

A Correlation of myView, Grade 2, ©2020 to the Kansas Evidence-Based Reading Instruction Guidelines, Structured Literacy Checklist

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **Kansas Evidence-Based Reading Instruction Guidelines, Structured Literacy Checklist**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<p style="text-align: center;">Kansas Evidence-Based Reading Instruction Guidelines Structured Literacy Checklist</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>Phonological Awareness</p>	
<p>Segmenting sentences into words (i.e., “The cat ran fast.” This sentence has 4 words.)</p>	<p>For opportunities to address this standard please see: Writing Workshop: Explore Simple and Compound Sentences, WW33 Apply Simple and Compound Sentences, WW34</p>
<p>Syllable segmentation and blending</p>	<p>Unit 1: Teacher-Led Options: Strategy Group, T56 Unit 2: Phonics: Decode Compound Words, T474 Phonics: Compound Words, T480 Unit 3: Phonics: Decode Words with Comparative Endings, T78 Phonics: Spiral Review: Compound Words, T482 Unit 4: Phonics: Decode Words with Closed Syllables VC/V, T18 Phonics: Decode and Write Words with Closed Syllables VC/V, T32-T33 Foundational Skills Extension: Closed Syllables VC/V, T38, T46 Phonics: Closed Syllables VC/V, T62 Phonics: Decode Words with Open Syllables V/CV, T86 Phonics: Decode and Write Words with Open Syllables V/CV, T100-T101 Foundational Skills Extension: Open Syllables V/CV, T113 Phonics: Open Syllables V/CV, T130 Phonics: Decode Words with Syllable Pattern VCCV, T294 Phonics: Decode and Write Words with Syllable Pattern VCCV, T308-T309 Foundational Skills Extension: Syllable Pattern VCCV, T313 Phonics: Syllable Pattern VCCV, T332 Unit 5: Foundational Skills Extension: Double Consonants, T104 Teacher-Led Options, T124-T125, T256-T257 Phonics: Review Words with Double Consonants, T128 Phonics: Review Words with Syllable Pattern VCCCV, T260</p>

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<p>Phonemic awareness including segmentation, blending, and manipulation.</p>	
<p>Phoneme Isolation (i.e., identifying first, medial, and ending sounds in words)</p>	<p>Unit 1: Phonological Awareness: Long and Short Vowels, T18 Phonics: Decode and Write Words with Short Vowels, T32 Phonics: Decode Words with Short Vowels, T58 Phonics: Spiral Review Long Vowels (CVCe), T200</p> <p>Unit 2: Phonological Awareness: Add and Remove Sounds, T18 Phonological Awareness: Changes in Words, T84 Phonological Awareness: Recognize Changes in Words, T144 Phonological Awareness: Manipulate Sounds, T214, T284 Phonics: Review Words with Long e, T268</p> <p>Unit 3: Phonics: Decode /s/ Spelled c; /j/ Spelled g or dge, T474</p> <p>Unit 4: Phonics: Decode Words with Closed Syllables VC/V, T18</p> <p>Unit 5: Phonics: Decode Words with Double Consonants, T84 Phonics: Decode and Write Words with Double Consonants, T98-T99 Decodable Text: Revisit <i>A Small Tree in a Big Wind</i>, T206</p>
<p>Phoneme Blending (i.e., blending sounds to form words)</p>	<p>For supporting content please see:</p> <p>Unit 1: Phonics: Decode Consonant Blends, T146 Phonics: Decode Words with Consonant Blends, T160, T186 Phonics: Spiral Review Consonant Blends, T256</p> <p>Unit 5: Phonics: Decode Words with Syllable Pattern VCCCV, T216 Phonics: Decode and Write Words with Syllable Pattern VCCCV, T230-T231 Phonics: Review Words with Syllable Pattern VCCCV, T260</p>

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<p>Phoneme Segmentation (i.e. breaking words into individual phonemes)</p>	<p>For supporting content please see:</p> <p>Unit 1: Phonics: Decode Words with Short Vowels, T32, T58 Phonics: Decode Words with Long Vowels, T82, T96 Phonics: Decode Words with Long Vowels: CVCe, T122 Phonics: Decode Consonant Blends, T146 Phonics: Decode Words with Consonant Blends, T160, T186 Phonics: Decode Words with Consonant Digraphs, T224</p> <p>Unit 2: Phonics: Decode Words with Vowel Digraphs <i>ai, ay, ea</i>, T98 Phonics: Decode Words with Vowel Digraph <i>ie</i>, T158 Phonics: Decode Words with Long e Spelled <i>ee, ea, ey, and y</i>, T214 Phonics: Decode Words with Long e, T228 Phonics: Decode Words with Long o Spelled <i>o, oa, ow</i>, T298</p> <p>Unit 3: Phonics: Decode Words with Long <i>i, ie, i_e, igh, y</i>, T18 Phonics: Decode Words with <i>r</i>-Controlled Vowels: <i>er, ir, ur</i>, T148 Phonics: Decode Words with Diphthongs <i>ou, ow, oi, oy</i>, T218 Phonics: Decode Words with Vowel Teams <i>oo, ue, ew, ui</i>, T278 Phonics: Decode /s/ Spelled <i>c</i>; /j/ Spelled <i>g</i> or <i>dge</i>, T474</p> <p>Unit 4: Phonics: Decode Words with Closed Syllables VC/V, T18 Phonics: Decode Words with Open Syllables V/CV, T86 Phonics: Decode Words with Syllable Pattern VCCV, T294 Phonics: Decode Words with Consonant Patterns <i>kn, wr, gn, mb, lf</i>, T484</p> <p>Unit 5: Phonics: Decode Words with Double Consonants, T84 Phonics: Decode and Write Words with Double Consonants, T98-T99 Phonics: Decode Words with Vowel Sound Spelled <i>aw, au, augh, al</i>, T152 Phonics: Decode and Write Words with <i>aw, au, augh, al</i>, T166-T167</p>

