



# SuccessMaker®

## **Idaho Content Standards for English Language Arts / Literacy 2017 Grade 1**

**Alignments to SuccessMaker  
Providing rigorous intervention  
for K-8 learners with unparalleled precision**

Idaho Literacy Content Standards Code	Idaho Content Standards for English Language Arts / Literacy 2017 Grade 1	Item ID	SuccessMaker Item Description
RL.1	Reading Literature		
	Key Ideas and Details		
RL.1.1	Ask and answer questions about key details in a text.	smre_pp_00412	Students read the literary text "Lany at the Lake" and answer questions about the story.
		smre_ip_01197	Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.
		smre_ip_01194	Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.
		smre_ip_01208	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.
		smre_ip_01205	Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.
		smre_ip_01081	Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.
		smre_ip_01193	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.
		smre_pp_00404	Students read a story and answer questions about characters, setting, and plot.
		smre_pp_00413	Students read the literary text and answer literal questions.

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		smre_pp_00409	Students read a story and answer literal questions about characters and setting.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	smre_di_00293	Students learn to retell a story to include important events.
		smre_di_00302	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.
RL.1.3	Describe characters, settings, and major events in a story, using key details.	smre_pp_00408	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.
		smre_di_00310	Students listen to the literary text with four events and learn how to identify what happened in the story.
	Integration of Knowledge and Ideas		
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	smre_pp_00383	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.
		smre_pp_00408	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.
		smre_di_00310	Students listen to the literary text with four events and learn how to identify what happened in the story.
RI.1	Reading Informational Text		
	Key Ideas and Details		
RI.1.1	Ask and answer questions about key details in a text.	smre_ip_01260	Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.
		smre_ip_01201	Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.

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		smre_ip_01262	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.
		smre_ip_00030	Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.
		smre_ip_01082	Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.
		smre_ip_01136	Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.
		smre_pp_00448	Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.
		smre_ip_01140	Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.
		smre_di_00306	Students learn that answering literal questions after reading helps the reader better remember what was read.
		smre_ip_00075	Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.
		smre_ip_01144	Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.

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		smre_ip_01256	Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.
		smre_ip_01263	Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.
RI.1.2	Identify the main topic and retell key details of a text.	smre_di_00332	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.
RF.1	Reading Foundational Skills		
	Print Concepts		
RF.1.1	Demonstrate understanding of the organization and basic features of print.		
RF.1.1a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	PPATL.21	Phonological and Print Awareness Targeted Lesson 21: Recognize Sentences
	Phonological Awareness		
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
RF.1.2a	Distinguish long from short vowel sounds in spoken single-syllable words.	smre_ip_01274	Students distinguish between short and long vowel sounds.
		PPATL.11	Phonological and Print Awareness Targeted Lesson 11: Distinguish Long and Short Vowel Sounds
		smre_ip_01222	Students identify short and long vowel sounds.
		smre_ip_00976	Students sort short and long vowel sounds.
		smre_ip_01230	Students identify short and long vowel sounds.
RF.1.2b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	PPATL.8	Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words
		PPATL.15	Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words

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		smre_di_00284	Students learn to read words with initial consonant blends.
		PPATL.17	Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes
		smre_ip_01048	Students read words with initial consonant blends.
RF.1.2c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	PPATL.18	Phonological and Print Awareness Targeted Lesson 18: Isolate Phonemes
RF.1.2d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	PPATL.10	Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words
		PPATL.17	Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes
	Phonics and Word Recognition		
RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.	smre_di_00281	Students learn to read words with the final consonant digraphs sh and th.
		smre_pp_00391	Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.
		smre_ip_01064	Students read words with final consonant blends.
		smre_ip_01042	Students sort words with the final consonant digraphs sh and th.
		smre_ip_01075	Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.
		smre_ip_00866	Students practice reading words with the vowel variants a and al, as in ball and walk.
		smre_pp_00377	Students practice reading and writing words with the consonant digraphs sh and th.
		smre_di_00284	Students learn to read words with initial consonant blends.
		smre_pp_00316	Students will complete sentences using words with the vowel variants a and al.

