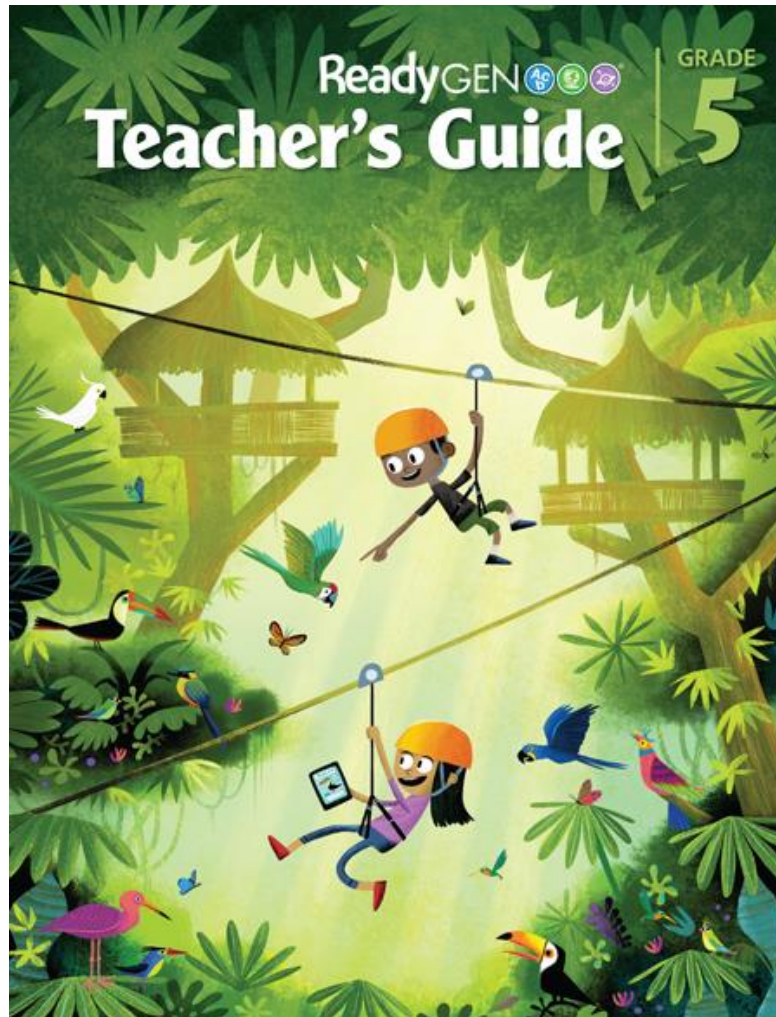


A Correlation of



Grade 5

To the

**Kansas Standards
for English Language Arts 2017**

A Correlation of ReadyGEN, Grade 5 to the Kansas Standards for English Language Arts 2017

Introduction

This document demonstrates how **ReadyGEN** meets Kansas Standards for English Language Arts. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

Table of Contents

W.5 Writing.....	4
SL.5 Speaking and Listening	8
RF.5 Reading: Foundational	10
RL.5 Reading: Literature	11
RI.5 Reading: Informational	13

