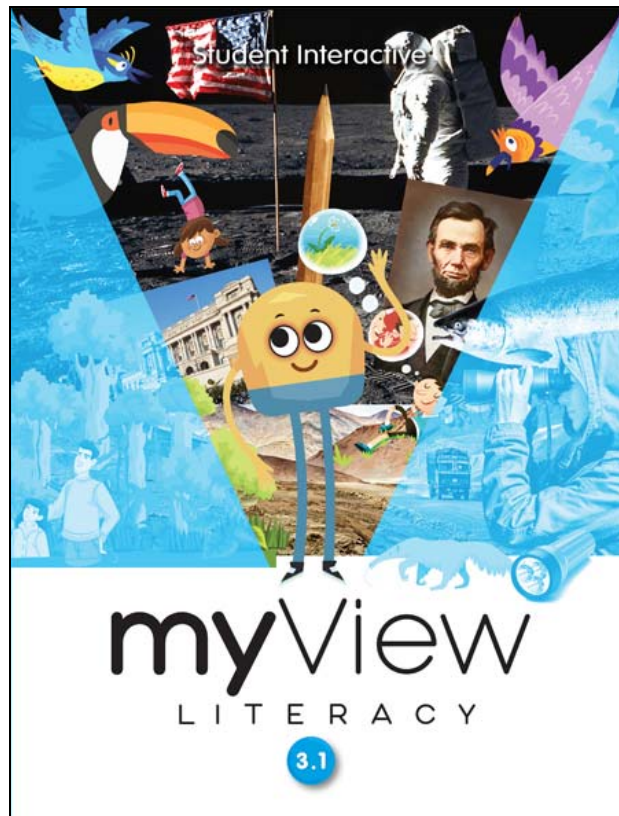


A Correlation of
myView Literacy
Grade 3, ©2020



Indiana Academic Standards
English Language Arts

Grade 3

SAVVAS

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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Indiana Academic Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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3.RF Reading: Foundations	
3.RF.1 Apply foundational reading skills to build reading fluency and comprehension.	Foundational reading skills are taught throughout the myView program. Please see references under the specific components of reading below.
3.RF.2 Print Concepts	
3.RF.2.1 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.
3.RF.2.2 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.
3.RF.2.3 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.
3.RF.2.4 Students are expected to build upon and continue applying concepts learned previously..	<i>myView</i> , Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.
3.RF.3 Phonological Awareness	
3.RF.3.1 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.
3.RF.3.2 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.
3.RF.3.3 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.
3.RF.3.4 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.
3.RF.3.5 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.
3.RF.4 Phonics	

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<p>3.RF.4.1 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.</p>
<p>3.RF.4.2 Understand the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to aid in decoding unknown words.</p>	<p>Unit 1: Possible Teaching Point: Word Study: Syllable Pattern VC/CV, T34 Word Study Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T72-T73</p> <p>Unit 2: Possible Teaching Point: Word Study: Syllable Patterns, T42 Lesson 1: Teach Syllable Patterns, T64 Lessons 1-3, 5: Spelling, Spell Syllable Patterns VC/V AND V/CV, T70-T71 Lesson 1: Teach Syllable Patterns, T266 Lesson 1-3, 5: Spell Words with Syllable Patterns VCe, T272-T273</p> <p>Unit 4: Possible Teaching Point: Word Study: VCCCC Pattern, T102</p>
<p>3.RF.4.3 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.</p>
<p>3.RF.4.4 Read grade-appropriate words that have blends (e.g., walk, play) and common spelling patterns (e.g., qu-; doubling the consonant and adding -ing, such as cut/cutting; changing the ending of a word from -y to -ies to make a plural).</p>	<p>Unit 1: Spelling: Inflected Endings, T146-T147 Word Study: Base Words and Endings, T208-T209 Spelling: Base Words and Endings, T214-T215 Lesson 4: Base Words and Endings, -ing, -ed, -er, -est, T291</p> <p>Unit 2: Language and Conventions: Singular and Plural Nouns, T72-T73 Lesson 1: Singular and Plural Nouns, T140</p>

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<p>3.RF.4.5 Know and use more difficult word families when reading unfamiliar words (e.g., -ight).</p>	<p>Unit 1 Academic Vocabulary: Related Words, T42 Academic Vocabulary: Related Words, T51 Academic Vocabulary: Related Words, T70-T71</p> <p>Unit 2: Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T62-T63</p> <p>Unit 3: Academic Vocabulary: Related Words, T40 Academic Vocabulary: Related Words, T49 Academic Vocabulary: Related Words, T70-T71 Word Study: Vowel Teams <i>oo, ew, ue, ui, eu</i>, T272-T273</p> <p>Unit 4: Academic Vocabulary: Related Words, T36 Academic Vocabulary: Related Words, T46 Academic Vocabulary: Related Words, T64-T65</p> <p>Unit 5: Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T39 Academic Vocabulary: Related Words, T66-T67 Word Study: Vowel Patterns <i>au, aw, al, augh, ough</i>, T68</p>
<p>3.RF.4.6 Read multi-syllabic words composed of roots and related prefixes and suffixes; read irregular contractions (e.g., will not = won’t) and possessives (e.g., children’s, Dennis’s).</p>	<p>Unit 2: Language and Conventions: Singular Possessive Nouns, T206-T207 Possible Teaching Point: Word Study: Contractions, T313 Lesson 1: Teach Contractions, T334</p> <p>Unit 3: Lesson 1: Teach Prefixes <i>pre-, dis-, in-, im-, non-</i>, T72 Lesson 1: Assess Prior Knowledge, T78 Lesson 4: Contractions, T79</p> <p>Unit 4: Lesson 1: Spiral Review: Possessive Pronouns, T140 Possible Teaching Point: Word Study: Latin Suffixes, T181 Lessons 1-3, 5: Spelling: Spell Latin Suffixes <i>-able, -ible, -ation</i>, T208-T209 Lesson 1: Contractions: T210</p>
<p>3.RF.5 Fluency</p>	

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<p>3.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.</p>	<p>(Oral Reading Ability)</p> <p>Unit 1: Fluency: Prosody, T56 Fluency: Prosody/Oral Reading Rate and Accuracy, T64 Fluency: Prosody/Oral Reading Rate and Accuracy, T128 Fluency: Prosody/Oral Reading Rate and Accuracy, T276 Fluency: Prosody/Oral Reading Rate and Accuracy, T344</p> <p>Unit 2: Fluency: Prosody/Oral Reading Rate and Fluency, T56 Fluency: Prosody/Oral Reading Rate and Accuracy, T116 Fluency: Prosody/Oral Reading Rate and Accuracy, T250 Fluency: Prosody/Oral Reading Rate and Accuracy, T326</p> <p>Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T126 Fluency: Prosody/Oral Reading Rate and Accuracy, T198 Fluency: Prosody/Oral Reading Rate and Accuracy, T328</p> <p>Unit 4: Fluency: Prosody/Oral Reading Rate and Accuracy, T50 Fluency, T92 Fluency: Prosody/Oral Reading Rate and Accuracy, T194</p> <p>Unit 5: Fluency: Prosody/Oral Reading Rate and Accuracy, T124 FLUENCY, T224 Fluency: Prosody/Oral Reading Rate and Accuracy, T264 Fluency: Prosody/Oral Reading Rate and Accuracy, T332</p>
<p>3.RL Reading: Literature</p>	

