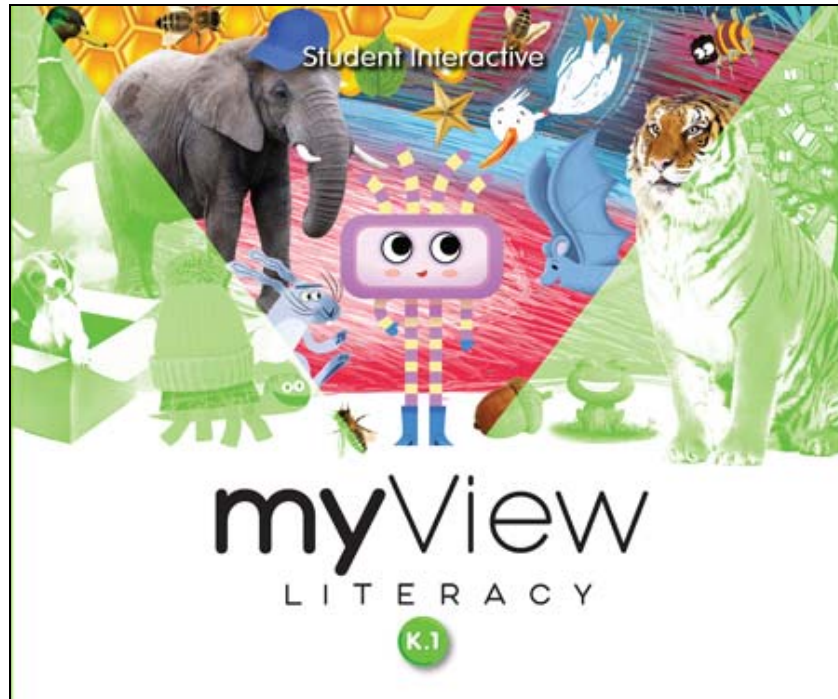


A Correlation of
myView Literacy
Kindergarten, ©2020



Indiana Academic Standards
English Language Arts
Kindergarten

SAVVAS

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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Indiana Academic Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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K.RF Reading: Foundations	
K.RF.1 Understand and apply knowledge of print concepts, phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills.	Foundational reading skills are taught throughout the myView program. Please see references under the specific components of reading below.
K.RF.2 Print Concepts	
K.RF.2.1 Demonstrate understanding that print moves from left to right across the page and from top to bottom.	Unit 1: Reading Workshop: Decodable Story, T170-T171 Unit 3: Genre Immersion Lesson: Mentor STACK, T82 Print Awareness, T190 Unit 5: Print Awareness, T40
K.RF.2.2 Recognize that written words are made up of sequences of letters.	Unit 2: Print Awareness, T322 Handwriting: Write Words, T348 Unit 4: Print Awareness, T182 Handwriting: Write Words, T348
K.RF.2.3 Recognize that words are combined to form sentences.	Unit 4: Phonological Awareness: Identify and Count Words in Sentences, T96 Print Awareness, T182 Phonological Awareness: Identify and Count Words in Sentences, T232 Phonological Awareness: Identify and Count Words in Sentences, T312 Word Work Activity: BUILD WORDS WITH LETTER TILES, T341
K.RF.2.4 Identify and name all uppercase (capital) and lowercase letters of the alphabet.	Unit 1: Phonics: Introduce Mm, T22-T23

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	<p>Phonics: Introduce Tt, T26 Review Mm and Tt, T32-T33 Phonics: Introduce Aa, T92 Review Short a and Ss, T102-T103 Phonics Review Cc and Pp, T172-T173 Phonics: Introduce Nn, T236 Phonics: Introduce Bb, T302 Handwriting: Letters li, T352 Phonics Review Consonants Bb and Rr, T384-T385</p> <p>Unit 2: Phonics: Introduce Dd, T22 Phonics: Introduce Kk, T26 Phonics: Introduce Oo, T92 Phonics: Introduce Ff, T96 Phonics: Review Short Oo and Ff, T102 Introduce Hh, T162 Phonics: Introduce Ll, T166 Phonics: Introduce Gg, T232 Phonics: Introduce Ee, T302 Phonics: Introduce Ww and Yy, T306</p> <p>Unit 3: Phonics: Introduce Jj, T22 Phonics: Introduce Xx, T26 Phonics: Read and Write Words with Xx, T28-T29 Letter Sort, T72-T73 Phonics: Introduce Uu, T94 Phonics: Introduce Vv, T98 Phonics: Introduce Zz, T170</p> <p>Unit 4: Phonics: Review Words for Pp and Yy, T232 Phonics: Review Words for Dd, Ff, and Vv, T302 Phonics: Reinforce Words for short and Long u, Hh, and Xx, T380</p> <p>Unit 5: Phonics: Review Words for Cc, Tt, T22 Phonics: Review Words for Bb, Jj, T88 Phonics: Review Words for Kk, Ss, T220 Word Work Strategy Group: Words for Ww AND Mm, T252 Phonics: Review Words for Ll, Nn, T292-T293</p>
K.RF.3 Phonological Awareness	
K.RF.3.1 Identify and produce rhyming words.	<p>Unit 2: Minilesson: Rhyming Sort, T70 Minilesson: Rhyming Sort, T210 Phonological Awareness: Identify and Produce</p>

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	<p>Rhyming Words, T242 Minilesson: Rhyming Sort, T280 Phonological Awareness: Identify and Produce Rhyming Words, T370 Phonological Awareness: Identify and Produce Rhyming Words, T376 Phonological Awareness: Review Rhyme, T384 Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T104 Whole Group, T201 Whole Group, T205 Phonological Awareness: Identify and Produce Rhyming Words, T250 Unit 4: Phonological Awareness: Identify and Produce Rhyming Words, T242 Phonological Awareness: Identify and Produce Rhyming Words, T306 Unit 5: Close Read: Discuss Rhyme and Rhythm/Visualize Details, T177 Minilesson: Discuss Rhyme and Rhythm, T184 Strategy Group: Discuss Rhyme and Rhythm, T186</p>
<p>K.RF.3.2 Orally pronounce, blend, and segment words into syllables.</p>	<p>Unit 3: Phonological Awareness: Syllables, T22 Phonological Awareness: Syllables, T98 Unit 5: Phonological Awareness: Segment and Blend Syllables, T22 Phonological Awareness: Segment and Blend</p>

