

## A Correlation of



To the

# Idaho Content Standards English Language Arts/Literacy

## Grade 1

**SAVVAS**

# **A Correlation of myView Literacy, Grade 1, ©2020 to the Idaho Content Standards English Language Arts/Literacy**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Idaho Content Standards English Language Arts/Literacy**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references or digital activities.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>Reading Standards for Literature K-2 RL</b>	
The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
<b>Key Ideas and Details</b>	
<p><b>RL.1.1</b> Ask and answer questions about key details in a text.</p>	<p>This standard is taught throughout the myView program. See representative citations:</p> <p><b>Unit 1:</b> Check for Understanding, T51 Strategy Group: ELL Targeted Support, T68 Read, T114 Close Read &amp; Minilesson: Ask and Answer Questions, T121, T136–T137, T140 First Read: Read, T264 My View, T272</p> <p><b>Unit 2:</b> Poetry, T248 Strategy Group: Create New Understandings, T276 Strategy Group: Identify Drama, T324 Whole Group, T325, T341 Find Elements of Drama, T338, T340</p> <p><b>Unit 3:</b> First Read: Read, T46 My View, T52 First Read: Ask, T198, T266 Minilesson: Visualize Details, T280</p> <p><b>Unit 4:</b> Read, T196 Minilesson: Talk About It, T218 Explore the Poem, T244</p> <p><b>Unit 5:</b> First Read: Ask, T266 My View, T268</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>RL.1.2</b> Retell stories, including key details, and demonstrate understanding of their central</p>	<p><b>Unit 1:</b> First Read: Read, T44</p>

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message or lesson.	<p>My View, T50, T126 Minilesson: Retell A Text, T66–T67</p> <p><b>Unit 3:</b> Whole Group, T41 Wrap-Up: Folktales, T109 My View, T130 Minilesson: Talk About It, T146 Retelling, T68, T146, T257</p> <p><b>Unit 4:</b> My View, T202 Theme, T192, T199, T208–T209, T210, T211 Retelling, T259</p> <p><b>Unit 5:</b> Close Read: Find Important Details, T263, T265, T267, T278, T282 Talk About It, T284–T285 Theme, T254, T261, T267, T274–T275 Retelling, T35, T68, T182, T284</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>RL.1.3</b> Describe characters, settings, and major events in a story, using key details.	<p><b>Unit 1:</b> Minilesson: Describe Characters, Setting, and Events, T35, T36, T38 Close Read &amp; Minilesson: Describe Characters, T47, T56–T57, T58, T59, T256, T265, T269, T271, T278–T279, T280 Minilesson: Use Text Evidence, T60 Identify Realistic Fiction, T110, T112 Describe the Setting, T108, T110, T119, T123, T132–T133, T134 Realistic Fiction, T254 Visualize Details About Characters, T282–T283, T286, T287</p> <p><b>Unit 2:</b> Minilesson: Drama, T320 First Read: Look, T328 My View, T332</p> <p>(Continued)</p> <p><b>Unit 3:</b> Describe Plot, T38, T49, T51, T58–T59, T60</p>

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	<p>Describe Main Events and Setting, T260, T267, T276-T277, T278, T279</p> <p><b>Unit 4:</b> Strategy Group: Identify Historical Fiction, T192, T194 Read, T196 Characters and Setting, T89, T164</p> <p><b>Unit 5:</b> Strategy Group: Identify Fiction, T256 Close Read &amp; Minilesson: Find Important Details, T263, T265, T267, T278</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>Craft and Structure</b>	
<p><b>RL.1.4</b> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p><b>Unit 1:</b> Word Choice, T148, T264, T294 Visualize Details About Characters, T282-T283, T286, T287 Develop Vocabulary, T50, T54</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Word Choice, T72, T260, T284 Develop Vocabulary, T262, T266, T332</p> <p><b>Unit 3:</b> Word Choice, T127, T152-T153 The Five Senses, T162 Explore Imagery, T163 Apply Imagery, T164 Visualize Details, T267, T280-T281, T284, T285</p> <p><b>Unit 4:</b> Preview Vocabulary, T196 Develop Vocabulary, T202–T203</p> <p><b>Unit 5:</b> Explore the Poem, T236 Preview or Develop Vocabulary, T258, T268, T272 Possible Teaching Point: Word Choice, T261, T264 Minilesson: Word Choice, T290</p>
<p><b>RL.1.5</b> Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>	<p><b>Unit 2:</b> Wrap-Up: Compare and Contrast, T249 Strategy Group: Compare Texts, T280, T281</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p><b>RL.1.6</b> Identify who is telling the story at various points in a text.</p>	<p><b>Unit 1:</b> First-Person Text, T72–T73</p> <p><b>Unit 2:</b> First Read: Look, T258</p> <p><b>Unit 3:</b> Third-Person Text, T74</p> <p><b>Unit 4:</b> Narrator, T165, T166 Read Like A Writer: First-Person Text, T199 Minilesson: First-Person Text, T224</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>Integration of Knowledge and Ideas</b>	
<p><b>RL.1.7</b> Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p><b>Unit 1:</b> Describe Characters, T35, T36, T38, T56-T57, T58, T59, T256, T265, T269, T278-T279, T280 Visualize Details About Characters, T265, T282 Identify Realistic Fiction, T110 Describe the Setting, T108, T110, T119, T123, T132-T133, T134 Minilesson: Find Text Evidence, T142 Strategy Group: Compare Texts, T144</p> <p><b>Unit 2:</b> ELL Access: Prereading, T326 My View, T332</p> <p><b>Unit 3:</b> Describe Plot, T38, T49, T51, T58-T59, T60 Describe Main Events and Setting, T260, T267, T276-T277, T278, T279</p> <p>(Continued)</p> <p><b>Unit 4:</b> Characters and Setting, T89, T164 Whole Group, T195 Read, T196 Identify Historical Fiction, T194</p> <p><b>Unit 5:</b></p>

