

**A Correlation of myView, Grade 3, ©2020 to the
Kansas Evidence-Based Reading Instruction Guidelines, Structured Literacy Checklist**

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **Kansas Evidence-Based Reading Instruction Guidelines, Structured Literacy Checklist**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<p>Phonological Awareness</p>	
<p>Segmenting sentences into words (i.e., “The cat ran fast.” This sentence has 4 words.)</p>	<p>For opportunities to address this skill please see: Grade 2: Writing Workshop: Explore Simple and Compound Sentences, WW33 Apply Simple and Compound Sentences, WW34</p>
<p>Syllable segmentation and blending</p>	<p>For supporting content please see: Unit 1: Word Study: Syllable Patterns, T26-T27, T58-T59, T66-T67, T80-T81 Word Study: Syllable Pattern VC/CV, T36, T54 Unit 2: Word Study: Syllable Patterns, T26-T27, T44, T58-T59, T72-T73, T210-T211, T234-T235, T242-T243, T256-T257 Word Study: Apply Syllable Patterns VC/V and V/CV, T50-T51 Word Study: Spiral Review, T128-T129, T312-T313 Word Study: Syllable Pattern VCe, T219, T229, T231 Unit 4: Word Study: VCCCV Pattern, T90-T91, T98, T112-T113, T120-T121, T134-T135 Word Study: Spiral Review, T192-T193 Unit 5: Word Study: Schwa, T210-T211, T227, T240-T241, T248-T249 Word Study: Schwa Vowel Sound, T262-T263 Word Study: Final Stable Syllables <i>-le</i>, <i>-ture</i>, <i>-ive</i>, <i>-ize</i>, T278-T279, T302-T303, T310-T311, T324-T325 Word Study: Final Stable Syllables, T286, T294, T297</p>
<p>Phonemic awareness including segmentation, blending, and manipulation.</p>	
<p>Phoneme Isolation (i.e., identifying first, medial, and ending sounds in words)</p>	<p>For supporting content please see: Unit 5: Word Study: Schwa, T210-T211, T248-T249 Word Study: Schwa Vowel Sound, T262-T263 Word Study: Spiral Review, T318</p>

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<p>Phoneme Blending (i.e., blending sounds to form words)</p>	<p>For opportunities to address this skill please see: Grade 2: Unit 1: Phonics: Decode Consonant Blends, T146 Phonics: Decode Words with Consonant Blends, T160, T186 Phonics: Spiral Review Consonant Blends, T256 Unit 5: Phonics: Decode Words with Syllable Pattern VCCCV, T216 Phonics: Decode and Write Words with Syllable Pattern VCCCV, T230-T231 Phonics: Review Words with Syllable Pattern VCCCV, T260</p>
<p>Phoneme Segmentation (i.e., breaking words into individual phonemes)</p>	<p>For opportunities to address this skill please see: Grade 2: Unit 1: Phonics: Decode Words with Short Vowels, T32, T58 Phonics: Decode Words with Long Vowels, T82, T96 Phonics: Decode Words with Long Vowels: CVCe, T122 Unit 2: Phonics: Decode Words with Vowel Digraphs <i>ai</i>, <i>ay</i>, <i>ea</i>, T98 Phonics: Decode Words with Vowel Digraph <i>ie</i>, T158 Unit 5: Phonics: Decode Words with Double Consonants, T84 Phonics: Decode and Write Words with Double Consonants, T98-T99</p>
<p>Phoneme Deletion (i.e., removing first, medial, or ending sounds in words to make a new word)</p>	<p>For opportunities to address this skill please see: Grade 2: Unit 2: Phonological Awareness: Add and Remove Sounds, T18, T266</p>
<p>Phoneme Substitution (i.e., substituting first, medial, or ending sounds in words to make a new word)</p>	<p>For opportunities to address this skill please see: Grade 2: Unit 2: Phonological Awareness: Changes in Words, T84</p>

