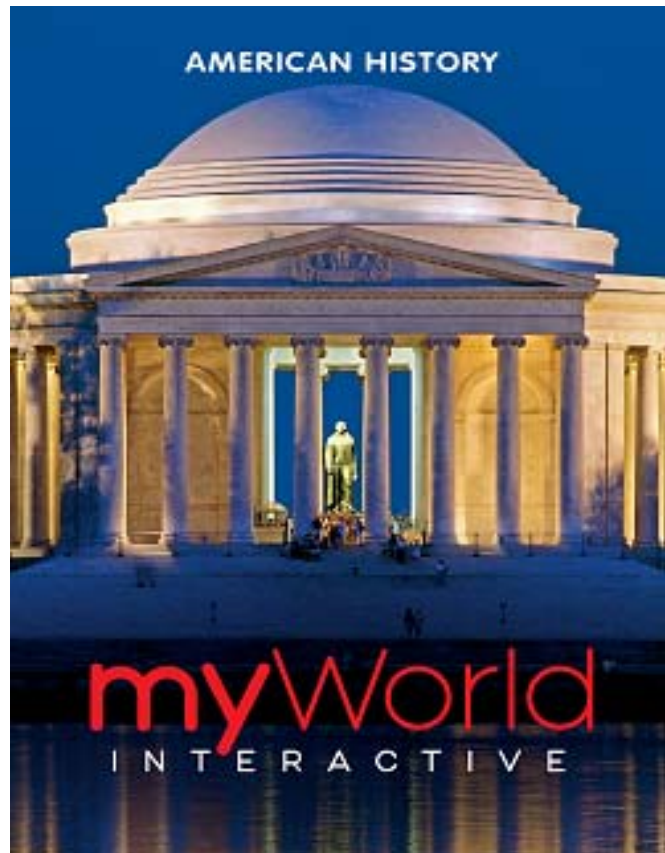


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to the

Kansas History, Government, and
Social Studies Standards 2020
Middle-Level American History

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Introduction

This document demonstrates how *myWorld Interactive Social Studies, American History, ©2019* meets the Kansas History, Government, and Social Studies Standards 2020, Middle-Level American History. Correlation page references are to the Student Edition and Teacher Edition.

The all new *myWorld Interactive Social Studies* encourages students to explore their world, expand their thinking, and engage their college, career, and civic awareness. Built in partnership with educators, the curriculum applies the latest research and technology to create a program that is flexible and easily adapts to every classroom. Using print and digital materials to maximize learning and classroom time, students explore the world while learning core social studies standards and enhancing their literacy skills.

- **Interactive Student Worktext** encourages writing, drawing, and highlighting to support self-motivated learning.
- **Jumpstart Activities** spark interest and connect lesson content with students' knowledge and ideas.
- **Project-Based Quests** engage students in rich inquiry experiences throughout each chapter.
- **Biographies** model important citizenship skills and tie-in real world applications.
- **myWorld Interactive Activity Guide** provides extended activities, quick activities, and Readers Theater to vary the learning and teaching experience.

myWorld Interactive Social Studies provides students with multiple opportunities to connect, investigate, synthesize, and demonstrate their understanding of the content. Students develop into informed, active, responsible citizens who can make a difference now.

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E Good Times and Bad (1920s—1940s)	
Ideas	
Distribution of wealth and resources	<p>SE/TE: The Downside of the 1920s, 805-806 Causes of the Great Depression, 815-816</p> <p>TE only: Analyze Visuals, 778 History Background, 840</p> <p>Digital Resources: Topic 13>Lesson 1: Harding and Coolidge>Video: Calvin Coolidge’s Presidency Topic 13>Lesson 4: Division and Inequality>Video: Prosperity and Peril; Interactive Gallery: Contrasts in American Society Topic 13>Lesson 5: Entering the Great Depression>Video: The Great Depression</p>
Win the War with Wheat	<p>SE/TE: For opportunities to address this standard please see: Civilians Pitch In, 867-868 Lesson Check #2, 872</p>
Agricultural conservation	<p>SE/TE: For supporting content please see: Subsidizing Farms, 825-826 Civilians Pitch In, 867-868 Lesson Check #2, 872</p> <p>TE only: For supporting content please see: History Background, 867</p> <p>Digital Resources: For supporting content please see: Topic 14>Lesson 3: The Home Front>Video: Mobilizing the American Home Front; Interactive Gallery: Life on the Home Front During World War II</p>

