



# **A Correlation of myView Literacy, Grade 5, ©2020 to the Idaho Content Standards English Language Arts/Literacy**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Idaho Content Standards English Language Arts/Literacy**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references or digital activities.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

**Table of Contents**

<b>Reading Standards for Literature 3-5 RL.....</b>	<b>4</b>
<b>Reading Standards for Informational Text 3-5 RI.....</b>	<b>9</b>
<b>Reading Standards for Foundational Skills 3-5 .....</b>	<b>17</b>
<b>Writing Standards 3-5 W.....</b>	<b>20</b>
<b>Speaking and Listening Standards 3-5 SL .....</b>	<b>30</b>
<b>Language Standards 3-5 L.....</b>	<b>37</b>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
<b>Reading Standards for Literature 3-5 RL</b>	
<b>Key Ideas and Details</b>	
<b>RL.5.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>Unit 1:</b> Make Inferences, T32, T91 Use Text Evidence, T161, T179, T192–T193, T194, T195</p> <p><b>Unit 2:</b> My View: Brainstorm, T188 Generate Questions, T196–T197, T198, T199</p> <p><b>Unit 3:</b> My View, T112 Infer Multiple Themes, T292, T302, T303, T305, T306, T308, T314–T315, T316, T317</p> <p><b>Unit 4:</b> Analyze Characters, T48 Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119 Make Inferences, T301, T307, T311, T313, T314, T317, T318, T321, T323, T326, T336–T337</p> <p><b>Unit 5:</b> Make Inferences, T169, T176, T177, T181, T182, T184, T186, T189, T198–T199</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>RL.5.2</b> Determine a theme of a story, drama, or	<b>Unit 2:</b>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

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<p>poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>Explore the Poem, T160  <b>Unit 3:</b>                      Explore the Poem, T20                      Summarize, T95, T101, T120, T122                      Analyze Plot Elements, T116–T117                      First Read: Respond: Think Aloud, T238                      Minilesson: Realistic Fiction, T290–T291                      Infer Multiple Themes: T292, T302, T303, T305, T306, T308, T314–T315, T316, T317  <b>Unit 4:</b>                      Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119                      Make Inferences, T336    <b>Digital Resources:</b> <i>Professional Development Center</i></p>
<p><b>RL.5.3</b> Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p><b>Unit 3:</b>                      Analyze Characters, T26, T32, T35, T38, T39–T41, T43, T45, T48–T49, T50–T51                      Compare Texts, T60                      Analyze Plot Elements, T109, T116–T117                      My View, T184                      Synthesize Information, T192–T193, T194  <b>Unit 4:</b>                      Close Read: Analyze Characters, T26, T36–T38, T40, T41, T43, T48–T49, T145, T146                      Evaluate Details, T52–T53                      Strategy Group: Compare Texts, T128  <b>Unit 5:</b>                      Analyze Plot and Setting, T175, T179, T183, T194–T195    <b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>Craft and Structure</b></p>	
<p><b>RL.5.4</b> Determine the meaning of words and</p>	<p><b>Unit 1:</b></p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

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<p>phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p>Possible Teaching Point: Author’s Craft, T183 Visualize, T233 Possible Teaching Point: Figurative Language, T239, 262–263 Develop Vocabulary, T246–T247 <b>Unit 2:</b> Develop Vocabulary, T118 Possible Teaching Point: Author’s Craft, T172 Academic Vocabulary, T64, T253 Academic Vocabulary: Figurative Language, T270–T271 <b>Unit 3:</b> Minilesson: Analyze Hyperbole and Puns, T132–T133 Analyze Figurative Language, T232, T238, T260–T261 Possible Teaching Point: Academic Vocabulary, T243 Possible Teaching Point: Author’s Craft, T309 <b>Unit 4:</b> Figurative Language, T250, T268–T269 Possible Teaching Point: Author’s Craft T245, T315, T326 Vocabulary in Context, T319 <b>Unit 5:</b> Possible Teaching Point: Author’s Craft, T183, T188</p>
<p><b>RL.5.5</b> Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p><b>Unit 1:</b> Minilesson: Poetry, T230–T231, T234, T235 Teacher–Led Options, T252 <b>Unit 2:</b></p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p>Explore the Poem, T160-T161</p> <p><b>Unit 3:</b> Explore the Poem, T20-T21 Legend and Drama, T158–T159 Explain Literary Structure, T160, T166, T169, T171, T173, T176, T178, T180, T188–T189, T190, T191 First Read: Notice, T240</p> <p><b>Unit 5:</b> Explore the Poem, T94-T95 Minilesson: Develop Stanzas, T223 Minilesson: Develop Poetry with Punctuation, T224 Minilesson: Develop a Rhyme Scheme, T225</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>RL.5.6</b> Describe how a narrator’s or speaker’s point of view influences how events are described.</p>	<p><b>Unit 1:</b> Analyze a Personal Narrative, T74 Share Back, T75 Close Read: Understand Point of View, T168, T172, T176, T180, T188–T189 Use Text Evidence, T192–T193, T194</p> <p><b>Unit 2:</b> Analyze Point of View, T166, T172, T174, T175, T178, T180, T184, T185, T187, T192–T193, T194 Possible Teaching Point: Author’s Craft, T185 Whole Group, T195</p> <p><b>Unit 3:</b> Possible Teaching Point: Author’s Craft, T299 Minilesson: Analyze Effect of Point of View, T330</p> <p><b>Unit 4:</b> Minilesson: Analyze Point of View, T134–T135</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>Integration of Knowledge and Ideas</b></p>	
<p><b>RL.5.7</b> Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p><b>Unit 1:</b> ELL Targeted Support: Use Visuals, T177</p> <p><b>Unit 2:</b> First Read, T183</p> <p><b>Unit 3:</b> Visual Support, T21</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	First Read, T103 Close Read, T111 <b>Unit 4:</b> Whole Group, T45 Monitor Comprehension, T101, T104, T109, T110, T112, T122-T123, ELL Targeted Support: Visuals, T101 ELL Targeted Support: Visual Support, T306 Possible Teaching Point: Author's Craft, T317, T319 Explain Author's Purpose, T332–T333 Visual Support, T306 Close Read, T311, T315, T327 Graphic Features, T317, T319 <b>Unit 5:</b> Visuals, T175 First Read, T178, T183, T185  <b>Digital Resources:</b> <i>Professional Development Center</i> >Comprehension & Assessment
<b>RL.5.8</b> (Not applicable to literature)	
<b>RL.5.9</b> Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	<b>Unit 1:</b> Strategy Group: Compare Texts, T260 <b>Unit 3:</b> Compare Texts, T27 Strategy Group: Compare Texts, T126 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T159 Compare Across Texts, T350 <b>Unit 4:</b>



