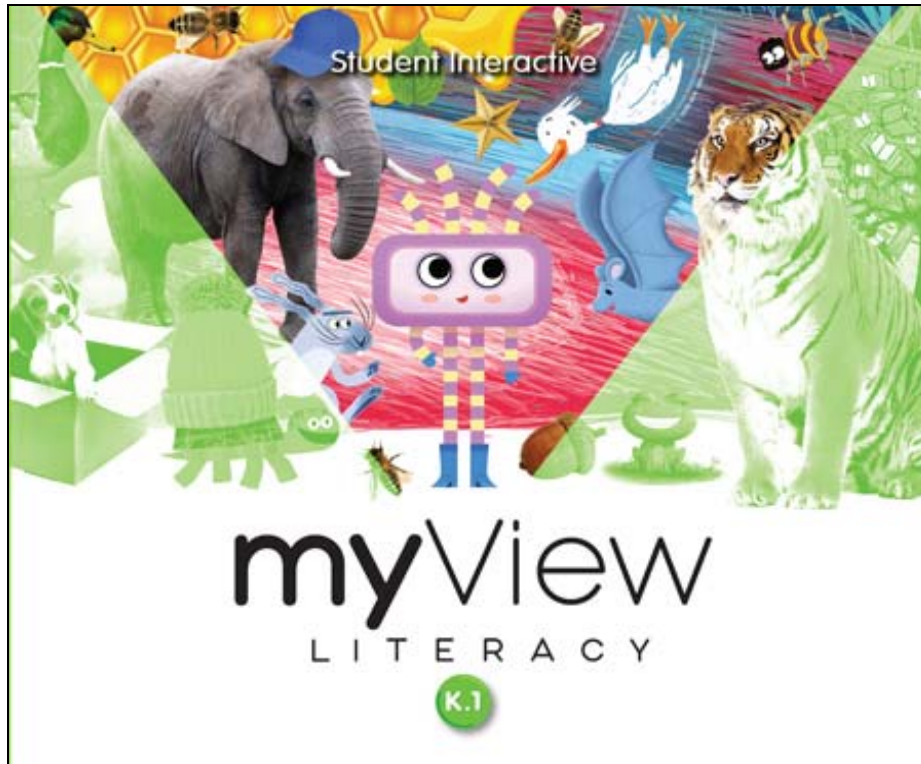


A Correlation of
myView Literacy
Kindergarten, ©2020



English Language Arts
Georgia Standards of Excellence (GSE)
Kindergarten

SAVVAS

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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **English Language Arts Georgia Standards of Excellence (GSE)**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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KINDERGARTEN (K)	
Reading Literary RL	
Key Ideas and Details	
<p>ELAGSEKRL1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Language of the Genre, T36 Minilesson: Realistic Fiction, T36-T37 Strategy Group: Identify Realistic Fiction, T40 Ask and Answer Questions, T109 Close Read: Ask and Answer Questions, T117 Minilesson: Ask and Answer Questions, T128-T129 THINK ALOUD: Analyze: Realistic Fiction, T244 Listening Comprehension: Read Aloud, T244 Wrap-Up, T245 Explore Ask and Answer Questions, T291 Apply Ask and Answer Questions, T292</p> <p>Unit 2: Ask and Answer Questions, T109 Close Read: Ask and Answer Questions, T117 Minilesson: Ask and Answer Questions, T128-T129</p> <p>Unit 3: Ask and Answer Questions, T187 Close Read: Ask and Answer Questions, T193 Close Read: Ask and Answer Questions, T195 Minilesson: Ask and Answer Questions, T206-T207</p> <p>Unit 4: Ask and Answer Questions, T319 Close Read: Ask and Answer Questions, T327 Minilesson: Ask and Answer Questions, T328-T329</p>

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<p>Continued ELAGSEKRL1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>Continued Unit 5: Question and Answer Books: Questions, T77 Question and Answer Books: Answers, T78 Explore Compose Questions, T143 Apply Compose Questions, T144 Explore Compose Answers, T145 Apply Compose Answers, T147 Ask and Answer Questions, T235 Close Read: Ask and Answer Questions, T241 Close Read: Ask and Answer Questions, T247 Minilesson: Ask and Answer Questions, T260-T261</p>
<p>ELAGSEKRL2 With prompting and support, retell familiar stories, including key details.</p>	<p>Unit 1: My View, T118 ELL Targeted Support, T124 Retell a Story, T134 Unit 3: My View, T126 Minilesson: Talk About It, T142-T143 Unit 4: myView, T118 ELL Targeted Support, T134 Unit 5: Minilesson: Talk About It, T330 Whole Group, T333</p>
<p>ELAGSEKRL3 With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Unit 1: Identify and Describe Characters, T38 Identify Realistic Fiction, T38 Close Read: Describe Characters, T47 Check for Understanding, T49 Identify and Describe Characters, T54-T55 Identify and Describe Characters, T56 Minilesson: Visualize, T72-T73 Describe Setting, T248 Strategy Group: REALISTIC FICTION, T250 First Read: Look: Think Aloud, T254 Close Read: Describe Setting/Create New Understandings, T255 Understandings/Describe Setting, T257 Minilesson: Describe Setting, T264-T265</p>

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<p>Continued ELAGSEKRL3 With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Continued Unit 2: Identify and Describe Characters, T178 My View, T188 Identify and Describe Characters, T194-T195 Whole Group, T197 Unit 3: Close Read: Visualize Details, T47 WRAP-UP, T107 First Read: Read: THINK ALOUD, T118 Minilesson: Explore Characters, T159 Unit 4: Describe Setting, T178 Minilesson: Describe Setting, T194-T195 Strategy Group: Describe Setting, T196 Whole Group, T197</p>
<p>Craft and Structure ELAGSEKRL4 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>This standard is met throughout the program. Please see representative pages: Unit 1: Develop Vocabulary, T108 Develop Vocabulary, T122 Preview Vocabulary, T182 Unit 2: Develop Vocabulary, T178 Possible Teaching Point: Academic Vocabulary Context Clues, T187 Develop Vocabulary, T188 Unit 3: Develop Vocabulary, T38 Develop Vocabulary, T126-T127 Preview Vocabulary, T190-T191 Preview Vocabulary, T260-T261 Unit 4: Develop Vocabulary, T178 Develop Vocabulary, T188-T189 Develop Vocabulary, T318 Preview Vocabulary, T322 Unit 5: Preview Vocabulary, T172 Develop Vocabulary, T178-T179 Develop Vocabulary, T306</p>

