

A Correlation of



Grade 4, ©2020

To the

Kansas Evidence-Based Reading Instruction Guidelines Structured Literacy Checklist

A Correlation of myView, Grade 4, ©2020 to the Kansas Evidence-Based Reading Instruction Guidelines, Structured Literacy Checklist

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **Kansas Evidence-Based Reading Instruction Guidelines, Structured Literacy Checklist**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<p>Phonological Awareness</p>	
<p>Segmenting sentences into words (i.e., “The cat ran fast.” This sentence has 4 words.)</p>	<p>For opportunities to address this skill please see: Grade 2: Writing Workshop: Explore Simple and Compound Sentences, WW33 Apply Simple and Compound Sentences, WW34</p>
<p>Syllable segmentation and blending</p>	<p>For supporting content please see: Unit 1: Word Study: Syllable Pattern VCe, T148-T149, T163, T168-T169, T176-T177, T190-T191 Word Study: Spiral Review, T246-T247 Unit 3: Word Study: <i>r</i>-Controlled Vowels, T80-T81, T91, T124-T125 Word Study: Final Stable Syllables, T140-T141, T151, T168-T169, T176-T177, T190-T191 Word Study: Syllable Patterns V/CV and VC/V, T206-T207, T230, T242-T243, T250-T251, T264-T265 Word Study: Syllable Pattern V/CV, T217 Word Study: Syllable Pattern VC/V, T224, T237 Word Study: Spiral Review, T258-T259, T312-T313 Unit 4: Word Study: Syllable Pattern VV, T152-T153, T173, T176-T177, T184-T185, T198-T199 Word Study: Spiral Review, T258-T259 Unit 5: Word Study: Syllable Pattern VCCCV, T146-T147, T155, T159, T167, T176-T177, T184-T185, T198-T199 Word Study: Spiral Review, T252-T253</p>
<p>Phonemic awareness including segmentation, blending, and manipulation.</p>	
<p>Phoneme Isolation (i.e., identifying first, medial, and ending sounds in words)</p>	<p>For supporting content please see: Grade 3: Unit 5: Word Study: Schwa, T210-T211, T248-T249 Word Study: Schwa Vowel Sound, T262-T263 Word Study: Spiral Review, T318</p>

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<p>Phoneme Blending (i.e., blending sounds to form words)</p>	<p>For opportunities to address this skill please see: Grade 2: Unit 1: Phonics: Decode Consonant Blends, T146 Phonics: Decode Words with Consonant Blends, T160, T186 Phonics: Spiral Review Consonant Blends, T256 Unit 5: Phonics: Decode Words with Syllable Pattern VCCCV, T216 Phonics: Decode and Write Words with Syllable Pattern VCCCV, T230-T231 Phonics: Review Words with Syllable Pattern VCCCV, T260</p>
<p>Phoneme Segmentation (i.e. breaking words into individual phonemes)</p>	<p>For opportunities to address this skill please see: Grade 2: Unit 1: Phonics: Decode Words with Short Vowels, T32, T58 Phonics: Decode Words with Long Vowels, T82, T96 Phonics: Decode Words with Long Vowels: CVCe, T122 Unit 2: Phonics: Decode Words with Vowel Digraphs <i>ai</i>, <i>ay</i>, <i>ea</i>, T98 Phonics: Decode Words with Vowel Digraph <i>ie</i>, T158 Unit 5: Phonics: Decode Words with Double Consonants, T84 Phonics: Decode and Write Words with Double Consonants, T98-T99</p>
<p>Phoneme Deletion (i.e., removing first, medial, or ending sounds in words to make a new word)</p>	<p>For opportunities to address this skill please see: Grade 2: Unit 2: Phonological Awareness: Add and Remove Sounds, T18, T266</p>
<p>Phoneme Substitution (i.e., substituting first, medial, or ending sounds in words to make a new word)</p>	<p>For opportunities to address this skill please see: Grade 2: Unit 2: Phonological Awareness: Changes in Words, T84</p>

