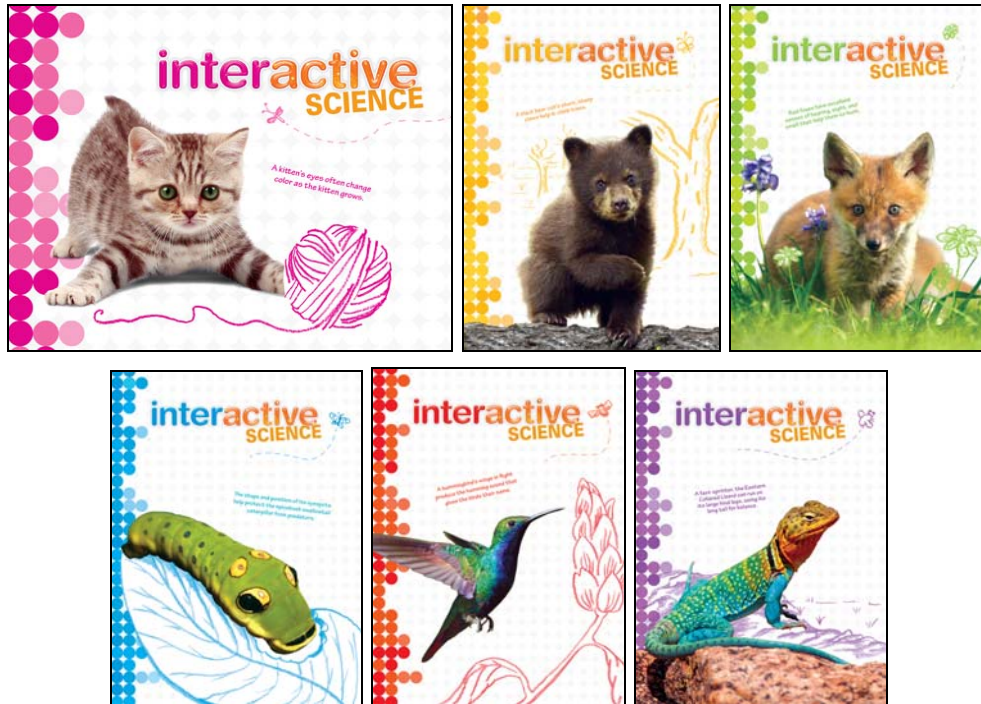


A Correlation of
Interactive Science
©2016



To

ReadyGEN
©2016

Grades Kindergarten-5

A Correlation of Interactive Science ©2016 to ReadyGEN ©2016

Introduction

The following document indicates where the content of the **Interactive Science ©2016** program is supportive of text selections in the **ReadyGEN ©2016** program for Grades K-5.

Interactive Science ©2016 is an elementary science program that makes learning personal, engaging, and relevant for today's student. The program features an innovative Write-in Student Edition that enables students to become active participants in their learning and truly connect the Big Ideas of science to their world.

The 2016 editions of **Interactive Science** support the Next Generation Science Standards (NGSS) in several ways. In the Student Edition, lessons provide interactive opportunities for students to acquire the Disciplinary Core Ideas that are the building blocks of the NGSS Performance Expectations at each grade level. STEM Activities, Apply It! activities, Design It! Activities, and Performance-Based Assessments enable students to research, investigate, and apply Science and Engineering Practices to real-world problems in a meaningful way. In the Teacher's Edition, the NGSS Cross-Cutting Concepts that link across grade levels and across disciplines within grade levels are noted at the chapter level, and a detailed and focused Performance Expectation Activity is provided for each NGSS standard.