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<p>ELAGSEKRL5 Recognize common types of texts (e.g., storybooks, poems).</p>	<p>Unit 1: Genre Immersion Lesson, T80 Spotlight on Genre: Realistic Fiction, T106-T107 Language of the Genre, T106 Minilesson: Mentor STACK: Types of Books, T220</p> <p>Unit 2: Fiction, T176-T177 Language of the Genre, T176</p> <p>Unit 3: Spotlight on Genre: Folktale, T36-T37 Strategy Group: Identify Folktale, T40 Whole Group, T41 Independent Writing: Mentor STACK, T83 Share Back, T83 Genre Immersion Lesson: Mentor STACK, T83 Identify Fiction, T256 Strategy Group: Identify Fiction, T258 Spotlight on Genre: Myths, T324-T325</p> <p>Unit 4: THINK ALOUD: Analyze Fiction, T174 Minilesson: Fiction, T176-T177 Strategy Group: IDENTIFY FICTION, T180 THINK ALOUD: Analyze Fiction, T314 Fiction, T316-T317 Language of the Genre, T316 Identify Fiction, T318 Strategy Group: IDENTIFY FICTION, T320</p> <p>Unit 5: Genre Immersion Lesson, T76 Explore the Poems, T152 Poetry, T166-T167 Drama, T304-T305 Language of the Genre, T304 Identify Drama, T306 Strategy Group: IDENTIFY DRAMA, T308 Discuss Characters in Drama, T322-T323</p>
<p>ELAGSEKRL6 With prompting and support, name</p>	<p>Unit 1:</p>

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<p>the author and illustrator of a story and define the role of each in telling the story.</p>	<p>ELL Targeted Support, T149 Introduction to Writing Workshop, T80 Apply What Good Writers Do, T82 Parts of a Book, T151 Explore Meet the Author, T153 Apply Meet the Author, T155 Unit 4: Print Awareness, T112</p>
<p>Integration of Knowledge and Ideas</p>	
<p>ELAGSEKRL7 With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).</p>	<p>Unit 1: Decodable Story: Read I Am, T30-T31 Unit 2: Minilesson: Identify and Describe Characters, T194-T195 Graphics, T220 Unit 4: Minilesson: Find Main Idea and Supporting Details, T124 Minilesson: Describe Setting, T194-T195</p>
<p>ELAGSEKRL8 (Not applicable to literature).</p>	<p>Not applicable to literature according to the Georgia Standards of Excellence</p>
<p>ELAGSEKRL9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Unit 1: Compare Texts, T39 Reflect and Share: Write to Sources, T64-T65 Compare Texts, T109 Reflect and Share: Talk About It, T134-T135 Unit 2: Compare Texts, T179 Unit 3: Compare and Contrast Stories, T110 Close Read: Compare and Contrast Stories, T119 Close Read: Compare and Contrast Stories, T125 Minilesson: Compare and Contrast Stories, T132-T133 Unit 4: Strategy Group: Compare Texts, T206</p>
<p>Range of Reading and Level of Text Complexity</p>	

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<p>ELAGSEKRL10 Actively engage in group reading activities with purpose and understanding.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Matching Texts to Learning, T38-T39 myView, T48 Reading Workshop: Decodable Story, T100-T101 Read: First Read Strategies., T252 Book Club: Plan Book Club, T398 Book Club: Each Day, T399 Book Club: Routine, T400 Book Club: Week 1, T404-T405</p> <p>Unit 2: Matching Texts to Learning, T38-T39 myView, T188 Book Club: Plan Book Club, T398 Book Club: Each Day, T399 Book Club: Routine, T400 Book Club: Week 1, T404-405</p> <p>Unit 3: Share Back, T83 Matching Texts to Learning, T110-T111 myView, T126-T127 Read: First Read Strategies., T190 Book Club: Plan Book Club, T406 Book Club: Each Day, T407 Book Club: Routine, T408 Book Club: Week 1, T412-T413</p> <p>Unit 4: myView, T188 Matching Texts to Learning, T318-T319 myView, T328 Book Club: Plan Book Club, T400 Book Club: Each Day, T401 Book Club: Routine, T402 Book Club: Week 1, T406-T407</p>

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<p>Continued ELAGSEKRL10 Actively engage in group reading activities with purpose and understanding.</p>	<p>Continued Unit 5: Matching Texts to Learning, T168-T169 myView T178 Share Back, T212 Book Club: Plan Book Club, T382 Book Club: Each Day, T383 Book Club: Routine, T384 Book Club: Week 1, T388-T389</p>
<p>Reading Informational RI</p>	
<p>Key Ideas and Details</p>	
<p>ELAGSEKRI1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>This standard is met throughout the program. Please see representative pages: Unit 1: Minilesson: Focus on Strategies, T188 Strategy Group: Create New Understandings, T272 Whole Group, T273 Minilesson: Apply Ask and Answer Questions, T292 Minilesson: Focus on Strategies, T328 Unit 2: Ask and Answer Questions, T109 Read: First Read Strategies., T112 First Read: Ask: THINK ALOUD, T114 First Read: Talk: THINK ALOUD, T116 Possible Teaching Point: Read Like a Writer: Ask and Answer Questions, T255 Unit 3: Ask and Answer Questions, T187 Read: First Read Strategies, T190 Minilesson: Ask and Answer Questions, T206-T207 Strategy Group: Ask and Answer Questions, T210 Unit 4: Read: First Read Strategies, T42 Find Important Details, T58-T59 myView, T258-T259</p>

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<p>Continued ELAGSEKRI1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>Continued Unit 5: First Read: Ask, T42 Minilesson: Ask and Answer Questions, T260-T261 Strategy Group: Ask and Answer Questions, T262</p>
<p>ELAGSEKRI2 With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details).</p>	<p>This standard is met throughout the program. Please see representative pages: Unit 1: Wrap-Up, T175 Minilesson: Informational Text, T176-T177 Close Read: Find Main Idea/Use Text Evidence, T185 Minilesson: Find Main Idea, T194-T195 Retelling Texts, 344 Unit 2: Find the Main Idea and Supporting Details, T38 Main Idea and Supporting Evidence, T54-T55 Strategy Group: Main Idea and Supporting Evidence, T56 Whole Group: Share, T57 Minilesson: Talk About It, T64-T65 Genre Immersion Lesson, T80 Independent Writing, T81 Genre Immersion Lesson, T81 Share Back, T81 Plan Your List Book, T84 Unit 4: Retell Texts, T134 Reflect and Share: Talk About It, T344-T345 Unit 5: Strategy Group: Compare Texts, T266-T267</p>

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<p>ELAGSEKRI3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 4: Describe Connections, T38 Close Read: Describe Connections, T45 Describe Connections, T54-T55 Strategy Group: Describe Connections, T56-T57 Minilesson: Reflect and Share, T204-T205</p>
<p>Craft and Structure</p>	
<p>ELAGSEKRI4 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>This standard is met throughout the program. Please see representative pages: Unit 1: Develop Vocabulary, T188-T189 Academic Vocabulary: Context Clues, T208-T209 Explore the Map, T300-T301 Unit 2: Develop Vocabulary, T48-T49 Develop Vocabulary, 108 Preview Vocabulary, T112-T113 Unit 4: Preview Vocabulary, T42-T43 Develop Vocabulary, T108 Develop Vocabulary, T118-T119 Develop Vocabulary, T248 Unit 5: ELL Targeted Support, T41 Develop vocabulary, T235 Develop Vocabulary, T316-T317 Strategy Group: Develop Vocabulary, T320</p>
<p>ELAGSEKRI5 Identify the front cover, back cover, and title page of a book.</p>	<p>Unit 1: Print Awareness, T42 Parts of a Book, T150 Print Awareness, T182 Edit for Parts of a Book, T360 Unit 3: Print Awareness, T42 Unit 4: Print Awareness, T322</p>

