

A Correlation of
myView Literacy
Grade 2, ©2020



English Language Arts
Georgia Standards of Excellence (GSE)

Grade 2

SAVVAS

A Correlation of myView Literacy ©2020, Grade 2 to the English Language Arts Georgia Standards of Excellence (GSE)

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **English Language Arts Georgia Standards of Excellence (GSE)**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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GRADE 2	
Reading Literary RL	
Key Ideas and Details	
<p>ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: First Read: Ask, T42 Respond and Analyze, myView, T56 Respond and Analyze, myView, T132</p> <p>Unit 2: First Read: Ask, T196 First Read: Read, T211 Respond and Analyze, My View, T212 Check for Understanding, T213 First Read: Ask, T286 First Read: Ask, T290 Respond and Analyze, myView, T294 Close Read: Determine Key Ideas, T355 Close Read: Determine Key Ideas, T366</p> <p>Unit 3: First Read: Ask, T41 First Read: Read, T45 Close Read: Determine Key Ideas, T45 Close Read: Determine Key Ideas, T49 First Read: Read, T49 First Read: Ask, T50 Minilesson: Determine Key Ideas, T62 Respond and Analyze, myView, T216</p> <p>Unit 4: Reread A Place to Play, T189 Realistic Fiction, T190 Read, T198 Close Read: Create New Understandings, T216 Respond and Analyze, myView, T222</p> <p>Unit 5: Read The Best Place, T29 Reread Lizard's Move, T263 First Read: Ask, T290 First Read: Ask, T291</p>

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<p>ELAGSE2RL2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Unit 2: First Read: Talk, T279 First Read: Read, T285, T289 First Read: Talk, T293</p> <p>Unit 3: Explore the Infographic, T20 Traditional Tales: Fables, T30 Wrap-Up: Interactive, T31 Minilesson: Traditional Tales: Fables, T32 Identify Fables, T34 Whole Group, T37 Traditional Tales: Legend, T102 Identify Legends, T106 First Read: Talk, T133 Spotlight on Genre: Folktales, T186-T187 Identify Folktales, T188</p> <p>Unit 4: Read, T198 First Read: Talk, T203 First Read: Read, T209, T221 First Read: Talk, T213 Minilesson: Determine Theme, T228 Strategy Group: Determine Theme, T230</p> <p>Unit 5: Reread A Small Tree in a Big Wind, T187</p>
<p>ELAGSE2RL3 Describe how characters in a story respond to major events and challenges.</p>	<p>Unit 1: Describe and Understand Characters, T110 Describe and Understand Characters, T138-T139 Close Read: Describe and Understand Plot Elements, T347 Close Read: Describe and Understand Plot Elements, T349 Describe and Understand Plot Elements, T356-T357</p> <p>Unit 2: Describe and Understand Characters, T266 Close Read: Describe and Understand Characters, T281 Describe and Understand Characters, T300-T301</p> <p>Unit 3: Strategy Group: Identify Fables, T36 First Read: Talk, T215</p>
<p>Craft and Structure</p>	

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<p>ELAGSE2RL4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p>Unit 1: Minilesson: Poetry, T260</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T283 Possible Teaching Point: Read Like a Writer: Author's Craft, T290</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T194 Read Like a Writer, Rhyme Scheme, T197 Explore Alliteration, T247 Independent Writing, T247 Share Back, T247 Share Back, T248</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T47 Possible Teaching Point: Read Like a Writer: Author's Craft, T54 Possible Teaching Point: Read Like a Writer: Author's Craft, T208 Read Like a Writer, Write for a Reader, T324-T325</p> <p>Unit 5: Possible Teaching Point: Read Like a Writer: Author's Craft, T200 Minilesson: Explain Patterns and Structures, T300</p>
<p>ELAGSE2RL5 Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.</p>	<p>Unit 1: Minilesson: Explore the Structure of Fiction, T238 Spotlight on Genre: Realistic Fiction, T328-T329 Minilesson: Describe and Understand Plot Elements, T356</p> <p>Unit 3: Minilesson: Story Structure, T154</p> <p>Unit 4: Sequence of Events, T252 Explore Conclusion, T253</p>
<p>ELAGSE2RL6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p>Unit 1: Fluency, T30 Possible Teaching Point: Read Like a Writer: Author's Craft, T46 Possible Teaching Point: Read Like a Writer:</p>

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	Author's Craft, T338 Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T274 Possible Teaching Point: Read Like a Writer: Author's Craft, T291 Check for Understanding, T295 Minilesson: Dialogue, T314 Writing Workshop, T315 Unit 3: Close Read: Determine Key Ideas, T41 Unit 5: Close Read: Fluency, T213
Integration of Knowledge and Ideas	
ELAGSE2RL7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	Unit 1: Close Read: Describe and Understand Setting, T41 First Read: Look, T41 Close Read: Describe and Understand Setting, T45 Close Read: Use Text Evidence, T46 First Read: Look, T49 First Read: Look, T51 Close Read: Describe and Understand Setting, T51 First Read: Look, T53 Minilesson: Setting, T62 Close Read: Describe and Understand Plot Elements, T337 Minilesson: Describe and Understand Plot Elements, T356 Unit 2: First Read: Read, T198 Unit 3: First Read: Look, T48 Unit 5: Close Read: Identify Elements of Drama, T198
ELAGSE2RL8 (Not applicable to literature).	Not applicable according to the Georgia Standards of Excellence
ELAGSE2RL9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	Unit 3: Read and Compare, T206-T207 Compare and Contrast Stories, T222-T223 Reflect and Share, T230-T23
Range of Reading and Level of Text Complexity	

