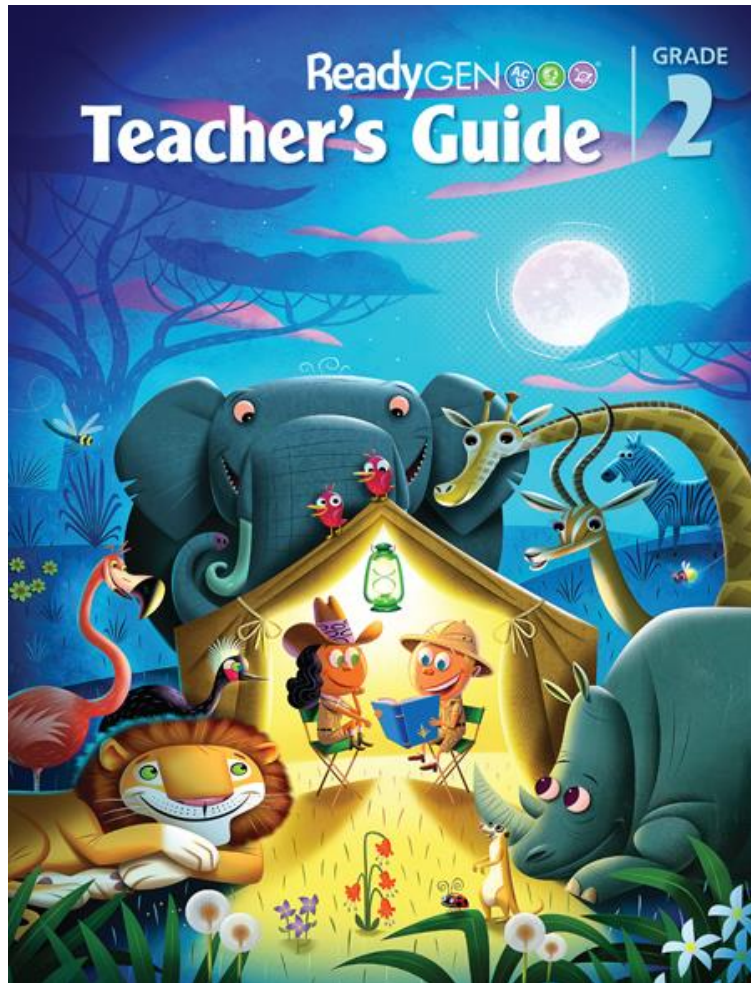


A Correlation of



Grade 2

To the

**Kansas Standards
for English Language Arts 2017**

A Correlation of ReadyGEN Grade 2, to the Kansas Standards for English Language Arts 2017

Introduction

This document demonstrates how **ReadyGEN** meets Kansas Standards for English Language Arts. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Kansas Standards for English Language Arts, Grade 2	ReadyGEN Grade 2
W.2 Writing	
Text Types and Purposes	
W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	TG U1: 18-20 TG U2: 198-200, 228-230, 168-170, 178- 180, 218-220 TG U3: 99-100, 144 TG U5: 38-40, 48-50, 68-70, 98-100, 142- 144 TG U6: 18-20, 38-40, 48-50, 58-60, 68-70
W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	TG U1: 170, 180, 190, 200, 210, 220, 230, 240, 250-252, 260-262, 270-271, 280-281, 286-288 TG U2: 286-288 TG U3: 18-20, 58-60, 108-110, 168-170, 248-250 TG U4: 168-170, 178-180, 218-220, 248- 250, 258-260
W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100-101, 110-112, 120-122, 130-131, 140- 141, 146-148 TG U2: 18-20, 48-50, 78-80, 108-110, 118-120 TG U3: 146-148 TG U4: 58-60, 68-70, 88-90, 98-100, 128-130, 130-132 TG U5: 188-190, 198-200, 208-210, 238- 240, 268-270
Production and Distribution of Writing	
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	TG U1: 118-120, 128-130, 143-145, 278- 280 TG U2: 98-100, 138-140, 145-146, 279- 280, 285-287 TG U3: 138-140, 198-200, 268-270 TG U4: 128-129, 138-140, 278-280 TG U5: 145-147, 285-287, 258-260, 278- 280 TG U6: 128-130, 145, 268-270, 278-280, 285
W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	TG U1: 20, 40, 70, 90, 110, 130, 140, 180, 200, 220, 240, 250, 260, 270 TG U2: 20, 40, 60, 70, 90, 130, 144, 190, 210, 240, 260, 270, 280, 282, 284 TG U3: 30, 50, 70, 90, 140, 144, 210, 230, 240, 250, 257, 260, 270, 282, 284 TG U4: 40, 50, 80, 100, 120, 140, 142, 170, 190, 210, 230, 240, 257, 282, 284 TG U5: 30, 90, 100, 107, 257, 120, 140, 142, 144, 170, 180, 210, 230, 282, 284 TG U6: 20, 40, 70, 80, 107, 120, 140, 144, 200, 220, 240, 257, 260, 284, 288

