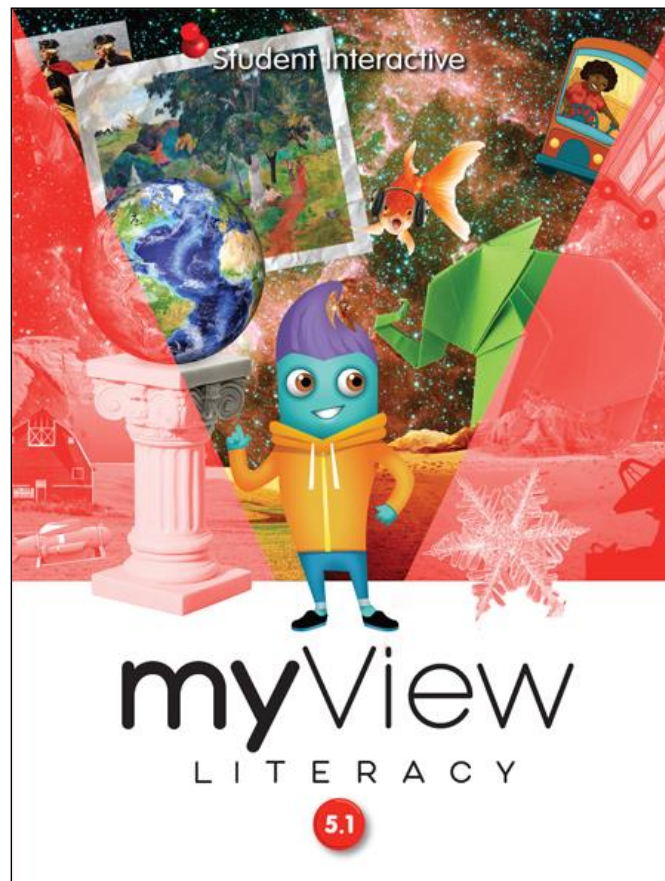


## A Correlation of



Grade 5, ©2020

To the

# Kansas Evidence-Based Reading Instruction Guidelines Structured Literacy Checklist

**A Correlation of myView, Grade 5, ©2020 to the  
Kansas Evidence-Based Reading Instruction Guidelines, Structured Literacy Checklist**

**Introduction**

This document demonstrates how *myView Literacy*, ©2020 meets the **Kansas Evidence-Based Reading Instruction Guidelines, Structured Literacy Checklist**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

**Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

**Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

**Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>Phonological Awareness</b>	
Segmenting sentences into words (i.e., “The cat ran fast.” This sentence has 4 words.)	For opportunities to address this skill please see: <b>Grade 2:</b> <b>Writing Workshop:</b> Explore Simple and Compound Sentences, WW33 Apply Simple and Compound Sentences, WW34
Syllable segmentation and blending	For supporting content please see: <b>Unit 1:</b> Word Study: VCe Syllables, T270-T271, T280, T287, T291, T294-T295, T302-T303, T316-T317 <b>Unit 2:</b> Word Study: Open and Closed Syllables V/CV and VC/V, T26-T27, T52-T53, T60-T61, T74-T75 Word Study: Open and Closed Syllables, T43 Word Study: Spiral Review, T68-T69, T132-T133, T196-T197, T256-T257 Word Study: Final Stable Syllables <i>-le, -tion, -sion</i> , T90-T91, T116-T117, T124-T125 <b>Unit 3:</b> Word Study: Syllable Patterns, T268-T269, T284, T290-T291, T298-T299, T312-T313 <b>Unit 4:</b> Word Study: Spiral Review, T64-T65 <b>Unit 5:</b> Word Study: Syllable Patterns, T94-T95, T104, T111, T118-T119, T126-T127, T140-T141 Word Study: Multisyllabic Words, T156-T157, T164, T169, T182-T183, T190-T191, T204-T205 Word Study: Spiral Review, T198-T199, T252-T253 Word Study: Schwa, T220-T221, T228, T244-T245 Word Study: Vowel Changes, T285
<b>Phonemic awareness including segmentation, blending, and manipulation.</b>	
Phoneme Isolation (i.e., identifying first, medial, and ending sounds in words)	For supporting content please see: <b>Grade 3:</b> <b>Unit 5:</b> Word Study: Schwa, T210-T211, T248-T249 Word Study: Schwa Vowel Sound, T262-T263 Word Study: Spiral Review, T318

