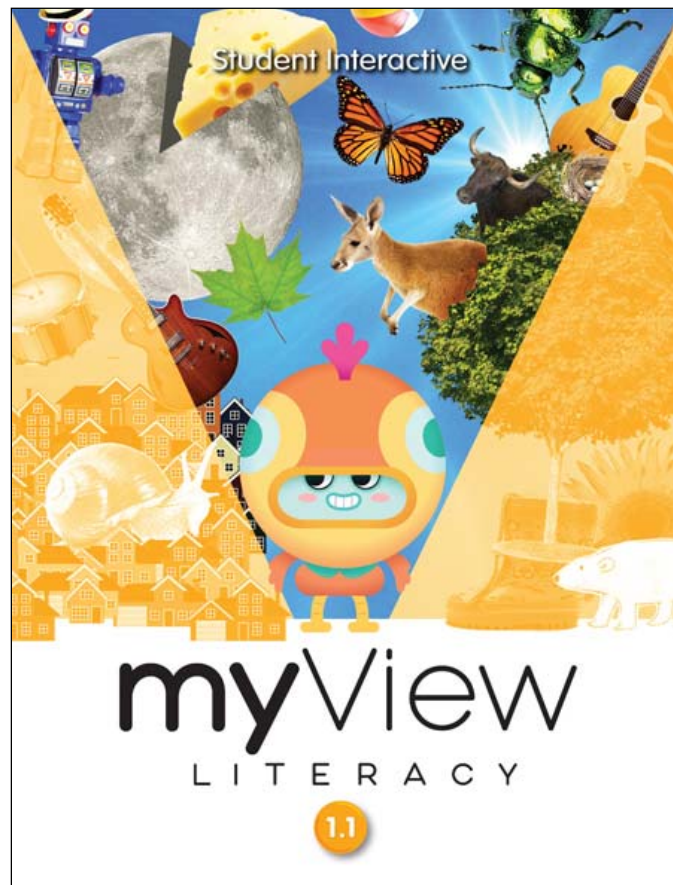


A Correlation of



Grade 1, ©2020

To the

Kansas Evidence-Based Reading Instruction Guidelines Structured Literacy Checklist

A Correlation of myView, Grade 1, ©2020 to the Kansas Evidence-Based Reading Instruction Guidelines, Structured Literacy Checklist

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **Kansas Evidence-Based Reading Instruction Guidelines, Structured Literacy Checklist**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<p>Phonological Awareness</p>	
<p>Segmenting sentences into words (i.e., “The cat ran fast.” This sentence has 4 words.)</p>	<p>For opportunities to address this standard please see: Unit 4: Capitalization: T396-T397 Lesson 1: Assess Prior Knowledge, Spelling Sentences, T398 Explore Punctuation Marks, T400-T401 Apply Punctuation Marks, T404-T405</p>
<p>Syllable segmentation and blending</p>	<p>Unit 3: Phonics: Decode Words with Syllable Pattern VCCV, T226 Decode and Write Words with Syllable Pattern VCCV, T234 Phonological Awareness: Syllables, T282 Unit 5: Phonics: Decode Words with Open and Closed Syllables, T252 Phonics: Decode and Write Words with Open and Closed Syllables, T266-T267 Decodable Story: Read <i>In Winter</i>, T292-T293 Phonics: Decode Words with Final Syllable <i>-le</i>, T446 Phonics: Decode and Write Words with Final Syllable <i>-le</i>, T448-T449 Decodable Story: Read <i>Spring Rain</i>, T450-T451 Teacher-Led Options, T452-T453 Phonics: Spiral Review Open and Closed Syllables; Vowel Team <i>oo, ou</i>, T454</p>

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<p>Phonemic awareness including segmentation, blending, and manipulation.</p>	
<p>Phoneme Isolation (i.e., identifying first, medial, and ending sounds in words)</p>	<p>Unit 1: Phonological Awareness: Medial /a/, T18 Phonics: Decode Words with Initial and Final Consonants <i>Mm, Ss, Tt</i>, T48 Phonological Awareness: Medial /i/, T76 Phonics: Decode Words with Initial and Final Consonants <i>Cc, Pp, Nn</i>, T110 Phonological Awareness: Medial /o/, T138 Phonics: Decode Words with Initial and Final Consonants <i>Ff, Bb, Gg</i>, T166 Phonological Awareness: Medial /e/, T194 Phonological Awareness: Initial Sounds/Phonics: Decode Words with Initial Consonants <i>Dd, Ll, Hh</i>, T228 Phonological Awareness: Medial /u/, T256 Phonological Awareness: Initial Sounds/Phonics: Decode Words with Initial Consonants <i>Rr, Ww, Jj, Kk</i>, T284 Phonological Awareness: Initial /kw/, T440 Phonics: Decode and Write Words with Initial <i>Qu, qu /kw/</i>, T444 Phonological Awareness: Initial and Final Sounds, T448</p> <p>Unit 2: Phonological Awareness: Final Sounds, T48 Phonics: Decode and Write Words with Final <i>x</i>, T56 Phonics: Decode Words with Long <i>a</i> Sound Spelled <i>VCe</i>, T246 Phonological Awareness: Medial Sounds, T274 Phonological Awareness: Distinguish Between /a/ and /ā/, T292 Phonics: Decode Words with Long <i>i</i> Spelled <i>VCe</i>, T430 Phonological Awareness: Distinguish Between /i/ and /ī/, T438</p> <p>Unit 3: Phonological Awareness: Medial /ū/, T114 Phonological Awareness: Final /ī/ and /ē/, T198 Phonological Awareness: Final Sounds, T254</p> <p>Unit 4: Phonological Awareness: Final Sounds, T54, T144, T172, T260 Phonological Awareness: Middle and Final Sounds, T200, T454 Phonological Awareness: Initial and Final Sounds, T290</p>

