

A Correlation of
myView Literacy
Grade 5, ©2020



Indiana Academic Standards
English Language Arts
Grade 5

SAVVAS

A Correlation of myView Literacy ©2020, Grade 5 To the Indiana Academic Standards English/Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Indiana Academic Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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| 5.RF Reading: Foundations | |
| 5.RF.1 Apply foundational reading skills to demonstrate reading fluency and comprehension. | Foundational reading skills are taught throughout the myView program. Please see references under the specific components of reading below. |
| 5.RF.2 Print Concepts | |
| 5.RF.2.1 Students are expected to build upon and continue applying concepts learned previously. | <i>myView</i> , Grade 5 offers students opportunities to build upon and continue applying concepts learned previously. |
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| 5.RF.3 Phonological Awareness | |
| 5.RF.3.1 Students are expected to build upon and continue applying concepts learned previously. | <i>myView</i> , Grade 5 offers students opportunities to build upon and continue applying concepts learned previously. |
| 5.RF.3.2 Students are expected to build upon and continue applying concepts learned previously. | <i>myView</i> , Grade 5 offers students opportunities to build upon and continue applying concepts learned previously. |
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| 5.RF.4 Phonics | |

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| <p>5.RF.4.1 Students are expected to build upon and continue applying concepts learned previously.</p> | <p><i>myView</i>, Grade 5 offers students opportunities to build upon and continue applying concepts learned previously.</p> |
| <p>5.RF.4.2 Students are expected to build upon and continue applying concepts learned previously.</p> | <p><i>myView</i>, Grade 5 offers students opportunities to build upon and continue applying concepts learned previously.</p> |
| <p>5.RF.4.3 Students are expected to build upon and continue applying concepts learned previously.</p> | <p><i>myView</i>, Grade 5 offers students opportunities to build upon and continue applying concepts learned previously.</p> |
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| <p>5.RF.4.6 Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context.</p> | <p>Unit 1: Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T37 Academic Vocabulary: Related Words, T58-59 Word Study: Lessons 1-3, 5: Greek Roots, T130-T131 Word Study: Lessons 1-3, 5: Words with Suffixes -able, -ible, T264-T265</p> <p>Unit 2: Academic Vocabulary: Related Words, T37 Academic Vocabulary: Related Words, T45 Academic Vocabulary: Related Words, T64-T65 Word Study: Lessons 1-3, 5: Final Stable Syllables -le, -tion, -sion, T136-T137 Word Study: Lessons 1-3, 5: Prefixes il-, in-, im-, ir-, T272-T273</p> <p>Unit 3: Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T45 Academic Vocabulary: Related Words, T62-T63 Word Study: Lessons 1-3, 5: Words with Latin Roots, T64-T65 Possible Teaching Point: Word Study/Syllable Patterns, T306 Lessons 1-3. 5: Syllable Patterns: T328-T329</p> <p>Unit 4: Academic Vocabulary: Related Words, T32 Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T60-T61 Word Study: Lessons 1-3, 5: Word Parts pro-, com-, con-, T62-T63 Word Study: Lessons 1-3, 5: Latin Roots audi, rupt, scrib, spec, T346-T347</p> <p>Unit 5: Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T37 Academic Vocabulary: Related Words, T68-T69 Possible Teaching Point: Word Study: Syllable Patterns, T115 Possible Teaching Point: Word Study: Multisyllabic Words, T174 Word Study: Lessons 1-3, 5: Multisyllabic Words, T208-T209</p> |
| <p>5.RF.5 Fluency</p> | |

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| <p>5.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.</p> | <p>Unit 1: Fluency: Rate / Oral Reading Rate and Accuracy, T114 Teacher-Led Options: Fluency, T48 Realistic Fiction: Fluency, T164 Close Read: Fluency, T183 Fluency: Prosody / Oral Reading Rate and Accuracy, T252</p> <p>Unit 2: Fluency: Prosody / Oral Reading Rate and Accuracy, T50 Fluency: Prosody / Oral Reading Rate and Accuracy, T194 Fluency: Appropriate Phrasing, T260 Fluency: Rate / Oral Reading Rate and Accuracy, T324</p> <p>Unit 3: Fluency: Prosody / Oral Reading Rate and Accuracy, T48 Teacher-Led Options: Fluency, T114 Fluency: Prosody / Oral Reading Rate and Accuracy, T190 Fluency: Prosody / Oral Reading Rate and Accuracy, T250 Fluency: Prosody / Oral Reading Rate and Accuracy, T316</p> <p>Unit 4: Close Read: Fluency, T181 Fluency: Prosody / Oral Reading Rate and Accuracy, T188 Fluency: Prosody / Oral Reading Rate and Accuracy, T254 Fluency: Prosody / Oral Reading Rate and Accuracy, T334</p> <p>Unit 5: Fluency: Accuracy / Oral Reading Rate and Accuracy, T122 Fluency: Prosody / Oral Reading Rate and Accuracy, T256 Teacher-Led Options: Fluency, T260 Fluency: Accuracy / Oral Reading Rate and Accuracy, T320</p> |
| <p>5.RL Reading: Literature</p> | |

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| <p>5.RL.1 Read and comprehend a variety of literature within a range of complexity appropriate for grades 4-5. By the end of grade 5, students interact with texts proficiently and independently.</p> | <p>Unit 1: Matching Texts to Learning (Leveled Readers), T160-T161 Read, T164-T183 Matching Texts to Learning (Leveled Readers), T232-T233</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T166-T167 Read, T170-T187</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30-T35 Matching Texts to Learning (Leveled Readers), T94-T95 Matching Texts to Learning (Leveled Readers), T232-T233 Matching Texts to Learning (Leveled Readers), 292-293</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T92-T93 Read, T96-T113 Matching Texts to Learning (Leveled Readers), T184-T185 Matching Texts to Learning (Leveled Readers), T300-T301</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T168-T169 Read, T172-T189</p> |
| <p>5.RL.2 Key Ideas and Textual Support</p> | |

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| <p>5.RL.2.1 Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text.</p> | <p>Unit 1: Use Text Evidence, T161 Close Read: Use Text Evidence, T179</p> <p>Unit 2: My View, Brainstorm, T188</p> <p>Unit 4: Analyze Characters, T48 Make Inferences, T301 Close Read: Make Inferences, T307 Close Read: Make Inferences, T314 Minilesson: Make Inferences, T336-T337</p> <p>Unit 5: Close Read: Make Inferences, T176 Make Inferences, T198-T199 Minilesson: Write to Sources, T202</p> |
| <p>5.RL.2.2 Determine a theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> | <p>Unit 3: Summarize, T95 Minilesson: Summarize, T120-T121 Minilesson: Realistic Fiction, T290-T291 Close Read: Infer Multiple Themes, 302 Reading Workshop, Infer Multiple Themes: T314-T315</p> <p>Unit 4: Close Read: Infer Multiple Themes, T99 Close Read: Infer Multiple Themes, T102 Infer Multiple Themes, T118-T119 Reading Workshop, Summarize, T190-T191 Minilesson: Write to Sources, T264-T265</p> |

