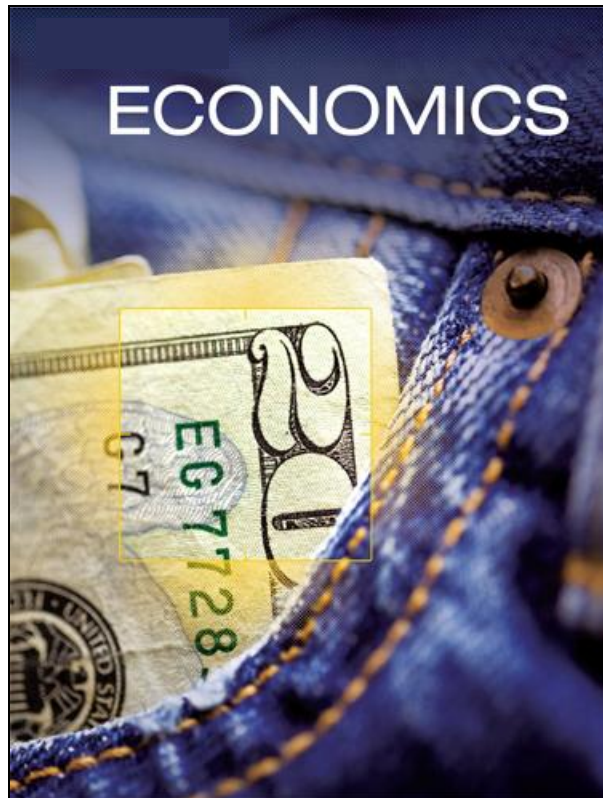


**A Correlation of**



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**To the  
Illinois Learning Standards  
for Social Science  
Grades 9-12**

# A Correlation of Savvas Economics, ©2016 to the Illinois Learning Standards for Social Science

## Introduction

This document demonstrates how *Savvas Economics*, ©2016 meets the Illinois Learning Standards for Social Science, Grades 9-12.

*Savvas* is excited to announce its NEW *Economics* program. Helping students build an essential, life-long understanding of core economics principles. *Savvas Economics* features motivating hands-on activities, interactive graphics, animations, and videos to help build relevant economic literacy. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready. Available in print, digital, and blended options.

*Savvas Economics* program uses a research tested four-part learning model to enhance teaching and understanding.

1. **Connect:** Students make learning personal as they connect to content through a story and activate their prior knowledge, personal experience, and perspective.
2. **Investigate:** Students actively learn, investigate, and acquire key content knowledge through a variety of components both in print and digital.
3. **Synthesize:** Students extend their understanding by applying what they just learned in a quick recap and “pull-it-all-together” exercise before they move on to the next lesson.
4. **Demonstrate:** Students demonstrate their understanding through a variety of authentic, formative, and summative assessments.

### Technology Reimagined with Savvas’ Realize™ Platform

- eText Student Edition with valuable tools for individualized instruction, remediation, or enrichment
- NBCLearn™ MyStory Videos that engage students in every chapter
- Interactive Reading and Note Taking Study Guide allows for differentiated instruction and assessment
- Assessments; built-in progress monitoring includes both formative and summative assessments
- Teacher Lesson Plans with point-of-use resources
- Flipped Videos available to assign to students or serve as quick refreshers

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<b>Inquiry Skills</b>	
<b>Developing Questions and Planning Inquiries</b>	
<b>Constructing Essential Questions</b>	
<b>SS.IS.1.9-12:</b> Address essential questions that reflect an enduring issue in the field.	<p><b>SE/TE:</b> Essential Question, 2, 20, 66, 126, 158, 208, 268, 318, 346, 388; Enduring Understandings, 3, 21, 67, 127, 159, 209, 319, 347, 389; Write About the Essential Question, 18, 65, 125, 156, 206, 266, 317, 345, 387, 446</p> <p><u>Digital Resources:</u>  <i>21st Century Skills Tutorials:</i> Create a Research Hypothesis; Ask Questions; Search for Information on the Internet</p> <p><i>Social Studies Social Studies Core Concepts:</i>            History – How Do Historians Study History?</p>
<b>Constructing Supporting Questions</b>	
<b>SS.IS.2.9-12:</b> Explain how supporting questions contribute to an inquiry.	<p><b>SE/TE:</b> <i>Write About the Essential Question:</i> Students have opportunities to re-examine the Essential Question at the conclusion of each Topic Assessment. See pages Topic 1 Assessment (Write About the Essential Question), 18; Topic 12 Assessment (Write About the Essential Question), 65; Topic 3 Assessment (Write About the Essential Question), 125; Topic 4 Assessment (Write About the Essential Question), 156; Topic 5 Assessment (Write About the Essential Question), 206; Topic 6 Assessment (Write About the Essential Question), 266; Topic 7 Assessment (Write About the Essential Question), 317; Topic 8 Assessment (Write About the Essential Question), 345; Topic 9 Assessment (Write About the Essential Question), 387; Topic 10 Assessment (Write About the Essential Question), 446</p> <p><i>21st Century Skills:</i> Interpret Sources, 529–530; Analyze Primary and Secondary Sources, 539–540; Compare Viewpoints, 540–541; Identify Bias, 541–542; Evaluate Existing Arguments, 542–543; Consider and Counter Opposing Arguments, 543–544</p>

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<p><b>(Continued)</b>  <b>SS.IS.2.9-12:</b> Explain how supporting questions contribute to an inquiry.</p>	<p><b>(Continued)</b>  <u>Digital Resources:</u>  <i>21st Century Skills Tutorials:</i> Interpret Sources; Analyze Primary and Secondary Sources; Compare Viewpoints; Identify Bias; Evaluate Existing Arguments; Consider and Counter Opposing Arguments</p> <p><i>Social Studies Social Studies Core Concepts:</i>            Culture – What Is Culture?; History – How Do Historians Study History?</p>
<b>Determining Helpful Sources</b>	
<p><b>SS.IS.3.9-12:</b> Develop new supporting and essential questions through investigations, collaboration, and using diverse sources.</p>	<p><b>SE/TE:</b> <i>Understanding Debates and Points of View:</i> Topic 2 Assessment (11. Evaluate Government Rules and Regulations in the Free Enterprise System), 64; (16. Evaluate Ordinances and Regulations That Apply to Businesses), 64; (19. Identify Economic Concepts in the U.S. Constitution), 65; Topic 4 Assessment (7. Analyze and Evaluate Primary Sources and Give Examples), 155; (13. Analyze and Evaluate Secondary Sources and Evaluate Rules and Regulations), 156; Topic 5 Assessment (13. Evaluate Charitable Giving and Create Written Presentations), 206; Topic 9 Assessment (5. Analyze U.S. Economic Policies and Analyze Information by Categorizing), 385</p> <p><i>21st Century Skills:</i> Compare Viewpoints, 540–541; Identify Bias, 541–542; Evaluate Existing Arguments, 542–543; Consider and Counter Opposing Arguments, 543–544</p> <p><i>Critical Thinking Questions:</i> Compare Points of View, 131, 370; Determine Point of View, 421; Evaluate Arguments, 153, 343, 372, 443; Support a Point of View with Evidence, 402, 405, 406, 427, 441</p>

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<p><b>(Continued)</b>  <b>SS.IS.3.9-12:</b> Develop new supporting and essential questions through investigations, collaboration, and using diverse sources.</p>	<p><b>(Continued)</b>  <u>Digital Resources:</u>  <i>21st Century Skills Tutorials:</i> Compare Viewpoints; Identify Bias; Evaluate Existing Arguments; Consider and Counter Opposing Arguments</p> <p><i>Social Studies Social Studies Core Concepts:</i>            History – How Do Historians Study History?;            Historical Sources; Archaeology and Other Sources</p>
<p align="center"><b>Evaluating Sources and Using Evidence</b></p>	
<p><b>Gathering and Evaluating Sources</b></p>	
<p><b>SS.IS.4.9-12:</b> Gather and evaluate information from multiple sources while considering the origin, credibility, point of view, authority, structure, context, and corroborative value of the sources.</p>	<p><b>SE/TE:</b> <i>Using Primary Sources:</i> Topic 4 Assessment (7. Analyze and Evaluate Primary Sources and Give Examples), 155; Topic 9 Assessment (7. Analyze U.S. Economic Policies and Analyze and Evaluate Primary and Secondary Sources), 385</p> <p><i>Research Activities and Presentations:</i> Topic 3 Assessment (4. Identify Non-Price Determinants), 123; (5. Understand the Effect of Changes ... Create an Oral Presentation), 123; Topic 5 Assessment (1. Interpret Data and Create Visual Presentations), 204; (6. Explain Corporations and Create Oral Presentations), 205; (13. Evaluate Charitable Giving and Create Written Presentations), 206; Topic 6 Assessment (8. Assess the Transition from Renting to Home Ownership), 264; Topic 7 Assessment (9. Research and Evaluate Work-Study Programs), 314; (12. Interpret Economic Data and Create Written Presentations), 315; (15. Analyze Technology and Growth), 315; (24. Analyze Costs and Benefits and Use a Problem-Solving Process), 316; (27. Research and Evaluate Scholarships), Topic 8 Assessment (4. Identify Economic Concepts), 344; 317; (8. Analyze Expenditures and Create Presentations), 345; Topic 9 Assessment (14. Analyze the Importance of Economic Philosophers), 386;</p>