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<p>Sound-Symbol Association</p>	
<p>Sounds and letters connected for both reading (visual) and spelling (auditory) to mastery.</p>	<p>Unit 1: Word Study: Vowel Digraphs, T220-T221 Word Study: Vowel Digraphs <i>ee, ea, ai, ay, ow, oa</i>, T229, T232, T237, T247 Word Study: Diphthongs, T290-T291, T314-T315, T322-T323 Spelling: Spell Words with Vowel Digraphs, T424, T426, T432 Spelling: Spiral Review, T460 Unit 2: Word Study: <i>r</i>-Controlled Vowels, T88-T89, T103, T112-T113, T120-T121 Unit 3: Word Study: Vowel Teams <i>oo, ew, ue, ui, eu</i>, T218-T219, T248-T249 Unit 4: Word Study: <i>r</i>-Controlled Vowels <i>ir, er, ur, ear</i>, T26-T27, T52-T53 Word Study: VCCCV Pattern, T112-T113 Unit 5: Word Study: Vowel Patterns, T38, T109 Word Study: Vowel Patterns <i>au, aw, al, augh, ough</i>, T54-T55 Word Study: Vowel Patterns <i>ei, eigh</i>, T112-T113 Word Study: Spiral Review, T318-T319 Spelling: Spell Vowel Patterns <i>au, aw, al, augh, ough</i>, T340, T344, T348</p>
<p>Blending sounds and letters into words to mastery.</p>	<p>For supporting content please see: Unit 4: Word Study: VCCCV Pattern, T90-T91, T98, T112-T113</p>

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<p>Segmenting whole words into individual sounds to mastery.</p>	<p>For opportunities to address this skill please see: Grade 2: Unit 1: Phonics: Decode Words with Short Vowels, T32, T58 Phonics: Decode Words with Long Vowels, T82, T96 Phonics: Decode Words with Long Vowels: CVCe, T122 Unit 2: Phonics: Decode Words with Vowel Digraphs <i>ai</i>, <i>ay</i>, <i>ea</i>, T98 Phonics: Decode Words with Vowel Digraph <i>ie</i>, T158 Unit 5: Phonics: Decode Words with Double Consonants, T84 Phonics: Decode and Write Words with Double Consonants, T98-T99</p>
<p>English language rules taught explicitly (i.e., digraphs, trigraphs, vowel teams, etc.)</p>	<p>Unit 1: Word Study: Vowel Digraphs, T220-T221, T252-T253, T260-T261, T274-T275 Word Study: Vowel Digraphs <i>ee</i>, <i>ea</i>, <i>ai</i>, <i>ay</i>, <i>ow</i>, <i>oa</i>, T229, T232, T237, T247 Word Study: Diphthongs, T290-T291, T314-T315, T322-T323 Word Study: Spiral Review, T330-T331 Spelling: Spell Words with Vowel Digraphs, T424, T426, T432 Spelling: Spiral Review, T460 Unit 2: Word Study: Spiral Review, T66-T67 Spelling: Spiral Review, T346 Unit 3: Word Study: Vowel Teams <i>oo</i>, <i>ew</i>, <i>ue</i>, <i>ui</i>, <i>eu</i>, T218-T219, T228, T240-T241, T248-T249, T262-T263 Word Study: Spiral Review, T314-T315 Unit 4: Word Study: <i>r</i>-Controlled Vowels <i>ir</i>, <i>er</i>, <i>ur</i>, <i>ear</i>, T26-T27, T52-T53, T60-T61, T74-T75 Word Study: VCCCV Pattern, T90-T91, T112-T113 Word Study: Spiral Review, T128-T129 Unit 5: Word Study: Schwa, T210-T211, T240-T241, T248-T249 Word Study: Schwa Vowel Sound, T262-T263</p>

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Syllable Instruction	
Instruction on the 6 basic syllable types and the identification of sounds of the vowel within a syllable	<p>Unit 1: Word Study: Syllable Patterns, T26-T27, T58-T59, T66-T67, T80-T81 Word Study: Syllable Pattern VC/CV, T36, T54 Word Study: Review, T74-T75 Word Study: Spiral Review, T136-T137</p> <p>Unit 2: Word Study: Syllable Patterns, T26-T27, T44, T58-T59, T72-T73, T210-T211, T234-T235, T242-T243, T256-T257 Word Study: Apply Syllable Patterns VC/V and V/CV, T50-T51 Word Study: <i>r</i>-Controlled Vowels, T88-T89, T112-T113, T120-T121, T134-T135 Word Study: Spiral Review, T128-T129, T188-T189, T312-T313 Word Study: Syllable Pattern VCe, T219, T229, T231</p> <p>Unit 4: Word Study: <i>r</i>-Controlled Vowels <i>ir, er, ur, ear</i>, T26-T27, T60-T61, T74-T75 Word Study: VCCCV Pattern, T90-T91, T98, T112-T113, T120-T121, T134-T135 Word Study: Spiral Review, T192-T193</p> <p>Unit 5: Word Study: Final Stable Syllables <i>-le, -ture, -ive, -ize</i>, T278-T279, T302-T303, T310-T311, T324-T325 Word Study: Final Stable Syllables, T286, T294, T297</p>
Syllable division rules	<p>Unit 1: Word Study: Syllable Patterns, T26-T27, T58-T59, T66-T67, T80-T81 Word Study: Review, T74-T75 Word Study: Spiral Review, T136-T137</p> <p>Unit 2: Word Study: Syllable Patterns, T26-T27, T44 Word Study: Spiral Review, T128-T129</p> <p>Unit 4: Word Study: VCCCV Pattern, T90-T91, T112-T113, T120-T121, T134-T135 Word Study: Spiral Review, T192-T193</p> <p>Unit 5: Word Study: Schwa, T227, T240-T241</p>

