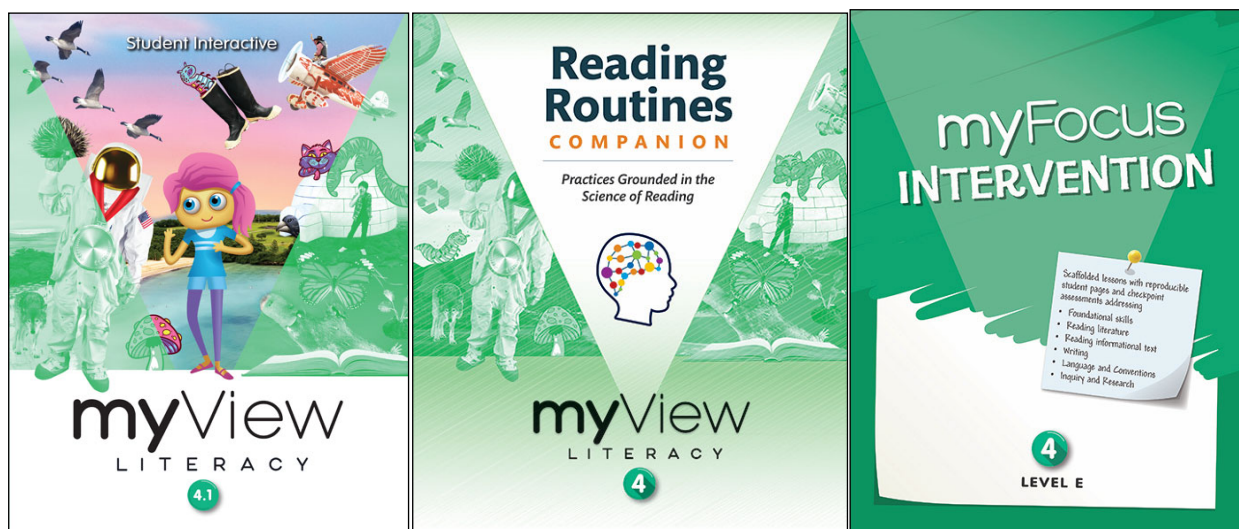


Correlations of



Grade 4

To the

**Indiana Academic Standards
English Language Arts 2020
Grade 4**

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

Table of Contents

4.RF Reading: Foundations	3
4.RL Reading: Literature	7
4.RN Reading: Nonfiction.....	13
4.RV Reading: Vocabulary	20
4.W Writing	27
4.SL Speaking and Listening	43
4.ML Media Literacy	52

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

Indiana Academic Standards English Language Arts, Grade 4	myView Literacy Reading Routines Companion myFocus Intervention
<p>4.RF Reading: Foundations There are four key areas found in the Reading: Foundations section for grades K-5: Print Concepts, Phonological Awareness, Phonics, and Fluency. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Reading: Foundations.</p>	
<p>Learning Outcome</p>	
<p>4.RF.1 Apply foundational reading skills to build reading fluency and comprehension.</p>	<p>Foundational reading skills are taught throughout the myView program. Please see references under the specific components of reading below.</p> <p>Reading Routines Companion – Grade 4 Word Study Routines, 57-106 Vocabulary Routines, 135-158 Fluency Routines, 161-176 Comprehension Routines, 185-208</p> <p>myFocus Intervention – Level E Phonics, Morphology, and Spelling, TT33–T58 Vocabulary, T61–T86 Fluency, T89–T100 Reading Literature, T103–T180 Reading Informational Text, T183–T254 Writing, T257–T260 Language and Conventions, T295–T316</p>
<p>4.RF.2 Print Concepts</p>	
<p>4.RF.2.1 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>
<p>4.RF.2.2 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>
<p>4.RF.2.3 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>
<p>4.RF.2.4 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>
<p>4.RF.3 Phonological Awareness</p>	
<p>4.RF.3.1 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>
<p>4.RF.3.2 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

Indiana Academic Standards English Language Arts, Grade 4	myView Literacy Reading Routines Companion myFocus Intervention
4.RF.3.3 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.
4.RF.3.4 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.
4.RF.3.5 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.
4.RF.4 Phonics	
4.RF.4.1 Students are expected to build upon and continue applying concepts learned previously.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.
4.RF.4.2 Use the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to read unknown words.	<p>Unit 1: Word Study: Syllable Patterns, T148–T149, T163, T168–T169, T176–T177, T190–T191, T244–T245</p> <p>Unit 3: Word Study: Syllable Patterns, T206–T207, T217, 224, T230, T237, T242–T243, T250–T251, T264–T265, T312–T313, T442</p> <p>Unit 4: Word Study: Syllable Patterns, T152–T153, T173, T176–T177, T184–T185, T198–T199, T394, T398, T402, T410, T258–T259, T430</p> <p>Unit 5: Word Study: Syllable Patterns, T146–T147, T155, T159, T167, T176–T177, T184–T185, T198–T199, T252–T253</p> <p>Reading Routines Companion – Grade 4 Syllable Pattern VCe, 61-62 Syllable Patterns V/CV and VC/V, 83-84 Syllable Pattern VCCCV, 101-102</p> <p>myFocus Intervention – Level E Lesson 3 Syllable Patterns, T41–T44</p>
Students are expected to build upon and continue applying concepts learned previously. 2.RF.4.3 Apply knowledge of short and long vowels (including vowel teams) when reading regularly spelled one-syllable words.	<i>myView</i> , Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RF.4.4 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>
<p>4.RF.4.5 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>
<p>4.RF.4.6 Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context.</p>	<p>Unit 1: Suffixes, T26–T27, T25, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325 Academic Vocabulary: Related Words, T24–T25, T40 Word Study: Syllable Patterns, T148–T149, T163, T168–T169, T176–T177, T190–T191, T244–T245</p> <p>Unit 2: Academic Vocabulary: Related Words, T24–T25, T45, T50 Greek Roots, T414, T418, T422, T430 Latin Roots, T438, T442, T446, T454</p> <p>Unit 3: Final Stable Syllables, T151, T140–T141, T168–T169, T177–T178, T190–T191</p> <p>Unit 4: Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325 Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75, T130–T131 Suffixes, T66–T67, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193, T370, T374, T378, T386, T406</p> <p>Unit 5: Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193, T398 Latin Roots, T338, T342, T346, T354, T374 Prefixes, T410, T414, T418, T426, T446</p> <p>Reading Routines Companion – Grade 4 Word Study Routines, 57-106 Vocabulary Routines, 135-158</p> <p>myFocus Intervention – Level E Phonics, Morphology, and Spelling, TT33–T58 Vocabulary, T61–T86 Fluency, T89–T100</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RF.5 Fluency 4.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.</p>	<p>Unit 1: Fluency, T20, T82, T142, T200, T202, T227 Read, T94, T154, T212, T274</p> <p>Unit 2: Fluency, T20, T86, T154, T156, T212, T272 Read, T32, T98, T166, T224</p> <p>Unit 3: Fluency, T20, T74, T134, T200, T274, T276, T293 Read, T32, T86, T146, T286</p> <p>Unit 4: Fluency, T20, T84, T146, T208, T210, T274 Read, T32, T96, T158, T220</p> <p>Unit 5: Fluency, T20, T80, T140, T142, T173, T208, T268 Read, T32, T92, T152, T220</p> <p>Reading Routines Companion – Grade 4 Accuracy, 161-162 Rate, 163-164 Prosody: Poetry, 165-166 Prosody: Narrative Texts, 167-168 Prosody: Informational Texts, 169-170 Prosody: Drama, 171-172 Fluency and Qualitative Measures, 173-174 Target Fluency Goals, 175 Oral Reading Fluency Rubric, 176</p> <p>myFocus Intervention – Level E Lesson 13 Accuracy and Rate, T89–T92 Lesson 14 Appropriate Phrasing and Punctuation Cues, T93–T96 Lesson 15 Expression and Intonation, T97–T100</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