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	<p>Close Read: Find Important Details, T263, T265, T267 Minilesson: Important Details, T278 Identify Fiction, T256</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>RL.1.8</b> (Not applicable to literature)	
<b>RL.1.9</b> Compare and contrast the adventures and experiences of characters in stories.	<p><b>Unit 1:</b> Strategy Group: Compare Texts, T68 Whole Group, T69 Compare and Contrast Characters, T253 Read and Compare, T266 Minilesson: Describe Characters, T278–T279 Compare Across Texts, T382 Reflect on The Unit, T413</p> <p><b>Unit 2:</b> Strategy Group: Compare Texts, T350</p> <p><b>Unit 3:</b> Strategy Group: Compare Texts, T70 Whole Group, T71</p> <p><b>Unit 4:</b> Reflect and Share, T218–T219</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>Range of Reading and Level of Text Complexity</b>	
<b>RL.1.10</b> With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p><b>Unit 1:</b> Identify Realistic Fiction, T38–T39, T110, T256–T257 Identify Informational Text, T186–T187 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T332–T333</p> <p><b>Unit 2:</b></p>



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	<p>Identify Poetry, T252 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T182–T183, T252–T253, T322–T323</p> <p><b>Unit 3:</b> Identify Traditional Stories, T38–T39, T112–T113, T260–T261 Identify Poetry, T190–T191 Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T190–T191, T260–T261, T330–T331</p> <p><b>Unit 4:</b> Identify Historical Fiction, T192 Matching Texts to Learning (Leveled Readers), T38–T39, T116–T117, T192–T193, T262–T263, T336–T337</p> <p><b>Unit 5:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T2 T38–T39, T112–T113, T184–T185, T328–T329 Identify Informational Text, T328</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Decodable Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Levels 1–5</p>
<b>Reading Standards for Informational Text K-2 RI</b>	
<b>Key Ideas and Details</b>	
<p><b>RI.1.1</b> Ask and answer questions about key details in a text.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p><b>Unit 2:</b> Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64</p>

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	<p>First Read: Ask, T120            Minilesson: Ask and Answer Questions, T138, T202–T203, T206            Minilesson: Write to Sources, T208  <b>Unit 3:</b>            Explore the Infographic, T172            First Read: Ask, T338  <b>Unit 4:</b>            First Read: Ask, T50            Minilesson and Activities: Ask and Answer Questions, T49, T66–T67, T70            First Read, T124, T130, T270            Explore the Infographic, T174, T318            Close Read: Ask and Answer Questions, T345, T347, T358–T359, T362  <b>Unit 5:</b>            Explore the Infographic, T20            First Read: Ask, T48, T192, T336            Explore the Web Site, T94            Explore the Infographic, T166            My View, T340</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>RI.1.2</b> Identify the main topic and retell key details of a text.</p>	<p><b>Unit 1:</b>            My View, T196            Minilesson: Share Ideas and Information, T212            Critical Literacy: Challenge the Text, T404–T405  <b>Unit 2:</b>            Close Read: Find Important Details, T49            My View, T50, T122            Find the Main Idea, T38, T45, T56–T57, T58            Explore Facts and Details, T155, T156            Identify Informational Text, T40, T180, T182–T183, T184  <b>Unit 3:</b></p>

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	<p>Talk About It, T356 Weekly Question, T357 Strategy Group: Compare Texts, T358 <b>Unit 4:</b> My View, T56 Minilesson: Talk About It, T72 Weekly Question, T73 Minilesson: Informational Text, T260 Read, T266 First Read: Read, T274 Find the Main Idea, T343, T347, T354–T355, T356 <b>Unit 5:</b> Informational Text, T36, T40 My View, T52</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>RI.1.3</b> Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p><b>Unit 2:</b> First Read: Talk, T48 Whole Group, T69 <b>Unit 4:</b> Talk About It, T72–T73 <b>Unit 5:</b> ELL Minilesson Support, T83, T155 Share Back, T157 Writing Support, T157 Minilesson: Explore Instructions, T157 Independent Writing, T157</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional</i></p>

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	<i>Development Center</i> >Comprehension & Assessment
<b>Craft and Structure</b>	
<p><b>RI.1.4</b> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p><b>Unit 1:</b> Preview Vocabulary, T190, T336 Possible Teaching Point: Word Choice, T339 Minilesson: Develop Vocabulary, T342</p> <p><b>Unit 2:</b> Preview Vocabulary, T42, T186 Minilesson: Develop Vocabulary, T50, T122, T192, T196 Check for Understanding, T51</p> <p><b>Unit 3:</b> Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T344 Minilesson: Oral Language, T360</p> <p><b>Unit 4:</b> Preview Vocabulary, T42, T120, T340 Check for Understanding, T57 Develop Vocabulary, T132, T136, T276, T280</p> <p><b>Unit 5:</b> Preview Vocabulary, T42, T116, T332 Develop Vocabulary, T198, T340</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment&gt;Vocabulary</p>
<p><b>RI.1.5</b> Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p><b>Unit 1:</b> Explore the Diagram, T168 Identify Informational Text, T184–T185, T188 Find Text Features/Use Text Evidence, T193 Find Text Features, T195, T202–T203, T204, T205 Use Text Evidence, T206–T207, T210, T211 Print Features, T218–T219 Explore Features of a Nonfiction Book, T230–T231 Focus on Pictures, T424–T425</p> <p><b>Unit 2:</b> Genre Immersion Lesson, T84 First Read: Look, T118 How to Use a Digital Source, T424–T425</p> <p><b>Unit 4:</b> Possible Teaching Point: Print Features, T268 Print Features, T298</p>

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	<p><b>Unit 5:</b>            Informational Text Genre, T110, T114            Text Features, T119, T123, T130-T131, T132, T133            Graphic Features, T120, T146-T147            Use Graphics, T123, T336, T362            Use Pictures and Text, T346-T347, T348, T349</p>
<p><b>RI.1.6</b> Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p><b>Unit 1:</b>            First Read: Look, T194            Strategy Group: Find Graphics, T350            Explore the Infographic, T20-T21, T92-T93, T238-T239, T314-T315</p> <p><b>Unit 2:</b>            Explore the Infographic, T20-T21, T164-T165            Explore the Diagram, T92-T93            Explore Time Lines, T234-T235            Differentiated Support: Intervention/Extend, T393</p> <p><b>Unit 3:</b>            Explore the Infographic, T94-T95, T172-T173, T312-T313</p> <p><b>Unit 4:</b>            First Read: Read, T128            Possible Teaching Point: Read Like A Writer: Graphic Features, T130            Minilesson: Graphic Features, T154            First Read: Look, T346</p>

