

A Correlation of



**Grade 1**

**To the**

**Kansas Standards  
for English Language Arts 2017**

# A Correlation of ReadyGEN, Grade 1, to the Kansas Standards for English Language Arts 2017

## Introduction

This document demonstrates how **ReadyGEN** meets Kansas Standards for English Language Arts. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

**ReadyGEN ©2016** is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### **Authentic Text at the Core of Instruction**

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

### **Supportive, Flexible, and Customizable**

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

### **Assessment for Responsive Teaching**

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

**Table of Contents**

<b>W.1 Writing.....</b>	<b>4</b>
<b>SL.1 Speaking and Listening.....</b>	<b>7</b>
<b>RF.1 Reading: Foundational.....</b>	<b>11</b>
<b>RL.1 Reading: Literature.....</b>	<b>14</b>
<b>RI.1 Reading: Informational.....</b>	<b>17</b>

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 1	ReadyGEN Grade 1
<b>W.1 Writing</b>	
Text Types and Purposes	
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<b>TG U2:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 142-149 <b>TG U3:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 <b>TG U6:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 142-149, 168-170, 178-180
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<b>TG U1:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 <b>TG U2:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 278-280, 282-289 <b>TG U4:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 <b>TG U5:</b> 168-170, 178-180, 188-190, 208-210, 218-220, 248-250, 258-260, 268-270, 278-280, 282-289
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	<b>TG U1:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130 <b>TG U3:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149 <b>TG U4:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149 <b>TG U5:</b> 18-20, 28-30, 48-50, 58-60, 68-70, 88-90, 98-100, 108-110, 138-140, 142-149
Production and Distribution of Writing	
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<b>TG U1:</b> 78-80, 98-100, 128-130, 278-280 <b>TG U2:</b> 138-140, 268-270 <b>TG U3:</b> 58-60, 118-120 <b>TG U4:</b> 58-60, 68-70, 98-100, 108-110, 118-120 <b>TG U5:</b> 118-120, 128-130, 268-270 <b>TG U6:</b> 108-110, 118-120, 238-240

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

<b>Kansas Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<b>TG U1:</b> 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280 <b>TG U2:</b> 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280 <b>TG U3:</b> 30, 50, 60, 80, 100, 120, 140, 170, 190, 210, 230, 250, 270 <b>TG U4:</b> 20, 30, 60, 90, 100, 110, 130, 138-140, 190, 220, 240, 260, 280 <b>TG U5:</b> 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280 <b>TG U6:</b> 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270
<b>Research to Build and Present Knowledge</b>	
W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	<b>TG U1:</b> 168-170, 218-220, 228-230, 258-260 <b>TG U2:</b> 218-220 <b>TG U4:</b> 268-270, 278-280 <b>TG U5:</b> 198-200, 218-220, 228-230, 238-240 <b>TG U6:</b> 28-30, 58-60, 198-200
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<b>TG U1:</b> 248-250, 258-260 <b>TG U2:</b> 218-220, 228-230, 238-240, 268-270, 282-289 <b>TG U3:</b> 88-90 <b>TG U4:</b> 258-260, 268-270 <b>TG U5:</b> 88-90, 198-200, 208-210, 282-289 <b>TG U6:</b> 28-30, 58-60, 198-200
<b>Language in Writing</b>	
W.1.10 Demonstrate command of the conventions of standard English grammar and usage when writing.	
W.1.10.a Print all upper- and lowercase letters.	<b>TG U1:</b> 20-21, 30-31, 40-41 <b>TG U2:</b> 40-41
W.1.10.b Use common, proper, and possessive nouns when writing.	<b>TG U1:</b> 180–181, 190–191, 260–261 <b>TG U2:</b> 40–41, 250–251, 260–261 <b>TG U3:</b> 50–51, 180–181, 270–271 <b>TG U4:</b> 80–81 <b>TG U5:</b> 60–61, 70–71, 80–81, 190–191, 210–211 <b>TG U6:</b> 50–51, 80–81, 120–121
W.1.10.c Use singular and plural nouns with matching verbs in basic sentences.	<b>TG U1:</b> 170–171, 210–211, 220–221, 230–231, 270–271 <b>TG U2:</b> 240–241 <b>TG U3:</b> 230–231 <b>TG U4:</b> 50–51, 200–201, 240–241 <b>TG U5:</b> 250–251, 260–261

