

A Correlation of

**Interactive Music**  
powered by Silver Burdett with Alfred  
Grade 3, ©2016



To the  
**Georgia**  
**Standards of Excellence in Music**  
**Grade 3**

# **A Correlation of Interactive Music powered by Silver Burdett with Alfred, Grade 3 To the Georgia Standards of Excellence in Music**

## **Introduction**

This document shows how **Interactive Music powered by Silver Burdett with Alfred™** meets the ***Georgia Standards of Excellence in Music***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

**Interactive Music powered by Silver Burdett with Alfred™**, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K-8.

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<i>General Music</i>	
Third Grade	
<b>53.00400</b>	
<b>Course Description:</b> Enhances previous course through more in-depth exploration of creating, performing, and responding to music, while connecting the world of music to other areas of learning and personal endeavors.	
<b>Creating</b>	
<b>ESGM3.CR.1 Improvise melodies, variations, and accompaniments.</b>	
a. Improvise rhythmic question and answer phrases using a variety of sound sources.	<p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Oh, Won't You Sit Down</p> <p>Song Notation (Projectable) and Song Teacher Notes: Nani wale na hala (Lovely Hala Trees)</p> <p>Song Snippet (Animated) and Teacher Notes: Al citrón</p> <p>Song Notation (Projectable) and Song Teacher Notes: La calle ancha (The Wide Street)</p>
b. Improvise pentatonic melodies and accompaniments.	<p>Song Notation (Projectable) and Song Teacher Notes: Walk Together, Children</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old House, Tear It Down!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Nani wale na hala (Lovely Hala Trees)</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Erdö, erdö de magos (In the Silent Forest)</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Oh, Won't You Sit Down</p>

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<b>ESGM3.CR.2 Compose and arrange music within specified guidelines.</b>	
a. Create rhythmic and melodic motives to enhance literature.	<p>Enrichment Activity (Interactive) and Teacher Notes: Al citrón</p> <p>Song Notation (Projectable) and Song Teacher Notes: La calle ancha (The Wide Street)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hevenu shalom Aleichem (We Come to Greet You in Peace)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old Dan Tucker</p>
b. Compose rhythmic patterns in simple meter (e.g. quarter notes, quarter rests, half notes, half rests, barred eighth notes, barred sixteenth notes).	<p>Song Notation (Projectable) and Song Teacher Notes: La calle ancha (The Wide Street)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Catch the Rhythm</p> <p>Instructional Activity (Interactive) and Teacher Notes: Catch the Rhythm</p> <p>Instructional Activity (Interactive) and Teacher Notes: Alligator, Crocodile</p> <p>Song Notation (Projectable) and Song Teacher Notes: Aguinaldo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Day</p> <p>Song Notation (Projectable) and Song Teacher Notes: Social Studies</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Canzon V</p>

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c. Compose melodic patterns.	<p>Song Notation (Projectable) and Song Teacher Notes: Hot Cross Buns</p> <p>Song Notation (Projectable) and Song Teacher Notes: Erdö, erdö de magos (In the Silent Forest)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Aguinaldo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Social Studies</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Don't Let the Wind</p>
d. Arrange rhythmic patterns to create simple forms and instrumentation.	<p>Song Notation (Projectable) and Song Teacher Notes: Catch the Rhythm</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old Dan Tucker</p> <p>Instructional Activity (Interactive) and Teacher Notes: Old Dan Tucker</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Keep Your Eyes on the Prize</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: If a Tiger Calls</p> <p>Song Notation (Projectable) and Song Teacher Notes: There Was an Old Man</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: La piñata</p> <p>Song Notation (Projectable) and Song Teacher Notes: Coffee Grows on White Oak Trees</p>

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<b>Performing</b>	
<b>ESGM3.PR.1 Sing a varied repertoire of music, alone and with others.</b>	
<p>a. Sing accompanied and unaccompanied melodies within the range of an octave, using head voice.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: That's What I Call a Friend</p> <p>Song Notation (Projectable) and Song Teacher Notes: In the Pumpkin Patch</p> <p>Song Notation (Projectable) and Song Teacher Notes: Morning Is Come</p> <p>Song Notation (Projectable) and Song Teacher Notes: Do Lord</p> <p>Instructional Activity (Interactive) and Teacher Notes: Do, Lord</p> <p>Song Notation (Projectable) and Song Teacher Notes: Erdö, erdö de magos (In the Silent Forest)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Good Morning</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Don't Let the Wind</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Hwa yuan li-de young wa wa</p> <p>Instructional Activity (Projectable) and Teacher Notes: Silent Night</p> <p>Instructional Activity (Projectable) and Teacher Notes: Creepy Creatures</p>