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	<p><b>Unit 5:</b>            First Read: Look, T44            Pictures and Text, T335, T337, T346–T347, T348, T349            Use Graphics, T123, T336, T362            Graphic Features, T120</p>
<b>Integration of Knowledge and Ideas</b>	
<p><b>RI.1.7</b> Use the illustrations and details in a text to describe its key ideas.</p>	<p><b>Unit 1:</b>            Explore Diagrams, T168-T169            First Read: Look, T194            Explore the Infographic, T20-T21, T92-T93, T238-T239, T314-T315            Strategy Group: Find Graphics, T350            Whole Group, T351</p> <p><b>Unit 2:</b>            Explore the Infographic, T20-T21, T164-T165            Explore the Diagram, T92-T93            Explore Time Lines, T234-T235            Differentiated Support: Intervention/Extend, T393</p> <p><b>Unit 3:</b>            Explore the Infographic, T94-T95, T172-T173, T312-T313</p> <p><b>Unit 4:</b>            MyView, T56            Minilesson: Informational Text, T260            Explore the Infographic, T318            Explore the Infographic, T174-T175, T318-T319</p>

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	<p><b>Unit 5:</b> Explore Time Lines, T20-T21 Explore the Infographic, T166-T167, T310-T311 Explore the Web Site, T94 Graphic Features, T120 Text Features, T119, T123, T130-T131, T132, T133 Pictures and Text, T335, T337, T346–T347, T348, T349 Use Graphics, T123, T336, T362</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>RI.1.8</b> Identify the reasons an author gives to support points in a text.</p>	<p><b>Unit 2:</b> Introduce Persuasive Writing, T394</p> <p><b>Unit 3:</b> Persuasive Text, T328-T329, T337, T339, T346-T347, T348, T349 Read, T334 First Read: Look, T336</p> <p><b>Unit 5:</b> Wrap-Up: Opinion and Reasons, T181 Whole Group, T187 Close Read: Identify Persuasive Text, T182-T183, T186, T187, T191, T193, T200-T201, T202, T203 My View, T194</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>RI.1.9</b> Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p><b>Unit 1:</b> Minilesson: Share Ideas and Information, T212 Strategy Group: Compare Texts, T214, T360 Whole Group, T215, T361 Compare Across Texts, T382</p>

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(Continued)	Reflect on the Unit, T413 <b>Unit 2:</b> Strategy Group: Compare Texts, T68, T140, T210 <b>Unit 4:</b> Compare and Contrast Texts, T262, T269 T275, T282-T283, T284 Read and Compare, T272 Find Important Details, T286–T287 Minilesson: Write to Sources, T364 Strategy Group: Compare Texts, T366 Compare Across Texts, T388 <b>Unit 5:</b> Minilesson: Talk About It, T68 Strategy Group: Compare Texts, T70, T142, T212, T358 Minilesson: Talk About It, T356  (Continued) <b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> >Units 1–5; <i>Professional            Development Center</i> >Comprehension & Assessment
<b>Range of Reading and Level of Text Complexity</b>	
<b>RI.1.10</b> With prompting and support, read informational texts appropriately complex for grade 1.	This standard is taught throughout the myView program. See representative citations; <b>Unit 1:</b> Identify Informational Text, T186-T187 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T332–T333 <b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T182–T183, T252–T253, T322–T323 Identify Informational Text, T38, T110, T182-T183 Research Articles, T392, T394, T398 <b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T190–T191, T260–T261, T330–T331 <b>Unit 4:</b> Identify Informational Text, T262



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	Matching Texts to Learning (Leveled Readers), T38–T39, T116–T117, T192–T193, T262–T263, T336–T337 <b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T184–T185, T254–T255, T328–T329 Identify Informational Text, T38  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Units 1–5; <i>Decodable Books</i> >Units 1–5; <i>Leveled            Readers</i> >Levels 1–5
<b>Reading Standards for Foundational Skills K-2 No Anchor Standards for Foundational Skills RF</b>	
<p>These standards are directed toward fostering students’ understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system. These foundational skills are not an end in and of themselves; rather, they are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines. Instruction should be differentiated: good readers will need much less practice with these concepts than struggling readers will. The point is to teach students what they need to learn and not what they already know—to discern when particular children or activities warrant more or less attention.</p>	
<p><b>Note: In kindergarten, children are expected to demonstrate increasing awareness and competence in the areas that follow.</b></p>	
<p><b>Print Concepts</b></p>	
<p><b>RF.1.1</b> Demonstrate understanding of the organization and basic features of print.</p>	
<p>a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p><b>Unit 2:</b>            Declarative Sentences, T148-T149, T218            Interrogative Sentences, T218-T219, T288            Exclamatory Sentences, T288-T289, T358            Imperative Sentences, T358-T359            Minilesson &amp; All Features: Edit for Capitalization,            T364            Minilesson: Edit for Commas, T365  <b>Unit 4:</b>            Minilesson: Capitalization, T308            Explore &amp; Apply Punctuation Marks, T309, T310  <b>Unit 5:</b>            Writing Support, Share Back, Independent Writing,            T303            Minilesson: Explore &amp; Apply Punctuation Marks,</p>

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	T303–T304 Language and Conventions: Commas in Sentences, T335
<b>Phonological Awareness</b>	
<b>RF.1.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Distinguish long from short vowel sounds in spoken single-syllable words.	<p><b>Unit 2:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382</p> <p><b>Unit 3:</b> Phonological Awareness &amp; ELL Targeted Support: Distinguish Long from Short Vowel Sounds, T106, T107, T184 Intervention Activity: Long Vowels and the Silent e Rule, T132</p> <p><b>Unit 4:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406 Phonics: Decode and Write Words with Vowel Digraph, T326</p> <p><b>Unit 5:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T32, T96 ELL Targeted Support: Distinguishing Sounds, T313</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Phonics; Spelling</p>
b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390</p>

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(Continued)	<p>Lessons 1-3, 5: Spell Words with Initial Consonant Blends, T52, T74-T75, T147, T168 Lessons 1-3, 5: Spelling Words with Final Consonant Blends, T216-T217, T287</p> <p><b>Unit 3:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p>(Continued)</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22 Consonant Blends and Trigraphs, T64</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards; <i>Resource Download Center</i>&gt;Phonics</p>
c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<p><b>Unit 1:</b> Phonological Awareness: Initial &amp; Final Sounds, T320, T392 Phonological Awareness: Medial Vowels, T22, T94, T170, T240, T316 Word Work Activity: Build Words with Letter Tiles, T63, T285 Phonological Awareness: Initial and Final Sounds, T392</p> <p><b>Unit 2:</b> Phonological Awareness: Remove Phonemes, T104 Phonological Awareness: Medial Sounds, T310</p> <p><b>Unit 3:</b> Phonological Awareness: Medial Sounds, T100 Phonics: Decode Words with Final Consonant Blends, T166–T167</p> <p><b>Unit 4:</b> Phonological Awareness: Initial and Final Sounds, T324, T398</p>

