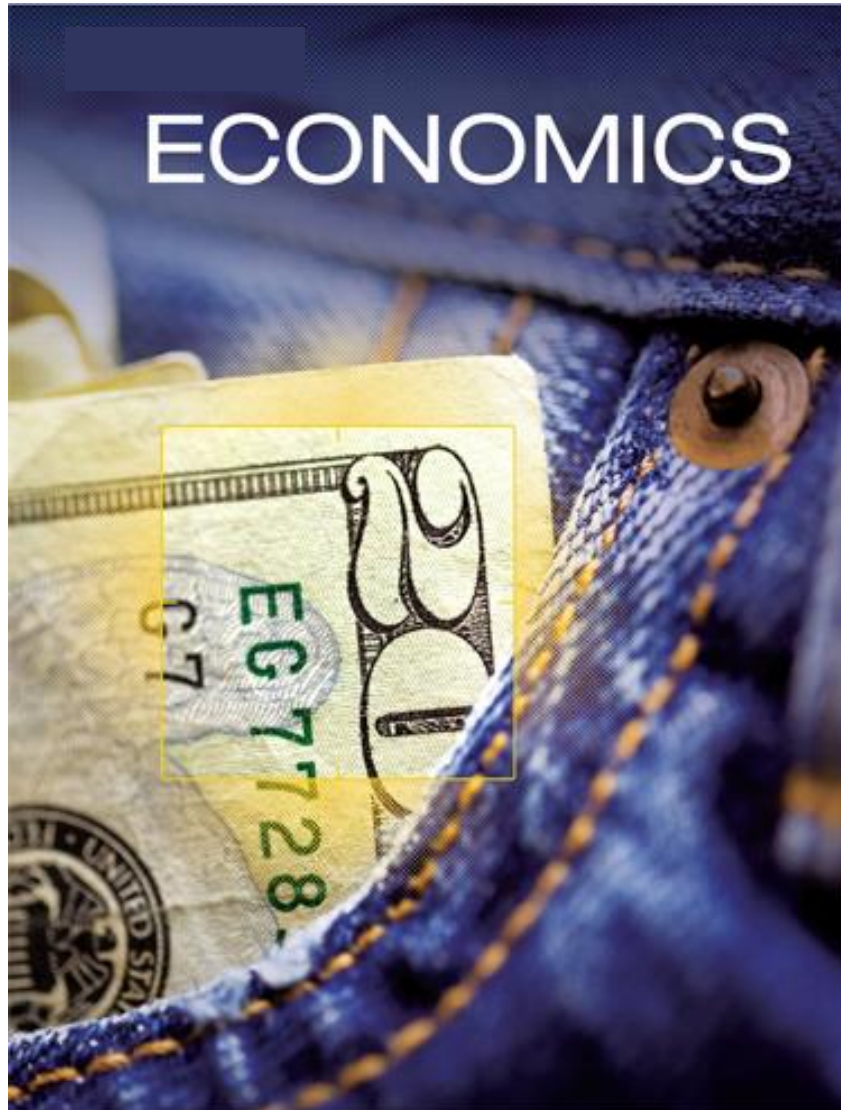


A Correlation of



To the

**Iowa Core Standards in Social Studies
Economics**

A Correlation of Economics to the Iowa Core Standards in Social Studies

Introduction

This document demonstrates how **Savvas Economics** meets the Iowa Core Standards in Social Studies, Economics, Grades 9-12.

Savvas is excited to announce its NEW *Economics* program! Helping students build an essential, life-long understanding of core economics principles. *Savvas Economics* features motivating hands-on activities, interactive graphics, animations, and videos to help build relevant economic literacy. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready. Available in print, digital, and blended options.

Savvas Economics program uses a research tested four-part learning model to enhance teaching and understanding.

1. **Connect:** Students make learning personal as they connect to content through a story and activate their prior knowledge, personal experience, and perspective.
2. **Investigate:** Students actively learn, investigate, and acquire key content knowledge through a variety of components both in print and digital.
3. **Synthesize:** Students extend their understanding by applying what they just learned in a quick recap and “pull-it-all-together” exercise before they move on to the next lesson.
4. **Demonstrate:** Students demonstrate their understanding through a variety of authentic, formative, and summative assessments.

