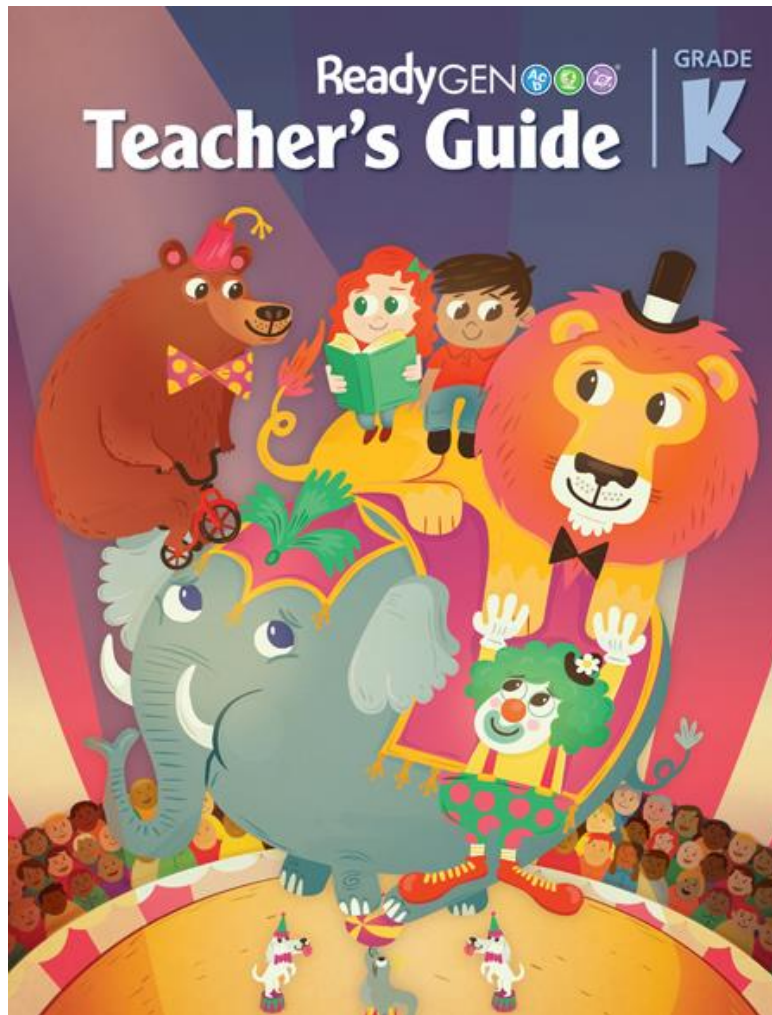


A Correlation of



Kindergarten

To the

**Kansas Standards
for English Language Arts 2017**

A Correlation of ReadyGEN, Kindergarten, to the Kansas Standards for English Language Arts 2017

Introduction

This document demonstrates how **ReadyGEN** meets Kansas Standards for English Language Arts. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Kansas Standards for English Language Arts, Kindergarten	ReadyGEN Kindergarten
W.K Writing	
Text Types and Purposes	
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).	<p>TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270</p> <p>TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 118-120, 128-130, 138-140, 208-210, 218-220, 228-230</p>
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U5: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p>
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U4: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p>
Production and Distribution of Writing	
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<p>TG U1: 68-70, 98-90, 98-100, 108-110, 248-250</p> <p>TG U2: 88-90, 118-120, 198-200</p> <p>TG U3: 78-80, 108-110</p> <p>TG U4: 68-70, 108-110, 118-120, 258-260</p> <p>TG U5: 48-50, 198-200</p> <p>TG U6: 58-60, 108-110, 248-250</p>

