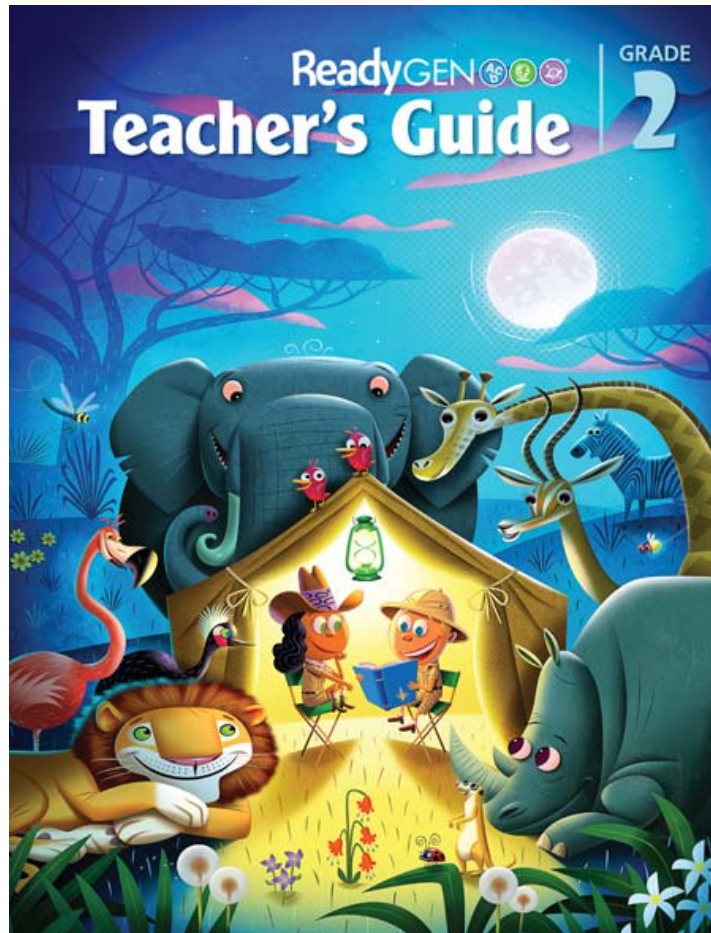


A Correlation of

ReadyGEN

Grade 2, ©2016



To the

**English Language Arts
Georgia Standards of Excellence
(GSE)**

A Correlation of ReadyGEN, Grade 2, ©2016, to the English Language Arts Georgia Standards of Excellence (GSE)

Introduction

This document demonstrates how *ReadyGEN*, ©2016 meets the English Language Arts Georgia Standards of Excellence (GSE). Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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English Language Arts Georgia Standards of Excellence (GSE)	ReadyGEN ©2016
GRADE 2	
Reading Literary RL	
Key Ideas and Details	
ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	TG U1: 13-14, 37-38, 83-85, 92-94, 96-97, 103-105, 113-115, 122-123, 242-243, 247-248, 272-274 TG U2: 222-224, 232-233, 252-253, 272-274 TG U3: 82-84, 222, 232, 242, 262 TG U4: 136-138 TG U5: 36-37, 112, 178, 222, 232, 242, 252, 272 TG U6: 37, 137
ELAGSE2RL2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	TG U1: 114 TG U2: 92-94, 94-96, 96-97, 274-276, 276-278 TG U3: 226-228 TG U4: 72-74, 74-76, 84-86 TG U5: 232-233, 252-254 TG U6: 112, 114, 116-118
ELAGSE2RL3 Describe how characters in a story respond to major events and challenges.	TG U1: 12-14, 42-43, 63-65, 86-88, 122-123, 126-127, 236-238 TG U2: 32-34, 37-39, 52-54, 56-57, 82-83, 84-86, 86-88 TG U3: 242-244 TG U4: 22-24, 32-33, 42-44, 46-47, 94, 96 TG U5: 222-224, 224-226, 242-243 TG U6: 72, 74-76
Craft and Structure	
ELAGSE2RL4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	TG U1: 14-16, 24-25, 32-33, 54-56, 112-114, 116-117, 234-236, 244-246 TG U2: 62-63, 65-67 TG U3: 72-74, 76-77, 262-264, 266-268 TG U4: 252-254 TG U5: 112-114, 116-117 TG U6: 82-84
ELAGSE2RL5 Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.	TG U1: 22-24, 25-27, 132-133, 136-137, 232-234, 235-237 TG U2: 14, 15-17, 42-44, 45-47, 64, 65-67, 72-74, 75-77, 112-113, 232-234 TG U3: 222-224, 264-266 TG U4: 102-104, 105-107, 132-134 TG U5: 244, 245-246 TG U6: 102-104, 105-107