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K.RF.3.3 Orally blend the onset (the initial sound) and the rime (the vowel and ending sound) in words.	Unit 1: Phonological Awareness: Blend and Segment Onset and Rime: SEE AND SAY, T162 Phonological Awareness: Blend and Segment Onset and Rime, T162-T163 Minilesson: Phonics: Read and Write Words with Pp, T164-T165 Phonological Awareness: Blend and Segment Onset and Rime, T166 Minilesson: Phonics: Read and Write Words with Cc, T168-T169 Phonological Awareness: Blend and Segment Onset and Rime, T172-T173 Unit 2: Phonological Awareness: Blend and Segment Onset and Rime, T232-T233
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	<p>Phonological Awareness: Segment and Blend Phonemes, T172</p> <p>Unit 3: TURN, TALK, AND SHARE, T32</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26-T27</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T30-T31 Phonological Awareness: Segment and Blend Phonemes, T224-T225</p>
<p>K.RF.3.5 Add, delete, or substitute sounds to change words.</p>	<p>Unit 1: Word Work Activity: Build Words with Letter Tiles, T191 Word Work Activity: Build Words with Letter Tiles, T261 Word Work Activity: Build Words with Letter Tiles, T271</p> <p>Unit 2: Word Work Activity: Build Words with Letter Tiles,</p>

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	<p>T51 Word Work Activity: Build Words with Letter Tiles, T201 Word Work Activity: Build Words with Letter Tiles, T331 Unit 3: Word Work Activity: Build Words with Letter Tiles, T129 Word Work Activity: Build Words with Letter Tiles, T139 Word Work Activity: Build Words with Letter Tiles, T199 Word Work Activity: Build Words with Letter Tiles, T209 Unit 4: Word Work Activity: Build Words with Letter Tiles, T61 Word Work Activity: Build Words with Letter Tiles, T201 Phonological Awareness: Add Phonemes, T302 Unit 5: Phonological Awareness: Add Phonemes, T96 Minilesson: Phonics: Sentences I Can Read, T96-T97 Word Work Activity: Word Work Activity: Build Words with Letter Tiles, T61 T253 Phonological Awareness: Substitute Phonemes, T220 Phonological Awareness: Add Phonemes, T364</p>
K.RF.4 Phonics	
K.RF.4.1 Use letter-sound knowledge to decode the sound of each consonant (e.g., dog = /d/ /g/; soap = /s/ /p/).	<p>Unit 1: Decodable Story, T30-T31 Decodable Story, T170-T171 Teacher-Led Options: Decodable Book, T201 Decodable Book, T261 Decodable Story, T310-T311 Unit 2: Decodable Story, T30-T31 Decodable Book, T61</p>

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	<p>Decodable Story, T100-T101 Decodable Story, T170-T171 Decodable Story, T310-T311 Unit 3: Decodable Story, T30-T31 Decodable Book, T63 Decodable Story, T102-T103 Decodable Story, T178-T179 Decodable Book, T339 Unit 4: Decodable Book, T51 Decodable Book, T121 Decodable Story, T170-T171 Decodable Story, T240-T241 Decodable Story, T310-T311 Unit 5: Decodable Book, T115 Decodable Story, T160-T161 Decodable Story, T226-T227 Decodable Book, T253 Decodable Story, T298-T299</p>
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	<p>Minilesson: Phonics: Review Short Uu and Vv, T104-T105 Minilesson: Phonics: Introduce Qq, T174 Reading Workshop: Decodable Story, T178-T179 Unit 4: Word Work: Segment and Blend Phonemes, T26 Lessons 2-3: Spell Words, Short o Sound, CVC, T70-T71 Lessons 2-3: Spell Words, Short u Sound, CVC, T140-T141 Lesson 4: Spell Words, Short u Sound, CVC, T211 Lessons 2-3, 5: Spell Words, Short i Sound; VC, CVC Patterns, T280-T281 Lesson 4: Spell Words, Short e Sound, CVC, T281 LESSONS 1-5: CVC Words, T372-T373 Unit 5: Word Work: Segment and Blend Phonemes, T30 Lesson 2-3: Spell Words, Short a and o Sounds, CVC, T66-T67 Lesson 4: Spell Words, Short e Sound, CVC, T67 Word Work: Segment and Blend Phonemes, T224</p>
<p>K.RF.4.3 Recognize the long and short sounds for the five major vowels.</p>	<p>Unit 1: Word Work Strategy Group: Short i Spelled Ii, T260 Reading Workshop: Decodable Story Ric at Bat, T310-T311 Minilesson: Phonics: Review /a/ Spelled Aa, T370-T371 Minilesson: Phonics: Review /i/ Spelled Ii, T376 Unit 2: Minilesson: Phonics: Introduce Oo, T92-T93 Word Work Strategy Group: Short o Spelled Oo, T120 Phonological Awareness: Medial /e/, T302 Minilesson: Phonics: Introduce Ee, T302-T303 Word Work Strategy Group: Short e Spelled Ee, T330 Unit 3: Minilesson: Phonics: Read and Write Words with Uu, T96 Word Work Strategy Group: Short u, T128 Phonics: Introduce Short a and Long a, T240-T241 Phonics: Introduce Short a and Long a, T250 Phonics: Introduce Short i and Long i, T310-T311</p>

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<p>Continued K.RF.4.3 Recognize the long and short sounds for the five major vowels.</p>	<p>Phonics: Review Short I and Long I, T320 Minilesson: Phonics: Review /u/ Spelled Uu, T378-T379 Unit 4: Phonological Awareness: Medial /o/ and Medial /ō/, T22 Minilesson: Phonics: Introduce Short o and Long o, T22-T23 Minilesson: Phonics: Read and Write Words with Short u and Long u, T94-T95 Minilesson: Read and Write Words with Short u and Long u, T96 Minilesson: Phonics: Read and Write Words with Short u and Long u, T98-T99 Minilesson: Phonics: Read and Write Words with Short e and Long e, T164-T165</p> <p>Word Work Strategy Group: Short e and Long e, T190 Minilesson: Phonics: Review Words for Short e, T304-T305 Unit 5: Phonics: Review Words for Short o and Long o, T24-T25 Phonics: Review Words for Short a and Long a, T156-T157</p>
<p>K.RF.4.4 Read common high-frequency words by sight (e.g., a, my).</p>	<p>Unit 1: Minilesson: High-Frequency Words: I, am, the, T27 Minilesson: High-Frequency Words: a, to, like, T97 Reading Workshop: Decodable Story, T100-T101 Minilesson: High-Frequency Words: me, for, and with, T307 Minilesson: High-Frequency Words: she, see, look, T377 Reading Workshop: Decodable Story, T382-T383 Unit 2: Minilesson: High-Frequency Words, T27 Foundational Skills Extension: High-Frequency Words, T45 Decodable Book, T51 Minilesson: High-Frequency Words, T307 Decodable Books: Bats in a Trap, T331</p>

