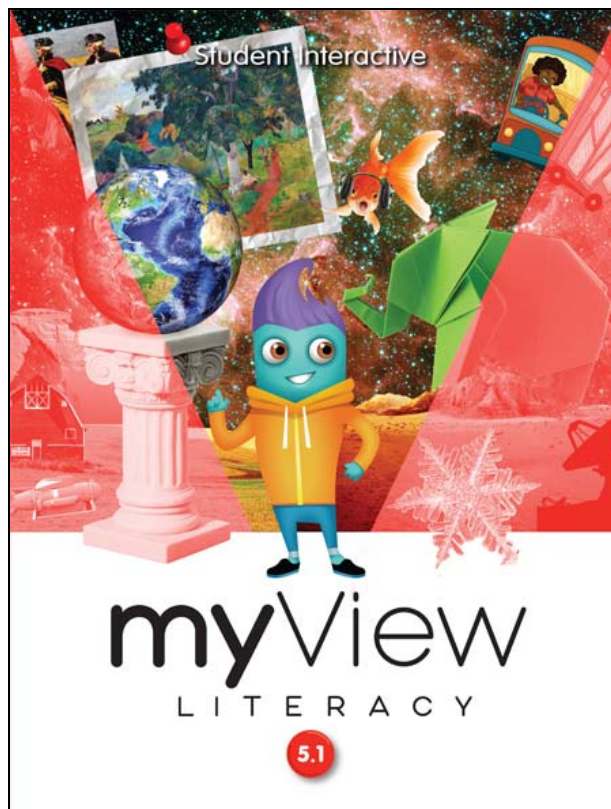


A Correlation of  
**myView Literacy**  
Grade 5, ©2020



**English Language Arts**  
**Georgia Standards of Excellence (GSE)**  
**Grade 5**

**SAVVAS**

# **A Correlation of myView Literacy ©2020, Grade 5 to the English Language Arts Georgia Standards of Excellence (GSE)**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **English Language Arts Georgia Standards of Excellence (GSE)**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>English Language Arts Georgia Standards of Excellence (GSE)</b>	<b>myView Literacy ©2020 Teacher's Edition</b>
<b>GRADE 5</b>	
<b>Reading Literary RL</b>	
<b>Key Ideas and Details</b>	
ELAGSE5RL1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>Unit 1:</b> Use Text Evidence, T161 Close Read: Use Text Evidence, T179</p> <p><b>Unit 2:</b> My View, Brainstorm, T188</p> <p><b>Unit 4:</b> Analyze Characters, T48 Close Read: Infer Multiple Themes, T98 Make Inferences, T301 Close Read: Make Inferences, T307 Close Read: Make Inferences, T314 Minilesson: Make Inferences, T336-T337</p> <p><b>Unit 5:</b> Close Read: Make Inferences, T176 Make Inferences, T198-T199 Minilesson: Write to Sources, T202</p>
ELAGSE5RL2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p><b>Unit 2:</b> Explore the Poem, T160</p> <p><b>Unit 3:</b> Explore the Poem, T20 First Read: Respond: Think Aloud, T39 Summarize, T95 Minilesson: Summarize, T120-T121 Strategy Group: Summarize, T122 Minilesson: Realistic Fiction, T290-T291 Close Read: Infer Multiple Themes, 302 Reading Workshop, Infer Multiple Themes: T314-T315</p> <p><b>Unit 4:</b> Close Read: Infer Multiple Themes, T99 Close Read: Infer Multiple Themes, T102 Infer Multiple Themes, T118-T119</p>
ELAGSE5RL3 Compare and contrast two or more	<b>Unit 3:</b>

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<p>characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p>Close Read: Analyze Characters, T45 Analyze Characters, T50-T51 Compare Texts, T60 Close Read: Analyze Plot Elements, T109 Analyze Plot Elements, T116-T117 My View, T184 Synthesize Information, T192-T193 Teacher-Led Options, T194-T195 <b>Unit 4:</b> Close Read: Analyze Characters, T41 Analyze Characters, T48-T49 Evaluate Details, T52-T53 Strategy Group: Compare Texts, T128 <b>Unit 5:</b> Close Read: Analyze Plot and Setting, T175 Close Read: Analyze Plot and Setting, T179 Close Read: Analyze Plot and Setting, T183 Analyze Plot and Setting, T194-T195</p>
<p><b>Craft and Structure</b></p>	
<p>ELAGSE5RL4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T183 Visualize, T233 Possible Teaching Point: Figurative Language, T239 Develop Vocabulary, T246-T247 Academic Vocabulary: Figurative Language, 262-263 <b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T172 Possible Teaching Point: Academic Vocabulary, T253 Academic Vocabulary: Figurative Language, T270-T271 <b>Unit 3:</b> Minilesson: Analyze Hyperbole and Puns, T132-T133 Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Close Read: Explain Figurative Language, T238</p>

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<p><b>Continued</b> ELAGSE5RL4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p><b>Continued</b> Possible Teaching Point: Academic Vocabulary, T243 Academic Vocabulary: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author’s Craft, T309 <b>Unit 4:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T245 Possible Teaching Point: Academic Vocabulary, Figurative Language, T250 Academic Vocabulary: Figurative Language, T268-T269 Possible Teaching Point: Read Like a Writer: Author’s Craft, T315 Possible Teaching Point: Read Like a Writer: Author’s Craft, T326 <b>Unit 5:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T183 Possible Teaching Point: Read Like a Writer: Author’s Craft, T188</p>
<p>ELAGSE5RL5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p><b>Unit 1:</b> Minilesson: Poetry, T230-T231 <b>Unit 2:</b> Explore the Poem, T160 <b>Unit 3:</b> Legend and Drama, T158-T159 Explain Literary Structure, T160 Close Read: Explain Literary Structure, T178 Close Read: Explain Literary Structure, T180 Explain Literary Structure, T188-T189 <b>Unit 5:</b> Minilesson: Develop Stanzas, T223 Share Back, T223 Minilesson: Develop Poetry with Punctuation, T224 Minilesson: Develop a Rhyme Scheme, T225</p>
<p>ELAGSE5RL6 Describe how a narrator’s or speaker’s point of view influences how events are</p>	<p><b>Unit 1:</b> Analyze a Personal Narrative, T74</p>

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<p>described.</p>	<p>Share Back, T75            Close Read: Understand Point of View, T168            Close Read: Understand Point of View, T172            Close Read: Understand Point of View, T176            Close Read: Understand Point of View, T180            Understand Point of View, T188-T189            Use Text Evidence, T192-T193            Strategy Group: Use Text Evidence, T194  <b>Unit 2:</b>            Analyze Point of View, T166            Close Read: Analyze Point of View, T172            Close Read: Analyze Point of View, T174            Close Read: Analyze Point of View, T178            Possible Teaching Point: Read Like a Writer:            Author's Craft, T185            Minilesson: Analyze Point of View, T192-T193            Strategy Group: Analyze Point of View, T194            Whole Group, T195  <b>Unit 3:</b>            Possible Teaching Point: Read Like a Writer:            Author's Craft, T299            Minilesson: Analyze Effect of Point of View, T330  <b>Unit 4:</b>            Minilesson: Analyze Point of View, T134-T135</p>
<p><b>Integration of Knowledge and Ideas</b></p>	
<p>ELAGSE5RL7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p><b>Unit 1:</b>            ELL Targeted Support: Use Visuals, T177  <b>Unit 4:</b>            ELL Targeted Support: Visuals, T101            ELL Targeted Support: Visual Support, T306            Possible Teaching Point: Read Like a Writer:            Author's Craft, T317            Possible Teaching Point: Read Like a Writer:            Author's Craft, T319</p>
<p>ELAGSE5RL8 (Not applicable to literature).</p>	<p>Not applicable to literature according to the Georgia Standards of Excellence</p>