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W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	TG U1: 20, 50, 70, 80, 110, 140, 170, 180, 210, 230, 240, 270 TG U2: 30, 60, 90, 100, 120, 130, 170, 140, 180, 190, 200, 220, 260 TG U3: 20, 40, 70, 110, 130, 140, 170, 210, 230, 250, 270 TG U4: 50, 80, 100, 120, 180, 200, 220, 230, 240, 250, 260 TG U5: 40, 50, 60, 70, 90, 100, 130, 140, 180, 200, 220, 250 TG U6: 20, 50, 70, 90, 100, 140, 190, 220, 240, 260, 270
Research to Build and Present Knowledge	
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	TG U1: 18-20, 28-30, 68-70, 98-100, 128-130, 198-200, 208-210, 218-220, 238-240, 248-250, 258-260, 268-270, 278-280 TG U2: 18-20, 38-40, 128-130, 138-140, 278-280 TG U3: 28-30, 98-100, 178-180, 198-200, 258-260 TG U4: 38-40, 98-100, 178-180, 188-190, 218-220, 238-240, 248-250 TG U5: 88-90, 98-100, 128-130, 228-230, 238-240, 258-260 TG U6: 268-270, 278-280
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	TG U1: 278-280 TG U2: 68-70 TG U3: 198-200 TG U4: 238-240 TG U5: 88-90, 228-230, 238-240, 282 TG U6: 38-40, 178-180, 198-200, 268-270, 278-280
Language in Writing	
W.K.10 Demonstrate command of the conventions of standard English grammar and usage when writing.	
W.K.10.a Print many upper and lowercase letters.	TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, FS3, FS8, FS10, FS14, FS17 TG U3: 31, 81, 131, 181, 231, 281 TG U4: 31, 81, 131, 181, 231, 281 TG U5: 31, 81, 141, 181, 231, 281 TG U6: 31, 81, 131, 181, 231
W.K.10.b Use frequently occurring nouns and verbs in writing.	TG U1: 180–181, 190–191, 200–201, 210–211, 220–221, 230–231 TG U3: 90–91, 100–101, 250–251 TG U5: 190–191, 200–201, 210–211 TG U6: 190–191, 200–201

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W.K.10.c Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	TG U1: 240–241, 250–251 TG U2: 100–101 TG U3: 168–170 TG U4: 188–190 TG U5: 40–41, 50–51
W.K.10.d Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).	TG U2: 230–231, 240–241, 250–251, 260–261, 270–271 TG U3: 190–191, 200–201, 210–211 TG U5: 113 TG U6: 270–271, 280–281
W.K.10.e Produce and expand complete sentences in shared language activities.	TG U1: 131, 260–261 TG U2: 50–51, 70–71, 110–111, 120–121, 170– 171, 180–181, 200–201, 210–211 TG U3: 140–141, 180–181, 240–241, 250–251, 260–261 TG U4: 190–191, 200–201, 210–211, 230–231, 280–281 TG U5: 90–91, 100–101, 110–111, 120–121 TG U6: 40–41, 90–91, 100–101, 240–241, 250– 251, 260–261
W.K.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
W.K.11.a Capitalize the first word in a sentence and the pronoun I.	TG U1: 120–121, 140–141 TG U2: 230–231 TG U3: 50–51, 60–61 TG U4: 140–141, 240–241 TG U5: 60–61, 90–91, 100–101, 110–111, 120– 121 TG U6: 140–141
W.K.11.b Recognize and name end punctuation.	TG U1: 131 TG U2: 80–81, 130–131 TG U3: 130–131, 168–170 TG U4: 30–31, 80–81, 130–131, 230–231, 250– 251, 260–261 TG U5: 90–91, 100–101, 110–111, 120–121, 230– 231 TG U6: 50–51, 60–61, 110–111
W.K.11.c Write a letter or letters for most consonant and short vowel sounds.	TG U1: 270–271, 280–281 TG U2: 190–191, 220–221 TG U3: 220–221 TG U4: 20–21, 70–71, 120–121, 170–171, 220– 221, 270–271 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS24, FS25

