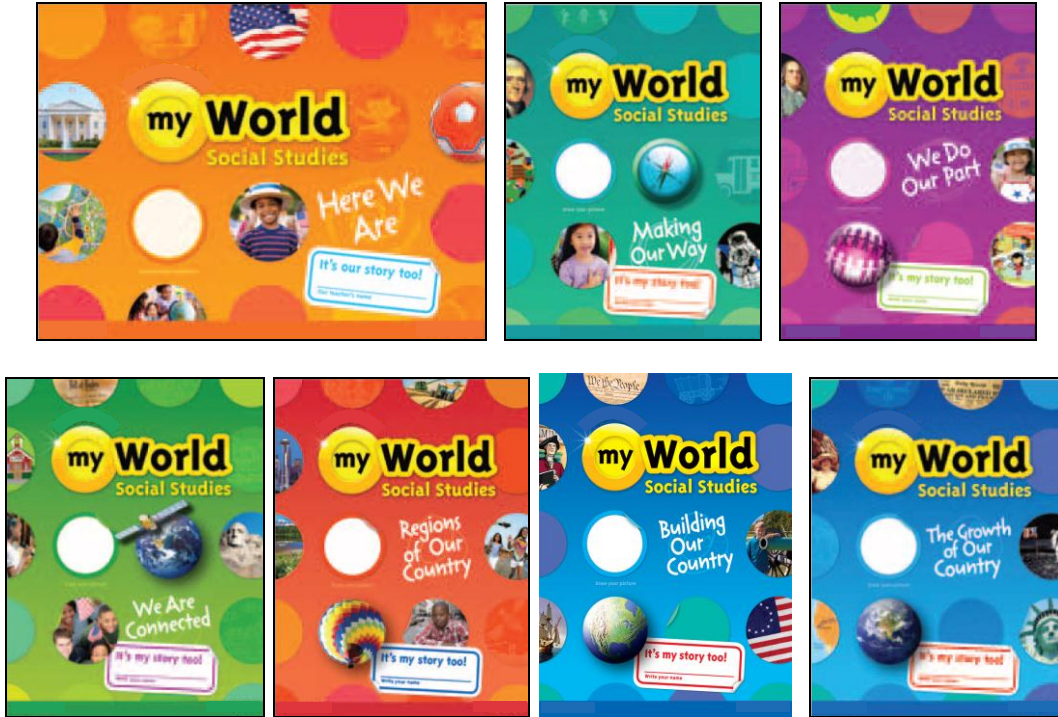


## A Correlation of



# Savvas myWorld Social Studies

To the

# Illinois Learning Standards for Social Science 2016 Grades K - 5

# A Correlation of Savvas myWorld Social Studies to the Illinois Learning Standards for Social Science, Grades K-5

## Introduction

This document demonstrates how *myWorld Social Studies* meets the Illinois Learning Standards for Social Science, Grades K – 5. Correlation page references are to the Kindergarten Flip Chart, Student Edition, and Teacher’s Guide. Alignments are cited at the page level.

### **Everyone has a story. What’s yours?**

*myWorld Social Studies*™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

**Reinforce literacy instruction** Every minute spent teaching social studies also reinforces reading and writing instruction.

**Reduce prep time** Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

**Keep it current** Teach to the moment using *Pearson’s* exclusive *myStory Book Current Events* prompts.

**Prepare students for the next level** Embedded interactive skills instruction prepares students for lifelong learning.

### **Interactive Student Text**

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

### **Student Materials**

- Kindergarten Flip Book
- Student Edition
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

### **Teacher Materials**

- Teacher Guide
- Accelerating Progress for English Language Learner’s Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

**Table of Contents**

<b>Kindergarten .....</b>	<b>4</b>
<b>Grade 1 .....</b>	<b>10</b>
<b>Grade 2 .....</b>	<b>16</b>
<b>Grade 3 .....</b>	<b>23</b>
<b>Grade 4 .....</b>	<b>33</b>
<b>Grade 5 .....</b>	<b>44</b>