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Research to Build and Present Knowledge	
W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	TG U1: 18-20, 48-49, 58-60 TG U2: 18-20, 38-40, 68-70, 198-200, 238-240 TG U3: 118-120, 128-130, 258-260 TG U4: 98-100, 198-200, 228-230, 238-240, 268-270 TG U5: 98-100, 108-110, 118-120 TG U6: 38-40, 68-70, 88-90, 98-100, 208-210
W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	TG U2: 109-111 TG U3: 58-60, 88-90, 218-220 TG U4: 238-240, 284-285 TG U5: 70-72 TG U6: 248-250
Language in Writing	
W.2.10 Demonstrate command of the conventions of standard English grammar and usage when writing.	
W.2.10.a Use collective nouns when writing.	TG U1: 60-61 TG U4: 60-62
W.2.10.b Form and use frequently-occurring irregular plural nouns (e.g., feet).	TG U1: 50-51 TG U3: 12, 22, 32, 198 TG U4: 50-52 TG U5: 50-52 TG U6: 50-52
W.2.10.c Use reflexive pronouns (e.g., myself).	TG U1: 140-141 TG U4: 140-142
W.2.10.d Form and use past tense of frequently-occurring irregular verbs (e.g., told).	TG U1: 90-92, 100-101, 110-112 TG U2: 47, 48, 111 TG U4: 90-91, 100-101, 110-112
W.2.10.e Use adjectives and adverbs, and choose between them depending on what is to be modified.	TG U1: 119-121, 169-170, 180-181, 200-201, 210-211, 220-221, 250-251, 260-262 TG U2: 80-81, 90-92 TG U3: 70-71, 90-91, 100-101, 110-111, 120-121, 230-231, 260-262 TG U4: 170-171, 180-181, 190-191, 200-201, 210-211, 220-221, 230-231, 240-242 TG U5: 80-81, 90-91 TG U6: 140-142

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W.2.10.f Produce, expand, and rearrange complete simple and compound sentences.	TG U1: 41-42, 51-53, 61-63, 80-81, 91, 121, 171, 181, 211-213, 231-233, 241- 242, 261-262, 271-273, 281-283 TG U2: 70-71, 120-121, 130-131, 140- 141, 270-271, 280-282 TG U3: 120-121, 130-131, 140-141, 220- 222 TG U4: 231-233 TG U5: 80-81, 90-91, 100-101, 110-111, 130-131, 260-261, 270-271, 281 TG U6: 278
W.2.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
W.2.11.a Capitalize holidays, product names, and geographic names.	TG U1: 31-33, 128-130 TG U3: 20-21, 30-31, 40-41, 50-51, 60-62 TG U4: 30-32 TG U6: 138
W.2.11.b Use commas in greetings and closings of letters.	TG U1: 128-130 TG U2: 230-231, 240-241, 250-252 TG U3: 239 TG U4: 239 TG U5: 59 TG U6: 200
W.2.11.c Use an apostrophe to form contractions and frequently-occurring possessives.	TG U1: 23-24, 53-55, 129-131, 270-271, 280-282 TG U2: 20-21, 30-31, 40-42 TG U4: 260-261, 270-271, 280-282 TG U5: 40-41 TG U6: 103
W.2.11.d Generalize learned spelling patterns when writing words.	TG U1: FS18, FS20, FS22, FS24 TG U2: FS24 TG U3: FS2, FS4 TG U4: FS10, FS12, FS24 TG U5: FS10, FS12, 139 TG U6: FS6, FS8, FS20-21, 30-31, 40-41, 50-51, 60-62
W.2.11.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	TG U1: 129-131, 216-218, 218-219, 227 TG U2: 100 TG U3: 139 TG U4: 139, 278-280 TG U5: 138-140 TG U6: FS14, 278-280