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		smre_di_00292	Students learn to read words with final consonant blends.
		smre_itr_02363	Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.
		smre_ip_00893	Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.
		smre_ip_01049	Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
		smre_ip_01078	Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.
		smre_ip_01252	Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.
		smre_di_00232	Students learn to read words with the vowel variants a and al, as in ball and walk.
RF.1.3a	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).	smre_ip_01094	Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.
		smre_di_00294	Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.
RF.1.3b	Decode regularly spelled one-syllable words.	PSTL.15	Phonics and Spelling Targeted Lesson 15: Vowel Sounds of y
		PSTL.2	Phonics and Spelling Targeted Lesson 2: Decode and Spell CVC Words: Short i, Consonants Cc/k/, Pp/p/, Nn/n/
RF.1.3c	Know final -e and common vowel team conventions for representing long vowel sounds.	PSTL.19	Phonics and Spelling Targeted Lesson 19: Long o Digraphs oa, ow
		smre_pp_02363	Students practice reading and writing words with the irregular vowel sounds ow and ou.
		smre_ip_00975	Students complete sentences using VCe words (long a).

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		smre_ip_00928	Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
		smre_ip_00844	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).
		smre_di_00254	Students learn to read VCe words (long i).
		PSTL.18	Phonics and Spelling Targeted Lesson 18: Long i Digraph ie
		smre_ip_00892	Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o).
		smre_pp_00351	Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.
		smre_ip_01013	Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).
		smre_pp_00296	Students will practice reading VCe words (long u and long e) by circling words that match pictures.
		smre_di_00231	Students learn to read VCe words (long o).
		PSTL.16	Phonics and Spelling Targeted Lesson 16: Long a Digraphs ai, ay
		smre_di_00216	Students learn to read VCe words (long u and long e).
		smre_ip_00864	Students identify pictures that have the long o sound.
		smre_pp_00344	Students will practice reading and writing VCe words (long i sound).
		smre_pp_00315	Students will practice reading and writing VCe words (long o sound).
		smre_ip_00818	Students practice reading VCe words (long u and long e).
		smre_di_00259	Students learn to read VCe words (long a).



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		smre_pp_00398	Students read words with consonant digraphs, silent e, and r-controlled vowels.
		PSTL.17	Phonics and Spelling Targeted Lesson 17: Long e Digraphs ee, ea
		smre_ip_00967	Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i).
		smre_ip_00865	Students practice reading VCe words (long o).
		smre_ip_00817	Students identify pictures that have the long e and the long u sounds.
		PSTL.13	Phonics and Spelling Targeted Lesson 13: Long Vowels CVCe
		smre_ip_00927	Students identify pictures with the long i sound.
RF.1.3d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	PPATL.9	Phonological and Print Awareness Targeted Lesson 9: Manipulate Syllables
		PPATL.6	Phonological and Print Awareness Targeted Lesson 6: Segment Syllables in Multisyllabic Words
		smre_ip_01077	Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.
		PPATL.4	Phonological and Print Awareness Targeted Lesson 4: Identify and Count Syllables in Spoken Words
RF.1.3e	Decode two-syllable words following basic patterns by breaking the words into syllables.	smre_di_00281	Students learn to read words with the final consonant digraphs sh and th.
		PSTL.15	Phonics and Spelling Targeted Lesson 15: Vowel Sounds of y
		smre_ip_01064	Students read words with final consonant blends.
		smre_di_00280	Students learn about VC/CV syllable patterns.
		PSTL.47	Phonics and Spelling Targeted Lesson 47: Syllable Pattern VCCCV

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		smre_pp_00376	Students practice dividing VC/CV words into syllables.
		smre_ip_01034	Students practice reading words with V/CV, VC/V, and CV syllable patterns.
		smre_ip_01074	Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.
		smre_ip_01035	Students sort words with V/CV, VC/V, and CV syllable patterns.
		smre_di_00277	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.
		smre_ip_01077	Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.
		PSTL.46	Phonics and Spelling Targeted Lesson 46: Syllable Pattern VC/V (both V/CV and VC/V)
		smre_pp_00373	Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.
		smre_ip_01040	Students practice reading words with VC/CV syllable patterns.
		PSTL.45	Phonics and Spelling Targeted Lesson 45: Syllable Pattern VCCV (VC/CV)
RF.1.3f	Read words with inflectional endings.	smre_ip_01138	Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.
		PSTL.32	Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes
		smre_di_00342	Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.
		smre_pp_00401	Students practice reading and writing words with inflectional endings that change y to i before the ending is added.