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<p>Phoneme Blending (i.e., blending sounds to form words)</p>	<p>For opportunities to address this skill please see:  <b>Grade 2:</b>  <b>Unit 1:</b>                      Phonics: Decode Consonant Blends, T146                      Phonics: Decode Words with Consonant Blends, T160, T186                      Phonics: Spiral Review Consonant Blends, T256  <b>Unit 5:</b>                      Phonics: Decode Words with Syllable Pattern VCCCV, T216                      Phonics: Decode and Write Words with Syllable Pattern VCCCV, T230-T231                      Phonics: Review Words with Syllable Pattern VCCCV, T260</p>
<p>Phoneme Segmentation (i.e. breaking words into individual phonemes)</p>	<p>For opportunities to address this skill please see:  <b>Grade 2:</b>  <b>Unit 1:</b>                      Phonics: Decode Words with Short Vowels, T32, T58                      Phonics: Decode Words with Long Vowels, T82, T96                      Phonics: Decode Words with Long Vowels: CVCe, T122  <b>Unit 2:</b>                      Phonics: Decode Words with Vowel Digraphs <i>ai</i>, <i>ay</i>, <i>ea</i>, T98                      Phonics: Decode Words with Vowel Digraph <i>ie</i>, T158  <b>Unit 5:</b>                      Phonics: Decode Words with Double Consonants, T84                      Phonics: Decode and Write Words with Double Consonants, T98-T99</p>
<p>Phoneme Deletion (i.e., removing first, medial, or ending sounds in words to make a new word)</p>	<p>For opportunities to address this skill please see:  <b>Grade 2:</b>  <b>Unit 2:</b>                      Phonological Awareness: Add and Remove Sounds, T18, T266</p>
<p>Phoneme Substitution (i.e., substituting first, medial, or ending sounds in words to make a new word)</p>	<p>For opportunities to address this skill please see:  <b>Grade 2:</b>  <b>Unit 2:</b>                      Phonological Awareness: Changes in Words, T84</p>

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<p><b>Sound-Symbol Association</b></p>	
<p>Sounds and letters connected for both reading (visual) and spelling (auditory) to mastery.</p>	<p><b>Unit 1:</b> Word Study: Vowel Teams, T148-T149, T160, T166, T198-T199 <b>Unit 2:</b> Word Study: <i>r</i>-Controlled Vowels, T154-T155 <b>Unit 3:</b> Word Study: Unusual Spellings, T148-T149, T170, T176-T177 <b>Unit 5:</b> Word Study: Consonant Changes, T26-T27, T47, T52, T56-T57, T64-T65, T78-T79 Word Study: Syllable Patterns, T94-T95 Word Study: Spiral Patterns, T134-T135, T198-T199 Word Study: Schwa, T220-T221, T244-T245 Word Study: Vowel Changes, T274-T275, T283, T285, T298-T299, T306-T307, T320-T321</p>
<p>Blending sounds and letters into words to mastery.</p>	<p>For supporting content please see: <b>Unit 1:</b> Word Study: Vowel Teams, T148-T149, T166 Word Study: Spiral Review, T248-T249</p>
<p>Segmenting whole words into individual sounds to mastery.</p>	<p>For opportunities to address this skill please see: <b>Grade 2:</b> <b>Unit 1:</b> Phonics: Decode Words with Short Vowels, T32, T58 Phonics: Decode Words with Long Vowels, T82, T96 Phonics: Decode Words with Long Vowels: CVCe, T122 <b>Unit 2:</b> Phonics: Decode Words with Vowel Digraphs <i>ai</i>, <i>ay</i>, <i>ea</i>, T98 Phonics: Decode Words with Vowel Digraph <i>ie</i>, T158 <b>Unit 5:</b> Phonics: Decode Words with Double Consonants, T84 Phonics: Decode and Write Words with Double Consonants, T98-T99</p>