Copyright ©2016 Pearson Education, Inc. or its affiliate(s). All rights reserved

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Kindergarten	myWorld Social Studies Here We Are
<b>Kindergarten</b>	
<b>Inquiry Skills</b>	
<b>Developing Questions and Planning Inquiries</b>	
<b>Constructing Essential Questions</b>	
<p><b>SS.IS.1.K-2.</b> Create questions to help guide inquiry about a topic with guidance from adults and/or peers.</p>	<p><b>FC:</b> myStory Spark, 5, 30, 51, 78, 101; myStory Book, 26, 49, 76, 99, 128; How Can We Learn About History? 114–115; Use Illustrations, 116–117</p> <p><b>SE:</b> myStory Spark, 2, 28, 50, 78, 101; myStory Book, 25, 47, 75, 99, 128; How Can We Learn About History? 114–115, Use Illustrations, 116–117</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages 2–3, 25–26, 28–29, 47–48, 50–51, 72, 74–75, 78–79, 99–100, 102–103, 115–118, 129–130</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Analyze Images; Generate New Ideas</p> <p><b>*FC = Flip Chart</b></p>
<b>Determining Helpful Sources</b>	
<p><b>SS.IS.2.K-2.</b> Explore facts from various sources that can be used to answer the developed questions.</p>	<p><b>FC:</b> myStory Book, 26, 49, 76, 99, 128; How Can We Learn About History? 114–115; Use Illustrations, 116–117</p> <p><b>SE:</b> myStory Book, 25, 47, 75, 99, 128; How Can We Learn About History? 114–115, Use Illustrations, 116–117</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages 25–26, 47–48, 74–75, 99–100, 115, 116, 117, 118, 129–130</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Distinguish Fact and Opinion; Identify Bias; Conduct Research; Use Primary and Secondary Sources; Analyze Images; Use the Internet Safely</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Kindergarten	myWorld Social Studies Here We Are
<b>Evaluating Sources and Using Evidence</b>	
<b>Gathering and Evaluating Sources</b>	
<p><b>SS.IS.3.K-2.</b> Gather information from one or two sources with guidance and support from adults and/or peers.</p>	<p><b>FC:</b> What Is a Timeline? 112–113; How Can We Learn About History? 114–115; Use Illustrations, 116–117</p> <p><b>SE:</b> What Is a Timeline? 112–113; How Can We Learn About History? 114–115, Use Illustrations, 116–117</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary, 113, 114, 115, 116, 117, 118</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Conduct Research; Use Primary and Secondary Sources; Analyze Images; Interpret Timelines; Sequence; Use the Internet Safely</p> <p><b>*FC = Flip Chart</b></p>
<b>Developing Claims and Using Evidence</b>	
<p><b>SS.IS.4.K-2.</b> Evaluate a source by distinguishing between fact and opinion.</p>	<p>For supporting material please see:</p> <p><b>FC:</b> Distinguish Fact From Fiction, 97–98</p> <p><b>SE:</b> Distinguish Fact From Fiction, 97–98</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary, 97–98</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Distinguish Fact and Opinion; Identify Bias; Conduct Research; Use Primary and Secondary Sources; Use the Internet Safely</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Kindergarten	myWorld Social Studies Here We Are
<b>Communicating Conclusions and Taking Informed Action</b>	
<b>Communicating Conclusions</b>	
<p><b>SS.IS.5.K-2.</b> Ask and answer questions about arguments and explanations.</p>	<p><b>FC:</b> myStory Spark, 5, 30, 51, 78, 101; myStory Book, 26, 49, 76, 99, 128</p> <p><b>SE:</b> myStory Spark, 2, 28, 50, 78, 101; myStory Book, 25, 47, 75, 99, 128</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages 2-3, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 25-26, 28-29, 32, 34, 36, 38, 40, 42, 44, 46, 47-48, 50-51, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74-75, 78-79, 82, 84, 86, 88, 90, 92, 94, 96, 98, 99-100, 102-103, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 129-130</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Analyze Images; Compare Viewpoints; Draw Conclusions; Identify Bias; Make Decisions; Resolve Conflict; Solve Problems; Work in Cooperative Teams</p> <p><b>*FC = Flip Chart</b></p>
<b>Taking Informed Action</b>	
<p><b>SS.IS.6.K-2.</b> Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.</p>	<p><b>FC:</b> What Makes a Good Citizen? 8-9; How Do We Get Along with Others? 12-13; Collaboration and Creativity: Problem Solving, 22-23; myStory Book, 28</p> <p><b>SE:</b> What Makes a Good Citizen? 5-6; How Do We Get Along with Others? 9-10; Collaboration and Creativity: Problem Solving, 19-20; myStory Book, 28, 25</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages 5-6, 9-10, 19-20, 25-26</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Work in Cooperative Teams; Make Decisions; Resolve Conflict; Solve Problems</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Kindergarten	myWorld Social Studies Here We Are
<b>Civic Standards</b>	
<b>Civic and Political Institutions</b>	
<b>SS.CV.1.K.</b> Describe roles and responsibilities of people in authority.	<b>FC:</b> Who Are Our Leaders? 18–19 <b>SE:</b> Who Are Our Leaders? 15–16 <b>TG:</b> Active Reading & Lesson Summary pages 15–16  <i>Pearson Online Digital Resources: 21<sup>st</sup> Century Learning: Identify Main Idea and Details</i>  <b>*FC = Flip Chart</b>
<b>Processes, Rules, and Laws</b>	
<b>SS.CV. 2.K.</b> Explain the need for and purposes of rules in various settings, inside and outside of the school.	<b>FC:</b> What Rules Do We Follow? 16–17 <b>SE:</b> What Rules Do We Follow? 13–14 <b>TG:</b> Active Reading & Lesson Summary pages 13–14  <i>Pearson Online Digital Resources: 21<sup>st</sup> Century Learning: Draw Conclusions</i>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Kindergarten	myWorld Social Studies Here We Are
<b>Geography Standards</b>	
<b>Human-Environment Interaction: Place, regions, and culture</b>	
<p><b>SS.G.1.K.</b> Explain how weather, climate, and other environmental characteristics affect people’s lives.</p>	<p><b>FC:</b> What Is the Weather Like? 70–71; What Are the Seasons? 72–73  <b>SW:</b> What Is the Weather Like? 69–70; What Are the Seasons? 71–72  <b>TG:</b> Active Reading &amp; Lesson Summary pages 69–70, 71–72</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Analyze Cause and Effect; Classify and Categorize</p>
<b>Human Population: Spatial patterns and movements</b>	
<p><b>SS.G.2.K.</b> Identify and explain how people and goods move from place to place.</p>	<p><b>FC:</b> For supporting material please see: How Have Communities Changed? 124; myStory Book, 128  <b>SE:</b> For related material see: How Have Communities Changed? 125; myStory Book, 128  <b>TG:</b> Active Reading &amp; Lesson Summary pages 126, 129–130</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Identify Main Idea and Details; Sequence; Analyze Images</p> <p><b>*FC = Flip Chart</b></p>



