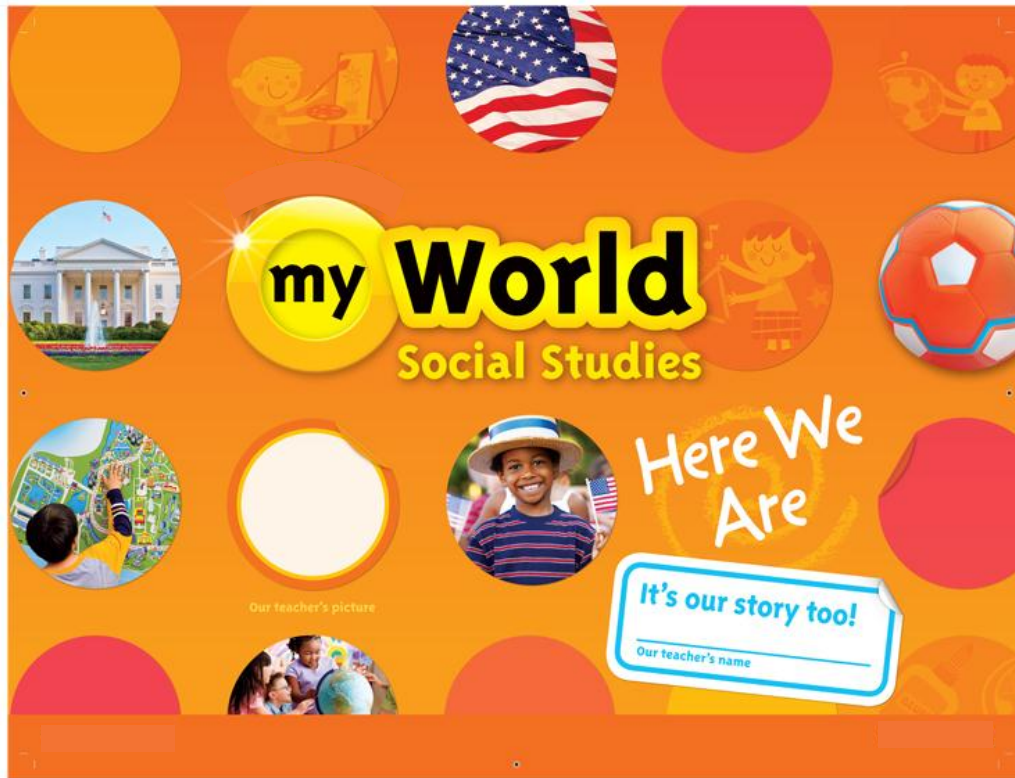


A Correlation of



To the Georgia Social Studies Standards Kindergarten

A Correlation of myWorld Social Studies Here We Are to the Georgia Social Studies Standards

Introduction

myWorld Social Studies is an exciting program that supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today's classroom. Innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective, and easy to use. This document demonstrates how **myWorld Social Studies** ©2013 meets the Georgia Social Studies Standards. Correlation page references are to the Kindergarten Flip Chart, Student Worktext, and Teacher's Guide. Alignments are cited at the page level.

Everyone has a story. What's yours?

myWorld Social Studies™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that's easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Savvas'* exclusive *myStory Book Current Events* prompts.

Prepare students for the next level Embedded interactive skills instruction prepares students for lifelong learning.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Student Materials

- Kindergarten Flip Book
- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

Teacher Materials

- Teacher Guide
- Kindergarten Teacher Lesson Plan Blackline Masters
- Accelerating Progress for English Language Learner's Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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Georgia Social Studies Standards Kindergarten	myWorld Social Studies Here We Are
Kindergarten	
SYMBOLS OF AMERICA In kindergarten, the students begin to understand the foundations of the social studies strands: history, geography, government, and economics. Students begin their introduction to United States history through the study of important American holidays and symbols. Basic concepts of cultural and physical geography are presented. Civics provides students with an introduction to rules and character traits of good citizens. Basic economic concepts are also introduced.	
Historical Understandings	
SSKH1 The student will identify the purpose of national holidays and describe the people or events celebrated.	
a. Labor Day	FC: For related material see: What are National Holidays? 91–92 SW: For related material see: What are National Holidays? 91–92 TG: Active Reading & Lesson Summary pages 91–92
b. Columbus Day (Christopher Columbus)	FC: For related material see: What are National Holidays? 91–92 SW: For related material see: What are National Holidays? 91–92 TG: Active Reading & Lesson Summary pages 91–92
c. Veterans Day	FC: For related material see: What are National Holidays? 91–92 SW: For related material see: What are National Holidays? 91–92 TG: Active Reading & Lesson Summary pages 91–92
d. Thanksgiving Day	FC: Thanksgiving Day, 91–92 SW: Thanksgiving Day, 91–92 TG: Active Reading & Lesson Summary pages 91–92
e. Martin Luther King, Jr. Day	FC: Martin Luther King, Jr. Day, 91–92 SW: Martin Luther King, Jr. Day, 91–92 TG: Active Reading & Lesson Summary pages 91–92