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SL.2 Speaking and Listening	
Comprehension and Collaboration	
SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 and texts with peers and adults in small and larger groups.	
SL.2.1.a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	TG U1: 12, 42, 52, 62, 82, 92, 102, 122, 162, 172, 192, 202, 232, 242, 252 TG U2: 102, 132 TG U3: 92, 122, 164, 222 TG U4: 62, 92, 172, 182, 192, 202, 222, 234, 262, 272 TG U5: 14, 84, 92, 104, 162, 202 TG U6: 42, 52, 172, 252
SL.2.1.b Build on other’s talk in conversations by linking their comments to the remarks of others.	TG U1: 12, 32, 52, 62, 72, 82, 92, 102, 112, 172, 232, 242, 252, 262 TG U2: 42, 62, 72, 82, 102, 132, 162, 172, 192, 212, 222, 242, 252, 262, 272 TG U3: 22, 32, 62, 92, 112, 122, 172, 212, 222, 232, 242, 252, 262, 272 TG U4: 32, 62, 92, 172, 182, 192, 202, 212, 222, 242, 262, 272 TG U5: 74, 14, 22, 32, 84, 92, 102, 112, 162, 202 TG U6: 52, 62, 72, 82, 172, 192, 204, 254, 262, 272
SL.2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.	TG U1: 172, 232 TG U2: 144 TG U3: 218 TG U4: 182 TG U5: 182 TG U6: 182
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	TG U1: 22, 42, 62, 72, 82, 122, 132, 162, 172, 182, 192, 212, 222, 232, 262 TG U2: 54, 72, 103, 222 TG U3: 84, 104, 114, 134, 234, 254, 264 TG U4: 32, 62, 72, 242, 262 TG U5: 82, 212, 222, 242, 252, 262, 272 TG U6: 32, 102, 112, 122, 132, 162, 242, 262, 272
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	TG U1: 148, 288 TG U2: 288 TG U3: 288 TG U4: 220, 230 TG U5: 230 TG U6: 230

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Presentation of Knowledge and Ideas	
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking with appropriate volume, enunciation, and rate in coherent sentences.	TG U1: 70, 80, 140 TG U2: 40, 60, 70, 80, 110, 120, 130, 140, 180, 190, 220, 240 TG U3: 20, 50, 110, 120, 140, 190, 230, 250, 260, 270 TG U4: 60, 80, 110, 120, 140, 142, 170, 180, 190, 220 TG U5: 30, 40, 50, 60, 80, 90, 100, 130, 142, 210, 220, 250, 260, 270, 282 TG U6: 20, 120, 240, 260, 280
SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	TG U1: 26-27, 29, 40, 60, 67, 85, 144, 146, 284 TG U2: 32, 227, 232 TG U3: 117 TG U4: 40, 140, 284 TG U5: 117, 182, 232, 288 TG U6: 32, 92, 182, 232
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification while demonstrating grammatically correct English.	TG U1: 14-16, 23-24, 34, 54, 63, 74, 104, 124, 132, 164, 212, 214, 223, 264, 274 TG U2: 13, 33, 43, 53, 83, 183, 203, 213, 223, 243, 253, 273 TG U3: 103, 163, 193, 233, 243, 273 TG U4: 33, 43, 111, 113, 133, 233, 263 TG U5: 43, 91, 93, 241 TG U6: 139, 203
Language in Speaking and Listening	
SL.2.7 Demonstrate command of the conventions of standard English grammar and usage when speaking.	
SL.2.7.a Use collective nouns when speaking.	All activities assume student-teacher interactions that involve listening and speaking. TG U1: 60-61 TG U4: 60-62
SL.2.7.b Form and use frequently-occurring irregular plural nouns (e.g., teeth).	All activities assume student-teacher interactions that involve listening and speaking. TG U1: 50-51 TG U3: 12, 22, 32, 198 TG U4: 50-52 TG U5: 50-52 TG U6: 50-52
SL.2.7.c Use reflexive pronouns (e.g., ourselves).	All activities assume student-teacher interactions that involve listening and speaking. TG U1: 140-141 TG U4: 140-142