ReadyGEN ©2016 is a K-5 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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ReadyGEN ©2016	Interactive Science, ©2016 Kindergarten
Kindergarten	
Unit 1 Living Together: This is Home	
Module A	
Anchor Text: <i>Where Is Home, Little Pip?</i>	Chapter 2 Leveled Readers: Living Things (On-Level) Lesson 2.2 What are living things? Lesson 2.4: What do animals need?
Supporting Text: <i>A House for Hermit Crab</i>	Lesson 2.6: How do living things affect where they live?
Supporting Text: <i>A New Home for Hermit Crab</i>	Lesson 2.6: How do living things affect where they live? Lesson 2.4: What do animals need?
Poem: Ducks Quack Me Up	Lesson 2.4: What do animals need?
Poem: Deer Mouse	Lesson 2.6: How do living things affect where they live?
Module B	
Anchor Text: <i>Life in a Pond</i>	Lesson 2.2: Living things Lesson 2.3: What do plants need? Lesson 2.4: What do animals need? Chapter 2 Leveled Readers: All About Plants and Animals (Advanced - Level)
Supporting Text: <i>A Bed for the Winter</i>	Lesson 2.6: How do living things affect where they live? Lesson 2.4: What do animals need?
Supporting Text: <i>A New Home for Hermit Crab</i>	Lesson 2.4: What do animals need? Lesson 2.6: How do living things affect where they live?
Poem: Daddy Fell into the Pond	Lesson 2.2: What are living things?
Poem: Sea Creatures	Lesson 2.2: What are living things? Lesson 2.4: What do animals need?

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Unit 2 Understanding Then and Now	
Module A	
Anchor Text: <i>The Little House</i>	Lesson 2.6: How do living things affect where they live?
Supporting Text: <i>Four Seasons Make a Year</i>	Chapter 3 Integrate Your Day: Writing Lesson 3.4: What are some kinds of weather?
Poem: Houses	Lesson 2.6: How do living things affect where they live?
Poem: Seasons of the Year	Lesson 3.4: What are some kinds of weather? Chapter 3 Integrate Your Day: Writing
Module B	
Anchor Text: <i>Farming Then and Now</i>	For supporting content, see Lesson 2.5: What do you need? Lesson 2.6: How do living things affect where they live? Lesson 3.5: How can we use rocks, soil and water?
Supporting Text: <i>The Old Things</i>	For supporting content, see Lesson 2.5 What do you need?
Unit 3 Predicting Change	
Module A	
Anchor Text: <i>Come On, Rain!</i>	Lesson 3.4: What are some kinds of weather? Chapter 3 Let's Read Science: Draw Conclusions
Supporting Text: <i>The Snowy Day</i>	Lesson 3.4: What are some kinds of weather?
Poem: Listen	Lesson 3.4: What are some kinds of weather?
Poem: Weather	Lesson 3.4: What are some kinds of weather?
Module B	
Anchor Text: <i>What Will the Weather Be?</i>	Lesson 3.4: What are some kinds of weather? Chapter 3 Big World My World: Sunday Forecast

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Supporting Text: <i>Weather Words and What They Mean</i>	Lesson 3.4: What are some kinds of weather? Chapter 3 Big World My World: Sunday Forecast
Poem: Weather Together	Lesson 3.4: What are some kinds of weather? Chapter 3 Big World My World: Sunday Forecast
Unit 5 Knowing About Patterns and Structures	
Module A	
Anchor Text: <i>The Tiny Seed</i>	Chapter 2 Leveled Readers: Living Things (On-Level) All About Plants and Animals (Advanced Level) Chapter 2 Try It! Do plants need water? Lesson 2.3: What do plants need? Lesson 2.6: How do living things affect where they live? Lesson 3.3: What do you get from the sun?
Supporting Text: <i>Jack's Garden</i>	Chapter 2 Try It! Do plants need water? Lesson 2.3: What do plants need? Lesson 2.6: How do living things affect where they live?
Poem: Green Plants	Chapter 2 Try It! Do plants need water? Lesson 2.3: What do plants need?
Module B	
Anchor Text: <i>Plant Patterns</i>	Skills Handbook Try It! How do we observe? Skills Handbook Part 1: How do you observe?
Supporting Text: <i>Swirl By Swirl: Spirals in Nature</i>	Skills Handbook Try It! How do we observe? Skills Handbook Part 1: How do you observe?