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<p>(Continued) Phoneme Isolation (i.e., identifying first, medial, and ending sounds in words)</p>	<p>(Continued) Unit 5: Phonological Awareness: Middle and Final Sounds, T18 Phonological Awareness: Distinguish Between / ū/ and /u/, T78</p>
<p>Phoneme Blending (i.e., blending sounds to form words)</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T66, T128, T246, T302 Unit 2: Phonological Awareness: Segment and Blend Phonemes, T18, T134, T446 Unit 3: Phonological Awareness: Segment and Blend Phonemes, T18, T50, T170, T226, T438, T446 Unit 4: Phonological Awareness: Segment and Blend Sounds, T18, T446 Phonological Awareness: Segment and Blend Phonemes, T82, T116 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T50, T108, T126, T136, T164, T224, T252, T438, T454</p>
<p>Phoneme Segmentation (i.e. breaking words into individual phonemes)</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T66, T128, T246, T302 Unit 2: Phonological Awareness: Segment and Blend Phonemes, T18, T134, T446 Unit 3: Phonological Awareness: Segment and Blend Phonemes, T18, T50, T170, T226, T438, T446 Unit 4: Phonological Awareness: Segment and Blend Sounds, T18, T446 Phonological Awareness: Segment and Blend Phonemes, T82, T116 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T50, T108, T126, T136, T164, T224, T252, T438, T454</p>

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<p>Phoneme Deletion (i.e., removing first, medial, or ending sounds in words to make a new word)</p>	<p>Unit 1: Phonological Awareness: Change Phonemes, T456 Unit 2: Phonological Awareness: Remove Phonemes, T124, T180 Unit 3: Phonological Awareness: Remove Phonemes, T78, T142 Unit 4: Phonological Awareness: Remove Phonemes, T190 Unit 5: Phonological Awareness: Remove Phonemes, T192</p>
<p>Phoneme Substitution (i.e., substituting first, medial, or ending sounds in words to make a new word)</p>	<p>Unit 1: Phonological Awareness: Change Phonemes, T456 Unit 2: Phonological Awareness: Change Phonemes, T66, T246, T430 Unit 4: Phonological Awareness: Change Phonemes, T72, T134, T250 Unit 5: Phonological Awareness: Manipulate Phonemes, T182, T242, T300</p>

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<p>Sound-Symbol Association</p>	
<p>Sounds and letters connected for both reading (visual) and spelling (auditory) to mastery.</p>	<p>This objective is addressed throughout. See, for example:</p> <p>Unit 1: Phonics: Decode and Write Words with Short <i>a</i> and Consonants <i>Mm, Ss, Tt</i>, T56 Phonics: Decode and Write Words with Short <i>i</i>, T90 Phonics: Decode Words with Initial and Final Consonants <i>Cc, Pp, Nn</i>, T110 Phonics: Decode Words with Short <i>o</i>, T138 Phonics: Decode Words with Initial Consonants <i>Dd, Ll, Hh</i>, T228 Phonics: Decode Words with Initial Consonants <i>Rr, Ww, Jj, Kk</i>, T284 Phonics: Decode and Write Words with Initial <i>Qu, qu /kw/</i>, T444</p> <p>Unit 2: Phonics: Decode and Write Words with Final <i>x</i>, T56 Phonics: Decode Words with Sound /s/ and Sound /z/ Spelled <i>Ss</i>, T106 Phonological Awareness: Distinguish Between /a/ and /ā/, T292 Phonological Awareness: Distinguish Between /i/ and /ī/, T438 Phonics: Decode and Write Words with Consonants <i>c /s/</i> and <i>g /j/</i>, T440</p> <p>Unit 3: Phonics: Spiral Review Long <i>i</i> Spelled <i>VCe</i>; Consonants <i>c /s/</i>, <i>g /j/</i>, T68 Phonics: Decode Words with Long <i>o</i> Spelled <i>VCe</i>, T78 Phonics: Decode and Write Words with Long <i>o</i> Spelled <i>VCe</i>, T92 Phonological Awareness: Distinguish Between /u/ and /ū/, T132 Phonics: Decode Words with Vowel Sounds of <i>y</i>, T198</p> <p>Unit 4: Phonics: Decode Words with <i>r</i>-Controlled Vowel <i>ar</i>, T18 Phonics: Decode Words with <i>r</i>-Controlled Vowels <i>er, ir, ur</i>, T82 Phonological Awareness: Distinguish Between /o/ and /ō/, T308</p>