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<p>Sound-Symbol Association</p>	
<p>Sounds and letters connected for both reading (visual) and spelling (auditory) to mastery.</p>	<p>Unit 1: Word Study: Syllable Pattern VCe, T168-T169 Word Study: Vowel Teams and Digraphs, T206-T207, T214, T238-T239 Spelling: Spell Words with the VCe Pattern, T392 Spelling: Vowel Teams and Digraphs, T416, T420 Spelling: Spiral Review, T424</p> <p>Unit 2: Word Study: Plurals, T26-T27, T54-T55 Word Study: Vowel Diphthongs, T92-T93, T130-T131, T144-T145 Word Study: Spiral Review, T196-T197 Spelling: Vowel Diphthongs, T376</p> <p>Unit 3: Word Study: <i>r</i>-Controlled Vowels, T80-T81, T110-T111 Word Study: Spiral Review, T184-T185 Spelling: <i>r</i>-Controlled Vowels, T362, T366 Spelling: Spell Words with <i>r</i>-Controlled Vowels, T364</p> <p>Unit 4: Spelling: Spell Syllable Pattern VV, T398</p> <p>Unit 5: Word Study: Syllable Pattern VCCCV, T176-T177, T184-T185</p>
<p>Blending sounds and letters into words to mastery.</p>	<p>For supporting content please see: Grade 3: Unit 4: Word Study: VCCCV Pattern, T90-T91, T98, T112-T113</p>

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<p>Segmenting whole words into individual sounds to mastery.</p>	<p>For opportunities to address this skill please see: Grade 2: Unit 1: Phonics: Decode Words with Short Vowels, T32, T58 Phonics: Decode Words with Long Vowels, T82, T96 Phonics: Decode Words with Long Vowels: CVCe, T122 Unit 2: Phonics: Decode Words with Vowel Digraphs <i>ai</i>, <i>ay</i>, <i>ea</i>, T98 Phonics: Decode Words with Vowel Digraph <i>ie</i>, T158 Unit 5: Phonics: Decode Words with Double Consonants, T84 Phonics: Decode and Write Words with Double Consonants, T98-T99</p>
<p>English language rules taught explicitly (i.e., digraphs, trigraphs, vowel teams, etc.)</p>	<p>Unit 1: Word Study: Vowel Teams and Digraphs, T206-T207, T214, T223, T225, T230-T231, T238-T239, T252-T253 Word Study: Spiral Review, T318-T319 Unit 2: Word Study: Vowel Diphthongs, T92-T93, T106, T114, T122-T123, T130-T131, T144-T145 Word Study: Spiral Review, T196-T197</p>
<p>Syllable Instruction</p>	
<p>Instruction on the 6 basic syllable types and the identification of sounds of the vowel within a syllable</p>	<p>Unit 1: Word Study: Syllable Pattern VCe, T148-T149, T163, T168-T169, T176-T177, T190-T191 Word Study: Spiral Review, T246-T247 Unit 3: Word Study: Syllable Patterns V/CV and VC/V, T206-T207, T230, T242-T243, T250-T251, T264-T265 Word Study: Syllable Pattern V/CV, T217, T224 Word Study: Syllable Patterns VC/V, T237 Word Study: Spiral Review, T312-T313 Unit 4: Word Study: Syllable Pattern VV, T152-T153, T173, T176-T177, T184-T185, T198-T199 Word Study: Spiral Review, T258-T259 Unit 5: Word Study: Syllable Pattern VCCCV, T146-T147, T155, T159, T167, T176-T177, T184-T185, T198-T199 Word Study: Spiral Review, T252-T253</p>