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<p>The New Deal</p>	<p>SE/TE: How Did FDR Fight the Depression?, 823-824 Making Economic Reforms, 825-827 New Programs to Help Workers and the Elderly, 828-829 American Indians, 838-839 Topic 13 Assessment #11-#12, 843</p> <p>TE only: History Background, 822 Active Classroom, 830</p> <p>Digital Resources: Topic 13>Lesson 6: Roosevelt’s New Deal>Video: Roosevelt’s New Deal; Interactive Map: New Deal Programs; Interactive Cartoon: The New Deal Political Cartoon</p>
<p>Debt</p>	<p>Digital Resources: Topic 13>Lesson 7: Life During the Depression>Video: A Nation in Hard Times</p>
<p>War economy and industry</p>	<p>SE/TE: Where did World War II take place?, 846-847 A Wartime Economy, 867 Analyze Charts, 867 Civilians Pitch In, 867-868 Women Go to Work, 869 Lesson Check #1-#5, 872</p> <p>Digital Resources: Topic 14>Lesson 3: The Home Front>Video: Mobilizing the American Home Front; Interactive Gallery: Life on the Home Front During World War II</p>

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<p>Growth of entertainment</p>	<p>SE/TE: The Rise of a National Culture, 795-796 The Rise of Jazz Music, 799 Athletic Heroes, 800 The Arts During the Depression, 839-841 Topic 13 Assessment #2-#3, 843</p> <p>TE only: Analyze Visuals, 778 Curriculum Connection: Performing Arts, 827</p> <p>Digital Resources: Topic 13>Introduction: Prosperity and Depression>Topic Video: Billie Holiday, Lady Day Topic 13>Lesson 2: Social Change>Video: New Ways of Life; Interactive Gallery: Changes in American Life in the 1920s Topic 13>Lesson 3: Roaring Twenties Culture>Video: Harlem in the 1920s; Interactive Gallery: American Culture in the 1920s</p>
<p>F Kansas and a Changing World (1950s—2000s)</p>	
<p>Ideas</p>	
<p>Communism</p>	<p>SE/TE: The First Communist State, 787 What Caused the Cold War?, 893-894 Geography Skills, 895 Communist Advancements, 897-898 Communist Aggression, 900 Fears About Communism at Home, 905-906 Why Was Communist Cuba a Threat?, 938-939 Communism in Latin America, 939-940 Topic 15 Assessment #3, #8; 957</p> <p>TE only: History Background, 974</p> <p>Digital Resources: Topic 15>Lesson 1: The Beginning of the Cold War>Video: The Early Years of the Cold War Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Systems</p>

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<p>Cold War</p>	<p>SE/TE: What Caused the Cold War?, 893-894 What Postwar Alliances Were Formed?, 896-898 Lesson Check #1-#5, 898 A Global Cold War, 903-904 Lesson Check #4, 906 Why Was Communist Cuba a Threat?, 938-939 The Domino Theory, 944 Analyze Graphs, 953 What Led to the End of Détente?, 973-974 The Aftermath of the Cold War, 978-979</p> <p>TE only: English Language Learners, 900-901 Active Classroom, 904 Differentiated Instruction, 944</p> <p>Digital Resources: Topic 15>Lesson 1: The Beginning of the Cold War>Video: The Early Years of the Cold War; Interactive Chart: Cold War- Cause and Effect; Interactive Map: Early Cold War Alliances Topic 15>Lesson 2: Korea and Other Postwar Conflicts>Video: The Korean War; Interactive Chart: Cold War Actions- The United States and the Soviet Union Topic 16>Lesson 2: The End of the Cold War>Video: The Cold War Ends in Berlin</p>
<p>Brown v Topeka Board of Education</p>	<p>SE/TE: Equal Educational Opportunities, 918 Desegregating Schools, 919 Analyze Charts, 920 Topic 15 Assessment #2, 957</p> <p>Digital Resources: Topic 15>Introduction: Postwar America>Interactive Topic Map: Civil Rights in the Post-war Years Topic 15>Lesson 4: The Civil Rights Movement>Video: The Civil Rights Movement Social Studies Reference Center>Landmark Supreme Court Cases>Landmark Supreme Court Cases: Brown v. Board of Education</p>