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	<p><b>Unit 5:</b> Phonological Awareness: Middle and Final Sounds, T22</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards; <i>Resource Download Center</i>&gt;Phonics</p>
<p>d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390</p> <p><b>Unit 3:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards; <i>Resource Download Center</i>&gt;Phonics</p>
<p><b>Phonics and Word Recognition</b></p>	
<p><b>RF.1.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>a. Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).</p>	<p><b>Unit 2:</b> Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377</p> <p><b>Unit 3:</b> Decode and Write Words with Digraphs and Trigraphs, T22-T23, T24, T76-T77</p> <p><b>Digital Resources:</b> <i>Resource Download</i></p>

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	Center>Spelling; Phonics
b. Decode regularly spelled one-syllable words.	<p><b>Unit 1:</b>            Minilesson: Phonics: Decode Short a, T22, T24            Phonics: Decode and Write Words with Consonants, T104-T105, T180-T181, T246-T247, T250-T251, T322-T323, T326-T327, T392-T395, T400-T401            Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p><b>Unit 2:</b>            Minilesson: Decode and Write Words with Long a Spelled VCe, T306, T308–T309            Consonants, T32-T33, T176-T177, T382-T385            Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p><b>Unit 3:</b>            Minilesson: Decode and Write Words with Digraphs and Trigraphs, T22, T24            Minilesson: Decode and Write Words with Long Vowel Spelled VCe, T96, T98, T100, T102            Minilesson: Decode and Write Words with Long e Spelled e, ee, T174, T176            Word Work Strategy Group: Open Syllables, T352            Consonants, T32-T33            Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p><b>Unit 4:</b>            Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p><b>Unit 5:</b>            Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p>

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<p>c. Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p><b>Unit 2:</b> Minilessons and All Activities: Phonics: Decode and Write Words with Long Vowels Spelled VCe, T306–T307, T308–T309, T334, T374-T375, T378-T379, T380–T381</p> <p><b>Unit 3:</b> Minilesson: Spiral Review, T32 Minilesson: Decode and Write Words with Long Vowels Spelled VCe, T96-T97, T98-T99, T100-T101, T102-T103, T142, T184 Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324, T325</p> <p><b>Unit 4:</b> Decode and Write Words with Vowel Digraphs, T250-T251, T252-T253, T324-T325, T326-T327, T330-T331 Word Work Strategy Group: Vowel Digraphs ai, ay, T288, T289, T360, T361</p> <p><b>Unit 5:</b> Syllable Patterns, T399 Spell Words with Long o Spelled oa, ow, oe, T24, T54, T76-T77</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p>d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Students can explore this objective with the following:</p> <p><b>Unit 3:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390 Phonological Awareness: Syllables, T318-T319 Decode and Write Words with Open Syllables, T320-T321 Word Work Strategy Group: Open Syllables, T352 Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324, T325</p>

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	<p><b>Unit 5:</b> Syllable Patterns, T399 Open and Closed Syllables, T312-T313, T314-T315, T398-T399 Final Syllables, T398-T399</p>
<p>e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><b>Unit 3:</b> r-Controlled Vowels, T382-T383, T386-T387 <b>Unit 4:</b> Vowel Digraphs, T250-T253, T324-T327, T330-T331 Vowel Teams, T398-T401 r-Controlled Vowels, T22-T25, T32-T33, T100-T103, T110-T111, T186-T187 <b>Unit 5:</b> Vowel Digraphs, T32-T33 Vowel Teams, T168-T171, T248-T249, T316-T317, T398-T399 Diphthongs, T246-T249, T320-T323, T330-T331, T406-T407</p>
<p>f. Read words with inflectional endings.</p>	<p><b>Unit 2:</b> Minilessons: Phonics: Decode Words with Inflectional Ending, T170-T171, T172-T173, T204, T240, T242, T247, T274 Minilesson: Phonics: Inflected Ending, T246, T316 Word Work Activity: Build Words with Letter Tiles, T205, T275 <b>Unit 3:</b> Minilessons: Decode and Write Words with Inflectional Ending, T178-T179, T180-T181, T254, T212 <b>Unit 4:</b> Minilessons: Decode and Write Words with Inflectional Ending, T26-T27, T28-T29, T68, T104, T106, T110, T144, T392-T393, T394, T396 Decode Words with Comparative Endings, T176 Adding Endings -ed, -ing, T186</p>

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<p>g. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Students examine high frequency words in the following:</p> <p><b>Unit 1:</b> Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399 High-Frequency Words, T53, T129, T199, T275, T345, T391</p> <p><b>Unit 2:</b> Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389 High-Frequency Words, T27, T105, T177, T259, T341, T415</p> <p><b>Unit 3:</b> Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397 High-Frequency Words, T53, T125, T195, T265, T275, T335, T345, T381</p> <p><b>Unit 4:</b> Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405 High-Frequency Words, T59, T69, T135, T205, T279, T351, T397</p> <p><b>Unit 5:</b> Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397 High-Frequency Words, T55, T127, T137, T197, T271, T343, T389</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Decodable Reader Booklets; High-Frequency Words Practice</p>



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<b>Fluency</b>	
<b>RF.1.4</b> Read with sufficient accuracy and fluency to support comprehension.	
<p>a. Read grade-level text with purpose and understanding.</p>	<p><b>Unit 1:</b> Fluency, T54, T58, T64, T130, T134, T140, T200, T204, T210, T276, T280, T286, T346, T350, T356 Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p><b>Unit 2:</b> Fluency, T54, T58, T64, T126, T130, T136, T196, T200, T206, T266, T270, T276, T336, T340, T346 Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p><b>Unit 3:</b> Fluency, T56, T60, T66, T134, T138, T144, T204, T208, T214, T274, T278, T284, T344, T348, T354 Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p><b>Unit 4:</b> Fluency, T60, T64, T70, T136, T140, T146, T206, T210, T216, T280, T284, T290, T352, T356, T362 Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p><b>Unit 5:</b> Fluency, T56, T60, T66, T128, T132, T138, T198, T202, T208, T272, T276, T282, T344, T348, T354 Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p> <p><b>Digital Resources:</b> <i>Professional Development Center&gt;Foundational Skills&gt;Fluency; Resource Download Center&gt;Decodable Reader Booklets</i></p>