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<p>Continued K.RF.4.4 Read common high-frequency words by sight (e.g., a, my).</p>	<p>Minilesson: High-Frequency Words, T377 Unit 3: Minilesson: High-Frequency Words: was, said, where, T27 Reading Workshop: Decodable Story, T30-T31 Minilesson: High-Frequency Words: any, come, play, T99 Reading Workshop: Decodable Story, T102-T103 Minilesson: High-Frequency Words: her, how, down, T175 Reading Workshop: Decodable Story, T178-T179 Minilesson: High-Frequency Words, T245 Unit 4: Minilesson: High-Frequency Words: find, over, again, T27 Reading Workshop: Decodable Story, T30-T31 Reading Workshop: Decodable Story, T100-T101 Reading Workshop: Decodable Story, T170-T171 Minilesson: High-Frequency Words: want, every, please, T307 Reading Workshop: Decodable Story: We Have Fun, T310-T311 Minilesson: Phonics: Sentences I Can Read, T312-T313 Unit 5: High-Frequency words, T23 Minilesson: High-Frequency Words: be, saw, our, T27 Reading Workshop: Decodable Story: Tif and Cole, T28-T29 High-Frequency Words, T157 Minilesson: High-Frequency Words: out, so, then, T225 Minilesson: High-Frequency Words: new, too, when, T297 High-Frequency Words, 301</p>

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<p>K.RF.4.5 Identify similarities and differences in words (e.g., word endings, onset and rime) when spoken or written.</p>	<p>Unit 1: Phonological Awareness: Initial /m/, T22-T23 Phonological Awareness: Initial and Final /t/, T26 Phonological Awareness: Blend and Segment Onset and Rime: SEE AND SAY, T162 Minilesson: Phonics: Introduce Pp, T162-T163 Minilesson: Phonics: Read and Write Words with Pp, T164-T165 Minilesson: Phonics: Introduce Cc, T166 Phonological Awareness: Blend and Segment Onset and Rime, T166 Minilesson: Phonics: Read and Write Words with Cc, T168-T169 Phonological Awareness: Blend and Segment Onset and Rime, T172 Phonological Awareness: Initial and Final /n/, T236 Phonological Awareness: Initial /r/, T306</p> <p>Unit 2: Word Work: Phonological Awareness: Initial and Final /d/, T22 Phonological Awareness: Initial /k/, T26 Language and Conventions: Spiral Review: Singular and Plural Nouns, T74 Phonological Awareness: Initial and Final /f/, T102 Phonological Awareness: Segment and Blend Onset and Rime, T232 Minilesson: Phonics: Introduce Gg, T232-T233 Phonological Awareness: Initial /w/ and /y/, T306</p> <p>Unit 3: Phonological Awareness, Final /ks/, T26 Phonological Awareness, Final /kw/, T174</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26</p> <p>Unit 5: Phonological Awareness: Segment and Blend</p>

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	Phonemes, T224
K.RF.4.6 Standard begins at first grade.	Standard begins at first grade according to the Indiana Academic Standards.
K.RF.5 Fluency	
K.RF.5 Read emergent-reader texts, maintaining an appropriate pace and using self-correcting strategies while reading.	<p>Unit 1: Teacher-Led Options: Fluency, T52 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T62 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T122 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T132 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T192 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T262</p> <p>Unit 2: Fluency: Oral Reading / Oral Reading Rate and Accuracy, T122 Teacher-Led Options: Fluency, T122 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T132 Decodable Book: A LOT OF CATS, T201 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T202 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T262 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T342</p> <p>Unit 3: Decodable Book: THEY ARE LOST!, T63 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T64 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T140 Word Work Strategy Group: SHORT u, T128 Decodable Book, T199 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T200 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T280</p>

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<p>Continued K.RF.5 Read emergent-reader texts, maintaining an appropriate pace and using self-correcting strategies while reading.</p>	<p>Unit 4: Decodable Book, T51 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T52 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T122 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T202 Minilesson: Phonics: Sentences I Can Read, T242-T243 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T262 Teacher-Led Options: Fluency, T262 Word Work Strategy Group: SENTENCES I CAN READ, T270 Reading Workshop: Decodable Story, T382-T383</p> <p>Unit 5: Fluency: Oral Reading / Oral Reading Rate and Accuracy, T124 Fluency: Oral Reading / Oral Reading Rate and Accuracy, T190 Fluency: Oral Reading / Fluency: Oral Reading / Rate and Accuracy, T262 Fluency: Oral Reading / Fluency: Oral Reading / Rate and Accuracy, T328</p>

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K.RL Reading: Literature	
K.RL.1 Actively engage in group reading activities with purpose and understanding.	<p>Unit 1: Matching Texts to Learning, T38-T39 myView, T48 Reading Workshop: Decodable Story, T100-T101 Read: First Read Strategies., T252 Book Club: Plan Book Club, T398 Book Club: Each Day, T399 Book Club: Routine, T400 Book Club: Week 1, T404-T405</p> <p>Unit 2: Matching Texts to Learning, T38-T39 myView, T188 Book Club: Plan Book Club, T398 Book Club: Each Day, T399 Book Club: Routine, T400 Book Club: Week 1, T404-405</p> <p>Unit 3: Share Back, T83 Matching Texts to Learning, T110-T111 myView, T126-T127 Read: First Read Strategies., T190 Book Club: Plan Book Club, T406 Book Club: Each Day, T407 Book Club: Routine, T408 Book Club: Week 1, T412-T413</p> <p>Unit 4: myView, T188 Matching Texts to Learning, T318-T319 myView, T328 Book Club: Plan Book Club, T400 Book Club: Each Day, T401 Book Club: Routine, T402 Book Club: Week 1, T406-T407</p> <p>Unit 5: Matching Texts to Learning, T168-T169 myView T178 Share Back, T212 Book Club: Plan Book Club, T382 Book Club: Each Day, T383 Book Club: Routine, T384 Book Club: Week 1, T388-T389</p>
K.RL.2 Key Ideas and Textual Support	

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<p>K.RL.2.1 With support, ask and answer questions about main topics and key details in a text heard or read.</p>	<p>Unit 1: Language of the Genre, T36 Minilesson: Realistic Fiction, T36-T37 Strategy Group: IDENTIFY REALISTIC FICTION, T40 Ask and Answer Questions, T109 Close Read: Ask and Answer Questions, T117 Minilesson: Ask and Answer Questions, T128-T129 THINK ALOUD: Analyze: Realistic Fiction, T244 Listening Comprehension: Read Aloud, T244 Wrap-Up, T245 Explore Ask and Answer Questions, T291 Apply Ask and Answer Questions, T292</p> <p>Unit 2: Ask and Answer Questions, T109 Close Read: Ask and Answer Questions, T117 Minilesson: Ask and Answer Questions, T128-T129</p> <p>Unit 3: Ask and Answer Questions, T187 Close Read: Ask and Answer Questions, T193 Close Read: Ask and Answer Questions, T195 Minilesson: Ask and Answer Questions, T206-T207</p> <p>Unit 4: Ask and Answer Questions, T319 Close Read: Ask and Answer Questions, T327 Minilesson: Ask and Answer Questions, T328-T329</p> <p>Unit 5: Question and Answer Books: Questions, T77 Question and Answer Books: Answers, T78 Explore Compose Questions, T143 Apply Compose Questions, T144 Explore Compose Answers, T145 Apply Compose Answers, T147 Ask and Answer Questions, T235 Close Read: Ask and Answer Questions, T241 Close Read: Ask and Answer Questions, T247 Minilesson: Ask and Answer Questions, T260-T261</p>
<p>K.RL.2.2 With support, retell familiar stories, poems, and nursery rhymes, including key details.</p>	<p>Unit 1: My View, T118 ELL Targeted Support, T124 Retell a Story, T134</p> <p>Unit 3: My View, T126 Minilesson: Talk About It, T142-T143</p> <p>Unit 4:</p>