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<p>3.RL.1 Read and comprehend a variety of literature within a range of complexity appropriate for grades 2-3. By the end of grade 3, students interact with texts proficiently and independently.</p>	<p>Unit 1: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T102 Matching Texts to Learning, T170 Matching Texts to Learning, T314-T315</p> <p>Unit 2: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T2T94-T95 Matching Texts to Learning, T162 Matching Texts to Learning, T228-T229</p> <p>Unit 3: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T102-T103 Matching Texts to Learning, T168-T169 Matching Texts to Learning, T302-T303</p> <p>Unit 4: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T96-T97 Matching Texts to Learning, T162-T163 Matching Texts to Learning, T304</p> <p>Unit 5: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T98-T99 Matching Texts to Learning, T228-T229 Matching Texts to Learning, T302-T303</p>
<p>3.RL.2 Key Ideas and Textual Support</p>	

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<p>3.RL.2.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Unit 1: Matching Texts to Learning, Ask and Answer Questions, T103 Close Read, T108 Close Read, T110 Close Read, T117 Ask and Answer Questions, T130-T131 Whole Group, T133 Minilesson: Write to Sources, T134</p> <p>Unit 4: Close Read, T163 Close Read, T168 Close Read, T175 Close Read, T180 Ask and Answer Questions, T192-T193</p> <p>Unit 5: First Read: Generate Questions, T43 Close Read: Monitor Comprehension, T169 First Read: Generate Questions, T235</p>
<p>3.RL.2.2 Retell folktales, fables, and tall tales from diverse cultures; identify the themes in these works.</p>	<p>Unit 1: Identify Folktales, T102 Close Read: Infer Theme, T113 Close Read: Infer Theme, T117 Close Read: Infer Theme, T118 Close Read: Infer Theme, T119 Possible Teaching Point: Read Like a Writer: Author’s Craft, T121 Close Read: Infer Theme, T121 Retell Texts, T122 Strategy Group: INFER THEME, T128 Strategy Group: ASK AND ANSWER QUESTIONS, T132 Whole Group, T133 Respond and Analyze: My View, T334</p> <p>Unit 5: Traditional Tales, T300-T301 Close Read: Infer Theme, T311 Close Read: Infer Theme, T320 Respond and Analyze: My View, T322</p>

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<p>3.RL.2.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the plot.</p>	<p>Unit 1: Close Read: Analyze Characters, T181 Close Read: Analyze Characters, T184 First Read: Connect, T184</p> <p>Unit 3: Close Read: Make Connections, T112 Close Read: Analyze Characters, T114 Close Read: Analyze Characters, T116 Close Read: Analyze Characters, T119</p> <p>Unit 4: Guided Reading Instruction Prompts: Analyze Characters: T304</p> <p>Unit 5: Minilesson: Evaluate Details, T330</p>
<p>3.RL.2.4 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.</p>
<p>3.RL.3 Structural Elements and Organization</p>	
<p>3.RL.3.1 Use terms such as chapter, scene, and stanza to refer to the parts of stories, plays, and poems; describe how each successive part builds on earlier sections.</p>	<p>Unit 3: Poetry, T300-T301 Close Read: Explain Poetic Elements, T309 ELL Targeted Support, Summarize, T310 Explain Poetic Characteristics, T322-T323</p> <p>Unit 4: Drama, T302-T303 Close Read: Identify Play Elements, T310 Identify Play Elements, T328-T329</p>
<p>3.RL.3.2 Distinguish personal point of view from that of the narrator or those of the characters.</p>	<p>Unit 4: Close Read, Distinguish Viewpoint, T238 Close Read, Distinguish Viewpoint, T251 Distinguish Viewpoint, Minilesson, T260 Distinguish Viewpoint: Apply, T261</p> <p>Unit 5: Close Read: Analyze Point of View, T239 Close Read: Analyze Point of View, T243 Analyze Point of View, T258-T259</p>
<p>3.RL.4 Synthesis and Connection of Ideas</p>	

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<p>3.RL.4.1 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>Unit 2: Analyze Illustrations, T163 Close Read: Analyze Illustrations, T170 Close Read: Analyze Illustrations, T172 Close Read: Analyze Illustrations, T177 Analyze Illustrations, T184-T185 Minilesson: Synthesize Information, T188</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Illustrations, T50</p> <p>Unit 5: First Read: Respond, T240</p>
<p>3.RL.4.2 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	<p>Unit 3: Close Read: Compare and Contrast Texts, T183 Close Read: Compare and Contrast Texts, T187 Respond and Analyze, T188-T189 Compare and Contrast Texts, T196-T197 Strategy Group: Compare and Contrast T198</p>
<p>3.RN Reading: Nonfiction</p>	

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<p>3.RN.1 Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2-3. By the end of grade 3, students interact with texts proficiently and independently.</p>	<p>Unit 1: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T102 Matching Texts to Learning, T170 Matching Texts to Learning, T238-T239 Matching Texts to Learning, T314-T315</p> <p>Unit 2: Matching Texts to Learning, T26-T27 Minilesson: Brainstorming, T81 Matching Texts to Learning, T2T94-T95 Matching Texts to Learning, T162 Matching Texts to Learning, T228-T229</p> <p>Unit 3: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T102-T103 Matching Texts to Learning, T168-T169 Matching Texts to Learning, T236 Matching Texts to Learning, T302-T303</p> <p>Unit 4: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T96-T97 Matching Texts to Learning, T162-T163 Matching Texts to Learning, T232 Matching Texts to Learning, T304</p> <p>Unit 5: Matching Texts to Learning, T26-T27 Matching Texts to Learning, T98-T99 Matching Texts to Learning, T162 Matching Texts to Learning, T228-T229 Matching Texts to Learning, T302-T303</p>
<p>3.RN.2 Key Ideas and Textual Support</p>	

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<p>3.RN.2.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Unit 1: Read, T242 First Read: Generate Questions, T245 First Read: Generate Questions, T249 First Read: Generate Questions, T253 First Read: Generate Questions, T257 First Read: Generate Questions, T261 First Read: Generate Questions, T265</p> <p>Unit 2: First Read: Generate Questions, T35 First Read: Generate Questions, T37 First Read: Respond, T40 First Read: Generate Questions, T106 First Read: Generate Questions, T111 My View, T248 Check for Understanding, T249</p> <p>Unit 3: First Read: Notice, T32 First Read: Generate Questions, T242 First Read: Generate Questions, T246 First Read: Generate Questions, T248 First Read: Generate Questions, T251</p> <p>Unit 4: First Read: Respond, T105 First Read: Respond, T113 Ask and Answer Questions, T163 Ask and Answer Questions, T168 Ask and Answer Questions, T173 Ask and Answer Questions, T178 Ask and Answer Questions, T182 Ask and Answer Questions, T192-T193 First Read: Respond, T241</p> <p>Unit 5: First Read: Generate Questions, T43 First Read: Generate Questions, T107 First Read: Generate Questions, T109 First Read: Generate Questions, T113 First Read: Generate Questions, T169 Close Read: Monitor Comprehension, T169 First Read: Generate Questions, T175 First Read: Generate Questions, T177</p>