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 5	ReadyGEN Grade 5
W.5 Writing	
Text Types and Purposes	
W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	TG U1: 108-110, 118-120, 378-380 TG U2: 18-20, 38-40, 58-60, 118-120, 388-390 TG U3: 108-110, 118-120, 378-380, 388-390 TG U4: 48-50, 68-70, 98-100, 128-130, 258-260
W.5.1.a Know the difference between fact and opinion.	TG U2: 49, 189 TG U4: 129, 179
W.5.1.b Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	TG U1: 108-110, 118-120, 378-380 TG U2: 48-50 TG U3: 108-110, 118-120, 378-380 TG U4: 48-50, 68-70, 218-220, 238-240, 392
W.5.1.c Provide logically ordered reasons that are supported by facts and details.	TG U1: 108-110, 118-120, 378-380, 388-390 TG U2: 78-80, 20-21, 40-42, 190-192 TG U3: 108-110, 378-380, 388-390 TG U4: 178-180, 248-250, 268-270, 392
W.5.1.d Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	TG U1: 118-120, 388-390 TG U2: 70-72, 88-90, 148-150, 192-194 TG U3: 108-110, 118-120, 390 TG U4: 88-90, 278-280, 392
W.5.1.e Provide a concluding statement or section related to the opinion presented.	TG U1: 118-120, 388-390 TG U2: 98-100, 190-191, 192-193, 390-392 TG U3: 108-110, 118-120 TG U4: 98-100, 288-290, 392
W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	TG U1: 268-270, 278-280, 348-350, 358-360, 392-393, 396-398, 160-162 TG U2: 218-220, 268-270, 278-280, 298-300, 338-340 TG U3: 228-230 TG U4: 18-20, 28-30, 38-40, 118-120, 308-310
W.5.2.a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	TG U1: 218-220, 228-230, 328-330, 394-395, 396-398 TG U2: 218-220, 228-230, 268-270, 298-300, 328-330 TG U3: 218-220, 228-230, 278-280, 328-330, 392 TG U4: 28-30, 308-310

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 5	ReadyGEN Grade 5
W.5.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	TG U1: 238-240, 248-250, 258-260, 268-270, 394-395, 396-398 TG U2: 238-240, 248-250, 392-394 TG U3: 238-240, 248-250, 258-260, 392 TG U4: 18-20, 38-40
W.5.2.c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	TG U1: 278-280 TG U2: 278-280, 392-394 TG U3: 268-270, 392 TG U4: 18-20
W.5.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	TG U1: 258-260, 348-350, 395-397, 290-292 TG U2: 258-260, 348-350, 392-394 TG U3: 268-270, 392, 396 TG U4: 38-40
W.5.2.e Provide a concluding statement or section related to the information or explanation presented.	TG U1: 288-289, 338-340 TG U2: 288-290, 392-394 TG U3: 298-300, 392 TG U4: 38-40
W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	TG U1: 20, 30, 40, 50, 60, 90, 100, 130, 140-141, 150-151, 196-198, 70 TG U2: 70 TG U3: 18-20, 28-30, 38-40, 48-50, 128-130
W.5.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	TG U1: 68-70, 78-80, 128-130, 138-140, 148-150, 192-194 TG U3: 18-20, 28-30, 48-50, 192
W.5.3.b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	TG U1: 18-20, 48-50, 58-60, 98-100, 138-140, 148-150, 158-160, 196-198 TG U2: 196-198 TG U3: 38-40, 58-60, 68-70, 78-80, 88-90, 98-100, 192
W.5.3.c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	TG U1: 68-70, 139-140, 192-193, 196-198 TG U2: 196-198 TG U3: 48-50, 138-140, 148-150, 192
W.5.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.	TG U1: 58-60, 78-80, 139-141 TG U2: 139-141 TG U3: 38-40, 88-90, 192
W.5.3.e Provide a conclusion that follows from the narrated experiences or events.	TG U1: 98-100, 192-193, 196-198 TG U3: 98-100, 192, 196

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 5	ReadyGEN Grade 5
Production and Distribution of Writing	
W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	TG U1: 49-50, 229-230, 130-132, 169-171, 219-220, 249-251, 318-320, 328-330, 394-396 TG U2: 68-70, 260-261, 350-352 TG U3: 338-340 TG U4: 78-80, 138-140, 258-260, 338-340
W.5.5 With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	TG U1: 138-140, 148-150, 158-160, 248-250, 338-340, 349-350, 358-360 TG U2: 78-80, 88-90, 98-100, 138-140, 338-340, 348-350, 358-360 TG U3: 118-120, 138-140, 148-150, 158-160, 338-340, 348-350, 358-360 TG U4: 138-140, 148-150, 158-160, 188-190, 298-300, 338-340, 348-350, 358-360, 368-370
W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	TG U1: 30, 50, 130, 140, 150, 160, 170, 194, 198, 240, 260, 300, 330, 370 TG U2: 50, 80, 90, 100, 130, 150, 170, 194, 230, 260, 310, 320, 390, 394 TG U3: 20, 90, 100, 160, 190, 194, 220, 230, 240, 260, 270, 280, 290, 320, 340 TG U4: 20, 60, 80, 110, 120, 140, 160, 180, 190, 194, 220, 240, 360, 370, 394
Research to Build and Present Knowledge	
W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	TG U1: 178-180, 188-190, 219-220, 238-240, 308-310 TG U2: 178-180, 308-310 TG U3: 178-180, 188-190, 308-310 TG U4: 108-110, 318-320
W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	TG U1: 178-180, 188-190, 249-250, 308-310, 318-320 TG U2: 178-180, 318-320, 378-380 TG U3: 288-290, 308-310 TG U4: 58-60, 108-110, 228-230, 308-310, 318-320
W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	
W.5.9.a Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	TG U1: 18-20, 30, 40, 50-52, 60-62, 70-71, 80-81, 90-92, 298-300 TG U2: 18-20, 28-30, 298-300 TG U3: 108-110, 118-120