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<p>ELAGSE2RL10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see:</p> <p>Unit 1: Matching Texts to Learning (Leveled Readers) T38-T39 Read, T114-T131 Matching Texts to Learning (Leveled Readers) T262-T263 Read, T266-T275</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers) T184-T185 Read, T188-T211 Matching Texts to Learning (Leveled Readers) T266-T267 Read, T270-T293</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers) T34-T35 Matching Texts to Learning (Leveled Readers) T106-T107 Read, T110-TT133 Matching Texts to Learning (Leveled Readers) T188-T189</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers) T194-T195 Read, T198-T221 Close Read: Create New Understandings, T216</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers) T192-T193 Read, T196-T213 Matching Texts to Learning (Leveled Readers) T268-T269 Read, T272-T293</p>
<p>Reading Informational RI</p>	
<p>Key Ideas and Details</p>	

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<p>ELAGSE2RI1 Ask and answer such questions as <i>who, what, where, when, why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 2: Close Read: Ask and Answer Questions, T43 First Read: Ask, T44 First Read: Look, T45 First Read: Read, T46 Close Read: Ask and Answer Questions, T49 First Read: Ask, T50 First Read: Look, T51 First Read: Look, T52 Close Read: Ask and Answer Questions, T57 My View, T58 Minilesson: Generate Questions, T68 Strategy Group: Ask and Answer Questions, T70 Whole Group, T71 for Understanding, T213</p> <p>Unit 3: First Read: Ask, T280 First Read: Ask, T284</p> <p>Unit 4: Close Read: Ask and Answer Questions, T49 Close Read: Ask and Answer Questions, T57 Read, T280 Close Read: Understand Persuasive Text, T372</p> <p>Unit 5: First Read: Ask, T45 First Read: Ask, T53 First Read: Ask, T56 First Read: Ask, T136 My View, T138 First Read: Ask, T274</p>

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<p>ELAGSE2RI2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p>	<p>Unit 1: Identify Main Idea, T186 First Read: Talk, T197 First Read: Look, T203 Identify Main Idea, T214-T215 Unit 2: Share Back, T89 Independent Writing, T89 Writing Support, T89 Topic and Main Idea, T160 Unit 3: Close Read: Discuss Author's Purpose, T286 Unit 4: Wrap-Up, T111 First Read: Read, T364 Close Read: Understand Persuasive Text, T364 Unit 5: Wrap-Up Main Idea and Details, T31 Minilesson: Describe Connections, T64 Minilesson: Informational Text, T346 Close Read: Identify Main Idea, T367 Identify Main Idea, T374-T375 Strategy Group: Identify Main Idea, T376</p>
<p>ELAGSE2RI3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>Unit 2: Cross-Curricular Perspectives: Science, T120 Unit 3: Procedural Text, T338-T339 Think Aloud, T338, T339 Minilesson: Multimodal Text, T340 Unit 5: ELL Minilesson Support, How-To Books, T87 How-To Books, T88 How-To Books: Instruction, T88 Generate Ideas, T91</p>
<p>Craft and Structure</p>	

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<p>ELAGSE2RI4 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Introduce the Text: Preview Vocabulary, T190 Minilesson: Develop Vocabulary, T208</p> <p>Unit 2: Academic Vocabulary, T14-T15 Minilesson: Develop Vocabulary, T58 Introduce the Text: Preview Vocabulary, T352</p> <p>Unit 3: Introduce the Text: Preview Vocabulary, T274-T275</p> <p>Unit 4: Minilesson: Develop Vocabulary, T60 Minilesson: Develop Vocabulary, T140 Minilesson: Develop Vocabulary, T304 Minilesson: Develop Vocabulary, T378</p> <p>Unit 5: Close Read: Vocabulary in Context, T53 Close Read: Vocabulary in Context, T55 Minilesson: Develop Vocabulary, T58 Close Read: Vocabulary in Context, T136 Close Read: Vocabulary in Context, T358 Close Read: Vocabulary in Context, T366</p>

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<p>ELAGSE2RI5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>Unit 2: First Read: Look, T126 Close Read: Text Features, T126 Minilesson: Text Features, T136 Minilesson: Explore Text Features, T245 Minilesson: Use Text Features, T374-T375 Whole Group, T377 Strategy Group: Determine Key Ideas, T380</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T283 Minilesson: Text Structure, T308 Close Read: Understand Text Features, T360 Author's Craft, T361 Understand Text Features, T374-T375 Minilesson: Organizing Information, T388</p> <p>Unit 4: Close Read: Use Text Features, T121 Close Read: Use Text Features, T128 Close Read: Use Text Features, T133 Close Read: Use Text Features, T135 Close Read: Use Text Features, T136 Minilesson: Use Text Features, T146-T147 Strategy Group: USE TEXT FEATURES, T148 First Read: Look, T367 First Read: Look, T368 First Read: Ask, T370 First Read: Look, T372 First Read: Read, T373 First Read: Look, T377</p> <p>Unit 5: First Read: Look, T52</p>

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<p>ELAGSE2RI6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>Unit 1: Read Like a Writer, T46</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T121</p> <p>Unit 3: Minilesson: Author's Purpose, T294</p> <p>Unit 4: Minilesson: Understand Persuasive Text, T384</p> <p>Unit 5: How Graphic Features Support Purpose, T78-T79</p>
<p>Integration of Knowledge and Ideas</p>	

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<p>ELAGSE2RI7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>Unit 1: Interact with Sources: Explore the Diagram, T172-T173 Interact with Sources: Explore the Infographics, T316-T317</p> <p>Unit 2: Interact with Sources: Explore the Diagram, T20-T21 Interact with Sources: Explore the Infographics, T98-T99 Minilesson: Informational Text, T346 Possible Teaching Point: Read Like a Writer: Author’s Craft, T356 Minilesson: Use Text Features, T374 Minilesson: Graphic Features, T388</p> <p>Unit 3: Interact with Sources: Explore the Infographics, T92-T93 Interact with Sources: Explore the Infographics, T256-T257 Possible Teaching Point: Read Like a Writer: Author’s Craft</p> <p>Unit 4: Interact with Sources: Explore the Infographics, T100-T101 Interact with Sources: Explore the Infographics, T262-T263</p> <p>Unit 5: Interact with Sources: Explore the Infographics, T98-T99 Interact with Sources: Explore the Infographics, T254-T255 Minilesson: Monitor Comprehension, T388</p>

