

A Correlation of

# Interactive Music

powered by Silver Burdett with Alfred  
Kindergarten, ©2016



To the  
**Georgia**  
**Standards of Excellence in Music**  
**Kindergarten**

# **A Correlation of Interactive Music powered by Silver Burdett with Alfred ©2016, Kindergarten To the Georgia Standards of Excellence in Music**

## **Introduction**

This document shows how **Interactive Music powered by Silver Burdett with Alfred™** meets the ***Georgia Standards of Excellence in Music***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

**Interactive Music powered by Silver Burdett with Alfred™**, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K-8.

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<b>Georgia Standards of Excellence in Music Kindergarten</b>	<b>Interactive Music ©2016</b>
<i>General Music</i>	
Kindergarten	
<b>53.00100</b>	
<b>Course Description:</b> Introduces creating, performing, and responding to music while connecting the world of music to other areas of learning and personal endeavors.	
<b>Creating</b>	
<b>ESGMK.CR.1 Improvise melodies, variations, and accompaniments.</b>	
a. Improvise simple body percussion patterns.	<p>Instructional Activity (Projectable) and Teacher Notes: Kaeru no uta (The Frog Song)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Mi cuerpo hace música (There's Music in Me)</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Alphabet Song</p>
b. Improvise soundscapes (e.g. weather, animals, other sound effects).	<p>Instructional Activity (Projectable) and Teacher Notes: London Bridge</p> <p>Instructional Activity (Projectable) and Teacher Notes: Kaeru no uta (The Frog Song)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Jinny Go 'Round</p> <p>Instructional Activity (Projectable) and Teacher Notes: On a Log, Mister Frog</p>
c. Improvise using various sound sources (e.g. electronic sounds, found sounds, body percussion, classroom instruments).	<p>Instructional Activity (Projectable) and Teacher Notes: Cobbler, Cobbler</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Koriko!</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little and Lots</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mary Came a-Running</p> <p>Instructional Activity (Projectable) and Teacher Notes: Jinny Go 'Round</p>

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<p align="center"><b>Georgia Standards of Excellence in Music Kindergarten</b></p>	<p align="center"><b>Interactive Music ©2016</b></p>
<p><b>ESGMK.CR.2 Compose and arrange music within specified guidelines.</b></p>	
<p>a. Create sound effects to accompany songs, poems, and stories.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: The Farmer in the Dell</p> <p>Instructional Activity (Projectable) and Teacher Notes: London Bridge</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Bus</p>

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<p>b. Create simple rhythmic patterns (e.g. quarter notes, quarter rests, barred eighth notes).</p>	<p>Instructional Activity (Interactive) and Teacher Notes: Down in the Meadow</p> <p>Instructional Activity (Projectable) and Teacher Notes: Mi cuerpo hace música</p> <p>Instructional Activity (Interactive) and Teacher Notes: Do Your Ears Hang Low?</p> <p>Instructional Activity (Interactive) and Teacher Notes: On a Log, Mister Frog</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Kaeru no uta</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Johnny Works with One Hammer</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: I'm a Very Fine Turkey</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corn Grinding Song</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Muffin Man</p> <p>Instructional Activity (Projectable) and Teacher Notes: Andy Pandy (Orff)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Mary Wore Her Red Dress</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Nanny Goat</p>

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c. Vary the text for familiar melodies, chants, and poems.	<p>Enrichment Activity (Projectable) and Teacher Notes: Elephant Song</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Johnny Works with One</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Hey, Look at Me</p>
<b>ESGMK.CR3 Share creative work.</b>	
a. With guidance, share a final version of personal musical work with peers.	<p>Instructional Activity (Interactive) and Teacher Notes: Down in the Meadow</p> <p>Song Notation (Projectable) and Song Teacher Notes: Tap It! Rap It!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Looby Loo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig</p>
<b>Performing</b>	
<b>ESGMK.PR.1 Sing a varied repertoire of music, alone and with others.</b>	
a. Sing simple accompanied and unaccompanied melodies in a limited range, using head voice.	<p>Instructional Activity (Projectable) and Teacher Notes: Ee jer ha ba go (The Hungry Dog)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mary Wore Her Red Dress</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Kuma san (Little Bear)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Get on Board</p> <p>Song Notation (Projectable) and Song Teacher Notes: O ma washi (Go Around the Cat's Eye)</p>

