

A Correlation of  
**myView Literacy**  
Grade 4, ©2020



**Indiana Academic Standards**  
**English Language Arts**  
**Grade 4**

**SAVVAS**

# **A Correlation of myView Literacy ©2020, Grade 4 To the Indiana Academic Standards English/Language Arts**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Indiana Academic Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy ©2020, Grade 4  
To the Indiana Academic Standards English/Language Arts**

**Table of Contents**

<b>4.RF Reading: Foundations .....</b>	<b>4</b>
<b>4.RL Reading: Literature .....</b>	<b>7</b>
<b>4.RN Reading: Nonfiction .....</b>	<b>12</b>
<b>4.RV Reading: Vocabulary .....</b>	<b>20</b>
<b>4.W Writing.....</b>	<b>27</b>
<b>4.SL Speaking and Listening .....</b>	<b>41</b>
<b>4.ML Media Literacy.....</b>	<b>49</b>

**A Correlation of myView Literacy ©2020, Grade 4  
To the Indiana Academic Standards English/Language Arts**

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<b>4.RF Reading: Foundations</b>	
4.RF.1 Apply foundational reading skills to demonstrate reading fluency and comprehension.	Foundational reading skills are taught throughout the myView program. Please see references under the specific components of reading below.
<b>4.RF.2 Print Concepts</b>	
4.RF.2.1 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.
4.RF.2.2 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.
4.RF.2.3 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.
4.RF.2.4 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.
<b>4.RF.3 Phonological Awareness</b>	
4.RF.3.1 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.
4.RF.3.2 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.
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4.RF.3.5 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.
<b>4.RF.4 Phonics</b>	

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<p>4.RF.4.1 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>
<p>4.RF.4.2 Use the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to read unknown words.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Word Study: Syllable Pattern VCe, T173 Word Study: Syllable Pattern Vce, T194-T195 Lesson 4: Syllable Patterns VCe, T263 Lesson 4: Syllable Pattern VCe, T269</p> <p><b>Unit 3:</b> Possible Teaching Point: Word Study: Syllable Pattern V/CV, T233 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T246 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T253 Lessons 1-3, 5: Syllable Patterns V/CV and VC/V, T274-T275 Word Study: Lesson 4: Syllable Patterns V/CV and VC/V, T335 Lesson 4: Syllable Patterns V/CV and VC/V, T341 Writing Workshop, T341</p> <p><b>Unit 4:</b> Word Study: Lessons 1-3, 5: Syllable Pattern VV, T202-T203 Word Study: Lesson 4: Syllable Pattern VV, T275 Lesson 4: Syllable Pattern VV, T281</p> <p><b>Unit 5:</b> Lessons 1-3, 5: Syllable Pattern VCCCV, T202-T203 Lesson 4: Syllable Pattern VCCV, T269 Lesson 4: Syllable Pattern VCCV, T275</p>
<p>4.RF.4.3 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>
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<p>4.RF.4.5 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>
<p>4.RF.4.6 Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context.</p>	<p><b>Unit 1:</b> Academic Vocabulary: Related Words, T39 Academic Vocabulary: Related Words, T62-T63 <b>Unit 2:</b> Academic Vocabulary: Related Words, T43 Academic Vocabulary: Related Words, T66-T67 <b>Unit 3:</b> Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T54-T55 Lessons 1-3, 5: Related Words, T56-T57 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T240 Lessons 1-3, 5: Syllable Patterns V/CV and VC/V, T274-T275 Lesson 1: Assess Prior Knowledge, T280 Lesson 1: Assess Prior Knowledge, T340 <b>Unit 4:</b> Academic Vocabulary: Related Words, T45 Academic Vocabulary: Related Words, T64-T65 <b>Unit 5:</b> Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T60-T61 Possible Teaching Point: Word Study: Syllable Pattern VCCCV, T165 Lessons 1-3, 5: Syllable Pattern VCCCV, T202-T203 Lessons 1-5: Word Study: Lessons 1-3, 5: Prefixes dis-, over-, non-, under-T268-T269 Lessons 1-3, 5: Spelling: Spell Prefixes dis-, over-, non-, under-, T274-T275</p>
<p><b>4.RF.5 Fluency</b></p>	

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To the Indiana Academic Standards English/Language Arts**

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<p>4.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.</p>	<p><b>Unit 1:</b> Support Partner Reading, T119 Fluency: Accuracy/Oral Reading Rate and Accuracy, T186 Fluency: Rate/Oral Reading Rate and Accuracy, T254 Fluency, T328</p> <p><b>Unit 2:</b> Fluency: Rate/Oral Reading Rate and Accuracy, T126 Fluency: Prosody/Oral Reading Rate and Accuracy, T256 Fluency: Prosody/Oral Reading Rate and Accuracy, T326 Celebrate!, T380</p> <p><b>Unit 3:</b> Fluency: Prosody/Oral Reading Rate and Accuracy, T44 Fluency T148 Fluency: Prosody/Oral Reading Rate and Accuracy, T182 Fluency: Prosody/Oral Reading Rate and Accuracy, T326</p> <p><b>Unit 4:</b> Fluency, T50 Fluency: Prosody/Oral Reading Rate and Accuracy, T126 Fluency, T160 Fluency: Prosody/Oral Reading Rate and Accuracy, T190</p> <p><b>Unit 5:</b> Fluency: Prosody/Oral Reading Rate and Accuracy, T190 Fluency: Prosody/Oral Reading Rate and Accuracy, T194 Fluency: Prosody/Oral Reading Rate and Accuracy, T252 Fluency: Prosody/Oral Reading Rate and Accuracy, T322</p>
<p><b>4.RL Reading: Literature</b></p>	

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<p>4.RL.1 Read and comprehend a variety of literature within a range of complexity appropriate for grades 4-5. By the end of grade 4, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p>	<p><b>Unit 1:</b>            Matching Texts to Learning (Leveled Readers), T94-T95            Matching Texts to Learning (Leveled Readers), T160-T161            Matching Texts to Learning (Leveled Readers), T224-T225  <b>Unit 2:</b>            Matching Texts to Learning (Leveled Readers), T98-T99            Matching Texts to Learning (Leveled Readers), T172-T173            Compare Texts, T173            Matching Texts to Learning (Leveled Readers), T236-T237  <b>Unit 3:</b>            Matching Texts to Learning (Leveled Readers), T26-T27            Matching Texts to Learning (Leveled Readers), T86-T87            Compare Texts, T87            Matching Texts to Learning (Leveled Readers), T224-T225            Identify Poetry, T304            Matching Texts to Learning (Leveled Readers), T304-T305  <b>Unit 4:</b>            Matching Texts to Learning (Leveled Readers), T26-T27            Identify Tall Tales, T96            Identify Drama, T164            Identify Historical Fiction, T232            Identify Myths, T304  <b>Unit 5:</b>            Matching Texts to Learning (Leveled Readers), T26-T27            Matching Texts to Learning (Leveled Readers), T298-T299</p>
<p><b>4.RL.2 Key Ideas and Textual Support</b></p>	



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<p>4.RL.2.1 Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.</p>	<p><b>Unit 1:</b>            Guided Reading Instruction Prompts, T27            Close Read, Use Text Evidence, T33            Close Read, Use Text Evidence, T41            Minilesson, Use Text Evidence, T54-T55</p> <p><b>Unit 2:</b>            Use Text Evidence, T173            Close Read: Use Text Evidence, T182            Use Text Evidence, T196-T197</p> <p><b>Unit 3:</b>            Make Inferences About Characters, T27            Close Read: Make Inferences About Characters, T33            Close Read: Make Inferences About Characters, T33            Minilesson: Make Inferences About Characters, T46            Make Inferences About Characters, T46-T47            Strategy Group: Make Inferences About Characters, T48</p> <p><b>Unit 4:</b>            Close Read, Infer Theme, T103            Minilesson, Infer Theme T120-T121            Close Read, Infer Theme, T241            Minilesson, Infer Theme, T260-T261</p>

