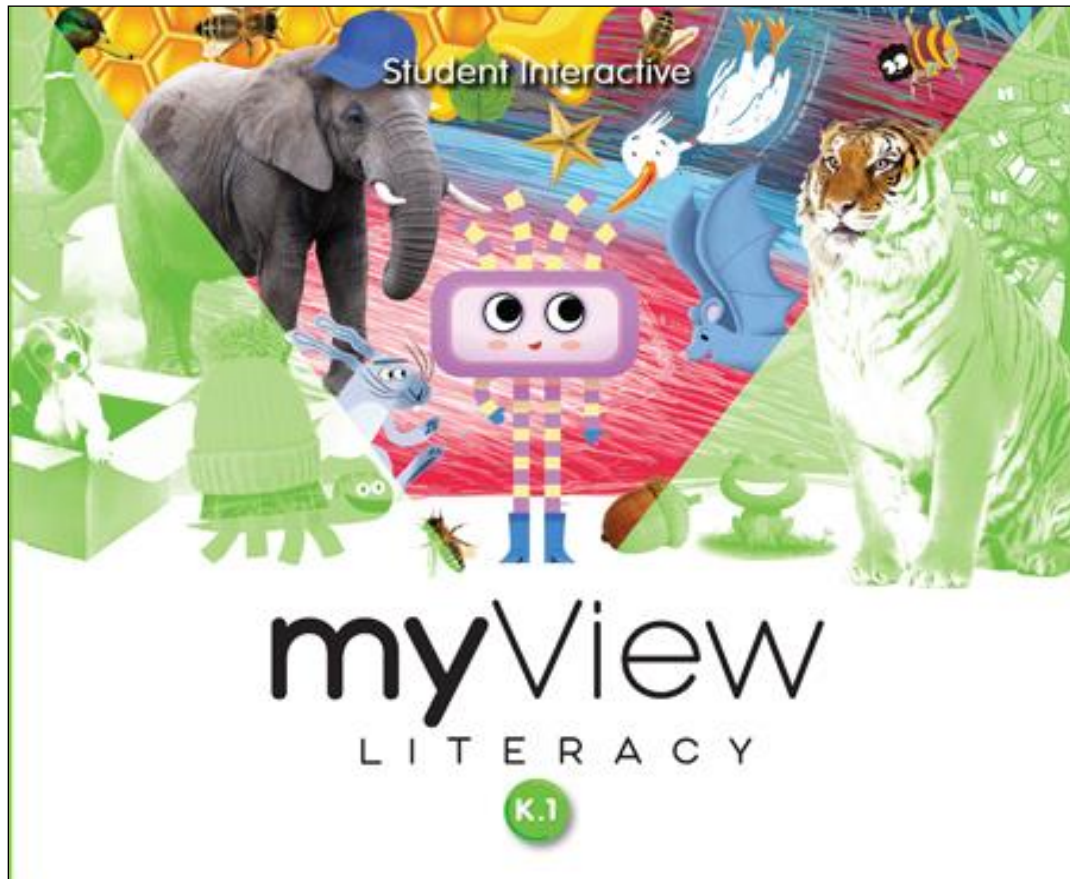


A Correlation of



Kindergarten, ©2020

To the

Kansas Evidence-Based Reading Instruction Guidelines Structured Literacy Checklist

A Correlation of myView, Kindergarten, ©2020 to the Kansas Evidence-Based Reading Instruction Guidelines, Structured Literacy Checklist

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **Kansas Evidence-Based Reading Instruction Guidelines, Structured Literacy Checklist**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<p align="center">Kansas Evidence-Based Reading Instruction Guidelines Structured Literacy Checklist</p>	<p align="center">myView Literacy Kindergarten ©2020</p>
<p>Phonological Awareness</p>	
<p>Segmenting sentences into words (i.e., “The cat ran fast.” This sentence has 4 words.)</p>	<p>Unit 2: Introduce the Text: Print Awareness, T34 Phonological Awareness: Identify Words, T130 Unit 3: Phonological Awareness: Identify and Count Words in Sentences, T66, T184 Unit 4: Phonological Awareness: Identify and Count Words in Sentences, T64, T102, T186, T288</p>
<p>Syllable segmentation and blending</p>	<p>Unit 3: Phonological Awareness: Syllables, T18, T110, T138, T194, T250 Phonological Awareness: Identify and Count Syllables, T296 Unit 4: Phonological Awareness: Identify and Count Syllables, T120, T176 Phonological Awareness: Syllables, T158 Unit 5: Phonological Awareness: Manipulate Syllables, T46, T98, T150, T222, T260 Phonological Awareness: Segment and Blend Syllables, T18, T60, T122, T232, T412, T424</p>
<p>Phonemic awareness including segmentation, blending, and manipulation.</p>	
<p>Phoneme Isolation (i.e., identifying first, medial, and ending sounds in words)</p>	<p>Unit 1: Phonological Awareness: Initial /m/, T18 Foundational Skills Extension: Initial <i>Mm</i>, T37 Phonological Awareness: Initial and Final /t/, T46 Phonological Awareness: Medial /a/, T74 Apply: My Turn, T130 Phonological Awareness: Medial /i/, T186, T432 Phonological Awareness: Initial and Final /n/, T214 Phonological Awareness: Initial /r/, T270 Phonological Awareness: Medial /a/, T426 Unit 2: Phonological Awareness: Initial and Final /d/, T18 Foundational Skills Extension: Consonant <i>Dd</i>, T38 Phonological Awareness: Final /k/, T46 Phonological Awareness: Initial and Final /f/, T120 Foundational Skills Extension: Consonant <i>Hh</i>, T148 Phonological Awareness: Medial /e/, T242 Phonological Awareness: Initial /w/ and /y/, T270</p>