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| <p>5.RL.2.3 Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text, and how they impact the plot.</p> | <p>Unit 3: Close Read: Analyze Characters, T45 Analyze Characters, T50-T51 Compare Texts, T60 Close Read: Analyze Plot Elements, T109 Analyze Plot Elements, T116-T117</p> <p>Unit 4: Close Read: Analyze Characters, T41 Analyze Characters, T48-T49 Evaluate Details, T52-T53 Strategy Group: Compare Texts, T128</p> <p>Unit 5: Close Read: Analyze Plot and Setting, T175 Close Read: Analyze Plot and Setting, T179 Close Read: Analyze Plot and Setting, T183 Analyze Plot and Setting, T194-T195</p> |
| <p>5.RL.2.4 Students are expected to build upon and continue applying concepts learned previously.</p> | <p><i>myView</i>, Grade 5 offers students opportunities to build upon and continue applying concepts learned previously.</p> |
| <p>5.RL.3 Structural Elements and Organization</p> | |
| <p>5.RL.3.1 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, play, or poem.</p> | <p>Unit 1: Minilesson: Poetry, T230-T231</p> <p>Unit 2: Explore the Poem, T160</p> <p>Unit 3: Legend and Drama, T158-T159 Explain Literary Structure, T160 Close Read: Explain Literary Structure, T178 Close Read: Explain Literary Structure, T180 Explain Literary Structure, T188-T189</p> <p>Unit 5: Minilesson: Develop Stanzas, T223 Share Back, T223 Minilesson: Develop Poetry with Punctuation, T224 Minilesson: Develop a Rhyme Scheme, T225</p> |

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| <p>5.RL.3.2 Describe how a narrator’s or speaker’s point of view influences how events are portrayed.</p> | <p>Unit 1: Analyze a Personal Narrative, T74 Share Back, T75 Close Read: Understand Point of View, T168 Close Read: Understand Point of View, T172 Close Read: Understand Point of View, T176 Close Read: Understand Point of View, T180 Understand Point of View, T188-T189 Use Text Evidence, T192-T193 Strategy Group: Use Text Evidence, T194</p> <p>Unit 2: Analyze Point of View, T166 Close Read: Analyze Point of View, T172 Close Read: Analyze Point of View, T174 Close Read: Analyze Point of View, T178 Possible Teaching Point: Read Like a Writer: Author's Craft, T185 Minilesson: Analyze Point of View, T192-T193 Strategy Group: Analyze Point of View, T194 Whole Group, T195</p> |
| <p>5.RL.4 Synthesis and Connection of Ideas</p> | |
| <p>5.RL.4.1 Analyze how visual and multimedia presentations and representations can enhance the meaning of a text.</p> | <p>Unit 1: ELL Targeted Support: Use Visuals, T177</p> <p>Unit 4: ELL Targeted Support: Visuals, T101 ELL Targeted Support: Visual Support, T306 Possible Teaching Point: Read Like a Writer: Author's Craft, T317 Possible Teaching Point: Read Like a Writer: Author's Craft, T319</p> |
| <p>5.RL.4.2 Compare and contrast stories in the same genre on their approaches to similar themes and topics.</p> | <p>Unit 3: Compare Texts, T27 Reflect and Share, T124-T125 Strategy Group: COMPARE TEXTS, T126 Synthesize Information, T161 Read and Compare, T174 Reflect and Share, T196-T197 My View, T244 Reflect and Share, T256-T257 Compare Across Texts, T350-T351</p> |

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| <p>5.RN Reading: Nonfiction</p> | |
| <p>5.RN.1 Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 4-5. By the end of grade 5, students interact with texts proficiently and independently.</p> | <p>Unit 1: Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T89-T90 Read, T94-T111 Matching Texts to Learning (Leveled Readers), T294-T295</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T96-T97 Matching Texts to Learning (Leveled Readers), T236-T237 Read, T240-T253 Matching Texts to Learning (Leveled Readers), T302-T303</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T162-T163 Read, T164-T181 Matching Texts to Learning (Leveled Readers), T230-T231</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T26-T27 Matching Texts to Learning (Leveled Readers), T100-T101 Read, T104-T119 Matching Texts to Learning (Leveled Readers), T238-T239 Matching Texts to Learning (Leveled Readers), T298-T299</p> |

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| 5.RN.2 Key Ideas and Textual Support | |
| 5.RN.2.1 Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. | <p>Unit 1: Wrap-Up: T-chart, T23 Use Text Evidence, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T34 Close Read: Use Text Evidence, T38 Close Read: Use Text Evidence, T33 Minilesson: Use Text Evidence, T50-T51 Strategy Group: Use Text Evidence, T52-T53</p> <p>Unit 2: Close Read: Evaluate Details, T33 Close Read: Evaluate Details, T36 Whole Group, T55 Explore the Primary Sources, T230-T231 Use Text Evidence, T237</p> <p>Unit 5: Minilesson: Compare and Contrast Accounts, T254-T255</p> |
| 5.RN.2.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. | <p>Unit 1: Close Read: Analyze Main Ideas and Details, T32 Close Read: Analyze Main Ideas and Details, T35 Analyze Main Ideas and Details, T46-T47</p> <p>Unit 4: Close Read: Summarize, T171 Close Read: Summarize, T172 Close Read: Summarize, T181 Summarize, T190-T191 Strategy Group: Summarize, T192-T193</p> <p>Unit 5: Close Read: Analyze Main Ideas and Details, T32 Close Read: Analyze Main Ideas and Details, T35 Close Read: Analyze Main Ideas and Details, T36 Close Read: Analyze Main Ideas and Details, T41 Close Read: Analyze Main Ideas and Details, T43 Close Read: Analyze Main Ideas and Details, T45 Close Read: Analyze Main Ideas and Details, T50 Identify Main Idea and Details, T56-T57 Strategy Group: Identify Main Idea and Details, T58-T59</p> |
| 5.RN.3 Structural Elements and Organization | |

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| <p>5.RN.3.1 Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem.</p> | <p>Unit 1: First Read: Respond, T97 Close Read: Analyze Text Features, T97 Close Read: Analyze Text Features, T98 Close Read: Analyze Text Features, T100 Close Read: Analyze Text Features, T102 Close Read: Analyze Text Features, T104 Close Read: Analyze Text Features, T111 Analyze Text Features, T116-T117 Make Inferences, T120-T121 Strategy Group: Make Inferences, T122-T123 Read Like a Writer: Analyze Text Features, T132-T133 Minilesson: Use Text Features, T134</p> <p>Unit 5: Minilesson: Analyze Text Features, T72-T73 Interpret Text Features, T100 Close Read: Interpret Text Features, T106 Close Read: Interpret Text Features, T109 Close Read: Interpret Text Features, T110 Close Read: Interpret Text Features, T112 Close Read: Interpret Text Features, T116 Close Read: Interpret Text Features, T118 Possible Teaching Point: Read Like a Writer: Author’s Craft, T119 Minilesson: Interpret Text Features, T124-T125 Strategy Group: Interpret Text Features, T126-T127</p> |

