

A Correlation of

# Interactive Music

powered by Silver Burdett with Alfred  
Grade 6, ©2016



To the  
**Georgia**  
**Standards of Excellence in Music**  
**Grade 6**

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**Introduction**

This document shows how **Interactive Music powered by Silver Burdett with Alfred™** meets the ***Georgia Standards of Excellence in Music***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

**Interactive Music powered by Silver Burdett with Alfred™**, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K–8.

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Georgia Standards of Excellence in Music Grade 6	Interactive Music ©2016
<i>General Music</i>	
Sixth Grade	
<b>53.00700</b>	
<b>Course Description:</b> Enhances previous course through more in-depth exploration of creating, performing, and responding to music, while connecting the world of music to other areas of learning and personal endeavors.	
<b>Creating</b>	
<b>MSGM6.CR.1 Improvise melodies, variations, and accompaniments.</b>	
a. Improvise simple accompaniment (e.g. bass bordun/ostinato on Orff instruments, simple rhythms on unpitched percussion).	<p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: El carnavalito</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Boil Them Cabbage Down</p> <p>Instructional Activity (Projectable) and Teacher Notes: Boil Them Cabbage Down</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: El carnavalito humahuaqueño</p> <p>Song Notation (Projectable) and Song Teacher Notes: Riendo el río corre (Run, Run, River)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Mama Don't 'Low</p>

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<p>b. Improvise simple rhythmic and melodic variations.</p>	<p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: St. Louis Blues</p> <p>Instructional Activity (Projectable) and Teacher Notes: Down by the Riverside</p> <p>Song Notation (Projectable) and Song Teacher Notes: Riendo el río corre (Run, Run, River)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Boil Them Cabbage Down</p> <p>Instructional Activity (Interactive) and Teacher Notes: Santa Mash-Up</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Riendo el río corre</p>
<p>c. Improvise short melodies with existing accompaniments consistent to given style, meter, and tonality.</p>	<p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: St. Louis Blues</p> <p>Instructional Activity (Interactive) and Teacher Notes: Boil Them Cabbage Down</p> <p>Song Notation (Projectable) and Song Teacher Notes: Riendo el río corre (Run, Run, River)</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Hey, Ho! Nobody Home</p> <p>Song Notation (Projectable) and Song Teacher Notes: La mariposa (The Butterfly)</p>

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<b>MSGM6.CR.2 Compose and arrange music within specified guidelines.</b>	
<p>a. Compose short pieces within specified guidelines.</p>	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Riendo el río corre</p> <p>Song Notation (Projectable) and Song Teacher Notes: There Is Love Somewhere</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p> <p>Song Notation (Projectable) and Song Teacher Notes: Riendo el río corre (Run, Run, River)</p> <p>Instructional Activity (Projectable) and Teacher Notes: By the Waters of Babylon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Just a Snap-Happy Blues</p> <p>Song Notation (Projectable) and Song Teacher Notes: La mariposa (The Butterfly)</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Hey, Ho! Nobody Home</p> <p>Enrichment Activity (Projectable) and Teacher Notes: It's Possible</p>

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<p align="center"><b>Georgia Standards of Excellence in Music Grade 6</b></p>	<p align="center"><b>Interactive Music ©2016</b></p>
<p>b. Arrange simple pieces within specified guidelines (e.g. AB, ABA).</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Riendo el río corre (Run, Run, River)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Riendo el río corre</p> <p>Instructional Activity (Projectable) and Teacher Notes: By the Waters of Babylon</p> <p>Song Notation (Projectable) and Song Teacher Notes: There Is Love Somewhere</p> <p>Song Notation (Projectable) and Song Teacher Notes: Step Too My Lou</p>
<p>c. Use a variety of traditional and nontraditional sound sources and digital tools when composing and arranging.</p>	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Mama Don't 'Low</p> <p>Song Notation (Projectable) and Song Teacher Notes: Now That's Tap</p> <p>Instructional Activity (Projectable) and Teacher Notes: Step Too My Lou (Btbox)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Santa Mash-Up</p> <p>Instructional Activity (Interactive) and Teacher Notes: Give a Little Love</p>