**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

<b>Illinois Learning Standards for Social Science Kindergarten</b>	<b>myWorld Social Studies Here We Are</b>
<b>Economics and Financial Literacy Standards</b>	
<b>Economic Decision Making</b>	
<b>SS.EC.1.K.</b> Explain choices are made because of scarcity (i.e., because we cannot have everything that we want).	<p><b>FC:</b> Why Do We Make Choices? 45–46  <b>SE:</b> Why Do We Make Choices? 43–44  <b>TG:</b> Active Reading &amp; Lesson Summary pages 43–44  <i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning; Analyze Cause and Effect; Make Decisions; Solve Problems</p>
<b>History Standards</b>	
<b>Change, Continuity, and Context</b>	
<b>SS.H.1.K.</b> Compare life in the past to life today.	<p><b>FC:</b> How Have Families Changed? 120–121; How Has School Changed? 122–123; How Have Communities Changed? 124–125; How Has Technology Changed? 126–127  <b>SE:</b> How Have Families Changed? 121–122; How Has School Changed? 123–124; How Have Communities Changed? 125–126; How Has Technology Changed? 127–128  <b>TG:</b> Active Reading &amp; Lesson Summary pages 121–122, 123–124, 127–128  <i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning; Compare and Contrast; Sequence; Analyze Images    <b>*FC = Flip Chart</b></p>
<b>Perspectives</b>	
<b>SS.H.2.K.</b> Examine the significance of our national holidays and the heroism and achievements of the people associated with them.	<p><b>FC:</b> What are National Holidays? 91–92; myStory Book, 99  <b>SE:</b> What are National Holidays? 91–92; myStory Book, 99  <b>TG:</b> Active Reading &amp; Lesson Summary pages 91–92, 99–100    <i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning; Identify Main Idea and Details; Leveled Readers: <i>George Washington</i>; <i>George Washington, Our First President</i></p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 1	myWorld Social Studies Making Our Way
<b>Grade 1</b>	
<b>Inquiry Skills</b>	
<b>Developing Questions and Planning Inquiries</b>	
<b>Constructing Essential Questions</b>	
<p><b>SS.IS.1.K-2.</b> Create questions to help guide inquiry about a topic with guidance from adults and/or peers.</p>	<p><b>SE:</b> How We Learn About History, 170–172; Got It? 173</p> <p><b>TG:</b> Using Sources: Make Connections, 133; Differentiated Instruction: L4 Challenge, 36, 62, 136; All Levels, 133</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Identify Main Idea and Details; Generate New Ideas</p>
<b>Determining Helpful Sources</b>	
<p><b>SS.IS.2.K-2.</b> Explore facts from various sources that can be used to answer the developed questions.</p>	<p><b>SE:</b> Media and Technology: Using Graphic Sources, 148-149; Review and Assessment, 151; How We Learn About History, 170–173; Review and Assessment, 42–44, 78–80, 114–116, 150–152, 186–188; myStory Book, 45, 81, 117, 153,189</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 112, 113, 115, 131, 132, 133, 144, 145; Differentiated Instruction: L4 Challenge, 136; All Levels, 133</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Distinguish Fact and Opinion; Conduct Research; Use Primary and Secondary Sources; Analyze Images; Use the Internet Safely</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 1	myWorld Social Studies Making Our Way
<b>Evaluating Sources and Using Evidence</b>	
<b>Gathering and Evaluating Sources</b>	
<p><b>SS.IS.3.K-2.</b> Gather information from one or two sources with guidance and support from adults and/or peers.</p>	<p><b>SE:</b> Media and Technology: Using Graphic Sources, 148-149; Review and Assessment, 151; How We Learn About History, 170-173; Review and Assessment, 187-188</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 112, 113, 115, 131, 132, 133, 144, 145</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Conduct Research; Use Primary and Secondary Sources; Analyze Images; Use the Internet Safely</p>
<b>Developing Claims and Using Evidence</b>	
<p><b>SS.IS.4.K-2.</b> Evaluate a source by distinguishing between fact and opinion.</p>	<p><b>SE:</b> Reading Skills: Fact and Opinion, 2-3; Fact and Opinion, 36-37, 43</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages 22-23, 28</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Distinguish Fact and Opinion; Identify Bias; Conduct Research; Use Primary and Secondary Sources; Use the Internet Safely</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 1	myWorld Social Studies Making Our Way
<b>Communicating Conclusions and Taking Informed Action</b>	
<b>Communicating Conclusions</b>	
<p><b>SS.IS.5.K-2.</b> Ask and answer questions about arguments and explanations.</p>	<p><b>SE:</b> Review and Assessment, 42–45, 78–81, 114–117, 150–153, 186–189; Got It?, 17, 21, 27, 31, 35, 41, 53, 57, 61, 67, 71, 77, 89, 93, 99, 103, 107, 113, 125, 129, 133, 139, 143, 147, 161, 167, 173, 177, 181, 185</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages 5–7, 8–10, 11–12, 13–15, 16–18, 19–21, 22–23, 24–26, 27–29, 34–36, 37–39, 40–42, 43–44, 45–47, 48–50, 51–52, 53–55, 56–58, 63–65, 66–68, 69–70, 71–73, 74–76, 77–79, 80–81, 82–84, 85–87, 92–94, 95–97, 98–100, 101–102, 103–105, 106–108, 109–111, 112–113, 114–116, 121–123, 124–125, 126–128, 129–130, 131–133, 134–136, 137–139, 140–142, 143–145</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Analyze Images; Compare Viewpoints; Draw Conclusions; Identify Bias; Make Decisions; Resolve Conflict; Solve Problems; Work in Cooperative Teams</p>
<b>Taking Informed Action</b>	
<p><b>SS.IS.6.K-2.</b> Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.</p>	<p><b>SE:</b> Collaboration and Creativity: Conflict and Cooperation, 22–23; Voting, 25; myStory Book: How People Do Best Cooperate? 45</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 11, 12, 29</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Work in Cooperative Teams; Make Decisions; Resolve Conflict; Solve Problems</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 1	myWorld Social Studies Making Our Way
<b>Civic Standards</b>	
<b>Civic and Political Institutions</b>	
<b>SS.CV.1.1.</b> Explain how all people, not just official leaders, play important roles in a community.	<p><b>SE:</b> I Am a Good Citizen, 14–17; My Responsibilities, 20–21; My Leaders, 28–31; My Government, 32–35</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary, 5–7, 10, 16–18, 19–21</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Identify Main Idea and Details; Work in Cooperative Teams; Leveled Readers: <i>Marian Wright Edelman: Helping Children and Families</i>; <i>Marian Wright Edelman: A Voice for Children</i></p>
<b>Processes, Rules, and Laws</b>	
<b>SS.CV.2.1.</b> Identify and explain how rules function in various settings, inside and outside of the school.	<p><b>SE:</b> I Follow Rules, 24–27, 42</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages 13–15, 28</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Identify Main Idea and Details; Draw Conclusions</p>
<b>Geography Standards</b>	
<b>Geographic Representations: Spatial Views of the World</b>	
<b>SS.G.1.1.</b> Construct and interpret maps and other representations to navigate a familiar place.	<p><b>SE:</b> Directions on a Map, 88; Maps and Globes, 90–93; Parts of a Map, 94–95; Review and Assessment, 114; Draw a Map of a Place You Know Well, 117; Maps: The World, 100, 115; North America, 102</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary, 65, 66, 67, 68, 69, 70, 87</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Analyze Images; Interpret Physical Maps</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