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<p>(Continued)</p>	<p>(Continued) Unit 5: Phonological Awareness: Distinguish Between / ū/ and /u/, T78 Phonics: Decode Words with Long i, Long o, T192 Phonics: Decode and Write Words with Long i, Long o, T206-T207</p>
<p>Blending sounds and letters into words to mastery.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T66, T128, T246, T302 Unit 2: Phonological Awareness: Segment and Blend Phonemes, T18, T134, T446 Unit 3: Phonological Awareness: Segment and Blend Phonemes, T18, T50, T170, T226, T438, T446 Unit 4: Phonological Awareness: Segment and Blend Sounds, T18, T446 Phonological Awareness: Segment and Blend Phonemes, T82, T116 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T50, T108, T126, T136, T164, T224, T252, T438, T454</p>
<p>Segmenting whole words into individual sounds to mastery.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T66, T128, T246, T302 Unit 2: Phonological Awareness: Segment and Blend Phonemes, T18, T134, T446 Unit 3: Phonological Awareness: Segment and Blend Phonemes, T18, T50, T170, T226, T438, T446 Unit 4: Phonological Awareness: Segment and Blend Sounds, T18, T446 Phonological Awareness: Segment and Blend Phonemes, T82, T116 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T50, T108, T126, T136, T164, T224, T252, T438, T454</p>

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<p>English language rules taught explicitly (i.e., digraphs, trigraphs, vowel teams, etc.)</p>	<p>Unit 2: Phonics: Decode Words with Initial Consonant Blends, T18 Phonics: Decode and Write Words with Initial Consonant Blends, T32-T33 Phonics: Decode Words with Final Consonant Blends, T134 Phonics: Decode and Write Words with Consonant Digraphs <i>sh</i> and <i>th</i>, T190-T191 Phonics: Decode and Write Words with Consonant Digraphs <i>sh</i>, <i>th</i>, T204-T205 Phonics: Spiral Review Consonant Digraphs <i>sh</i>, <i>th</i>; Inflectional Ending <i>-ing</i>, T292</p> <p>Unit 3: Phonics: Decode Words with Consonant Digraphs and Trigraphs, T18 Phonics: Decode and Write Words with Digraphs and Trigraphs, T32-T33 Foundational Skills Extension: Consonant Digraph <i>wh</i>, T38 Phonics: Decode Words with Long e Spelled <i>e</i>, <i>ee</i>, T142</p> <p>Unit 4: Phonics: Decode Words with Trigraph <i>dge</i>, T172 Phonics: Decode and Write Words with Trigraph <i>dge</i>, T180-T181 Phonics: Decode Words with Diphthongs <i>ow</i>, <i>ou</i>, T200 Phonics: Decode and Write Words with Diphthongs <i>ow</i>, <i>ou</i>, T214-T215 Foundational Skills Extension: Vowel Digraph <i>ay</i>, T225 Phonics: Decode Words with Vowel Digraphs <i>ai</i>, <i>ay</i>, T232 Decode and Write Words with Vowel Digraphs <i>ai</i>, <i>ay</i>, T240-T241 Phonics: Decode Words with Vowel Digraph <i>ea</i>, T290 Phonics: Decode and Write Words with Vowel Team <i>ie</i>, T456-T457</p> <p>Unit 5: Phonics: Decode and Write Words with Consonant Blends Trigraphs, T50, T58-T59 Phonics: Decode Words with Vowel Teams <i>ue</i>, <i>ew</i>, <i>ui</i>, T136 Decode and Write Words with Vowel Teams <i>ue</i>, <i>ew</i>, <i>ui</i>, T150-T151 Phonics: Decode and Write Words with Vowel Teams <i>oo</i>, <i>ou</i>, T290-T291 Phonics: Spiral Review Open and Closed Syllables; Vowel Team <i>oo</i>, <i>ou</i>, T454</p>