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<p>ELAGSE2RI8 Describe how reasons support specific points the author makes in a text.</p>	<p>Unit 2: Minilesson: Apply Develop Details, T162 Critical Literacy: Challenge the Text, T420</p> <p>Unit 3: Minilesson: Author's Purpose, T72 Minilesson: Word Choice, T236 Explore Opinion Writing, T420</p> <p>Unit 4: Persuasive Text, T354 Close Read: Understand Persuasive Text, T368 Close Read: Understand Persuasive Text, T372</p>
<p>ELAGSE2RI9 Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>Unit 1: Strategy Group: Compare Texts, T72 Whole Group, T73</p> <p>Unit 2: Whole Group, T147 Strategy Group: Compare Texts, T384</p> <p>Unit 4: Strategy Group: Compare Texts, T76 Strategy Group: Compare Texts, T156 Strategy Group: Compare Texts, T394</p> <p>Unit 5: Strategy Group: Compare Texts, T74 Close Read: Compare and Contrast Texts, T118 Close Read: Compare and Contrast Texts, T126 Close Read: Compare and Contrast Texts, T130 Close Read: Compare and Contrast Texts, T131 Minilesson: Compare and Contrast Texts, T144 Strategy Group: Compare and Contrast Texts, T146 Strategy Group: Compare Texts, T154 Strategy Group: Compare Texts, T384</p>
<p>Range of Reading and Level of Text Complexity</p>	

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<p>ELAGSE2RI10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Reading Workshop: Matching Texts to Learning T186-T187 Read, T190-T207</p> <p>Unit 2: Reading Workshop: Matching Texts to Learning T34-T35 Read, T38-T57 Reading Workshop: Matching Texts to Learning T112-T113 Read, T116-TT129</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T122 Cross-Curricular Perspectives: Social Studies, T129 Reading Workshop: Matching Texts to Learning T270-T271 Read, T274-TT287 Reading Workshop: Matching Texts to Learning T342-T343</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning T34-T35 Read, T38-T59 Reading Workshop: Matching Texts to Learning T276-T277 Read, T280-T303</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning T34-T35 Read, T38-T57 Identify Reading Workshop: Matching Texts to Learning T112-T113 Read, T116-T137</p>
<p>Reading Foundational RF</p>	

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Print Concepts Kindergarten and 1st grade only.	
Phonological Awareness Kindergarten and 1st grade only.	
Phonics and Word Recognition	
ELAGSE2RF3 Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	<p>Unit 1: Phonological Awareness: Long and Short Vowels, T22 Phonics: Long and Short Vowels, T22 ELL Targeted Support: Long and Short Vowels, T23 Minilesson: Phonics: Decode Words with Short Vowels, T24 Minilesson: Phonics: Review Long and Short Vowels, T28 Foundational Skills Extension: Long and Short Vowels, T53 Strategy Group: Decode Words with Short Vowels, T58 Phonological Awareness: Listen for Long and Short Vowels, T98 Phonics: Long Vowels, T98 ELL Targeted Support: Long Vowels, T99 Strategy Group: Decode Words with Long Vowels: CVCE, T134</p> <p>Unit 2: Phonics: Words with Long o: o, oa, ow, T336 ELL Targeted Support: Changing Phonemes, T337 Strategy Group: Words with Long o Spelled o, oa, ow, T370 Lessons 1-3, 5: Spell Words with Long o, oa, ow, T390-T391</p> <p>Unit 3: Minilesson: Phonics: Decode Words with Long i: i, ie, i_e, igh, y, T22 ELL Targeted Support, Vowel Patterns, T24 Minilesson: Phonics: Review Long i: i, ie, i_e, igh, y, T26 Read Rabbit's Kite, T28 Word Work Strategy Group: DECODE WORDS WITH LONG i SPELLED i, ie, i_e, igh, y, T54</p>

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<p>b. Know spelling-sound correspondences for additional common vowel teams.</p>	<p>Unit 2: Minilesson: Phonics: Decode and Write Words with Vowel Digraphs, T102 Minilesson: Phonics: Vowel Digraphs ai, ay, ea, T104 Minilesson: Phonics: Write Words with Vowel Digraph ie, T174 Minilesson: Phonics: Decode and Write Words with Long e, T256 Minilesson: Phonics: Long e: ee, ea, ey, y, T258 Minilesson: Phonics: Write Words with Long o Spelled o, oa, ow, T338 Minilesson: Phonics: Long o: o, oa, ow, T340</p> <p>Unit 3: Minilesson: Phonics: Decode Words with Vowel Teams oo, ue, ew, ui, T330 ELL Targeted Support: Vowel Teams, T331 Minilesson: Phonics: Decode and Write Words with Vowel Teams oo, ue, ew, ui, T332</p> <p>Unit 4: Lesson 4: Spell Words with Vowel Teams oo, ue, ew, ui, T83</p> <p>Unit 5: Minilesson: Phonics: Decode and Write Words Spelled aw, au, augh, al, T182</p>

