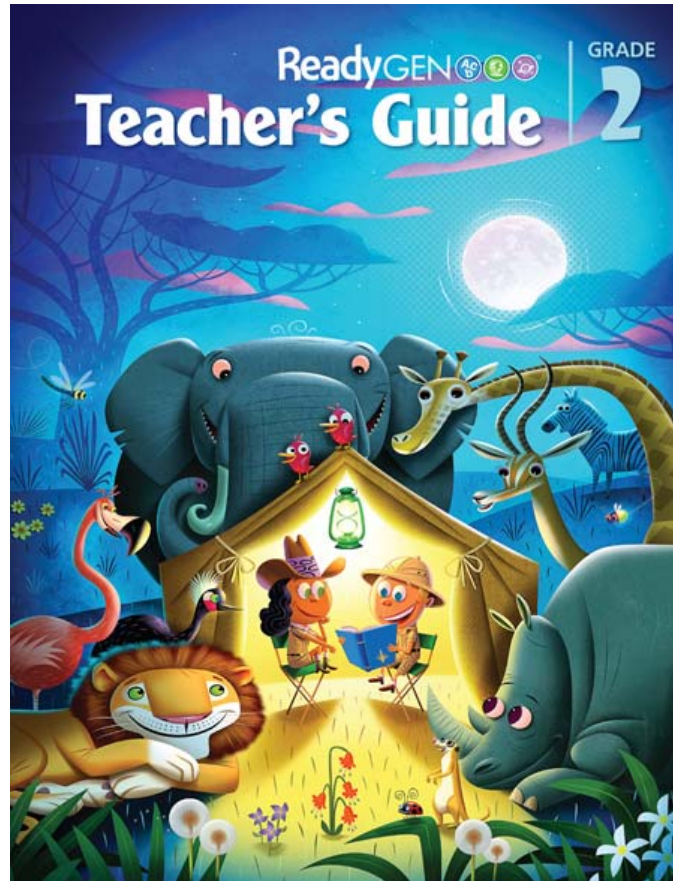


A Correlation of
ReadyGEN
Grade 2, ©2016



To the
Iowa Core
English Language Arts Standards

A Correlation of ReadyGEN ©2016, Grade 2 to the Iowa Core English Language Arts Standards

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Iowa Core English Language Arts Standards*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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Iowa Core English Language Arts Standards	ReadyGEN ©2016 Grade 2
Reading Standards for Literature	
Key Ideas and Details	
RL.2.IA.1 Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.	<p>TG U1: 23, 24, 26, 27, 53, 54, 56, 57, 73, 74, 76, 77, 93, 94, 96, 97, 123, 124, 126, 127, 253, 254, 256, 257</p> <p>TG U2: 43, 44, 46, 47, 63, 64, 66, 67, 73, 74, 76, 77, 93, 94, 96, 97, 123, 124, 126, 127, 223, 224, 226, 227, 233, 234, 253, 254, 256, 257, 263, 264, 266, 267, 273, 274, 276, 277</p> <p>TG U3: 83, 84, 86, 87, 93, 94, 96, 97, 103, 104, 106, 107, 113, 114, 116, 117, 123, 124, 126, 127, 223, 224, 226, 227, 233, 234, 243, 244, 246, 247</p> <p>TG U4: 13, 14, 16, 17, 33, 34, 83, 84, 86, 87, 113, 114, 116, 117, 123, 124, 126, 127</p> <p>TG U5: 253, 254, 256, 257, 263, 264, 266, 267</p> <p>TG U6: 103, 104, 106, 107, 113, 114, 116, 117, 133, 134, 136, 137</p>
RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 233, 243, 253, 263, 273</p> <p>TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 223, 233, 243, 253, 263, 273</p> <p>TG U3: 73, 82, 83, 84, 86, 87, 92, 93, 97, 103, 113, 122, 123, 127, 133, 137, 233, 236, 237, 243, 247, 253, 254, 257, 263, 267, 272, 273, 277</p> <p>TG U4: 13, 17, 23, 33, 43, 53, 63, 73, 83, 93, 103, 107, 108, 113, 117, 123, 137, 252, 253, 257</p> <p>TG U5: 113, 223, 233, 243, 253, 273</p> <p>TG U6: 72, 73, 74, 75, 76, 77, 82, 83, 87, 92, 93, 97, 102, 103, 107, 112, 113, 114, 116, 117, 132, 133, 136, 137</p>
RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<p>TG U1: 252, 254, 255, 256</p> <p>TG U2: 92, 94, 95, 96, 97, 132, 133, 276, 277</p> <p>TG U3: 222, 223, 224, 226, 227</p> <p>TG U4: 72, 74, 76, 77, 82, 83, 84, 85, 86, 87, 122, 123, 124, 127, 137</p> <p>TG U5: 232, 252, 254, 256, 257</p> <p>TG U6: 73, 93, 112, 113, 114, 116, 117, 132, 134, 137</p>

