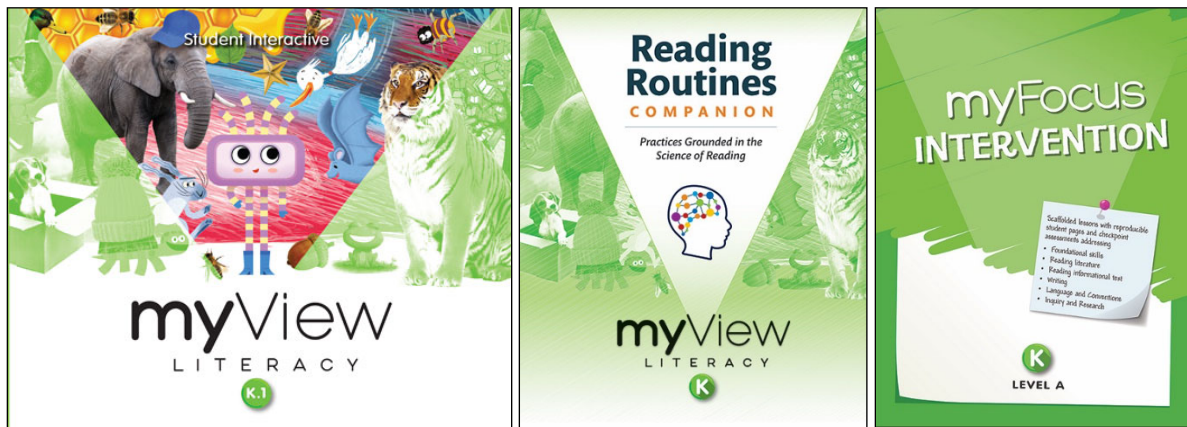


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<p>K.RF Reading: Foundations There are four key areas found in the Reading: Foundations section for grades K-5: Print Concepts, Phonological Awareness, Phonics, and Fluency. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Reading: Foundations.</p>	
<p>Learning Outcome</p>	
<p>K.RF.1 Understand and apply knowledge of print concepts, phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills.</p>	<p>Foundational reading skills are taught throughout myView Literacy, Reading Routines Companion, and myFocus Intervention programs. Please see references under the specific components of reading below.</p>
<p>K.RF.2 Print Concepts</p>	
<p>K.RF.2.1 Demonstrate understanding that print moves from left to right across the page and from top to bottom.</p>	<p>Unit 1: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T90 Unit 3: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T154 Unit 5: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T34</p> <p>myFocus Intervention – Level A Lesson 1 Books, Sentences, and Words, T33–T36</p>

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<p>K.RF.2.2 Recognize that written words are made up of sequences of letters.</p>	<p>Unit 1: Explore Spaces Between Words, T356–T357, T360–T361</p> <p>Unit 2: Print Awareness, T202, T258 Handwriting: Write Words, T106–T107, T250–T251</p> <p>Unit 4: Explore Spaces Between Words, T90 Sequence of Letters in Words, T202, T258 Print Awareness, T146 Handwriting: Write Words, T170–T171</p> <p>Reading Routines Companion Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Words with Ll, 219–220 Words with Gg, 221–222 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Short u Words, 237–238 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244</p> <p>myFocus Intervention – Level A Lesson 1 Books, Sentences, and Words, T33–T36 Lesson 2 Understand Words and Sentences, T37–T40</p>

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<p>K.RF.2.3 Recognize that words are combined to form sentences.</p>	<p>Unit 1: Explore Spaces Between Words, T356–T357, T360–T361 Sentence Features, T258</p> <p>Unit 2: Sentence Features, T34</p> <p>Unit 3: Sentence Features, T266</p> <p>Unit 4: Explore Spaces Between Words, T90 Sentence Features, T34</p> <p>Unit 5: Print Awareness: Sentence Awareness, T86</p> <p>Reading Routines Companion Identify and Count Words in Spoken Identify Words in Spoken Sentences: Initial /h/, 51–52 Identify and Count Words in Spoken Sentences: Initial /kw/ and /z/, 91–92 Identify and Count Words in Spoken Sentences: /a/ and /ā/, 95–96 Identify and Count Words in Spoken Sentences, 115–116 Identify and Count Words in Spoken Sentences, 119–120 Identify and Count Words in Spoken Sentences, 129–130 Identify and Count Words in Spoken Sentences, 139–140</p> <p>myFocus Intervention – Level A Lesson 2 Understand Words and Sentences, T37–T40</p>

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<p>K.RF.2.4 Identify and name all uppercase (capital) and lowercase letters of the alphabet.</p>	<p>Unit 1: Phonics (letters), T22–T23, T26, T32–T33, T92, T102–T103, T172–T173, T236, T302, T352, T384–T385 Handwriting (upper- and lower-case letters), T250–T251, T274–T275</p> <p>Unit 2: Phonics (letters), T22, T26, T92, T96, T102, T162, T166, T232, T302, T306 Handwriting (upper- and lower-case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p>Unit 3: Phonics (letters), T22, T26, T28–T29, T72–T73, T94, T98, T170 Handwriting (upper- and lower-case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283U</p> <p>Unit 4: Phonics (letters), T232, T302, T380 Handwriting (upper- and lower-case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219</p> <p>Unit 5: Phonics (letters), T22, T88, T220, T252, T292–T293</p>

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<p>(Continued) K.RF.2.4 Identify and name all uppercase (capital) and lowercase letters of the alphabet.</p>	<p>(Continued) Reading Routines Companion Consonant Mm, 185–186 Consonant Tt, 187–188 Short a Words, 189–190 Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Short i Words, 197–198 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Short o Words, 213–214 Words with Ll, 219–220 Words with Gg, 221–222 Short e Words, 225–226 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Short u Words, 237–238 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244 Short a and Long a Words, 245–246 Short i and Long i Words, 247–248 Short o and Long o Words, 253–254 Short u and Long u Words, 255–256 Short e and Long e Words, 257–258</p> <p>myFocus Intervention – Level A Lesson 3 Learn the Letters of the Alphabet 1, T43–T50 Lesson 4 Learn the Letters of the Alphabet 2, T51–T58</p>

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<p>K.RF.3 Phonological Awareness</p>	
<p>K.RF.3.1 Identify and produce rhyming words.</p>	<p>Unit 1: Poetry, T76–T77</p> <p>Unit 2: Poetry, T244–T245 Identify and Produce Rhyming Words, T232– T233, T288–T289, T426–T427, T432–T433 Rhyming Words, T440–T441</p> <p>Unit 3: Rhyme, T148, T157, T159, T168–T169 Poetry, T140–T141, T144–T145 Identify and Produce Rhyming Words, T128– T129, T240–T241</p> <p>Unit 4: Poetry, T244–T245 Identify and Produce Rhyming Words, T270–T271 Identify and Count Rhyming Words, T232–T233</p> <p>Unit 5: Rhyme, T132, T142, T152–T153, T154–T155 Poetry, T124–T125, T128–T129, T428–T429</p> <p>Reading Routines Companion Blend and Segment Onsets and Rimes, 13–14, 15–16, 17–18, 19–20, 31–32, 57–58 Identify and Produce Rhyming Words, 61–62, 67– 68, 69–70, 71–72, 73–74, 85–86, 97–98, 133– 134, 137–138</p> <p>myFocus Intervention – Level A Lesson 5 Identify Rhyming Words and Alliteration, T61–T64 Lesson 6 Produce Rhyming Words and Alliteration, T65–T68 Lesson 9 Blend Onset and Rime, T79–T82 Lesson 10 Segment Onset and Rime, T83–T86</p>