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<p>Civil rights</p>	<p>SE/TE: The Legal Struggle for Equality, 918-919 Analyze Charts, 920 A Strong Leader, 921-922 Nonviolent Direct Action, 923-924 The Federal Government Protects Civil Rights, 925 Lesson Check #1-#5, 927 Primary Sources: Martin Luther King, Jr., “I Have a Dream”, 928 The Women’s and Gay Rights Movements, 933-935 Lesson Check #2-#3, #5; 935 Topic 15 Assessment #2, #11; 957</p> <p>TE only: English Language Learners, 918-919</p> <p>Digital Resources: Topic 15>Introduction: Postwar America>Interactive Topic Map: Civil Rights in the Post-war Years Topic 15>Lesson 4: The Civil Rights Movement>Video: The Civil Rights Movement; Quick Activity: Civil Rights Movement Timeline; Interactive Gallery: Nonviolent Strategies in the Civil Rights Movement; Interactive Primary Source: “I Have a Dream,” Martin Luther King, Jr. Topic 15>Lesson 5: The Struggle for Equal Rights Continues>Interactive Gallery: Leaders for Change</p>
<p>Rise of interstate transportation</p>	<p>SE/TE: Taking to the Road, 912 Reading Check, 913</p> <p>Digital Resources: Topic 15>Lesson 3: Eisenhower and Postwar America>Video: A Postwar Boom in the United States</p>
<p>Military industrial complex</p>	<p>SE/TE: For opportunities to address this standard please see: The Budget Deficit, 968 Reagan Reacts, 974</p>

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G Kansas and a Modern World (1970s—present)	
Ideas	
Globalization,	SE/TE: How does U.S. trade compare to that of other countries?, 998-999 How Did a Worldwide Economy Develop?, 1015-1018
Rural depopulation	Digital Resources: For opportunities to address this standard please see: Social Studies Core Concepts>Geography Core Concepts>Geography Core Concepts: Urbanization
Energy	SE/TE: An Energy Crisis, 965 Analyze Diagrams, 1008 Digital Resources: Topic 17>Lesson 3: Advances in Science and Technology>Interactive Gallery: Advances in Energy Technology
Kansas economy	SE/TE: For opportunities to address this standard please see: What Caused a World Economic Crisis?, 1018-1020 A Weak Recovery, 1020-1022 Digital Resources: For opportunities to address this standard please see: Topic 17>Lesson 2: A Global Economy>Interactive Chart: Economic Challenges in the 2000s- Causes and Effects
Kansas government	For opportunities to address this standard please see: Digital Resources: Topic 4>Lesson 5: Understanding the Constitution>Interactive Chart: The Federal System

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<p>Politics</p>	<p>SE/TE: What Did the Conservative Movement Demand?, 965-966 Clinton and the Conservatives, 971-972 Topic 16 Assessment #8, 995 The Democratic and Republican Primaries, 1040 Reading Check, 1041</p> <p>Digital Resources: Topic 16>Lesson 1: The Conservative Revolution>Video: Reagan’s Presidency Social Studies Reference Center>Hip Hop Songs>American History>Hip Hop History: Politics 1968-1980; Hip Hop History: The Conservative Resurgence</p>
<p>Competencies</p>	
<p>H History</p>	
<p>H.1 analyzes and interprets a variety of texts and media.</p>	<p>SE/TE: Quest: The Easter Mutiny, 6 Analysis Skills: Identify Physical and Cultural Features, 141 Analysis Skills: Compare Different Points of View, 164 Quest A Lincoln Website, 478</p> <p>Digital Resources: Topic 1>Quest: Document-Based Writing: The Easter Mutiny>Quest Kick-off: The Easter Mutiny Topic 4>Quest: Discussion: Senate Representation>Quest Kick-off: Senate Representation Topic 6>Quest: Discussion: The Mexican-American War>Quest Kick-off: The Mexican-American War Topic 9>Quest: Discussion: The End of Reconstruction>Quest Kick-off: The End of Reconstruction Topic 11>Quest: Document-Based Writing: Effects of Immigration>Quest Kick-off: Effects of Immigration</p>