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ELAGSE2RL6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	TG U1: 52-54, 72-74, 124-125, 137-139 TG U2: 122-124, 252-254 TG U3: 112-114, 242-244 TG U4: 12-14, 82-84 TG U5: 222-223, 228, 234 TG U6: 234
Integration of Knowledge and Ideas	
ELAGSE2RL7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	TG U1: 17-18, 32-34, 34-36, 36-37, 62-64, 64-66, 66-67, 82-84, 84-86, 86-87, 97-98, 104-105 TG U2: 22-24, 24-26, 26-27, 84-85, 86-87, 102-104, 104-106, 106-107, 114-116, 116-118 TG U3: 252-254 TG U4: 126 TG U5: 247-249, 274-276 TG U6: 92-94
ELAGSE2RL8 (Not applicable to literature).	
ELAGSE2RL9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	TG U4: 112-114, 115-116, 116-117 TG U5: 272 TG U6: 272
Range of Reading and Level of Text Complexity	
ELAGSE2RL10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 215, 225, 255 TG U2: 15, 25, 35, 45, 55, 65, 75, 95, 115, 125 TG U3: 15, 25, 225, 235, 245, 255 TG U4: 55, 105, 125, 135, 252 TG U5: 25, 112, 165, 245, 255 TG U6: 25, 75, 85, 95, 185, 195, 275

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Reading Informational RI	
Key Ideas and Details	
ELAGSE2RI1 Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.	TG U1: 173-175, 182-184, 186-187, 212-213, 222-223, 272-274 TG U2: 192-193, 204-206, 206-208 TG U3: 22-24, 24-26, 52-54, 55-57, 192-194, 216-218 TG U4: 172-173, 234-236, 236-238 TG U5: 24-26, 182-183, 237-239 TG U6: 52-54
ELAGSE2RI2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	TG U1: 162-163, 172-174, 176-178 TG U2: 172-174 TG U3: 162-164 TG U4: 162-163, 174-176, 176-177, 212-213, 214-216, 216-218 TG U5: 12-14, 132-134 TG U6: 12-14, 172-174
ELAGSE2RI3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	TG U1: 192-194 TG U2: 216-218 TG U3: 42-44, 46-47, 102-104, 106-107, 172-174, 176-178 TG U4: 202-204, 204-206, 206-207, 232-233, 262-264, 264-266 TG U5: 172-174, 174-176, 202-204, 206-208 TG U6: 32-33, 122, 124-126, 192, 194, 254, 256-257, 274, 276-278

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Craft and Structure	
ELAGSE2RI4 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.	TG U1: 164-166, 174-176, 184-185, 194-195, 204-206, 214-216, 216-217, 224-226, 226-227, 264-265, 274-276, 276-278 TG U2: 194-196 TG U3: 272-274 TG U4: 192-194 TG U5: 54-56 TG U6: 34, 184-186, 244-246
ELAGSE2RI5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	TG U1: 162-164, 166-167, 192-193, 202-204, 206-208 TG U2: 182-184, 186-187, 202-203, 205-206, 212-213, 215-216, 217-219 TG U3: 12-14, 28-30, 32-34, 38-40, 62-64, 66-68 TG U4: 163-165 TG U5: 72-74, 76-77, 82, 84-86, 86-87, 162-164 TG U6: 22-24, 212-214
ELAGSE2RI6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	TG U1: 182-184, 186-187, 192-193, 202-203, 252-254, 198-200, 256-258 TG U2: 162-164 TG U3: 18-20, 132-134, 137-139, 194-196 TG U4: 212-214, 216-218 TG U5: 22, 26-28, 32-34, 52-54, 104-106, 264-266 TG U6: 62, 64, 66-67, 132, 134, 162, 164, 166-167, 222, 224-226
Integration of Knowledge and Ideas	
ELAGSE2RI7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	TG U1: 163-165, 166-167, 177-178, 187-189, 202-204, 206-207, 217-219, 227-228, 264-265, 266-268 TG U2: 182-184, 186-188 TG U3: 182-184 TG U4: 184-186, 222-224, 244-246, 246-248 TG U5: 212-214, 214-216 TG U6: 42-44
ELAGSE2RI8 Describe how reasons support specific points the author makes in a text.	TG U1: 236-238 TG U2: 172-173, 182-183, 192-194 TG U3: 204-206 TG U4: 182-183, 242-244 TG U5: 42-44, 62-64, 64-66, 92, 94-96, 96-98 TG U6: 182-183, 232-234, 236-238

