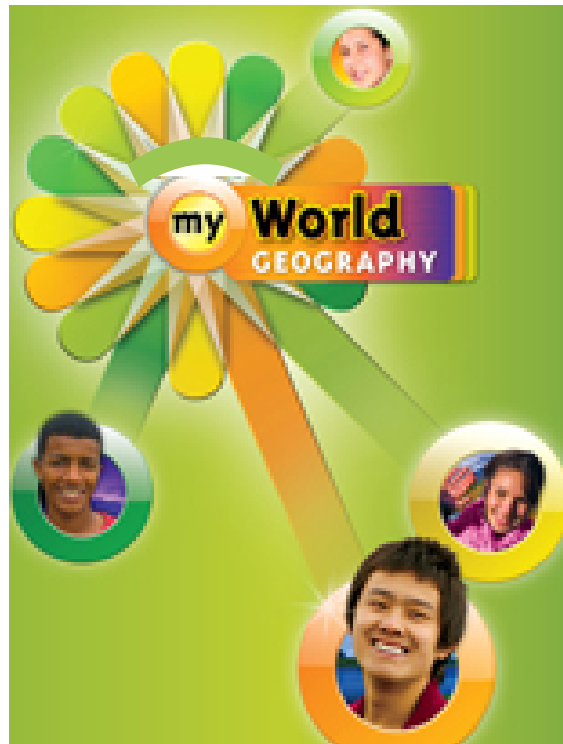


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To the

Kansas
Academic Standards for
7th Grade Geography

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Introduction

This document demonstrates how **myWorld Geography, Survey Edition, ©2011**, meets the Kansas Academic Standards for Grade 7 Geography. Correlation page references are to the Student Edition and Teacher ProGuide.

The ProGuide is a next generation Teacher's Edition that combines a lightweight unit-by-unit approach with time-saving strategies, comprehensive *Understanding by Design™* lesson plans, activity-based curriculum options, and reproducible student resources.

- **myWorld Geography** engages 21st century learners by integrating myWorldGeography.com and the Student Edition with the goal of expanding their understanding of the world and its people.
- **Connect** with *myStory*: Watch your students connect to the stories of real teens – from around the world – in this one-of-a-kind video series.
- **Experience** Virtual Travel: Students travel across regions and through time completing game-based assignments tied to Essential Questions.
- **Understand** World Geography: Informal and formal assessments, both in print and online, ensure that your students grasp the important concepts.

myWorld Geography Western Hemisphere Units

Unit 1: United States and Canada

Unit 2: Middle America

Unit 3: South America

Unit 4: Europe and Russia

Unit 5: Africa

Unit 6: Southwest Asia

Unit 7: South and Central Asia

Unit 8: East and Southeast Asia

Unit 9: Australia and the Pacific

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Table of Contents

| | |
|--|-----------|
| UNIT 1 - Introduction to Geography..... | 4 |
| UNIT 2 - Physical Geography: Physical Features | 6 |
| UNIT 3 - Physical Geography: Physical Systems..... | 8 |
| UNIT 4 - Human Geography: Culture | 13 |
| UNIT 5 - Human Geography: Government, Economics, and Religion | 18 |
| UNIT 6 - Human Impact on the Earth and Physical Systems | 22 |

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|---|---|
| UNIT 1 - Introduction to Geography | |
| 1. Choices have consequences. Sample Compelling Question: What must a cartographer consider when making a map? | SE/PG: Analyze Cause and Effect: 14; Decision Making: 14; Paraphrase: 54; Cause and Effect: 54; Synthesize: 54; Draw Inferences: 70 |
| 2. Individuals have rights and responsibilities. Sample Compelling Question: How might the rights of people be affected by geography? | SE/PG: Assessment: 113; Identify: 114; Make Decisions: 114; Draw Conclusions: 151; Compare and Contrast: 550 |
| 3. Societies are shaped by beliefs, idea, and diversity. Sample Compelling Question: How did differing ideas about the earth's geography impact development? | SE/PG: Draw Conclusions: 100; Identify Evidence: 100; Make Decisions: 100; Draw Conclusions: 157 |
| 4. Societies experience continuity and change over time. Sample Compelling Question: How have absolute and relative location changed over time? | SE/PG: Sequence: 28; Draw Inferences: 28; Draw Inferences: 100; Identify Evidence: 100; Connect: 114 |
| 5. Relationships between people, place, idea, and environments are dynamic. Sample Compelling Question: What is the dynamic relationship between physical and human geography? | SE/PG: Describe: 44; Discuss: 54; Analyze Cause and Effect: 54; Synthesize: 114 |
| Branches of Geography | |
| physical geography | SE/PG: Climate and Weather: 32-33; Temperature: 34-35; Water and Climate: 36-37; Air Circulation and Precipitation: 38-39; Types of Climate: 40-41; Ecosystems: 42-43 |
| human geography | SE/PG: Searching for a New Home: 73; Population Growth: 74-75; Population Distribution: 76-77; Migration: 78-79; Urbanization: 80-81 |
| Essential Elements | |
| the world in spatial terms | SE/PG: Geography: The Study of Earth: 4-5; Ways to Show Earth's Surface: 8-9; Understanding Maps: 10-11; Types of Maps: 12-13 |