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| <p>5.RN.3.2 Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts.</p> | <p>Unit 1: Compare Texts, T27 First Read: Connect, T98 Strategy Group: Compare Texts, T126 Whole Group, T127</p> <p>Unit 2: Strategy Group: Compare and Contrast, T132-T133</p> <p>Unit 4: First Read: Connect, T170 Compare Across Texts, T368-T369</p> <p>Unit 5: First Read: Respond, T51 Strategy Group: Compare Texts, T66 Whole Group, T67 Compare and Contrast Accounts, T238 Compare and Contrast Accounts, T244 Compare and Contrast Accounts, T246 Possible Teaching Point: Read Like a Writer: Author’s Craft, T247 Compare and Contrast Accounts, T248 Compare and Contrast Accounts, T254-T255 Strategy Group: Compare and Contrast Accounts, T256-T257 Compare Across Texts, T358-T359</p> |
| <p>5.RN.3.3 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the perspectives the accounts represent.</p> | <p>Unit 2: Refine Research: Primary and Secondary Sources, T372-T373</p> <p>Unit 4: Refine Research: Primary and Secondary Sources, T378-T379</p> <p>Unit 5: Compare and Contract Accounts, T238 Compare and Contract Accounts, T246 Compare and Contract Accounts, T254-T255 Strategy Group: Compare Texts, T264-T265</p> |
| <p>5.RN.4 Synthesis and Connection of Ideas</p> | |

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| <p>5.RN.4.1 Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims.</p> | <p>Unit 5: Think Aloud, T294, T295 Minilesson: Argumentative Text, T296-T297 Analyze Argumentative Texts, T298 Strategy Group: Analyze Argumentative Texts, T300-T301 Close Read: Analyze Argumentative Texts, T305 Close Read: Analyze Argumentative Texts, T306 Close Read: Analyze Argumentative Texts, T308 Close Read: Analyze Argumentative Texts, T310 Close Read: Analyze Argumentative Texts, T313 Close Read: Analyze Argumentative Texts, T315 Close Read: Analyze Argumentative Texts, T316 Analyze Argumentative Texts, T322-T323 Strategy Group: Analyze Argumentative Texts, T324-T325</p> |
| <p>5.RN.4.2 Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.</p> | <p>Unit 2: Develop with Visuals and Multimedia, T154 Explore the Video, T296-T297 Synthesize Information, T303 Close Read: Synthesize Information, T311 Close Read: Synthesize Information, T313 Close Read: Synthesize Information, T316 Close Read: Synthesize Information, T318 Synthesize Information, T330-T331 Unit 3: Explore Media, T286-T287 Unit 5: Interact with Sources: Explore the Video, T162-T163 Close Read: Compare and Contrast Accounts, T244 My View, T250</p> |
| <p>5.RN.4.3 Standard begins at sixth grade.</p> | <p>Standard begins at sixth grade according to the Indiana Academic Standards for English Language Arts.</p> |
| <p>5.RV Reading: Vocabulary</p> | |

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| <p>5.RV.1 Build and use accurately general academic and content-specific words and phrases.</p> | <p>Unit 1: Introduce the Text: Develop Vocabulary, T42-T43 Introduce the Text: Preview Vocabulary, T164-T165 Introduce the Text: Preview Vocabulary, T236-T237 Use Academic Words: Collaborate, T357</p> <p>Unit 2: Introduce the Text: Preview Vocabulary, 30-T31 Introduce the Text: Preview Vocabulary, T100-T101 Introduce the Text: Preview Vocabulary, T240-T241 Language of the Genre, T300 Use Academic Words: Collaborate, T365</p> <p>Unit 3: Introduce the Text: Preview Vocabulary, T98-T99 Minilesson: Develop Vocabulary, T184-T185 Introduce the Text: Preview Vocabulary, T236-T237 Use Academic Words: Collaborate, T353</p> <p>Unit 4: Introduce the Text: Preview Vocabulary, T30-T31 Develop Vocabulary, T114-T115 Introduce the Text: Preview Vocabulary, T234-T235 Language of the Genre, T298 Use Academic Words: Collaborate, T371</p> <p>Unit 5: Introduce the Text: Preview Vocabulary, T30-T31 Introduce the Text: Preview Vocabulary, T172 Introduce the Text: Preview Vocabulary, T242-T243 Use Academic Words: Collaborate, T361</p> |
| <p>5.RV.2 Vocabulary Building</p> | |

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| <p>5.RV.2.1 Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.</p> | <p>This standard is met throughout the text. Please see following representative pages:</p> <p>Unit 1: Close Read: Vocabulary in Context, T105 Develop Vocabulary, T160 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201</p> <p>Unit 2: Develop Vocabulary, T26 Possible Teaching Point: Academic Vocabulary, Context Clues, T173 Possible Teaching Point: Academic Vocabulary, Context Clues, T180 Minilesson: Context Clues, T204-T205 Develop Vocabulary, T236</p> <p>Unit 3: Develop Vocabulary, T94 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239</p> <p>Unit 4: Develop Vocabulary, T162 Possible Teaching Point: Academic Vocabulary: Context Clues, T169 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Academic Vocabulary: Context Clues, T198-T199</p> <p>Unit 5: Develop Vocabulary, T26 Close Read: Vocabulary in Context, T113 Close Read: Vocabulary in Context, T178 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Academic Vocabulary: Context Clues, T206-T207</p> |

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| <p>5.RV.2.2 Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.</p> | <p>Unit 1: Academic Vocabulary: Synonyms and Antonyms, T128-T129 Possible Teaching Point: Academic Vocabulary, T239 Close Read: Explain Sound Devices and Figurative Language, T240 Close Read: Explain Sound Devices and Academic Vocabulary: Figurative Language, Idioms, T262-T263</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Antonyms, T109 Minilesson: Synonyms and Antonyms, T134-T135 Possible Teaching Point: Academic Vocabulary, T253 Academic Vocabulary: Figurative Language, Analogies, T270-T271</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author’s Craft, T43 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T107 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T109 Minilesson: Synonyms and Antonyms, T128-T129 Academic Vocabulary: Figurative Language, T260-T261</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary, T103 Minilesson: Synonyms and Antonyms, T130-T131 Possible Teaching Point: Academic Vocabulary, T250 Academic Vocabulary: Figurative Language, Adages, T268-T269</p> <p>Unit 5: Synonyms and Antonyms, T136-T137 Possible Teaching Point: Academic Vocabulary: Analogies, T248 Academic Vocabulary: Analogies, T266-T267</p> |
| <p>5.RV.2.3 Standard begins at sixth grade.</p> | <p>Standard begins at sixth grade according to the Indiana Academic Standards English/Language Arts</p> |