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<p align="center"><b>Illinois Learning Standards for Social Science, 9-12</b></p>	<p align="center"><b>Economics, ©2016</b></p>
<p><b>(Continued)</b>  <b>SS.IS.4.9-12:</b> Gather and evaluate information from multiple sources while considering the origin, credibility, point of view, authority, structure, context, and corroborative value of the sources.</p>	<p><b>(Continued)</b>            (15. Explain How the Federal Reserve System Affects the Money Supply), 386; Topic 10 Assessment (13. Examine Free Enterprise and Explain Corporations), 446</p> <p><i>Critical Thinking Questions:</i> Cite Evidence, 153, 196, 232, 325; Evaluate Arguments, 153, 343, 372, 443; Evaluate Data, 41, 276, 312; Support a Point of View with Evidence, 402, 405, 406, 427, 441; Support Ideas with Evidence, 262, 365, 419; Support Ideas with Examples, 12, 77, 164, 419, 431, 433</p> <p><i>21st Century Skills:</i> Interpret Sources, 529–530; Analyze Primary and Secondary Sources, 539–540; Compare Viewpoints, 540–541; Identify Bias, 541–542; Evaluate Existing Arguments, 542–543; Consider and Counter Opposing Arguments, 543–544</p> <p><u>Digital Resources:</u>  <i>21st Century Skills Tutorials:</i> Interpret Sources; Analyze Primary and Secondary Sources; Compare Viewpoints; Identify Bias; Evaluate Existing Arguments; Consider and Counter Opposing Arguments</p> <p><i>Social Studies Social Studies Core Concepts:</i>            History – How Do Historians Study History?; Historical Sources; Archaeology and Other Sources</p>

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Illinois Learning Standards for Social Science, 9-12	Economics, ©2016
<b>Developing Claims and Using Evidence</b>	
<p><b>SS.IS.5.9-12:</b> Identify evidence that draws information from multiple sources to revise or strengthen claims.</p>	<p><b>SE/TE:</b> Analyze Information, 12, 23, 26, 32, 42, 43, 62, 75, 82, 122, 129, 131, 132, 136, 151, 169, 185, 196, 225, 236, 242, 250, 256, 278, 285, 299, 312, 350, 351, 365, 378, 383, 384, 393; Determine Point of View, 421; Evaluate Arguments, 153, 343, 372, 443; Evaluate Data, 41, 276, 312; Integrate Information, 122, 232; Support a Point of View with Evidence, 402, 405, 406, 427, 441; Support Ideas with Evidence, 262, 365, 419; Support Ideas with Examples, 12, 77, 164, 419, 431, 433; Analyze Political Cartoons, 39, 62, 121, 143, 163, 195, 245, 260, 279, 325, 330, 401, 403</p> <p><i>21st Century Skills:</i> Interpret Sources, 529–530; Analyze Primary and Secondary Sources, 539–540; Compare Viewpoints, 540–541; Identify Bias, 541–542; Evaluate Existing Arguments, 542–543; Consider and Counter Opposing Arguments, 543–544</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Interpret Sources; Analyze Primary and Secondary Sources; Compare Viewpoints; Identify Bias; Evaluate Existing Arguments; Consider and Counter Opposing Arguments</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Historical Sources; Archaeology and Other Sources</p>



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<b>Communicating Conclusions and Taking Informed Action</b>	
<b>Communicating Conclusions</b>	
<p><b>SS.IS.6.9-12:</b> Construct and evaluate explanations and arguments using multiple sources and relevant, verified information.</p>	<p><b>SE/TE:</b> Evaluate Arguments, 153, 343, 372, 443</p> <p>21st Century Skills: Evaluate Existing Arguments, 542–543; Consider and Counter Opposing Arguments, 543–544; Give an Effective Presentation, 544–545; Participate in a Discussion or Debate, 544; Write an Essay, 545–546; Solve Problems, 546–547</p> <p><i>Understanding Debates and Points of View:</i> Topic 2 Assessment (11. Evaluate Government Rules and Regulations in the Free Enterprise System), 64; (16. Evaluate Ordinances and Regulations That Apply to Businesses), 64; (19. Identify Economic Concepts in the U.S. Constitution), 65; Topic 4 Assessment (7. Analyze and Evaluate Primary Sources and Give Examples), 155; (13. Analyze and Evaluate Secondary Sources and Evaluate Rules and Regulations), 156; Topic 9 Assessment (5. Analyze U.S. Economic Policies and Analyze Information by Categorizing), 385</p> <p><u>Digital Resources:</u> <i>Social Studies Reference Center:</i> Landmark Supreme Court Cases</p> <p><i>21st Century Skills Tutorials:</i> Evaluate Existing Arguments; Consider and Counter Opposing Arguments; Give an Effective Presentation; Participate in a Discussion or Debate; Write an Essay; Solve Problems</p>

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<b>Critiquing Conclusions</b>	
<p><b>SS.IS.7.9-12:</b> Articulate explanations and arguments to a targeted audience in diverse settings.</p>	<p><b>SE/TE:</b> 21st Century Skills: Evaluate Existing Arguments, 542–543; Consider and Counter Opposing Arguments, 543–544; Give an Effective Presentation, 544–545; Participate in a Discussion or Debate, 544; Write an Essay, 545–546; Solve Problems, 546–547; also see: Evaluate Arguments, 153, 343, 372, 443</p> <p>Topic 2 Assessment (11. Evaluate Government Rules and Regulations in the Free Enterprise System), 64; (16. Evaluate Ordinances and Regulations That Apply to Businesses), 64; (19. Identify Economic Concepts in the U.S. Constitution), 65; Topic 4 Assessment (7. Analyze and Evaluate Primary Sources and Give Examples), 155; (13. Analyze and Evaluate Secondary Sources and Evaluate Rules and Regulations), 156; Topic 9 Assessment (5. Analyze U.S. Economic Policies and Analyze Information by Categorizing), 385</p> <p><u>Digital Resources:</u> <i>Social Studies Reference Center:</i> Landmark Supreme Court Cases</p> <p><i>21st Century Skills Tutorials:</i> Evaluate Existing Arguments; Consider and Counter Opposing Arguments; Give an Effective Presentation; Participate in a Discussion or Debate; Write an Essay; Solve Problems</p>

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<b>Taking Informed Action</b>	
<p><b>SS.IS.8.9-12:</b> Use interdisciplinary lenses to analyze the causes and effects of and identify solutions to local, regional, or global concerns.</p>	<p><b>SE/TE:</b> Topic Assessment, 17–18, 63–65, 123–125, 154–156, 204–206, 264–266, 313–317, 344–345, 385–387, 444–446; Apply Concepts, 8, 12, 16, 26, 50, 55, 62, 72, 77, 81, 90, 93, 97, 100, 132, 215, 262, 290, 355, 382, 384, 393, 397, 419, 429, 443</p> <p>21<sup>st</sup> Century Skills: Analyze Cause and Effect, 522–523; Solve Problems, 546–547; Create Charts and Maps, 533; Create Databases, 530</p> <p><u>Digital Resources:</u>  <i>21st Century Skills Tutorials:</i> Analyze Cause and Effect; Solve Problems; Create Charts and Maps; Create Databases; Develop Cultural Awareness</p> <p><i>Social Studies Social Studies Core Concepts:</i>            Culture – Families and Societies; The Arts</p>