<b>Illinois Learning Standards for Social Science Grade 1</b>	<b>myWorld Social Studies Making Our Way</b>
<b>Economics and Financial Literacy Standards</b>	
<b>Economic Decision Making</b>	
<b>SS.EC.1.1.</b> Explain and give examples of when choices are made that something else is given up.	<p><b>SE:</b> Why We Make Choices, 54–57, 78  <b>TG:</b> Active Reading &amp; Lesson Summary pages 37–39, 57</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Make Decisions; Cause and Effect; Draw Conclusions; Summarize</p>
<b>SS.EC.2.1.</b> Describe the skills and knowledge required to produce certain goods and services.	<p><b>SE:</b> Goods and Services, 58–61; Producers and Consumers, 65; Got it? 67  <b>TG:</b> Active Reading &amp; Lesson Summary pages 40–42, 46, 47</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Identify Main Idea and Details; Analyze Cause and Effect</p>
<b>Financial Literacy</b>	
<b>SS.EC.FL.1.1.</b> Explain how people earn pay or income in exchange for work.	<p><b>SE:</b> Jobs People Do, 74–77; Review and Assessment, 80; myStory Book, 81  <b>TG:</b> Active Reading &amp; Lesson Summary pages 53–55, 58</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Identify Main Idea and Details; Analyze Cause and Effect; Summarize</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 1	myWorld Social Studies Making Our Way
<b>History Standards</b>	
<b>Change, Continuity, and Context</b>	
<b>SS.H.1.1.</b> Create a chronological sequence of multiple events.	<p><b>SE:</b> Reading Skills: Sequence, 7; Measuring Time, 158–161; Sequence, 162–163; Talking About Time, 164–167; Timelines, 168–169</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary, 121–123, 124–125, 126–128, 129–130</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Interpret Timelines; Sequence</p>
<b>SS.H.2.1.</b> Describe individuals and groups who have shaped a significant historical change.	<p><b>SE:</b> Our Nation’s Heroes, 136–137; American Heroes, 174–177</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 103–104, 134–136</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Interpret Timelines; Sequence; Leveled Readers: <i>Marian Wright Edelman: Helping Children and Families</i>; <i>Marian Wright Edelman: A Voice for Children</i></p>
<b>Perspectives</b>	
<b>SS.H.3.1.</b> Compare perspectives of people in the past to those of people in the present.	<p><b>SE:</b> Schools Then and Now, 165; Communities Then and Now, 166; Life Then and Now, 178–181; Technology Then and Now, 182–185; Review and Assessment, 188; My Story Book, 189</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 127, 128, 137–139, 140–142, 145</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Compare Viewpoints; Interpret Timelines; Sequence</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 2	myWorld Social Studies We Do Our Part
<b>Grade 2</b>	
<b>Inquiry Skills</b>	
<b>Developing Questions and Planning Inquiries</b>	
<b>Constructing Essential Questions</b>	
<p><b>SS.IS.1.K-2.</b> Create questions to help guide inquiry about a topic with guidance from adults and/or peers.</p>	<p><b>SE:</b> myStory Spark: Big Question, 10, 46, 82, 126, 158; myStory Book, 45, 81, 125, 157, 197; Review and Assessment, 42–44, 78–80, 122–124, 154–156, 194–196</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 3, 27–29, 32, 56–58, 61, 91–93, 96, 117–119, 122, 149–151</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Analyze Cause and Effect; Generate New Ideas</p>
<b>Determining Helpful Sources</b>	
<p><b>SS.IS.2.K-2.</b> Explore facts from various sources that can be used to answer the developed questions.</p>	<p><b>SE:</b> myStory Spark: Big Question, 10, 46, 82, 126, 158; Reading a Timeline, 166–167; Learning About the Past (using sources), 168–171; Review and Assessment, 42–45, 78–81, 122–125, 154–157, 194–197</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary, 3, 27–29, 32, 56–58, 61, 91–93, 96, 117–119, 122, 127–128, 129–131, 149–151</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Distinguish Fact and Opinion; Identify Bias; Conduct Research; Use Primary and Secondary Sources; Interpret Timelines; Sequence; Analyze Images; Use the Internet Safely</p>