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<b>Performing</b>	
<b>MSGM6.PR.1 Sing a varied repertoire of music, alone and with others.</b>	
a. Sing accurately with good breath control and attention to tone quality throughout the vocal range.	<p>Song Notation (Projectable) and Song Teacher Notes: Born to Be Somebody</p> <p>Instructional Activity (Projectable) and Teacher Notes: Born to Be Somebody</p> <p>Song Notation (Projectable) and Song Teacher Notes: Peace Like a River</p> <p>Song Notation (Projectable) and Song Teacher Notes: A Gift to Share</p> <p>Instructional Activity (Projectable) and Teacher Notes: A Gift to Share</p> <p>Song Notation (Projectable) and Song Teacher Notes: Scarborough Fair</p> <p>Song Notation (Projectable) and Song Teacher Notes: Play Ball!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ribbons in the Sky</p> <p>Song Notation (Projectable) and Song Teacher Notes: Stille Nacht (Silent Night)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Tom Dooley</p> <p>Instructional Activity (Projectable) and Teacher Notes: Texas in My Soul</p>



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<p align="center"><b>Georgia Standards of Excellence in Music Grade 6</b></p>	<p align="center"><b>Interactive Music ©2016</b></p>
<p>b. Sing with expression and technical accuracy in unison and simple harmonic settings.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: You Were on My Mind</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ribbons in the Sky</p> <p>Song Notation (Projectable) and Song Teacher Notes: A Gift to Share</p> <p>Song Notation (Projectable) and Song Teacher Notes: Scattin' A-Round</p> <p>Song Notation (Projectable) and Song Teacher Notes: Just a Snap-Happy Blues</p> <p>Instructional Activity (Projectable) and Teacher Notes: There Is Love Somewhere</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hooray for Hollywood</p> <p>Song Notation (Projectable) and Song Teacher Notes: Born to Be Somebody</p> <p>Song Notation (Projectable) and Song Teacher Notes: Down in the Valley</p> <p>Song Notation (Projectable) and Song Teacher Notes: Give a Little Love</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sing in Harmony!</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Scarborough Fair</p> <p>Instructional Activity (Projectable) and Teacher Notes: Sing in Harmony!</p> <p>Song Notation (Projectable) and Song Teacher Notes: A Brand New Day</p> <p>Instructional Activity (Projectable) and Teacher Notes: Another Op'nin', Another Show</p>

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<p>c. Sing music of diverse genres and cultures, with appropriate representation of cultural style.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Bát kim thang (Setting Up the Golden Ladder)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Blue Mountain Lake</p> <p>Song Notation (Projectable) and Song Teacher Notes: La borinqueña (Beloved Island Home)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mama Don't 'Low</p> <p>Song Notation (Projectable) and Song Teacher Notes: Siyahamba</p> <p>Song Notation (Projectable) and Song Teacher Notes: Alumot (Sheaves of Grain)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Loigratong</p> <p>Song Notation (Projectable) and Song Teacher Notes: Corta la caña (Head for the Canefields)</p> <p>Song Notation (Projectable) and Song Teacher Notes: El carnavalito humahuaqueño (The Little Humahuacan Carnival)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Las mañanitas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Canto del agua (Song of the Water)</p>

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<b>MSGM6.PR.2 Perform a varied repertoire of music on instruments, alone and with others.</b>	
<p>a. Perform on at least one instrument accurately and independently, alone or in a small or large ensemble, with appropriate posture, playing position, technique, and expression.</p>	<p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Dona nobis pacem</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: The Beat Goes On</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Jambo Bwana</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Little Shop of Horrors</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Ribbons in the Sky</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Shake, Rattle and Roll</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Scattin' A-Round</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: The Lion Sleeps Tonight</p>
<p>b. Play by ear simple rhythms, melodies, and harmonic accompaniments.</p>	<p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: I Shall Sing</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Marines' Hymn</p>

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<p align="center"><b>Georgia Standards of Excellence in Music Grade 6</b></p>	<p align="center"><b>Interactive Music ©2016</b></p>
<p>c. Perform music of diverse genres and cultures with appropriate representation of cultural style.</p>	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Riendo el río corre</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Scattin' A-Round</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Siyahamba</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Alumot</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Shake, Rattle and Roll</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Glory, Glory, Hallelujah</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Down in the Valley</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Loigratong</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Give a Little Love</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: El carnavalito humahuaqueño</p>