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<p>Syllable Instruction</p>	
<p>Instruction on the 6 basic syllable types and the identification of sounds of the vowel within a syllable</p>	<p>Unit 3: Phonics: Decode Words with Syllable Pattern VCCV, T226 Phonics: Decode and Write Words with Syllable Pattern VCCV, T234 Teacher-Led Options, T240-T241, T296-T297 Phonics: Decode Words with Open Syllables, T282 Phonics: Decode and Write Words with Open Syllables, T290-T291 Phonics: Spiral Review Vowel Sounds of <i>y</i>; Syllable Pattern VCCV, T300 Phonics: Spiral Review Consonant Patterns <i>ng</i>, <i>nk</i>; Syllable Pattern CV, T454</p> <p>Unit 4: Phonics: Decode Words with <i>r</i>-Controlled Vowel <i>ar</i>, T18 Phonics: Decode and Write Words with <i>r</i>-Controlled Vowel <i>ar</i>, T32-T33 Phonics: Decode Words with <i>r</i>-Controlled Vowels <i>er</i>, <i>ir</i>, <i>ur</i>, T82 Phonics: Decode and Write Words with <i>r</i>-Controlled Vowels <i>er</i>, <i>ir</i>, <i>ur</i>, T96-T97 Phonics: Decode Words with Vowel Digraphs <i>ai</i>, <i>ay</i>, T232 Phonics: Decode Words with Diphthongs <i>oi</i>, <i>oy</i>, T260</p> <p>Unit 5: Phonics: Decode Words with Open and Closed Syllables, T252 Phonics: Decode and Write Words with Open and Closed Syllables, T266-T267 Foundational Skills Extension: Open and Closed Syllables, T273 Phonics: Decode Words with Final Syllable <i>-le</i>, T446 Phonics: Decode and Write Words with Final Syllable <i>-le</i>, T448-T449</p>

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<p>Syllable division rules</p>	<p>Unit 3: Phonics: Decode Words with Syllable Pattern VCCV, T226 Phonics: Decode and Write Words with Syllable Pattern VCCV, T234-T235 Teacher-Led Options: Word Work Strategy Group, T240 Phonics: Spiral Review Vowel Sounds of <i>y</i>; Syllable Pattern VCCV, T300 Phonics: Spiral Review Consonant Patterns <i>ng</i>, <i>nk</i>; Syllable Pattern CV, T454</p> <p>Unit 5: Phonics: Decode Words with Open and Closed Syllables, T252 Phonics: Decode and Write Words with Open and Closed Syllables, T266-T267 Decodable Story: Read <i>In Winter</i>, T292-T293 Phonics: Decode Words with Final Syllable <i>-le</i>, T446 Phonics: Decode and Write Words with Final Syllable <i>-le</i>, T448-T449</p>
<p>Orthography</p>	
<p>Focus on spelling patterns, rules, and word meanings including parts of speech and word origin</p>	<p>Unit 1: Language & Conventions: Adjectives and Articles, T213, T220, T397, T401, T405, T409 Spelling: Spell Short <i>i</i> Words, T348 Spelling: Spiral Review, T356, T380, T404, T428 Spelling: Spell Words with Short <i>u</i>, T420 Phonics: Decode and Write Words with Initial <i>Qu</i>, <i>qu</i> /<i>kwl</i>, T444-T445</p> <p>Unit 2: Phonics: Decode and Write Words with Sound /<i>k</i>/ Spelled <i>ck</i>, T90-T91 Spelling: Spell Words with Initial Consonant Blends, T310 Spelling: Spiral Review, T322, T346, T370 Spelling: Spell Words with Consonant Pattern <i>-ck</i>, T334, T338, T342, T350 Spelling: Words with Final Consonant Blends, T358, T362, T366, T374 Spelling: Spell Long <i>i</i> Words, T432-T433</p>

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<p>(Continued) Focus on spelling patterns, rules, and word meanings including parts of speech and word origin</p>	<p>(Continued) Unit 3: Phonics: Decode and Write Words with Long o Spelled VCe, T92-T93 Phonics: Decode Words with Long u and e Spelled VCe, T114 Phonics: Decode and Write Words with Long u and e Spelled VCe, T122-T123 Phonics: Decode and Write Words with Consonant Patterns <i>ng, nk</i>, T268-T269 Spelling: Spell Words with Digraphs and Trigraphs, T318 Explore Spelling Patterns and Rules, T392-T393 Apply Spelling Patterns and Rules, T396-T397 Spelling: Spell Words with Consonant Patterns <i>ng, nk</i>, T414, T418, T422, T430 Unit 4: Spelling: Spell Words with <i>r</i>-Controlled Vowel <i>ar</i>, T326, T330, T334, T342 Spelling: Spiral Review, T338, T362, T434 Spelling: Spell Words with Diphthongs <i>ow, ou</i>, T398 Spelling: Spell Words with Diphthongs <i>oi, oy</i>, T422 Unit 5: Foundational Skills Extension: Long o Spelled <i>oa, ow, oe</i>, T43 Spelling: Spell Words with Long o Spelled <i>oa, ow, oe</i>, T318 Spelling: Spiral Review, T354 Edit for Spelling, T412-T413</p>
<p>Explicit instruction in letter formation</p>	<p>Unit 1: Handwriting, T114, T146, T170, T202, T232, T264, T288 Unit 2: Handwriting, T26, T52, T84, T110, T166, T198, T222, T254 Unit 3: Handwriting, T26, T54, T86, T118, T150, T174, T230, T262, T286 Unit 4: Handwriting, T26, T58, T120, T152, T176, T208, T236, T268, T500</p>