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W.K.11.d Spell simple words phonetically, drawing on knowledge of letter-sound relationships.	TG U1: 271, 283 TG U2: 41, 91, 141, 191, 221, FS4, FS3, FS5, FS6 TG U3: 20–21, 70–71, 120–121, 170–171, 220–221, 270–272, FS8, FS9, FS10 TG U4: 70–71, 120–121, 220–221, 270–271, FS4, FS8, FS9, FS10, FS12, FS13, FS14, FS20, FS21 TG U5: 70–71, 130–131, 170–171, 220–221, 270–271, FS12, FS13, FS14, FS20, FS21 TG U6: 70–71, 120–121, 170–171, 220–221, FS20, FS21
Range of Writing	
SL.K Speaking and Listening	
Comprehension and Collaboration	
SL.K.1 Participate in collaborative conversations about Kindergarten topics and texts with peers and adults in small and large groups.	
SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	TG U1: 13, 52, 73, 193, 273, 280 TG U2: 13, 44, 54, 73, 93, 134, 148, 163, 189, 223, 233, 266, 273, 288 TG U3: 13, 53, 73, 93, 163, 214 TG U4: 13, 73, 93, 133, 163, 223 TG U5: 93, 193, 203, 204, 224 TG U6: 43, 63, 113, 148, 183, 288
SL.K.1.b Continue a conversation through multiple exchanges.	TG U1: 33, 63, 83, 103, 123, 203, 213, 243 TG U2: 33, 53, 83, 103, 123, 183, 203, 239, 257, 263, 273 TG U3: 33, 63, 123, 183, 263 TG U4: 33, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273 TG U5: 83, 103, 123, 163, 194, 213, 253 TG U6: 13, 23, 33, 53, 73, 83, 103, 123, 163, 164, 193, 203, 213, 223, 274
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	TG U1: 223 TG U2: 193, 203, 207 TG U3: 124, 183, 203, 213, 223, 253 TG U4: 54, 63-65, 173, 193-194, 197 TG U5: 44, 53, 63, 73, 93, 223 TG U6: 44, 94, 214, 216-217, 243
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	TG U1: 33, 63, 67, 247, 253 TG U2: 193, 203, 207 TG U3: 183, 196, 203, 213-214, 223-224, 246-247, 253-254 TG U4: 63-64, 173-174, 193-194, 197 TG U5: 43-44, 53, 63, 73, 223 TG U6: 37, 44, 94, 96-97, 124, 126-127, 134, 136-137, 194, 196-197

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Presentation of Knowledge and Ideas	
SL.K.4 Use details to describe familiar people, places, things, and/or events with prompting and support.	TG U1: 28-30, 63, 68-70, 78-80, 98-100, 122, 163, 178-180, 228-230, 268-270 TG U2: 18-20, 88-90, 118-120, 213, 238-240, 256-257 TG U3: 43, 46-47, 48-50, 64, 96-97, 116, 173, 176 TG U4: 58-60, 104, 106-107, 224, 252, 254 TG U5: 13, 23, 27, 72, 96, 104, 106, 182, 194, 196-197, 232, 242, 254 TG U6: 14, 16-17, 24, 26-27, 34, 36-37, 244
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	TG U1: 28-30, 98-100 TG U2: 18-20, 28-30, 108-110, 118-120, 268-270 TG U3: 188-190, 198-200 TG U4: 100, 110, 120, 128-130, 178-180, 268-270 TG U5: 78-80, 118-120, 128-130, 208-210, 268-270 TG U6: 18-20, 118-110, 258-260
SL.K.6 Speak with appropriate volume, enunciation, and rate in order to express thoughts, feelings, and ideas clearly.	TG U1: 26, 40, 52, 82, 148, 190, 210, 220, 227, 230, 260, 288 TG U2: 25, 40, 84, 148, 164, 166, 195 TG U3: 25, 115, 135, 166, 195, 288 TG U4: 25, 115, 166, 195, 255 TG U5: 45, 82, 115, 175, 190, 210, 220, 230, 255 TG U6: 65, 82, 95, 185, 255
Language in Speaking and Listening	
SL.K.7 Demonstrate command of the conventions of standards English grammar and usage when speaking.	
SL.K.7.a Use frequently occurring nouns and verbs in speech.	All activities require student-teacher interactions that involve listening and speaking. TG U1: 170–171, 180–181, 190–191, 200–201, 230–231 TG U2: 20–21, 30–31, 60–61, 180–181, 120–121 TG U3: 90–91, 100–101, 110–111 TG U4: 40–41, 50–51, 60–61, 90–91, 100–101, 110–111 TG U5: 190–191, 200–201, 210–211, 240–241, 250–251, 260–261 TG U6: 190–191, 200–201, 210–211, 250–251

