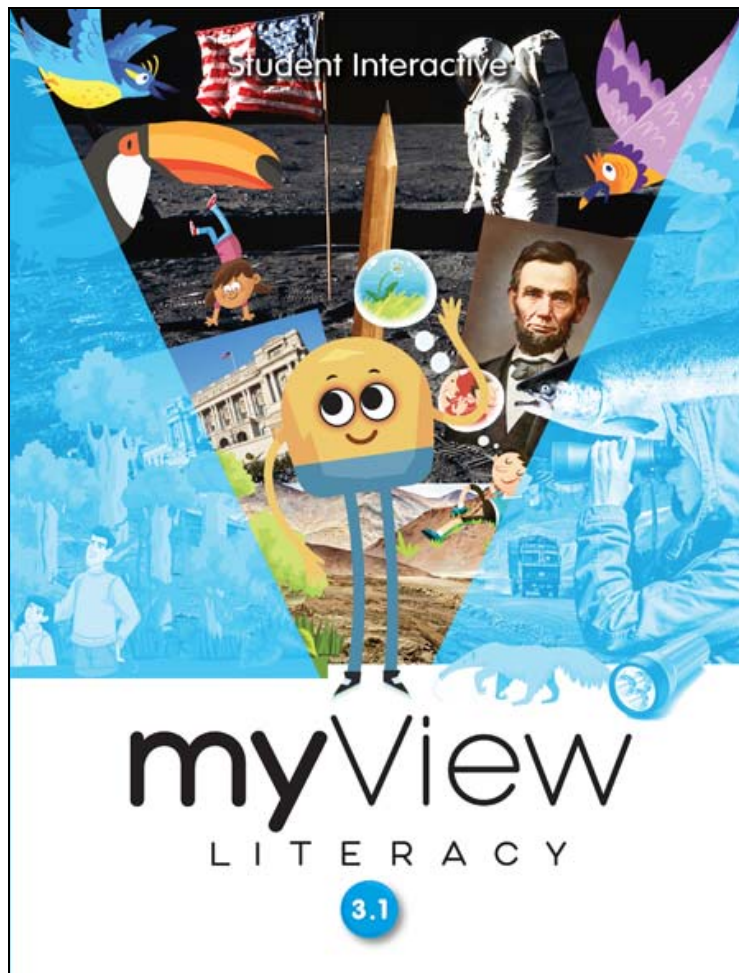


A Correlation of



To the

Idaho Content Standards English Language Arts/Literacy

Grade 3

SAVVAS

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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Idaho Content Standards English Language Arts/Literacy**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Reading Standards for Literature 3-5 RL	
Key Ideas and Details	
RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120 First Read: Notice, T113 Whole Group, T133 Minilesson: Write to Sources, T134 Close Read: Make Inferences, T183, T185, T186, T187, T198 First Read: Respond, T183</p> <p>Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T310 First Read: Respond or Notice, T37, T38, T46, T47, T51, T52</p> <p>Unit 4: Close Read: Distinguish Viewpoint, T253 First Read: Generate Questions, T30, T166, T169 Close Read: Ask and Answer Questions, T182</p> <p>Unit 5: First Read: Generate Questions, T235, T237, T244 Close Read, T239, T241, T310, T312</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how	<p>Unit 1: Traditional Tales, T22 Reflect and Share, T58</p>

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<p>it is conveyed through key details in the text.</p>	<p>Minilesson: Describe, T100 Folktales, T100, T104 Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127, T128 Myths, T312, T314-T315, T316 T338 Unit 3: My View, T54 Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193 Unit 4: Minilesson: Explain Author's Message, T344 Minilesson: Narrative Nonfiction: T230 Unit 5: Infer Theme, T302, T311, T314, T316, T320, T326–T327 Traditional Tales, T298 Fable, T300, T304 Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>Unit 1: Analyze Plot and Setting, T50 Setting and Sequence of Events, T88 Analyze Characters, T170, T171, T176, T177, T179–</p>

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	<p>T181, T184, T194–T195 First Read: Connect, T184 Make Inferences, T198</p> <p>Unit 3: Author's Craft (characterization), T108 Compose Characters, T152 Close Read: Make Connections, T112 Analyze Characters, T87, T102, T103, T111, T113, T114, T116, T119, T124–T125, T152 Minilesson: Plot: Establish a Problem, T154 Respond, T113, T179</p> <p>Unit 4: Guided Reading Instruction Prompts: Analyze Characters, T304</p> <p>Unit 5: Minilesson: Evaluate Details, T308, T330</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>Craft and Structure</p> <p>RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p> <p>(Continued)</p>	<p>Unit 1: Preview Vocabulary, T30-T31, T106-T107, T174-T175, T318-T319 Whole Group, T125 Strategy Group: Develop Vocabulary, T336 Figurative Language, T33, T35, T44, T49, T74–T77, T210–T213, T244, T256, T282–T283</p> <p>Unit 2: Preview Vocabulary, T166-T167</p> <p>Unit 3: Preview Vocabulary, T30-T31, T106-T107, T172-T173, T240-T241, T306-T307 Read Like a Writer: Author's Craft, T41, T246 Read Like a Writer: Mood, T175 Read Like a Writer: Author's Purpose, T185 Figurative Language, T246, T251, T252, T270–T271 (Continued)</p> <p>Unit 4: Preview Vocabulary, T30-T31, T308-T309 Possible Teaching Point: Read Like a Writer: Analyze Author's Purpose, T323</p> <p>Unit 5:</p>