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<p>ELAGSE5RL9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p><b>Unit 1:</b> Reflect and Share, T258-T259 Strategy Group: Compare Texts, T260</p> <p><b>Unit 3:</b> Compare Texts, T27 Strategy Group: Compare Texts, T126 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T159 Synthesize Information, T161 Read and Compare, T174 Reflect and Share, T196-T197 My View, T244 Reflect and Share, T256-T257 Compare Across Texts, T350</p>
<p><b>Range of Reading and Level of Text Complexity</b></p>	



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<p>ELAGSE5RL10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.</p>	<p><b>Unit 1:</b> Identify Historical Fiction, T160 Matching Texts to Learning (Leveled Readers), T160-T161 Read, T164-T183 Matching Texts to Learning (Leveled Readers), T232-T233</p> <p><b>Unit 2:</b> Identify Realistic Fiction, T166 Matching Texts to Learning (Leveled Readers), T166-T167 Read, T170-T187</p> <p><b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30-T35 Matching Texts to Learning (Leveled Readers), T94-T95 Identify Realistic Fiction, T94 Identify Legends and Dramas, T160 Matching Texts to Learning (Leveled Readers), T232-T233 Matching Texts to Learning (Leveled Readers), 292-293</p> <p><b>Unit 4:</b> Identify Historical Fiction, T26 Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T92-T93 Read, T96-T113 Matching Texts to Learning (Leveled Readers), T184-T185 Matching Texts to Learning (Leveled Readers), T300-T301</p> <p><b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T168-T169 Read, T172-T189 Identify Historical Fiction, T168</p>
<p><b>Reading Informational RI</b></p>	

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<p><b>Key Ideas and Details</b></p>	
<p>ELAGSE5RI1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Unit 1:</b>            Wrap-Up: T-Chart, T23            Use Text Evidence, T27            Close Read: Use Text Evidence, T33            Close Read: Use Text Evidence, T34            Close Read: Use Text Evidence, T38            Close Read: Use Text Evidence, T33            Minilesson: Use Text Evidence, T50-T51            Strategy Group: Use Text Evidence, T52-T53</p> <p><b>Unit 2:</b>            Close Read: Evaluate Details, T33            Close Read: Evaluate Details, T36            Whole Group, T55            Explore the Primary Sources, T230-T231            Use Text Evidence, T237</p> <p><b>Unit 5:</b>            Minilesson: Compare and Contrast Accounts, T254-T255</p>
<p>ELAGSE5RI2 Determine two or more main ideas of a text and explain how they are supported by key</p>	<p><b>Unit 1:</b>            Analyze Main Ideas and Details, T26</p>

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<p>details; summarize the text.</p>	<p>Close Read: Analyze Main Ideas and Details, T32            Close Read: Analyze Main Ideas and Details, T35            Analyze Main Ideas and Details, T46-T47            Strategy Group: Analyze Main Ideas and Details, T48            First Read: Respond, T109  <b>Unit 4:</b>            Summarize, T163            Close Read: Summarize, T171            Close Read: Summarize, T172            Close Read: Summarize, T181            Summarize, T190-T191            Strategy Group: Summarize, T192-T193  <b>Unit 5:</b>            Close Read: Analyze Main Ideas and Details, T32            Close Read: Analyze Main Ideas and Details, T35            Close Read: Analyze Main Ideas and Details, T36            Close Read: Analyze Main Ideas and Details, T41            Close Read: Analyze Main Ideas and Details, T43            Close Read: Analyze Main Ideas and Details, T45            Close Read: Analyze Main Ideas and Details, T50            Identify Main Idea and Details, T56-T57            Strategy Group: Identify Main Idea and Details, T58-T59            Wrap-Up, T235            Wrap-Up, T295</p>

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<p>ELAGSE5RI3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p><b>Unit 1:</b> Analyze Main Ideas and Details, T32 Analyze Main Ideas and Details, T35 Cross Curricular Perspectives: Social Studies, T300</p> <p><b>Unit 2:</b> Explain Relationships Between Ideas, T258</p> <p><b>Unit 4:</b> First Read, Generate Questions, T181 Explain Relationships Between Ideas, T230 Close Read: Explain Relationships Between Ideas, T238 Close Read: Explain Relationships Between Ideas, T244 Close Read: Explain Relationships Between Ideas, T245 Close Read: Explain Relationships Between Ideas, T248 Close Read: Explain Relationships Between Ideas, T250 Minilesson: Explain Relationships Between Ideas, T256-T257 Strategy Group: Explain Relationships Between Ideas, T258</p> <p><b>Unit 5:</b> Explore the Diagram, T232</p>

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<p><b>Craft and Structure</b></p>	
<p>ELAGSE5RI4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p><b>Unit 1:</b>            Preview Vocabulary, T30-T31            Academic Vocabulary: Language of Ideas, T84            Develop Vocabulary, T112-T113            Preview Vocabulary, T298-T299            Minilesson: Develop Vocabulary, T314</p> <p><b>Unit 2:</b>            Preview Vocabulary, T30-T31            Academic Vocabulary: Language of Ideas, T90            Preview Vocabulary, T100-T101            Minilesson: Develop Vocabulary, T118            Strategy Group: Develop Vocabulary, T120-T121            Preview Vocabulary: T240-T241</p> <p><b>Unit 4:</b>            Academic Vocabulary: Language of Ideas, T156            Preview Vocabulary, T166-T167            Minilesson: Develop Vocabulary, T182-T183            Whole Group, T185</p> <p><b>Unit 5:</b>            Minilesson: Develop Vocabulary, T52-T53            Preview Vocabulary, T104-T105            Academic Vocabulary: Language of Ideas, T232            Preview Vocabulary, T242-T243            Strategy Group: Develop Vocabulary, T252            Strategy Group: Develop Vocabulary, T318-T319</p>