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<p><b>SS.IS.9.9-12:</b> Use deliberative processes and apply democratic strategies and procedures to address local, regional, or global concerns and take action in or out of school.</p>	<p><b>SE/TE:</b> 21st Century Skills: Solve Problems, 546–547; Make Decisions, 547–548; Political Participation, 549; Voting, 549–550; Serving on a Jury, 550</p> <p>Express Problems Clearly, 12, 97, 355, 384, 406; Make Decisions, 55, 168, 181; Solve Problems, 97, 181</p> <p>Topic 5 Assessment (6. Explain Corporations and Create Oral Presentations), 205; Topic 7 Assessment (24. Analyze Costs and Benefits and Use a Problem-Solving Process), 316; Topic 9 Assessment (5. Analyze U.S. Economic Policies and Analyze Information by Categorizing), 385</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Solve Problems; Make Decisions; Political Participation; Serving on a Jury</p> <p><i>Social Studies Reference Center:</i> Landmark Supreme Court Cases</p> <p><i>Social Studies Social Studies Core Concepts:</i> Culture – Families and Societies; The Arts; Geography – Environment and Resources; People's Impact on the Environment</p>

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<b>Civics Standards</b>	
<b>Civic and Political Institutions</b>	
<p><b>SS.CV.1.9-12:</b> Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system.</p>	<p><b>SE/TE:</b> For supporting material please see: The Importance of National Taxes, 320–321; Individual and Corporate Income Taxes, 326–328</p> <p>21<sup>st</sup> Century Skills: Political Participation, 549; Voting, 549–550; Serving on a Jury, 550; Being an Informed Citizen, 548</p> <p>Topic 8 Assessment (3. Analyze Costs and Benefits), 344 (6. Identify Economic Importance), 344; (9. Analyze Costs and Benefits and Transfer Information and Create Presentations), 345; (10. Identify Economic Importance), 345</p> <p><u>Digital Resources:</u>  <i>Social Studies Reference Center:</i> Constitution Day Resources – Celebrate Freedom: Declaration of Independence and Constitution Day; Declaration of Independence and the Bill of Rights; The Constitution of the United States; Primary Source: Declaration of Independence</p> <p><i>Social Studies Core Concepts:</i> Government and Civics – Citizenship; Personal Finance – Taxes and Income</p> <p><i>21st Century Skills Tutorials:</i> Political Participation; Voting; Serving on a Jury; Being an Informed Citizen</p>

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<p><b>SS.CV.2.9-12:</b> Evaluate the opportunities and limitations of participation in elections, voting, and electoral process.</p>	<p><b>SE/TE:</b> 21<sup>st</sup> Century Skills: Political Participation, 549; Voting, 549-550</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Government and Civics – Citizenship</p> <p><i>21st Century Skills Tutorials:</i> Political Participation; Voting</p> <p><i>Social Studies Reference Center:</i> Constitution Day Resources – The Constitution of the United States</p>
<p><b>SS.CV.3.9-12:</b> Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty.</p>	<p><b>SE/TE:</b> Economic Freedom and the Constitution, 47-48; The Limited Role of Government in the Marketplace, 48-49; Trade Barriers and Agreements, 398-406</p> <p>Topic 2 Assessment (14. Identify Economic Concepts in the U.S. Constitution), 64; (19. Identify Economic Concepts in the U.S. Constitution), 65; Topic 10 Assessment (7. Compare Effects of Trade), 445; (8. Analyze Impacts), 445; (9. Evaluate Free-Trade), 446</p> <p>United States Constitution, 448-471</p> <p><u>Digital Resources:</u> <i>Interactive Primary Sources:</i> Charter of the United Nations; Universal Declaration of Human Rights</p> <p><i>Social Studies Social Studies Core Concepts:</i> Economics – Trade</p> <p><i>Social Studies Reference Center:</i> Constitution Day Resources – The Constitution of the United States</p>

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<p><b>SS.CV.4.9-12:</b> Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.</p>	<p><b>SE/TE:</b> Economic Freedom and the Constitution, 47–48; Fourteenth Amendment, 39; U.S. President, 221, 281; Congressional Budget Office, 350; also see: Government Intervention in the Economy, 38, 54, 100, 282, 364</p> <p>United States Constitution, 448–471</p> <p><u>Digital Resources:</u>  <i>Social Studies Core Concepts:</i> Government and Civics – Foundations of Government; Political Systems; Citizenship</p> <p><i>21st Century Skills Tutorials:</i> Political Participation; Voting</p> <p><i>Social Studies Reference Center:</i> Constitution Day Resources – The Constitution of the United States</p>

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<b>Participation and Deliberation: Applying Civic Virtues and Democratic Principles</b>	
<p><b>SS.CV.5.9-12:</b> Analyze the impact of personal interest and diverse perspectives on the application of civic dispositions, democratic principles, constitutional rights, and human rights.</p>	<p><b>SE/TE:</b> For supporting material please see: Economic Freedom and the Constitution, 47–48; Fourteenth Amendment, 39; Unemployment, 291–296; Poverty and Income Distribution, 303–312</p> <p>21st Century Skills: Solve Problems, 546–547; Make Decisions, 547–548; Political Participation, 549; Voting, 549–550; Serving on a Jury, 550</p> <p><u>Digital Resources:</u> <i>Social Studies Reference Center:</i> Landmark Supreme Court Cases</p> <p><i>21st Century Skills Tutorials:</i> Solve Problems; Make Decisions; Political Participation; Voting; Serving on a Jury</p> <p><i>Social Studies Social Studies Core Concepts:</i> Government and Civics – Foundations of Government; Political Systems; Citizenship</p> <p><i>Interactive Primary Sources:</i> Charter of the United Nations; Universal Declaration of Human Rights</p>
<p><b>SS.CV.6.9-12:</b> Describe how political parties, the media, and public interest groups both influence and reflect social and political interests.</p>	<p><b>SE/TE:</b> For supporting material please see: Analyze Political Cartoons, 39, 62, 121, 143, 163, 195, 245, 260, 279, 325, 330, 401, 403</p> <p>Topic 4 Assessment (7. Analyze and Evaluate Primary Sources), 155</p> <p>21st Century Skills: Political Participation, 549; Voting, 549–550</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Solve Problems; Make Decisions; Political Participation; Voting</p>



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<p><b>SS.CV.7.9-12:</b> Describe the concepts and principles that are inherent to American Constitutional Democracy.</p>	<p><b>SE/TE:</b> Economic Freedom and the Constitution, 47–48; Fourteenth Amendment, 39; U.S. President, 221, 281; also see: Government Intervention in the Economy, 38, 54, 100, 282, 364</p> <p>United States Constitution, 448–471</p> <p><u>Digital Resources:</u>  <i>Social Studies Core Concepts:</i> Government and Civics – Foundations of Government; Political Systems; Citizenship</p> <p><i>21st Century Skills Tutorials:</i> Political Participation; Voting</p> <p><i>Social Studies Reference Center:</i> Constitution Day Resources – The Constitution of the United States</p>

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<b>Processes, Rules and Laws</b>	
<p><b>SS.CV.8.9-12:</b> Analyze how individuals use and challenge laws to address a variety of public issues.</p>	<p><b>SE/TE:</b> Government Regulation and Competition, 148–153; Labor and Wages, 190–196; Labor Unions, 197–203</p> <p>21st Century Skills: Solve Problems, 546–547; Make Decisions, 547–548; Political Participation, 549; Voting, 549–550; Serving on a Jury, 550</p> <p><u>Digital Resources:</u>  <i>Social Studies Reference Center:</i> Biography – César Chávez; Martin Luther King Jr.; Rosa Parks</p> <p><i>Interactive Primary Sources:</i> "I Have a Dream," Martin Luther King, Jr.; "Letter from Birmingham Jail," Martin Luther King, Jr.; "I Will Fight No More Forever," Chief Joseph</p> <p><i>Social Studies Reference Center:</i> Landmark Supreme Court Cases</p> <p><i>21st Century Skills Tutorials:</i> Political Participation; Voting</p>