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<p>K.RF.3.2 Orally pronounce, blend, and segment words into syllables.</p>	<p>Unit 3: Identify and Count Syllables, T296–T297 Syllables, T18–T19, T110–T111, T138–T139, T194–T195, T250–T251</p> <p>Unit 4: Syllables, T158–T159 Identify and Count Syllables, T120–T121, T176–T178</p> <p>Unit 5: Identify and Count Syllables, T70–T71 Manipulate Syllables, T46–T47, T98–T99, T150–T151, T222–T223, T260–T261 Segment and Blend Syllables, T18–T19, T122–T123, T232–T233, T412–T413, T424–T425</p> <p>Reading Routines Companion Blend and Segment Onsets and Rimes, 13–14, 15–16, 17–18, 19–20, 31–32, 57–58 Segment and Blend Phonemes, 37–38, 43–44, 45–46, 53–54, 55–56, 59–60, 113–114, 151–152, 167–168 Segment and Blend Syllables in Spoken Words, 87–88, 93–94, 125–126, 147–148, 159–160, 177–178</p> <p>myFocus Intervention – Level A Lesson 7 Blend and Count Syllables in Spoken Words, T69–T72 Lesson 8 Segment and Count Syllables in Spoken Words, T73–T76 Lesson 9 Blend Onset and Rime, T79–T82 Lesson 10 Segment Onset and Rime, T83–T86 Lesson 32 Consonant Blends, T185–T188</p>

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<p>K.RF.3.3 Orally blend the onset (the initial sound) and the rime (the vowel and ending sound) in words.</p>	<p>Unit 1: Blend and Segment Onset and Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Onset and Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p>Reading Routines Companion Blend and Segment Onsets and Rimes, 13–14, 15–16, 17–18, 19–20, 31–32, 57–58</p> <p>myFocus Intervention – Level A Lesson 9 Blend Onset and Rime, T79–T82 Lesson 10 Segment Onset and Rime, T83–T86</p>

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<p>K.RF.3.4 Tell the order of sounds heard in words with two or three phonemes, and identify the beginning, middle (medial) and final sounds.</p>	<p>Unit 1: Initial Consonant Sounds, T18–T19, T46–T47, T214– T215, T270–T271 Medial Vowel Sounds, T74–T75, T426–T427, T432–T433 Final Consonant Sounds, T46–T47, T214–T215</p> <p>Unit 2: Initial Consonant Sounds, T18–T19, T120–T121, T270–T271 Medial Vowel Sounds, T242–T243 Final Consonant Sounds, T18– T19, T46–T47, T120–T121</p> <p>Unit 3: Initial Consonant Sounds, T166–T167 Medial Vowel Sounds, T76–T77, T278–T279, T434–T435, T440–T441, T448–T449 Final Consonant Sounds, T48–T49</p> <p>Unit 4: Medial Vowel Sounds, T18–T19, T74–T75, T130–T131, T426–T427, T434–T435, T442–T443</p> <p>Reading Routines Companion Isolate Phonemes, 3–4, 5–6, 21–22, 23–24, 29–30, 33–34, 35–36, 39–40, 41–42, 49–50, 63–64, 65–66, 77–78, 81–82, 89–90, 101–102, 105–106 Distinguish Medial Sounds, 107–108, 109–110, 111–112, 117–118, 141–142, 143–144, 145–146 Add Phonemes: Initial and Final, 157–158</p> <p>myFocus Intervention – Level A Lesson 11 Identify Same and Different Initial Sounds, T89–T92 Lesson 12 Identify Same and Different Final Sounds, T93–T96 Lesson 13 Identify Same and Different Medial Sounds, T97–T100 Lesson 14 Isolate Initial, Final, and Medial Sounds, T101–T104 Lesson 15 Add Initial Phonemes, T107–T110 Lesson 16 Add Final Phonemes, T111–T114 Lesson 17 Delete or Change Initial Phonemes, T115–T118 Lesson 18 Delete or Change Final Phonemes, T119–T122 Lesson 19 Change Medial Phonemes, T123–T126 Lesson 20 Blend and Segment Two to Three Phonemes into Words, T127–T130 Lesson 32 Consonant Blends, T185–T188</p>

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<p>K.RF.3.5 Add, delete, or substitute sounds to change one-syllable words.</p>	<p>Unit 1: Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 3: Segment and Blend Phonemes, T46–T47</p> <p>Unit 4: Add Phonemes, T242–T243</p> <p>Unit 5: Segment and Blend Phonemes, T60–T61, T208–T209 Add Phonemes, T112–T113, T420–T421 Substitute Phonemes, T174–T175, T274–T275</p> <p>Reading Routines Companion Segment and Blend Phonemes, 37–38, 43–44, 45–46, 53–54, 55–56, 59–60, 113–114, 151–152, 167–168</p> <p>myFocus Intervention – Level A Lesson 15 Add Initial Phonemes, T107–T110 Lesson 16 Add Final Phonemes, T111–T114 Lesson 17 Delete or Change Initial Phonemes, T115–T118 Lesson 18 Delete or Change Final Phonemes, T119–T122 Lesson 19 Change Medial Phonemes, T123–T126</p>

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<p>K.RF.4 Phonics</p>	
<p>K.RF.4.1 Use letter-sound knowledge to decode the sound of each consonant (e.g., dog = /d/ /g/; soap = /s/ /p/).</p>	<p>Unit 1: Read and Write Words with Ss, T110–T111 Review Short a and Ss, T120–T121 Read and Write Words with Cc, T166–T167 Read and Write Words with Bb, T256–T257 Read and Write Words with Rr, T278–T279</p> <p>Unit 2: Letter–Sound Relationships, T32–T33, T54–T55, T64–T65, T110–T111, T120–T121, T166–T167</p> <p>Unit 3: Letter–Sound Relationships, T56–T57, T66–T67, T118–T119, T128–T129, T174–T175, T184–T185, T230–T231, T436–T437</p> <p>Unit 4: Letter–Sound Relationships, T54–T55, T64–T65, T110–T111, T120–T121, T158–T159, T176–T177, T214–T215</p> <p>Reading Routines Companion Consonant Mm, 185–186 Consonant Tt, 187–188 Short a Words, 189–190 Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Short i Words, 197–198 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Short o Words, 213–214 Words with Initial Hh, 217–218 Words with Ll, 219–220 Words with Gg, 221–222 Short e Words, 225–226 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Short u Words, 237–238 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244 Short a and Long a Words, 245–246 Short i and Long i Words, 247–248 Short o and Long o Words, 253–254 Short u and Long u Words, 255–256 Short e and Long e Words, 257–258</p>

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<p>(Continued) K.RF.4.1 Use letter-sound knowledge to decode the sound of each consonant (e.g., dog = /d/ /g/; soap = /s/ /p/).</p>	<p>(Continued) myFocus Intervention – Level A Lesson 3 Learn the Letters of the Alphabet 1, T43–T50 Lesson 4 Learn the Letters of the Alphabet 2, T51–T58 Lesson 21 Connect Sound and Letter: Consonants 1, T133–T136 Lesson 22 Connect Sound and Letter: Consonants 2, T137–T140 Lesson 23 Connect Sound and Letter: Consonants 3, T141–T144 Lesson 25 Short a, T151–T154 Lesson 28 Short e, T165–T168 Lesson 29 Short u, T169–T172 Lesson 30 Long a, i, and o, T175–T178 Lesson 31 Long e and u, T179–T182</p>
<p>K.RF.4.2 Blend consonant-vowel-consonant (CVC) sounds to make words.</p>	<p>Unit 1: Blend and Segment Onset and Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441 Unit 2: Segment and Blend Onset and Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p>Reading Routines Companion Segment and Blend Phonemes, 37–38, 43–44, 45–46, 53–54, 55–56, 59–60, 113–114, 151–152, 167–168</p> <p>myFocus Intervention – Level A Lesson 9 Blend Onset and Rime, T79–T82 Lesson 20 Blend and Segment Two to Three Phonemes into Words, T127–T130</p>

