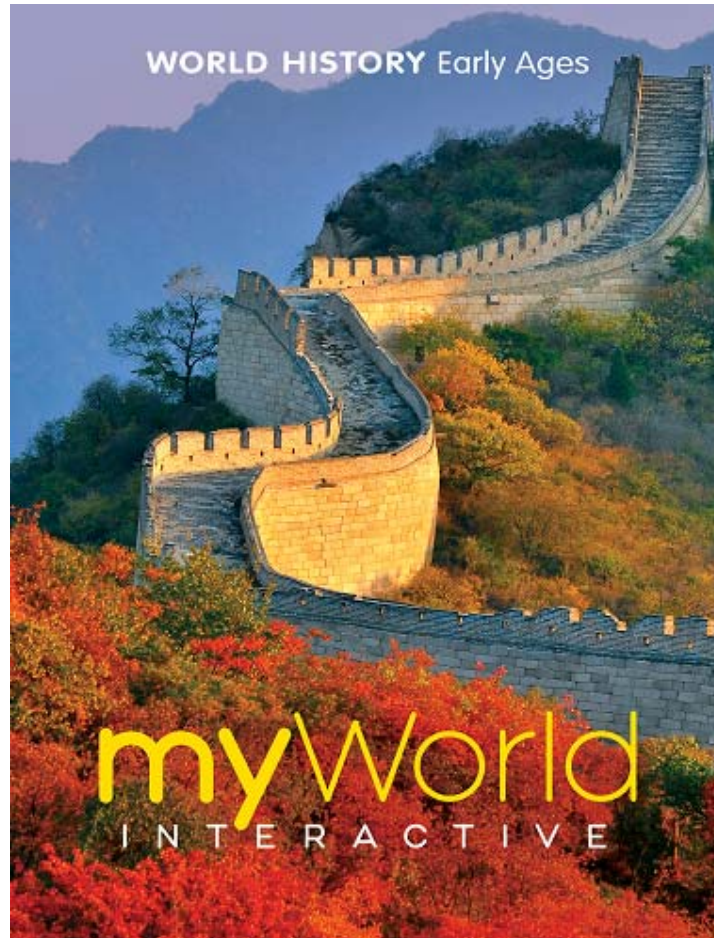


A Correlation of



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to the

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Social Studies Standards 2020**

**Middle-Level Ancient World History
(Beginnings to 1300 CE)**

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Introduction

This document demonstrates how *myWorld Interactive Social Studies, World Geography, ©2019* meets the Kansas History, Government, and Social Studies Standards 2020, Middle-Level Ancient World History. Correlation page references are to the Student Edition and Teacher Edition.

The all new *myWorld Interactive Social Studies* encourages students to explore their world, expand their thinking, and engage their college, career, and civic awareness. Built in partnership with educators, the curriculum applies the latest research and technology to create a program that is flexible and easily adapts to every classroom. Using print and digital materials to maximize learning and classroom time, students explore the world while learning core social studies standards and enhancing their literacy skills.

- **Interactive Student Worktext** encourages writing, drawing, and highlighting to support self-motivated learning.
- **Jumpstart Activities** spark interest and connect lesson content with students' knowledge and ideas.
- **Project-Based Quests** engage students in rich inquiry experiences throughout each chapter.
- **Biographies** model important citizenship skills and tie-in real world applications.
- **myWorld Interactive Activity Guide** provides extended activities, quick activities, and Readers Theater to vary the learning and teaching experience.

myWorld Interactive Social Studies provides students with multiple opportunities to connect, investigate, synthesize, and demonstrate their understanding of the content. Students develop into informed, active, responsible citizens who can make a difference now.