**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 2	myWorld Social Studies We Do Our Part
<b>Evaluating Sources and Using Evidence</b>	
<b>Gathering and Evaluating Sources</b>	
<p><b>SS.IS.3.K-2.</b> Gather information from one or two sources with guidance and support from adults and/or peers.</p>	<p><b>SE:</b> Reading a Timeline, 166–167; Learning About the Past (using sources), 168–171; Review and Assessment, 42–45, 78–81, 122–125, 154–157, 194–197</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary, 27–29, 56–58, 91–93, 117–119, 127–128, 129–131, 149–151</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Conduct Research; Use Primary and Secondary Sources; Analyze Images; Interpret Timelines; Use the Internet Safely</p>
<b>Developing Claims and Using Evidence</b>	
<p><b>SS.IS.4.K-2.</b> Evaluate a source by distinguishing between fact and opinion.</p>	<p><b>SE:</b> Reading Skills: Fact and Opinion, 6–7, 188–189, 196</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 144–145, 151</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Distinguish Fact and Opinion; Identify Bias; Conduct Research; Use Primary and Secondary Sources; Use the Internet Safely</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 2	myWorld Social Studies We Do Our Part
<b>Communicating Conclusions and Taking Informed Action</b>	
<b>Communicating Conclusions</b>	
<p><b>SS.IS.5.K-2.</b> Ask and answer questions about arguments and explanations.</p>	<p><b>SE:</b> myStory Spark: Big Question, 10, 46, 82, 126, 158; Review and Assessment, 42–45, 78–81, 122–125, 154–157, 194–197; Draw Conclusions, 28–29</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 3, 5–7, 8–12, 13–15, 16–17, 18–20, 21–23, 24–26, 27–29, 32, 34–36, 37–39, 40–42, 45–47, 50–52, 53–55, 56–58, 56–58, 61, 63–65, 66–68, 69–70, 71–71–73, 74–76, 77–79, 80–82, 85–87, 88–90, 91–93, 98–100, 101–103, 106–108, 109–11, 112–114, 117–119, 124–126, 129–131, 132134, 135137, 138140, 141–144, 146–148, 149–151</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Work in Cooperative Teams; Compare Viewpoints; Identify Bias; Draw Conclusions; Make Decisions; Resolve Conflict; Generate New Ideas; Solve Problems</p>
<b>Taking Informed Action</b>	
<p><b>SS.IS.6.K-2.</b> Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.</p>	<p><b>SE:</b> We Are Good Citizens, 14–17; Collaboration and Creativity: Taking Action, 18–19; Vote, 21, 34, 35, 36</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 5–7, 8–9</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Work in Cooperative Teams; Compare Viewpoints; Resolve Conflict; Solve Problems; Make Decisions</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 2	myWorld Social Studies We Do Our Part
<b>Civic Standards</b>	
<b>Civic and Political Institutions</b>	
<b>SS.CV. 1.2.</b> Explain what governments are and some of their functions	<p><b>SE:</b> Our Government, 30–33; myStory Book, 45</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 18–20, 29</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning; Identify Main Idea and Details; Draw Conclusions</p>
<b>Processes, Rules, and Laws</b>	
<b>SS.CV.2.2.</b> Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.	<p><b>SE:</b> We Are Good Citizens, 14–17; Collaboration and Creativity: Taking Action, 18–19; Our Rights as Citizens, 20–23; We Follow Rules and Laws, 24–27; Our Government, 30–33; Our Leaders, 34–37; Review and Assessment, 42–45</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 5–7, 8–9, 10–12, 13–15, 18–20, 21–23, 27–29</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning; Work in Cooperative Teams; Compare Viewpoints; Identify Bias; Draw Conclusions; Make Decisions; Resolve Conflict; Solve Problems; Identify Main Idea and Details</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 2	myWorld Social Studies We Do Our Part
<b>Geography Standards</b>	
<b>Geographic Representations: Spatial Views of the World</b>	
<b>SS.G.1.2.</b> Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.	<p><b>SE:</b> United States Capitals, 36; Maps Show Locations, 88; All About Maps, 90–93; Using a Map Scale, 94–95; The World, 99; The United States (Physical), 102; Political Maps, 103; United States Climate Regions, 106; The Southeast, Natural Resources, 116; Tennessee Road Map, 119; Three Native American Groups, 133; Going West, 181; Atlas, R1–R5</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages 23, 65, 66, 67, 68, 69, 70, 76, 79, 87, 89, 139; Analyze Maps, 52, 65, 73, 113, 133; Map Work, 73</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Interpret Physical Maps; Analyze Images</p>
<b>Human-Environment Interaction: Place, regions and culture</b>	
<b>SS.G.2.2.</b> Identify some cultural and environmental characteristics of your community and compare to other places.	<p><b>SE:</b> Our Environment, 108111; Culture Is Our Way of Life, 130–133, Cultures in Our Country, 134–137; What We Celebrate, 140–143</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary, 80–82, 98–100, 101–103, 106–108</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Compare and Contrast; Compare Viewpoints; Identify Main Idea and Details; Generalize; Analyze Images; Interpret Physical Maps; Interpret Cultural Data on Maps</p>
<b>Human Population: Spatial patterns and movements</b>	