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		smre_ip_01107	Students practice reading words with inflectional endings, including words that change the y to i before the ending.
		PSTL.34	Phonics and Spelling Targeted Lesson 34: Comparative and Superlative Endings with Spelling Changes
		PSTL.29	Phonics and Spelling Targeted Lesson 29: Inflected Ending -ing
		PSTL.11	Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es
		smre_pp_00403	Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.
		smre_ip_01242	Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.
		smre_ip_01266	Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.
		smre_pp_00453	Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.
		smre_ip_01106	Students complete sentences using words with inflectional endings, including words that change y to i before the ending.
		smre_di_00311	Students learn about the meaning of words that end with -er and -est.
		PSTL.30	Phonics and Spelling Targeted Lesson 30: Inflected Ending -ing with Spelling Changes

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		smre_di_00300	Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.
		smre_ip_01243	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.
		PSTL.31	Phonics and Spelling Targeted Lesson 31: Inflected Ending -ed
RF.1.3g	Recognize and read grade-appropriate irregularly spelled words.	PSTL.44	Phonics and Spelling Targeted Lesson 44: Words with Irregular Spellings
	Fluency		
RF.1.4	Read with sufficient accuracy and fluency to support comprehension.		
RF.1.4b	Read grade-level text orally with accuracy, appropriate rate, and expression.	smre_ip_01150	Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_01148	Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_01031	Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_pp_00412	Students read the literary text "Lany at the Lake" and answer questions about the story.

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		smre_ip_01093	Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_01251	Students read with phrasing.
		smre_ip_01191	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_01131	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_01250	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_01030	Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_01210	Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_01130	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_01091	Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_01071	Students read grade-level text with 95-100 percent accuracy.

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		smre_ip_01032	Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_01211	Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_01128	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_01090	Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_01092	Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_01190	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_01249	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_01073	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_01248	Students read grade-level text with 95-100 percent accuracy.

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		smre_ip_01033	Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_di_00309	Students read with expression.
		smre_ip_01212	Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_01192	Students read grade-level text with 95-100 percent accuracy.
		smre_di_00327	Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.
		smre_ip_01072	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_01070	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_01149	Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_pp_00413	Students read the literary text and answer literal questions.
		smre_ip_01147	Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.

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		smre_ip_01213	Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_01189	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_01129	Students read grade-level text with 95-100 percent accuracy.
L.1	Language		
	Conventions of Standard English		
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
L.1.1c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	smre_ip_01050	Students label a picture with the correct word. Correct answers focus on regular plural words.
		smre_pp_00382	Students read regular plurals and then color the picture that matches the word.
		smre_ip_01082	Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.
		smre_ip_01051	Students identify regular plurals.
		smre_di_00285	Students learn about regular plurals.
L.1.1f	Use frequently occurring adjectives.	smre_pp_00435	Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.
		smre_ip_01182	Students classify adjectives into sets and groups.
		smre_pp_00432	Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.
		smre_ip_01181	Students sort adjectives into sets and groups.



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		smre_di_00325	Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.
L.1.1i	Use frequently occurring prepositions (e.g., during, beyond, toward).	smre_di_00314	Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.
		smre_pp_00418	Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.
		smre_ip_01159	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.
		smre_ip_01160	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.
		smre_ip_01197	Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.
L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
L.1.2b	Use end punctuation for sentences.	PPATL.21	Phonological and Print Awareness Targeted Lesson 21: Recognize Sentences
L.1.2e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	PSTL.4	Phonics and Spelling Targeted Lesson 4: Decode and Spell CVC Words: Short e, Consonants Dd/d/, Ll/l/, Hh/h/
		PSTL.15	Phonics and Spelling Targeted Lesson 15: Vowel Sounds of y
		PSTL.2	Phonics and Spelling Targeted Lesson 2: Decode and Spell CVC Words: Short i, Consonants Cc/k/, Pp/p/, Nn/n/