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<p>Standards</p>	
<p>1 Choices have consequences.</p>	
<p>1.1 recognize and evaluate significant choices and consequences that have impacted our lives and futures.</p>	<p>SE/TE: For supporting content please see: Quest: Learning Through the Ages, 620</p> <p>Digital Resources: Topic 2>Lesson 2: The First Empires>Quick Activity: An Eye for an Eye? Topic 8>Quest: Discussion: The Fall of Rome>Quest Kick-off: The Fall of Rome</p>
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<p>Judaism</p>	<p>SE/TE: The Kingdom of Israel, 83-85 What Was the Diaspora?, 86-88 Lesson Check #1-#5, 90</p> <p>TE only: English Language Learners, 86-87</p> <p>Digital Resources: Topic 2>Lesson 7: Early History of the Jewish People>Video: Israel and the Jewish Diaspora; Interactive Primary Source: Psalm 23</p>
<p>Christianity</p>	<p>SE/TE: Jesus' Life and Teachings, 319-320 How Did Christianity Spread?, 321-322 Christianity and the Empire, 323 Lesson Check #1-#5, 323 The Christian Bible, 325-326 What Do Christians Believe About God?, 327 Practicing Christianity, 328-329 Lesson Check #1-#5, 329 How Did Christianity Grow in East Africa?, 604- 605</p> <p>TE only: Differentiated Instruction, 328</p> <p>Digital Resources: Topic 8>Lesson 2: Origins of Christianity>Video: Reasons for the Spread of Christianity; Interactive Gallery: Early Christian Symbols Topic 8>Lesson 3: Beliefs of Christianity>Video: The New Testament; Interactive Primary Source: First Letter to the Corinthians, Paul Topic 14>Lesson 3: Trading States of East Africa>Video: Ethiopia as a Christian Outpost</p>

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<p>Islam</p>	<p>SE/TE: What Was Society Like in the Arab Muslim Empire?, 461-462 The Caliphs, 462-464 Topic 11 Assessment #5-#7, #10-#11; 483</p> <p>Digital Resources: Topic 11>Lesson 3: Expansion of the Muslim World>Video: Rise and Fall of the Abbasid Dynasty Topic 14>Lesson 2: Mali and Songhai>Video: The Influence of Islam in West Africa</p>
<p>Caliphate</p>	<p>SE/TE: The Caliphs, 462-464 Lesson 3 Check #1, #3-#4, 466</p> <p>TE only: Differentiated Instruction, 460</p> <p>Digital Resources: Topic 11>Lesson 3: Expansion of the Muslim World>Video: Rise and Fall of the Abbasid Dynasty; Interactive Map: Spread of Islam</p>
<p>Islamic Golden Age</p>	<p>SE/TE: A Multicultural Society Advances, 429 Achievements in Philosophy and Medicine, 471 Advances in Mathematics and Astronomy, 473</p> <p>TE only: Background Note, 471</p> <p>Digital Resources: Topic 11>Introduction: The Islamic World and South Asia>Topic Video: Advances in Medicine Topic 11>Lesson 3: Expansion of the Muslim World>Video: Rise and Fall of the Abbasid Dynasty</p>

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<p>Abbasid Empire</p>	<p>SE/TE: The Abbasid Dynasty Replaces the Umayyads, 464 Topic 11 Assessment #7, #9; 483 How Did Trade Fuel Prosperity?, 494</p> <p>TE only: Common Misconceptions, 447</p> <p>Digital Resources: Topic 11>Lesson 3: Expansion of the Muslim World>Video: Rise and Fall of the Abbasid Dynasty; Interactive Map: Spread of Islam</p>
<p>Ibn Battuta</p>	<p>SE/TE: Trade Routes and Travelers' Routes, 502 Primary Source, 502 Primary Sources: Ibn Battuta, <i>Travels in Asia and Africa, 1325-1354</i>, 601</p> <p>TE only: Differentiated Instruction, 586</p> <p>Digital Resources: Interactive Primary Sources>Interactive Primary Source: Travels, Ibn Battuta</p>
<p>C Sub-Saharan African and Southern Asian Civilization</p>	
<p>Ideas</p>	
<p>Great Zimbabwe</p>	<p>Digital Resources: Social Studies Reference Center>Hip Hop Songs>World History>Hip Hop History: Early African Civilizations</p>
<p>Bantu Migration</p>	<p>Digital Resources: Social Studies Reference Center>Hip Hop Songs>World History>Hip Hop History: Early African Civilizations</p>
<p>Pagan Empire</p>	<p>SE/TE: Empires and Kingdoms of Southeast Asia, 541 The Kingdoms of Southeast Asia, 543</p> <p>Digital Resources: Social Studies Reference Center>Hip Hop Songs>World History>Hip Hop History: Spread of Civilization in East and Southeast Asia</p>