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<p><b>SS.CV.9.9-12:</b> Evaluate public policies in terms of intended and unintended outcomes and related consequences.</p>	<p><b>SE/TE:</b> Government Regulation and Competition, 148–153; Unemployment, 291–296; Inflation and Deflation, 297–302; Poverty and Income Distribution, 303–312; The Federal Budget and Fiscal Policy, 348–355; Fiscal Policy Options, 356–365; The National Debt and Deficits, 366–372; Monetary Policy Options, 373–378; The Effects of Monetary Policy, 379–384; Topic Assessment, 385–387</p> <p>Topic 2 Assessment (11. Evaluate Government Rules and Regulations in the Free Enterprise System), 64; (16. Evaluate Ordinances and Regulations That Apply to Businesses), 64; Topic 4 Assessment (13. Analyze and Evaluate Secondary Sources and Evaluate Rules and Regulations), 156; Topic 9 Assessment (5. Analyze U.S. Economic Policies and Analyze Information by Categorizing), 385; (7. Analyze U.S. Economic Policies and Analyze and Evaluate Primary and Secondary Sources), 385; (9. Analyze Fiscal Policy Decisions), 385; (10. Analyze Fiscal Policy Decisions), 385</p> <p>21<sup>st</sup> Century Skills: Paying Taxes, 551</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials: Paying Taxes</i></p> <p><i>Social Studies Social Studies Core Concepts: Economics – Economic Systems; Personal Finance – Taxes and Income</i></p>

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<p><b>SS.CV.10.9-12:</b> Explain the role of compromise and deliberation in the legislative process.</p>	<p><b>SE/TE:</b> For supporting material please see: U.S. Congress, 181, 402; Congressional Budget Office, 350</p> <p>21st Century Skills: Solve Problems, 546–547; Make Decisions, 547–548; Political Participation, 549; Voting, 549–550; Serving on a Jury, 550</p> <p><u>Digital Resources:</u> <i>Social Studies Reference Center:</i> United States Constitution; Landmark Supreme Court Cases</p> <p><i>21st Century Skills Tutorials:</i> Solve Problems; Make Decisions; Political Participation; Voting; Serving on a Jury</p> <p><i>Social Studies Social Studies Core Concepts:</i> Government and Civics –Political Systems</p>

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<b>Geography Standards</b>	
<b>Human-Environment Interaction: Place, Regions and Culture</b>	
<p><b>SS.G.1.9-12:</b> Use maps (created using geospatial and related technologies, if possible), satellite images, and photographs to display and explain the spatial patterns of physical, cultural, political, economic and environmental characteristics.</p>	<p><b>SE/TE:</b> <i>21st Century Skills:</i> Create Charts and Maps, 533; also see: Read Physical Maps, 534–535; Read Political Maps, 536; Read Special-Purpose Maps, 537; Use Parts of a Map, 538–539</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Create Charts and Maps; Read Physical Maps; Read Political Maps; Read Special-Purpose Maps</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – Historical Maps; Geography – Ways to Show Earth's Surface; Understanding Maps</p>
<p><b>SS.G.2.9-12:</b> Use self-collected or pre-existing data sets to generate spatial patterns at multiple scales that can be used to conduct analysis or to take civic action.</p>	<p><b>SE/TE:</b> <i>Interactive Maps:</i> Analyze Maps, 5, 103, 150, 227, 341, 405</p> <p><i>21st Century Skills:</i> Analyze Data and Models, 531; Create Databases, 530; Read Charts, Graphs, and Tables, 532–533; Read Physical Maps, 534–535; Read Political Maps, 536; Read Special-Purpose Maps, 537; Use Parts of a Map, 538–539</p> <p><i>Topic Assessment:</i> (activities involving maps and spatial data), Topic 1 Assessment (1. Explain Basic Economic Problems), 17</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Analyze Data and Models; Create Databases; Read Charts, Graphs, and Tables; Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Use Parts of a Map</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – Historical Maps; Geography – Ways to Show Earth's Surface; Understanding Maps</p>

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<b>Human Population</b>	
<b>SS.G.3.9-12:</b> Analyze and explain how humans impact and interact with the environment and vice versa.	<p><b>SE/TE:</b> Conflicting Economic Goals (Environment), 25; Other Non-Price Determinants that Create Changes in Supply, 101–102; Development, 415–419; Growth, Resources, and Development, 420–427</p> <p>Topic 2 Assessment (20. Describe the Role of Government in the Free Enterprise System and Categorize Economic Information), 65; Topic 3 Assessment (13. Identify Restrictions and Describe the Role of Government and Changes in That Role), 125</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Geography – Environment and Resources; Land Use; People's Impact on the Environment</p>
<b>SS.G.4.9-12:</b> Evaluate how political and economic decisions have influenced cultural and environmental characteristics of various places and regions.	<p><b>SE/TE:</b> For supporting material please see: Conflicting Economic Goals (Environment), 25; Development, 415–419; Growth, Resources, and Development, 420–427; Changing Economies, 428–434; Globalization, 435–443</p> <p>Topic 10 Assessment (1. Describe and Explain Economic Factors), 444</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Geography – Environment and Resources; Land Use; People's Impact on the Environment</p>
<b>SS.G.5.9-12:</b> Analyze how human societies plan for and respond to the consequences of human-made and naturally occurring catastrophes and how these events impact, trade, politics and migration.	<p><b>SE/TE:</b> Hurricane Katrina, 291, 293, 336</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Geography – Forces on Earth's Surface; Forces Inside Earth; Climate and Weather; Water and Climate; Air Circulation and Precipitation</p>

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<b>Geographic Representations Human Environment Interaction Population</b>	
<p><b>SS.G.6.9-12:</b> Analyze how historical events and the diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.</p>	<p><b>SE/TE:</b> For supporting material please see: Immigrants and Labor Force, 188; Growth, Resources, and Development, 420–427; Globalization, 435–443; Globalization, 435–443</p> <p>Topic 10 Assessment (3. Apply Concepts), 444; (8. Analyze Impacts), 445; (9. Evaluate Free-Trade), 446; (14. Analyze Trade), 446</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Geography – Population; Migration; Culture – Cultural Diffusion and Change; Science and Technology</p>
<p><b>SS.G.7.9-12:</b> Evaluate how economic activities and political decisions impact spatial patterns within and among urban, suburban, and rural regions.</p>	<p><b>SE/TE:</b> Development, 415–419; Growth, Resources, and Development, 420–427; Changing Economies, 428–434; Globalization, 435–443</p> <p>Topic 5 Assessment (9. Identify Examples of Restrictions), 205</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Economics – Economic Development</p>
<p><b>SS.G.8.9-12:</b> Evaluate how short and long term climate variability impacts human migration and settlement patterns, resource use and land uses.</p>	<p><b>SE/TE:</b> For supporting material please see: Migration, 439–441; also see: Growth, Resources, and Development, 420–427</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Geography – Forces on Earth's Surface; Forces Inside Earth; Climate and Weather; Water and Climate; Air Circulation and Precipitation</p>

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<b>Global Interconnections</b>	
<b>SS.G.9.9-12:</b> Describe and explain the characteristics that constitute a particular culture.	<p><b>SE/TE:</b> For supporting material please see: How Communism and Socialism Differ, 34–35; Two Communist Economies, 35–36; The Economy of the United States, 41–43; Economic Freedom and the Constitution, 47–48; The Labor Force, 182–190; Discrimination in the Labor Market, 193–194; The History of the Labor Movement, 198–199; Gender Makeup of the U.S. Labor Force, 201; Unemployment, 291-296; Poverty and Income Distribution, 303–312; Development Around the World, 415–419; Growth, Resources, and Development, 420–427</p> <p>Topic 2 Assessment (5. Examine Socialist Economic Systems), 63; (6. Understand Terms That Describe the U.S. Economic System), 63; (8. Explain Basic Characteristics of Economic Systems), 63</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>
<b>SS.G.10.9-12:</b> Explain how and why culture shapes worldview.	<p><b>SE/TE:</b> For supporting material please see: Changes in Family Structure, 304; Education Programs, 310; Educating and Training Growing Populations, 422; Nutrition and Health, 422–423</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Develop Cultural Awareness</p> <p><i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>



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<p><b>SS.G.11.9-12:</b> Explain how globalization impacts the cultural, political, economic, and environmental characteristics of a place or region.</p>	<p><b>SE/TE:</b> Globalization, 435–443</p> <p>Topic 10 Assessment (12. Explain the Circular-Flow Model), 446; (14. Analyze Trade), 446</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics – Trade</i></p>
<p><b>SS.G.12.9-12:</b> Evaluate how competition for scarce natural resources contributes to conflict and cooperation within and among countries.</p>	<p><b>SE/TE:</b> Why Nations Trade, 390–397; Trade Barriers and Agreements, 398–406; Exchange Rates and Trade, 407–414</p> <p>Topic 10 Assessment (14. Analyze Trade), 446</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics – Trade</i></p>