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	myView, T118 ELL Targeted Support, T134 Unit 5: Minilesson: Talk About It, T330 Whole Group, T333
K.RL.2.3 Identify important elements of the text (e.g., characters, settings, or events).	Unit 1: Identify and Describe Characters, T38 Identify Realistic Fiction, T38 Close Read: Describe Characters, T47 Check for Understanding, T49 Identify and Describe Characters, T54-T55 Identify and Describe Characters, T56 Minilesson: Visualize, T72-T73 Describe Setting, T248 Strategy Group: REALISTIC FICTION, T250 First Read: Look: Think Aloud, T254 Close Read: Describe Setting/Create New Understandings, T255 Understandings/Describe Setting, T257 Minilesson: Describe Setting, T264-T265 Unit 2: Identify and Describe Characters, T178 My View, T188 Identify and Describe Characters, T194-T195 Whole Group, T197 Unit 3: Close Read: Visualize Details, T47 WRAP-UP, T107 First Read: Read: THINK ALOUD, T118 Minilesson: Explore Characters, T159 Unit 4: Describe Setting, T178 Minilesson: Describe Setting, T194-T195 Strategy Group: Describe Setting, T196 Whole Group, T197
K.RL.2.4 Make predictions about what will happen in a story.	Unit 2: Make and Confirm Predictions: T249 Close Read: Make and Confirm Predictions: T268-T269 Strategy Group: Make Predictions, T272 Leveled Readers, T273 Whole Group, T273 Unit 3: Guided Reading Instruction Prompts: T257

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	Close Read: Make and Confirm Predictions: T263 Close Read: Make and Confirm Predictions: T276- T277
K.RL.3 Structural Elements and Organization	
K.RL.3.1 Recognize familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).	<p>Unit 1: Genre Immersion Lesson, T80 Spotlight on Genre: Realistic Fiction, T106-T107 Language of the Genre, T106 Minilesson: Mentor STACK: Types of Books, T220</p> <p>Unit 2: Fiction, T176-T177 Language of the Genre, T176</p> <p>Unit 3: Spotlight on Genre: Folktale, T36-T37 Strategy Group: Identify Folktale, T40 Whole Group, T41 Independent Writing: Mentor STACK, T83 Share Back, T83 Genre Immersion Lesson: Mentor STACK, T83 Identify Fiction, T256 Strategy Group: Identify Fiction, T258 Spotlight on Genre: Myths, T324-T325</p> <p>Unit 4: THINK ALOUD: Analyze Fiction, T174 Minilesson: Fiction, T176-T177 Strategy Group: IDENTIFY FICTION, T180 THINK ALOUD: Analyze Fiction, T314 Fiction, T316-T317 Language of the Genre, T316 Identify Fiction, T318 Strategy Group: IDENTIFY FICTION, T320</p> <p>Unit 5: Genre Immersion Lesson, T76 Explore the Poems, T152 Poetry, T166-T167 Drama, T304-T305 Language of the Genre, T304 Identify Drama, T306 Strategy Group: IDENTIFY DRAMA, T308 Discuss Characters in Drama, T322-T323</p>
Continued K.RL.3.1 Recognize familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).	
K.RL.3.2 With support, define the role of the author and illustrator of a story in telling the story.	Unit 1: ELL Targeted Support, T149

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	Introduction to Writing Workshop, T80 Apply What Good Writers Do, T82 Parts of a Book, T151 Explore Meet the Author, T153 Apply Meet the Author, T155 Unit 4: Print Awareness, T112
K.RL.4 Synthesis and Connection of Ideas	
K.RL.4.1 With support, describe the relationship between illustrations and the story in which they appear.	Unit 1: Decodable Story: Read I Am, T30-T31 Unit 2: Minilesson: Identify and Describe Characters, T194-T195 Graphics, T220 Unit 4: Minilesson: Find Main Idea and Supporting Details, T124 Minilesson: Describe Setting, T194-T195
K.RL.4.2 With support, compare and contrast the adventures and experiences of characters in familiar stories.	Unit 1: Compare Texts, T39 Reflect and Share: Write to Sources, T64-T65 Compare Texts, T109 Reflect and Share: Talk About It, T134-T135 Unit 2: Compare Texts, T179 Unit 3: Compare and Contrast Stories, T110 Close Read: Compare and Contrast Stories, T119 Close Read: Compare and Contrast Stories, T125 Minilesson: Compare and Contrast Stories, T132-T133

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	<p>Unit 4: Strategy Group: Compare Texts, T206</p>
<p>K.RN Reading: Nonfiction</p>	
<p>K.RN.1 Actively engage in group reading activities with purpose and understanding.</p>	<p>Unit 1: Matching Texts to Learning, T178-T179 myView, T188 Book Club: Plan Book Club, T398 Book Club: Each Day, T399 Book Club: Routine, T400 Book Club: Week 1, T404-T405</p> <p>Unit 2: Matching Texts to Learning, T108-T109 Matching Texts to Learning, T318-T319 myView, T258 Book Club: Plan Book Club, T398 Book Club: Each Day, T399 Book Club: Routine, T400 Book Club: Week 1, T404-405</p>

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	<p>Unit 3: Book Club: Plan Book Club, T406 Book Club: Each Day, T407 Book Club: Routine, T408 Book Club: Week 1, T412-T413</p> <p>Unit 4: Matching Texts to Learning, T248-T249 Book Club: Plan Book Club, T400 Book Club: Each Day, T401 Book Club: Routine, T402 Book Club: Week 1, T406-T407</p> <p>Unit 5: Matching Texts to Learning, T102-T03 myView, T112 Share Back, T212 Matching Texts to Learning, T234-T235 Book Club: Plan Book Club, T382 Book Club: Each Day, T383 Book Club: Routine, T384 Book Club: Week 1, T388-T389</p>
K.RN.2 Key Ideas and Textual Support	
K.RN.2.1 With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts).	<p>Unit 1: Minilesson: Focus on Strategies, T188 Strategy Group: Create New Understandings, T272 Whole Group, T273 Minilesson: Apply Ask and Answer Questions, T292 Minilesson: Focus on Strategies, T328</p> <p>Unit 2: Ask and Answer Questions, T109 Read: First Read Strategies., T112 First Read: Ask: THINK ALOUD, T114 First Read: Talk: THINK ALOUD, T116 Possible Teaching Point: Read Like a Writer: Ask and Answer Questions, T255</p> <p>Unit 3: Ask and Answer Questions, T187</p>