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RL.2.3 Describe how characters in a story respond to major events and challenges.	<p>TG U1: 12, 13, 14, 15, 16, 17, 22, 33, 36, 37, 42, 43, 44, 45, 46, 53, 55, 56, 57, 62, 64, 66, 72, 73, 76, 84, 86, 96, 97, 102, 103, 122, 123, 124, 125, 126, 127, 132, 236, 237</p> <p>TG U2: 22, 23, 27, 32, 33, 34, 37, 47, 52, 53, 54, 56, 57, 62, 67, 72, 73, 76, 77, 82, 83, 87, 92, 93, 96, 97, 102, 112, 115, 123, 127, 133, 137, 242, 243, 244, 246, 247</p> <p>TG U3: 72, 92, 93, 94, 114, 116, 232, 242, 243, 252, 253, 257</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 32, 33, 34, 37, 42, 43, 44, 45, 46, 47, 52, 53, 92, 93, 94, 95, 133, 143</p> <p>TG U5: 224, 226, 227, 242, 243, 247</p> <p>TG U6: 37, 72, 73, 74, 75, 76, 77, 83, 102, 113, 114, 116, 117, 137, 143</p>
Craft and Structure	
RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<p>TG U1: 14, 24, 32, 44, 54, 112, 113, 114, 115, 117, 182, 234, 244, 252</p> <p>TG U2: 24, 34, 37, 44, 52, 54, 55, 63, 64, 66, 73, 83, 93, 134, 244</p> <p>TG U3: 72, 73, 74, 76, 77, 114, 125, 234, 262, 263, 264, 266, 267</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 33, 34, 43, 53, 56, 57, 65, 73, 74, 103, 104, 112, 113, 114, 115, 116, 117, 123, 133, 252, 253, 254, 255, 256, 257</p> <p>TG U5: 112, 113, 114, 116, 117, 182, 222, 244, 246</p> <p>TG U6: 74, 82, 83, 84, 85, 86, 87, 92, 94, 115</p>
RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<p>TG U1: 16, 22, 23, 24, 26, 27, 32, 35, 42, 44, 46, 47, 52, 53, 54, 66, 77, 82, 92, 96, 123, 132, 133, 134, 137, 143, 145, 232, 233, 234, 235, 236, 237</p> <p>TG U2: 12, 13, 14, 15, 16, 17, 22, 26, 42, 43, 44, 45, 46, 47, 62, 64, 66, 67, 72, 73, 74, 75, 76, 77, 82, 92, 102, 112, 122, 132, 232, 234</p> <p>TG U3: 94, 104, 222, 224, 226, 227</p> <p>TG U4: 32, 36, 54, 55, 56, 57, 62, 67, 102, 103, 104, 105, 106, 107, 132, 133, 134, 145, 146</p> <p>TG U5: 242, 244, 246, 247</p> <p>TG U6: 72, 82, 92, 102, 103, 104, 105, 106, 107, 112, 113, 132, 133</p>

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RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<p>TG U1: 12, 15, 22, 23, 27, 32, 33, 35, 42, 45, 52, 53, 54, 56, 57, 62, 63, 72, 73, 74, 75, 76, 77, 82, 83, 85, 86, 87, 92, 95, 96, 97, 102, 103, 124, 125, 127, 132, 137, 222, 237, 283</p> <p>TG U2: 22, 23, 33, 47, 62, 63, 67, 97, 122, 124, 125, 126, 127, 133, 244, 247, 252, 254, 256</p> <p>TG U3: 93, 112, 113, 114, 115, 116, 117, 243, 244, 245, 246, 247</p> <p>TG U4: 12, 13, 14, 15, 16, 17, 32, 34, 43, 82, 83, 92, 94, 143</p> <p>TG U5: 222, 223, 224, 225, 226, 227, 234</p> <p>TG U6: 77, 85, 86, 97, 113</p>
Integration of Knowledge and Ideas	
RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p>TG U1: 15, 16, 17, 26, 32, 33, 35, 36, 43, 57, 62, 63, 64, 66, 67, 73, 82, 83, 84, 86, 87, 93, 95, 96, 97, 102, 103, 104, 106, 107, 127, 135, 137, 222, 223, 242, 243, 246, 257</p> <p>TG U2: 13, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 46, 53, 54, 55, 76, 82, 83, 86, 87, 93, 97, 102, 103, 104, 105, 106, 107, 114, 115, 116, 117, 123, 125, 133, 234, 237, 242, 267</p> <p>TG U3: 82, 92, 93, 102, 112, 133, 143, 232, 233, 234, 235, 243, 253, 254, 255, 256, 257</p> <p>TG U4: 23, 33, 53, 65, 73, 83, 104, 107, 112, 116, 117, 123, 124, 125, 126, 133, 252, 253, 257</p> <p>TG U5: 112, 113, 117, 233, 246, 247, 253</p> <p>TG U6: 37, 73, 82, 83, 85, 92, 93, 94, 95, 96, 97, 103, 107</p>
RL.2.8 (Not applicable to literature)	Not applicable according to the Iowa Core English Language Arts Standards
RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	<p>TG U4: 112, 113, 114, 115, 116, 117</p> <p>TG U5: 272</p> <p>TG U6: 113, 137, 272</p>