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<p align="center">Kansas Evidence-Based Reading Instruction Guidelines Structured Literacy Checklist</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>Phoneme Deletion (i.e., removing first, medial, or ending sounds in words to make a new word)</p>	<p>Unit 2: Phonological Awareness: Add and Remove Sounds, T18, T266</p>
<p>Phoneme Substitution (i.e., substituting first, medial, or ending sounds in words to make a new word)</p>	<p>Unit 2: Phonological Awareness: Changes in Words, T84</p>
<p>Sound-Symbol Association</p>	
<p>Sounds and letters connected for both reading (visual) and spelling (auditory) to mastery.</p> <p>(Continued)</p>	<p>Unit 1: Phonics: Long and Short Vowels, T18 Phonics: Decode and Write Words with Short Vowels, T32 Phonics: Decode Words with Short Vowels, T58 Phonics: Review Long and Short Vowels, T66 Phonics: Spiral Review Short <i>Uu</i>, T72 Phonics: Decode Words with Long Vowels, T82 Unit 2: Phonics: Decode Words with Vowel Digraphs <i>ai</i>, <i>ay</i>, <i>ea</i>, T98 Phonics: Vowel Digraphs <i>ai</i>, <i>ay</i>, <i>ea</i>, T120 Phonics: Vowel Digraph <i>ie</i>, T144 Phonics: Decode Words with Vowel Digraph <i>ie</i>, T158 Phonics: Decode Words with Long <i>e</i> Spelled <i>ee</i>, <i>ea</i>, <i>ey</i>, and <i>y</i>, T214 Phonics: Decode Words with Long <i>e</i>, T228 Phonics: Long <i>e</i>: <i>ee</i>, <i>ea</i>, <i>ey</i>, <i>y</i>, T260 Phonics: Decode Words with Long <i>o</i> Spelled <i>o</i>, <i>oa</i>, <i>ow</i>, T298 Phonics: Long <i>o</i>: <i>o</i>, <i>oa</i>, <i>ow</i>, T322 Unit 3: Phonics: Decode Words with Long <i>i</i>: <i>i</i>, <i>ie</i>, <i>i_e</i>, <i>igh</i>, <i>y</i>, T18 Phonics: Decode Words with <i>r</i>-Controlled Vowels: <i>er</i>, <i>ir</i>, <i>ur</i>, T148 Phonics: Decode Words with Diphthongs <i>ou</i>, <i>ow</i>, <i>oi</i>, <i>oy</i>, T218 Phonics: Decode Words with Vowel Teams <i>oo</i>, <i>ue</i>, <i>ew</i>, <i>ui</i>, T278 Phonics: Decode /s/ Spelled <i>c</i>; /j/ Spelled <i>g</i> or <i>dge</i>, T474 Unit 4: Phonics: Decode Words with Syllable Pattern VCCV, T294 Phonics: Syllable Pattern VCCV, T332 Phonics: Decode Words with Consonant Patterns <i>kn</i>, <i>wr</i>, <i>gn</i>, <i>mb</i>, <i>lf</i>, T484</p> <p>(Continued)</p>

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<p>Sounds and letters connected for both reading (visual) and spelling (auditory) to mastery.</p>	<p>Unit 5: Phonics: Decode and Write Words with Double Consonants, T98-T99 Phonics: Decode Words with Vowel Sound Spelled <i>aw, au, augh, al</i>, T152 Phonics: Decode and Write Words with <i>aw, au, augh, al</i>, T166-T167 Phonics: Decode and Write Words with Syllable Pattern VCCCV, T230-T231</p>
<p>Blending sounds and letters into words to mastery.</p>	<p>Unit 1: Phonics: Decode Consonant Blends, T146 Phonics: Decode Words with Consonant Blends, T160, T186 Phonics: Spiral Review Consonant Blends, T256 Unit 4: Phonics: Decode Words with Closed Syllables VC/V, T18 Phonics: Decode and Write Words with Closed Syllables VC/V, T32-T33 Phonics: Decode Words with Open Syllables V/CV, T86 Phonics: Decode and Write Words with Open Syllables V/CV, T100-T101 Phonics: Decode Words with Syllable Pattern VCCV, T294 Phonics: Decode and Write Words with Syllable Pattern VCCV, T308-T309 Phonics: Syllable Pattern VCCV, T332 Unit 5: Phonics: Review Words with Double Consonants, T128 Phonics: Decode Words with Syllable Pattern VCCCV, T216 Phonics: Decode and Write Words with Syllable Pattern VCCCV, T230-T231</p>