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 5	ReadyGEN Grade 5
W.5.9.b Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).	TG U1: 240, 250-252, 260-262, 270-271, 280-281, 290-292, 298-300, 310-312, 320-321, 330-331, 350-352 TG U2: 58-60, 68-70, 78-80, 378-380 TG U3: 178-180, 388-390, 393 TG U4: 18-20, 38-40
Language in Writing	
W.5.10 Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.	
W.5.10.a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	TG U2: 170-171, 180-182 TG U4: 38, 160-161, 259
W.5.10.b Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	TG U2: 90-91, 110-111, 150-151, 160-162, 50-52, 60-61, 70-71, 101-103 TG U3: 101-103 TG U4: 50-51, 60-61, 80-81, 90-91, 100-101, 140-142
W.5.10.c Form and use the perfect verb tenses. (e.g., I had walked, I have walked)	TG U1: 240-241, 250-252 TG U4: 30-32
W.5.10.d Use verb tense to convey various times, sequences, states, and conditions.	TG U1: 220-221, 260-261, 310-311, FS14-16, FS16-18, 321-323 TG U2: FS8-9, 359 TG U3: 359 TG U4: 359
W.5.10.e Recognize and correct inappropriate shifts in verb tense.	TG U1: 320 TG U2: 231 TG U3: 231 TG U4: 231
W.5.10.f Use correlative conjunctions. (e.g., either/or)	TG U2: 110-111, 159 TG U3: 159 TG U4: 110-111, 120-122
W.5.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
W.5.11.a Use punctuation to separate items in a series.	TG U2: 280-281, 290-292 TG U4: 290-291, 300-302
W.5.11.b Use a comma to separate an introductory element from the rest of the sentence.	TG U2: 300-301 TG U4: 310-311, 320-322
W.5.11.c Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It’s true, isn’t it?), and to indicate direct address. (e.g., Is that you, Sam?)	TG U2: 310-311 TG U4: 330-331, 340-342

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 5	ReadyGEN Grade 5
W.5.11.d Use underlining, quotation marks, or italics to indicate titles of works.	TG U2: 340-342, 350-351, 360-361, 370-372 TG U4: 360-361, 370-372
W.5.11.e Spell grade-appropriate words correctly, consulting reference materials as needed.	TG U1: 115-116, 358-359, 360-362 TG U2: 190-191, 360, 381, 391, FS10-12 TG U3: FS10-12 TG U4: FS2, FS4, FS14, FS16, 191, 380-381, 390-392
Range of Writing	
W.5.12 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	TG U1: 18-20, 108-110, 138-140, 148-150, 158-160, 218-220, 228-230, 248-250, 338-340, 349-350, 358-360 TG U2: 68-70, 78-80, 88-90, 98-100, 118-120, 188-190, 192-199, 218-220, 228-230, 298-300, 338-340, 348-350, 358-360 TG U3: 118-120, 138-140, 148-150, 158-160, 218-220, 308-310, 338-340, 348-350, 358-360, 378-380, 388-390 TG U4: 138-140, 148-150, 158-160, 218-220, 238-240, 298-300, 338-340, 348-350, 358-360, 368-370
SL.5 Speaking and Listening	
Comprehension and Collaboration	
SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	
SL.5.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	TG U2: 123, 244, 293 TG U3: 293 TG U4: 14, 62, 124, 304
SL.5.1.b Follow agreed-upon rules for discussions and carry out assigned roles.	TG U1: 12, 32, 42, 72, 92, 102, 152, 222, 242, 252, 272, 342, 372 TG U2: 22, 52, 72, 132, 198, 222, 252, 262, 282, 292, 332, 352, 372, 382 TG U3: 382 TG U4: 22, 32, 72, 102, 132, 162, 172, 212, 242, 252, 312, 352, 372, 392, 398
SL.5.1.c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	TG U1: 134 TG U2: 134 TG U3: 134 TG U4: 244
SL.5.1.d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	TG U1: 102, 194, 323 TG U2: 198, 398 TG U3: 398 TG U4: 54, 173, 182, 384