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<p>ELAGSE5RI5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p><b>Unit 1:</b> Compare Texts, T27 Minilesson: Explain Text Structure, T62 First Read: Connect, T98 Strategy Group: Compare Texts, T126 Whole Group, T127</p> <p><b>Unit 2:</b> Strategy Group: Compare and Contrast, T132 Compare Texts, T167</p> <p><b>Unit 4:</b> First Read: Connect, T170 Strategy Group: Compare Texts, T196 Compare Across Texts, T368-T369</p> <p><b>Unit 5:</b> First Read: Respond, T51 Strategy Group: Compare Texts, T66 Whole Group, T67 Compare and Contrast Accounts, T238 Compare Texts, T239 Compare and Contrast Accounts, T244 Compare and Contrast Accounts, T246 Possible Teaching Point: Read Like a Writer: Author’s Craft, T247 First Read: Respond, T248 Compare and Contrast Accounts, T248 Compare and Contrast Accounts, T254-T255 Strategy Group: Compare and Contrast Accounts, T256-T257 Compare Across Texts, T358-T359</p>
<p>ELAGSE5RI6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p><b>Unit 2:</b> Refine Research: Primary and Secondary Sources, T372-T373</p> <p><b>Unit 4:</b> Refine Research: Primary and Secondary Sources, T378-T379</p> <p>Unit 5: Compare and Contract Accounts, T238 Compare and Contract Accounts, T246 Compare and Contract Accounts, T254-T255 Strategy Group: Compare Texts, T264-T265</p>
<p><b>Integration of Knowledge and Ideas</b></p>	

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<p>ELAGSE5RI7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p><b>Unit 1:</b> Minilesson: Use Text Features, T134-T135</p> <p><b>Unit 2:</b> Minilesson: Synthesize Information, T330-T331 Refine Research: Primary and Secondary Sources, T372</p> <p><b>Unit 4:</b> Refine Research: Primary and Secondary Sources, T378-T379 Differentiated Support: Intervention/Extend, T379</p>
<p>ELAGSE5RI8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).</p>	<p><b>Unit 5:</b> Think Aloud, T294, T295 Minilesson: Argumentative Text, T296-T297 Analyze Argumentative Texts, T298 Strategy Group: Analyze Argumentative Texts, T300-T301 Close Read: Analyze Argumentative Texts, T305 Close Read: Analyze Argumentative Texts, T306 Close Read: Analyze Argumentative Texts, T308 Close Read: Analyze Argumentative Texts, T310 Close Read: Analyze Argumentative Texts, T313 Close Read: Analyze Argumentative Texts, T315 Close Read: Analyze Argumentative Texts, T316 Analyze Argumentative Texts, T322-T323 Strategy Group: Analyze Argumentative Texts, T324-T325</p>

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<p>ELAGSE5RI9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p><b>Unit 2:</b>            Develop with Visuals and Multimedia, T154            Explore the Video, T296-T297            Synthesize Information, T303            Close Read: Synthesize Information, T311            Close Read: Synthesize Information, T313            Close Read: Synthesize Information, T316            Close Read: Synthesize Information, T318            Synthesize Information, T330-T331            Strategy Group: Synthesize Information, T332</p> <p><b>Unit 3:</b>            Explore Media, T286-T287</p> <p><b>Unit 4:</b>            Compare Across Texts, T368</p> <p><b>Unit 5:</b>            My View, T250            Minilesson: Write to Sources, T262</p>
<p><b>Range of Reading and Level of Text Complexity</b></p>	



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<p>ELAGSE5RI10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.</p>	<p><b>Unit 1:</b> Identify Informational Text, T26 Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T89-T90 Read, T94-T111 Matching Texts to Learning (Leveled Readers), T294-T295</p> <p><b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T96-T97 Identify Informational Texts, T236 Matching Texts to Learning (Leveled Readers), T236-T237 Read, T240-T253 Matching Texts to Learning (Leveled Readers), T302-T303</p> <p><b>Unit 4:</b> Identify Informational Text, T162 Matching Texts to Learning (Leveled Readers), T162-T163 Read, T164-T181 Matching Texts to Learning (Leveled Readers), T230-T231</p> <p><b>Unit 5:</b> Identify Informational Text, T26 Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T100-T101 Read, T104-T119 Matching Texts to Learning (Leveled Readers), T238-T239 Matching Texts to Learning (Leveled Readers), T298-T299</p>
<p><b>Reading Foundational RF</b></p>	
<p><b>Print Concepts</b> Kindergarten and 1st grade only.</p>	

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<b>Phonological Awareness</b> Kindergarten and 1st grade only.	
<b>Phonics and Word Recognition</b>	
ELAGSE5RF3 Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.	<p><b>Unit 1:</b>            Academic Vocabulary: Related Words, T33            Academic Vocabulary: Related Words, T37            Academic Vocabulary: Related Words, T58-59            Lessons 1-3, 5: Suffixes -ic, -ism, -ive, T60-T61            Word Study: Lessons 1-3, 5: Greek Roots, T130-T131            Lesson 4: Suffixes -ic, -ism, -ive, T131            Word Study: Lessons 1-3, 5: Words with Suffixes -able, -ible, T264-T265            Lesson 4: Words with Suffixes -able, -ible, T333</p> <p><b>Unit 2:</b>            Academic Vocabulary: Related Words, T37            Academic Vocabulary: Related Words, T45            Academic Vocabulary: Related Words, T64-T65            Lesson 4: VCe Syllables, T67            Word Study: Lessons 1-3, 5: Final Stable Syllables -le, -tion, -sion, T136-T137            Lesson 4: Open and Closed Syllables V/CV and VC/V, T137            Word Study: Lessons 1-3, 5: Prefixes il-, in-, im-, ir-, T272-T273            Lesson 4: Prefixes il-, in-, im-, ir-, T341</p> <p><b>Unit 3:</b>            Academic Vocabulary: Related Words, T35            Academic Vocabulary: Related Words, T45            Academic Vocabulary: Related Words, T62-T63            Word Study: Lessons 1-3, 5: Words with Latin Roots, T64-T65            Possible Teaching Point: Word Study: Suffixes, T102            Lesson 4: Suffixes -ize, -ance, -ence, -ist, T209            Lessons 1-3, 5: Suffixes -ous, -eous, -ious, T262-T263            Possible Teaching Point: Word Study/Syllable Patterns, T306            Lessons 1-3, 5: Syllable Patterns: T328-T329            Lesson 4: Suffixes -ous, -eous, -ious, T335</p>
<b>Continued</b> a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and	<b>Continued</b> <b>Unit 4:</b> Academic Vocabulary: Related Words, T32

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<p>morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.</p>	<p>Academic Vocabulary: Related Words, T35            Academic Vocabulary: Related Words, T60-T61            Word Study: Lessons 1-3, 5: Word Parts pro-, com-, con-, T62-T63            Word Study: Lessons 1-3, 5: Latin Roots audi, rupt, scrib, spec, T346-T347  <b>Unit 5:</b>            Academic Vocabulary: Related Words, T33            Academic Vocabulary: Related Words, T37            Academic Vocabulary: Related Words, T68-T69            Possible Teaching Point: Word Study: Syllable Patterns, T115            Lessons 1-3, 5: Syllable Patterns, T138-T139            Possible Teaching Point: Word Study: Multisyllabic Words, T174            Possible Teaching Point: Word Study: Suffixes, T184            Word Study: Lessons 1-3, 5: Multisyllabic Words, T208-T209</p>
<p><b>Fluency</b></p>	
<p>ELAGSE5RF4 Read with sufficient accuracy and fluency to support comprehension.</p>	