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	Preview Vocabulary, T232-T233, T306-T307 Minilesson: Compose with Figurative Language, T150 Close Read: Vocabulary in Context, T238, T245, T248 Digital Resources: <i>Professional Development Center</i> >Vocabulary; <i>Leveled Readers</i>
RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	Unit 1: Close Read, Analyze Text Features: T244 Unit 3: Analyze Plot and Setting, T58–T59, T61 Poetry & Poetic Elements, T300–T301, T322–T323, T324, T325 Reflect and Share, T66, T330 Unit 4: Drama & Play Elements, T300–T301, T310, T312, T316, T328–T329, T330, T331 Reflect and Share, T336–T337 Unit 5: Revise for Structure. Minilesson, T286 Minilesson, Model and Practice, T287 Digital Resources: <i>Professional Development Center</i> >Comprehension & Assessment
RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.	Unit 4: Close Read, Distinguish Viewpoint, T238, T251, T260, T261 Unit 5: Analyze Point of View, T239, T243, T258-T259 Digital Resources: <i>Professional Development Center</i> >Comprehension & Assessment
Integration of Knowledge and Ideas	
RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	This objective is explored throughout the text. For examples see: Unit 1: Describe Figurative Language, T74 Analyze Graphic Features, T142–T143, T144 First Read, T32, T33, T36, T37, T38, T40, T42, T51,

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	<p>T53, T116, T176 Explore the Poem, T96–T97</p> <p>Unit 2: Synthesize Information, T176, T188, T191, T188–T189 First Read, T168, T169, T170, T174, T175, Analyze Illustration, T172, T177, T178, T184–T185, T186, T187</p> <p>Unit 3: Possible Teaching Point: Author's Craft, T32, T38 Possible Teaching Point: Read Like a Writer: Illustrations, T50 Use Illustrations, T74–T75, T76–T77 Graphic Features, T32</p> <p>Unit 5: First Read: Respond, T240</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
RL.3.8 (Not applicable to literature)	
RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	<p>Unit 3: Compare and Contrast Texts, T183, T187, T196–T197, T198 Respond and Analyze, T188–T189 Reflect and Share, T200–T201</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
Range of Reading and Level of Text Complexity	
RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	<p>Unit 1: Matching Texts to Learning, T26–T27, T102, T170, T314–T315 Identify Traditional Tales, Folktales, an Myths, T26, T102, T314–T315 Identify Realistic Fiction, T170</p> <p>Unit 2: Matching Texts to Learning, T26–T27, T94–T95,</p>

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	<p>T162, T228-T229 Identify Realistic Fiction, T162 Unit 3: Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T302-T303 Introduce the Text, T30, T306, T318 Respond and Analyze, T54 Identify Historical Fiction, T26, T102, T168 Identify Poetry, T302 Unit 4: Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T304 Introduce the Text, T308 Respond and Analyze, T324 Monitor Comprehension, T332 Identify Drama, T304 Unit 5: Matching Texts to Learning, T26-T27, T98-T99, T228-T229, T302-T303 Identify Historical Fiction, T228</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5</p>
Reading Standards for Informational Text 3-5 RI	
Key Ideas and Details	
<p>RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Unit 1: First Read: Generate Questions, T245, T249, T253, T257, T261, T265 Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Check for Understanding, T249 First Read, T40, T310, T311</p>

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	<p>Unit 3: First Read: Generate Questions, T242, T246, T248, T251</p> <p>Unit 4: Close Read: Make Inferences, T104, T109, T111 First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173T178, T182, T192-T193</p> <p>Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177 Close Read: Monitor Comprehension, T169</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Unit 2: Minilessons: Main Idea and Key Details, T24, T32, T34, T45, T50, T52 Close Read: Evaluate Details, T110, T112 Possible Teaching Point: Author's Craft, T45 Check for Understanding, T47</p> <p>Unit 3: Summarize Informational Text, T252, T262, T264</p> <p>Unit 4: Main Idea and Key Details, T94, T106, T108, T112, T118, T120, T121</p>

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	<p>First Read, T34, T46 Whole Group, T121</p> <p>Unit 5: First Read: Notice, T46 Guided Reading Instruction Prompts, T303 Evaluate Details, T308, T310, T312, T319, T330- T331</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T37, T38, T41, T53</p> <p>Unit 2: First Read: Connect, T108, T110</p> <p>T336 Minilesson: Use Cause-and-Effect Text Structure, T338</p> <p>Unit 3: Minilesson: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43, T44 Close Read: Summarize Informational Text, T246, T251</p>

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	<p>Analyze Text Structure, T258-T259</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T45 T52, T170, T182 ELL Targeted Support, T176 Analyze, Text Structure, T276–T277, T278</p> <p>Unit 5: Explore Maps, T92 Analyze Text Structure, T118, T168, T184–T185 Close Read: Monitor Comprehension, T174 Explain Use of Text Structure, T200–T201, T202</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
Craft and Structure	
<p>RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>Unit 1: Preview Vocabulary, T242-T243 Develop Vocabulary, T122–T123, T334–T335 Academic Vocabulary, T66, T274, T278, T338, T342 Use Academic Words: Collaborate, T377</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Figurative Language, T243: Figurative Language, T246 Develop Vocabulary, T114–T115, T316–T317 Academic Vocabulary, T50, T54, T260, T320, T324</p>

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	<p>Use Academic Words: Collaborate, T359</p> <p>Unit 3: Develop Vocabulary, T54–T55, T318–T319 Academic Vocabulary, T58, T62, T66, T124, T128, T258, T262, T266, T322, T326, T330 Use Academic Words: Collaborate, T361</p> <p>Unit 4: Develop Vocabulary, T48–T49, T324–T325 Academic Vocabulary, T52, T118, T122, T332, T336 Use Academic Words: Collaborate, T367</p> <p>Unit 5: Academic Vocabulary: Related Words, T35 Use Academic Words, T365 Develop Vocabulary, T50–T51, T322–T323 Academic Vocabulary, T54, T266, T326, T330, T334</p> <p>Digital Resources: <i>Language Awareness Handbook</i> > Vocabulary & Conventions, 103</p>
<p>RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>Unit 1: Minilesson: Informational Texts, T236 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270, T272 First Read, T244, T252, T264 Possible Teaching Point: Author's Craft, T264</p> <p>Unit 2: Possible Teaching Point: Author's Craft, T105 Whole Group: T295</p> <p>Unit 3: Search Engines, T364</p> <p>Unit 4: First Read: Notice, T170, T176 Cross-Curricular Perspectives: Social Studies, T317 Conduct Research, T370</p> <p>Unit 5: First Read, T104, T108, T110, T112 Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92</p>

