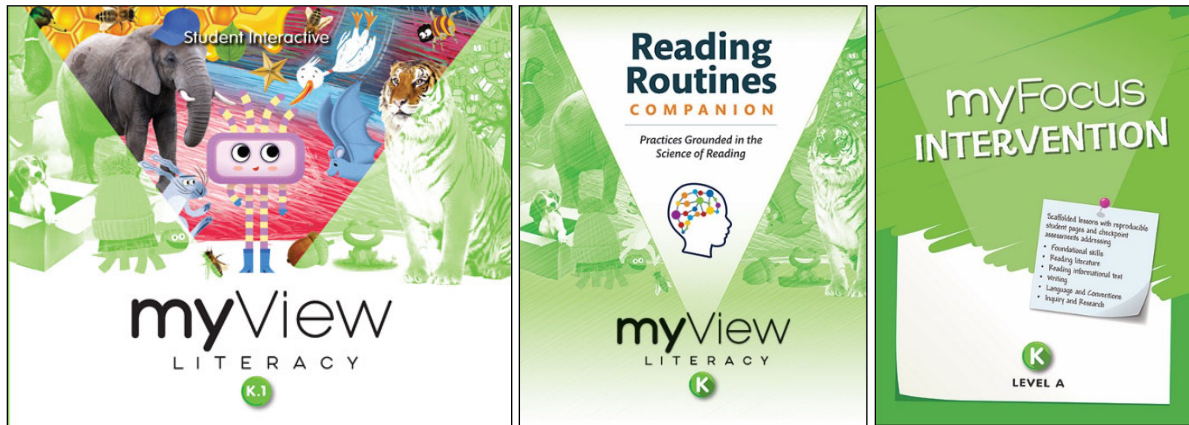


Correlations of



Kindergarten

To the

**Indiana Academic Standards
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<p>K.RL Reading: Literature There are three key areas found in the Reading: Literature section for grades K-5: Key Ideas and Textual Support, Structural Elements and Organization, and Synthesis and Connection of Ideas. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Reading: Literature.</p>	
<p>K.RL.2 Key Ideas and Textual Support</p>	
<p>K.RL.2.1 With support, ask and answer questions about main topics and key details in a text heard or read.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Ask and Answer Questions, T85, T95, T114–T115 First Read: Ask, T92, T206 Respond and Analyze, T40–T41, T96–T97, T152–T153, T208–T209</p> <p>Unit 2: Possible Teaching Point, T148 First Read: Ask, T150 Respond and Analyze, T152–T153</p> <p>Unit 3: Ask and Answer Questions, T149, T157, T159, T178–T179 First Read: Ask, T40, T214, T268 Read, T154 Respond and Analyze, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p>Unit 4: First Read: Ask, T260 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 5: First Read: Ask, T250 Respond and Analyze, T144–T145, T254–T255</p> <p>Reading Routines Companion Ask and Answer Questions, 325-326 Retell, 329-330</p> <p>myFocus Intervention – Level A Lesson 44 Ask and Answer Questions, T263–T268</p>

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<p>K.RL.2.3 Identify important elements of the text (e.g., characters, settings, or events).</p>	<p>Unit 1: Retelling, T104, T122, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97 Describe Plot, T84, T93, T104–T105 Identify and Describe Characters, T28, T37, T39, T48–T49</p> <p>Unit 2: Identify and Describe Characters, T140, T149, T160–T161 Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349 Fiction: Characters and Setting, T316–T317 Explore Characters, T340–T341</p> <p>Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344</p> <p>Unit 5: Reflect and Share: Talk About It, T276–T277 Listening, T237 Describe/Discuss Characters, T242, T251, T253, T262–T263</p> <p>Reading Routines Companion Ask and Answer Questions, 325-326 Retell, 329-330</p> <p>myFocus Intervention – Level A Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 41 Character, Plot, and Setting, T243–T244 Lesson 44 Ask and Answer Questions, T263–T268 Lesson 45 Retell Stories, T269–T274</p>