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SL.2.7.d Form and use past tense of frequently-occurring irregular verbs (e.g., hid).	All activities assume student-teacher interactions that involve listening and speaking. TG U1: 90-92, 100-101, 110-112 TG U2: 47, 48, 111 TG U4: 90-91, 100-101, 110-112
SL.2.7.e Use context-appropriate adjectives and adverbs.	All activities assume student-teacher interactions that involve listening and speaking. TG U1: 119-121, 169-170, 180-181, 200- 201, 210-211, 220-221, 250-251, 260-262 TG U2: 80-81, 90-92 TG U3: 70-71, 90-91, 100-101, 110-111, 120-121, 230-231, 260-262 TG U4: 170-171, 180-181, 190-191, 200- 201, 210-211, 220-221, 230-231, 240-242 TG U5: 80-81, 90-91 TG U6: 140-142
SL.2.7.f Produce complete simple and compound sentences.	All activities assume student-teacher interactions that involve listening and speaking. TG U1: 41-42, 51-53, 61-63, 80-81, 91, 121, 171, 181, 211-213, 231-233, 241- 242, 261-262, 271-273, 281-283 TG U2: 70-71, 120-121, 130-131, 140- 141, 270-271, 280-282 TG U3: 120-121, 130-131, 140-141, 220- 222 TG U4: 231-233 TG U5: 80-81, 90-91, 100-101, 110-111, 130-131, 260-261, 270-271, 281 TG U6: 278
SL.2.8 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	TG U1: 14, 24, 34, 44, 54, 94, 164, 174, 194, 204, 220, 230, 234 TG U2: 14, 24, 34, 44, 54, 64, 94, 134, 164, 174, 184, 224, 234, 244, 254 TG U3: 14, 24, 34, 44, 54, 64, 94, 104, 114, 124, 184, 244 TG U4: 14, 24, 34, 44, 64, 74, 84, 94, 104, 124, 134, 214, 244, 254, 274 TG U5: 14, 44, 54, 64, 84, 104, 124, 164, 184, 204, 224, 244, 264, 274 TG U6: 14, 24, 44, 54, 104, 114, 124, 164, 184, 194, 234, 244, 254, 264, 274

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RF.2 Reading: Foundational	
Print Concepts	
Phonological Awareness	
Phonics and Word Recognition	
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.2.3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.	TG U1: FS2-3, FS4-6, FS6-8, FS8-9, FS10-11, FS12-14, FS18-20, FS22-24 TG U3: 7-8, 11-12, 15-16, 19-21 TG U4: FS7-9 TG U6: 31
RF.2.3.b Know correspondences for additional common vowel teams (e.g., steak).	TG U1: FS2-3 TG U2: 6-8, 10-12, 18-20, 22-24 TG U3: 6-8, 10-12, 14-16, 18-20 TG U4: FS6-8, FS18-20, FS22-24 TG U5: FS6-8 TG U6: FS2-3, 30-31, 50-52
RF.2.3.c Decode regularly spelled two-syllable words with long vowels.	TG U3: 6-8, 10-12, 14-16, 19-21 TG U4: FS6-8, FS14, FS16, FS19 TG U5: FS2, FS4, FS19 TG U6: FS19
RF.2.3.d Decode words with common prefixes and suffixes (e.g., redo, untie, fastest, taller).	TG U1: FS18-20 TG U2: FS18-20 TG U3: FS18-20 TG U4: 133-135 TG U5: FS10-12, FS14-16, 173-174, 203- 205 TG U6: FS18-20
RF.2.3.e Identify words with inconsistent but common spelling-sound correspondences (e.g., -ay, -igh).	TG U1: FS18-20, FS22-24 TG U2: 6-8, 10-12, 18-20, 22-24 TG U3: 2-4 TG U4: FS18-20, FS22-24 TG U5: FS6-8, FS18-20, FS22-24 TG U6: FS2-4
RF.2.3.f Recognize and read grade-appropriate words.	TG U1: FS3-5, FS7-9, FS11-12, FS15-16, FS19-21, FS23-25 TG U2: 3-4, 7-8, 11-12, 15-16, 19-20, 23-25, 65, FS9-10 TG U3: 7-8, 11-12, 16-18, 19-20, 23-25 TG U4: FS3-5, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25 TG U5: FS3-4, FS7-8, FS11-12, FS14-16, FS19-20, FS24-26 TG U6: FS3-4, FS7-8, FS11-12, FS15-17, FS19-20, FS23-25