<b>SS.G.3.2.</b> Explain how people in your community use local and distant environments to meet their daily needs.	<p><b>SE:</b> Trading for Goods and Services, 70–73</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages 50–51; Differentiated Instruction (all levels), 52</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Identify Main Idea and Details; Draw Conclusions; Interpret Economic Data on Maps</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 2	myWorld Social Studies We Do Our Part
<b>Economics and Financial Literacy Standards</b>	
<b>Economic Decision Making</b>	
<b>SS.EC.1.2.</b> Demonstrate how our choices can affect ourselves and others in positive and negative ways.	<p><b>SE:</b> Making Choices, 51; Families Make Choices, 52; Communities Make Choices, 53; Making Good Choices, 54–57; Making Choices About Money, 74–77; Review and Assessment, 80</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages 34–39, 53–55, 58</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Identify Main Idea and Details; Compare Viewpoints; Identify Bias; Make Decisions; Solve Problems</p>
<b>SS.EC.2.2.</b> Explain the role of money in making exchange easier.	<p><b>SE:</b> Trading Goods, 70</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 50, 51</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Identify Main Idea and Details</p>
<b>Exchange and Markets</b>	
<b>SS.EC.2.2.</b> Compare the goods and services that people in the local community produce and those that are produced in other communities.	<p><b>SE:</b> Producing and Consuming Goods, 58–61; Reading a Flow Chart, 62–63; Trading for Goods and Services, 70–73</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages 40–42, 43–44, 50–52</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Compare and Contrast; Compare Viewpoints; Interpret Economic Data on Maps</p>
<b>Financial Literacy</b>	
<b>SS.EC.FL.1.2.</b> Explain that money can be saved or spent on goods and services.	<p><b>SE:</b> Making Good Choices, 54–57; Making Choices About Money, 74–77; Review and Assessment, 80</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages 37–39, 53–55, 58</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Make Decisions; Solve Problems</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 2	myWorld Social Studies We Do Our Part
<b>History Standards</b>	
<b>Change, Continuity, and Context</b>	
<b>SS.H.1.2.</b> Summarize changes that have occurred in the local community over time.	<p><b>SE:</b> Life Then and Now, 162–165; Technology Then and Now, 184–187; myStory Book, 197</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 124–126, 141–143, 151</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Summarize; Interpret Timelines; Sequence</p>
<b>Perspectives</b>	
<b>SS.H.2.2.</b> Compare individuals and groups who have shaped a significant historical change.	<p><b>SE:</b> Communities Change, 164–165; The First Americans, 172–175; America's Early Settlers, 176–179; A Growing Nation, 180–183; Technology Then and Now, 184–187; American Heroes, 190–193; Review and Assessment, 194–197</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 126, 129–131, 132–134, 135–137, 138–140, 141–143, 146–148, 149–151</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Interpret Timelines; Sequence; Compare Viewpoints; Compare and Contrast; Interpret Cultural Data on Maps</p>
<b>Historical Sources and Evidence</b>	
<b>SS.H.3.3.</b> Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.	<p><b>SE:</b> Reading a Timeline, 166–167; Learning About the Past (using sources), 168–171; Review and Assessment, 194</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 127–128, 129–131, 150</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Conduct Research; Use Primary and Secondary Sources; Classify and Categorize; Interpret Timelines; Sequence; Analyze Images; Use the Internet Safely</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 3	myWorld Social Studies We Are Connected
<b>Grade 3</b>	
<b>Inquiry Skills</b>	
<b>Developing Questions and Planning Inquiries</b>	
<b>Constructing Essential Questions</b>	
<p><b>SS.IS.1.3-5.</b> Develop essential questions and explain the importance of the questions to self and others.</p>	<p><b>SE:</b> Got It? 21, 29, 37, 51, 57, 59, 65, 73, 87, 95, 103, 109, 115, 121, 135, 143, 149, 165, 173, 181, 195, 203, 209, 217, 231, 239, 245, 251, 259, 273, 281, 287, 293; Review and Assessment, 38–40, 74–76, 122–124, 152–154, 182–184, 218–220, 260–262, 296–299</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 6, 7, 8, 12, 14, 18, 20, 26, 29, 31, 46, 53, 63, 68, 76, 77, 88, 92, 97, 99, 101, 111, 115, 122, 128, 161, 165, 175, 176, 178, 185; Ask Questions, 155, 203, 205, 210</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Analyze Cause and Effect; Generate New Ideas</p>
<b>Constructing Supporting Questions</b>	
<p><b>SS.IS.2.3-5.</b> Create supporting questions to help answer essential questions in an inquiry.</p>	<p><b>SE:</b> Got It? 21, 29, 37, 51, 57, 59, 65, 73, 87, 95, 103, 109, 115, 121, 135, 143, 149, 165, 173, 181, 195, 203, 209, 217, 231, 239, 245, 251, 259, 273, 281, 287, 293; Review and Assessment, 38–40, 74–76, 122–124, 152–154, 182–184, 218–220, 260–262, 296–299</p> <p><b>TG:</b> Ask Questions, 155, 203, 205, 210; also see: Check Comprehension, 6, 7, 8, 12, 14, 18, 20, 26, 29, 31, 46, 53, 63, 68, 76, 77, 88, 92, 97, 99, 101, 111, 115, 122, 128, 161, 165, 175, 176, 178, 185</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Generate New Ideas; Analyze Cause and Effect</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