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Unit 6 Exploring Communities	
Module A	
Anchor Text: <i>On the Town: A Community Adventure</i>	For supporting content, see Lesson 2.1: What are nonliving things? Lesson 2.2: What are living things? Lesson 2.6 How do living things affect where they live? Skills Handbook Part 1: How do you observe?
Supporting Text: <i>Places in My Neighborhood</i>	For supporting content, see Lesson 2.6 How do living things affect where they live? Skills Handbook Part 1: How do you observe?
Poem: Skyscraper	For supporting content, see Lesson 2.6 How do living things affect where they live?
Module B	
Anchor Text: <i>Neighborhood Walk: City</i>	Lesson 2.6 How do living things affect where they live? Skills Handbook Part 1: How do you observe?
Poem: This is My Community	Lesson 2.6 How do living things affect where they live? Skills Handbook Part 1: How do you observe?

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ReadyGEN ©2016	Interactive Science, ©2016 Grade 1
Grade 1	
Unit 1 Connecting to our World	
Module A	
Anchor Text: <i>Stellaluna</i>	Lesson 2.3: How do some animals grow? Lesson 2.4: How are living things like their parents? Lesson 2.5: How are groups of living things different?
Poem: The Little Birds/ The Caterpillar	Lesson 2.4: How do some animals grow?
Module B	
Anchor Text: <i>Time to Sleep</i>	Lesson 2.1: What are some groups of living things? Lesson 2.5: How are groups of living things different?
Supporting Text: <i>What Do You Do With a Tail Like This?</i>	Lesson 2.1: What are some groups of living things? Lesson 2.5: How are groups of living things different?
Poem: The Elephant	Lesson 2.5: How are groups of living things different?
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Anchor Text: <i>Arbor Day Square</i>	Lesson 2.3: How do plants grow?
Module B	
Anchor Text: <i>The Life Cycle of an Apple Tree</i>	Lesson 2.2: What are some parts of plants? Lesson 2.3: How do plants grow?
Supporting Text: <i>How a Seed Grows</i>	Lesson 2.3: How do plants grow? Chapter 2 Investigate It! activity: How do different seeds grow?
Poem: Dancing in the Breeze	For supporting content, see Lesson 2.2: What are some parts of plants?
Poem: Zucchini	For supporting content, see Lesson 2.3: How do plants grow?

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ReadyGEN ©2016	Interactive Science, ©2016 Grade 1
Unit 5 Observing the Messages of the Natural World	
Module A	
Anchor Text: <i>King Kafu and the Moon</i>	Lesson 3.2: What causes day and night? Chapter 3 Investigate It! activity: Why can we see things in the night sky?
Supporting Text: <i>Let's Visit the Moon</i>	Lesson 3.1: What is the sun? Lesson 3.2: What causes day and night? Chapter 3 Investigate It! activity: Why can we see things in the night sky?
Poem: Running Moon	For supporting content, see Lesson 3.2: What causes day and night? Chapter 3 Investigate It! activity: Why can we see things in the night sky?
Module B	
Anchor Text: <i>Our World in Space: Planets</i>	Lesson 3.1: What is the sun? Lesson 3.2: What causes day and night? Chapter 3 Investigate It! activity: Why can we see things in the night sky?
Supporting Text: <i>The Sun</i>	Lesson 3.1: What is the sun? Lesson 3.2: What causes day and night?
Poem: Last Song	For supporting content, see Lesson 3.2: What causes day and night? Chapter 3 Investigate It! activity: Why can we see things in the night sky?
Poem: Sun/ A Circle of Sun	For supporting content, see Lesson 3.1: What is the sun?