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Iowa Core English Language Arts Standards	ReadyGEN ©2016 Grade 2
Range of Reading and Level of Text Complexity	
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 235, 245, 255, 275</p> <p>TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255</p> <p>TG U3: 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255, 265, 275</p> <p>TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 252, 255</p> <p>TG U5: 115, 225, 235, 245, 255, 265, 275</p> <p>TG U6: 75, 85, 95, 105, 115, 135</p>
Reading Standards for Informational Text	
Key Ideas and Details	
RI.2.IA.1 Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.	<p>TG U1: 173, 174, 176, 177, 183, 184, 186, 187, 193, 194, 196, 197</p> <p>TG U2: 163, 164, 166, 167, 173, 174, 176, 177, 203, 204, 206, 207, 263, 264, 266, 267, 273, 274, 276, 277</p> <p>TG U3: 23, 24, 26, 27, 43, 44, 46, 47, 53, 54, 56, 57, 123, 124, 126, 127, 163, 164, 166, 167, 173, 174, 176, 177, 193, 194, 196, 197, 203, 204, 206, 207, 213, 214, 216, 217</p> <p>TG U4: 173, 174, 176, 177, 203, 204, 206, 207, 213, 214, 216, 217, 223, 224, 226, 227, 233, 234, 263, 264, 266, 267</p> <p>TG U5: 13, 14, 16, 17, 23, 24, 26, 27, 33, 34, 43, 44, 46, 47, 63, 64, 66, 67, 93, 94, 96, 97, 103, 104, 106, 107, 123, 124, 126, 127, 133, 134, 136, 137, 173, 174, 176, 177, 193, 194, 196, 197, 203, 204, 206, 207, 263, 264, 266, 267</p> <p>TG U6: 13, 14, 16, 17, 53, 54, 56, 57, 63, 64, 66, 67, 123, 124, 126, 127, 133, 134, 136, 137, 163, 164, 166, 167, 173, 174, 176, 177, 193, 194, 196, 197, 203, 204, 206, 207, 223, 224, 226, 227, 234, 253, 254, 256, 257, 273, 274, 276, 277</p>

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<p>RI.2.1 Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p>	<p>TG U1: 162, 163, 167, 172, 173, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277</p> <p>TG U2: 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 217, 223, 262, 263, 264, 267, 272, 277</p> <p>TG U3: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 43, 47, 53, 54, 56, 57, 62, 63, 67, 122, 123, 127, 133, 137, 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277</p> <p>TG U4: 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283</p> <p>TG U5: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 177, 182, 183, 192, 193, 197, 202, 203, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277</p> <p>TG U6: 12, 13, 17, 22, 23, 27, 33, 36, 37, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 122, 123, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>
<p>RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<p>TG U1: 162, 172, 174, 176, 222</p> <p>TG U2: 172, 173, 174, 176, 177, 202, 204</p> <p>TG U3: 13, 23, 42, 43, 53, 162, 163, 164, 166, 167, 203, 212, 213</p> <p>TG U4: 163, 165, 174, 175, 176, 177, 214, 216, 217</p> <p>TG U5: 12, 14, 16, 17, 32, 34, 36, 37, 132, 134, 192, 193, 194, 196, 197</p> <p>TG U6: 12, 13, 14, 15, 16, 17, 122, 123, 162, 167, 172, 173, 174, 175, 176, 177</p>

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<p>RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>TG U1: 162, 193, 194, 196, 197 TG U2: 214, 216 TG U3: 23, 33, 42, 43, 44, 46, 47, 53, 102, 103, 104, 105, 106, 107, 122, 123, 124, 125, 126, 127, 137, 173, 174, 175, 176, 177 TG U4: 203, 204, 206, 207, 233, 234, 262, 263, 264, 266, 267 TG U5: 174, 176, 177, 192, 202, 203, 204, 206, 207, 237, 263 TG U6: 13, 14, 32, 33, 38, 122, 123, 124, 125, 126, 127, 192, 194, 195, 196, 197, 202, 204, 206, 207, 232, 233, 234, 254, 256, 257, 274, 276, 277</p>
Craft and Structure	
<p>RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>TG U1: 164, 174, 184, 194, 204, 212, 214, 216, 217, 224, 226, 274, 264, 276, 277 TG U2: 164, 174, 192, 194, 196, 197, 204, 214, 264, 274 TG U3: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 204, 214 TG U4: 164, 166, 173, 174, 184, 194, 195, 196, 197, 204, 214, 224, 233, 234, 244, 263, 264, 273, 274 TG U5: 13, 14, 24, 33, 34, 44, 53, 54, 55, 56, 57, 69, 74, 84, 94, 104, 124, 134, 164, 174, 184, 194, 204, 213, 214, 269, 273 TG U6: 13, 14, 24, 33, 34, 43, 44, 54, 63, 64, 124, 134, 163, 164, 173, 174, 184, 186, 187, 193, 194, 204, 213, 214, 224, 234, 246, 247, 253, 254, 264, 274</p>