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<p>K.RN Reading: Nonfiction There are three key areas found in the Reading: Nonfiction section for grades K-5: Key Ideas and Textual Support, Structural Elements and Organization, and Synthesis and Connection of Ideas. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Reading: Nonfiction.</p>	
<p>K.RN.2 Key Ideas and Textual Support</p>	
<p>K.RN.2.1 With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts).</p>	<p>Unit 1: Reflect and Share, T122–T123, T234–T235 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 2: Ask and Answer Questions, T85, T95, T114–T115 Reflect and Share, T66–T67, T178–T179, T234–T235, T290– T291 Respond and Analyze, T40–T41, T96–T97, T208–T209, T264–T265</p> <p>Unit 4: Reflect and Share, T66–T67, T178–T179, T290–T291 Respond and Analyze, T40–T41, T96–T97, T208–T209</p> <p>Unit 5: Reflect and Share, T62–T63, T166–T167, T224–T225 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330 Respond and Analyze, T40–T41, T92–T93, T202–T203</p> <p>Reading Routines Companion Ask and Answer Questions, 325-326 Main Idea and Details, 327-328</p> <p>myFocus Intervention – Level A Lesson 44 Ask and Answer Questions, T263–T268 Lesson 48 Reading Strategies, T289–T294</p>

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<p>K.RN.2.3 With support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 1: Make Connections, T282–T283</p> <p>Unit 4: Unit Opener, T11 Describe Connections, T37, T48–T49 Create New Understandings, T207, T226–T227</p> <p>Unit 5: Reflect and Share, T114–T115</p> <p>Reading Routines Companion Main Idea and Details, 327-328</p> <p>myFocus Intervention – Level A Lesson 46 Genre: Nonfictions Texts, T277–T282 Lesson 47 Identify Main Topic and Key Details, T283–T288 Lesson 48 Reading Strategies, T289–T294 Lesson 51 Author’s Purpose, T309–T314</p>
<p>K.RN.3.3 Standard begins at second grade</p>	<p>Standard begins at second grade according to the Indiana Academic Standards.</p>
<p>K.RN.4 Connection of Ideas</p>	
<p>K.RN.4.1 With support, identify the reasons an author gives to support points in a text.</p>	<p>Unit 1 Persuasive Text, T444–T445 Use Text Evidence, T162–T163 Opinion Writing, WW2–WW3, WW4, WW16, WW24</p> <p>Unit 2 Persuasive Text, T248–T249 Opinion Writing, WW2–WW3, WW4, WW16, WW24 First Read, T36 Listening Comprehension, T246–T247 Find Important Details, T261 Respond and Analyze, T264–T265 Find Text Structure, T272–T273</p> <p>Unit 3 Persuasive Text, T452–T453 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T224–T225</p> <p>Unit 4: Opinion Writing, WW2–WW3, WW4, WW16, WW24</p> <p>Unit 5 Persuasive Text, T428–T429 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T264</p>

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<p>(Continued) K.RN.4.1 With support, identify the reasons an author gives to support points in a text.</p>	<p>(Continued) Reading Routines Companion Main Idea and Details, 327-328 myFocus Intervention – Level A Lesson 46 Genre: Nonfictions Texts, T277–T282 Lesson 51 Author’s Purpose, T309–T314</p>
<p>K.RN.4.3 Standard begins at sixth grade.</p>	<p>Standard begins at sixth grade according to the Indiana Academic Standards.</p>
<p>K.RV Reading: Vocabulary There are two key areas found in the Reading: Vocabulary section for grades K-5: Vocabulary Building and Vocabulary in Literature and Nonfiction Texts. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Reading: Vocabulary.</p>	
<p>Learning Outcome</p>	
<p>K.RV.1 Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.</p>	<p>Unit 1: Academic Vocabulary: Oral Language, T12, T250–T251, T261 Academic Vocabulary: Context Clues, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265 Unit 2: Academic Vocabulary: Oral Language, T12, T250–T251 Academic Vocabulary: Context Clues, T151, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265 Unit 3: Academic Vocabulary: Oral Language, T12, T258–T259, T269 Academic Vocabulary, T146–T147 Develop Vocabulary, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273 Unit 4: Academic Vocabulary: Oral Language, T12, T250–T251, T262 Context Clues, T138–T139, T149 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265 Unit 5: Academic Vocabulary: Oral Language, T12, T240–T241 Academic Vocabulary: Context Clues, T130–T131 Develop Vocabulary, T40–T41, T92–T93, T144–T145, T202–T203, T254–T255 (Continued)</p>