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<p>Angkor Wat</p>	<p>SE/TE: Empires and Kingdoms of Southeast Asia, 541 The Khmer Empire, 543</p> <p>Digital Resources: Topic 12>Lesson 7: Korea and Southeast Asia>3-D Model: Angkor Wat</p>
<p>Gupta Empire</p>	<p>SE/TE: A New Empire in India, 168-170 What Was Gupta Culture Like?, 170-171 Mathematics and Science, 171-172 Lesson Check #2-#6, 172 What Happened After the Fall of the Gupta Empire?, 476-477</p> <p>Digital Resources: Topic 4>Lesson 7: The Gupta Empire>Video: The Golden Age of the Gupta; Interactive Gallery: The Gupta Empire Topic 11>Lesson 5: India After the Fall of the Gupta>Interactive Map: Dynasties and Empires in South Asia</p>
<p>Mali & Askum Empires</p>	<p>SE/TE: Rise of Mali, 595-596 What Was Mali Like at Its Peak?, 596-598 Lesson Check #1-#2, 600 Axum: A Great Trading Kingdom, 604 Geography Skills, 604 Christianity in Axum, 605 Biography: 5 Things to Know About King Ezana, 605 Lesson Check #1, #5; 606 Primary Sources: Djibril Tamsir Niane, <i>Sundiata: An Epic of Old Mali</i>, 612 Topic 14 Assessment #8-#9, 615</p> <p>Digital Resources: Topic 14>Lesson 2: Mali and Songhai>Video: The Influence of Islam in West Africa; Interactive Chart: Comparing Mali, Ghana, and Songhai Topic 14>Lesson 3: Trading States of East Africa>Video: Ethiopia as a Christian Outpost</p>

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<p>Indian Ocean Trade and Caste System</p>	<p>SE/TE: Indian Ocean Trade Routes, 605-606 Society in West African Empires, 607-609</p> <p>Digital Resources: Topic 14>Lesson 3: Trading States of East Africa>Video: Ethiopia as a Christian Outpost Topic 14>Lesson 4: African Traditions>Video: Family Life and Social Structure in Africa</p>
<p>D East Asian Civilizations</p>	
<p>Ideas</p>	
<p>Genghis Khan</p>	<p>SE/TE: Who will you meet?, 487 Genghis Khan, 498-499 Military Victories, 499 Biography: 5 Things to Know About Genghis Khan, 500</p> <p>TE only: Curriculum Connection: Literature, 499</p> <p>Digital Resources: Topic 12>Lesson 2: The Mongol and Ming Empires>Video: The Growth and Importance of the Mongol Empire; Interactive Map: The Mongol Empire</p>
<p>Mongol Invasion</p>	<p>SE/TE: What Were the Mongol Conquests?, 498-500 Analyze Diagrams, 501 The Yuan Dynasty, 501-502 Mongols Threaten Japan, 526-527</p> <p>TE only: Curriculum Connection: Literature, 499 English Language Learners, 526-527</p> <p>Digital Resources: Topic 12>Lesson 2: The Mongol and Ming Empires>Video: The Growth and Importance of the Mongol Empire; Interactive Map: The Mongol Empire; Biography: Kublai Khan</p>