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<p>Orthography</p>	
<p>Focus on spelling patterns, rules, and word meanings including parts of speech and word origin</p>	<p>Unit 1: Spelling: Syllable Pattern VC/CV, T352, T356, T360, T362, T368 Spelling: Review, T364 Spelling: Spiral Review, T388 Spelling: Diphthongs, T452</p> <p>Unit 2: Academic Vocabulary: Parts of Speech, T270-T271 Spelling: Spell Syllable Patterns, T334, T338, T342, T344, T350 Spelling: Spiral Review, T346, T370 Spelling: Spell Words with Syllable Patterns, T406, T410, T412, T414, T422</p> <p>Unit 3: Academic Vocabulary: Parts of Speech, T276-T277, T287, T289 Word Study: Irregular Plural Nouns, T278-T279 Spelling: Irregular Plural Nouns, T432, T436, T440, T444</p> <p>Unit 4: Word Study: Spiral Review, T68-T69 Spelling: Spiral Review, T354, T378, T402 Spelling: Spell Words with the VCCCV Pattern, T366, T368, T370, T374, T382 Edit for Spelling, T440-T441</p> <p>Unit 5: Spelling: Spell Vowel Patterns <i>au, aw, al, augh, ough</i>, T340, T344, T348, T356 Spelling: Vowel Patterns, T342 Spelling: Spell Words with Vowel Patterns <i>ei</i> and <i>igh</i>, T364, T366, T368, T372, T380</p>
<p>Explicit instruction in letter formation</p>	<p>For opportunities to address this skill please see:</p> <p>Grade 2:</p> <p>Unit 1: Handwriting, T90, T126, T154, T190, T218, T246, T274, T308</p> <p>Unit 2: Handwriting, T26, T92, T124, T152, T194, T222, T264, T292, T326</p> <p>Unit 3: Handwriting, T26, T58, T86, T128, T198, T226, T258, T286, T326</p> <p>Unit 4: Handwriting, T66, T94, T134, T162, T232, T274, T302, T336</p> <p>Unit 5: Handwriting, T64, T92, T132, T160, T196, T264, T292, T326, T518-T521</p>

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<p>Morphology</p>	
<p>Study of base words, roots, prefixes and suffixes</p>	<p>Unit 1: Academic Vocabulary: Related Words, T24-T25, T53 Word Study: Base Words and Endings, T158-T159, T182-T183, T190-T191 Word Study: Spiral Review, T268-T269</p> <p>Unit 2: Academic Vocabulary: Related Words, T24-T25 Academic Vocabulary: Parts of Speech, T270-T271, T293</p> <p>Unit 3: Word Study: Prefixes <i>pre-</i>, <i>dis-</i>, <i>in-</i>, <i>im-</i>, <i>non-</i>, T26-T27, T58-T59, T66-T67, T80-T81 Academic Vocabulary: Related Words, T42 Word Study: Prefixes, T54 Word Study: Spiral Review, T134-T135, T256-T257 Word Study: Suffixes <i>-ful</i>, <i>-y</i>, <i>-ness</i>, T156-T157, T172, T174, T180-T181, T188-T189 Word Study: Base Words and Endings <i>-ing</i>, T169</p> <p>Unit 4: Academic Vocabulary: Related Words, T24-T25, T48 Word Study: Latin Suffixes, T150-T151, T159, T163, T171, T176-T177, T184-T185, T198-T199 Word Study: Spiral Review, T258-T259</p> <p>Unit 5: Academic Vocabulary: Related Words, T24-T25, T41 Word Study: Words with Suffix <i>-en</i>, T150-T151, T159, T164, T165, T172-T173, T180-T181, T194-T195</p>

