

A Correlation of

Interactive Music

powered by Silver Burdett with Alfred
Grade 1, ©2016



To the
Georgia
Standards of Excellence in Music
Grade 1

A Correlation of Interactive Music powered by Silver Burdett with Alfred, Grade 1 To the Georgia Standards of Excellence in Music

Introduction

This document shows how **Interactive Music powered by Silver Burdett with Alfred™** meets the ***Georgia Standards of Excellence in Music***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

Interactive Music powered by Silver Burdett with Alfred™, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K-8.

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<i>General Music</i>	
First Grade	
53.00200	
Course Description: Enhances previous course through more in-depth exploration of creating, performing, and responding to music, while connecting the world of music to other areas of learning and personal endeavors.	
Creating	
ESGM1.CR.1 Improvise melodies, variations, and accompaniments.	
a. Improvise simple body percussion patterns.	<p>Song Notation (Projectable) and Song Teacher Notes: Five Little Chickadees</p> <p>Instructional Activity (Interactive) and Teacher Notes: We're Goin' for a Ride</p> <p>Instructional Activity (Projectable) and Teacher Notes: Bonjour, mes amis (Hello, My Friends)</p>
b. Improvise using various sound sources (e.g. electronic sounds, found sounds, body percussion, classroom instruments).	<p>Instructional Activity (Projectable) and Teacher Notes: There's No One (Orff)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little Shell</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Fly</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Lemonade</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Snail, Snail</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Big Stars</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Little Green Frog</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: The Farmer's Dairy Key</p>

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ESGM1.CR.2 Compose and arrange music within specified guidelines.	
a. Create sound effects to accompany songs, poems, and stories.	Song Notation (Projectable) and Song Teacher Notes: Qué llueva (It's Raining) Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: I Have a Dog
b. Create simple rhythmic patterns (e.g. quarter notes, quarter rests, barred eighth notes).	Song Notation (Projectable) and Song Teacher Notes: Bingo Instructional Activity (Interactive) and Teacher Notes: Shake, Shake, Shake Instructional Activity (Projectable) and Teacher Notes: I Bought Me a Cat Song Notation (Projectable) and Song Teacher Notes: Beach Rap Instructional Activity (Interactive) and Teacher Notes: We're Goin' for a Ride
c. Vary the text for familiar melodies, chants, and poems.	Song Notation (Projectable) and Song Teacher Notes: Someday Very Soon Song Notation (Projectable) and Song Teacher Notes: Mi chacra (My Farm) Instructional Activity (Projectable) and Teacher Notes: Run, Molly, Run Enrichment Activity (Projectable) and Teacher Notes: We're Goin' for a Ride
ESGM1.CR.3 Share creative work.	
a. With limited guidance, share a final version of personal musical work.	Song Notation (Projectable) and Song Teacher Notes: I Have a Dog Song Notation (Projectable) and Song Teacher Notes: Jolly Old St. Nicholas Instructional Activity (Projectable) (Orff Experience) and Teacher Notes: Just Like A...

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Performing	
ESGM1.PR.1 Sing a varied repertoire of music, alone and with others.	
a. Sing accompanied and unaccompanied melodies in a limited range, using head voice.	<p>Song Notation (Projectable) and Song Teacher Notes: Green, Green, Rocky</p> <p>Song Notation (Projectable) and Song Teacher Notes: Charlie over the Water</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Bounce High, Bounce Low</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Snail, Snail</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Star Light, Star Bright</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Big Stars</p>

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<p>b. Echo simple singing and speech patterns and perform call and response songs.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Mister Rabbit</p> <p>Song Notation (Projectable) and Song Teacher Notes: Snail, Snail</p> <p>Instructional Activity (Interactive) and Teacher Notes: Old Blue</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Star Light, Star Bright</p> <p>Instructional Activity (Projectable) and Teacher Notes: El burrito enfermo (The Sick Little Donkey)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Michael, Row the Boat Ashore</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Big Stars</p>

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<p>c. Sing multiple songs representing various genres, tonalities, meters, and cultures, including at least one song in a foreign language.</p>	<p>Song Notation (Projectable) and Song Teacher Note: Cirmos cica (Naughty Tabby Cat)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bounce High, Bounce Low</p> <p>Song Notation (Projectable) and Song Teacher Notes: Willowbee</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chanukah, Chanukah</p> <p>Instructional Activity (Projectable) and Teacher Notes: El burrito enfermo (The Sick Little Donkey)</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Farmer's Dairy Key</p> <p>Song Notation (Projectable) and Song Teacher Notes: Amefuri (Japanese Rain Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Qué llueva (It's Raining)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lost My Gold Ring</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cha yang wu (Rice Planting Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: El Zapatero (The Cobbler)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hambone</p> <p>Song Notation (Projectable) and Song Teacher Notes: Debajo el botón (Under the Button)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Song of the Eagle</p>