Technology Reimagined with Savvas’ Realize™ Platform

- eText Student Edition with valuable tools for individualized instruction, remediation, or enrichment
- NBCLearn™ MyStory Videos that engage students in every chapter
- Interactive Reading and Note Taking Study Guide allows for differentiated instruction and assessment
- Assessments; built-in progress monitoring includes both formative and summative assessments
- Teacher Lesson Plans with point-of-use resources
- Flipped Videos available to assign to students or serve as quick refreshers

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Iowa Core in Social Studies Economics, Grades 9-12	Economics
Inquiry Anchor Standards	
Constructing Compelling Questions	
SS.9-12.1 Create compelling questions representing key ideas within the disciplines.	<p>SE/TE: Write About the Essential Question, 18, 65, 125, 156, 206, 266, 317, 345, 387, 446; also see: Essential Question, 2, 20, 66, 126, 158, 208, 268, 318, 346, 388; Enduring Understandings, 3, 21, 67, 127, 159, 209, 319, 347, 389</p> <p>Digital Resources: <i>21st Century Skills Tutorials:</i> Ask Questions; Draw Conclusions; Draw Inferences</p>
Constructing Supporting Questions	
SS.9-12.2 Develop supporting questions that contribute to an inquiry and demonstrate how, through engaging source work, new compelling and supporting questions emerge.	<p>SE/TE: <i>Write About the Essential Question:</i> Students have opportunities to re-examine the Essential Question at the conclusion of each Topic Assessment. See pages Topic 1 Assessment (Write About the Essential Question), 18</p> <p>Topic 12 Assessment (Write About the Essential Question), 65; Topic 3 Assessment (Write About the Essential Question), 125; Topic 4 Assessment (Write About the Essential Question), 156; Topic 5 Assessment (Write About the Essential Question), 206; Topic 6 Assessment (Write About the Essential Question), 266; Topic 7 Assessment (Write About the Essential Question), 317; Topic 8 Assessment (Write About the Essential Question), 345; Topic 9 Assessment (Write About the Essential Question), 387; Topic 10 Assessment (Write About the Essential Question), 446</p> <p><i>21st Century Skills:</i> Interpret Sources, 483–484; Analyze Primary and Secondary Sources, 493–494; Compare Viewpoints, 494–495; Identify Bias, 495–496; Evaluate Existing Arguments, 496–497; Consider and Counter Opposing Arguments, 497–498</p>

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(Continued)	(Continued) Digital Resources: <i>21st Century Skills Tutorials:</i> Ask Questions; Draw Conclusions; Draw Inferences
Gathering and Evaluating Sources	
<p>SS.9-12.3 Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>	<p>SE/TE: <i>21st Century Skills:</i> Interpret Sources, 483–484; Analyze Primary and Secondary Sources, 493–494; Compare Viewpoints, 494–495; Identify Bias, 495–496; Evaluate Existing Arguments, 496–497; Consider and Counter Opposing Arguments, 497–498</p> <p><i>Research Activities and Presentations:</i> Topic 3 Assessment (4. Identify Non-Price Determinants, ... and Create a Written Presentation), 123; (5. Understand the Effect of Changes ... Create an Oral Presentation), 123; Topic 5 Assessment (1. Interpret Data and Create Visual Presentations), 204; (6. Explain Corporations and Create Oral Presentations), 205; (13. Evaluate Charitable Giving and Create Written Presentations), 206; Topic 6 Assessment (8. Assess the Transition from Renting to Home Ownership), 264; Topic 7 Assessment (9. Research and Evaluate Work-Study Programs), 314; (12. Interpret Economic Data and Create Written Presentations), 315; (15. Analyze Technology and Growth), 315; (24. Analyze Costs and Benefits and Use a Problem-Solving Process), 316; (27. Research and Evaluate Scholarships), Topic 8 Assessment (4. Identify Economic Concepts and Create Presentations), 344; 317; (8. Analyze Expenditures and Create Presentations), 345; Topic 9 Assessment (14. Analyze the Importance of Economic Philosophers), 386; (15. Explain How the Federal Reserve System Affects the Money Supply), 386; Topic 10 Assessment (13. Examine Free Enterprise and Explain Corporations), 446</p>