Indiana Academic Standards English Language Arts, Grade 4	myView Literacy Reading Routines Companion myFocus Intervention
<p>4.RL Reading: Literature There are three key areas found in the Reading: Literature section for grades K-5: Key Ideas and Textual Support, Structural Elements and Organization, and Synthesis and Connection of Ideas. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Reading: Literature.</p>	
<p>Learning Outcome</p>	
<p>4.RL.1 Read and comprehend a variety of literature within a range of complexity appropriate for grades 4-5. By the end of grade 4, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p>	<p>Unit 1: Book Club, T476–T489 Independent Reading Log, T11 Compare Texts: Reflect and Share, T70–T71, T130–T131, T188–T189, T250–T251, T322–T323</p> <p>Unit 2: Book Club, T478–T491 Reflect and Share, T74–T75, T142–T143, T200–T201, T260–T261, T324–T325</p> <p>Unit 3: Book Club, T470–T483 Independent Reading Log, T11 Reflect and Share, T62–T63, T122–T123, T188–T189, T262–T263, T316–T317</p> <p>Unit 4: Book Club, T482–T495 Reflect and Share, T72–T73, T134–T135, T196–T197, T262–T263, T328–T329</p> <p>Unit 5: Book Club, T474–T487 Independent Reading Log, T11 Reflect and Share, T68–T69, T128–T129, T196–T197, T256–T257, T320–T321</p> <p>Reading Routines Companion – Grade 4 Prosody: Poetry, 165-166 Prosody: Narrative Texts, 167-168 Prosody: Informational Texts, 169-170 Prosody: Drama, 171-172 Ask and Answer Questions, 187-188 Monitor Comprehension, 195-196 Summarize, 197-198 Synthesize, 199-200</p> <p>myFocus Intervention – Level E Lesson 16 Genre: Traditional Tales, T103–T108 Lesson 17 Genre: Fiction, T109–T114 Lesson 18 Genre: Poetry and Drama, T115–T120 Lesson 28 Genre: Narrative Nonfiction, T183–T188 Lesson 29 Genre: Informational and Procedural Texts, T189–T194 Lesson 30 Genre: Argumentative Texts, T195–T200</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RL.2 Key Ideas and Textual Support</p> <p>4.RL.2.1 Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Use Text Evidence, T35, T43, T62–T63 Finding Text Evidence, T114</p> <p>Unit 2: Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185</p> <p>Unit 3: Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Identify Plot and Setting, T82 Make Inferences About Characters, T35, T36, T54–T55 Analyze Characters, T34, T37, T38, T46–T47</p> <p>Unit 4: Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247 Analyze Characters, T29, T35–T37, T41, T42, T45, T47, T56–T57</p> <p>Reading Routines Companion – Grade 4 Ask and Answer Questions, 187-188 Monitor Comprehension, 195-196 Summarize, 197-198 Synthesize, 199-200</p> <p>myFocus Intervention – Level E Lesson 42 Ask and Answer Questions and Make Connections, T237–T242 Lesson 31 Determine Main Idea and Details, T203–T208</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RL.2.2 Paraphrase or summarize the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation.</p>	<p>Unit 1: Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 4: Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313 Retell, T226, T232 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189</p> <p>Reading Routines Companion – Grade 4 Monitor Comprehension, 109–110 Summarize, 111–112 Synthesize, 113–114</p> <p>myFocus Intervention – Level E Lesson 22 Determine Theme, T143–T148 Lesson 23 Understand Character, T149–T154 Lesson 24 Understand Plot, T155–T160 Lesson 31 Determine Main Idea and Details, T203–T208 Lesson 32 Retell and Summarize Text, T209–T214 Lesson 33 Explain Ideas from Text, T215–T220</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RL.2.3 Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.</p>	<p>Unit 2: Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185</p> <p>Unit 3: Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Analyze Characters, T34, T37, T38, T46–T47 Compose a Plot: Develop a Resolution, T372–T373</p> <p>Unit 3: Compose Dialogue, T388–T389</p> <p>Unit 4: Analyze Characters, T35–T37, T41, T42, T45, T47, T56–T57 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313</p> <p>Reading Routines Companion – Grade 4 Summarize, 197-198</p> <p>myFocus Intervention – Level E Lesson 23 Understand Character, T149–T154 Lesson 24 Understand Plot, T155–T160 Lesson 25 Understand Setting, T163–T168</p>
<p>4.RL.2.4 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RL.3 Structural Elements and Organization</p>	
<p>4.RL.3.1 Explain major differences between poems, plays, and prose, and refer to the structural elements of poems and drama.</p>	<p>Unit 2: Listening Comprehension: Poetry, T212–T213 Poetry, T214–T215 Explain Poetic Language and Elements, T226, T227, T230, T231, T234, T235, T244–T245</p> <p>Unit 3: Explore the Poem, T72–T73 Poetry, T276–T277 Introduce the Text, T286–T287 Examine Poetic Elements, T288, T291, T300–T301 Realistic Fiction, T22–T23, T76–T77, T202–T203, T332–T333, T340–T341</p> <p>Unit 4: Explore the Poem, T82–T83 Drama, T148–T149 Explain Elements of a Drama, T154, T160–T164, T168, T180–T181 Read Like A Writer: Author's Craft, T163 Respond and Analyze, T174–T175 Analyze Myths, T312–T313</p> <p>Unit 5: Understand Poetry, T336–T337</p> <p>Reading Routines Companion – Grade 4 Prosody: Poetry, 165-166 Prosody: Narrative Texts, 167-168 Prosody: Drama, 171-172</p> <p>myFocus Intervention – Level E Lesson 16 Genre: Traditional Tales, T103–T108 Lesson 17 Genre: Fiction, T109–T114 Lesson 18 Genre: Poetry and Drama, T115–T120 Lesson 19 Use Reading Strategies, T123–T128 Lesson 27 Literary Devices, T175–T180</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RL.3.2 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p>Unit 3: Compare and Contrast Point of View, T214, T216–T218, T222, T225, T228, T229, T231, T233, T238–T239, T246–T247 Possible Teaching Point: Read Like A Writer: Author's Craft, T292</p> <p>Unit 4: Read Like A Writer: Author's Craft, T35 Analyze Voice, T58–T59</p> <p>Reading Routines Companion – Grade 4 Text Structure: Compare and Contrast, 205-206</p> <p>myFocus Intervention – Level E Lesson 23 Understand Character, T149–T154 Lesson 27 Literary Devices, T175–T180</p>
<p>4.RL.4 Connection of Ideas</p>	
<p>4.RL.4.1 Describe how visual and multimedia presentations and representations can enhance the meaning of a text.</p>	<p>Unit 3: Analyze Graphic Features, T174–T175</p> <p>Unit 4: Interact with Sources: Fairy Tales, T144–T145 Analyze Myths, T312–T313</p> <p>myFocus Intervention – Level E Lesson 52 Understand Illustrations in a Text, T303–T308</p>
<p>4.RL.4.2 Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.</p>	<p>Unit 4: Synthesize Information About Characters, T64 Reflect and Share, T72–T73 Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313</p> <p>myFocus Intervention – Level E Lesson 44 Retell Stories, T249–T254 Lesson 46 Analyze Characters' Experiences, T263–T268</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RN Reading: Nonfiction There are three key areas found in the Reading: Nonfiction section for grades K-5: Key Ideas and Textual Support, Structural Elements and Organization, and Synthesis and Connection of Ideas. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Reading: Nonfiction.</p>	
<p>Learning Outcome</p>	
<p>4.RN.1 Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 4-5. By the end of grade 4, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p>	<p>Unit 1: Book Club, T476–T489 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T90–T91, T150–T151, T208–T209, T270–T271 Biography, T84–T85, T264–T265 Magazine Article, T144–T145 Argumentative Text, T462–T463</p> <p>Unit 2: Book Club, T478–T491 Independent Reading Log, T11 Travel Article, T340, T344 Informational Text, T22–T23, T88–T89, T274–T275, T464–T465</p> <p>Unit 3: Book Club, T470–T483 Independent Reading Log, T11</p> <p>Unit 4: Book Club, T482–T495 Independent Reading Log, T11 Opinion Essay, T344–T345, T348–T349 Informational Text, T468–T469</p> <p>Unit 5: Book Club, T474–T487 Independent Reading Log, T11 Informational Text, T22–T23, T82–T83, T210–T211, T270–T271</p> <p>Reading Routines Companion – Grade 4 Prosody: Informational Texts, 169-170 Main Idea and Details, 193-194</p> <p>myFocus Intervention – Level E Lesson 28 Genre: Narrative Nonfiction, T183–T188 Lesson 29 Genre: Informational and Procedural Texts, T189–T194 Lesson 35 Compare and Contrast Accounts, T229–T234</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RN.2 Key Ideas and Textual Support 4.RN.2.1 Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Use Text Evidence, T35, T43, T62–T63 Finding Text Evidence, T114 Unit 2: Read, T102 Synthesize Information, T308–T309 Unit 5: Make Inferences, T35, T37, T40, T45, T60–T61, T225, T228–T230, T248–T249 Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313</p> <p>Reading Routines Companion – Grade 4 Prosody: Informational Texts, 169–170 Ask and Answer Questions, 187-188 Main Idea and Details, 193-194 Monitor Comprehension, 195-196 Summarize, 197-198 Synthesize, 199-200</p> <p>myFocus Intervention – Level E Lesson 31 Determine Main Idea and Details, T203–T208 Lesson 33 Explain Ideas from Text, T215–T220 Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400 Lesson 37 Analyze Author’s Reasons and Evidence, T243–T248</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RN.2.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>Unit 1: Analyze Main Idea and Details, T96, T99, T100, T103, T106, T114–T115 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Analyze Main Idea and Details, T34, T35, T38, T40, T42, T43, T45–T47, T49, T51, T58–T59</p> <p>Unit 5: Analyze Main Idea and Details, T92, T94, T95, T98, T102, T103, T107, T112–T113 Explain Ideas, T223, T226, T227, T232, T233, T240–T241 Make Inferences, T35, T37, T40, T45, T60–T61, T225, T228–T230, T248–T249 Summarize Material, T52</p> <p>Reading Routines Companion – Grade 4 Main Idea and Details, 193-194 Monitor Comprehension, 195-196 Summarize, 197-198</p> <p>myFocus Intervention – Level E Lesson 31 Determine Main Idea and Details, T203–T208 Lesson 32 Retell and Summarize Text, T209–T214 Lesson 33 Explain Ideas from Text, T215–T220</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RN.2.3 Explain the relationships between events, procedures, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.</p>	<p>Unit 1: Cross–Curricular Perspectives: Social Studies, T38, T40, T42, T157, T159, T160, T215, T216, T220, T222, T227, T276, T278, T288, T291, T296, T457 Analyze Main Idea and Details, T96, T99, T100, T103, T106, T114–T115 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Cross–Curricular Perspectives: Science, T34, T39</p> <p>Unit 3: Cross–Curricular Perspectives: Social Studies, T34, T41, T45, T98, T101, T104, T108, T160, T165, T222, T224, T229, T231, T236, T288, T290, T294, T298, T300, T302, T304, T463</p> <p>Unit 5: Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313 Summarize Material, T52</p> <p>Reading Routines Companion – Grade 4 Prosody: Informational Texts, 169-170 Synthesize, 199-200</p> <p>myFocus Intervention – Level E Lesson 35 Compare and Contrast Accounts, T229–T234</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RN.3 Structural Elements and Organization</p>	
<p>4.RN.3.1 Apply knowledge of text features to locate information and gain meaning from a text (e.g., charts, tables, graphs, headings, subheadings, font/format).</p>	<p>Unit 1: Explore the Map, T18–T19 Print and Graphic Features, T36, T44, T47, T56–T57, T116–T117, T221, T224, T236–T237, T283 Graphics, T64–T65, T124–T125, T244–T245 Explore Infographics, T80–T81, T198–T199 Analyze Text Features, T214, T216, T217, T218, T220, T222, T234–T235</p> <p>Unit 2: Text Features, T128–T129, T136–T137 Print and Graphic Features, T60–T61 Analyze Photographs, T339, T348 Explore Media, T84–T85 Explore Infographics, T18–T19, T210–T211</p> <p>Unit 3: Explore Media, T132–T133 Analyze Graphic Features, T174–T175 Explore Infographics, T198–T199, T272–T273</p> <p>Unit 4: Text Features, T172 Explore Media, T18–T19</p> <p>Unit 5: Analyze Text Features, T233, T242–T243, T250–T251 Explore Media, T78–T79 Explore Diagrams, T138–T139</p> <p>Reading Routines Companion – Grade 4 Prosody: Informational Texts, 169-170 Text Structure: Chronological/Sequence, 201-202 Text Structure: Compare and Contrast, 205-206 Text Structure: Cause and Effect, 207-208</p> <p>myFocus Intervention – Level E Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RN.3.2 Describe the organizational structure (e.g., chronological, problem-solution, comparison/contrast, procedural, cause/effect, sequential, description) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>Unit 1: Biography, T288 Analyze Text Structure, T102, T158, T161, T164, T174–T175, T182–T183, T292, T299</p> <p>Unit 2: Analyze Text Structure, T43, T51, T318–T319</p> <p>Unit 5: Text Structure, T34, T43, T54–T63, T89, T295</p> <p>Reading Routines Companion – Grade 4 Prosody: Informational Texts, 169-170 Main Idea and Details, 193-194 Text Structure: Chronological/Sequence, 201-202 Text Structure: Compare and Contrast, 205-206 Text Structure: Cause and Effect, 207-208</p> <p>myFocus Intervention – Level E Lesson 29 Genre: Informational and Procedural Texts, T189–T194 Lesson 30 Genre: Argumentative Texts, T195–T200 Lesson 35 Compare and Contrast Accounts, T229–T234</p>
<p>4.RN.3.3 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided in the accounts.</p>	<p>Unit 2: <i>The Weird and Wonderful Echidna and The Very Peculiar Platypus</i> pp. T266–T301 Respond and Analyze, T302–T303 Synthesize Information, T308–T309 Monitor Comprehension, T316–T317 Reflect and Share, T324–T325</p> <p>Unit 5: Close Read: Compare and Contrast Accounts, T282, T284, T287, T289, T290, T292, T295, T304–T305 Refine Research: Primary and Secondary Sources, T466–T467</p> <p>Reading Routines Companion – Grade 4 Synthesize, 199-200 Text Structure: Compare and Contrast, 205-206</p> <p>myFocus Intervention – Level E Lesson 35 Compare and Contrast Accounts, T229–T234</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RN.4 Connection of Ideas</p>	
<p>4.RN.4.1 Distinguish between fact and opinion; explain how an author uses reasons and evidence to support a statement or position (claim) in a text.</p>	<p>Unit 2: Explore and Plan: Argumentative Writing, T462–T463 Collaborate and Discuss, T466–T467</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T456–T457 Collaborate and Discuss, T460–T461</p> <p>Unit 4: Analyze an Opinion Essay, T344–T345 Understand Point of View (opinion), T348–T349</p> <p>Unit 5: Analyze Argument, T154–T156, T158, T159, T161, T164, T165, T167, T168, T172, T173, T180–T181 Explore and Plan: Opinions and Claims, T460–T461</p> <p>Reading Routines Companion – Grade 4 Ask and Answer Questions, 187-188 Main Idea and Details, 193-194 Synthesize, 199-200</p> <p>myFocus Intervention – Level E Lesson 37 Analyze Author’s Reasons and Evidence, T243–T248 Lesson 38 Author’s Purpose and Voice, T249–T254</p>
<p>4.RN.4.2 Combine information from two texts on the same topic in order to demonstrate knowledge about the subject.</p>	<p>Unit 2: <i>The Weird and Wonderful Echidna and The Very Peculiar Platypus</i> pp. T266–T301 Respond and Analyze, T302–T303 Synthesize Information, T308–T309 Reflect and Share, T324–T325</p> <p>Unit 5: <i>Trashing Paradise</i> and “Bye Bye Plastic Bags on Bali” pp. T262–TT298 Respond and Analyze, T298–T299 Compare and Contrast Accounts, T304–T305 Use Text Evidence to Explain Concepts, T312–T313 Reflect and Share, T320–T321</p> <p>Reading Routines Companion – Grade 4 Synthesize, 113–114</p> <p>myFocus Intervention – Level E Lesson 35 Compare and Contrast Accounts, T229–T234</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RN.4.3 Standard begins at sixth grade.</p>	<p>Standard begins at sixth grade according to the Indiana Academic Standards</p>
<p>4.RV Reading: Vocabulary There are two key areas found in the Reading: Vocabulary section for grades K-5: Vocabulary Building and Vocabulary in Literature and Nonfiction Texts. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Reading: Vocabulary.</p>	
<p>Learning Outcome</p>	
<p>4.RV.1 Build and use accurately general academic and content-specific words and phrases.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T24–T25, T204–T205, T266–T267 Develop Vocabulary, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301</p> <p>Unit 2: Academic Vocabulary, T24–T25, T216–T217, T276–T277 Develop Vocabulary, T52–T53, T178–T179, T238–T239, T302–T303 Use Academic Words: Collaborate, T463</p> <p>Unit 3: Develop Vocabulary, T40–T41, T166–T167, T240–T241 Academic Vocabulary, T138–T139, T204–T205, T278–T279 Use Academic Words: Collaborate, T455</p> <p>Unit 4: Academic Vocabulary, T24–T25, T88–T89, T150–T151, T212–T213, T278–T279 Develop Vocabulary, T50–T51, T174–T175, T240–T241, T306–T307</p> <p>Unit 5: Academic Vocabulary, T24–T25, T212–T213, T272–T273 Develop Vocabulary, T46–T47, T174–T175, T234–T235, T298–T299</p> <p>Reading Routines Companion – Grade 4 Oral Vocabulary: Build Background Knowledge, 135-136 Use Resources, 137-138 Context Clues: Direct Definitions and Appositives, 139-140 Context Clues: Synonyms, 141-142 Context Clues: Antonyms, 143-144 Context Clues: Examples, 145-146 Context Clues: Surrounding Text, 147–148</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