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ELAGSE2RI9 Compare and contrast the most important points presented by two texts on the same topic.	TG U1: 262-264, 266-268, 222-223 TG U2: 262-264, 272-274 TG U3: 37-39, 122-123, 272-274, 276-278 TG U4: 272-274 TG U5: 122-124, 134-136, 262-263 TG U6: 262-264, 272
Range of Reading and Level of Text Complexity	
ELAGSE2RI10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	TG U1: 165, 185, 195, 205, 235, 265 TG U2: 165, 175, 185, 195, 205, 215, 265 TG U3: 55, 65, 75, 185, 205 TG U4: 165, 175, 185, 265, 275 TG U5: 75, 105, 125, 165, 195, 275 TG U6: 15, 125, 175, 255, 265
Reading Foundational RF	
Print Concepts Kindergarten and 1st grade only.	
Phonological Awareness Kindergarten and 1st grade only.	
Phonics and Word Recognition	
ELAGSE2RF3 Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	TG U1: FS2-3, FS4-6, FS6-8, FS8-9, FS10-11, FS12-14, FS18-20, FS22-24 TG U3: 7-8, 11-12, 15-16, 19-21 TG U4: FS7-9 TG U6: 31
b. Know spelling-sound correspondences for additional common vowel teams.	TG U1: FS2-3 TG U2: 6-8, 10-12, 18-20, 22-24 TG U3: 6-8, 10-12, 14-16, 18-20 TG U4: FS6-8, FS18-20, FS22-24 TG U5: FS6-8 TG U6: FS2-3, 30-31, 50-52
c. Decode regularly spelled two-syllable words with long vowels.	TG U3: 6-8, 10-12, 14-16, 19-21 TG U4: FS6-8, FS14, FS16, FS19 TG U5: FS2, FS4, FS19 TG U6: FS19
d. Decode words with common prefixes and suffixes.	TG U1: FS18-20 TG U2: FS18-20 TG U3: FS18-20 TG U4: 133-135 TG U5: FS10-12, FS14-16, 173-174, 203-205 TG U6: FS18-20

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e. Identify words with inconsistent but common spelling-sound correspondences.	TG U1: FS18-20, FS22-24 TG U2: 6-8, 10-12, 18-20, 22-24 TG U3: 2-4 TG U4: FS18-20, FS22-24 TG U5: FS6-8, FS18-20, FS22-24 TG U6: FS2-4
Fluency	
ELAGSE2RF4 Read with sufficient accuracy and fluency to support comprehension.	
a. Read on-level text with purpose and understanding.	TG U1: FS3-5, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25 TG U2: 3-4, 7-8, 11-12, 15-16, 19-20, 23-25 TG U3: 3-4, 7-8, 11-12, 15-16, 19-20, 23-24, 27-29, 167-169 TG U4: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24, 127-129 TG U5: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24, 127-128, 247-249 TG U6: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24, 47, 277
b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	TG U1: 17, 27, 47, 67, 87, 97, 115, 167, 187, 217, 227, 247, 267, 275, 277 TG U2: 17, 67, 47, 87, 97, 117, 127, 177, 197, 227, 247, 267, 277 TG U3: 87, 97, 117, 127, 177, 197, 217, 227, 237-238, 247-248, 267-269, 277-279 TG U4: FS3-4, FS8-10, FS12-14, FS16-17, FS20, FS24, 27, 77, 117, 177, 187, 227, 277-279 TG U5: FS3-4, FS8, FS12-14, FS16-17, FS20, FS24, 27, 77, 87, 97, 167, 217-218, 277-279 TG U6: FS3-4, FS7-8, FS11-12, FS16-17, FS20, FS23-24, 27, 87, 167
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	TG U1: 13, 65, 93, 113, 123 TG U2: 267 TG U3: 47, 187 TG U4: 47 TG U5: 47, 227 TG U6: 127