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	<p>Read: First Read Strategies, T190 Minilesson: Ask and Answer Questions, T206-T207 Strategy Group: Ask and Answer Questions, T210 Unit 4: Read: First Read Strategies, T42 Find Important Details, T58-T59 myView, T258-T259 Unit 5: First Read: Ask, T42 Minilesson: Ask and Answer Questions, T260-T261 Strategy Group: Ask and Answer Questions, T262</p>
<p>K.RN.2.2 With support, retell the main idea and key details of a text.</p>	<p>Unit 1: Wrap-Up, T175 Minilesson: Informational Text, T176-T177 Close Read: Find Main Idea/Use Text Evidence, T185 Minilesson: Find Main Idea, T194-T195 Retelling Texts, 344 Unit 2: Find the Main Idea and Supporting Details, T38 Main Idea and Supporting Evidence, T54-T55 Strategy Group: Main Idea and Supporting Evidence, T56 Whole Group: Share, T57 Minilesson: Talk About It, T64-T65 Genre Immersion Lesson, T80 Independent Writing, T81 Genre Immersion Lesson, T81 Share Back, T81 Plan Your List Book, T84 Unit 4: Retell Texts, T134 Reflect and Share: Talk About It, T344-T345 Unit 5:</p>

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	Strategy Group: Compare Texts, T266-T267
K.RN.2.3 With support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	Unit 4: Describe Connections, T38 Close Read: Describe Connections, T45 Describe Connections, T54-T55 Strategy Group: Describe Connections, T56-T57 Minilesson: Reflect and Share, T204-T205
K.RN.3 Structural Elements and Organization	
K.RN.3.1 Identify text features of a nonfiction text (e.g., title, author, illustrations) and describe the relationship between those features and the text in which they appear.	Unit 2: Find Text Features, T264-T265 Unit 4: myView, T258 Strategy Group: Find Text Features, T266 Whole Group, T267 Unit 5: Spotlight on Genre: Informational Text, T34-T35 Connect Text and Illustrations, T36 Close Read: Connect Text and Illustrations, T43 Connect Text and Illustrations, T52-T53
K.RN.3.2 Recognize that a nonfiction text can be structured to describe a topic.	Unit 2: Guided Reading Instruction Prompts: Find Text Structure, T108 Close Read: Find Text Structure, T115 Find Text Structure, T124-T125 Find Text Structure, T334-T335 Unit 5: Question and Answer Books, T76 Question and Answer Books: Questions, T77 Question and Answer Books: Answers, T78 Find Text Structure, T102 Find Text Structure, T118-T119
K.RN.3.3 Standard begins at second grade	Standard begins at second grade according to the Indiana Academic Standards.
K.RN.4 Synthesis and Connection of Ideas	
K.RN.4.1 With support, identify the reasons an author gives to support points in a text.	Unit 1: Explore and Plan: Introduce Persuasive Writing, T388-T389 Unit 2: Persuasive Text, T316-T317 Close Read: Find Important Details, T327 myView, T328 Find Text Structure, T334-T335

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	Conferring: Find Text Structure, T336 Find Important Details, T338-T339 Strategy Group: Find Important Details, T342 Unit 3: Explore and Plan: Explore Persuasive Text, T396-T397
K.RN.4.2 With support, identify basic similarities in and differences between two texts on the same topic.	Unit 2: Strategy Group: COMPARE TEXTS, T346 Compare and Contrast Texts, T346 Close Read: Compare and Contrast Texts, T346 Unit 5 Compare and Contrast Texts, T256-T257 Strategy Group: Compare and Contrast Texts, T258-T259 Strategy Group: Compare Texts, T266
K.RN.4.3 Standard begins at sixth grade.	Standard begins at sixth grade according to the Indiana Academic Standards.
K.RV Reading: Vocabulary	
K.RV.1 Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.	Unit 1: Listening Comprehension: Read Aloud, T34-T35 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension: Read Aloud, T244-T245 Develop Vocabulary, T328 Unit 2: Academic Vocabulary: Integrate, T54 Academic Vocabulary: Integrate, T58 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension, T244-T245 Academic Vocabulary: Oral Language, T348-T349 Unit 3: Listening Comprehension, T106-T107 Preview Vocabulary, T190 Academic Vocabulary, T216-T217 Listening Comprehension, T252-T253 Preview Vocabulary, T260 Unit 4: Preview Vocabulary, T42 Minilesson: Related Words, T68 Listening Comprehension, T104-T105 Academic Vocabulary: Context Clues, T185 Academic Vocabulary: Context Clues, T208-T209 Minilesson: Word Parts, T278

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	<p>Listening Comprehension, T314-T315</p> <p>Unit 5:</p> <p>Listening Comprehension, T32-T33</p> <p>Preview Vocabulary, T172</p> <p>Academic Vocabulary: Context Clues, T196-T197</p> <p>Listening Comprehension, T230-T231</p> <p>Develop Vocabulary, T316</p> <p>Academic Vocabulary: Oral Language, T334-T335</p>
K.RV.2 Vocabulary Building	
K.RV.2.1 Standard begins at first grade.	Standard begins at first grade according to the Indiana Academic Standards
K.RV.2.2 Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).	<p>Unit 1:</p> <p>Concept Sort, T70-T71</p> <p>Concept Sort, T140-T141</p> <p>Lesson 5: Sort Singular Nouns by Category. T145</p> <p>Concept Sort, T210-T211</p> <p>Concept Sort, T280-T281</p> <p>Concept Sort, T350-T351</p> <p>Unit 3:</p> <p>Letter Sort, T72-T73</p> <p>Letter Sort, T148-T149</p> <p>Letter Sort, T218-T219</p>
K.RV.2.3 Standard begins at sixth grade.	Standard begins at sixth grade according to the Indiana Academic Standards
K.RV.2.4 Recognize frequently occurring inflections (e.g., look, looks).	<p>Unit 1:</p> <p>Possible Teaching Point: Language and Conventions: Plural Nouns, T186</p> <p>Language & Conventions: Plural Nouns, T214-T215</p> <p>Language & Conventions: Plural Nouns, T284-T285</p> <p>Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327</p> <p>Unit 2:</p> <p>Language & Conventions: Verbs, T284-T285</p> <p>Unit 5:</p>