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<p>RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>TG U1: 33, 164, 202, 203, 204, 206, 207, 214, 216, 223, 224, 225, 226, 227 TG U2: 183, 184, 186, 196, 202, 206, 212, 214 TG U3: 12, 13, 14, 15, 16, 17, 22, 23, 27, 32, 33, 34, 37, 42, 43, 53, 62, 63, 64, 65, 66, 67, 122, 132, 133, 143, 178, 213, 217 TG U4: 164, 165, 166, 167, 193, 194, 195, 196, 263 TG U5: 72, 73, 74, 76, 77, 82, 84, 86, 87, 162, 164, 166, 167, 263 TG U6: 22, 23, 24, 25, 26, 27, 32, 34, 43, 52, 62, 63, 66, 122, 132, 164, 166, 167, 194, 213, 214, 216, 217</p>
<p>RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>TG U1: 162, 172, 174, 176, 182, 184, 186, 193, 202, 203, 222, 252, 256 TG U2: 162, 163, 164, 165, 166, 167 TG U3: 12, 16, 43, 44, 52, 54, 56, 57, 64, 66, 67, 122, 123, 132, 133, 134, 137, 194, 196, 197, 203, 204, 206, 207, 237 TG U4: 163 TG U5: 22, 23, 24, 26, 27, 32, 33, 34, 52, 53, 102, 103, 104, 105, 106, 107, 132, 133, 192, 193, 194, 196, 197, 262, 264, 266, 267 TG U6: 13, 17, 33, 47, 62, 63, 64, 66, 67, 132, 133, 134, 135, 136, 137, 162, 164, 166, 167, 177, 183, 214, 217, 222, 223, 224, 226, 227</p>
<p>Integration of Knowledge and Ideas</p>	
<p>RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>TG U1: 177, 183, 187, 202, 203, 204, 206, 207, 213, 217, 222, 227, 262, 263, 264, 266, 267, 277 TG U2: 184, 197, 266, 267 TG U3: 12, 13, 14, 16, 23, 27, 32, 33, 42, 52, 62, 102, 133, 143, 182, 183, 184, 185, 186, 187, 193, 217 TG U4: 173, 183, 184, 185, 186, 187, 222, 223, 224, 225, 226, 227, 244, 245, 246, 247 TG U5: 72, 73, 74, 75, 76, 77, 84, 167, 203, 212, 213, 214, 216, 217, 272, 274, 276, 277 TG U6: 23, 42, 43, 44, 45, 46, 47, 63, 64, 123, 127, 173, 183, 203, 213, 214, 217, 233, 256</p>

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RI.2.8 Describe how reasons support specific points the author makes in a text.	<p>TG U1: 182, 227 TG U2: 137, 192 TG U3: 43, 132, 133, 134, 137, 204, 206, 207, 236 TG U4: 182, 183, 197, 233, 242, 243 TG U5: 42, 43, 44, 45, 46, 47, 62, 63, 64, 65, 66, 67, 92, 93, 94, 96, 97, 137, 263, 264, 266, 267 TG U6: 32, 33, 63, 64, 66, 67, 127, 163, 166, 167, 182, 183, 184, 212, 215, 217, 232, 233, 234</p>
RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	<p>TG U1: 237, 262, 263, 266, 267 TG U2: 262, 264, 266, 267, 272, 274, 276, 277 TG U3: 37, 123, 124, 126, 127, 132, 134, 137, 143, 273, 276, 277 TG U4: 262, 263, 272, 273, 274, 275, 276, 277 TG U5: 122, 123, 124, 126, 127, 132, 133, 134, 135, 137, 262, 263, 273 TG U6: 132, 133, 134, 262, 263, 264, 265, 266, 267, 272, 273, 274, 283</p>
Range of Reading and Level of Text Complexity	
RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>TG U1: 168, 175, 185, 195, 205, 215, 225, 235, 265, 275 TG U2: 165, 175, 185, 195, 205, 215, 225, 235, 265, 275 TG U3: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 275 TG U4: 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275 TG U5: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 265, 275 TG U6: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275</p>

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Reading Standards: Foundational Skills	
Phonics and Word Recognition	
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p>
a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	<p>TG U1: 22, 26, 32, 36, 42, 46, 52, 56, 62, 66, 72, 76, 82, 86, 92, 96, 102, 106, 112, 116, 122, 126, 132, 136, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS11, FS12, FS13</p> <p>TG U4: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U6: 31, 73</p>
b. Know spelling-sound correspondences for additional common vowel teams.	<p>TG U2: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U4: 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 262, 272, FS6, FS7, FS8, FS9, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U5: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U6: 12, 31, 32, 42, 51, 52, 73, 192, FS2, FS3, FS4, FS5</p>