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<p>ELAGSEKRI6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>Unit 2: Find Text Features, T264-T265</p> <p>Unit 4: myView, T258 Strategy Group: Find Text Features, T266 Whole Group, T267</p> <p>Unit 5: Spotlight on Genre: Informational Text, T34-T35 Connect Text and Illustrations, T36 Close Read: Connect Text and Illustrations, T43 Connect Text and Illustrations, T52-T53</p>
<p>Integration of Knowledge and Ideas</p>	
<p>ELAGSEKRI7 With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).</p>	<p>Unit 2: Find Text Features, T248 Find Text Features, T255 Close Read, Find Text Features, T257 Find Text Features, T264-T265</p> <p>Unit 4: Find Text Features, T248 Find Text Features, T264-T265</p> <p>Unit 5: Add Details, T347</p>
<p>ELAGSEKRI8 With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Unit 1: Explore and Plan: Introduce Persuasive Writing, T388-T389</p> <p>Unit 2: Persuasive Text, T316-T317 Close Read: Find Important Details, T327 myView, T328 Find Text Structure, T334-T335 Conferring: Find Text Structure, T336 Find Important Details, T338-T339 Strategy Group: Find Important Details, T342</p> <p>Unit 3: Explore and Plan: Explore Persuasive Text, T396-T397</p>

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<p>ELAGSEKRI9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Unit 2: Strategy Group: COMPARE TEXTS, T346 Compare and Contrast Texts, T346 Close Read: Compare and Contrast Texts, T346</p> <p>Unit 5 Compare and Contrast Texts, T256-T257 Strategy Group: Compare and Contrast Texts, T258-T259 Strategy Group: Compare Texts, T266</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>ELAGSEKRI10 Actively engage in group reading of informational text with purpose and understanding.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Matching Texts to Learning, T178-T179 myView, T188 Book Club: Plan Book Club, T398 Book Club: Each Day, T399 Book Club: Routine, T400 Book Club: Week 1, T404-T405</p> <p>Unit 2: Matching Texts to Learning, T108-T109 Matching Texts to Learning, T318-T319 myView, T258 Book Club: Plan Book Club, T398 Book Club: Each Day, T399 Book Club: Routine, T400 Book Club: Week 1, T404-405</p> <p>Unit 3: Book Club: Plan Book Club, T406 Book Club: Each Day, T407 Book Club: Routine, T408 Book Club: Week 1, T412-T413</p> <p>Unit 4: Matching Texts to Learning, T248-T249 Book Club: Plan Book Club, T400 Book Club: Each Day, T401 Book Club: Routine, T402 Book Club: Week 1, T406-T407</p>

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<p>Continued ELAGSEKRI10 Actively engage in group reading of informational text with purpose and understanding.</p>	<p>Continued Unit 5: Matching Texts to Learning, T102-T03 myView, T112 Share Back, T212 Matching Texts to Learning, T234-T235 Book Club: Plan Book Club, T382 Book Club: Each Day, T383 Book Club: Routine, T384 Book Club: Week 1, T388-T389</p>
<p>Reading Foundational RF</p>	
<p>Print Concepts</p>	
<p>ELAGSEKRF1 Demonstrate understanding of the organization and basic features of print.</p>	
<p>a. Follow words from left to right, top to bottom, and page-by-page.</p>	<p>Unit 1: Reading Workshop: Decodable Story, T170-T171 Unit 3: Genre Immersion Lesson: Mentor STACK, T82 Print Awareness, T190 Unit 5: Print Awareness, T40</p>
<p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>Unit 2: Print Awareness, T322 Handwriting: Write Words, T348 Unit 4: Print Awareness, T182 Handwriting: Write Words, T348</p>

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<p>c. Understand that words are separated by spaces in print.</p>	<p>Unit 1: Exploring Spaces Between Words, T221 Independent Writing, T221 Apply Spaces Between Words, T222</p> <p>Unit 2: Minilessons: Explore Words and Sentences: Mentor STACK, T221 Writing Support, T221 Independent Writing, T221 Share Back, T221</p> <p>Unit 3: Print Awareness, T330</p> <p>Unit 4: Print Awareness, T42 Handwriting: Words Are Separated by Spaces, T72</p> <p>Unit 5: Print Awareness, T106 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338</p>

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<p>d. Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>Unit 1: Phonics: Introduce Mm, T22-T23 Phonics: Introduce Tt, T26 Review Mm and Tt, T32-T33 Phonics: Introduce Aa, T92 Review Short a and Ss, T102-T103 Phonics Review Cc and Pp, T172-T173 Phonics: Introduce Nn, T236 Phonics: Introduce Bb, T302 Handwriting: Letters li, T352 Phonics Consonants Bb and Rr, T384-T385</p> <p>Unit 2: Phonics: Introduce Dd, T22 Phonics: Introduce Kk, T26 Phonics: Introduce Oo, T92 Phonics: Introduce Ff, T96 Phonics: Review Short Oo and Ff, T102 Introduce Hh, T162 Phonics: Introduce Ll, T166 Phonics: Introduce Gg, T232 Phonics: Introduce Ee, T302 Phonics: Introduce Ww and Yy, T306</p> <p>Unit 3: Phonics: Introduce Jj, T22 Phonics: Introduce Xx, T26 Phonics: Read and Write Words with Xx, T28-T29 Letter Sort, T72-T73 Phonics: Introduce Uu, T94 Phonics: Introduce Vv, T98 Phonics: Introduce Zz, T170</p> <p>Unit 4: Phonics: Review Words for Pp and Yy, T232 Phonics: Review Words for Dd, Ff, and Vv, T302 Phonics: Reinforce Words for short and Long u, Hh, and Xx, T380</p> <p>Unit 5: Phonics: Review Words for Cc, Tt, T22 Phonics: Review Words for Bb, Jj, T88 Phonics: Review Words for Kk, Ss, T220 Word Work Strategy Group: Words for Ww AND Mm, T252 Phonics: Review Words for Ll, Nn, T292-T293</p>
<p>Phonological Awareness</p>	
<p>ELAGSEKRF2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	