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<p>3.RN.2.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Unit 2: Minilesson: Main Idea and Key Details, T24 Close Read: Identify Main Idea and Details, T32 Close Read: Identify Main Idea and Details, T34 Close Read: Identify Main Idea and Details, T40 Close Read: Identify Main Idea and Details, T45 Possible Teaching Point: Read Like a Writer: Author's Craft, T45 Check for Understanding, T47 Minilesson: Main Idea and Key Details, T50 Strategy Group: Identify Main Idea and Details, T52 Close Read: Evaluate Details, T110 Close Read: Evaluate Details, T112</p> <p>Unit 3: Check for Understanding: T121 Close Read: Summarize Informational Text, T245 Close Read: Summarize Informational Text, T246 Close Read: Summarize Informational Text, T251 Close Read: Summarize Informational Text, T252 Minilesson: Summarize Informational Text, T262 Strategy Group: Summarize Informational Text, T264</p> <p>Unit 4: Wrap-Up: Idea Web, T23 First Read: Connect, T34 First Read: Respond, T46 Biography, T94 Minilesson: Main Idea and Key Details, T94 Close Read: Identify Main Idea and Key Details, T106 Close Read: Identify Main Idea and Key Details, T112 Minilesson: Identify Main Idea and Key Details, T118 Strategy Group: Identify Main Idea and Details, T120 Whole Group, T121</p> <p>Unit 5: Guided Reading Instruction Prompts: Infer Theme: T303 Close Read, Evaluate Details, T310 Close Read, Evaluate Details, T312 Close Read, Evaluate Details, T319 Close Read: Evaluate Details: T330-T331</p>

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<p>3.RN.2.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as first, next, finally, because, problem, solution, same, and different.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T37 Cross-Curricular Perspectives: Social Studies, T38 Cross-Curricular Perspectives: Social Studies, T41 Cross-Curricular Perspectives: Social Studies, T53</p> <p>Unit 2: First Read: Connect, T108 First Read: Connect, T110</p> <p>Unit 3: Minilesson: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43 Cross-Curricular Perspectives: Science, T44 Close Read: Summarize Informational Text, T246 Close Read: Summarize Informational Text, T251 Analyze Text Structure, T258-T259</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T45 Cross-Curricular Perspectives: Social Studies, T170 ELL Targeted Support, T176 Cross-Curricular Perspectives: Social Studies, T182</p> <p>Unit 5: Explore Maps, T92 Close Read: Analyze Text Structure, T168 Close Read: Monitor Comprehension, T174</p>

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3.RN.3 Structural Elements and Organization	
<p>3.RN.3.1 Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).</p>	<p>Unit 1: Minilesson: Informational Texts, T236 Analyze Text Features, T238 Close Read: Analyze Text Features, T244 First Read: Notice, T244 Close Read: Analyze Text Features, T247 First Read: Respond, T252 Close Read: Analyze Text Features, T255 First Read: Notice, T262 Possible Teaching Point: Read Like a Writer: Author's Craft, T264 First Read: Connect, T264 Strategy Group: ANALYZE TEXT FEATURES, T272 Whole Group, T273</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T105</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T108 First Read: Notice, T170 First Read: Notice, T176</p> <p>Unit 5: First Read: Notice, T104 First Read: Respond, T110 Close Read: Analyze Text Structure, T173 Possible Teaching Point: Read Like a Writer: Text Structure, T178 Minilesson: Explain Use of Text Structure, T200 Minilesson: Use Text Structure, T202</p>

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<p>3.RN.3.2 Identify how a nonfiction text can be structured to indicate a problem and solution or to put events in chronological order.</p>	<p>Unit 1: Minilesson: Informational Texts, T236</p> <p>Unit 2: Minilesson: Text Structure, T92 Close Read: Analyze Text Structure, T103 Read Like a Writer: Analyze Text Structure</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T47 Close Read: Analyze Text Structure, T247 Close Read: Analyze Text Structure, T249</p> <p>Unit 4: Identify Biography, T26 Strategy Group: Identify Biography, T28 Close Read: Analyze Text Structure, T35 Close Read: Analyze Text Structure, T43 Close Read: Analyze Text Structure, T45 Minilesson: Analyze Text Structure, T52 Strategy Group: Compare Texts, T62 Wrap-Up: Time-Order Words and Phrases, T93 Narrative Nonfiction, T230 Minilesson: Use Text Structure, T278</p> <p>Unit 5: Close Read: Analyze Text Structure, T104 Close Read: Analyze Text Structure, T108 Close Read: Analyze Text Structure, T110 Minilesson: Text Structure, T160 Procedural Text, T160 Close Read: Analyze Text Structure, T173 Minilesson: Analyze Text Structure, T184</p>
<p>3.RN.3.3 Distinguish one’s own perspective from that of the author of the text.</p>	<p>Unit 4: Distinguishing Viewpoint, T232 Close Read: Distinguishing Viewpoint, T238 Close Read: Distinguishing Viewpoint, T241 Close Read: Distinguishing Viewpoint, T243 Close Read: Distinguishing Viewpoint, T245 Close Read: Distinguishing Viewpoint, T247 Close Read: Distinguishing Viewpoint, T251 Close Read: Distinguishing Viewpoint, T255 Distinguishing Viewpoint, T260-T261</p>
<p>3.RN.4 Synthesis and Connection of Ideas</p>	

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<p>3.RN.4.1 Distinguish between fact and opinion; explain how an author uses reasons and facts to support specific points in a text.</p>	<p>Unit 2: Persuasive Text, T226-T227</p> <p>Unit 4: Independent Writing, T148 Writing Support, T148 Minilesson: Distinguish Between Fact and Opinion, T148 Develop Reasons, T149</p>
<p>3.RN.4.2 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Unit 1: Compare Across Texts, T374-T375</p> <p>Unit 2: Strategy Group: Compare Texts, T128 Strategy Group: Compare Texts, T194 Compare and Contrast Texts, T229 Close Read: Compare and Contrast Texts, T235 Close Read: Compare and Contrast Texts, T236 Close Read: Compare and Contrast Texts, T239 Close Read: Compare and Contrast Texts, T243 Close Read: Compare and Contrast Texts, T247 Compare and Contrast Texts, T256-T257 Compare and Contrast Texts, T258-T259</p> <p>Unit 4: Strategy Group: COMPARE TEXTS, T198 Compare Across Texts, T364 Compare Across Texts, T364-T365</p> <p>Unit 5: Strategy Group: COMPARE TEXTS, T64 Whole Group, T65</p>
<p>3.RN.4.3 Standard begins at sixth grade.</p>	<p>This standard begins at sixth grade according to the Indiana Academic Standards for English Language Arts.</p>
<p>3.RV Reading: Vocabulary</p>	