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	Analyze Text Structure, T173, T178, T200–T201, T202 Digital Resources: <i>Professional Development Center</i> >Comprehension & Assessment
RI.3.6 Distinguish their own point of view from that of the author of a text.	Unit 4: Minilesson: Point of View, T160 Distinguishing Viewpoint, T232, T238, T241, T243, T245, T247, T251, T255, T260-T261 Whole Group, T263
Integration of Knowledge and Ideas	
RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	Unit 1: Explore the Map, T20 Analyze Graphic Features, T142, T144 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270–T271, T272, T286 Explore the Infographic, T232–T233 Explore Diagrams, T164–T165 Explore Media, T308–T309 Unit 2: Explore the Infographic, T20–T21, T88–T289, T222–T223 Monitor Comprehension, T54 Read Like a Writer, Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184 Analyze Illustrations, T187 Explore the Diagram, T156–T157, T290 Unit 3: Explore the Infographic, T162–T163, T296–T297 First Read: Connect, T250 Unit 4:

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	<p>Explore the Infographic, T156–T157 Possible Teaching Point: Author's Craft, T108 First Read: Notice, T45, T109 Possible Teaching Point, Graphic Features, T242 Cross-Curricular Perspectives: Social Studies, T317 Unit 5: Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92–T93 Explore the Infographic, T156–T157 Analyze Text Structure, T173, T178, T200–T201, T202</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>Unit 1: Minilesson: Informational Texts, T236 Unit 2: Text Structure, T92, T103, T336 Unit 3: Close Read: Correct or Confirm Predictions, T36 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Close Read: Summarize Informational Text, T246 Analyze Text Structure, T258 Unit 4: Identify Biography, T24, T28 Close Read: Analyze Text Structure, T35, T43, T45, T52 Strategy Group: Compare Texts, T62 Wrap-Up: Time-Order Words and Phrases, T93 Unit 5: Analyze Text Structure, T104, T108, T110, T118–T119, T160, T173, T184, T200 Procedural Text, T160</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Unit 1: Compare Across Texts, T374-T375</p> <p>Unit 2: Strategy Group: Compare Texts, T128, T194 Compare and Contrast Texts Compare and Contrast Texts, T229, T235, T236, T239, T243, T247, T256-T257, T258-T259 Read and Compare, T240</p> <p>Unit 4: Strategy Group: Compare Texts, T198 Compare Across Texts, T364, T364-T365</p> <p>Unit 5: Strategy Group: Compare Texts, T64 Whole Group, T65</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p align="center">Range of Reading and Level of Text Complexity</p>	
<p>RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</p>	<p>Unit 1: Identify Informational Text, T238 Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315</p> <p>Unit 2: Identify Informational Text, T26, T94, T296 Cross-Curricular Perspectives: Science, T100, T102, T106, T108, T112 Identify Persuasive Text, T228 Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Introduce the Texts, T240</p> <p>Unit 3: Identify Biography, T236 Matching Texts to Learning, T26-T27, T102-T103T168-T169, T236, T302-T303</p> <p>Unit 4: Identify Biography, T26, T96, T162 Identify Narrative Nonfiction, T232 Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304</p> <p>Unit 5: Identify Informational Text, T26, T98 Identify Procedural Text, T162 Introduce the Text, T102, T166</p>

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	Matching Texts to Learning, T26-T27, T98-T99 T162, T228-T229, T302-T303 Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> >Units 1–5
Reading Standards for Foundational Skills 3-5 No Anchor Standards for Foundational Skills RF	
Print Concepts	
In Kindergarten and First grade	
Phonological Awareness	
In Kindergarten and First grade	
Phonics and Word Recognition	
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Identify and know the meaning of the most common prefixes and derivational suffixes.	Unit 1: Academic Vocabulary, Related Words, T42, T45, T70-T71 Inflected Endings, T140 Base Words and Endings, T208 Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62-T63 Unit 3: Minilesson: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279 Unit 4: Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281 Unit 5: Teach Words with Suffixes, T198-T199, T204-T205

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	Digital Resources: <i>Resource Download Center</i> > Spelling
b. Decode words with common Latin suffixes.	Unit 4: Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281
c. Decode multi-syllable words.	Unit 1: Word Study: Syllable Pattern, T34, T52, T72–T73 Vowel Digraphs, T284–T285, T353 ELL Language Transfer: Multisyllabic Words, T376 Unit 4: Lessons 1-5: Teach r-Controlled Vowels, T66-T67 Unit 5: Teach Vowel Patterns, T68-T69, T132-T133 Teach Schwa Vowel Sound, T272-T273 Teach Final Stable Syllables, T340-T341 Digital Resources: <i>Resource Download Center</i> >Phonics >Spelling
d. Read grade-appropriate irregularly spelled words.	Unit 1: Syllable Patterns, T72 Unit 2: Minilesson: Related Words, T62 Lessons 2-5: Irregular Plural Nouns, T140-T141 Unit 3: Lessons 2-5: Irregular Verbs, T280-T281 Lessons: Irregular Plural Nouns, T336-T337, T342-T343 Unit 4: Lessons 1-5: Teach r-Controlled Vowels, T66-T67 Digital Resources: <i>Resource Download Center</i> >Phonics >Spelling

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Fluency	
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	
<p>a. Read grade-level text with purpose and understanding.</p>	<p>Unit 1: Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315 Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344</p> <p>Unit 2: Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326</p> <p>Unit 3: Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T236, T302-T303 Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328</p> <p>Unit 4: Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334</p> <p>Unit 5: Matching Texts to Learning, T26-T27, T98-T99, T162, T228-T229, T302-T303 Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Foundational Skills >Fluency</p>