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|---|---|
| places and regions | SE/PG: Place: 6; Region: 7; Geographic Regions: 198-200; A Diverse Region: 584-585, 596-597; A Region of Many Peoples and Religions: 624-625; A Region of Worldwide Importance: 640-641 |
| physical systems | SE/PG: Water and Climate: 36-37; Air Circulation and Precipitation: 38-39; Types of Climate: 40-41; Ecosystems: 42-43 |
| human systems | SE/PG: Economic Systems: 62-63; Families and Societies: 88-89 |
| environment and society | SE/PG: Environment and Resources: 48-49; Kinds of Societies: 89; Where People Live: 263, 740; People in Brazil: 314-315; Living in Cities: 426; Living Together: 427; The People of Russia: 474-475; People and the Land: 508-509; North Africa's Environment: 560-561; Population and the Environment: 726-727; People and Geography: 805; Environment: 851 |
| the uses of geography | SE/PG: Geographic Information Systems: 8; Reasons for Land Use: 50; Changes in Land Use: 51 |
| the five themes of geography | SE/PG: Geography's Five Themes: 6-7 |
| Tools of Geography | |
| mapping | SE/PG: Map Projections: 9; Understanding Maps: 10-11; Types of Maps: 12-13 |
| absolute location | SE/PG: Location: 6 |
| relative location | SE/PG: Location: 6 |
| technology of geography | SE/PG: Ways to Show Earth's Surface: 8-9 |
| spatial organization | SE/PG: Geography: The Study of Earth: 4-5; Understanding Maps: 10-11; Types of Maps: 12-13 |

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|---|---|
| UNIT 2 - Physical Geography: Physical Features | |
| <p>1. Choices have consequences. Sample Compelling Question: What is the impact of physical systems on choices people make on where they live?</p> | <p>SE/PG: Ask Questions: 28; Analyze Information: 184; Make Inferences: 276; Discuss: 302, 820; Draw Conclusions: 612; Summarize: 670; Core Concepts: Climates and Ecosystems: 856</p> |
| <p>2. Individuals have rights and responsibilities. Sample Compelling Question: In what ways does scarcity of resources impact the rights of citizens in a region?</p> | <p>SE/PG: Analyze Cause and Effect: 54</p> |
| <p>3. Societies are shaped by beliefs, idea, and diversity. Sample Compelling Question: How do ideas and beliefs about resources impact the daily lives of people in a given region?</p> | <p>SE/PG: Draw Conclusions: 28; Identify Evidence: 220</p> |
| <p>4. Societies experience continuity and change over time. Sample Compelling Question: How might the current physical and ecological processes impact Earth and its' inhabitants in the future?</p> | <p>SE/PG: Summarize: 28; Sequence: 28; Draw Inferences: 28; Identify Evidence: 302; How much does geography shape a country?: 605, 787</p> |
| <p>5. Relationships between people, place, idea, and environments are dynamic. Sample Compelling Question: How do surface forces and weather impact other physical systems?</p> | <p>SE/PG: Analyze Cause and Effect: 28; Draw Inferences: 28; Think Critically: Categorize: 28; Describe: 44, 856; Determine Relevance: 184; Explain: 302; Recall: 576; How much does geography shape a country?: 597, 781; Core Concepts: Land Use: 796</p> |
| The Earth | |
| surface forces | SE/PG: Forces on Earth's Surface: 24-25 |
| physical features that create regions | SE/PG: Region: 7; Physical Features: 226-227, 258-259, 282-283, 308-309, 414-415, 446-447, 468-469, 504-505, 556-557, 590-591, 648-650, 684-685, 708-709, 746-747, 774-775, 802-803, 834-836; A Vast Land: 469-471; Remarkable Land and Water: 530-531; A Continental Junction: 618-619; Physical Geography: 852-853 |

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|---|---|
| uses of physical geography | SE/PG: Environment and Resources: 48-49; Land Use: 50-51 |
| Earth's structure | SE/PG: Earth's Structure: 22-23 |
| subterranean forces | SE/PG: Forces Inside Earth: 26-27 |
| plate tectonics theory | SE/PG: Forces Inside Earth: 26; Plate Tectonics: 837-838 |
| Ring of Fire | SE/PG: Map: Continental Plates: 27; Physical Feature: 802-803 |
| Water | |
| importance of water | SE/PG: Water: 498; Remarkable Land and Water: 530-531; Farming: 535; Challenges of the Environment: 536; Resources and Trade: 562; Vast Deserts and Scarce Water: 594; Water for a Thirsty Region: 622-623; Water: 689; Inherited Environmental Problems: 698; The Shrinking Aral Sea: 699; Water and Wildfires: 839 |
| the water cycle | SE/PG: The Water Cycle: 37 |
| supply and scarcity | SE/PG: Water: 498; Farming: 535; Resources and Trade: 562; Vast Deserts and Scarce Water: 594; Water for a Thirsty Region: 622-623; Water: 689; The Shrinking Aral Sea: 699; Facing Environmental Problems: 767 |
| water as a resource | SE/PG: Natural Resources: 48-49; Major Natural Resources: 49; Challenges of the Environment: 536; Water for a Thirsty Region: 622-623 |