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 5	ReadyGEN Grade 5
SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	TG U1: 32, 82, 92, 102, 112, 142, 172, 182, 352 TG U2: 132, 142-144, 152-153, 162-163, 172-174, 182-184 TG U3: 64, 164, 170, 304 TG U4: 72, 102, 154, 182, 198, 314
SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	TG U1: 120, 380, 390 TG U2: 60, 80, 198, 340, 370, 390, 398 TG U3: 398 TG U4: 130, 160, 169-170, 180, 198
Presentation of Knowledge and Ideas	
SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	TG U1: 110, 120-122, 158-160, 220-221, 230-231, 330-332, 380, 368-370, 390, 398 TG U2: 30, 40, 160, 170, 192, 198, 290, 310, 368, 370, 390 TG U3: 390 TG U4: 60, 80, 170, 180, 198, 340, 379, 398
SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	TG U1: 50, 70, 140, 194, 270, 330, 350-352, 360-361, 370-371, 394-396 TG U2: 168-170, 192-193, 194-196, 328-330, 392-394 TG U4: 198, 378, 393-394, 398
SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	TG U2: 168, 368 TG U3: 368 TG U4: 378, 392
Language in Speaking and Listening	
SL.5.7 Demonstrate command of the conventions of standard English grammar and usage when speaking.	
SL.5.7.a Expand, combine, and reduce sentences for meaning, read/listener interest, and style.	All activities require student-teacher interactions that involve listening and speaking. TG U2: 170-171, 180-182 TG U4: 38, 160-161, 259
SL.5.7.b Form and use the perfect verb tenses. (e.g., I had walked, I have walked)	All activities require student-teacher interactions that involve listening and speaking. TG U1: 240-241, 250-252 TG U4: 30-32

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 5	ReadyGEN Grade 5
SL.5.7.c Use verb tense to convey various times, sequences, states, and conditions.	All activities require student-teacher interactions that involve listening and speaking. TG U1: 220-221, 260-261, 310-311, FS14-16, FS16-18, 321-323 TG U2: FS8-9, 359 TG U3: 359 TG U4: 359
SL.5.7.d Recognize and correct inappropriate shifts in verb tense.	All activities require student-teacher interactions that involve listening and speaking. TG U1: 320 TG U2: 231 TG U3: 231 TG U4: 231
SL.5.7.e Use correlative conjunctions. (e.g., either/or)	All activities require student-teacher interactions that involve listening and speaking. TG U2: 110-111, 159 TG U3: 159 TG U4: 110-111, 120-122
SL.5.8 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	TG U1: 24, 44, 64, 84, 114, 134, 164, 214, 234, 294, 314, 344, 364, 374, 384 TG U2: 14, 54, 74, 144, 174, 224, 254, 284, 304, 324, 364, 384 TG U3: 384 TG U4: 14, 24, 34, 74, 84, 154, 184, 254, 274, 284, 294, 304, 314, 324, 364
RF.5 Reading: Foundational	
Print Concepts	
Phonological Awareness	
Phonics and Word Recognition	
RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read unfamiliar multisyllabic words accurately in context and out of context.	TG U1: FS2-4, FS7-9, FS9-10, FS16-18, FS25-27 TG U2: FS2-3, FS6-7, FS9-10, FS13-15, FS17-19, FS21-23 TG U3: FS4-6, FS6-7, FS10-12, FS15-17, FS23-25 TG U4: 2-4, 10, 14-16, 23-25
Fluency	
RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	
RF.5.4.a Read on-level text with purpose and understanding.	TG U1: 56-57, 106-107, 127, 217, 327, FS4-6 TG U2: 25, 27, 77, 387 TG U3: 287, 327 TG U4: 157, 347