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<p>b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>Unit 1: Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344</p> <p>Unit 2: Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326 Be a Fluent Reader: T161</p> <p>Unit 3: Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328</p> <p>Unit 4: Be a Fluent Reader, T161 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334</p> <p>Unit 5: Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Foundational Skills >Fluency</p>

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<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186</p> <p>Unit 2: Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318</p> <p>Unit 3: Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Minilesson: Context Clues, T204–T205</p> <p>Unit 4: Close Read: Vocabulary In Context, T34, T44T50, T105T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200</p> <p>Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196</p> <p>Digital Resources: <i>Language Awareness Handbook</i>> Vocabulary & Conventions, 103</p>
Writing Standards 3-5 W	
Text Types and Purposes	
W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	
<p>a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p>	<p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215</p>

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	Assessment, T352–T353
b. Provide reasons that support the opinion.	<p>Unit 2: Write to Sources: Apply, T260-T261</p> <p>Unit 4: Minilesson: Point of View and Reasons, T82 Minilesson: Topics and Opinions, T83 Writing Support, T147 Minilesson: Organize Supporting Reasons, T217 Organize Supporting Facts, T218 Minilesson: Prepare for Assessment, T359</p> <p>Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369</p>
c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	<p>Unit 3: Analyze Student Model, T366</p> <p>Unit 4: Minilesson: Revise by Adding Linking Words, T288 Writing Support, Share Back, & Independent Writing, T288</p>
d. Provide a concluding statement or section.	<p>Unit 3: Minilesson: Talk About It, T200 Analyze Student Model, T366</p> <p>Unit 4: ELL Minilesson Support, T215 Minilesson: Compose a Conclusion, T219</p>

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W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	<p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Independent Writing, T212 Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215 Assessment, T352 Writing Assessment, T353</p> <p>Unit 3: Write for a Reader: Use Illustrations, T76-T77 Minilesson: Develop an Introduction, T220</p> <p>Unit 4: Write for a Reader: Use Graphic Features, T136-T137 Extend Research: Include Images, T376-T377</p> <p>Unit 5: Write for a Reader: Use Graphic Features, T136-T137</p>
b. Develop the topic with facts, definitions, and details.	<p>Unit 2: Minilesson: Compose Facts and Details, T80 Minilesson: Develop Relevant Details, T147 Minilesson: Clarify Steps Using Strong Verbs, T150</p>
c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	<p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Minilesson: Edit for Coordinating Conjunctions to Form Compound Subjects, Predicates, and Sentences, T284</p> <p>Unit 3: Close Read: Analyze Text Structure, T247</p>
d. Provide a concluding statement or section.	Unit 2:

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	Steps to Writing Independently, T209 Minilesson: Develop and Compose a Conclusion, T216 Writing Club, T216 Assessment, T352 Writing Assessment, T353
W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit 1: Genre Immersion Lesson: Personal Narrative, T86 Genre Immersion Lesson: Narrator, T87 Minilesson: Narrator, T155 Minilesson: Compose an Introduction, T222 Unit 3: Minilesson: Develop Plot, T88 Minilesson: Compose Characters, T152
b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Unit 1: Minilesson: Narrator, T155 Minilesson: Develop Dialogue & Activities, T224 Describe Actions, Thoughts, and Feelings & Activities, T225 Unit 3: Minilesson: Compose Characters, T152 Minilesson: Compose Dialogue, T223 Unit 4: Strategy Group: Identify Drama, T306
c. Use temporal words and phrases to signal event order.	Unit 1: Compose a Setting, T156 Steps to Writing Independently, T219 ELL Targeted Support: T221 Develop an Event Sequence: Minilesson, T223 Unit 3: Draft an Event Sequence, T221 Unit 4: ELL Targeted Support, T24 Write for a Reader: Use Text Structure, T278-T279 Unit 5: Write for a Reader: Use Text Structure, T202
d. Provide a sense of closure.	Unit 1: Resolution, T158 Compose a Conclusion, T226 Assessment, T370

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	<p>Unit 3: Minilesson: Plot: Plan a Resolution, T155 Draft an Event Sequence, T221</p>
Production and Distribution of Writing	
<p>W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3.)</p>	<p>Unit 1: Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371</p> <p>Unit 2: Commands, T149 Informational Text, T208–T217 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353</p> <p>Unit 3: Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355</p> <p>Unit 4: Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361</p> <p>Unit 5: Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including</p>	<p>Unit 1: Plan and Prewrite, T90 Revise, T388-389 Edit, T366, T367, T388</p> <p>Unit 2:</p>

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grade 3.)	Plan and Prewrite, t82 Edit, T280, T282-T284, T348, T349 Revise and Edit, T370-T371 Revise, T281 Unit 3: Plan and Prewrite, T90, T155 Revise, T288, T372-T373 Edit, T286, T289, T290, T350, T351, T372 Unit 4: Plan and Prewrite, T84 Revise and Edit, T378-T379 Edit, 290, 291, T357, T378 Revise, T288, T289 Unit 5: Plan and Prewrite, T86 Revise, T214, T286, T354, T376-T377 Edit, T288-T290, T349, T355, T376 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
<p>W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single setting (e.g., 1-3 paragraphs).</p> <p>(Continued)</p>	Unit 1: Publish, T368 Celebrate and Reflect, T390–T391 Unit 2: Publish and Celebrate, T350 Extend Research: Include Visuals/Media, T368–T369 Celebrate and Reflect, T372–T373 Unit 3: Create an Audio Recording of a Story, T222 Minilesson: Publish and Celebrate, T352 Extend Research: Incorporate Media, T370–T371 Celebrate and Reflect, T374–T375 (Continued) Unit 4: Use Technology, Minilesson: T220 Use Technology to Publish Writing, Minilesson: T356 Publish and Celebrate: Minilesson: T359 Extend Research: Include Images, T376–T377