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<p>K.RF.4.3 Recognize the long and short sounds for the five major vowels.</p>	<p>Unit 1: Medial Vowel Sounds, T74–T75, T186–T187, T426–T427, T432–T433</p> <p>Unit 2: Medial Vowel Sounds, T242–T243</p> <p>Unit 3: Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441</p> <p>Unit 4: Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436–T437</p> <p>Unit 5: Short Vowels, T32–T33, T46–T47, T136–T137, T150–T151 Long Vowels, T32–T33, T46–T47, T136–T137, T150–T151</p>

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<p>(Continued) K.RF.4.3 Recognize the long and short sounds for the five major vowels.</p>	<p>(Continued) Reading Routines Companion Short a Words, 189–190 Short i Words, 197–198 Short o Words, 213–214 Short e Words, 225–226 Short u Words, 237–238 Short a and Long a Words, 245–246 Short i and Long i Words, 247–248 Short o and Long o Words, 253–254 Short u and Long u Words, 255–256 Short e and Long e Words, 257–258 Sentences with Short i and Long i Words, 259–260 Sentences with Short e Words, 261–262 Sentences with Short u and Long u Words, 263–264 Sentences with Short o and Long o Words, 265–266 Sentences with Short a and Long a Words, 269–270</p> <p>myFocus Intervention – Level A Lesson 25 Short a, T151–T154 Lesson 28 Short e, T165–T168 Lesson 29 Short u, T169–T172 Lesson 30 Long a, i, and o, T175–T178 Lesson 31 Long e and u, T179–T182</p>

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<p>K.RF.4.4 Read common high-frequency words by sight (e.g., a, my).</p>	<p>Unit 1: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T123, T131, 145, T159, T177, T155, T187, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 2: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T177, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: High-Frequency Words, T19, T33, T45, T49, T67, T77, T91, T107, T111, T129, T139, T153, T163, T167, T185, T195, T209, T219, T223, T241, T251, T265, T275, T279, T297, T435, T437, T439, T441, T449 Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447</p> <p>Unit 4: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T178, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T431, T433, T435, T443 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 5: High-Frequency Words, T19, T33, T47, T61, T43, T71, T85, T113, T95, T123, T137, T151, T165, T147, T175, T189, T209, T223, T205, T233, T247, T261, T275, T257, T413, T417, T419, T421, T425 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p>Reading Routines Companion Decodable High-Frequency Words, 285-285 Non-Decodable High-Frequency Words, 287–288</p> <p>myFocus Intervention – Level A Lesson 33 High-Frequency Words 1, T191–T196 Lesson 34 High-Frequency Words 2, T197–T202 Lesson 35 High-Frequency Words 3, T203–T208</p>

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<p>K.RF.4.5 Identify similarities and differences in words (e.g., word endings, onset and rime) when spoken or written.</p>	<p>Unit 1: Blend and Segment Onset and Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Onset and Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p>Reading Routines Companion Blend and Segment Onsets and Rimes, 13–14, 15–16, 17–18, 19–20, 31–32, 57–58 Segment and Blend Phonemes, 37–38, 43–44, 45–46, 53–54, 55–56, 59–60, 113–114, 151–152, 167–168 Change Phonemes: Initial, Medial, Final, 175–176 Prefixes, 311–312 Suffixes, 313–314</p> <p>myFocus Intervention – Level A Lesson 9 Blend Onset and Rime, T79–T82 Lesson 10 Segment Onset and Rime, T83–T86</p>
<p>K.RF.4.6 Standard begins at first grade.</p>	<p>Standard begins at first grade according to the Indiana Academic Standards.</p>

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<p>K.RF.5 Fluency K.RF.5 Orally read emergent-reader texts, maintaining an appropriate pace and using self-correcting strategies while reading.</p>	<p>Unit 1: Fluency, T44, T62, T100, T118, T156, T173, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 2: Fluency, T44, T62, T100, T118, T156, T175, T212, T230, T268, T286 Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: Fluency, T46, T64, T108, T126, T164, T182, T220, T238, T276, T294 Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447</p> <p>Unit 4: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 5: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p>Reading Routines Companion Accuracy, 295–296 Rate, 297–298</p> <p>myFocus Intervention – Level A Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 40 Genre: Poetry and Drama, T235–T240 Lesson 46 Genre: Nonfictions Texts, T277–T282</p>

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<p>K.RL Reading: Literature There are three key areas found in the Reading: Literature section for grades K-5: Key Ideas and Textual Support, Structural Elements and Organization, and Synthesis and Connection of Ideas. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Reading: Literature.</p>	
<p>Learning Outcome</p>	
<p>K.RL.1 Actively engage in group reading activities with purpose and understanding.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T462–T479</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T456–T473</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T438–T455</p> <p>Reading Routines Companion Build Background Knowledge, 323-324 Ask and Answer Questions, 325-326 Retell, 329-330</p> <p>myFocus Intervention – Level A Lesson 45 Retell Stories, T269–T274 Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 40 Genre: Poetry and Drama, T235–T240 Lesson 41 Character, Plot, and Setting, T243–T244 Lesson 43 Make and Confirm Predictions, T255–T260 Lesson 44 Ask and Answer Questions, T263–T268 Lesson 45 Retell Stories, T269–T274</p>

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<p>K.RL.2 Key Ideas and Textual Support</p>	
<p>K.RL.2.1 With support, ask and answer questions about main topics and key details in a text heard or read.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Ask and Answer Questions, T85, T95, T114–T115 First Read: Ask, T92, T206 Respond and Analyze, T40–T41, T96–T97, T152–T153, T208–T209</p> <p>Unit 2: Possible Teaching Point, T148 First Read: Ask, T150 Respond and Analyze, T152–T153</p> <p>Unit 3: Ask and Answer Questions, T149, T157, T159, T178–T179 First Read: Ask, T40, T214, T268 Read, T154 Respond and Analyze, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p>Unit 4: First Read: Ask, T260 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 5: First Read: Ask, T250 Respond and Analyze, T144–T145, T254–T255</p> <p>Reading Routines Companion Ask and Answer Questions, 325-326 Retell, 329-330</p> <p>myFocus Intervention – Level A Lesson 44 Ask and Answer Questions, T263–T268</p>

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<p>K.RL.2.2 With support, retell familiar stories, poems, and nursery rhymes, including key details.</p>	<p>Unit 1: Retelling, T104, T122, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97 Describe Plot, T84, T93, T104–T105</p> <p>Unit 2: Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349</p> <p>Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344</p> <p>Unit 5: Reflect and Share: Talk About It, T276–T277 Listening, T237</p> <p>Reading Routines Companion Retell, 329-330</p> <p>myFocus Intervention – Level A Lesson 45 Retell Stories, T269–T274</p>