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<p>Study of endings (inflectional and derivational)</p>	<p>Unit 1: Word Study: Inflected Endings, T96-T97, T113, T120-T121, T128-T129, T142-T143 Word Study: Base Words and Endings, T158-T159, T182-T183, T190-T191 Word Study: Base Words and Ending <i>-ing</i>, T168 Word Study: Spiral Review, T198-T199, T268-T269 Unit 2: Academic Vocabulary: Related Words, T24-T25 Unit 3: Word Study: Suffixes <i>-ful</i>, <i>-y</i>, <i>-ness</i>, T156-T157, T172, T174, T180-T181, T188-T189 Word Study: Base Words and Endings <i>-ing</i>, T169 Unit 4: Word Study: Latin Suffixes, T150-T151, T159, T163, T171, T176-T177, T184-T185, T198-T199 Language & Conventions: Comparing with Adjectives, T419, T423, T431 Unit 5: Language & Conventions: Comparing with Adverbs, T369, T370, T373, T377 Edit for Comparative and Superlative Adjectives, T422-T423</p>
<p>Grammar/Syntax</p>	
<p>Focus on grammar and sentence variations</p>	<p>Unit 1: Language & Conventions: Review, T353 Language & Conventions: Simple Sentences, T357, T358, T361, T365, T369 Language & Conventions: Subjects and Predicates, T381, T382, T385, T389, T393 Language & Conventions: Compound Sentences, T405, T409, T410, T413, T417 Coordinating Conjunctions, T422-T423 Language & Conventions: Compound Subjects and Predicates, T429, T433, T437, T441 Subject-Verb Agreement, T438 Collaborate and Discuss: Peer Review, T484 Unit 2: Edit for Coordinating Conjunctions, T420 Edit for Complete Sentences with Subject-Verb Agreement, T432-T433 Language & Conventions: Main Verbs and Helping Verbs, T435, T439, T443, T447 Unit 3: Language & Conventions: Spiral Review, T337, T385 Language & Conventions: Subject-Verb Agreement, T341, T345, T349, T353 Language & Conventions: Edit for Subject-Verb Agreement, T365, T366, T369, T373, T377</p>

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<p>(Continued)</p>	<p>(Continued) Unit 4: Language & Conventions: Prepositions and Prepositional Phrases, T395, T399, T403, T407 Language & Conventions: Spiral Review, T415 Unit 5: Language & Conventions: Complex Sentences, T393, T397, T398, T401 Language & Conventions: Spiral Review, T413 Language & Conventions: Pronoun-Antecedent Agreement, T417, T421, T425, T429</p>
<p>Study of mechanics of language and function of word order to convey meaning</p>	<p>Unit 1: Language & Conventions: Compound Sentences, T405, T409, T410, T413, T417 Coordinating Conjunctions, T422-T423 Language & Conventions: Common and Proper Nouns, T450, T453, T457, T461, T465 Unit 2: Language & Conventions: Spiral Review, T335, T407 Language & Conventions: Singular Possessive Nouns, T387, T388, T391, T395, T399 Language & Conventions: Plural Possessive Nouns, T411, T415, T416, T419, T423 Unit 3: Edit for Capitalization, T406-T407 Edit for Punctuation Marks, T430-T431 Unit 4: Language & Conventions: Contractions, T371, T372, T375, T379, T383 Edit for Capitalization, T420-T421 Unit 5: Language & Conventions: Edit for Commas, T441, T445, T446, T449, T453 Edit for Punctuation Marks, T426</p>

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<p>Vocabulary</p>	
<p>Words taught explicitly in multiple settings</p>	<p>This objective is addressed throughout. See, for example:</p> <p>Unit 1: Academic Vocabulary, T12, T18, T62, T140, T202 Develop Vocabulary, T28, T98, T160, T222, T292 Respond and Analyze: Develop Vocabulary, T56, T180, T250, T312 Inquire: Use Academic Words, T473</p> <p>Unit 2: Academic Vocabulary, T12, T18, T80, T142, T202, T254 Develop Vocabulary, T28, T90, T212, T274 Respond and Analyze: Develop Vocabulary, T48, T110, T170, T232 Inquire: Use Academic Words, T455</p> <p>Unit 3: Academic Vocabulary, T12, T18, T122, T210, T318 Develop Vocabulary, T28, T98, T158, T220 Respond and Analyze: Develop Vocabulary, T178, T238, T296 Inquire: Use Academic Words, T457</p> <p>Unit 4: Academic Vocabulary, T12, T18, T56, T116, T206, T316 Inquire: Use Academic Words, T463 Develop Vocabulary, T28, T92, T152, T216, T282 Respond and Analyze: Develop Vocabulary, T50, T110, T240, T302</p> <p>Unit 5: Academic Vocabulary, T12, T18, T74, T124, T202, T306 Develop Vocabulary, T28, T94, T152, T212, T280 Respond and Analyze: Develop Vocabulary, T52, T110, T238, T300 Inquire: Use Academic Words, T461</p>