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<p>4.RL.2.2 Paraphrase or retell the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation.</p>	<p><b>Unit 2:</b> ELL Targeted Support: Retelling, T192 ELL Targeted Support: Retell, T258</p> <p><b>Unit 3:</b> ELL Targeted Support: Retell, T94</p> <p><b>Unit 4:</b> ELL Targeted Support: Summary, T13 Infer Theme, T96 Make Connections, T97 Close Read: Infer Theme, T103 Minilesson: Infer Theme, T120 Strategy Group: Infer Theme, T122 Whole Group, T123 Close Read: Summarize Literary Text, T177 Close Read: Summarize Literary Text, T181 Summarize Literary Text, T192-T193 Infer Theme, T232 Close Read: Infer Theme, T241 ELL Targeted Support: Retell, T242 ELL Targeted Support: Retell, T248 Minilesson: Infer Theme, T260 Strategy Group: Infer Theme, T262 Whole Group, T263 Minilesson: Analyze Myths, T332 Strategy Group: Analyze Myths, T334 Whole Group, T335</p>

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To the Indiana Academic Standards English/Language Arts**

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<p>4.RL.2.3 Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.</p>	<p><b>Unit 2:</b>            Wrap-Up: Encounter, T169            Minilesson: Fiction, T170-T171            Strategy Group: Identify Fiction, T174            Close Read: Use Text Evidence, T182            Minilesson: Use Text Evidence, T196-T197            Strategy Group: Use Text Evidence, T198</p> <p><b>Unit 3:</b>            Wrap-Up: Plot Elements, T83            Identify Plot and Setting, T86            Close Read: Analyze Plot, T101            Possible Teaching Point: Read Like a Writer: Author's Craft, T102            Close Read: Analyze Plot and Setting, T102            Whole Group, T111            Minilesson: Compose a Plot: Develop a Resolution, T140</p> <p><b>Unit 4:</b>            Evaluate Details, T305            First Read: Notice, T310            Minilesson: Evaluate Details, T336            Strategy Group: Evaluate Details, T338</p>
<p>4.RL.2.4 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>
<p><b>4.RL.3 Structural Elements and Organization</b></p>	
<p>4.RL.3.1 Explain major differences between poems, plays, and prose, and refer to the structural elements of poems and drama.</p>	<p><b>Unit 2:</b>            Fiction, T170-T171            Poetry, T234-T235            Identify Poetry, Examine Poetic Elements, T304</p> <p><b>Unit 3:</b>            Poetry, T302-T303            Reflect and Share: Talk About It, T328</p> <p><b>Unit 4:</b>            Traditional Literature, T24            Drama, T162-T163            Identify Drama, Explain Elements of a Drama, T164</p>

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To the Indiana Academic Standards English/Language Arts**

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4.RL.3.2 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	<p><b>Unit 3:</b>            Guided Reading Instruction Prompts: Compare and Contrast Point of View, T224            Close Read: Compare and Contrast Point of View, T230            Close Read: Compare and Contrast Point of View, T232            Close Read: Compare and Contrast Point of View, T233            Close Read: Compare and Contrast Point of View, T238            Close Read: Compare and Contrast Point of View, T241            Close Read: Compare and Contrast Point of View, T247            Possible Teaching Point: Read Like a Writer: Author's Craft, T250            Compare and Contrast Point of View, T260-T261            Strategy Group: Compare and Contrast Point of View, T262-T263</p>
<b>4.RL.4 Synthesis and Connection of Ideas</b>	
4.RL.4.1 Describe how visual and multimedia presentations and representations can enhance the meaning of a text.	<p><b>Unit 2:</b>            Read Like a Writer: Analyze Print Text Features, T144-T145  <b>Unit 4:</b>            Interact with Sources: Explore Media, T20-T21  <b>Unit 5:</b>            Interact with Sources: Explore the Media, T86-T87            Interact with Sources: Explore the Diagram, T152-T153            Possible Teaching Point: Read Like a Writer: Author's Craft, T249            Informational Text and Video, T296-T297</p>
4.RL.4.2 Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.	<p><b>Unit 2:</b>            Compare Texts, T27  <b>Unit 4:</b>            Guided Reading Instruction Prompts: Make Connections, T97            Make Connections, T124-T125            Guided Reading Instruction Prompts: Compare Texts, T165            Reflect and Share: Write to Sources, T268-T269</p>
<b>4.RN Reading: Nonfiction</b>	

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<p>4.RN.1 Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 4-5. By the end of grade 4, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p>	<p><b>Unit 1:</b>            Matching Texts to Learning (Leveled Readers), T26-T27            Strategy Group: Identify Narrative Nonfiction, T28            Matching Texts to Learning (Leveled Readers), T94-T95            Identify Biographies, T94            Identify Magazine Articles, T160            Matching Texts to Learning (Leveled Readers), T224-T225            Matching Texts to Learning (Leveled Readers), T292-T293</p> <p><b>Unit 2:</b>            Identify Informational Text, T26            Matching Texts to Learning (Leveled Readers), T26-T27            Matching Texts to Learning (Leveled Readers), T98-T99            Matching Texts to Learning (Leveled Readers), T236-T237            Explore and Plan: Informational Writing, T368</p> <p><b>Unit 3:</b>            Matching Texts to Learning (Leveled Readers), T86-T87            Matching Texts to Learning (Leveled Readers), T152-T153            Identify Autobiographies, T152            Matching Texts to Learning (Leveled Readers), T225            Matching Texts to Learning (Leveled Readers), T304-T305</p> <p><b>Unit 4:</b>            Matching Texts to Learning (Leveled Readers), T26-T27            Matching Texts to Learning (Leveled Readers), T232-T233            Matching Texts to Learning (Leveled Readers), T304-T305</p>

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<p><b>Continued</b> 4.RN.1 Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 4-5. By the end of grade 4, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p>	<p><b>Continued</b> <b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T26 Identify Informational Text, T92 Matching Texts to Learning (Leveled Readers), T92-T93 Identify Argumentative Text, T158 Matching Texts to Learning (Leveled Readers), T158-T159 Critical Literacy, T364</p>
<p><b>4.RN.2 Key Ideas and Textual Support</b></p>	
<p>4.RN.2.1 Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.</p>	<p><b>Unit 1:</b> Use Text Evidence, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T41 Minilesson: Use Text Evidence, T54-T55 Strategy Group: Use Text Evidence, T56-T57 <b>Unit 5:</b> Make Inferences, T27 Close Read: Make Inferences, T33 Minilesson: Make Inferences, T52 Strategy Group: Make Inferences, T54-T55 First Read: Notice, T176 Make Inferences T233 Close Read: Make Inferences, T241 First Read: Respond, T248 Minilesson: Make Inferences T258 Strategy Group: Make Inferences, T260 Use Text Evidence to Explain Concepts, T299 Close Read: Make Inferences, T307 Close Read: Make Inferences, T313 Close Read: Make Inferences, T315 Use Text Evidence to Explain Concepts, T328-T329</p>

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<p>4.RN.2.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p><b>Unit 1:</b>            Minilesson: Use Text Evidence, T54-T55            Analyze Main Idea and Details, T94            Minilesson: Analyze Main Idea and Details, T116-T117            Whole Group, T119            Minilesson: Evaluate Details, T184-T185            Summarize, T293            Close Read: Summarize a Text, T301            Minilesson: Summarize a Text, T330-T331            Strategy Group: Summarize a Text, Teaching Point, T332</p> <p><b>Unit 2:</b>            Wrap-Up: Main Idea and Details, T23            Minilesson: Main Idea and Key Details, T24-T25            Analyze Main Idea and Details, T26            Close Read: Analyze Main Idea and Details, T32            First Read: Notice, T42            Minilesson: Main Idea and Key Details, T54-T55            Whole Group, T57            Critical Literacy, T368</p> <p><b>Unit 5:</b>            Think Aloud: Analyze Informational Text, T88            Wrap-Up: Mount Vesuvius, T89            Minilesson: Informational Text, T90-T91            Analyze Main Idea and Details, T92            Minilesson: Analyze Main Idea and Details, T114            Strategy Group: Analyze Main Idea and Details, T116            Summarize Text, T159            Close Read: Summarize Argumentative Text, T167            Minilesson: Summarize Argumentative Text, T192            Whole Group, T195            Explain Ideas, T232            Minilesson: Explain Ideas, T254            Strategy Group: Explain Ideas, T256-T257</p>