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<p>b. Sing with others (e.g. rounds, game songs, ostinatos).</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Morning Is Come</p> <p>Song Notation (Projectable) and Song Teacher Notes: Good Morning</p> <p>Song Notation (Projectable) and Song Teacher Notes: Knock No More</p> <p>Instructional Activity (Projectable) and Teacher Notes: Make New Friends</p> <p>Song Notation (Projectable) and Song Teacher Notes: Scotland's Burning</p> <p>Song Notation (Projectable) and Song Teacher Notes: Jan ken pon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ah, eu entrei na roda (I Came to Try This Game)</p>



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<p>c. Sing multiple songs representing various genres, tonalities, meters, and cultures, including at least one song in a foreign language.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Mubarak (Happy Birthday)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Li'l Liza Jane</p> <p>Song Notation (Projectable) and Song Teacher Notes: Alligator, Crocodile</p> <p>Song Notation (Projectable) and Song Teacher Notes: Coffee Grows on White Oak Trees</p> <p>Song Notation (Projectable) and Song Teacher Notes: Keep Your Eyes on the Prize</p> <p>Song Notation (Projectable) and Song Teacher Notes: El rabel (The Violin)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Knock No More</p> <p>Song Notation (Projectable) and Song Teacher Notes: Al citrón</p> <p>Song Notation (Projectable) and Song Teacher Notes: Karangatia ra</p> <p>Song Notation (Projectable) and Song Teacher Notes: Jan ken pon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Nani wale na hala (Lovely Hala Trees)</p> <p>Song Notation (Projectable) and Song Teacher Notes: You're a Grand Old Flag</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Groundhog Blues</p>

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<b>ESGM3.PR.2 Perform a varied repertoire of music on instruments, alone and with others.</b>	
<p>a. Perform rhythmic patterns with body percussion and a variety of instruments using appropriate technique.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Old Dan Tucker</p> <p>Instructional Activity (Projectable) and Teacher Notes: Old Dan Tucker</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Catch the Rhythm</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Old House, Tear It Down!</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: This Old Man</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Train Is A-Comin'</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Shakin' It Up</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Coffee Grows on White Oak Trees</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Take Me Out to the Ball Game</p> <p>Instructional Activity (Projectable) and Teacher Notes: Alligator, Crocodile</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Chitty Chitty Bang Bang</p>

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<p><b>Continued</b> a. Perform rhythmic patterns with body percussion and a variety of instruments using appropriate technique.</p>	<p><b>Continued</b> Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: There Was an Old Man  Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Erdö, erdö de magos</p>
<p>b. Perform body percussion and instrumental parts, including ostinatos, while other students play or sing contrasting parts.</p>	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Mama Paquita  Song Notation (Projectable) and Song Teacher Notes: Walk Together, Children  Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: A Ram Sam Sam  Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Ambos a dos  Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: You're a Grand Old Flag  Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Shakin' It Up  Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Love Somebody  Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Old Dan Tucker  Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Alabama Gal  Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Li'l Liza Jane</p>

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<p>c. Perform melodic patterns, including pentatonic patterns, with instruments using appropriate technique.</p>	<p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: If a Tiger Calls</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Erdö, erdö de magos</p> <p>Song Notation (Projectable) and Song Teacher Notes: Erdö, erdö de magos (In the Silent Forest)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Make New Friends</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Michael Finnigan</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Train is a-Comin'</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Love Somebody</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Oh, Won't You Sit Down</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hot Cross Buns</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: The Groundhog Blues</p>

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<b>ESGM3.PR.3 Read and Notate music.</b>	
<p>a. Read, notate, and identify quarter notes, quarter rests, half notes, half rests, barred eighth notes, and barred sixteenth notes using iconic or standard notation in simple meter.</p>	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Catch the Rhythm</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Old House, Tear It Down!</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: This Old Man</p> <p>Instructional Activity (Interactive) and Teacher Notes: Love Somebody</p> <p>Instructional Activity (Projectable) and Teacher Notes: Old Dan Tucker</p> <p>Song Notation (Projectable) and Song Teacher Notes: Michael Finnigan</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Shakin' It Up</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Aguinaldo</p>

