

A Correlation of



To the **Georgia Social Studies Standards Grade 1**

A Correlation of Savvas myWorld Social Studies Making Our Way to the Georgia Social Studies Standards

Introduction

myWorld Social Studies is an exciting program that supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today's classroom. Innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective, and easy to use. This document demonstrates how **myWorld Social Studies** ©2013 meets the Georgia Social Studies Standards. Correlation page references are to the Grade 1 Student Edition and Teacher's Guide. Alignments are cited at the page level.

Everyone has a story. What's yours?

myWorld Social Studies™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that's easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Savvas'* exclusive *myStory Book Current Events* prompts.

Prepare students for the next level Embedded interactive skills instruction prepares students for lifelong learning.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Student Materials

- Kindergarten Flip Book
- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

Teacher Materials

- Teacher Guide
- Kindergarten Teacher Lesson Plan Blackline Masters
- Accelerating Progress for English Language Learner's Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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Georgia Social Studies Standards Grade 1	Savvas myWorld Social Studies Making Our Way
Grade 1	
AMERICAN HEROES In the first grade, students continue their introduction to United States history through the study of selected historical figures. In the history strand, students study the important contributions each historical person made. In the geography strand, students learn about where these historical people lived and explore important basic geographic concepts. The civics strand provides a study of the positive character traits exhibited by these important historical figures. The economics strand continues the introduction of basic economic concepts.	
Historical Understandings	
SS1H1 The student will read about and describe the life of historical figures in American history.	
a. Identify the contributions made by these figures: Benjamin Franklin (inventor/author/ statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Harriet Tubman (Underground Railroad), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science).	SE: Our Nation’s Heroes, 136–137; American Heroes, 174–177 TG: Active Reading & Lesson Summary pages 104, 134–136
b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation).	SE: American Heroes, 174–177; Life Then and Now, 178–181; Technology Then and Now, 182–185 TG: Active Reading & Lesson Summary pages 134–136, 137–139, 140–142
SS1H2 The student will read or listen to American folktales and explain how they characterize our national heritage. The study will include John Henry, Johnny Appleseed, Davy Crockett, Paul Bunyan, and Annie Oakley.	SE: Stories From the Past, 140–143 TG: Active Reading & Lesson Summary pages, 106–108
Geographic Understandings	
SS1G1 The student will describe the cultural and geographic systems associated with the historical figures in SS1H1a.	SE: For related material see: What Is Culture? 122–125; What Are Our Celebrations? 130–133; We Celebrate Our Nation, 136–139; American Heroes, 174–177 TG: Active Reading & Lesson Summary pages 92–94, 98–100, 103–105, 134–136

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SS1G2 The student will identify and locate his/her city, county, state, nation, and continent on a simple map or a globe.	SE: Where Things Are Located, 86–89; Finding Places on a Map, 92; Continents and Oceans, 100–103 TG: Active Reading & Lesson Summary pages, 63–65, 68, 74–76
SS1G3 The student will locate major topographical features of the earth’s surface.	
a. Locate all of the continents: North America, South America, Africa, Europe, Asia, Antarctica, and Australia.	SE: Continents and Oceans, 100–103 TG: Active Reading & Lesson Summary pages 4–76
b. Locate the major oceans: Arctic, Atlantic, Pacific, and Indian.	SE: Continents and Oceans, 100–103 TG: Active Reading & Lesson Summary pages 4–76
c. Identify and describe landforms (mountains, deserts, valleys, plains, plateaus, and coasts).	SE: Land and Water, 96–99 TG: Active Reading & Lesson Summary pages 71–73
Government/Civic Understandings	
SS1CG1 The student will describe how the historical figures in SS1H1a display positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance, and commitment.	SE: I Am a Good Citizen, 14–17; Our Nation’s Heroes, 136–137; American Heroes, 174–177 TG: Active Reading & Lesson Summary pages 5–7, 104, 134–136
SS1CG2 The student will explain the meaning of the patriotic words to America (My Country `Tis of Thee) and America the Beautiful.	SE: Songs and the Pledge of Allegiance, 40 TG: Active Reading & Lesson Summary page 26
Economic Understandings	
SS1E1 The student will identify goods that people make and services that people provide for each other.	SE: Goods and Services, 58–61 TG: Active Reading & Lesson Summary pages 40–42
SS1E2 The student will explain that people have to make choices about goods and services because of scarcity.	SE: Why We Make Choices, 54–57 TG: Active Reading & Lesson Summary pages 34–36, 37–39

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SS1E3 The student will describe how people are both producers and consumers.	SE: Buying and Selling, 64–67 TG: Active Reading & Lesson Summary pages 45–47
SS1E4 The student will describe the costs and benefits of personal spending and saving choices	SE: Spending and Saving, 68–71 TG: Active Reading & Lesson Summary pages, 48–50