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<p>English language rules taught explicitly (i.e., digraphs, trigraphs, vowel teams, etc.)</p>	<p><b>Unit 1:</b> Word Study: Vowel Teams, T148-T149, T166, T176-T177, T198-T199 Word Study: Spiral Review, T248-T249 <b>Unit 3:</b> Word Study: Syllable Patterns, T268-T269, T284 <b>Unit 5:</b> Word Study: Syllable Patterns, T94-T95</p>
<p><b>Syllable Instruction</b></p>	
<p>Instruction on the 6 basic syllable types and the identification of sounds of the vowel within a syllable</p>	<p><b>Unit 1:</b> Word Study: VCe Syllables, T270-T271, T280, T287, T291, T302-T303, T316-T317 <b>Unit 2:</b> Word Study: Open and Closed Syllables V/CV and VC/V, T26-T27, T52-T53, T60-T61, T74-T75 Word Study: Open and Closed Syllables, T43 Word Study: Spiral Review, T68-T69, T132-T133, T196-T197 Word Study: Final Stable Syllables <i>-le, -tion, -sion</i>, T90-T91, T116-T117, T124-T125, T138-T139, T256-T257 <b>Unit 3:</b> Word Study: Syllable Patterns, T268-T269, T284, T290-T291, T298-T299, T312-T313 <b>Unit 4:</b> Word Study: Spiral Review, T64-T65 <b>Unit 5:</b> Word Study: Syllable Patterns, T94-T95, T104, T111, T118-T119, T126-T127, T140-T141 Word Study: Multisyllabic Words, T156-T157, T190-T191 Word Study: Spiral Review, T198-T199, T252-T253</p>

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<p>Syllable division rules</p>	<p><b>Unit 1:</b> Word Study: VCe Syllables, T302-T303</p> <p><b>Unit 2:</b> Word Study: Open and Closed Syllables V/CV and VC/V, T26-T27, T52-T53, T74-T75 Word Study: Spiral Review, T68-T69, T196-T197 Word Study: Final Stable Syllables <i>-le, -tion, -sion</i>, T90-T91, T138-T139</p> <p><b>Unit 3:</b> Word Study: Syllable Patterns, T268-T269, T290-T291, T298-T299, T312-T313</p> <p><b>Unit 4:</b> Word Study: Spiral Review, T64-T65</p> <p><b>Unit 5:</b> Word Study: Syllable Patterns, T94-T95, T104, T111, T118-T119, T126-T127, T140-T141 Word Study: Multisyllabic Words, T156-T157, T164, T169, T182-T183, T190-T191, T204-T205 Word Study: Spiral Review, T198-T199, T252-T253 Word Study: Schwa, T244-T245</p>
<p><b>Orthography</b></p>	
<p>Focus on spelling patterns, rules, and word meanings including parts of speech and word origin</p>	<p><b>Unit 1:</b> Spelling: Spell Words with VCe Syllables, T432, T436 Language &amp; Conventions: Irregular Plurals, T438 Language &amp; Conventions: Regular and Irregular Plural Nouns, T441</p> <p><b>Unit 2:</b> Spelling: Spell Words with Open and Closed Syllables, T340, T344, T348 Spelling: Spiral Review, T352, T376, T400 Spelling: Spell Words with Final Stable Syllables <i>-le, -tion, -sion</i>, T364 Language &amp; Conventions: Principal Parts of Irregular Verbs, T393, T401 Spelling: Spell Base Words with Endings, T436</p> <p><b>Unit 3:</b> Spelling: Spell Words with Syllable Patterns, T424, T428, T432, T440</p> <p><b>Unit 4:</b> Word Study: Word Origins, T212-T213, T222, T238-T239, T246-T247, T260-T261 Word Study: Spiral Review, T324-T325 Spelling: Spell Words with <i>pro-, com-, con-</i>, T346, T350, T354, T362 Spelling: Spiral Review, T358, T382, T406, T430, T454</p>



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<p>(Continued) Focus on spelling patterns, rules, and word meanings including parts of speech and word origin</p>	<p>(Continued) <b>Unit 5:</b> Academic Vocabulary: Parts of Speech, T272-T273, T284, T290, T292 Spelling: Spell Words with Consonant Changes, T336 Spelling: Spell Words with Different Syllable Patterns, T360 Spelling: Syllable Patterns, T362 Spelling: Spell Words with Different Syllable Patterns, T364, T368, T376 Spelling: Spell Multisyllabic Words, T388, T392, T394 Spelling: Spiral Review, T396, T420, T444</p>
<p>Explicit instruction in letter formation</p>	<p>For opportunities to address this skill please see: <b>Grade 2:</b> <b>Unit 1:</b> Handwriting, T90, T126, T154, T190, T218, T246, T274, T308 <b>Unit 2:</b> Handwriting, T26, T92, T124, T152, T194, T222, T264, T292, T326 <b>Unit 3:</b> Handwriting, T26, T58, T86, T128, T198, T226, T258, T286, T326 <b>Unit 4:</b> Handwriting, T66, T94, T134, T162, T232, T274, T302, T336 <b>Unit 5:</b> Handwriting, T64, T92, T132, T160, T196, T264, T292, T326, T518-T521</p>