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

<b>Kansas Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>
W.1.10.d Use personal, possessive, and indefinite pronouns (e.g., I, me, my).	<b>TG U2:</b> 90–91, 100–101, 120–121, 130–131, 180–181, 190–191, 200–201 <b>TG U3:</b> 20–21, 30–31, 100–101, 170–171, 210–211 <b>TG U4:</b> 120–121, 130–131, 140–141 <b>TG U5:</b> 217 <b>TG U6:</b> 270–271
W.1.10.e Use verbs to convey a sense of past, present and future when writing.	<b>TG U1:</b> 170–171, 200–201, 220–221, 230–231, 270–271 <b>TG U2:</b> 30–31, 80–81, 170–171 <b>TG U3:</b> 60–61, 120–121, 130–131, 280–281 <b>TG U4:</b> 20–21, 40–41, 70–71, 90–91, 100–101, 110–111, 210–211, 220–221 <b>TG U5:</b> 250–251, 260–261 <b>TG U6:</b> 193, 263
W.1.10.f Use frequently-occurring adjectives, conjunctions, articles, and prepositions when writing.	<b>TG U1:</b> 128–130 <b>TG U2:</b> 60–61, 110–111, 140–141, 210–211, 220–221, 230–231, 280–281 <b>TG U3:</b> 40–41, 140–141, 200–201, 240–241 <b>TG U4:</b> 30–31, 280–281 <b>TG U5:</b> 140–141 <b>TG U6:</b> 13, 60–61, 100–101, 140–141, 170–171, 180–181, 210–211, 220–221, 230–231
W.1.10.g Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<b>TG U1:</b> 80–81, 130–131 <b>TG U3:</b> 70–71, 80–81 <b>TG U4:</b> 60–61, 250–251, 260–261, 270–271 <b>TG U5:</b> 20–21, 30–31, 40–41, 50–51, 90–91 <b>TG U6:</b> 90–91, 110–111, 190–191, 240–241
W.1.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
W.1.11.a Capitalize dates and names of people.	<b>TG U1:</b> 120–121, 140–141 <b>TG U2:</b> 260–261, 270–271 <b>TG U3:</b> 180–181 <b>TG U4:</b> 80–81 <b>TG U5:</b> 120–121, 210–211 <b>TG U6:</b> 70–71, 260–261
W.1.11.b Use end punctuation for sentences.	<b>TG U1:</b> 90–91, 100–101, 110–111, 140–141, 240–241, 250–251 <b>TG U2:</b> 145, 270–271 <b>TG U3:</b> 250–251 <b>TG U4:</b> 260–261, 270–271 <b>TG U5:</b> 20–21, 30–31, 40–41, 50–51, 200–201, 270–271, 280–281 <b>TG U6:</b> 250–251

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

<b>Kansas Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>
W.1.11.c Use commas in dates and to separate single words in a series.	<b>TG U2:</b> 20–21, 70–71 <b>TG U3:</b> 110–111 <b>TG U5:</b> 120–121 <b>TG U6:</b> 40–41, 200–201
W.1.11.d Use conventional spelling for words with common spelling patterns and for frequently-occurring irregular words.	<b>TG U1:</b> 50–51, 60–61, 70–71, 144, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U2:</b> FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U3:</b> 260–261, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U4:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U5:</b> 100–101, 130–131, 170–171, 180–181, 220–221, 230–231, FS3, FS7, FS9, FS11, FS13, FS17, FS19, FS23, FS25 <b>TG U6:</b> 130–131, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23
W.1.11.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<b>TG U1:</b> 50–51, 60–61, 70–71, 144 <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS18, FS20, FS22, FS24 <b>TG U3:</b> FS2, FS4, FS6, FS10, FS14, FS18, FS22 <b>TG U4:</b> FS2, FS4, FS6, FS8, FS10, FS16, FS18, FS20 <b>TG U5:</b> FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20 <b>TG U6:</b> FS2, FS6, FS10, FS14, FS18, FS24
Range of Writing	
<b>SL.1 Speaking and Listening</b>	
Comprehension and Collaboration	
SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and large groups.	
SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>TG U1:</b> 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288 <b>TG U2:</b> 12, 52, 112, 122, 184, 214, 274 <b>TG U3:</b> 14, 24, 32, 44, 56, 82, 84, 132, 134, 182 <b>TG U4:</b> 52, 72, 102, 148, 182, 242, 252 <b>TG U5:</b> 12, 26, 82, 102, 244, 288 <b>TG U6:</b> 166, 192, 194, 242