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<p>a. Recognize and produce rhyming words.</p>	<p>Unit 2: Minilesson: Rhyming Sort, T70 Minilesson: Rhyming Sort, T210 Phonological Awareness: Identify and Produce Rhyming Words, T242 Minilesson: Rhyming Sort, T280 Phonological Awareness: Identify and Produce Rhyming Words, T370 Phonological Awareness: Identify and Produce Rhyming Words, T376 Phonological Awareness: Review Rhyme, T384 Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T104 Whole Group, T201 Whole Group, T205 Phonological Awareness: Identify and Produce Rhyming Words, T250 Unit 4: Phonological Awareness: Identify and Produce Rhyming Words, T242 Phonological Awareness: Identify and Produce Rhyming Words, T306 Unit 5: Close Read: Discuss Rhyme and Rhythm/Visualize Details, T177 Minilesson: Discuss Rhyme and Rhythm, T184 Strategy Group: Discuss Rhyme and Rhythm, T186</p>
<p>b. Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Unit 3: Phonological Awareness: Syllables, T22 Phonological Awareness: Syllables, T98 Unit 4:</p>

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	Phonological Awareness: Identify and Count Syllables, T102 Phonological Awareness: Identify and Count Syllables, T172 Unit 5: Phonological Awareness: Segment and Blend Syllables, T22 Phonological Awareness: Segment and Blend Syllables, T154 Phonological Awareness: Segment and Blend Syllables, T292 Phonological Awareness: Segment and Blend Syllables, T356 Phonological Awareness: Segment and Blend Syllables, T368
c. Blend and segment onsets and rimes of single-syllable spoken words.	Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T102 Phonological Awareness: Blend and Segment Onset and Rime: SEE AND SAY, T162 Phonological Awareness: Blend and Segment Onset and Rime, T162-T163 Minilesson: Phonics: Read and Write Words with Pp, T164-T165 Phonological Awareness: Blend and Segment Onset and Rime, T166 Minilesson: Phonics: Read and Write Words with Cc, T168-T169 Phonological Awareness: Blend and Segment Onset and Rime, T172-T173 Unit 2: Phonological Awareness: Blend and Segment Onset and Rime, T232-T233 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224
d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	Unit 1: Phonological Awareness: Initial /m/, T22 ELL Targeted Support: Practice Initial /m/, T23 Phonological Awareness: Initial and Final /t/, T26 Minilesson: Phonics: Identify and Write Tt, T28-T29

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	<p>Word Work Strategy Group: CONSONANT Mm, T50</p> <p>Phonological Awareness: Medial /a/, T92</p> <p>Phonological Awareness: Segment and Blend Phonemes, T384</p> <p>Unit 2:</p> <p>Phonological Awareness: Segment and Blend Phonemes, T32</p> <p>Phonological Awareness: Segment and Blend Phonemes, T166</p> <p>Phonological Awareness: Segment and Blend Phonemes, T172</p> <p>Unit 3:</p> <p>TURN, TALK, AND SHARE, T32</p> <p>Unit 4:</p> <p>Phonological Awareness: Segment and Blend Phonemes, T26-T27</p> <p>Unit 5:</p> <p>Phonological Awareness: Segment and Blend Phonemes, T30-T31</p> <p>Phonological Awareness: Segment and Blend Phonemes, T224-T225</p>

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<p>e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>Unit 1: Word Work Activity: Build Words with Letter Tiles, T191 Word Work Activity: Build Words with Letter Tiles, T261 Word Work Activity: Build Words with Letter Tiles, T271</p> <p>Unit 2: Word Work Activity: Build Words with Letter Tiles, T51 Word Work Activity: Build Words with Letter Tiles, T201 Word Work Activity: Build Words with Letter Tiles, T331</p> <p>Unit 3: Word Work Activity: Build Words with Letter Tiles, T129 Word Work Activity: Build Words with Letter Tiles, T139 Word Work Activity: Build Words with Letter Tiles, T199 Word Work Activity: Build Words with Letter Tiles, T209</p> <p>Unit 4: Word Work Activity: Build Words with Letter Tiles, T61 Word Work Activity: Build Words with Letter Tiles, T201 Phonological Awareness: Add Phonemes, T302</p> <p>Unit 5: Phonological Awareness: Add Phonemes, T96 Minilesson: Phonics: Sentences I Can Read, T96-T97 Word Work Activity: Word Work Activity: Build Words with Letter Tiles, T61 T253 Phonological Awareness: Substitute Phonemes, T220 Phonological Awareness: Add Phonemes, T364</p>
<p>Phonics and Word Recognition</p>	

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<p>ELAGSEKRF3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>a. Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.</p>	<p>Unit 1: Decodable Story, T30-T31 Decodable Story, T170-T171 Teacher-Led Options: Decodable Book, T201 Decodable Book, T261 Decodable Story, T310-T311</p> <p>Unit 2: Decodable Story, T30-T31 Decodable Book, T61 Decodable Story, T100-T101 Decodable Story, T170-T171 Decodable Story, T310-T311</p> <p>Unit 3: Decodable Story, T30-T31 Decodable Book, T63 Decodable Story, T102-T103 Decodable Story, T178-T179 Decodable Book, T339</p> <p>Unit 4: Decodable Book, T51 Decodable Book, T121 Decodable Story, T170-T171 Decodable Story, T240-T241 Decodable Story, T310-T311</p> <p>Unit 5: Decodable Book, T115 Decodable Story, T160-T161 Decodable Story, T226-T227 Decodable Book, T253 Decodable Story, T298-T299</p>

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<p>b. Demonstrate basic knowledge of long and short sounds for the given major vowels.</p>	<p>Unit 1: Word Work Strategy Group: Short i Spelled Ii, T260 Reading Workshop: Decodable Story Ric at Bat, T310-T311 Minilesson: Phonics: Review /a/ Spelled Aa, T370-T371 Minilesson: Phonics: Review /i/ Spelled Ii, T376</p> <p>Unit 2: Minilesson: Phonics: Introduce Oo, T92-T93 Word Work Strategy Group: Short o Spelled Oo, T120 Phonological Awareness: Medial /e/, T302 Minilesson: Phonics: Introduce Ee, T302-T303 Word Work Strategy Group: Short e Spelled Ee, T330</p> <p>Unit 3: Minilesson: Phonics: Read and Write Words with Uu, T96 Word Work Strategy Group: Short u, T128 Phonics: Introduce Short a and Long a, T240-T241 Phonics: Introduce Short a and Long a, T250 Phonics: Introduce Short i and Long i, T310-T311 Phonics: Review Short I and Long I, T320 Minilesson: Phonics: Review /u/ Spelled Uu, T378-T379</p> <p>Unit 4: Phonological Awareness: Medial /o/ and Medial /ō/, T22 Minilesson: Phonics: Introduce Short o and Long o, T22-T23 Minilesson: Phonics: Read and Write Words with Short u and Long u, T94-T95 Minilesson: Read and Write Words with Short u and Long u, T96 Minilesson: Phonics: Read and Write Words with Short u and Long u, T98-T99 Minilesson: Phonics: Read and Write Words with Short e and Long e, T164-T165 Word Work Strategy Group: Short e and Long e, T190</p>
<p>Continued</p>	<p>Continued</p>

