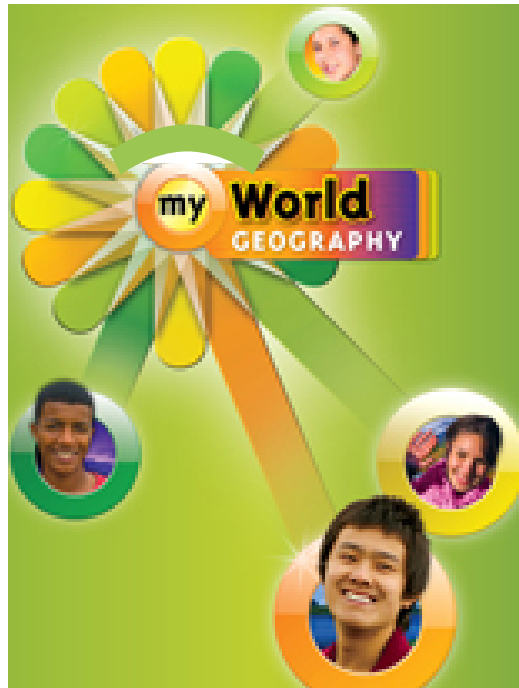


A Correlation of

myWorld Geography

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To the

Iowa Core for Social Studies – Geography

Grades 6 - 8

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INTRODUCTION

This document demonstrates how *myWorld Geography* © 2011 meets the geography objectives of the Iowa Core for Social Studies. Correlation page references are to the Student Edition.

- **Connect, Experience, and Understand** with *myWorld Geography*™! Take your classroom on a virtual exploration around the globe and through time with the exciting new digitally driven social studies program.
- *myWorld Geography* engages 21st century learners by integrating myWorldGeography.com and the Student Edition with the goal of expanding their understanding of the world and its people.
- **Connect** with *myStory*: Watch your students connect to the stories of real teens – from around the world – in this one-of-a-kind video series.
- **Experience** Virtual Travel: Students travel across regions and through time completing game-based assignments tied to Essential Questions.
- **Understand** World Geography: Informal and formal assessments, both in print and online, ensure that your students grasp the important concepts.

myWorldGeography and **myWorldGeography** Survey Edition Units:

Unit 1: United States and Canada
Unit 2: Middle America
Unit 3: South America
Unit 4: Europe and Russia
Unit 5: Africa
Unit 6: Southwest Asia
Unit 7: South and Central Asia
Unit 8: East and Southeast Asia
Unit 9: Australia and the Pacific

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Iowa Core for Social Studies - Geography	myWorld Geography ©2011 (Chu, et al)
Geography - Grades 6-8	
Essential Concepts and/or Skills	
<i>Understand the use of geographic tools to locate and analyze information about people, places, and environments.</i>	
<ul style="list-style-type: none"> Understand the characteristics and purposes of geographic tools and representations of the earth such as maps, globes, graphs, charts, models, grid systems, aerial and other photographs, GIS, satellite-produced images and databases. 	<p><i>This standard is addressed throughout the text, representative citations include the following:</i></p> <p>SE/TE: 10, 13, 65, 76, 82, 128, 132, 134, 139, 144, 160, 165, 167, 188, 194, 199, 222, 227, 248, 254, 259, 262, 263, 278, 283, 288, 304, 309, 330, 370, 410, 420, 442, 447, 464, 469, 474, 494, 500, 505, 510, 526, 531, 552, 557, 580, 586, 591, 595, 614, 619, 644, 649, 674, 680, 685, 704, 709, 736, 742, 747, 770, 798, 803, 806, 824, 828, 835, 843, 853</p>
<ul style="list-style-type: none"> Understand mental maps of locales, regions and the world. 	<p>SE/TE: 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 138-145, 164-171, 198-205, 226-233, 258-265, 282-289, 308-315, 414-421, 446-453, 468-475, 504-511, 530-537, 556-563, 590-597, 618-625, 648-655, 684-691, 708-715, 746-753, 774-781, 802-809, 834-841</p>
<ul style="list-style-type: none"> Understand geographic relationships such as population density and spatial distribution patterns. 	<p>SE/TE: 65, 76, 82, 132, 144, 167, 204, 263, 288, 420, 474, 498, 510, 595, 621, 713, 751, 806, 828</p>
<i>Understand how geographic and human characteristics create culture and define regions.</i>	
<ul style="list-style-type: none"> Understand human and physical characteristics of place. 	<p>SE/TE: 128-133, 188-193, 248-253, 330-335, 494-499, 580-585, 574-579, 736-741, 824-829</p>
<ul style="list-style-type: none"> Understand the concept of region. 	<p>SE/TE: 9, 128-133, 188-193, 248-253, 330-335, 494-499, 580-585, 574-579, 736-741, 824-829, 904</p>
<ul style="list-style-type: none"> Understand the physical environment affects life in different regions. 	<p>SE/TE: 42-43, 44-45, 52, 201, 228-230, 232-233, 261, 265, 285, 312-313, 322, 416-417, 532, 533, 558, 594, 838, 851, 856, 892</p>