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	Celebrate and Reflect, T380–T381 Unit 5: Create an Audio Recording, T215 Minilesson: Create a Visual Display, T216 Minilesson: Publish and Celebrate, T356 Extend Research: Present a Slide Show, T374–T375 Celebrate and Reflect, T378–T379
Research to Build and Present Knowledge	
W.3.7 Conduct short research projects that build knowledge about a topic.	Unit 1: Project–Based Inquiry, T376–T377, T378–T379, T380–T381, T382–T383, T384–T385, T386–T387, T388–T389, T390–T391 Unit 2: Project–Based Inquiry T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373 Unit 3: Project–Based Inquiry T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375 Unit 4: Project–Based Inquiry T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–R379, T380–T381 Unit 5: Project–Based Inquiry T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379 Digital Resources: <i>Resource Download Center</i> > Inquiry–Based Project Rubrics and Checklists
W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	Unit 1: Conduct Research: Field Research, T380–T381 Refine Research: Identify Primary and Secondary Sources, T384–T385 Unit 2: Conduct Research: Library Databases, T362–T363 Refine Research: Citing Sources, T366–T367 Extend Research: Include Visuals/Media, T368–T369

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	<p>Unit 3: Explore the Primary Sources, T20-T21 Conduct Research: Search Engines, T364–T365 Refine Research: Paraphrasing and Quoting, T368–T369 Extend Research: Incorporate Media, T370–T371</p> <p>Unit 4: Explore the Primary Sources, T20-T21, T90-T91 Conduct Research: Library of Congress, T370–T371 Refine Research: Identifying Sources, T374–T375 Extend Research: Include Images, T376–T377</p> <p>Unit 5: Explore the Primary Sources, T222-T223 Conduct Research: Bookmarking, T368–T369 Refine Research: Works Cited Page, T372–T373</p> <p>Digital Resources: <i>Resource Download Center</i> > Inquiry–Based Project Rubrics and Checklists</p>
W.3.9 (Begins in grade 4)	
Range of Writing	
<p>W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit 1: Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371</p> <p>Unit 2: Commands, T149 Informational Text, T208–T217 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353</p> <p>Unit 3: Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355</p> <p>Unit 4: Opinion Essay, T76–T85, T142–T151, T212–T221,</p>

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	T284–T293, T352–T361 Unit 5: Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359
Speaking and Listening Standards 3-5 SL	
Comprehension and Collaboration	
SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.	
a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>Unit 1: Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T134– T135, T202–T203, T278–T279, T346–T347 Strategy Group: Compare Texts, T68 myView, T122, T266 Book Club, Week 2, T398-T399</p> <p>Unit 2: Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T126– T127, T192–T193, T260–T261, T328–T329 myView, T114, T248 Reflect and Share: Talk About It, T328-T329 Book Club: Week 3, T382-T383</p>
(Continued)	<p>(Continued)</p> <p>Unit 3: Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T132– T133, T200–T201, T266–T267, T330–T331 myView, T120, T254 Whole Group, T195 Book Club: Week 3, T384-T385</p> <p>Unit 4: Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Reflect and Share: Talk About It, T60–T61, T126– T127, T196–T197, T268–T269, T336–T337 Whole Group, T99 First Read: Respond, T247 My View, T256</p>

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	<p>Collaborate and Discuss, T372-T373</p> <p>Unit 5: Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335 myView, T50, T254 Compare Across Texts, T362 Celebrate and Reflect: Reflect, T378 Book Club, Week 2, T386-T387</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Unit 1: Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347 Writing Club, T303 Celebrate and Reflect: Celebrate!, T390</p> <p>Unit 2: Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329 Writing Club, T285 Minilesson: Talk About It, T328 Celebrate!, T372</p> <p>Unit 3: Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299</p>

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	<p>Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331 Reflect and Share, Talk About It, T330 Celebrate and Reflect: Celebrate!, T374</p> <p>Unit 4: Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337 Biography, T158 Writing Club, T293 Listening Comprehension, T300–T301 Peer Review, T378</p> <p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335 Writing Club, T291 Listening Comprehension, T298–T299 Celebrate and Reflect: Celebrate!, T378</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120, T245, T249, T253, T257, T261, T265 Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347</p> <p>Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329</p> <p>Unit 3:</p>

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(Continued)	<p>First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T242, T246, T248, T251, T310 Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331</p> <p>Unit 4: First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173–T178, T182, T192–T193 Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337</p> <p>(Continued)</p> <p>Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177, T235, T237, T244 Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335</p>
d. Explain their own ideas and understanding in light of the discussion.	<p>Unit 1: Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347 Respond and Analyze: My View, T54, T122, T334 Reflect and Share, T346</p> <p>Unit 2: Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Reflect and Share: Talk About It, T58–T59, T126–</p>

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(Continued)	<p>T127, T192–T193, T260–T261, T328–T329 Respond and Analyze: My View, T114, T180, T248 Unit 3: Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Reflect and Share: Talk About It, T66–T67, T132– T133, T200–T201, T266–T267, T330–T331 Respond and Analyze: My View, T120, T254, T318 Unit 4: Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Reflect and Share: Talk About It, T60–T61, T126– T127, T196–T197, T268–T269, T336–T337 Respond and Analyze: My View, T48, T114, T256</p> <p>(Continued)</p> <p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Reflect and Share: Talk About It, T62–T63, T126– T127, T192–T193, T266–T267, T334–T335 Respond and Analyze: My View, T114, T254: My View, T322</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Listening Comprehension, T22–T23 Interact with Sources, T164 Unit 2: Listening Comprehension, T22–T23, T90–T91 Explore the Infographic, T20 Turn, Talk, And Share, T88 Unit 3: Listening Comprehension, T22–T23 Summarize Informational Text, T262–T263 Interact with Sources, T162 Incorporate Media, T370 Unit 4:</p>