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<p>(Continued) K.RV.1 Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.</p>	<p>Reading Routines Companion Oral Vocabulary: Read Alouds, 301-302 Synonyms, 303-304 Antonyms, 305-306 Context Clues: Surrounding Words, 307-308 Word Parts for Meaning, 309-310 Prefixes, 311-312 Suffixes, 313-314</p> <p>myFocus Intervention – Level A Lesson 33 High-Frequency Words 1, T191–T196 Lesson 34 High-Frequency Words 2, T197–T202 Lesson 35 High-Frequency Words 3, T203–T208 Lesson 36 Define Unfamiliar Words, T211–T216 Lesson 57 Understand Nouns, Verbs, and Prepositions, T343–T346</p>
<p>K.RV.2 Vocabulary Building</p>	
<p>K.RV.2.1 Standard begins at first grade.</p>	<p>Standard begins at first grade according to the Indiana Academic Standards</p>
<p>K.RV.2.2 Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).</p>	<p>Unit 1: Lesson 1: Nouns, T74 Concept Sort, T310, T334, T358, T382, T406 Categories, T334, T358</p> <p>Unit 2: Rhyming Sort, T310, T334, T358, T406, T382, T406</p> <p>Unit 3: Letter Sort, T318, T342, T366</p> <p>Reading Routines Companion Word Parts for Meaning, 309-310 Multisensory Activities: Dots and Tails, 340</p> <p>myFocus Intervention – Level A Lesson 37 Sort Words into Categories, T217–T220</p>

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<p>K.RV.3 Vocabulary in Literature and Nonfiction Texts</p>	
<p>K.RV.3.1 With support, ask and answer questions about unknown words in stories, poems, or songs.</p>	<p>This objective is taught throughout the program. For examples, see:</p> <p>Unit 1: Preview Vocabulary, T146, T258</p> <p>Unit 2: Preview Vocabulary, T34, T90, T202, T258</p> <p>Unit 4: Preview Vocabulary, T34, T90, T202</p> <p>Unit 5: Preview Vocabulary, T34, T86, T138, T196, T248</p> <p>Reading Routines Companion – Grade K Oral Vocabulary: Read Alouds, 301-302 Synonyms, 303-304 Antonyms, 305-306 Context Clues: Surrounding Words, 307-308 Word Parts for Meaning, 309-310</p> <p>myFocus Intervention – Level A Lesson 33 High-Frequency Words 1, T191–T196 Lesson 34 High-Frequency Words 2, T197–T202 Lesson 35 High-Frequency Words 3, T203–T208 Lesson 36 Define Unfamiliar Words, T211–T216 Lesson 37 Sort Words into Categories, T217–T220</p>
<p>K.RV.3.2 With support, ask and answer questions about unknown words in a nonfiction text.</p>	<p>Unit 1: Develop Vocabulary, T152–T153, T264–T265</p> <p>Unit 2: Develop Vocabulary, T40–T41, T96– T97, T208–T209, T264–T265</p> <p>Unit 4: Develop Vocabulary, T40–T41, T96–T97, T208–T209</p> <p>Unit 5: Develop Vocabulary, T40–T41, T92–T93, T144–T145, T202–T203, T254–T255</p> <p>Reading Routines Companion Oral Vocabulary: Read Alouds, 301-302 Synonyms, 303-304 Antonyms, 305-306 Context Clues: Surrounding Words, 307-308 Word Parts for Meaning, 309-310</p> <p>myFocus Intervention – Level A Lesson 36 Define Unfamiliar Words, T211–T216</p>

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<p>K.RV.3.3 Standard begins at third grade.</p>	<p>Standard begins at third grade according to the Indiana Academic Standards</p>
<p>K.W Writing There are five key areas found in the Writing section for grades K-5: Handwriting, Writing Genres, the Writing Process, the Research Process, and Conventions of Standard English. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Writing.</p>	
<p>K.W.3 Writing Genres</p>	
<p>K.W.3.1 Use words and pictures to provide logical reasons for suggesting that others follow a particular course of action.</p>	<p>Unit 1: Explore and Plan: Introduce Persuasive Writing, T444–T445 Collaborate and Discuss: Tell Your Opinion, T450–T451 Opinion Writing, WW1a–WW47 Unit 2: Opinion Writing, WW1a–WW47 Unit 3: Explore and Plan: Explore Persuasive Writing, T452–T453 Collaborate and Discuss: Revise and Edit, T458–T459 Opinion Writing, WW1a–WW47 Unit 4: Opinion Writing, WW1a–WW47 Unit 5: Explore and Plan: Introduce Persuasive Poetry, T428–T429 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Opinion Writing, WW1a–WW47</p> <p>myFocus Intervention – Level A Lesson 53 Ask and Answer Questions About a Prompt, T323–T326 Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 55 Revise and Edit, T331–T334</p>