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<ul style="list-style-type: none"> Understand communities reflect the cultural backgrounds of their inhabitants. 	SE/TE: 84-101, 154-157, 174-175, 178, 182-183, 184-185, 195-197, 206-207, 214-215, 223-225, 234-235, 238-240, 244-245, 252-253, 255-257, 270-271, 276, 279-281, 290-291, 296-297, 301, 305-307, 314-315, 316-318, 320-321, 325, 326, 342, 345-346, 352-353, 368, 376-381, 388-390, 393, 408, 411-413, 417-418, 427, 430, 434-436, 439, 440-441, 443-445, 452-453, 455, 462, 465-467, 501-503, 521, 527-529, 538-539, 544-545, 550, 553-555, 564-566, 570-571, 576-577, 584-585, 587-589, 596-597, 598-601, 605, 606-607, 608-611, 612-613, 615-617, 624-625, 626-630, 645-647, 654-655, 665, 670, 681-683, 690-691, 696-697, 703, 705-707, 715, 716-718, 724-725, 743-745, 752-753, 756-757, 771-773, 782-784, 793-795, 796-797, 799-801, 808-809, 814-815, 819, 820-821, 831-833, 842-843, 846-847, 857
<ul style="list-style-type: none"> Understand patterns of cultural diffusion. 	SE/TE: 96-97, 240, 435, 890
<p style="text-align: center;"><i>Understand how human factors and the distribution of resources affect the development society and the movement of populations.</i></p>	
<ul style="list-style-type: none"> Understand physical and cultural patterns and their interactions, such as land use, settlement patterns, cultural transmission of customs and ideas, and ecosystem changes. 	SE/TE: 47, 50-51, 52-53, 54-55, 75, 78-79, 142-144, 170-171, 204, 230, 232-233, 264, 272, 286-287, 310-311, 322, 406, 407, 419-420, 451, 486, 535, 539, 545, 560, 652-653, 686-687, 698, 712, 727, 748-749, 753, 765, 767, 778, 781, 781, 796, 806-807, 807, 808, 842-843, 900, 903
<ul style="list-style-type: none"> Understand world patterns of resource distribution and utilization. 	SE/TE: 50-51, 54-55, 230, 264, 286-287, 310-311, 652-653, 686-687, 712, 748-749, 753, 778, 781, 796, 806-807
<ul style="list-style-type: none"> Understand the role of technology in resource acquisition and use, and its impact on the environment. 	SE/TE: 53, 65, 98-99, 100, 153, 176, 363, 392-393, 409, 450, 539, 712
<ul style="list-style-type: none"> Understand the development and widespread use of alternative energy sources have an impact on societies. 	SE/TE: 53, 202, 287, 289, 311, 322, 407, 508, 536-537, 560, 563, 653, 689, 691, 766, 767, 779
<ul style="list-style-type: none"> Understand physical and human geographic factors have influenced major historic events and movements. 	SE/TE: 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 146-151, 172-177, 206-211, 234-237, 266-269, 290-295, 316-319, 340-347, 348-353, 354-359, 360-367, 368-369, 374-381, 382-387, 388-393, 394-399, 400-407, 408-409, 476-483, 512-517, 538-543, 564-569, 598-605, 626-633, 656-661, 692-695, 716-723, 754-759, 782-787, 810-813, 842-845

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<i>Understand how physical processes and human actions modify the environment and how the environment affects humans.</i>	
<ul style="list-style-type: none"> Understand human systems develop in response to conditions in the physical environment. 	SE/TE: 51, 98-99, 286, 289, 290-291, 316, 508-509, 650, 655, 711, 780-781, 782, 797, 809, 815
<ul style="list-style-type: none"> Understand major processes that shape patterns in the physical environment. 	SE/TE: 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 138-141, 145, 164-171, 198-205, 226-233, 258-265, 282-289, 308-315, 414-421, 446-453, 468-475, 504-511, 530-537, 556-563, 590-597, 618-625, 648-655, 684-691, 708-715, 746-753, 774-781, 802-809, 834-841
<ul style="list-style-type: none"> Understand the environmental consequences of both the unintended and intended outcomes of major technological changes in human history. 	SE/TE: 46-47, 48-49, 50-51, 52-53, 54-55, 145, 158, 170-171, 185, 204-205, 220, 230-233, 243, 244, 272, 275, 287, 298, 322-323, 419, 440, 450-451, 453, 462, 508-509, 511, 535-537, 560-561, 563, 593, 698, 711, 726-727, 731, 732, 767, 780-781, 797, 815, 817, 819, 820, 851
<ul style="list-style-type: none"> Understand technology influences the human capacity to modify the physical environment. 	SE/TE: 51, 52-53, 54-55, 98-99, 168-169, 185, 202-203, 287, 289, 311, 322, 431, 536-537, 560, 563, 650-655, 689, 691, 727, 766, 779, 780-781, 782, 797
<ul style="list-style-type: none"> Understand the environmental consequences of people changing the physical environment. 	SE/TE: 46-55, 145, 158, 170-171, 185, 204-205, 220, 230-233, 243, 244, 272, 275, 287, 298, 322-323, 419, 440, 450-451, 453, 462, 508-509, 511, 535-537, 560-561, 563, 593, 698, 711, 726-727, 731, 732, 767, 780-781, 797, 815, 817, 819, 820, 851
<ul style="list-style-type: none"> Understand ecosystems in terms of their characteristics and ability to withstand stress caused by physical events. 	SE/TE: 42-43, 44-45, 52, 201, 228-230, 232-233, 261, 265, 285, 312-313, 322, 416-417, 532, 533, 558, 594, 838, 851, 856, 892