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(Continued)	(Continued) Digital Resources: <i>21st Century Skills Tutorials:</i> Interpret Sources; Analyze Primary and Secondary Sources; Compare Viewpoint; Identify Bias; Identify Evidence; Evaluate Existing Arguments; <i>Interactive Primary Sources; Landmark Supreme Court Cases</i>
SS.9-12.4 Evaluate the credibility of a source by examining how experts value the source.	SE/TE: Analyze Primary and Secondary Sources, 493–494; Compare Viewpoints, 494–495 <i>Primary Sources are embedded within the text (examples): 47, 69, 161, 225, 401, 418</i> <i>Topic Assessment:</i> Primary Sources exist in blue for many activities: Topic Assessment, 17–18, 63–65, 123–125, 154–156, 204–206, 264–266, 313–317, 344–345, 385–387, 444–446 Digital Resources: <i>21st Century Skills Tutorials:</i> Evaluate Web Sites; Analyze Primary and Secondary Sources
Developing Claims and Using Evidence	
SS.9-12.5 Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.	SE/TE: Analyze Information, 12, 23, 26, 32, 42, 43, 62, 75, 82, 122, 129, 131, 132, 136, 151, 169, 185, 196, 225, 236, 242, 250, 256, 278, 285, 299, 312, 350, 351, 365, 378, 383, 384, 393; Determine Point of View, 421; Evaluate Arguments, 153, 343, 372, 443; Evaluate Data, 41, 276, 312; Integrate Information, 122, 232; Support a Point of View with Evidence, 402, 405, 406, 427, 441; Support Ideas with Evidence, 262, 365, 419; Support Ideas with Examples, 12, 77, 164, 419, 431, 433; Analyze Political Cartoons, 39, 62, 121, 143, 163, 195, 245, 260, 279, 325, 330, 401, 403

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(Continued)	(Continued) Digital Resources: <i>21st Century Skills Tutorials:</i> Analyze Media Content; Analyze Political Cartoons; Analyze Primary and Secondary Sources; Compare Viewpoints; Distinguish Between Fact and Opinion; Identify Evidence
SS.9-12.6 Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.	SE/TE: Evaluate Arguments, 153, 343, 372, 443 21 st Century Skills: Evaluate Existing Arguments, 496–497; Consider and Counter Opposing Arguments, 497–498 <i>Understanding Debates and Points of View:</i> Topic 2 Assessment (11. Evaluate Government Rules and Regulations in the Free Enterprise System), 64; (16. Evaluate Ordinances and Regulations That Apply to Businesses), 64; (19. Identify Economic Concepts in the U.S. Constitution), 65 Topic 4 Assessment (7. Analyze and Evaluate Primary Sources and Give Examples), 155; (13. Analyze and Evaluate Secondary Sources and Evaluate Rules and Regulations), 156; Topic 9 Assessment (5. Analyze U.S. Economic Policies and Analyze Information by Categorizing), 385 <i>Digital Resources:</i> Landmark Supreme Court Cases Digital Resources: <i>Landmark Supreme Court Cases; 21st Century Skills Tutorials:</i> Evaluate Existing Arguments; Consider & Counter Opposing Arguments; Compare Viewpoints; Participate in a Discussion or Debate