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Georgia Social Studies Standards Kindergarten	myWorld Social Studies Here We Are
f. Presidents Day (George Washington, Abraham Lincoln, and the current President)	FC: Presidents Day, 91–92 SW: Presidents Day, 91–92 TG: Active Reading & Lesson Summary pages 91–92
g. Memorial Day	FC: For related material see: What are National Holidays? 91–92 SW: For related material see: What are National Holidays? 91–92 TG: Active Reading & Lesson Summary pages 91–92
h. Flag Day	FC: For related material see: What are National Holidays? 91–92 SW: For related material see: What are National Holidays? 91–92 TG: Active Reading & Lesson Summary pages 91–92
i. Independence Day	FC: Independence Day, 91–92 SW: Independence Day, 91–92 TG: Active Reading & Lesson Summary pages 91–92
SSKH2 The student will identify important American symbols and explain their meaning.	
a. The national and state flags (United States and Georgia flags)	FC: Flag, 24, 25 SW: Flag, 21, 22 TG: Active Reading & Lesson Summary pages, 21, 22
b. The bald eagle	FC: Bald Eagle, 24, 25 SW: Bald Eagle, 21, 22 TG: Active Reading & Lesson Summary pages, 21, 22
c. The Statue of Liberty	FC: The Statue of Liberty, 24, 25 SW: The Statue of Liberty, 21, 22 TG: Active Reading & Lesson Summary pages, 21, 22

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Georgia Social Studies Standards Kindergarten	myWorld Social Studies Here We Are
d. Lincoln Memorial	FC: Lincoln Memorial, 26 SW: Lincoln Memorial, 23 TG: Active Reading & Lesson Summary pages, 23, 24
e. Washington Monument	FC: Washington Monument, 26 SW: Washington Monument, 23 TG: Active Reading & Lesson Summary pages, 23, 24
f. White House	FC: White House, 26, 27 SW: White House, 23, 24 TG: Active Reading & Lesson Summary pages, 23, 24
g. Pledge of Allegiance	FC: For related material see: What Are Our Country's Symbols? 24–25 SW: For related material see: What Are Our Country's Symbols? 21–22 TG: Active Reading & Lesson Summary pages 21–22
h. Star Spangled Banner	FC: For related material see: What Are Our Country's Symbols? 24–25 SW: For related material see: What Are Our Country's Symbols? 21–22 TG: Active Reading & Lesson Summary pages 21–22
SSKH3 The student will correctly use words and phrases related to chronology and time to explain how things change.	
a. Now, long ago	FC: For related material see: How Have Families Changed? 120–121; How Has School Changed? 122–123; How Have Communities Changed? 124–125; How Has Technology Changed? 126–127 SW: For related material see: How Have Families Changed? 121–122; How Has School Changed? 123–124; How Have Communities Changed? 125–126; How Has Technology Changed? 127–128 TG: Active Reading & Lesson Summary pages 121–122, 123–124, 127–128

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Georgia Social Studies Standards Kindergarten	myWorld Social Studies Here We Are
b. Before, after	FC: How Do We Talk About Time? 108–109 SW: How Do We Talk About Time? 109–110 TG: Active Reading & Lesson Summary pages 109–110
c. Morning, afternoon, night	FC: For related material see: Reading Skill: Sequence, 106–107 SW: For related material see: Reading Skill: Sequence, 107–108 TG: Active Reading & Lesson Summary pages 107–108
d. Today, tomorrow, yesterday	FC: For related material see: How Do We Measure Time? 110–111 SW: For related material see: How Do We Measure Time? 111–112 TG: Active Reading & Lesson Summary pages 111–112
e. First, last, next	FC: Reading Skill: Sequence, 106–107 SW: Reading Skill: Sequence, 107–108 TG: Active Reading & Lesson Summary pages 107–108
f. Day, week, month, year	FC: How Do We Measure Time? 110–111 SW: How Do We Measure Time? 111–112 TG: Active Reading & Lesson Summary pages 111–112
g. Past, present, future	FC: For related material see: What Is a Timeline? 112–113; How Have Families Changed? 120–121; How Has School Changed? 122–123; How Have Communities Changed? 124–125; How Has Technology Changed? 126–127 SW: For related material see: What Is a Timeline? 113–114; How Have Families Changed? 121–122; How Has School Changed? 123–124; How Have Communities Changed? 125–126; How Has Technology Changed? 127–128 TG: Active Reading & Lesson Summary pages 121–122, 123–124, 127–128