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<p>Syllable division rules</p>	<p>Unit 3: Word Study: Final Stable Syllables, T140-T141, T168-T169, T176-T177, T190-T191 Word Study: Syllable Patterns V/CV and VC/V, T206-T207, T250-T251, T264-T265 Word Study: Spiral Review, T258-T259 Unit 4: Word Study: Syllable Pattern VV, T152-T153, T184-T185, T198-T199 Word Study: Spiral Review, T258-T259 Unit 5: Word Study: Syllable Pattern VCCCV, T146-T147, T155, T167, T176-T177, T184-T185, T198-T199 Word Study: Spiral Review, T252-T253 Spelling: Spell Multisyllabic Words, T394, T396 Spelling: Spiral Review, T422</p>
<p>Orthography</p>	
<p>Focus on spelling patterns, rules, and word meanings including parts of speech and word origin</p>	<p>Unit 1: Academic Vocabulary: Parts of Speech, T266-T267, T279 Spelling: Spell Words with Suffixes, T344, T346, T348, T364, T368, T372, T380 Spelling: Spell Words with the VCe Pattern, T388, T392, T396, T398, T404 Spelling: Spiral Review, T400, T424 Spelling: Vowel Teams and Digraphs, T412, T416, T420, T428 Unit 2: Spelling: Spell Plurals, T346 Spelling: Spell Vowel Diphthongs, T370, T374 Spelling: Spell Irregular Plurals, T390 Language & Conventions: Singular and Plural Nouns, T419, T420, T423, T427, T431 Spelling: Spiral Review, T426, T439 Unit 3: Spelling: <i>r</i>-Controlled Vowels, T362, T366 Spelling: Spell Words with Final Stable Syllables, T386 Spelling: Spell V/CV and VC/V Words, T406, T410, T414 Spelling: V/CV and VC/V Words, T412 Spelling: Spiral Review, T442 Unit 4: Word Study: Syllable Pattern VV, T173, T198-T199 Academic Vocabulary: Parts of Speech, T278-T279 Academic Vocabulary: Parts of Speech/Multiple-Meaning Words, T289 Spelling: Spell Syllable Pattern VV, T394, T398, T402, T404, T410</p>

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<p>(Continued) Focus on spelling patterns, rules, and word meanings including parts of speech and word origin</p>	<p>(Continued) Unit 5: Word Study: Syllable Pattern VCCCV, T155, T159, T167 Word Study: Spiral Review, T252-T253 Academic Vocabulary: Parts of Speech, T272-T273 Spelling: Spell Multisyllabic Words, T396</p>
<p>Explicit instruction in letter formation</p>	<p>For opportunities to address this skill please see: Grade 2: Unit 1: Handwriting, T90, T126, T154, T190, T218, T246, T274, T308 Unit 2: Handwriting, T26, T92, T124, T152, T194, T222, T264, T292, T326 Unit 3: Handwriting, T26, T58, T86, T128, T198, T226, T258, T286, T326 Unit 4: Handwriting, T66, T94, T134, T162, T232, T274, T302, T336 Unit 5: Handwriting, T64, T92, T132, T160, T196, T264, T292, T326, T518-T521</p>
<p>Morphology</p>	
<p>Study of base words, roots, prefixes and suffixes</p>	<p>Unit 1: Academic Vocabulary: Related Words, T24-T25 Word Study: Suffixes <i>-ed, -ing, -s, -er, -est</i>, T26-T27, T35, T43, T45, T50-T51, T58-T59, T66-T67, T72-T73 Word Study: Suffixes <i>-ty, -ity, -ic, -ment</i>, T88-T89, T110-T111, T118-T119 Word Study: Spiral Review, T126-T127, T184-T185 Word Study: Prefixes <i>mis-, en-, em-</i>, T268-T269, T302-T303, T310-T311, T324-T325 Introduce the Text: Preview Vocabulary, T274 Unit 2: Close Read: Vocabulary in Context, T36 Word Study: Spiral Review, T70-T71, T320-T321 Word Study: Greek Roots, T218-T219, T229, T237, T240-T241, T248-T249, T262-T263 Word Study: Latin Roots <i>terr, rupt, tract, aqua, dict</i>, T278-T279, T304-T305, T312-T313, T326-T327 Word Study: Latin Roots, T300</p>
<p>(Continued)</p>	<p>(Continued)</p>