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

<b>Kansas Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>
SL.1.1.b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	<b>TG U1:</b> 62, 72, 92, 94, 112, 122, 132, 172, 192, 222, 262 <b>TG U2:</b> 12, 32, 62, 84, 94, 102, 174, 212, 262 <b>TG U3:</b> 52, 92, 94, 122 <b>TG U4:</b> 42, 44, 122, 214 <b>TG U5:</b> 72, 112, 114 <b>TG U6:</b> 148, 222, 224, 272
SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.	<b>TG U1:</b> 42, 53, 84, 104, 123, 182, 232, 233, 242, 252, 263 <b>TG U2:</b> 14, 20, 42, 110, 148, 194, 202, 232, 254, 272 <b>TG U3:</b> 12, 112, 148 <b>TG U4:</b> 12, 14, 22, 62, 112, 148 <b>TG U5:</b> 32, 62, 64, 122, 132 <b>TG U6:</b> 44, 162, 202, 232, 234, 262, 288
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<b>TG U1:</b> 133, 140, 166, 192, 193, 194, 196, 242, 288 <b>TG U2:</b> 13, 20, 22, 30, 110, 148, 176, 182, 234, 266 <b>TG U3:</b> 42, 90, 93-94, 96-97, 100, 102, 148, 214 <b>TG U4:</b> 40, 50, 93-94, 96-97, 148, 262, 263 <b>TG U5:</b> 34, 83, 84, 86-87, 110, 113, 114, 116-117, 148, 224 <b>TG U6:</b> 44, 50, 63, 70, 83, 100, 194, 196, 288
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<b>TG U1:</b> 42, 123, 182, 232, 288 <b>TG U2:</b> 148, 194, 202, 232 <b>TG U3:</b> 12, 112, 148 <b>TG U4:</b> 22, 62, 148, 288 <b>TG U5:</b> 32, 62, 64, 110, 148, 288 <b>TG U6:</b> 70, 148, 162, 202, 234
<b>Presentation of Knowledge and Ideas</b>	
SL.1.4 Use relevant details to describe people, places, things, and events expressing ideas and feelings clearly.	<b>TG U1:</b> 24, 52, 82, 84 <b>TG U2:</b> 44, 64, 92, 288 <b>TG U3:</b> 22, 26, 56, 84, 85-87, 210 <b>TG U4:</b> 26, 82, 84, 107, 254 <b>TG U5:</b> 42, 52, 54, 56, 94 <b>TG U6:</b> 164, 166, 182, 216, 252
SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<b>TG U1:</b> 74, 84, 102, 250, 270, 280 <b>TG U2:</b> 20, 82, 90, 180, 200, 260, 270, 280 <b>TG U3:</b> 80, 140, 240 <b>TG U4:</b> 140, 164, 184, 207, 230, 280 <b>TG U5:</b> 40, 276, 288 <b>TG U6:</b> 64, 66-67, 77



**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

<p align="center"><b>Kansas Standards for English Language Arts, Grade 1</b></p>	<p align="center"><b>ReadyGEN Grade 1</b></p>
<p>SL.1.6 Speak with appropriate volume, enunciation, and rate in order to express thoughts, feelings, and ideas clearly.</p>	<p><b>TG U1:</b> 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 277  <b>TG U2:</b> 27, 47, 67, 77, 97, 117, 127, 167, 177, 187, 197, 227, 247, 267, 277  <b>TG U3:</b> 17, 47, 77, 87, 117, 177, 187, 197, 217, 227, 247, 267, 277  <b>TG U4:</b> 27, 47, 77, 87, 97, 127, 167, 177, 187, 197, 227, 247  <b>TG U5:</b> 17, 27, 67, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277  <b>TG U6:</b> 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 227, 277</p>
<p>Language in Speaking and Listening</p>	
<p>SL.1.7 Demonstrate command of the conventions of standard English grammar and usage when speaking.</p>	
<p>SL.1.7.a Use common, proper, and possessive nouns when speaking.</p>	<p>All activities require student-teacher interactions that involve listening and speaking.  <b>TG U1:</b> 180–181, 190–191, 260–261  <b>TG U2:</b> 40–41, 250–251, 260–261  <b>TG U3:</b> 50–51, 180–181, 270–271  <b>TG U4:</b> 80–81  <b>TG U5:</b> 60–61, 70–71, 80–81, 190–191, 210–211  <b>TG U6:</b> 50–51, 80–81, 120–121</p>
<p>SL.1.7.b Use singular and plural nouns with matching verbs in basic sentences when speaking.</p>	<p>All activities require student-teacher interactions that involve listening and speaking.  <b>TG U1:</b> 170–171, 210–211, 220–221, 230–231, 270–271  <b>TG U2:</b> 240–241  <b>TG U3:</b> 230–231  <b>TG U4:</b> 50–51, 200–201, 240–241  <b>TG U5:</b> 250–251, 260–261</p>
<p>SL.1.7.c Use personal, possessive, and indefinite pronouns when speaking.</p>	<p>All activities require student-teacher interactions that involve listening and speaking.  <b>TG U2:</b> 90–91, 100–101, 120–121, 130–131, 180–181, 190–191, 200–201  <b>TG U3:</b> 20–21, 30–31, 100–101, 170–171, 210–211  <b>TG U4:</b> 120–121, 130–131, 140–141  <b>TG U5:</b> 217  <b>TG U6:</b> 270–271</p>