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<p>b. Read grade-level text orally with accuracy, appropriate rate, and expression.</p>	<p><b>Unit 1:</b> Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54, T134, T280, T350 Fluency T106, T125, T252 Be a Fluent Reader, T109</p> <p><b>Unit 2:</b> Fluency, T34, T178, T248 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Minilesson: Celebrate, T367</p> <p><b>Unit 3:</b> Fluency, T108–T109, T269, T256 Be a Fluent Reader, T259 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278, T284</p> <p><b>Unit 4:</b> Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60, T206 Fluency, T112, T115, T131, T188, T332</p> <p><b>Unit 5:</b> Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108, T339, T324</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>

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<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b> Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p><b>Unit 2:</b> Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p><b>Unit 3:</b> Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p><b>Unit 4:</b> Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p><b>Unit 5:</b> Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>
<p><b>Writing Standards K-2 W</b></p>	
<p>The following standards for K-5 offer a focus for instruction each year to help ensure that students gain</p>	

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<p>adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> The expected growth in student writing ability is reflected both in the standards themselves and in the collection of annotated student writing samples in Appendix C.</p>	
<p><b>Text Types and Purposes</b></p>	
<p><b>W.1.1</b> Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p><b>Unit 2:</b> Explore and Plan: Introduce Persuasive Writing, T394–T395</p> <p><b>Unit 3:</b> Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p><b>Unit 5:</b> Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p><b>W.1.2</b> Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p><b>Unit 2:</b> Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p><b>Unit 4:</b> Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p><b>Unit 5:</b> How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p><b>W.1.3</b> Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use</p>	<p><b>Unit 4:</b> Writing Workshop: Features of a Fiction Book, T228–T229</p>

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temporal words to signal event order, and provide some sense of closure.	Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
<b>Production and Distribution of Writing</b>	
<b>W.1.4</b> (Begins in grade 3)	
<b>W.1.5</b> With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<b>Unit 1:</b> Minilesson: Explore What Good Writers Do, T84 Making and Responding to Suggestions, T232–T233 Adding Details to Words, T306, T307 Asking and Answering Questions, T308–T309 Minilesson: Choose a Book to Publish, T374 Use Print Sources, T406 <b>Unit 2:</b> Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369 <b>Unit 3:</b> Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409 Poetry, T80–T89, T158–T167, T228–T237, T298–T307, T368–T377 <b>Unit 4:</b> Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385 Thank-You Note, T416 <b>Unit 5:</b> How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377 Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
<b>W.1.6</b> With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<b>Unit 1:</b> Explore Digital Tools We Can Use, T160–T161, T162–T163 Minilesson: Prepare for Celebration, T376

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	<p>Incorporate Media/Revise/Edit, T410            Extend Research: Incorporate Media, T412–T413            Celebrate and Reflect, T416–T417</p> <p><b>Unit 2:</b>            Minilesson: Prepare for Celebration, T366            Conduct Research: Use Print and Digital Sources, T396–T397            Extend Research: Incorporate Media, Revise and Edit, T400-T401            Celebrate and Reflect, T402–T403            Minilesson: Prepare for Celebration, T374</p> <p><b>Unit 3:</b>            Conduct Research: Use Audio and Video Sources, T404-T405            Extend Research: Incorporate Media, Revise and Edit, T408–T409            Celebrate and Reflect, T410–T411</p> <p><b>Unit 4:</b>            Minilesson: Prepare for Celebration, T382            Using the Internet, T98-T99            Celebrate and Reflect, T418-T419</p> <p><b>Unit 5:</b>            Using the Internet, T94-T95            Conduct Research: Search Online, T404-T405            Celebrate and Reflect, T410–T411</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<b>Research to Build and Present Knowledge</b>	
<p><b>W.1.7</b> Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p><b>Unit 1:</b>            Project-Based Inquiry, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411, T412-T413, T414-T415, T416-T417</p> <p><b>Unit 2:</b></p>

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	<p>Project-Based Inquiry, T392-T393, T394-T395, T396-T397, T398-T399, T400-T401, T402-T403</p> <p><b>Unit 3:</b> Project-Based Inquiry, T400-T401, T402-T403, T404-T405, T406-T407, T408-T409, T410-T411</p> <p><b>Unit 4:</b> Project-Based Inquiry, T408-T409, T410-T411, T412-T413, T414-T415, T416-T417, T418-T419</p> <p><b>Unit 5:</b> Project-Based Inquiry, T400-T401, T402-T403, T404-T405, T406-T407, T408-T409, T410-T411</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry-Based Project Rubrics and Checklists</p>
<p><b>W.1.8</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p><b>Unit 1:</b> Inquire: Introduce the Project, T402-T403 Explore and Plan: Informational Text, T404-T405 Conduct Research: Use Print Sources, T406-T407</p> <p><b>Unit 2:</b> Inquire: Introduce the Project, T392-T393 Conduct Research: Use Print and Digital Sources,</p>

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	<p>T396–T397</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T400–T401 Explore and Plan: Explore Persuasive Writing, T402–T403 Conduct Research: Use Audio and Video Sources, T404–T405</p> <p><b>Unit 4:</b> Inquire: Introduce the Project, T408–T409 Explore and Plan: Explore Informational Writing, T410–T411 Conduct Research: Interview a Person, T412–T413</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T400–T401 Explore and Plan: Explore Persuasive Writing, T402–T403 Conduct Research: Search Online, T404–T405</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists</p>
<b>W.1.9</b> (Begins in grade 4)	
<b>Range of Writing</b>	
<b>W.1.10</b> (Begins in grade 3)	
<b>Speaking and Listening Standards K-2 SL</b>	
<p>The following standards for K-5 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i></p>	
<b>Comprehension and Collaboration</b>	
<p><b>SL.1.1</b> Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p>	
a. Follow agreed-upon rules for discussions (e.g.,	<b>Unit 1:</b>



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<p>listening to others with care and speaking one at a time about the topics and texts under discussion).</p> <p>(Continued)</p>	<p>Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359 Writing Club, T163 Making and Responding to Suggestions, T232 Celebrate and Reflect (Rules for Discussion), T412–T413 Minilesson: How to Celebrate, T377 <b>Unit 2:</b> Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349 Celebrate, T367 Celebrate and Reflect (Rules for Discussion), T402–T403 Minilesson: Active Listening, T278 <b>Unit 3:</b> Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357 Publish and Celebrate, T375 Inquire (Collaborate), T400–T403 <b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365 Writing Club, T93 Celebrate, T383 Inquire (Collaborate), T408 Celebrate and Reflect (Rules for Discussion), T418–T419 <b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357 Writing Club, T161</p> <p>(Continued)</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>b. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p><b>Unit 1:</b> Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359 Minilesson: Describe Personal Connections, T288 <b>Unit 2:</b></p>