<b>Illinois Learning Standards for Social Science Grade 3</b>	<b>myWorld Social Studies We Are Connected</b>
<b>Determining Helpful Sources</b>	
<p><b>SS.IS.3.3-5.</b> Determine sources representing multiple points of view that will assist in answering essential questions.</p>	<p><b>SE:</b> Critical Thinking: Comparing Viewpoints, 150–151; Primary and Secondary Sources, 196–197; Reading Skills: Fact and Opinion, 174–175  <b>TG:</b> Author’s Purpose, 88, 134, 143, 210; Fact and Opinion, 72, 76, 111, 115, 120</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Conduct Research; Use Primary and Secondary Sources; Distinguish Fact and Opinion; Compare Viewpoints; Identify Bias; Analyze Images; Use the Internet Safely</p>



**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 3	myWorld Social Studies We Are Connected
<b>Evaluating Sources and Using Evidence</b>	
<b>Gathering and Evaluating Sources</b>	
<p><b>SS.IS.4.3-5.</b> Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.</p>	<p><b>SE:</b> Critical Thinking: Comparing Viewpoints, 150–151; Primary and Secondary Sources, 196–197; Reading Skills: Fact and Opinion, 174–175; myStory Book, 41, 77, 125, 155, 185, 221, 263  <b>TG:</b> Active Reading &amp; Lesson Summary pages, 104–105, 123–124, 140–141</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Conduct Research; Use Primary and Secondary Sources; Distinguish Fact and Opinion; Compare Viewpoints; Identify Bias; Analyze Images; Use the Internet Safely</p>
<b>Developing Claims and Using Evidence</b>	
<p><b>SS.IS.5.3-5.</b> Develop claims using evidence from multiple sources to answer essential questions.</p>	<p><b>SE:</b> Critical Thinking: Comparing Viewpoints, 150–151; Primary and Secondary Sources, 196–197; Reading Skills: Fact and Opinion, 174–175; myStory Spark, 12, 126, 222; Keys to Good Writing, 9; Writing Traits, 10  <b>TG:</b> Author’s Purpose, 88, 134, 143, 210; Fact and Opinion, 72, 76, 111, 115, 120; Differentiated Instruction: Persuasive Letter, 124</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Conduct Research; Use Primary and Secondary Sources; Distinguish Fact and Opinion; Compare Viewpoints; Identify Bias; Analyze Images; Use the Internet Safely</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