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<p>b. Demonstrate basic knowledge of long and short sounds for the given major vowels.</p>	<p>Minilesson: Phonics: Review Words for Short e, T304-T305 Unit 5: Phonics: Review Words for Short o and Long o, T24-T25 Phonics: Review Words for Short a and Long a, T156-T157 Minilesson: Phonics: Words I Can Read, T356 Minilesson: Phonics: Words I Can Read, T360</p>
<p>c. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Unit 1: Phonological Awareness: Initial /m/, T22-T23 Phonological Awareness: Initial and Final /t/, T26 Minilesson: Phonics: Introduce Pp, T162-T163 Minilesson: Phonics: Read and Write Words with Pp, T164-T165 Minilesson: Phonics: Introduce Cc, T166 Phonological Awareness: Blend and Segment Onset and Rime, T166 Minilesson: Phonics: Read and Write Words with Cc, T168-T169 Phonological Awareness: Blend and Segment Onset and Rime, T172 Phonological Awareness: Initial and Final /n/, T236 Phonological Awareness: Initial /r/, T306 Unit 2: Word Work: Phonological Awareness: Initial and Final /d/, T22 Language and Conventions: Spiral Review: Singular and Plural Nouns, T74 Phonological Awareness: Initial and Final /f/, T102 Phonological Awareness: Segment and Blend Onset and Rime, T232 Minilesson: Phonics: Introduce Gg, T232-T233 Phonological Awareness: Initial /w/ and /y/, T306</p>

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<p>Continued c. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Continued Unit 3: Phonological Awareness, Final /ks/, T26 Phonological Awareness, Final /kw/, T174 Phonological Awareness: Identify and Produce Rhyming Words, T250 ELL Targeted Support: Practice with Short and Long i, T311 Minilesson: Phonics: Word Families -ug and -un, T380 Word Work Strategy Group: WORD FAMILIES -ug AND -un, T382 Minilesson: Phonics: Word Families -ub and -ut, T386 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Reading Workshop: Decodable Story, T310-T311 Unit 5: ELL Targeted Support, T114 Phonological Awareness: Segment and Blend Phonemes, T224</p>
<p>Fluency</p>	

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<p>ELAGSEKRF4 Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.</p>	<p>Unit 1: Minilesson: High-Frequency Words: I, am, the, T27 Minilesson: High-Frequency Words: a, to, like, T97 Reading Workshop: Decodable Story, T100-T101 Minilesson: High-Frequency Words: me, for, and with, T307 Minilesson: High-Frequency Words: she, see, look, T377 Reading Workshop: Decodable Story, T382-T383</p> <p>Unit 2: Minilesson: High-Frequency Words, T27 Foundational Skills Extension: High-Frequency Words, T45 Decodable Book, T51 Minilesson: High-Frequency Words, T307 Decodable Books: Bats in a Trap, T331 Minilesson: High-Frequency Words, T377</p> <p>Unit 3: Minilesson: High-Frequency Words: was, said, where, T27 Reading Workshop: Decodable Story, T30-T31 Minilesson: High-Frequency Words: any, come, play, T99 Reading Workshop: Decodable Story, T102-T103 Minilesson: High-Frequency Words: her, how, down, T175 Reading Workshop: Decodable Story, T178-T179 Minilesson: High-Frequency Words, T245</p>

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<p>Continued ELAGSEKRF4 Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.</p>	<p>Continued Unit 4: Minilesson: High-Frequency Words: find, over, again, T27 Reading Workshop: Decodable Story, T30-T31 Reading Workshop: Decodable Story, T100-T101 Reading Workshop: Decodable Story, T170-T171 Minilesson: High-Frequency Words: want, every, please, T307 Reading Workshop: Decodable Story: We Have Fun, T310-T311 Minilesson: Phonics: Sentences I Can Read, T312-T313 Unit 5: High-Frequency words, T23 Minilesson: High-Frequency Words: be, saw, our, T27 Reading Workshop: Decodable Story: Tif and Cole, T28-T29 High-Frequency Words, T157 Minilesson: High-Frequency Words: out, so, then, T225 Minilesson: High-Frequency Words: new, too, when, T297 High-Frequency Words, 301</p>

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Writing W	
Text Types and Purpose	
<p>ELAGSEKW1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are “writing” about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).</p>	<p>Unit 1: Tell Your Opinion, T394 COLLABORATE, T394 NEXT STEPS, T395 DIFFERENTIATED SUPPORT: Intervention/Extend, T395</p> <p>Unit 3: Explore Persuasive Writing, T396-T397 Write for a Reader, T396 Take Notes, T400-T401 Collaborate and Discuss, T402-T403</p> <p>Unit 4: My View, T328</p> <p>Unit 5: Introduce Persuasive Poetry, T372-T373 Take Notes, T376-T377 Tell and Show Your Opinion, T378-T379</p>
<p>ELAGSEKW2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. connect</p>	<p>Unit 1: Write to Sources, T204</p> <p>Unit 2: List Books: Simple Graphics, T82 Plan Your List Book, T84 Minilesson: Compose a Title, T150 Minilesson: Explore Main Idea, T151 Minilesson: Apply Main Idea, T152 Minilesson: Explore Details, T153 Apply Details, T155 Graphics, T220</p> <p>Unit 4: Explore and Plan: Informational Writing, T390-T391 Conduct an Interview, T392-T393 Revise and Edit, T396-T397</p> <p>Unit 5: Apply Compose Questions, T144 Apply Compose Answers, T146 ELL Targeted Support, Explore Graphics, T207 Organize Ideas, T208 Apply Graphics, T212 Add Details, T347</p>

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<p>ELAGSEKW3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Unit 3: Apply Plot, T162 Organize Ideas, T228 Independent Writing, T229 Minilesson: Apply Compose a Beginning, T230 Independent Writing, T230 Independent Writing, T231 Minilesson: Apply Compose an Ending, T232</p> <p>Unit 4: Minilesson: Generate Ideas, T83 Apply Plot, T154 ELL Minilesson Support, T219 What Happens First, T220 Apply What Happens Next, T222 Apply What Happens Last, T224 Independent Writing, T362</p>
<p>Production and Distribution of Writing</p>	
<p>ELAGSEKW4 (<i>Begins in grade 3</i>).</p>	<p>Begins in grade 3 according to the Georgia Standards of Excellence</p>
<p>ELAGSEKW5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Unit 1: Minilesson: Explore Independent Writing and Conferences, T83 Minilesson: Apply Independent Writing and Conferences, T84 Writing Support, T152 Minilesson: Writing Club, T290 ELL Targeted Support: Explore Incorporating Peer Feedback, T359</p> <p>Unit 2: Writing Club, T225 ELL Minilesson Support, T359 Minilesson: Edit for Capitalization, T361 Differentiated Support: Intervention/Extend, T395</p> <p>Unit 3: Apply Edit for Complete Sentences, T300 ELL Minilesson Support, T367 Edit for Punctuation Marks, T368 Edit for Capitalization, T369 Minilesson: Prepare for Celebration, T370 Independent Writing, T370 Minilesson: Assessment, T372</p>
<p>Continued</p>	<p>Continued Unit 4:</p>