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|---|--|
| Climate | |
| factors of weather and climate | SE/PG: Climate and Weather: 32-33; Water and Climate: 36-37; Types of Climate: 40-41; Climate and Resources: 140-141; The Effects of Climate: 166-167; Climate: 200-201, 284, 710-711, 804, 838-839; Climate and Life: 228-229; Climate and Land Use: 310-311, 686-687, 748-749; Climate and Ecosystems: 416-417; Climate and Agriculture: 448-449; Climate and Vegetation: 471-472; A Variety of Climates: 506; Wet and Dry Climates: 620-621; Climate and Rainfall: 650-651; Climate and Culture: 711; Climate Change: 851; Climate, Life, and Resources: 853 |
| major climate zones | SE/PG: A Variety of Climates: 506; Map: West and Central Africa: Climate: 507; Climate: 710-711 |
| climate change within regions | SE/PG: Climate: 260, 710-711, 776-777, 838-839; Climate and Land Use: 310-311, 686-687, 748-749; Climate and Agriculture: 448-449; A Variety of Climates: 506; Map: West and Central Africa: Climate: 507; Wet and Dry Climates: 620-621; Climate Change: 851 |
| plant and animal life | SE/PG: Ecosystems of Mexico: 201; Animals of the Ecosystems: 261; Ecosystems: 312-313; Climate and Vegetation: 471-472; Patterns of Ecosystems: 532-533; Pacific Ecosystems: 838 |
| UNIT 3 - Physical Geography: Physical Systems | |
| 1. Choices have consequences. Sample Compelling Question: What would be the consequences of a different earth orbit, rotation, revolution? | SE/PG: Analyze Cause and Effect: 28, 576; Ask Questions: 28; Paraphrase: 54; Explain: 184; Discuss: 326 (#2), 820; Sequence: 524; Recall: 576; Draw Conclusions: 612; Summarize: 670; Core Concepts: Human-Environment Interaction: 732; Core Concepts: Climates and Ecosystems: 856 |

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|--|--|
| <p>2. Individuals have rights and responsibilities. Sample Compelling Question: In what ways are there global responsibilities for managing the physical environment?</p> | <p>SE/PG: Problem Solving: 576; Solve Problems: 796</p> |
| <p>3. Societies are shaped by beliefs, idea, and diversity. Sample Compelling Question: In what ways might beliefs and ideas about energy impact the world's resources?</p> | <p>SE/PG: Draw Conclusions: 820</p> |
| <p>4. Societies experience continuity and change over time. Sample Compelling Question: How are the physical systems changing?</p> | <p>SE/PG: Summarize: 28; Draw Inferences: 28; Categorize: 28, 44; Analyze Cause and Effect: 576; Synthesize: 856</p> |
| <p>5. Relationships between people, place, idea, and environments are dynamic. Sample Compelling Question: What factors contribute to creation of various ecosystems?</p> | <p>SE/PG: Summarize: 28, 244, 524; Categorize: 28, 44; Identify: 44; Connect: 44; Describe: 44, 856; Draw Conclusions: 44, 612; Explain: 184 (#3), 302 (#2), 796, 820 (#2); Compare and Contrast: 490; Recall: 576; Analyze Cause and Effect: 576; Synthesize: 642; Core Concepts: Human-Environment Interaction: 732</p> |
| The Earth in Space | |
| orbit | SE/PG: Earth, the Sun, and the Seasons: 18 |
| rotation | SE/PG: Rotation of Earth: 20 |
| revolution | SE/PG: Earth, the Sun, and the Seasons: 18-19 |
| sun | SE/PG: Earth in Space: 18-19; Rotation of Earth: 20; Zones of Latitude: 34 |
| planets | <i>Opportunities to address this standard appear on the following pages:</i> SE/PG: Earth in Space: 18-19 |
| seasons | SE/PG: Earth in Space: 18-19; Seasonal Changes in Temperature: 35 |

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|---|--|
| Natural Environments | |
| distribution of ecosystems | SE/PG: Ecosystems: 42-43 |
| forest | SE/PG: Tropical or Subtropical Forest: 42; Temperate Forest: 42; Subarctic Forest: 42; Climate and Ecosystems: 416-417; A Variety of Climates: 506; The Environment Today: 817 |
| desert | SE/PG: Desert and Desert Brush: 43; Climate: 200-201; Ecosystems of Mexico: 201; Remarkable Land and Water: 530-531; Physical Features: 556-557, 684-685; Wet and Dry Climates: 620-621 |
| grassland | SE/PG: Tropical or Subtropical Grassland or Savanna: 42; Temperate Grassland and Brush: 42; Mountain Grassland and Brush: 43; Physical Features: 308-309, 504; A Variety of Climates: 506 |
| mountain | SE/PG: Shaping Landforms: 25; Mountain Grassland and Brush: 43; Physical Features: 226-227, 308-309, 414-415, 446-447, 708-709, 774-775; People and Geography: 805 |
| aquatic | SE/PG: Oceans and Climate: 36-37; Ecosystems: 312-313; An Icy Landscape: 852-853; Climate, Life, and Resources: 853 |