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	<p>Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384</p> <p>Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p><b>Unit 3:</b></p> <p>Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392</p> <p>Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p><b>Unit 4:</b></p> <p>Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400</p> <p>Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> <p><b>Unit 5:</b></p> <p>Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392</p> <p>Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p>
<p>c. Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p><b>Unit 1:</b></p> <p>Asking and Answering Questions, T111, T121, T123, T136–T137, T308</p> <p>Turn, Talk, and Share, T28, T37, T100, T172, T318, T322, T331, T363, T388, T394</p> <p>Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p><b>Unit 2:</b></p> <p>Turn, Talk, and Share, T24, T28, T37, T96, T100, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384</p> <p>Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p><b>Unit 3:</b></p>

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	<p>Asking and Answering Questions, T62, T340 Respond to Questions, T258, T328 Turn, Talk, and Share, T24, T28, T37, T98, T102, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p><b>Unit 4:</b> Asking and Answering Questions, T49, T55, T66–T67, T337, T345, T347, T358–T359 Turn, Talk, and Share, T20, T24, T28, T37, T78, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> <p><b>Unit 5:</b> Respond to Questions, T36, T109, T326 Turn, Talk, and Share, T20, T24, T28, T37, T59, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p>
<p><b>SL.1.2</b> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> First Read: Ask, T340 Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p><b>Unit 2:</b> Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208</p>

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	<p>Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p><b>Unit 3:</b> Explore the Infographic, T172 First Read: Ask, T338 Asking and Answering Questions, T62, T340 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p><b>Unit 4:</b> First Read, T50, T124, T130, T270 Explore the Infographic, T174, T318 Asking and Answering Questions, T39, T49, T55, T66–T67, T337, T345, T347, T358–T359 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> <p><b>Unit 5:</b> Explore the Infographic, T20, T166 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 My View, T340 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p> <p><b>Digital Resources:</b> <i>Book Club</i>&gt;<i>Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>SL.1.3</b> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p><b>Unit 1:</b> Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329 Explore the Infographic, T20–T21, T238, T314</p> <p><b>Unit 2:</b> Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319 Explore the Diagram, T92 Explore the Infographic, T164, T20 Explore the Time Line, T234</p> <p><b>Unit 3:</b> Asking and Answering Questions, T62, T340 Respond to Questions, T258, T328 Listening Comprehension, T34–T35, T108–T109,</p>

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	<p>T186–T187, T256–T257, T326–T327 Explore the Web Site, T20</p> <p><b>Unit 4:</b> Asking and Answering Questions, T39, T49, T55, T66–T67, T337, T345, T347, T358–T359 Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333</p> <p><b>Unit 5:</b> Respond to Questions, T36, T109, T326 Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325</p>
<b>Presentation of Knowledge and Ideas</b>	
<p><b>SL.1.4</b> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T66–T67, T142– T143, T212–T213, T288–T289, T358–T359 Project-Based Inquiry, T402–T413 Celebrate and Reflect, T416–T417</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T66–T67, T138– T139, T208–T209, T278–T279, T348–T349 Project-Based Inquiry, T392–T403</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T68–T69, T146– T147, T216–T217, T286–T287, T356–T357 Project-Based Inquiry, T400–T411 Celebrate and Reflect, T410–T411</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T148–</p>

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	<p>T149, T218–T219, T292–T293, T364–T365 Project-Based Inquiry, T408–T419 Celebrate and Reflect, T422–T423</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T140– T141, T210–T211, T284–T285, T356–T357 Project-Based Inquiry, T400–T411</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>SL.1.5</b> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p><b>Unit 1:</b> Digital Tools We Can Use Together, T162 Writing Club, T232 Apply Adding Details to Illustrations, T305 Incorporate Media, T410 Extend Research: Incorporate Media, T412–T413 Celebrate and Reflect, T416–T417</p> <p><b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400–T401 Celebrate and Reflect, T402–T403</p> <p><b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T404–T405 Extend Research: Incorporate Media, Revise and Edit, T408–T409</p>

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	<p>Celebrate and Reflect, T410–T411  <b>Unit 4:</b>            Celebrate and Reflect, T418-T419  <b>Unit 5:</b>            Conduct Research: Search Online, T404-T405            Extend Research: Explore Props and Costumes,            Revise and Edit, T408-T409            Celebrate and Reflect, T410–T411</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
<p><b>SL.1.6</b> Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)</p>	<p><b>Unit 1:</b>            Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394            Celebrate and Reflect, T416–T417  <b>Unit 2:</b>            Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384            Celebrate and Reflect, T402–T403  <b>Unit 3:</b>            Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392            Celebrate and Reflect, T410–T411  <b>Unit 4:</b>            Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248,</p>

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	<p>T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Celebrate and Reflect, T422–T423</p> <p><b>Unit 5:</b> Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Celebrate and Reflect, T410–T411</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<b>Language Standards K-2 L</b>	
<p>The following standards for K-5 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). See the table on page 32 for a complete list and Appendix A for an example of how these skills develop in sophistication.</p>	
<b>Conventions of Standard English</b>	
<b>L.1.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
a. Print all upper- and lowercase letters.	<p><b>Unit 1:</b> Letter Formation, T362-T363, T364-T365 Word Work: Vowels, T240–T241, T316–T317 Word Work: Consonants, T104–T105, T176–T177, T180–T181, T246–T247, T250–T251, T322–T323, T326–T327, T392– T395, T400–T401</p> <p><b>Unit 2:</b> Handwriting: Write Words, T354 Letter Formation, T70-T71, T142-T143, T144-T145, T214-T215, T282-T283, T284-T285, T352-T353</p>