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<p>b. Echo simple singing and speech patterns.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: The Old Gray Cat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Do, Re, Mi Tapping Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: See Saw Pulling Straw</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corn Grinding Song</p> <p>Instructional Activity (Interactive) and Teacher Notes: See Saw Pulling Straw</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mary Wore Her Red Dress</p> <p>Instructional Activity (Projectable) and Teacher Notes: Tap It! Rap It!</p> <p>Song Notation (Projectable) and Song Teacher Notes: El caracol</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Rig-a-Jig-Jig</p> <p>Instructional Activity (Projectable) and Teacher Notes: Ikhanda, maslombe (My Head and My Shoulders)</p>



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<p>c. Sing multiple songs representing various genres, tonalities, meters, and cultures, including at least one song in a foreign language.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Dinner Music</p> <p>Song Notation (Projectable) and Song Teacher Notes: Get on Board</p> <p>Song Notation (Projectable) and Song Teacher Notes: Juan pirulero (John Lollypop-Seller)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Nanny Goat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kuma san (Little Bear)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Little and Lots</p> <p>Song Notation (Projectable) and Song Teacher Notes: O ma washi (Go Around the Cat's Eye)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Clouds</p> <p>Song Notation (Projectable) and Song Teacher Notes: A la ruru niño (Hush, My Little Baby)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mbombera</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chippewa Lullaby</p>

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<b>Georgia Standards of Excellence in Music Kindergarten</b>	<b>Interactive Music ©2016</b>
<b>ESGMK.PR.2 Perform a varied repertoire of music on instruments, alone and with others.</b>	
<p>a. Echo simple rhythmic patterns with appropriate technique using body percussion and classroom instruments.</p>	<p>Instructional Activity (Interactive) and Teacher Notes: On a Log, Mister Frog</p> <p>Song Notation (Projectable) and Song Teacher Notes: Do, Re, Mi Tapping Song</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Kaeru no uta</p> <p>Instructional Activity (Projectable) and Teacher Notes: James Brown</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: I'm a Very Fine Turkey</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corn Grinding Song</p> <p>Instructional Activity (Projectable) and Teacher Notes: Do, Re, Mi Tapping Song</p>

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<p>b. Perform steady beat and simple rhythmic patterns with appropriate technique using body percussion and classroom instruments.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Put the Beat (Play)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Pon, pon, pon</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Les petites marionettes</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Johnny Works with One Hammer</p> <p>Instructional Activity (Projectable) and Teacher Notes: James Brown</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Rig-a-Jig-Jig</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Down in the Meadow</p> <p>Instructional Activity (Interactive) and Teacher Notes: On a Log, Mister Frog</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Muffin Man</p>

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<b>ESGMK.PR.3 Read and Notate music.</b>	
<p>a. Read, notate, and identify quarter notes, quarter rests, and barred eighth notes using iconic or standard notation.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Corn Grinding Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Jingle Bells</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Alphabet Song</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Rig-a-Jig-Jig</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Juanito</p> <p>Instructional Activity (Interactive) and Teacher Notes: Down in the Meadow</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Juanito</p>

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<p>b. Read simple melodic contour representations (e.g. roller coaster).</p>	<p>Instructional Activity (Interactive) and Teacher Notes: Hey, Hey, Look at Me</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ee jer ha ba go (The Hungry Dog)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Ee jer ha ba go (The Hungry Dog)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Roll Over</p> <p>Instructional Activity (Projectable) and Teacher Notes: Going on a Picnic</p>