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		PSTL.19	Phonics and Spelling Targeted Lesson 19: Long o Digraphs oa, ow
		PSTL.23	Phonics and Spelling Targeted Lesson 23: Three-Letter Consonant Blends
		PSTL.3	Phonics and Spelling Targeted Lesson 3: Decode and Spell CVC Words: Short o, Consonants Ff/f/, Bb/b/, Gg/g/
		PSTL.21	Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk
		PSTL.26	Phonics and Spelling Targeted Lesson 26: Long i: igh
		PSTL.27	Phonics and Spelling Targeted Lesson 27: Long i: i and Long o: o
		PSTL.18	Phonics and Spelling Targeted Lesson 18: Long i Digraph ie
		PSTL.35	Phonics and Spelling Targeted Lesson 35: Vowel Sound in ball: al, au, aw
		PSTL.16	Phonics and Spelling Targeted Lesson 16: Long a Digraphs ai, ay
		PSTL.1	Phonics and Spelling Targeted Lesson 1: Decode and Spell CVC Words: Short a, Consonants Ss/s/, Mm/m/, Tt/t/
		PSTL.28	Phonics and Spelling Targeted Lesson 28: Vowel Teams oo, ou
		PSTL.10	Phonics and Spelling Targeted Lesson 10: Consonant Digraphs ch, wh, ph
		PSTL.7	Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/.
		PSTL.8	Phonics and Spelling Targeted Lesson 8: Decode and Spell CCVC and CVCC Words: Consonant Blends
		PSTL.17	Phonics and Spelling Targeted Lesson 17: Long e Digraphs ee, ea
		PSTL.12	Phonics and Spelling Targeted Lesson 12: Short Vowels and Long Vowels

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		PSTL.20	Phonics and Spelling Targeted Lesson 20: Long u Digraphs ue, ew, ui
		PSTL.6	Phonics and Spelling Targeted Lesson 6: Decode and Spell CVC Words: Qq/kw/, Vv/v/, Yy/y/, Zz/z/
	Knowledge of Language		
	Vocabulary Acquisition and Use		
L.1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.		
L.1.4b	Use frequently occurring affixes as a clue to the meaning of a word.	PSTL.42	Phonics and Spelling Targeted Lesson 42: Prefixes re-, un-, dis-
		PSTL.43	Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or
L.1.4c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	smre_ip_01138	Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.
		PSTL.32	Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes
		smre_di_00342	Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.
		smre_pp_00401	Students practice reading and writing words with inflectional endings that change y to i before the ending is added.
		smre_ip_01107	Students practice reading words with inflectional endings, including words that change the y to i before the ending.
		PSTL.34	Phonics and Spelling Targeted Lesson 34: Comparative and Superlative Endings with Spelling Changes
		PSTL.29	Phonics and Spelling Targeted Lesson 29: Inflected Ending -ing

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		PSTL.11	Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es
		smre_pp_00403	Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.
		smre_ip_01242	Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.
		smre_ip_01266	Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.
		smre_pp_00453	Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.
		smre_ip_01106	Students complete sentences using words with inflectional endings, including words that change y to i before the ending.
		smre_di_00311	Students learn about the meaning of words that end with -er and -est.
		PSTL.30	Phonics and Spelling Targeted Lesson 30: Inflected Ending -ing with Spelling Changes
		smre_di_00300	Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.
		smre_ip_01243	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.

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		PSTL.31	Phonics and Spelling Targeted Lesson 31: Inflected Ending -ed
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.		
L.1.5a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	smre_ip_00029	Students classify words into sets and groups by sorting.
		smre_pp_00011	Students classify words into sets and groups. Also students match the compound word to its meaning.
		smre_di_00018	Students learn to classify and categorize.
		smre_ip_00030	Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.
		smre_pp_00028	Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.
		smre_ip_00074	Students classify and categorize.
		smre_ip_01035	Students sort words with V/CV, VC/V, and CV syllable patterns.
		smre_pp_00423	Students cut and paste pictures into the correct categories.
		smre_ip_00075	Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.
		smre_ip_00073	Students classify words into sets and groups by sorting.
		smre_di_00008	Students learn to classify words into sets and groups.

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L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	smre_ip_01251	Students read with phrasing.

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