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SL.K.7.b Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	All activities require student-teacher interactions that involve listening and speaking. TG U1: 180–181, 190–191, 200–201, 210–211, 220–221, 230–231 TG U3: 90–91, 100–101, 250–251 TG U5: 190–191, 200–201, 210–211 TG U6: 190–191, 200–201
SL.K.7.c Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	All activities require student-teacher interactions that involve listening and speaking. TG U1: 240–241, 250–251 TG U2: 100–101 TG U3: 168–170 TG U4: 188–190 TG U5: 40–41, 50–51
SL.K.7.d Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).	All activities require student-teacher interactions that involve listening and speaking. TG U2: 230–231, 240–241, 250–251, 260–261, 270–271 TG U3: 190–191, 200–201, 210–211 TG U6: 270–271, 280–281
SL.K.7.e Produce and expand complete sentences in shared language activities.	Students are asked to share their writing while they complete the Independent Writing Practice. TG U1: 260–261 TG U2: 50–51, 70–71, 110–111, 120–121, 170–171, 180–181, 200–201, 210–211, 230–231 TG U3: 140–141, 180–181, 240–241, 250–251, 260–261 TG U4: 190–191, 200–201, 210–211, 230–231, 280–281 TG U5: 90–91, 100–101, 110–111, 120–121 TG U6: 40–41, 90–91, 100–101, 240–241, 250–251, 260–261

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SL.K.8 Use words and phrases acquired through conversations, reading, and through being read to.	<p>TG U1: 14, 24, 34, 54, 74, 94, 114, 134, 174, 194, 214, 234, 254, 274</p> <p>TG U2: 24, 64, 84, 104, 124, 164, 174, 184, 204, 224, 244, 264, 274</p> <p>TG U3: 34, 44, 74, 84, 114, 134, 184, 194, 214, 234, 254, 274</p> <p>TG U4: 14, 34, 44, 64, 104, 124, 164, 184, 204, 234, 254, 264, 274</p> <p>TG U5: 24, 54, 64, 84, 94, 114, 124, 134, 174, 194, 214, 244, 264, 274</p> <p>TG U6: 34, 64, 84, 104, 124, 164, 184, 204, 224, 234, 244, 254, 264, 274</p>
RF.K Reading: Foundational	
Print Concepts	
RF.K.1 Demonstrate understanding of the organization and basic features of print.	
RF.K.1.a Follow words from left to right, top to bottom, and page by page.	<p>TG U1: FS5, FS6, FS11, FS12, FS13, FS14, FS15, FS17, FS22, FS23, FS25, FS26</p> <p>TG U2: 52, 62-63, 112-114, 222-224, FS3, FS4, FS5, FS6, FS7, FS11, FS13, FS15, FS19, FS25</p> <p>TG U3: 112, FS6, FS7, FS11, FS13, FS15, FS19, FS25</p> <p>TG U4: 32, 62, 162, 222, FS3, FS7, FS11, FS15, FS19, FS25</p> <p>TG U5: 162, 202, FS3, FS11, FS15, FS19, FS23</p> <p>TG U6: 112, 162, 232, FS3, FS7, FS11, FS15, FS19, FS23</p>
RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.	<p>TG U1: FS2, FS3, FS4, FS8, FS9, FS16</p> <p>TG U2: FS19, FS23, FS25</p> <p>TG U3: 21, 71, 221, 271, FS19, FS23</p> <p>TG U4: FS2, FS4, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U5: 81, 181, 231</p> <p>TG U6: 31, 81, 131, 181, 231</p>
RF.K.1.c Understand that words are separated by spaces in print and can point with one-to-one correspondence.	<p>TG U1: FS5, FS7, FS15, FS21, FS23</p> <p>TG U2: FS5, FS9, FS17, 102, 122, 172, 202, 262</p> <p>TG U3: 72, 122, 172, 212, FS5, FS9</p> <p>TG U4: 42, 72, 122, 172, FS5, FS9</p> <p>TG U5: 212</p> <p>TG U6: 92, 122</p>