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ReadyGEN ©2016	Interactive Science, ©2016 Grade 2
Grade 2	
Unit 1 Understanding Communities	
Module A	
Supporting Text: <i>Snowshoe Hare's Winter Home</i>	Lesson 2.2: What are some kinds of animals? Lesson 2.3: What are some parts of animals? Lesson 2.4: Where do plants and animals live? Chapter 2 Leveled Readers: Needs and Habitats (Below-Level Lexile Measure 380L) Different Habitats (On-Level Lexile Measure 440L) Discovering Plants, Animals , and Their Habitats (Advanced Lexile Measure 490L)
Poem: Pig	Lesson 2.2: What are some kinds of animals?
Poem: Something Told the Wild Geese	Lesson 2.3: What are some parts of animals?
Module B	
Supporting Text: <i>The House on Maple Street</i>	For supporting content, see Lesson 2.4: Where do plants and animals live?
Unit 3 Building Ideas	
Module B	
Anchor Text: <i>Change Makers</i>	Part 2, Lesson 1: What is technology? Part 2, Lesson 2: How do people design new things? For supporting content, see Lesson 2.4: Where do plants and animals live?
Supporting Text: <i>City Green</i>	Chapter 2 Try It! activity: What do plants need to be healthy? Lesson 2.1: What are the parts of plants?

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Unit 4 Facing Challenges and Change	
Module A	
Anchor Text: <i>The Earth Dragon Awakes</i>	Lesson 3.2: What changes land?
Supporting Text: "Mother of the Mountains" from <i>Tales of Thunder and Lightning</i>	Lesson 3.1: What are some kinds of land and water?
Module B	
Anchor Text: <i>Disaster Alert!</i>	Lesson 3.1: What are some kinds of land and water? Lesson 3.2: What changes land?
Supporting Text: <i>Danger! Earthquakes</i>	Lesson 3.2: What changes land?
Poem: Who Could Somersault the San Andreas Fault?	Lesson 3.2: What changes land?
Unit 5 Pioneering New Ideas and New Worlds	
Module A	
Anchor Text: <i>John Chapman: Planter and Pioneer</i>	For supporting content, see Chapter 2 Try It! activity: What do plants need to be healthy? Lesson 2.4: Where do plants and animals live? Chapter 2 Leveled Reader: Needs and Habitats (Below-Level Lexile Measure 380L)
Unit 6 Changing the World	
Module A	
Anchor Text: <i>68 Ways to Save the Planet Before Bedtime</i>	Lesson 2.5: How do living things get food? Chapter 3 STEM activity: How Can You Make Recycled Paper?
Supporting Text: <i>On Meadowview Street</i>	Chapter 2 Try It! activity: What do plants need to be healthy? Lesson 2.5: How do living things get food?
Resource: "The Lion and the Mouse"	Lesson 2.2: What are some kinds of animals?
Resource: "The Crow and the Pitcher"	Lesson 2.3: What are some parts of animals?

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Poem: Walk Lightly	Lesson 2.4: Where do plants and animals live? Lesson 3.1: What are some kinds of land and water?
Module B	
Anchor Text: Alfred Nobel: The Man Behind the Peace Prize	Part 2, Lesson 2: How do people design new things? For supporting content, see Chapter 1: Matter

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ReadyGEN ©2016	Interactive Science, ©2016 Grade 3
Grade 3	
Unit 1 Observing the World Around Us	
Module A	
Anchor Text: <i>The Case of the Gaspin Garbage</i>	Part 1: The Nature of Science For supporting content, see Lesson 2.4: What are heat and light energy? Lesson 4.3: What are the life cycles of some animals? Lesson 5.1: What is an ecosystem? Lesson 5.2 Explore It! activity: What do yeast use for energy? Lesson 5.3: How do ecosystems change?
Supporting Text: <i>Thunder Cake</i>	Lesson 6.4: How can you stay safe in severe weather?
Poem: Rhyme	Lesson 6.4: How can you stay safe in severe weather?
Module B	
Anchor Text: <i>Treasure in the Trees</i>	Lesson 4.3: What are the life cycles of some animals? For supporting content, see Part 1: The Nature of Science
Supporting Text: <i>About Earth</i>	Lesson 6.1: What is the water cycle? Lesson 6.2: What are weather and climate? Lesson 6.4: How can you stay safe in severe weather? Chapter 6 Leveled Content Reader: Record-Breaking Weather (Advanced Lexile Measure 840L) For supporting content, see Lesson 1.3: What is gravity?
Poem: Roots	Lesson 3.3: How do plants use roots and stems to grow?
Poem: Under the Microscope	Part 1 "Investigate It!" activity: How does a microscope help you make observations?