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<p>Taihō Code</p>	<p>For opportunities to address this standard please see: Digital Resources: Topic 12>Lesson 4: Emergence of Japan>Video: Prince Shotoku; Quick Activity: Guiding Principles</p>
<p>Grand Canal</p>	<p>SE/TE: China Under the Tang and Song Dynasties, 491 Population Shifts, 493 The Grand Canal, 495</p> <p>Digital Resources: Topic 12>Lesson 1: Tang and Song China>Video: China’s Economic Revolution</p>
<p>Heian Literature</p>	<p>SE/TE: Primary Sources: <i>The Tale of the Heike</i>, 529 Literature, 531-532 Biography: 5 Things to Know About Lady Murasaki Shikibu, 534 Status of Women, 534</p> <p>Digital Resources: Topic 12>Lesson 6: Japanese Society and Culture>Interactive Primary Source: The Tale of Genji, Murasaki Shikibu</p>
<p>Porcelain</p>	<p>SE/TE: Expanding Industries, 495 China Turns Inward, 506-507 Chinese Innovations, 510 Ceramics and Porcelain, 511 Reading Check, 511 Analyze Images, 706</p> <p>Digital Resources: Topic 12>Fillable Active Journal: Civilizations of East Asia and Southeast Asia>Practice Vocabulary, 291</p>

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<p>Goryeo</p>	<p>SE/TE: Koryo Culture, 540-541</p> <p>TE only: English Language Learners, 540-541</p> <p>Digital Resources: Social Studies Reference Center>Hip Hop Songs>World History>Hip Hop History: Spread of Civilization in East and Southeast Asia</p>
<p>Wu Zetian (Empress Wu)</p>	<p>SE/TE: Who will you meet?, 487 Tang Rule, 489-490</p>
<p>E Central and South American Civilizations</p>	
<p>Ideas</p>	
<p>calendars</p>	<p>SE/TE: Astronomy, 556-557</p> <p>TE only: History Background, 556</p> <p>Digital Resources: Topic 13>Introduction: Civilizations of the Americas>Topic Video: Farming in Ancient Empires Topic 13>Lesson 1: The Maya>Interactive Gallery: Mayan Learning</p>
<p>astronomical observatories</p>	<p>SE/TE: Astronomy, 556-557 Architecture and Art, 557 Lesson Check #3, 557 Science, 572</p> <p>TE only: Recent Scholarship, 571</p> <p>Digital Resources: Topic 13>Lesson 1: The Maya>Quick Activity: Human Monument Game; Interactive Gallery: Mayan Learning</p>

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<p>division of labor</p>	<p>SE/TE: Mayan Society, 554 Agriculture and Economy, 564 Economy, 573</p> <p>TE only: Differentiated Instruction, 554-555</p> <p>Digital Resources: Topic 13>Lesson 3: The Incas>Video: How Inca Rulers Governed Their Empires</p>
<p>F European Civilizations</p>	
<p>Ideas</p>	
<p>Great Schism</p>	<p>SE/TE: What happened and when?, 306-307 What Was the Great Schism?, 353-354 Lesson Check #3-#4, 355</p> <p>TE only: Differentiated Instruction, 354</p> <p>Digital Resources: Topic 8>Fillable Active Journal: The Roman and Byzantine Empires>Practice Vocabulary, 205 Social Studies Reference Center>Hip Hop Songs>World History>Hip Hop History: Byzantine Empire and Russia</p>