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<p>a. Read on-level text with purpose and understanding.</p>	<p><b>Unit 1:</b> Read, T30 Read, T94 Read, T164 Read, T236 Read, T298</p> <p><b>Unit 2:</b> Read, T30 Turn, Talk, And Share, T95 Read, T100 Read, T170 Read, T240 Read, T306</p> <p><b>Unit 3:</b> Read, T30 Read, T98 Read, T164 Read, T236 Read, T296</p> <p><b>Unit 4:</b> Read, T30 Read, T96 Read, T166 Read. T234 Read. T304</p> <p><b>Unit 5:</b> Read, T30 Turn, Talk, and Share, T99 Read, T104 Read, T172 Read, T242</p>

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<p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Unit 1:</b>            Fluency: Rate / Oral Reading Rate and Accuracy, T114            Teacher-Led Options: Fluency, T48            Realistic Fiction: Fluency, T164            Close Read: Fluency, T183            Fluency: Prosody / Oral Reading Rate and Accuracy, T252</p> <p><b>Unit 2:</b>            Fluency: Prosody / Oral Reading Rate and Accuracy, T50            Fluency: Prosody / Oral Reading Rate and Accuracy, T194            Fluency: Appropriate Phrasing, T260            Fluency: Rate / Oral Reading Rate and Accuracy, T324</p> <p><b>Unit 3:</b>            Fluency: Prosody / Oral Reading Rate and Accuracy, T48            Teacher-Led Options: Fluency, T114            Fluency: Prosody / Oral Reading Rate and Accuracy, T190            Fluency: Prosody / Oral Reading Rate and Accuracy, T250            Fluency: Prosody / Oral Reading Rate and Accuracy, T316</p> <p><b>Unit 4:</b>            Close Read: Fluency, T181            Fluency: Prosody / Oral Reading Rate and Accuracy, T188            Fluency: Prosody / Oral Reading Rate and Accuracy, T254            Fluency: Prosody / Oral Reading Rate and Accuracy, T334</p> <p><b>Unit 5:</b>            Fluency: Accuracy / Oral Reading Rate and Accuracy, T122            Fluency: Prosody / Oral Reading Rate and Accuracy, T256            Teacher-Led Options: Fluency, T260            Fluency: Accuracy / Oral Reading Rate and Accuracy, T320</p>

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<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201</p> <p><b>Unit 2:</b> Develop Vocabulary, T26 Possible Teaching Point: Academic Vocabulary, Context Clues, T173 Possible Teaching Point: Academic Vocabulary, Context Clues, T180 Minilesson: Context Clues, T204-T205 Develop Vocabulary, T236</p> <p><b>Unit 3:</b> Develop Vocabulary, T94 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239</p> <p><b>Unit 4:</b> Strategy Group: Monitor Comprehension, T124 Possible Teaching Point: Academic Vocabulary: Context Clues, T169 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Academic Vocabulary: Context Clues, T198-T199</p> <p><b>Unit 5:</b> Close Read: Vocabulary in Context, T113 Close Read: Vocabulary in Context, T178 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Academic Vocabulary: Context Clues, T206-T207</p>
<p><b>Writing W</b></p>	

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<b>Text Types and Purpose</b>	
ELAGSE5W1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	
a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	<p><b>Unit 1:</b> Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363</p> <p><b>Unit 3:</b> Develop an Opinion, T144 Develop an Introduction and a Conclusion, T216 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217 Explore and Plan: Argumentative Writing, T354-T355 Collaborate and Discuss, T358-T359</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T202-T203 Explore and Plan: Argumentative Writing, T362-T363</p>
b. Provide logically ordered reasons that are supported by facts and details.	<p><b>Unit 1:</b> Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363</p> <p><b>Unit 3:</b> Minilesson: Plan Your Opinion Essay, T82 ELL Minilesson Support, T143 Develop Reasons, T145 Independent Writing: Mentor Stack, T145 Minilesson: Develop Facts and Details, T146 Minilesson: Develop Reasons and Supporting Information, T217 Independent Writing: T217 Revise and Edit, T364</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T202-T203 Explore and Plan: Argumentative Writing, T362-T363</p>
c. Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i> ).	<p><b>Unit 3:</b> ELL Targeted Support, Develop Reasons and</p>

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	<p>Supporting Information, T215  Minilesson: Compose with Transition Words, Phrases, and Clauses, T218  Minilesson: Revise by Combining Ideas for Clarity, T279  Collaborate and Discuss, T364-T365</p>
<p>d. Provide a concluding statement or section related to the opinion presented.</p>	<p><b>Unit 3:</b>  Minilesson: Develop an Introduction and a Conclusion, T216  Analyze Student Model, T358  <b>Unit 5:</b>  Student Interactive: Revise, T372-T373</p>
<p>ELAGSE5W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	
<p>a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p><b>Unit 2:</b>  Genre Immersion Lesson: Analyze a Lead Paragraph, T81  Minilesson: Plan Your Informational Article, T84  Develop an Engaging Idea, T150  Minilesson: Develop with Visuals and Multi Media, T154  Develop and Compose an Introduction, T220  Develop with Related Information, T221  Share Back, T221  Minilesson: Use Formatting, T223  Writing Assessment, T359</p>
<p>b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p><b>Unit 2:</b>  ELL Targeted Support: Draft with Specific Facts and Concrete Details, T149  ELL Targeted Support: Develop with Other Information and Examples, T149  Draft with Specific Facts and Concrete Details, T151  Minilesson: Develop with Definitions and Quotations, T152  Develop with Other Information and Examples, T153  Next Steps, T369</p>



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<p>c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast, especially</i>).</p>	<p><b>Unit 2:</b> ELL Targeted Support: Develop with Transitions, T219 Minilesson: Develop with Transitions, T222 Writing Assessment, T359</p>
<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>Unit 2:</b> Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples, T153 Develop with Transitions, T222 Use Precise Language and Domain-Specific Vocabulary, T286 Analyze Student Model, T370 Write for a Reader, T370 Revise and Edit, T376 <b>Unit 5:</b> Use Academic Words, T361</p>
<p>e. Provide a concluding statement or section related to the information or explanation presented.</p>	<p><b>Unit 2:</b> Develop and Compose a Conclusion, T224 Prepare for Assessment, T357 Writing Assessment, T359 <b>Unit 4:</b> Revise and Edit, T382 Peer Review, T382 <b>Unit 5:</b> Revise and Edit, T372</p>
<p>ELAGSE5W3 Write narratives to develop real or imagined experiences or events using effective</p>	

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<p>technique, descriptive details, and clear event sequences.</p>	
<p>a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p><b>Unit 1:</b>                      Minilesson: Plan Your Personal Narrative, T78                      Develop an Engaging Idea, T144                      Develop Point of View, T147                      Minilesson: Develop an Introduction, T216                      Independent Writing, T216                      Share Back, T216                      Minilesson: Develop a Sequence of Events, T217                      Prepare for Assessment, T349  <b>Unit 4:</b>                      Minilesson: Develop Characters, T146                      Organize an Introduction, T214                      Minilesson: Organize a Sequence of Events, T215                      Choose Pacing of Events, T216</p>
<p>b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p><b>Unit 1:</b>                      Minilesson: Develop Sensory Details, T146                      Minilesson: Compose with Dialogue, T148                      Share Back, T148                      Prepare for Assessment, T349  <b>Unit 4:</b>                      Minilesson: Develop Characters, T146                      Develop Dialogue, T150                      Minilesson: Choose Pacing of Events, T216                      Minilesson: Select A Different Genre, T218                      Writing Assessment: Science Fiction, T365</p>
<p>c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p><b>Unit 1:</b>                      ELL Targeted Support: Draft with Transitions, T215</p>