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<p>b. Read melodic patterns within a treble clef staff.</p>	<p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Hot Cross Buns</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hot Cross Buns</p> <p>Instructional Activity (Interactive) and Teacher Notes: Li'l Liza Jane</p> <p>Instructional Activity (Interactive) and Teacher Notes: Take Me Out to the Ball</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Hwa yuan li-de young wa wa</p> <p>Instructional Activity (Projectable) and Teacher Notes: Children, Go Where I</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Don't Let the Wind</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Alabama Gal</p> <p>Instructional Activity (Interactive) and Teacher Notes: Erdö, erdö de magos</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Don Gato</p>
<p>c. Read, notate, and identify standard symbols (e.g. repeat sign, bar line, double bar line, time signatures, crescendo/decrescendo).</p>	<p>Listening (Animated Map) and Teacher Notes: Sleeping Beauty: Valse</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ens.) Teacher Notes: I've Been Working on the Railroad</p> <p>Song Notation (Projectable) and Song Teacher Notes: Walk Together, Children</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ambos a dos</p>

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<p><b>Continued</b> c. Read, notate, and identify standard symbols (e.g. repeat sign, bar line, double bar line, time signatures, crescendo/decrescendo).</p>	<p><b>Continued</b> Music Reading Notation (Projectable) and Music Reading Teacher Notes: Li'l Liza Jane</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Al tambor</p> <p>Instructional Activity (Interactive) and Teacher Notes: The Planets Chant</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chanukah Games</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: La piñata</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Feet</p> <p>Song Notation (Projectable) and Song Teacher Notes: Alligator, Crocodile</p> <p>Song Notation (Projectable) and Song Teacher Notes: It's a Beautiful Land We Share</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush, Hush</p> <p>Instructional Activity (Projectable) and Teacher Notes: Creepy Creatures</p> <p>Instructional Activity (Projectable) and Teacher Notes: Ah, eu entrei na roda (I Came to Try This Game)</p>

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<b>Responding</b>	
<b>ESGM3.RE.1 Listen to, analyze, and describe music.</b>	
<p>a. Distinguish between repeating and contrasting sections, phrases, and simple formal structures (e.g. AB, ABA, rondo).</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Ambos a dos</p> <p>Song Notation (Projectable) and Song Teacher Notes: There Was an Old Man</p> <p>Song Notation (Projectable) and Song Teacher Notes: If I Only Had a Brain</p> <p>Instructional Activity (Projectable) and Teacher Notes: If I Only Had a Brain</p> <p>Song Notation (Projectable) and Song Teacher Notes: Li'l Liza Jane</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Country Dance</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Syncopated Clock</p> <p>Song Notation (Projectable) and Song Teacher Notes: Do, Lord</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Day</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Water Music No. 1 Menuet</p> <p>Song Notation (Projectable) and Song Teacher Notes: Big Rock Candy Mountain</p>



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<p>b. Describe music using appropriate vocabulary (e.g. upward/downward, forte/piano/mezzo, presto/largo/moderato, smooth/separated), intervals (e.g. step, skip, repeat, leap), timbre adjectives (e.g. dark/bright), and texture (e.g. thick/thin).</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Old Dan Tucker</p> <p>Song Notation (Projectable) and Song Teacher Notes: Aguinaldo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ah, eu entrei na roda (I Came to Try This Game)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush, Hush</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Bamboula</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Pictures (Ballet of Chickens)</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Water Music No. 1 Menuet</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Entertainer</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Symphony No. 88: IV. Finale</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Circulating Ocean</p> <p>Instructional Activity (Interactive) and Teacher Notes: Al tambor</p> <p>Instructional Activity (Interactive) and Teacher Notes: Do, Lord</p>