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<p>4.RN.2.3 Explain the relationships between events, procedures, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.</p>	<p><b>Unit 1:</b> Interact with Sources: Explore the Map, T20-T21 Cross-Curricular Perspectives: Social Studies, T38 Cross-Curricular Perspectives: Science, T104 Magazine Article, T158-T159 Cross-Curricular Perspectives: Social Studies, T167 Interact with Sources: Explore the Infographic, T218-T219 Cross-Curricular Perspectives: Social Studies, T298</p> <p><b>Unit 2:</b> Cross-Curricular Perspectives: Science, T37 Interact with Sources: Explore Media, T92-T93 Cross-Curricular Perspectives: Science, T104 Cross-Curricular Perspectives: Science, T113 Cross-Curricular Perspectives: Science, T309</p> <p><b>Unit 3:</b> Cross-Curricular Perspectives: Social Studies, T158 Cross-Curricular Perspectives: Social Studies, T167</p> <p><b>Unit 4:</b> Explore and Plan: Critical Literacy, T372-T373</p> <p><b>Unit 5:</b> Interact with Sources: Explore the Infographic, T20-T21 Cross-Curricular Perspectives: Science, T33 Cross-Curricular Perspectives: Science, T42 Cross-Curricular Perspectives: Science, T99 Interact with Sources: Explore the Diagram, T153 Interact with Sources: Explore the Infographic, T292-T293 Cross-Curricular Perspectives: Science, T310</p>
<p><b>4.RN.3 Structural Elements and Organization</b></p>	



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<p>4.RN.3.1 Apply knowledge of text features to locate information and gain meaning from a text (e.g., charts, tables, graphs, headings, subheadings, font/format).</p>	<p><b>Unit 1:</b>            Close Read: Analyze Text Features, T236-T237            Analyze Text Features, T248-T249            Strategy Group: Analyze Text Features, T250-T251            Minilesson: Analyze Author’s Use of Graphics, T264-T265</p> <p><b>Unit 2:</b>            Informational Text, T24            Informational Text, T96-T97            Possible Teaching Point: Read Like a Writer: Author’s Craft, T111            First Read: Notice, T123            Minilesson: Analyze Print Text Features, T144-T145            Think Aloud: Analyze Informational Text, T298            Minilesson: Informational Text, T300-T301</p> <p><b>Unit 5:</b>            Close Read: Analyze Text Features, T34            Analyze Text Features, T48-T49            Strategy Group: Analyze Text Features, T50-T51            Close Read: Explain Ideas, T239            Possible Teaching Point: Text Features, T249            Analyze Author’s Use of Text Features, T270-T271</p>

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<p>4.RN.3.2 Describe the organizational structure (e.g., chronological, problem-solution, comparison/contrast, procedural, cause/effect, sequential, description) of events, ideas, concepts, or information in a text or part of a text.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T174 Minilesson: Text Structure, T196-T197 Biography, T288-T289 Possible Teaching Point: Read Like a Writer: Author's Craft, T314 Possible Teaching Point: Read Like a Writer: Author's Craft, T321 Minilesson: Analyze Text Structure, T326-T327 Strategy Group: Analyze Text Structure, T328-T329</p> <p><b>Unit 2:</b> Analyze a Lead Paragraph, T83 Share Back, T83 Analyze Text Structure, T98 Close Read: Analyze Text Structure, T104 Close Read: Analyze Text Structure, T106 First Read: Notice, T106 Minilesson: Analyze Text Structure, T128-T129 Strategy Group: Analyze Text Structure, T130-T131 Wrap-Up, T233 Minilesson: Analyze Text Structure, T344-T345</p> <p><b>Unit 5:</b> Minilesson: Text Structure, T64-T65 Informational Text, T230-T231</p>

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<p><b>4.RN.3.3</b> Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided in the accounts.</p>	<p><b>Unit 1:</b> Refine Research: Primary and Secondary Sources, T372-T373</p> <p><b>Unit 5:</b> Close Read: Compare and Contrast Accounts, T306 Close Read: Compare and Contrast Accounts, T309 Close Read: Compare and Contrast Accounts, T311 Close Read: Compare and Contrast Accounts, T312 Close Read: Compare and Contrast Accounts, T314 Close Read: Compare and Contrast Accounts, T319 Compare and Contrast Accounts, T324-T325 Strategy Group: Compare and Contrast Accounts, T326-T327 Refine Research: Primary and Secondary Sources, T370-T371</p>
<p><b>4.RN.4 Synthesis and Connection of Ideas</b></p>	
<p>4.RN.4.1 Distinguish between fact and opinion; explain how an author uses reasons and evidence to support a statement or position (claim) in a text.</p>	<p><b>Unit 1:</b> ELL Targeted Support: Vocabulary, T367</p> <p><b>Unit 2:</b> Differentiated Support: Intervention/Extend, T373</p> <p><b>Unit 3:</b> Differentiated Support: Intervention/Extend, T361</p> <p><b>Unit 5:</b> Argumentative Text, T156-T157 Analyze Argument, T158 Read, T162 First Read: Notice, T168 First Read: Notice, T169 Close Read: Analyze Argument, T177 Close Read: Analyze Argument, T178 Close Read: Analyze Argument, T182 Close Read: Analyze Argument, T183 Analyze Argument, T188-T189 Strategy Group: Analyze Group, T190-T191</p>

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<p>4.RN.4.2 Combine information from two texts on the same topic in order to demonstrate knowledge about the subject.</p>	<p><b>Unit 1:</b>                      Minilesson: Write to Sources, T256-T257                      Strategy Group: Compare Texts, T336                      Whole Group, T337                      Compare Across Texts, T362                      Networks, T362                      Turn, Talk, and Share: Benefits of Networks, T362</p> <p><b>Unit 2:</b>                      Compare Texts, T99                      Minilesson: Talk About It, T136-T137                      Strategy Group: Compare Texts, T138                      Whole Group, T139</p> <p><b>Unit 3:</b>                      Diversity, T356</p>
<p>4.RN.4.3 Standard begins at sixth grade.</p>	<p>Standard begins at sixth grade according to the Indiana Academic Standards</p>
<p><b>4.RV Reading: Vocabulary</b></p>	

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<p>4.RV.1 Build and use accurately general academic and content-specific words and phrases.</p>	<p><b>Unit 1:</b>            Language of the Genre, T24            Introduce the Text: Preview Vocabulary, T98-T99            Introduce the Text: Preview Vocabulary, T164-T165            Introduce the Text: Preview Vocabulary, T228-T229            Use Academic Words: Collaborate, T365</p> <p><b>Unit 2:</b>            Introduce the Text: Preview Vocabulary, T30-T31            Language of the Genre, T96            Introduce the Text: Preview Vocabulary, T102-T103            Use Academic Words: Collaborate, T367</p> <p><b>Unit 3:</b>            Introduce the Text: Preview Vocabulary, T30-T31            Introduce the Text: Preview Vocabulary, T90-T91            Language of the Genre, T222            Use Academic Words: Collaborate, T359</p> <p><b>Unit 4:</b>            Introduce the Text: Preview Vocabulary, T30-T31            Language of the Genre, T94            Introduce the Text: Preview Vocabulary, T236-237            Use Academic Words: Collaborate, T371</p> <p><b>Unit 5:</b>            Language of the Genre, T24            Introduce the Text: Preview Vocabulary, T30-T31            Introduce the Text: Preview Vocabulary, T162-T163            ASSESS UNDERSTANDING, T337            Use Academic Words: Collaborate, T363</p>
<p><b>4.RV.2 Vocabulary Building</b></p>	