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	<p>Minilesson: Develop a Sequence of Events, T217            Minilesson: Draft with Transitions, T218            Independent Writing, T218            Share Back, T218            ELL Targeted Support: Revise by Combining Ideas, T345            Revise by Rearranging and Combining Ideas, T346  <b>Unit 4:</b>            ELL Targeted Support: Organize a Sequence of Events, T213            Minilesson: Organize a Sequence of Events, T215            Minilesson: Choose Pacing of Events, T216</p>
<p>d. Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p><b>Unit 1:</b>            Develop Specific Details, T145            Develop Sensory Details, T146            Revise by Adding Ideas for Clarity, T281            Revise by Deleting Ideas for Clarity, T282  <b>Unit 4:</b>            ELL Targeted Support: Revise by Adding and Deleting Ideas for Clarity, T359            Minilesson: Revise by Adding and Deleting Ideas for Clarity, T360  <b>Unit 5:</b>            Minilesson: Mentor Stack: See Like a Poet, T152</p>
<p>e. Provide a conclusion that follows from the narrated experiences or events.</p>	<p><b>Unit 1:</b>            Minilesson: Develop a Sequence of Events, T217            Minilesson: Develop a Conclusion, T220            Prepare for Assessment, T349  <b>Unit 4:</b>            Minilesson: Publish and Celebrate, T362</p>
<p><b>Production and Distribution of Writing</b></p>	
<p>ELAGSE5W4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)</p>	<p><b>Unit 1:</b>            Brainstorm a Topic, T77            Select a Genre, T221            Write for a Reader, T362  <b>Unit 2:</b></p>

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	<p>Minilesson: Set a Purpose, T83            Minilesson: Develop Author’s Purpose, T140            Select a Genre, T225            Write for a Reader, T370            Customize It!, T370  <b>Unit 3:</b>            Minilesson: Brainstorm a Topic and Opinion, T81            Select a Genre, T221            Write for a Reader, T358  <b>Unit 4:</b>            Minilesson: Set A Purpose, T79            Minilesson: Select a Different Genre, T218            Select a Genre, T219            Write for a Reader, T376  <b>Unit 5:</b>            Minilesson: Brainstorm Ideas, T87            Minilesson: Mentor Stack: Plan Your Poetry, T88            Select a Genre, T227            Minilesson: Try a New Approach, T283            Write for a Reader, T366</p>
<p>ELAGSE5W5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)</p> <p><b>Continued</b>            ELAGSE5W5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)</p>	<p><b>Unit 1:</b>            Plan Your Personal Narrative, T78            ELL Minilesson Support: Develop Structure, T215            Revise by Rearranging and Combining Ideas, T346            Independent Writing, T346            Revise and Edit, T369  <b>Unit 2:</b>            Minilesson: Plan Your Informational Article, T84            Minilesson: Develop Author’s Purpose, T140-T141            Draft with Specific Facts, Concrete Details, T151            Develop with Transitions, T222            Independent Writing, T354</p> <p><b>Continued</b>            Edit for Capitalization, T355            Peer Review, T376            Differentiated Support: Intervention/Extend, T377  <b>Unit 3:</b>            Plan Your Opinion Essay, T82            Compose with Transition Words, Phrases, and Clauses, T218            Minilesson: Revise by Rearranging Ideas for Clarity, T278            Independent Writing: Mentor Stack, T278</p>

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	<p>Revise by Combing Ideas for Clarity, T279                      Minilesson: Participate in Peer Editing, T280                      Minilesson: Incorporate Peer and Teacher Suggestions, T342                      Differentiated Support: Intervention/Extend, T365  <b>Unit 4:</b>                      Minilesson: Plan Your Science Fiction Story, T80                      Develop the Conflict, T148                      Edit for Subordinating Conjunctions, T287                      Revise by Adding, Deleting Ideas for Clarity, T360                      Minilesson: Prepare for Assessment, T363                      Peer Review, T382                      Revise and Edit, T382                      Differentiated Support: Intervention/Extend, T383  <b>Unit 5:</b>                      Plan Your Poetry, T88                      Minilesson: Rewrite for Precise Meaning, T226                      Minilesson: Try a New Approach, T283                      Peer Review, T372                      Differentiated Support: Intervention/Extend, T373</p>
<p>ELAGSE5W6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p><b>Unit 1:</b>                      Independent Writing, T348                      Celebrate!, T370  <b>Unit 2:</b>                      Celebrate!, T378  <b>Unit 3:</b>                      Use Technology to Produce Writing, T148                      Minilesson: Use Technology to Interact and Collaborate, T220                      Celebrate!, T366  <b>Unit 4:</b>                      Minilesson: Publish and Celebrate, T362                      Celebrate!, T384  <b>Unit 5:</b>                      Minilesson: Publish and Celebrate, T352                      Extend Research: Recording Tips, T370-T371                      Celebrate!, T374</p>

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<b>Research to Build and Present Knowledge</b>	
<p>ELAGSE5W7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p><b>Unit 1:</b> Conduct Research: Web Sites, T360-T361 Extend Research: Write a Business Letter, T366</p> <p><b>Unit 2:</b> Conduct Research: Search Engines, T368-T369 Refine Research: Primary and Secondary Sources, T372</p> <p><b>Unit 3:</b> Conduct Research: Databases, T356-T357 Extend Research: Add Photographs and Timelines, T362-T363</p> <p><b>Unit 4:</b> Introduce the Project, T370 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378 Online Survey Tools, T380-T381</p> <p><b>Unit 5:</b> Conduct Research: Graphics, T364-T365</p>

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<p>ELAGSE5W8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p><b>Unit 1:</b> Brainstorm a Topic, T77 Plan Your Personal Narrative, T78 Student Interactive: Plan Your Research, T359 Conduct Research: Web Sites, T360-T361 Refine Research: Quoting and Paraphrasing, T364-T365 Differentiated Support: Intervention/Extend, T365 Next Steps, T365</p> <p><b>Unit 2:</b> Conduct Research: Search Engine, T368-T369 Refine Research: Primary and Secondary Sources, T372-T373 Next Steps, T373</p> <p><b>Unit 3:</b> Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361 Differentiated Support: Intervention/Extend, T361 Next Steps, T361</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T194-T195 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378 Extend Research: Online Survey Tools, T380</p> <p><b>Unit 5:</b> Conduct Research: Graphics, T364-T365 Refine Research: Bibliography, T368-T369</p>
<p>ELAGSE5W9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	

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<p>a. Apply grade 5 Reading Standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).</p>	<p><b>Unit 1:</b> Minilesson: Write to Sources, T124 Reflect and Share: Write to Sources: T258-T259</p> <p><b>Unit 2:</b> Minilesson: Write to Sources, T200</p> <p><b>Unit 3:</b> Minilesson: Write to Sources, T124 Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T256</p> <p><b>Unit 4:</b> Minilesson: Write to Sources, T126 Write for a Reader: Use Point of View, T136-T137</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T202</p>
<p>b. Apply <i>grade 5 Reading Standards</i> to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).</p>	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T124-T125</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T130-T131</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T194 Reflect and Share: Write to Sources, T264</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T132-T133 Minilesson: Write to Sources, T262</p>
<p><b>Range of Writing</b></p>	