Indiana Academic Standards English Language Arts, Grade 4	myView Literacy Reading Routines Companion myFocus Intervention
(Continued) 4.RV.1 Build and use accurately general academic and content-specific words and phrases.	(Continued) myFocus Intervention – Level E Lesson 7 Determine the Meanings of Unfamiliar Words, T61–T64 Lesson 8 Use Context Clues 1, T65–T68 Lesson 9 Use Context Clues 2, T69–T72 Lesson 10 Understand Multiple-Meaning Words and Homophones, T75–T78
4.RV.2 Vocabulary Building	
4.RV.2.1 Apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.	Unit 1: Vocabulary in Context, T36, T104, T156, T226, T289 Academic Vocabulary: Context Clues, T156 Unit 2: Vocabulary in Context, T36, T118, T174, T292, T297 Academic Vocabulary: Context Clues, T158–T159, T174 Unit 3: Vocabulary in Context, T39, T152, T235, T293 Academic Vocabulary: Context Clues, T138–T139 Unit 4: Vocabulary in Context, T38, T100, T106, T165, T223, T230, T234, T294, T302 Academic Vocabulary: Context Clues, T150–T151, T168, T239 Unit 5: Vocabulary in Context, T42, T101, T163, T169, T222, T283, T288 Academic Vocabulary: Context Clues, T144–T145, T157, T160, T169 Reading Routines Companion – Grade 4 Context Clues: Direct Definitions and Appositives, 139-140 Context Clues: Synonyms, 141-142 Context Clues: Antonyms, 143-144 Context Clues: Examples, 145-146 Context Clues: Surrounding Text, 147-148 myFocus Intervention – Level E Lesson 8 Use Context Clues 1, T65–T68 Lesson 9 Use Context Clues 2, T69–T72