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Communicating and Critiquing Conclusions	
<p>SS.9-12.7 Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses.</p>	<p>SE/TE: 21st Century Skills: Evaluate Existing Arguments, 496–497; Consider and Counter Opposing Arguments, 497–498; also see: Evaluate Arguments, 153, 343, 372, 443</p> <p>Topic 2 Assessment (11. Evaluate Government Rules and Regulations in the Free Enterprise System), 64; (16. Evaluate Ordinances and Regulations That Apply to Businesses), 64; (19. Identify Economic Concepts in the U.S. Constitution), 65; Topic 4 Assessment (7. Analyze and Evaluate Primary Sources and Give Examples), 155; (13. Analyze and Evaluate Secondary Sources and Evaluate Rules and Regulations), 156; Topic 9 Assessment (5. Analyze U.S. Economic Policies and Analyze Information by Categorizing), 385</p> <p>Digital Resources: <i>21st Century Skills Tutorials:</i> Evaluate Existing Arguments; Consider & Counter Opposing Arguments; Compare Viewpoints; Participate in a Discussion or Debate</p>
<p>SS.9-12.8 Construct explanations using reasoning, correct sequence, examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanations given its purpose.</p>	<p>SE/TE: Identify Cause and Effect, 43, 77, 90, 102, 132, 140, 144, 147, 175, 222, 283, 287, 302, 305, 365, 372, 380, 400, 403, 406, 411, 414, 424, 427, 434, 438, 439; Identify Steps in a Process, 147, 262, 377, 427; Analyze Timeline, 76, 136, 185, 199, 224, 355, 383, 400</p> <p>Topic Assessment, 17–18, 63–65, 123–125, 154–156, 204–206, 264–266, 313–317, 344–345, 385–387, 444–446</p> <p>Digital Resources: <i>21st Century Skills Tutorials:</i> Analyze Cause and Effect; Sequence</p>

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<p>SS.9-12.9 Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies and digital technologies.</p>	<p>SE/TE: 21st Century Skills: Evaluate Existing Arguments, 496–497; Consider and Counter Opposing Arguments, 497–498; Participate in a Discussion or Debate, 498; Give an Effective Presentation, 498–499; Write an Essay, 499–500; also see: Evaluate Arguments, 153, 343, 372, 443</p> <p>Topic Assessment, 17–18, 63–65, 123–125, 154–156, 204–206, 264–266, 313–317, 344–345, 385–387, 444–446</p> <p><u>Digital Resources:</u> <i>Landmark Supreme Court Cases; Interactive Primary Sources; 21st Century Skills Tutorials:</i> Evaluate Existing Arguments; Consider & Counter Opposing Arguments; Compare Viewpoints; Participate in a Discussion or Debate</p>
<p>SS.9-12.10 Critique the use of claims and evidence in arguments for credibility.</p>	<p>SE/TE: 21st Century Skills: Evaluate Existing Arguments, 496–497; Consider and Counter Opposing Arguments, 497–498; Compare Points of View, 131, 370; Evaluate Arguments, 153, 343, 372, 443</p> <p>Topic 2 Assessment (11. Evaluate Government Rules and Regulations in the Free Enterprise System), 64; (16. Evaluate Ordinances and Regulations That Apply to Businesses), 64; (19. Identify Economic Concepts in the U.S. Constitution), 65; Topic 4 Assessment (7. Analyze and Evaluate Primary Sources and Give Examples), 155; (13. Analyze and Evaluate Secondary Sources and Evaluate Rules and Regulations), 156; Topic 9 Assessment (5. Analyze U.S. Economic Policies and Analyze Information by Categorizing), 385</p>

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(Continued)	(Continued) Digital Resources: <i>Landmark Supreme Court Cases; Interactive Primary Sources; 21st Century Skills Tutorials: Evaluate Existing Arguments; Consider & Counter Opposing Arguments; Compare Viewpoints; Participate in a Discussion or Debate</i>
Taking Informed Action	
<p>SS.9-12.11 Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.</p>	<p>SE/TE: Topic Assessment, 17–18, 63–65, 123–125, 154–156, 204–206, 264–266, 313–317, 344–345, 385–387, 444–446; Apply Concepts, 8, 12, 16, 26, 50, 55, 62, 72, 77, 81, 90, 93, 97, 100, 132, 215, 262, 290, 355, 382, 384, 393, 397, 419, 429, 443</p> <p>Topic Assessment, 17–18, 63–65, 123–125, 154–156, 204–206, 264–266, 313–317, 344–345, 385–387, 444–446</p> <p>Digital Resources: <i>21st Century Skills Tutorials: Solve Problems; Make Decisions; Voting; Being an Informed Citizen; Political Participation; Voting; Serving on a Jury</i></p>