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<p>ELAGSE5W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>Unit 1:</b>            Reflect and Share: Write to Sources, T124-T125            Reflect and Share: Write to Sources, T196-T197            My View: Write About It, T197            Writing Club, T283            Essential Question: My Turn, T354</p> <p><b>Unit 2:</b>            Writing Club, T85            Reflect and Share: Write to Sources, T200-T201            My View: Write About It, T201            Write for a Reader, T276            Weekly Question, T335            Essential Question: My Turn, T362</p> <p><b>Unit 3:</b>            Reflect and Share: Write to Sources, T124            My View, Write About It, T125            Writing Club, T149            Reflect and Share: Write to Sources, T196-T197            Reflect and Share: Write to Sources, T256-T257            Essential Question, T350</p> <p><b>Unit 4:</b>            Reflect and Share: Write to Sources, T126-T127            Independent Writing, T146            Write for a Reader, T204-T205            Reflect and Share: Write to Sources, T264-T265</p> <p><b>Unit 5:</b>            Write for a Reader, T74-T75            Brainstorm Ideas, T87            Reflect and Share: Write to Sources, T132-T133            Reflect and Share: Write to Sources, T202-T203            My View, Write About It, T203            Essential Question: My Turn, T358</p>
<p><b>Speaking and Listening SL</b></p>	
<p><b>Comprehension and Collaboration</b></p>	

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<p>ELAGSE5SL1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i>, building on others’ ideas and expressing their own clearly.</p>	
<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T42 Interact with Sources: Explore the Infographic, T84 Respond and Analyze: My View, T112 Respond and Analyze: My View, T184 Respond and Analyze: My View, T314 Book Club: Each Day, T373</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T48 Respond and Analyze: My View, T118 Respond and Analyze: My View, T188 Interact with Sources: Explore the Primary Sources, T230 Respond and Analyze: My View, T254 Respond and Analyze: My View, T322 Book Club: Each Day, T381</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T46 Reflect and Share: Talk About It, T58-T58 Respond and Analyze: My View, T112 Respond and Analyze: My View, T244 Respond and Analyze: My View, T310 Book Club: Each Day, T369</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T56-T57 Interact with Sources: Explore the Map, T86 Respond and Analyze: My View, T114 Respond and Analyze: My View, T252 Minilesson: Explain Details, T340</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T52 Turn, Talk, and Share, T94 Interact with Sources: Explore the Video, T162 Turn, Talk, and Share, T232 Respond and Analyze: My View, T318</p>
<p>b. Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T54-T55 Informational Text, T86 Poetry, T228</p>

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	<p>Book Club Options, T373</p> <p><b>Unit 2:</b>            Reflect and Share: Talk About It, T60-T61            What's Happening This Week?, T85            Informational Text, T92            Realistic Fiction, T162            Book Club Options, T381</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T58-T59            Drama, T156            Book Club Options, T369</p> <p><b>Unit 4:</b>            Listening Comprehension, T22            Reflect and Share: Talk About It, T56-T57            Informational Text, T158            What's Happening This Week?, T289</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T64-T65            Turn, Talk, and Share, T94            Informational Text, T96            What's Happening This Week?, T157            Argumentative Text, T294            Book Club Options, T377</p>

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<p>c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>Unit 1:</b>            Reflect and Share: Talk About It, T54-T55            Explore the Infographic, T84            Book Club: Collaboration, T373</p> <p><b>Unit 2:</b>            Reflect and Share: Talk About It, T60-T61            Interact with Sources: Explore the Video, T296            Book Club: Collaboration, T381</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T58-T59            What’s Happening This Week?, T281            Book Club Collaboration, T369</p> <p><b>Unit 4:</b>            What’s Happening This Week?, T289            ELL Targeted Support: Explain Details, T340            Book Club: Collaboration, T387</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T64-T65            What’s Happening This Week?, T157            Book Club: Collaboration, T377</p>

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<p>d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p><b>Unit 1:</b> Interact with Sources: Explore the Time Line, T20-T21 Listening Comprehension, Venn Diagram, T156-T157 Respond and Analyze: My View, T184</p> <p><b>Unit 2:</b> Interact with Sources: Explore the Map, T90-T91 Turn, Talk, and Share, T160 Listening Comprehension, Wrap-Up, T162-T163</p> <p><b>Unit 3:</b> Interact with Sources: Explore the Infographic, T20 Listening Comprehension, Wrap-Up, T234-T235 Respond and Analyze, My View, T250</p> <p><b>Unit 4:</b> Turn, Talk, and Share, T86 Listening Comprehension, Wrap-Up, T88-T89 Turn, Talk, and Share, T224</p> <p><b>Unit 5:</b> Listening Comprehension, Wrap-Up, T96-T97 Interact with Sources: Explore the Video, T162-T163 Turn, Talk, and Share, T232</p>
<p>ELAGSE5SL2 Summarize a written text read aloud or information presented in diverse media and</p>	<p><b>Unit 1:</b> Interact with Sources, Explore the Time Line, T20-</p>

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<p>formats, including visually, quantitatively, and orally.</p>	<p>T21 Listening Comprehension, Wrap-Up, T86-T87 Listening Comprehension, Wrap-Up, T290-T291 <b>Unit 2:</b> Minilesson: Analyze Graphic Features, T68 Listening Comprehension, Wrap-Up, T92-T93 Whole Group, T169 Interact with Sources: Explore the Video, T296-T297 <b>Unit 3:</b> Listening Comprehension, Wrap-Up, T22-T23 Interact with Sources: Explore the Infographic, T88-T89 Listening Comprehension, Wrap-Up, T156-T157 <b>Unit 4:</b> Listening Comprehension, Wrap-Up, T22-T23 Listening Comprehension, Wrap-Up, T226-T227 Listening Comprehension, Wrap-Up, T296-T297 <b>Unit 5:</b> Listening Comprehension, Wrap-Up, T164-T165 Listening Comprehension, Wrap-Up, T234-T235 Compare and Contrast Accounts, T254-T255</p>
<p>ELAGSE5SL3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p><b>Unit 1:</b> Wrap-Up, T23 Wrap-Up, T87 Wrap-Up, T291 <b>Unit 2:</b> Wrap-Up, T23 Wrap-Up, T163 Wrap-Up, T299 ELL Targeted Support: Retell, T326 <b>Unit 3:</b> Wrap-Up, T23 Wrap-Up, T91 Wrap-Up, T157 <b>Unit 4:</b> Wrap-Up, T23 Wrap-Up, T159 Wrap-Up, T227</p>
<p><b>Continued</b> ELAGSE5SL3 Summarize the points a speaker makes and explain how each claim is supported</p>	<p><b>Continued</b> <b>Unit 5:</b> Wrap-Up, T97</p>