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| <p>5.RV.2.4 Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., word origins, common Greek and Latin affixes and roots, parts of speech).</p> | <p>Unit 1: Academic Vocabulary: T58-T59 Possible Teaching Point: Word Study: Greek Roots, T101 Word Study: Lessons 1-3, 5: Greek Roots, T130-T131 Word Study: Lessons 1-3, 5: Words with Suffixes -able, -ible, T264-T265 Academic Vocabulary: Parts of Speech, T330-T331</p> <p>Unit 2: Academic Vocabulary: Related Words, T64-T65 Word Study: Lessons 1-3, 5: Final Stable Syllables -le, -tion, -sion, T136-T137 Possible Teaching Point: Word Study: Prefixes <i>il-</i>, <i>in-</i>, <i>im-</i>, <i>ir-</i>, T246 Word Study: Base Words and Endings: Lesson 4, T341 Academic Vocabulary: Parts of Speech, T338-T339</p> <p>Unit 3: Possible Teaching Point: Word Study: Words with Latin Roots, T42 Academic Vocabulary: Related Words, T62-T63 Word Study: Lessons 1-3, 5: Words with Latin Roots, T64-T65 Word Study: Lessons 1-3, 5: Suffixes -ize, -ance, -ence, -ist, T130-T131 Academic Vocabulary: Parts of Speech, T326-T327</p> <p>Unit 4: Academic Vocabulary: Related Words, T60-T61 Word Study: Lessons 1-3, 5: Word Parts pro-, com-, con-, T62-T63 Word Study: Lessons 1-3, 5: Word Origins, T270-T271 Possible Teaching Point: Word Study, Latin Roots, T312</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T43 Academic Vocabulary: Related Words, T68-T69 Academic Vocabulary: Parts of Speech, T334-T335</p> |

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| <p>5.RV.2.5 Consult reference materials, both print and digital (e.g., dictionary, thesaurus), to find the pronunciation and clarify the precise meanings of words and phrases.</p> | <p>Unit 1: Use Related Words, T43 Academic Vocabulary: Related Words, T58-T59 How to Use a Glossary, T386-T387</p> <p>Unit 2: Academic Vocabulary: Related Words, T64-T65 Word Study: Lessons 1: Final Stable Syllables -le, -tion, -sion, T136 How to Use a Glossary, T394-T395</p> <p>Unit 3: Academic Vocabulary: Related Words, T62-T63 Academic Vocabulary: Figurative Language, T260 How to Use a Glossary, T382-T383</p> <p>Unit 4: Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T39 How to Use a Glossary, T400-T401</p> <p>Unit 5: Academic Vocabulary: Related Words, T68-T69 Minilesson: Develop Vocabulary, T250 Word Study: Lessons 1-3, 5: Schwa, T268 Apply: Use Independent Text, T319 How to Use a Glossary, T390-T391</p> |
| <p>5.RV.3 Vocabulary in Literature and Nonfiction Texts</p> | |

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| <p>5.RV.3.1 Determine how words and phrases provide meaning to works of literature, including imagery, symbolism, and figurative language (e.g., similes, metaphors, hyperbole, or allusion).</p> | <p>Unit 1: Possible Teaching Point: Read Like a Writer: Author’s Craft, T183 Visualize, T233 Possible Teaching Point: Figurative Language, T239 Develop Vocabulary, T246-T247 Academic Vocabulary: Figurative Language, 262-263</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author’s Craft, T172 Possible Teaching Point: Academic Vocabulary, T253 Academic Vocabulary: Figurative Language, T270-T271</p> <p>Unit 3: Minilesson: Analyze Hyperbole and Puns, T132-T133 Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Close Read: Explain Figurative Language, T238 Possible Teaching Point: Academic Vocabulary, T243 Academic Vocabulary: Figurative Language, T260-T261</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary, Figurative Language, T250 Academic Vocabulary: figurative Language, T268-T269</p> <p>Unit 5: Possible Teaching Point: Read Like a Writer: Author’s Craft, T183 Possible Teaching Point: Read Like a Writer: Author’s Craft, T188</p> |

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| <p>5.RV.3.2 Determine the meaning of general academic and content-specific words and phrases in a nonfiction text relevant to a fifth grade topic or text.</p> | <p>Unit 1: Preview Vocabulary, T30-T31 Academic Vocabulary: Language of Ideas, T84 Develop Vocabulary, T112-T113 Preview Vocabulary, T298-T299 Minilesson: Develop Vocabulary, T314</p> <p>Unit 2: Preview Vocabulary, T30-T31 Academic Vocabulary: Language of Ideas, T90 Preview Vocabulary, T100-T101 Minilesson: Develop Vocabulary, T118 Strategy Group: Develop Vocabulary, T120-T120 Preview Vocabulary: T240-T241</p> <p>Unit 4: Academic Vocabulary: Language of Ideas, T156 Preview Vocabulary, T166-T167 Minilesson: Develop Vocabulary, T182-T183 Whole Group, T185</p> <p>Unit 5: Minilesson: Develop Vocabulary, T52-T53 Preview Vocabulary, T104-T105 Academic Vocabulary: Language of Ideas, T232 Preview Vocabulary, T242-T243 Strategy Group: Develop Vocabulary, T318-T319</p> |
| <p>5.RV.3.3 Analyze the meanings of proverbs, adages, and idioms in context.</p> | <p>Unit 1: Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Academic Vocabulary: Figurative Language: Idioms, T262-T263</p> <p>Unit 4: Minilesson: Figurative Language: Adages, T268-T269 Minilesson: Analyze Adages, T348-T349</p> |
| <p>5.W Writing</p> | |

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| <p>5.W.1 Write routinely over a variety of time frames and for a range of discipline-specific tasks, purposes, and audiences; apply reading standards to support reflection and response to literature and nonfiction texts.</p> | <p>Unit 1: Reflect and Share: Write to Sources, T124-T125 Reflect and Share: Write to Sources, T196-T197 My View: Write About It, T197 Writing Club, T283 Essential Question: My Turn, T354</p> <p>Unit 2: Writing Club, T85 Reflect and Share: Write to Sources, T200-T201 My View: Write About It, T201 Write for a Reader, T276 Weekly Question, T335</p> <p>Unit 3: Reflect and Share: Write to Sources, T124 My View, Write About It, T125 Writing Club, T149 Reflect and Share: Write to Sources, T196-T197 Reflect and Share: Write to Sources, T256-T257 Essential Question, T350</p> <p>Unit 4: Writing Club, T81 Reflect and Share: Write to Sources, T126-T127 Independent Writing, T146 Write for a Reader, T204-T205 Reflect and Share: Write to Sources, T264-T265</p> <p>Unit 5: Write for a Reader, T74-T75 Brainstorm Ideas, T87 Reflect and Share: Write to Sources, T132-T133 Reflect and Share: Write to Sources, T202-T203 My View, Write About It, T203 Essential Question: My Turn, T358</p> |
| <p>5.W.2 Handwriting</p> | |
| <p>5.W.2.1 Students are expected to build upon and continue applying concepts learned previously.</p> | <p><i>myView</i>, Grade 5 offers students opportunities to build upon and continue applying concepts learned previously.</p> |
| <p>5.W.2.2 Students are expected to build upon and continue applying concepts learned previously.</p> | <p><i>myView</i>, Grade 5 offers students opportunities to build upon and continue applying concepts learned previously.</p> |
| <p>5.W.3 Writing Genres: Argumentative, Informative, and Narrative</p> | |
| <p>5.W.3.1 Write persuasive compositions in a variety of forms that</p> | |