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c. Decode regularly spelled two-syllable words with long vowels.	<p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p>TG U4: 62, 72, 82, FS6, FS7, FS8, FS9, FS14, FS15, FS16</p> <p>TG U5: FS2, FS4, FS19</p>
d. Decode words with common prefixes and suffixes.	<p>TG U2: 49, 111</p> <p>TG U3: 91, FS2, FS3, FS4, FS5</p> <p>TG U4: 112, 122, 132, FS10, FS11, FS12, FS13</p> <p>TG U5: 112, 122, 132, 162, 172, 182, 192, 202, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17</p> <p>TG U6: 62, 72, 82, 90, 91, 102, 103, 212, 222, 232, 242, 252, 262, 272, FS6, FS7, FS8, FS9, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p>
e. Identify words with inconsistent but common spelling-sound correspondences.	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS6, FS7, FS8, FS10, FS11, FS12, FS18</p> <p>TG U3: 12, 22, 42, 52, FS2, FS4, FS5, FS7</p> <p>TG U4: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U5: 212, 222, 232, 242, 252, 262, 272, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U6: 162, 172, 182, 202, FS14, FS15, FS16, FS17</p>
f. Recognize and read grade-appropriate irregularly spelled words.	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS5, FS7, FS8, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 22, 42, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 22, 42, 72, 172, 192, 202, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 22, 42, 122, 172, 192, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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Fluency	
RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	<p>TG U1: 47, 55, 65, 67, 75, 115, 117, 217, 227, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 17, 27, 47, 67, 77, 127, 135, 177, 197, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 17, 67, 77, 117, 127, 135, 177, 197, 217, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 17, 27, 35, 47, 67, 77, 87, 97, 117, 127, 135, 167, 177, 187, 197, 205, 215, 217, 227, 235, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 27, 47, 67, 77, 87, 117, 167, 187, 197, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 17, 35, 67, 87, 117, 177, 187, 217, 247, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
a. Read on-level text with purpose and understanding.	<p>TG U1: 12, 22, 32, 42, 45, 46, 47, 52, 54, 55, 56, 62, 65, 72, 73, 75, 77, 95, 102, 103, 105, 115, 116, 122, 125, 134, 135, 175, 185, 195, 205, 215, 225, 255, 265, 275</p> <p>TG U2: 12, 15, 16, 22, 32, 33, 35, 36, 42, 44, 45, 52, 55, 62, 63, 65, 67, 72, 73, 74, 75, 77, 82, 92, 93, 95, 96, 99, 102, 103, 105, 112, 113, 115, 117, 122, 125, 127, 135, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U3: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 102, 112, 122, 132, 162, 167, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262</p> <p>TG U4: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 95, 102, 105, 112, 115, 122, 125, 132, 135, 162, 165, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 277</p> <p>TG U5: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 95, 102, 105, 106, 107, 112, 115, 122, 125, 132, 135, 162, 165, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 277</p> <p>TG U6: 12, 22, 32, 42, 47, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, 277</p>

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<p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>TG U1: 17, 27, 47, 55, 56, 63, 65, 67, 77, 87, 97, 115, 117, 127, 167, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 17, 27, 47, 67, 97, 127, 135, 177, 187, 197, 217, 227, 247, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 17, 35, 47, 67, 77, 87, 97, 117, 127, 135, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 17, 27, 47, 67, 77, 87, 97, 117, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 17, 27, 67, 77, 87, 97, 117, 167, 177, 187, 197, 217, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 17, 27, 65, 67, 77, 87, 97, 117, 167, 177, 187, 197, 217, 227, 235, 247, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>TG U1: 14, 24, 34, 44, 54, 63, 64, 65, 74, 75, 84, 94, 104, 113, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 75, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254</p> <p>TG U3: 35, 167, 187</p> <p>TG U4: 47</p> <p>TG U5: 47, 227</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 115, 124, 127, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p>

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Writing Standards	
Text Types and Purposes	
W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	<p>TG U1: 15, 25, 35, 45, 50, 55, 65, 70, 95, 135, 228, 229</p> <p>TG U2: 15, 25, 55, 65, 85, 95, 115, 168, 170, 178, 188, 190, 198, 199, 200, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270</p> <p>TG U3: 13, 15, 25, 35, 55, 85, 115, 135, 205, 255</p> <p>TG U4: 15, 25, 35, 115, 165, 185, 195, 205, 265</p> <p>TG U5: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 143, 146, 147, 149</p> <p>TG U6: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 144, 145, 148, 149, 168, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284, 285, 286, 288, 289</p>
W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<p>TG U1: 21, 47, 55, 85, 95, 170, 180, 190, 200, 210, 219, 220, 229, 230, 240, 248, 250, 259, 260, 269, 270, 284, 286</p> <p>TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 65, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282</p> <p>TG U4: 170, 190, 200, 209, 210, 220, 240, 250, 260, 270, 282, 284</p> <p>TG U6: 67, 117, 215, 225, 245, 275</p>

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<p>W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>TG U1: 18, 19, 20, 27, 28, 29, 30, 38, 39, 40, 48, 49, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 138, 140, 142, 144, 145, 146, 149</p> <p>TG U2: 15, 18, 19, 20, 25, 29, 30, 38, 39, 40, 45, 47, 48, 49, 50, 58, 59, 60, 64, 67, 69, 70, 74, 78, 79, 80, 89, 90, 109, 110, 118, 119, 120, 129, 130, 137, 139, 140</p> <p>TG U4: 30, 40, 50, 59, 60, 70, 80, 90, 100, 120, 130, 142, 144</p> <p>TG U5: 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284</p> <p>TG U6: 84, 107, 255, 257, 267</p>
Production and Distribution of Writing	
<p>W.2.4 (Begins in grade 3)</p>	<p>The standard begins in grade 3 according to the Iowa Core English Language Arts Standards.</p>
<p>W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>TG U1: 19, 20, 21, 29, 30, 31, 39, 41, 49, 50, 51, 59, 60, 74, 80, 85, 89, 90, 100, 104, 105, 108, 111, 118, 119, 120, 128, 129, 130, 144, 145, 149, 229, 259</p> <p>TG U2: 19, 20, 29, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279</p> <p>TG U3: 19, 20, 30, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 198, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279, 280</p> <p>TG U4: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280</p>