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	<p>Listening Comprehension, T92-T93 Minilesson: Identify Main Idea and Key Details, T118 ELL Targeted Support: Summarize Material, T118 Unit 5: Listening Comprehension, T22-T23 Explore Maps, T92 Primary Sources, T222</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120, T245, T249, T253, T257, T261, T265 Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Turn, Talk, and Share, T25, T101, T169, T313, T374</p> <p>Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356</p> <p>Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T242, T246, T248, T251, T310 Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Turn, Talk, and Share, T25, T101, T235, T301, T358</p> <p>Unit 4: First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173T178, T182, T192–T193 Listening Comprehension, T22–T23, T92–T93,</p>

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	<p>T158–T159, T228–T229, T300–T301 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364</p> <p>Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177, T235, T237, T244 Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362</p>
Presentation of Knowledge and Ideas	
<p>SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347 Share Back, T90 Publish and Celebrate, T368 Collaborate and Discuss, T388–T389 Celebrate and Reflect, T390–T391 Publish and Celebrate, T362–T371</p> <p>Unit 2: Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329 Listening Comprehension, T90 Celebrate and Reflect, T372–T373 Publish and Celebrate, T344–T353</p> <p>Unit 3: Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331 Fluency, T232 Publish and Celebrate, T352 Collaborate and Discuss, T372–T373 Celebrate and Reflect, T374–T375 Publish and Celebrate, T346–T355</p> <p>Unit 4: Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337 Celebrate and Reflect, T380–T381 Publish and Celebrate, T352–T361 Talk About It, T336</p> <p>Unit 5:</p>

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	<p>Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335 Celebrate and Reflect, T378–T379 Publish and Celebrate, T350–T359</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>Unit 2: Include Visuals/Media, T368 Unit 3: Create an Audio Recording of a Story, Minilesson: T222 Extend Research: Incorporate Media, T370–T371 Unit 4: Extend Research: Include Images, T376–T377 Unit 5: Minilesson: Create an Audio Recording, T215 Create a Visual Display, T216 Present a Slide Show, T374</p>
<p>SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)</p>	<p>Unit 1: Interact with Sources, T20 Listening Comprehension, T22–T23 Lesson 2, Oral Language, T80 Unit 3: Project-Based Inquiry, T357 Write for a Reader, T366 Peer Review, T372 Unit 4: Compound Sentences, T313 Unit 5: Celebrate!, T378 Complex Sentences, T206–T207, T280</p>

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Language Standards 3-5 L	
Conventions of Standard English	
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<p>a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p>Unit 1: Minilesson: Pronouns, T300 Minilesson: Adverbs, T301 Common and Proper Nouns, T360-T361</p> <p>Unit 2: Singular and Plural Nouns, T72–T73 Irregular Plural Nouns, T140–T141 Possessive Nouns, T206–T207, T274–T275 Minilesson: Analyze Precise Verbs, T134 Minilesson: Clarify Steps Using Strong Verbs, T150 Minilesson: Edit for Adverbs That Show Time and Manner, T283 Academic Vocabulary: Parts of Speech, T315 Main Verbs and Helping Verbs, T342–T343</p> <p>Unit 3: Lesson 1: Main Verbs and Helping Verbs, T80-T81 Subject-Verb Agreement: T80–T81, T146–T147 Simple Verb Tenses, T174, T214–T215 Irregular Verbs, T280–T281 Pronouns, T290, T344–T345 Minilesson: Edit for Subjective, Objective, and Minilesson: Parts of Speech, T334</p> <p>Unit 4: Minilesson: Explain the Use of Descriptive Language, T68 Possessive Pronouns, T74–T75 Comparing with Adjectives, T282–T283 Adverbs, T350–T351</p>

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	<p>Lesson 1: Adjectives and Articles, T350 Unit 5: Comparing with Adjectives, T76–T77 Comparing with Adverbs, T140–T141 Minilesson: Revise for Word Choice: Verbs, T214 Pronoun-Antecedent Agreement, T280–T281</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
<p>b. Form and use regular and irregular plural nouns.</p>	<p>Unit 1: Possible Teaching Point: Word Study: Inflected Endings, T117, T140-T141, T146-T147, -s, -es, -ies, T209, T215</p> <p>Unit 2: Singular and Plural Nouns, T72-T73, T140 Irregular Plural Nouns, T140-T141, T206 Share Back, T282</p> <p>Unit 3: Possible Teaching Point: Word Study: Irregular Plural Nouns, T312, T315 Irregular Plurals, T336-T337, T342-T343</p> <p>Unit 4: Lesson 4: Irregular Plurals, T73</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
<p>c. Use abstract nouns (e.g., childhood).</p>	<p>Unit 5: Minilesson: Edit for Nouns (Abstract Nouns), T288</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
<p>d. Form and use regular and irregular verbs.</p>	<p>Unit 2: Minilesson: Analyze Precise Verbs, T134 Minilesson: Clarify Steps Using Strong Verbs, T150 Language & Conventions: Main Verbs and Helping Verbs, T342-T343</p> <p>Unit 3: Language & Conventions: Irregular Verbs, T280-T281, T344</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>

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<p>e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p>	<p>Unit 1: Word Study: Base Words and Endings, T208-T209 Edit for Verbs, T367</p> <p>Unit 2: Language & Conventions: Main Verbs and Helping Verbs, T342-T343</p> <p>Unit 3: Lesson 1: Main Verbs and Helping Verbs, T80-T81 Simple Verb Tenses, Past, Present, Future, T175, T214-T215, T280-T281</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
<p>f. Ensure subject-verb and pronoun-antecedent agreement.*</p>	<p>Unit 1: Simple Sentences, Subject and Predicate, T80-T81, T148-T149, T216 Subject-Verb Agreement, T297, T302</p> <p>Unit 2: Edit for Complete Sentences with Subject-Verb Agreement, T347, T349</p> <p>Unit 3: Language & Conventions: Subject-Verb Agreement, T80-T81, T146-T147, T214</p> <p>Unit 5: Language & Conventions: Pronoun-Antecedent Agreement, T280-T281, T348</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>