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|---|---|
| Resources | |
| natural | SE/PG: Natural Resources: 48-49; Extracting Resources: 52; Finding the Best Solution: 53; Climate and Resources: 140-141; Land and Resources: 168-170; Land Resources: 202-203; How People Use Their Land: 264; Land Use and Resources: 286-287, 712; Climate and Land Use: 310-311; Resources and Manufacturing: 324; Natural Resources and the Environment: 451; Russia’s Resources: 472-473; People and the Land: 508-509; Riches From the Land: 534-535; Resources and Trade: 562; Oil and Gas Riches: 592; A Region Built on Oil: 608; Land Use and Resources: 712; Land Use and Natural Resources: 778-779; People and Resources: 840-841; Climate, Life, and Resources: 853 |
| renewable | SE/PG: Natural Resources: 48-49; Energy Resources: 49; Climate and Resources: 140-141; Land and Resources: 168-170; Land Resources: 202-203; How People Use Their Land: 264; Land Use and Resources: 286-287; Climate and Land Use: 310-311; Resources and Manufacturing: 324; Riches From the Land: 534-535; Resources and Trade: 562; Land Use and Resources: 712; Land Use and Natural Resources: 778-779; People and Resources: 840-841 |

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| <p style="text-align: center;">Kansas Academic Standards For 7th Grade Geography</p> | <p style="text-align: center;">myWorld Geography Survey Edition, ©2011</p> |
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| <p>non-renewable</p> | <p>SE/PG: Natural Resources: 48-49; Energy Resources: 49; Climate and Resources: 140-141; Land and Resources: 168-170; Land Resources: 202-203; How People Use Their Land: 264; Land Use and Resources: 286-287; Climate and Land Use: 310-311; Resources and Manufacturing: 324; Coal or Nuclear: Difficult Energy Choices: 450; Natural Resources and the Environment: 451; Russia’s Resources: 472-473; People and the Land: 508-509; Riches From the Land: 534-535; Resources and Trade: 562; Oil and Gas Riches: 592; A Region Built on Oil: 608; Land Use and Resources: 712; Land Use and Natural Resources: 778-779; People and Resources: 840-841; Climate, Life, and Resources: 853</p> |
| <p>patterns of resources</p> | <p>SE/PG: Map: United States: Natural Resources: 141; Map: Canada: Natural Resources: 169; Map: Mexico: Economic Activity: 202; Oil Production in Mexico: 203; Map: The Andes and the Pampas: Land Use: 287; Map: Brazil: Land Use: 311; Map: Russia: Natural Resources: 473; Map: West and Central Africa: Natural Resources: 508; Map: Southern and Eastern Africa: Resources: 534; Map: North Africa: Natural Resources: 562; Japan and the Koreas: Major Imports and Exports: 779</p> |
| <p>scarcity and abundance of resources</p> | <p>SE/PG: Making Choices: 58; Challenges of the Environment: 536; Vast Deserts and Scarce Water: 594; Scarce Resources: 779</p> |

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|---|---|
| energy | SE/PG: Energy Resources: 49; Finding the Best Solution: 53; Climate and Resources: 140-141; Land Resources: 202-203; Land Use and Resources: 286-287; Climate and Land Use: 310-311; Results of Discovery: 389; Energy and the Environment: 407; Coal or Nuclear: Difficult Energy Choices: 450; Natural Resources and the Environment: 451; Russian Energy: 488; Land Use and Energy: 652-653 |
| UNIT 4 - Human Geography: Culture | |
| 1. Choices have consequences. Sample Compelling Question: What types of choices influence the development of a culture? | SE/PG: Summarize: 100, 820; Describe: 276; Core Concepts: Migration: 276; Explain: 440 (#5); Draw Conclusions: 440, 524; Describe: 732 (#5); Identify Evidence: 768; Discuss: 820 |
| 2. Individuals have rights and responsibilities. Sample Compelling Question: How are rights defined within a culture? | SE/PG: Compare and Contrast: 550; Compare and Contrast: 768 (#3) |
| 3. Societies are shaped by beliefs, idea, and diversity. Sample Compelling Question: How does the diversity within a region impact its cultural development? | SE/PG: Compare Viewpoints: 82, 550, 612; Draw Conclusions: 100, 524; Make Decisions: 100; Identify Evidence: 100; Compare and Contrast: 158, 184; Describe: 244, 326, 670 (#6); Recall: 244, 326, 408, 440 (#8), 612, 820 (#3); Core Concepts: Migration: 302, 326; Discuss: 408; Categorize: 550, 576; Core Concepts: Cultural Diffusion and Change: 550, 670; Core Concepts: Culture and Geography: 612; Analyze Cause and Effect: 642 (#8); Summarize: 796, 820; Comparing Viewpoints: 796; Synthesize: 820; Draw Inferences: 856 |