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ReadyGEN ©2016	Interactive Science, ©2016 Grade 3
Unit 3 Seeking Explanations	
Module A	
Anchor Text: <i>Storm in the Night</i>	Lesson 4.2: How are offspring like their parents? Lesson 4.3: What are the life cycles of some animals? For supporting content, see Lesson 6.4: How can you stay safe in severe weather?
Supporting Text: <i>Knots on a Counting Rope</i>	Lesson 4.3: What are the life cycles of some animals? For supporting content, see Lesson 6.4: How can you stay safe in severe weather?
Supporting Text: <i>Paul Bunyan</i>	Lesson 4.3: What are the life cycles of some animals? Lesson 6.2: What are weather and climate?
Poem: Where Would You Be?	Lesson 6.4: How can you stay safe in severe weather?
Poem: Storm	Lesson 6.4: How can you stay safe in severe weather?
Poem: The Wind	Lesson 6.4: How can you stay safe in severe weather?
Module B	
Anchor Text: <i>Weather</i>	Chapter 6 Try It! activity: How does water temperature affect evaporation? Lesson 6.1: What is the water cycle? Lesson 6.2: What are weather and climate? Chapter 6 Investigate It! activity: How are clouds and the weather related? Chapter 6 Leveled Content Readers: Weather and Earth (Below-Level Lexile Measure 490L) Storms and Weather (On-Level Lexile Measure 690L) Record-Breaking Weather (Advanced Lexile Measure 840L)

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Supporting Text: <i>On the Same Day in March</i>	Lesson 6.2: What are weather and climate? Chapter 6 Leveled Content Reader: Weather and Earth (Below-Level Lexile Measure 490L) Chapter 6 Leveled Content Reader: Record-Breaking Weather (Advanced Lexile Measure 840L)
Supporting Text: <i>Living Through a Natural Disaster</i>	Lesson 6.4: How can you stay safe in severe weather? Chapter 6 Leveled Content Reader: Record-Breaking Weather (Advanced Lexile Measure 840L) For supporting content, see Lesson 5.3: How do ecosystems change?
Resource: What Does the Thermometer Say?	Lesson 6.3: What tools are used to measure weather? Chapter 6 Leveled Content Reader: Storms and Weather (On-Level Lexile Measure 690L)
Resource: Tools for Measuring Weather	Lesson 6.3: What tools are used to measure weather? Chapter 6 Leveled Content Reader: Storms and Weather (On-Level Lexile Measure 690L)
Poem: Tornado Season	Lesson 6.4: How can you stay safe in severe weather?
Poem: Weather	Chapter 6 Leveled Content Reader: Weather and Earth (Below-Level Lexile Measure 490L)