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d. Read grade-appropriate irregularly spelled words.	TG U1: FS3-5, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25 TG U2: 3-4, 7-8, 11-12, 15-16, 19-20, 23-25 TG U3: 7-8, 11-12, 16-18, 19-20, 23-25 TG U4: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25 TG U5: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS24-26 TG U6: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25
Writing W	
Text Types and Purpose	
ELAGSE2W1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	TG U1: 18-20 TG U2: 198-200, 228-230, 168-170, 178-180, 218-220 TG U3: 99-100, 144 TG U5: 38-40, 48-50, 68-70, 98-100, 142-144 TG U6: 18-20, 38-40, 48-50, 58-60, 68-70
ELAGSE2W2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	TG U1: 170, 180, 190, 200, 210, 220, 230, 240, 250-252, 260-262, 270-271, 280-281, 286-288 TG U2: 286-288 TG U3: 18-20, 58-60, 108-110, 168-170, 248-250 TG U4: 168-170, 178-180, 218-220, 248-250, 258-260
ELAGSE2W3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100-101, 110-112, 120-122, 130-131, 140-141, 146-148 TG U2: 18-20, 48-50, 78-80, 108-110, 118-120 TG U3: 146-148 TG U4: 58-60, 68-70, 88-90, 98-100, 128-130, 130-132 TG U5: 188-190, 198-200, 208-210, 238-240, 268-270

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Production and Distribution of Writing	
ELAGSE2W4 (<i>Begins in grade 3</i>).	
ELAGSE2W5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	
a. May include prewriting.	<p>TG U1: 19, 39, 59, 89, 109, 143, 145, 189, 209, 219, 229, 249, 269, 283-285</p> <p>TG U2: 39, 49, 59, 69, 109, 119, 145, 179, 219, 249, 269, 285</p> <p>TG U3: 19, 49, 69, 79, 119, 129, 145, 209, 219, 229, 239, 249, 259, 279, 285</p> <p>TG U4: 19, 29, 69, 79, 89, 99, 109, 145, 199, 209, 219, 229, 269, 285</p> <p>TG U5: 29, 39, 99, 109, 145, 169, 179, 189, 199, 219, 249, 269, 285</p> <p>TG U6: 19, 29, 39, 89, 108-110, 145, 249, 259, 285</p>
ELAGSE2W6 With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools and collaboration with peers.	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 138-140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 288</p> <p>TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282, 284, 288</p> <p>TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282, 284, 288</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282, 284, 288</p> <p>TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282, 284, 288</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282, 284, 288</p>

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Research to Build and Present Knowledge	
ELAGSE2W7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	TG U1: 18-20, 48-49, 58-60 TG U2: 18-20, 38-40, 68-70, 198-200, 238-240 TG U3: 118-120, 128-130, 258-260 TG U4: 98-100, 198-200, 228-230, 238-240, 268-270 TG U5: 98-100, 108-110, 118-120 TG U6: 38-40, 68-70, 88-90, 98-100, 208-210
ELAGSE2W8 Recall information from experiences or gather information from provided sources to answer a question.	TG U1: 250-251, 260-261 TG U2: 109-111 TG U3: 58-60, 88-90, 218-220 TG U4: 238-240, 284-285 TG U5: 70-72 TG U6: 248-250
ELAGSE2W9 <i>(Begins in grade 4).</i>	
Range of Writing	
ELAGSE2W10 <i>(Begins in grade 3).</i>	
Speaking and Listening SL	
Comprehension and Collaboration	
ELAGSE2SL1 Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions (e.g., <i>gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion</i>).	TG U1: 12, 42, 52, 62, 82, 92, 102, 122, 162, 172, 192, 202, 232, 242, 252 TG U2: 102, 132 TG U3: 92, 122, 164, 222 TG U4: 62, 92, 172, 182, 192, 202, 222, 234, 262, 272 TG U5: 14, 84, 92, 104, 162, 202 TG U6: 42, 52, 172, 252
b. Build on others' talk in conversations by linking their comments to the remarks of others.	TG U1: 12, 32, 52, 62, 72, 82, 92, 102, 112, 172, 232, 242, 252, 262 TG U2: 42, 62, 72, 82, 102, 132, 162, 172, 192, 212, 222, 242, 252, 262, 272 TG U3: 22, 32, 62, 92, 112, 122, 172, 212, 222, 232, 242, 252, 262, 272 TG U4: 32, 62, 92, 172, 182, 192, 202, 212, 222, 242, 262, 272 TG U5: 74, 14, 22, 32, 84, 92, 102, 112, 162, 202 TG U6: 52, 62, 72, 82, 172, 192, 204, 254, 262, 272