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	Edit for Verbs, T280
K.RV.2.5 Standard begins at second grade.	Standard begins at second grade according to the Indiana Academic Standards
K.RV.3 Vocabulary in Literature and Nonfiction Texts	
K.RV.3.1 With support, ask and answer questions about unknown words in stories, poems, or songs.	<p>Unit 1: Develop Vocabulary, T108 Develop Vocabulary, T122 Preview Vocabulary, T182</p> <p>Unit 2: Develop Vocabulary, T178 Possible Teaching Point: Academic Vocabulary Context Clues, T187 Develop Vocabulary, T188</p> <p>Unit 3: Develop Vocabulary, T38 Develop Vocabulary, T126-T127 Preview Vocabulary, T190-T191 Preview Vocabulary, T260-T261</p> <p>Unit 4: Develop Vocabulary, T178 Develop Vocabulary, T188-T189 Develop Vocabulary, T318 Preview Vocabulary, T322</p> <p>Unit 5: Preview Vocabulary, T172 Develop Vocabulary, T178-T179 Develop Vocabulary, T306</p>
K.RV.3.2 With support, ask and answer questions about unknown words in a nonfiction text.	<p>Unit 1: Develop Vocabulary, T188-T189 Academic Vocabulary: Context Clues, T208-T209 Explore the Map, T300-T301</p> <p>Unit 2:</p>

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	Develop Vocabulary, T48-T49 Develop Vocabulary, 108 Preview Vocabulary, T112-T113 Unit 4: Preview Vocabulary, T42-T43 Develop Vocabulary, T108 Develop Vocabulary, T118-T119 Develop Vocabulary, T248 Unit 5: ELL Targeted Support, T41 Develop vocabulary, T235 Develop Vocabulary, T316-T317 Strategy Group: Develop Vocabulary, T320
K.RV.3.3 Standard begins at third grade.	Standard begins at third grade according to the Indiana Academic Standards
K.W Writing	
K.W.1 Write for specific purposes and audiences.	Unit 1: Independent Writing, T151 Independent Writing, T292 Independent Writing, T293 Explore and Plan: Write for a Reader, T388 Collaborate and Discuss: Tell Your Opinion, T394-T395 Unit 2: Independent Writing, T151 ELL Minilesson support, T219 Apply Organize Ideas, T224 Explore and Plan: Write for a Reader, T388 Revise and Edit, T394-T395 Unit 3: Independent Writing, T85 Independent Writing, T161 Independent Writing, T230 Apply Compose an Ending, T232 Minilesson, T370 Explore and Plan: Write for a Reader, T396 Unit 4: Plan Your Personal Narrative, T84 Independent Writing, t150 Apply Plot, T154 ELL Minilesson Support, T219 Independent Writing, T223 Explore and Plan: Write for a Reader, T390 Revise and Edit, T396 Unit 5:

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	Plan Your Question and Answer Book, T80 ELL Minilesson Support, T141 Apply Compose Questions, T144 Independent Writing, T210 Explore and Plan: Write for a Reader, T372 Tell and Show Your Opinion, T378-T379
K.W.2 Handwriting	
K.W.2.1 Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	Unit 2: Handwriting: Write Cc, T138 Handwriting: Write Words Using Tt, Cc, Oo, Ll, li, T142 Handwriting: Letters Aa, T208 Handwriting: Letters Dd, T212 Writing Support, T221 Independent Writing, T221 Share Back, T221 Handwriting: Forming Ee, T278 Handwriting: Forming Ff, T282 Handwriting: Letters Gg, T352 Unit 3: Handwriting: Letters Jj, T70 Handwriting: Write Ss, T150 Handwriting: Write Words Using Bb, Cc, Nn, Aa, Ee, T220 Minilesson: Mentor STACK: Explore Edit for Complete Sentences, T299 Minilesson: Mentor STACK: Apply Edit for Complete Sentences, T300 Print Awareness, T330 Unit 4: Print Awareness, T42 Handwriting: Letters Hh, T68 Handwriting: Words Are Separated by Spaces, T72 Handwriting: Write Vv, T138 Handwriting: Letters Ww, T208 Handwriting: Letters Kk, T278 Unit 5: Print Awareness, T106 Handwriting: Write Simple Sentences, Using

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	Capitalization and Punctuation and Spaces Between Words, T272 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338
K.W.2.2 Write by moving from left to right and top to bottom.	Unit 1: Handwriting: Vertical Lines, T68 Handwriting: Horizontal Lines, T72
K.W.3 Writing Genres: Argumentative, Informative, and Narrative	
K.W.3.1 Use words and pictures to provide logical reasons for suggesting that others follow a particular course of action.	Unit 1: Next Steps, T393 Tell Your Opinion, T394 Collaborate, T394 Next Steps, T395 Differentiated Support: Intervention/Extend, T395 Unit 3: Explore Persuasive Writing, T396-T397 ELL Targeted Support, T397 Revise and Edit, T402-T403 Unit 5: Introduce Persuasive Poetry, T372-T373 Take Notes, T376-T377 Tell and Show Your Opinion, T378-T379
K.W.3.2 Use words and pictures to develop a main idea and provide some information about a topic.	Unit 2: List Books: Simple Graphics, T82 Plan Your List Book, T84 Apply Details, T154 ELL Minilesson Support, T219 Graphics, T220 Introduce Informational Writing, T388-T389 Conduct Research: Sources, T390-T391 Revise and Edit, T394-T395 Unit 4: Explore and Plan: Informational Writing, T390-T391 Conduct an Interview, T392-T393 Revise and Edit, T396-T397 Unit 5:

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	Apply Compose Questions, T144 Apply Compose Answers, T146 Organize Ideas, T208 Apply Graphics, T212 Add Details, T347
K.W.3.3 Use words and pictures to narrate a single event or simple story, arranging ideas in order.	Unit 3: Apply Plot, T162 Organize Ideas, T228 Independent Writing, T230 Unit 4: Apply Plot, T154 ELL Minilesson Support, T219 What Happens First, T220 Apply What Happens Next, T222 Apply What Happens Last, T224 Independent Writing, T362
K.W.4 The Writing Process	
K.W.4 Apply the writing process to	
K.W.4a With support, revise writing by adding simple details; review (edit) writing for format and conventions (e.g., correct spelling of simple words, capitalization of the first word of the sentence).	Unit 2: ELL Minilesson Support, T359 Minilesson: Edit for Capitalization, T361 Unit 3: Apply Edit for Complete Sentences, T300 ELL Minilesson Support, T367 Edit for Punctuation Marks, T368 Edit for Capitalization, T369 Minilesson: Prepare for Celebration, T370 Independent Writing, T370 Unit 4: Edit for Punctuation Marks, T290 Independent Writing, T360 Minilesson: Edit for Capitalization, T360 Independent Writing, T361 Minilesson: Edit for Spelling, T361 Independent Writing, T362 Minilesson: Prepare for Celebration, T362 Unit 5: Edit for Verbs, T280 Independent Writing, T346 Minilesson: Edit for Spelling, T346