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RV.2.2 Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings.</p>	<p>Unit 1: Minilesson: Synonyms and Antonyms, T86–T87, T97 Unit 2: Minilesson: Synonyms and Antonyms, T90–T91, T118 Unit 3: Minilesson: Synonyms and Antonyms, T78–T79, T89, T97 Unit 4: Homophones, T280–T281, T305, T308–T309, T316–T317, T330–T331, T442, T446, T450, T458 Synonyms, T88–T89, T99, T107, T111 Unit 5: Synonyms and Antonyms, T84–T85, T97, T100, T104</p> <p>Reading Routines Companion – Grade 4 Context Clues: Synonyms, 141-142 Context Clues: Antonyms, 143-144</p> <p>myFocus Intervention – Level E Lesson 10 Understand Multiple-Meaning Words and Homophones, T75–T78</p>
<p>4.RV.2.3 Standard begins at sixth grade.</p>	<p>Standard begins at sixth grade according to the Indiana Academic Standards.</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RV.2.4 Apply knowledge of word structure elements (e.g., suffixes, prefixes, common Greek and Latin affixes and roots), known words, and word patterns to determine meaning.</p>	<p>Unit 1: Suffixes, T26–T27, T25, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325 Academic Vocabulary: Related Words, T24–T25, T40 Word Study: Syllable Patterns, T148–T149, T163, T168–T169, T176–T177, T190–T191, T244–T245</p> <p>Unit 2: Academic Vocabulary: Related Words, T24–T25, T45, T50</p> <p>Unit 4: Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325 Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75, T130–T131 Suffixes, T66–T67, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193, T370, T374, T378, T386</p> <p>Unit 5: Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193, T398</p> <p>Reading Routines Companion – Grade 4 Plurals, 67-68</p> <p>myFocus Intervention – Level E Lesson 4 Prefixes and Suffixes, T47–T50 Lesson 5 Compound Words, T51–T54 Lesson 6 Decode Words Using Roots, T55–T58 Lesson 11 Words with Affixes, T79–T82 Lesson 12 Greek and Latin Roots, T83–T86</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RV.2.5 Consult reference materials, both print and digital (e.g., dictionary), to find the pronunciation and clarify the precise meanings of words and phrases.</p>	<p>Students use a dictionary or glossary throughout the text. For examples see:</p> <p>Unit 1: Develop Vocabulary, T166–T167 Academic Vocabulary, T86 How to Use a Glossary, T490–T491</p> <p>Unit 2: First Read, T232 Academic Vocabulary, T90–T91 Glossary in text, T119 Vocabulary in Context, T292 How to Use a Glossary, T492–T493</p> <p>Unit 3: Academic Vocabulary, T24, T78 Vocabulary in Context, T293 How to Use a Glossary, T484–T485</p> <p>Unit 4: Academic Vocabulary, T24, T88 Vocabulary in Context, T100 How to Use a Glossary, T496–T497</p> <p>Unit 5: Develop Vocabulary, T299 How to Use a Glossary, T488–T489</p> <p>Reading Routines Companion – Grade 4 Use Resources, 137-138</p> <p>myFocus Intervention – Level E Lesson 7 Determine the Meanings of Unfamiliar Words, T61–T64</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RV.3 Vocabulary in Literature and Nonfiction Texts</p>	
<p>4.RV.3.1 Determine how words and phrases provide meaning to works of literature, including figurative language (e.g., similes, metaphors, or hyperbole).</p>	<p>Unit 1: Figurative Language, T124–T125, T204–T205, T226 Simile and Metaphor, T297</p> <p>Unit 2: Figurative Language, T194–T195, T216–T217 ELL Targeted Support: Expressions, T291, T301</p> <p>Unit 3: Figurative Language, T204–T205, T233 Expressions, T38, T94</p> <p>Unit 4: Figurative Language, T212–T213, T234, T237 Simile and Metaphor, T410</p> <p>Unit 5: Figurative Language, T212–T213, T222, T224 Simile and Metaphor, T368–T369</p> <p>Reading Routines Companion – Grade 4 Context Clues: Surrounding Text, 147-148 Figurative Language: Similes, 151-152 Figurative Language: Metaphors, 153-154 Figurative Language: Analogies, 155-156 Figurative Language: Idioms, 157-158</p> <p>myFocus Intervention – Level E Lesson 18 Genre: Poetry and Drama, T115–T120</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RV.3.2 Determine the meanings of general academic and content-specific words and phrases in a nonfiction text relevant to a fourth grade topic or subject area.</p>	<p>Unit 1: Academic Vocabulary, T24–T25, T204–T205, T266–T267 Develop Vocabulary, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301</p> <p>Unit 2: Academic Vocabulary, T24–T25, T216–T217, T276–T277 Develop Vocabulary, T52–T53, T178–T179, T238–T239, T302–T303 Use Academic Words: Collaborate, T463</p> <p>Unit 3: Develop Vocabulary, T40–T41, T166–T167, T240–T241 Academic Vocabulary, T138–T139, T204–T205, T278–T279 Use Academic Words: Collaborate, T455</p> <p>Unit 4: Academic Vocabulary, T24–T25, T88–T89, T150–T151, T212–T213, T278–T279 Develop Vocabulary, T50–T51, T174–T175, T240–T241, T306–T307</p> <p>Unit 5: Academic Vocabulary, T24–T25, T212–T213, T272–T273 Develop Vocabulary, T46–T47, T174–T175, T234–T235, T298–T299</p> <p>Reading Routines Companion – Grade 4 Oral Vocabulary: Build Background Knowledge, 135-136 Use Resources, 137-138 Context Clues: Examples, 145-146 Context Clues: Surrounding Text, 147-148 Word Parts for Meaning, 149-150 Figurative Language: Similes, 151-152 Figurative Language: Metaphors, 153-154 Figurative Language: Analogies, 155-156 Figurative Language: Idioms, 157-158</p> <p>myFocus Intervention – Level E Lesson 7 Determine the Meanings of Unfamiliar Words, T61–T64 Lesson 8 Use Context Clues 1, T65–T68 Lesson 9 Use Context Clues 2, T69–T72</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.RV.3.3 Explain the meanings of proverbs, adages, and idioms in context.</p>	<p>Unit 3: Analyze Adages and Proverbs, T108–T109, T116–T117 Unit 4: Figurative Language, TT212–T213, T234, T237</p> <p>Reading Routines Companion – Grade 4 Figurative Language: Idioms, 157–158</p>
<p>4.W Writing There are five key areas found in the Writing section for grades K-5: Handwriting, Writing Genres, the Writing Process, the Research Process, and Conventions of Standard English. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Writing.</p>	
<p>Learning Outcome</p>	
<p>4.W.1 Write routinely over a variety of time frames and for a range of discipline-specific tasks, purposes, and audiences; apply reading standards to support reflection and response to literature and nonfiction texts.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131, T188–T189, T250–T251 Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402 Unit 2: Reflect and Share: Write to Sources, T142–T143, T200–T201, T260–T261 Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404 Unit 3: Reflect and Share: Write to Sources, T122–T123, T188–T189, T262–T263 Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396 Unit 4: Reflect and Share: Write to Sources, T134–T135, T196–T197, T262–T263 Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>(Continued) 4.W.1 Write routinely over a variety of time frames and for a range of discipline-specific tasks, purposes, and audiences; apply reading standards to support reflection and response to literature and nonfiction texts.</p>	<p>(Continued) Unit 5: Reflect and Share: Write to Sources, T128–T129, T196–T197, T256–T257 Poem, T335, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376, T383, T384–T385, T388–T389, T392–T393, T396–T397, T400</p> <p>myFocus Intervention – Level E Lesson 39 Plan Your Writing, T257–T260 Lesson 40 Draft Your Writing, T261–T264 Lesson 41 Link Ideas with Transitions, T267–T270 Lesson 42 Revise and Edit for Clarity and Precision, T271–T274 Lesson 43 Write Narrative Text, T277–T280 Lesson 44 Write Informational Text, T281–T284 Lesson 45 Write Argumentative Text, T285–T288 Lesson 46 Write Correspondence, T289–T292</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.W.2 Handwriting</p> <p>4.W.2.1 Write legibly in print or cursive, forming letters and words that can be read by others.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131, T188–T189, T250–T251 Publish and Celebrate, T356 Celebrate and Reflect, T474–T475</p> <p>Unit 2: Reflect and Share: Write to Sources, T142–T143, T200–T201, T260–T261 Publish and Celebrate, T358 Celebrate and Reflect, T476–T477</p> <p>Unit 3: Reflect and Share: Write to Sources, T122–T123, T188–T189, T262–T263 Minilesson: Publish and Celebrate, T350 Celebrate and Reflect, T468–T469</p> <p>Unit 4: Reflect and Share: Write to Sources, T134–T135, T196–T197, T262–T263 Publish and Celebrate, T361, T362 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Reflect and Share: Write to Sources, T128–T129, T196–T197, T256–T257 Publish and Celebrate, T354 Celebrate and Reflect, T472–T473</p> <p>Reading Routines Companion – Grade 4 Students write all the letters as they complete the phonics and vocabulary lessons. Word Study Routines, 57-106 Vocabulary Routines, 135-158</p> <p>myFocus Intervention – Level E Lesson 40 Draft Your Writing, T261–T264 Lesson 42 Revise and Edit for Clarity and Precision, T271–T274 Lesson 46 Write Correspondance, T289–T292</p>
<p>4.W.2.2 Students are expected to build upon and continue applying concepts learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