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<p>Morphology</p>	
<p>Study of base words, roots, prefixes and suffixes</p>	<p>Unit 1: Academic Vocabulary: Word Parts, T202, T221</p> <p>Unit 2: Academic Vocabulary: Related Words, T26 Academic Vocabulary: Word Parts, T198, T208</p> <p>Unit 3: Academic Vocabulary: Related Words, T40 Academic Vocabulary: Word Parts, T206, T218</p> <p>Unit 4: Academic Vocabulary: Word Parts, T208 Academic Vocabulary: Related Words, T26 Phonics: Decode Words with Comparative Endings, T144 Phonics: Decode and Write Words with Comparative Endings, T158-T159 Teacher-Led Options, T168-T169</p> <p>Unit 5: Academic Vocabulary: Related Words, T26 Phonics: Decode Words with Suffixes <i>-er, -or</i>, T108 Phonics: Decode and Write Words with Suffixes <i>-er, -or</i>, T116-T117 Foundational Skills Extension: Prefixes <i>re-, un-</i>, T156 Phonics: Decode Words with Prefixes <i>re-, un-</i>, T164 Phonics: Decode and Write Words with Prefixes <i>re-, un-</i>, T172-T173 Academic Vocabulary: Word Parts, T200 Phonics: Decode and Write Words with Suffixes <i>-ly, -ful</i>, T224, T232-T233</p>

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<p>Study of endings (inflectional and derivational)</p>	<p>Unit 1: Academic Vocabulary: Related Words, T26</p> <p>Unit 2: Phonics: Decode Words with Inflectional Ending -s, T162 Phonics: Decode and Write Words with Inflectional Ending -s, T170 Teacher-Led Options, T176-T177, T232-T233 Phonics: Decode Words with Inflectional Ending -ing, T218 Phonics: Decode and Write Words with Inflectional Ending -ing, T226 Phonics: Spiral Review: Final Consonant Blends, Inflected Ending -s, T236 Phonics: Spiral Review Consonant Digraphs <i>sh, th</i>; Inflectional Ending -ing, T292</p> <p>Unit 3: Foundational Skills Extension: Inflectional Ending -ed, T163 Phonics: Decode Words with Inflectional Ending -ed, T170 Phonics: Decode and Write Words with Inflectional Ending -ed, T178-T179 Teacher-Led Options, T184-T185 Phonics: Spiral Review Long e Spelled e, ee; Inflectional Ending -ed, T244</p> <p>Unit 4: Foundational Skills Extension: Inflectional Ending -es, T40 Phonics: Decode Words with Inflectional Ending -es, Plural -es, T54 Phonics: Decode and Write Words with Inflectional Ending -es, Plural -es, T62-T63 Teacher-Led Options, T68-T69, T130-T131, T452-T453 Phonics: Decode Words with Endings -ed, -ing, T116 Phonics: Decode and Write Words with Endings -ed, -ing, T124-T125 Phonics: Decode Words with Endings, T446 Phonics: Decode and Write Words with Endings, T450-T451</p> <p>Unit 5: Phonics: Spiral Review Adding Endings; Vowel Digraph <i>ie</i>, T68</p>

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<p>Grammar/Syntax</p>	
<p>Focus on grammar and sentence variations</p>	<p>Unit 1: Language & Conventions: Nouns, T37, T326, T333, T337 Language & Conventions: Present-Tense Verbs, T98, T349, T350, T353, T357, T361 Language & Conventions: Adjectives and Articles, T213, T397, T398, T401, T405, T409 Language & Conventions: Sentences with Nouns, Verbs, and Adjectives, T276, T418, T421, T425, T429 Unit 2: Language & Conventions: Simple Sentences, T37, T41, T315, T316, T319, T323, T327 Language & Conventions: Declarative Sentences, T94, T339, T340, T343, T347, T351 Language & Conventions: Interrogative Sentences, T152, T363, T364, T367, T371, T375 Language & Conventions: Imperative Sentences, T264, T411, T415, T419, T423 Language & Conventions: Spiral Review, T383 Language & Conventions: Exclamatory Sentences, T387, T388, T391, T395, T399 Unit 3: Language & Conventions: Singular and Plural Nouns, T42, T323, T324, T327, T331, T335 Language & Conventions: Pronouns, T162, T368, T371 Language & Conventions: Pronouns <i>I</i> and <i>me</i>, T217 Language & Conventions: Spiral Review, T319 Unit 4: Language & Conventions: Compound Sentences, T280, T427, T428, T431, T435, T439 Explore Punctuation Marks, T400-T401 Apply Punctuation Marks, T404-T405 Unit 5: Language & Conventions: Conjunctions, T100 Language & Conventions: Prepositions, T157, T368, T371, T375, T379, T383 Language & Conventions: Prepositional Phrases, T213, T395, T399, T400, T403, T407 Language & Conventions: Transitions and Conjunctions, T347, T348, T351, T355, T359 Explore Punctuation Marks, T400-T401 Apply Punctuation Marks, T404 Writing Workshop: Explore Conjunctions, WW33 Apply Conjunctions, WW34 Edit for Conjunctions, WW42</p>