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Fluency	
RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	
RF.2.4.a Read on-level text with purpose and understanding.	<p>TG U1: FS3-5, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25, 87, 97, 117, 125, 127, 177, 227</p> <p>TG U2: 3-4, 7-8, 11-12, 15-16, 17, 19-20, 23-25, 27, 117, 127, 177, 187</p> <p>TG U3: 3-4, 7-8, 11-12, 15-16, 19-20, 23-24, 27-29, 77, 85, 87, 97, 117, 167-169</p> <p>TG U4: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24, 127-129, 267, 277</p> <p>TG U5: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24, 67, 97, 127-128, 197, 247-249, 267</p> <p>TG U6: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24, 47, 197, 227, 267, 277</p>
RF.2.4.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>TG U1: 17, 27, 47, 67, 87, 97, 115, 167, 187, 217, 227, 247, 267, 275, 277</p> <p>TG U2: 17, 67, 47, 87, 97, 117, 127, 177, 197, 227, 247, 267, 277</p> <p>TG U3: 87, 97, 117, 127, 177, 197, 217, 227, 237-238, 247-248, 267-269, 277-279</p> <p>TG U4: FS3-4, FS8-10, FS12-14, FS16-17, FS20, FS24, 27, 77, 117, 177, 187, 227, 277-279</p> <p>TG U5: FS3-4, FS8, FS12-14, FS16-17, FS20, FS24, 27, 77, 87, 97, 167, 217-218, 277-279</p> <p>TG U6: FS3-4, FS7-8, FS11-12, FS16-17, FS20, FS23-24, 27, 87, 167</p>
RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TG U1: 13, 65, 93, 113, 123, 216</p> <p>TG U2: 55, 65, 267</p> <p>TG U3: 47, 115, 187</p> <p>TG U4: 47, 93, 163, 233</p> <p>TG U5: 47, 227</p> <p>TG U6: 34, 127, 193, 217</p>
RL.2 Reading: Literature	
Key Ideas and Details	
RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>TG U1: 13-14, 37-38, 83-85, 92-94, 96-97, 103-105, 113-115, 122-123, 242-243, 247-248, 272-274</p> <p>TG U2: 222-224, 232-233, 252-253, 272-274</p> <p>TG U3: 82-84, 222, 232, 242, 262</p> <p>TG U4: 136-138</p> <p>TG U5: 36-37, 112, 178, 222, 232, 242, 252, 272</p> <p>TG U6: 37, 137</p>

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RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	TG U1: 114 TG U2: 92-94, 94-96, 96-97, 274-276, 276-278 TG U3: 226-228 TG U4: 72-74, 74-76, 84-86 TG U5: 232-233, 252-254 TG U6: 112, 114, 116-118
RL.2.3 Describe how characters in a story respond to major events and challenges.	TG U1: 12-14, 42-43, 63-65, 86-88, 122-123, 126-127, 236-238 TG U2: 32-34, 37-39, 52-54, 56-57, 82-83, 84-86, 86-88 TG U3: 242-244 TG U4: 22-24, 32-33, 42-44, 46-47, 94, 96 TG U5: 222-224, 224-226, 242-243 TG U6: 72, 74-76
Craft and Structure	
RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	TG U1: 14-16, 24-25, 32-33, 54-56, 112-114, 116-117, 234-236, 244-246 TG U2: 62-63, 65-67 TG U3: 72-74, 76-77, 262-264, 266-268 TG U4: 252-254 TG U5: 112-114, 116-117 TG U6: 82-84
RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	TG U1: 22-24, 26-27, 44-46, 46-47, 132-133, 137-139, 232-234, 237-239 TG U2: 14-16, 42-44, 64-66, 66-67, 72-73, 74-76 TG U3: 222-224, 264-266 TG U4: 102-104, 132-134 TG U5: 244-246 TG U6: 102-104
RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	TG U1: 52-54, 72-74, 124-125, 137-139 TG U2: 122-124, 252-254 TG U3: 112-114, 242-244 TG U4: 12-14, 82-84 TG U5: 222-223, 228, 234 TG U6: 234