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<p><b>Morphology</b></p>	
<p>Study of base words, roots, prefixes and suffixes</p>	<p><b>Unit 1:</b> Academic Vocabulary: Related Words, T24-T25, T35 Word Study: Suffixes <i>-ic, -ism, -ive</i>, T26-T27, T46-T47, T54-T55 Word Study: Suffix <i>-ive</i>, T43 Word Study: Greek Roots, T84-T85, T93, T97, T110-T111, T118-T119, T132-T133 Word Study: Spiral Review, T126-T127, T310-T311 Word Study: Suffixes <i>-able, -ible</i>, T214-T215, T240-T241, T254-T255</p> <p><b>Unit 2:</b> Academic Vocabulary: Related Words, T24-T25 Word Study: Prefixes <i>il-, in-, im-, ir-</i>, T218-T219, T230, T240-T241, T248-T249, T262-T263 Word Study: Base Words and Endings, T278-T279, T291, T299, T302-T303, T310-T311, T324-T325 Word Study: Spiral Review, T318-T319</p> <p><b>Unit 3:</b> Academic Vocabulary: Related Words, T24-T25, T37, T39 Word Study: Words with Latin Roots, T26-T27, T44, T50-T51, T58-T59, T72-T73 Word Study: Spiral Review, T66-T67, T126-T127, T306-T307 Word Study: Suffixes <i>-ize, -ance, -ence, -ist</i>, T88-T89, T118-T119, T132-T133 Word Study: Suffixes <i>-ous, -eous, -ious</i>, T214-T215, T238-T239, T252-T253</p> <p><b>Unit 4:</b> Academic Vocabulary: Related Words, T24-T25 Word Study: Word Parts <i>pro-, com-, con-</i>, T26-T27 Word Study: Word Parts <i>anti-, mid-, trans-</i>, T86-T87, T112-T113, T120-T121, T134-T135 Word Study: Word Parts <i>sub-, super-</i>, T150-T151, T174-T175, T182-T183, T196-T197 Academic Vocabulary: Parts of Speech, T274-T275, T286, T292 Word Study: Latin Roots <i>audi, rupt, scrib, spec</i>, T276-T277, T316-T317, T330-T331 Word Study: Latin Roots, T290, T291, T301, T308-T309</p> <p><b>Unit 5:</b> Academic Vocabulary: Related Words, T24-T25, T35, T39, T45 Word Study: Spiral Review, T72-T73 Word Study: Suffixes, T174</p>

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<p>Study of endings (inflectional and derivational)</p>	<p><b>Unit 1:</b> Academic Vocabulary: Related Words, T24-T25 Word Study: Suffixes <i>-ic, -ism, -ive</i>, T26-T27, T46-T47, T54-T55 Word Study: Suffix <i>-ive</i>, T43 Word Study: Suffixes <i>-able, -ible</i>, T214-T215, T240-T241, T254-T255 Word Study: Words with <i>-able, -ible</i>, T225</p> <p><b>Unit 2:</b> Word Study: Base Words and Endings, T278-T279, T291, T299, T302-T303, T310-T311, T324-T325</p> <p><b>Unit 3:</b> Word Study: Spiral Review, T66-T67 Word Study: Suffixes <i>-ize, -ance, -ence, -ist</i>, T88-T89, T118-T119, T132-T133 Word Study: Suffixes <i>-ous, -eous, -ious</i>, T214-T215, T238-T239, T252-T253</p> <p><b>Unit 4:</b> Academic Vocabulary: Related Words, T24-T25 Academic Vocabulary: Parts of Speech, T274-T275</p> <p><b>Unit 5:</b> Academic Vocabulary: Related Words, T24-T25, T35, T45 Word Study: Suffixes, T174</p>
<p><b>Grammar/Syntax</b></p>	
<p>Focus on grammar and sentence variations</p>	<p><b>Unit 1:</b> Language &amp; Conventions: Compound and Complex Sentences, T163, T382, T385, T389, T393, T397 Language &amp; Conventions: Spiral Review, T333, T357, T381, T405 Language &amp; Conventions: Simple Sentences, T334, T337, T341, T345, T349 Language &amp; Conventions: Independent and Dependent Clauses, T361, T365, T366, T369, T373 Edit for Subject-Verb Agreement, T430-T431</p> <p><b>Unit 2:</b> Language &amp; Conventions: Subject-Verb Agreement, T345, T349, T353, T357 Language &amp; Conventions: Spiral Review, T365 Language &amp; Conventions: Perfect Verb Tenses, T417, T421, T429 Edit Simple and Compound Sentences, T422-T423 Edit for Prepositions and Prepositional Phrases, T426</p>