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<p>Study of mechanics of language and function of word order to convey meaning</p>	<p>Unit 1: Language & Conventions: Simple Sentences, T370, T381</p> <p>Unit 2: Language & Conventions: Interrogative Sentences, T363 Edit for Capitalization, T380-T381, T404-T405 Language & Conventions: Exclamatory Sentences, T391, T399</p> <p>Unit 3: Language & Conventions: Capitalization, T272 Language & Conventions: Common and Proper Nouns, T344, T347, T351, T355 Language & Conventions: Capitalize / and Proper Nouns, T419, T423, T427, T431</p> <p>Unit 4: Language & Conventions: Spiral Review, T327 Capitalization, T396-T397 Explore Punctuation Marks, T400-T401 Apply Punctuation Marks, T404-T405</p> <p>Unit 5: Language & Conventions: Commas in Sentences, T271 Explore Punctuation Marks, T400-T401 Apply Punctuation Marks, T404 Language & Conventions: Commas in Dates and Sentences, T416, T419, T423, T427, T431</p> <p>Writing Workshop: Use Capitalization, WW32 Explore Commas, WW35 Apply Commas, WW36 Edit for Commas, WW43</p>

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Vocabulary	
Words taught explicitly in multiple settings	<p>This objective is addressed throughout. See, for example:</p> <p>Unit 1: Academic Vocabulary, T12, T20, T196 Develop Vocabulary, T28, T86, T148, T204, T266 Introduce the Text: Preview Vocabulary, T34, T92, T154, T272 Respond and Analyze: Develop Vocabulary, T42, T104, T222 Inquire: Use Academic Words, T458</p> <p>Unit 2: Academic Vocabulary, T12, T20, T50, T118, T192 Develop Vocabulary, T28, T86, T200, T256 Introduce the Text: Preview Vocabulary, T34, T92, T150, T206, T262 Respond and Analyze: Develop Vocabulary, T42, T100, T156, T268 Teacher-Led Options, T46-T47, T104-T105 Inquire: Use Academic Words, T448</p> <p>Unit 3: Academic Vocabulary, T12, T20, T80, T182 Develop Vocabulary, T28, T88, T152, T264 Introduce the Text: Preview Vocabulary, T34, T94, T158, T214, T270 Respond and Analyze: Develop Vocabulary, T44, T108, T164, T220, T276 Inquire: Use Academic Words, T456</p> <p>Unit 4: Academic Vocabulary, T12, T20, T74, T146, T268 Develop Vocabulary, T28, T92, T154, T270 Introduce the Text: Preview Vocabulary, T34, T98, T160, T276 Respond and Analyze: Develop Vocabulary, T110, T226 Teacher-Led Options, T114-T115, T230-T231 Inquire: Use Academic Words, T464</p> <p>Unit 5: Academic Vocabulary, T12, T20, T70 Develop Vocabulary, T28, T88, T202 Introduce the Text: Preview Vocabulary, T34, T94, T152, T208, T268 Respond and Analyze: Develop Vocabulary, T44, T102, T218 Inquire: Use Academic Words, T456</p>

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<p>Synonyms, antonyms, and multiple meanings integrated into classroom discussion</p>	<p>Unit 1: Academic Vocabulary: Synonyms, T84, T97 Unit 2: Academic Vocabulary: Synonyms, T84, T97 Unit 3: Academic Vocabulary: Synonyms and Antonyms, T86, T102 Academic Vocabulary: Synonyms, T97 Academic Vocabulary: Antonyms, T106 Unit 4: Academic Vocabulary: Antonyms, T90, T101, T107 Introduce the Texts: Preview Vocabulary, T216, T222 Unit 5: Academic Vocabulary: Antonyms, T86</p>
<p>Essential features with visual representations for concepts identified during discussion</p>	<p>Unit 1: Respond and Analyze: Develop Vocabulary, T42, T104 Develop Vocabulary, T86, T148 Academic Vocabulary: Context Clues, T158 Teacher-Led Options, T164-T165 Unit 2: Academic Vocabulary: Context Clues, T142 Develop Vocabulary, T144, T200 Close Read: Vocabulary in Context, T153 Respond and Analyze: Develop Vocabulary, T156 Unit 3: Respond and Analyze: Develop Vocabulary, T44 Academic Vocabulary: Context Clues, T150 Interact with Sources: Explore the Poem, T200 Unit 4: Academic Vocabulary: Context Clues, T152 Develop Vocabulary, T154 Teacher-Led Options, T170-T171 Close Read: Vocabulary in Context, T221 Unit 5: Close Read: Vocabulary in Context, T43, T213, T273 Respond and Analyze: Develop Vocabulary, T44, T102, T158 Academic Vocabulary: Context Clues, T144 Develop Vocabulary, T146, T262</p>