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<p>(Continued) W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>(Continued) TG U5: 18, 28, 38, 48, 49, 58, 68, 69, 78, 79, 88, 89, 98, 99, 108, 118, 128, 129, 138, 139, 168, 178, 188, 189, 198, 208, 218, 228, 238, 248, 258, 268, 278, 285 TG U6: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 168, 178, 188, 198, 208, 218, 228, 238, 248, 258, 268, 278</p>
<p>W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 170, 180, 190, 200, 210, 22, 230, 240, 250, 257, 260, 270, 280, 284 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 210, 220, 230, 240, 260 TG U3: 20, 30, 40, 50, 58, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284, 288 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280 TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 288 TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p>
<p>Research to Build and Present Knowledge</p>	
<p>W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p>TG U1: 44, 59, 60, 107, 161 TG U2: 39, 79 TG U3: 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260 TG U4: 189, 190, 209, 219, 220, 229, 259, 269, 270 TG U5: 79, 89, 98, 99, 108, 109, 169, 190, 210 TG U6: 23, 38, 39, 69, 79, 143, 228, 239, 283</p>

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W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	<p>TG U1: 15, 189, 194, 201, 208, 211, 229, 249, 250</p> <p>TG U3: 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284</p> <p>TG U4: 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280</p> <p>TG U5: 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283</p> <p>TG U6: 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>
W.2.9 (Begins in grade 4)	This standard begins in grade 4 according to the Iowa Core English Language Arts Standards.
Range of Writing	
W.2.10 (Begins in grade 3)	This standard begins in grade 3 according to the Iowa Core English Language Arts Standards.

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Speaking and Listening Standards	
Comprehension and Collaboration	
SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>
a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>

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<p>b. Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>
<p>c. Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>

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SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
Presentation of Knowledge and Ideas	
SL.2.IA.3 Recite familiar stories, poems, nursery rhymes, and lines of a play.	<p>TG U1: 60</p> <p>TG U6: 92</p>

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<p>SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136 TG U2: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126 TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266, 276 TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 105, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276 TG U5: 112, 114, 116, 148, 222, 224, 226, 232, 234, 236, 242, 244, 246, 252, 254, 256, 262, 264, 266, 272, 274, 276, 282 TG U6: 16, 26, 36, 46, 56, 66, 86, 93, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>
<p>SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>TG U1: 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144, 288 TG U2: 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136, 232, 282, 288 TG U3: 16, 17, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288 TG U4: 40, 110, 130, 144, 170, 200, 220, 284 TG U5: 112, 114, 116, 117, 144, 148, 182, 220, 230, 232, 234, 244, 246, 254 TG U6: 16, 46, 47, 86, 92, 94, 95, 96, 97, 107, 126, 173, 284, 288</p>

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<p>SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 specific expectations.)</p>	<p>TG U1: 12, 14, 16, 22, 24, 26, 32, 33, 34, 42, 44, 46, 52, 54, 56, 61, 62, 64, 66, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 206, 214, 216, 222, 226, 232, 272, 276</p> <p>TG U2: 12, 14, 16, 22, 24, 26, 32, 34, 35, 36, 39, 42, 44, 46, 47, 52, 54, 56, 57, 61, 62, 64, 65, 66, 72, 75, 76, 82, 84, 85, 86, 92, 95, 96, 102, 104, 106, 111, 112, 114, 116, 122, 124, 125, 126, 131, 132, 134, 136, 162, 164, 166, 176, 186, 196, 206, 216, 236, 246, 256, 266, 276</p> <p>TG U3: 12, 14, 16, 21, 22, 24, 26, 32, 34, 36, 42, 44, 46, 51, 52, 53, 54, 56, 62, 64, 66, 70, 72, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 141, 162, 166, 176, 182, 186, 192, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U4: 12, 14, 16, 22, 24, 26, 32, 34, 36, 39, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 162, 164, 166, 172, 174, 176, 182, 184, 186, 192, 194, 196, 202, 204, 206, 216, 226, 246, 256, 266, 276</p> <p>TG U5: 12, 14, 16, 22, 24, 26, 32, 34, 36, 41, 42, 44, 46, 51, 52, 54, 56, 61, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 222, 224, 226, 234, 246, 256, 266, 276</p> <p>TG U6: 12, 14, 16, 22, 24, 26, 32, 34, 36, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 83, 84, 86, 92, 94, 96, 98, 101, 102, 103, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 141</p>