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ESGM1.PR.2 Perform a varied repertoire of music on instruments, alone and with others.	
<p>a. Echo simple rhythmic patterns with appropriate technique using body percussion and classroom instruments.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Little Shell</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Sway to the Beat</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Aiken Drum</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Hush Up the Baby</p> <p>Instructional Activity (Projectable) and Teacher Notes: El burrito enfermo (The Sick Little Donkey)</p>
<p>b. Perform steady beat and simple rhythmic patterns with appropriate technique using body percussion and classroom instruments.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Counting Song</p> <p>Song Notation (Projectable) and Song Teacher Note: Cirmos cica (Naughty Tabby Cat)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lost My Gold Ring</p> <p>Song Notation (Projectable) and Song Teacher Notes: Run, Molly, Run</p> <p>Song Notation (Projectable) and Song Teacher Notes: Debajo el botón (Under the Button)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Pease Porridge Hot</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bee, Bee, Bumblebee</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Celebrate!</p>

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<p>ESGM1.PR.3 Read and Notate music.</p>	
<p>a. Read, notate, and identify quarter notes, quarter rests, and barred eighth notes using iconic or standard notation.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Beach Rap</p> <p>Song Notation (Projectable) and Song Teacher Notes: Pease Porridge Hot</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bee, Bee, Bumblebee</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Celebrate!</p> <p>Instructional Activity (Projectable) and Teacher Notes: El burrito enfermo (The Sick Little Donkey)</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Farmer's Dairy Key</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Apples, Peaches, Pears, and Plums</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Bee, Bee, Bumblebee</p> <p>Instructional Activity (Projectable) and Teacher Notes: I Bought Me a Cat</p>

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<p>b. Read contour representations and simple melodic patterns within a reduced staff.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Hato popo (Pigeons)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Charlie Over the Water</p> <p>Song Notation (Projectable) and Song Teacher Notes: Star Light, Star Bright</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Star Light, Star Bright</p> <p>Instructional Activity (Projectable) and Teacher Notes: Barnacle Bill</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little Green Frog</p>

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Responding	
ESGM1.RE.1 Listen to, analyze, and describe music.	
<p>a. Distinguish between contrasts in music (e.g. pitch, duration, dynamics, tempo, timbre, form).</p>	<p>Song Notation (Projectable) and Song Teacher Notes: El Zapatero (The Cobbler)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Apples, Peaches, Pears, and Plums</p> <p>Song Notation (Projectable) and Song Teacher Notes: Willowbee</p> <p>Instructional Activity (Projectable) and Teacher Notes: Beach Rap</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sway to the Beat</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Jump Jim Joe</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Diddle, Diddle</p> <p>Instructional Activity (Interactive) and Teacher Notes: Mister Rabbit</p> <p>Instructional Activity (Interactive) and Teacher Notes: Skip to My Lou</p> <p>Instructional Activity (Projectable) and Teacher Notes: I Bought Me a Cat</p>

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<p>b. Describe music using appropriate vocabulary (e.g. high/low, upward/downward, loud/soft, fast/slow, long/short, same/different).</p>	<p>Song Notation (Projectable) and Song Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little Shell</p> <p>Instructional Activity (Projectable) and Teacher Notes: Beach Rap</p> <p>Song Notation (Projectable) and Song Teacher Notes: Geef jij mij die schoen (Pass This Shoe)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Five Little Chickadees</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Diddle, Diddle</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Little Shell</p> <p>Instructional Activity (Interactive) and Teacher Notes: Charlie Over the Water</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Ballet Suite: Polka (Piston)</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Waltzing Cat (Anderson)</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Water Music: Hornpipe (Handel)</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Little Train of the Caipira</p> <p>Instructional Activity (Interactive) and Teacher Notes: Mister Rabbit</p>

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<p>c. Identify classroom and folk instruments by sight and sound.</p>	<p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Sway to the Beat</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hokey Pokey</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Jump Jim Joe</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Barnacle Bill</p> <p>Instructional Activity (Projectable) and Teacher Notes: There's No One (Orff)</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Mi chakra (My Farm)</p> <p>Instructional Activity (Projectable) and Teacher Notes: A Spider</p> <p>Instructional Activity (Projectable) and Teacher Notes: Qué llueva (Timbre)</p>
<p>d. Aurally distinguish between different voices (e.g. men, women, children).</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Bingo</p> <p>Instructional Activity (Projectable) and Teacher Notes: Walk in the Room</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Fly and the Bumblebee</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hickory, Dickory, Dock</p> <p>Song Notation (Projectable) and Song Teacher Notes: There's No One Exactly Like Me</p>

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ESGM1.RE.2 Evaluate music and music performances.	
a. Evaluate music (e.g. learned, student-composed, improvised) and musical performances, by self and others, when given specific criteria.	<p>Instructional Activity (Interactive) and Teacher Notes: Shake, Shake, Shake</p> <p>Instructional Activity (Interactive) and Teacher Notes: Charlie over the Water</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hambone</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little Shell</p> <p>Instructional Activity (Projectable) and Teacher Notes: Beach Rap</p>
b. Refine music and music performances by applying personal, peer, and teacher feedback.	<p>Song Notation (Projectable) and Song Teacher Notes: Jolly Old St. Nicholas</p> <p>Song Notation (Projectable) and Song Teacher Notes: A-Tisket, A-Tasket</p> <p>Movement Activity Instructions (Printable): When the Saints Go Marching In</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bingo</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Yang wa wa</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Niño querido</p> <p>Movement Activity Instructions (Printable): Mon papa</p> <p>Instructional Activity (Interactive) and Teacher Notes: Shake, Shake, Shake</p>