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<p>H.2 describes what sourcing a document is and Communicate its importance in historical terms.</p>	<p>For supporting content please see: SE/TE: Analyze Primary and Secondary Sources, ELA 4 Primary Sources: John and Abigail Adams, Letters, 153 Analysis Skills: Detect Historical Points of View, 291 Analysis Skills: Assess Credibility of a Source, 512</p> <p>TE only: For supporting content please see: Differentiated Instruction, 164</p> <p>Digital Resources: For supporting content please see: Topic 7>Lesson 4: Abolitionism>Interactive Chart: Opposing Views on Slavery Social Studies Core Concepts>History Core Concepts>History Core Concepts: Historical Sources</p>
<p>H.3 describes and communicates what context is and its importance in understanding history.</p>	<p>SE/TE: Analysis Skills: Detect Historical Points of View, 291</p> <p>Digital Resources: Social Studies Core Concepts>History Core Concepts>History Core Concepts: Historical Sources</p>

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<p>H.4 demonstrates historical knowledge about a time period or era by demonstrating significance and/or recounting an appropriate narrative.</p>	<p>SE/TE: Write Narrative Essays, ELA 11 Topic 2 Assessment #13, 127 Lesson Check #6, 347 Lesson Check #6, 358 Lesson Check #6, 374 Topic 6 Assessment #12, 403 Topic 7 Assessment #13, 473 Topic 14 Assessment #14, 887</p> <p>TE only: Differentiated Instruction, 306 Differentiated Instruction, 910</p> <p>Digital Resources: Topic 2>Writer’s Workshop: European Colonization of North America Topic 6>Writer’s Workshop: The Age of Jackson and Westward Expansion Topic 7>Writer’s Workshop: Society and Culture Before the Civil War Topic 14> Writer’s Workshop: World War II</p>
<p>H.5 discusses specific instances of continuity and change over time.</p>	<p>SE/TE: Africans Are Enslaved, 107-108 Analysis Skills: Identify Sources of Continuity, 246 Topic 5 Assessment #12, 331 Analysis Skills: Detect Changing Patterns, 421 Reading Check, 658 Reading Check, 927</p> <p>TE only: Common Misconceptions: Slavery Across Time, 108 Active Classroom, 246 Differentiated Instruction, 309 Differentiated Instruction, 641 Differentiated Instruction, 652</p> <p>Digital Resources: Topic 9>Lesson 4: The Aftermath of Reconstruction>Interactive Map: Change in Southern Industry Topic 10>Lesson 6: New Technologies>Quick Activity: Inventing for Change; Interactive Chart: Inventions Improve Daily Life</p>

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<p>H.6 demonstrates their understanding of history by categorizing the causes and impact of significant events.</p>	<p>SE/TE: Analysis Skills: Distinguish Cause and Effect, 224 Analysis Skills: Detect Changing Patterns, 421 Analysis Skills: Analyze Sequence, Causation, and Correlation, 662 Analyze Charts, 718 Analyze Charts, 978</p> <p>TE only: Differentiated Instruction, 71 Active Classroom, 166 Active Classroom, 201 Active Classroom, 591 Active Classroom, 734 Differentiated Instruction, 745 Differentiated Instruction, 792 Differentiated Instruction, 896</p> <p>Digital Resources: Topic 1>Writer’s Workshop: The Early Americas and European Exploration Topic 3>Lesson 1: The French and Indian War>Video: Causes of the French and Indian War; Interactive Chart: Effects of the French and Indian War Topic 13>Lesson 5: Entering the Great Depression>Interactive Chart: The Great Depression- Causes and Effects Topic 15>Lesson 1: The Beginning of the Cold War>Video: Interactive Chart: Cold War- Cause and Effect</p>
<p>H.7 identifies the relevance of particular sources to a particular inquiry.</p>	<p>SE/TE: Find and Use Credible Sources, ELA 12-13</p>

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	<p>Quest: The Easter Mutiny, 6 Analysis Skills: Distinguish Relevant from Irrelevant Information, 500 Analysis Skills: Distinguish Essential from Incidental Information, 565 Lesson Check #5, 668 Lesson Check #6, 796</p> <p>TE only: Differentiated Instruction, ELA 4</p> <p>Digital Resources: Topic 8>Lesson 5: Emancipation and Life in Wartime>Interactive Gallery: Photography and the Civil War Social Studies Core Concepts>History Core Concepts>History Core Concepts: Historical Sources</p>
<p>CG Civics/Government</p>	
<p>CG.1 demonstrates the connection to personal interest, civic virtue, and democratic principles in their own lives.</p>	<p>SE/TE: Analysis Skills: Be an Informed Citizen, 26 Responsible Citizenship, 251-252 Analysis Skills: Make a Difference, 915 Analysis Skills: Political Participation, 993</p> <p>TE only: Differentiated Instruction, 26 Differentiated Instruction, 915</p> <p>Digital Resources: Topic 4>Lesson 7: Citizens' Rights and Responsibilities>Video: Responsibilities of Citizenship; Interactive Chart: Civic Responsibility Topic 15>Lesson 3: Eisenhower and Postwar America>21st Century Skill: Make a Difference: Video</p>
<p>CG.2 uses personal standards and fact-based criteria to make judgments about positions on an issue and then takes a position on that issue.</p>	<p>SE/TE: Analysis Skills: Be an Informed Citizen, 26 Quest: Choosing Sides, 132</p>