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Language Standards	
Conventions of Standard English	
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p>TG U1: 16, 20, 21, 26, 36, 40, 46, 56, 66, 70, 76, 80, 86, 96, 106, 116, 119, 126, 128, 129, 130, 136, 138, 160, 170, 171, 180, 181, 190, 200, 201, 210, 211, 220, 221, 229, 230, 231, 240, 249, 251, 259, 261, 281, 284</p> <p>TG U2: 21, 26, 31, 36, 46, 50, 56, 60, 61, 66, 71, 76, 81, 86, 91, 96, 100, 106, 110, 111, 116, 126, 136, 170, 171, 180, 181, 190, 191, 200, 201, 210, 220, 230, 231, 240, 250, 260, 270, 271, 281</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 190, 191, 196, 201, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U4: 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 139, 141, 166, 171, 176, 181, 186, 191, 196, 201, 206, 211, 216, 221, 226, 231, 236, 241, 246, 251, 256, 261, 266, 271, 276, 281</p> <p>TG U5: 12, 21, 22, 31, 32, 41, 51, 52, 61, 62, 71, 72, 81, 82, 91, 92, 101, 102, 111, 122, 131, 132, 171, 181, 191, 201, 202, 211, 213, 221, 222, 231, 241, 242, 251, 252, 261, 262, 271, 272, 281</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>
a. Use collective nouns (e.g., <i>group</i>).	<p>TG U1: 20, 21, 40, 41, 60, 61</p> <p>TG U4: 60, 61</p>
b. Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>).	<p>TG U1: 50, 51</p> <p>TG U4: 51, 139</p>
c. Use reflexive pronouns (e.g., <i>myself, ourselves</i>).	<p>TG U1: 120, 121, 140, 141</p> <p>TG U4: 140, 141</p>
d. Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).	<p>TG U1: 70, 71, 81, 90, 91, 100, 101, 110, 111</p> <p>TG U2: 47, 48, 49, 111</p> <p>TG U4: 90, 91, 100, 101, 110, 111, 139</p>

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e. Use adjectives and adverbs, and choose between them depending on what is to be modified.	<p>TG U1: 39, 89, 119, 170, 171, 180, 181, 190, 191, 200, 201, 211, 219, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261</p> <p>TG U2: 23, 39, 54, 57, 58, 80, 81, 91, 99, 100, 113</p> <p>TG U3: 70, 71, 73, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 139, 140, 141, 230, 231, 260, 261</p> <p>TG U4: 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 220, 221, 230, 231, 240, 241, 250, 251</p> <p>TG U5: 80, 81, 90, 91, 260, 261</p> <p>TG U6: 120, 121, 140, 141, 246</p>
f. Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).	<p>TG U1: 80, 81, 121, 141, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25, 160, 180, 200, 210, 220, 229, 230, 249, 259, 269, 284</p> <p>TG U2: 21, 35, 39, 47, 51, 57, 61, 65, 70, 71, 75, 80, 81, 90, 91, 99, 100, 101, 111, 120, 121, 130, 131, 138, 140, 179, 180, 221, 268, 271, 281</p> <p>TG U3: 19, 21, 31, 41, 51, 120, 121, 130, 131, 139, 140, 141, 201, 211, 220, 221</p> <p>TG U4: 171, 181, 191, 201, 211, 221, 231, 241, 251</p> <p>TG U5: 70, 71, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 140, 141, 170, 171, 210, 211, 220, 221, 230, 231, 240, 241, 260, 261</p> <p>TG U6: 18, 38, 48, 49, 59, 69, 80, 99, 100, 118, 120, 130, 171, 178, 208, 209, 248, 269, 270</p>
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<p>TG U1: 30, 31, 40, 119, 128, 129, 130, 138, 160, 180, 200, 210, 220, 229, 230, 248, 259, 269, 284</p> <p>TG U2: 99, 100, 170, 171, 180, 181, 191, 200, 201, 211, 221</p> <p>TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 140, 145, FS25</p> <p>TG U4: 20, 21, 30, 31, 139, 140, 261, 271, 281</p> <p>TG U5: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 171, 181, 191, 201, 211, 221, 231, 241, 251, 261, 271, 281</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 138, 139, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 281, 282</p>

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a. Capitalize holidays, product names, and geographic names.	TG U1: 30, 31, 128, 129, 130 TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 61 TG U4: 20, 21, 30, 31 TG U6: 138, 139
b. Use commas in greetings and closings of letters.	TG U2: 231, 241, 251, 261 TG U3: 239 TG U5: 58, 59, 60 TG U6: 200
c. Use an apostrophe to form contractions and frequently occurring possessives.	TG U1: 23, 53, 129, 270, 271, 280, 281 TG U2: 20, 21, 30, 31, 40, 41, 50, 51, FS15, FS16, FS17 TG U4: 260, 261, 270, 271, 280, 281 TG U5: 20, 21, 30, 31, 40, 41 TG U6: 103
d. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).	TG U3: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 TG U4: FS6, FS8, FS14, FS16, FS18, FS20, FS22, FS24 TG U5: FS2, FS3, FS4, FS5, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: 21, 31, 41, 51, 61, FS6, FS8, FS20
e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	TG U1: 129 TG U2: 100 TG U3: 178 TG U4: 47, 90, 139 TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 TG U6: 261, 271, 279, 280, 281