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<p>Study of base words, roots, prefixes and suffixes</p>	<p>Unit 3: Academic Vocabulary: Related Words, T24-T25 Word Study: Spiral Review, T58-T59 Academic Vocabulary: Parts of Speech, T278-T279</p> <p>Unit 4: Word Study: Greek and Latin Prefixes, T26-T27, T37, T46, T52-T53, T60-T61, T74-T75 Word Study: Suffixes <i>-able, -ible</i>, T90-T91, T114-T115, T122-T123, T136-T137 Word Study: Suffixes, T102 Word Study: Spiral Review, T130-T131, T192-T193, T324-T325 Word Study: Prefixes <i>im-, in-, ir-</i>, T214-T215, T238, T242-T243, T250-T251, T264-T265</p> <p>Unit 5: Academic Vocabulary: Related Words, T24-T25 Word Study: Latin Roots <i>gener, port, dur, ject</i>, T26-T27, T48-T49, T56-T57, T70-T71 Word Study: Latin Root, T45 Word Study: Spiral Review, T124-T125, T192-T193, T316-T317 Word Study: Prefixes <i>dis-, over-, non-, under-</i>, T214-T215, T236-T237, T244-T245, T258-T259 Word Study: Prefix <i>dis-</i>, T230 Word Study: Word Parts <i>sub-, inter-, fore-</i>, T274-T275, T300-T301, T308-T309, T322-T323</p>
<p>Study of endings (inflectional and derivational)</p>	<p>Unit 1:</p>

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	<p>Academic Vocabulary: Related Words, T24-T25 Word Study: Suffixes <i>-ed, -ing, -s, -er, -est</i>, T26-T27, T35, T43, T45, T50-T51, T58-T59, T66-T67, T72-T73 Unit 2: Word Study: Spiral Review, T138-T139 Language & Conventions: Singular and Plural Nouns, T419, T420, T427 Unit 3: Word Study: Final Stable Syllables, T140-T141 Academic Vocabulary: Parts of Speech, T278-T279 Unit 4: Word Study: Suffixes <i>-able, -ible</i>, T90-T91, T114-T115, T122-T123, T136-T137 Word Study: Suffixes, T102 Word Study: Spiral Review, T192-T193 Language & Conventions: Comparative Adjectives, T423, T435 Language & Conventions: Spiral Review, T443 Unit 5: Word Study: Suffixes <i>-en, -ent, -ence</i>, T86-T87, T102, T108-T109, T116-T117, T130-T131 Word Study: Spiral Review, T192-T193 Language & Conventions: Spiral Review, T339-T340</p>
<p>Grammar/Syntax</p>	

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<p>Focus on grammar and sentence variations</p>	<p>Unit 1: Language & Conventions: Subjects and Predicates, T341, T342, T345, T349, T357 Language & Conventions: Compound Sentences, T353 Language & Conventions: Compound Subjects and Predicates, T366, T369, T373, T377, T381 Language & Conventions: Complete Sentences, T390, T393, T397, T401, T405 Language & Conventions: Fix Run-On Sentences, T414, T417, T421, T425, T429, T438 Language & Conventions: Fix Sentence Fragments, T441, T445, T449, T453</p> <p>Unit 2: Language & Conventions: Spiral Review, T343, T367, T391 Language & Conventions: Compound Sentences, T347, T348, T351, T355, T359 Language & Conventions: Complex Sentences, T371, T372, T375, T379, T383 Edit for Coordinating Conjunctions, T428 Edit Complete Sentences, T436-T437 Language & Conventions: Subject-Verb Agreement, T440, T443, T447, T451, T455</p> <p>Unit 3: Language & Conventions: Prepositions, T339, T343, T347, T351 Language & Conventions: Spiral Review, T359 Language & Conventions: Subject-Verb Agreement, T363, T367, T371, T375 Revising & Editing: Compound Sentences, T408 Edit for Coordinating Conjunctions, T416-T417 Language & Conventions: Auxiliary Verbs, T435, T443, T447</p> <p>Unit 4: Language & Conventions: Spiral Review, T347, T443 Language & Conventions: Comparative Adjectives, T423, T427, T428, T431, T435 Edit for Complete Sentences, T428-T429 Language & Conventions: Superlative Adjectives, T447, T448, T451, T455, T459</p> <p>Unit 5: Language & Conventions: Spiral Review, T339 Language & Conventions: Relative Adverbs, T343, T344, T347, T355 Revise for Structure, T412-T413</p>