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<p>4.RV.2.1 Apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.</p>	<p><b>Unit 1:</b>            Close Read: Vocabulary in Context, T34            Possible Teaching Point: Academic Vocabulary: Context Clues, T166            Close Read: Vocabulary in Context, T166            Minilesson: Context Clues, T192-T193            Close Read: Vocabulary in Context, T242            Close Read: Vocabulary in Context, T311</p> <p><b>Unit 2:</b>            Possible Teaching Point: Academic Vocabulary: Related Words, T48            Minilesson: Related Words, T66-T67            Academic Vocabulary: T204-T205</p> <p><b>Unit 3:</b>            Develop Vocabulary, T26            Close Read: Vocabulary in Context, T37            Develop Vocabulary, T152            Close Read: Vocabulary in Context, T162            Minilesson: Context Clues, T192-T193            Close Read: Vocabulary in Context, T246            Develop Vocabulary, T304            Close Read: Vocabulary in Context/Fluency, T315</p> <p><b>Unit 4:</b>            Close Read: Vocabulary in Context, T34            Close Read: Vocabulary in Context, T175            Possible Teaching Point: Academic Vocabulary: Context Clues, T178            Minilesson: Context Clues, T200-T201            Close Read: Vocabulary in Context, T239            Possible Teaching Point: Read Like a Writer: Author's Craft, T255</p> <p><b>Unit 5:</b>            Close Read: Analyze Vocabulary In Context, T40            Close Read: Vocabulary in Context, T105            Possible Teaching Point: Academic Vocabulary: Context Clues, T170            Possible Teaching Point: Academic Vocabulary   Context Clues, T179            Minilesson: Context Clues, T200-T201            Develop Vocabulary, T232            Close Read: Vocabulary in Context, T238            Minilesson: Parts of Speech, T336</p>

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<p>4.RV.2.2 Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 First Read: Notice, T309</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T122 Minilesson: Synonyms and Antonyms, T140-T141</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T93 Possible Teaching Point: Academic Vocabulary: Synonyms, T101 Minilesson: Synonyms and Antonyms, T120-T121</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T103 Possible Teaching Point: Academic Vocabulary: Synonyms, T111 Possible Teaching Point: Academic Vocabulary: Synonyms, T115 Synonyms and Antonyms, T132-T133 Word Study: Homophones, T327 Word Study: Homophones, Lessons 1-3, 5: T346-T367</p> <p><b>Unit 5:</b> ELL Targeted Support, T15 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T104 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T108 Minilesson: Synonyms and Antonyms, T126 Word Study: Multiple-Meaning Words, T309</p>
<p>4.RV.2.3 Standard begins at sixth grade.</p>	<p>Standard begins at sixth grade according to the Indiana Academic Standards.</p>

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<p>4.RV.2.4 Apply knowledge of word structure elements (e.g., suffixes, prefixes, common Greek and Latin affixes and roots), known words, and word patterns to determine meaning.</p>	<p><b>Unit 1:</b>            Academic Vocabulary: Related Words, T39            Academic Vocabulary: Related Words, T62-T63            Word Study: Lessons 1-3, 5, Suffixes -ty, -ity, -ic, -ment, T130-T131            Preview Vocabulary, T296            Word Study: Lessons 1-3, 5: Prefixes mis-, en-, em-, T340-T341</p> <p><b>Unit 2:</b>            Possible Teaching Point: Word Study: Greek Roots, T245            Possible Teaching Point: Word Study: Greek Roots, T253            Lessons 1-3, 5: Greek Roots, T272-T273            Lessons 1-5: Latin Roots, T342-T343            Word Study: Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T343</p> <p><b>Unit 3:</b>            Lessons 1-3, 5: Related Words, T56-T57            Word Study: Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T57            Lesson 4: Words with Latin Roots, T63</p> <p><b>Unit 4:</b>            Possible Teaching Point: Word Study: Greek and Latin Prefixes, T35            Lessons 1-3, 5: Greek and Latin Prefixes, T66-T67            Lessons 1-3, 5: Spell Greek and Latin Prefixes, T72-T73            Possible Teaching Point: Word Study: Prefixes im-, in-, ir-, T254            Lessons 1-3, 5: Prefixes im-, in-, ir-, T274-T275            Lesson 4: Spiral Review: Prefixes im-, in-, ir-, T347            Lessons 4: Spiral Review: Prefixes im-, in-, ir-, T353</p> <p><b>Unit 5:</b>            Possible Teaching Point: Word Study: Latin Roots, T43            Lessons 1-3, 5: Latin Roots gener, port, dur, ject, T68-T69            Word Study: Lessons 1-3, 5: Suffixes -en, -ent, -ence, T128-T129            Lessons 1-5: Spell Words with Suffixes, T134-T135            Word Study: Lessons 1-3, 5: Prefixes dis-, over-, non-, under-, T268-T269</p>



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<p>4.RV.2.5 Consult reference materials, both print and digital (e.g., dictionary), to find the pronunciation and clarify the precise meanings of words and phrases.</p>	<p><b>Unit 1:</b> Related Words, T62 How to Use a Glossary, T394-T395</p> <p><b>Unit 2:</b> Word Study: Vowel Diphthongs: Lesson 1, T142 ELL Targeted Support: Develop Different Types of Details, T155 How to Use a Glossary, T396-T397</p> <p><b>Unit 3:</b> Develop Vocabulary, T38 Student Interactive: Develop Vocabulary, T105 Close Read: Vocabulary in Context, T315 Word Study: Silent Letters: Lesson 2, T334 How to Use a Glossary, T388-T389</p> <p><b>Unit 4:</b> Close Read: Vocabulary in Context, T104 How to Use a Glossary, T400-T401</p> <p><b>Unit 5:</b> How to Use a Glossary, T392-T393</p>
<p><b>4.RV.3 Vocabulary in Literature and Nonfiction Texts</b></p>	

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<p>4.RV.3.1 Determine how words and phrases provide meaning to works of literature, including figurative language (e.g., similes, metaphors, or hyperbole).</p>	<p><b>Unit 1:</b> Academic Vocabulary: Figurative Language, T242 Minilesson: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author’s Craft, T319</p> <p><b>Unit 2:</b> Develop Vocabulary, T26 Possible Teaching Point: Read Like a Writer: Author’s Craft, T36 Possible Teaching Point: Read Like a Writer: Author’s Craft, T185 Minilesson: Develop Vocabulary, T188-T189 Minilesson: Use Figurative Language, T210-T211 Minilesson: Develop Vocabulary, T254-T255 Minilesson: Visualize Imagery, T262-T263 Academic Vocabulary: Analyze Analogies, T270-T271</p> <p><b>Unit 3:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T34 Possible Teaching Point: Read Like a Writer: Possible Teaching Point: Academic Language: Figurative Language, T245 Possible Teaching Point: Academic Language: Figurative Language, T249 Minilesson: Figurative Language, T272-T273</p> <p><b>Unit 4:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T113 Minilesson: Analyze Exaggeration, T136 Minilesson: Use Exaggeration, T138 Academic Vocabulary: Figurative Language, T250 Academic Vocabulary: Figurative Language, T272-T273 Minilesson: Figurative Language and Mood, T278-T279</p> <p><b>Unit 5:</b> Academic Vocabulary: Figurative Language, T238 Academic Vocabulary: Figurative Language, T240 Academic Vocabulary: Figurative Language, T266-T267</p>