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<p>Segmenting whole words into individual sounds to mastery.</p>	<p>For supporting content please see:</p> <p>Unit 1: Phonics: Decode Words with Short Vowels, T32, T58 Phonics: Decode Words with Long Vowels, T82, T96 Phonics: Decode Words with Long Vowels: CVCe, T122 Phonics: Decode Consonant Blends, T146 Phonics: Decode Words with Consonant Blends, T160, T186 Phonics: Decode Words with Consonant Digraphs, T224</p> <p>Unit 2: Phonics: Decode Words with Vowel Digraphs <i>ai, ay, ea</i>, T98 Phonics: Decode Words with Vowel Digraph <i>ie</i>, T158 Phonics: Decode Words with Long e Spelled <i>ee, ea, ey, and y</i>, T214 Phonics: Decode Words with Long e, T228 Phonics: Decode Words with Long o Spelled <i>o, oa, ow</i>, T298</p> <p>Unit 3: Phonics: Decode Words with Long <i>i, ie, i_e, igh, y</i>, T18 Phonics: Decode Words with <i>r</i>-Controlled Vowels: <i>er, ir, ur</i>, T148 Phonics: Decode Words with Diphthongs <i>ou, ow, oi, oy</i>, T218 Phonics: Decode Words with Vowel Teams <i>oo, ue, ew, ui</i>, T278 Phonics: Decode /s/ Spelled <i>c</i>; /j/ Spelled <i>g</i> or <i>dge</i>, T474</p> <p>Unit 4: Phonics: Decode Words with Closed Syllables VC/V, T18 Phonics: Decode and Write Words with Closed Syllables VC/V, T32-T33 Phonics: Decode Words with Open Syllables V/CV, T86 Phonics: Decode and Write Words with Open Syllables V/CV, T100-T101 Phonics: Decode Words with Syllable Pattern VCCV, T294 Phonics: Decode and Write Words with Syllable Pattern VCCV, T308-T309</p>

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<p>(Continued) Segmenting whole words into individual sounds to mastery.</p>	<p>(Continued) Unit 5: Phonics: Decode Words with Double Consonants, T84 Phonics: Decode Words with Vowel Sound Spelled <i>aw, au, augh, al</i>, T152 Phonics: Decode and Write Words with <i>aw, au, augh, al</i>, T166-T167</p>
<p>English language rules taught explicitly (i.e., digraphs, trigraphs, vowel teams, etc.)</p>	<p>Unit 1: Phonics: Consonant Digraphs, T210 Phonics: Decode Words with Consonant Digraphs, T224 Foundational Skills Extension: Consonant Digraphs <i>ch, ph, sh, th</i>, T232 Phonics: Consonant Digraphs <i>ch, sh, wh, th, ph</i>, and Trigraph <i>tch</i>, T242 Unit 2: Phonics: Vowel Digraphs <i>ai, ay, ea</i>, T84 Phonics: Decode Words with Vowel Digraphs <i>ai, ay, ea</i>, T98 Foundational Skills Extension: Vowel Digraphs <i>ai, ay, ea</i>, T102 Phonics: Decode Words with Vowel Digraph <i>ie</i>, T158 Foundational Skills Extension: Vowel digraph <i>ie</i>, T178 Phonics: Vowel Digraph <i>ie</i>, T190 Phonics: Decode Words with Long <i>e</i>, T228 Phonics: Decode Words with Long <i>o</i> Spelled <i>o, oa, ow</i>, T298 Foundational Skills Extension: Long <i>o</i>: <i>o, oa, ow</i>, T309 Phonics: Long <i>o</i>: <i>o, oa, ow</i>, T322 Unit 3: Phonics: Decode and Write Words with Long <i>i</i>: <i>i, ie, i_e, igh, y</i>, T32-T33 Phonics: Decode Words with Diphthongs <i>ou, ow, oi, oy</i>, T218 Phonics: Decode Words with Vowel Teams <i>oo, ue, ew, ui</i>, T278 Phonics: Decode and Write Words with Vowel Teams <i>oo, ue, ew, ui</i>, T292-T293 Foundational Skills Extension: Vowel Teams, T296 Unit 4: Spelling: Spiral Review, T376</p>