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ReadyGEN ©2016	Interactive Science, ©2016 Grade 4
Grade 4	
Unit 1 Becoming Researchers	
Module A	
Anchor Text: <i>Science Squad: Porpoises in Peril</i>	Lesson 5.1: What are ecosystems? Lesson 5.2: How do living things affect the environment? Lesson 5.3: What are natural resources? Chapter 5 Leveled Reader: Ecosystem Life (On-Level Lexile Measure 790L)
Supporting Text: <i>Mary Anning: The Girl Who Cracked Open the World</i>	Lesson 5.4: What are fossils? Lesson 5.5: What can fossils tell us? Part 1: The Nature of Science
Supporting Text: "Fragile Frogs" from <i>The Frog Scientist</i>	Lesson 5.1: What are ecosystems? Lesson 5.2: How do living things affect the environment? For related content, see Chapter 5 Biography: Rachel Carson Part 1 STEM activity: Time to Clean Green
Module B	
Anchor Text: <i>Skeletons Inside and Out</i>	Quest activity: Make a Human Body Road Map
Supporting Text: Movers and Shapers	Quest activity: Make a Human Body Road Map
Supporting Text: King of the Parking Lot	For supporting content, see Lesson 5.5: What can fossils tell us? Part 1: The Nature of Science Quest activity (Realize.com): Make a Human Body Road Map
Poem: The Jellyfish and the Clam	Lesson 4.5: What are adaptations?
Poem: Go Southward, Birds!	Lesson 4.6: How do animals respond to the environment
Poem: To the Skeleton of a Dinosaur in a Museum	Lesson 5.4: What are fossils? Lesson 5.5: What can fossils tell us?

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Unit 2 Interactions in Nature and Culture	
Module A	
Anchor Text: <i>Why the Sea is Salty</i>	Lesson 6.5: Where is the Earth's water? For supporting content, see Part 2, Lesson 2: What is the design process?
Supporting Text: "John Henry" from <i>American Tall Tales</i>	For supporting content, see Part 2, Lesson 1: What is technology?
Poem: Back to Nature	Lesson 5.2: How do living things affect the environment?
Unit 3 Exploring Impact and Effect	
Module A	
Anchor Text: <i>Earthquakes</i>	Lesson 6.4: How can Earth's surface change rapidly?
Supporting Text: <i>Quake!</i>	Lesson 6.4: How can Earth's surface change rapidly?
Supporting Text: "Earthshaker's Bad Day"	Lesson 6.4: How can Earth's surface change rapidly?
Supporting Text: "The Monster Beneath the Sea"	Lesson 6.4: How can Earth's surface change rapidly?
Poem: Islands	Chapter 6 Field Trip: The Galapagos Islands
Poem: Instructions for the Earth's Dishwasher	Lesson 6.4: How can Earth's surface change rapidly?
Poem: Natural Disasters	Lesson 6.4: How can Earth's surface change rapidly?
Module B	
Anchor Text: <i>Anatomy of a Volcanic Eruption</i>	Lesson 6.2: How are rocks classified? Lesson 6.4: How can Earth's surface change rapidly? For supporting content, see Lesson 5.3: What are natural resources? Part 1, Lesson 2: How do scientists use tools?

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Supporting Text: <i>A Tsunami Unfolds</i>	Lesson 6.4: How can Earth's surface change rapidly? For supporting content, see Chapter 6 STEM activity: Hold Back the Water
Supporting Text: <i>Escape from Pompeii</i>	Lesson 6.4: How can Earth's surface change rapidly?
Poem: Living with Lava	Lesson 6.4: How can Earth's surface change rapidly?
Poem: Center of the Earth	Lesson 6.4: How can Earth's surface change rapidly?
Poem: Mount Saint Helens, Washington	Lesson 6.4: How can Earth's surface change rapidly?
Unit 4 Creating Innovative Solutions	
Module A	
Poem: Gold	Lesson 5.1: What are ecosystems?
Module B	
Supporting Text: <i>The Boy Who Invented TV</i>	Part 2: Technology and Design Part 2 Leveled Content Readers: Technology and Design (Below-Level Lexile Measure 690L) Technology and Design at Work (On-Level Lexile Measure 850L)
Poem: A Last Word About Inventions	For supporting content, see Part 2, Lesson 1: What is technology?