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<p>Study of mechanics of language and function of word order to convey meaning</p>	<p>Unit 1: Language & Conventions: Fix Run-On Sentences, T417, T429 Edit for Punctuation Marks, T438-T439</p> <p>Unit 2: Language & Conventions: Compound Sentences, T348, T351, T355, T359 Language & Conventions: Complex Sentences, T375, T379, T383 Language & Conventions: Common and Proper Nouns, T395, T403, T407 Edit for Capitalization, T420-T421 Edit for Coordinating Conjunctions, T428</p> <p>Unit 3: Edit for Punctuation, T408-T409 Edit for Capitalization, T432-T433</p> <p>Unit 4: Edit for Complete Sentences, T428-T429</p> <p>Unit 5: Language & Conventions: Capitalization Rules, T367, T368, T371, T375, T379 Language & Conventions: Spiral Review, T387, T411, T435 Language & Conventions: Title Capitalization, T391, T392, T395, T399, T403 Select Punctuation, T392-T393 Language & Conventions: Comma Rules, T412, T415, T419, T423, T427</p>
<p>Vocabulary Words taught explicitly in multiple settings</p>	<p>This objective is addressed throughout. See, for example:</p> <p>Unit 1: Academic Vocabulary, T12, T62, T114, T234, T306 Develop Vocabulary, T28, T90, T150, T270 Respond and Analyze: Develop Vocabulary, T48, T108, T228, T300 Inquire: Use Academic Words, T461</p> <p>Unit 2: Academic Vocabulary, T12, T18, T84, T142, T210, T316 Develop Vocabulary, T28, T94, T162, T220, T280 Respond and Analyze: Develop Vocabulary, T52, T178, T238, T302 Inquire: Use Academic Words, T463</p> <p>Unit 3: Academic Vocabulary, T12, T54, T106, T246, T300 Develop Vocabulary, T28, T82, T142, T208, T282 Respond and Analyze: Develop Vocabulary, T40, T100, T240, T294</p>

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<p>(Continued) Words taught explicitly in multiple settings</p>	<p>(Continued) Unit 4: Academic Vocabulary, T12, T56, T118, T206, T312 Develop Vocabulary, T28, T92, T154, T216 Respond and Analyze: Develop Vocabulary, T50, T112, T174, T240 Inquire: Use Academic Words, T467 Unit 5: Academic Vocabulary, T12, T52, T112, T206, T304 Develop Vocabulary, T28, T88, T148, T216, T276 Respond and Analyze: Develop Vocabulary, T46, T106, T298 Inquire: Use Academic Words, T459</p>
<p>Synonyms, antonyms, and multiple meanings integrated into classroom discussion</p>	<p>Unit 1: Academic Vocabulary: Synonyms and Antonyms, T86-T87, T97 Close Read: Vocabulary in Context, T104 Unit 2: Academic Vocabulary: Synonyms and Antonyms, T90-T91, T118 Academic Vocabulary: Context Clues, T158-T159 Close Read: Vocabulary in Context, T297 Unit 3: Academic Vocabulary: Synonyms and Antonyms, T78-T79 Academic Vocabulary: Synonyms, T89, T97 Close Read: Vocabulary in Context, T90 Academic Vocabulary: Context Clues, T138-T139 Unit 4: Academic Vocabulary: Synonyms and Antonyms, T88-T89 Academic Vocabulary: Synonyms, T99, T107, T111 Unit 5: Academic Vocabulary: Synonyms and Antonyms, T84-T85, T97, T100, T104 Close Read: Vocabulary in Context, T163, T169 Word Study: Multiple-Meaning Words, T287</p>