**A Correlation of myView Literacy, Grade 5, ©2020 to the  
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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	Close Read: Analyze Characters, T41, T48–T49 Evaluate Details, T52–T53 Strategy Group: Compare Texts, T128 Close Read: Infer Multiple Themes, T98, T118 <b>Unit 5:</b> Analyze Plot and Setting, T175, T179, T183, T194– T195, T195, T196  <b>Digital Resources:</b> <i>Professional Development Center: Comprehension &amp; Assessment</i>
<b>Range of Reading and Level of Text Complexity</b>	
<p><b>RL.5.10</b> By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.</p> <p>(Continued)</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b>            Independent Reading, T29, T45, T49, T53, T57, T93, T115, T191, T195, T199, T297, T317, T321, T325, T329</p> <p><b>Unit 2:</b>            Independent Reading, T29, T51, T55, T59, T63, T99, T121, T191, T195, T199, T203, T325, T329, T333, T337</p> <p><b>Unit 3:</b>            Independent Reading, T29, T49, T53, T57, T61, T97, T115, T191, T195, T199, T235, T247, T313, T317, T321, T325</p> <p><b>Unit 4:</b>            Independent Reading, T29, T47, T51, T55, T59, T95, T117, T193, T197, T267, T303, T331, T335, T339, T343</p> <p><b>Unit 5:</b>            Independent Reading, T29, T55, T59, T63, T67, T103, T171, T193, T197, T205, T265, T321, T325, T329, T333</p> <p>(Continued)</p> <p><b>Digital Resources:</b> <i>Digital Resources: Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt; Levels 1–5</i></p>
<b>Reading Standards for Informational Text 3-5 RI</b>	
<b>Key Ideas and Details</b>	
<p><b>RI.5.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Unit 1:</b>            Wrap-Up: T–Chart, T23            Use Text Evidence, T27, T33, T34, T38, T33, T50–</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p>T51, T52–T53            Make Inferences, T96, T99, T101, T103, T106, T109, T110, T120–T121, T122            Analyze Main Ideas and Details, T32, T35, T46–T47            Reflect and Share, T196–T197  <b>Unit 2:</b>            Close Read: Evaluate Details, T33, T36            Whole Group, T55            Explore the Primary Sources, T230–T231            Use Text Evidence, T237  <b>Unit 5:</b>            Minilesson: Compare and Contrast Accounts, T254–T255, T256, T257            Monitor Comprehension, T245, T249, T258–T259, T260, T261            Reflect and Share, T262–T263    <b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>RI.5.2</b> Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p><b>Unit 1:</b>            Analyze Main Ideas and Details, T26, T32, T35, T46–T47, T48            First Read: Respond, T109            Reflect and Share, T54  <b>Unit 4:</b>            Summarize, T163, T171, T172, T181, T190–T191, T192–T193  <b>Unit 5:</b>            Analyze Main Ideas and Details, T32, T35, T36, T41, T43, T45, T50, T56–T57, T58–T59            Wrap–Up, T235, T295</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Levels 1–5; <i>Professional Development Center</i>&gt;Foundational Skills &gt;Fluency &gt;Comprehension &amp; Assessment</p>
<p><b>RI.5.3</b> Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p><b>Unit 1:</b> Analyze Main Ideas and Details, T32, T35, T46–T47 Evaluate Details, T56–T57 Analyze Text Structure, T122–T123 Explain Relationships Between Ideas, T258–T259 Cross Curricular Perspectives: Social Studies, T300</p> <p><b>Unit 2:</b> Explain Relationships Between Ideas, T258 Cross–Curricular Perspectives: Science, T116</p> <p><b>Unit 4:</b> Explain Relationships Between Ideas, T230, T238, T244, T245, T248, T250, T256–T257, T258 Interpret Text Structure, T168, T169, T170, T173, T175, T177, T178, T179, T186–T187, T188, T189</p> <p><b>Unit 5:</b> Explore the Diagram, T232 Compare and Contrast Accounts, T244</p>
<b>Craft and Structure</b>	
<p><b>RI.5.4</b> Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p><b>Unit 1:</b> Preview Vocabulary, T30–T31, T298–T299 Academic Vocabulary: Language of Ideas, T84 Minilesson: Develop Vocabulary, T42, T112–T113, T314–T315 Minilesson: Understand Figurative Language, T334–T335, T336–T337 Related Words, T33</p> <p><b>Unit 2:</b> Preview Vocabulary, T30–T31, T100–T101, T240–T241 Minilesson: Develop Vocabulary, T118–T119, T120, T254 Vocabulary in Context, T250</p> <p><b>Unit 4:</b> Preview Vocabulary, T166–T167 Minilesson: Develop Vocabulary, T182–T183</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p>Whole Group, T185</p> <p><b>Unit 5:</b> Develop Vocabulary, T52–T53, T252, T318–T319 Preview Vocabulary, T104–T105, T242–T243</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i></p>
<p><b>RI.5.5</b> Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p><b>Unit 1:</b> Compare Texts, T27, T54–T55, T91, T124–T125, T161, T196–T197, T233, T258–T259, T295, T326–T327, T354–T355</p> <p><b>Unit 2:</b> Close Read: Analyze Text Structure, T103 Strategy Group: Compare and Contrast, T132 Compare Texts, T27, T60–T61, T97, T130–T131, T167, T200–T201, T237, T266–T267, T303, T306, T314, T322, T326, T330, T334, T334–T335, T362–T363</p> <p><b>Unit 3:</b> Compare Texts, T27, T58–T59, T95, T124–T125, T161, T164, T174, T192, T196–T197, T233, T256–T257, T293, T322–T323, T350–T351</p> <p><b>Unit 4:</b> Minilessons: Interpret Text Structure, T186 Explore the Timeline, T224 Minilessons: Biography, T228</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p>Close Read: Explain Relationships Between Ideas, T238</p> <p>Compare Texts, T27, T56–T57, T93, T126–T127, T163, T231, T264– T265, T301, T340–T341, T368–T369</p> <p><b>Unit 5:</b></p> <p>First Read: Respond, T51</p> <p>Compare Texts, T66, T239</p> <p>Read, T242</p> <p>Possible Teaching Point: Author's Craft, T247</p> <p>First Read: Respond, T248</p> <p>Compare Texts, T27, T64–T65, T101, T132–T133, T169, T239, T262–T263, T299, T330– T331, T358–T359</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt; Comprehension &amp; Assessment</p>
<p><b>RI.5.6</b> Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p><b>Unit 2:</b></p> <p>Refine Research: Primary and Secondary Sources, T372–T373</p> <p><b>Unit 4:</b></p> <p>Refine Research: Primary and Secondary Sources, T378–T379</p> <p><b>Unit 5:</b></p> <p>Compare and Contrast Accounts, T238, T246, T254–T255, T256, T257, T264–T265</p> <p>Monitor Comprehension, T258, T260</p> <p>Write to Sources, T262–T263</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt; Comprehension &amp; Assessment</p>
<p><b>Integration of Knowledge and Ideas</b></p>	
<p><b>RI.5.7</b> Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p><b>Unit 1:</b></p> <p>Use/Analyze Text Features, T97, T98, T100, T102, T104, T108, T111, T116–T117, T118, T119, T134–T135</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
(Continued)	<p>Conduct Research: Web Sites, T360–T361            Explore Infographics, T84–T85, T226–T227            Explore Maps, T154–T155            Explore Slideshows, T288–T289            Explore Timelines, T20–T21</p> <p><b>Unit 2:</b>            Minilesson: Synthesize Information, T330–T331            Primary and Secondary Sources, T372            Conduct Research: Search Engines, T368–T369            Refine Research: Primary and Secondary Sources, T372–T373            Extend Research: Write a Business E-Mail, T374–T375            Explore Infographics, T20–T21            Explore Primary Sources, T230–T231            Explore Videos, T296–T297</p> <p><b>Unit 3:</b>            Conduct Research: Databases, T356–T357            Refine Research: Bibliography, T360–T361            Extend Research: Add Photos and Timelines, T362–T363            Explore Images, T154–T155            Explore Infographics, T88–T89            Explore Media, T286–T287</p> <p>(Continued)</p> <p><b>Unit 4:</b>            Compare Across Texts, T368            Conduct Research: Surveys, T374–T375            Refine Research: Primary and Secondary Sources, T378–T379            Extend Research: Online Survey Tools, T380–T381            Explore Infographics, T20–T21            Explore Maps, T86–T87            Explore Primary Sources, T294–T295            Explore Timelines, T224–T225</p> <p><b>Unit 5:</b>            Compare and Contract Accounts, T254–T255            Conduct Research: Graphics, T364–T365            Refine Research: Bibliography, T368–T369            Extend Research: Recording Tips, T370–T371            Explore Diagram, T232–T233            Explore Infographics, T20–T21            Explore Diagram, T232–T233            Explore Videos, T162–T163            Explore Maps, T292–T293</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
<p><b>RI.5.8</b> Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>	<p><b>Unit 1:</b> Wrap-Up: T-Chart, T23 Use Text Evidence, T27, T33, T52</p> <p><b>Unit 2:</b> Minilesson: Write to Sources, T130 Use Text Evidence, T237 Analyze Argumentative Texts, T309, T326–T327, T330</p> <p><b>Unit 4:</b> Whole Group, T121</p> <p><b>Unit 5:</b> Analyze Argumentative Texts, T296–T297, T298, T300–T301, T305, T306, T308, T310, T313, T315, T316, T322–T323, T324–T325</p>
<p><b>RI.5.9</b> Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p><b>Unit 1:</b> Conduct Research: Web Sites, T360–T361</p> <p><b>Unit 2:</b> Write to Sources, T130–T131 Develop with Visuals and Multimedia, T154 Explore the Video, T296–T297 Synthesize Information, T303, T311, T313, T316, T318, T330–T331, T332 Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373</p> <p><b>Unit 3:</b> Explore Media, T286–T287 Conduct Research: Databases, T356–T357 Extend Research: Add Photos and Timelines, T362–T363</p> <p><b>Unit 4:</b> Compare Across Texts, T368 Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381</p> <p><b>Unit 5:</b></p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p>My View, T250                      Minilesson: Write to Sources, T262–T263                      Conduct Research: Graphics, T364–T365</p>
<b>Range of Reading and Level of Text Complexity</b>	
<p><b>RI.5.10</b> By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b>                      Independent Reading, T29, T45, T49, T53, T57, T93, T115, T191, T195, T199, T297, T317, T321, T325, T329</p> <p><b>Unit 2:</b>                      Independent Reading, T29, T51, T55, T59, T63, T99, T121, T191, T195, T199, T203, T325, T329, T333, T337</p> <p><b>Unit 3:</b>                      Independent Reading, T29, T49, T53, T57, T61, T97, T115, T191, T195, T199, T235, T247, T313, T317, T321, T325</p> <p><b>Unit 4:</b>                      Independent Reading, T29, T47, T51, T55, T59, T95, T117, T193, T197, T267, T303, T331, T335, T339, T343</p> <p><b>Unit 5:</b>                      Independent Reading, T29, T55, T59, T63, T67, T103, T171, T193, T197, T205, T265, T321, T325, T329, T333</p> <p><b>Digital Resources: Digital Resources: <i>Book Club:</i></b></p>