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Knowledge of Language	
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 191, 224</p> <p>TG U2: 26, 30, 36, 41, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U3: 16, 26, 36, 46, 56, 60, 66, 70, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 221, 226, 236, 246, 256, 266, 276</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 121, 126, 136, 139, 140, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U5: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 171, 181, 191, 201, 211, 221, 231, 241, 251, 261, 271, 281</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>
a. Compare formal and informal uses of English.	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U2: 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 240, 241, 246, 250, 251, 256, 266, 270, 271, 276, 279, 280, 281</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 83, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>

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Vocabulary Acquisition and Use	
L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	<p>TG U1: 13, 33, 34, 43, 53, 57, 63, 64, 65, 74, 75, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 216, 217, 223, 224, 254, 264</p> <p>TG U2: 13, 14, 24, 33, 34, 43, 44, 53, 54, 63, 64, 74, 83, 84, 85, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 164, 174, 183, 184, 194, 204, 214, 224, 234, 254, 264, 274</p> <p>TG U3: 13, 14, 23, 24, 33, 34, 43, 53, 54, 63, 64, 73, 74, 83, 84, 93, 94, 103, 114, 123, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 203, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p>TG U4: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 57, 63, 64, 65, 73, 74, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 134, 163, 164, 173, 174, 183, 184, 193, 194, 203, 204, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p>TG U5: 23, 33, 53, 103, 123, 173, 183</p> <p>TG U6: 13, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 74, 83, 84, 93, 94, 111, 114, 123, 124, 133, 134, 163, 164, 181, 183, 193, 203, 213, 233, 243, 253, 263, 273</p>
a. Use sentence-level context as a clue to the meaning of a word or phrase.	<p>TG U1: 13, 63, 65, 93, 94, 113, 114, 123, 133, 214, 274, 276</p> <p>TG U2: 64, 84, 114, 124, 134</p> <p>TG U3: 47, 63, 83, 163, 173, 183, 187, 243, 273</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 93, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 233, 234, 244, 254, 264, 274</p> <p>TG U5: 13, 23, 43, 53, 123, 133, 213, 223, 233, 243</p> <p>TG U6: 13, 23, 24, 84, 87, 115, 203, 245</p>
b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>).	<p>TG U4: 133</p> <p>TG U5: 162, 172, 182, 192, 202, FS14, FS15, FS16, FS17</p> <p>TG U6: 91, 101, 251, FS22, FS23, FS24, FS25</p>

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c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).	TG U1: FS21 TG U4: FS4, FS10, FS12 TG U5: 163 TG U6: 111, 221, 231, 241, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i>).	TG U3: 262, 272, FS22, FS23, FS24, FS25 TG U4: 12, 32, 42, 52, 203, 213, FS2, FS4 TG U5: 23, 95 TG U6: 53, 71, 81, 133
e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	TG U1: 223, 224, 226, 227 TG U2: 213 TG U3: 178 TG U4: 47, 139, 166, 167 TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 TG U6: 24, 34, 52, 63, 64, 124, 141, 194, 204, 214, 224, 244, 261, 270, 271, 280, 281
L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	TG U3: 123, 133, 193, 223 TG U4: 139 TG U5: 43, 53, 63, 123, 173, 233 TG U6: 43, 63, 123, 183, 193, 233, 243
a. Identify real-life connections between words and their use (e.g., describe foods that are <i>spicy or juicy</i>).	TG U1: 201 TG U3: 29, 81, 111 TG U4: 21, 31, 63, 64, 67, 68, 197, 241 TG U5: 53, 55, 56, 57 TG U6: 121, 171, 178, 180, 181, 189, 190, 191, 201, 208, 211
b. Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).	TG U1: 70, 71 TG U2: 81, 103 TG U3: 193, 223 TG U4: 193, 253 TG U5: 54, 56, 57 TG U6: 33, 84, 86, 87, 99, 120, 121, 130, 131, 140, 141

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<p>L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p>TG U1: 13, 14, 24, 34, 44, 54, 58, 84, 103, 113, 123, 133, 163, 170, 171, 180, 181, 190, 191, 194, 200, 201, 204, 210, 211, 214, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261</p> <p>TG U2: 14, 23, 39, 54, 57, 58, 63, 83, 90, 91, 93, 99, 113, 118, 123, 133, 163, 164, 173, 174, 183, 193, 203, 211, 213, 223, 243, 253, 263</p> <p>TG U3: 14, 23, 24, 34, 44, 54, 63, 64, 71, 74, 81, 84, 91, 94, 101, 104, 111, 114, 124, 131, 134, 144, 154, 164, 174, 184, 194, 204, 214, 224, 231, 234, 244, 254, 261, 264, 274, 278</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 251, 254</p> <p>TG U5: 44, 53, 54, 64, 81, 91, 123, 214, 261</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 98, 99, 104, 114, 120, 121, 124, 141, 164, 174, 184, 194, 234, 244, 246, 254, 273, 274</p>