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c. Ask for clarification and further explanation as needed about the topics and texts under discussion.	TG U1: 172, 232 TG U2: 144 TG U3: 218 TG U4: 182 TG U5: 182 TG U6: 182
ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.	TG U1: 22, 42, 62, 72, 82, 122, 132, 162, 172, 182, 192, 212, 222, 232, 262 TG U2: 54, 72, 103, 222 TG U3: 84, 104, 114, 134, 234, 254, 264 TG U4: 32, 62, 72, 242, 262 TG U5: 82, 212, 222, 242, 252, 262, 272 TG U6: 32, 102, 112, 122, 132, 162, 242, 262, 272
ELAGSE2SL3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	TG U1: 148, 288 TG U2: 288 TG U3: 288 TG U4: 220, 230 TG U5: 230 TG U6: 230
Presentation of Knowledge and Ideas	
ELAGSE2SL4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	TG U1: 70, 80, 140 TG U2: 40, 60, 70, 80, 110, 120, 130, 140, 180, 190, 220, 240 TG U3: 20, 50, 110, 120, 140, 190, 230, 250, 260, 270 TG U4: 60, 80, 110, 120, 140, 142, 170, 180, 190, 220 TG U5: 30, 40, 50, 60, 80, 90, 100, 130, 142, 210, 220, 250, 260, 270, 282 TG U6: 20, 120, 240, 260, 280
ELAGSE2SL5 With guidance and support, create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.	TG U1: 26-27, 29, 40, 60, 67, 85, 144, 146, 284 TG U2: 32, 227, 232 TG U3: 117 TG U4: 40, 140, 284 TG U5: 117, 182, 232, 288 TG U6: 32, 92, 182, 232

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ELAGSE2SL6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)	TG U1: 14-16, 23-24, 34, 54, 63, 74, 104, 124, 132, 164, 212, 214, 223, 264, 274 TG U2: 13, 33, 43, 53, 83, 183, 203, 213, 223, 243, 253, 273 TG U3: 103, 163, 193, 233, 243, 273 TG U4: 33, 43, 111, 113, 133, 233, 263 TG U5: 43, 91, 93, 241 TG U6: 139, 203
Language L	
Conventions of Standard English	
ELAGSE2L1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
a. Use collective nouns (e.g., <i>group</i>).	TG U1: 60-61 TG U4: 60-62
b. Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>).	TG U1: 50-51 TG U3: 12, 22, 32, 198 TG U4: 50-52 TG U5: 50-52 TG U6: 50-52
c. Use reflexive pronouns (e.g., <i>myself, ourselves</i>).	TG U1: 140-141 TG U4: 140-142
d. Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).	TG U1: 90-92, 100-101, 110-112 TG U2: 47, 48, 111 TG U4: 90-91, 100-101, 110-112
e. Use adjectives and adverbs, and choose between them depending on what is to be modified.	TG U1: 119-121, 169-170, 180-181, 200-201, 210-211, 220-221, 250-251, 260-262 TG U2: 80-81, 90-92 TG U3: 70-71, 90-91, 100-101, 110-111, 120-121, 230-231, 260-262 TG U4: 170-171, 180-181, 190-191, 200-201, 210-211, 220-221, 230-231, 240-242 TG U5: 80-81, 90-91 TG U6: 140-142