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

<b>Kansas Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>
SL.1.7.d Use verbs to convey a sense of past, present, and future when speaking.	All activities require student-teacher interactions that involve listening and speaking. <b>TG U1:</b> 170–171, 200–201, 220–221, 230–231, 270–271 <b>TG U2:</b> 30–31, 80–81, 170–171 <b>TG U3:</b> 60–61, 120–121, 130–131, 280–281 <b>TG U4:</b> 20–21, 40–41, 70–71, 90–91, 100–101, 110–111, 210–211, 220–221 <b>TG U5:</b> 250–251, 260–261 <b>TG U6:</b> 193, 263
SL.1.7.e Use frequently-occurring adjectives, conjunctions, articles, and prepositions when speaking.	All activities require student-teacher interactions that involve listening and speaking. <b>TG U1:</b> 128–130 <b>TG U2:</b> 60–61, 110–111, 140–141, 210–211, 220–221, 230–231, 280–281 <b>TG U3:</b> 40–41, 140–141, 200–201, 240–241 <b>TG U4:</b> 30–31, 280–281 <b>TG U5:</b> 140–141 <b>TG U6:</b> 13, 60–61, 100–101, 140–141, 170–171, 180–181, 210–211, 220–221, 230–231
SL.1.7.f Orally produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Students are asked to share their writing while they complete the Independent Writing Practice. <b>TG U1:</b> 80–81, 130–131 <b>TG U3:</b> 70–71, 80–81 <b>TG U4:</b> 60–61, 250–251, 260–261, 270–271 <b>TG U5:</b> 20–21, 30–31, 40–41, 50–51, 90–91 <b>TG U6:</b> 90–91, 110–111, 190–191, 240–241
SL.1.8 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently-occurring conjunctions to signal simple relationships (e.g., because).	<b>TG U1:</b> 34, 44, 64, 84, 94, 104, 134, 174, 184, 204, 221, 234, 244, 264 <b>TG U2:</b> 14, 34, 54, 74, 84, 94, 104, 114, 134, 164, 174, 194, 224, 234, 264 <b>TG U3:</b> 24, 44, 64, 74, 84, 104, 124, 164, 194, 204, 224, 244, 264 <b>TG U4:</b> 14, 44, 64, 74, 94, 104, 114, 124, 164, 174, 194, 204, 234, 244, 264 <b>TG U5:</b> 14, 34, 54, 72, 74, 84, 114, 134, 184, 214, 234, 254, 274 <b>TG U6:</b> 34, 64, 114, 134, 194, 214, 224, 254, 274

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 1	ReadyGEN Grade 1
<b>RF.1 Reading: Foundational</b>	
Print Concepts	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	
RF.1.1.a Demonstrate book orientation knowledge.	<b>TG U1:</b> 212, FS5, FS7, FS9, FS13, FS15, FS19 <b>TG U2:</b> 162, 165, 212, FS3, FS7, FS9, FS11, FS15, FS19 <b>TG U3:</b> 12, 42, 132, FS3, FS7, FS11 <b>TG U4:</b> 12, 138 <b>TG U5:</b> 12, 82 <b>TG U6:</b> 162, 192, 232
RF.1.1.b Have an understanding of important reading terminology (e.g., word(s), letter(s), beginning of sentence, top of the page, bottom of the page).	<b>TG U1:</b> 212, FS5, FS7, FS9, FS13, FS15, FS19, TR10 <b>TG U2:</b> 162, 165, 212, FS3, FS7, FS9, FS11, FS15, FS19, TR60 <b>TG U3:</b> 12, 42, 132, 165, FS3, FS7, FS11, TR63 <b>TG U4:</b> 12, 138, TR60 <b>TG U5:</b> 12, 82, TR58 <b>TG U6:</b> 162, 192, 232, TR10, TR58, TR60
RF.1.1.c Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<b>TG U1:</b> 41, 52, 112, 121, 132, 141, FS7, FS13, FS15, FS19 <b>TG U2:</b> 82, 132, 172, 192, 252, FS7, FS9, FS11, FS13, FS15, FS19 <b>TG U3:</b> 32, 42, 132, FS3, FS7, FS11 <b>TG U4:</b> 212, 251, 261, 271 <b>TG U5:</b> 21, 31, 41, 271 <b>TG U6:</b> 21, 31, 251
Phonological Awareness	
RF.1.2 Demonstrate understanding of spoken words, syllables, and phonemes.	<b>TG U1:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U3:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U4:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U5:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U6:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24
RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.	<b>TG U1:</b> 71 <b>TG U3:</b> 275, FS6, FS10, FS14, FS18, FS22 <b>TG U4:</b> FS2, FS3 <b>TG U5:</b> 65, 101, FS2, FS5, FS6, FS7, FS11, FS14, FS15