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<p>K.RL.2.3 Identify important elements of the text (e.g., characters, settings, or events).</p>	<p>Unit 1: Retelling, T104, T122, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97 Describe Plot, T84, T93, T104–T105 Identify and Describe Characters, T28, T37, T39, T48–T49</p> <p>Unit 2: Identify and Describe Characters, T140, T149, T160–T161 Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349 Fiction: Characters and Setting, T316–T317 Explore Characters, T340–T341</p> <p>Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344</p> <p>Unit 5: Reflect and Share: Talk About It, T276–T277 Listening, T237 Describe/Discuss Characters, T242, T251, T253, T262–T263</p> <p>Reading Routines Companion Ask and Answer Questions, 325-326 Retell, 329-330</p> <p>myFocus Intervention – Level A Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 41 Character, Plot, and Setting, T243–T244 Lesson 44 Ask and Answer Questions, T263–T268 Lesson 45 Retell Stories, T269–T274</p>

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<p>K.RL.2.4 Make predictions about what will happen in a story.</p>	<p>Unit 2: Confirm Predictions, T197, T205, T207, T226–T227 Unit 3: Confirm Predictions, T205, T213, T234–T235</p> <p>Reading Routines Companion Build Background Knowledge, 323-324 Ask and Answer Questions, 325-326</p> <p>myFocus Intervention – Level A Lesson 43 Make and Confirm Predictions, T255–T260</p>
<p>K.RL.3 Structural Elements and Organization K.RL.3.1 Recognize familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).</p>	<p>Unit 1 Realistic fiction, T24–T33, T80–T81, T192–T193 Poetry, T76–T77 Unit 2 Fiction, T136–T137 Poetry, T244–T245 Unit 3 Folk tale, T24–T25 Fairy tale, T82–T83 Poetry, T140–T141, T144–T145 Fiction, T312–T313, T316–T317, T320–T321, T200–T201 Unit 4 Narrative nonfiction, T24–T25, T80–T81, T192–T193 Poetry, T244–T245 Fiction, T136–T137, T248–T249 Personal narrative, T304–T305, T308–T309, T312–T313 Unit 5 Poetry, T124–T125, T128–T129, T428–T429 Drama/play, T238–T239, T251, T253, T262–T263</p> <p>Reading Routines Companion Retell, 329-330</p> <p>Myfocus Intervention – Level A Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 40 Genre: Poetry and Drama, T235–T240</p>

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<p>K.RL.3.2 With support, define the role of the author and illustrator of a story in telling the story.</p>	<p>Unit 1: Author/Illustrator/Titles, Identify, T202</p> <p>Unit 3: Author/Illustrator/Titles, Identify, T34</p> <p>myFocus Intervention – Level A Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 40 Genre: Poetry and Drama, T235–T240</p>
<p>K.RL.4 Connection of Ideas</p>	
<p>K.RL.4.1 With support, describe the relationship between illustrations and the story in which they appear.</p>	<p>Unit 1: Describe Plot, T104–T105 Respond and Analyze, T208–T209 First Read: Look, T36, T38, T94, T204</p> <p>Unit 2: First Read: Ask, T150 First Read: Look, T38, T94, T102, T156, T158</p> <p>Unit 3: Explore the Poems, T140–T141 My View, T216–T217</p> <p>Unit 4: Context Clues, T149</p> <p>Unit 5: Connect Text and Illustrations, T28, T37, T48–T49 First Read: Look, T142</p> <p>Reading Routines Companion Ask and Answer Questions, 325-326</p> <p>myFocus Intervention – Level A Lesson 45 Retell Stories, T269–T274 Lesson 50 Understand Illustrations in a Text, T303–T308</p>

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<p>K.RL.4.2 With support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T66–T67 Reflect and Share: Talk About It, T122–T123 Compare Across Texts, T424–T425 Identify and Describe Characters, T37, T39, T48–T49, T178–T179</p> <p>Unit 2: Identify and Describe Characters, T149, T160–T161 Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Compare and Contrast Characters, T92–T93, T98–T99, T104–T105, T112–T113 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Reflect and Share: Write to Sources, T298–T299 Make Connections, T290–T291</p> <p>Unit 4: Reflect and Share: Talk About It, T290–T291</p> <p>Unit 5: Describe/Discuss Characters, T251, T253, T262–T263 Reflect and Share: Talk About It, T276–T277</p> <p>Reading Routines Companion Retell, 329-330</p> <p>myFocus Intervention – Level A Lesson 45 Retell Stories, T269–T274 Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 40 Genre: Poetry and Drama, T235–T240 Lesson 41 Character, Plot, and Setting, T243–T244</p>

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<p>K.RN Reading: Nonfiction There are three key areas found in the Reading: Nonfiction section for grades K-5: Key Ideas and Textual Support, Structural Elements and Organization, and Synthesis and Connection of Ideas. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Reading: Nonfiction.</p>	
<p>Learning Outcome</p>	
<p>K.RN.1 Actively engage in group reading activities with purpose and understanding.</p>	<p>Unit 1: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T462–T479</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T456–T473</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T438–T455</p> <p>Reading Routines Companion Build Background Knowledge, 323-324 Ask and Answer Questions, 325-326 Main Idea and Details, 327-328</p> <p>myFocus Intervention – Level A Lesson 46 Genre: Nonfiction Texts, T277–T282 Lesson 47 Identify Main Topic and Key Details, T283–T288 Lesson 48 Reading Strategies, T289–T294 Lesson 49 Examine the Presentation of Information, T297–T302 Lesson 50 Understand Illustrations in a Text, T303–T308 Lesson 51 Author’s Purpose, T309–T314 Lesson 52 Compare Texts, T315–T320</p>

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<p>K.RN.2 Key Ideas and Textual Support</p>	
<p>K.RN.2.1 With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts).</p>	<p>Unit 1: Reflect and Share, T122–T123, T234–T235 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 2: Ask and Answer Questions, T85, T95, T114–T115 Reflect and Share, T66–T67, T178–T179, T234–T235, T290– T291 Respond and Analyze, T40–T41, T96–T97, T208–T209, T264–T265</p> <p>Unit 4: Reflect and Share, T66–T67, T178–T179, T290–T291 Respond and Analyze, T40–T41, T96–T97, T208–T209</p> <p>Unit 5: Reflect and Share, T62–T63, T166–T167, T224–T225 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330 Respond and Analyze, T40–T41, T92–T93, T202–T203</p> <p>Reading Routines Companion Ask and Answer Questions, 325-326 Main Idea and Details, 327-328</p> <p>myFocus Intervention – Level A Lesson 44 Ask and Answer Questions, T263–T268 Lesson 48 Reading Strategies, T289–T294</p>

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<p>K.RN.2.2 With support, retell the main idea and key details of a text.</p>	<p>Unit 1: Find/Identify Main Idea, T140, T149, T160–T161 Use Text Evidence, T149, T151, T170–T171 Main Idea and Details, T253, T261, T263, T282–T283 Find Important Details, T261, T263, T282–T283</p> <p>Unit 2: Find/Identify Main Idea, T308–T309</p> <p>Unit 3: Main Idea and Details, T39, T41, T60–T61</p> <p>Unit 4: Main Idea and Details, T39, T58–T59, T84, T95, T104–T105, T141, T149, T151, T170–T171</p> <p>Unit 5: Main Idea and Details, T89, T108–T109, T133, T141, T142, T160–T161</p> <p>Reading Routines Companion Main Idea and Details, 327-328</p> <p>myFocus Intervention – Level A Lesson 47 Identify Main Topic and Key Details, T283–T288 Lesson 48 Reading Strategies, T289–T294</p>
<p>K.RN.2.3 With support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 1: Make Connections, T282–T283</p> <p>Unit 4: Unit Opener, T11 Describe Connections, T37, T48–T49 Create New Understandings, T207, T226–T227</p> <p>Unit 5: Reflect and Share, T114–T115</p> <p>Reading Routines Companion Main Idea and Details, 327-328</p> <p>myFocus Intervention – Level A Lesson 46 Genre: Nonfictions Texts, T277–T282 Lesson 47 Identify Main Topic and Key Details, T283–T288 Lesson 48 Reading Strategies, T289–T294 Lesson 51 Author’s Purpose, T309–T314</p>