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|---|--|
| <p>4. Societies experience continuity and change over time. Sample Compelling Question: What are the most critical factors in bringing about cultural change?</p> | <p>SE/PG: Draw Inferences: 82, 100, 158, 856; Identify Evidence: 100, 576; Describe: 244, 670 (#6); Recall: 326, 820 (#3); Summarize: 408, 796 (#3); Draw Conclusions: 524; Core Concepts: Cultural Diffusion and Change: 550, 670; Core Concepts: Culture and Geography: 612</p> |
| <p>5. Relationships between people, place, idea, and environments are dynamic. Sample Compelling Question: What is the impact of climate and resources on culture?</p> | <p>SE/PG: Discuss: 54, 820; Compare and Contrast: 158; Draw Conclusions: 408; Analyze Cause and Effect: 702; Describe: 732 (#5); Core Concepts: Human-Environment Interaction: 732; Summarize: 796 (#7); Synthesize: 820; Core Concepts: Culture and Geography: 820</p> |
| Development of Culture | |
| traits | SE/PG: Where Culture Comes From: 86-87; How Cultural Traits Spread: 96-97 |
| culture groups | SE/PG: Immigration Today: 155; Canada's Early History: 172-173; The Cultural Mosaic: 182-183; Ethnic Groups: 321; Minority Groups: 571; Crossroads of Culture: 715; A Culture Forms: 717; Social Divisions: 717; Ethnic Diversity in China: 752-753; People and Culture: 846-847 |
| language | SE/PG: Language: 90-91; The Cultural Mosaic: 182; The Spanish Inheritance: 297; Crossroads of Culture: 715 |
| food | SE/PG: Culture and Geography: 87; Origins of Culture: 154-155; Food: 725 |
| customs | SE/PG: A History of Diversity: 808-809 |

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|---|--|
| religion | SE/PG: Culture and Geography: 87; Religion: 92-93; Origins of Culture: 154-155; The Spanish Inheritance: 297; Religion and Family Life: 321; Greek Religion: 345; Roman Religion: 352; Judaism and Christianity: 352-353; Religious Heritage: 435; Religious Diversity in Eastern Europe: 452-453; The People of Russia: 474-475; Egyptian Religion: 566; Crossroads of Culture: 715; New Religions: 717-718; A History of Diversity: 808-809 |
| traditions | SE/PG: The Cultural Mosaic: 182; Cultural Influences: 271; Carnival: 321; Cultural Life in Poland and the Baltic States: 455; A Region of Tradition: 434-436; A History of Diversity: 808-809 |
| history | SE/PG: Cultures Meet: 316; Cultures Collide: 266; Etruscan Influence: 348; Cultural Life in Poland and the Baltic States: 455; Greek and Roman North Africa: 566; Crossroads of Culture: 715; Early History: 716-717; A History of Diversity: 808-809 |
| ways of life | SE/PG: North African Life: 571; Turkey's Culture Today: 667; Daily Life and Culture: 789; Turkey's Culture Today: 667 |
| Cultural Regions | |
| race | <i>Opportunities to address this standard appear on the following pages:</i> SE/PG: South Africa Under Apartheid: 542 |
| religion | SE/PG: Religion: 215, 521, 725, 814-815; Religion and Family Life: 321; A Diverse Continent: 417-418; Religious Heritage: 435; The People of Russia: 474-475; Religions: 545; Minority Groups: 571; A Diverse Region: 596-597; A Region of Many Peoples and Religions: 624-625; Ethnicity and Religion: 654-655; Revival of Religion: 696; Spiritual Beliefs: 795 |

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| Kansas Academic Standards For 7th Grade Geography | myWorld Geography Survey Edition, ©2011 |
|---|--|
| ethnicities | SE/PG: Ethnic Groups: 321, 544; Yugoslavia Splits: 458; Ethnic Conflict Continues: 459; The People of Russia: 474-475; Minority Groups: 571; Ethnicity and Religion: 654-655; Respecting Ethnic Diversity: 698; Crossroads of Culture: 715; Ethnic Diversity in China: 752-753; Ethnicities: 816 |
| languages | SE/PG: Diverse Cultures: 270-271; The Indigenous Revival: 297; The Indigenous Revival: 297; Major Languages Spoken in Andes and Pampas: 297; A Diverse Continent: 417-418; Hungary: 457; The People of Russia: 474-475; Languages: 545; North African Culture: 570-571; Local Culture: 697; Respecting Ethnic Diversity: 698 |
| custom and tradition | SE/PG: A Region of Tradition: 434-436; Hungary: 457; The Arts: 521; Religious Traditions: 606-607; Local Culture: 697; South Asian Culture Today: 724-725; A History of Diversity: 808-809; Pacific Islands: 847 |
| cultural diversity | SE/PG: Technology and Culture: 97; American Culture and Diversity: 154; The Cultural Mosaic: 182-183; Cultures Blend: 214; Origins of Diversity: 252; Diversity Today: 253; A Diverse Population: 265; Diverse Cultures: 270-271; Great Diversity: 314; A Diverse Continent: 417-418; Religious Diversity in Eastern Europe: 452-453; A Diverse Region: 596-597; Cultural Diversity: 690-691; A History of Diversity: 808-809; One Region, Many Cultures: 847 |
| multiculturalism | SE/PG: The Cultural Mosaic: 182-183 |
| cultural change and diffusion | SE/PG: How Cultural Traits Spread: 96-97; Going Global: 240; Religious Heritage: 435; Crossroads of Culture: 715 |