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<p>g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Unit 1: Word Study: Lessons 1-3, 5: Base Words and Endings, T208-T209 Minilesson: Comparative and Superlative Adjectives, T299 Minilesson: Adverbs, T301</p> <p>Unit 4: Lessons 2-5: Language & Conventions: Comparing with Adjectives, T282-T283</p> <p>Unit 5: Language & Convention: Comparing with Adjectives, T76-T77, T140 Language & Convention: Comparing with Adverbs, T140-T141, T206 Minilesson: Edit for Comparative and Superlative Adjectives, T289 Minilesson: Edit for Adjectives and Adverbs, T355</p>
<p>h. Use coordinating and subordinating conjunctions.</p>	<p>Unit 1: Conjunctions, T216 Coordinating Conjunctions, T298</p> <p>Unit 2: Coordinating Conjunctions, T284</p> <p>Unit 5: Lesson 1: Complex Sentences, T280</p>
<p>i. Produce simple, compound, and complex sentences.</p>	<p>Unit 1: Simple Sentences, Subject and Predicate, T80-T81 Language & Conventions: Subjects and Predicates, T148 Lessons 2-5: Compound Sentences, T216-T217 Writing Support, T225 Lesson 1: Compound Sentences, T292</p> <p>Unit 2: Minilesson: T284</p> <p>Unit 4: Possible Teaching Point: Language and Conventions: Compound Sentences, T313</p> <p>Unit 5: Lessons 2-5: Language & Convention: Complex Sentences, T206-T207</p>

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	Lesson 1: Complex Sentences, T280 (Continued) Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Capitalize appropriate words in titles.	Unit 3: Minilesson: Edit for Capitalization, T286 Unit 4: Minilesson: Edit for Capitalization, T290
b. Use commas in addresses.	Unit 5: Language and Conventions: Edit for Commas, T348-T349
c. Use commas and quotation marks in dialogue. Form and use possessives.	Unit 1: Develop Dialogue, T224 Unit 2: Singular Possessive Nouns, T206-T207, T274 Plural Possessive Nouns, T274-T275, T342 Unit 3: Minilesson: Compose Dialogue, T223 Unit 5: Language and Conventions: Edit for Commas, T348-T349 Digital Resources: <i>Resource Download Center</i> >Language Convention Center

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<p>d. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p>(Continued)</p>	<p>Unit 1: High-Frequency Words, T72 Lessons 1-3, 5: Spelling: Inflected Endings, T146-T147 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T209 Lessons 1-3, 5: Spelling: Base Words and Endings, T214-T215</p> <p>Unit 2: High -Frequency Words, T132 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 High -Frequency Words, T336</p> <p>Unit 3: Lessons 1-3, 5: Spelling: Spell Abbreviations, T144-T145 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213, T279</p> <p>Unit 4: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern, T138-T139 Teach Latin Suffixes, T202 Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Spelling: Words That Are Homographs, T280-T281 Spell Homophones, T348-T349 (Continued)</p> <p>Unit 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Word Study: Words with Suffix -en, T169, T174, T175, T204-T205 Spelling: Spell Words with the Schwa Sound, T278-T279 Spell Words with Suffix -en, T279 Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p> <p>(Continued)</p> <p>Digital Resources: <i>Resource Download</i></p>

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	<i>Center</i> >Spelling
<p>e. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>Unit 1: Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T78-T79 Lesson 4: Spelling Words with Syllable Pattern VC/CV, T147</p> <p>Unit 2: Lessons 1-3, 5: Spelling, Spell Syllable Patterns VC/V and V/CV, T70-T71 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Spelling: Spell Compound Words, T204-T205 Spell Words with Syllable Patterns VCe, T272-T273</p> <p>Unit 3: Minilesson: Related Words, T70</p> <p>Unit 4: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern, T138-T139</p> <p>Unit 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p> <p>Digital Resources: <i>Resource Download</i> <i>Center</i>>Spelling</p>
<p>f. Consult reference materials, including beginning dictionaries, as needed to check and correct spelling.</p>	<p>Unit 1: How to Use a Glossary: T406–T407</p> <p>Unit 2: How to Use a Glossary: T388–T389</p>

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	<p>Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390–T391</p> <p>Unit 4: Minilesson: Edit for Spelling, T357 How to Use a Glossary: T396–T397</p> <p>Unit 5: Peer Review, T376 How to Use a Glossary: T394–T395</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling</p>
Knowledge of Language	
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
<p>a. Choose words and phrases for effect.*</p>	<p>Unit 1: Develop Vocabulary, T54-T55, T122-T123, T190-T191, T266-T267 Use Academic Words, T377</p> <p>Unit 2: Develop Vocabulary, T46-T47, T180, T316-T317 Apply, Writing Workshop, T271 Develop Vocabulary Use Academic Words, T377</p> <p>Unit 3: Read Like a Writer: Author's Craft, T46 Develop Vocabulary, T54-T55, T188-T189, T254-T255 Use Academic Words, T361</p> <p>Unit 4: Develop Vocabulary, T48-T49, T184-T185, T256-T257 Minilesson: Use Tone and Voice, T206 Use Academic Words, T367</p> <p>Unit 5: Develop Vocabulary, T50-T51, T114-T115 Minilesson: Use Voice, T276-T277 Teacher Led Options, Strategy Group, T324-T325 Use Academic Words, T365</p>
<p>b. Recognize and observe differences between the conventions of spoken and written standard English.</p>	<p>Unit 4: Close Read: Monitor Comprehension, T311 Close Read: Identify Play Elements, T314</p>
Vocabulary Acquisition and Use	
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on	