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RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.	TG U1: FS2, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS17, FS18 TG U2: FS2, FS6, FS10, FS14, FS18 TG U3: FS2, FS6, FS10, FS14 TG U4: FS2, FS6, FS10, FS14, FS18 TG U5: FS2, FS4, FS5, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25
Phonological Awareness	
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.K.2.a Recognize and produce rhyming words (if culturally appropriate).	TG U1: 32, 43, 63, 102, 182, 232, FS2, FS4 TG U2: 22, 182, 212 TG U3: 32 TG U4: 92, 202, 242 TG U5: 42-43, 92, 127, 242 TG U6: 72, 92, 182, 192, 233, 252, 263-264, 267
RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.	TG U1: FS6, FS8 TG U2: FS4 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS20, FS24 TG U4: FS8 TG U5: FS2, FS4, FS8, FS9, FS18, FS22, FS24 TG U6: FS2, FS6, FS10, FS14, FS18
RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.	TG U1: FS21 TG U3: FS8, FS16, FS20 TG U4: FS8 TG U5: FS2, FS4, FS18, FS22, FS24
RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVC ending with /l/, /r/, or /x/.)	TG U1: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS18, FS20, FS22, FS24 TG U4: FS14, FS16, FS18, FS20, FS22, FS24 TG U5: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS2, FS4, FS6, FS8, FS14
RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	TG U1: FS11, FS12, FS14 TG U2: FS8 TG U3: FS8 TG U4: FS8 TG U5: FS16, FS20 TG U6: FS8, FS12, FS16, FS22, FS24

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Phonics and Word Recognition	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	TG U1: FS18, FS20, FS20, FS22, FS24 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U4: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24
RF.K.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	TG U1: FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS14, FS15 TG U2: FS2, FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS12, FS13, FS18, FS19, FS20 TG U3: FS18, FS19, FS21, FS22, FS23, FS24, FS25 TG U4: 271, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U5: FS10, FS12, FS13, FS14, FS15, FS16, FS17 TG U6: FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS11, FS12, FS14, FS15, FS16, FS18, FS19, FS21, FS25
RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	TG U1: FS3, FS5, FS7, FS11, FS15, FS19, FS23 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: 75, 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19 TG U5: FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25
RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g., bat/cat, bat/bit, bat/bad).	TG U2: FS4 TG U4: FS2, FS4 TG U5: FS8, FS12 TG U6: FS12

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Kansas Standards for English Language Arts, Kindergarten	ReadyGEN Kindergarten
Fluency	
RF.K.4 With prompting and support, read emergent-reader texts with purpose and understanding.	<p>TG U1: 17, 27, 67, 97, 127, 177, 217, 247, 277, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
RL.K Reading: Literature	
Key Ideas and Details	
RL.K.1 With prompting and support, students will ask and answer questions about key details in a text.	<p>TG U1: 26-27, 32-33, 34, 35-37, 62-63, 64, 65-67, 85-87, 106-107, 136-137, 186-188</p> <p>TG U2: 42-43, 52-53, 72-74, 76-77, 112-114</p> <p>TG U3: 13, 33, 86-87, 106-107, 136-137</p> <p>TG U4: 32-34, 36-37, 86-87, 132-135, 136-137, 236-237</p> <p>TG U5: 33-34, 62-63, 64-65, 66-67, 86-87, 136-137, 186-187</p> <p>TG U6: 13, 22-24, 26-27, 82-84, 132, 134, 136-137, 272, 274, 276-278</p>
RL.K.2 With prompting and support, retell familiar stories, including key details.	<p>TG U1: 72-74, 76-77, 132-134, 136-137</p> <p>TG U2: 16-17, 64, 66-67, 122-123, 124, 126-128</p> <p>TG U3: 28-30, 52-54, 55-56, 88-90, 138-140, 234</p> <p>TG U4: 32, 33, 34, 92, 112, 116-117, 226-227</p> <p>TG U5: 35, 106-107, 112, 132, 134, 137, 166-167, 182, 202, 222, 234, 267</p> <p>TG U6: 14, 16-17, 42, 62, 87, 272</p>
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	<p>TG U1: 22-24, 26-27, 92-94, 96-97, 102-103, 106-107</p> <p>TG U2: 12-13, 32-33, 34-36, 102-104, 106-107, 132-134, 134-135</p> <p>TG U3: 12-14, 16-17, 82-84, 92-94, 96-97, 112-113, 114, 116-117</p> <p>TG U4: 62-64, 66-67, 82-84, 102-104, 106-107, 112-113, 114, 116-117</p> <p>TG U5: 12-13, 32-34, 63, 67, 72-74, 82-84, 87, 102-104, 106-107, 122-123</p> <p>TG U6: 12, 14, 16-17, 22, 24, 26-27, 32-33, 232, 234, 252, 254, 256-257</p>