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<p>3.RV.1 Build and use accurately conversational, general academic, and content-specific words and phrases.</p>	<p>Unit 1: Explore the Map, T20 WEEKLY STANDARDS PRACTICE, T70 Preview Vocabulary, T174 Language of the Genre, T236 CROSS-CURRICULAR PERSPECTIVES: Social Studies, T323 CROSS-CURRICULAR PERSPECTIVES: Social Studies, T333 WEEKLY STANDARDS PRACTICE, T350 Use Academic Words, T377</p> <p>Unit 2: Develop Vocabulary, T46 Academic Vocabulary, T222 Preview Vocabulary, T240 Minilesson: Develop Vocabulary, T248 Language of the Genre, T294 Use Academic Words, T359</p> <p>Unit 3: Preview Vocabulary, T30 Language of the Genre, T234 Academic Vocabulary, T296 Use Academic Words, T361</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Related Words, T36 Possible Teaching Point: Academic Vocabulary: Related Words, T46 Minilesson: Develop Vocabulary, T48 Language of the Genre, T302 ELL Language Transfer: Cognates, T340 Use Academic Words, T367</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T35 Language of the Genre, T300 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T312 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T314 Minilesson: Parts of Speech, T338 Use Academic Words, T365</p>

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3.RV.2 Vocabulary Building	
<p>3.RV.2.1 Apply context clues (e.g., word, phrase, and sentence clues) and text features (e.g., maps, illustrations, charts) to determine the meanings of unknown words.</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T54 Close Read: Vocabulary in Context, T109 Minilesson: Develop Vocabulary, T122 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Close Read: Vocabulary in Context, T182 Possible Teaching Point: Academic Vocabulary: Context Clues, T186</p> <p>Unit 2: Close Read: Vocabulary in Context, T35 Close Read: Vocabulary in Context, T244 Possible Teaching Point: Read Like a Writer: Author's Craft, T305 Minilesson: Develop Vocabulary, T316 Strategy Group: DEVELOP VOCABULARY, T318</p> <p>Unit 3: Close Read: Vocabulary in Context, T110 Close Read: Vocabulary in Context, T186 Minilesson: Context Clues, T204 Close Read: Vocabulary in Context, T244 Close Read: Vocabulary in Context, T315</p> <p>Unit 4: Close Read: Vocabulary in Context, T34 Strategy Group: DEVELOP VOCABULARY, T50 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Close Read: Vocabulary in Context, T177 Minilesson: Context Clues, T200</p> <p>Unit 5: Close Read: Vocabulary in Context, T40 Close Read: Vocabulary in Context, T111 Possible Teaching Point: Academic Vocabulary: Context Clues, T168 Close Read: Vocabulary in Context, T172 Minilesson: Context Clues, T196 Close Read: Vocabulary in Context, T238 Close Read: Vocabulary in Context, T318</p>

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<p>3.RV.2.2 Identify relationships among words, including synonyms, antonyms, homographs, homonyms, and multiple-meaning words (e.g., puzzle, fire).</p>	<p>Unit 1: ELL Targeted Support, Homophones, T47 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T116 Minilesson: Synonyms and Antonyms, T138</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Minilesson: Synonyms and Antonyms, T130 Assess Understanding, T131</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T110 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T113 Minilesson: Synonyms and Antonyms, T136 Possible Teaching Point: Academic Vocabulary: Context Clues, T177</p> <p>Unit 4: Minilesson: Synonyms and Antonyms, T130 Possible Teaching Point: Word Study: Homographs, T240 Possible Teaching Point: Word Study: Homographs, T244 Lesson 1: Teach Homographs, T274 Lessons 1-3, 5: Spelling: Words That Are Homographs, T280-T281</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T104 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T105 Minilesson: Synonyms and Antonyms, T130</p>
<p>3.RV.2.3 Standard begins at sixth grade.</p>	<p>This standard begins at sixth grade according to the Indiana Academic Standards for English Language Arts.</p>

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<p>3.RV.2.4 Use a known word as a clue to the meaning of an unknown word with the same root, and identify when an affix is added to a known root word.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary, Related Words, T42 Possible Teaching Point: Academic Vocabulary, Related Words, T45 Academic Vocabulary: Related Words, T70-T71</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T33 Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62-T63</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary, Related Words, T40 Possible Teaching Point: Academic Vocabulary, Related Words, T49 Minilesson: Related Words, T70-T71</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary, Related Words, T36 Possible Teaching Point: Academic Vocabulary, Related Words, T46 Minilesson: Related Words, T64-T65</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Possible Teaching Point: Academic Vocabulary, Related Words, T39 Minilesson: Related Words, T66-T67 ELL Language Transfer: Affixes, T66</p>

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<p>3.RV.2.5 Consult reference materials, both print and digital (e.g., dictionary), to determine or clarify the meanings of words and phrases.</p>	<p>Unit 1: Minilesson: Synonyms and Antonyms, T138 Glossary, T262-T263 How to Use a Glossary, T406-T407</p> <p>Unit 2: Minilesson: Related Words, T62-T63 Add Facts and Definitions, T148</p> <p>Unit 3: Minilesson: Related Words, T70-T71</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T45 Minilesson: Related Words, T66-T67 Minilesson: Develop Vocabulary, T322</p>
<p>3.RV.3 Vocabulary in Literature and Nonfiction Texts</p>	
<p>3.RV.3.1 Determine how the author uses words and phrases to provide meaning to works of literature, distinguishing literal from nonliteral language, including figurative language (e.g., similes).</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author's Craft, T49 Whole Group, T125 Possible Teaching Point: Read Like a Writer: Author's Craft, T256 Academic Vocabulary: Figurative Language, T282-T283</p> <p>Unit 2: Academic Vocabulary: Figurative Language, T243 Academic Vocabulary: Figurative Language, T246 Academic Vocabulary: Figurative Language, T264-T265</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T51 Academic Vocabulary: Figurative Language, T270-T271 ELL Targeted Support: Understand Expressions, T314</p> <p>Unit 5: Close Read: Vocabulary in Context, T245 Possible Teaching Point: Academic Vocabulary: Figurative Language, T246 Close Read: Vocabulary in Context, T248 Possible Teaching Point: Academic Vocabulary: Figurative Language, T250 Academic Vocabulary: Figurative Language, T270-T271</p>