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<b>Economics and Financial Literacy Standards</b>	
<b>Economic Decision Making</b>	
<p><b>SS.EC.1.9-12:</b> Analyze how scarcity and incentives influence choices to consume or produce for different individuals and groups.</p>	<p><b>SE/TE:</b> Opportunity Cost and Trade-Offs, 9-12; Incentives: Centrally Planned Economies, 21, 33, 37, 118; Free Market Economy, 27, 32, 118</p> <p>Topic 1 Assessment (1. Explain Basic Economic Problems), 17; (2. Explain Scarcity), 17; (6. Explain a Concept and Create Written Presentations), 17; Topic 3 Assessment (8. Describe Characteristics of Economic Systems), 124</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics - Economics Basics</i></p>
<p><b>SS.EC.2.9-12:</b> Use marginal benefits and marginal costs to propose a solution to an economic issue for an individual or community.</p>	<p><b>SE/TE:</b> Opportunity Cost and Trade-Offs, 9-12; Changes in Supply, 98-103</p> <p>Topic 2 Assessment (4. Analyze Costs and Benefits of Economic Policies), 63; (10. Analyze Costs and Benefits of Economic Policies), 64</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics - Economics Basics</i></p>

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<b>Exchange and Markets</b>	
<b>SS.EC.3.9-12:</b> Evaluate how much competition exists within and among sellers and buyers in specific markets.	<p><b>SE/TE:</b> Incentives and Competition, 30-31; Command Economies and Competition, 33; Basic Characteristics of Free Enterprise: Competition, 45; Pure Competition, 128-132, Monopolies, 133-140; Monopolistic Competition and Oligopoly, 141-147; Government Regulation and Competition, 148-153</p> <p>Topic 2 Assessment (8. Explain Basic Characteristics of Economic Systems), 63; Topic Assessment, 154-156</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics – Economics Basics; Economics Systems</i></p>
<b>SS.EC.4.9-12:</b> Evaluate the effectiveness of government policies to improve market outcomes, address inequality, or reduce inefficiencies.	<p><b>SE/TE:</b> Government Regulation and Competition, 148-153; Fiscal Policy Options, 356-365; The Effects of Monetary Policy, 379-384; Topic Assessment, 385-387; also see: Unemployment, 291-296; Inflation and Deflation, 297-302; Poverty and Income Distribution, 303-312</p> <p>Topic 2 Assessment (11. Evaluate Government Rules and Regulations in the Free Enterprise System), 64; (16. Evaluate Ordinances and Regulations That Apply to Businesses), 64; Topic 4 Assessment (13. Analyze and Evaluate Secondary Sources and Evaluate Rules and Regulations), 156; Topic 9 Assessment (5. Analyze U.S. Economic Policies and Analyze Information by Categorizing), 385; (7. Analyze U.S. Economic Policies and Analyze and Evaluate Primary and Secondary Sources), 385; (9. Analyze Fiscal Policy Decisions), 385; (10. Analyze Fiscal Policy Decisions), 385</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics – Economics Basics</i></p>

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<p align="center"><b>Illinois Learning Standards for Social Science, 9-12</b></p>	<p align="center"><b>Economics, ©2016</b></p>
<p><b>SS.EC.5.9-12:</b> Analyze the ways in which competition and government regulation influence what is produced and distributed in a market system.</p>	<p><b>SE/TE:</b> Competition, 30–31; Free Markets, 27–32; Centrally Planned Economies, 33–37; Mixed Economies, 38–43; Pure Competition, 128–132, Monopolies, 133–140; Monopolistic Competition and Oligopoly, 141–147; Government Regulation and Competition, 148–153</p> <p>Topic 2 Assessment (11. Evaluate Government Rules and Regulations in the Free Enterprise System), 64; (16. Evaluate Ordinances and Regulations That Apply to Businesses), 64; Topic 4 Assessment (4. Describe Basic Characteristics), 154; (13. Analyze and Evaluate Secondary Sources and Evaluate Rules and Regulations), 156; Topic 9 Assessment (5. Analyze U.S. Economic Policies and Analyze Information by Categorizing), 385; (7. Analyze U.S. Economic Policies and Analyze and Evaluate Primary and Secondary Sources), 385; (9. Analyze Fiscal Policy Decisions), 385; (10. Analyze Fiscal Policy Decisions), 385</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics – Economics Basics; Economics Process; Economics Systems</i></p>

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<b>The National and Global Economy</b>	
<p><b>SS.EC.6.9-12:</b> Use data and economic indicators to analyze past and current states of the economy and predict future trends.</p>	<p><b>SE/TE:</b> Gross Domestic Product, 270–276; Fiscal Policy Options, 356–365; Monetary Policy Options, 373–378</p> <p>Topic 7 Assessment (5. Interpret Economic Data and Analyze Information), 313; (7. Interpret Economic Data), 314; (12. Interpret Economic Data and Create Written Presentations), 315; (13. Interpret Economic Data), 315; (14. Analyze Productivity and Growth), 315; Topic 9 Assessment (11. Interpret and Evaluate Economic Data), 386</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics – Economics Basics</i></p>
<p><b>SS.EC.7.9-12:</b> Describe how government policies are influenced by and impact a variety of stakeholders.</p>	<p><b>SE/TE:</b> Fiscal and Monetary Policy, 346–347; The Federal Budget and Fiscal Policy, 348–355; Fiscal Policy Options, 356–365; The National Debt and Deficits, 366–372; Monetary Policy Options, 373–378; The Effects of Monetary Policy, 379–384; Topic Assessment, 385–387</p> <p>Topic 2 Assessment (11. Evaluate Government Rules and Regulations in the Free Enterprise System), 64; (16. Evaluate Ordinances and Regulations That Apply to Businesses), 64; Topic 4 Assessment (4. Describe Basic Characteristics), 154; (13. Analyze and Evaluate Secondary Sources and Evaluate Rules and Regulations), 156; Topic 9 Assessment (5. Analyze U.S. Economic Policies and Analyze Information by Categorizing), 385; (7. Analyze U.S. Economic Policies and Analyze and Evaluate Primary and Secondary Sources), 385; (9. Analyze Fiscal Policy Decisions), 385; (10. Analyze Fiscal Policy Decisions), 385</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics – Economics Basics</i></p>

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<p><b>SS.EC.8.9-12:</b> Analyze how advances in technology and investment in capital goods and human capital affect economic growth and standards of living.</p>	<p><b>SE/TE:</b> Advances in Technology, 16, 99, 112, 113, 401, 417; Exporting and Technology, 321</p> <p>Topic 7 Assessment (15. Analyze Technology and Growth), 315</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics – Economics Basics</i></p>
<p><b>SS.EC.9.9-12:</b> Analyze the role of comparative advantage in global trade of goods and services.</p>	<p><b>SE/TE:</b> Why Nations Trade, 390–397; Trade Barriers and Agreements, 398–406; Exchange Rates and Trade, 407–414</p> <p>Topic 10 Assessment (3. Apply Concepts), 444; (4. Explain Concepts), 444; (6. Apply Concepts), 445</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics – Trade</i></p>
<p><b>SS.EC.10.9-12:</b> Explain how globalization trends and policies affect social, political, and economic conditions in different nations.</p>	<p><b>SE/TE:</b> Globalization, 435–443</p> <p>Topic 10 Assessment (12. Explain the Circular-Flow Model), 446; (14. Analyze Trade), 446</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics – Trade</i></p>

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<b>Financial Literacy</b>	
<b>SS.EC.FL.1.9-12:</b> Analyze the costs and benefits of various strategies to increase income.	<p><b>SE/TE:</b> The Changing Labor Force, 185–188; Labor and Skills, 192</p> <p>Personal Finance: Risk Management, 498–502; Consumer Smarts, 502–511; After High School, 511–516; Taxes and Income, 516–519</p> <p>Topic 7 Assessment (21. Understand How to Complete the FAFSA), 316</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Personal Finance – After High School; Taxes and Income; Risk Management, Consumer Smarts</p>
<b>SS.EC.FL.2.9-12:</b> Explain how to make informed financial decisions by collecting information, planning, and budgeting.	<p><b>SE/TE:</b> Personal Finance: Your Fiscal Fitness: An Introduction, 474–475; Budgeting, 476–478; Checking, 478–483; Investments, 483–487; Savings and Retirement, 487–492; Credit and Debt, 492–498; Risk Management, 498–502; Consumer Smarts, 502–511; After High School, 511–516; Taxes and Income, 516–519</p> <p>Topic 7 Assessment (16. Identify Loans and Explain Borrowing Responsibilities), 315; (17. Examine Aspects of Credit Cards), 316; (18. Examine Credit Card Debt), 316; (20. Develop Strategies to Become a Low-Risk Borrower), 316; (21. Understand How to Complete the FAFSA), 316; (22. Evaluate Renting a Home), 316</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Personal Finance – After High School; Taxes and Income; Your Fiscal Fitness: An Introduction; Budgeting; Checking; Investments; Savings and Retirement; Credit and Debt; Risk Management; Consumer Smarts</p>