Indiana Academic Standards English Language Arts, Grade 4	myView Literacy Reading Routines Companion myFocus Intervention
4.W.3 Writing Genres: Argumentative, Informative, and Narrative	
4.W.3.1 Write persuasive compositions in a variety of forms that	
4.W.3.1a In an introductory statement, clearly state an opinion to a particular audience.	<p>Unit 1: Write to Sources, T130–T131 Explore and Plan: Argumentative Writing, T462–T463 Brainstorm a Topic and Opinion, T356–T357 Plan Your Opinion Essay, T360 Develop a Topic and Opinion, T368–T369</p> <p>myFocus Intervention – Level E Lesson 45 Write Argumentative Text, T285–T288</p>
4.W.3.1b Support the opinion with facts and details from various sources, including texts.	<p>Unit 4: Analyze an Opinion Essay, T344–T345 Understand Point of View, T348–T349 Understand Reasons and Information, T352–T353 Brainstorm a Topic and Opinion, T356–T357 Plan Your Opinion Essay, T360 Develop a Topic and Opinion, T368–T369 Develop Reasons, T372–T373 Develop Supporting Details and Facts, T376–T377</p> <p>myFocus Intervention – Level E Lesson 45 Write Argumentative Text, T285–T288</p>
4.W.3.1c Use an organizational structure to group related ideas that support the purpose.	<p>Unit 4: Compose the Introduction and Conclusion, T392–T393 Organize Reasons, T396–T397 Organize Supporting Details, T400–T401 Use Transition Words and Phrases, T404–T405</p> <p>myFocus Intervention – Level E Lesson 45 Write Argumentative Text, T285–T288</p>
4.W.3.1d Connect opinion and reasons using words and phrases.	<p>Unit 4: Use Transition Words and Phrases, T404–T405</p> <p>myFocus Intervention – Level E Lesson 45 Write Argumentative Text, T285–T288</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

Indiana Academic Standards English Language Arts, Grade 4	myView Literacy Reading Routines Companion myFocus Intervention
4.W.3.1e Provide a concluding statement or section related to the position presented.	<p>Unit 4: Write to Sources, T196–T197 Compose a Concluding Statement, T380–T381 Compose the Introduction and Conclusion, T392–T393</p> <p>myFocus Intervention – Level E Lesson 45 Write Argumentative Text, T285–T288</p>
4.W.3.2 Write informative compositions on a variety of topics that	
4.W.3.2a Provide an introductory paragraph with a clear main idea.	<p>Unit 2: Analyze a Lead Paragraph, T344–T345 Brainstorm and Set a Purpose, T352–T353 Plan Your Travel Article, T356–T357 Develop an Introduction, T364–T365 Compose a Headline, T388–T389</p> <p>myFocus Intervention – Level E Lesson 44 Write Informational Text, T281–T284</p>
4.W.3.2b Provide supporting paragraphs with topic and summary sentences.	<p>Unit 2: Group Paragraphs into Sections, T396–T397 Develop Transitions, T400–T401 Use Linking Words and Phrases, T412–T413</p> <p>myFocus Intervention – Level E Lesson 44 Write Informational Text, T281–T284</p>
4.W.3.2c Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.	<p>Unit 2: Develop Relevant Details, T368–T369 Develop Different Types of Details, T372–T373 Compose Captions for Visuals, T376–T377 Compose Body Paragraphs, T392–T393 Group Paragraphs into Sections, T396–T397</p> <p>myFocus Intervention – Level E Lesson 44 Write Informational Text, T281–T284</p>
4.W.3.2d Connect ideas using words and phrases.	<p>Unit 2: Develop Transitions, T400–T401 Use Linking Words and Phrases, T412–T413</p> <p>myFocus Intervention – Level E Lesson 44 Write Informational Text, T281–T284</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

Indiana Academic Standards English Language Arts, Grade 4	myView Literacy Reading Routines Companion myFocus Intervention
4.W.3.2e Include text features (e.g., formatting, pictures, graphics) and multimedia when useful to aid comprehension.	<p>Unit 2: Compose Captions for Visuals, T376–T377 Compose a Headline, T388–T389</p> <p>myFocus Intervention – Level E Lesson 44 Write Informational Text, T281–T284</p>
4.W.3.2f Use language and vocabulary appropriate for audience and topic.	<p>Unit 2: Develop Different Types of Details, T372–T373 Use Linking Words and Phrases, T412–T413 Use Precise Language and Vocabulary, T416–T417 Edit for Adverbs, T424–T425</p> <p>myFocus Intervention – Level E Lesson 44 Write Informational Text, T281–T284</p>
4.W.3.2g Provide a concluding statement or section.	<p>Unit 2: Develop a Conclusion, T380–T381</p> <p>myFocus Intervention – Level E Lesson 44 Write Informational Text, T281–T284</p>
4.W.3.3 Write narrative compositions in a variety of forms that	
4.W.3.3a Establish an introduction, with a context to allow the reader to imagine the world of the event or experience.	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T342–T343 Know the Setting and Events, T346–T347 Develop an Idea with Relevant Details, T370–T371 Develop and Compose an Introduction, T386–T387</p> <p>myFocus Intervention – Level E Lesson 43 Write Narrative Text, T277–T280</p>
4.W.3.3b Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.	<p>Unit 3: Identify Parts of the Plot, T336–T337 Compose a Plot: Develop a Problem, T368–T369 Compose a Plot: Develop a Resolution, T372–T373 Compose an Event Sequence, T384–T385</p> <p>myFocus Intervention – Level E Lesson 43 Write Narrative Text, T277–T280</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.W.3.3c Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.</p>	<p>Unit 3: Compose a Character Description: External, T356–T357 Compose Dialogue, T388–T389</p> <p>myFocus Intervention – Level E Lesson 43 Write Narrative Text, T277–T280</p>
<p>4.W.3.3d Employ vocabulary with sufficient sensory (sight, sound, smell, touch, taste) details to give clear pictures of ideas and events.</p>	<p>Unit 1: Portray People, T362–T363 Compose a Setting, T366–T367 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details, T378–T379</p> <p>myFocus Intervention – Level E Lesson 43 Write Narrative Text, T277–T280</p>
<p>4.W.3.3e Provide an ending that follows the narrated experiences or events.</p>	<p>Unit 3: Identify Parts of the Plot, T336–T337 Compose a Plot: Develop a Problem, T368–T369 Compose a Plot: Develop a Resolution, T372–T373 Compose an Event Sequence, T384–T385</p> <p>myFocus Intervention – Level E Lesson 43 Write Narrative Text, T277–T280</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