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<p>c. Decode regularly spelled two-syllable words with long vowels.</p>	<p>Unit 1: Phonological Awareness: Listen for Long and Short Vowels, T98 Phonics: Decode Words with Long Vowels, T100 Formative Assessment Options, T101</p> <p>Unit 2: Minilesson: Phonics: Decode Words with Vowel Digraphs ai, ay, ea, T102 Minilesson: Phonics: Decode and Write Words with Vowel Digraphs, T102 Minilesson: Phonics: Decode Words with Long e, T256 Minilesson: Phonics: Decode and Write Words with Long e, T256 Minilesson: Phonics: Long e: ee, ea, ey, y, T258 Minilesson: Phonics: Decode Words with Long o Spelled o, oa, ow, T338</p> <p>Unit 3: Minilesson: Phonics: Decode Words with Long i: i, ie, i_e, igh, y, T22</p> <p>Unit 4: Minilesson: Phonics: Decode Words with Open Syllables V/CV, T102 ELL Targeted Support: Open Syllables V/CV, T103 Minilesson: Phonics: Decode and Write Words with Open Syllables V/CV, T104 Phonics: Open Syllables V/CV, T106 Read Spider's Web, T108 Word Work Strategy Group: Open Syllables V/CV, T142</p>

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<p>d. Decode words with common prefixes and suffixes.</p>	<p>Unit 3: Possible Teaching Point: Academic Vocabulary: Word Parts, T281</p> <p>Unit 4: Word Work: Phonics: Decode Words with Suffixes -ly, -ful, -er, -less, -or, T182-T183 Word Work: Phonics: Decode and Write Words with Suffixes -ly, -ful, -er, -less, -or, T184-T185 Word Work: Phonics: Suffixes -ly, -ful, -er, -less, -or, T186 Word Work: Phonics: Decode Words with Prefixes un-, re-, pre-, dis, T264-T265 Word Work: Phonics: Decode and Write Words with Prefixes un-, re-, pre-, dis, T266-T267 Word Work: Phonics: Prefixes un-, re-, pre-, dis, T268</p>
<p>e. Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>Unit 3: Minilessons: Phonics: Decode Words with Diphthongs ou, ow, oi, oy, T258 Minilessons: Phonics: Decode /s/ Spelled c; /j/ Spelled g or dge, T408 Phonics: Write /s/ Spelled c; /j/ Spelled g or dge, T408 Word Work Strategy Group: /s/ Spelled c; /j/ Spelled g, dge, T412 Phonics: /s/ Spelled ; /j/ Spelled g, dge, T414 Phonics: Review Words with /s/ Spelled c; /j/ Spelled g, dge, T416</p> <p>Unit 5: Word Work: Phonics: Decode Words with Vowel Sound Spelled aw, au, augh, al, T180-T181 ELL Targeted Support: Spelling Patterns, T181 Word Work: Phonics: Decode and Write Words with Vowel Sound Spelled aw, au, augh, al, T182-T183 Word Work: Phonics: Review Words with Vowel Sound Spelled aw, au, augh, al, T184</p>
<p>Fluency</p>	

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ELAGSE2RF4 Read with sufficient accuracy and fluency to support comprehension.	
<p>a. Read on-level text with purpose and understanding.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Matching Texts to Learning: Guided Reading Instruction Prompts, T34-T35 Read, T38-T55 Matching Texts to Learning: Guided Reading Instruction Prompts, T186-T187 Read, T190-T207 First Read: Read, T192, 198 First Read: Talk, T204</p> <p>Unit 2: Matching Texts to Learning: Guided Reading Instruction Prompts, T112-T113 Read, T116-T129 First Read: Read, T190, 199 Matching Texts to Learning: Guided Reading Instruction Prompts, T266-T267 Read, T270-T293</p> <p>Unit 3: Matching Texts to Learning: Guided Reading Instruction Prompts, T106-T107 Read, T110-T133 Matching Texts to Learning: Guided Reading Instruction Prompts, T270-T271 Read, T274-T287</p> <p>Unit 4: Matching Texts to Learning: Guided Reading Instruction Prompts, T114-T115 Read, T118-T139 Matching Texts to Learning: Guided Reading Instruction Prompts, T276-T277 Read, T280-T303 First Read: Read, T282, T286</p> <p>Unit 5: Matching Texts to Learning: Guided Reading Instruction Prompts, T34-T35 Read, T37-T57 Matching Texts to Learning: Guided Reading Instruction Prompts, T348-T349 Read, T352-T367</p>

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<p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>Continued</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Fluency, T30 Fluency: Prosody/Oral Reading Rate and Accuracy, T60 Fluency: Prosody/Oral Reading Rate and Accuracy, T68 Fluency, T108 Fluency: Rate/Oral Reading Rate and Accuracy, T136 Fluency: Accuracy/Oral Reading Rate and Accuracy, T220</p> <p>Unit 2: Fluency, T108 Fluency: Rate/Oral Reading Rate and Accuracy, T134 Fluency, T180 Fluency: Accuracy/Oral Reading Rate and Accuracy, T214 Fluency: Accuracy/Oral Reading Rate and Accuracy, T224 Fluency, T262</p> <p>Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T60 Fluency: Prosody/Oral Reading Rate and Accuracy, 146 Fluency: Rate/Oral Reading Rate and Accuracy, T220 Fluency: Rate/Oral Reading Rate and Accuracy, T372 Fluency: Prosody/Oral Reading Rate and Accuracy, T412 Fluency: Accuracy/Oral Reading Rate and Accuracy, T390</p> <p>Unit 4:</p>

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<p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Fluency, T110 Fluency: Rate/Oral Reading Rate and Accuracy, T152 Fluency: Accuracy/Oral Reading Rate and Accuracy, T234 Fluency, T354 Fluency: Accuracy/Oral Reading Rate and Accuracy, T386 Unit 5: Fluency, T29 Fluency, T108 Fluency: Prosody/Oral Reading Rate and Accuracy, T150 Fluency, T188 Fluency: Rate/Oral Reading Rate and Accuracy, T218 Fluency, T264 Fluency, T344 Close Read: Fluency, T367</p>