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 5	ReadyGEN Grade 5
RF.5.4.b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	TG U1: 17, 27, 67, 97, 157, 177, 187, 247, 267, 277, 317, 357, 367, 377 TG U2: 17, 47, 67, 77, 127, 147, 157, 227, 247, 287, 317, 347, 357, 367, 377 TG U3: 17, 67, 77, 87, 117, 167, 187, 227, 237, 277, 317, 347, 367, 377 TG U4: 47, 67, 117, 127, 147, 157, 177, 217, 227, 267, 297, 327, 347, 357, 377
RF.5.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	TG U1: FS11-12, FS13-15, FS16-18, FS23-24, FS25-27 TG U2: FS3-5, FS7-8, FS10-12, FS12-13, FS16, FS19, FS22, FS25-26 TG U3: FS8-9, FS10-12, FS15-17 TG U4: FS10
RL.5 Reading: Literature	
Key Ideas and Details	
RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	TG U1: 124-125, 144-146, 154-156, 212-213, 242-243, 257-259 TG U2: 72-73, 92-94 TG U3: 57-58, 212-214, 214-216 TG U4: 162, 224, 226-228
RL.5.2 Determine the theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	TG U1: 42-43, 52-53, 82-84, 92-94, 96-97, 112-113, 132-134, 244-246, 246-247, 287 TG U2: 42-43, 47-48, 62-64, 64-66, 66-67, 92-94, 94-96, 96-97, 112-114, 114-116, 116-117, 142-143 TG U3: 122-124, 124-126, 126-127, 282-283, 284-286, 286-288 TG U4: 102, 104, 106-107, 122, 124, 126-127, 152, 222, 382, 384, 386-388
RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	TG U1: 12-14, 64-66, 66-67, 122-124, 126-127, 164-165, 222-223 TG U2: 122-124, 124-126, 126-127, 142-144 TG U3: 12-14, 14-16, 16-17, 52-54, 54-56, 56-57, 82-84, 84-86, 86-87, 152-154, 154-156, 156-157, 222-223, 224-226, 226-228 TG U4: 112, 114, 116-117, 174, 176-177, 212, 214, 216-218
Craft and Structure	
RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	TG U1: 14-16, 22-24, 26-27, 34, 44, 84, 87, 104, 154, 234-235, 254-255, 257-259, 340-342 TG U2: 54-55, 57, 132, 154, 156 TG U3: 32, 34-35, 62-64, 64-66, 66-67, 114-116, 116-117, 122 TG U4: 132, 134, 137, 164, 166-167, 242, 244, 246-248