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<p>ELAGSEKW5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Edit for Punctuation Marks, T290 Independent Writing, T360 Minilesson: Edit for Capitalization, T360 Independent Writing, T361 Minilesson: Edit for Spelling, T361 Independent Writing, T362 Minilesson: Prepare for Celebration, T362 Unit 5: Edit for Verbs, T280 Independent Writing, T346 Minilesson: Edit for Spelling, T346</p>
<p>ELAGSEKW6 With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools in collaboration with peers.</p>	<p>Unit 2: Customize It! Use Technology, T392 Share, T396 Unit 3: Conduct Research: Use a Library Database, T398- T399 Unit 4: Customize It!, T398 Unit 5: Explore Digital Tools to Produce Writing, T281 Apply Digital Tools to Produce Writing, T282 Minilesson: Explore Digital Tools to Publish Writing, T283 Minilesson: Apply Digital Tools to Publish Writing, T284</p>
<p>Research to Build and Present Knowledge</p>	
<p>ELAGSEKW7 With guidance and support, participate in shared research and writing projects</p>	<p>Unit 1: Introduce the Project: Let's Go!: T386</p>

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<p>(e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Collaborate, T390 Collaborate and Discuss, T394-T395 Unit 2: Conduct Research, T390-T391 Collaborate, T390 Collaborate and Discuss, T394-T395 Unit 3: Conduct Research: Use a Library Database, T398-T399 Collaborate, T398 Collaborate and Discuss, T402-T403 Unit 4: Collaborate, T392 Refine Research: Take Notes, T394-T395 Collaborate and Discuss, T396-T397 Unit 5: Conduct Research, T374-T375 Collaborate, T374 Collaborate and Discuss, T378-T379</p>
<p>ELAGSEKW8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Next Steps, T389 Refine Research: Take Notes, T392-T393 Unit 2: Conduct Research, T390-T391 Unit 3: Conduct Research: Use a Library Database, T398-T399 Refine Research: Take Notes, T400-T401 Unit 4: Personal Narratives: Plot, T82 Generate Ideas, T83 Plan Your Personal Narrative, T84 Apply Plot, T154 Refine Research: Take Notes, T394-T395 Unit 5: Add Details, T347 Conduct Research, T374-T375 Refine Research: Take Notes, T376-T377</p>
<p>ELAGSEKW9 (<i>Begins in grade 4</i>).</p>	<p>Begins in grade 4 according to the Georgia Standards of Excellence</p>
<p>Range of Writing</p>	
<p>ELAGSEKW10 (<i>Begins in grade 3</i>).</p>	<p>Begins in grade 3 according to the Georgia</p>

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	Standards of Excellence
Speaking and Listening SL	
Comprehension and Collaboration	
ELAGSEKSL1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
<p>a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>Unit 1: Respond and Analyze, myView, T48 Explore the Infographic, T20-T21 Explore the Poem, T90-T91 Reflect and Share: Talk About It, T274-T275 Respond and Analyze, myView, T328 Book Club: Collaboration, T407</p> <p>Unit 2: Reflect and Share: Talk About It, T204 Reflect and Share: Talk About It, T274 Book Club: Collaboration, T407 Book Club: Collaboration, T415</p> <p>Unit 3: Read Aloud, T34 Read Aloud, T106 Reflect and Share: Talk About It, T142 Read Aloud, T182 Read Aloud, T252 Reflect and Share: Talk About It, T282 Read Aloud, T322 Book Club: Collaboration, T417</p> <p>Unit 4: Reflect and Share: Talk About It, T64-T65 Book Club: Collaboration, T409 Book Club: Collaboration, T413</p> <p>Unit 5: Reflect and Share: Talk About It, T126-T127 Support Partner Reading, T263 Celebrate and Reflect: Share, T380 Book Club: Collaboration, T397</p>
<p>b. Continue a conversation through multiple exchanges.</p>	<p>Unit 1: Reflect and Share: Talk About It, T274-T275 Collaboration, T413</p> <p>Unit 2:</p>

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	Reflect and Share: Talk About It, T204 Collaboration, T409 Collaboration, T413 Collaboration, T415 Unit 5: Strategy Group: COMPARE TEXTS, T194 Minilesson: Apply Graphics, T212
ELAGSEKSL2 Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.	Unit 1: Read Aloud, T104 Ask and Answer Questions, T109 Close Read: Ask and Answer Questions/Describe Characters, T117 Minilesson: Ask and Answer Questions, T128-T129 Strategy Group: ASK AND ANSWER QUESTIONS, T132 Read Aloud, T244 Unit 2: Ask and Answer Questions, T128-T129 Strategy Group: Ask and Answer Questions, T132 Whole Group: T133 ELL Targeted Support: Visual Media, T389 Respond and Analyze: myView, T328 Unit 3: Discuss Theme, T56-T57 Strategy Group: Discuss Theme, T58 Unit 4: Read: First Read Strategies., T112 Reflect and Share: Talk About It, T204-T205 Ask and Answer Questions, T338-T339 Ask and Answer Questions, T319 Unit 5: Explore the Poems, T152 Ask and Answer Questions, T235 Close Read: Ask and Answer Questions, T241 Close Read: Ask and Answer Questions, T247 Reflect and Share: Talk About It, T264
ELAGSEKSL3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Unit 1: Explore the Infographic, T20 Minilesson: Explore Ask and Answer Questions, T291 Explore the Infographic, T60

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	<p>Unit 2: ELL Targeted Support: Seek Clarification, T33 ELL Targeted Support: Seek Clarification, T103 Whole Group: T133 Celebrate and Reflect: Share, T396</p> <p>Unit 3: ELL Targeted Support: Seek Clarification, T33 ELL Targeted Support: Seek Clarification, T105 Reflect and Share: Talk About It, T282</p> <p>Unit 4: ELL Targeted Support: Seek Clarification, T173 Reflect and Share: Talk About It, T204 Strategy Group: Ask and Answer Questions, T342</p> <p>Unit 5: Explore the Infographic, T86 Explore the Poems, T152 ELL Targeted Support: Seek Clarification, T163 Reflect and Share: Talk About It, T264</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>ELAGSEKSL4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Unit 1: Describe Plot, T124-T125 Describe Setting, T264-T265 Share, T396</p> <p>Unit 2: myView, T126 Reflect and Share: Talk About it, T142-T143 Share, T396</p> <p>Unit 3: Minilesson: Talk About It, T142-T143 Whole Group, T189 Discuss Rhyme and Rhythm: ELL Targeted Support, T202 Minilesson: Celebration, T371 Share, T404</p>
<p>Continued ELAGSEKSL4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Continued Unit 4: ELL Targeted Support, T134 Reflect and Share: Talk About It, T344-T345 ELL Targeted Support, T346 Share, T398</p> <p>Unit 5: ELL Targeted Support: Describing Words, T53</p>