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<p>(Continued) Focus on grammar and sentence variations</p>	<p>(Continued) <b>Unit 3:</b> Language &amp; Conventions: Prepositions and Prepositional Phrases, T333, T334, T337, T341, T345, T357, T361, T365, T369 Language &amp; Conventions: Spiral Review, T353, T377 Language &amp; Conventions: Indefinite and Reflexive Pronouns, T409, T417 <b>Unit 4:</b> Language &amp; Conventions: Coordinating and Subordinating Conjunctions, T396, T399, T403, T407, T411 Edit for Prepositions and Prepositional Phrases, T416-T417 Language &amp; Conventions: Spiral Review, T419 Language &amp; Conventions: Correlative Conjunctions, T423 Edit for Subordinating Conjunctions, T428-T429 <b>Unit 5:</b> Edit for Subordinating Conjunctions, T414-T415 Edit for Irregular Verbs, T434-T435 Language &amp; Conventions: Interjections, T437, T441, T445, T449</p>
<p>Study of mechanics of language and function of word order to convey meaning</p>	<p><b>Unit 1:</b> Language &amp; Conventions: Compound and Complex Sentences, T163, T382, T389, T393, T397 Language &amp; Conventions: Common, Proper, and Collective Nouns, T409, T413, T417, T421 <b>Unit 2:</b> Edit Simple and Compound Sentences, T422-T423 Edit for Punctuation Marks, T434-T435 Edit for Capitalization, T438-T439 <b>Unit 3:</b> Edit for Capitalization, T398-T399 Punctuate Titles, T402-T403 <b>Unit 4:</b> Language &amp; Conventions: Correlative Conjunctions, T423, T427, T428, T431, T435 Edit for Punctuation Marks, T432 Language &amp; Conventions: Capitalization, T447, T451, T455, T459</p>

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<p>(Continued) Study of mechanics of language and function of word order to convey meaning</p>	<p>(Continued) <b>Unit 5:</b> Language &amp; Conventions: Commas and Semicolons in a Series, T341, T345, T349, T353 Language &amp; Conventions: Items in a Series, T342 Language &amp; Conventions: Spiral Review, T361, T385, T409, T433 Language &amp; Conventions: Commas and Introductory Elements, T365, T369, T373, T377 Language &amp; Conventions: Title Punctuation, T389, T393, T397, T401 Language &amp; Conventions: Quotation Marks with Dialogue, T410, T413, T417, T421, T425</p>
<p><b>Vocabulary</b></p>	
<p>Words taught explicitly in multiple settings</p>	<p>This objective is addressed throughout. See, for example: <b>Unit 1:</b> Academic Vocabulary, T12, T50, T122, T206, T306 Develop Vocabulary, T28, T86, T150, T216, T272 Respond and Analyze: Develop Vocabulary, T44, T174, T292 Inquire: Use Academic Words, T453 <b>Unit 2:</b> Academic Vocabulary, T12, T64, T120, T200, T317 Develop Vocabulary, T28, T92, T156, T220, T280 Respond and Analyze: Develop Vocabulary, T50, T114, T238, T300 Inquire: Use Academic Words, T461 <b>Unit 3:</b> Academic Vocabulary, T12, T54, T114, T180, T206, T294, T310 Develop Vocabulary, T28, T90, T150, T216, T270 Respond and Analyze: Develop Vocabulary, T48, T108, T174, T288 <b>Unit 4:</b> Academic Vocabulary, T12, T52, T124, T204, T268, T312 Develop Vocabulary, T28, T88, T152, T214, T278 Respond and Analyze: Develop Vocabulary, T46, T110, T236, T306 Inquire: Use Academic Words, T467 <b>Unit 5:</b> Academic Vocabulary, T12, T60, T122, T202, T318 Develop Vocabulary, T28, T96, T158, T222, T276 Respond and Analyze: Develop Vocabulary, T54, T116, T234, T296 Inquire: Use Academic Words, T457</p>