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<p>(Continued) English language rules taught explicitly (i.e., digraphs, trigraphs, vowel teams, etc.)</p>	<p>(Continued) Unit 5: Phonics: Decode Words with Double Consonants, T84 Phonics: Decode and Write Words with Double Consonants, T98-T99 Phonics: Decode Words with Syllable Pattern VCCCV, T216 Phonics: Decode and Write Words with Syllable Pattern VCCCV, T230-T231</p>
<p>Syllable Instruction</p>	
<p>Instruction on the 6 basic syllable types and the identification of sounds of the vowel within a syllable</p>	<p>Unit 1: Phonics: Decode Words with Long Vowels, T82 Foundational Skills Extension: CVCe Words, T113 Phonics: Decode Words with Long Vowels: CVCe, T122 Spelling: Spell Words with Short Vowels, T340, T344 Phonics: Decode Words with <i>r</i>-Controlled Vowels, T456 Phonics: <i>r</i>-Controlled Vowels <i>ar, or, ore, oar</i>, T462 Unit 2: Phonics: Decode Words with Vowel Digraphs <i>ai, ay, ea</i>, T98 Phonics: Decode Words with Long <i>o</i> Spelled <i>o, oa, ow</i>, T298 Spelling: Spiral Review, T366 Unit 3: Teacher-Led Options: Intervention Activity, T190 Unit 4: Phonics: Decode Words with Closed Syllables VC/V, T18 Phonics: Decode and Write Words with Closed Syllables VC/V, T32-T33 Foundational Skills Extension: Closed Syllables VC/V, T38, T46 Phonics: Closed Syllables VC/V, T62 Phonics: Decode Words with Open Syllables V/CV, T86 Phonics: Decode and Write Words with Open Syllables V/CV, T100-T101 Foundational Skills Extension: Open Syllables V/CV, T113 Phonics: Open Syllables V/CV, T130 Phonics: Decode Words with Syllable Pattern VCCV, T294 Phonics: Syllable Pattern VCCV, T332</p>

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<p>(Continued) Instruction on the 6 basic syllable types and the identification of sounds of the vowel within a syllable</p>	<p>(Continued) Unit 5: Phonics: Decode Words with Syllable Pattern VCCCV, T216 Phonics: Decode and Write Words with Syllable Pattern VCCCV, T230-T231 Phonics: Final Stable Syllables Consonant <i>-le, -tion, -sion</i>, T480 Phonics: Review Final Stable Syllables Consonant <i>-le, -tion, -sion</i>, T482</p>
<p>Syllable division rules</p>	<p>Unit 4: Phonics: Decode Words with Closed Syllables VC/V, T18 Phonics: Decode and Write Words with Closed Syllables VC/V, T32-T33 Phonics: Closed Syllables VC/V, T62 Phonics: Decode Words with Open Syllables V/CV, T86 Phonics: Decode and Write Words with Open Syllables V/CV, T100-T101 Phonics: Open Syllables V/CV, T130 Phonics: Decode Words with Syllable Pattern VCCV, T294 Phonics: Decode and Write Words with Syllable Pattern VCCV, T308-T309 Phonics: Syllable Pattern VCCV, T332 Unit 5: Phonics: Decode Words with Double Consonants, T84 Phonics: Decode and Write Words with Double Consonants, T98-T99 Decodable Text: Revisit <i>The Changing River</i>, T142 Phonics: Decode Words with Syllable Pattern VCCCV, T216 Phonics: Decode and Write Words with Syllable Pattern VCCCV, T230-T231 Phonics: Review Words with Syllable Pattern VCCCV, T260 Decodable Text: Read <i>Lizard's Move</i>, T274</p>

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<p>Orthography</p>	
<p>Focus on spelling patterns, rules, and word meanings including parts of speech and word origin</p>	<p>Unit 1: Phonics: Write Words with Long Vowels, T96 Spelling: Spiral Review, T348, T396 Spelling: Spell Words with Long Vowels (CVCe), T360, T364, T368</p> <p>Unit 2: Foundational Skills Extension: Long <i>o</i>: <i>o</i>, <i>oa</i>, <i>ow</i>, T309 Spelling: Spell Words with Long <i>a</i>: <i>ai</i>, <i>ay</i>, <i>ea</i>, T378, T382 Spelling: Words with Long <i>a</i>: <i>ai</i>, <i>ay</i>, <i>ea</i>, T384 Spelling: Spell Words with <i>ie</i>, T402, T406 Spelling: Words with <i>ie</i>, T408 Spelling: Spell Words with Long <i>e</i>: <i>ee</i>, <i>ea</i>, <i>ey</i>, <i>y</i>, T426</p> <p>Unit 3: Spelling: Spell Words with Long <i>i</i>: <i>i</i>, <i>ie</i>, <i>i_e</i>, <i>igh</i>, <i>y</i>, T354, T362 Spelling: Spell Words with <i>r</i>-Controlled Vowels <i>er</i>, <i>ir</i>, <i>ur</i>, T406, T410 Spelling: Spell Words with <i>ou</i>, <i>ow</i>, <i>oi</i>, <i>oy</i>, T434 Spelling: Spell Words with Vowel Teams <i>oo</i>, <i>ue</i>, <i>ew</i>, <i>ui</i>, T458 Language & Conventions: Past-Tense Verbs, T98 Language & Conventions: Past and Future Verbs, T110 Language & Conventions: Irregular Past-Tense Verbs, T168</p> <p>Unit 4: Spelling: Spell Words with Closed Syllables VC/V, T364, T368, T372 Spelling: Words with Closed Syllables VC/V, T370 Spelling: Spell Words with Open Syllables V/CV, T388, T392, T396 Spelling: Words with Open Syllables V/CV, T394 Spelling: Spell Words with Syllable Pattern VCCV, T460, T464, T468, T476 Spelling: Spell Words with <i>kn</i>, <i>wr</i>, <i>gn</i>, <i>mb</i>, <i>lf</i>, T486-T487</p> <p>Unit 5: Phonics: Decode Words with Vowel Sound Spelled <i>aw</i>, <i>au</i>, <i>augh</i>, <i>al</i>, T152 Phonics: Decode and Write Words with <i>aw</i>, <i>au</i>, <i>augh</i>, <i>al</i>, T166-T167 Decodable Text: Revisit <i>A Small Tree in a Big Wind</i>, T206 Spelling: Spell Words with Double Consonants, T378, T382, T386, T394 Spelling: Spell Words with <i>aw</i>, <i>au</i>, <i>augh</i>, <i>al</i>, T402, T410, T418</p>