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<b>MSGM6.PR.3 Read and Notate music.</b>	
a. Identify and utilize standard notation symbols (e.g. pitch, rhythm, dynamics, form, tempo, articulation).	<p>Instructional Activity (Projectable) and Teacher Notes: Another Op'nin', Another Show</p> <p>Song Notation (Projectable) and Song Teacher Notes: Just a Snap-Happy Blues</p> <p>Song Notation (Projectable) and Song Teacher Notes: La golondrina (The Swallow)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Jambo Bwana</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Marines' Hymn</p> <p>Song Notation (Projectable) and Song Teacher Notes: Scattin' A-Round</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hooray for Hollywood</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Alumot</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Scarborough Fair</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Bát kim thang</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dona nobis pacem (Grant Us Peace)</p> <p>Song Notation (Projectable) and Song Teacher Notes: By the Waters of Babylon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey Ho! Nobody Home</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Riendo el río corre</p>

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<p>b. Read standard notation in various meters (e.g. whole, half, quarter, eighth, sixteenth, dotted rhythm, triplets, corresponding rests).</p>	<p>Instructional Activity (Interactive) and Teacher Notes: Step Too My Lou</p> <p>Song Notation (Projectable) and Song Teacher Notes: You Were on My Mind</p> <p>Instructional Activity (Projectable) and Teacher Notes: Sing In Harmony!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Loigratong</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cowboys' Christmas Ball</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Ezekiel Saw the Wheel</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Blue Mountain Lake</p> <p>Song Notation (Projectable) and Song Teacher Notes: Santa Mash-Up</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: The Beat Goes On</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hit Me with a Hot Note and Watch Me Bounce</p> <p>Song Notation (Projectable) and Song Teacher Notes: Red River Valley</p>

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<p>c. Sight read simple melodies in treble clef.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Tom Dooley</p> <p>Song Notation (Projectable) and Song Teacher Notes: O lê lê O Bahía (O Le O La)</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Ribbons in the Sky</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: La mariposa</p> <p>Song Notation (Projectable) and Song Teacher Notes: Las mañanitas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mama Don't 'Low</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Ezekiel Saw the Wheel</p> <p>Song Notation (Projectable) and Song Teacher Notes: Blue Mountain Lake</p>
<p>d. Recognize bass clef notation.</p>	<p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Las mañanitas</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Glory, Glory, Hallelujah</p> <p>Instructional Activity (Projectable) and Teacher Notes: You Were on My Mind</p> <p>Instructional Activity (Interactive) and Teacher Notes: Down by the Riverside</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Shake, Rattle and Roll</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Shall Sing</p>

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<p>e. Use standard notation or digital software to record their musical ideas and the musical ideas of others.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Riendo el río corre (Run, Run, River)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Riendo el río corre</p> <p>Song Notation (Projectable) and Song Teacher Notes: Now That's Tap</p> <p>Instructional Activity (Projectable) and Teacher Notes: Now That's Tap</p> <p>Song Notation (Projectable) and Song Teacher Notes: Step Too My Lou</p> <p>Instructional Activity (Interactive) and Teacher Notes: Step Too My Lou</p> <p>Instructional Activity (Projectable) and Teacher Notes: Step Too My Lou (Btbox)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Step Too My Lou (Write)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Just a Snap-Happy Blues</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ja-Da</p> <p>Song Notation (Projectable) and Song Teacher Notes: La mariposa (The Butterfly)</p>