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by reasons and evidence.	Wrap-Up, T165 Wrap-Up T235 Wrap-Up, T295
<b>Presentation of Knowledge and Ideas</b>	
ELAGSE5SL4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<b>Unit 1:</b> Celebrate and Reflect: Celebrate!, T370 <b>Unit 2:</b> Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378 <b>Unit 3:</b> Celebrate and Reflect: Celebrate!, T366 <b>Unit 4:</b> Customize It!, T384 Celebrate and Reflect: Celebrate!, T384 <b>Unit 5:</b> Reflect and Share: Talk About It!, T330-T331 Celebrate and Reflect: Celebrate!, T374
ELAGSE5SL5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	<b>Unit 2:</b> Share Back, T154 Celebrate and Reflect: Celebrate!, T378 <b>Unit 3:</b> Add Photographs and Time Lines, T362 Customize It!!, T366 <b>Unit 4:</b> Celebrate!, T384 <b>Unit 5:</b> Graphics, T364
ELAGSE5SL6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language Standards 1 and 3 for specific expectations.)	<b>Unit 2:</b> Collaborate and Discuss, T376-T377 <b>Unit 3:</b> Analyze Student Model, T358 Celebrate, T366 <b>Unit 4:</b> Minilesson: Use Dialect, T66-T67 Celebrate and Reflect: Celebrate!, T384 <b>Unit 5:</b> Celebrate and Reflect: Celebrate!, T374
<b>Language L</b>	
<b>Conventions of Standard English</b>	
ELAGSE5L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	

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<p>a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p>	<p><b>Unit 2:</b> ELL Targeted Support: Edit for Prepositions and Prepositional Phrases, T285 Minilesson: Edit for Prepositions and Prepositional Phrases, T290</p> <p><b>Unit 3:</b> Language and Conventions: Prepositions and Prepositional Phrases, Lessons 2-5, T72-T73 Lesson 1: Prepositions and Prepositional Phrases, T138</p> <p><b>Unit 4:</b> Language and Conventions: Coordinating and Subordinating Conjunctions, Lessons 2-5, T208-T209 Lesson 1: Coordinating and Subordinating Conjunctions, T278 Minilesson: Edit for Prepositions and Prepositional Phrases, T284 Independent Writing: Mentor Stack, T284 Edit for Subordinating Conjunctions, T287 Lesson 1: Correlative Conjunctions, T354</p> <p><b>Unit 5:</b> Use Interjections, T156 Language and Conventions: Interjections, Lessons 2-5, T344-T345</p>
<p>b. Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i>) verb aspects.</p>	<p><b>Unit 2:</b> Lessons 2-5: Language and Conventions: Principal Parts of Irregular Verbs, T214-T215 Lessons 2-5: Perfect Verb Tenses, T280-T281 Minilesson: Use Correct Verb Tense, T287</p>
<p>c. Use verb tense and aspect to convey various times, sequences, states, and conditions.</p>	<p><b>Unit 2:</b> Lessons 2-5: Principal Parts of Regular Verbs, T144-T145 Language and Conventions: Perfect Verb Tenses, Lessons 2-5, T280-T281 Use Correct Verb Tense, T287</p>
<p>d. Recognize and correct inappropriate shifts in verb tense and aspect.*</p>	<p><b>Unit 2:</b> Language and Conventions, Lesson 4, T281 Minilesson: Use Correct Verb Tense, T287 Independent Writing, T287</p>



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<p>e. Use correlative conjunctions (e.g., <i>either/or</i>, <i>neither/nor</i>).</p>	<p><b>Unit 4:</b> Language and Conventions: Correlative Conjunctions, Lessons 2-5, T278-T279 Language and Conventions: Correlative Conjunctions, Lesson 1, T354</p>
<p>ELAGSE5L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</p>	
<p>a. Use punctuation to separate items in a series.*</p>	<p><b>Unit 2:</b> ELL Targeted Support: Edit for Punctuation Marks, T353 Minilesson: Edit for Punctuation Marks, T354 <b>Unit 4:</b> Minilesson: Edit for Punctuation Marks, T288 <b>Unit 5:</b> Language and Conventions: Commas and Semicolons in a Series, Lessons 2-5, T78-T79 Language and Conventions: Commas and Semicolons in a Series, Lesson 1, T146</p>
<p>b. Use a comma to separate an introductory element from the rest of the sentence.</p>	<p><b>Unit 4:</b> Minilesson: Edit for Punctuation Marks, T288 <b>Unit 5:</b> Lessons 2-5: Language and Conventions: Commas and Introductory Elements, T146-T147 Lesson 1: Spiral Review, Commas and Introductory Elements, T216</p>
<p>c. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It’s true, isn’t it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).</p>	<p><b>Unit 2:</b> Minilesson: Edit for Punctuation Marks, T354 <b>Unit 4:</b> Minilesson: Edit for Punctuation Marks, T288 <b>Unit 5:</b> Lessons 2-5: Commas and Introductory Elements, T146-T147 Lesson 1: Commas and Introductory Elements, T216</p>

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<p>d. Use underlining, quotation marks, or italics to indicate titles of works.</p>	<p><b>Unit 2:</b> Minilesson: Edit for Punctuation Marks, T354</p> <p><b>Unit 3:</b> Minilesson: Punctuate Titles, T277 Independent Writing: Mentor Stack, T277 Share Back, T277</p> <p><b>Unit 5:</b> Language and Conventions: Punctuating Titles, Lessons 2-5, T216-T217 Language and Conventions: Punctuating Titles, Lesson 1, T276</p>
<p>e. Spell grade-appropriate words correctly, consulting references as needed.</p>	<p><b>Unit 1:</b> ELL Targeted Support: Suffix –ive, T60</p> <p><b>Unit 3:</b> Possible Teaching Point: Word Study: Unusual Spellings, T180 Lesson 1: Teach Unusual Spellings, T202 Lessons 1-3, 5, Spell Words with Unusual Spellings, T208-T209 Writing Workshop, Spell Words with Syllable Patterns, T334-T335</p> <p><b>Unit 5:</b> Writing Workshop, Spell Words with Consonant Changes, T76-T77 Writing Workshop, Spell Words with Different Syllable Patterns, T144-T145 Writing Workshop, Spell Words with Vowel Changes, T342-T343 Revise and Edit: T372</p>
<p><b>Knowledge of Language</b></p>	

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<p>ELAGSE5L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	
<p>a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.*</p>	<p><b>Unit 2:</b> Minilesson: Edit Simple and Compound Sentences, T289</p> <p><b>Unit 3:</b> ELL Targeted Support: Revise by Combining Ideas for Clarity, T275 Revise by Rearranging Ideas for Clarity, T278 Revise by Combining Ideas for Clarity, T279</p> <p><b>Unit 4:</b> Minilesson: Edit for Subordinating Conjunctions, T287</p>
<p>b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p><b>Unit 4:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T34 ELL Targeted Support: Dialect, T36 Possible Teaching Point: Read Like a Writer: Author’s Craft, T38 Read Like a Writer: Analyze Dialects, T64-T65 Write for a Reader: Use Dialects, T66-T67 Writing Workshop, T67</p> <p><b>Unit 5:</b> Share Back, T84</p>
<p><b>Vocabulary Acquisition and Use</b></p>	
<p>ELAGSE5L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases</p>	