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<p>3.RV.3.2 Determine the meanings of general academic and content-specific words and phrases in a nonfiction text relevant to a third grade topic or subject area.</p>	<p>Unit 1: Guided Reading Instruction Prompts: Develop Vocabulary, T102 Academic Vocabulary, T232 Language of the Genre, T236 Preview Vocabulary, T242</p> <p>Unit 2: Preview Vocabulary, T30-T31 Language of the Genre, T92 Preview Vocabulary, T98 Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Guided Reading Instruction Prompts: Develop Vocabulary, T228</p> <p>Unit 3: Minilesson: Develop Vocabulary, T254</p> <p>Unit 4: Academic Vocabulary, T20 Guided Reading Instruction Prompts: Develop Vocabulary, T26 Preview Vocabulary, T30 Preview Vocabulary, T100-T101 Preview Vocabulary, T166-T167</p> <p>Unit 5: Preview Vocabulary, T30 Possible Teaching Point: Academic Vocabulary: Related Words, T35 Preview Vocabulary, T102 Develop Vocabulary, T114-T115 Preview Vocabulary, T166-T167</p>
<p>3.RV.3.3 Recognize the meanings of idioms in context.</p>	<p>Unit 2: Possible Teaching Point: Academic Vocabulary: Figurative Language, T246</p> <p>Unit 3: ELL Targeted Support: Understand Expressions, T314</p>
<p>3.W Writing</p>	

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<p>3.W.1 Write routinely over a variety of time frames and for a range of discipline-specific tasks, purposes, and audiences; apply reading standards to write in response to literature and nonfiction texts.</p>	<p>Unit 1: ELL Minilesson Support, T85 Independent Writing, T86, T88, T89, T154, T157 Plan Your Personal Narrative, T90 Select a Genre, T227 Writing Support, T368 Essential Question, T374</p> <p>Unit 2: Writing Workshop, T137 Independent Writing, T146, T147, T148, T149 Organize Steps into Sequence, T214 Writing Club, T217 Essential Question, T356</p> <p>Unit 3: Write for a Reader, T76 Independent Writing, T86, T87, T88, T89, 154, 155 Plan Your Historical Fiction Story, T90 Writing Club, T157 Essential Question, T358</p> <p>Unit 4: ELL Minilesson Support, T145 Independent Writing, T146, T147, T148, T149, T218 Writing Club, T221 Quick Write, T298 Essential Question, T364</p> <p>Unit 5: Quick Write, T20 Independent Writing, T146, T148, T149, T214 Select a Genre, T217 Freewrite, T296 Essential Question, T362</p>
<p>3.W.2 Handwriting</p>	

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3.W.2.1 Write legibly in print or cursive, leaving space between letters in a word, words, in a sentence, and words and the edges of the paper.	<p>Unit 1: Edit for Legibility, T366</p> <p>Unit 2: Writing Support, T348 Minilesson: Edit for Legibility, T348 Independent Writing, T348 Share Back, T348</p> <p>Unit 3: Independent Writing, T352</p> <p>Unit 4: Independent Writing, T358</p> <p>Unit 5: Publish and Celebrate, T356</p>
3.W.2.2 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.
3.W.3 Writing Genres: Argumentative, Informative, and Narrative	
3.W.3.1 Write persuasive compositions in a variety of forms that	
3.W.3.1a State the opinion in an introductory statement or section.	<p>Unit 3: Collaborate and Discuss, T366-T367</p> <p>Unit 4: ELL Targeted Support: Develop an Opinion, T145 Compose an Introduction, T216</p> <p>Unit 5: Prepare for Assessment, T359</p>
3.W.3.1b Support the opinion with reasons in an organized way.	<p>Unit 2: Write to Sources: Apply, T260-T261</p> <p>Unit 4: Minilesson: Point of View and Reasons, T82 Independent Writing, T82 Minilesson: Organize Supporting Reasons, T217 Independent Writing, T217 Share Back, T217 Organize Supporting Facts, T218 Independent Writing, T218 Minilesson: Prepare for Assessment, T359</p> <p>Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369</p>

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3.W.3.1c Connect opinion and reasons using words and phrases.	<p>Unit 3: Analyze Student Model, T366</p> <p>Unit 4: Minilesson: Revise by Adding Linking Words, T288 Writing Support, T288 Share Back, T288 Independent Writing, T288</p>
3.W.3.1d Provide a concluding statement or section.	<p>Unit 3: Minilesson: Talk About It, T200 Analyze Student Model, T366</p> <p>Unit 4: ELL Minilesson Support, T215 Minilesson: Compose a Conclusion, T219</p>
3.W.3.2 Write informative compositions on a variety of topics that	
3.W.3.2a State the topic, develop a main idea for the introductory paragraph, and group related information together.	<p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Develop an Introduction, T212 Assessment, T352 Writing Assessment, T353</p> <p>Unit 3: Minilesson: Develop an Introduction, T220</p>
3.W.3.2b Develop the topic with facts and details.	<p>Unit 2: Independent Writing, T80 Minilesson: Compose Facts and Details, T80 Writing Support, T80 Share Back, T80 Writing Support, T146 Develop Relevant Details, T147 Add Facts and Definitions, T148 Organize Ideas into Steps, T213</p>

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3.W.3.2c Connect ideas within categories of information using words and phrases.	<p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Edit for Coordinating Conjunctions, T284</p> <p>Unit 3: Close Read: Analyze Text Structure, T247</p>
3.W.3.2d Use text features (e.g., pictures, graphics) when useful to aid comprehension.	<p>Unit 2: Add Illustrations, T215 Collaborate and Discuss, T364-T365 Extend Research, T368-T369</p> <p>Unit 3: Collaborate and Discuss, T372-T373</p>
3.W.3.2e Provide a concluding statement or section.	<p>Unit 2: Develop and Compose a Conclusion, T216 Writing Club, T216 Assessment, T352 Writing Assessment, T353</p>
3.W.3.3 Write narrative compositions in a variety of forms that	
3.W.3.3a Establish an introduction (e.g., situation, narrator, characters).	<p>Unit 1: Personal Narrative: T86-T87 Genre Immersion Lesson: Narrator, T87 Writing Support, T155 Minilesson: Narrator, T155 Independent Writing, T155 Compose an Introduction, T222</p> <p>Unit 3: Writing Support, T152 Minilesson: Compose Characters, T152 Independent Writing, T152</p>

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3.W.3.3b Include specific descriptive details and clear event sequences.	<p>Unit 1: Setting and Sequence of Events, T88 Plan Your Personal Narrative, T90 Develop an Engaging Idea, T154 Narrator, T155 Problem, T157 Develop an Event Sequence, T223 Describe Actions, Thoughts, and Feelings, T225 Assessment, T370</p>
3.W.3.3c Include dialogue.	<p>Unit 1: Minilesson: Develop Dialogue, T224 Writing Support, T224 Share Back, T224 Independent Writing, T225 Writing Support, T225 Minilesson: Describe Actions, Thoughts, and Feelings, T225 Share Back, T225</p> <p>Unit 3: Minilesson: Compose Dialogue, T223 Independent Writing, T223 Share Back, T223</p> <p>Unit 4: Strategy Group: IDENTIFY DRAMA, T306</p>
3.W.3.3d Connect ideas and events using introduction and transition words.	<p>Unit 1: Compose a Setting, T156 Steps to Writing Independently, T219 ELL Targeted Support: T221 Develop an Event Sequence, T223 Coordinating Conjunctions, T298</p> <p>Unit 3: Draft an Event Sequence, T221</p> <p>Unit 4: ELL Targeted Support, T24</p>
3.W.3.3e Provide an ending.	<p>Unit 1: Resolution, T158 Compose a Conclusion, T226</p> <p>Unit 3: Minilesson: Plot: Plan a Resolution, T155 Draft an Event Sequence, T221</p>
3.W.4 The Writing Process	