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<p>K.RN.3 Structural Elements and Organization</p>	
<p>K.RN.3.1 Identify text features of a nonfiction text (e.g., title, author, illustrations) and describe the relationship between those features and the text in which they appear.</p>	<p>Unit 1: Respond and Analyze, T152–T153 Informational Text, T136–T137, T248–T249; Explore Infographics, T20–T21, T132–T133, T188–T189</p> <p>Unit 2: Informational Text, T24–T25, T80–T81, T192– T193, T444–T445 Explore Infographics, T20–T21, T76–T77, T132– T133, T188, T188–T189</p> <p>Unit 3: Explore Infographics, T20–T21, T78–T79, T196– T197, T252–T253</p> <p>Unit 4: Explore Infographics, T20– T21, T76–T77, T188– T189 Narrative Nonfiction, T192–T193 Informational Text, T446–T447</p> <p>Unit 5: Informational Text, T24–T25, T76–T77, T180– T181 Connect Text and Illustrations, T37, T48–T49 Explore Infographics, T72–T73, T176–T177, T234–T235</p> <p>myFocus Intervention – Level A Lesson 49 Examine the Presentation of Information, T297–T302 Lesson 50 Understand Illustrations in a Text, T303–T308</p>

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<p>K.RN.3.2 Recognize that a nonfiction text can be structured to describe a topic.</p>	<p>Unit 1: Find/Identify Main Idea, T140, T149, T160–T161 Use Text Evidence, T149, T151, T170–T171 Main Idea and Details, T253, T261, T263, T282–T283 Find Important Details, T261, T263, T282–T283</p> <p>Unit 2: Find Text Structure, T272–T273 Find/Identify Main Idea, T308–T309</p> <p>Unit 3: Main Idea and Details, T39, T41, T60–T61</p> <p>Unit 4: Main Idea and Details, T39, T58–T59, T84, T95, T104–T105, T141, T149, T151, T170–T171</p> <p>Unit 5: Main Idea and Details, T89, T108–T109, T133, T141, T142, T160–T161</p> <p>Reading Routines Companion Main Idea and Details, 327-328</p> <p>myFocus Intervention – Level A Lesson 47 Identify Main Topic and Key Details, T283–T288 Lesson 49 Examine the Presentation of Information, T297–T302 Lesson 50 Understand Illustrations in a Text, T303–T308</p>
<p>K.RN.3.3 Standard begins at second grade</p>	<p>Standard begins at second grade according to the Indiana Academic Standards.</p>

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<p>K.RN.4 Connection of Ideas</p>	
<p>K.RN.4.1 With support, identify the reasons an author gives to support points in a text.</p>	<p>Unit 1 Persuasive Text, T444–T445 Use Text Evidence, T162–T163 Opinion Writing, WW2–WW3, WW4, WW16, WW24</p> <p>Unit 2 Persuasive Text, T248–T249 Opinion Writing, WW2–WW3, WW4, WW16, WW24 First Read, T36 Listening Comprehension, T246–T247 Find Important Details, T261 Respond and Analyze, T264–T265 Find Text Structure, T272–T273</p> <p>Unit 3 Persuasive Text, T452–T453 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T224–T225</p> <p>Unit 4: Opinion Writing, WW2–WW3, WW4, WW16, WW24</p> <p>Unit 5 Persuasive Text, T428–T429 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T264</p> <p>Reading Routines Companion Main Idea and Details, 327-328</p> <p>myFocus Intervention – Level A Lesson 46 Genre: Nonfiction Texts, T277–T282 Lesson 51 Author’s Purpose, T309–T314</p>

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<p>K.RN.4.2 With support, identify basic similarities in and differences between two texts on the same topic.</p>	<p>Unit 1: Compare Texts, T178–T179, T290–T291 Compare Across Texts, T424–T425</p> <p>Unit 2: Compare Texts, T66–T67, T122–T123, T234–T235, T290–T291 Compare Across Texts, T424–T425</p> <p>Unit 3: Compare Across Texts, T432–T433</p> <p>Unit 4: Compare Texts, T66–T67, T122–T123, T234–T235 Compare Across Texts, T424–T425</p> <p>Unit 5: Compare Texts, T62–T63, T114–T115, T224–T225 Compare Across Texts, T410–T411</p> <p>myFocus Intervention – Level A Lesson 52 Compare Texts, T315–T320</p>
<p>K.RN.4.3 Standard begins at sixth grade.</p>	<p>Standard begins at sixth grade according to the Indiana Academic Standards.</p>

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<p>K.RV Reading: Vocabulary There are two key areas found in the Reading: Vocabulary section for grades K-5: Vocabulary Building and Vocabulary in Literature and Nonfiction Texts. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Reading: Vocabulary.</p>	
<p>Learning Outcome</p>	
<p>K.RV.1 Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.</p>	<p>Unit 1: Academic Vocabulary: Oral Language, T12, T250–T251, T261 Academic Vocabulary: Context Clues, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265 Unit 2: Academic Vocabulary: Oral Language, T12, T250–T251 Academic Vocabulary: Context Clues, T151, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265 Unit 3: Academic Vocabulary: Oral Language, T12, T258–T259, T269 Academic Vocabulary, T146–T147 Develop Vocabulary, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273 Unit 4: Academic Vocabulary: Oral Language, T12, T250–T251, T262 Context Clues, T138–T139, T149 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265 Unit 5: Academic Vocabulary: Oral Language, T12, T240–T241 Academic Vocabulary: Context Clues, T130–T131 Develop Vocabulary, T40–T41, T92–T93, T144–T145, T202–T203, T254–T255 Reading Routines Companion Oral Vocabulary: Read Alouds, 301-302 Synonyms, 303-304 Antonyms, 305-306 Context Clues: Surrounding Words, 307-308 Word Parts for Meaning, 309-310 Prefixes, 311-312 Suffixes, 313-314</p>

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(Continued) K.RV.1 Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.	(Continued) myFocus Intervention – Level A Lesson 33 High-Frequency Words 1, T191–T196 Lesson 34 High-Frequency Words 2, T197–T202 Lesson 35 High-Frequency Words 3, T203–T208 Lesson 36 Define Unfamiliar Words, T211–T216 Lesson 57 Understand Nouns, Verbs, and Prepositions, T343–T346
K.RV.2 Vocabulary Building	
K.RV.2.1 Standard begins at first grade.	Standard begins at first grade according to the Indiana Academic Standards
K.RV.2.2 Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).	Unit 1: Lesson 1: Nouns, T74 Concept Sort, T310, T334, T358, T382, T406 Categories, T334, T358 Unit 2: Rhyming Sort, T310, T334, T358, T406, T382, T406 Unit 3: Letter Sort, T318, T342, T366 Reading Routines Companion Word Parts for Meaning, 309-310 Multisensory Activities: Dots and Tails, 340 myFocus Intervention – Level A Lesson 37 Sort Words into Categories, T217–T220
K.RV.2.3 Standard begins at sixth grade.	Standard begins at sixth grade according to the Indiana Academic Standards
K.RV.2.4 Recognize frequently occurring inflections (e.g., look, looks).	Unit 1: Plural Nouns, T150, T359, T362–T363, T366–T367, T370–T371, T378–T379, T383, T386–T387, T390–T391, T394–T395, T402–T403 Word Parts, T194–T195 Unit 2: Word Parts, T194–T195 Unit 3: Word Parts, T202–T203 Unit 4: Word Parts, T194–T195 Unit 5: Word Parts, T182–T183 Reading Routines Companion Suffixes, 291–292