**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<i>Trade Books&gt;Units 1–5; Leveled Readers&gt; Levels 1–5</i>
<b>Reading Standards for Foundational Skills 3-5 No Anchor Standards for Foundational Skills RF</b>	
<b>Print Concepts</b>	
In Kindergarten and First grade	
<b>Phonological Awareness</b>	
In Kindergarten and First grade	
<b>Phonics and Word Recognition</b>	
<b>RF.5.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><b>Unit 1:</b> Suffixes -ic, -ism, -ive, T60-T61 Phonics/Decoding, T170, T176, T202–T203, T208–T209, T265, T271, T302, T309, T313, T332–T333, T338–T339</p> <p><b>Unit 2:</b> Possible Teaching Point: Word Study: Prefixes il-, in-, im-, ir-, t246 Phonics/Decoding, T41, T66–T67, T72–T73, T136–T137, T142–T143, T175, T206–T207, T212–T213, T279, T273</p> <p><b>Unit 3:</b> Suffixes -ous, -eous, -ious, T262-T263 Syllable Patterns: T328-T329 Word Study   Syllable Patterns, T306 Phonics/Decoding, T306, T328–T329, T334–T335;</p> <p><b>Unit 4:</b> Word Parts sub-, super-, T200-T201 Word Parts: anti-, mid-, trans-, T132-T133</p>