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3.W.4 Apply the writing process to	
3.W.4a Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).	<p>Unit 1: Compose an Introduction, T222 Develop an Event Sequence, T223 ELL Minilesson Support, T297 Minilesson: Edit for Legibility, T366 Edit for Verbs, T367 Peer Review, T388 DIFFERENTIATED SUPPORT, T389</p> <p>Unit 2: Organize Steps into Sequence, T215 Edit for Prepositions and Prepositional Phrases, T280 Revising for Coherence and Clarify, T281 Edit for Complete Sentences with Subject-Verb Agreement, T349 Revise and Edit, T370 Peer Review, T370 DIFFERENTIATED SUPPORT, T371</p> <p>Unit 3: Edit for Capitalization, T286 Edit for Verbs, T289 Edit for Subjective, Objective, and Possessive Pronouns, T290 Steps to WRITING INDEPENDENTLY, T347 Independent Writing, T350 Minilesson: Edit for Punctuation Marks, T350 Writing Support, T350 Share Back, T350</p> <p>Unit 4: Compose an Introduction, T216 Organize Supporting Reasons, T217 Edit for Capitalization, T290 Writing Support, T357 Minilesson: Edit for Spelling, T357 Peer Review, T378 Differentiated Support: Intervention/Extend, T379</p> <p>Unit 5: Plan Your Poetry, T86 Composing Like a Poet T146 Revise for Verb Choice, T214 Revise and Edit, T376</p>

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<p>3.W.4b Use technology to interact and collaborate with others to publish legible documents.</p>	<p>Unit 3: Minilesson: Publish and Celebrate, T352</p> <p>Unit 4: Independent Writing, T356 Minilesson: Use Technology to Publish Writing, T356</p> <p>Unit 5: Create a Visual Display, T216 Minilesson: Publish and Celebrate, T356</p>
<p style="text-align: center;">3.W.5 The Research Process: Finding, Assessing, Synthesizing, and Reporting Information</p>	
<p>3.W.5 Conduct short research on a topic.</p>	<p>Unit 1: Introduce the Project, T376-T377 Conduct Research: Field Research, T380</p> <p>Unit 2: Introduce the Project, T358-T359 Conduct Research: Library Databases, T362-T363</p> <p>Unit 3: Introduce the Project, T360 Explore and Plan, Collaborate, T362 Conduct Research: Search Engines, T364-T365</p> <p>Unit 4: Introduce the Project, T366-T367 Conduct Research: Library of Congress, T370-T371</p> <p>Unit 5: Minilesson: Select a Genre, T213 Introduce the Project, T364 Conduct Research: Bookmarking, T368</p>

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<p>3.W.5a Identify a specific topic or question of interest (e.g., where did Benjamin Harrison grow up?).</p>	<p>Unit 1: CRITICAL LITERACY: Build Background, T376 DIFFERENTIATED SUPPORT, T377</p> <p>Unit 2: CRITICAL LITERACY: Build Background, T358 DIFFERENTIATED SUPPORT, T359</p> <p>Unit 3: Introduce the Project, T360 DIFFERENTIATED SUPPORT: Intervention and Extend, T361</p> <p>Unit 4: Critical Literacy: Build Background, T366 Differentiated Support: Intervention/Extend, T367</p> <p>Unit 5: Minilesson: Select a Genre, T213 Introduce the Project, T364 Differentiated Support: Intervention/Extend, T365</p>
<p>3.W.5b Locate information in reference texts, electronic resources, or through interviews.</p>	<p>Unit 1: Research Articles, T376 Research Articles, T378 Conduct Research: Field Research, T380 Research Articles, T384</p> <p>Unit 2: Research Articles, T358 Research Articles, T360 Research Articles, T366</p> <p>Unit 3: Research Articles, T360 Research Articles, T362 Conduct Research: Search Engines, T364-T365 Research Articles, T368</p> <p>Unit 4: Research Articles, T366 Research Articles, T368 Library of Congress, T370 Research Articles, T374</p> <p>Unit 5: Research Articles, T364 Research Articles, T366 Conduct Research: Bookmarking, T368 Research Articles, T372</p>

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3.W.5c Recognize that some sources may be more reliable than others.	Unit 3: Conduct Research: Search Engines, T364
3.W.5d Record relevant information in their own words.	Unit 3: Refine Research: Paraphrasing and Quoting, T368-T369
3.W.5e Present the information, choosing from a variety of formats.	Unit 1: Celebrate and Reflect: Celebrate!, T390 Unit 3: Celebrate and Reflect: Celebrate!, T374 Unit 4: Celebrate and Reflect: Celebrate!, T380
3.W.6 Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling	
3.W.6.1 Demonstrate command of English grammar and usage, focusing on:	
3.W.6.1a Nouns/Pronouns – Writing sentences using abstract nouns (e.g., hope, thought).	Unit 5: Edit for Nouns, T288
3.W.6.1b Verbs – Writing sentences that use regular and irregular verbs and simple verb tenses to convey various times, sequences, states, and conditions.	Unit 1: Lessons 1-5: Simple Sentences, Subject and Predicate, T80-T81 Unit 2: Minilesson: Analyze Precise Verbs, T134 Unit 3: Lesson 2-5: Simple Verb Tenses: T214-T215 Lesson 1: Simple Verb Tenses, Past, Present, Future, T280 Lesson 1: Irregular Verbs, T344

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<p>3.W.6.1c Adjectives/ Adverbs –Writing sentences that include comparative and superlative adjectives and adverbs, choosing between them depending on what is to be modified, and explaining their functions in the sentence.</p>	<p>Unit 1: Minilesson: Comparative and Superlative Adjectives, T299 Independent Writing, T299 Writing Support, T299 Share Back, T299 Minilesson: Adverbs, T301</p> <p>Unit 4: Lessons 2-5: Language & Conventions: Comparing with Adjectives, T282-T283</p> <p>Unit 5: Lesson 1: Adverbs, T76 Lesson 2-5: Language & Convention: Comparing with Adjectives, T76-T77 Lesson 1: Comparing with Adjectives, T140 Lessons 2-5: Language & Convention: Comparing with Adverbs, T140-T141 Lesson 1: Comparing with Adverbs, T206 Independent Writing, T289 Writing Support, T289 Share Back, T289 Minilesson: Edit for Comparative and Superlative Adjectives, T289 Writing Support, T355 Edit for Adjectives and Adverbs, T355</p>
<p>3.W.6.1d Standard begins at fourth grade.</p>	<p>Standard begins at fourth grade according to the Indiana Academic Standards.</p>