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<p>Essential features with visual representations for concepts identified during discussion</p>	<p>Unit 1: Interact with Sources: Explore the Infographic, T80-T81, T198-T199 Unit 2: Interact with Sources: Explore the Infographic, T18-T19, T210-T211, T270-T271 Close Read: Vocabulary in Context, T36 Unit 3: Interact with Sources: Explore the Infographic, T18-T19, T198-T199, T272-T273 Unit 4: Interact with Sources: Explore the Infographic, T272-T273 Unit 5: Interact with Sources: Explore the Infographic, T18-T19, T266-T267</p>
Fluency	
<p>Attention to accuracy, rate, and prosody</p>	<p>Unit 1: Fluency, T20, T52, T60, T68, T82, T112, T120, T128, T142, T170, T178, T186, T200, T232, T240, T248, T304, T312, T320 Close Read: Fluency, T227 Unit 2: Fluency, T20, T56, T64, T72, T86, T124, T132, T140, T154, T182, T190, T198, T212, T242, T250, T258, T272, T306, T314, T322 Close Read: Fluency, T176 Unit 3: Fluency, T20, T44, T52, T60, T74, T104, T112, T120, T134, T170, T178, T186, T200, T244, T252, T260, T274, T298, T306, T314 Close Read: Fluency, T293 Unit 4: Fluency, T20, T54, T62, T70, T84, T116, T124, T132, T146, T178, T186, T194, T208, T244, T252, T260, T274, T310, T318, T326 Close Read: Fluency, T238 Unit 5: Fluency, T20, T50, T58, T66, T80, T110, T118, T126, T140, T178, T186, T194, T208, T238, T246, T254, T268, T302, T310, T318 Close Read: Fluency, T173</p>

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<p>Use of normative data to ensure adequate progress</p>	<p>Unit 1: Fluency: Oral Reading Rate and Accuracy, T52, T60, T68, T112, T120, T128, T170, T178, T186, T232, T240, T248, T304, T312, T320</p> <p>Unit 2: Fluency: Oral Reading Rate and Accuracy, T56, T64, T72, T124, T132, T140, T182, T190, T198, T242, T250, T258, T306, T314, T322</p> <p>Unit 3: Fluency: Oral Reading Rate and Accuracy, T44, T52, T60, T104, T112, T120, T170, T178, T186, T244, T252, T260, T298, T306, T314</p> <p>Unit 4: Fluency: Oral Reading Rate and Accuracy, T54, T62, T70, T116, T124, T132, T178, T186, T194, T244, T252, T260, T310, T318, T326</p> <p>Unit 5: Fluency: Oral Reading Rate and Accuracy, T50, T58, T66, T110, T118, T126, T178, T186, T194, T238, T246, T254, T302, T310, T318</p>
<p align="center">Reading Comprehension</p>	
<p>Process of deriving meaning and establishing a coherent mental model of the text's content</p>	<p>Unit 1: Close Read: Generate Questions, T97, T98, T101, T102, T107 Generate Questions: T122-T123 Read Like a Writer: Author's Craft, T290, T294</p> <p>Unit 2: Monitor Comprehension, T29, T66-T67, T281, T316-T317 Close Read: Monitor Comprehension, T37, T39, T41, T44, T48, T286, T288, T289, T291, T301 Teacher-Led Options, T72-T73, T322-T323 Visualize Imagery, T221, T252-T253 Close Read: Visualize Imagery, T228, T229, T233, T236 Read Like a Writer: Analyze Imagery, T246-T247</p> <p>Unit 3: Close Read: Generate Questions, T215, T219, T220, T221, T232, T234, T236 Generate Questions, T254-T255 Visualize, T283 Close Read: Visualize to Understand, T289, T290, T292 Visualize to Understand, T308-T309 Teacher-Led Options, T314-T315</p> <p>Unit 4: Read Like a Writer: Author's Craft, T164 Close Read: Analyze Myths, T293, T299, T304, T305 Analyze Myths, T312-T313</p>