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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p>Phonics/Decoding, T63, T69</p> <p><b>Unit 5:</b> Multisyllabic Words, T274-T275, T208-T209 Syllable Patterns, T138-T139 Schwa, T268-T269 Word Study: Multisyllabic Words, T174, T179 Word Study: Syllable Patterns, T108, T115 Phonics/Decoding, T45, T50, T70-T71, T174, T76-T77, T108, T115, T138-T139, T144-T145, T208-T209, T214-T215, T244, T268-T269, T274-T275, T305, T307, T336-T337, T342-T343</p> <p><b>Digital Resources: Digital Resources:</b> <i>Resource Download Center</i>&gt;Phonics</p>
<b>Fluency</b>	
<b>RF.5.4</b> Read with sufficient accuracy and fluency to support comprehension.	
<p>a. Read grade-level text with purpose and understanding.</p>	<p><b>Unit 1:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26, T90-T91, T160-T161, T232-T233, T294-T295 Read, T30, T94, T164, T236, T298 Fluency, T22, T48, T86, T157, T228, T290</p> <p><b>Unit 2:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27, T96-T97, T166, T236, T302-T303 Read, T30, T100, T170, T240, T306 Fluency, T22, T92, T162, T232, T298</p> <p><b>Unit 3:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27, T94, T160-T161, T232-T233, T292 Read, T30, T98, T164, T236, T296 T95 Fluency, T23, T90, T156, T228, T289</p> <p><b>Unit 4:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27, T92-T93, T162-T163, T230, T300-T301 Read, T30, T96, T166, T234, T304 T95 Fluency, T22, T88, T158, T226, T296</p> <p><b>Unit 5:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26, T100-T101, T168-T169,</p>

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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p>T238–T239, T298–T299 Read, T30, T172, T242, T302 Fluency, T22, T96, T164, T234, T294</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>
<p>b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p><b>Unit 1:</b> Literacy Activities, T187, T195 Monitor Understanding (reread with expression), T192 Fluency, T48, T86, T114, T157, T158, T164, T183, T252</p> <p><b>Unit 2:</b> Fluency, T50, T194, T260, T324</p> <p><b>Unit 3:</b> Fluency, T48, T114, T190, T250, T316</p> <p><b>Unit 4:</b> Monitor Comprehension, T93 Close Read: Monitor Comprehension, T100 Fluency, T181, T188, T254, T334</p> <p><b>Unit 5:</b> Fluency, T122, T256, T260, T320 Monitor Comprehension, T258, T260</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Close Read, T241, T41 Vocabulary in Context, T105, T175, T241, T41 Minilessons: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172, T178</p> <p><b>Unit 2:</b> Academic Vocabulary, T173, T180, T204 Minilessons: Develop Vocabulary, T254</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
(Continued)	Monitor Comprehension, T128 Vocabulary in Context, T39, T250 Minilesson: Context Clues, T204–T205 <b>Unit 3:</b> Vocabulary in Context, T104, T239, T309 Minilesson: Context Clues, T200–T201 Academic Vocabulary, T166, T173, T177, T200 <b>Unit 4:</b> Monitor Comprehension, T124 Vocabulary in Context, T246, T319, T324 Academic Vocabulary, T169, T170, T175, T179, T198 (Continued) <b>Unit 5:</b> Academic Vocabulary, T181, T206 Vocabulary in Context, T113, T178, T37 Minilesson: Context Clues, T206–T207  <b>Digital Resources:</b> <i>Resource Download Center&gt;Vocabulary</i>
<b>Writing Standards 3-5 W</b>	
<b>Text Types and Purposes</b>	
<b>W.5.1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	<b>Unit 1:</b> Explore and Plan: Argumentative Writing, T358–T359 Collaborate and Discuss, T362–T363 <b>Unit 3:</b> Develop an Opinion, T144 Develop an Introduction and a Conclusion, T216 Develop Reasons and Supporting Information, T217 Explore and Plan: Argumentative Writing, T354–T355 Collaborate and Discuss, T358–T359 <b>Unit 5:</b> Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362–T363  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>

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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
<p>b. Provide logically ordered reasons that are supported by facts and details.</p>	<p><b>Unit 3:</b>            Minilesson: Plan Your Opinion Essay, T82            ELL Minilesson Support, T143            Minilesson: Develop Reasons, T145            Independent Writing: Mentor Stack, T145            Minilesson: Develop Facts and Details, T146            Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217            Revise and Edit, T364</p> <p><b>Unit 5:</b>            Minilesson: Write to Sources, T202            Explore and Plan: Argumentative Writing, T362–T363</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p>c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p>	<p><b>Unit 3:</b>            ELL Targeted Support: Compose with Transition Words, Phrases, and Clauses, T215            Minilesson: Mentor Stack: Compose with Transition Words, Phrases, and Clauses, T218            Minilesson: Revise by Combining Ideas for Clarity, T279</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p>d. Use precise language and domain-specific vocabulary to support the opinion piece.</p>	<p><b>Unit 2:</b>            Draft with Specific Facts and Concrete Details, T151            Develop with Other Information and Examples, T153            Develop with Transitions, T222            Use Precise Language and Domain-Specific Vocabulary, T286</p>

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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	Analyze Student Model, T370 Write for a Reader, T370 Revise and Edit, T376 <b>Unit 5:</b> Use Academic Words, T361
e. Provide a concluding statement or section related to the opinion presented.	<b>Unit 3:</b> Minilesson: Mentor Stack: Develop an Introduction and a Conclusion, T216 Analyze Student Model, T358 <b>Unit 5:</b> Student Interactive: Revise, T373  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
<b>W.5.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	<b>Unit 2:</b> Genre Immersion Lesson, T81 Minilesson: Plan Your Informational Article, T84 Minilesson: Develop an Engaging Idea, T150 Develop and Compose an Introduction, T220 Minilesson: Develop with Related Information, T221 Minilesson: Use Formatting, T223 Writing Assessment, T359  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<b>Unit 2:</b> Draft with Specific Facts and Concrete Details, T149 Develop with Other Information and Examples, T149 Minilesson: Draft with Specific Facts and Concrete Details, T151 Minilesson: Develop with Definitions and Quotations, T152 Minilesson: Develop with Other Information and Examples, T153  <b>Digital Resources:</b> <i>Writing Anchor Charts and</i>