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Integration of Knowledge and Ideas	
RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	TG U1: 17-18, 32-34, 34-36, 36-37, 62-64, 64-66, 66-67, 82-84, 84-86, 86-87, 97-98, 104-105 TG U2: 22-24, 24-26, 26-27, 84-85, 86-87, 102-104, 104-106, 106-107, 114-116, 116-118 TG U3: 252-254 TG U4: 126 TG U5: 247-249, 274-276 TG U6: 92-94
RL.2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.	TG U4: 112-114, 115-116, 116-117 TG U5: 272 TG U6: 272
Language in Reading: Literature	
RL.2.10 Use knowledge of language and its conventions to compare formal and informal uses of English.	TG U1: 259 TG U2: 223-225 TG U3: 240-241, 250-251, 270-271, 279-281 TG U4: 257 TG U5: 257 TG U6: 257
RL.2.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from a variety of strategies.	
RL.2.11.a Use sentence-level context as a clue to the meaning of a word or phrase.	TG U1: 13, 65, 93, 113, 123 TG U2: 103, 225 TG U3: 187 TG U4: 47, 93, 196 TG U5: 56-57 TG U6: 115, 217
RL.2.11.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy).	TG U4: 133 TG U5: FS14, FS16 TG U6: FS22, FS24, 90-91, 100-101, 250-252
RL.2.11.c Use a known root word as a clue to the meaning of an unknown word with the same root.	TG U1: 216-217 TG U2: 216-217 TG U3: 216-217 TG U6: 110-111, 220-221, 230-231, 240-242
RL.2.11.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse).	TG U4: FS2-4 TG U6: 70-71, 80-81, 133

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RL.2.11.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Skills developed in the following activities can be applied to all literary and informational texts. TG U1: 129-131, 216-218, 218-219, 223-225 TG U2: 194-196, 204, 213 TG U3: 73-75, 195-196 TG U4: 163-164, 166-168, 194-196 TG U5: 44, 54, 64, 94, 114, 134, 184, 264, 57 TG U6: 24, 34, 63-64, 124, 141, 164, 204, 214, 224, 244, 261, 271
RL.2.12 Demonstrate understanding of word relationships and nuances in word meanings.	
RL.2.12.a Identify real-life connections between words and their use.	TG U1: 201 TG U6: 121, 171, 178, 181, 191, 201
RL.2.12.b Distinguish shades of meaning among closely-related verbs and closely-related adjectives.	TG U1: 39-40 TG U2: 103-105 TG U4: 103-105 TG U6: 120-121, 130-131, 140-142
Range of Reading and Level of Text	
RL.2.13 Read and comprehend high quality dramas, prose and poetry of appropriate quantitative and qualitative complexity for Grade 2.	TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 215, 225, 255 TG U2: 15, 25, 35, 45, 55, 65, 75, 95, 115, 125 TG U3: 15, 25, 225, 235, 245, 255, 265 TG U4: 55, 85, 105, 125, 135, 252, 255 TG U5: 25, 112, 135, 165, 245, 255 TG U6: 25, 75, 85, 95, 185, 195, 275
RI.2 Reading: Informational	
Key Ideas and Details	
RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	TG U1: 173-175, 182-184, 186-187, 212-213, 222-223, 272-274 TG U2: 192-193, 204-206, 206-208 TG U3: 22-24, 24-26, 52-54, 55-57, 192-194, 216-218 TG U4: 172-173, 234-236, 236-238 TG U5: 24-26, 182-183, 237-239 TG U6: 52-54
RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	TG U1: 162-163, 172-174, 176-178 TG U2: 172-174 TG U3: 162-164 TG U4: 162-163, 174-176, 176-177, 212-213, 214-216, 216-218 TG U5: 12-14, 132-134 TG U6: 12-14, 172-174