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<p>4.RV.3.2 Determine the meanings of general academic and content-specific words and phrases in a nonfiction text relevant to a fourth grade topic or subject area.</p>	<p><b>Unit 1:</b>            Preview Vocabulary, T30            Minilesson: Develop Vocabulary, T46-T47            Preview Vocabulary, T164            Strategy Group: Develop Vocabulary, T246-T247            Whole Group, T247            Preview Vocabulary, T296            ELL Targeted Support: Vocabulary, T302            ELL Targeted Support: Vocabulary, T309            Minilesson: Develop Vocabulary, T322-T323            Strategy Group: Develop Vocabulary, T324-T325</p> <p><b>Unit 2:</b>            Academic Vocabulary: T20            Develop Vocabulary, T50-T51            Develop Vocabulary, T98            Preview Vocabulary, T102-T103            First Read: Connect, T118            Academic Vocabulary: Language of Ideas, T166            Preview Vocabulary, T306            ELL Targeted Support: Vocabulary, T310            Minilesson: Develop Vocabulary, T324-T325            Strategy Group: Develop Vocabulary, T326-T327</p> <p><b>Unit 5:</b>            Develop Vocabulary, T44-T45            Preview Vocabulary, T162            Develop Vocabulary, T184-T185            Develop Vocabulary, T250-T251            ELL Targeted Support, T293            Preview Vocabulary, T302-T303</p>
<p>4.RV.3.3 Explain the meanings of proverbs, adages, and idioms in context.</p>	<p><b>Unit 2:</b>            ELL Targeted Support: Expressions, T313            ELL Targeted Support: Expressions, T323</p> <p><b>Unit 3:</b>            Read Like a Writer: Analyze Adages and Proverbs, T124-T125</p> <p><b>Unit 4:</b>            First Read: Generate Questions, T174</p>
<p><b>4.W Writing</b></p>	

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<p>4.W.1 Write routinely over a variety of time frames and for a range of discipline-specific tasks, purposes, and audiences; apply reading standards to support reflection and response to literature and nonfiction texts.</p>	<p><b>Unit 1:</b> Brainstorm and Set a Purpose, T81 Reflect and Share: Write to Sources, T124-T125 Write for a Reader: Use Text Structure, T198-T199 Reflect and Share: Write to Sources, T256-T257 Write for a Reader: Develop Author’s Purpose, T344-T345</p> <p><b>Unit 2:</b> Brainstorm and Set a Purpose, T85 Plan Your Travel Article, T86 Minilesson: Write to Sources, T200-T201 Writing Assessment: Travel Article, T361 Write for a Reader: Use Imagery, T276-T2777</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T116-T117 Writing Club, T141 Reflect and Share: Write to Sources, T188-T189 Compose Dialogue, T210 Write for a Reader: Audience, T364</p> <p><b>Unit 4:</b> Plan Your Opinion Essay, T84-T85 Write for a Reader, Use Exaggeration, T138-T139 Independent Writing, T150 Writing Assessment, T365 Next Steps, T375 Write for a Reader: Audience, T376</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T122-T123 Apply, T133 Independent Writing, T144 Write for a Reader: Use Literary Devices, T206-T207 Select a Genre, T221</p>
<p><b>4.W.2 Handwriting</b></p>	

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4.W.2.1 Write legibly in print or cursive, forming letters and words that can be read by others.	<p><b>Unit 1:</b> Publish and Celebrate, T356</p> <p><b>Unit 2:</b> Publish and Celebrate, T358</p> <p><b>Unit 3:</b> Publish and Celebrate, T350</p> <p><b>Unit 4:</b> Publish a Final Draft, T361</p> <p><b>Unit 5:</b> Prepare for the Celebration, T353</p>
4.W.2.2 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.
<b>4.W.3 Writing Genres: Argumentative, Informative, and Narrative</b>	
4.W.3.1 Write persuasive compositions in a variety of forms that	
4.W.3.1a In an introductory statement, clearly state an opinion to a particular audience.	<p><b>Unit 4:</b> Develop a Topic and Opinion, T148 Compose the Introduction and Conclusion, T216 Writing Assessment: Opinion Essay, T365</p>
4.W.3.1b Support the opinion with facts and details from various sources, including texts.	<p><b>Unit 4:</b> Genre Immersion Lesson, T80 Independent Writing, T80 Minilesson: Understand Reasons and Information, T82 Plan Your Opinion Essay, T84 Minilesson: Develop Reasons, T149 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196-T197 Independent Writing, T217</p>
4.W.3.1c Use an organizational structure to group related ideas that support the purpose.	<p><b>Unit 4:</b> Compose the Introduction and Conclusion, T216 Organize Reasons, T217 Organize Supporting Details, T218 Rearrange Ideas for Coherence and Clarity, T288 Combine Ideas for Coherence and Clarity, T289</p>

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4.W.3.1d Connect opinion and reasons using words and phrases.	<b>Unit 4:</b> ELL Targeted Support: Use Transition and Phrases, T215 Use Transition Words and Phrases, T219
4.W.3.1e Provide a concluding statement or section related to the position presented.	<b>Unit 3:</b> Collaborate and Discuss, T364-T365 <b>Unit 4:</b> Minilesson: Develop a Concluding Statement, T151 Compose the Introduction and Conclusion, T216 Independent Writing, T216
<b>4.W.3.2 Write informative compositions on a variety of topics that</b>	
4.W.3.2a Provide an introductory paragraph with a clear main idea.	<b>Unit 2:</b> ELL Targeted Support: Develop an Introduction, T155 Minilesson: Develop an Introduction, T156 Independent Writing, T156
4.W.3.2b Provide supporting paragraphs with topic and summary sentences.	<b>Unit 2:</b> Minilesson: Develop an Introduction, T156 Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158 ELL Minilesson Support: Compose Body Paragraphs; Group Paragraphs into Sections, T219 Compose Body Paragraphs, T221 Group Paragraphs into Sections, T222
4.W.3.2c Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.	<b>Unit 2:</b> Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158
4.W.3.2d Connect ideas using words and phrases.	<b>Unit 2:</b> Develop Transitions, T223 ELL Targeted Support: Edit for Coordinating Conjunctions, T285 Use Linking Words and Phrases, T286 Edit for Coordinating Conjunctions, T290

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4.W.3.2e Include text features (e.g., formatting, pictures, graphics) and multimedia when useful to aid comprehension.	<p><b>Unit 2:</b> Write for a Reader: Use Print and Graphic Features, T72-T73 Write for a Reader: Use Print Text Features, T146-T147 Compose Captions for Visuals, T159 Extend Research: Incorporate Media, T376-T377</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, T368-T369</p> <p><b>Unit 5:</b> Write for a Reader: Use Text Features, T272-T273</p>
4.W.3.2f Use language and vocabulary appropriate for audience and topic.	<p><b>Unit 2:</b> Develop Different Types of Details, T158 Use Precise Language and Vocabulary, T287 Use Academic Words, T367</p>
4.W.3.2g Provide a concluding statement or section.	<p><b>Unit 2:</b> Develop a Conclusion, T160 Share Back, T160 Prepare for Assessment, T359</p>
<b>4.W.3.3 Write narrative compositions in a variety of forms that</b>	
4.W.3.3a Establish an introduction, with a context to allow the reader to imagine the world of the event or experience.	<p><b>Unit 1:</b> Minilesson: Develop an Idea with Relevant Details, T146 Minilesson: Develop and Compose an Introduction, T208 Independent Writing, T208 Share Back, T208</p>
4.W.3.3b Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.	<p><b>Unit 1:</b> ELL Targeted Support: Use Transition words and Phrases, T207 Compose an Event Sequence, T209 Use Transition Words and Phrases, T210 Independent Writing, T210</p> <p><b>Unit 3:</b> Compose an Event Sequence, T209</p>

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<p>4.W.3.3c Use dialogue and descriptive details to develop events and reveal characters’ personalities, feelings, and responses to situations.</p>	<p><b>Unit 1:</b> Minilesson: Compose Dialogue, T211 Independent Writing, T211 <b>Unit 3:</b> Minilesson: Compose Dialogue, T210</p>
<p>4.W.3.3d Employ vocabulary with sufficient sensory (sight, sound, smell, touch, taste) details to give clear pictures of ideas and events.</p>	<p><b>Unit 1:</b> Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148</p>
<p>4.W.3.3e Provide an ending that follows the narrated experiences or events.</p>	<p><b>Unit 1:</b> ELL Targeted Support: Develop and Compose a Conclusion, T207 Minilesson: Develop and Compose a Conclusion, T212 Share Back, T212 <b>Unit 3:</b> Minilesson: Compose a Plot: Develop a Resolution, T140</p>
<p><b>4.W.4 The Writing Process</b></p>	