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

<p align="center"><b>Kansas Standards for English Language Arts, Grade 1</b></p>	<p align="center"><b>ReadyGEN Grade 1</b></p>
<p>RF.1.2.b Orally produce single-syllable words by blending phonemes, including consonant blends.</p>	<p><b>TG U1:</b> FS4, FS5, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS22, FS24  <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U3:</b> FS2, FS4, FS5, FS8, FS9, FS12, FS13, FS16, FS17, FS22  <b>TG U4:</b> FS2, FS4, FS5, FS6, FS9, FS10, FS13, FS16, FS20, FS24, FS25  <b>TG U5:</b> FS2, FS5, FS6, FS9, FS10, FS12, FS13, FS14, FS16, FS20, FS24, FS25  <b>TG U6:</b> FS2, FS5, FS6, FS10, FS14, FS18, FS21, FS24</p>
<p>RF.1.2.c Isolate and produce initial, medial vowel, and final phonemes in spoken single-syllable words.</p>	<p><b>TG U1:</b> FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24  <b>TG U3:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS18, FS22  <b>TG U4:</b> FS2, FS4, FS6, FS12, FS16, FS18, FS24  <b>TG U5:</b> FS2, FS6, FS10, FS12, FS14, FS16, FS20, FS24  <b>TG U6:</b> FS2, FS6, FS10, FS14, FS18, FS24</p>
<p>RF.1.2.d Orally segment single-syllable words into their complete sequence of individual phonemes.</p>	<p><b>TG U1:</b> FS16, FS20, FS24  <b>TG U2:</b> FS8, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24  <b>TG U3:</b> FS4, FS8, FS12, FS21  <b>TG U4:</b> FS2, FS6, FS12, FS16, FS18, FS24  <b>TG U5:</b> FS6, FS9, FS10, FS12, FS14, FS16, FS20, FS24, FS25  <b>TG U6:</b> FS2, FS6, FS10, FS14, FS18, FS24</p>
<p><b>Phonics and Word Recognition</b></p>	
<p>RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U4:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25  <b>TG U5:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U6:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