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<p>Explicit instruction in letter formation</p>	<p>Unit 1: Handwriting, T90, T126, T154, T190, T218, T246, T274, T308 Unit 2: Handwriting, T26, T92, T124, T152, T194, T222, T264, T292, T326 Unit 3: Handwriting, T26, T58, T86, T128, T198, T226, T258, T286, T326 Unit 4: Handwriting, T66, T94, T134, T162, T232, T274, T302, T336 Unit 5: Handwriting, T64, T92, T132, T160, T196, T264, T292, T326, T518-T521</p>
<p>Morphology</p>	
<p>Study of base words, roots, prefixes and suffixes</p>	<p>Unit 1: Academic Vocabulary: Word Parts, T218 Unit 2: Academic Vocabulary: Related Words, T47 Academic Vocabulary: Word Parts, T222, T235, T241, T244, T252, T253 Unit 3: Phonics: Decode Words with Comparative Endings, T78 Phonics: Decode and Write Words with Comparative Endings, T92-T93 Academic Vocabulary: Word Parts, T226, T241, T242 Spelling: Spell Words with Comparative Endings, T382 Spelling: Comparative Endings, T388 Unit 4: Academic Vocabulary: Related Words, T26, T49 Phonics: Decode Words with Suffixes <i>-ly, -ful, -er, -less, -or</i>, T154 Phonics: Decode and Write Words with Suffixes <i>-ly, -ful, -er, -less, -or</i>, T168-T169 Phonics: Decode Words with Prefixes <i>un-, re-, pre-, dis-</i>, T224 Academic Vocabulary: Word Parts, T232 Phonics: Decode and Write Words with Prefixes <i>un-, re-, pre-, dis-</i>, T238-T239 Spelling: Spell Words with Suffixes <i>-ly, -ful, -er, -less, -or</i>, T416 Spelling: Spell Words with Prefixes <i>un-, re-, pre-, dis-</i>, T440 Unit 5: Academic Vocabulary: Related Words, T26, T46, T50 Academic Vocabulary: Word Parts, T224, T236</p>

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<p>Study of endings (inflectional and derivational)</p>	<p>Unit 1: Academic Vocabulary: Word Parts, T218 Phonics: Decode Words with Inflected Endings -s, -es, -ed, -ing, T280 Phonics: Inflected Endings -s, -es, -ed, -ing, T304 Phonics: Review Inflected Endings -s, -es, -ed, -ing, T312 Phonics: Spiral Review Inflected Endings -s, -es, -ed, -ing, T464</p> <p>Unit 2: Phonics: Spiral Review: Inflected Endings, T74 Academic Vocabulary: Word Parts, T222, T235, T241, T244, T252, T253</p> <p>Unit 3: Phonics: Decode Words with Comparative Endings, T78 Phonics: Decode and Write Words with Comparative Endings, T92-T93 Foundational Skills Extension, T111 Language & Conventions: Verbs: Past and Future, T383 Language & Conventions: Past and Future Tense Verbs, T384</p> <p>Unit 4: Academic Vocabulary: Related Words, T49 Phonics: Decode and Write Words with Suffixes -ly, -ful, -er, -less, -or, T168-T169</p> <p>Unit 5: Academic Vocabulary: Related Words, T26 Academic Vocabulary: Word Parts, T236</p>

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<p>Grammar/Syntax</p>	
<p>Focus on grammar and sentence variations</p>	<p>Unit 1: Language & Conventions: Subjects and Predicates, T101, T365, T369, T370, T373, T377 Read Like a Writer: Author’s Craft, T108 Language & Conventions: Compound Sentences, T166, T171, T386, T389, T393, T397, T401 Language & Conventions: Simple Sentences, T341, T345, T346, T349, T353 Apply End Punctuation and Apostrophes, T410-T411</p> <p>Unit 2: Read Like a Writer: Author’s Craft, T180 Read Like a Writer, Write for a Reader: Sentence Lengths, T194</p> <p>Unit 3: Language & Conventions: Subject-Verb Agreement, T245, T431, T435, T439, T443</p> <p>Unit 4: Explore Compound Subjects and Predicates, T446-T447 Apply Compound Subjects and Predicates, T450 Language & Conventions: Reflexive Pronouns, T465, T469, T473, T477</p> <p>Unit 5: Language & Conventions: Prepositions and Prepositional Phrases, T52, T359, T363, T367, T371 Language & Conventions: Compound Subjects and Predicates, T240, T431, T435, T439, T443</p> <p>Writing Workshop: Explore Conjunctions, WW35 Apply Conjunctions, WW36 Edit for Conjunctions, WW43</p>