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grade 3 reading and content, choosing flexibly from a range of strategies.	
a. Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186</p> <p>Unit 2: Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318</p> <p>Unit 3: Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Minilesson: Context Clues, T204–T205</p> <p>Unit 4: Close Read: Vocabulary in Context, T34, T44T50, T105T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200</p> <p>Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196</p> <p>Digital Resources: <i>Language Awareness Handbook</i> > Vocabulary & Conventions, 103</p>
b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	<p>Unit 1: Academic Vocabulary, Related Words, T42, T45, T70–T71 Inflected Endings, T140 Base Words and Endings, T208</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary,</p>

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	<p>Related Words, T35 Minilessons: Related Words, T62-T63 Unit 3: Minilessons: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279 Unit 4: Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281 Unit 5: Related Words, T35, T66-T67 Teach Words with Suffixes, T198-T199, T204-T205</p> <p>Digital Resources: <i>Language Awareness Handbook</i> > Vocabulary & Conventions, 103</p>
<p>c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Unit 1: Related Words, T42, T45, T51, T70-T71 Unit 2: Related Words, T33, T35, T62-T63 Unit 3: Related Words, T40, T49, T70-T71 Unit 4: Related Words, T36, T46, T64-T65 Unit 5: Related Words, T35, T39, T66-T67</p> <p>Digital Resources: <i>Language Awareness Handbook</i> > Vocabulary & Conventions, 103</p>
<p>d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1: How to Use a Glossary, T406-T407 Academic Vocabulary (examples), T138-T139, T206-T207 Unit 2: Dictionary-Definitions, T148 How to Use a Glossary, T388-T389 Academic Vocabulary (examples), T62-T63, T130-T131</p>

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	<p>Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary, T390-T391 Academic Vocabulary (examples), T70-T71, T270-T271</p> <p>Unit 4: Minilesson: Edit for Spelling, T357 How to Use a Glossary, T396-T397 Academic Vocabulary (examples), T65, T130-T131</p> <p>Unit 5: Peer Review, T376 How to Use a Glossary, T394-T395 Academic Vocabulary (examples), T66-T67, T130-T131</p>
L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.	
<p>a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p>(Continued)</p>	<p>Unit 1: Academic Vocabulary: Figurative Language, T282-T283</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243, T246, T264-T265</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T41, T246 Academic Vocabulary: Figurative Language, T270-T272</p> <p>Unit 5: Minilesson: Compose with Figurative Language, T150 Academic Vocabulary: Figurative Language, T246, T250, T27-T271 (Continued)</p> <p>Digital Resources: <i>Language Awareness Handbook</i> > Vocabulary & Conventions, 103</p>
<p>b. Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p>	<p>Unit 1: Develop Vocabulary, T54-T55, T122-T123, T190-T191, T266-T267, T334-T335</p> <p>Unit 2: Minilesson, Focus on Strategies, T160-T161 Guided Reading Instruction Prompts, Identify Realistic Fiction, T162</p>

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	<p>Develop Vocabulary, T46–T47, T114–T115, T180–T181, T248–T249, T316–T317</p> <p>Unit 3: Develop Vocabulary, T54–T55, T120–T121, T188–T189, T254–T255, T318–T319 Close Read: Make Connections, T108, T112, T117 Make Connections, T128–T129</p> <p>Unit 4: Make Connections, T233, T240, T264–T265 De Develop Vocabulary, T48–T49, T114–T115, T184–T185, T256–T257, T324–T325</p> <p>Unit 5: Close Read: Make Connections, T236, T244, T249, T262–T263 Develop Vocabulary, T50–T51, T114–T115, T180–T181, T254–T255, T322–T323</p>
<p>c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p>Unit 1: Synonyms and Antonyms, T116, T138–T139</p> <p>Unit 2: Minilesson: Analyze Precise Verbs, T134–T135 Synonyms and Antonyms, T103, T130–T131</p> <p>Unit 3: Minilesson: Synonyms and Antonyms, T110, T113, T136–T137</p> <p>Unit 4: Synonyms and Antonyms, T105, T107, T111, T130–T131, T200</p> <p>Unit 5: Write for a Reader: Author’s Craft, T310, T311,</p>

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	<p>T318 Synonyms and Antonyms, T104, T105, T130-T131</p> <p>Digital Resources: <i>Language Awareness Handbook</i>> Vocabulary & Conventions, 103</p>
<p>L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T62, T126, T134, T202, T338 Develop Vocabulary, T54, T122, T190, T266</p> <p>Unit 2: Academic Vocabulary, T58, T118, T184, T192, T252 Develop Vocabulary, T46, T114, T180, T316</p> <p>Unit 3: Develop Vocabulary, T120, T188, T254, T318 Academic Vocabulary, T124, T192, T258, T322</p> <p>Unit 4: Academic Vocabulary, T118, T188, T260, T332 Develop Vocabulary, T48, T114, T184, T255, T324</p> <p>Unit 5: Academic Words, T62, T126, T188, T262 Develop Vocabulary, T50, T114, T180, T254, T322</p> <p>Digital Resources: <i>Language Awareness Handbook</i>> Vocabulary & Conventions, 103</p>
Handwriting Standards K-6 HW	
Writing Components: Acquire Handwriting Skills for Cursive Handwriting	
<p>HW.3.1 Write legibly in cursive.</p>	<p>Digital Resources: <i>Resource Download Center</i>>Handwriting Models</p> <p>For supporting content please see: The Independent Writing practice found throughout the program allows students to practice writing cursive legibly. See for example:</p> <p>Unit 1: T88-T89, T223-T224</p> <p>Unit 2: T80-T81, T214-T215</p> <p>Unit 3: T152-T153, T350-T351</p> <p>Unit 4: T148-T149, T356-T357</p> <p>Unit 5: T82-T83, T288-T289</p>

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