<b>Kansas Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>
RF.1.3.a Know the sound-spelling correspondences for common consonant digraphs.	<b>TG U3:</b> FS2, FS3, FS5, FS12, FS13
RF.1.3.b Decode regularly spelled one-syllable words.	<b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS21, FS23, FS25 <b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS23 <b>TG U4:</b> FS3, FS5, FS7, FS13, FS17, FS19 <b>TG U5:</b> FS3, FS7, FS11, FS13, FS15, FS21, FS25 <b>TG U6:</b> FS3, FS7, FS9, FS11, FS15, FS19, FS25
RF.1.3.c Know final -e and common vowel team patterns for representing long vowel sounds.	<b>TG U3:</b> 115, 275, FS6, FS7, FS9, FS10, FS11, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS25 <b>TG U5:</b> FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17 <b>TG U6:</b> 131
RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<b>TG U3:</b> FS24 <b>TG U4:</b> FS4 <b>TG U6:</b> FS4, FS8, FS20
RF.1.3.e Use vowel patterns to decode two-syllable words by breaking the words into syllables.	<b>TG U2:</b> FS16, FS17 <b>TG U3:</b> FS24, FS25 <b>TG U4:</b> FS5, FS9, FS15, FS23 <b>TG U5:</b> FS19, FS23 <b>TG U6:</b> FS4, FS5, FS8, FS9, FS20, FS21
RF.1.3.f Read words with inflectional endings (e.g., makes, walked, ended, played, going).	<b>TG U2:</b> FS14, FS15, FS16, FS17 <b>TG U3:</b> FS20, FS21 <b>TG U4:</b> FS10, FS11, FS13, FS14, FS15 <b>TG U5:</b> FS8, FS9 <b>TG U6:</b> FS12, FS20, FS21
RF.1.3.g Recognize and read grade-appropriate words.	<b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25 <b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U4:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U5:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U6:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 1	ReadyGEN Grade 1
Fluency	
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	
RF.1.4.a Read on-level text with purpose and understanding.	<b>TG U1:</b> 12, 42, 162, 232 <b>TG U2:</b> 12, 72, 162, 212 <b>TG U3:</b> 12, 22, 72 <b>TG U4:</b> 12, 82, 225 <b>TG U5:</b> 12, 82 <b>TG U6:</b> 12, 62, 162, 232
RF.1.4.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<b>TG U1:</b> 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 277 <b>TG U2:</b> 27, 47, 67, 77, 97, 117, 127, 167, 177, 187, 197, 227, 247, 267, 277 <b>TG U3:</b> 17, 47, 77, 87, 117, 177, 187, 197, 217, 227, 247, 267, 277 <b>TG U4:</b> 27, 47, 77, 87, 97, 127, 167, 177, 187, 197, 227, 247 <b>TG U5:</b> 17, 27, 67, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277 <b>TG U6:</b> 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 227, 277
RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>TG U1:</b> 73, 74, 177 <b>TG U2:</b> 85, 86, 87 <b>TG U3:</b> 35, 75, 135 <b>TG U4:</b> 25, 65, 135 <b>TG U5:</b> 35, 105, 195, 235, 247, 275, 277 <b>TG U6:</b> 27, 55, 165, 265
<b>RL.1 Reading: Literature</b>	
Key Ideas and Details	
RL.1.1 Ask and answer questions about key details in a text.	<b>TG U1:</b> 13, 16-17, 53, 63, 73, 84, 86, 93, 113, 123, 133, 136-137 <b>TG U2:</b> 13, 17, 33, 63, 93, 103, 123, 173, 174, 176, 182, 183 <b>TG U3:</b> 42, 92-94, 95-97, 102 <b>TG U4:</b> 92-94, 95-97 <b>TG U5:</b> 32-34, 43, 63, 73, 123, 133 <b>TG U6:</b> 83, 85, 93, 192-194, 195-197
RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<b>TG U1:</b> 14, 16-17, 44, 46-47, 114, 115, 116-117, 124, 126-127 <b>TG U2:</b> 62-64, 66-67, 102, 122-124, 126-127, 132, 162-164, 166-167, 202-204, 206-207 <b>TG U3:</b> 12-14, 15-17, 62-64, 65-67, 112-114, 116-117 <b>TG U4:</b> 12-14, 15-17, 62-64, 66-67, 82-84, 86-87, 112-114, 116-117 <b>TG U5:</b> 28-30, 37, 38-40, 62-64, 66-67 <b>TG U6:</b> 62-64, 66-67, 92-94, 96-97, 112-114, 115-117, 132-134, 172-174, 175-177

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

<b>Kansas Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>
RL.1.3 Describe characters, settings, and major events in a story, using key details.	<b>TG U1:</b> 12-14, 22-24, 26-27, 42-44, 82-84, 94, 96-97, 102-104 <b>TG U2:</b> 12-14, 16-17, 22-24, 26-27, 32-34, 42-44, 46-47, 104, 106-107 <b>TG U3:</b> 12-14, 15-17, 22-24, 26-27, 32-34, 52-54, 56-57, 82-84, 85-87 <b>TG U4:</b> 22-24, 26-27, 62-64, 66-67 <b>TG U5:</b> 22-24, 25-27, 42-44, 45-47, 52-54, 55-57 <b>TG U6:</b> 82-84, 85-87, 162-164, 166-167, 212-214, 216-217
<b>Craft and Structure</b>	
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<b>TG U1:</b> 24, 25-27, 84, 86-87 <b>TG U2:</b> 72-74, 75-77, 94, 95-97, 182-184, 185-187 <b>TG U3:</b> 42-44, 45-47, 252 <b>TG U4:</b> 42-44, 45-47, 202 <b>TG U5:</b> 12-14, 15-17, 32, 182, 202 <b>TG U6:</b> 74, 75-77, 102-104, 106-107
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<b>TG U1:</b> 132-134, 137 <b>TG U2:</b> 272-274, 276-277 <b>TG U4:</b> 72-74, 76-77 <b>TG U5:</b> 132, 134, 137 <b>TG U6:</b> 262-264, 266-267
RL.1.6 Identify who is telling the story at various points in a text.	<b>TG U3:</b> 72, 74, 76-77 <b>TG U5:</b> 23 <b>TG U6:</b> 63, 213
<b>Integration of Knowledge and Ideas</b>	
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	<b>TG U1:</b> 22-24, 26-27, 32-34, 35, 84, 85-87, 92-94, 96-97 <b>TG U2:</b> 22-24, 26-27, 42-44, 45-47, 172-174, 175-177 <b>TG U3:</b> 22-24, 26-27, 52-54, 56-57, 82-84, 85-87 <b>TG U4:</b> 52-54, 55-57, 102-104, 105-107 <b>TG U5:</b> 52-54, 56-57 <b>TG U6:</b> 72-74, 75-77
RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	<b>TG U1:</b> 62-64, 66-67 <b>TG U2:</b> 104, 106-107, 132-134, 135 <b>TG U3:</b> 122-124, 125-127 <b>TG U4:</b> 122-124, 126-127 <b>TG U6:</b> 122-124, 126-127