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 5	ReadyGEN Grade 5
RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	TG U1: 224-225, 72-74, 92-93, 242-243, 256-258, 272-274, 277-279 TG U2: 112-114, 182-184, 184-186 TG U3: 22, 32-33, 42-44, 44-46, 46-47, 52, 62, 72-73, 102-104, 104-106, 106-107, 252-253, 254-256, 256-258 TG U4: 252, 254, 256-257, 282, 284, 286-288
RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.	TG U1: 32-34, 153-155 TG U2: 12-14, 72-74 TG U3: 22-24, 27 TG U4: 92, 94, 96-97, 152, 154, 156-158
Integration of Knowledge and Ideas	
RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	TG U1: 163-165, 226-227, 246-247, 252-253 TG U2: 22-24, 24-26, 26-27, 37-38, 47-48, 82-84, 84-86, 86-87, 172, 174, 177-178 TG U3: 92-94, 94-96, 96-97, 104-106, 106-107, 242-244, 244-246, 246-247, 272-273, 274-276, 276-278, 174-175 TG U4: 26
RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	TG U1: 142-144, 146-147, 172-173, 176-177, 182-183, 186-188 TG U2: 142-144 TG U3: 172-174, 176-177, 182-183, 184-186, 186-188 TG U4: 172-174, 176-178
Language in Reading: Literature	
RL.5.10 Use knowledge of language and its conventions when reading.	
RL.5.10.a Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	TG U2: 134 TG U4: 134
RL.5.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.	
RL.5.11.a Use context as a clue to the meaning of a word or phrase.	TG U1: FS9-11, FS15, FS17, FS19, 53-55, 63-64 TG U2: FS6-8, FS11-13, FS15-16, FS19-20, FS22, FS25 TG U3: FS25 TG U4: FS10-12, 273
RL.5.11.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	TG U1: FS5-7, 22-24, 42-43, 52-53 TG U2: FS15-17 TG U4: FS3-5, FS17-19

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 5	ReadyGEN Grade 5
RL.5.11.c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	TG U1: FS6-8, FS9-10, FS12-13, FS17-19, FS20-22, 305 TG U2: 360, FS3-5, FS6-7, FS12-13, FS14-16, FS16-18, FS21-22 TG U3: 235 TG U4: FS6, FS8-10, FS15, FS18, FS20, FS21, FS23, FS25
RL.5.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
RL.5.12.a Interpret figurative language, including similes and metaphors, in context.	TG U1: 22-23, 25-27, 83-85, 104-106 TG U2: 43-44, 132-133, 135-137 TG U4: 132, 134, 135, 137, 164, 165-166
RL.5.12.b Recognize and explain the meaning of common idioms, adages, and proverbs.	TG U1: 23, 33, 43, 53, 63, 73, 133, 153, 163, 213, 233 TG U2: FS14, 39, 53, 83, 113, 123 TG U3: 104 TG U4: 163, 223, 233, 243
RL.5.12.c Use the relationships between particular words (e.g., synonyms) to better understand each of the words.	TG U1: FS11-12, FS17-19, 121, 162, 272, 282 TG U2: FS2, FS9 TG U3: FS9 TG U4: FS23-25
Range of Reading and Level of Text	
RL.5.13 Read and comprehend high quality dramas, prose and poetry of appropriate quantitative and qualitative complexity for Grade 5.	TG U1: 15, 35, 65, 85, 95, 125, 145, 175, 215, 225, 235, 255, 275, 315, 335 TG U2: 35, 45, 15, 95, 55, 135, 145, 275, 295, 375, 72, 82, 92, 102 TG U3: 15, 25, 45, 55, 75, 85, 225, 245, 255, 265, 275, 295 TG U4: 15, 25, 95, 155, 235, 252, 262, 272, 282
RI.5 Reading: Informational	
Key Ideas and Details	
RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	TG U1: 37, 313-314, 343-344, 353-355 TG U2: 162-164, 216-217, 252-254, 254-256, 256-257, 322-323, 337-339, 342-344 TG U3: 312-314, 314-316, 316-317, 334 TG U4: 12-13, 62, 172, 182, 316