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<p><b>Continued</b> b. Describe music using appropriate vocabulary (e.g. upward/downward, forte/piano/mezzo, presto/largo/moderato, smooth/separated), intervals (e.g. step, skip, repeat, leap), timbre adjectives (e.g. dark/bright), and texture (e.g. thick/thin).</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Don't Let the Wind  Song Notation (Projectable) and Song Teacher Notes: Hwa yuan li-de young wa wa (Garden Lullaby)</p>
<p>c. Identify and classify (e.g. families, ensembles) classroom, orchestral, and American folk instruments by sight and sound.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Karangatia ra  Song Notation (Projectable) and Song Teacher Notes: Make New Friends  Song Notation (Projectable) and Song Teacher Notes: The Twelve Days of Christmas  Instructional Activity (Projectable) and Teacher Notes: Over the River and Through the Wood  Instructional Activity (Interactive) and Teacher Notes: Don Gato  Instructional Activity (Interactive) and Teacher Notes: Short Ride in a Fast Machine  Song Notation (Projectable) and Song Teacher Notes: La calle ancha (The Wide Street)  Song Notation (Projectable) and Song Teacher Notes: Silent Night</p>

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<p>d. Aurally distinguish between solo/ensemble, and accompanied/unaccompanied singing.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Old House, Tear It Down!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Karangatia ra</p> <p>Song Notation (Projectable) and Song Teacher Notes: Oh, Won't You Sit Down</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hevenu shalom aleichem (We Come to Greet You in Peace)</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Groundhog Blues</p> <p>Song Notation (Projectable) and Song Teacher Notes: Make New Friends</p> <p>Instructional Activity (Interactive) and Teacher Notes: Do, Lord</p>

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<b>ESGM3.RE.2 Evaluate music and music performances.</b>	
a. With teacher’s guidance, collaborate to develop criteria for evaluation of music and music performances (e.g. learned, student-composed, improvised).	<p>Song Notation (Projectable) and Song Teacher Notes: Aguinaldo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ah, eu entrei na roda (I Came to Try This Game)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush, Hush</p> <p>Song Notation (Projectable) and Song Teacher Notes: Social Studies</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Shakin’ it Up</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Hwa yuan li-de young wa wa</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Erdö, erdö de magos</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Do, Lord</p>
b. Use formal and/or informal criteria to evaluate music and musical performances by themselves and others.	<p>Song Notation (Projectable) and Song Teacher Notes: Aguinaldo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ah, eu entrei na roda (I Came to Try This Game)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush, Hush</p> <p>Movement Activity Instructions (Printable): Song of the Fishes</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Circulating Ocean</p>

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<p>c. Refine music performances by applying personal, peer, and teacher feedback.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Aguinaldo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ah, eu entrei na roda (I Came to Try This Game)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush, Hush</p> <p>Song Notation (Projectable) and Song Teacher Notes: Social Studies</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Shakin' it Up</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Do, Lord</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Happy Feet</p>
<p>d. Explain personal preferences for specific musical works using appropriate vocabulary.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Ichi-gatsu tsuitachi (A New Year's Greeting)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mubarak (Happy Birthday)</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Twelve Days of Christmas</p> <p>Instructional Activity (Interactive) and Teacher Notes: Al tambor</p> <p>Instructional Activity (Interactive) and Teacher Notes: Do, Lord</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Hush, Hush Song Notation (Projectable) and Song Teacher Notes: Karangatia ra</p>

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<b>ESGM3.RE.3 Move to a varied repertoire of music, alone and with others.</b>	
a. Respond to contrasts and events in music with locomotor and non-locomotor movement.	<p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Country Dance</p> <p>Song Notation (Projectable) and Song Teacher Notes: Big Rock Candy Mountain</p> <p>Movement Activity Instructions (Printable): El rabel</p> <p>Movement Activity Instructions (Printable): Al citrón</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mama Paquita</p> <p>Movement Activity Instructions (Printable): Karangatia ra</p> <p>Movement Activity Instructions (Printable): Nani wale na hala</p> <p>Song Notation (Projectable) and Song Teacher Notes: Do Lord</p>
b. Perform choreographed and non-choreographed movements.	<p>Movement Activity Notation (Printable): If I Only Had a Brain</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Feet</p> <p>Movement Activity Instructions (Printable): You're a Grand Old Flag</p> <p>Movement Activity Notation (Printable): Chitty Chitty Bang Bang</p> <p>Movement Activity Instructions (Printable): Karangatia ra</p> <p>Movement Activity Instructions (Printable): Pust' 'vsegda budet sonse (May the Sun Shine Forever)</p> <p>Movement Activity Instructions (Printable): Love Somebody</p>