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<p>feudalism</p>	<p>SE/TE: How Did Feudal Society Provide Protection?, 379-380 How Did Medieval Manors Work?, 380-382 Lesson Check #1-#5, 382 Topic 9 Assessment #3, #13-#14; 399 Analyze Diagrams, 526 Topic 12 Assessment #10, 545</p> <p>TE only: Differentiated Instruction, 381</p> <p>Digital Resources: Topic 9>Lesson 4: Revival of Towns and Trade>Video: The Growth of Medieval Towns Topic 9>Fillable Active Journal: Life in Medieval Christendom>Practice Vocabulary, 224 Topic 12>Lesson 5: Japanese Feudalism>Video: Structure and Values of Feudal Japan Social Studies Reference Center>Hip Hop Songs>World History>Hip Hop History: Early Medieval Europe</p>
<p>chivalry</p>	<p>SE/TE: Warfare as a Way of Life, 380 Lesson Check #4, 382 The Church Shapes Chivalry, 393 Topic 9 Assessment #5, 399</p> <p>Digital Resources: Topic 9>Introduction: Life in Medieval Christendom>Topic Video: Women in Medieval Times Topic 9>Lesson 3: Feudalism and the Manor Economy>Video: Knighthood and Chivalry</p>

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<p>crusades</p>	<p>SE/TE: Trade Goes Global, 385-386 The First Crusade, 421-422 Second and Third Crusades, 422-423 The Fourth and Later Crusades, 424 Quest Connections, 426 What Were the Effects of the Crusades?, 426-427 Lesson Check #1-#5, 427 Topic 10 Assessment #6, #11-#12; 443</p> <p>TE only: Differentiated Instruction, 421 English Language Learners, 424</p> <p>Digital Resources: Topic 10>Lesson 3: The Crusades>Video: Causes of the First Crusade; Quick Activity: Crusade Diary; Simulation: Conflicts and Crusades</p>
<p>missionaries</p>	<p>SE/TE: Spreading the Faith, 348 How Did Europe Become Christian?, 370-372 Topic 9 Assessment #1, #4, #10; 399</p> <p>Digital Resources: Topic 9>Lesson 2: Christianity Spreads>Video: The Spread of Christianity to Northern Europe</p>
<p>parliament</p>	<p>SE/TE: Get Ready to Read, 412 Parliament and an Independent Judiciary, 417- 418 Lesson Check #1, 418</p> <p>TE only: English Language Learners, 416-417</p> <p>Digital Resources: Topic 10>Fillable Active Journal: Struggle in Medieval Europe>Practice Vocabulary, 245</p>

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<p>plagues</p>	<p>SE/TE: What was the Black Death?, 436-438 What Were the Effects of the Black Death?, 438-439 Lesson Check #1-#3, #5; 439 Primary Sources: Giovanni Boccaccio, <i>The Decameron</i>, 440 Topic 10 Assessment #13-#14, #16; 443</p> <p>Digital Resources: Topic 10>Introduction: Struggle in Medieval Europe>Topic Video: The Black Death Topic 10>Lesson 5: Decline of Medieval Society>Interactive Map: The Black Death, 1347-1351</p>
<p>Charlemagne</p>	<p>SE/TE: What Was the Age of Charlemagne?, 366-367 Lesson Check #5, 367 Primary Sources: Einhard, <i>The Life of Charlemagne</i>, 368 Topic 9 Assessment #2, #17; 399</p> <p>TE only: Differentiated Instruction, 366</p> <p>Digital Resources: Topic 9>Lesson 1: The Early Middle Ages in Europe>Video: The Impact of Charlemagne; Biography: Charlemagne</p>
<p>Magna Carta</p>	<p>SE/TE: Analyze Images, 416 Signing the Magna Carta, 416-417 English Law, 417 Reading Check, 418 Lesson Check #1-#2, #5; 418 Primary Sources: The Magna Carta, 419 Topic 10 Assessment #5, 443</p> <p>TE only: English Language Learners, 416-417</p> <p>Digital Resources: Topic 10>Lesson 2: England Takes Shape>Video: The Impact of Magna Carta on the Modern World; Interactive Primary Source: The Magna Carta</p>