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<p>Synonyms, antonyms, and multiple meanings integrated into classroom discussion</p>	<p>Unit 1: Academic Vocabulary: Synonyms and Antonyms, T94-T95, T112</p> <p>Unit 2: Academic Vocabulary: Synonyms and Antonyms, T86-T87, T99 Teacher-Led Options, T236-T237 Academic Vocabulary: Parts of Speech, T270-T271</p> <p>Unit 3: Academic Vocabulary: Synonyms and Antonyms, T94-T95, T106, T109 Close Read: Vocabulary in Context, T175, T176</p> <p>Unit 4: Academic Vocabulary: Synonyms and Antonyms, T88-T89, T101, T103, T107 Academic Vocabulary: Context Clues, T148-T149, T167, T168 Close Read: Vocabulary in Context, T106, T167 Word Study: Homographs, T214-T215, T224, T228, T242-T243, T250-T251, T264-T265</p> <p>Unit 5: Academic Vocabulary: Synonyms and Antonyms, T90-T91, T100, T101 Close Read: Vocabulary in Context, T107</p>
<p>Essential features with visual representations for concepts identified during discussion</p>	<p>Unit 1: Academic Vocabulary: Context Clues, T171</p> <p>Unit 2: Close Read: Vocabulary in Context, T165</p> <p>Unit 3: Interact with Sources: Explore the Infographic, T148-T149, T270-T271</p> <p>Unit 4: Interact with Sources: Explore the Infographic, T142-T143</p> <p>Unit 5: Interact with Sources: Explore the Infographic, T142-T143 Word Study: Visual Clues, T160</p>

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<p>Fluency</p>	
<p>Attention to accuracy, rate, and prosody</p>	<p>Unit 1: Fluency, T20, T60, T68, T76, T90, T122, T130, T138, T152, T184, T192, T200, T214, T254, T262, T270, T284, T316, T324, T332 Spotlight on Genre: Myth: Fluency, T286 Close Read: Fluency, T311</p> <p>Unit 2: Fluency, T20, T52, T60, T68, T82, T114, T122, T130, T144, T174, T182, T190, T204, T236, T244, T252, T266, T298, T306, T314 Close Read: Fluency, T169</p> <p>Unit 3: Fluency, T20, T60, T68, T76, T90, T120, T128, T136, T150, T182, T190, T198, T212, T221, T236, T242, T250, T258, T272, T300, T308, T316 Close Read: Fluency, T294</p> <p>Unit 4: Fluency, T20, T54, T62, T70, T84, T114, T122, T130, T144, T178, T186, T194, T208, T244, T252, T260, T274, T306, T314, T322 Close Read: Fluency, T173</p> <p>Unit 5: Fluency, T20, T56, T64, T72, T86, T114, T122, T130, T144, T174, T182, T190, T204, T242, T250, T258, T272, T304, T312, T320 Close Read: Fluency, T237</p>
<p>Use of normative data to ensure adequate progress</p>	<p>Unit 1: Fluency: Oral Reading Rate and Accuracy, T60, T68, T76, T122, T130, T138, T184, T192, T200, T254, T262, T270, T316, T324, T332</p> <p>Unit 2: Fluency: Oral Reading Rate and Accuracy, T52, T60, T68, T114, T122, T130, T174, T182, T190, T236, T244, T252, T298, T306, T314</p> <p>Unit 3: Fluency: Oral Reading Rate and Accuracy, T60, T68, T76, T120, T128, T136, T182, T190, T198, T242, T250, T258, T300, T308, T316</p> <p>Unit 4: Fluency: Oral Reading Rate and Accuracy, T54, T62, T70, T114, T122, T130, T178, T186, T194, T244, T252, T260, T306, T314, T322</p> <p>Unit 5: Fluency: Oral Reading Rate and Accuracy, T56, T64, T72, T114, T122, T130, T174, T182, T190, T242, T250, T258, T304, T312, T320</p>