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<b>Responding</b>	
<b>MSGM6.RE.1 Listen to, analyze, and describe music.</b>	
<p>a. Recognize and describe musical events in an aural example using appropriate musical terminology (e.g. AB, ABA, verse/refrain, rondo, introduction, coda, theme/variations, hi/low, upward/downward, forte/piano/mezzo/fortissimo/pianissimo, presto/largo/moderato/allegro/adagio, legato/staccato, major/minor, step, skip, repeat, leap, dark/bright, unison/harmony).</p>	<p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Fugue in G minor, BWV 578</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Symphony No. 60: III</p> <p>Listening Animated Map and Teacher Notes: The Planets: I. Mars</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: American Salute</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Batman: Main Title Theme</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Route 66</p> <p>Listening Animated Map and Teacher Notes: Symphony No. 40 in G minor</p> <p>Song Notation (Projectable) and Song Teacher Notes: By the Waters of Babylon</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Shall Sing</p> <p>Song Notation (Projectable) and Song Teacher Notes: Siyahamba</p> <p>Song Notation (Projectable) and Song Teacher Notes: La borinqueña (Beloved Island Home)</p> <p>Instructional Activity (Projectable) and Teacher Notes: You Were on My Mind</p>

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<p>b. Aurally distinguish between various ensembles.</p>	<p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: American Salute</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Symphony No. 60: III</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Concerto for Bandoneón: III.</p> <p>Listening Animated Map and Teacher Notes: The Planets: I. Mars</p> <p>Listening Animated Map and Teacher Notes: String Quartet: II.</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Marines' Hymn</p> <p>Instructional Activity (Interactive) and Teacher Notes: Come Back, Liza</p> <p>Song Notation (Projectable) and Song Teacher Notes: Loigratong</p> <p>Song Notation (Projectable) and Song Teacher Notes: Corta la caña (Head for the Canefields)</p> <p>Song Notation (Projectable) and Song Teacher Notes: La golondrina (The Swallow)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Glory, Glory, Hallelujah</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: I Shall Sing</p> <p>Song Notation (Projectable) and Song Teacher Notes: Boil Them Cabbage Down</p>

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<p>c. Aurally distinguish between soprano, alto, tenor, and bass instruments and voices.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Ezekiel Saw the Wheel</p> <p>Song Notation (Projectable) and Song Teacher Notes: You Were on My Mind</p> <p>Song Notation (Projectable) and Song Teacher Notes: Jambo Bwana</p> <p>Song Notation (Projectable) and Song Teacher Notes: Born to Be Somebody</p> <p>Song Notation (Projectable) and Song Teacher Notes: Good King Wenceslas</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Marines' Hymn</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: American Salute</p>
<p>d. Aurally identify tonal center.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Razzamatazz (Keys)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Down by the Riverside</p> <p>Song Notation (Projectable) and Song Teacher Notes: La borinqueña (Beloved Island Home)</p> <p>Song Notation (Projectable) and Song Teacher Notes: O lê lê O Bahía (O Le O La)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rockin' Pneumonia and the Boogie Woogie Flu</p> <p>Song Notation (Projectable) and Song Teacher Notes: Give a Little Love</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Blue Mountain Lake</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Riendo el río corre</p>

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<p>e. Recognize characteristics of musical elements in music which represent diverse genres and cultures (e.g. special instruments, call-and-response, uses of music).</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Flip, Flop and Fly</p> <p>Song Notation (Projectable) and Song Teacher Notes: Siyahamba</p> <p>Song Notation (Projectable) and Song Teacher Notes: Loigratong</p> <p>Song Notation (Projectable) and Song Teacher Notes: Corta la caña (Head for the Canefields)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Shake, Rattle and Roll</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hit Me with a Hot Note and Watch Me Bounce</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Rhythm Is Gonna Get You</p> <p>Song Notation (Projectable) and Song Teacher Notes: Glory, Glory, Hallelujah</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bát kim thang (Setting Up the Golden Ladder)</p> <p>Song Notation (Projectable) and Song Teacher Notes: St. Louis Blues</p> <p>Song Notation (Projectable) and Song Teacher Notes: La golondrina (The Swallow)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Give a Little Love</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ezekiel Saw the Wheel</p>

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<b>MSGM6.RE.2 Evaluate music and music performances.</b>	
<p>a. Use teacher-provided and collaboratively developed criteria for evaluation of music and music performances (e.g. learned, student-composed, improvised).</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Rockin' Pneumonia and the Boogie Woogie Flu</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Batman: Main Title Theme</p> <p>Song Notation (Projectable) and Song Teacher Notes: Corta la caña (Head for the Canefields)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Riendo el río corre</p> <p>Song Notation (Projectable) and Song Teacher Notes: A Gift to Share</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: La mariposa</p> <p>Instructional Activity (Projectable) and Teacher Notes: By the Waters of Babylon</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p> <p>Instructional Activity (Projectable) and Teacher Notes: A Gift to Share</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Scattin' A-Round</p>