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<p><b>SS.EC.FL.3.9-12:</b> Explain how time, interest rates, and inflation influence savings patterns over a lifetime.</p>	<p><b>SE/TE:</b> Investing, 241–247; Personal Finance: Investments, 483–487; Savings and Retirement, 487–492; Credit and Debt, 492–498; Risk Management, 498–502</p> <p>Topic 7 Assessment (16. Identify Loans and Explain Borrowing Responsibilities), 315; (17. Examine Aspects of Credit Cards), 316; (18. Examine Credit Card Debt), 316; (20. Develop Strategies to Become a Low-Risk Borrower), 316</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Personal Finance – Investments; Savings and Retirement; Credit and Debt</p>
<p><b>SS.EC.FL.4.9-12:</b> Analyze costs and benefits of different credit and payment options for goods and services, the role of lenders, and interest.</p>	<p><b>SE/TE:</b> Credit Cards, 237; Electronic Banking, 239–240; Personal Finance: Investments, 483–487; Savings and Retirement, 487–492; Credit and Debt, 492–498; Risk Management, 498–502</p> <p>Topic 7 Assessment (16. Identify Loans and Explain Borrowing Responsibilities), 315; (17. Examine Aspects of Credit Cards), 316; (18. Examine Credit Card Debt), 316; (20. Develop Strategies to Become a Low-Risk Borrower), 316</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Personal Finance – Investments; Savings and Retirement; Credit and Debt</p>



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<p><b>SS.EC.FL.5.9-12:</b> Evaluate risks and rates of return of diversified investments.</p>	<p><b>SE/TE:</b> Investing, 241–247; Personal Finance: Investments, 483–487; Savings and Retirement, 487–492; Credit and Debt, 492–498; Risk Management, 498–502</p> <p>Topic 7 Assessment (16. Identify Loans and Explain Borrowing Responsibilities), 315; (17. Examine Aspects of Credit Cards), 316; (18. Examine Credit Card Debt), 316; (20. Develop Strategies to Become a Low-Risk Borrower), 316</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Personal Finance – Investments; Savings and Retirement; Credit and Debt</p>
<p><b>SS.EC.FL.6.9-12:</b> Analyze the costs and benefits of insurance, including the influences of an individual’s characteristics and behavior.</p>	<p><b>SE/TE:</b> Costs of Insurance, 152; Insurance Premium, 240; Life Insurance, 266; Car Insurance, 330; Health Insurance, 339</p> <p>Personal Finance: Risk Management, 498–502</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Risk Management</p>

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<b>History Standards</b>	
<b>Change, Continuity, and Context</b>	
<p><b>SS.H.1.9-12:</b> Evaluate how historical developments were shaped by time and place as well as broader historical contexts.</p>	<p><b>SE/TE:</b> Analyze Timeline, 76, 136, 185, 199, 224, 355, 383, 400; Changes in American Banking, 216–222; Changing Economies, 428–434</p> <p>Topic 7 Assessment (3. Analyze the Importance and Impact of Economic Philosophers), 313; Topic 9 Assessment (2. Explain Federal Reserve Actions and Analyze the Impact of Fiscal Policy), 385; (13. Explain How the Federal Reserve System Affects the Money Supply), 386; (15. Explain How the Federal Reserve System Affects the Money Supply), 386; Topic 10 Assessment (14. Analyze Trade), 446</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Measuring Time; Historical Sources; Historical Maps</p>
<p><b>SS.H.2.9-12:</b> Analyze change and continuity within and across historical eras.</p>	<p><b>SE/TE:</b> Identify Cause and Effect, 43, 77, 90, 102, 132, 140, 144, 147, 175, 222, 283, 287, 302, 305, 365, 372, 380, 400, 403, 406, 411, 414, 424, 427, 434, 438, 439; Analyze Timeline, 76, 136, 185, 199, 224, 355, 383, 400</p> <p>Topic 9 Assessment (6. Describe the Role and the Changes Over Time), 385</p> <p>21<sup>st</sup> Century Skills: Analyze Cause and Effect, 522–523</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Analyze Cause and Effect</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Measuring Time; Historical Sources; Historical Maps</p>

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<p><b>SS.H.3.9-12:</b> Evaluate the methods utilized by people and institutions to promote change.</p>	<p><b>SE/TE:</b> For supporting material please see: The Labor Force, 182–190; Discrimination in the Labor Market, 193–194; The History of the Labor Movement, 198–199; Gender Makeup of the U.S. Labor Force, 201; Unemployment, 291–296; Poverty and Income Distribution, 303–312; Development Around the World, 415–419; Growth, Resources, and Development, 420–427</p> <p>Topic 2 Assessment (5. Examine Socialist Economic Systems), 63; (6. Understand Terms That Describe the U.S. Economic System), 63; (8. Explain Basic Characteristics of Economic Systems), 63</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>

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<p><b>SS.H.4.9-12:</b> Analyze how people and institutions have reacted to environmental, scientific, and technological changes.</p>	<p><b>SE/TE:</b> For supporting material please see: How Communism and Socialism Differ, 34–35; Two Communist Economies, 35–36; The Economy of the United States, 41–43; Economic Freedom and the Constitution, 47–48; The Labor Force, 182–190; Discrimination in the Labor Market, 193–194; The History of the Labor Movement, 198–199; Gender Makeup of the U.S. Labor Force, 201; Unemployment, 291-296; Poverty and Income Distribution, 303–312; Development Around the World, 415–419; Growth, Resources, and Development, 420–427</p> <p>Topic 2 Assessment (5. Examine Socialist Economic Systems), 63; (6. Understand Terms That Describe the U.S. Economic System), 63; (8. Explain Basic Characteristics of Economic Systems), 63</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>

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<b>Perspectives</b>	
<p><b>SS.H.5.9-12:</b> Analyze the factors and historical context that influenced the perspectives of people during different historical eras.</p>	<p><b>SE/TE:</b> Discrimination in the Labor Market, 193–194; The History of the Labor Movement, 198–199; Gender Makeup of the U.S. Labor Force, 201; Unemployment, 291-296; Poverty and Income Distribution, 303–312</p> <p>Compare Viewpoints, 540–541; Identify Bias, 541–542; Evaluate Existing Arguments, 542–543; Compare Points of View, 131, 370; Determine Point of View, 421; Evaluate Arguments, 153, 343, 372, 443; Support a Point of View with Evidence, 402, 405, 406, 427, 441</p> <p>Topic 2 Assessment (11. Evaluate Government Rules and Regulations in the Free Enterprise System), 64; (16. Evaluate Ordinances and Regulations That Apply to Businesses), 64; (19. Identify Economic Concepts in the U.S. Constitution), 65; Topic 4 Assessment (7. Analyze and Evaluate Primary Sources and Give Examples), 155; (13. Analyze and Evaluate Secondary Sources and Evaluate Rules and Regulations), 156; Topic 9 Assessment (5. Analyze U.S. Economic Policies and Analyze Information by Categorizing), 385</p> <p><u>Digital Resources:</u>  <i>Social Studies Social Studies Core Concepts:</i>            History – How Do Historians Study History?; Measuring Time; Historical Sources; Historical Maps</p> <p><i>Social Studies Reference Center:</i> Biography</p>

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<p><b>SS.H.6.9-12:</b> Analyze the concept and pursuit of the American Dream.</p>	<p><b>SE/TE:</b> Economic Freedom and the Constitution, 47–48; Fourteenth Amendment, 39; U.S. President, 221, 281; also see: Government Intervention in the Economy, 38, 54, 100, 282, 364</p> <p>United States Constitution, 448–471</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Government and Civics – Foundations of Government; Political Systems; Citizenship</p> <p><i>21st Century Skills Tutorials:</i> Political Participation; Voting</p> <p><i>Social Studies Reference Center:</i> Constitution Day Resources – The Constitution of the United States</p>
<p><b>SS.H.7.9-12:</b> Identify the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality and justice.</p>	<p><b>SE/TE:</b> Discrimination in the Labor Market, 193–194; The History of the Labor Movement, 198–199; Gender Makeup of the U.S. Labor Force, 201; Unemployment, 291-296; Poverty and Income Distribution, 303–312</p> <p>Topic 2 Assessment (5. Examine Socialist Economic Systems), 63; (6. Understand Terms That Describe the U.S. Economic System), 63; (8. Explain Basic Characteristics of Economic Systems), 63</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>