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<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Close Read: Vocabulary in Context, T48 Close Read: Vocabulary in Context, T124 Close Read: Vocabulary in Context, T197 Academic Vocabulary: Context Clues, T200 Academic Vocabulary, T226-T227 Minilesson: Oral Language, T368</p> <p>Unit 2: Close Read: Vocabulary in Context, T120 Possible Teaching Point: Academic Vocabulary: Context Clues, T190 Possible Teaching Point: Academic Vocabulary: Context Clues, T195 Academic Vocabulary, T205 Context Clues, T209 Minilesson: Context Clues, T230 Academic Vocabulary, T230-T231</p> <p>Unit 3: Close Read: Vocabulary in Context, T42 Close Read: Vocabulary in Context, T200 Academic Vocabulary, T210 Academic Vocabulary, T234-T235 Close Read: Vocabulary in Context, T358</p> <p>Unit 4: Close Read: Vocabulary in Context, T47 Close Read: Vocabulary in Context, T123 Academic Vocabulary, T211 Academic Vocabulary, T240-T241</p> <p>Unit 5: Close Read: Vocabulary in Context, T53 Close Read: Vocabulary in Context, T136 Possible Teaching Point: Academic Vocabulary: Context Clues, T203 Possible Teaching Point: Academic Vocabulary: Context Clues, T209 Possible Teaching Point: Academic Vocabulary: Context Clues, T212 Academic Vocabulary, T232-T233</p>

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<p>d. Read grade-appropriate irregularly spelled words.</p>	<p>Unit 2: Language & Conventions: Lesson 2-5: Irregular Plural Nouns, T154-T155 Lesson 1: Irregular Plural Nouns, T236</p> <p>Unit 3: Possible Teaching Point: Language & Conventions, T126 Possible Teaching Point: Language & Conventions, T200 Possible Teaching Point: Language & Conventions, 205 Possible Teaching Point: Language & Conventions, 213 Lessons 2-5: Irregular Verbs, T240-T241</p> <p>Unit 5: Minilessons: Phonics: Decode Vowel Sound Spelled aw, au, augh, al, T180 Minilessons: Phonics: Decode and Write Words Spelled aw, au, augh, al, T182 Phonics: Review Vowel Sound Spelled au, aw, augh, al, T184</p>
<p>Writing W</p>	
<p>Text Types and Purpose</p>	
<p>ELAGSE2W1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Unit 1: Next Steps, T407 Next Steps, T409</p> <p>Unit 3: Explore and Plan: Explore Opinion Writing, T420-T421 Student Interactive: Here's What I Think, T421 Next Steps, T425</p>

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<p>ELAGSE2W2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Unit 1: Quick Write, T20</p> <p>Unit 2: ELL Targeted Support, T241 Introduction and Conclusion, T242 Prepare for Celebration, T400 Assessment, T402-T403</p> <p>Unit 5: Explore Introduction and Conclusion, T247 Apply Introduction and Conclusion, T248 Writing Club, T249 Prepare for Celebration, T400 Assessment, T402</p>
<p>ELAGSE2W3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>Unit 3: Apply Sensory Details, T166 ELL Targeted Support, Explore Descriptive Adjectives and Articles, T317 Independent Writing, T320 Independent Writing, T401 Minilesson: Publish and Celebrate, T401</p> <p>Unit 4: Minilesson: Explore Problem and Resolution, T173 Minilesson: Apply Problem and Resolution, T174 Minilesson: Sequence of Events, T252 Independent Writing, T252 Writing Support, T252 Minilesson: Explore Conclusion, T253 Minilesson: Apply Conclusion, T254 Minilesson: Explore Details, T255 Minilesson: Apply Details, T256</p>
<p>Production and Distribution of Writing</p>	

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<p>ELAGSE2W4 (<i>Begins in grade 3</i>).</p>	<p>Begins in grade 3 according to the Georgia Standards of Excellence</p>
<p>ELAGSE2W5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. a. May include prewriting.</p>	<p>Unit 1: Minilesson: Peer Edit, T380 Writing Support, T380 Independent Writing, T380 Share Back, T380 Minilesson: Incorporate Feedback, T381 Writing Support, T381 Independent Writing, T381 Minilesson: How to Write a Final Draft, T382 Writing Support, T382 Independent Writing, T382 Share Back, T382</p> <p>Unit 2: Steps To Writing Independently, T321 Minilesson: Edit for Commas in a Series, T398 Minilesson: Edit for Complete Sentences with Subject-Verb Agreement, T399</p> <p>Unit 3: Minilesson: Revise Drafts by Rearranging Words, T318 Minilesson: Edit for Nouns, T398 Minilesson: Edit for Prepositions and Prepositional Phrases, T399</p> <p>Unit 4: Minilesson: Edit for Adjectives and Adverbs, T408 Minilesson: Edit for Spelling, T409 Revise and Edit, T436 Peer Review, T436</p> <p>Unit 5: Minilesson: Edit for Pronouns, T398 Minilesson: Edit for Capitalization, T399 Independent Writing, T400 Revise and Edit, T426</p>

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<p>ELAGSE2W6 With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools and collaboration with peers.</p>	<p>Unit 1: Minilesson: Digital Tools Authors Use, T242 Writing Support, T242 Share Back, T242</p> <p>Unit 2: Minilesson: Celebrate, T401</p> <p>Unit 5: ELL Targeted Support, T425 Make a Video or Record Infomercial, T426 Celebrate and Reflect: Share, T428</p>
<p>Research to Build and Present Knowledge</p>	
<p>ELAGSE2W7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p>Unit 1: Conduct Research: Interview an Expert, T404-T405</p> <p>Unit 2: Introduce the Project, T418 Collaborate, 418 Next Steps, T419 Next Steps, T421 Conduct Research: Library Database and Books, T422-423 Extend Research: Create a Poster with Images, T426</p> <p>Unit 3: Inquire: Introduce the Project, T418 Conduct Research: Search Online, T422 Extend Research: Write a Thank You Note, T426</p> <p>Unit 4: Inquire: Introduce the Project, T428 Conduct Research: Use a Web Site, T432 Extend Research: Write a Letter, T436</p> <p>Unit 5: Inquire: Introduce the Project, T418 Conduct Research: Use Media to Research, T422</p>