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<p>Synonyms, antonyms, and multiple meanings integrated into classroom discussion</p>	<p><b>Unit 1:</b> Academic Vocabulary: Synonyms and Antonyms, T82-T83, T99 Close Read: Vocabulary in Context, T101 Academic Vocabulary: Context Clues, T146-T147, T162 Teacher-Led Options, T178-T179 <b>Unit 2:</b> Academic Vocabulary: Synonyms and Antonyms, T88-T89 Academic Vocabulary: Synonyms, T99 Academic Vocabulary: Antonyms, T105 Academic Vocabulary: Context Clues, T163 <b>Unit 3:</b> Academic Vocabulary: Synonyms and Antonyms, T86-T87, T103, T105 Academic Vocabulary: Parts of Speech, T266-T267 <b>Unit 4:</b> Academic Vocabulary: Synonyms and Antonyms, T84-T85, T99 Academic Vocabulary: Context Clues, T148-T149 <b>Unit 5:</b> Academic Vocabulary: Synonyms and Antonyms, T92-T93, T105, T109 Academic Vocabulary: Context Clues, T154-T155 Read Like a Writer: Author’s Craft, T166, T172</p>
<p>Essential features with visual representations for concepts identified during discussion</p>	<p><b>Unit 1:</b> Interact with Sources: Explore the Infographic, T76-T77, T206-T207 Interact with Sources: Explore the Slideshow, T262-T263 <b>Unit 2:</b> Interact with Sources: Explore the Infographic, T18-T19 Interact with Sources: Explore the Video, T270-T271 <b>Unit 3:</b> Interact with Sources: Explore the Infographic, T80-T81 <b>Unit 4:</b> Interact with Sources: Explore the Infographic, T18-T19 <b>Unit 5:</b> Interact with Sources: Explore the Infographic, T18-T19 Close Read: Vocabulary in Context, T228 Interact with Sources: Explore the Video, T148-T149 Interact with Sources: Explore the Diagram, T212-T213</p>

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<p><b>Fluency</b></p>	
<p>Attention to accuracy, rate, and prosody</p>	<p><b>Unit 1:</b> Fluency, T20, T48, T56, T64, T78, T112, T120, T128, T143, T178, T186, T194, T208, T234, T242, T250, T264, T296, T304, T312 Close Read: Fluency, T173, T228</p> <p><b>Unit 2:</b> Fluency, T20, T54, T62, T70, T84, T118, T126, T134, T148, T182, T190, T198, T212, T242, T250, T258, T304, T312, T320 Close Read: Fluency, T177</p> <p><b>Unit 3:</b> Fluency, T21, T52, T60, T68, T82, T112, T120, T128, T142, T178, T186, T194, T208, T232, T240, T248, T263, T292, T300, T308 Close Read: Vocabulary in Context, T287</p> <p><b>Unit 4:</b> Fluency, T20, T50, T58, T66, T80, T114, T122, T130, T144, T176, T184, T192, T206, T240, T248, T256, T270, T310, T318, T326 Close Read: Fluency, T171</p> <p><b>Unit 5:</b> Fluency, T20, T58, T66, T74, T88, T120, T128, T136, T150, T184, T192, T200, T214, T238, T246, T254, T268, T300, T308, T316 Close Read: Fluency, T294</p>
<p>Use of normative data to ensure adequate progress</p>	<p><b>Unit 1:</b> Fluency: Oral Reading Rate and Accuracy, T48, T56, T64, T112, T120, T128, T178, T186, T194, T234, T242, T250, T296, T304, T312</p> <p><b>Unit 2:</b> Fluency: Oral Reading Rate and Accuracy, T54, T62, T70, T118, T126, T134, T182, T190, T198, T242, T250, T258, T272, T304, T312, T320</p> <p><b>Unit 3:</b> Fluency: Oral Reading Rate and Accuracy, T52, T60, T68, T112, T120, T128, T178, T186, T194, T232, T240, T248, T292, T300, T308</p> <p><b>Unit 4:</b> Fluency: Oral Reading Rate and Accuracy, T50, T58, T66, T114, T122, T130, T176, T184, T192, T240, T248, T256, T310, T318, T326</p> <p><b>Unit 5:</b> Fluency: Oral Reading Rate and Accuracy, T58, T66, T74, T120, T128, T136, T184, T192, T200, T214, T238, T246, T254, T300, T308, T316</p>