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<p>3.W.6.1e Usage – Writing correctly complete simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using coordinating and subordinating conjunctions (e.g., and, for, but, or).</p>	<p>Unit 1: Lessons 1-5: Simple Sentences, Subject and Predicate, T80-T81 Lessons 1: Spiral Review: Simple Sentences, T148 Writing Support, T225 Lesson 1: Compound Sentences, T292 Independent Writing, T298 Writing Support, T298 Minilesson: Coordinating Conjunctions, T298</p> <p>Unit 2: Write a Command, T149 Revising for Coherence and Clarity, T281 Writing Club, T284</p> <p>Unit 4: Revise Drafts by Adding Linking Words, T288 Possible Teaching Point: Language and Conventions: Compound Sentences, T313</p> <p>Unit 5: Lessons 2-5: Language & Convention: Complex Sentences, T206-T207 Lesson 1: Complex Sentences, T280 Edit for Punctuation Marks, T290</p>
<p>3.W.6.2 Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	
<p>3.W.6.2a Capitalization – Capitalizing appropriate words in titles, historical periods, company names, product names, and special events.</p>	<p>Unit 1: Language & Conventions: Common and Proper Nouns, T360-T361</p> <p>Unit 2: Minilesson: Edit for Singular, Plural, Common, and Proper Nouns, T282</p> <p>Unit 3: Minilesson: Edit for Capitalization, T286</p> <p>Unit 4: Minilesson: Edit for Capitalization, T290</p>

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3.W.6.2b Punctuation	
3.W.6.2b.1 Correctly using apostrophes to form contractions and singular and plural possessives.	<p>Unit 2: Language and Conventions: Singular Possessive Nouns, T206-T207 Lesson 1: Singular Possessive Nouns, T274 Lessons 1-3, 5: Spelling: Spell Contractions. T340-T341 Lesson 1: Plural Possessive Nouns, T342</p> <p>Unit 3: Spiral Review: Contractions, T79 ELL Minilesson Support Edit for Punctuation Marks, T350</p> <p>Unit 4: Lessons 2-5: Language & Conventions: Contractions, T140-T141 Spiral Review: Contractions, T210</p>
3.W.6.2b.2 Using quotation marks to mark direct speech.	<p>Unit 1: Develop Dialogue, T224</p> <p>Unit 3: Minilesson: Compose Dialogue, T223</p>
3.W.6.2b.3 Using commas in locations and addresses; to mark direct speech; and for coordinating adjectives (e.g., a small, red bicycle).	<p>Unit 5: Language & Conventions: Edit for Commas, T348-T349</p>

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<p>3.W.6.2c Spelling</p> <p>3.W.6.2c.1 Using conventional spelling for high-frequency and other studied words and for adding affixes to base words.</p>	<p>Unit 1: High-Frequency Words, T72 Lessons 1-3, 5: Spelling: Inflected Endings, T146-T147 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T209 Lessons 1-3, 5: Spelling: Base Words and Endings: T214-T215</p> <p>Unit 2: High -Frequency Words, T132 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 High -Frequency Words, T336</p> <p>Unit 3: Lessons 1-3, 5: Spelling: Spell Prefixes pre-, dis-, in-, im-, non-, T78-T79 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness: T212-T213 Lesson 4: Spell Words with Suffixes, -ful, -y, -ness: T279</p> <p>Unit 4: Lessons 1-3, 5: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Lessons 1-3, 5: Spelling: Spell Words with the VCCCV Pattern, T138-T139 Lesson 1: Teach Latin Suffixes, T202 High-Frequency Words, T202 Lessons 1-3, 5: Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Lessons 1-3, 5: Spelling: Words That Are Homographs, T280-T281 Lessons 1-3, 5: Spell Homophones, T348-T349</p>

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<p>Continued</p> <p>3.W.6.2c.1 Using conventional spelling for high-frequency and other studied words and for adding affixes to base words.</p>	<p>Unit 5:</p> <p>Lesson 1: Assess Prior Knowledge: Vowel Patterns, T138</p> <p>Possible Teaching Point: Word Study: Words with Suffix -en, T169</p> <p>Possible Teaching Point: Word Study: Words with Suffix -en, T174</p> <p>Possible Teaching Point: Word Study: Words with Suffix -en, T175</p> <p>Lesson 1: Teach Words with Suffix -en, T198</p> <p>Lessons 1-3, 5: Spell Words with the Suffix -en, T204-T205</p> <p>Lessons 1-3, 5: Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p>

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<p>3.W.6.2c.2 Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) when writing.</p>	<p>Unit 1: Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T78-T79 Lessons 1-3, 5: Spelling: Inflected Endings, T146-T147 Lessons 1-3, 5: Spelling: Base Words and Endings, T214-T215</p> <p>Unit 2: Lessons 1-3, 5: Spelling, Spell Syllable Patterns VC/V AND V/CV, T70-T71 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 Lesson 1-3, 5: Spell Words with Syllable Patterns VCe, T272-T273</p> <p>Unit 3: Minilesson: Related Words, T70 Lessons 1-3, 5: Spelling: Spell Abbreviations, T144-T145</p> <p>Unit 4: Lessons 1-3, 5: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Lessons 1-3, 5: Spelling: Spell Words with the VCCCV Pattern, T138-T139 Lessons 1-3, 5: Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Lessons 1-3, 5: Spelling: Words That Are Homographs, T280-T281 Lessons 1-3, 5: Spell Homophones, T348-T349</p> <p>Unit 5: Lessons 1-3, 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Lessons 1-3, 5: Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p>

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<p>3.SL Speaking and Listening</p>	
<p>3.SL.1 Listen actively and adjust the use of spoken language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.</p>	<p>Unit 1: Celebrate and Reflect: Celebrate!, T390 Unit 2: Celebrate and Reflect: Celebrate!, T372 Unit 3: Celebrate and Reflect: Reflect, T374 Unit 4: Celebrate and Reflect: Reflect, T380 Unit 5: Celebrate and Reflect: Celebrate!, T378</p>
<p>3.SL.2 Discussion and Collaboration</p>	

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<p>3.SL.2.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others’ ideas and expressing personal ideas clearly.</p>	<p>Unit 1: Language of the Genre, T100 Shared Read Plan, T106 TURN AND TALK, T308 Turn, Talk, and Share, T308 Whole Group, T337 Whole Group, T345 Minilesson: Express Ideas, T346</p> <p>Unit 2: Explore the Infographic, T20 My View, T46 TURN, TALK, AND SHARE, T88 Whole Group, T125 First Read: Respond, T238 My View, T248 My View, T316</p> <p>Unit 3: My View, T120 Turn, Talk, and Share, T230 Explore the Infographic, T296 Minilesson: Talk About It, T330</p> <p>Unit 4: My View, T48 Explore the Infographic, T156 First Read: Respond, T173 Whole Group, T307 Whole Group, T331 Minilesson: Talk About It, T336</p> <p>Unit 5: Minilesson: Talk About It, T62 Explore Maps, T92 Turn, Talk, and Share, T92 Respond and Analyze, T114 My View, 180 TURN, TALK, AND SHARE, T222 First Read: Respond, T247 My View, T254 Respond and Analyze, T254-T255 Whole Group, T305 My View, T322 Whole Group, T337</p>