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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<i>Minilessons</i>
c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	<p><b>Unit 2:</b> ELL Targeted Support: Develop with Transitions, T219 Minilesson: Develop with Transitions, T222</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	<p><b>Unit 2:</b> Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples, T153 Develop with Transitions, T222 Use Precise Language and Domain-Specific Vocabulary, T286 Analyze Student Model, T370 Write for a Reader, T370 Revise and Edit, T376</p> <p><b>Unit 5:</b> Use Academic Words, T361</p>
e. Provide a concluding statement or section related to the information or explanation presented.	<p><b>Unit 2:</b> Minilesson: Develop and Compose a Conclusion, T224 Prepare for Assessment, T357 Writing Assessment, T359</p> <p><b>Unit 4:</b> Revise and Edit, T382 Peer Review, T382</p> <p><b>Unit 5:</b> Revise and Edit, T372</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>

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<p><b>W.5.3</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	
<p>a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p><b>Unit 1:</b>                      Minilesson: Plan Your Personal Narrative, T78                      Minilesson: Develop an Engaging Idea, T144                      Minilesson: Develop Point of View, T147                      Minilesson: Develop an Introduction, T216                      Share Back, T216                      Minilesson: Develop a Sequence of Events, T217                      Prepare for Assessment, T349</p> <p><b>Unit 4:</b>                      Minilesson: Develop Characters, T146                      Organize an Introduction, T214                      Minilesson: Organize a Sequence of Events, T215                      Choose Pacing of Events, T216</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p>b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p><b>Unit 1:</b>                      Minilesson: Develop Sensory Details, T146                      Minilesson: Compose with Dialogue, T148                      Share Back, T148                      Prepare for Assessment, T349</p> <p><b>Unit 4:</b>                      Minilesson: Develop Characters, T146                      Minilesson: Develop Dialogue, T150                      Minilesson: Choose Pacing of Events, T216                      Minilesson: Select A Different Genre, T218                      Writing Assessment: Science Fiction, T365</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>



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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
<p>c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p><b>Unit 1:</b>            ELL Targeted Support: Draft with Transitions, T215            Minilesson: Develop a Sequence of Events, T217            Minilesson: Draft with Transitions, T218            Independent Writing, T218            Share Back, T218            ELL Targeted Support: Revise by Combining Ideas, T345            Minilesson: Revise by Rearranging and Combining Ideas, T346</p> <p><b>Unit 4:</b>            ELL Targeted Support: Organize a Sequence of Events, T213            Minilesson: Organize a Sequence of Events, T215            Minilesson: Choose Pacing of Events, T216</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p>d. Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p><b>Unit 1:</b>            Minilesson: Develop Specific Details, T145            Minilesson: Develop Sensory Details, T146            Minilesson: Revise by Adding Ideas for Clarity, T281            Minilesson: Revise by Deleting Ideas for Clarity, T282</p> <p><b>Unit 4:</b>            ELL Targeted Support: Revise by Adding and Deleting Ideas for Clarity, T359            Minilesson: Revise by Adding and Deleting Ideas for Clarity, T360</p> <p><b>Unit 5:</b>            Minilesson: Mentor Stack: See Like a Poet, T152</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>

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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
e. Provide a conclusion that follows from the narrated experiences or events.	<p><b>Unit 1:</b> Minilesson: Develop a Sequence of Events, T217 Minilesson: Develop a Conclusion, T220 Prepare for Assessment, T349</p> <p><b>Unit 4:</b> Minilesson: Develop the Resolution, T149 Minilesson: Organize a Sequence of Events, T215</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<b>Production and Distribution of Writing</b>	
<p><b>W.5.4</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3.)</p>	<p><b>Unit 1:</b> Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359</p> <p><b>Unit 2:</b> Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361</p> <p><b>Unit 3:</b> Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p> <p><b>Unit 4:</b> Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p><b>Unit 5:</b> Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p><b>W.5.5</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 5.)</p>	<p><b>Unit 1:</b> Revise, T219, T281, T282, T346, T368 Edit, T279, T280, T347, T368</p> <p><b>Unit 3:</b> Revise, T278, T279, T364 Edit, T276, T280, T364</p> <p><b>Unit 5:</b> Revise, T372 Edit, T284–T286, T350, T351, T372</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p><b>W.5.6</b> With some guidance and support from adults, use technology, including the Internet, to</p>	<p><b>Unit 1:</b> Personal Narrative, T74–T83, T140–T149, T204–</p>

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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
<p>produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type multi-paragraph text (e.g., 1-3 pages).</p>	<p>T213, T272–T281, T350–T359</p> <p><b>Unit 2:</b> Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361</p> <p><b>Unit 3:</b> Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p> <p><b>Unit 4:</b> Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p><b>Unit 5:</b> Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<b>Research to Build and Present Knowledge</b>	
<p><b>W.5.7</b> Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p><b>Unit 1:</b> Project-Based Inquiry, T356–T357, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371</p> <p><b>Unit 2:</b> Project-Based Inquiry, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p> <p><b>Unit 3:</b> Project-Based Inquiry, T352–T353, T354–T355, T356–T357, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367</p> <p><b>Unit 4:</b> Project-Based Inquiry, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379, T380–T381, T382–T383, T384–T385</p> <p><b>Unit 5:</b> Project-Based Inquiry, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375</p> <p><b>Digital Resources:</b> <i>Resource Download Center&gt;Inquiry-Based Project Rubrics and Checklists</i></p>
<p><b>W.5.8</b> Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or</p>	<p><b>Unit 1:</b> Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–</p>

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<p>paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>T365 Extend Research: Write a Business Letter, T366–T367 Celebrate and Reflect, T370–T371 <b>Unit 2:</b> Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Write a Business E-Mail, T374–T375 Celebrate and Reflect, T378–T379 <b>Unit 3:</b> Conduct Research: Databases, T356–T357 Refine Research: Bibliography, T360–T361 Extend Research: Add Photos and Timelines, T362–T363 Celebrate and Reflect, T366–T367 <b>Unit 4:</b> Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381 Celebrate and Reflect, T384–T385 <b>Unit 5:</b> Conduct Research: Graphics, T364–T365 Refine Research: Bibliography, T368–T369 Extend Research: Recording Tips, T370–T371 Celebrate and Reflect, T374–T375  <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists</p>
<p><b>W.5.9</b> Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text [e.g., how</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T184–T185, T246–T247 <b>Unit 2:</b></p>