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<p>Competencies</p>	
<p>H History</p>	
<p>H.1 analyzes and interprets a variety of texts and media.</p>	<p>SE/TE: Analysis Skills: Compare Different Points of View, 250 Analysis Skills: Compare Different Points of View, 411</p> <p>Digital Resources: Topic 3>Quest: Document-Based Writing: Become a Pharaoh-in-Training>Quest Kick-off: Become a Pharaoh-in-Training Topic 5>Quest: Document-Based Writing: Evaluating a Leader’s Legacy>Quest Kick-off: Evaluating a Leader’s Legacy Topic 8>Quest: Discussion: The Fall of Rome>Quest Kick-off: The Fall of Rome</p>
<p>H.2 describes what sourcing a document is and communicates its importance in historical terms.</p>	<p>For supporting content please see: SE/TE: Analyze Primary and Secondary Sources, ELA 4 Analysis Skills: Detect Historical Points of View, 141 Analysis Skills: Assess Credibility of a Source, 163 Analysis Skills: Compare Different Points of View, 250 Analysis Skills: Compare Different Points of View, 411 Analysis Skills: Assess Credibility of a Source, 441</p> <p>Digital Resources: Topic 14>Lesson 2: Mali and Songhai>Quick Activity: Perspectives on West African Kingdoms 21st Century Skills Tutorials>Interpret Sources>21st Century Skill: Interpret Sources: Video Social Studies Core Concepts>History Core Concepts>History Core Concepts: Historical Sources</p>

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<p>H.3 describes and communicates what context is and its importance in understanding history.</p>	<p>SE/TE: Analysis Skills: Detect Historical Points of View, 141 Analysis Skills: Assess Credibility of a Source, 163 Analysis Skills: Compare Different Points of View, 250 Analysis Skills: Assess Credibility of a Source, 441</p> <p>Digital Resources: Social Studies Core Concepts>History Core Concepts>History Core Concepts: Historical Sources</p>
<p>H.4 demonstrates historical knowledge about a time period or era by demonstrating significance and/or recounting an appropriate narrative.</p>	<p>SE/TE: Write Narrative Essays, ELA 11 Topic 1 Assessment #13, 39 Topic 2 Assessment #12, 93 Topic 9 Assessment #14, 399</p> <p>Digital Resources: Topic 1>Writer’s Workshop: Origins of Civilization Topic 2>Writer’s Workshop: Civilizations and Peoples of the Fertile Crescent Topic 9>Writer’s Workshop: Life in Medieval Christendom</p>
<p>H.5 discusses specific instances of continuity and change over time.</p>	<p>SE/TE: Analysis Skills: Identify Sources of Continuity, 213 Analysis Skills: Detect Changing Patterns, 324 Analysis Skills: Detect Changing Patterns, 369 Analysis Skills: Identify Sources of Continuity, 613</p> <p>TE only: Differentiated Instruction, 29 Differentiated Instruction, 613</p> <p>Digital Resources: Topic 8>Lesson 2: Origins of Christianity>21st Century Skill: Identify Trends: Video</p>

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<p>H.6 demonstrates their understanding of history by categorizing the causes and impact of significant events.</p>	<p>SE/TE: Analysis Skills: Distinguish Cause and Effect, 53 Analysis Skills: Analyze Sequence, Causation, and Correlation, 301 Analysis Skills: Distinguish Cause and Effect, 537</p> <p>TE only: Differentiated Instruction, 295 Differentiated Instruction, 421 Differentiated Instruction, 593</p> <p>Digital Resources: Topic 2>Fillable Active Journal: Civilizations and Peoples of the Fertile Crescent>Take Notes, 38 Topic 6>Writer’s Workshop: Ancient Greece Topic 8>Fillable Active Journal: The Roman and Byzantine Empires>Take Notes, 190; Take Notes, 199</p>
<p>H.7 identifies the relevance of particular sources to a particular inquiry.</p>	<p>SE/TE: Find and Use Credible Sources, ELA 12-13 Analysis Skills: Frame Questions, 121 Lesson 3 Check #6, 466 Analysis Skills: Frame Questions, 481</p> <p>TE only: Differentiated Instruction, ELA 4</p> <p>Digital Resources: Topic 4>Writer’s Workshop: Civilization Develops in India Topic 10>Quest: Project: Medieval Monarchs Face Conflicts>Quest Kick-off: Medieval Monarchs Face Conflicts</p>
<p>CG Civics/Government</p>	
<p>CG.1 demonstrates the connection to personal interest, civic virtue, and democratic principles in their own life.</p>	<p>Digital Resources: Topic 6>Fillable Active Journal: Ancient Greece>Essential Question, 128 21st Century Skills Tutorials>Make a Difference>21st Century Skill: Make a Difference: Video 21st Century Skills Tutorials>Being an Informed Citizen>21st Century Skill: Being an Informed Citizen: Video</p>