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4.W.4 Apply the writing process to	
4.W.4a Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).	<p><b>Unit 1:</b>            Compose an Event Sequence, T209            Independent Writing, T209            Genre of Choice, T213            What’s Happening This Week?, T281            Minilesson: Edit for Punctuation Marks, T355            Minilesson: Prepare for Assessment, T357            Peer Review, T376            Differentiated Support: Intervention/Extend, T377</p> <p><b>Unit 2:</b>            Develop Relevant Details, T157            Independent Writing, T157            Develop Different Types of Details, T158            ELL Minilesson Support, T219            Group Paragraphs into Sections, T222            Minilesson: Use Precise Language and Vocabulary, T287            Minilesson: Edit for Capitalization, T288            Minilesson: Edit for Adverbs, T289            Minilesson: Edit for Coordinating Conjunctions, T290            Minilesson: Prepare for Assessment, T359            Revise and Edit, T378</p> <p><b>Unit 3:</b>            Compose a Plot: Develop a Problem, T139            Compose a Plot: Develop a Resolution, T140            Compose an Event Sequence, T209            Minilesson: Mentor STACK: Edit for Punctuation, T289            Minilesson: Mentor STACK: Rearrange and Combine Ideas, T348            Minilesson: Edit for Capitalization, T349            Revise and Edit, T370</p>

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<p><b>Continued:</b> 4.W.4a Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).</p>	<p><b>Continued:</b> <b>Unit 4:</b> Develop a Topic and Opinion, T148 Develop Reasons, T149 Develop Supporting Details, T150 Compose Using Technology, T152 Organize Reasons, T217 Use Technology to Collaborate, T220 ELL Minilesson Support, T287 Rearrange Ideas for Coherence and Clarify, T288 Combine Ideas for Coherence and Clarity, T289 Peer Edit, T290 Minilesson: Prepare for Assessment, T363 Revise and Edit, T382 <b>Unit 5:</b> Compose a Rhythm, T142 Select a Genre, T220 Independent Writing, T220 Minilesson: Revise for Structure, T283 Minilesson: Revise for Word Choice, T284 Minilesson: Edit for Adjectives, T285 ELL Minilesson Support, T351 Collaborate, T368 Revise and Edit, T374</p>
<p>4.W.4b Use technology to interact and collaborate with others to publish legible documents.</p>	<p><b>Unit 1:</b> Minilesson: Publish and Celebrate, T356 Customize It!, T370 COLLABORATE, T374 Incorporate Media, T374 Celebrate!, T378 Customize It!, T378 <b>Unit 2:</b> Compose with Multimedia, T224 <b>Unit 4:</b> Extend Research: Create a Strong Media Message, T380-T381 <b>Unit 5:</b> Customize It!, T374</p>
<p><b>4.W.5 The Research Process: Finding, Assessing, Synthesizing, and Reporting Information</b></p>	

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<p>4.W.5 Conduct short research on a topic.</p>	<p><b>Unit 1:</b> Introduce the Project, T364 Collaborate, T364 Differentiated Support: Intervention/Extend, T365 Conduct Research: Field Research, T368-T368</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T370-T371 Extend Research: Incorporate Media, T376-T377</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369</p> <p><b>Unit 4:</b> Conduct Research: Request Information, T374-T375 Extend Research: Create a Strong Media Message, T380-T381</p> <p><b>Unit 5:</b> Conduct Research: Expert Assistance, T366-T367 Refine Research: Primary and Secondary Sources, T370-T371 Extend Research: Online Archives, T372-T373</p>
<p>4.W.5a Identify a specific question to address (e.g., what is the history of the Indy 500?).</p>	<p><b>Unit 1:</b> Introduce the Project, T364 Collaborate, T364 Differentiated Support: Intervention/Extend, T365</p> <p><b>Unit 3:</b> Introduce the Project, T358 Collaborate, T358</p> <p><b>Unit 4:</b> Introduce the Project, T370 Collaborate, T370 Conduct Research: Request Information, T374</p> <p><b>Unit 5:</b> Introduce the Project, T362 Collaborate, T362 Differentiated Support Intervention/Extend, T363 Conduct Research: Expert Assistance, T366</p>

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<p>4.W.5b Use organizational features of print and digital sources to efficiently locate further information.</p>	<p><b>Unit 1:</b> Research Articles, T364 Collaborate, T368 Next Steps, T369</p> <p><b>Unit 2:</b> Research Articles, T366 Library Databases, T370 ELL Targeted Support, T371 Differentiated Support: Intervention/Extend, T371</p> <p><b>Unit 3:</b> Research Articles, T358 Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369</p> <p><b>Unit 4:</b> Research Articles, T370 Conduct Research: Request Information, T374-T375 Extend Research: Create a Strong Media Message, T380-T381</p> <p><b>Unit 5:</b> Research Articles, T362 Refine Research: Primary and Secondary Sources, T370-T371 Extend Research: Online Archives, T372-T373</p>
<p>4.W.5c Determine the reliability of the sources.</p>	<p><b>Unit 1:</b> Primary Sources, T368 Primary and Secondary Sources, T372 Differentiated Support: Intervention/Extend, T373 Collaborate, T374</p> <p><b>Unit 2:</b> Expert’s View, T370</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T362-T363</p> <p><b>Unit 4:</b> Expert’s View, T374</p> <p><b>Unit 5:</b> Conduct Research: Expert Assistance, T366 Primary and Secondary Sources, T370-T371 Collaborate, T370 Differentiated Support: Intervention/Extend, T371</p>

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4.W.5d Summarize and organize information in their own words, giving credit to the source.	<p><b>Unit 3:</b> Paraphrasing and Quoting, T366-T367 Critical Literacy: Paraphrase and Quotation, T366 Avoiding Plagiarism, T366 Collaborate, T366 ELL Targeted Support, T367 Next Steps T367 Differentiated Support: Intervention/Extend, T367</p>
4.W.5e Present the research information, choosing from a variety of formats.	<p><b>Unit 1:</b> Celebrate and Reflect: Celebrate!, T378 <b>Unit 2:</b> Celebrate and Reflect: Celebrate!, T380 <b>Unit 3:</b> Celebrate and Reflect: Celebrate!, T372 <b>Unit 4:</b> Celebrate and Reflect: Celebrate!, T384 <b>Unit 5:</b> Celebrate and Reflect: Celebrate!, T376</p>
<b>4.W.6 Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling</b>	
<b>4.W.6.1 Demonstrate command of English grammar and usage, focusing on:</b>	
4.W.6.1a Nouns/Pronouns – Writing sentences that include relative pronouns (e.g., who, which) and reflexive pronouns (e.g., myself, ourselves) and explaining their functions in the sentence.	<p><b>Unit 3:</b> Minilesson: Use Pronouns, T292 <b>Unit 4:</b> Lessons 2-5: Pronouns, T74-T75 Lesson 1: Pronouns, T142</p>
<b>4.W.6.1b Verbs</b>	
4.W.6.1b.1 Writing sentences that use the progressive verb tenses.	<p><b>Unit 3:</b> Lessons 2-5: Progressive Verb Tenses, T282-T283 Lesson 1: Spiral Review, T342 <b>Unit 5:</b> ELL Targeted Support: Present Progressive, T62 Minilesson: USE VERBS, T282</p>