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	Whole Group, T171 Discuss Characters in Drama, T322 Share, T380
ELAGSEKSL5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	<p>Unit 1: Reflect and Share, Write to Sources, T64-T65 Collaborate and Discuss, T394-T395 Celebrate and Reflect, T396</p> <p>Unit 2: Reflect and Share, Write to Sources, T134-T135 Collaborate and Discuss, T394-T395 Celebrate and Reflect, T396</p> <p>Unit 3: Reflect and Share, Write to Sources, T352-T353 Collaborate and Discuss, T402-T403 Celebrate and Reflect, T404</p> <p>Unit 4: Collaborate and Discuss, T396-T397 Celebrate and Reflect, T398</p> <p>Unit 5: Reflect and Share, Write to Sources, T60-T61 Collaborate and Discuss, T378-T379 Celebrate and Reflect, T380</p>
ELAGSEKSL6 Speak audibly and express thoughts, feelings, and ideas clearly.	<p>Unit 1: Celebrate and Reflect, T396-T397</p> <p>Unit 2: Celebrate and Reflect, T396-T397</p> <p>Unit 3: Reflect and Share, Talk About It, T142</p> <p>Unit 4: Reflect and Share, Talk About It, T64 Celebrate and Reflect, T398-T399</p> <p>Unit 5: Reflect and Share, Talk About It, T126 Celebrate and Reflect, T380</p>
Language (L)	
Conventions of Standard English	
ELAGSEKL1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	

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<p>a. Print many upper- and lowercase letters.</p>	<p>Unit 2: Handwriting: Write Cc, T138 Handwriting: Write Words Using Tt, Cc, Oo, Ll, li, T142 Handwriting: Letters Aa, T208 Handwriting: Letters Dd, T212 Writing Support, T221 Independent Writing, T221 Share Back, T221 Handwriting: Forming Ee, T278 Handwriting: Forming Ff, T282 Handwriting: Letters Gg, T352</p> <p>Unit 3: Handwriting: Letters Jj, T70 Handwriting: Write Ss, T150 Handwriting: Write Words Using Bb, Cc, Nn, Aa, Ee, T220 Print Awareness, T330</p> <p>Unit 4: Print Awareness, T42 Handwriting: Letters Hh, T68 Handwriting: Write Vv, T138 Handwriting: Letters Ww, T208 Handwriting: Letters Kk, T278</p> <p>Unit 5: Print Awareness, T106 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338</p>

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<p>b. Use frequently occurring nouns and verbs.</p>	<p>Unit 1: Language & Conventions, Lessons 1-5: T74-75 Possible Teaching Point: Singular Nouns, T115 Language & Conventions, Lessons 1-5: TT144-T145 Possible Teaching Point: Singular and Plural Nouns, T327 Language & Conventions, Lessons 1-5, T354-T355 Unit 2: Language & Convention, Lessons 2-5, T214-T215 Language & Conventions, Lessons 2-5, T284-T285 Edit for Singular and Plural Nouns, T290 Language & Conventions, Lessons 1-5, T354-T355 Unit 4: Language & Conventions, Lessons 2-5, T74-T74 Apply Edit for Verbs, T292 Unit 5: Minilesson: Add Details to Words and Pictures, T347</p>
<p>c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>) when speaking.</p>	<p>Unit 1: Lessons 2-5: Plural Nouns, T214-T215 Lessons 1-5: Plural Nouns, T284-T285 Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327 Lessons 2-5: Singular and Plural Nouns, T354-T355 Unit 2: Lesson 1: Singular and Plural Nouns, T74 Minilesson: Word Parts, T278</p>
<p>d. Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).</p>	<p>Unit 1: Minilesson: Ask and Answer Questions, T128 Minilesson: Apply Ask and Answer Questions, T292</p>

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	<p>Unit 4: Possible Teaching Point: Questions Words, T256 Lessons 2-5: Question Words: T284-T285 Lessons 1-5: Question Words: Who, What, When How, Where, Why, T354-T355</p> <p>Unit 5: Lesson 1: Question Words, T70 Genre Immersion Lesson, T77 Minilesson: Explore Compose Questions, T143 Independent Writing, T143 Minilesson: Apply Compose Questions, T144 Independent Writing, T144</p>
<p>e. Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</p>	<p>Unit 2: Edit for Prepositions, T360 Independent Writing, T360 Writing Support, T360 Share Back, T360</p> <p>Unit 3: Language and Conventions, Prepositions, T264 Language and Conventions, Prepositions, T292- T293 Language and Conventions, Prepositions, T335 Language and Conventions, Prepositions, T362- T363</p> <p>Unit 4: Language & Conventions, Lesson 1, T74</p>
<p>f. Produce and expand complete sentences in shared language activities.</p>	<p>Unit 3: Explore Edit for Complete Sentences, T299 Apply Edit for Complete Sentences, T300</p> <p>Unit 4: Lessons 2-5, Complete Sentences, T74-T75</p>

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	<p>Lesson 1, Complete Sentences, T144 Lessons 2-5: Kinds of Sentences, Punctuation, T144-T145 Unit 5: Minilesson: Explore Compose Answers, T145 Minilesson: Apply Compose Answers, T146 Lessons 2-5: Complete Sentences, T202-T203 Lessons 2-5: Expand Sentences Using Adjectives, T274-T275 Possible Teaching Point: Language & Conventions: Expand Sentences, T313 Write Simple Sentences, T338 Lessons 2-5: Expand Sentences Using Prepositions, T340-T341</p>
<p>ELAGSEKL2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	

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<p>a. Capitalize the first word in a sentence and the pronoun I.</p>	<p>Unit 2: Minilessons: Explore Edit for Capitalization, T291 Minilessons: Apply Edit for Capitalization, T292 Minilessons: Edit for Capitalization, T361</p> <p>Unit 3: Minilessons: Mentor STACK: Edit for Capitalization, T369</p> <p>Unit 4: Lesson 1: Complete Sentences, T144 Lessons 2-5: Kinds of Sentences, Punctuation, T144-T145</p> <p>Unit 5: Possible Teaching Point: Language and Conventions: Capitalization, T43 Lessons 2-5: Capitalization, Beginning of Sentences and the Word I, T70-T71 Lesson 1: Capitalization, Beginning of Sentences and the Word I, T136 Lessons 2-5: Complete Sentences, T202-T203 Handwriting: Write Simple Sentences Using Capitalization and Punctuation, T268 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338 Write Simple Sentences, T338</p>
<p>b. Recognize and name end punctuation.</p>	<p>Unit 2: Minilessons: Explore Edit for Capitalization, T291</p>