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<p>Fluency</p>	
<p>Attention to accuracy, rate, and prosody</p>	<p>Unit 1: Fluency, T46, T54, T64, T80, T108, T116, T126, T142, T164, T172, T182, T198, T226, T234, T244, T260, T282, T290, T300 Close Read: Fluency, T103</p> <p>Unit 2: Fluency, T22, T46, T54, T64, T80, T104, T112, T122, T138, T160, T168, T178, T194, T216, T224, T234, T250, T272, T280, T290</p> <p>Unit 3: Fluency, T22, T48, T56, T66, T82, T112, T120, T130, T146, T168, T176, T186, T202, T224, T232, T242, T258, T280, T288, T298, Close Read: Fluency, T219</p> <p>Unit 4: Fluency, T22, T52, T60, T70, T86, T114, T122, T132, T148, T170, T178, T188, T204, T230, T238, T248, T264, T288, T296, T306 Close Read: Fluency, T109</p> <p>Unit 5: Fluency, T22, T48, T56, T66, T82, T106, T114, T124, T140, T162, T170, T180, T196, T222, T230, T240, T256, T280, T288, T298 Close Read: Fluency, T275</p>
<p>Use of normative data to ensure adequate progress</p>	<p>Unit 1: Fluency: Oral Reading Rate and Accuracy, T46, T54, T64, T108, T116, T126, T164, T172, T182, T226, T234, T244, T282, T290, T300</p> <p>Unit 2: Fluency: Oral Reading Rate and Accuracy, T46, T54, T64, T104, T112, T122, T160, T168, T178, T216, T224, T234, T272, T280, T290</p> <p>Unit 3: Fluency: Oral Reading Rate and Accuracy, T48, T56, T66, T112, T120, T130, T168, T176, T186, T224, T232, T242, T280, T288, T298</p> <p>Unit 4: Fluency: Oral Reading Rate and Accuracy, T52, T60, T70, T114, T122, T132, T170, T178, T188, T230, T238, T248, T288, T296, T306</p> <p>Unit 5: Fluency: Oral Reading Rate and Accuracy, T48, T56, T66, T106, T114, T124, T162, T170, T180, T222, T230, T240, T280, T288, T298</p>

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<p>Reading Comprehension</p>	
<p>Process of deriving meaning and establishing a coherent mental model of the text's content</p>	<p>Unit 1: Visualize Details, T205 Close Read: Visualize Details, T215 Visualize Details About Characters, T240-T241 Teacher-Led Options, T244-T245</p> <p>Unit 2: Read Like a Writer, Write for a Reader: Word Choice, T52, T222 Create New Understandings, T201, T230 Close Read: Create New Understandings, T209, T211 Read Like a Writer: Word Choice, T210 Teacher-Led Options, T234-T235</p> <p>Unit 3: Reflect and Share: Talk About It, T134 Visualize Details, T209, T238-T239 Close Read: Visualize Details, T217 Teacher-Led Options, T242-T243</p> <p>Unit 4: Read Like a Writer: Visualize, T36 Read Like a Writer, Write for a Reader: Word Choice, T58 Create New Understandings, T93, T128-T129 Close Read: Create New Understandings, T101, T107 Teacher-Led Options, T132-T133</p> <p>Unit 5: Read Like a Writer: Word Choice, T155 Read Like a Writer, Write for a Reader: Word Choice, T168, T228</p>

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<p>Attention to integration of ideas within text and between texts</p>	<p>Unit 1: Compare Texts, T29, T87 Reflect and Share: Talk About It, T68, T248 Teacher-Led Options, T70-T71, T132-T133, T250-T251, T306-T307 Whole Group, T71, T133 Reflect and Share: Write to Sources, T130, T304 Introduce the Texts: Read and Compare, T216 Compare Across Texts, T438-T439</p> <p>Unit 2: Compare Texts, T29, T87, T145, T201 Reflect and Share: Talk About It, T68, T126, T238 Teacher-Led Options, T70-T71, T128-T129, T184-T185, T240-T241, T296-T297 Reflect and Share: Write to Sources, T182, T294 Compare Across Texts, T428-T429</p> <p>Unit 3: Compare Texts, T29, T89 Reflect and Share: Write to Sources, T70 Teacher-Led Options, T72-T73, T136-T137, T192-T193, T248-T249, T304-T305 Reflect and Share: Talk About It, T134, T302 Make Connections, T153, T265 Compare Across Texts, T436-T437</p> <p>Unit 4: Describe Connections, T28, T56-T57 Compare Texts, T29, T93, T155, T211, T271 Close Read: Describe Connections, T39, T41, T43 Teacher-Led Options, T60-T61, T76-T77, T138-T139, T188-T189, T194-T195, T254-T255 Reflect and Share: Talk About It, T74 Make Connections, T184-T185 Introduce the Texts: Read and Compare, T222 Reflect and Share: Write to Sources, T310 Compare Across Texts, T444-T445</p> <p>Unit 5: Compare Texts, T29, T89, T147, T203, T263 Reflect and Share: Talk About It, T70, T302 Reflect and Share: Write to Sources, T128 Teacher-Led Options, T130-T131, T246-T247 Compare Across Texts, T436-T437</p>