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<p>4.W.6.1b.2 Recognizing and correcting inappropriate shifts in verb tense.</p>	<p><b>Unit 1:</b> ELL Targeted Support, T353 Edit for Irregular Verbs, T354</p> <p><b>Unit 3:</b> Language &amp; Conventions: Irregular Verbs, Lessons 1-5, T202-T203 Lessons 2-5: Language and Conventions: Progressive Verb Tenses, T282-T283 Use Irregular Verbs, T288</p> <p><b>Unit 5:</b> ELL Targeted Support: Use Verbs, T280 Use Verbs, T282</p>
<p>4.W.6.1b.3 Using modal auxiliaries (e.g., can, may, must).</p>	<p><b>Unit 3:</b> Lessons 2-5: Auxiliary Verbs, T342-T343 ELL Targeted Support: Modal Verbs, T365</p> <p><b>Unit 4:</b> Lesson 1: Auxiliary Verbs, T74</p>
<p>4.W.6.1c Adjectives/ Adverbs –Writing sentences using relative adverbs (e.g., where, when) and explaining their functions in the sentence.</p>	<p><b>Unit 5:</b> Lessons 2-5: Relative Adverbs, T70 Lesson 1: Relative Adverbs, T136</p>
<p>LES4.W.6.1d Prepositions – Writing sentences that include prepositions, explaining their functions in the sentence.</p>	<p><b>Unit 3:</b> Lessons 2-5: Prepositions, T64-T65 Lesson 1: Spiral Review: Prepositions and Prepositional Phrases, T130 Edit for Prepositional Phrases, T290</p> <p><b>Unit 5:</b> Edit for Prepositional Phrases, T286</p>

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4.W.6.1e Usage – Writing correctly complete simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using coordinating and subordinating conjunctions (e.g., yet, nor, so).	<p><b>Unit 1:</b> Lessons 2-5: Language and Conventions: Compound Subjects and Predicates, T138-T139 Lessons 2-5: Language and Conventions: Complete Sentences. T202-T203</p> <p><b>Unit 2:</b> Lessons 2-5: Language and Conventions: Compound Sentences, T76-T77 Lessons 2-5: Language and Conventions: Complex Sentences, T150-T151 Lesson 1: Complex Sentences, T214 ELL Targeted Support: Edit for Coordinating Conjunctions, T285 Edit for Coordinating Conjunctions, T290 Minilessons: Edit Complete Sentences, T356</p> <p><b>Unit 3:</b> Edit for Coordinating Conjunctions, T291</p>
<b>4.W.6.2 Demonstrate command of capitalization, punctuation, and spelling, focusing on:</b>	
4.W.6.2a Capitalization – Capitalizing names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations, when appropriate.	<p><b>Unit 2:</b> Lessons 2-5: Language and Conventions: Common Nouns and Proper Nouns, T214-T215 Edit for Capitalization, T288</p> <p><b>Unit 4:</b> Edit for Capitalization, T349</p> <p><b>Unit 5:</b> Language &amp; Conventions: Lessons 2-5, Capitalization Rules, T136-T137 Lessons 1: Capitalization Rules, T210 Lesson 1: Title Capitalization, T276</p>
<b>4.W.6.2b Punctuation</b>	
4.W.6.2b.1 Correctly using apostrophes to form possessives and contractions.	<p><b>Unit 1:</b> ELL Targeted Support: Edit for Punctuation, T353 Edit for Punctuation, T289</p> <p><b>Unit 3:</b> ELL Targeted Support: Understand Contractions, T171 Edit for Punctuation, T289</p>

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<p>4.W.6.2b.2 Correctly using quotation marks and commas to mark direct speech.</p>	<p><b>Unit 3:</b> ELL Targeted Support: Compose Dialogue, T207 Compose Dialogue, T210 Edit for Punctuation, T289 CRITICAL LITERACY: Paraphrase and Quotation, T366 COLLABORATE, T366 Refine Research: Paraphrasing and Quoting, T366 NEXT STEPS, T367</p> <p><b>Unit 5:</b> Language &amp; Conventions: Dialogue Punctuation, T346-T347</p>
<p>4.W.6.2b.3 Using a comma before a coordinating conjunction in a compound sentence.</p>	<p><b>Unit 2:</b> Edit for Coordinating Conjunctions, T290</p> <p><b>Unit 3:</b> Edit for Coordinating Conjunctions, T291</p> <p><b>Unit 5:</b> Lessons 2-5: Comma Rules, T276-T277 Lesson 1: Comma Rules, T346</p>



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<p>4.W.6.2c Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multi-syllable words.</p>	<p><b>Unit 1:</b>            Lessons 1-5: Spelling: Spell Words with Suffixes, T70-T71            Lessons 1-3, 5: Spelling: Spell Words with -ty, -ity, -ic, -ment, T136-T137            Spell Words with the Vce Pattern, T200-T201            Spelling: Vowel Teams and Digraphs, T268-T269            Lessons 1-3, 5: Spelling: Spell Words with Prefixes, T346-T347</p> <p><b>Unit 2:</b>            Lessons 1-3, 5: Spelling: Vowel Diphthongs, T148-T149            Lessons 1-3, 5: Spelling: Spell Words with Greek Roots, T278-T279</p> <p><b>Unit 3:</b>            Spelling: Spell Related Words, T62-T63            Lessons 1-3, 5: Spelling: r-Controlled Vowels, T128-T129            Lessons 1-3, 5: Spelling: Spell V/CV and VC/V Words, T280-T281            Lessons 1-3, 5: Spelling: Spell Word with Silent Letters, T340-T341</p> <p><b>Unit 4:</b>            Lessons 1-3, 5: Spelling: Spell Greek and Latin Prefixes, T72-T73            Lessons 1-3, 5: Spelling: Spell Suffixes -able, -ible, T140-T141            Spelling: Spell Syllable Pattern VV, T208-T209            Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T280-T281            Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T352-T353</p> <p><b>Unit 5:</b>            Lessons 1-3, 5: Spelling: Spell Latin Roots gener, port, dur, ject, T68-T69            Lessons 1-3, 5: Spelling: Spell Words with Suffixes -en, -ent, -ence, T134-T135            Lessons 1-5: Spell Multisyllabic Words, T208-T209            Lessons 1-3, 5: Spelling: Spell Prefixes dis-, over-, non-, under-, T274-T275            Lessons 1-3, 5: Spelling: Spell Words with sub-, inter-, fore-, T344-T345</p>
<p><b>4.SL Speaking and Listening</b></p>	

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<p>4.SL.1 Listen actively and adjust the use of spoken language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.</p>	<p><b>Unit 1:</b> Celebrate and Reflect: Celebrate, T378</p> <p><b>Unit 2:</b> Celebrate and Reflect: Celebrate T380</p> <p><b>Unit 3:</b> Publish and Celebrate, T350 Celebrate and Reflect: Celebrate, T372</p> <p><b>Unit 4:</b> Celebrate and Reflect: Celebrate, T384</p> <p><b>Unit 5:</b> Publish and Celebrate, T354 Celebrate and Reflect: Celebrate, T376</p>
<p><b>4.SL.2 Discussion and Collaboration</b></p>	

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<p>4.SL.2.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others’ ideas and expressing personal ideas clearly.</p>	<p><b>Unit 1:</b>            Minilesson: Talk About It, T58-T59            Respond and Analyze: My View, T112            Whole Group, T119            Language of the Genre, T158            Whole Group, T251            Turn, Talk, and Share, T286            CROSS-CURRICULAR PERSPECTIVES: Social Studies, T298            Minilesson: Talk About It, T334-T335</p> <p><b>Unit 2:</b>            Respond and Analyze: My View, T50            Minilesson: Talk It, T62-T63            Turn, Talk, and Share, T171            Respond and Analyze: My View, T254            Minilesson: Visualize Imagery, T262            Whole Group, T327            Share Back, T359</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T50-T51            Share Back, T71            Language of the Genre, T84            Possible Teaching Point: Read Like a Writer: Author’s Craft, T174            Respond and Analyze: My View, T176            Interact with Sources: Explore the Infographic, T218-T219            Whole Group, T263            Respond and Analyze, my View, T316</p> <p><b>Unit 4:</b>            Respond and Analyze, My View, T48            Whole Group, T63            Interact with Sources: Explore the Poem, T90            Turn, Talk, and Share, T95            Respond and Analyze, my View, T116            Minilesson: Write to Sources, T196            Explore the Primary Source, T226            Minilesson: Talk About It, T340</p>