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| <p>5.W.3.1a Clearly present a position in an introductory statement to an identified audience.</p> | <p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363</p> <p>Unit 3: Develop an Opinion, T144 Develop an Introduction and a Conclusion, T216 Explore and Plan: Argumentative Writing, T354-T355 Collaborate and Discuss, T358-T359</p> <p>Unit 5: Minilesson: Write to Sources, T202-T203 Explore and Plan: Argumentative Writing, T362-T363</p> |
| <p>5.W.3.1b Support the position with qualitative and quantitative facts and details from various sources, including texts.</p> | <p>Unit 1: Collaborate, T358 Web Sites, T360 Collaborate T360 Write a Business Letter, T366</p> <p>Unit 3: ELL Targeted Support, T143 Develop Reasons, T145 Share Back, T146 Independent Writing: Mentor STACK, T145 Minilesson: Develop Facts and Details, T146 Minilesson: Develop Reasons and Supporting Information, T217 Independent Writing: T217 Collaborate T354 Conduct Research: Databases, T356-T357 Extend Research, t362-T363</p> <p>Unit 5: Reflect and Share: Write to Sources, T202-T203 Explore and Plan: Argumentative Writing, T362-T363 Conduct Research: Graphics, T364-T365</p> |

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| <p>5.W.3.1c Use an organizational structure to group related ideas that support the purpose.</p> | <p>Unit 1: Next Steps, T361 Analyze Student Model, T362</p> <p>Unit 3: Minilesson: Plan Your Opinion Essay, T82 Minilesson: Develop Reasons and Supporting Information, T217 Analyze Student Model, T358 Revise and Edit, T364</p> <p>Unit 5: Revise and Edit, T372</p> |
| <p>5.W.3.1d Use language appropriate for the identified audience.</p> | <p>Unit 1: Write for a Reader, T362 ELL Targeted Support: T363</p> <p>Unit 3: Analyze a Point of View, T79 Use Technology to Produce Writing, T148 Write for a Reader, T358</p> <p>Unit 5: Write for a Reader, T366</p> |
| <p>5.W.3.1e Connect reasons to the position using words, phrases, and clauses.</p> | <p>Unit 1: Analyze Student Model, T362 Revise and Edit, T368</p> <p>Unit 3: ELL Targeted Support, Develop Reasons and Supporting Information, T215 Minilesson: Compose with Transition Words, Phrases, and Clauses, T218 Collaborate and Discuss, T364-T365</p> <p>Unit 5: Minilesson: Write to Sources, T202</p> |
| <p>5.W.3.1f Provide a concluding statement or section related to the position presented.</p> | <p>Unit 3: Minilesson: Develop an Introduction and a Conclusion, T216 Analyze Student Model, T358</p> <p>Unit 5: Student Interactive: Revise, T372-T373</p> |
| <p>5.W.3.2 Write informative compositions on a variety of topics that</p> | |

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| <p>5.W.3.2a Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.</p> | <p>Unit 2: Wrap-Up: Manatee Survival, T93 Develop an Engaging Idea, T150 Develop and Compose an Introduction, T220 Develop with Related Information, T221 Share Back, T221 Writing Assessment, T359</p> <p>Unit 4: Analyze Student Model, T376 ELL Targeted Support, T377 Peer Review, T382</p> |
| <p>5.W.3.2b Employ sufficient examples, facts, quotations, or other information from various sources and texts to give clear support for topics.</p> | <p>Unit 2: Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples, T153 Collaborate, T368 Next Steps, T369 Write a Business E-mail, T374 Collaborate, T374</p> <p>Unit 4: Conduct Research: Surveys, T374 Next Steps, T375 Collaborate, T378 Extend Research: Online Survey Tools, T380</p> |
| <p>5.W.3.2c Connect ideas within and across categories using transition words (e.g., therefore, in addition).</p> | <p>Unit 2: ELL Targeted Support, Develop with Other Information and Examples, T149 ELL Targeted Support: Develop with Transitions, T219 Minilesson: Develop with Transitions, T222 Writing Assessment, T359</p> |
| <p>5.W.3.2d Include text features (e.g., formatting, pictures, graphics) and multimedia when useful to aid comprehension.</p> | <p>Unit 2: Use Formatting, T223 Collaborate T372</p> |

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| <p>5.W.3.2e Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.</p> | <p>Unit 2: Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples, T153 Develop with Transitions, T222 Use Precise Language and Domain-Specific Vocabulary, T286 Analyze Student Model, T370 Write for a Reader, T370 Revise and Edit, T376</p> <p>Unit 4: Write for a Reader, T376 Revise and Edit, T382</p> |
| <p>5.W.3.2f Provide a concluding statement or section related to the information or explanation presented.</p> | <p>Unit 2: Develop and Compose a Conclusion, T224 Prepare for Assessment, T357 Writing Assessment, T359</p> <p>Unit 4: Revise and Edit, T382 Peer Review, T382</p> |
| <p>5.W.3.3 Write narrative compositions in a variety of forms that</p> | |
| <p>5.W.3.3a Develop the exposition (e.g., describe the setting, establish the situation, introduce the narrator and/or characters).</p> | <p>Unit 1: Develop an Engaging Idea, T144 Develop Point of View, T147 Minilesson: Develop an Introduction, T216 Independent Writing, T216 Share Back, T216 Prepare for Assessment, T349</p> <p>Unit 4: Minilesson: Develop Characters, T146 Develop Setting, T147 Organize an Introduction, T214</p> |

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| 5.W.3.3b Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions. | <p>Unit 1: Minilesson: Assessment, T350 Writing Workshop: Analyze Setting and Sequence of Events, T76 Minilesson: Develop a Sequence of Events, T217 Minilesson: Draft with Transitions, T218 Revise by Rearranging and Combining Ideas, T346 Minilesson: Revise to Include Important Events, T219 Prepare for Assessment, T349 Assessment/ T350</p> <p>Unit 4: Develop the Conflict, T148 Develop the Resolution, T149 Minilesson: Organize a Sequence of Events, T215 Choose Pacing of Events, T216 Develop the Plot, T217</p> |
| 5.W.3.3c Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations. | <p>Unit 1: Independent Writing, T77 Minilesson: Compose with Dialogue, T148 Share Back, T148 Prepare for Assessment, T349</p> <p>Unit 4: Develop Dialogue, T150 WRITING ASSESSMENT: Science Fiction, T365</p> |
| 5.W.3.3d Use precise and expressive vocabulary and figurative language for effect. | <p>Unit 1: Develop Specific Details, T145 Develop Sensory Details, T146 Revise by Adding Ideas for Clarity, T281 Revise by Deleting Ideas for Clarity, T282</p> <p>Unit 4: Minilesson: Revise by Adding and Deleting Ideas for Clarity, T360</p> <p>Unit 5: Minilesson: Mentor STACK: See Like a Poet, T152</p> |
| 5.W.3.3e Provide an ending that follows from the narrated experiences or events. | <p>Unit 1: Minilesson: Develop a Conclusion, T220 Prepare for Assessment, T349</p> <p>Unit 4: Minilesson: Publish and Celebrate, T362</p> |
| 5.W.4 The Writing Process | |
| 5.W.4 Apply the writing process to | |