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Kansas Standards for English Language Arts, Kindergarten	ReadyGEN Kindergarten
Craft and Structure	
RL.K.4 Ask and answer questions about unknown words in a text.	TG U1: 44, 46-47, 52-54, 56-57, 114 TG U2: 44-47, 84-87 TG U3: 22, 24, 26-27, 32, 34, 62-63, 67, 72, 74, 76-77, 132-134 TG U4: 22, 24, 26-27, 52-54, 56-57, 72-75, 76-77, 92-94, 96-97 TG U5: 42, 44, 52, 54-56, 56-57, 72-74, 112-114, 116-117, 202, 204, 206-207 TG U6: 42, 44, 46-47, 52, 54, 62, 64
RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	TG U1: 82, 84 TG U2: 12, 22, 82, 182, 212 TG U3: 32, 55, 85, 135, 182, 232 TG U4: 22, 65, 92, 135, 202, 242 TG U5: 12, 14-15, 16-17, 42, 82, 84, 87, 92, 122, 182, 242 TG U6: 32, 72, 74, 92, 182, 192, 252, 262
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	TG U1: 14-15, 16-17 TG U2: 54-57, 62 TG U3: 38-40, 43, 162, FS3 TG U4: 12, 14, 16-17 TG U5: 92-94, 96-98 TG U6: 232
Integration of Knowledge and Ideas	
RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	TG U1: 12-13, 16-17, 42-44, 44-46, 46-47, 96-97, 112-113 TG U2: 22-23, 62-63, 72-74, 92-94, 96-97, 114, 116-117 TG U3: 47, 102-104, 106-107, 172-174, 176-177 TG U4: 13, 22-23, 42-44, 45-47, 52-53, 62-64, 66-67, 82, 92-94, 107-109, 162-163, 167, 172-173, 182 TG U5: 22-24, 26-27, 34, 52, 66-67, 113, 132, 192, 212, 244, 246-247 TG U6: 72-73, 74-75, 76-77, 202-204, 205-207
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	TG U1: 122-123, 124, 126-127 TG U3: 122-124 TG U4: 12-14, 16-17, 32-34, 122-124, 126-127 TG U5: 122-124, 126-127 TG U6: 122-124, 126, 127

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Kansas Standards for English Language Arts, Kindergarten	ReadyGEN Kindergarten
Language in Reading: Literature	
RL.K.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten reading and content.	
RL.K.11.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).	TG U1: 43 TG U3: 34 TG U5: 23, 44, 46-47, 73, 93 TG U6: 184, 187, 233
RL.K.11.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	TG U2: 46-47 TG U3: 24-26, 74-75, 76-77
RL.K.12 With guidance and support from adults, explore word relationships and nuances in word meanings.	
RL.K.12.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	TG U1: 27 TG U2: 186-187 TG U3: 186-187 TG U4: 56-57 TG U5: 74, 76-77 TG U6: 64, 66-67
RL.K.12.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	TG U2: 24, 26-27 TG U3: 228-230
RL.K.12.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).	TG U1: 196-197 TG U4: 74, 76-77 TG U5: 187 TG U6: 116-117, 244-246
RL.K.12.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	TG U1: 114, 116-117 TG U5: 256-257 TG U6: 52, 54, 56-57
Range of Reading and Text Complexity	
RL.K.13 Listen to high quality prose and poetry of appropriate complexity for Kindergarten.	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U3: 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172 TG U4: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U6: 12, 22, 32, 42, 52, 62, 72, 122, 132, 232, 242, 252, 262, 272