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<p>b. Use these criteria to assess the quality and effectiveness of their own and other's performances, compositions, and arrangements, and to implement constructive suggestions for improvement.</p>	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Rockin' Pneumonia</p> <p>Instructional Activity (Projectable) and Teacher Notes: You Were on My Mind</p> <p>Song Notation (Projectable) and Song Teacher Notes: Peace Like a River</p> <p>Song Notation (Projectable) and Song Teacher Notes: There Is Love Somewhere</p> <p>Song Notation (Projectable) and Song Teacher Notes: Another Op'nin', Another Show</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rockin' Pneumonia and the Boogie Woogie Flu</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Batman: Main Title Theme</p> <p>Song Notation (Projectable) and Song Teacher Notes: Tom Dooley</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Play Ball!</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Bát kim thang</p> <p>Instructional Activity (Projectable) and Teacher Notes: Born to Be Somebody</p> <p>Instructional Activity (Projectable) and Teacher Notes: A Gift to Share</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Scattin' A-Round</p>

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<p>c. Explain personal preferences for specific musical works using appropriate vocabulary.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Loigratong</p> <p>Song Notation (Projectable) and Song Teacher Notes: Riendo el río corre (Run, Run, River)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Tom Dooley</p> <p>Instructional Activity (Projectable) and Teacher Notes: By the Waters of Babylon</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p> <p>Song Notation (Projectable) and Song Teacher Notes: You Were on My Mind</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hooray for Hollywood</p> <p>Instructional Activity (Interactive) and Teacher Notes: Giant</p>

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<p>d. Explore and compare various uses of music in daily experiences.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Las mañanitas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Play Ball!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Glory, Glory, Hallelujah</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: American Salute</p> <p>Song Notation (Projectable) and Song Teacher Notes: Good King Wenceslas</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Marines' Hymn</p> <p>Song Notation (Projectable) and Song Teacher Notes: You Were on My Mind</p> <p>Instructional Activity (Projectable) and Teacher Notes: Another Op'nin'</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Route 66</p>



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<b>Connecting</b>	
<b>MSGM6.CN.1 Connect music to the other fine arts and disciplines outside the arts.</b>	
<p>a. Compare two art forms and summarize their common characteristics (e.g. between a musical art and another type of performance art, visual art or literary art).</p>	<p>Instructional Activity (Proj.) and Teacher Notes: Ding-Dong! The Witch (Thtr)</p> <p>Enrichment Activity (Projectable) and Teacher Notes: A Distant Shore (Voices)</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Little Shop of Horrors</p> <p>Instructional Activity (Projectable) and Teacher Notes: A Brand New Day (Move)</p> <p>Movement Activity Instructions (Printable): Hot Chocolate</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hernando's Hideaway</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Ja-Da</p> <p>Song Notation (Projectable) and Song Teacher Notes: Now That's Tap</p>

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<p>b. Recognize the interrelated principles between music and other subject areas.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Cowboys' Christmas Ball</p> <p>Song Notation (Projectable) and Song Teacher Notes: Las mañanitas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Play Ball!</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Marines' Hymn</p> <p>Song Notation (Projectable) and Song Teacher Notes: Siyahamba</p> <p>Enrichment Activity (Projectable) and Teacher Notes: The Lion Sleeps Tonight</p> <p>Instructional Activity (Projectable) and Teacher Notes: Step Too My Lou (Btbox)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hooray for Hollywood</p> <p>Instructional Activity (Projectable) and Teacher Notes: Shake, Rattle and Roll</p> <p>Instructional Activity (Projectable) and Teacher Notes: Sha Sha Sha (Timbre)</p> <p>Instructional Activity (Interactive) and Teacher Notes: A Distant Shore</p>