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<p>K.W.4b Use available technology to produce and publish writing.</p>	<p>Unit 2: Customize It! Use Technology, T392 Share, T396 Unit 3: Conduct Research: Use a Library Database, T398- T399 Unit 5: Explore Digital Tools to Produce Writing, T281 Apply Digital Tools to Produce Writing, T282 Minilesson: Explore Digital Tools to Publish Writing, T283 Minilesson: Apply Digital Tools to Publish Writing, T284</p>
<p>K.W.5 The Research Process: Finding, Assessing, Synthesizing, and Reporting Information</p>	
<p>K.W.5 With support, build understanding of a topic using various sources.</p>	<p>Unit 1: Next Steps, T389 Refine Research: Take Notes, T392-T393 Unit 2: Conduct Research, T390-T391 Unit 3: Conduct Research: Use a Library Database, T398- T399 Refine Research: Take Notes, T400-T401 Unit 4: Refine Research: Take Notes, T394-T395 Unit 5: Add Details, T347 Conduct Research, T374-T375 Refine Research: Take Notes, T376-T377</p>

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K.W.5a Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic.	<p>Unit 1: Conduct Research: Ask a Librarian, T390-T391 ELL Targeted Support: Taking Notes, T393</p> <p>Unit 2: List Books: Simple Graphics, T82 Customize It!, T390 Sources, T390</p> <p>Unit 3: COLLABORATE, T398 Use a Library Database, T398</p> <p>Unit 4: Genre Immersion Lesson, T81 Conduct Research: Conduct an Interview, T392-T393 Refine Research: Take Notes, T394-T395</p> <p>Unit 5: Customize It!, T374 Look Online, T374</p>
K.W.6 Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling	
K.W.6.1 Demonstrate command of English grammar and usage, focusing on:	
K.W.6.1a Nouns/Pronouns – Writing sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).	<p>Unit 1: Lessons 2-5: Singular Nouns, T74-T75 Possible Teaching Point: Language and Conventions: Singular Nouns, T115 Lessons 1-4: Singular Nouns, T144-T145 Singular Nouns, T144 Lessons 2-5: Plural Nouns, T214-T215 Lessons 1-5: Plural Nouns, T284-T285 Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327 Lessons 2-5: Singular and Plural Nouns, T354-T355</p> <p>Unit 2: Lesson 1: Singular and Plural Nouns, T74 Minilesson: Word Parts, T278</p>

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K.W.6.1b Verbs – Writing sentences that include verbs.	<p>Unit 2: Language & Conventions, Lessons 2-5, T284-T285 Language & Conventions, Lessons 1-5, T354-T355</p> <p>Unit 4: Language & Conventions, Lessons 2-5, T74-T74 Apply Edit for Verbs, T292</p> <p>Unit 5: Minilesson: Add Details to Words and Pictures, T347</p>
K.W.6.1c Adjectives/ Adverbs – Standard begins at second grade.	Standard begins at second grade according to the Indiana Academic Standards.
K.W.6.1d Prepositions – Standard begins at fourth grade.	Standard begins at fourth grade according to the Indiana Academic Standards.
K.W.6.1e Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something, etc.).	<p>Unit 1: Print Awareness, T322</p> <p>Unit 4: Language & conventions, Kinds of Sentences, T115 Lessons 2-5: Kinds of Sentences, Punctuation, T144-T145 Lesson 1: Kinds of Sentences, T214 Lessons 2-5: End Punctuation, T214-T215 Lessons 1-5: Question Words: Who, What, When How, Where, Why, T354-T355</p> <p>Unit 5: Lessons 2-5: End Punctuation, T136-T137</p>

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K.W.6.2 Demonstrate command of capitalization, punctuation, and spelling, focusing on:	
K.W.6.2a Capitalization – Capitalizing the first word in a sentence and the pronoun I.	<p>Unit 2: Minilesson: Explore Edit for Capitalization, T291 Minilesson: Apply Edit for Capitalization, T292 Minilesson: Edit for Capitalization, T361</p> <p>Unit 3: Minilesson: Mentor STACK: Edit for Capitalization, T369</p> <p>Unit 4: Lesson 1: Complete Sentences, T144 Lessons 2-5: Kinds of Sentences, Punctuation, T144-T145</p> <p>Unit 5: Possible Teaching Point: Language and Conventions: Capitalization, T43 Lessons 2-5: Capitalization, Beginning of Sentences and the Word I, T70-T71 Lesson 1: Capitalization, Beginning of Sentences and the Word I, T136 Lessons 2-5: Complete Sentences, T202-T203 Handwriting: Write Simple Sentences Using Capitalization and Punctuation, T268 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338 Write Simple Sentences, T338</p>
K.W.6.2b Punctuation – Recognizing and naming	Unit 2:

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end punctuation.	Minilesson: Explore Edit for Capitalization, T291 Unit 3: Minilesson: Mentor STACK: Edit for Punctuation Marks, T368 Unit 4: Possible Teaching Point: Language and Conventions: End Punctuation, T186 Lessons 2-5: End Punctuation, T214-T215 Lesson 1: End Punctuation, T284 Unit 5: Genre Immersion Lesson, T77 Lessons 2-5: End Punctuation, T136-T137 Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: End Punctuation, T202
K.W.6.2c Spelling – Spelling simple words phonetically, drawing on phonemic awareness.	Unit 4: Lessons 1, 5: Spell Words, Short o sound, High Frequency Words find, over, T70-T71 Lessons 1, 5: Spell Words, Short u Sound, High-Frequency Words all, now, T140-T141 Lessons 2-3: Spell Words, Short u Sound, CVC, T140-T141 Lessons 2-3: Spell Words, Short e Sound, CVC, T210-T211 Lessons 2-3, 5: Spell Words, Short i Sound; VC, CVC Patterns, T280-T281 Phonological Awareness: Add Phonemes, T302 Unit 5: Lesson 2-3: Spell Words, Short a and o Sounds, CVC, T66-T67 Lessons 1, 5: Spell Words with CCVC, High Frequency Words eat, walk, T132-T133 Lessons 2-3: Spell Words Short a Sound, VC, T198-T199 Lessons 2-3: Spell Words with Consonant Blends, T270-T271 Lessons 2-4: Spell Words with VC, CVC, CCVC Patterns, T336-T337 Word Work Activity: READWORDS WITH LETTER TILES, T363
K.SL Speaking and Listening	
K.SL.1 Listen actively and communicate effectively	Unit 1:

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<p>with a variety of audiences and for different purposes.</p>	<p>Celebrate and Reflect: Share, T396 Unit 2: Reflect and Share: Talk About It, T204 Celebrate and Reflect: Share, T396 Unit 3: Reflect and Share: Talk About It, T282 Celebrate and Reflect: Share, T404 Unit 4: Celebrate and Reflect: Share, T398 Unit 5: Celebrate and Reflect: Share, T380</p>
<p>K.SL.2 Discussion and Collaboration</p>	
<p>K.SL.2.1 Participate in collaborative conversations</p>	<p>Unit 1:</p>