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<p>3.SL.2.2 Explore ideas under discussion by drawing on readings and other information.</p>	<p>Unit 1: Strategy Group: COMPARE TEXTS, T68 myView, T122 myView, T266 Book Club, Week 2, T398-T399</p> <p>Unit 2: myView, T114 myView, T248 Reflect and Share: Talk About It, T328-T329 Book Club: Week 3, T382-T383</p> <p>Unit 3: myView, T120 Whole Group, T195 myView, T254 Book Club: Week 3, T384-T385</p> <p>Unit 4: Whole Group, T99 First Read: Respond, T247 My View, T256 Collaborate and Discuss, T372-T373</p> <p>Unit 5: myView, T50 myView, T254 Compare Across Texts, T362 Celebrate and Reflect: Reflect, T378 Book Club, Week 2, T386-T387</p>

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<p>3.SL.2.3 Demonstrate knowledge and use of agreed-upon rules for discussions and identify and serve in roles for small group discussions or projects.</p>	<p>Unit 1: Writing Club, T303 Celebrate and Reflect: Celebrate!, T390</p> <p>Unit 2: Writing Club, T285 Minilesson: Talk About It, T328 Celebrate!, T372</p> <p>Unit 3: Reflect and Share, Talk About It, T330 Celebrate and Reflect: Celebrate!, T374</p> <p>Unit 4: Biography, T158 Writing Club, T293 Listening Comprehension, T300-T301 Peer Review, T378</p> <p>Unit 5: Writing Club, T291 Listening Comprehension, T298-T299 Celebrate and Reflect: Celebrate!, T378</p>
<p>3.SL.2.4 Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.</p>	<p>Unit 1: Minilesson: Ask Questions, T66 Listening Comprehension, Folktale, T98</p> <p>Unit 2: Reflect and Share: Talk About It, T58 Minilesson: Talk About It, T328 Celebrate!, T372</p> <p>Unit 3: Reflect and Share: Talk About It, T329-T330 Reflect, T374</p> <p>Unit 4: Biography, T22 Minilesson: Talk About It, T60</p> <p>Unit 5: Reflect and Share: Talk About It, T334</p>

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<p>3.SL.2.5 Explain personal ideas and understanding in reference to the discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T54 Respond and Analyze: My View, T122 Respond and Analyze: My View, T334 Reflect and Share, T346</p> <p>Unit 2: Respond and Analyze: My View, T114 Respond and Analyze: My View, T180 Respond and Analyze: My View, T248</p> <p>Unit 3: Respond and Analyze: My View, T120 Respond and Analyze: My View, T254 Respond and Analyze: My View, T318</p> <p>Unit 4: Respond and Analyze: My View, T48 Respond and Analyze: My View, T114 Respond and Analyze: My View, T256</p> <p>Unit 5: Respond and Analyze: My View, T114 Respond and Analyze: My View, T254 Respond and Analyze: My View, T322</p>
<p>3.SL.3 Comprehension</p>	
<p>3.SL.3.1 Retell, paraphrase, and explain the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively (e.g., charts and graphs), and orally.</p>	<p>Unit 1: Listening Comprehension, T22-T23</p> <p>Unit 2: Listening Comprehension, T22-T23</p> <p>Unit 3: Listening Comprehension, T22-T23 Summarize Informational Text, T262-T263</p> <p>Unit 4: Minilesson: Identify Main Idea and Key Details, T118 ELL Targeted Support: Summarize Material, T118</p> <p>Unit 5: Explore Maps, T92 Primary Sources, T222</p>

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<p>3.SL.3.2 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Unit 1: Listening Comprehension, T98-T99 Listening Comprehension, T234-T235</p> <p>Unit 2: Listening Comprehension, T90-T91 Listening Comprehension, T224-T225 Minilesson: Talk About It, T328 Celebrate!, T372</p> <p>Unit 3: Listening Comprehension, T98-T99 Listening Comprehension, T164-T164</p> <p>Unit 4: Minilesson: Talk About It, T60 Listening Comprehension, T228-T229 Listening Comprehension, T300-T301</p> <p>Unit 5: Listening Comprehension, T94-T95 Listening Comprehension, T224-T225 Minilesson: Talk About It, T334</p>
<p>3.SL.4 Presentation of Knowledge and Ideas</p>	
<p>3.SL.4.1 Using appropriate language, report on a topic or text, or provide a narrative that organizes ideas chronologically or around major points of information, with appropriate facts and relevant, descriptive details, speaking at an understandable pace, in a clear, concise manner.</p>	<p>Unit 1: Publish and Celebrate, T368 Collaborate and Discuss, T388-T389</p> <p>Unit 2: Celebrate!, T372</p> <p>Unit 3: Fluency, T232 Publish and Celebrate, T352 Revise and Edit, T372 Collaborate and Discuss, T372-T373 Celebrate!, T374</p> <p>Unit 4: Celebrate!, T380</p> <p>Unit 5: Celebrate!, T378</p>

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3.SL.4.2 Create oral presentations that maintain a clear focus, using various media when appropriate to emphasize or enhance certain facts or details.	<p>Unit 2: Extend Research: Include Visuals/Media, T368-T369</p> <p>Unit 3: Create an Audio Recording of a Story, Minilesson: T222 Extend Research: Incorporate Media, T370-T371</p> <p>Unit 5: Minilesson: Create an Audio Recording, T215 Independent Writing, T215 Present a Slide Show, T374</p>
3.SL.4.3 Students are expected to build upon and continue applying conventions learned previously.	<i>myView</i> , Grade 3 offers students opportunities to build upon and continue applying concepts learned previously.
3.ML Media Literacy	
3.ML.1 Recognize the role of the media in informing, persuading, entertaining, or transmitting culture.	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T32 Interact with Sources: Explore with Media, T308</p> <p>Unit 3: Extend Research: Incorporate Media, T370-T371</p> <p>Unit 5: Create an Audio Recording, T215</p>
3.ML.2 Media Literacy	
3.ML.2.1 Distinguish among the purposes of various media messages, including for information, entertainment, persuasion, interpretation of events, or transmission of culture.	<p>Unit 1: Interact with Sources: Explore with Media, T308</p> <p>Unit 2: Extend Research: Include Visuals/Media, T368-T369</p> <p>Unit 3: Extend Research: Incorporate Media, T370-T371</p>
3.ML.2.2 Standard begins in fifth grade.	Standard begins in fifth grade according to the Indiana Academic Standards.