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f. Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).	TG U1: 41-42, 51-53, 61-63, 80-81, 91, 121, 171, 181, 211-213, 231-233, 241-242, 261-262, 271-273, 281-283 TG U2: 70-71, 120-121, 130-131, 140-141, 270-271, 280-282 TG U3: 120-121, 130-131, 140-141, 220-222 TG U4: 231-233 TG U5: 80-81, 90-91, 100-101, 110-111, 130-131, 260-261, 270-271, 281 TG U6: 278
g. Create documents with legible handwriting.	TG U1: 148 TG U2: 148, 288 TG U3: 148, 288 TG U4: 148, 288 TG U5: 140, 148, 288 TG U6: 148, 288
ELAGSE2L2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Capitalize holidays, product names, and geographic names.	TG U1: 31-33, 128-130 TG U3: 20-21, 30-31, 40-41, 50-51, 60-62 TG U4: 30-32 TG U6: 138
b. Use commas in greetings and closings of letters.	TG U1: 128-130 TG U2: 230-231, 240-241, 250-252 TG U3: 239 TG U4: 239 TG U5: 59 TG U6: 200
c. Use an apostrophe to form contractions and frequently occurring possessives.	TG U1: 23-24, 53-55, 129-131, 270-271, 280-282 TG U2: 20-21, 30-31, 40-42 TG U4: 260-261, 270-271, 280-282 TG U5: 40-41 TG U6: 103
d. Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i> ; <i>boy</i> → <i>boil</i>).	TG U1: FS18, FS20, FS22, FS24 TG U2: FS24 TG U3: 2, 4 TG U4: FS10, FS12, FS24 TG U5: FS10, FS12, 139 TG U6: FS6, FS8, FS20, 20-21, 30-31, 40-41, 50-51, 60-62

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e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	TG U1: 129-131, 216-218, 218-219, 227 TG U2: 100 TG U3: 139 TG U4: 139, 278-280 TG U5: 138-140 TG U6: FS14, 278-280
Knowledge of Language	
ELAGSE2L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Compare formal and informal uses of English.	TG U1: 259 TG U2: 223-225 TG U3: 240-241, 250-251, 270-271, 279-281 TG U4: 257 TG U5: 257 TG U6: 257
Vocabulary Acquisition and Use	
ELAGSE2L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i> , choosing flexibly from an array of strategies.	
a. Use sentence-level context as a clue to the meaning of a word or phrase.	TG U1: 13, 65, 93, 113, 123, 214, 216 TG U2: 103, 225 TG U3: 187 TG U4: 47, 93, 194, 196, 233 TG U5: 54-56, 56-57 TG U6: 23, 115, 217, 193
b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>).	TG U2: 213 TG U3: 213 TG U4: 133 TG U5: FS14, FS16, 133 TG U6: FS22, FS24, 90-91, 100-101, 250-252
c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).	TG U1: 216-217 TG U2: 216-217 TG U3: 216-217 TG U4: 213-215 TG U5: 213-215 TG U6: 110-111, 220-221, 230-231, 240-242
d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i>).	TG U3: 22-24 TG U4: FS2-4, 203, 213, 273 TG U5: 23, 95 TG U6: 53, 70-71, 80-81, 133

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e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	TG U1: 129-131, 216-218, 218-219, 223-225 TG U2: 194-196, 204, 213 TG U3: 73-75, 195-196 TG U4: 163-164, 166-168, 194-196 TG U5: 44, 54, 64, 94, 114, 134, 184, 264, 57 TG U6: 24, 34, 63-64, 124, 141, 164, 204, 214, 224, 244, 261, 271
ELAGSE2L5 Demonstrate understanding of word relationships and nuances in word meanings.	
a. Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy</i> or <i>juicy</i>).	TG U1: 201 TG U6: 121, 171, 178, 181, 191, 201
b. Distinguish shades of meaning among closely related verbs (e.g., <i>toss</i> , <i>throw</i> , <i>hurl</i>) and closely related adjectives (e.g., <i>thin</i> , <i>slender</i> , <i>skinny</i> , <i>scrawny</i>).	TG U1: 39-40 TG U2: 103-105 TG U3: 103-105 TG U4: 103-105 TG U5: 103-105 TG U6: 120-121, 130-131, 140-142
ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).	TG U1: 14, 24, 34, 44, 54, 94, 164, 174, 194, 204, 220, 230, 234 TG U2: 14, 24, 34, 44, 54, 64, 94, 134, 164, 174, 184, 224, 234, 244, 254 TG U3: 14, 24, 34, 44, 54, 64, 94, 104, 114, 124, 184, 244 TG U4: 14, 24, 34, 44, 64, 74, 84, 94, 104, 124, 134, 214, 244, 254, 274 TG U5: 14, 44, 54, 64, 84, 104, 124, 164, 184, 204, 224, 244, 264, 274 TG U6: 14, 24, 44, 54, 104, 114, 124, 164, 184, 194, 234, 244, 254, 264, 274