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Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
characters interact]”).	<p>Respond and Analyze: My View, T188–T189</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311 Close Read: Analyze Characters, T32, T52 First Read: Respond: Think Aloud, T35</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T44–T45, T114–T115, T328–T329 Compare Texts, T128</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T190–T191 Think Aloud, T186, T175</p>
b. Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).	<p><b>Unit 1:</b> Respond and Analyze: My View, T42–T43, T112–T113, T314–T315 Use Text Evidence, T27, T33, T50, T52</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T48–T49, T118–T119, T254–T255, T322–T323 Write to Sources, T130</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T182–T183, T252–T253</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T52–T53, T120–T121, T250–T251, T318–T319 Argumentative Text, T296, T296</p>
<b>Range of Writing</b>	
<b>W.5.10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p><b>Unit 1:</b> Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359</p> <p><b>Unit 2:</b> Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p><b>Unit 3:</b> Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p> <p><b>Unit 4:</b> Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p><b>Unit 5:</b> Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<b>Speaking and Listening Standards 3-5 SL</b>	
<b>Comprehension and Collaboration</b>	
<b>SL.5.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.	
a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about	<p><b>Unit 1:</b> Collaborate and Discuss: Audience, T362 Turn, Talk, and Share, T25, T84, T88, T154, T159,</p>

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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
the topic to explore ideas under discussion.	<p>T226, T231, T293 Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315</p> <p><b>Unit 2:</b> Collaborate and Discuss: Audience, T370 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323</p> <p><b>Unit 3:</b> Collaborate and Discuss: Audience, T358 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311</p> <p><b>Unit 4:</b> Collaborate and Discuss: Audience, T376 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Respond and Analyze: My View, T44, T114, T182, T252, T328 Collaborate and Discuss, T376</p> <p><b>Unit 5:</b> Collaborate and Discuss: Audience, T366 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Respond and Analyze: My View, T52, T120, T250, T318</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
b. Follow agreed-upon rules for discussions and carry out assigned roles.	<p><b>Unit 1:</b> Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Reflect and Share, T54–T55, T124–T125, T196–T197, T258–T259, T326–T327</p> <p><b>Unit 2:</b> Listening Comprehension, T22–T23, T92–T93,</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p>T162–T163, T232–T233, T298–T299 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share, T60–T61, T130–T131, T200–T201, T266–T267, T334– T335</p> <p><b>Unit 3:</b> Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Reflect and Share, T58–T59, T124–T125, T196–T197, T256–T257, T322–T323</p> <p><b>Unit 4:</b> Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share, T56–T57, T126–T127, T194–T195, T264– T265, T340–T341 Collaborate and Discuss, T376</p> <p><b>Unit 5:</b> Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 <b>Reflect and Share</b>, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>Unit 1:</b> Generate Questions, T37, T38, T99 Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Reflect and Share, T54–T55, T124–T125, T196–T197, T258–T259, T326–T327</p> <p><b>Unit 2:</b> Generate Questions, T196–T197, T198, T199, T251</p>



**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
(Continued)	<p>Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share, T60–T61, T130–T131, T200–T201, T266–T267, T334– T335</p> <p><b>Unit 3:</b> Generate Questions, T37, T110, T241 Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289 Turn, Talk, and Share, T25, T93, T154, T159, T291 Reflect and Share, T58–T59, T124–T125, T196–T197, T256–T257, T322–T323</p> <p><b>Unit 4:</b> Generate Questions, T262, T307 Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share, T56–T57, T126–T127, T194–T195, T264– T265, T340–T341 Collaborate and Discuss, T376</p> <p><b>Unit 5:</b> Generate Questions, T43, T181, T307, T313 Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Reflect and Share, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331</p> <p>(Continued) <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	<p><b>Unit 1:</b> Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315 Collaborate and Discuss, T362 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p>Collaborate and Discuss, T370 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T46–T47, T112– T113, T184–T185, T244–T245, T310–T311 Collaborate and Discuss, T358 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T44, T114, T182, T252, T328 Collaborate and Discuss, T376 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T52, T120, T250, T318 Collaborate and Discuss, T366 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>SL.5.2</b> Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>Unit 1:</b> Retelling, T40 Interact with Sources: Explore the Timeline, T20– T21 Listening Comprehension, Wrap–Up, T86–T87, T290–T291</p> <p><b>Unit 2:</b> Retelling, T300, T326 Listening Comprehension, Wrap–Up, T92–T93</p> <p><b>Unit 3:</b> Retelling, T124, T188 Listening Comprehension, Wrap–Up, T22–T23, T156–T157</p> <p><b>Unit 4:</b></p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	Retelling, T13, T48; U5:T13, T132 Listening Comprehension, Wrap-Up, T22–T23, T226–T227, T296–T297 <b>Unit 5:</b> Listening Comprehension, Wrap-Up, T164–T165, T234–T235 Compare and Contrast Accounts, T254–T255
<p><b>SL.5.3</b> Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p> <p>(Continued)</p>	<b>Unit 1:</b> Wrap-Up, T23, T87, T291 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Collaborate and Discuss, T362–T363, T368–T369 <b>Unit 2:</b> Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Wrap-Up, T23, T163, T299 Collaborate and Discuss, T370–T371 <b>Unit 3:</b> Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Wrap-Up, T23, T91, T157 Refine Research, T364 Collaborate and Discuss, T358–T359, T364–T365 <b>Unit 4:</b> Wrap-Up, T23, T159, T227 Collaborate and Discuss, T376–T377, T382–T383 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Conduct Research: Surveys, T374–T375 (Continued) <b>Unit 5:</b> Wrap-Up, T97, T165, T235, T295 Collaborate and Discuss, T366–T367 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297  <b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening
<b>Presentation of Knowledge and Ideas</b>	
<p><b>SL.5.4</b> Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at</p>	<b>Unit 1:</b> Reflect and Share, T54, T326 Celebrate and Reflect: Celebrate!, T370 <b>Unit 2:</b>