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<p>(Continued) Process of deriving meaning and establishing a coherent mental model of the text's content</p>	<p>(Continued) Unit 5: Monitor Comprehension, T89, T120-T121 Close Read: Monitor Comprehension, T96, T97, T100, T104 Teacher-Led Options, T126-T127</p>
<p>Attention to integration of ideas within text and between texts</p>	<p>Unit 1: Compare Texts, T29, T91, T151, T209, T271 Teacher-Led Options, T74-T75, T134-T135, T192-T193, T254-T255, T326-T327 Compare Across Texts, T458-T459 Unit 2: Compare Texts, T29, T95, T221, T281 Teacher-Led Options, T78-T79, T146-T147, T204-T205, T264-T265, T314-T315, T328-T329 Reflect and Share: Write to Sources, T142-T143 Synthesize Information, T280, T308-T309 Close Read: Synthesize Information, T287, T290, T293, T296, T298, T299, T300 Compare Across Texts, T460-T461 Unit 3: Compare Texts, T29, T83, T143, T209, T283 Teacher-Led Options, T66-T67, T126-T127, T192-T193, T266-T267, T320-T321 Reflect and Share: Write to Sources, T122-T123, T262-T263 Introduce the Texts: Read and Compare, T226 Compare Across Texts, T452-T453 Unit 4: Compare Texts, T29, T93, T155, T217 Reflect and Share: Talk About It, T72-T73 Teacher-Led Options, T76-T77, T138-T139, T200-T201, T266-T267, T332-T333 Close Read: Make Connections, T98, T102 Make Connections, T126-T127 Introduce the Texts: Read and Compare, T296 Compare Across Texts, T464-T465 Unit 5: Compare Texts, T29, T89, T149, T217 Teacher-Led Options, T72-T73, T132-T133, T200-T201, T260-T261, T310-T311, T324-T325 Close Read: Compare and Contrast Accounts, T289, T290, T295 Compare and Contrast Accounts, T304-T305 Compare Across Texts, T456-T457</p>

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<p>Use of text structure to accomplish a goal (i.e., explaining main idea or recalling details)</p>	<p>Unit 1: Analyze Main Idea and Details, T90, T114-T115 Close Read: Analyze Main Idea and Details, T96, T99, T100, T103, T106 Read Like a Writer: Author’s Craft, T102, T158, T161, T292, T299 Analyze Text Structure, T150, T172-T173, T270, T306-T307 Close Read: Analyze Text Structure, T157, T159, T161, T162, T164, T276, T281, T285, T286, T293, T296 Teacher-Led Options, T120-T121, T178-T179, T186-T187, T312-T313 Read Like a Writer: Analyze Text Structure, T174-T175</p> <p>Unit 2: Analyze Main Idea and Details, T28, T58-T59 Close Read: Analyze Main Idea and Details, T34, T35, T38, T40, T42, T43, T45, T46, T47, T49, T51 Read Like a Writer: Author’s Craft, T43, T51 Teacher-Led Options, T64-T65, T132-T133 Analyze Text Structure, T94, T126-T127 Close Read: Analyze Text Structure, T100, T102, T104, T106, T108, T111, T112, T114, T116 Read Like a Writer: Analyze Text Structure, T310-T311</p> <p>Unit 3: Read Like a Writer: Author’s Craft, T88</p> <p>Unit 5: Read Like a Writer: Author’s Craft, T34, T43, T289, T295 Read Like a Writer: Analyze Text Structure, T54-T55 Analyze Main Idea and Details, T88, T112-T113 Close Read: Analyze Main Idea and Details, T94, T95, T98, T99, T102, T103 Teacher-Led Options, T118-T119</p>