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<p>Reading Comprehension</p>	
<p>Process of deriving meaning and establishing a coherent mental model of the text's content</p>	<p>Unit 1: Close Read: Visualize Details, T299, T300, T302, T306, T308, T309, T310 Visualize Details, T326-T327</p> <p>Unit 2: Monitor Comprehension, T29 Close Read: Monitor Comprehension, T35, T41, T42, T43, T46 Monitor Comprehension, T65-T63 Close Read: Visualize Details, T281, T282, T286, T289, T291 Close Read: Visualize, T292 Visualize Details, T308-T309</p> <p>Unit 3: Monitor Comprehension, T281, T310-T311 Close Read: Monitor Comprehension, T289, T291, T292 Teacher-Led Options, T316-T317</p> <p>Unit 4: Close Read: Monitor Comprehension, T289, T291, T295, T297, T299, T300 Monitor Comprehension, T316-T317 Teacher-Led Options, T322-T323</p> <p>Unit 5: Monitor Comprehension, T153 Close Read: Monitor Comprehension, T159, T164, T167, T168 Monitor Comprehension, T184-T185 Teacher-Led Options, T190-T191</p>

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<p>Attention to integration of ideas within text and between texts</p>	<p>Unit 1: Compare Texts, T29, T99, T161, T223, T293 Reflect and Share: Write to Sources, T140-T141, T202-T203 Teacher-Led Options, T82-T83, T144-T145, T206-T207, T276-T277, T338-T339 Compare Across Texts, T470-T471</p> <p>Unit 2: Compare Texts, T29, T91, T153, T275 Teacher-Led Options, T74-T75, T136-T137, T196-T197, T252-T253, T320-T321 Close Read: Synthesize Information, T161 Connect Texts, T213 Close Read: Compare and Contrast Texts, T219, T220, T223, T227, T231 Compare and Contrast Texts, T246-T247 Compare Across Texts, T452-T453</p> <p>Unit 3: Compare Texts, T29, T99, T159, T221, T281 Teacher-Led Options, T82-T83, T142-T143, T198-T199, T204-T205, T264-T265, T322-T323 Close Read: Make Connections, T113 Close Read: Compare and Contrast Texts, T164, T167, T168, T173, T177 Compare and Contrast Texts, T192-T193 Reflect and Share: Write to Sources, T200-T201, T260-T261 Compare Across Texts, T454-T455</p> <p>Unit 4: Compare Texts, T29, T93, T153, T217, T283 Teacher-Led Options, T76-T77, T136-T137, T200-T201, T266-T267, T328-T329 Reflect and Share: Write to Sources, T196-T197 Compare Across Texts, T460-T461</p> <p>Unit 5: Compare Texts, T29, T95, T153, T213 Teacher-Led Options, T78-T79, T130-T131, T136-T137, T196-T197 Synthesize Information, T95 Close Read: Synthesize Information, T101, T102, T105, T109 Synthesize Information, T124-T125 Reflect and Share: Write to Sources, T132-T133 Compare Across Texts, T458-T459</p>

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<p>Use of text structure to accomplish a goal (i.e., explaining main idea or recalling details)</p>	<p>Unit 1: Informational Text, T216-T217 Use Text Evidence, T223 Teacher-Led Options, T224-T225 Close Read: Use Text Evidence, T242 Reflect and Share: Write to Sources, T272-T273</p> <p>Unit 2: Spotlight on Genre: Informational Text, T22-T23, T84-T85 Identify Main Idea and Details, T28, T54-T55 Close Read: Identify Main Idea and Details, T34, T36, T38, T40, T42, T44, T45, T47 Discovering Text Structure, T90 Close Read: Analyze Text Structure, T97, T99, T101, T102, T104, T107, T109, T221, T222, T226, T229, T230 Analyze Text Structure, T116-T117, T238-T239 Teacher-Led Options, T122-T123 Analyzing Text Structure, T212 Read Like a Writer: Analyze Text Structure, T302-T303</p> <p>Unit 3: Read Like a Writer: Author’s Craft, T41, T49 Analyze Text Structure, T220, T244-T245 Close Read: Analyze Text Structure, T227, T231, T233, T234</p> <p>Unit 4: Analyze Text Structure, T28, T56-T57 Close Read: Analyze Text Structure, T34, T37, T40, T42, T45, T47, T49 Teacher-Led Options, T62-T63, T122-T123 Identify Main Idea and Details, T92 Close Read: Identify Main Idea and Details, T99 Close Read: Identify Main Idea and Key Details, T102, T104, T108, T109 Identify Main Idea and Key Details, T116-T117 Read Like a Writer: Author’s Craft, T222, T230, T236 Read Like a Writer: Analyze Text Structure, T248-T249</p> <p>Unit 5: Analyze Structure, T94 Close Read: Analyze Text Structure, T100, T104, T106, T108, T158, T161, T163, T165, T166, T169 Analyze Text Structure, T116-T117, T152, T176-T177 Teacher-Led Options, T122-T123, T182-T183, T320-T321 Read Like a Writer: Author’s Craft, T168, T235, T237</p>