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<p>c. Describe various career paths in music.</p>	<p>Enrichment Activity (Interactive) and Teacher Notes: Ding-Dong! The Witch</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Rhythm Is (Careers)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hit Me with a Hot Note and Watch Me Bounce</p> <p>Instructional Activity (Projectable) and Teacher Notes: Another Op'nin'</p> <p>Instructional Activity (Projectable) and Teacher Notes: A Brand New Day (Light)</p> <p>Listening Track: Recorded Interview with Evelyn Glennie</p> <p>Listening Track: Recorded Interview with Rick Bassett</p>

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<b>MSGM6.CN.2 Connect music to history and culture.</b>	
<p>a. Identify distinguishing characteristics of representative music genres and styles from a variety of cultures.</p>	<p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Fugue in G minor</p> <p>Listening Animated Map and Teacher Notes: The Planets: I. Mars</p> <p>Listening Animated Map and Teacher Notes: Symphony No. 40 in G minor</p> <p>Song Notation (Projectable) and Song Teacher Notes: St. Louis Blues</p> <p>Song Notation (Projectable) and Song Teacher Notes: Shake, Rattle and Roll</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bát kim thang (Setting Up the Golden Ladder)</p> <p>Song Notation (Projectable) and Song Teacher Notes: El carnavalito humahuaqueño (The Little Humahuacan Carnival)</p> <p>Song Notation (Projectable) and Song Teacher Notes: La golondrina (The Swallow)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Give a Little Love</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hit Me with a Hot Note and Watch Me Bounce</p> <p>Song Notation (Projectable) and Song Teacher Notes: Siyahamba</p>

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<p align="center"><b>Georgia Standards of Excellence in Music Grade 6</b></p>	<p align="center"><b>Interactive Music ©2016</b></p>
<p><b>Continued</b> a. Identify distinguishing characteristics of representative music genres and styles from a variety of cultures.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Loigratong  Song Notation (Projectable) and Song Teacher Notes: Corta la caña (Head for the Canefields) Song Notation (Projectable) and Song Teacher Notes: Hava nagila  Song Notation (Projectable) and Song Teacher Notes: Glory, Glory, Hallelujah</p>
<p>b. Classify exemplary musical works by genre and style and recognize their identifying characteristics.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Hooray for Hollywood  Song Notation (Projectable) and Song Teacher Notes: There Is Love Somewhere  Song Notation (Projectable) and Song Teacher Notes: A Gift to Share  Instructional Activity (Projectable) and Teacher Notes: A Gift to Share  Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Fugue in G minor  Listening Animated Map and Teacher Notes: Symphony No. 40 in G minor  Listening Animated Map and Teacher Notes: The Planets: I. Mars  Instructional Activity (Interactive) and Teacher Notes: Giant</p>

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<p>c. Compare music of two or more world cultures identifying function and role of the music, their musicians, and their respective performance conditions.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Bát kim thang (Setting Up the Golden Ladder)</p> <p>Song Notation (Projectable) and Song Teacher Notes: La borinqueña (Beloved Island Home)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: La borinqueña (Beloved Island Home)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Siyahamba</p> <p>Song Notation (Projectable) and Song Teacher Notes: Loigratong</p> <p>Song Notation (Projectable) and Song Teacher Notes: Corta la caña (Head for the Canefields)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hava nagila</p> <p>Song Notation (Projectable) and Song Teacher Notes: Glory, Glory, Hallelujah</p> <p>Song Notation (Projectable) and Song Teacher Notes: Las mañanitas</p>

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<p>d. Demonstrate performance etiquette (e.g. stage presence, attire, and behavior) and audience etiquette appropriate for venue, purpose, context, and style.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: I Shall Sing</p> <p>Song Notation (Projectable) and Song Teacher Notes: Another Op'nin', Another Show</p> <p>Instructional Activity (Projectable) and Teacher Notes: A Gift to Share</p> <p>Instructional Activity (Projectable) and Teacher Notes: Born to Be Somebody</p> <p>Song Notation (Projectable) and Song Teacher Notes: There Is Love Somewhere</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Play Ball!</p> <p>Play-Along (Guitar) Notation (Projectable) and Play-Along (Guitar) Teacher Notes: Cowboys' Christmas Ball</p>