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	<p>Unit 3: Minilesson: Mentor STACK: Edit for Punctuation Marks, T368</p> <p>Unit 4: Possible Teaching Point: Language and Conventions: End Punctuation, T186 Lessons 2-5: End Punctuation, T214-T215 Lesson 1: End Punctuation, T284</p> <p>Unit 5: Genre Immersion Lesson, T77 Lessons 2-5: End Punctuation, T136-T137 Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: End Punctuation, T202</p>
<p>c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>Unit 1: Word Work, Phonics: Identify and Write Mm, T24 Word Work, Phonics: Identify and Write Tt, T28 Word Work, Read and Write Words with Aa, T94-T95 Word Work, Phonics: Identify and Write Ss, T28 Phonics: Read and Write Words with Nn, T238-T239</p> <p>Unit 2: Word Work: Read and Write Words with Dd, T24-T25 Word Work: Phonics: Read and Write Words with Oo, T94-T95 Word Work: Phonics: Rea and Write Words with Ee, T304-T305 Word Work: Phonics, Read and Write Words with Ww and Yy, T308-T309</p> <p>Unit 3: Word Work: Read and Write Words with Jj. T24-T24 Word Work: Read and Write Words with Xx, T28-T29 Word Work: Read and Write Words with Vv, T100-T101 Word Work: Phonics, Read and Write Words with Short a and Long a, T242-T243</p>

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<p>Continued c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>Continued Unit 4: Word Work: Read and Write Words with Short o and Long o, T24-T25 Word Work: Read and Write Words with Short u and Long u, T94-T95 Word Work: Read and Write Words with Short e and Long e, T164-T165</p>
<p>d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Unit 3: Minilesson: Phonics: Introduce Zz, T170-T171 Minilesson: Phonics: Read and Write Words with Zz, T172-T173 Minilesson: Phonics: Introduce Qq, T174 Unit 4: Lessons 1, 5: Spell Words, Short o sound, High Frequency Words find, over, T70-T71 Lessons 1, 5: Spell Words, Short u Sound, High-Frequency Words all, now, T140-T141 Lessons 2-3: Spell Words, Short u Sound, CVC, T140-T141 Lessons 2-3: Spell Words, Short e Sound, CVC, T210-T211 Lessons 2-3, 5: Spell Words, Short i Sound; VC, CVC Patterns, T280-T281 Phonological Awareness: Add Phonemes, T302 Unit 5: Lesson 2-3: Spell Words, Short a and o Sounds, CVC, T66-T67 Lessons 1, 5: Spell Words with CCVC, High Frequency Words eat, walk, T132-T133 Lessons 2-3: Spell Words Short a Sound, VC, T198-T199 Lessons 2-3: Spell Words with Consonant Blends, T270-T271 Lessons 2-4: Spell Words with VC, CVC, CCVC Patterns, T336-T337</p>
<p>Knowledge of Language</p>	
<p>ELAGSEKL3 (<i>begins in grade 2</i>).</p>	<p>Begins in grade 2 according to the Georgia Standards of Excellence</p>
<p>Vocabulary Acquisition and Use</p>	

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<p>ELAGSEKL4 With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	
<p>a. Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> as a bird and learning the verb <i>to duck</i>).</p>	<p>Unit 1: Academic Vocabulary, Context Clues, T208-T209 Unit 2: Academic Vocabulary, Context Clues, T208-T209 Unit 3: Minilesson: Develop Vocabulary, T196 Unit 5: Possible Teaching Point, Academic Vocabulary, T42</p>
<p>b. Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i>) as a clue to the meaning of an unknown word.</p>	<p>Unit 1: Possible Teaching Point: Language and Conventions: Plural Nouns, T186 Language & Conventions: Plural Nouns, T214-T215 Language & Conventions: Plural Nouns, T284-T285 Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327 Unit 2: Language & Conventions: Verbs, T284-T285 Unit 3: Minilesson: Word Parts, T286 Unit 4: Minilesson: Word Parts, T278 Unit 5: Edit for Verbs, T280</p>
<p>ELAGSEKL5 With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	

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<p>a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Unit 1: Concept Sort, T70-T71 Concept Sort, T140-T141 Lesson 5: Sort Singular Nouns by Category. T145 Concept Sort, T210-T211 Concept Sort, T280-T281 Concept Sort, T350-T351 Unit 3: Letter Sort, T72-T73 Letter Sort, T148-T149 Letter Sort, T218-T219</p>
<p>b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).*</p>	<p>Unit 1: Possible Teaching Point, Vocabulary, Antonyms, T116 Academic Vocabulary, Synonyms and Antonyms, T138-T139 Unit 2: Possible Teaching Point, Vocabulary, Antonyms, T117 Academic Vocabulary, Antonyms, T138-T139 Unit 3: Possible Teaching Point, Vocabulary, Antonyms, T123 Academic Vocabulary, Antonyms, T146-T147 Unit 5: Possible Teaching Point, Academic Vocabulary, Antonyms, T111 Academic Vocabulary, Synonyms and Antonyms, T130-T131</p>

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<p>c. Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p>	<p>Unit 1: Preview Vocabulary, T112 Preview Vocabulary, T182 Make Connections, T338-T339 Strategy Group, Make Connections, T342</p> <p>Unit 2: Preview Vocabulary, T112 Preview Vocabulary, T182 Make Connections, T198-T199 Strategy Group, Make Connections, T202</p> <p>Unit 3: Preview Vocabulary, T114 Preview Vocabulary, T190 Strategy Group, Make Connections, T202 Make Connections, T346-T347</p> <p>Unit 4: Describe Connections, T54-T55 Strategy Group, Describe Connections, T56 Preview Vocabulary, T112 Preview Vocabulary, T252</p> <p>Unit 5: Preview Vocabulary, T106 Preview Vocabulary, T172 Language and Conventions, Lesson 1, Expand Sentences, T340</p>
<p>d. Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>Unit 1: Academic Vocabulary, Synonyms and Antonyms, T138-T139</p> <p>Unit 4: Possible Teaching Point, Academic Vocabulary, Synonyms, T117 Academic Vocabulary, Synonyms, T138</p> <p>Unit 5: Academic Vocabulary, Synonyms and Antonyms, T130-T131</p>

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<p>ELAGSEKL6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Unit 1: Listening Comprehension: Read Aloud, T34-T35 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension: Read Aloud, T244-T245 Develop Vocabulary, T328</p> <p>Unit 2: Academic Vocabulary: Integrate, T54 Academic Vocabulary: Integrate, T58 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension, T244-T245 Academic Vocabulary: Oral Language, T348-T349</p> <p>Unit 3: Listening Comprehension, T106-T107 Preview Vocabulary, T190 Academic Vocabulary, T216-T217 Listening Comprehension, T252-T253 Preview Vocabulary, T260</p> <p>Unit 4: Preview Vocabulary, T42 Minilesson: Related Words, T68 Listening Comprehension, T104-T105 Academic Vocabulary: Context Clues, T185 Academic Vocabulary: Context Clues, T208-T209 Minilesson: Word Parts, T278 Listening Comprehension, T314-T315</p> <p>Unit 5: Listening Comprehension, T32-T33 Preview Vocabulary, T172 Academic Vocabulary: Context Clues, T196-T197 Listening Comprehension, T230-T231 Develop Vocabulary, T316 Academic Vocabulary: Oral Language, T334-T335</p>