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<p>CG.2 uses personal standards and fact-based criteria to make judgments about positions on an issue and then to take a position on that issue.</p>	<p>SE/TE: Quest: Debate Punishments for Crimes, 44 Topic 5 Assessment #14, 215 Quest: The Fall of Rome, 308</p> <p>Digital Resources: Topic 2>Quest: Discussion: Debate Punishments for Crimes>Quest Findings: Discuss! Topic 5>Writer’s Workshop: Early Civilizations of China Topic 8>Quest: Discussion: The Fall of Rome>Quest Findings: Discuss! Topic 8>Lesson 5: Decline of the Roman Empire>Quick Activity: Did the Roman Empire Fall?</p>
<p>CG.3 explains the origins and structures defined by the United States Constitution and compares those structures to those of other political systems.</p>	<p>SE/TE: Lesson Check #5, 231 Quest: The Roman Influence, 278 Quest Connections, 282 Rome’s Constitution, 285 How Did the Romans Set an Example?, 290 Lesson Check #5, 290 Topic 7 Assessment #8, 303</p> <p>TE only: Differentiated Instruction, 230 Differentiated Instruction, 520</p> <p>Digital Resources: Topic 7>Introduction: The Roman Republic>Topic Video: Cicero and the Roman Republic Topic 7>Quest: Document-Based Writing: The Roman Influence>Quest Kick-off: The Roman Influence Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Structures Social Studies Reference Center>Constitution Day Resources>The Constitution of the United States</p>

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CU Cultural	
CU.1 describes aspects of personal identity and respects differences in the identities of others.	TE only: Recognize Cultural and Experiential Backgrounds, 3
CU.2 investigates other people’s histories and lived experiences, respectfully asks questions, and listens nonjudgmentally.	SE/TE: Discuss Your Ideas, ELA 15 Effective Listening, ELA 17 Quest: A Trip Through India, 128 Analysis Skills: Frame Questions, 481 Quest: Create an Oral History, 588 TE only: Active Classroom, 145 Digital Resources: Topic 14>Quest: Project: Create an Oral History>Ask Questions: Create an Oral History
CU.3 recognizes and describes unfairness and injustice in many forms including attitudes, speech, behaviors, practices, and laws.	SE/TE: Reading Check, 534
CU.4 demonstrates empathy when people (including self) are mistreated or excluded because of their identities.	For opportunities to address this standard please see: Digital Resources: Topic 5>Lesson 6: Han Society and Achievements>21 st Century Skill: Develop Cultural Awareness: Video
EC Economic	
EC.1 gathers and organizes economic information from a variety of sources.	Digital Resources: Topic 13>Quest: Project: Be a Map-Maker>Quest Kick-off: Be a Map-Maker