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|---|--|
| Population | |
| population patterns | SE/PG: Settlement Patterns: 558, 652; Population Patterns: 595, 840; Where People Live: 740; Settlement and Land Use: 806-807 |
| distribution | SE/PG: Population Distribution: 76-77 |
| density | SE/PG: Map: Europe: Population Density: 76; Population Density: 77; Migration and Settlement: 142-144; Map: Canada: Population Density: 167; Map: Mexico: Population: 204; Map: Caribbean South America: Population Density: 263; Map: The Andes and the Pampas: Population Density: 288; Population Density: 314; Where People Live and Work: 419; Map: Western Europe: Population Density: 420; Map: West and Central Africa: Population Density: 510; Map: Arabia and Iraq: Population Density: 595; Tight Spaces: 780; Map: Southeast Asia: Population Density: 806; Settlement and Land Use: 806-807 |
| urban | SE/PG: Urbanization: 80-81; Where People Live: 263; Where People Live and Work: 419; The Urban Continent: 420-421; After Independence: 542; Cities: 559; Population Patterns: 595; Growing Cities, Crowded Coasts: 750-751; Urban Problems: 807; People and Resources: 840-841 |
| rural | SE/PG: Urbanization: 80-81; Growing Cities, Crowded Coasts: 750-751; People and Resources: 840-841 |

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|--|--|
| population growth | SE/PG: Population Growth: 74-75, 726; Population Patterns: 595; Population Explosion: 713; Growing Cities, Crowded Coasts: 750-751; Population Issues: 817 |
| demographics | <i>Opportunities to address this standard appear on the following page:</i> SE/PG: Measuring Growth: 74 |
| movement | SE/PG: Migration: 78-79 |
| immigration | SE/PG: Forms of Migration: 78-79; Immigration Today: 155; The Role of Immigration: 176 |
| migration | SE/PG: Migration: 78-79; Migration and Settlement: 142, 842-843; The Bantu Migrations: 539; The Floating Population: 765 |
| UNIT 5 - Human Geography: Government, Economics, and Religion | |
| 1. Choices have consequences. Sample Compelling Question: How do religious and economic choices affect a region's political systems? | SE/PG: Summarize: 70, 550 (#6); Describe: 158, 670; Make Inferences: 220, 276; Predict: 220, 440; Cause and Effect: 244; Draw Conclusions: 326, 462; Problem Solving: 576; Analyze Cause and Effect: 612; Solve Problems: 670 |
| 2. Individuals have rights and responsibilities. Sample Compelling Question: What role do individual rights play in political, economic, and religious systems? | SE/PG: Identify: 114 (#7); Make Decisions: 114; Draw Conclusions: 114; Explain: 220 (#7); Compare and Contrast: 244, 550, 768 (#3); Describe: 276; Summarize: 440, 702 |

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| <p>3. Societies are shaped by beliefs, idea, and diversity. Sample Compelling Question: How do political, economic, and/or religious beliefs shape a culture?</p> | <p>SE/PG: Connect: 114; Recall: 158, 408; Core Concepts: Economic Systems: 158; Core Concepts: Trade: 184; Cause and Effect: 244; Summarize: 302; Compare and Contrast: 368, 732, 796; Discuss: 326 (#7), 368, 408, 490; Describe: 368; Determine Relevance: 368; Compare Viewpoints: 440, 550, 612; Draw Conclusions: 524; Categorize: 524, 550, 612, 642; Core Concepts: Culture and Geography: 612, 642; Core Concepts: Cultural Diffusion and Change: 670</p> |
| <p>4. Societies experience continuity and change over time. Sample Compelling Question: What system would be easiest to change: political, economic, or religious?</p> | <p>SE/PG: Draw Conclusions: 184, 462, 702; Discuss: 220, 796; Explain: 408, 462 (#5); Predict: 440; Compare and Contrast: 462 (#6); Identify Evidence: 490; Draw Inferences: 524, 856; Analyze Cause and Effect: 612; Core Concepts: Culture and Geography: 612; Core Concepts: Cultural Diffusion and Change: 670; Core Concepts: Economics: 768; Synthesize: 856</p> |
| <p>5. Relationships between people, place, idea, and environments are dynamic. Sample Compelling Question: What tension exists between political, economic, and religious systems with in a culture?</p> | <p>SE/PG: Draw Inferences: 70; Synthesize: 114, 856; Explain: 158, 302 (#4), 408, 462; Describe: 184, 576; Summarize: 184, 276; Discuss: 276; Recall: 302; Core Concepts: Economics: 368; Core Concepts: People's Impact on the Environment: 462</p> |
| Political Systems | |
| democracies | <p>SE/PG: Democracy: 106; Citizenship: 112-113; Preserving Democracy: The Separation of Powers: 148; Democracy in the Region: 240-241; Varied Governments: 273; Roman Law: 349; Understanding Political Systems: 397; Democracy: 547; Turkey's Democracy: 666; A Variety of Governments: 730; Growing Democracy: 788</p> |

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|---|---|
| monarchies | SE/PG: Monarchy: 107; British Government: 422; The Gulf Monarchies: 604; Japan's Recovery: 786-787 |
| dictatorships | SE/PG: Dictatorship and Democracy: 237; Dictatorship in Cuba: 241; Industrialization and Dictatorships: 294-295; Dictatorship: 547; Dictatorship and Isolation: 790 |
| oligarchies | SE/PG: Forms of Government: 107; From Instability to Export Boom: 294; City-States Form: 341; Soldiers Rule Sparta: 346-347; Types of Governments: 816 |
| military states | SE/PG: Soldiers Rule Sparta: 346-347; A Secular State: 666-667; Repression and Hardship in North Korea: 790-791; Types of Governments: 816 |
| Economic Systems | |
| traditional | SE/PG: Traditional Economies: 62 |
| command | SE/PG: Command Economies: 63; Command Economy vs Market Economy: 758; The Command Economy: 758; Command Economy Problems: 759; New Leaders Leave the Command Economy Behind: 759 |
| market | SE/PG: Market Economies: 62; The United States Economy: 152; A Growing Economy: 324; Command Economy vs Market Economy: 758 |
| mixed market | SE/PG: Mixed Economies: 63 |
| communism | SE/PG: Authoritarian Government: 107; The Rise of Communism: 397; China and Mongolia Under Communism: 758-759; A Crippled Economy: 791 |