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| <p>5.W.4a Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.</p> | <p>Unit 1: Plan Your Personal Narrative, T78 Develop Specific Details, T145 ELL Minilesson Support: Develop Structure, T215 Revise by Rearranging and Combining Ideas, T346 Independent Writing, T346 Refine Research: Quoting and Paraphrasing, T364-T365 Revise and Edit, T369</p> <p>Unit 2: Minilesson: Develop Author’s Purpose, T140-T141 Independent Writing, T151 Draft with Specific Facts, Concrete Details, T151 Develop with Transitions, T222 Share Back, T224 Independent Writing, T354 Edit for Capitalization, T355</p> <p>Unit 3: Independent Writing, t80 Plan Your Opinion Essay, T82 Develop Reasons and Supporting Information, T217 Compose with Transition words, Phrases, and Clauses, T219 Independent Writing: T276 Revise by Combing Ideas for Clarity, T279</p> <p>Unit 4: Develop the Conflict, T148 Organize an Introduction, T214 Edit for Subordinating Conjunctions, T287 Revise by Adding, Deleting Ideas for Clarity, T360 Minilesson: Prepare for Assessment, T363 Peer Review, T382</p> <p>Unit 5: Plan Your Poetry, T88 Minilesson: Rewrite for Precise Meaning, T226 Develop Stanzas, T223 Edit for Irregular Verbs, T351 Use Academic Words, T361 Peer Review, T372</p> |

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| <p>5.W.4b Use technology to interact and collaborate with others to publish legible documents.</p> | <p>Unit 1: Celebrate!, T370</p> <p>Unit 2: Celebrate!, T378</p> <p>Unit 3: Use Technology to Produce Writing, T148 Minilesson: Use Technology to Interact and Collaborate, T220 Celebrate!, T366</p> <p>Unit 4: Minilesson: Publish and Celebrate, T362 Celebrate!, T384</p> <p>Unit 5: Minilesson: Publish and Celebrate, T352 Extend Research: Recording Tips, T370-T371</p> |
| <p style="text-align: center;">5.W.5 The Research Process: Finding, Assessing, Synthesizing, and Reporting Information</p> | |
| <p>5.W.5 Conduct short research assignments and tasks on a topic.</p> | <p>Unit 1: Conduct Research: Web Sites, T360-T361</p> <p>Unit 2: Conduct Research: Search Engines, T368-T369</p> <p>Unit 3: Conduct Research: Databases, T356-T357 Extend Research, T362-T363</p> <p>Unit 4: Introduce the Project, T370 Conduct Research: Surveys, T374-T375 Online Survey Tools, T380-T381</p> <p>Unit 5: Conduct Research: Graphics, T364-T365</p> |

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| <p>5.W.5a With support, formulate a research question (e.g., what were John Wooden’s greatest contributions to college basketball?).</p> | <p>Unit 1: Critical Literacy: Build Background, T356 Differentiated Support: Intervention/Extend, T357</p> <p>Unit 2: Differentiated Support: Intervention/Extend, T365</p> <p>Unit 3: Differentiated Support: Intervention/Extend, T353</p> <p>Unit 4: Differentiated Support: Intervention/Extend, T371 Differentiated Support: Intervention/Extend, T375</p> <p>Unit 5: Critical Literacy: Build Background, T360 Differentiated Support: Intervention/Extend, T361 Plan Your Research, T362</p> |
| <p>5.W.5b Identify and acquire information through reliable primary and secondary sources.</p> | <p>Unit 1: Primary Sources, T360</p> <p>Unit 2: Primary Sources, T368 Refine Research: Primary and Secondary Sources, T372-T373 Differentiated Support: Intervention/Extend, T373 Primary Source: Science, T374</p> <p>Unit 3: Primary Sources, T356 Primary Source: Social Studies, T362</p> <p>Unit 4: Primary Source, T374 Primary and Secondary Sources, T378-T379 Differentiated Support: Intervention/Extend, T379 Primary Source: Social Studies, T380</p> <p>Unit 5: Primary Source: T364 Primary Source: Science, T370</p> |

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| <p>5.W.5c Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.</p> | <p>Unit 1: Refine Research: Quoting and Paraphrasing, T364 Collaborate: T364 Differentiated Support, T365 Next Steps, T365 Unit 3 Refine Research: Bibliography, T360-T361 Unit 5: Refine Research: Bibliography, T368-T369</p> |
| <p>5.W.5d Avoid plagiarism and follow copyright guidelines for use of images, pictures, etc.</p> | <p>Unit 1: Refine Research: Quoting and Paraphrasing, T364-T365 Unit 3: Refine Research: Bibliography, T360-T361 Unit 5: Refine Research: Bibliography, T368-T369</p> |
| <p>5.W.5e Present the research information, choosing from a variety of sources.</p> | <p>Unit 1: Web Sites, T360 Celebrate and Reflect: Celebrate!, T370 Unit 2: Celebrate and Reflect: Celebrate!, T378 Unit 3: Databases, T356 Celebrate and Reflect: Celebrate!, T366 Unit 4: Online Survey Tools, T380 Celebrate and Reflect: Celebrate!, T384 Unit 5: Celebrate and Reflect: Celebrate!, T375</p> |

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| 5.W.6 Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling | |
| 5.W.6.1 Demonstrate command of English grammar and usage, focusing on: | |
| 5.W.6.1a Nouns/Pronouns – Students are expected to build upon and continue applying conventions learned previously. | <i>myView</i> , Grade 5 offers students opportunities to build upon and continue applying concepts learned previously. |
| 5.W.6.1b Verbs | |
| 5.W.6.1b.1 Writing sentences that use the perfect (e.g., I have walked, I had walked, I will have walked) verb tenses. | <p>Unit 2: Lessons 2-5: Language and Conventions: Principal Parts of Irregular Verbs, T214-T215 Lesson 1: Spiral Review: Principal Parts of Irregular Verbs, T280 Minilesson: Use Correct Verb Tense, T287 Lesson 1: Principal Parts of Irregular Verbs, T348</p> <p>Unit 5: Minilesson: Edit for Irregular Verbs, T351</p> |
| 5.W.6.1b.2 Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise). | <p>Unit 2: Lessons 1-5: Spiral Review: Principal Parts of Irregular Verbs, T348-T349</p> <p>Unit 4: Edit for Irregular Verbs, T285</p> <p>Unit 5: Edit for Irregular Verbs, T351</p> |
| 5.W.6.1c Adjectives/ Adverbs – Students are expected to build upon and continue applying conventions learned previously. | <i>myView</i> , Grade 5 offers students opportunities to build upon and continue applying concepts learned previously. |
| 5.W.6.1d Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence. | <p>Unit 2: ELL Targeted Support: Edit for Prepositions and Prepositional Phrases, T285 Edit for Prepositions and Prepositional Phrases, T290</p> <p>Unit 3: Language & Conventions: Prepositions and Prepositional Phrases, T72-T73 Lesson 1: Prepositions and Prepositional Phrases, T138</p> <p>Unit 4: Minilesson: Edit for Prepositions and Prepositional Phrases, T284</p> |