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<p>an understandable pace.</p>	<p>Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378 <b>Unit 3:</b> Reflect and Share, T58, T322 Collaborate and Discuss, T358 Celebrate and Reflect: Celebrate!, T366 <b>Unit 4:</b> Customize It!, T384 Celebrate and Reflect: Celebrate!, T384 <b>Unit 5:</b> Reflect and Share: Talk About It!, T330–T331 Celebrate and Reflect: Celebrate!, T374</p>
<p><b>SL.5.5</b> Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p><b>Unit 1:</b> Conference Support for ELL, T214 <b>Unit 2:</b> Develop with Visuals and Multimedia, T154 Conference Support for ELL, T352 Celebrate and Reflect: Celebrate!, T378 <b>Unit 3:</b> Explore Media, T286–T287 Extend Research: Add Photos and Timelines, T362–T363 Customize It!, T366 <b>Unit 4:</b> Celebrate!, T384 <b>Unit 5:</b> Conduct Research: Graphics, T364–T365 Collaborate and Discuss, T366–T367</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	Recording Tips, T370–T371
<p><b>SL.5.6</b> Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.)</p>	<p><b>Unit 1:</b> Reflect and Share, T54, T326 Celebrate and Reflect, T370–T371</p> <p><b>Unit 2:</b> Minilesson: Talk About It, T334 Celebrate and Reflect, T378–T379</p> <p><b>Unit 3:</b> Reflect and Share, T58, T322 Collaborate and Discuss, T358 Celebrate and Reflect, T366–T367</p> <p><b>Unit 4:</b> Celebrate and Reflect, T384–T385</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It!, T330–T331 Celebrate and Reflect, T374–T375</p>
<b>Language Standards 3-5 L</b>	
<b>Conventions of Standard English</b>	
<b>L.5.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<p>a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p>	<p><b>Unit 2:</b> Edit for Prepositions and Prepositional Phrases, T290</p> <p><b>Unit 3:</b> Prepositions and Prepositional Phrases, T72–T73, T138</p> <p><b>Unit 4:</b> Coordinating and Subordinating Conjunctions, T208–T209, T278 Correlative Conjunctions, T278–T279, T354 Edit for Prepositions and Prepositional Phrases, T284 Subordinating Conjunctions, T287</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p><b>Unit 5:</b> Subordinating Conjunctions, T284 Interjections, T156, T344–T345</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
<p>b. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.</p>	<p><b>Unit 2:</b> Language and Conventions: Perfect Verb Tenses, T280-T281; also see: Use Correct Verb Tense, T287 Language and Conventions: Principal Parts of Regular Verbs, T144-T145</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
<p>c. Use verb tense to convey various times, sequences, states, and conditions.</p>	<p><b>Unit 2:</b> Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Lesson 1: Principal Parts of Regular Verbs, T214 Language and Conventions: Perfect Verb Tenses, T280-T281 Use Correct Verb Tense, T287</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
<p>d. Recognize and correct inappropriate shifts in verb tense.*</p>	<p><b>Unit 2:</b> Minilesson: Use Correct Verb Tense (shift in tense), T287; also see: Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Lesson 1: Principal Parts of Regular Verbs, T214 Language and Conventions: Perfect Verb Tenses, T280-T281</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p><b>Unit 4:</b> ELL Targeted Support: Develop the Conflict, T145</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
<p>e. Use correlative conjunctions (e.g., either/or, neither/nor).</p>	<p><b>Unit 4:</b> Lessons 2-5: Correlative Conjunctions, T278-T279 Spiral Review: Correlative Conjunctions, T354</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
<p><b>L.5.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>a. Use punctuation to separate items in a series.*</p>	<p><b>Unit 2:</b> Edit for Punctuation Marks, T353, T354, T288</p> <p><b>Unit 5:</b> Commas and Semicolons in a Series, T78–T79, T146</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
<p>b. Use a comma to separate an introductory element from the rest of the sentence.</p>	<p><b>Unit 4:</b> Minilesson: Edit for Punctuation Marks, T288</p> <p><b>Unit 5:</b> Commas and Introductory Elements, T146-T147, T216</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
<p>c. Use a comma to set off the words yes and no</p>	<p><b>Unit 2:</b></p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

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<p>(e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).</p>	<p>Edit for Punctuation Marks, T354  <b>Unit 4:</b>                      Minilesson: Edit for Punctuation Marks, T288  <b>Unit 5:</b>                      Commas and Introductory Elements, T146-T147, T216   <b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
<p>d. Use underlining, quotation marks, or italics to indicate titles of works.</p>	<p><b>Unit 2:</b>                      Minilesson: Edit for Punctuation Marks, T354  <b>Unit 3:</b>                      Minilesson: Punctuate Titles, T277  <b>Unit 5:</b>                      Language and Conventions: Punctuating Titles, T216-T217, T276   <b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>: Language and Conventions</p>
<p>e. Spell grade-appropriate words correctly, consulting references as needed.</p>	<p><b>Unit 1:</b>                      Spelling, T67, T137, T209, T271, T339                      Spelling Practice, T338  <b>Unit 2:</b>                      Spelling Patterns, T72, T346                      Spelling, T73, T143, T213, T279, T347  <b>Unit 3:</b>                      Spelling, T71, T137, T209, T269, T335                      Spelling Patterns, T136                      Unusual Spellings, T180, T202, T208-T209, T269  <b>Unit 4:</b>                      Spelling, T69, T139, T207, T277, T353</p>