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about grade-appropriate topics and texts with peers and adults in small and larger groups.	Whole Group, T41 Whole Group, T57 Whole Group, T63 Whole Group, T67 Whole Group, T111 Reflect and Share: Talk About It, T134-T135 Whole Group, T207 Whole Group, T267 Whole Group, T273 Minilesson: Reflect and Share, T274-T275 Share Back, T290 Reflect and Share: Talk About It, T344-T345 Unit 2: Whole Group, T123 Share Back, T152 myView, T188 Reflect and Share, T204-T205 Whole Group, T263 Reflect and Share, T274-T275 Unit 3: Whole Group, T131 Whole Group, T135 Reflect and Share: Talk About It, T142-T143 Whole Group, T145 Turn, Talk, and Share, T185 Turn, Talk, and Share, T325 Unit 4: Respond and Analyze, myView, T48 Whole Group, T123 Whole Group, T137 Whole Group, T181 Reflect and Share: Talk About It, T204-T205 Whole Group, T333 COLLABORATE, T388 Conduct Research: Conduct an Interview, T392-T393 Unit 5: My View, T178 Whole Group, T309 First Read: Talk, T314 Whole Group, T321 Strategy Group: Discuss Characters in Drama, T324 Reflect and Share: Talk About It, T330-T331 Minilesson: Assessment, T350 ELL Targeted Support, T371

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K.SL.2.2 Standard begins in third grade.	Standard begins in third grade according to the Indiana Academic Standards.
K.SL.2.3 Listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.	<p>Unit 1: Respond and Analyze, myView, T48 Explore the Infographic, T20-T21 Explore the Poem, T90-T91 Reflect and Share: Talk About It, T274-T275 Respond and Analyze, myView, T328 Book Club: Collaboration, T407</p> <p>Unit 2: Reflect and Share: Talk About It, T204 Reflect and Share: Talk About It, T274 Book Club: Collaboration, T407 Book Club: Collaboration, T415</p> <p>Unit 3: Read Aloud, T34 Read Aloud, T106 Reflect and Share: Talk About It, T142 Read Aloud, T182 Read Aloud, T252 Reflect and Share: Talk About It, T282 Read Aloud, T322 Book Club: Collaboration, T417</p> <p>Unit 4: Reflect and Share: Talk About It, T64-T65 Book Club: Collaboration, T409 Book Club: Collaboration, T413</p> <p>Unit 5: Reflect and Share: Talk About It, T126-T127 Support Partner Reading, T263 Book Club: Collaboration, T397</p>
K.SL.2.4 Ask questions to seek help, get information, or clarify something that is not understood.	<p>Unit 1: Explore the Infographic, T20 Minilessons: Explore Ask and Answer Questions, T291 Explore the Infographic, T60</p> <p>Unit 2:</p>

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	<p>Whole Group: T133 Celebrate and Reflect: Share, T396 Unit 3: Reflect and Share: Talk About It, T282 Unit 4: Reflect and Share: Talk About It, T204 Strategy Group: Ask and Answer Questions, T342 Unit 5: Explore the Infographic, T86 Explore the Poems, T152 Reflect and Share: Talk About It, T264</p>
<p>K.SL.2.5 Continue a conversation through multiple exchanges.</p>	<p>Unit 1: Reflect and Share: Talk About It, T274-T275 Unit 5: Strategy Group: COMPARE TEXTS, T194 Minilesson: Apply Graphics, T212</p>
<p>K.SL.3 Comprehension</p>	
<p>K.SL.3.1 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Unit 1: Read Aloud, T104 Ask and Answer Questions, T109 Close Read: Ask and Answer Questions/Describe Characters, T117 Minilesson: Ask and Answer Questions, T128-T129 Strategy Group: ASK AND ANSWER QUESTIONS,</p>

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	<p>T132 Read Aloud, T244 Unit 2: Ask and Answer Questions, T128-T129 Strategy Group: Ask and Answer Questions, T132 Whole Group: T133 ELL Targeted Support: Visual Media, T389 Respond and Analyze: myView, T328 Unit 3: Discuss Theme, T56-T57 Strategy Group: Discuss Theme, T58 Unit 4: Read: First Read Strategies., T112 Reflect and Share: Talk About It, T204-T205 Ask and Answer Questions, T338-T339 Ask and Answer Questions, T319 Unit 5: Explore the Poems, T152 Ask and Answer Questions, T235 Close Read: Ask and Answer Questions, T241 Close Read: Ask and Answer Questions, T247 Reflect and Share: Talk About It, T264</p>
K.SL.3.2 Ask appropriate questions about what a speaker says.	<p>Unit 2: Celebrate and Reflect: Share, T396 Unit 3: Reflect and Share: Talk About It, T282 Unit 4: Celebrate and Reflect: Share, T398 Unit 5: Reflect and Share: Talk About It, T264</p>
K.SL.4 Presentation of Knowledge and Ideas	
K.SL.4.1 Speaking audibly, recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events and, with support, provide additional details.	<p>Unit 1: Describe Plot, T124-T125 Describe Setting, T264-T265 Share, T396 Unit 2: myView, T126 Reflect and Share: Talk About it, T142-T143 Share, T396 Unit 3: Spotlight on Genre: Fairy Tale: ELL Targeted</p>

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	Support, T108 Minilesson: Talk About It, T142-T143 Whole Group, T189 Discuss Rhyme and Rhythm: ELL Targeted Support, T202 Minilesson: Celebration, T371 Share, T404 Unit 4: Reflect and Share: Talk About It, T344-T345 ELL Targeted Support, T346 Share, T398 Unit 5: ELL Targeted Support: Describing Words, T53 Whole Group, T171 Discuss Characters in Drama, T322 Share, T380
K.SL.4.2 Standard begins in first grade.	Standard begins in first grade according to the Indiana Academic Standards
K.SL.4.3 Give, restate, and follow simple two-step directions.	Unit 5: Informational Text Minilesson, T232 Formative Assessment Options: Turn, Talk, and Share, T233 myView, T250
K.ML Media Literacy	
K.ML.1 Recognize various types of media.	Unit 2: Conduct Research: Sources, T390-T391 Unit 3: Conduct Research: Use a Library Database, T398-T399 Unit 5: Interact with Sources: Explore the Web Site, T20-T21 Conduct Research: Look Online, T374-T375
K.ML.2 Media Literacy	

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K.ML.2.1 Recognize common signs and logos and identify commercials or advertisements.	Unit 5: Explore the Website, T20-T21 ELL Targeted Support: Understand Environmental Print, T21
K.ML.2.2 Standard begins in fifth grade.	Standard begins in fifth grade according to the Indiana Academic Standards