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<p>ELAGSE2W8 Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T192 Research Articles, T400 Conduct Research, Interview an Expert, T404-T405 Extend Research, Include Media, T408-T409</p> <p>Unit 2: Conduct Research, Library Database and Books, T422-T23</p> <p>Unit 3: Research Articles, T418 Conduct Research: Search Online, T422-T423</p> <p>Unit 4: Generate Ideas, T93 Conduct Research: Use a Web Site, T432-T433</p> <p>Unit 5: Research Articles, T418 Conduct Research: Use Media to Research, T422-T423</p>
<p>ELAGSE2W9 (<i>Begins in grade 4</i>).</p>	<p>Begins in grade 4 according to the Georgia Standards of Excellence</p>
<p>Range of Writing</p>	
<p>ELAGSE2W10 (<i>Begins in grade 3</i>).</p>	<p>Begins in grade 3 according to the Georgia Standards of Excellence</p>
<p>Speaking and Listening SL</p>	
<p>Comprehension and Collaboration</p>	

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ELAGSE2SL1 Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions (e.g., <i>gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion</i>).	<p>Unit 1: Turn, Talk, and Share, examples: T33, T109, T261 Writing Club, T91 Writing Club, T167 Writing Club, T243 Book Club: Session 1-Session 6, T419-T429</p> <p>Unit 2: Turn, Talk, and Share, examples: T33, T183, T387, Minilesson: Talk About It, T72 Book Club: Session 1-Session 6, T437-T447</p> <p>Unit 3: Turn, Talk, and Share, examples: T263, T341 Reflect and Share, T66-T67 Minilesson: Talk About It, T382 Book Club: Session 1-Session 6, T437-T447</p> <p>Unit 4: Turn, Talk, and Share, examples: T187, T397 Reflect and Share, T74-T75 Minilesson: Talk About It, T392 Book Club: Session 1-Session 6, T447-T457</p> <p>Unit 5: Informational Text, T30 Reflect and Share, T72-T73 Informational Text, T108 Turn, Talk, and Share, examples: T111, T185 Book Club: Session 1-Session 6, T437-T447 Minilesson: Talk About It, T382</p>
b. Build on others’ talk in conversations by linking their comments to the remarks of others.	<p>Unit 1: Minilesson: Talk About It, T70</p> <p>Unit 2: Minilesson: Talk About It, T72</p> <p>Unit 3: Minilesson: Talk About It, T66</p> <p>Unit 5: Minilesson: Talk About It, T72</p>

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<p>c. Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>Unit 2: Explore the Infographic, T334 Informational Text, T344</p> <p>Unit 5: Informational Text, T30 Minilesson: Talk About It, T72 ELL Target Support, T72-T73 Informational Text, T108</p>
<p>ELAGSE2SL2 Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p>	<p>Unit 1: Listening Comprehension examples, T30-T31, T182-T183, T326-T327 Reflect on the Unit, T411</p> <p>Unit 2: Listening Comprehension examples, T30-T31, T108-T109, T180-T181,</p> <p>Unit 3: Listening Comprehension examples, T30-T31, T184-T185, T338-T339</p> <p>Unit 4: Listening Comprehension examples, T30-T31, T19-T191, T354-T355</p> <p>Unit 5: Listening Comprehension examples, T30-T31, T188, T264 Reflect and Share: Talk About It, T228-T229</p>
<p>ELAGSE2SL3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>Unit 1: Realistic Fiction, T30</p> <p>Unit 3: Traditional Tales: Fables, T30 Share, T428</p> <p>Unit 5: Minilesson: Talk About It, T72 Celebrate!, T428</p>
<p>Presentation of Knowledge and Ideas</p>	

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<p>ELAGSE2SL4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>Unit 1: Publish and Celebrate, T383 Project-Based Inquiry: Collaborate and Discuss, T407 Share, T410 Unit 2: Share, T428 Unit 3: Share Back, T165 Share Back, T166 Possible Teaching Point: Read Like a Writer: Author's Craft, T357 Prepare for Celebration, T400 Publish and Celebrate, T401 Minilesson: Assessment, T402 Share, T428 Unit 4: Prepare for Celebration, T410 Celebrate and Reflect: Share, T438 Unit 5: Celebrate and Reflect: Share, T428</p>
<p>ELAGSE2SL5 With guidance and support, create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.</p>	<p>Unit 1: Celebrate and Reflect: Share, T410 Unit 3: Minilesson: Apply Audio Recording, T250 Celebrate and Reflect: Share, T428 Unit 4: Minilesson: Celebration, T411 Unit 5: Celebrate and Reflect: Share, T428</p>
<p>ELAGSE2SL6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)</p>	<p>Unit 1: Celebrate and Reflect: Share, T410 Student Interactive: Share, T411 Unit 3: Celebrate and Reflect: Share, T428 Student Interactive: Share, T429</p>
<p>Language L</p>	

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Conventions of Standard English	
ELAGSE2L1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
a. Use collective nouns (e.g., <i>group</i>).	Unit 2: Lessons 2-5: Collective Nouns, T392-T393 Unit 3: Lesson 1: Collective Nouns, T76
b. Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>).	Unit 2: Language & Conventions: Irregular Plural Nouns, T154-T155 Lesson 1: Irregular Plural Nouns, T236
c. Use reflexive pronouns (e.g., <i>myself, ourselves</i>).	Unit 4: Minilesson: Explore Pronouns, T335 Possible Teaching Point: Language & Conventions: Reflexive Pronouns, T376 Lessons 2-5: Reflexive Pronouns, T402-T403 Unit 5: Lesson 1: Reflexive Pronouns, T82 Minilesson: Edit for Pronouns, T398
d. Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).	Unit 3: Possible Teaching Point: Language and Conventions: Irregular Verbs, T200 Possible Teaching Point: Language and Conventions: Irregular Verbs, T205 Possible Teaching Point: Language and Conventions: Irregular Verbs, T213 Lessons 2-5: Irregular Verbs, T240-T241 Lesson 1: Irregular Verbs, T312