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<p>EC.2 analyzes and interprets economic information.</p>	<p>SE/TE: Analysis Skills: Interpret Economic Performance, 295</p> <p>TE only: Differentiated Instruction, 295</p> <p>Digital Resources: Topic 6>Lesson 4: Ancient Greek Society and Economic Expansion>Interactive Map: Expansion and Trade in the Greek World Topic 8>Lesson 2: Origins of Christianity>21st Century Skill: Identify Trends: Video: Identify Trends Topic 9>Lesson 1: The Early Middle Ages in Europe>21st Century Skill: Reads Charts, Graphs, and Tables: Video</p>
<p>EC.3 draws conclusions and answers economic questions.</p>	<p>Digital Resources: Topic 5>Lesson 6: Han Society and Achievements>Interactive Gallery: Silk Making in Ancient China</p>
<p>GEO Geography</p>	
<p>GEO.1 asks geographic questions about spatial distributions, place, location scale and perspective, patterns and other geographic concepts.</p>	<p>SE/TE: Analysis Skills: Frame Questions, 121 Quest: Be a Map-Maker, 550</p> <p>Digital Resources: Topic 1>Quest: Project: Design a Village>21st Century Skill: Ask Questions: Video Topic 13>Quest: Project: Be a Map-Maker>Quest Kick-off: Be a Map-Maker; Quest Findings: Create Your Atlas</p>
<p>GEO.2 gathers and organizes geographic information from a variety of sources.</p>	<p>SE/TE: Quest: A Trip Through India, 128</p> <p>Digital Resources: Topic 4>Quest: Project: A Trip Through India>Quest Kick-off: A Trip Through India Topic 13>Quest: Project: Be a Map-Maker>Quest Kick-off: Be a Map-Maker</p>

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<p>GEO.3 analyzes and interprets geographic information.</p>	<p>SE/TE: Analysis Skills: Identify Physical and Cultural Features, 108 Analysis Skills: Interpret Thematic Maps, 173 Analysis Skills: Identify Physical and Cultural Features, 389 Analysis Skills: Interpret Thematic Maps, 574</p> <p>Digital Resources: Topic 12>Lesson 4: Emergence of Japan>Interactive Map: Geography of Japan</p>
<p>GEO.4 draws conclusions and answers geographic questions.</p>	<p>SE/TE: Geography Skills, 136 Geography Skills, 235 Geography Skills, 246 Geography Skills, 248 Geography Skills, 541 Geography Skills, 568</p> <p>Digital Resources: Topic 1>Lesson 5: The Rise of Civilizations>Interactive Map: River Valley Civilizations Topic 3>Lesson 1: Egypt Under the Pharaohs>21st Century Skill: Read Special-Purpose Maps: Video Topic 13>Lesson 3: The Incas>21st Century Skill: Read Special-Purpose Maps: Video</p>

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<p>GEO.5 demonstrates understanding of the relationship between local environment, and human political and economic activity.</p>	<p>SE/TE: Analysis Skills: Identify Physical and Cultural Features, 108 Analysis Skills: Identify Physical and Cultural Features, 389 Quest: Be a Map-Maker, 550 Lesson Check #3, 557</p> <p>TE only: Analyze Visuals, 546</p> <p>Digital Resources: Topic 5>Lesson 1: The Huang Valley>Video: The Influence of Geography on China Topic 6>Lesson 1: The Early Years of Greek Civilization>Video: Impact of Geography on Early Greece Topic 13>Introduction: Civilizations of the Americas>Topic Video: Farming in Ancient Empires Topic 14>Writer’s Workshop: African Civilizations</p>
<p>SECD Social Emotional Character Development</p>	
<p>SECD.1 describes how ability can grow with effort.</p>	<p>For opportunities to address this standard please see: Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Basics</p>
<p>SECD.2 demonstrates the ability to respond to different points of view respectfully.</p>	<p>SE/TE: Discuss Your Ideas, ELA 15</p> <p>Digital Resources: Topic 4>Lesson 2: India’s Vedic Age>21st Century Skill: Compare Viewpoints: Video</p>
<p>SECD.3 demonstrates questioning as a way to increase their understanding of other’s feelings and perspectives.</p>	<p>SE/TE: Quest: A Trip Through India, 128 Topic Assessment #9, 303</p>

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