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<b>Reading Comprehension</b>	
<p>Process of deriving meaning and establishing a coherent mental model of the text's content</p>	<p><b>Unit 1:</b> Visualize, T217, T244-T245 Close Read: Visualize, T223, T227, T229 Read Like a Writer: Analyze Imagery, T238-T239 Teacher-Led Options, T250-T251</p> <p><b>Unit 2:</b> Monitor Comprehension, T93, T128-T129 Close Read: Monitor Comprehension, T98, T104, T106, T109, T111, T112 Teacher-Led Options, T134-T135</p> <p><b>Unit 3:</b> Visualize, T217, T242-T243 Close Read: Visualize, T225, T227</p> <p><b>Unit 4:</b> Monitor Comprehension, T89, T124-T125 Close Read: Monitor Comprehension, T96, T99, T102, T107, T108 Teacher-Led Options, T130-T131</p> <p><b>Unit 5:</b> Monitor Comprehension, T223, T248-T249 Close Read: Monitor Comprehension, T229, T233 Teacher-Led Options, T254-T255</p>
<p>Attention to integration of ideas within text and between texts</p>	<p><b>Unit 1:</b> Compare Texts, T29, T87, T151, T217, T273 Teacher-Led Options, T70-T71, T134-T135, T200-T201, T256-T257, T318-T319 Reflect and Share: Write to Sources, T196-T197, T252-T253 Reflect and Share: Talk About It, T314-T315 Compare Across Texts, T450-T451</p> <p><b>Unit 2:</b> Compare Texts, T29, T93, T157, T221, T281 Teacher-Led Options, T76-T77, T140-T141, T204-T205, T264-T265, T326-T327 Reflect and Share: Write to Sources, T136-T137, T200-T201 Close Read: Explain Relationships Between Ideas, T228, T235 Explain Relationships Between Ideas, T244-T245 Introduce the Text: Read and Compare, T292 Compare Across Texts, T458-T459</p>



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<p>(Continued) Attention to integration of ideas within text and between texts</p>	<p>(Continued) <b>Unit 3:</b> Compare Texts, T29, T91, T217, T271 Teacher-Led Options, T74-T75, T134-T135, T194-T195, T200-T201, T254-T255, T314-T315 Synthesize Information, T151, T188-T189 Close Read: Synthesize Information, T157, T158, T160, T162, T167, T169, T171, T172 Introduce the Text: Read and Compare, T164 Reflect and Share: Write to Sources, T196-T197, T250-T251 Compare Across Texts, T446-T447 <b>Unit 4:</b> Compare Texts, T29, T89, T153, T215, T279 Teacher-Led Options, T72-T73, T136-T137, T262-T263, T332-T333 Close Read: Explain Relationships Between Ideas, T225 Compare Across Texts, T464-T465 <b>Unit 5:</b> Compare Texts, T29, T97, T159, T223, T277 Teacher-Led Options, T80-T81, T142-T143, T206-T207, T246-T247, T260-T261, T322-T323 Compare and Contrast Accounts, T222, T240-T241 Close Read: Compare and Contrast Accounts, T228, T230, T231, T232 Reflect and Share: Write to Sources, T256-T257 Compare Across Texts, T454-T455</p>

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<p>Use of text structure to accomplish a goal (i.e., explaining main idea or recalling details)</p>	<p><b>Unit 1:</b> Analyze Main Ideas and Details, T28, T50-T51 Close Read: Analyze Main Ideas and Details, T34, T37, T39 Read Like a Writer: Author’s Craft, T36 Read Like a Writer: Explain Text Structure, T52-T53 Analyze Text Structure, T272, T298-T299 Close Read: Analyze Text Structure, T279, T280, T282, T283, T284, T285, T287, T289, T290, T291</p> <p><b>Unit 2:</b> Evaluate Details, T28, T64-T65, T220 Analyze Text Structure, T92, T120-T121 Monitor Comprehension, T93 Close Read: Analyze Text Structure, T99, T101, T102, T103, T105, T108, T110, T113 Teacher-Led Options, T126-T127</p> <p><b>Unit 3:</b> Read Like a Writer: Author’s Craft, T107 Explain Literary Structure, T150, T180-T181 Close Read: Explain Literary Structure, T156, T159, T161, T163, T166, T168, T170 Teacher-Led Options, T186-T187</p> <p><b>Unit 4:</b> Close Read: Evaluate Details, T34 Identify Informational Text, T152 Interpret Text Structure, T152, T178-T179 Close Read: Interpret Text Structure, T158, T159, T160, T163, T165, T166, T167, T169, T170 Teacher-Led Options, T184-T185 Read Like a Writer: Author’s Craft, T228, T287, T300</p> <p><b>Unit 5:</b> Identify Main Idea and Details, T28, T60-T61 Close Read: Identify Main Idea and Details, T34, T36, T37, T38, T41, T43, T44, T45, T47, T48, T51, T52, T53 Read Like a Writer: Author’s Craft, T103, T112, T291 Read Like a Writer: Analyze Text Structure, T124-T125</p>