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<p>Purposeful teaching of strategies related to the text structure with opportunities to apply in new situations</p>	<p>Unit 1: Matching Texts to Learning, T28-T29, T90-T91, T150-T151, T208-T209, T270-T271</p> <p>Unit 2: Matching Texts to Learning, T28-T29, T94-T95, T162-T163, T220-T221, T280-T281</p> <p>Unit 3: Matching Texts to Learning, T28-T29, T82-T83, T142-T143, T208-T209, T282-T283</p> <p>Unit 4: Matching Texts to Learning, T28-T29, T92-T93, T154-T155, T216-T217, T282-T283</p> <p>Unit 5: Matching Texts to Learning, T28-T29, T88-T89, T148-T149, T216-T217, T276-T277</p>
<p>Access background knowledge and identify language in text that may be problematic (indirect meanings, figurative language, complex sentences, etc)</p>	<p>Unit 1: Read Like a Writer: Author’s Craft, T98, T297 Read Like a Writer: Analyze Figurative Language, T116-T117 Academic Vocabulary: Figurative Language, T204-T205, T226</p> <p>Unit 2: Read Like a Writer: Author’s Craft, T38, T170, T172, T175, T230 Read Like a Writer: Analyze Figurative Language, T186-T187 Academic Vocabulary: Analyze Analogies, T216-T217 Academic Vocabulary: Analogies, T226</p> <p>Unit 3: Read Like a Writer: Author’s Craft, T36, T95, T149, T152, T216, T293 Read Like a Writer: Analyze Adages and Proverbs, T108-T109 Academic Vocabulary: Figurative Language, T204-T205, T229, T233 Examine Poetic Elements, T300-T301 Read Like a Writer: Analyze Literary Devices, T302-T303</p> <p>Unit 4: Read Like a Writer: Author’s Craft, T42, T110, T230 Academic Vocabulary: Figurative Language, T212-T213, T234, T237 Read Like a Writer: Analyze Figurative Language and Mood, T248-T249</p> <p>Unit 5: Read Like a Writer: Author’s Craft, T38, T98, T172 Academic Vocabulary: Figurative Language, T212, T222, T224</p>

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<p>Use of graphic organizers</p>	<p>Unit 1: Wrap-Up, T21, T83, T143, T201, T263 Unit 2: Wrap-Up, T21, T87, T155, T213, T273 Unit 3: Wrap-Up, T21, T75, T135, T201, T275 Unit 4: Wrap-Up, T21, T85, T147, T209, T275 Unit 5: Wrap-Up, T21, T81, T141, T209, T269</p>
<p>Delivery of Instruction</p>	
<p>Explicit instruction in a gradual release model</p>	<p>Unit 1: Suggested Weekly Plan, T14-T15, T76-T77, T136-T137, T194-T195, T256-T257 Unit 2: Suggested Weekly Plan, T14-T15, T80-T81, T148-T149, T206-T207, T266-T267 Unit 3: Suggested Weekly Plan, T14-T15, T68-T69, T128-T129, T194-T195, T268-T269 Unit 4: Suggested Weekly Plan, T14-T15, T78-T79, T140-T141, T202-T203, T268-T269 Unit 5: Suggested Weekly Plan, T14-T15, T74-T75, T134-T135, T202-T203, T262-T263</p>
<p>Sequence of instruction is systematic and cumulative</p>	<p>Unit 1: Skills Overview, T6-T7 Unit 2: Skills Overview, T6-T7 Unit 3: Skills Overview, T6-T7 Unit 4: Skills Overview, T6-T7 Unit 5: Skills Overview, T6-T7</p>