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<p>Study of mechanics of language and function of word order to convey meaning</p>	<p>Unit 1: Explore End Punctuation and Apostrophes, T406-T407 Apply End Punctuation and Apostrophes, T410-T411 Language & Conventions: Sentences and End Punctuation, T413, T417, T421, T425</p> <p>Unit 2: Language & Conventions: Common and Proper Nouns, T407, T411, T412, T415, T419 Edit for Commas in a Series, T448-T449</p> <p>Unit 3: Edit for Nouns, T448-T449 Extend Research: Write a Thank You Note, T492</p> <p>Unit 4: Capitalization and Commas, T434-T435 Language & Conventions: Commas in Dates and Letters, T417, T421, T425, T429</p> <p>Unit 5: Language & Conventions: Commas in Sentences, T177, T407, T411, T412, T415, T419 Edit for Capitalization, T452-T453</p> <p>Writing Workshop: Edit for Capitalization of Book Titles, WW42</p>

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<p>Vocabulary</p>	
<p>Words taught explicitly in multiple settings</p>	<p>This objective is addressed throughout. See, for example:</p> <p>Unit 1: Academic Vocabulary, T12, T20, T124, T148 Develop Vocabulary, T28, T92, T156, T220, T276 Respond and Analyze: Develop Vocabulary, T52, T116, T236, T298</p> <p>Unit 2: Academic Vocabulary, T12, T20, T86 Develop Vocabulary, T28, T154, T224, T294 Respond and Analyze: Develop Vocabulary, T54, T114, T254, T316 Inquire: Use Academic Vocabulary, T484</p> <p>Unit 3: Academic Vocabulary, T12, T20, T80, T126, T220 Develop Vocabulary, T28, T88, T158, T228, T288 Respond and Analyze: Develop Vocabulary, T48, T248, T316 Inquire: Use Academic Words, T484</p> <p>Unit 4: Academic Vocabulary, T12, T20, T64, T140, T216, T348 Develop Vocabulary, T28, T96, T164, T234, T304 Respond and Analyze: Develop Vocabulary, T56, T124, T264, T326 Academic Vocabulary: Oral Language, T302, T316</p> <p>Unit 5: Academic Vocabulary, T12, T20, T130, T194, T218 Develop Vocabulary, T28, T94, T162, T226, T294 Respond and Analyze: Develop Vocabulary, T54, T186, T316 Academic Vocabulary: Oral Language, T292</p>

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<p>Synonyms, antonyms, and multiple meanings integrated into classroom discussion</p>	<p>Unit 1: Academic Vocabulary: Synonyms, T90, T100 Close Read: Vocabulary in Context, T103</p> <p>Unit 2: Academic Vocabulary: Synonyms, T92, T103 Close Read: Vocabulary in Context, T104</p> <p>Unit 3: Academic Vocabulary: Synonyms and Antonyms, T86, T109, T112, T115 Close Read: Vocabulary in Context, T315</p> <p>Unit 4: Academic Vocabulary: Antonyms, T94 Academic Vocabulary: Synonyms and Antonyms, T118</p> <p>Unit 5: Teacher-Led Options: Word Work Strategy Group, T56 Academic Vocabulary: Synonyms, T92, T108, T116, T119, Close Read: Vocabulary in Context, T179</p>
<p>Essential features with visual representations for concepts identified during discussion</p>	<p>Unit 1: Interact with Sources: Explore the Diagram, T148-T149 Cross-Curricular Perspectives: Social Studies, T164, T177</p> <p>Unit 2: Interact with Sources: Explore the Diagram, T20 Cross-Curricular Perspectives: Science, T104 Close Read: Vocabulary in Context, T175, T245 Academic Vocabulary: Context Clues, T181</p> <p>Unit 3: Close Read: Vocabulary in Context, T102, T306, T312 Interact with Sources: Explore the Infographic, T280</p> <p>Unit 4: Academic Vocabulary, T12 Close Read: Vocabulary in Context, T107 Academic Vocabulary: Context Clues, T191</p> <p>Unit 5: Close Read: Vocabulary in Context, T51, T247</p>