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K.RV.2.5 Standard begins at second grade.	Standard begins at second grade according to the Indiana Academic Standards
K.RV.3 Vocabulary in Literature and Nonfiction Texts	
K.RV.3.1 With support, ask and answer questions about unknown words in stories, poems, or songs.	<p>This objective is taught throughout the program. For examples, see:</p> <p>Unit 1: Preview Vocabulary, T146, T258</p> <p>Unit 2: Preview Vocabulary, T34, T90, T202, T258</p> <p>Unit 4: Preview Vocabulary, T34, T90, T202</p> <p>Unit 5: Preview Vocabulary, T34, T86, T138, T196, T248</p> <p>Reading Routines Companion Oral Vocabulary: Read Alouds, 301-302 Synonyms, 303-304 Antonyms, 305-306 Context Clues: Surrounding Words, 307-308 Word Parts for Meaning, 309-310</p> <p>myFocus Intervention – Level A Lesson 33 High-Frequency Words 1, T191–T196 Lesson 34 High-Frequency Words 2, T197–T202 Lesson 35 High-Frequency Words 3, T203–T208 Lesson 36 Define Unfamiliar Words, T211–T216 Lesson 37 Sort Words into Categories, T217–T220</p>
K.RV.3.2 With support, ask and answer questions about unknown words in a nonfiction text.	<p>Unit 1: Develop Vocabulary, T152–T153, T264–T265</p> <p>Unit 2: Develop Vocabulary, T40–T41, T96– T97, T208–T209, T264–T265</p> <p>Unit 4: Develop Vocabulary, T40–T41, T96–T97, T208–T209</p> <p>Unit 5: Develop Vocabulary, T40–T41, T92–T93, T144–T145, T202–T203, T254–T255</p> <p>Reading Routines Companion Oral Vocabulary: Read Alouds, 301-302 Synonyms, 303-304 Antonyms, 305-306 Context Clues: Surrounding Words, 307-308 Word Parts for Meaning, 309-310</p> <p>myFocus Intervention – Level A Lesson 36 Define Unfamiliar Words, T211–T216</p>

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<p>K.RV.3.3 Standard begins at third grade.</p>	<p>Standard begins at third grade according to the Indiana Academic Standards</p>
<p>K.W Writing There are five key areas found in the Writing section for grades K-5: Handwriting, Writing Genres, the Writing Process, the Research Process, and Conventions of Standard English. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Writing.</p>	
<p>Learning Outcome</p>	
<p>K.W.1 Write for specific purposes and audiences.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T66–T67, T178–T179 Unit 2: Reflect and Share: Write to Sources, T122–T123, T290– T291 Unit 3: Reflect and Share: Write to Sources, T186–T187, T298–T299 Unit 4: Reflect and Share: Write to Sources, T122–T123, T234–T235 Unit 5: Reflect and Share: Write to Sources, T62–T63, T166–T167</p> <p>myFocus Intervention – Level A Lesson 53 Ask and Answer Questions About a Prompt, T323–T326 Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 55 Revise and Edit, T331–T334 Lesson 56 Write Text: Narrative and Informational, T337–T340</p>

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<p>K.W.2 Handwriting</p>	
<p>K.W.2.1 Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.</p>	<p>Unit 1: Phonics (letters), T22–T23, T26, T32–T33, T92, T102–T103, T172–T173, T236, T302, T352, T384–T385 Handwriting (upper- and lower-case letters), T250–T251, T274–T275</p> <p>Unit 2: Phonics (letters), T22, T26, T92, T96, T102, T162, T166, T232, T302, T306 Handwriting (upper- and lower-case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p>Unit 3: Phonics (letters), T22, T26, T28–T29, T72–T73, T94, T98, T170 Handwriting (upper- and lower-case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283U</p> <p>Unit 4: Phonics (letters), T232, T302, T380 Handwriting (upper- and lower-case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219</p> <p>Unit 5: Phonics (letters), T22, T88, T220, T252, T292–T293</p>

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<p>(Continued) K.W.2.1 Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.</p>	<p>(Continued) Reading Routines Companion Consonant Mm, 185–186 Consonant Tt, 187–188 Short a Words, 189–190 Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Short i Words, 197–198 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Short o Words, 213–214 Words with Ll, 219–220 Words with Gg, 221–222 Short e Words, 225–226 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Short u Words, 237–238 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244 Short a and Long a Words, 245–246 Short i and Long i Words, 247–248 Short o and Long o Words, 253–254 Short u and Long u Words, 255–256 Short e and Long e Words, 257–258</p> <p>myFocus Intervention – Level A Lesson 3 Learn the Letters of the Alphabet 1, T43–T50 Lesson 4 Learn the Letters of the Alphabet 2, T51–T58</p>

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<p>K.W.2.2 Write by moving from left to right and top to bottom.</p>	<p>Unit 1: Letter Recognition Unit, xvii–xlili Handwriting: Vertical Lines, T68 Handwriting: Horizontal Lines, T72 Handwriting (upper- and lower-case letters), T250–T251, T274–T275</p> <p>Unit 2: Handwriting (upper- and lower-case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p>Unit 3: Handwriting (upper- and lower-case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283</p> <p>Unit 4: Handwriting (upper- and lower-case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219</p> <p>myFocus Intervention – Level A Lesson 56 Write Text: Narrative and Informational, T337–T340</p>

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<p>K.W.3 Writing Genres</p>	
<p>K.W.3.1 Use words and pictures to provide logical reasons for suggesting that others follow a particular course of action.</p>	<p>Unit 1: Explore and Plan: Introduce Persuasive Writing, T444–T445 Collaborate and Discuss: Tell Your Opinion, T450–T451 Opinion Writing, WW1a–WW47</p> <p>Unit 2: Opinion Writing, WW1a–WW47</p> <p>Unit 3: Explore and Plan: Explore Persuasive Writing, T452–T453 Collaborate and Discuss: Revise and Edit, T458–T459 Opinion Writing, WW1a–WW47</p> <p>Unit 4: Opinion Writing, WW1a–WW47</p> <p>Unit 5: Explore and Plan: Introduce Persuasive Poetry, T428–T429 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Opinion Writing, WW1a–WW47</p> <p>myFocus Intervention – Level A Lesson 53 Ask and Answer Questions About a Prompt, T323–T326 Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 55 Revise and Edit, T331–T334</p>

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<p>K.W.3.2 Use words and pictures to develop a main idea and provide some information about a topic.</p>	<p>Unit 2: List, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320–T321, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Unit 5: Literary Nonfiction, T289, T290–T291, T294–T295, T298–T299, T302–T303, T306, T313, T34–T315, T318–T319, T322–T323, T326–T327, T330, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354</p> <p>myFocus Intervention – Level A Lesson 53 Ask and Answer Questions About a Prompt, T323–T326 Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 55 Revise and Edit, T331–T334 Lesson 56 Write Text: Narrative and Informational, T337–T340</p>
<p>K.W.3.3 Use words and pictures to narrate a single event or simple story, arranging ideas in order.</p>	<p>Unit 3: Fiction, T312–T313, T316–T317, T320–T321, T324–T325, T328, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376</p> <p>Unit 4: Personal Narrative, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T351, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>myFocus Intervention – Level A Lesson 53 Ask and Answer Questions About a Prompt, T323–T326 Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 55 Revise and Edit, T331–T334 Lesson 56 Write Text: Narrative and Informational, T337–T340</p>