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c. Perform line and circle dances, including traditional folk dances.	<p>Movement Activity Instructions (Printable): Jan ken pon</p> <p>Movement Activity Instructions (Printable): Mubarak</p> <p>Movement Activity Instructions (Printable): Li'l Liza Jane</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ah, eu entrei na roda (I Came to Try This Game)</p> <p>Movement Activity Instructions (Printable): Coffee Grows on White Oak Trees</p> <p>Movement Activity Instructions (Printable): El rabel (The Violin)</p> <p>Movement Activity Instructions (Printable): Hevenu shalom Aleichem</p> <p>Movement Activity Instructions (Printable): Alabama Gal</p>
<b>Connecting</b>	
<b>ESGM3.CN.1 Connect music to the other fine arts and disciplines outside the arts.</b>	
a. Describe connections between music and the other fine arts.	<p>Instructional Activity (Projectable) and Teacher Notes: Don Gato</p> <p>Listening (Animated Map) and Teacher Notes: Sleeping Beauty: Valse</p> <p>Enrichment Activity (Interactive) and Teacher Notes: If I Only Had a Brain</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Al citrón</p> <p>Enrichment Activity (Interactive) and Teacher Notes: A Ram Sam Sam</p>

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<p>b. Describe connections between music and disciplines outside the fine arts.</p>	<p>Enrichment Activity (Projectable) and Teacher Notes: Knock No More</p> <p>Instructional Activity (Projectable) and Teacher Notes: Don Gato</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old Dan Tucker</p> <p>Instructional Activity (Projectable) and Teacher Notes: Old Dan Tucker</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Al citrón</p> <p>Enrichment Activity (Interactive) and Teacher Notes: You're a Grand Old Flag</p> <p>Enrichment Activity (Interactive) and Teacher Notes: That's What I Call A</p> <p>Enrichment Activity (Interactive) and Teacher Notes: A Ram Sam Sam</p>
<p><b>ESGM3.CN.2 Connect music to history and culture.</b></p>	
<p>a. Perform and respond to music from various historical periods and cultures.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Mubarak (Happy Birthday)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Social Studies</p> <p>Song Notation (Projectable) and Song Teacher Notes: El rabel (The Violin)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Karangatia ra</p> <p>Song Notation (Projectable) and Song Teacher Notes: Jan ken pon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Nani wale na hala (Lovely Hala Trees)</p>



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<p><b>Continued</b> a. Perform and respond to music from various historical periods and cultures.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: La piñata</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ichi-gatsu tsuitachi (A New Year's Greeting)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Keep Your Eyes on the Prize</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sansaw akroma</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Entertainer</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Symphony No. 88: IV. Finale</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Circulating Ocean</p> <p>Listening (Animated Map) and Teacher Notes: Water Music No. 1 Menuet</p> <p>Listening (Animated Map) and Teacher Notes: Canzon V</p>

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<p>b. Describe how sounds and music are used in daily lives.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Silent Night</p> <p>Song Notation (Projectable) and Song Teacher Notes: Aguinaldo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mubarak (Happy Birthday)</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Twelve Days of Christmas</p> <p>Song Notation (Projectable) and Song Teacher Notes: La piñata</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ichi-gatsu tsuitachi (A New Year's Greeting)</p> <p>Song Notation (Projectable) and Song Teacher Notes: It's a Beautiful Land We Share</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chanukah Games</p> <p>Song Notation (Projectable) and Song Teacher Notes: In the Pumpkin Patch</p> <p>Song Notation (Projectable) and Song Teacher Notes: Keep Your Eyes on the Prize</p> <p>Song Notation (Projectable) and Song Teacher Notes: You're a Grand Old Flag</p> <p>Enrichment Activity (Interactive) and Teacher Notes: You're a Grand Old Flag</p>

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<p>c. Demonstrate performance etiquette and appropriate audience behavior.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Morning Is Come</p> <p>Song Notation (Projectable) and Song Teacher Notes: This Old Man</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Day</p> <p>Song Notation (Projectable) and Song Teacher Notes Teacher Notes: If a Tiger Calls</p> <p>Instructional Activity (Interactive) and Teacher Notes: Do, Lord</p> <p>Song Notation (Projectable) and Song Teacher Notes: Take Me Out to the Ball Game</p> <p>Song Notation (Projectable) and Song Teacher Notes: In the Pumpkin Patch</p>