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<p>Fluency Attention to accuracy, rate, and prosody</p>	<p>Unit 1: Fluency, T22, T54, T56, T64, T70, T86, T88, T118, T120, T128, T134, T150, T182, T184, T192, T198, T214, T238, T240, T248, T254, T270, T300, T302, T310, T316, T460 Close Read: Fluency, T115</p> <p>Unit 2: Fluency, T22, T56, T58, T66, T72, T88, T116, T118, T126, T132, T148, T186, T188, T196, T202, T218, T256, T258, T266, T272, T288, T318, T320, T328, T334, T478 Close Read: Fluency, T315</p> <p>Unit 3: Fluency, T22, T50, T52, T60, T66, T69, T82, T120, T122, T130, T136, T139, T152, T190, T192, T200, T206, T209, T222, T250, T252, T260, T266, T269, T282, T318, T320, T328, T334, T337, T478 Close Read: Fluency, T117</p> <p>Unit 4: Fluency, T22, T58, T60, T68, T74, T77, T90, T126, T128, T136, T142, T145, T158, T196, T198, T206, T212, T215, T228, T266, T268, T276, T282, T285, T298, T328, T330, T338, T344, T347 Close Read: Fluency, T123</p> <p>Unit 5: Fluency, T22, T56, T58, T66, T72, T75, T88, T96, T124, T126, T134, T140, T143, T156, T188, T190, T198, T204, T207, T220, T256, T258, T266, T272, T275, T288, T318, T320, T328, T334, T337 Close Read: Fluency, T185, T315</p>

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<p>Use of normative data to ensure adequate progress</p>	<p>Unit 1: Fluency: Oral Reading Rate and Accuracy, T54, T56, T64, T70, T118, T120, T128, T134, T182, T184, T192, T198, T238, T240, T248, T254, T300, T302, T310, T316 Fluency, T460</p> <p>Unit 2: Fluency: Oral Reading Rate and Accuracy, T56, T58, T66, T72, T116, T118, T126, T132, T186, T188, T196, T202, T256, T258, T266, T272, T318, T320, T328, T334, T478</p> <p>Unit 3: Fluency: Oral Reading Rate and Accuracy, T50, T52, T60, T66, T120, T122, T130, T136, T190, T192, T200, T206, T250, T252, T260, T266, T318, T320, T328, T334, T478</p> <p>Unit 4: Fluency: Oral Reading Rate and Accuracy, T58, T60, T68, T74, T126, T128, T136, T142, T196, T198, T206, T212, T266, T268, T276, T282, T328, T330, T338, T344</p> <p>Unit 5: Fluency: Oral Reading Rate and Accuracy, T56, T58, T66, T72, T124, T126, T134, T140, T188, T190, T198, T204, T256, T258, T266, T272, T318, T320, T328, T334</p>

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<p>Reading Comprehension</p>	
<p>Process of deriving meaning and establishing a coherent mental model of the text's content</p>	<p>Unit 1: First Read: Talk, T39, T107, T114, T291 First Read: Read, T44, T48, T105, T108, T229, T232 Monitor Comprehension, T221 Close Read: Monitor Comprehension, T235 Unit 2: Close Read: Ask and Answer Questions, T39, T45, T53 First Read: Read, T49, T51 Visualize Details, T155, T200 Close Read: Visualize Details, T168, T172, T179, T183 Unit 3: Close Read: Visualize Details, T166, T169, T180, T184 Visualize Details, T204-T205 Decodable Text: Read <i>The Story</i>, T262 Decodable Text: Read <i>Sue's New School</i>, T330 Unit 4: Read Like a Writer: Author's Craft, T112, T119, T188 Decodable Text: Read <i>Spider's Web</i>, T138 Monitor Comprehension, T305, T342-T343 Close Read: Monitor Comprehension, T315, T318, T325 Unit 5: Monitor Comprehension, T29, T70-T71 Close Read: Monitor Comprehension, T38, T42, T44</p>

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<p>Attention to integration of ideas within text and between texts</p>	<p>Unit 1: Compare Texts, T29, T93, T157, T221, T277 Teacher-Led Options, T140-T141, T204-T205, T260-T261, T322-T323 Interact with Sources: Explore the Infographic, T268-T269 Compare Across Texts, T454-T455</p> <p>Unit 2: Compare Texts, T29, T95, T155, T225, T295 Teacher-Led Options, T78-T79, T138-T139, T208-T209, T278-T279 Compare Across Texts, T472-T473</p> <p>Unit 3: Compare Texts, T29, T89, T159, T289 Close Read: Make Connections, T100, T106, T113, T114, T241 Make Connections, T134-T135, T229, T264-T265 Compare and Contrast Stories, T158, T196-T197 First Read: Read, T166, T172, T180 First Read: Talk, T169 Close Read: Compare and Contrast Stories, T176, T183, T187 Introduce the Texts: Read and Compare, T178</p> <p>Unit 4: Compare Texts, T29, T97, T165, T235, T305 Make Connections, T97, T140-T141 Close Read: Make Connections, T108, T110, T122 Teacher-Led Options, T350-T351 Compare Across Texts, T482-T483</p> <p>Unit 5: Describe Connections, T28, T62-T63 Compare Texts, T29, T295 Close Read: Describe Connections, T37, T40, T46, T52 Close Read: Compare and Contrast Texts, T102, T107, T110, T114, T115 Compare and Contrast Texts, T130-T131 Make Connections, T227 Compare Across Texts, T472-T473</p>