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ReadyGEN ©2016	Interactive Science, ©2016 Grade 5
Grade 5	
Unit 1 Depending on Each Other	
Module A	
Anchor Text: <i>Night of the Spadefoot Toads</i>	Chapter 4 Try It! activity: What is in a local ecosystem? Lesson 4.2: How do organisms interact in ecosystems? Lesson 4.5: How do humans impact ecosystems? Chapter 4 Leveled Reader: Our Changing World (Advanced Lexile Measure 860L) For supporting content, see Lesson 3.3: How do adaptations help animals?
Supporting Text: "Shells" from <i>Every Living Thing</i>	Lesson 3.3: How do adaptations help animals?
Supporting Text: <i>Hatchet</i>	For supporting content, see Lesson 3.1: What are some physical structures in living things?
Poem: Dry as Dust	For supporting content, see Lesson 3.3: How do adaptations help animals?
Poem: Colorful Guy	Lesson 3.3: How do adaptations help animals?
Module B	
Anchor Text: <i>Washed Up!</i>	Lesson 4.2: How do organisms interact in ecosystems?
Supporting Text: <i>Pale Male</i>	Chapter 4 Try It! activity: What is in a local ecosystem? Lesson 4.5: How do humans impact ecosystems? Chapter 4 Leveled Reader: Our Changing World (Advanced Lexile Measure 860L) For supporting content, see Lesson 3.3: How do adaptations help animals?

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Supporting Text: <i>Rain Forest Food Chains</i>	Chapter 4: Ecosystems Chapter 4 Leveled Reader: Our Changing World (Advanced Lexile Measure 860L) For supporting content, see Chapter 3: Growth and Survival
Poem: One Drop at a Time	Lesson 5.1: What is the water cycle?
Poem: The Flooded Forest	Chapter 4 Try It! activity: What is in a local ecosystem?
Poem: Food Chain	Lesson 4.2: How do organisms interact in ecosystems?
Unit 3 Understanding the Universe	
Module A	
Anchor Text: <i>George's Secret Key to the Universe</i>	Chapter 6: Earth and Space Part 1: The Nature of Science Part 1 Leveled Reader: Today's Technology (On-Level Lexile Measure 880L) Part 2, Lesson 1: What is technology?
Supporting Text: <i>The Man Who Went to the Far Side of the Moon</i>	Part 1, Lesson 2: How do scientists investigate? For supporting content, see: Chapter 2 Field Trip: NASA's Space Centers Lesson 6.3: What are the inner planets?
Supporting Text: "Mayday on Moon of Jupiter"	Lesson 6.4: What are the outer planets? Lesson 6.5: What are asteroids, meteors, comets, and moons?
Poem: The Sun	Lesson 6.2: What is a star?
Poem: Great Red Spot	For supporting content, see Lesson 6.4: What are the outer planets?
Poem: The Solar System	Lesson 6.3: What are the inner planets? Lesson 6.4: What are the outer planets? Chapter 6 Leveled Reader: Earth's Place in Space (On-Level Lexile Measure 760L)

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Module B	
Anchor Text: <i>Jess and Layla's Astronomical Assignment</i>	Chapter 6: Earth and Space Chapter 6 Leveled Reader: Earth's Place in Space (On-Level Lexile Measure 760L)
Supporting Text: <i>A Black Hole Is NOT a Hole</i>	Lesson 2.1: What are forces? Lesson 2.2: What are Newton's Laws? Lesson 6.2: What is a star? Lesson 6.3: What are the inner planets?
Supporting Text: <i>Our Mysterious Universe</i>	Chapter 6: Earth and Space Chapter 6 Leveled Reader: The Solar System (Below-Level Lexile Measure 760L) Earth's Place in Space (On-Level Lexile Measure 850L) Mars: The Red Planet (Advanced Lexile Measure 950L)
Poem: The Black Hole	Lesson 2.1: What are forces? Lesson 2.2: What are Newton's Laws?
Unit 4 Exploring New Worlds	
Module A	
Supporting Text: Secrets of the Canyon Cave	For supporting content, see Lesson 6.2: What is a star?