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<p><b>SS.H.8.9-12:</b> Analyze key historical events and contributions of individuals through a variety of perspectives, including those of historically underrepresented groups.</p>	<p><b>SE/TE:</b> Discrimination in the Labor Market, 193–194; The History of the Labor Movement, 198–199; Gender Makeup of the U.S. Labor Force, 201; Unemployment, 291-296; Poverty and Income Distribution, 303–312</p> <p>Topic 2 Assessment (5. Examine Socialist Economic Systems), 63; (6. Understand Terms That Describe the U.S. Economic System), 63; (8. Explain Basic Characteristics of Economic Systems), 63</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Measuring Time; Historical Sources; Historical Maps</p>

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<b>Historical Sources and Evidence</b>	
<p><b>SS.H.9-12:</b> Analyze the relationship between historical sources and the secondary interpretations made from them.</p>	<p><b>SE/TE:</b> Students examine specific historical sources in the Topic Assessment activities. For examples see:</p> <p><i>Using Primary Sources:</i> Topic 4 Assessment (7. Analyze and Evaluate Primary Sources and Give Examples), 155; Topic 9 Assessment (7. Analyze U.S. Economic Policies and Analyze and Evaluate Primary and Secondary Sources), 385</p> <p><i>Research Activities and Presentations:</i> Topic 3 Assessment (4. Identify Non-Price Determinants), 123; (5. Understand the Effect of Changes ... Create an Oral Presentation), 123; Topic 5 Assessment (1. Interpret Data and Create Visual Presentations), 204; (6. Explain Corporations and Create Oral Presentations), 205; (13. Evaluate Charitable Giving and Create Written Presentations), 206; Topic 6 Assessment (8. Assess the Transition from Renting to Home Ownership), 264; Topic 7 Assessment (9. Research and Evaluate Work-Study Programs), 314; (12. Interpret Economic Data and Create Written Presentations), 315; (15. Analyze Technology and Growth), 315; (24. Analyze Costs and Benefits and Use a Problem-Solving Process), 316; (27. Research and Evaluate Scholarships), Topic 8 Assessment (4. Identify Economic Concepts), 344; 317; (8. Analyze Expenditures and Create Presentations), 345; Topic 9 Assessment (14. Analyze the Importance of Economic Philosophers), 386; (15. Explain How the Federal Reserve System Affects the Money Supply), 386; Topic 10 Assessment (13. Examine Free Enterprise and Explain Corporations), 446</p> <p><u>Digital Resources:</u> <i>21<sup>st</sup> Century Skills Tutorials:</i> Analyze Political Cartoons; Analyze Primary and Secondary Sources; Interpret Sources</p>



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<p><b>(Continued)</b>  <b>SS.H.9.9-12:</b> Analyze the relationship between historical sources and the secondary interpretations made from them.</p>	<p><b>(Continued)</b>  <i>Social Studies Social Studies Core Concepts:</i>            Historical Sources   <i>Interactive Primary Sources (see all)</i></p>
<b>Causation and Argumentation</b>	
<p><b>SS.H.10.9-12:</b> Analyze the causes and effects of global conflicts and economic crises.</p>	<p><b>SE/TE:</b> Analyze Timeline, 76, 136, 185, 199, 224, 355, 383, 400; Identify Cause and Effect, 43, 77, 90, 102, 132, 140, 144, 147, 175, 222, 283, 287, 302, 305, 365, 372, 380, 400, 403, 406, 411, 414, 424, 427, 434, 438, 439;</p> <p>Topic 9 Assessment (6. Describe the Role and the Changes Over Time), 385</p> <p>21<sup>st</sup> Century Skills: Analyze Cause and Effect, 522-523</p> <p><u>Digital Resources:</u>  <i>21st Century Skills Tutorials:</i> Analyze Cause and Effect</p> <p><i>Social Studies Social Studies Core Concepts:</i>            History – How Do Historians Study History?;            Measuring Time; Historical Sources; Historical Maps</p>

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<p><b>SS.H.11.9-12:</b> Analyze multiple and complex causes and effects of events in the past.</p>	<p><b>SE/TE:</b> Identify Cause and Effect, 43, 77, 90, 102, 132, 140, 144, 147, 175, 222, 283, 287, 302, 305, 365, 372, 380, 400, 403, 406, 411, 414, 424, 427, 434, 438, 439; Analyze Timeline, 76, 136, 185, 199, 224, 355, 383, 400</p> <p>Topic 9 Assessment (6. Describe the Role and the Changes Over Time), 385</p> <p>21<sup>st</sup> Century Skills: Analyze Cause and Effect, 522-523</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Analyze Cause and Effect</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Measuring Time; Historical Sources; Historical Maps</p>
<p><b>SS.H.12.9-12:</b> Analyze the geographic and cultural forces that have resulted in conflict and cooperation.</p>	<p><b>SE/TE:</b> Why Nations Trade, 390-397; Trade Barriers and Agreements, 398-406</p> <p>Topic 10 Assessment (7. Compare Effects of Trade), 445; (8. Analyze Impacts), 445; (9. Evaluate Free-Trade), 446; (14. Analyze Trade), 446</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Trade</p> <p><i>Interactive Primary Sources:</i> Charter of the United Nations; Universal Declaration of Human Rights</p>

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<b>Anthropology Standards</b>	
<p><b>SS.Anth.1.9-12:</b> Analyze the elements of culture and explain the factors that shape these elements differently around the world.</p>	<p><b>SE/TE:</b> For supporting material please see: How Communism and Socialism Differ, 34–35; Two Communist Economies, 35–36; The Economy of the United States, 41–43; Economic Freedom and the Constitution, 47–48; The Labor Force, 182–190; Discrimination in the Labor Market, 193–194; The History of the Labor Movement, 198–199; Gender Makeup of the U.S. Labor Force, 201; Unemployment, 291-296; Poverty and Income Distribution, 303–312; Development Around the World, 415–419; Growth, Resources, and Development, 420–427</p> <p>Topic 2 Assessment (5. Examine Socialist Economic Systems), 63; (6. Understand Terms That Describe the U.S. Economic System), 63; (8. Explain Basic Characteristics of Economic Systems), 63</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>
<p><b>SS.Anth.2.9-12:</b> Explain how cultures develop and vary in response to their physical and social environment, including local, national, regional, and global patterns.</p>	<p><b>SE/TE:</b> For supporting material please see: Development Around the World, 415–419; Growth, Resources, and Development, 420–427</p> <p>Topic 10 Assessment (1. Describe and Explain Economic Factors), 444</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>

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<p><b>SS.Anth.3.9-12:</b> Explain why anthropologists study culture from a holistic perspective.</p>	<p><b>SE/TE:</b> For supporting material please see: The Three Basic Economic Question (for every society), 22–26; Discrimination in the Labor Market, 193–194; Poverty and Income Distribution, 303–312; Development Around the World, 415–419</p> <p>Topic 1 Assessment (1. Explain Basic Economic Problems), 17; (3. Explain Basic Economic Problems), 17; (6. Explain a Concept and Create Written Presentations), 17; (8. Explain Basic Economic Problems), 18; Topic 2 Assessment (1. Explain Basic Economic Problems), 63; Topic 10 Assessment (1. Describe and Explain Economic Factors), 444</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Develop Cultural Awareness</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – Archaeology and Other Sources; Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>

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<p><b>SS.Anth.4.9-12:</b> Evaluate one’s own cultural assumptions using anthropological concepts.</p>	<p><b>SE/TE:</b> For supporting material please see: Topic 1 Assessment (1. Explain Basic Economic Problems), 17; (3. Explain Basic Economic Problems), 17; (6. Explain a Concept and Create Written Presentations), 17; (8. Explain Basic Economic Problems), 18; Topic 2 Assessment (1. Explain Basic Economic Problems), 63; Topic 10 Assessment (1. Describe and Explain Economic Factors), 444</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Develop Cultural Awareness; Develop a Clear Thesis</p> <p><i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>