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	<p>Quest: Senate Representation, 196 Quest: The Mexican-American War, 336 Quest: The End of Reconstruction, 550 Quest: Imperialism and Annexation, 716</p> <p>TE only: Differentiated Instruction, 132 Active Classroom, 288 Active Classroom, 561</p> <p>Digital Resources: Topic 3>Quest: Project: Choosing Sides>Quest Findings: Choosing Sides Topic 4>Quest: Discussion: Senate Representation>Quest Findings: Senate Representation Topic 6>Quest: Discussion: The Mexican-American War>Quest Findings: The Mexican-American War</p>
<p>CG.3 explains the origins and structures defined by the United States Constitution and compare those structures to those of other political systems.</p>	<p>SE/TE: Disagreements Over a New Government, 206 A Belief in Independent Citizens, 211 The Legislative Branch-Congress, 229-232 The Executive Branch-The President, 232-233 The Judicial Branch-The Supreme Court, 233-235 Topic 4 Assessment #6, #11; 255 United States Constitution, 1050-1071</p> <p>TE only: Common Misconceptions, 278</p> <p>Digital Resources: Topic 4>Lesson 2: Drafting a Constitution>Interactive Chart: The Great Compromise Topic 4>Lesson 5: Understanding the Constitution>Video: The Three Branches of Government; Interactive Chart: The Federal System; Interactive Primary Source: United States Constitution Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Structures Social Studies Reference Center>Constitution Day Resources>The Constitution of the United States</p>
<p>CU Cultural</p>	
<p>CU.1 describes aspects of personal identity and respects differences in the identities of others.</p>	<p>TE only:</p>

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	Recognize Cultural and Experiential Backgrounds, 3
CU.2 investigates other people’s histories and lived experiences, respectfully asks questions, and listens nonjudgmentally.	<p>SE/TE: Discuss Your Ideas, ELA 15 Effective Listening, ELA 17 Analysis Skills: Frame Questions, 621</p> <p>TE only: Differentiated Instruction, 621 English Language Learners, 621</p> <p>Digital Resources: Topic 6>Lesson 7: Manifest Destiny in California and the Southwest>Video: Manifest Destiny</p>
CU.3 recognizes and describes unfairness and injustice in many forms including attitudes, speech, behaviors, practices, and laws.	<p>SE/TE: Reading Check, 459 American Indians, 838-839 Primary Sources: Martin Luther King, Jr., “I Have a Dream”, 928</p>
CU.4 demonstrates empathy when people (including self) are mistreated or excluded because of their identities.	<p>Digital Resources: For opportunities to address this standard please see: 21st Century Skills Tutorials>Develop Cultural Awareness>21st Century Skill: Develop Cultural Awareness: Video</p>
EC Economic	
EC.1 gathers and organizes economic information from a variety of sources.	<p>SE/TE: Analysis Skills: Interpret Economic Performance, 359 Quest: Analyzing the Reagan Conservative Movement, 962</p> <p>Digital Resources: Topic 10>Quest: Discussion: High-Speed Rail>Quest Kick-off: High-Speed Rail Topic 16>Quest: Document-Based Writing: Analyzing the Reagan Conservative Movement>Quest Kick-off: Analyzing the Reagan Conservative Movement</p>
EC.2 analyzes and interprets economic information.	<p>SE/TE: Analyze Graphs, 88 Analyze Charts, 107</p>