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| socialism | <i>Opportunities to address this standard appear on the following pages:</i> Cradle-to-Grave Benefits: 424; China and Mongolia Under Communism: 758-759 |
| developed, developing, and emerging economies | SE/PG: Freeing Up the Economy: 241-242; Economies: 275, 730-731; Economic Growth: 299-300; The French Economy: 430; Economy and Development: 572-573; Turkey's Economy: 667-668; Economic Growth: The Importance of Exports: 762-763; Diverse Economies: 818-819; Economy: 849 |
| Religions | |
| role of religious beliefs | SE/PG: Religion: 92-93 |
| impact of religion on development | <i>Opportunities to address this standard appear on the following pages:</i> SE/PG: Modern Technology: 99; Independence and Conflict: 632-633 |
| Buddhism | SE/PG: Religion: 92-93, 725, 814-815; Buddhism: 93, 717-718, 756, 757; Emperors and Shoguns in Japan: 783-784; Daily Life and Culture: 789; A History of Diversity: 808-809 |
| Christianity | SE/PG: Religion: 92-93, 521; Christianity: 92; Origins of Culture: 154; Culture Change: 208; Birth and Spread of Christianity: 353; Byzantine Christianity: 354-355; Christianity Splits: 355; The Crusades and the Wider World: 360-361; The Reconquista: 362; A Diverse Continent: 417-418; Religious Diversity in Eastern Europe: 452-453; Greek and Roman North Africa: 566; Minority Groups: 571; A Diverse Region: 584-585; The Birth of Christianity: 629; Beliefs of Christianity: 630; Christian Influence: 659; Daily Life and Culture: 789 |

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|---|---|
| Hinduism | SE/PG: Religion: 92-93, 725; Hinduism: 93; Religion in the Caribbean: 238-239; New Religions: 717; Trade and Conquest: 719; Struggle for Independence: 721; Conflicts in South Asia: 729 |
| Islam | SE/PG: Religion: 92-93; Islam: 92; Organizing Time: 119; Religion in the Caribbean: 238-239; The Byzantine Empire Falls: 355-356; The Crusades and the Wider World: 360-361; Arab Influence: 539; A Diverse Region: 584-585; The Birth of Islam: 600-601; The Beliefs of Islam: 601; Arab Conquest and Islam: 631; Crusaders and Muslim Rule: 631; Crossroads of Culture: 715; Islam Arrives: 719-721; A History of Diversity: 808-809; The Age of Commerce: 812 |
| Judaism, etc. | SE/PG: Religion: 92-93; Judaism: 92; Judaism and Christianity: 352-353; Religious Diversity in Eastern Europe: 452-453; A Diverse Region: 584-585; A Region of Many Peoples and Religions: 624-625; A Cradle of Civilization: 626; The Origins of Judaism: 627; The Beliefs of Judaism: 628; Zionism and Jewish Settlement: 632; Independence: 632 |
| UNIT 6 - Human Impact on the Earth and Physical Systems | |
| 1. Choices have consequences. Sample Compelling Question: What are the critical factors on people's decisions on where to live and work? | SE/PG: Ask Questions: 28; Paraphrase: 54; Analyze Cause and Effect: 54, 576; Synthesize: 54; Analyze Information: 184; Explain: 220 (#2), 702 (#6); Core Concepts: Human-Environment Interaction: 244; Describe: 440; Core Concepts: People's Impact on the Environment: 440, 462; Sequence: 524; Discuss: 550, 820; Draw Conclusions: 612; Problem Solving: 612, 768; Summarize: 670; Core Concepts: Climates and Ecosystems: 856 |