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| 5.W.6.1e Usage – Writing correctly simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using correlative conjunctions (e.g., either/or, neither/nor). | <p>Unit 1: Lessons 2-5: Language and Conventions: Simple Sentences, T68-T69 Reading-Writing Bridge, T72 Lesson 1: Spiral Review: Simple Sentences, T138 Possible Teaching Point: Language and Conventions: Compound and Complex Sentences, T173 Language & Conventions: Compound and Complex Sentences, T210-T211 Lesson 1: Spiral Review: Compound and Complex Sentences, T272</p> <p>Unit 4: Lessons 2-5: Language and Conventions: Correlative Conjunctions, T278-T279 Lesson 1: Correlative Conjunctions, T354</p> |
| 5.W.6.2 Demonstrate command of capitalization, punctuation, and spelling, focusing on: | |
| 5.W.6.2a Capitalization – Applying correct usage of capitalization in writing. | <p>Unit 2: Edit for Capitalization, T355</p> <p>Unit 3: Minilesson: Edit for Capitalization, T276 Independent Writing: T276</p> <p>Unit 4: Language & Conventions: Capitalization, T354-T355</p> <p>Unit 5: Lesson 1: Spiral Review: Capitalization, T78</p> |
| 5.W.6.2b Punctuation | |
| 5.W.6.2b.1 Applying correct usage of apostrophes and quotation marks in writing. | <p>Unit 1: ELL Targeted Support: Possessives, T105 Compose with Dialogue, T148 Refine Research: Quoting and Paraphrasing, T364-T365</p> <p>Unit 2: Minilesson: Edit for Punctuations Marks, T354 Writing Club, T354</p> <p>Unit 4: Peer Review, T382</p> <p>Unit 5: Language & Conventions: Quotation Marks with Dialogue, Lessons 2-5, T276-T277 Lesson 1, Quotation Marks with Dialogue, T344</p> |

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| <p>5.W.6.2b.2 Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.</p> | <p>Unit 2: Minilesson: Edit for Punctuation Marks, T354</p> <p>Unit 4: Minilesson: Edit for Punctuation Marks, T288</p> <p>Unit 5: Lessons 2-5, Commas and Semicolons in a Series, T78-T79 Lessons 2-5: Language and Conventions: Commas and Introductory Elements, T146-T147 Lesson 1: Spiral Review, Commas and Introductory elements, T216</p> |

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| <p>5.W.6.2c Spelling – Applying correct spelling patterns and generalizations in writing.</p> | <p>Unit 1: Writing Workshop, Spelling Words with Greek Roots, T136-T137 Writing Workshop, Spell Words with –able, -ible, T270-T271 Writing Workshop, Spell Words with VCe-Syllables, T338-T339</p> <p>Unit 2: Writing Workshop: Spelling Lesson 4, Open and Closed Syllables, T143 Writing Workshop: Spelling Words with Final Stable Syllables –le, -tion, -sion, T142-T143</p> <p>Unit 3: Lessons 1-3, 5, Spell Words with Unusual Spellings, T208-T209 Writing Workshop, Spell Words with Syllable Patterns, T334-T335</p> <p>Unit 4: Writing Workshop, Spell Words with Greek Roots, T276-T277 Writing Workshop, Spell Latin Roots, T352-T353 Writing Workshop, Spell Words with anti-, mid-, trans-, T138-T139</p> <p>Unit 5: Writing Workshop, Spell Words with Consonant Changes, T76-T77 Writing Workshop, Spell Words with Different Syllable Patterns, T144-T145 Writing Workshop, Spell Words with Vowel Changes, T342-T343 Revise and Edit: T372</p> |

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| 5.SL Speaking and Listening | |
| <p>5.SL.1 Listen actively and adjust the use of spoken language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.</p> | <p>Unit 1: Historical Fiction, T156 Poetry: Start-Up, T228-T229 Celebrate and Reflect: Celebrate, T370</p> <p>Unit 2: Turn, Talk, and Share, T296 Publish and Celebrate, Minilesson, T356 Celebrate and Reflect: Celebrate, T378</p> <p>Unit 3: Minilesson: Talk About It, T322-T323 Celebrate and Reflect: Celebrate, T366</p> <p>Unit 4: Celebrate and Reflect: Celebrate, T384</p> <p>Unit 5: Publish and Celebrate, T352 Celebrate and Reflect: Celebrate, T374</p> |

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| 5.SL.2 Discussion and Collaboration | |
| <p>5.SL.2.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others’ ideas and expressing personal ideas clearly.</p> | <p>Unit 1: Strategy Group: Compare Texts, T56 What Are We Sharing?, T79 Turn, Talk, and Share, T154 Explore the Infographic, T226 Turn, Talk, and Share, T226 How Do We Get Started?, T283 My View, T314</p> <p>Unit 2: Turn, Talk, and Share, T20 Minilesson: Talk About It, T60 Reflect and Share: Talk About It, T60-T61 Whole Group, T63 Possible Teaching Point: Read Like a Writer: Author's Craft, T115 My View, T118 Turn, Talk, and Share, T160 Whole Group, T325</p> <p>Unit 3: Reflect and Share: Talk About It, T58-T59 Language of the Genre, T92 Turn, Talk, and Share T154 How Do We Get Started?, T281 My View, T310</p> <p>Unit 4: My View, T44 Historical Fiction, T88-T89 Interact with Sources, T294-T295 First Read: Respond, T327 Reflect and Share: Talk About It, T340-T341</p> <p>Unit 5: Explore the Infographic, T20-T21 Reflect and Share: Talk About It, T64-T65 Writing Club, T157 My View, T190 Whole Group, T205 Interact with Sources, T232-T233 My View, T318-T319</p> |

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| <p>5.SL.2.2 Reflect on and contribute to ideas under discussion by drawing on readings and other resources.</p> | <p>Unit 1: Respond and Analyze: My View, T42 Interact with Sources: Explore the Infographic, T84 Respond and Analyze: My View, T112 Respond and Analyze: My View, T184 Respond and Analyze: My View, T314</p> <p>Unit 2: Respond and Analyze: My View, T48 Respond and Analyze: My View, T188 Interact with Sources: Explore the Primary Sources, T230 Respond and Analyze: My View, T254 Respond and Analyze: My View, T322</p> <p>Unit 3: Respond and Analyze: My View, T46 Reflect and Share: Talk About It, T58-T59 Respond and Analyze: My View, T112 Respond and Analyze: My View, T244 Respond and Analyze: My View, T310</p> <p>Unit 4: Reflect and Share: Talk About It, T56-T57 Interact with Sources: Explore the Map, T86 Respond and Analyze: My View, T114 Respond and Analyze: My View, T252 Minilesson: Explain Details, T340</p> <p>Unit 5: Respond and Analyze: My View, T52 Respond and Analyze: My View, T120 Interact with Sources: Explore the Video, T162 Respond and Analyze: My View, T1250 Respond and Analyze: My View, T318</p> |