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	<p>Word Work: Consonants, T32–T33, T176–T177, T382–T385</p> <p><b>Unit 3:</b> Handwriting: Write Words, T290 Letter Formation, T72–T73, T74–T75, T150–T151, T152–T153, T76–T77, T220–T221, T222–T223, T292–T293, T360–T361, T362–T363 Word Work: Vowels, T244–T247, T324–T325 Word Work: Consonants, T32–T33</p> <p><b>Unit 4:</b> Handwriting: Write Sentences, T370–T371 Letter Formation, T76–T77, T78–T79, T154–T155, T222–T223, T224–T225, T296–T297, T298–T299, T368–T369</p> <p><b>Unit 5:</b> Word Work: Vowels, T382–T383, T386–T387</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Handwriting Models &amp; Practice&gt;Phonics</p>
b. Use common, proper, and possessive nouns.	<p><b>Unit 1:</b> Nouns, T152–T153</p> <p><b>Unit 2:</b> Common and Proper Nouns, T295–T296 Possessive Nouns, T295–T296</p> <p><b>Unit 3:</b> Common and Proper Nouns, T123, T126, T156–T157, T226–T227 Edit for Nouns, T372</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i></p>
c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	<p><b>Unit 2:</b> Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296 Explore Complete Sentences with Subject-Verb Agreement, T297, T298</p> <p><b>Unit 3:</b> Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T50, T78–T79, T156 Edit for Nouns, T372 Edit for Complete Sentences with Subject-Verb</p>

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	<p>Agreement, T373</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i></p>
<p>d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).</p>	<p><b>Unit 1:</b> Minilesson: First Person-Text, T72</p> <p><b>Unit 3:</b> Language &amp; Conventions: Pronouns, T226-T227, T267, T296-T297 Minilesson: Pronouns, T302</p> <p><b>Unit 4:</b> Language &amp; Conventions: Possessive Pronouns, T74-T75 Minilesson: Edit for Pronouns, T380</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i></p>
<p>e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	<p><b>Unit 1:</b> Present-Tense Verbs, T120, T152-T153, T222 Nouns, Verbs, and Adjectives, T368-T369</p> <p><b>Unit 2:</b> Nouns, Verbs, and Adjectives, T76</p> <p><b>Unit 4:</b> Action Words, T82-T83 Verbs, T128, T158-T159, T201, T228-T229, T302-T303, T311-T312</p> <p><b>Unit 5:</b> Edit, T408</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i></p>
<p>f. Use frequently occurring adjectives.</p>	<p><b>Unit 1:</b> Adjectives and Articles, T263, T270, T298-T299 Sentences with Nouns, Verbs, and Adjectives, T340, T368-T369</p> <p><b>Unit 2:</b> Nouns, Verbs, and Adjectives, T76</p> <p><b>Unit 4:</b> Edit for Adjectives and Articles, T381</p> <p><b>Unit 5:</b> ELL Language Transfer, T400</p>

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g. Use frequently occurring conjunctions (e.g., and, but, or, so, because).	<p><b>Unit 4:</b> Compound Sentences, Conjunctions, T374-T375</p> <p><b>Unit 5:</b> Language &amp; Conventions: Transitions and Conjunctions, T122, T151-T152, T220</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i></p>
h. Use determiners (e.g., articles, demonstratives).	<p><b>Unit 1:</b> Adjectives and Articles, T263, T270, T298-T299 Possible Teaching Point: Adjectives and Articles, T263, T270</p> <p><b>Unit 4:</b> Edit for Adjectives and Articles, T381</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i></p>
i. Use frequently occurring prepositions (e.g., during, beyond, toward).	<p><b>Unit 5:</b> Possible Teaching Point: Language and Conventions: Prepositions, T193 Minilesson: Prepositions, T300 Prepositional Phrases, T193, T220-T221, T263, T294-T295 Edit for Prepositions, T373</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i></p>
j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<p><b>Unit 1:</b> Simple Sentences, T222-T223, T298</p> <p><b>Unit 2:</b> Simple Sentences, T45, T49, T76-T77, T148 Declarative Sentences, T116, T148-T149, T218 Interrogative Sentences, T218-T219, T288 Exclamatory Sentences, T288-T289, T358 Complete Sentences, T297-T298 Imperative Sentences, T328, T358-T359</p> <p><b>Unit 3:</b> Imperative Sentences, T78 Complete Sentences, T373</p> <p><b>Unit 4:</b> Compound Sentences, T344, T374-T375</p> <p><b>Unit 5:</b></p>

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	Compound Sentences, T78  <b>Digital Resources:</b> <i>Language Awareness Handbook</i>
<b>L.1.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Capitalize dates and names of people.	<b>Unit 2:</b> Minilessons: Edit for Capitalization, T294, T364 <b>Unit 3:</b> Capitalize I and Proper Names, T366-T367 <b>Unit 4:</b> Capitalize I and Proper Names, T82 Minilessons: Capitalization, T308
b. Use end punctuation for sentences.	Students can use the following to explore end punctuation: <b>Unit 2:</b> Simple Sentences, T45, T49, T76-T77, T148 Declarative Sentences, T116, T148-T149, T218 Interrogative Sentences, T218-T219, T288 Exclamatory Sentences, T288-T289, T358 Complete Sentences, T297-T298 Imperative Sentences, T328, T358-T359 <b>Unit 4:</b> Punctuation Marks, T307, T309-T310 <b>Unit 5:</b> Punctuation Marks, T299, T303-T304  <b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center&gt;Language and Conventions; Writing Anchor Charts and Minilessons</i>
c. Use commas in dates and to separate single words in a series.	<b>Unit 2:</b> Minilessons: Edit for Commas, T365 <b>Unit 5:</b> Possible Teaching Point: Language and Conventions: Commas in Sentences, T335 Commas in Dates and Sentences, T366-T367  <b>Digital Resources:</b> <i>Language Awareness</i>

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	<i>Handbook</i>
<p>d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p><b>Unit 2:</b> Spelling: Consonant Digraphs, T286–T287 Spelling: Consonant Patterns, T146–T147</p> <p><b>Unit 3:</b> Minilesson: Explore Spelling Patterns and Rules, T303- T304 Spelling: Consonant Digraphs, T76–T77 Spelling: Consonant Patterns, T364–T365 Spelling: Trigraphs, T76–T77 Spelling: Vowels, <i>r</i>-controlled, T384–T385</p> <p><b>Unit 4:</b> Spelling: Vowel Diphthongs, T300–T301, T372–T373 Spelling: Vowels, <i>r</i>-controlled, T80–T81, T156–T157</p> <p><b>Unit 5:</b> Spelling: Vowel Sound in <i>foot</i>, T384–T385 Vowel Teams, T218–T219</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards</p>