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	<p>Analyze Graphs, 263 Analyze Graphs, 301 Analyze Graphs, 321 Analysis Skills: Interpret Economic Performance, 359 Analyze Data, 434 Analyze Graphs, 542 Analyze Graphs, 636 Analyze Graphs, 815 Analyze Graphs, 910 Analyze Graphs, 926 Analyze Graphs, 950 Analyze Images, 968</p> <p>Digital Resources: Topic 2>Quest: Project: Examining the Colonial Environment>21st Century Skill: Read Charts, Graphs, and Tables: Video; 21st Century Skill: Identify Trends: Video; 21st Century Skill: Analyze Data and Models: Video</p>
<p>EC.3 draws conclusions and answers economic questions.</p>	<p>SE/TE: Analyze Graphs, 85 Analyze Graphs, 264 Analyze Images, 319 Analysis Skills: Draw Sound Conclusions from Sources, 630 Analyze Graphs, 785</p> <p>Digital Resources: Topic 2>Quest: Project: Examining the Colonial Environment>21st Century Skill: Read Charts, Graphs, and Tables: Video Topic 9>Lesson 1: Early Reconstruction>Interactive Graph: The Downfall of the Southern Economy Topic 13>Lesson 1: Harding and Coolidge>Interactive Chart: Economic Expansion in the 1920s</p>
<p>GEO Geography</p>	
<p>GEO.1 asks geographic questions about spatial distributions, place, location scale and</p>	<p>SE/TE: Quest: Examining the Colonial Environment, 54</p>

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perspective, patterns, and other geographic concepts.	Lesson Check #6, 272 Digital Resources: Topic 1>Quest: Document-Based Writing: The Easter Mutiny>21 st Century Skill: Ask Questions: Video Topic 5>Writer's Workshop: The Early Republic
GEO.2 gathers and organizes geographic information from a variety of sources.	TE only: Differentiated Instruction, 932 Digital Resources: Topic 2>Quest: Project: Examining the Colonial Environment>Quest Kick-off: Examining the Colonial Environment; Quest Findings: Examining the Colonial Environment Topic 5>Writer's Workshop: The Early Republic
GEO.3 analyzes and interprets geographic information.	SE/TE: Analyze Images, 265 Geography Skills, 659 Digital Resources: Topic 6>Lesson 3: Conflict with American Indians>Interactive Map: Southern Native Americans on the Trail of Tears Topic 8>Lesson 6: The War's End>3-D Model: The Battle at Gettysburg
GEO.4 draws conclusions and answers geographic questions.	SE/TE: Analyze Charts, 75 Geography Skills, 92 Geography Skills, 101 Analyze Graphs, 182 Geography Skills, 270 Geography Skills, 370 Geography Skills, 1010 Analyze Images, 1025 Digital Resources: Topic 2>Quest: Project: Examining the Colonial Environment>21 st Century Skill: Read Physical Maps: Video; 21 st Century Skill: Read Special-Purpose Maps: Video Topic 2>Lesson 1: Spanish Colonization and New Spain>Interactive Map: Spanish Explorers and Settlements in North America
GEO.5 demonstrates understanding of the relationship between local environment, and human political and economic activity.	SE/TE: Quest: Examining the Colonial Environment, 54

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	<p>The Environment Influences Economic Activity, 88-89 Analyze Charts, 106 The Environment Shapes New Industries, 579</p> <p>TE only: Active Classroom, 590</p> <p>Digital Resources: Topic 2>Quest: Project: Examining the Colonial Environment>Quest Kick-off: Examining the Colonial Environment; Quest Findings: Examining the Colonial Environment Topic 2>Lesson 3: The New England Colonies>Interactive Map: The New England Colonies Topic 2>Lesson 5: The Southern Colonies>Interactive Map: Comparing the Thirteen Colonies Topic 10>Lesson 1: Mining, Railroads, and the Economy>Interactive Gallery: Boomtowns and Ghost Towns Topic 10>Lesson 2: Western Agriculture>Interactive Map: Cattle Trails</p>
<p>SECD Social Emotional Character Development</p>	
<p>SECD.1 describes how ability can grow with effort.</p>	<p>Digital Resources: For opportunities to address this standard please see: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Basics</p>
<p>SECD.2 demonstrates the ability to respond to different points of view respectfully.</p>	<p>SE/TE: Discuss Your Ideas, ELA 15</p> <p>Digital Resources: Topic 3>Lesson 3: Taking Up Arms>21st Century Skill: Compare Viewpoints: Video</p>
<p>SECD.3 demonstrates questioning as a way to increase their understanding of other’s feelings and perspectives.</p>	<p>TE only: Active Classroom, 93 Active Classroom, 150 Active Classroom, 362</p>

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