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| <p>5.SL.2.3 Establish and follow agreed-upon rules for discussion.</p> | <p>Unit 1: Reflect and Share: Talk About It, T54-T55 Informational Text, T86 Poetry, T228 Book Club Options, T373</p> <p>Unit 2: Reflect and Share: Talk About It, T60-T61 Informational Text, T92 Realistic Fiction, T162 Book Club Options, T381</p> <p>Unit 3: Reflect and Share: Talk About It, T58-T59 Drama, T156 What’s Happening This Week, T281 Book Club Options, T369</p> <p>Unit 4: Listening Comprehension, T22 Reflect and Share: Talk About It, T56-T57 Informational Text, T158 What’s Happening This Week?, T289</p> <p>Unit 5: Reflect and Share: Talk About It, T64-T65 Informational Text, T96 Argumentative Text, T294 Book Club Options, T377</p> |

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| <p>5.SL.2.4 Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> | <p>Unit 1: Reflect and Share: Talk About It, T54-T55 Explore the Infographic, T84 Book Club: Collaboration, T373</p> <p>Unit 2: Reflect and Share: Talk About It, T60-T61 Interact with Sources: Explore the Video, T296 Book Club: Collaboration, T381</p> <p>Unit 3: What’s Happening This Week?, T83 Reflect and Share: Talk About It, T58-T59 What’s Happening This Week?, T281</p> <p>Unit 4: What’s Happening This Week?, T289 ELL Targeted Support: Explain Details, T340 Book Club: Collaboration, T387</p> <p>Unit 5: Reflect and Share: Talk About It, T64-T65 What’s Happening This Week?, T157 Book Club: Collaboration, T377</p> |

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| <p>5.SL.2.5 Review the key ideas expressed and draw conclusions in reference to information and knowledge gained from the discussions.</p> | <p>Unit 1: Interact with Sources: Explore the Time Line, T20-T21 Listening Comprehension, Venn Diagram, T156-T157 Respond and Analyze: My View, T184</p> <p>Unit 2: Interact with Sources: Explore the Map, T90-T91 Turn, Talk, and Share, T160 Listening Comprehension, Wrap-Up, T162-T163</p> <p>Unit 3: Interact with Sources: Explore the Infographic, T20 Listening Comprehension, Wrap-Up, T234-T235 Respond and Analyze, My View, T250</p> <p>Unit 4: Turn, Talk, and Share, T86 Listening Comprehension, Wrap-Up, T88-T89 Turn, Talk, and Share, T224</p> <p>Unit 5: Listening Comprehension, Wrap-Up, T96-T97 Interact with Sources: Explore the Video, T505 Turn, Talk, and Share, T232</p> |
| <p>5.SL.3 Comprehension</p> | |

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| <p>5.SL.3.1 Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> | <p>Unit 1: Interact with Sources, Explore the Time Line, T20-T21 Listening Comprehension, Wrap-Up, T86-T87 Listening Comprehension, Wrap-Up, T290-T291</p> <p>Unit 2: Minilesson: Analyze Graphic Features, T68 Listening Comprehension, Wrap-Up, T92-T93 Whole Group, T169 Interact with Sources: Explore the Video, T296-T297</p> <p>Unit 3: Listening Comprehension, Wrap-Up, T22-T23 Interact with Sources: Explore the Infographic, T88-T89 Listening Comprehension, Wrap-Up, T156-T157</p> <p>Unit 4: Listening Comprehension, Wrap-Up, T22-T23 Listening Comprehension, Wrap-Up, T226-T227 Listening Comprehension, Wrap-Up, T296-T297</p> <p>Unit 5: Listening Comprehension, Wrap-Up, T234-T235 Listening Comprehension, Wrap-Up, T164-T165 Compare and Contrast Accounts, T254-T255</p> |

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| <p>5.SL.3.2 Summarize a speaker’s points as they relate to main ideas or supporting details and demonstrate how claims are supported by reasons and evidence.</p> | <p>Unit 1: Wrap-Up, T23 Wrap-Up, T87 Wrap-Up, T291</p> <p>Unit 2: Wrap-Up, T23 Wrap-Up, T163 Wrap-Up, T299 ELL Targeted Support: Retell, T326</p> <p>Unit 3: Wrap-Up, T23 Wrap-Up, T91 Wrap-Up, T157</p> <p>Unit 4: Wrap-Up, T23 Wrap-Up, T159 Wrap-Up, T227</p> <p>Unit 5: Wrap-Up, T97 Wrap-Up, T165 Wrap-Up T235 Wrap-Up, T295</p> |
| <p>5.SL.4 Presentation of Knowledge and Ideas</p> | |
| <p>5.SL.4.1 Using appropriate language, present information on a topic or text, narrative, or opinion in an organized manner, with effective introductions and conclusions, using appropriate structure, appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly and concisely at an understandable pace.</p> | <p>Unit 1: Celebrate and Reflect: Celebrate!, T370</p> <p>Unit 2: Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Celebrate and Reflect: Celebrate!, T366</p> <p>Unit 4: Customize It!, T384 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5: Reflect and Share: Talk About It!, T330-T331 Celebrate and Reflect: Celebrate!, T374</p> |

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| 5.SL.4.2 Create engaging presentations that include multimedia components and visual displays when appropriate to enhance the development of main ideas or themes. | <p>Unit 3: Add Photographs and Time Lines, T362 Customize It!!, T366</p> <p>Unit 4: Celebrate!, T384</p> <p>Unit 5: Graphics, T364</p> |
| 5.SL.4.3 Students are expected to build upon and continue applying concepts learned previously. | <i>myView</i> , Grade 5 offers students opportunities to build upon and continue applying concepts learned previously. |
| 5.ML Media Literacy | |
| 5.ML.1 Identify how information found in electronic, print, and mass media is used to inform, persuade, entertain, and transmit culture. | <p>Unit 1: Interact with Sources: Explore the Slideshow, T288-T289 Conduct Research: Web Sites, T360-T361</p> <p>Unit 2: Interact with Sources: Explore the Video, T296-T297</p> <p>Unit 3: Interact with Sources: Explore Media, T286-T287 Conduct Research: Databases, T356-T357</p> <p>Unit 4: Extend Research: Online Survey Tools, T380-T381</p> <p>Unit 5: Interact with Sources: Explore the Video, T162-T163</p> |
| 5.ML.2 Media Literacy | |
| 5.ML.2.1 Review claims made in various types of media and evaluate evidence used to support these claims. | <p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359</p> <p>Unit 2: Interact with Sources: Explore the Video, T296-T297 Close Read: Analyze Argumentative Texts, T312 Close Read: Analyze Argumentative Texts, T317 Close Read: Analyze Argumentative Texts, T320 Analyze Argumentative Texts, T326-T327</p> |

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| <p>5.ML.2.2 Identify the role of the media in focusing people’s attention on events and in forming their opinions on issues.</p> | <p>Unit 2: Interact with Sources: Explore the Map, T90-T91 Interact with Sources: Explore the Video, T296-T297 First Read: Respond, T321 Respond and Analyze: My View, T322 Reflect and Share: Talk About It, T334-T335</p> <p>Unit 3: Interact with Sources: Explore Media, T286-T287</p> <p>Unit 5: Interact with Sources: Explore the Diagram, T232-T233 Interact with Sources, T292-T293</p> |