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<p>Purposeful teaching of strategies related to the text structure with opportunities to apply in new situations</p>	<p>Unit 1: Matching Texts to Learning, T28-T29, T98-T99, T160-T161, T222-T223, T292-T293</p> <p>Unit 2: Matching Texts to Learning, T28-T29, T90-T91, T152-T153, T212-T213, T274-T275</p> <p>Unit 3: Matching Texts to Learning, T28-T29, T98-T99, T158-T159, T220-T221, T280-T281</p> <p>Unit 4: Matching Texts to Learning, T28-T29, T92-T93, T152-T153, T216-T217, T282-T283</p> <p>Unit 5: Matching Texts to Learning, T28-T29, T94-T95, T152-T153, T212-T213, T280-T281</p>
<p>Access background knowledge and identify language in text that may be problematic (indirect meanings, figurative language, complex sentences, etc)</p>	<p>Unit 1: Read Like a Writer: Author’s Craft, T35, T37 Read Like a Writer: Describe Figurative Language, T64-T65 Academic Vocabulary: Context Clues, T156-T157 Read Like a Writer: Analyze Imagery, T188-T189 Academic Vocabulary: Figurative Language, T218-T219, T240</p> <p>Unit 2: Read Like a Writer: Author’s Craft, T45 Academic Vocabulary: Figurative Language, T208-T209, T227, T230 Close Read: Visualize Details, T282</p> <p>Unit 3: Read Like a Writer: Author’s Craft, T50, T230, T236 Read Like a Writer: Describe Hyperbole, T186-T187 Academic Vocabulary: Figurative Language, T216-T217</p> <p>Unit 4: Academic Vocabulary: Analogies, T212-T213 Read Like a Writer: Author’s Craft, T235, T238 Word Study: Homographs, T214-T215, T224, T228, T242-T243, T250-T251, T264-T265, T280-T281</p> <p>Unit 5: Academic Vocabulary: Figurative Language, T208-T209, T230, T234 Language & Conventions: Complex Sentences, T393, T397, T398, T401, T405</p>

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<p>Use of graphic organizers</p>	<p>Unit 1: Wrap-Up, T21, T91, T153, T215, T285 Unit 2: Wrap-Up, T21, T83, T145, T205, T267 Unit 3: Wrap-Up, T21, T91, T151, T213, T273 Unit 4: Wrap-Up, T21, T85, T145, T209, T275 Unit 5: Wrap-Up, T21, T87, T145, T205, T273</p>
<p align="center">Delivery of Instruction</p>	
<p>Explicit instruction in a gradual release model</p>	<p>Unit 1: Suggested Weekly Plan, T14-T15, T84-T85, T146-T147, T208-T209, T278-T279 Unit 2: Suggested Weekly Plan, T14-T15, T76-T77, T138-T139, T198-T199, T260-T261 Unit 3: Suggested Weekly Plan, T14-T15, T84-T85, T144-T145, T206-T207, T266-T267 Unit 4: Suggested Weekly Plan, T14-T15, T78-T79, T138-T139, T202-T203, T268-T269 Unit 5: Suggested Weekly Plan, T14-T15, T80-T81, T138-T139, T198-T199, T266-T267</p>
<p>Sequence of instruction is systematic and cumulative</p>	<p>Unit 1: Skills Overview, T6-T7 Unit 2: Skills Overview, T6-T7 Unit 3: Skills Overview, T6-T7 Unit 4: Skills Overview, T6-T7 Unit 5: Skills Overview, T6-T7</p>