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Georgia Social Studies Standards Kindergarten	myWorld Social Studies Here We Are
Geographic Understandings	
SSKG1 The student will describe American culture by explaining diverse community and family celebrations and customs.	<p>FC: How Are Families Alike and Different? 85–86; What Is Culture? 87–88; How Do We Celebrate? 89–90; What are National Holidays? 91–92</p> <p>SW: How Are Families Alike and Different? 85–86; What Is Culture? 87–88; How Do We Celebrate? 89–90; What are National Holidays? 91–92</p> <p>TG: Active Reading & Lesson Summary pages 85–86, 87–88, 89–90, 91–92</p>
SSKG2 The student will explain that a map is a drawing of a place and a globe is a model of the Earth.	
a. Differentiate land and water features on simple maps and globes.	<p>FC: What Do Maps Show? 58–59; What Are Landforms? 62–63; What Are Bodies of Water? 64–65; What Do Globes Show? 68–69</p> <p>SW: What Do Maps Show? 57–58; What Are Landforms? 61–62; What Are Bodies of Water? 63–64; What Do Globes Show? 67–68</p> <p>TG: Active Reading & Lesson Summary pages 57–58, 61–62, 63–64, 67–68</p>
b. Explain that maps and globes show a view from above.	<p>FC: What Do Maps Show? 58–59; What Do Globes Show? 68–69</p> <p>SW: What Do Maps Show? 57–58; What Do Globes Show? 67–68</p> <p>TG: Active Reading & Lesson Summary pages 57–58, 67–68</p>
c. Explain that maps and globes show features in a smaller size.	<p>FC: What Do Maps Show? 58–59; What Do Globes Show? 68–69</p> <p>SW: What Do Maps Show? 57–58; What Do Globes Show? 67–68</p> <p>TG: Active Reading & Lesson Summary pages 57–58, 67–68</p>

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Georgia Social Studies Standards Kindergarten	myWorld Social Studies Here We Are
SSKG3 The student will state the street address, city, county, state, nation, and continent in which he or she lives.	FC: For related material see: Where Do We Live? 54–55; Where Are Places Located? 56–57; United States Map, 58 SW: For related material see: Where Do We Live? 53–54; Where Are Places Located? 55–56; United States Map, 57 TG: Active Reading & Lesson Summary pages 53–54, 55–56
Government/Civic Understandings	
SSKCG1 The student will demonstrate an understanding of good citizenship.	
a. Explain how rules are made and why.	FC: What Rules Do We Follow? 16–17 SW: What Rules Do We Follow? 13–14 TG: Active Reading & Lesson Summary pages 13–14
b. Explain why rules should be followed.	FC: What Rules Do We Follow? 16–17 SW: What Rules Do We Follow? 13–14 TG: Active Reading & Lesson Summary pages 13–14
SSKCG2 The student will retell stories that illustrate positive character traits and will explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment.	FC: What Makes a Good Citizen? 8–9; How Do We Get Along with Others? 12–13; Collaboration and Creativity: Problem Solving, 22–23; Who Are American Folk Heroes?, 93–94; Who Are American Heroes From the Past? 118–119 SW: What Makes a Good Citizen? 5–6; How Do We Get Along with Others? 9–10; Collaboration and Creativity: Problem Solving, 19–20; Who Are American Folk Heroes?, 93–94; Who Are American Heroes From the Past? 119–120 TG: Active Reading & Lesson Summary pages 5–6, 9–10, 19–20, 93–94, 119–120
Economic Understandings	
SSKE1 The student will describe the work that people do (police officer, fire fighter, soldier, mail carrier, baker, farmer, doctor, and teacher).	FC: Who Are Our Leaders? 18–19; What Are Jobs That People Do? 41–42 SW: Who Are Our Leaders? 15–16; What Are Jobs That People Do? 39–40 TG: Active Reading & Lesson Summary pages 15–16, 39–40

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Georgia Social Studies Standards Kindergarten	myWorld Social Studies Here We Are
SSKE2 The student will explain that people earn income by exchanging their human resources (physical or mental work) for wages or salaries.	FC: For related material see: What Are Jobs That People Do? 41–42; What Are Goods and Services? 47–48 SW: For related material see: What Are Jobs That People Do? 39–40; What Are Goods and Services? 45–46 TG: Active Reading & Lesson Summary pages 39–40, 45–46
SSKE3 The student will explain how money is used to purchase goods and services.	
a. Distinguish goods from services.	FC: What Are Goods and Services? 47–48 SW: What Are Goods and Services? 45–46 TG: Active Reading & Lesson Summary pages 45–46
b. Identify various forms of U.S. money (coins, currency).	FC: How Do We Use Money? 37–38 SW: How Do We Use Money? 35–36 TG: Active Reading & Lesson Summary pages 35–36
SSKE4 The student will explain that people must make choices because they cannot have everything they want.	FC: Why Do We Make Choices? 45–46 SW: Why Do We Make Choices? 43–44 TG: Active Reading & Lesson Summary pages 43–44