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<p><b>Continued</b> 4.SL.2.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others’ ideas and expressing personal ideas clearly.</p>	<p><b>Continued:</b> <b>Unit 5:</b> Turn, Talk, and Share, T152 Respond and Analyze: My View, T184 Explore the Primary Source, T226 Respond and Analyze: My View, T250 Whole Group, T257 First Read: Respond, T307 Whole Group, T327 Minilesson: Talk About It, T332 Whole Group, T335 Introduce the Project, T362</p>

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<p>4.SL.2.2 Explore ideas under discussion by drawing on readings and other information.</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T46-T47 Reflect and Share: Talk About It, T58-T59 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T334</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T50-T51 Reflect and Share: Talk About It, T62-T63 Respond and Analyze: My View, T124-T125 Respond and Analyze: My View, T254-T255 Respond and Analyze: My View, T324-T325 Reflect and Share: Talk About It, T336</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T38-T39 Respond and Analyze: My View, T104-T105 Respond and Analyze: My View, T176-T177 Interact with Sources: Explore the Infographic, T218-T219 Respond and Analyze: My View, T316-T317</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T48-T49 Reflect and Share: Talk About It, T60 Respond and Analyze: My View, T116-T117 Respond and Analyze: My View, T184-T185 Respond and Analyze: My View, T256-T257 Reflect and Share: Talk About It, T340</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T44-T45 Respond and Analyze: My View, T110-T111 Respond and Analyze: My View, T184-T185 Respond and Analyze: My View, T250-T251 Respond and Analyze: My View, T320-T321</p>

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<p>4.SL.2.3 Demonstrate knowledge and use of agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>Unit 1:</b>            Reflect and Share: Talk About It, T58            Reflect and Share: Talk About It, T334            Book Club Options, T381</p> <p><b>Unit 2:</b>            Reflect and Share: Talk About It, T336            Book Club Options, T383</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T50-T51            Reflect and Share: Talk About It, T328-T329            Book Club Options, T375</p> <p><b>Unit 4:</b>            Reflect and Share: Talk About It, T340-T341            Book Club Options, T387</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T56-T57            Reflect and Share: Talk About It, T332-T333            Book Club Options, T379</p>
<p>4.SL.2.4 Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p><b>Unit 1:</b>            Respond and Analyze: My View, T46-T47            Respond and Analyze: My View, T112-T113            Respond and Analyze: My View, T176-T177            Respond and Analyze: My View, T244-T245            Respond and Analyze: My View, T322-T323            Reflect and Share: Talk About It, T334</p> <p><b>Unit 2:</b>            Respond and Analyze: My View, T50-T51            Respond and Analyze: My View, T188-T189            Respond and Analyze: My View, T254-T255            Respond and Analyze: My View, T324-T325</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T50            Respond and Analyze: My View, T176-T177            Reflect and Share: Talk About It, T328-T329</p> <p><b>Unit 4:</b>            Reflect and Share: Talk About It, T60-T61            Respond and Analyze: My View, T184-T185            Reflect and Share: Talk About It, T340-T341</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T56            Reflect and Share: Talk About It, T332-T333</p>

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<p>4.SL.2.5 Review the key ideas expressed and explain personal ideas in reference to the discussion.</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T46-T47 Reflect and Share: Talk About It, T58-T59 Whole Group, T61 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T334</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T50-T51 Minilesson: Express an Opinion, T62-T63 Respond and Analyze: My View, T124-T125 Respond and Analyze: My View, T254-T255 Respond and Analyze: My View, T324-T325 Reflect and Share: Talk About It, T336</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T38-T39 Respond and Analyze: My View, T104-T105 Interact with Sources: Explore the Media, T146-T147 Respond and Analyze: My View, T176-T177 Respond and Analyze: My View, T316-T317</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T48-T49 Reflect and Share: Talk About It, T60 Respond and Analyze: My View, T116-T117 Respond and Analyze: My View, T184-T185 Minilesson: Write to Sources, T196 Whole Group, T199 Respond and Analyze: My View, T256-T257</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T44-T45 Respond and Analyze: My View, T110-T111 Respond and Analyze: My View, T184-T185 Respond and Analyze: My View, T250-T251 Respond and Analyze: My View, T320-T321</p>
<p><b>4.SL.3 Comprehension</b></p>	

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<p>4.SL.3.1 Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>Unit 1:</b> Listening Comprehension, T22-T23 Summarize, T293 Close Read: Summarize a Text, T301 Close Read: Summarize a Text, T304 Close Read: Summarize a Text, T312 Summarize a Text, T330-T331</p> <p><b>Unit 2:</b> Listening Comprehension, T22-T23</p> <p><b>Unit 3:</b> Listening Comprehension, T22-T23</p> <p><b>Unit 4:</b> Listening Comprehension, T22-T23 Close Read: Summarize Literary Text, T182 Summarize Literary Text, T192-T193</p> <p><b>Unit 5:</b> Listening Comprehension, T22-T23 Summarize Argumentative Text, T172 Summarize Argumentative Text, T176 Summarize Argumentative Text, T181 Summarize Argumentative Text, T192-T193</p>
<p>4.SL.3.2 Identify and use evidence a speaker provides to support particular points.</p>	<p><b>Unit 5:</b> Close Read: Analyze Argument, T164 Close Read: Analyze Argument, T165 Close Read: Analyze Argument, T168 Close Read: Analyze Argument, T171 Close Read: Analyze Argument, T175 Analyze Argument, T188-T189</p>
<p><b>4.SL.4 Presentation of Knowledge and Ideas</b></p>	
<p>4.SL.4.1 Using appropriate language, report on a topic or text or provide a narrative in an organized manner, with effective introductions and conclusions, using appropriate structure, appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly and concisely at an understandable pace.</p>	<p><b>Unit 1:</b> Celebrate and Reflect: Celebrate!, T378</p> <p><b>Unit 2:</b> Celebrate and Reflect: Celebrate!, T378</p> <p><b>Unit 3:</b> Publish and Celebrate, T350</p> <p><b>Unit 4:</b> Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384</p> <p><b>Unit 5:</b> Celebrate and Reflect: Celebrate!, T377</p>



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4.SL.4.2 Create oral presentations that maintain a clear focus, using multimedia to enhance the development of main ideas and themes that engage the audience.	<p><b>Unit 1:</b> Extend Research: Incorporate Media, T374-T375</p> <p><b>Unit 2:</b> Extend Research: Incorporate Media, T376-T377</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, T368-T369</p>
4.SL.4.3 Students are expected to build upon and continue applying conventions learned previously.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.
<b>4.ML Media Literacy</b>	
4.ML.1 Identify how information found in electronic, print, and mass media is used to inform, persuade, entertain, and transmit culture.	<p><b>Unit 1:</b> Interact with Sources: Explore the Media, T154-T155 Magazine Article, T158-T159 Extend Research: Incorporate Media, T374-T375</p> <p><b>Unit 2:</b> Interact with Sources: Explore the Media, T92-T93</p> <p><b>Unit 3:</b> Interact with Sources: Explore the Media, T146-T147 Extend Research: Incorporate Media, T368-T369</p> <p><b>Unit 4:</b> Interact with Sources: Explore the Media, T20-T21</p> <p><b>Unit 5:</b> Explore the Media, T86 Interact with Sources: Explore the Media, T86-T87 Informational Text and Video, T296-T297</p>
<b>4.ML.2 Media Literacy</b>	
4.ML.2.1 Recognize claims in print, image, and multimedia and identify evidence used to support these claims.	<p><b>Unit 1:</b> Explore and Plan: Argumentative Writing, T366-T367</p> <p><b>Unit 3:</b> Explore and Plan: Argumentative Writing, T360-T361</p> <p><b>Unit 5:</b> Analyze Argument, T188-T189 Analyze Informational Media, T298</p>
4.ML.2.2 Standard begins in fifth grade.	Standard begins in fifth grade according to the Indiana Academic Standards.