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<p>based on <i>grade 5 reading and content</i>, choosing flexibly from a range of strategies.</p>	
<p>a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201</p> <p><b>Unit 2:</b> Close Read: Vocabulary in Context, T39 Possible Teaching Point: Academic Vocabulary, Context Clues, T173 Possible Teaching Point: Academic Vocabulary, Context Clues, T180 Minilesson: Context Clues, T204-T205</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Context Clues, T169 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Academic Vocabulary: Context Clues, T198-T199</p> <p><b>Unit 5:</b> Close Read: Vocabulary in Context, T113 Close Read: Vocabulary in Context, T178 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Academic Vocabulary: Context Clues, T206-T207</p>

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<p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).</p>	<p><b>Unit 1:</b> Possible Teaching Point: Word Study: Greek Roots, T97 Possible Teaching Point: Word Study: Greek Roots, T101 Word Study: Lessons 1-3, 5: Greek Roots, T130-T131 Lesson 4: Greek Roots, T203</p> <p><b>Unit 3:</b> Possible Teaching Point: Word Study: Words with Latin Roots, T42 Word Study: Lessons 1-3, 5: Words with Latin Roots, T64-T65 Lesson 4: Words with Latin Roots, T131</p> <p><b>Unit 4:</b> Word Study: Lessons 1-3, 5: Word Origins, T270-T271 Possible Teaching Point: Word Study: Latin Roots, T312 Possible Teaching Point: Word Study: Latin Roots, T313 Possible Teaching Point: Word Study: Latin Roots, T323 Lessons 1-3, 5: Latin Roots audi, rupt, scrib, spec, T346-T347 Lesson 4: Word Origins, T347</p> <p><b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary: Related Words, T37 Word Study: Lesson 4: Latin Roots audi, rupt, scrib, spec, T71</p>
<p>c. Consult reference materials (e.g., dictionaries,</p>	<p><b>Unit 1:</b></p>

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<p>glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Formative Assessment Options: Turn, Talk, and Share/Use Related Words, T43            Academic Vocabulary: Related Words, T58-T59            How to Use a Glossary, T386-T387  <b>Unit 2:</b>            Academic Vocabulary: Related Words, T64-T65            Minilesson: Develop Vocabulary, T254            How to Use a Glossary, T394-T395  <b>Unit 3:</b>            Academic Vocabulary: Related Words, T62-T63            First Read: Generate Questions: Think Aloud, T43            Possible Teaching Point: Academic Vocabulary: Context Clues, T173            Strategy Group: Develop Vocabulary, T186            Academic Vocabulary: Figurative Language, T260            How to Use a Glossary, T382-T383  <b>Unit 4:</b>            Academic Vocabulary: Related Words, T35            How to Use a Glossary, T400-T401  <b>Unit 5:</b>            Academic Vocabulary: Related Words, T68-T69            Minilesson: Develop Vocabulary, T250            Apply: Use Independent Text, T319            How to Use a Glossary, T390-T391</p>
<p>ELAGSE5L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	

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<p>a. Interpret figurative language, including similes and metaphors, in context.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T183 Possible Teaching Point: Figurative Language, T239 Academic Vocabulary: Figurative Language, 262-263 Minilesson: Understand Figurative Language, T334 Minilesson: Use Figurative Language, T336</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T33 Possible Teaching Point: Academic Vocabulary: Figurative Language, T253 Academic Vocabulary: Figurative Language, T270-T271</p> <p><b>Unit 3:</b> Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Close Read: Explain Figurative Language, T238 Academic Vocabulary: Figurative Language, T260-T261</p> <p><b>Unit 4:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T41 Possible Teaching Point: Academic Vocabulary, Figurative Language, T250 Academic Vocabulary: Figurative Language, T268-T269</p> <p><b>Unit 5:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T183 Possible Teaching Point: Read Like a Writer: Author’s Craft, T188</p>
<p>b. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Academic Vocabulary: Figurative Language:</p>

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	<p>Idioms, T262-T263  <b>Unit 3:</b>                      Minilesson: Figurative Language, T260  <b>Unit 4:</b>                      Minilesson: Figurative Language: Adages, T268-T269                      Minilesson: Analyze Adages, T348-T349</p>
<p>c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p><b>Unit 1:</b>                      Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103                      Academic Vocabulary: Synonyms and Antonyms, T128-T129  <b>Unit 2:</b>                      Possible Teaching Point: Academic Vocabulary: Synonyms, T103                      Possible Teaching Point: Academic Vocabulary: Antonyms, T109                      Minilesson: Synonyms and Antonyms, T134-T135                      Possible Teaching Point: Academic Vocabulary: Context Clues, T180  <b>Unit 3:</b>                      Possible Teaching Point: Read Like a Writer: Author’s Craft, T43                      Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T107                      Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T109                      Minilesson: Synonyms and Antonyms, T128-T129  <b>Unit 4:</b>                      Possible Teaching Point: Academic Vocabulary, T103                      Minilesson: Synonyms and Antonyms, T130-T131                      Possible Teaching Point: Academic Vocabulary, T250</p>
<p><b>Continued</b>                      c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p><b>Continued</b>  <b>Unit 5:</b>                      Synonyms and Antonyms, T136-T137                      Possible Teaching Point: Academic Vocabulary: Analogies, T248                      Academic Vocabulary: Analogies, T266-T267</p>



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<p>ELAGSE5L6 Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p><b>Unit 1:</b>            Academic Vocabulary: Related Words, T58            Introduce the Text: Develop Vocabulary, T42-T43            Introduce the Text: Preview Vocabulary, T164-T165            Introduce the Text: Preview Vocabulary, T236-T237            Assess Understanding, T263            Assess Understanding, T331            Use Academic Words: Collaborate, T357</p> <p><b>Unit 2:</b>            Introduce the Text: Preview Vocabulary, 30-T31            Introduce the Text: Preview Vocabulary, T100-T101            Introduce the Text: Preview Vocabulary, T240-T241            Minilesson: Use Precise Language and Domain-Specific Vocabulary, T286            Language of the Genre, T300            Use Academic Words: Collaborate, T365            Customize It!, T376</p> <p><b>Unit 3:</b>            Academic Vocabulary, T14            Introduce the Text: Preview Vocabulary, T98-T99            Minilesson: Develop Vocabulary, T184-T185            Assess Understanding, T201            Introduce the Text: Preview Vocabulary, T236-T237            Use Academic Words: Collaborate, T353</p>

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<p><b>Continued</b> ELAGSE5L6 Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p><b>Continued</b> <b>Unit 4:</b> Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Develop Vocabulary, T114-T115 Assess Understanding, T199 Introduce the Text: Preview Vocabulary, T234-T235 Language of the Genre, T298 Assess Understanding, T345 Use Academic Words: Collaborate, T371 <b>Unit 5:</b> Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Assess Understanding, T69 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T109 Introduce the Text: Preview Vocabulary, T172 Assess Understanding, T207 Introduce the Text: Preview Vocabulary, T242-T243 Assess Understanding, T335 Use Academic Words: Collaborate, T361</p>