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 1	ReadyGEN Grade 1
<b>Language in Reading: Literature</b>	
RL.1.11 Determine or clarify the meaning of unknown words and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from a variety of strategies.	
RL.1.11.a Use sentence-level context as a clue to the meaning of a word.	<b>TG U1:</b> 73–74 <b>TG U2:</b> 33, 82–84, 85–87, 103, 203 <b>TG U3:</b> 13, 23, 25, 35, 75, 103, 123, 134, 265 <b>TG U4:</b> 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135, 167 <b>TG U5:</b> 25, 35, 105, 133, 195, 235, 275 <b>TG U6:</b> 55, 165, 203, 213, 233, 243, 265, 273
RL.1.11.b Use frequently-occurring affixes as a clue to the meaning of a word or phrase.	<b>TG U5:</b> 110–111, FS22, FS23 <b>TG U6:</b> 280–281, FS16, FS22, FS23, FS25
RL.1.11.c Identify frequently-occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	<b>TG U3:</b> 90–91, 190–191
RL.1.12 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
RL.1.12.a Sort words into categories to gain a sense of the concepts the categories represent.	<b>TG U1:</b> 54, 55–57 <b>TG U3:</b> 104, 105–107, 222–224, 225–227
RL.1.12.b Define words by category and by one or more key attributes.	<b>TG U3:</b> 104, 106–107
RL.1.12.c Identify real-life connections between words and their uses.	<b>TG U3:</b> 132–134 <b>TG U4:</b> 32–34 <b>TG U5:</b> 74, 76–77, 255–257 <b>TG U6:</b> 45–47, 182–184, 186–187
RL.1.12.d Distinguish shades of meaning among verbs differing in manner by defining or choosing them or by acting out the meanings.	<b>TG U1:</b> 77, 93 <b>TG U2:</b> 54, 56–57, 94 <b>TG U3:</b> 44, 46–47
<b>Range of Reading and Text Complexity</b>	
RL.1.13 With prompting and support, read and comprehend high quality dramas, prose and poetry of appropriate quantitative and qualitative complexity for Grade 1.	<b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 <b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 182 <b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 112, 122, 132 <b>TG U4:</b> 12, 22, 32, 42, 52, 62, 82, 102, 112, 122, 132 <b>TG U5:</b> 12, 22, 32, 62, 72, 122, 132 <b>TG U6:</b> 62, 72, 82, 92, 102, 112, 172, 182, 192, 202, 212, 222



**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 1	ReadyGEN Grade 1
<b>RI.1 Reading: Informational</b>	
Key Ideas and Details	
RI.1.1 Ask and answer questions about key details in a text.	<b>TG U1:</b> 193-194, 195-197, 223-224, 226-227, 253-254, 256-257, 263-264, 266-267 <b>TG U2:</b> 222, 226-227, 233, 234, 236-237, 242-243, 252-253 <b>TG U3:</b> 173, 214, 233, 252-254, 256-257 <b>TG U4:</b> 262-264, 265-267 <b>TG U5:</b> 82-84, 85-87, 112-114, 115-117, 162-164, 165-167 <b>TG U6:</b> 44, 242-243, 252-253, 272-274
RI.1.2 Identify the main topic and retell key details of a text.	<b>TG U1:</b> 162-163, 182-184, 185-187, 252-254, 256-257 <b>TG U2:</b> 212-214, 216-217, 262-264, 266-267 <b>TG U3:</b> 162-164, 166-167, 182-184, 186-187, 252-254, 256-257 <b>TG U4:</b> 182-184, 185-187 <b>TG U5:</b> 107, 232-234 <b>TG U6:</b> 132-134, 242-244, 246-247
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<b>TG U1:</b> 212-214, 215-217 <b>TG U2:</b> 242-244, 245-247, 252-254, 255-257 <b>TG U3:</b> 232-234 <b>TG U4:</b> 202-204, 205-207, 252-254, 255-257 <b>TG U5:</b> 92-94, 95-97, 122-124, 126-127 <b>TG U6:</b> 12-14, 15-17, 232-234, 235
Craft and Structure	
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<b>TG U1:</b> 164, 165-167 <b>TG U2:</b> 223, 233-234 <b>TG U3:</b> 262-264, 266-267 <b>TG U4:</b> 162-164, 165-167, 242-244, 245-247 <b>TG U5:</b> 192-194, 195-197 <b>TG U6:</b> 44, 252-254, 255-257
RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<b>TG U1:</b> 162-163, 172-174, 175-177, 222-224, 226-227 <b>TG U2:</b> 212-214, 216-217, 222-224, 226-227 <b>TG U3:</b> 172-174, 176-177 <b>TG U4:</b> 172-174, 175-177, 192-194, 195-197 <b>TG U5:</b> 182-184, 185-187, 202-204, 205-207, 242-244, 246-247 <b>TG U6:</b> 262, 264
RI.1.6 Distinguish between information provided by illustrations or other graphics and information provided by the words in a text.	<b>TG U1:</b> 202-204, 206-207 <b>TG U2:</b> 232-234, 235 <b>TG U3:</b> 272-274, 276-277 <b>TG U4:</b> 232-234, 235 <b>TG U5:</b> 102-104, 106-107 <b>TG U6:</b> 243