**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p>Spelling Words with Word Parts, T62-T63, T68-T69, T132-T133, T200-T201, 201, T271</p> <p><b>Unit 5:</b> Spelling, T77, T145, T215, T275, T343 Spell Multisyllabic Words, T214-T215, T215</p> <p><b>Digital Resources:</b> <i>Resource Download Center&gt;Spelling</i></p>
<b>Knowledge of Language</b>	
<b>L.5.3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
<p>a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p><b>Unit 1:</b> Language and Conventions: Simple Sentences, T68-T69 Complete Sentences, T68 Reading-Writing Bridge, T72 Simple Sentences, T138 Possible Teaching Point: Language and Conventions: Compound and Complex Sentences, T173 Language and Conventions: Compound and Complex Sentences, T210-T211 Compound and Complex Sentences, T272</p> <p><b>Unit 2:</b> Minilesson: Edit Simple and Compound Sentences, T289</p> <p><b>Unit 3:</b> ELL Targeted Support: Revise by Combining Ideas for Clarity, T275 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Minilesson: Revise by Combining Ideas for Clarity, T279</p> <p><b>Unit 4:</b></p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p>Minilesson: Edit for Subordinating Conjunctions, T287</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
<p>b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Minilesson: Figurative Language: Idioms, T262–T263</p> <p><b>Unit 3:</b> Minilesson: Figurative Language, T260 Idioms, T238</p> <p><b>Unit 4:</b> Author’s Craft, T34, T38 Dialects, T34, T36, T38, T64–T67 Adages and Proverbs, T268–T269, T348–T349, T350–T351 Minilesson: Figurative Language: Idioms, T240</p> <p><b>Unit 5:</b> Share Back, T84</p>
<p><b>Vocabulary Acquisition and Use</b></p>	
<p><b>L.5.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>	
<p>a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>Unit 1:</b> Vocabulary in Context, T105, T175, T241, T41 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172, T178</p> <p><b>Unit 2:</b></p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
	<p>Vocabulary in Context, T39, T250 Minilesson: Context Clues, T204–T205</p> <p><b>Unit 3:</b> Vocabulary in Context, T104, T239, T309 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T173, T177</p> <p><b>Unit 4:</b> Vocabulary in Context, T246, T319, T324 Academic Vocabulary: Context Clues, T169, T170, T175, T179</p> <p><b>Unit 5:</b> Vocabulary in Context, T113, T178, T37 Minilesson: Context Clues, T206–T207 Academic Vocabulary: Context Clues, T181</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Vocabulary</p>
<p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p><b>Unit 1:</b> Suffixes, T41, T60-T61, T67, T131, T137, T264-T265, T333, T339 Word Study: Greek Roots, T97, T101, T130-T131, T203</p> <p><b>Unit 2:</b> Word Study: Prefixes T246, T272-T273, T341, T347 Base Words and Endings, T340-T341, T346-T347 Prefixes, T278-T279</p> <p><b>Unit 3:</b> Suffixes, T102, T203, T209, T262-T263, T329, T335 Words with Latin Roots, T42, T64-T65, T131 Base Words and Endings, T71</p> <p><b>Unit 4:</b> Prefixes, T132–T133 Spelling Words with Word Parts, T62-T63, T68-T69, T132-T133, T200-T201, 201, T271 Latin Roots, T312, T313, T323, T346-T347 Word Origins, T270-T271, T347</p> <p><b>Unit 5:</b> Latin Roots <i>audi, rupt, scrib, spec</i>, T71 Word Study: Suffixes, T184 Related Words, T33, T37</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Spelling</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>Unit 1:</b>            Word Study: Apply Greek Roots (use dictionary), T130            Conventions, T368            Using a Dictionary in Activities, T58–T59, T184, T339            How to Use a Glossary, T386–T387</p> <p><b>Unit 2:</b>            Dictionary/Glossary definitions, T152            Using a Dictionary in Activities, T135, T254, T255            Conventions, T376            How to Use a Glossary, T394–T395</p> <p><b>Unit 3:</b>            Unusual Spellings, T180, T202, T208–T209, T269            Model and Practice, T262, T263, T269            How to Use a Glossary, T382–T383</p> <p><b>Unit 4:</b>            Word Study: Apply, T201            Word Study: Model and Practice, T346            How to Use a Glossary, T400–T401</p> <p><b>Unit 5:</b>            Word Study: Model and Practice, T70, T215            Syllable Patterns, T215            How to Use a Glossary, T382–T383</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
Idaho Content Standards English Language Arts/Literacy**

Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
<p><b>L.5.5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>a. Interpret figurative language, including similes and metaphors, in context.</p>	<p><b>Unit 1:</b> Figurative Language, T99, T109, T183, T239, T262, T266–T267, T268–T269, T307, T334–T335, T336–T337</p> <p><b>Unit 2:</b> Figurative Language, T253 Multiple-Meaning Words, T108</p> <p><b>Unit 3:</b> Simile, T43 Figurative Language, T33, T34, T66–T67, T232, T238, T260–T261, T309</p> <p><b>Unit 4:</b> Figurative Language, T248, T250, T268–T269, T326 Adages and Proverbs, T268–T269, T348–T349, T350–T351 Minilesson: Figurative Language: Idioms, T240</p> <p><b>Unit 5:</b> Use Simile and Metaphor, T151, T155</p>
<p>b. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><b>Unit 1:</b> Minilesson: Figurative Language: Idioms, T262–T263</p> <p><b>Unit 3:</b> Idioms, T238</p> <p><b>Unit 4:</b> Adages and Proverbs, T268–T269, T348–T349, T350–T351 Figurative Language: Idioms, T240</p>

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<p>c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p><b>Unit 1:</b> Multiple-Meaning Words, T185, T242 Synonyms and Antonyms, T103, T128–T129</p> <p><b>Unit 2:</b> Minilessson: Synonyms and Antonyms, T103, T109, T134–T135 Academic Vocabulary: Analogies, T270-T271 Multiple-Meaning Words, T108</p> <p><b>Unit 3:</b> Academic Vocabulary: Synonyms and Antonyms, T107, T109, T128–T129</p> <p><b>Unit 4:</b> Academic Vocabulary: Synonyms and Antonyms, T103, T130–T131</p> <p><b>Unit 5:</b> Minilessson: Synonyms and Antonyms, T109, T113, T136–T137 Academic Vocabulary: Analogies, T248, T266-T267</p>
<p><b>L.5.6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T42–T43, T112–T113, T314–T315 Academic Vocabulary, T46, T124, T188, T192, T196, T322, T326</p> <p><b>Unit 2:</b> Develop Vocabulary, T48–T49, T118–T119, T322–T323</p> <p><b>Unit 3:</b> Develop Vocabulary, T46–T47, T244–T245, T310–T311 Academic Vocabulary, T50, T54, T252, T256, T314,</p>

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Idaho Content Standards English Language Arts/Literacy	myView Literacy Grade 5, ©2020
(Continued)	<p>T318, T322</p> <p><b>Unit 4:</b> Develop Vocabulary, T44–T45, T252–T253, T328–T329 Academic Vocabulary, T48, T52, T56, T118, T122, T126, T264, T332, T336, T340</p> <p>(Continued)</p> <p><b>Unit 5:</b> Develop Vocabulary, T52–T53, T120–T121, T318–T319 Academic Vocabulary, T56, T60, T64, T124, T128, T202, T254, T258, T262, T322, T326, T330</p> <p><b>Digital Resources: Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling</p>
<b>Handwriting Standards K-6 HW</b>	
<b>Writing Components: Acquire Handwriting Skills for Print and Cursive Handwriting</b>	
<p><b>HW.5.1</b> Write fluently and legibly in print or cursive.</p>	<p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Handwriting Models</p> <p>For supporting content please see: The Independent Writing practice found throughout the program allows students to practice writing cursive legibly. See for example:</p> <p><b>Unit 1:</b> T76-T77, T348-T349</p> <p><b>Unit 2:</b> T80-T81, T202-T221</p> <p><b>Unit 3:</b> T78-T79, T278-T279</p> <p><b>Unit 4:</b> T76-T77, T286-T287</p> <p><b>Unit 5:</b> T84-T85, T350-T351</p>