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K.W.4 The Writing Process	
K.W.4 Apply the writing process to -	
K.W.4a With support, revise writing by adding simple details; review (edit) writing for format and conventions (e.g., correct spelling of simple words, capitalization of the first word of the sentence).	<p>Unit 1: Reflect and Share: Write to Sources, T66–T67, T178–T179</p> <p>Unit 2: Reflect and Share: Write to Sources, T122–T123, T290– T291</p> <p>Unit 3: Reflect and Share: Write to Sources, T186–T187, T298–T299</p> <p>Unit 4: Reflect and Share: Write to Sources, T122–T123, T234–T235</p> <p>Unit 5: Reflect and Share: Write to Sources, T62–T63, T166–T167</p> <p>myFocus Intervention – Level A Lesson 53 Ask and Answer Questions About a Prompt, T323–T326 Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 55 Revise and Edit, T331–T334 Lesson 56 Write Text: Narrative and Informational, T337–T340</p>
K.W.4b Use available technology to produce and publish writing.	<p>Unit 2: Celebrate and Reflect, T452–T453</p> <p>Unit 3: Conduct Research: Use a Library Database, T454–T455</p> <p>Unit 5: Digital Tools, T366–T367, T370–T371, T374–T375, T378 Conduct Research: Look Online, T430–T431</p> <p>myFocus Intervention – Level A Lesson 56 Write Text: Narrative and Informational, T337–T340</p>

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<p>K.W.5 The Research Process</p>	
<p>K.W.5 With support, build understanding of a topic using various sources.</p>	<p>Unit 1: Project-Based Inquiry, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453</p> <p>Unit 2: Project-Based Inquiry, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453</p> <p>Unit 3: Project-Based Inquiry, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461</p> <p>Unit 4: Project-Based Inquiry, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453, T454–T455</p> <p>Unit 5: Project-Based Inquiry, T426–T427, T428–T429, T430–T431, T432–T433, T434–T435, T436–T437</p> <p>myFocus Intervention – Level A Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 60 Inquiry and Research, T357–T360</p>
<p>K.W.5a Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic.</p>	<p>Unit 1: Conduct Research: Ask a Librarian, T446–T447 Refine Research: Take Notes, T448–T449</p> <p>Unit 2: Inquire: Introduce the Project, T442–T443 Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449</p> <p>Unit 3: Conduct Research: Use a Library Database, T454–T455 Refine Research: Take Notes, T456–T457</p> <p>Unit 4: Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451</p> <p>Unit 5: Conduct Research: Look Online, T430–T431 Refine Research: Take Notes, T432–T433</p> <p>myFocus Intervention – Level A Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 60 Inquiry and Research, T357–T360</p>

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K.W.6 Conventions of Standard English	
K.W.6.1 Demonstrate command of English grammar and usage, focusing on:	
K.W.6.1a Nouns/Pronouns – Writing sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).	<p>Unit 1: Nouns, T306–T307, T311, T314–315, 318–319, 322–323, T93, T93, T330–T331, T335, T338–T339, T342–T343, T346– T347, T263, T407, T410–T411, T414–T415, T418–T419 Plural Nouns, T150, T354–T355, T359, T362–T363, T366–T367, T370–T371, T378–T379, T383, T386–T387, T390– T391, T394–T395, T263, T402–T403</p> <p>Unit 2: Nouns, T376–T377 Plural Nouns, T306–T307, T376–T377</p> <p>Reading Routines Companion Suffixes, 313-314</p> <p>myFocus Intervention – Level A Lesson 57 Understand Nouns, Verbs, and Prepositions, T343–T346</p>
K.W.6.1b Verbs – Writing sentences that include verbs.	<p>Unit 2: Verbs, T378–T379, T383, T386–T387, T390–T391, T394–T395</p> <p>Unit 3: Verbs, T76</p> <p>Unit 4: Verbs, T380–T381, T384–T385</p> <p>Unit 5: Verbs, T362–T363</p> <p>myFocus Intervention – Level A Lesson 57 Understand Nouns, Verbs, and Prepositions, T343–T346</p>
K.W.6.1c Adjectives/ Adverbs – Standard begins at second grade.	Standard begins at second grade according to the Indiana Academic Standards.
K.W.6.1d Prepositions – Standard begins at fourth grade.	Standard begins at fourth grade according to the Indiana Academic Standards.

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<p>K.W.6.1e Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something, etc.).</p>	<p>Unit 3: Complete Sentences, T388–T389, T392–T393 Unit 4: Complete Sentences, T311, T315, T319, T323, T331 Unit 5: Complete Sentences, T142, T345, T349, T353, T357 Expand Sentences, T251, T369, T373, T377, T381, T389, T393, T397, T401, T405</p> <p>myFocus Intervention – Level A Lesson 1 Books, Sentences, and Words, T33–T36 Lesson 2 Understand Words and Sentences, T37–T40 Lesson 59 Capitalize and Punctuate Sentences, T351–T354</p>
<p>K.W.6.2 Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	
<p>K.W.6.2a Capitalization – Capitalizing the first word in a sentence and the pronoun I.</p>	<p>Unit 2: Edit for Capitalization, T380, T384, T399, T404–T405 Unit 3: Minilesson: Edit for Capitalization, T407, T412 Unit 4: Edit for Capitalization, T400 Unit 5: Capitalization, Beginning of Sentences and The Word I, T297, T301, T305, T309, T317</p> <p>myFocus Intervention – Level A Lesson 1 Books, Sentences, and Words, T33–T36 Lesson 2 Understand Words and Sentences, T37–T40 Lesson 59 Capitalize and Punctuate Sentences, T351–T354</p>

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<p>K.W.6.2b Punctuation – Recognizing and naming end punctuation.</p>	<p>Unit 3: Edit for Punctuation Marks, T407, T408</p> <p>Unit 4: End Punctuation, T359, T360, T363, T367, T371, T379, T383, T387, T391, T395, T419 Edit for End Punctuation Marks, T376–T377</p> <p>Unit 5: End Punctuation, T321, T322, T325, T329, T333, T341</p> <p>myFocus Intervention – Level A Lesson 59 Capitalize and Punctuate Sentences, T351–T354</p>
<p>K.W.6.2c Spelling – Spelling simple words phonetically, drawing on phonemic awareness.</p>	<p>Unit 4: Spelling, T306, T310, T314, T318, T322, T330, T334, T338, T342, T346, T354, T358, T362, T366, T370, T378, T382, T386, T390, T394, T402, T404–T405, T406, T410, T414, T418, T428–T429</p> <p>Unit 5: Spelling, T292, T296, T300, T304, T308, T316, T320, T324, T328, T332, T340, T344, T348, T352, T356, T364, T368, T372, T376, T380, T386–T387, T388, T392, T396, T400, T404, T414–T415</p> <p>Reading Routines Companion Sentences with Short i and Long i Words, 259–260 Sentences with Short e Words, 261–262 Sentences with Short u and Long u Words, 263–264 Sentences with Short o and Long o Words, 265–266 Sentences with Consonant Blend Words, 267–268 Sentences with Short a and Long a Words, 269–270 Sentences with All Learned Sound Spellings, 271–272 Sentences with All Learned Sound Spellings, 273–274 Sentences with All Learned Sound Spellings, 275–276</p> <p>myFocus Intervention – Level A Lesson 33 High-Frequency Words 1, T191–T196 Lesson 34 High-Frequency Words 2, T197–T202 Lesson 35 High-Frequency Words 3, T203–T208</p>