Indiana Academic Standards English Language Arts, Grade 4	myView Literacy Reading Routines Companion myFocus Intervention
4.W.4 The Writing Process	
4.W.4 Apply the writing process to	
4.W.4a Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131, T188–T189, T250–T251 Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p>Unit 2: Reflect and Share: Write to Sources, T142–T143, T200–T201, T260–T261 Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404</p> <p>Unit 3: Reflect and Share: Write to Sources, T122–T123, T188–T189, T262–T263 Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p>Unit 4: Reflect and Share: Write to Sources, T134–T135, T196–T197, T262–T263 Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p>Unit 5: Reflect and Share: Write to Sources, T128–T129, T196–T197, T256–T257 Poem, T335, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376, T383, T384–T385, T388–T389, T392–T393, T396–T397, T400</p> <p>myFocus Intervention – Level E Lesson 39 Plan Your Writing, T257–T260 Lesson 40 Draft Your Writing, T261–T264 Lesson 41 Link Ideas with Transitions, T267–T270 Lesson 42 Revise and Edit for Clarity and Precision, T271–T274 Lesson 43 Write Narrative Text, T277–T280 Lesson 44 Write Informational Text, T281–T284</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.W.4b Use technology to interact and collaborate with others to produce and publish legible documents.</p>	<p>Unit 1: Publish and Celebrate, T442–T443 Extend Research: Incorporate Media, T470–T471 Celebrate!, T474</p> <p>Unit 2: Compose with Multimedia, T404–T405 Extend Research: Incorporate Media, T472–T473 Celebrate!, T476</p> <p>Unit 3: Extend Research: Incorporate Media, T464–T465 Celebrate!, T468</p> <p>Unit 4: Compose Using Technology, T384 Use Technology to Collaborate, T408–T409 Extend Research: Create a Strong Media Message, T476–T477 Celebrate!, T480</p> <p>Unit 5: Extend Research: Online Archives, T468–T469 Celebrate!, T472</p> <p>myFocus Intervention – Level E Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400 Lesson 46 Write Correspondence, T289–T292</p>
<p>4.W.5 The Research Process: Finding, Assessing, Synthesizing, and Reporting Information</p>	
<p>4.W.5 Conduct short research on a topic.</p>	<p>Unit 1: Project–Based Inquiry, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p>Unit 2: Project–Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459</p> <p>Unit 3: Project–Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Unit 4: Project–Based Inquiry, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p>Unit 5: Project–Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>myFocus Intervention – Level E Lesson 44 Write Informational Text, T281–T284 Lesson 52 Inquiry and Research, T319–T322</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.W.5a Identify a specific question to address (e.g., what is the history of the Indy 500?).</p>	<p>Unit 1: Inquire: Introduce the Project, T460–T461 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 2: Inquire: Introduce the Project, T462–T463 Explore and Plan: Informational Writing, T464–T465</p> <p>Unit 3: Inquire: Introduce the Project, T454–T455 Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Inquire: Introduce the Project, T466–T467 Explore and Plan: Informational Writing, T468–T469</p> <p>Unit 5: Inquire: Introduce the Project, T458–T459 Explore and Plan: Opinions and Claims, T460–T461</p> <p>myFocus Intervention – Level E Lesson 44 Write Informational Text, T281–T284 Lesson 52 Inquiry and Research, T319–T322</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.W.5b Use organizational features of print and digital sources to efficiently locate further information.</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469 Extend Research: Incorporate Media, T470–T471</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p>Unit 3: Conduct Research: Search Engines, T458–T459 Extend Research: Incorporate Media, T464–T465</p> <p>Unit 4: Inquire: Introduce the Project, T466–T467 Conduct Research: Request Information, T470–T471 Refine Research: Creating a Bibliography, T474–T475</p> <p>Unit 5: Conduct Research: Expert Assistance, T462–T463 Refine Research: Primary and Secondary Sources, T466–T467 Extend Research: Online Archives, T468–T469</p> <p>myFocus Intervention – Level E Lesson 35 Compare and Contrast Accounts, T229–T234 Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400 Lesson 44 Write Informational Text, T281–T284 Lesson 52 Inquiry and Research, T319–T322</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.W.5c Determine the reliability of the sources.</p>	<p>Unit 1: Conduct Research: Use Print Sources, T462–T463 Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 2: Conduct Research: Library Databases, T466–T467 Refine Research: Develop a Bibliography, T470–T471</p> <p>Unit 3: Conduct Research: Search Engines, T458–T459 Refine Research: Paraphrasing and Quoting, T462–T463</p> <p>Unit 4: Conduct Research: Request Information, T470–T471 Refine Research: Creating a Bibliography, T474–T475</p> <p>Unit 5: Conduct Research: Expert Assistance, T462–T463 Refine Research: Primary and Secondary Sources, T466–T467</p> <p>myFocus Intervention – Level E Lesson 35 Compare and Contrast Accounts, T229–T234 Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400 Lesson 44 Write Informational Text, T281–T284 Lesson 52 Inquiry and Research, T319–T322</p>
<p>4.W.5d Summarize and organize information in their own words, giving credit to the source.</p>	<p>Unit 2: Develop a Bibliography, T470–T471</p> <p>Unit 3: Refine Research: Avoiding Plagiarism/ Paraphrasing and Quoting, T462–T463</p> <p>Unit 4: Refine Research: Creating a Bibliography, T474–T475</p> <p>myFocus Intervention – Level E Lesson 35 Compare and Contrast Accounts, T229–T234 Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400 Lesson 44 Write Informational Text, T281–T284 Lesson 52 Inquiry and Research, T319–T322</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.W.5e Present the research information, choosing from a variety of formats.</p>	<p>Unit 1: Inquire: Introduce the Project, T460–T461 Celebrate and Reflect, T474–T475 Unit 2: Inquire: Introduce the Project, T462–T463 Celebrate and Reflect, T476–T477 Unit 3: Inquire: Introduce the Project, T454–T455 Celebrate and Reflect, T468–T469 Unit 4: Inquire: Introduce the Project, T466–T467 Extend Research: Create a Strong Media Message, T476–T477 Celebrate and Reflect, T480–T481 Unit 5: Inquire: Introduce the Project, T458–T459 Celebrate and Reflect, T472–T473</p> <p>myFocus Intervention – Level E Lesson 35 Compare and Contrast Accounts, T229–T234 Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T240 Lesson 44 Write Informational Text, T281–T284 Lesson 52 Inquiry and Research, T319–T322</p>
<p>4.W.6 Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling</p>	
<p>4.W.6.1 Demonstrate command of English grammar and usage, focusing on:</p>	
<p>4.W.6.1a Nouns/Pronouns – Writing sentences that include relative pronouns (e.g., who, which) and reflexive pronouns (e.g., myself, ourselves) and explaining their functions in the sentence.</p>	<p>Unit 2: Nouns, T395, T399, T403, T407, T440 Unit 4: Pronouns, T351, T355, T359, T363, T371 Use Pronouns, T443</p> <p>myFocus Intervention – Level E Lesson 47 Sentences, T295–T298 Lesson 48 Nouns and Verbs, T299–T302 Lesson 50 Pronouns, Prepositions, and Conjunctions, T309–T312</p>
<p>4.W.6.1b Verbs</p>	
<p>4.W.6.1b.a Writing sentences that use the progressive verb tenses.</p>	<p>Unit 3: Progressive Verb Tenses, T411, T415, T419, T423, T431</p> <p>myFocus Intervention – Level E Lesson 47 Sentences, T295–T298 Lesson 48 Nouns and Verbs, T299–T302</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.W.6.1b.b Recognizing and correcting inappropriate shifts in verb tense.</p>	<p>Unit 3: Progressive Verb Tenses, T411, T415, T419, T423, T431</p> <p>myFocus Intervention – Level E Lesson 47 Sentences, T295–T298 Lesson 48 Nouns and Verbs, T299–T302</p>
<p>4.W.6.1b.c Using modal auxiliaries (e.g., can, may, must).</p>	<p>Unit 3: Auxiliary Verbs, T435, T439, T443, T447 Modal Verbs, T461</p> <p>myFocus Intervention – Level E Lesson 47 Sentences, T295–T298 Lesson 48 Nouns and Verbs, T299–T302</p>
<p>4.W.6.1c Adjectives/ Adverbs –Writing sentences using relative adverbs (e.g., where, when) and explaining their functions in the sentence.</p>	<p>Unit 1: Edit for Adverbs, T422–T423</p> <p>Unit 2: Edit for Adverbs, T424–T425</p> <p>Unit 4: Adverbs, T399, T400, T407, T411, T419 Adjectives, T375, T379, T383, T387 Comparative Adjectives, T423, T427, T433 Superlative Adjectives, T447, T451, T455, T459</p> <p>Unit 5: Relative Adverbs, T343, T347, T351, T355, T363</p> <p>myFocus Intervention – Level E Lesson 49 Adjectives and Adverbs, T303–T306</p>
<p>LES4.W.6.1d Prepositions – Writing sentences that include prepositions, explaining their functions in the sentence.</p>	<p>Unit 3: Prepositions, T339, T343, T347, T351, T359, T412</p> <p>myFocus Intervention – Level E Lesson 50 Pronouns, Prepositions, and Conjunctions, T309–T312</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.W.6.1e Usage – Writing correctly complete simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using coordinating and subordinating conjunctions (e.g., yet, nor, so).</p>	<p>Unit 2: Compound Sentences, T347, T351, T355, T359 Complex Sentences, T371, T375, T379, T383 Editing for Coordinating Conjunctions, T411 Coordinating Conjunctions, T428 Editing for Complete Sentences, T435</p> <p>Unit 3: Editing for Coordinating Conjunctions, T403 Coordinating Conjunctions, T416–T417</p> <p>myFocus Intervention – Level E Lesson 47 Sentences, T295–T298 Lesson 50 Pronouns, Prepositions, and Conjunctions, T309–T312</p>
<p>4.W.6.2 Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	
<p>4.W.6.2a Capitalization – Capitalizing names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations, when appropriate.</p>	<p>Unit 5: Capitalization Rules, T367, T368, T371, T375, T379, T387 Title Capitalization, T391, T395, T399, T403, T411</p> <p>myFocus Intervention – Level E Students can use the following to answer this objective: Lesson 47 Sentences, T295–T298 Lesson 48 Nouns and Verbs, T299–T302 Lesson 50 Pronouns, Prepositions, and Conjunctions, T309–T312 Lesson 51 Capitalization and Punctuation, T313–T316</p>
<p>4.W.6.2b Punctuation</p>	
<p>4.W.6.2b.a Correctly using apostrophes to form possessives and contractions.</p>	<p>Unit 1: Edit for Punctuation Marks, T438</p> <p>Unit 3: Understand Contractions, T161 Edit for Punctuation Marks, T408</p>
<p>4.W.6.2b.b Correctly using quotation marks and commas to mark direct speech.</p>	<p>Unit 5: Dialogue Punctuation, T434, T436, T439, T443, T447, T451</p> <p>myFocus Intervention – Level E Students can use the following to answer this objective: Lesson 43 Write Narrative Text, T277–T280 Lesson 46 Write Correspondence, T289–T292</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.W.6.2b.c Using a comma before a coordinating conjunction in a compound sentence.</p>	<p>Unit 2: Language and Conventions: Compound Sentences, T343, T347, T351, T355, T359, T367 Editing for Coordinating Conjunctions, T411 Coordinating Conjunctions, T428</p> <p>myFocus Intervention – Level E Students can use the following to answer this objective: Lesson 41 Link Ideas with Transitions, T267–T270 Lesson 47 Sentences, T295–T298 Lesson 50 Pronouns, Prepositions, and Conjunctions, T309–T312</p>
<p>4.W.6.2c Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words.</p>	<p>Unit 1: Spelling, T340, T344, T352, T368, T376, T380, T388, T396, T400, T436, T441</p> <p>Unit 2: Spelling, T342, T346, T354, T370, T374, T378, T390, T402, T414, T418, T438, T450</p> <p>Unit 3: Spelling, T334, T338, T346, T358, T362, T370, T386, T390, T394, T406, T411, T430, T438</p> <p>Unit 4: Spelling, T346, T350, T358, T370, T374, T378, T382, T394, T398, T418, T446</p> <p>Unit 5: Spelling, T338, T343, T350, T366, T370, T375, T390, T398, T410, T414, T434, T438</p> <p>Reading Routines Companion – Grade 4 Syllable Pattern VCe, 61-62 Vowel Teams and Digraphs, 63-64 Greek Roots <i>bio, phon, scope, graph, meter, tele</i>, 73-74 Latin Roots <i>terr, rupt, tract, aqua, dict</i>, 75-76 Related Words, 77-78 Syllable Patterns V/CV and VC/V, 83-84 Syllable Pattern VV, 91-92 Latin Roots <i>gener, port, dur, ject</i>, 97-98 Syllable Pattern VCCCV, 101-102</p> <p>myFocus Intervention – Level E Lesson 2 Vowel Patterns, T37–T40 Lesson 3 Syllable Patterns, T41–T44</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.SL Speaking and Listening There are three key areas found in the Speaking and Listening section for grades K-5: Discussion and Collaboration, Comprehension, and Presentation of Knowledge and Ideas. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Speaking and Listening.</p>	
<p>Learning Outcome</p>	
<p>4.SL.1 Listen actively and adjust the use of spoken language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.</p>	<p>Unit 1: Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Reflect and Share: Talk About It, T70–T71, T322–T323</p> <p>Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Reflect and Share: Talk About It, T74–T75, 324–T325</p> <p>Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Reflect and Share: Talk About It, T62–T63, T316–T317</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Reflect and Share: Talk About It, T72–T73, T328–T329</p> <p>Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Reflect and Share: Talk About It, T68–T69, T320–T321</p> <p>Reading Routines Companion – Grade 4 Ask and Answer Questions, 187-188 Monitor Comprehension, 195-196 Synthesize, 199-200</p> <p>myFocus Intervention – Level E Lesson 33 Explain Ideas from Text, T215–T220 Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400 Lesson 37 Analyze Author’s Reasons and Evidence, T243–T248</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