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<p>Use of text structure to accomplish a goal (i.e., explaining main idea or recalling details)</p>	<p>Unit 1: Use Text Evidence, T60-T61, T149, T178-T179 Teacher-Led Options, T64-T65 Explore and Plan: Introduce Informational Text, T460 Collaborate and Discuss: Analyze Student Model, T464</p> <p>Unit 2: Identify Main Idea, T28 Find Important Details, T29, T60-T61 Teacher-Led Options, T30-T31, T54-T55, T64-T65, T88-T89, T112-T113 Close Read: Identify Main Idea, T37 Find the Main Idea, T50-T51 Find Text Structure, T86, T108-T109 Spotlight on Genre: Informational Text, T140-T141 Identify Informational Text, T144 Read Like a Writer, Write for a Reader: Description Text Structure, T166</p> <p>Unit 3: Describe Plot, T28, T52-T53 Close Read: Describe Plot, T41, T43 Teacher-Led Options, T56-T57, T232-T233 First Read: Look, T96 Describe Main Events and Setting, T228-T229</p> <p>Unit 4: Close Read: Use Text Structure, T103, T105, T107, T109 Use Text Structure, T118-T119 Teacher-Led Options, T122-T123, T296-T297 Identify Informational Text, T210 Find Important Details, T211, T244-T245 Find the Main Idea, T270, T292-T293 Close Read: Find the Main Idea, T279, T283</p> <p>Unit 5: Use Text Structure, T28 Close Read: Find Text Structure, T37, T39, T41 Read Like a Writer: Text Structure, T38 Use Text Structure, T52-T53 Read Like a Writer, Write for a Reader: Text Structure, T54 Find Important Details, T203, T236-T237 Close Read: Find Important Details, T213, T215, T217</p>

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<p>Purposeful teaching of strategies related to the text structure with opportunities to apply in new situations</p>	<p>Unit 1: Matching Texts to Learning, T28-T29, T86-T87, T148-T149, T204-T205, T266-T267</p> <p>Unit 2: Matching Texts to Learning, T28-T29, T86-T87, T144-T145, T200-T201, T256-T257</p> <p>Unit 3: Matching Texts to Learning, T28-T29, T88-T89, T152-T153, T208-T209, T264-T265</p> <p>Unit 4: Matching Texts to Learning, T28-T29, T92-T93, T154-T155, T210-T211, T270-T271</p> <p>Unit 5: Matching Texts to Learning, T28-T29, T88-T89, T146-T147, T202-T203, T262-T263</p>
<p>Access background knowledge and identify language in text that may be problematic (indirect meanings, figurative language, complex sentences, etc)</p>	<p>Unit 1: Close Read: Vocabulary in Context, T39, T95, T159, T213, T277 Academic Vocabulary: Context Clues, T146, T158</p> <p>Unit 2: Close Read: Vocabulary in Context, T39, T99, T153 Academic Vocabulary: Context Clues, T142</p> <p>Unit 3: Close Read: Vocabulary in Context, T101 Academic Vocabulary: Context Clues, T150, T161</p> <p>Unit 4: Close Read: Vocabulary in Context, T37, T105, T221, T281 Academic Vocabulary: Context Clues, T152 Introduce the Texts: Preview Vocabulary, T216, T222</p> <p>Unit 5: Close Read: Vocabulary in Context, T43, T213, T273 Academic Vocabulary: Context Clues, T144</p>
<p>Use of graphic organizers</p>	<p>Unit 1: Wrap-Up, T23, T81, T143, T199, T261</p> <p>Unit 2: Wrap-Up, T23, T81, T139, T195, T251</p> <p>Unit 3: Wrap-Up, T23, T83, T147, T203, T259</p> <p>Unit 4: Wrap-Up, T23, T87, T149, T205, T265</p> <p>Unit 5: Wrap-Up, T23, T83, T141, T197, T257</p>

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Delivery of Instruction	
Explicit instruction in a gradual release model	<p>Unit 1: Suggested Weekly Plan, T14-T15, T72-T73, T134-T135, T190-T191, T252-T253</p> <p>Unit 2: Suggested Weekly Plan, T14-T15, T72-T73, T130-T131, T186-T187, T242-T243</p> <p>Unit 3: Suggested Weekly Plan, T14-T15, T74-T75, T138-T139, T194-T195, T250-T251</p> <p>Unit 4: Suggested Weekly Plan, T14-T15, T78-T79, T140-T141, T196-T197, T256-T257</p> <p>Unit 5: Suggested Weekly Plan, T14-T15, T74-T75, T132-T133, T188-T189, T248-T249</p> <p>Writing Workshop: Daily Plan, WW1a-WW1b, WW8-WW9, WW18-WW19, WW28-WW29, WW38-WW39</p>
Sequence of instruction is systematic and cumulative	<p>Unit 1: Skills Overview, T6-T7</p> <p>Unit 2: Skills Overview, T6-T7</p> <p>Unit 3: Skills Overview, T6-T7</p> <p>Unit 4: Skills Overview, T6-T7</p> <p>Unit 5: Skills Overview, T6-T7</p>