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SS.9-12.12 Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school contexts.	<p>SE/TE: 21st Century Skills: Solve Problems, 500–501; Make Decisions, 501–502; Political Participation, 503; Voting, 503–504; Serving on a Jury, 504</p> <p>Express Problems Clearly, 12, 97, 355, 384, 406; Make Decisions, 55, 168, 181; Solve Problems, 97, 181</p> <p>Topic 5 Assessment (6. Explain Corporations and Create Oral Presentations), 205; Topic 7 Assessment (24. Analyze Costs and Benefits and Use a Problem-Solving Process), 316; Topic 9 Assessment (5. Analyze U.S. Economic Policies and Analyze Information by Categorizing), 385</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Solve Problems; Make Decisions; Voting; Being an Informed Citizen; Political Participation; Voting; Serving on a Jury</p>
Content Anchor Standards	
E Economics	
Engage in Economic Decision Making	
E.SS-Econ.9-12.13 Apply the concept of scarcity when making economic decisions.	<p>SE/TE: Scarcity, 4–8, 9, 10, 17–18, 290, 390, 392, 444</p> <p>TE only: Civic Action Project, 4–5</p> <p>Topic 1 Assessment (1. Explain Basic Economic Problems), 17; (2. Explain Scarcity), 17; (3. Explain Basic Economic Problems), 17; (6. Explain a Concept and Create Written Presentations), 17</p> <p><u>Digital Sources</u> <i>Social Studies Core Concepts:</i> Economics – Economics Basics; Economics Process</p>

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<p>E.SS-Econ.9-12.14 Use cost-benefit analysis to argue for or against an economic decision.</p>	<p>SE/TE: Government Regulation and Competition, 148–153; The Federal Budget and Fiscal Policy, 348–355; Fiscal Policy Options, 356–365; The National Debt and Deficits, 366–372; Monetary Policy Options, 373–378; The Effects of Monetary Policy, 379–384; Topic Assessment, 385–387</p> <p><u>Digital Sources</u> <i>Social Studies Core Concepts:</i> Economics – Economics Basics; Economics Process</p>
Critique Exchange and Markets	
<p>E.SS-Econ.9-12.15 Analyze what goes into determining, and who determines, what is produced and distributed in a market system.</p>	<p>SE/TE: Factors of Production, 5–6, 37, 52, 102; Production Possibilities Curves, 13–16; Incentives and Competition, 30–31</p> <p><u>Digital Sources</u> <i>Social Studies Core Concepts:</i> Economics – Economics Basics; Economics Process; Economic Development</p>
<p>E.SS-Econ.9-12.16 Describe how changes in the level of competition can affect price and output levels in specific markets.</p>	<p>SE/TE: Free Markets, 27–32; Pure Competition, 128–132</p> <p>Topic 2 Assessment (8. Explain Basic Characteristics of Economic Systems), 63; Topic 4 Assessment (1. Describe Basic Characteristics), 154; (2. Describe Characteristics), 154; (4. Describe Basic Characteristics), 154; (5. Give Examples), 154; (9. Describe Characteristics), 155; (10. Give Examples), 155; (11. Describe Characteristics), 155</p> <p><u>Digital Sources</u> <i>Social Studies Core Concepts:</i> Economics – Economics Basics; Economics Process</p>