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<b>Responding</b>	
<b>ESGMK.RE.1 Listen to, analyze, and describe music.</b>	
<p>a. Distinguish between contrasts in music (e.g. pitch, duration, dynamics, tempo, timbre, form).</p>	<p>Song Notation (Projectable) and Song Teacher Notes: I'm Tall, I'm Small</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Hey, Look at Me</p> <p>Song Notation (Projectable) and Song Teacher Notes: Little and Lots</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: Clouds</p> <p>Song Notation (Projectable) and Song Teacher Notes: If You're Happy</p> <p>Song Notation (Projectable) and Song Teacher Notes: Head and Shoulders</p> <p>Instructional Activity (Interactive) and Teacher Notes: Hey, Hey, Look at Me</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kuma san (Little Bear)</p> <p>Song Notation (Projectable) and Song Teacher Notes: O ma washu (Go Around the Cat's Eye)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ikhandu, maslombe (My Head and My Shoulders)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mbombera</p>

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<p>b. Describe music using appropriate vocabulary (e.g. high/low, loud/soft, fast/slow, long/short).</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Tap It! Rap It!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Looby Loo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig</p> <p>Instructional Activity (Projectable) and Teacher Notes: Grizzly Bear</p> <p>Listening Activity (Projectable) and Teacher Notes: Ballet Suite No. 1: Galop</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Gymnopedie No. 1</p> <p>Instructional Activity (Interactive) and Teacher Notes: Andy Pandly</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Johnny Works with One Hammer</p> <p>Listening Activity (Projectable) and Teacher Notes: Old MacDonald Had a Farm</p>
<p>c. Identify basic classroom instruments by sight and sound.</p>	<p>Instructional Activity (Interactive) and Teacher Notes: The Bus</p> <p>Listening Activity (Projectable) and Teacher Notes: El caracol</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little and Lots</p> <p>Listening Activity (Projectable) and Teacher Notes: Andy Pandly</p> <p>Instructional Activity (Projectable) and Teacher Notes: See Saw Pulling Straw</p>

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<p>d. Aurally distinguish between different voices (e.g. whisper, shout, talk, sing).</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Koriko!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dinner Music</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p> <p>Song Notation (Projectable) and Song Teacher Notes: James Brown</p> <p>Instructional Activity (Projectable) and Teacher Notes: Tap It! Rap It!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Five Little Speckled Frogs</p>
<p><b>ESGMK.RE.2 Evaluate music and music performances.</b></p>	
<p>a. Evaluate music (e.g. learned, student-composed, improvised) and musical performances, by self and others, when given specific criteria.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Tap It! Rap It!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Looby Loo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mbombera</p> <p>Song Notation (Projectable) and Song Teacher Notes: Clouds</p>



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<p>b. Refine music and music performances by applying personal, peer, and teacher feedback.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Corn Grinding Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig</p> <p>Song Notation (Projectable) and Song Teacher Notes: Tap It! Rap It!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Looby Loo</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Rig-a-Jig-Jig</p>
<p>c. Explain personal preferences for specific musical works using appropriate vocabulary.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Tap It! Rap It!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Looby Loo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Hey, Look at Me</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mbombera</p> <p>Song Notation (Projectable) and Song Teacher Notes: Clouds</p>