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Kansas Standards for English Language Arts, Kindergarten	ReadyGEN Kindergarten
RI.K Reading: Informational	
Key Ideas and Details	
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	TG U1: 162-164, 182-184, 212-214, 216-217, 242-244, 246-247, 252, 262-263, 266-267 TG U2: 42-43, 52-53, 64, 66-67, 202-204, 206-207, 232-234, 236-237, 264, 266-267 TG U3: 182-184, 186-187, 192-194, 196-197, 242-243, 244, 246-247 TG U4: 192-194, 196-197, 242-244, 246-247 TG U5: 62-64, 66-67, 132-134, 136-137, 212-214, 214-216, 236-237 TG U6: 92-94, 96-97, 132-134, 162-164, 166-167, 192-194, 196-197, 272, 274, 276-277
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	TG U1: 172-174, 176-177, 222-224, 226-227, 246-247, 264, 266-267 TG U2: 162-164, 166-167, 232, 263-264 TG U3: 162-164, 166-167, 232-233, 234, 236-237 TG U4: 162-164, 166-167, 222-224, 226-227 TG U5: 162-164, 166-167, 232-234, 267 TG U6: 82, 84, 93, 162-164, 166-167, 172
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	TG U1: 202, 204, 206-207, 232-233, 234, 236-237 TG U2: 182-184, 252-254, 256-257 TG U3: 272-273, 274-276, 276-277 TG U4: 182-184, 186-187, 252-254, 256-257 TG U5: 26-27, 172, 174, 176, 176-177, 184 TG U6: 102, 104, 106-107, 172, 174, 176-177, 222, 224, 226-227
Craft and Structure	
RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.	TG U1: 164, 194, 254-255, 256-257, 264-265, 272-273, 274-276 TG U2: 192-194, 196-197, 242-243, 244-246 TG U3: 202, 204-205, 206-207, 222-224, 226-227, 252-253, 254-256 TG U4: 172-174, 176-177, 262-264, 266-267 TG U5: 182, 184, 202-204, 206-207, 252, 254, 272, 274 TG U6: 42-44, 46-47, 112, 114, 116-117, 212, 214, 216-217
RI.K.5 Identify the front cover, back cover, and title page of a book.	TG U1: 162-164, 166-167, 172, 192, 202, 262 TG U2: 172-174, 176-177, 224-226 TG U3: 162, 172, 174-175, 176-177, 226-227, 222-223, 224-225, 232, 242, 252 TG U4: 12, 16-17, 162-163, 232-234 TG U5: 12-13, 22, 25, 52, 224, 226-227

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Kansas Standards for English Language Arts, Kindergarten	ReadyGEN Kindergarten
RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	TG U1: 14, 16-17, 164, 166-167 TG U2: 174-177, 224, 274, 276-277 TG U3: 162, 182, 222, 274, 276-277 TG U4: 12, 16-17, 162 TG U5: 92-94, 96-97 TG U6: 82, 197, 232, 277
Integration of Knowledge and Ideas	
RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	TG U1: 14, 16-17, 192-193, 272-273, 274, 276-278 TG U2: 222-223, 272-274, 276-277 TG U3: 22-23, 32-33, 42-43, 52-53, 72-73, 82-83, 92-93, 102-103, 172-174, 176-178, 232-233, 272-273 TG U4: 212-214, 216-217 TG U5: 192-194, 196-197, 242-244, 246-247 TG U6: 72-74, 76-77, 202-204, 206-207
RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.	TG U1: 212-213, 214, 216-217 TG U2: 212-214, 216-217 TG U3: 212-214, 216-217 TG U4: 202-204, 206-207, 272-274, 276-277 TG U5: 267 TG U6: 12, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132
RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	TG U1: 206-207, 262-264 TG U2: 212-214, 216-217, 262-263 TG U3: 262-264, 265, 266-267 TG U5: 262-264 TG U6: 122-124, 126-127, 262-264, 266-267
Language in Reading: Informational	
RI.K.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten reading and content.	
RI.K.11.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).	TG U1: 113 TG U3: 34, 223 TG U4: 183, 213, 233, 253
RI.K.11.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	TG U2: 46-47 TG U3: 76-77 TG U5: 274-275, 276-277

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Kansas Standards for English Language Arts, Kindergarten	ReadyGEN Kindergarten
RI.K.12 With guidance and support from adults, explore word relationships and nuances in word meanings.	
RI.K.12.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	TG U1: 27, 184, 187 TG U2: 186-187 TG U3: 186-187 TG U4: 56-57 TG U5: 76-77 TG U6: 66-67
RI.K.12.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	TG U2: 26-27 TG U3: 214-216, 228-230
RI.K.12.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).	TG U1: 194-195, 196-197 TG U4: 76-77 TG U5: 182-184, 187 TG U6: 112, 114, 116-117
RI.K.12.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	TG U1: 116-117 TG U5: 252-254, 256-257 TG U6: 56-57
Range of Reading and Text Complexity	
RI.K.13 Actively engage in individual or group readings of informational text with purpose and understanding.	TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 162, 172, 182, 202, 212, 222, 232, 242 TG U3: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U4: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U5: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U6: 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 262, 272

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