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<p style="text-align: center;">Iowa Core in Social Studies Economics, Grades 9-12</p>	<p style="text-align: center;">Economics</p>
<p>E.SS-Econ.9-12.17 Explain how changes in supply and demand cause changes of goods and services, labor, credit, and foreign currencies.</p>	<p>SE/TE: Fundamentals of Demand, 68–72; Shifts in Demand, 73–77; Elasticity of Demand, 78–84; Fundamentals of Supply, 85–90; Changes in Supply, 98–103</p> <p>Topic 3 Assessment (1. Interpret a Graph, Create Economic Models, and Transfer Information), 123; (4. Identify Non-Price Determinants, Evaluate Government Rules and Regulations, and Create a Written Presentation), 123; (6. Interpret a Graph and Use Mathematical Skills), 124</p> <p><u>Digital Sources</u> <i>Social Studies Core Concepts:</i> Economics – Economics Basics; Economics Process</p>
<p>E.SS-Econ.9-12.18 Evaluate the effectiveness of government policies altering market outcomes.</p>	<p>SE/TE: Government Regulation and Competition, 148–153; Unemployment, 291–296; Inflation and Deflation, 297–302; Poverty and Income Distribution, 303–312; The Federal Budget and Fiscal Policy, 348–355; Fiscal Policy Options, 356–365; The National Debt and Deficits, 366–372; Monetary Policy Options, 373–378; The Effects of Monetary Policy, 379–384; Topic Assessment, 385–387</p> <p><u>Digital Sources</u> <i>Social Studies Core Concepts:</i> Economics – Economics Basics; Economics Process</p>

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<p>E.SS-Econ.9-12.19 Describe the roles of institutions such as clearly defined property rights and the rule of law in a market economy.</p>	<p>SE/TE: The A Federal Reserve System, 223–232; Fiscal and Monetary Policy, 346–347; The Federal Budget and Fiscal Policy, 348–355; Fiscal Policy Options, 356–365; The National Debt and Deficits, 366–372; Monetary Policy Options, 373–378; The Effects of Monetary Policy, 379–384; Topic Assessment, 385–387</p> <p>Topic 8 Assessment (3. Analyze Costs and Benefits), 344</p> <p><u>Digital Sources</u> <i>Social Studies Core Concepts:</i> Economics – Economics Basics; Economics Process; Economic Development</p>
Evaluate the National Economy	
<p>E.SS-Econ.9-12.20 Use economic indicators to evaluate economic conditions.</p>	<p>SE/TE: Gross Domestic Product, 270–276; Fiscal Policy Options, 356–365; Monetary Policy Options, 373–378</p> <p>Topic 7 Assessment (5. Interpret Economic Data and Analyze Information), 313; (7. Interpret Economic Data), 314; (12. Interpret Economic Data and Create Written Presentations), 315; (13. Interpret Economic Data), 315; (14. Analyze Productivity and Growth), 315; Topic 9 Assessment (11. Interpret and Evaluate Economic Data), 386</p> <p><u>Digital Sources</u> <i>Social Studies Core Concepts:</i> Economics – Economics Basics; Economics Process; <i>21st Century Skills Tutorials:</i> Read Charts, Graphs, and Tables</p>

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E.SS-Econ.9-12.21 Explain why advancements in technology and investments in capital goods and human capital increase economic growth and standards of living.	<p>SE/TE: Advances in Technology, 16, 99, 112, 113, 401, 417; Exporting and Technology, 321</p> <p>Topic 7 Assessment (15. Analyze Technology and Growth), 315</p> <p><u>Digital Sources</u> <i>Social Studies Core Concepts: Economics – Economics Basics</i></p>
Assess the Global Economy	
E.SS-Econ.9-12.22 Explain the role of specialization in trade.	<p>SE/TE: Specialization, 92, 94, 393, 395</p> <p>Topic 7 Assessment (23. Analyze Trade and Growth), 316</p> <p><u>Digital Sources</u> <i>Social Studies Core Concepts: Economics – Trade</i></p>
E.SS-Econ.9-12.23 Explain how globalization has impacted various aspects of economic growth, labor markets, and rights of citizens, the environment, and resource and income distribution in different nations.	<p>SE/TE: Development, 425–419; Growth, Resources, and Development, 420–427; Changing Economies, 428–434; Globalization, 435–443</p> <p><u>Digital Sources</u> <i>Social Studies Core Concepts: Economics – Economics Basics; Economics Process; Trade</i></p>
H History	
Iowa History	
H.SS-Econ.9-12.24 Analyze how national and global economic issues and systems impact Iowa’s economy.	<p>SE/TE: Globalization, 435–443</p> <p>Topic 10 Assessment (14. Analyze Trade), 446</p> <p><u>Digital Sources</u> <i>Social Studies Core Concepts: Economics – Economics Basics; Economics Process; Trade</i></p>