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<p>Use of text structure to accomplish a goal (i.e., explaining main idea or recalling details)</p>	<p>Unit 1: Identify Main Idea, T156, T188-T189 Close Read: Identify Main Idea, T164, T173, T174 Read Like a Writer: Author’s Craft, T169, T174, T176, T179, T286, T295 Read Like a Writer, Write for a Reader: Relevant Details, T190</p> <p>Unit 2: Close Read: Identify Text Structure, T40, T42, T43, T46, T49 Identify Text Structure, T62-T63 Read Like a Writer, Write for a Reader: Text Structure, T64 Read Like a Writer: Author’s Craft, T303, T314</p> <p>Unit 3: Determine Key Ideas, T64-T65 Discuss Author’s Purpose, T256-T257 Read Like a Writer, Write for a Reader: Text Structure, T258 Informational Text, T224-T225 Identify Informational Text, T228 Close Read: Discuss Author’s Purpose, T246</p> <p>Unit 4: Identify Text Structure, T28, T64-T65, T234, T272-T273 Close Read: Identify Text Structure, T37, T41, T46, T48, T54, T243, T248, T255, T260, T262 Read Like a Writer: Author’s Craft, T184, T314, T322 Close Read: Determine Theme, T192 Find Important Details, T235</p> <p>Unit 5: Read Like a Writer: Author’s Craft, T102 Read Like a Writer, Write for a Reader: Cause and Effect, T132-T133 Close Read: Identify Main Idea, T302, T310, T315 Read Like a Writer: Author’s Craft, T308 Identify Main Idea, T324-T325</p>

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<p>Purposeful teaching of strategies related to the text structure with opportunities to apply in new situations</p>	<p>Unit 1: Matching Texts to Learning, T28-T29, T92-T93, T156-T157, T220-T221, T276-T277</p> <p>Unit 2: Matching Texts to Learning, T28-T29, T94-T95, T154-T155, T224-T225, T294-T295</p> <p>Unit 3: Matching Texts to Learning, T28-T29, T88-T89, T158-T159, T228-T229, T288-T289</p> <p>Unit 4: Matching Texts to Learning, T28-T29, T96-T97, T164-T165, T234-T235, T304-T305</p> <p>Unit 5: Matching Texts to Learning, T28-T29, T94-T95, T162-T163, T226-T227, T294-T295</p>
<p>Access background knowledge and identify language in text that may be problematic (indirect meanings, figurative language, complex sentences, etc)</p>	<p>Unit 1: Read Like a Writer: Author’s Craft, T48, T105, T114, T230</p> <p>Unit 2: Read Like a Writer: Author’s Craft, T46 Read Like a Writer, Write for a Reader: Descriptive Language, T124</p> <p>Unit 3: Close Read: Vocabulary in Context, T38, T102, T172, T174, T239, T306, T312, T315 Close Read: Identify Theme, T47 Read Like a Writer: Author’s Craft, T97, T104 Academic Vocabulary: Context Clues, T156, T173, T176, T182</p> <p>Unit 4: Read Like a Writer: Author’s Craft, T43, T51, T109, T112, T114, T115, T120, T244, T247 Read Like a Writer, Write for a Reader: Literal and Figurative Language, T66 Read Like a Writer, Write for a Reader: Idioms, T274</p> <p>Unit 5: Read Like a Writer: Author’s Craft, T244, T246, T250</p>
<p>Use of graphic organizers</p>	<p>Unit 1: Wrap-Up, T23, T87, T151, T215, T271</p> <p>Unit 2: Wrap-Up, T23, T89, T149, T219, T289</p> <p>Unit 3: Wrap-Up, T23, T83, T153, T223, T283</p> <p>Unit 4: Wrap-Up, T23, T91, T159, T229, T299</p> <p>Unit 5: Wrap-Up, T23, T89, T157, T221, T289</p>

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Delivery of Instruction	
Explicit instruction in a gradual release model	<p>Unit 1: Suggested Weekly Plan, T14-T15, T78-T79, T142-T143, T206-T207, T262-T263</p> <p>Unit 2: Suggested Weekly Plan, T14-T15, T80-T81, T140-T141, T210-T211, T280-T281</p> <p>Unit 3: Suggested Weekly Plan, T14-T15, T74-T75, T144-T145, T214-T215, T274-T275</p> <p>Unit 4: Suggested Weekly Plan, T14-T15, T82-T83, T150-T151, T220-T221, T290-T291</p> <p>Unit 5: Suggested Weekly Plan, T14-T15, T80-T81, T148-T149, T212-T213, T280-T281</p>
Sequence of instruction is systematic and cumulative	<p>Unit 1: Skills Overview, T6-T7</p> <p>Unit 2: Skills Overview, T6-T7</p> <p>Unit 3: Skills Overview, T6-T7</p> <p>Unit 4: Skills Overview, T6-T7</p> <p>Unit 5: Skills Overview, T6-T7</p>