Indiana Academic Standards English Language Arts, Grade 4	myView Literacy Reading Routines Companion myFocus Intervention
<p>4.SL.2 Discussion and Collaboration</p> <p>4.SL.2.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly.</p>	<p>Unit 1: Reflect and Share: Talk About It, T70–T71, T322–T323 Listening Comprehension, T20–T21, T78–T79, T142–T143, T208–T209, T264–T265 Collaborate and Discuss: Revise and Edit, T472–T473</p> <p>Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Reflect and Share: Talk About It, T74–T75, 324–T325 Collaborate and Discuss: Revise and Edit, T474–T475</p> <p>Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Reflect and Share: Talk About It, T62–T63, T316–T317 Collaborate and Discuss: Revise and Edit, T466–T467</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Reflect and Share: Talk About It, T72–T73, T328–T329 Collaborate and Discuss: Revise and Edit, T478–T479</p> <p>Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Reflect and Share: Talk About It, T68–T69, T320–T321 Collaborate and Discuss: Revise and Edit, T470–T471</p> <p>Reading Routines Companion – Grade 4 Ask and Answer Questions, 187-188 Monitor Comprehension, 195-196 Synthesize, 199-200</p> <p>myFocus Intervention – Level E Lesson 33 Explain Ideas from Text, T215–T220 Lesson 35 Compare and Contrast Accounts, T229–T234 Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400 Lesson 37 Analyze Author's Reasons and Evidence, T243–T248</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.SL.2.2 Explore ideas under discussion by drawing on readings and other information.</p>	<p>Unit 1: Reflect and Share: Talk About It, T70–T71, T322–T323 Listening Comprehension, T20–T21, T78–T79, T142–T143, T208–T209, T264–T265 Collaborate and Discuss: Revise and Edit, T472–T473</p> <p>Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Reflect and Share: Talk About It, T74–T75, 324–T325 Collaborate and Discuss: Revise and Edit, T474–T475</p> <p>Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Reflect and Share: Talk About It, T62–T63, T316–T317 Collaborate and Discuss: Revise and Edit, T466–T467</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Reflect and Share: Talk About It, T72–T73, T328–T329 Collaborate and Discuss: Revise and Edit, T478–T479</p> <p>Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Reflect and Share: Talk About It, T68–T69, T320–T321 Collaborate and Discuss: Revise and Edit, T470–T471</p> <p>Reading Routines Companion – Grade 4 Ask and Answer Questions, 187-188 Monitor Comprehension, 195-196 Synthesize, 199-200</p> <p>myFocus Intervention – Level E Lesson 33 Explain Ideas from Text, T215–T220 Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400 Lesson 37 Analyze Author’s Reasons and Evidence, T243–T248</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.SL.2.3 Demonstrate knowledge and use of agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Unit 1: Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Book Club, T476–T489</p> <p>Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Book Club, T478–T491</p> <p>Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Book Club, T470–T483</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Book Club, T482–T495</p> <p>Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Book Club, T474–T487</p> <p>Reading Routines Companion – Grade 4 Ask and Answer Questions, 187-188 Synthesize, 199-200</p> <p>myFocus Intervention – Level E Lesson 33 Explain Ideas from Text, T215–T220 Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.SL.2.4 Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Unit 1: Reflect and Share: Talk About It, T70–T71, T322–T323 Listening Comprehension, T20–T21, T78–T79, T142–T143, T208–T209, T264–T265 Collaborate and Discuss: Revise and Edit, T472–T473 Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Reflect and Share: Talk About It, T74–T75, 324–T325 Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Reflect and Share: Talk About It, T62–T63, T316–T317 Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Reflect and Share: Talk About It, T72–T73, T328–T329 Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Reflect and Share: Talk About It, T68–T69, T320–T321</p> <p>Reading Routines Companion – Grade 4 Ask and Answer Questions, 187-188 Monitor Comprehension, 195-196 Synthesize, 199-200</p> <p>myFocus Intervention – Level E Lesson 33 Explain Ideas from Text, T215–T220 Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400 Lesson 37 Analyze Author’s Reasons and Evidence, T243–T248</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.SL.2.5 Review the key ideas expressed and explain personal ideas in reference to the discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301 Reflect and Share: Talk About It, T70–T71, T322–T323</p> <p>Unit 2: Respond and Analyze: My View, T52–T53, T120–T121, T178–T179, T238–T239, T302–T303 Reflect and Share: Talk About It, T74–T75, 324–T325</p> <p>Unit 3: Reflect and Share: Talk About It, T62–T63, T316–T317</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T328–T329 Respond and Analyze: My View, T50–T51, T112–T113, T174–T175, T240–T241, T306–T307</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T320–T321 Respond and Analyze: My View, T46–T47, T106–T107, T174–T175, T234–T235, T298–T299</p> <p>Reading Routines Companion – Grade 4 Ask and Answer Questions, 187-188 Monitor Comprehension, 195-196 Summarize, 197-198 Synthesize, 199-200</p> <p>myFocus Intervention – Level E Lesson 31 Determine Main Idea and Details, T203–T208 Lesson 32 Retell and Summarize Text, T209–T214 Lesson 33 Explain Ideas from Text, T215–T220 Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.SL.3 Comprehension</p> <p>4.SL.3.1 Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Summarize Material, T58, T126</p> <p>Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Summarize, T308</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189</p> <p>Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Summarize Material, T52 Summarize Argumentative Text, T157, T162, T166, T171, T188–T189</p> <p>Reading Routines Companion – Grade 4 Ask and Answer Questions, 187-188 Monitor Comprehension, 195-196 Synthesize, 199-200</p> <p>myFocus Intervention – Level E Lesson 21 Monitor Comprehension, T135–T140 Lesson 32 Retell and Summarize Text, T209–T214 Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.SL.3.2 Identify and use evidence a speaker provides to support particular points.</p>	<p>Unit 3: Reflect and Share, T62–T63</p> <p>Unit 5: Reflect and Share, T68–T69 Analyze Argument, T155, T165, T180–T181</p> <p>Reading Routines Companion – Grade 4 Build Background Knowledge, 185-186 Ask and Answer Questions, 187-188 Main Idea and Details, 193-194 Monitor Comprehension, 195-196 Summarize, 197-198 Synthesize, 199-200</p> <p>myFocus Intervention – Level E Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400 Lesson 37 Analyze Author’s Reasons and Evidence, T243–T248 Lesson 38 Author’s Purpose and Voice, T249–T254</p>
<p>4.SL.4 Presentation of Knowledge and Ideas</p>	
<p>4.SL.4.1 Using appropriate language, report on a topic or text or provide a narrative in an organized manner, with effective introductions and conclusions, using appropriate structure, appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly and concisely at an understandable pace.</p>	<p>Unit 1: Reflect and Share: Talk About It, T70–T71, T322–T323 Celebrate and Reflect, T474–T475 Listening Comprehension, T20–T21 Plan Your Personal Narrative, T354</p> <p>Unit 2: Publish and Celebrate, T444 Reflect and Share: Talk About It, T74–T75, 324–T325 Celebrate and Reflect, T476–T477 Listening Comprehension, T20–T21</p> <p>Unit 3: Reflect and Share: Talk About It, T62–T63, T316–T317 Publish and Celebrate, T436 Celebrate and Reflect, T468–T469 Listening Comprehension, T20–T21</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T328–T329 Publish and Celebrate, T448 Celebrate and Reflect, T480–T481 Reflect and Share: Talk About It, T328–T329 Listening Comprehension, T20–T21</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>(Continued) 4.SL.4.1 Using appropriate language, report on a topic or text or provide a narrative in an organized manner, with effective introductions and conclusions, using appropriate structure, appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly and concisely at an understandable pace.</p>	<p>(Continued) Unit 5: Reflect and Share: Talk About It, T68–T69, T320–T321 Celebrate and Reflect, T472–T473 Publish and Celebrate, T440 Listening Comprehension, T20–T21 myFocus Intervention – Level E Independent Practice, T200 Monitor Progress, T238, T239, T246</p>
<p>4.SL.4.2 Create oral presentations that maintain a clear focus, using multimedia to enhance the development of main ideas and themes that engage the audience.</p>	<p>Unit 1: Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T468–T469 Unit 2: Extend Research: Incorporate Media, Revise and Edit, T456–T457 Celebrate and Reflect, T458–T459 Unit 3: Minilesson: Publish and Celebrate, T436–T437 Extend Research: Incorporate Media, Revise and Edit, T464–T465 Celebrate and Reflect, T466–T467 Unit 4: Celebrate and Reflect, T474–T475 Extend Research: Create a Strong Media Message, T476–T477 Unit 5: Minilesson: Publish and Celebrate, T440–T441 Celebrate and Reflect, T466–T467 myFocus Intervention – Level E Independent Practice, T200 Monitor Progress, T238, T239, T246</p>
<p>4.SL.4.3 Students are expected to build upon and continue applying conventions learned previously.</p>	<p><i>myView</i>, Grade 4 offers students opportunities to build upon and continue applying concepts learned previously.</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