Illinois Learning Standards for Social Science Grade 3	myWorld Social Studies We Are Connected
<b>Communicating Conclusions and Taking Informed Action</b>	
<b>Communicating Conclusions</b>	
<b>SS.IS.6.3-5.</b> Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.	<p><b>SE:</b> Got It? 21, 29, 37, 51, 57, 59, 65, 73, 87, 95, 103, 109, 115, 121, 135, 143, 149, 165, 173, 181, 195, 203, 209, 217, 231, 239, 245, 251, 259, 273, 281, 287, 293; Review and Assessment, 38–40, 74–76, 122–124, 152–154, 182–184, 218–220, 260–262, 296–299</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 6, 7, 8, 12, 14, 18, 20, 26, 29, 31, 46, 53, 63, 68, 76, 77, 88, 92, 97, 99, 101, 111, 115, 122, 128, 161, 165, 175, 176, 178, 185</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Conduct Research; Use Primary and Secondary Sources; Distinguish Fact and Opinion; Compare Viewpoints; Identify Bias; Analyze Images; Interpret Physical Maps; Use the Internet Safely</p>
<b>Critiquing Conclusions</b>	
<b>SS.IS.7.3-5.</b> Identify a range of local problems and some ways in which people are trying to address these problems.	<p><b>SE:</b> MyStory Spark: How Can I Participate? 156; Volunteering: Mentor, Tutor, Friend, 157–159; Good Citizens, Good Deeds, 160–165; Collaboration and Creativity: Conflict and Cooperation, 166–167; myStory Book, 185</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 110–112, 113–116, 117–118, 131</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Work in Cooperative Teams; Compare Viewpoints; Resolve Conflict; Solve Problems; Make Decisions; Draw Conclusions</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

<b>Illinois Learning Standards for Social Science Grade 3</b>	<b>myWorld Social Studies We Are Connected</b>
<b>Taking Informed Action</b>	
<b>SS.IS.8.3.3-5.</b> Use listening, consensus-building, and voting procedures to decide on and take action in their classroom and school.	<p><b>SE:</b> Our Rules and Laws, 164–165; Collaboration and Creativity: Conflict and Cooperation, 166–167</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 116, 117, 118</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Work in Cooperative Teams; Compare Viewpoints; Resolve Conflict; Solve Problems; Make Decisions; Identify Main Idea and Details</p>
<b>Civic Standards</b>	
<b>Civic and Political Institutions</b>	
<b>SS.CV.1.3.</b> Describe ways in which interactions among families, workplaces, voluntary organizations, and government benefit communities.	<p><b>SE:</b> How Can I Participate? 156, 185; Volunteering, 157–159; Good Citizens, Good Deeds, 160–165; Taking Action for Our Rights, 168–173; Taking Action for a Cause, 176–181; myStory Book, 185</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 110–112, 113–116, 119–122, 125–128, 131</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Work in Cooperative Teams; Compare Viewpoints; Resolve Conflict; Solve Problems; Make Decisions; Generalize</p>
<b>SS.CV.2.3.</b> Explain how groups of people make rules to create responsibilities and protect freedoms.	<p><b>SE:</b> Why We Need Government, 130–131; The Legislative Branch, 138–139; Our Rules and Laws, 164–165</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 91, 97, 116</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Work in Cooperative Teams; Analyze Cause and Effect; Compare Viewpoints; Resolve Conflict; Solve Problems; Make Decisions; Summarize</p>

**A Correlation of Savvas myWorld Social Studies to the  
Illinois Learning Standards for Social Science, Grades K-5**

<b>Illinois Learning Standards for Social Science Grade 3</b>	<b>myWorld Social Studies We Are Connected</b>
<b>Participation and Deliberation: Applying Civic Virtues and Democratic Principles</b>	
<b>SS.CV.3.3.</b> Compare procedures for making decisions in the classroom, school, and community.	<p><b>SE:</b> Our Rules and Laws, 164–165; Collaboration and Creativity: Conflict and Cooperation, 166–167</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 116, 117, 118</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Compare and Contrast; Work in Cooperative Teams; Compare Viewpoints; Resolve Conflict; Solve Problems; Make Decisions</p>
<b>Processes, Rules, and Laws</b>	
<b>SS.CV.4.3.</b> Describe how people have tried to improve their communities over time.	<p><b>SE:</b> How Can I Participate? 156, 185; Volunteering, 157–159; Good Citizens, Good Deeds, 160–165; Taking Action for Our Rights, 168–173; Taking Action for a Cause, 176–181</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary pages, 110–112, 113–116, 119–122, 125–128, 131</p> <p><i>Pearson Online Digital Resources:</i> 21<sup>st</sup> Century Learning: Work in Cooperative Teams; Solve Problems; Make Decisions; Interpret Timelines; Draw Conclusions; Summarize; Leveled Readers: <i>Thomas Jefferson</i>; <i>Thomas Jefferson: Our Third President</i>; <i>Thomas Jefferson: Writer, Leader, President</i>; <i>Jane Addams</i>; <i>Jane Addams: Helping Neighbors in Need</i>; <i>Jane Addams: Social Reformer</i></p>



















































