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<p>c. Explain personal preferences for specific musical works using appropriate vocabulary.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Little Shell</p> <p>Instructional Activity (Interactive) and Teacher Notes: Charlie Over the Water</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Alison's Waltz</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Ballet Suite: Polka (Piston)</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Waltzing Cat (Anderson)</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Water Music: Hornpipe (Handel)</p>

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ESGM1.RE.3 Move to a varied repertoire of music, alone and with others.	
<p>a. Respond to contrasts and events in music with locomotor movement (e.g. walk, run, hop, jump, gallop, skip) and non-locomotor movement (e.g. bend, twist, stretch, turn).</p>	<p>Movement Activity Instructions (Printable): Someday Very Soon</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Incredible Flutist: Polka</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: New World: Largo</p> <p>Instructional Activity (Projectable) and Teacher Notes: Five Little Chickadees</p> <p>Song Notation (Projectable) and Song Teacher Notes: Niño querido (Dearest Child)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Walk in the Room</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Yang wa wa</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little Shell</p>

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<p>b. Perform choreographed and non-choreographed movements.</p>	<p>Movement Activity Instructions (Printable): Chanukah, Chanukah</p> <p>Movement Activity Instructions (Printable): Valentine Dance</p> <p>Song Notation (Projectable) and Song Teacher Notes: Jolly Old St. Nicholas</p> <p>Movement Activity Instructions (Printable): Someday Very Soon</p> <p>Movement Activity Instructions (Printable): When the Saints Go Marching In</p> <p>Movement Activity Instructions (Printable): Mon papa</p> <p>Movement Activity Instructions (Printable): Walk in the Room</p> <p>Movement Activity Instructions (Printable): Shake, Shake, Shake</p> <p>Movement Activity Instructions (Printable): Knock the Cymbals</p>

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Connecting	
ESGM1.CN.1 Connect music to the other fine arts and disciplines outside the arts.	
a. Describe connections between music and the other fine arts.	<p>Instructional Activity (Projectable) and Teacher Notes: The Fly</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Mi chacra (My Farm)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Someday Very Soon</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Lemonade</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Aiken Drum</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Charlie over the Water</p>
b. Describe connections between music and disciplines outside the fine arts.	<p>Enrichment Activity (Projectable) and Teacher Notes: Stop, Look, and Listen</p> <p>Enrichment Activity (Projectable) and Teacher Notes: We're Goin' for a Ride</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Mi chacra (My Farm)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hambone</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Lemonade</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Charlie over the Water</p> <p>Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American</p>

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ESGM1.CN.2 Connect music to history and culture.	
a. Perform and respond to music from various historical periods and cultures.	<p>Song Notation (Projectable) and Song Teacher Note: Cirmos cica (Naughty Tabby Cat)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chanukah, Chanukah</p> <p>Instructional Activity (Projectable) and Teacher Notes: El burrito enfermo (The Sick Little Donkey)</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Farmer's Dairy Key</p> <p>Song Notation (Projectable) and Song Teacher Notes: Amefuri (Japanese Rain Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Qué llueva (It's Raining)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lost My Gold Ring</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cha yang wu (Rice Planting Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: El Zapatero (The Cobbler)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hambone</p> <p>Song Notation (Projectable) and Song Teacher Notes: Debajo el botón (Under the Button)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Song of the Eagle</p>

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<p>Continued a. Perform and respond to music from various historical periods and cultures.</p>	<p>Continued Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Water Music: Hornpipe Song Notation (Projectable) and Song Teacher Notes: Yankee Doodle</p>
<p>b. Describe how sounds and music are used in daily lives.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Run, Molly, Run Instructional Activity (Interactive) and Teacher Notes: Green, Green, Rocky Instructional Activity (Interactive) and Teacher Notes: Charlie over the Water Song Notation (Projectable) and Song Teacher Notes: Celebrate! Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American Song Notation (Projectable) and Song Teacher Notes: I Saw Three Ships Song Notation (Projectable) and Song Teacher Notes: Chanukah, Chanukah</p>

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<p>c. Demonstrate performance etiquette and appropriate audience behavior.</p>	<p>Movement Activity Instructions (Printable): Jolly Old St. Nicholas</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Saw Three Ships</p> <p>Instructional Activity (Interactive) and Teacher Notes: Mister Rabbit</p> <p>Song Notation (Projectable) and Song Teacher Notes: Snail, Snail</p> <p>Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American</p> <p>Instructional Activity (Interactive) Teacher Notes: Shake, Shake, Shake</p> <p>Movement Activity Instructions (Printable): Someday Very Soon</p>