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<b>ESGMK.RE.3 Move to a varied repertoire of music, alone and with others.</b>	
<p>a. Respond to contrasts and events in music with locomotor movement (e.g. walk, run, hop, jump, gallop, skip) and non-locomotor movement (e.g. bend, twist, stretch, turn).</p>	<p>Movement Activity Instructions (Printable): Mon son pha</p> <p>Song Notation (Projectable) and Song Teacher Notes: We Are Dear Little Birdies</p> <p>Song Notation (Projectable) and Song Teacher Notes: Fais dodo (Close Your Eyes)</p> <p>Movement Activity Instructions (Printable): Juan pirulero</p> <p>Movement Activity Instructions (Printable): Uga, uga, uga</p> <p>Song Notation (Projectable) and Song Teacher Notes: Head and Shoulders</p> <p>Song Notation (Projectable) and Song Teacher Notes: Get On Board</p> <p>Song Notation (Projectable) and Song Teacher Notes: A la ruru niño (Hush, My Little Baby)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig</p>
<p>b. Perform choreographed and non-choreographed movements.</p>	<p>Movement Activity Instructions (Printable): Dinner Music</p> <p>Movement Activity Instructions (Printable): Eensy Weensy Spider</p> <p>Song Notation (Projectable) and Song Teacher Notes: Nanny Goat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Fais dodo (Close Your Eyes)</p> <p>Movement Activity Instructions (Printable): Ég a gyertya (Candle Burning Bright)</p>

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<b>Connecting</b>	
<b>ESGMK.CN.1 Connect music to the other fine arts and disciplines outside the arts.</b>	
a. Describe connections between music and the other fine arts.	<p>Enrichment Activity (Projectable) and Teacher Notes: El caracol (The Snail's Dance)</p> <p>Listening Animated Map and Listening Teacher Notes: Grizzly Bear</p> <p>Song Notation (Projectable) and Song Teacher Notes: Going on a Picnic</p> <p>Song Notation (Projectable) and Song Teacher Notes: Pon, pon, pon</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Ballet Suite No. 1: Galop (The Limpid Stream)</p>
b. Describe connections between music and disciplines outside the fine arts.	<p>Song Notation (Projectable) and Song Teacher Notes: Ég a gyertya (Candle Burning Bright)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Get On Board</p> <p>Song Notation (Projectable) and Song Teacher Notes: Juanito (Little Johnny)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Oliver Twist</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ikhanda, maslombe (My Head and My Shoulders)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-jig</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Johnny Mister Brown</p>

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<b>ESGMK.CN.2 Connect music to history and culture.</b>	
<p>a. Perform and respond to music from various historical periods and cultures.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: See Saw Pulling Straw</p> <p>Song Notation (Projectable) and Song Teacher Notes: On a Log, Mister Frog</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ikhanda, maslombe (My Head and My Shoulders)</p> <p>Song Notation (Projectable) and Song Teacher Notes: A la ruru niño (Hush, My Little Baby)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kaeru no uta (The Frog Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old MacDonald</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Jimbo's Lullaby</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: El caracol</p> <p>Song Notation (Projectable) and Song Teacher Notes: Les petites marionettes (The Little Marionettes)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ee jer ha ba go (The Hungry Dog)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Juan pirulero (John Lollypop-Seller)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mary Came a-Running</p> <p>Song Notation (Projectable) and Song Teacher Notes: Get on Board</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p>

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<p>b. Describe how sounds and music are used in daily lives.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Going on a Picnic</p> <p>Song Notation (Projectable) and Song Teacher Notes: A la ruru niño (Hush, My Little Baby)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Uga, uga, uga (Cake! Cake! Cake!)</p> <p>Song Notation (Projectable) and Song Teacher Notes: You're Not Ev'rybody</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Birthday to You</p> <p>Listening Activity (Projectable) and Teacher Notes: Jimbo's Lullaby (Debussy)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old MacDonald</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Hey, Look at Me</p>

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<p>c. Demonstrate performance etiquette and appropriate audience behavior.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Hey, Hey, Look at Me</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Andy Pandly</p> <p>Instructional Activity (Projectable) and Teacher Notes: Do Your Ears (Dialog)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Put the Beat (Play)</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: When I Grow Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: Eensy Weensy Spider</p> <p>Song Notation (Projectable) and Song Teacher Notes: Les petites marionettes (The Little Marionettes)</p> <p>Movement Activity Instructions (Printable): Old MacDonald</p>