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<p>e. Use adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Unit 3: Possible Teaching Point: Academic Vocabulary: Adverbs, T367 Lessons 2-5: Adverbs, T392-T393</p> <p>Unit 4: Lesson 1: Adverbs, T84 Language & Conventions: Adjectives and Adverbs, T84-T85 Lesson 1: Adjectives and Adverbs, T164 Lessons 2-5: Comparative and Superlative Adjectives, T164-T165 Lesson 1: Comparative and Superlative Adjectives, T246 Edit for Adjectives and Adverbs, T408</p>
<p>f. Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).</p>	<p>Unit 1: Lessons 2-5: Simple Sentences, T80-T81 Lesson 1: Simple Sentences, T156 Possible Teaching Point: Language & Conventions: Compound Sentences, T194 Possible Teaching Point: Language and Conventions: Compound Sentences, T199 Lessons 2-5: Compound Sentences, T232-T233 Lesson 1: Compound Sentences, T300</p> <p>Unit 3: Minilesson: Revise Drafts by Rearranging Words, T318 Extend Research: Revise and Edit, T426</p> <p>Unit 5: Minilesson: How to Write a Command, T168 Minilesson: Explore Adding or Deleting Words, T325 Minilesson: Apply Adding or Deleting Words, T326 Minilesson: Explore Rearranging Words, T327</p>
<p>g. Create documents with legible handwriting.</p>	<p>Unit 2: Prepare for Celebration, T400</p> <p>Unit 3: Extend Research: Write a Thank You Note, T426</p> <p>Unit 4: Celebration, T411</p> <p>Unit 5: Publish and Celebrate, T383</p>
<p>ELAGSE2L2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	

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<p>a. Capitalize holidays, product names, and geographic names.</p>	<p>Unit 3: Minilessons: Edit for Nouns, T398</p> <p>Unit 4: Capitalization and Commas, T334</p> <p>Unit 5: Handwriting: Write Proper Nouns, T76 ELL Targeted Support: Edit for Capitalization, T397 Edit for Capitalization, T399</p>
<p>b. Use commas in greetings and closings of letters.</p>	<p>Unit 4: Lessons 2-5: Commas in Dates and Letters, T246-T247 Lesson 1: Use Commas in Dates, Greetings, and Closings, T328 Write a Letter, T436</p>

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<p>c. Use an apostrophe to form contractions and frequently occurring possessives.</p>	<p>Unit 1: Writing Support, T306 Minilesson: Explore End Punctuation and Apostrophes, T306 Share Back, T307 Writing Support, T307 Independent Writing, T307 Minilesson: Apply End Punctuation and Apostrophes, T307</p> <p>Unit 2: Lesson 1: Contractions and High Frequency Words different and between, T80 Lessons 2-5: Spell Words with Contractions, T80-T81 Minilesson: Phonics: Spiral Review: Contractions, T106 Lesson 4: Contractions, T153 Language & Conventions: Lessons 2-5: Language & Conventions: Possessive Nouns, T318-T319 Lesson 1: Possessive Nouns, T392</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T52</p> <p>Unit 5: Lessons 2-5: Language & Conventions: Contractions, T162-T163 Lesson 1: Contractions, T238 Revise and Edit, T426</p>

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<p>d. Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i>; <i>boy</i> → <i>boil</i>).</p>	<p>Unit 1: Lesson 4: Create Words CVCe to CVC, T155</p> <p>Unit 3: Phonics: Write /s/ Spelled <i>c</i>; /j/ Spelled <i>g</i> or <i>dge</i>, T408 Phonics: /s/ Spelled <i>c</i>; /j/ Spelled <i>g</i>, <i>dge</i>, T414 Phonics: Review Words with /s/ Spelled <i>c</i>; /j/ Spelled <i>g</i>, <i>dge</i>, 416</p> <p>Unit 4: Lessons 2-5: Spell Words with Spelling Pattern VCCV, T400-T401</p> <p>Unit 5: Spelling: Spell Words with <i>aw</i>, <i>au</i>, <i>augh</i>, <i>al</i>, T236-T237 Lessons 2-5: Spell Words Correctly, T392-T393 Spelling: Spell Words with Final Stable Syllables Consonant -le, -tion, -sion, T410-T411</p>
<p>e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Unit 1: Language & Conventions: Use Resources to Spell Words, T374-T375</p> <p>Unit 2: Lesson 1: Use Resources to Spell Words, T82</p> <p>Unit 3: Minilesson: Develop Vocabulary, T288</p> <p>Unit 5: ELL Targeted Support, T392</p>
<p>Knowledge of Language</p>	

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<p>ELAGSE2L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	
<p>a. Compare formal and informal uses of English.</p>	<p>Unit 1: Minilesson: Apply End Punctuation and Apostrophes, T307 Write for a Reader, T408 Write for a Reader, T426</p> <p>Unit 3: Academic Vocabulary, T386</p> <p>Unit 4: Write for a Reader, T430 Peer Review: Collaborate, T436</p> <p>Unit 5: Write for a Reader, T420 Write for a Reader, T426 ELL Targeted Support, T427</p>
<p>Vocabulary Acquisition and Use</p>	