<p style="text-align: center;">Indiana Academic Standards English Language Arts, Grade 4</p>	<p style="text-align: center;">myView Literacy Reading Routines Companion myFocus Intervention</p>
<p>4.ML Media Literacy By demonstrating the skills listed in Media Literacy, students should be able to meet the Learning Outcome for Media Literacy.</p>	
<p>Learning Outcome</p>	
<p>4.ML.1 Identify how information found in electronic, print, and mass media is used to inform, persuade, entertain, and transmit culture.</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469 Extend Research: Incorporate Media, T470–T471 Explore Media, T140–T141</p> <p>Unit 2: Print and Graphic Features, T60–T61 Analyze Photographs, T339, T348 Explore Media, T84–T85 Conduct Research: Library Databases, T466–T467 Extend Research: Incorporate Media, T472–T473</p> <p>Unit 3: Conduct Research: Search Engines, T458–T459 Extend Research: Incorporate Media, T464–T465 Explore Media, T132–T133</p> <p>Unit 4: Extend Research: Create a Strong Media Message, T476–T477 Explore Media, T18–T19</p> <p>Unit 5: Extend Research: Online Archives, T468–T469 Explore Media, T78–T79</p> <p>Reading Routines Companion – Grade 4 Main Idea and Details, 193-194</p> <p>myFocus Intervention – Level E Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400</p>

**Correlations of myView Literacy, Reading Routines Companion,
and myFocus Intervention, Grade 4
To the Indiana Academic Standards English Language Arts 2020**

Indiana Academic Standards English Language Arts, Grade 4	myView Literacy Reading Routines Companion myFocus Intervention
4.ML.2 Media Literacy	
4.ML.2.1 Recognize claims in print, image, and multimedia and identify evidence used to support these claims.	<p>Unit 2: Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Analyze an Opinion Essay, T344–T345</p> <p>Unit 5: Analyze Argument, T154–T156, T158, T159, T161, T164, T165, T167, T168, T172, T173, T180–T181 Explore and Plan: Opinions and Claims, T460–T461</p> <p>Reading Routines Companion – Grade 4 Main Idea and Details, 193-194</p> <p>myFocus Intervention – Level E Lesson 30 Genre: Argumentative Texts, T195–T200 Lesson 36 Interpret Visual, Oral, and Quantitative Information, T235–T2400 Lesson 37 Analyze Author’s Reasons and Evidence, T243–T248</p>
4.ML.2.2 Standard begins in fifth grade.	Standard begins in fifth grade according to the Indiana Academic Standards.

Copyright ©2022 Savvas Learning Company LLC All Rights Reserved.
Savvas® and Savvas Learning Company® are the exclusive trademarks
of Savvas Learning Company LLC in the US and in other countries.