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RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	TG U1: 192-194 TG U2: 216-218 TG U3: 42-44, 46-47, 102-104, 106-107, 172-174, 176-178 TG U4: 202-204, 204-206, 206-207, 232-233, 262-264, 264-266 TG U5: 172-174, 174-176, 202-204, 206-208 TG U6: 32-33, 122, 124-126, 192, 194, 254, 256-257, 274, 276-278
Craft and Structure	
RI.2.4 Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area.	TG U1: 164-166, 174-176, 184-185, 194-195, 204-206, 214-216, 216-217, 224-226, 226-227, 264-265, 274-276, 276-278 TG U2: 194-196 TG U3: 272-274 TG U4: 192-194 TG U5: 54-56 TG U6: 34, 184-186, 244-246
RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	TG U1: 162-164, 166-167, 192-193, 202-204, 206-208 TG U2: 182-184, 186-187, 202-203, 205-206, 212-213, 215-216, 217-219 TG U3: 12-14, 28-30, 32-34, 38-40, 62-64, 66-68 TG U4: 163-165 TG U5: 72-74, 76-77, 82, 84-86, 86-87, 162-164 TG U6: 22-24, 212-214
RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	TG U1: 182-184, 186-187, 192-193, 202-203, 252-254, 198-200, 256-258 TG U2: 162-164 TG U3: 18-20, 132-134, 137-139, 194-196 TG U4: 212-214, 216-218 TG U5: 22, 26-28, 32-34, 52-54, 104-106, 264-266 TG U6: 62, 64, 66-67, 132, 134, 162, 164, 166-167, 222, 224-226
Integration of Knowledge and Ideas	
RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	TG U1: 163-165, 166-167, 177-178, 187-189, 202-204, 206-207, 217-219, 227-228, 264-265, 266-268 TG U2: 182-184, 186-188 TG U3: 182-184 TG U4: 184-186, 222-224, 244-246, 246-248 TG U5: 212-214, 214-216 TG U6: 42-44

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RI.2.8 Describe how reasons support specific points the author makes in a text.	TG U1: 236-238 TG U2: 172-173, 182-183, 192-194 TG U3: 204-206 TG U4: 182-183, 242-244 TG U5: 42-44, 62-64, 64-66, 92, 94-96, 96-98 TG U6: 182-183, 232-234, 236-238
RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	TG U1: 262-264, 266-268, 222-223 TG U2: 262-264, 272-274 TG U3: 37-39, 122-123, 272-274, 276-278 TG U4: 272-274 TG U5: 122-124, 134-136, 262-263 TG U6: 262-264, 272
Language in Reading: Informational	
RI.2.10 Use knowledge of language and its conventions.	
RI.2.10.a Compare formal and informal uses of English.	TG U1: 259 TG U3: 240-241, 250-251, 270-271, 279-281 TG U4: 257 TG U5: 257 TG U6: 257
RI.2.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from a variety of strategies.	
RI.2.11.a Use sentence-level context as a clue to the meaning of a word or phrase.	TG U1: 123, 214, 216 TG U3: 187 TG U4: 47, 194, 196, 233 TG U5: 54-56, 56-57 TG U6: 23, 217
RI.2.11.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy).	TG U2: 213 TG U3: 213 TG U5: FS14, FS16, 133 TG U6: FS22, FS24, 90-91, 100-101, 250-252
RI.2.11.c Use a known root word as a clue to the meaning of an unknown word with the same root.	TG U1: 216-217 TG U2: 216-217 TG U3: 216-217 TG U4: 213-215 TG U5: 213-215 TG U6: 110-111, 220-221, 230-231, 240-242
RI.2.11.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse).	TG U3: 22-24 TG U4: FS2-4, 203, 213, 273 TG U5: 23, 95 TG U6: 53, 70-71, 80-81

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