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<p>ELAGSE2L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i>, choosing flexibly from an array of strategies.</p>	
<p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Unit 1: Academic Vocabulary: Context Clues, T200 Minilesson: Context Clues, T226</p> <p>Unit 2: Close Read: Vocabulary in Context, T120 Use Text Features and Graphics, T136 Possible Teaching Point: Academic Vocabulary: Context Clues, T190 Possible Teaching Point: Academic Vocabulary: Context Clues, T195 Close Read: Vocabulary in Context, T203 Possible Teaching Point: Academic Vocabulary: Context Clues, T209 Minilesson: Context Clues, T230</p> <p>Unit 3: Close Read: Vocabulary in Context, T200 Possible Teaching Point: Academic Vocabulary: Context Clues, T201 Possible Teaching Point: Academic Vocabulary: Context Clues, T210 Minilesson: Context Clues, T234 Close Read: Vocabulary in Context, T364</p> <p>Unit 4: Close Read: Vocabulary in Context, T131 Minilesson: Context Clues, T240 Close Read: Vocabulary in Context, T298 Possible Teaching Point: Read Like a Writer: Author's Craft, T301</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Context Clues, T199 Possible Teaching Point: Academic Vocabulary: Context Clues, T212 Minilesson: Context Clues, T232 Strategy Group: Develop Vocabulary, T298 Possible Teaching Point: Read Like a Writer: Author's Craft, T359</p>

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<p>b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>).</p>	<p>Unit 4: Minilesson: Phonics: Decode Words with Prefixes un-, re-, pre-, dis-, T264 Minilesson: Phonics: Decode and Write Words with Prefixes un-, re-, pre-, dis-, T266 Phonics: Prefixes un-, re-, pre-, dis-, T268 Academic Vocabulary: Word Parts, T322-T323 Minilesson: Word Parts, T322 Lessons 1-3, 5: Spell Words with Prefixes un-, re-, pre-, dis-, T326-T327</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Word Parts, T276 Minilesson: Word Parts, T312</p>
<p>c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).</p>	<p>Unit 1: Academic Vocabulary: Related Words, T43 Academic Vocabulary: Related Words, T47 Academic Vocabulary: Related Words, T74-T75</p> <p>Unit 2: Minilesson: Related Words, T76 Possible Teaching Point: Academic Vocabulary: Word Parts, T281 Possible Teaching Point: Academic Vocabulary: Word Parts, T284 Possible Teaching Point: Academic Vocabulary: Word Parts, T292 Possible Teaching Point: Academic Vocabulary: Word Parts, T293</p> <p>Unit 3: Minilesson: Phonics: Decode Words with Comparative Endings, T94 Possible Teaching Point: Academic Vocabulary: Word Parts, T282</p> <p>Unit 4: Academic Vocabulary: Related Words, T43 Academic Vocabulary: Related Words, T78</p> <p>Unit 5: Academic Vocabulary: Related Words, T41 Academic Vocabulary: Related Words, T50 Academic Vocabulary: Related Words, T54 Academic Vocabulary: Related Words, T76-T77</p>

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<p>d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i>).</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T56 Strategy Group: Develop Vocabulary, T60</p> <p>Unit 2: Minilesson: Phonics: Decode Compound Words, T408 Lessons 2-3, 5: Spell Compound Words, T410-T411 Strategy Group: Compound Words, T412 Phonics: Compound Words, T414 Phonics: Review Compound Words, T416</p> <p>Unit 3: Lesson 4: Compound Words, T410 Minilesson: Phonics: Spiral Review: Compound Words, T416</p>
<p>e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T208 Student Interactive: Develop Vocabulary, T209 Strategy Group: Develop Vocabulary, T212-T213 Strategy Group: Develop Vocabulary, T354</p> <p>Unit 2: First Read: Look, T54 Strategy Group: Develop Vocabulary, T372</p> <p>Unit 3: Minilesson: Develop Vocabulary, T288 Formative Assessment Options: Option 2, T289 Strategy Group: Develop Vocabulary, T292</p> <p>Unit 4: Strategy Group: Develop Vocabulary, T382</p>
<p>ELAGSE2L5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	
<p>a. Identify real-life connections between words and their use (e.g., describe foods that <i>are spicy</i> or <i>juicy</i>).</p>	<p>Unit 1: Preview Vocabulary, T334</p> <p>Unit 3: Explore Sensory Details, T165 Close Read: Vocabulary in Context, T364</p> <p>Unit 4: Preview Vocabulary, T118</p> <p>Unit 5: Preview Vocabulary, T116 Close Read: Make Connections, T290</p>

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<p>b. Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).</p>	<p>Unit 4: ELL Targeted Support: Vocabulary, T60 Strategy Group: Develop Vocabulary, T64 Possible Teaching Point: Academic Vocabulary: Oral Language, T368</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Synonyms, T132 Possible Teaching Point: Academic Vocabulary: Synonyms, T135</p>

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<p>ELAGSE2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Related Words, T41 Possible Teaching Point: Academic Vocabulary: Related Words, T43 Possible Teaching Point: Academic Vocabulary: Related Words, T48 Minilesson: Related Words, T74</p> <p>Unit 2: Academic Vocabulary, T14-T15 Close Read, Vocabulary in Context, T40 Develop Vocabulary, T212-T213 Academic Vocabulary, T230 Oral Language, T354 Possible Teaching Point: Academic Vocabulary: Oral Language, T357 Possible Teaching Point: Academic Vocabulary: Oral Language, T365 Use Academic Vocabulary, T418</p> <p>Unit 3: Minilesson: Academic Vocabulary, T70 Possible Teaching Point: Academic Vocabulary: Oral Language, T349 Possible Teaching Point: Academic Vocabulary: Oral Language, T353 Possible Teaching Point: Academic Vocabulary: Oral Language, T359 Use Academic Words, T418</p> <p>Unit 4: Academic Vocabulary, T14-T15 Academic Vocabulary: Context Clues, T200 Academic Vocabulary: Context Clues, T240 Possible Teaching Point: Academic Vocabulary: Oral Language, T373 Minilesson: Oral Language, T396 Use Academic Vocabulary, T428</p> <p>Unit 5: Academic Vocabulary, T14-T15 Possible Teaching Point: Academic Vocabulary, T199 Academic Vocabulary, T386 Use Academic Words, T418 Write for a Reader, T426</p>