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<p>Purposeful teaching of strategies related to the text structure with opportunities to apply in new situations</p>	<p><b>Unit 1:</b> Matching Texts to Learning, T28-T29, T86-T87, T150-T151, T216-T217, T272-T273</p> <p><b>Unit 2:</b> Matching Texts to Learning, T28-T29, T92-T93, T156-T157, T220-T221, T280-T281</p> <p><b>Unit 3:</b> Matching Texts to Learning, T28-T29, T90-T91, T150-T151, T216-T217, T270-T271</p> <p><b>Unit 4:</b> Matching Texts to Learning, T28-T29, T88-T89, T152-T153, T214-T215, T278-T279</p> <p><b>Unit 5:</b> Matching Texts to Learning, T28-T29, T96-T97, T158-T159, T222-T223, T276-T277</p>
<p>Access background knowledge and identify language in text that may be problematic (indirect meanings, figurative language, complex sentences, etc)</p>	<p><b>Unit 1:</b> Read Like a Writer: Author’s Craft, T95, T105, T285 Language &amp; Conventions: Compound and Complex Sentences, T163 Academic Vocabulary: Figurative Language: Idioms, T212-T213, T223 Explain Sound Devices and Figurative Language, T216, T236-T237 Close Read: Explain Sound Devices and Figurative Language, T226 Read Like a Writer: Understand Figurative Language, T300-T301</p> <p><b>Unit 2:</b> Read Like a Writer: Author’s Craft, T35 Academic Vocabulary: Context Clues, T163 Academic Vocabulary: Figurative Language: Analogies, T216-T217 Academic Vocabulary: Figurative Language, T237</p> <p><b>Unit 3:</b> Academic Vocabulary: Figurative Language, T212-T213, T227 Analyze Figurative Language, T216 Close Read: Explain Figurative Language, T222, T224, T226 Explain Figurative Language, T234-T235 Teacher-Led Options, T240-T241 Read Like a Writer: Author’s Craft, T287</p> <p><b>Unit 4:</b> Read Like a Writer: Author’s Craft, T43, T96, T304 Academic Vocabulary: Figurative Language: Adages, T210-T211 Academic Vocabulary: Figurative Language, T234 Read Like a Writer: Analyze Adages and Proverbs, T314-T315</p>

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<p>(Continued) Access background knowledge and identify language in text that may be problematic (indirect meanings, figurative language, complex sentences, etc.)</p>	<p>(Continued) <b>Unit 5:</b> Read Like a Writer: Author’s Craft, T166, T170, T172, T173, T177 Read Like a Writer: Analyze Denotation and Connotation, T188-T189</p>
<p>Use of graphic organizers</p>	<p><b>Unit 1:</b> Wrap-Up, T21, T79, T143, T209, T265 <b>Unit 2:</b> Wrap-Up, T21, T85, T149, T213, T273 <b>Unit 3:</b> Wrap-Up, T21, T83, T143, T209, T263 <b>Unit 4:</b> Wrap-Up, T21, T81, T145, T207, T271 <b>Unit 5:</b> Wrap-Up, T21, T89, T151, T215, T269</p>
<p><b>Delivery of Instruction</b></p>	
<p>Explicit instruction in a gradual release model</p>	<p><b>Unit 1:</b> Suggested Weekly Plan, T14-T15, T72-T73, T136-T137, T202-T203, T258-T259 <b>Unit 2:</b> Suggested Weekly Plan, T14-T15, T78-T79, T142-T143, T206-T207, T266-T267 <b>Unit 3:</b> Suggested Weekly Plan, T14-T15, T76-T77, T136-T137, T202-T203, T256-T257 <b>Unit 4:</b> Suggested Weekly Plan, T14-T15, T74-T75, T138-T139, T200-T201, T264-T265 <b>Unit 5:</b> Suggested Weekly Plan, T14-T15, T82-T83, T144-T145, T208-T209, T262-T263</p>
<p>Sequence of instruction is systematic and cumulative</p>	<p><b>Unit 1:</b> Skills Overview, T6-T7 <b>Unit 2:</b> Skills Overview, T6-T7 <b>Unit 3:</b> Skills Overview, T6-T7 <b>Unit 4:</b> Skills Overview, T6-T7 <b>Unit 5:</b> Skills Overview, T6-T7</p>