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

<b>Kansas Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>
<b>Integration of Knowledge and Ideas</b>	
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	<b>TG U1:</b> 262-264, 272-274, 275-277 <b>TG U2:</b> 222-224, 226-227, 232-234, 235 <b>TG U3:</b> 253, 256-257, 273 <b>TG U4:</b> 212-214, 216-217 <b>TG U5:</b> 172-174, 176-177, 212-214, 215-217, 232-234, 246-247 <b>TG U6:</b> 22-24, 25-27
RI.1.8 Identify the reasons an author gives to support points in a text.	<b>TG U3:</b> 192-194, 196-197, 242-244, 245-247 <b>TG U6:</b> 52-54, 55-57
RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<b>TG U1:</b> 242-244, 245-247 <b>TG U2:</b> 262-264, 267 <b>TG U3:</b> 202-204, 205-207, 212-214, 215-217 <b>TG U4:</b> 222-224, 226-227, 272-274, 276-277 <b>TG U5:</b> 262-264, 266-267, 272-274, 276-277 <b>TG U6:</b> 122-124, 126-127
<b>Language in Reading: Informational</b>	
RI.1.11 Determine or clarify the meaning of unknown words and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from a variety of strategies.	
RI.1.11.a Use sentence-level context as a clue to the meaning of a word.	<b>TG U2:</b> 85–87 <b>TG U3:</b> 35, 75, 103, 263, 265 <b>TG U4:</b> 65, 105, 135, 167 <b>TG U5:</b> 25, 35, 105, 195, 235, 275 <b>TG U6:</b> 34, 55, 165, 265
RI.1.11.b Use frequently-occurring affixes as a clue to the meaning of a word or phrase.	<b>TG U5:</b> 110–111, FS22, FS23 <b>TG U6:</b> 280–281, FS16, FS22, FS23, FS25
RI.1.11.c Identify frequently-occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	<b>TG U3:</b> 90–91, 190–191
RI.1.12 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
RI.1.12.a Sort words into categories to gain a sense of the concepts the categories represent.	<b>TG U1:</b> 55–57 <b>TG U3:</b> 104, 105–107, 222–224, 225–227
RI.1.12.b Define words by category and by one or more key attributes.	<b>TG U3:</b> 104, 106–107
RI.1.12.c Identify real-life connections between words and their uses.	<b>TG U5:</b> 76–77, 253, 254, 255–257 <b>TG U6:</b> 42–44, 45–47, 186–187
RI.1.12.d Distinguish shades of meaning among verbs differing in manner by defining or choosing them or by acting out the meanings.	<b>TG U1:</b> 77 <b>TG U2:</b> 56–57 <b>TG U3:</b> 46–47

**A Correlation of ReadyGEN, Grade 1, to the  
Kansas Standards for English Language Arts 2017**

<b>Kansas Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>
<b>Range of Reading and Text Complexity</b>	
RI.1.13 With prompting and support, read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 1.	<b>TG U1:</b> 242-244, 245-247 <b>TG U2:</b> 262-264, 267 <b>TG U3:</b> 202-204, 205-207, 212-214, 215-217 <b>TG U4:</b> 222-224, 226-227, 272-274, 276-277 <b>TG U5:</b> 262-264, 266-267, 272-274, 276-277 <b>TG U6:</b> 122-124, 126-127

Copyright ©2020 Savvas Learning Company LLC