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<p>K.W.3.2 Use words and pictures to develop a main idea and provide some information about a topic.</p>	<p>Unit 2: List, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320–T321, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Unit 5: Literary Nonfiction, T289, T290–T291, T294–T295, T298–T299, T302–T303, T306, T313, T34–T315, T318–T319, T322–T323, T326–T327, T330, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354</p> <p>myFocus Intervention – Level A Lesson 53 Ask and Answer Questions About a Prompt, T323–T326 Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 55 Revise and Edit, T331–T334 Lesson 56 Write Text: Narrative and Informational, T337–T340</p>
<p>K.W.3.3 Use words and pictures to narrate a single event or simple story, arranging ideas in order.</p>	<p>Unit 3: Fiction, T312–T313, T316–T317, T320–T321, T324–T325, T328, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376</p> <p>Unit 4: Personal Narrative, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T351, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>myFocus Intervention – Level A Lesson 53 Ask and Answer Questions About a Prompt, T323–T326 Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 55 Revise and Edit, T331–T334 Lesson 56 Write Text: Narrative and Informational, T337–T340</p>

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K.W.4 The Writing Process	
K.W.4 Apply the writing process to -	
K.W.4a With support, revise writing by adding simple details; review (edit) writing for format and conventions (e.g., correct spelling of simple words, capitalization of the first word of the sentence).	<p>Unit 1: Reflect and Share: Write to Sources, T66–T67, T178–T179</p> <p>Unit 2: Reflect and Share: Write to Sources, T122–T123, T290–T291</p> <p>Unit 3: Reflect and Share: Write to Sources, T186–T187, T298–T299</p> <p>Unit 4: Reflect and Share: Write to Sources, T122–T123, T234–T235</p> <p>Unit 5: Reflect and Share: Write to Sources, T62–T63, T166–T167</p> <p>myFocus Intervention – Level A Lesson 53 Ask and Answer Questions About a Prompt, T323–T326 Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 55 Revise and Edit, T331–T334 Lesson 56 Write Text: Narrative and Informational, T337–T340</p>
K.W.4b Use available technology to produce and publish writing.	<p>Unit 2: Celebrate and Reflect, T452–T453</p> <p>Unit 3: Conduct Research: Use a Library Database, T454–T455</p> <p>Unit 5: Digital Tools, T366–T367, T370–T371, T374–T375, T378 Conduct Research: Look Online, T430–T431</p> <p>myFocus Intervention – Level A Lesson 56 Write Text: Narrative and Informational, T337–T340</p>

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K.W.6 Conventions of Standard English	
K.W.6.1 Demonstrate command of English grammar and usage, focusing on:	
K.W.6.1a Nouns/Pronouns – Writing sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).	<p>Unit 1: Nouns, T306–T307, T311, T314–315, 318–319, 322–323, T93, T93, T330–T331, T335, T338–T339, T342–T343, T346– T347, T263, T407, T410–T411, T414–T415, T418–T419 Plural Nouns, T150, T354–T355, T359, T362–T363, T366–T367, T370–T371, T378–T379, T383, T386–T387, T390– T391, T394–T395, T263, T402–T403</p> <p>Unit 2: Nouns, T376–T377 Plural Nouns, T306–T307, T376–T377</p> <p>Reading Routines Companion Suffixes, 313-314</p> <p>myFocus Intervention – Level A Lesson 57 Understand Nouns, Verbs, and Prepositions, T343–T346</p>
K.W.6.1b Verbs – Writing sentences that include verbs.	<p>Unit 2: Verbs, T378–T379, T383, T386–T387, T390–T391, T394–T395</p> <p>Unit 3: Verbs, T76</p> <p>Unit 4: Verbs, T380–T381, T384–T385</p> <p>Unit 5: Verbs, T362–T363</p> <p>myFocus Intervention – Level A Lesson 57 Understand Nouns, Verbs, and Prepositions, T343–T346</p>
K.W.6.1c Adjectives/ Adverbs – Standard begins at second grade.	Standard begins at second grade according to the Indiana Academic Standards.
K.W.6.1d Prepositions – Standard begins at fourth grade.	Standard begins at fourth grade according to the Indiana Academic Standards.

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<p>K.W.6.1e Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something, etc.).</p>	<p>Unit 3: Complete Sentences, T388–T389, T392–T393 Unit 4: Complete Sentences, T311, T315, T319, T323, T331 Unit 5: Complete Sentences, T142, T345, T349, T353, T357 Expand Sentences, T251, T369, T373, T377, T381, T389, T393, T397, T401, T405</p> <p>myFocus Intervention – Level A Lesson 1 Books, Sentences, and Words, T33–T36 Lesson 2 Understand Words and Sentences, T37–T40 Lesson 59 Capitalize and Punctuate Sentences, T351–T354</p>

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