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

<p align="center">Kansas Standards for English Language Arts, Grade 5</p>	<p align="center">ReadyGEN Grade 5</p>
<p>RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>TG U1: 292-294, 296-297, 302-304, 306-307, 342-343, 345-347, 362-364 TG U2: 212-214, 214-216, 216-217, 242-244, 244-246, 246-247, 282-284, 284-286, 286-287, 322, 324-325, 326-328 TG U3: 132-134, 134-135, 137, 142, 312, 332, 337, 352 TG U4: 22, 42, 312, 322, 324, 326-327, 352, 362</p>
<p>RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>TG U1: 136-137, 292-294, 352-354, 362-364, 366-368 TG U2: 102, 104-105, 106-107, 222-224, 224-226, 226-227, 262-264, 264-266, 266-267, 352-353, 354-356, 356-358 TG U3: 142-144, 144-146, 146-147, 312-313, 316-318 TG U4: 24, 72, 82, 84, 86-87, 302, 304, 306-307, 362, 364, 366-368</p>
<p>Craft and Structure</p>	
<p>RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p>TG U1: 293-294, 307-309, 312-314, 316-317, 323-324, 327-328, 364-365, 374-376 TG U2: 232-234, 234-235, 362-363, 364-366, 366-368 TG U3: 324-326, 362-363, 364-366, 366-368 TG U4: 314-316</p>
<p>RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p>TG U1: 332-333, 372-374, 383-385 TG U2: 104-106, 106-107, 162-164, 224-226, 226-227, 312-314, 314-316, 316-317, 372-373, 374-376, 376-378 TG U3: 182-184, 184-186, 186-187, 342-343, 344-346, 346-348 TG U4: 144-146, 344-346, 372-374</p>
<p>RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p>TG U1: 332-334, 336-337, 382-384, 386-388 TG U2: 302-304, 304-306 TG U3: 342-344, 345-346, 347, 382-383, 384-386, 387-388 TG U4: 184-186, 374-376</p>
<p>Integration of Knowledge and Ideas</p>	
<p>RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>TG U1: 253-254 TG U2: 244-246, 246-248 TG U3: 182-184, 308-309, 372, 389 TG U4: 108, 309-311</p>

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 5	ReadyGEN Grade 5
RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	TG U1: 36-37, 324-326, 326-328 TG U2: 152-154, 154-156, 156-157, 242-244, 332-334, 334-336 TG U3: 322, 324, 332, 334-335, 352-353, 354-356, 356-358 TG U4: 14, 16-17, 32, 44-46, 292-293, 332-334
RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	TG U1: 137-139, 382-384 TG U2: 382-384, 384-386 TG U3: 372-373, 374-376, 376-378 TG U4: 372-374
Language in Reading: Informational	
RI.5.10 Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.	TG U2: 134 TG U3: 134 TG U4: 134
RI.5.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.	
RI.5.11.a Use context as a clue to the meaning of a word or phrase.	TG U1: FS9-11, FS15, FS17, FS19, 303-304, 363-365 TG U2: FS6-8, FS11-13, FS15-16, FS19-20, FS22, FS25 TG U3: FS25 TG U4: FS10-12, 63
RI.5.11.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	TG U1: FS5-7, 362-363, 372-374 TG U2: FS15-17 TG U4: FS3-5, FS17-19
RI.5.11.c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	TG U1: FS6-8, FS9-10, FS12-13, FS17-19, FS20-22, 303, 305, 313, 315 TG U2: 360, FS3-5, FS6-7, FS12-13, FS14-16, FS16-18, FS21-22 TG U4: FS6, FS8-10, FS15, FS18, FS20, FS21, FS23, FS25
RI.5.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
RI.5.12.a Interpret figurative language, including similes and metaphors, in context.	TG U1: 344-346, 346-347, 353 TG U2: 34-36, 43-44, 132-133, 135-137, 364-366 TG U4: 132, 134, 135, 137, 164, 165-166
RI.5.12.b Recognize and explain the meaning of common idioms, adages, and proverbs.	TG U1: 363 TG U2: FS14, 39, 153, 213, 243, 273, 283, 303, 333 TG U4: 13, 73, 313

**A Correlation of ReadyGEN, Grade 5 to the
Kansas Standards for English Language Arts 2017**

Kansas Standards for English Language Arts, Grade 5	ReadyGEN Grade 5
RI.5.12.c Use the relationships between particular words (e.g., synonyms) to better understand each of the words.	TG U1: FS11-12, FS17-19, 121, 292, 302 TG U2: FS2, FS9 TG U3: FS9 TG U4: FS23-25
Range of Reading and Level of Text	
RI.5.13 Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.	TG U1: 295, 305, 325, 342 TG U2: 65, 165, 215, 225, 235, 245, 265, 315 TG U3: 35, 95, 115, 135, 165, 345, 375, 385 TG U4: 45, 55, 65, 185, 265, 315, 335

Copyright ©2020 Savvas Learning Company LLC