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<p><b>SS.Anth.5.9-12:</b> Apply anthropological concepts and anthropological knowledge to a variety of everyday, real-world situations.</p>	<p><b>SE/TE:</b> For supporting material please see: The Three Basic Economic Question (for every society), 22–26; Discrimination in the Labor Market, 193–194; Poverty and Income Distribution, 303–312; Development Around the World, 415–419</p> <p>Topic 1 Assessment (1. Explain Basic Economic Problems), 17; (3. Explain Basic Economic Problems), 17; (6. Explain a Concept and Create Written Presentations), 17; (8. Explain Basic Economic Problems), 18; Topic 2 Assessment (1. Explain Basic Economic Problems), 63; Topic 10 Assessment (1. Describe and Explain Economic Factors), 444</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Develop Cultural Awareness</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – Archaeology and Other Sources; Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>
<p><b>SS.Anth.6.9-12:</b> Explain how local actions can have global consequences, and how global patterns and processes can affect seemingly unrelated local actions.</p>	<p><b>SE/TE:</b> For supporting material please see: Development Around the World, 415–419; Growth, Resources, and Development, 420–427; Globalization, 435–443</p> <p>Topic 10 Assessment (1. Describe and Explain Economic Factors), 444</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>

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<b>Psychology Standards</b>	
<b>SS.Psy.1.9-12:</b> Identify scientific methodologies utilized in psychological research.	<p><b>SE/TE:</b> For supporting material please see: The Changing Labor Force, 185–188; Changes in Family Structure, 304; Educating and Training Growing Populations, 422; Nutrition and Health, 422–423</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – Families and Societies</p>
<b>SS.Psy.2.9-12:</b> Evaluate the conclusions made by psychological research, including ethical concerns.	<p><b>SE/TE:</b> For supporting material please see: Educating and Training Growing Populations, 422; Nutrition and Health, 422–423</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – Families and Societies</p>
<b>SS.Psy.3.9-12:</b> Understand a variety of psychological perspectives and apply their concepts and theoretical ideas to the investigation of similarities and differences in behavior and mental processes.	<p><b>SE/TE:</b> For supporting material please see: The Changing Labor Force, 185–188; Changes in Family Structure, 304; Educating and Training Growing Populations, 422; Nutrition and Health, 422–423</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – Families and Societies</p>
<b>SS.Psy.4.9-12:</b> Analyze how biological, psychological, and sociocultural factors and their interactions influence individuals' behavior and mental processes.	<p><b>SE/TE:</b> For supporting material please see: Changes in Family Structure, 304; Education Programs, 310; Educating and Training Growing Populations, 422; Nutrition and Health, 422–423</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – Families and Societies</p>

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<p><b>SS.Psy.5.9-12:</b> Evaluate the complexities of human thought and behavior, as well as the factors related to the individual differences among people.</p>	<p><b>SE/TE:</b> For supporting material please see: Making Decisions, 9–10; Karen’s Decision-Making Grid, 11; Consumers and Self-Interest, 30–31; Learning Effect, 186; Discrimination in the Labor Market, 193–194; The History of the Labor Movement, 198–199</p> <p>Personal Finance: Risk Management, 498–502; Consumer Smarts, 502–511; After High School, 511–516</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – Families and Societies; Personal Finance – After High School; Risk Management; Consumer Smarts</p>
<p><b>SS.Psy.6.9-12:</b> Identify and apply psychological thinking to personal and societal experiences and issues.</p>	<p><b>SE/TE:</b> For supporting material please see: Topic 1 Assessment (2. Explain Scarcity), 17; (3. Explain Basic Economic Problems), 17; Topic 2 Assessment (3. Describe and Explain Basic Characteristics of Economic Systems), 63; Topic 6 Assessment (8. Assess the Transition from Renting to Home Ownership), 264; (23. Evaluate Buying a Home), 266</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – Families and Societies; Personal Finance – After High School; Risk Management; Consumer Smarts</p>



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<p><b>SS.Psy.7.9-12:</b> Apply psychological knowledge to their daily lives.</p>	<p><b>SE/TE:</b> For supporting material please see: Making Decisions, 9–10; Karen’s Decision-Making Grid, 11; Consumers and Self-Interest, 30–31 Topic 1 Assessment (2. Explain Scarcity), 17; (3. Explain Basic Economic Problems), 17; Topic 2 Assessment (3. Describe and Explain Basic Characteristics of Economic Systems), 63; Topic 6 Assessment (8. Assess the Transition from Renting to Home Ownership), 264; (23. Evaluate Buying a Home), 266</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – Families and Societies; Personal Finance – After High School; Risk Management; Consumer Smarts</p>
<p><b>SS.Psy.8.9-12:</b> Use appropriate psychological terminology with reference to psychologists, their experiments, and theories in order to explain the possible causes of and impact on behavior and mental processes.</p>	<p><b>SE/TE:</b> For supporting material please see: Learning Effect, 186; Changes in Family Structure, 304; Educating and Training Growing Populations, 422; Nutrition and Health, 422–423</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – Families and Societies</p>

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<b>Sociology Standards</b>	
<b>SS.Soc.1.9-12:</b> Identify and apply the sociological perspective and a variety of sociological theories.	<p><b>SE/TE:</b> For supporting material please see: The Labor Force, 182–190; Discrimination in the Labor Market, 193–194; The History of the Labor Movement, 198–199; Gender Makeup of the U.S. Labor Force, 201; Unemployment, 291–296; Poverty and Income Distribution, 303–312; Development Around the World, 415–419; Growth, Resources, and Development, 420–427</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>
<b>SS.Soc.2.9-12:</b> Analyze the impact of social structure, including culture, institutions, and societies.	<p><b>SE/TE:</b> For supporting material please see: How Communism and Socialism Differ, 34–35; Two Communist Economies, 35–36; The Economy of the United States, 41–43; Economic Freedom and the Constitution, 47–48; The Labor Force, 182–190; Discrimination in the Labor Market, 193–194; The History of the Labor Movement, 198–199; Gender Makeup of the U.S. Labor Force, 201; Unemployment, 291–296; Poverty and Income Distribution, 303–312; Development Around the World, 415–419; Growth, Resources, and Development, 420–427</p> <p>Topic 2 Assessment (5. Examine Socialist Economic Systems), 63; (6. Understand Terms That Describe the U.S. Economic System), 63; (8. Explain Basic Characteristics of Economic Systems), 63</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>

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<p><b>SS.Soc.3.9-12:</b> Hypothesize how primary agents of socialization influence the individual.</p>	<p><b>SE/TE:</b> For supporting material please see: Learning Effect, 186; Unemployment, 291–296; Inflation and Deflation, 297–302; Poverty and Income Distribution, 303–312; Educating and Training Growing Populations, 422; Nutrition and Health, 422–423</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Develop Cultural Awareness</p> <p><i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>
<p><b>SS.Soc.4.9-12:</b> Describe the impact of social relationships on the self, groups, and socialization processes</p>	<p><b>SE/TE:</b> For supporting material please see: The Labor Force, 182–190; Discrimination in the Labor Market, 193–194; The History of the Labor Movement, 198–199; Gender Makeup of the U.S. Labor Force, 201; Unemployment, 291–296; Poverty and Income Distribution, 303–312; Development Around the World, 415–419; Growth, Resources, and Development, 420–427</p> <p>Topic 2 Assessment (5. Examine Socialist Economic Systems), 63; (6. Understand Terms That Describe the U.S. Economic System), 63; (8. Explain Basic Characteristics of Economic Systems), 63</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>

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<p><b>SS.Soc.5.9-12:</b> Explain the social construction of self and groups and their impact on the life chances of individuals.</p>	<p><b>SE/TE:</b> For supporting material please see: Learning Effect, 186; Unemployment, 291–296; Inflation and Deflation, 297–302; Poverty and Income Distribution, 303–312; Educating and Training Growing Populations, 422; Nutrition and Health, 422–423</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Develop Cultural Awareness</p> <p><i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Families and Societies; Language; Religion; The Arts; Cultural Diffusion and Change; Science and Technology</p>
<p><b>SS.Soc.6.9-12:</b> Analyze the impact of stratification and inequality on groups and the individuals within them.</p>	<p><b>SE/TE:</b> Unemployment, 291–296; Inflation and Deflation, 297–302; Poverty and Income Distribution, 303–312</p> <p>Topic 7 Assessment (1. Describe the Role and Describe Changes), 313; (2. Describe Economic Systems), 313</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Economics – Economics Basics; Economic Process Economic Systems; Economic Development</p>