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| <p>2. Individuals have rights and responsibilities. Sample Compelling Question: What are the responsibilities of land ownership and management?</p> | <p>SE/PG: Explain: 524; Describe: 702</p> |
| <p>3. Societies are shaped by beliefs, idea, and diversity. Sample Compelling Question: How will current ideas about resource management impact the world of the future?</p> | <p>SE/PG: Identify Evidence: 220; Compare Viewpoints: 490; Recall: 702 (#7); Describe: 732; Problem Solving: 768; Solve Problems: 796; Synthesize: 820; Core Concepts: Culture and Geography: 820</p> |
| <p>4. Societies experience continuity and change over time. Sample Compelling Question: What critical changes are required to improve the health of the planet?</p> | <p>SE/PG: Draw Inferences: 28; Core Concepts: People’s Impact on the Environment: 220, 440; Problem Solving: 576; Explain: 820 (#7); Synthesize: 856</p> |
| <p>5. Relationships between people, place, idea, and environments are dynamic. Sample Compelling Question: In what ways does change in world population impact the geographic landscape?</p> | <p>SE/PG: Describe: 44; Synthesize: 54, 856; Draw Inferences: 70, 642; Analyze Information: 184; Core Concepts: Human-Environment Interaction: 244, 732; Explain: 276, 462 (#3); Identify Evidence: 302, 642; Core Concepts: People’s Impact on the Environment: 440, 462; Sequence: 524; Summarize: 550 (#2), 856 (#3); Analyze Cause and Effect: 576, 702; Problem Solving: 612, 768; Recall: 670 (#3); Core Concepts: Land Use: 796; Draw Conclusions: 820</p> |
| Interconnectedness | |
| <p>significance of physical systems in supporting life</p> | <p>SE/PG: Water and Climate: 36-37; Ecosystems: 42-43, 261, 312-313; Ecosystems of Mexico: 201; Animals of the Ecosystems: 261; Climate and Ecosystems: 416-417; Patterns of Ecosystems: 532; Climate, Life, and Resources: 853</p> |
| <p>relationships between physical and human systems</p> | <p>SE/PG: Human-Environment Interaction: 7; Air Circulation and Precipitation: 38-39; Climate and Culture: 711</p> |

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|---|--|
| human system impact on physical systems | SE/PG: Ecosystems: 42-43; People's Impact on the Environment: 52-53; Environmental Impact: 145, 204-205; The Environment: New Concerns: 170-171; Environments in Danger: 232-233; Environmental Problems: 272; Environmental Issues: 322; Natural Resources and the Environment: 451; North Africa's Environment: 560-561; Environmental Challenges: 767; Environmental Threats: 781 |
| Interaction | |
| adaptation | SE/PG: Land Use: 50-51; North Africa's Environment: 560-561; Land Use and Resources: 712; Adapting to Challenges: 780 |
| technology | SE/PG: Changes in Land Use: 51; Other Impacts: 53; Finding the Best Solution: 53; An Eye Toward the Future: 523; Adapting to Challenges: 780 |
| energy | SE/PG: Energy Resources: 49; Finding the Best Solution: 53; Climate and Resources: 140-141; Results of Discovery: 389; Energy and the Environment: 407; Coal or Nuclear: Difficult Energy Choices: 450; Natural Resources and the Environment: 451; An Eye Toward the Future: 523; The Three Gorges Dam: 766; Searching for Energy: 767 |
| resources | SE/PG: Environment and Resources: 48-49; Extracting Resources: 52; Climate and Resources: 140-141; The Environment: New Concerns: 170-171; Land Resources: 202-203; How People Use Their Land: 264; Land Use and Resources: 286-287; Natural Resources and the Environment: 451; Russia's Resources: 472-473; People and the Land: 508-509; Riches From the Land: 534-535; Challenges of the Environment: 536; Resources and Trade: 562; Land Use and Resources: 712; Search for Resources: 726-727; Pacific Islands: 841 |

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|---|--|
| consumption | SE/PG: Making Goods and Services: 59; Where Does the Water Go?: 536 |
| production | SE/PG: Factors of Production: 58; Making Goods and Services: 59; Coffee Production: 264; Oil: 562; Farming the Land: 778; Food Imports and Exports: 779 |
| waste | SE/PG: Other Impacts: 53; Environmental Problems: 298; Pollution: 727; Facing Environmental Problems: 767; Environmental Threats: 781 |
| Implication | |
| human adaptation | SE/PG: Land Use: 50-51; How People Use Their Land: 264; Land Use and Resources: 286-287; Environmental Issues: 322; Curitiba: Green City of the Future: 323; The Netherlands: A Fragile Balance: 431; People and the Land: 508-509; North Africa's Environment: 560-561; Land Use and Resources: 712; Search for Resources: 726-727; Pollution: 727; Farming the Land: 778; Adapting to Challenges: 780; Settlement and Land Use: 806-807 |
| changing the physical environment | SE/PG: Land Use: 50-51; Deforestation: 233; How People Use Their Land: 264; Land Use and Resources: 286-287; Environmental Problems: 298; Environmental Issues: 322; Curitiba: Green City of the Future: 323; The Netherlands: A Fragile Balance: 431; People and the Land: 508-509; North Africa's Environment: 560- 561; Land Use and Resources: 712; Search for Resources: 726-727; Pollution: 727; Farming the Land: 778; Settlement and Land Use: 806-807 |

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|--|---|
| <p>pollution</p> | <p>SE/PG: Other Impacts: 53; Environmental Impact: 145, 204-205; The Environment: New Concerns: 170-171; Pollution: 232-233, 727; Crops and Water Pollution: 232; Environmental Problems: 272, 298; Air Pollution: 272, 817; Environmental Issues: 322; Energy and the Environment: 407; Where People Live and Work: 419-420; The Netherlands: A Fragile Balance: 431; Natural Resources and the Environment: 451; Facing Environmental Problems: 767; Urban Problems: 807</p> |
| <p>climate change</p> | <p>SE/PG: The Environment: New Concerns: 170-171; Energy and the Environment: 407; Where People Live and Work: 419; Pollution: 727; Climate Change: 851</p> |
| <p>globalization</p> | <p>SE/PG: Globalization and the Environment: 298-299; Hope for the Future: 548-549</p> |