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<p>K.SL Speaking and Listening There are three key areas found in the Speaking and Listening section for grades K-5: Discussion and Collaboration, Comprehension, and Presentation of Knowledge and Ideas. By demonstrating the skills listed in each section, students should be able to meet the Learning Outcome for Speaking and Listening.</p>	
<p>Learning Outcome</p>	
<p>K.SL.1 Listen actively and communicate effectively with a variety of audiences and for different purposes.</p>	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Ask and Answer Questions, T85, T95, T114–T115</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Ask and Answer Questions, T149, T157, T159, T178–T179</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Ask and Answer Questions, T253, T263, T282–T283</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330</p> <p>Reading Routines Companion Make It Easier, 280, 290, 302 Guide Practice, 281 Make It Harder, 282</p> <p>myFocus Intervention – Level A Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280</p>

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K.SL.2 Discussion and Collaboration	
K.SL.2.1 Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Revise and Edit, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255 Collaborate and Discuss: Revise and Edit, T458–T459 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 Collaborate and Discuss: Revise and Edit, T452–T453 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Celebrate and Reflect, T436–T437</p> <p>Reading Routines Companion Make It Easier, 280, 290, 302 Guide Practice, 281</p> <p>myFocus Intervention – Level A Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280</p>

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<p>K.SL.2.2 Standard begins in third grade.</p>	<p>Standard begins in third grade according to the Indiana Academic Standards.</p>
<p>K.SL.2.3 Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.</p>	<p>Unit 1: Turn, Talk, and Share (examples), T20, T81, T132, T249, T424 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Collaborate and Discuss: Tell Your Opinion, T450–T451</p> <p>Unit 2: Turn, Talk, and Share (examples), T10, T67, T188, T249, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Collaborate and Discuss: Revise and Edit, T450–T451</p> <p>Unit 3: Turn, Talk, and Share (examples), T10, T69, T252, T432 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Collaborate and Discuss: Revise and Edit, T458–T459</p> <p>Unit 4: Turn, Talk, and Share (examples), T10, T76, T132, T208, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Collaborate and Discuss: Revise and Edit, T452–T453 Conduct Research: Conduct an Interview, T448–T449</p> <p>Unit 5: Turn, Talk, and Share (examples), T10, T129, T176, T239, T410 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435</p> <p>Reading Routines Companion Make It Easier, 280, 290, 302 Guide Practice, 281</p> <p>myFocus Intervention – Level A Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280</p>

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<p>K.SL.2.4 Ask questions to seek help, get information, or clarify something that is not understood.</p>	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Ask and Answer Questions, T85, T95, T114–T115</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Ask and Answer Questions, T149, T157, T159, T178–T179</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Ask and Answer Questions, T253, T263, T282–T283</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330</p> <p>Reading Routines Companion Make It Easier, 280, 290, 302 Guide Practice, 281</p> <p>myFocus Intervention – Level A Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280</p>

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<p>K.SL.2.5 Continue a conversation through multiple exchanges.</p>	<p>Unit 1: Turn, Talk, and Share (examples), T20, T81, T132, T249, T424 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Collaborate and Discuss: Tell Your Opinion, T450–T451</p> <p>Unit 2: Turn, Talk, and Share (examples), T10, T67, T188, T249, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Collaborate and Discuss: Revise and Edit, T450–T451</p> <p>Unit 3: Turn, Talk, and Share (examples), T10, T69, T252, T432 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Collaborate and Discuss: Revise and Edit, T458–T459</p> <p>Unit 4: Turn, Talk, and Share (examples), T10, T76, T132, T208, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Collaborate and Discuss: Revise and Edit, T452–T453 Conduct Research: Conduct an Interview, T448–T449</p> <p>Unit 5: Turn, Talk, and Share (examples), T10, T129, T176, T239, T410 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435</p> <p>Reading Routines Companion Make It Easier, 280, 290, 302 Guide Practice, 281</p> <p>myFocus Intervention – Level A Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280</p>

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<p>K.SL.3 Comprehension K.SL.3.1 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247</p> <p>Unit 2: Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247</p> <p>Unit 3: Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255</p> <p>Unit 4: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247</p> <p>Unit 5: Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237</p> <p>Reading Routines Companion Retell, 307–308</p> <p>myFocus Intervention – Level A Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280 Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 46 Genre: Nonfictions Texts, T277–T282</p>

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<p>K.SL.3.2 Ask appropriate questions about what a speaker says.</p>	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Ask and Answer Questions, T85, T95, T114–T115</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Ask and Answer Questions, T149, T157, T159, T178–T179</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Ask and Answer Questions, T253, T263, T282–T283</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330</p> <p>Reading Routines Companion Retell, 307–308</p> <p>myFocus Intervention – Level A Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280 Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 46 Genre: Nonfictions Texts, T277–T282</p>

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<p>K.SL.4 Presentation of Knowledge and Ideas</p>	
<p>K.SL.4.1 Speaking audibly, recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events and, with support, provide additional details.</p>	<p>Students practice describing experiences and telling stories in all units. For examples see:</p> <p>Unit 1: Minilesson: Describe Plot, T104–T105 Describe Setting, T216–T217 Learning Strategies, T425 Talk About Museums, T442 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Explore Main Idea, T327 Talk About Pets, T442 Celebrate and Reflect, T452–T453</p> <p>Unit 3: My Favorite Story, T450 Reflect and Share: Talk About It, T68–T69</p> <p>Unit 4: Talk About the Past, T444 Celebrate and Reflect, T460–T461</p> <p>Unit 5: Talk About Weather, T426 Celebrate and Reflect, T436–T437</p> <p>myFocus Intervention – Level A Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280</p>
<p>K.SL.4.2 Standard begins in first grade.</p>	<p>Standard begins in first grade according to the Indiana Academic Standards</p>

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<p>K.SL.4.3 Give, restate, and follow simple two-step directions.</p>	<p>Unit 1: Collaborate and Discuss: Tell Your Opinion, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Collaborate and Discuss: Revise and Edit, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Collaborate and Discuss: Revise and Edit, T458–T459 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Collaborate and Discuss: Revise and Edit, T452–T453 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Celebrate and Reflect, T436–T437</p> <p>myFocus Intervention – Level A Drawing (examples), T47, T53, T248, T251, T252, T253, T254, T259, T306</p>
<p>K.ML Media Literacy By demonstrating the skills listed in Media Literacy, students should be able to meet the Learning Outcome for Media Literacy.</p>	
<p>Learning Outcome</p>	
<p>K.ML.1 Recognize various types of media.</p>	<p>Unit 3: Conduct Research: Use a Library Database, T454–T455</p> <p>Unit 5: Digital Tools, T366–T367, T370–T371, T374–T375, T378 Conduct Research: Look Online, T430–T431</p> <p>myFocus Intervention – Level A Lesson 49 Examine the Presentation of Information, T297–T302 Lesson 50 Understand Illustrations in a Text, T303–T308</p>

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<p>K.ML.2 Media Literacy</p>	
<p>K.ML.2.1 Recognize common signs and logos and identify commercials or advertisements.</p>	<p>Unit 1: Explore Infographics, T20–T21, T132–T133, T188–T189</p> <p>Unit 2: Explore Infographics, T20–T21, T76–T77, T132–T133, T188, T188–T189</p> <p>Unit 3: Explore Infographics, T20–T21, T78–T79, T196–T197, T252–T253</p> <p>Unit 4: Explore Infographics, T20– T21, T76–T77, T188–T189</p> <p>Unit 5: Connect Text and Illustrations, T37, T48–T49 Explore Infographics, T72–T73, T176–T177, T234–T235</p> <p>myFocus Intervention – Level A Lesson 49 Examine the Presentation of Information, T297–T302 Lesson 50 Understand Illustrations in a Text, T303–T308</p>

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