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<p>e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p><b>Unit 1:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T170–T171, T174–T175, T180–T181, T240–T241, T244–T245, T250–T251, T316–T317, T320–T321, 326–T327, T384–T385, T392–T393, T400–T401</p> <p><b>Unit 2:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T166–T167, T170–T171, T176–T177, T236–T237, T240–T241, T246–T247, T306–T307, T310–T311, T316–T317, T374– T375, T382–T383, T390–T391</p> <p><b>Unit 3:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T106–T107, T174– T175, 178–T179, T184–T185, T244–T245, T248–T249, T254–T255, T314–T315, T318–T319, T324– T325, T382– T383, T390–T391, T398–T399</p> <p><b>Unit 4:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T100–T101, T104–T105, T110–T111, T176–T177, T180–T181, T186–T187, T246–T247, T250–T25, T256–T257, T320–T321, T324–T325, T330–T331, T390–T391, T398–T399 T406–T407</p> <p><b>Unit 5:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T100–T101, T106–T107, T168– T169, T172–T173, T178–T179, T238–T239, T242–T243, T248–T249, T312–T313, T316–T317, T322–T323,</p>

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	T382–T383, T390–T391, T398–T399
<b>Knowledge of Language</b>	
<b>L.1.3</b> (Begins in grade 2)	
<b>Vocabulary Acquisition and Use</b>	
<b>L.1.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
a. Use sentence-level context as a clue to the meaning of a word or phrase.	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b> Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p><b>Unit 2:</b> Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p><b>Unit 3:</b> Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p><b>Unit 4:</b> Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p><b>Unit 5:</b> Close Read: Vocabulary in Context, T51, T263, T337</p>

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	<p>Minilesson: Context Clues, T214</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;High-Frequency Words Practice</p>
<p>b. Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p><b>Unit 1:</b> Word Parts, T271</p> <p><b>Unit 2:</b> Prefixes, T282-T283</p> <p><b>Unit 3:</b> Related Words, T45, T48</p> <p><b>Unit 4:</b> Prefixes, T296-T297</p> <p><b>Unit 5:</b> Teach Words with Suffixes, T100-T101, T102-T103, T136, T178-T179, T198-T199, T204-T205, T178, T242-T243, T244-T245, T322-T323 Prefixes, T172-T173, T174-T175, T248-T249</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>
<p>c. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p>	<p><b>Unit 1:</b> Related Words, T70-T71</p> <p><b>Unit 2:</b> Phonics: Decode Words with Inflectional Ending, T170, T172, T204, T240, T242, T246, T316 Word Work Activity: Build Words with Letter Tiles, T205, T275 Related Words, T48, T70-T71</p> <p><b>Unit 3:</b> Decode and Write Words with Inflectional Ending, T178, T180, T254, T212 Related Words, T45, T48, T72-T73</p> <p><b>Unit 4:</b> Decode and Write Words with Inflectional Ending, T26, T28, T104, T110</p>



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	Decode Words with Comparative Endings, T176 Decode and Write Words with Endings, T390, T394 Related Words, T49, T76-T77 <b>Unit 5:</b> Minilesson: Spiral Review Adding Endings, T32 Related Words, T49, T72-T73  <b>Digital Resources:</b> <i>Decodable Readers</i> >Unit 1-5; <i>Foundational Skills Kit</i> >Sound-Spelling Cards; <i>Resource Download Center</i> >Phonics>Spelling
<b>L.1.5</b> With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<b>Unit 1:</b> Categorizing Nouns, T152 ELL Targeted Support (Categories), T209 Categories, T329 <b>Unit 2:</b> Academic Vocabulary: Synonyms, T119 ELL Targeted Support (Categories), T344 <b>Unit 3:</b> Academic Vocabulary: Synonyms and Antonyms, T124 <b>Unit 4:</b> Academic Vocabulary: Antonyms, T129 <b>Unit 5:</b> Academic Vocabulary: Antonyms, T144-T145 Independent Activity (Categories), T315
b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	<b>Unit 1:</b> Listening Comprehension, T328-T329 Academic Vocabulary: Synonyms, T146 <b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T119 <b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124 <b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Antonyms, T129 <b>Unit 5:</b> Academic Vocabulary: Antonyms, T144-T145

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<p>c. Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p>	<p><b>Unit 1:</b> Develop Vocabulary (examples), T126-T127, T272-T273 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples): T42, T190</p> <p><b>Unit 2:</b> Develop Vocabulary (examples), T122-T123, T262-T263 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples): T114, T256</p> <p><b>Unit 3:</b> Develop Vocabulary (examples), T200-T201, T270-T271 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples): T194, T334</p> <p><b>Unit 4:</b> Develop Vocabulary (examples), T202-T203, T348-T349 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples): T120, T266</p> <p><b>Unit 5:</b> Develop Vocabulary (examples), T52-T53, T194-T195 Students make connections between words and</p>

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	<p>their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples): T116, T184</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>
<p>d. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p>	<p><b>Unit 2:</b> Academic Vocabulary: Synonyms, T119, T142 Develop Vocabulary &amp; Shades of Meaning, T322-T333, T336, T337</p> <p><b>Unit 3:</b> Academic Vocabulary: Synonyms, T119 Academic Vocabulary: Synonyms and Antonyms, T124, T150-T151</p>
<p><b>L.1.6</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<p><b>Unit 1:</b> Develop Vocabulary, T50–T51, T126–127, T196–T197, T272–T273, T342–T343 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329</p> <p><b>Unit 2:</b> Develop Vocabulary, T50–T51, T122–T123, T192–T193, T262–T263, T332–T333 Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319</p> <p><b>Unit 3:</b> Develop Vocabulary, T52–T53, T130–T131, T200–T201, T270–T271, T340–T341 Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327</p> <p><b>Unit 4:</b> Develop Vocabulary, T56–T57, T132–T133, T202–T203, T276–T277, T348–T349 Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333</p> <p><b>Unit 5:</b> Develop Vocabulary, T52–T53, T124–T125, T194–T195, T268–T269, T340–T341 Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Vocabulary</p>

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<b>Handwriting Standards K-6 HW</b>	
<b>Writing Components: Acquire Handwriting Skills for Print Handwriting</b>	
<b>HW.1.1</b> Print legibly.	
a. Write a complete sentence with words spaced appropriately.	<p><b>Unit 4:</b> Handwriting: Write Sentences with Appropriate Spacing, T152-T153; Write Sentences, T370-371,</p> <p><b>Unit 5:</b> Handwriting: Write Sentences, T216-T217</p>