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<p>(Continued) Phoneme Isolation (i.e., identifying first, medial, and ending sounds in words)</p>	<p>(Continued) Unit 3: Phonological Awareness: Final /ks/, T48 Phonological Awareness: Medial /u/, T76, T434 Phonics: Introduce Zz, T138 Phonological Awareness: Initial /kw/, T166 Phonological Awareness: Medial /i/ and Medial / ī/, T278, T448 Phonological Awareness: Medial /a/ and Medial / ā/, T440 Unit 4: Phonological Awareness: Medial /o/ and Medial / ō/, T18, T426 Phonological Awareness: Medial /u/ and Medial / ū/, T74, T434 Phonological Awareness: Medial /e/ and Medial / ē/, T130, T442 Unit 5: Phonics: Review Words for Short and Long o, T32 Teacher-Led Options: Word Work Strategy Group, T42, T146 Phonics: Reinforce Words for Short and Long o, Cc, Tt, T46 Phonics: Review Words for Short and Long a, T136 Phonics: Reinforce Words for Short and Long a, Gg, Qq, T150 Phonological Awareness: Substitute Phonemes, T174, T274</p>

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<p>Phoneme Blending (i.e., blending sounds to form words)</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T120, T130, T158, T176, T288 Phonological Awareness: Segment and Blend Phonemes, T440</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T64, T74, T158, T176 Phonological Awareness: Segment and Blend Onset and Rime, T186</p> <p>Unit 3: Phonics: Review Short <i>i</i> and Long <i>i</i>, T296 Phonics: Review Short and Long <i>a</i>, T440</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T46 Phonics: Read and Write Words with Short <i>u</i> and Long <i>u</i>, T88 Phonics: Reinforce Words for Short <i>e</i>, <i>Dd</i>, <i>Ff</i>, and <i>Vv</i>, T270 Phonics: Reinforce Words for Short and Long <i>u</i>, <i>Hh</i>, and <i>Xx</i>, T434, T436</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T60, T208</p>
<p>Phoneme Segmentation (i.e. breaking words into individual phonemes)</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T440</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T64, T74, T158, T176</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T46</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T60, T208 Phonological Awareness: Substitute Phonemes, T174</p>
<p>Phoneme Deletion (i.e., removing first, medial, or ending sounds in words to make a new word)</p>	<p>Unit 4: Phonics: Review Short <i>o</i> and Long <i>o</i>, T64</p> <p>Unit 5: Phonics: Review Words for Short and Long <i>a</i>, T136 Phonics: Reinforce Words for <i>Kk</i>, <i>Ss</i>, <i>Ww</i>, <i>Mm</i>, T208</p>

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<p>Phoneme Substitution (i.e., substituting first, medial, or ending sounds in words to make a new word)</p>	<p>Unit 1: Apply: My Turn, T288 Apply: Option 2, T429 Teacher-Led Options: Word Work Strategy Group, T430, T436</p> <p>Unit 2: Phonics: Word Families <i>-op</i> and <i>-ot</i>, T428 Phonics: Word Families <i>-en</i> and <i>-et</i>, T434</p> <p>Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T240 Phonics: Word Families <i>-ug</i> and <i>-un</i>, T436 Teacher-Led Options: Word Work Strategy Group, T438, T444 Phonics: Word Families <i>-ub</i> and <i>-ut</i>, T442</p> <p>Unit 4: Phonics: Review Short <i>o</i> and Long <i>o</i>, T64 Phonological Awareness: Add Phonemes, T242</p> <p>Unit 5: Phonological Awareness: Substitute Phonemes, T174, T274 Phonics: Words I Can Read, T412</p>
<p>Sound-Symbol Association</p>	
<p>Sounds and letters connected for both reading (visual) and spelling (auditory) to mastery.</p>	<p>This objective is addressed throughout. See, for example:</p> <p>Unit 1: Phonics: Identify and Write <i>Tt</i>, T54 Phonics: Review <i>Mm</i> and <i>Tt</i>, T64 Phonics: Introduce <i>Aa</i>, T74 Phonics: Read and Write Words with <i>Ss</i>, T110 Phonics: Introduce <i>Pp</i>, T130 Phonics: Read and Write Words with <i>Pp</i>, T144 Phonics: Introduce <i>li</i>, T186 Phonics: Introduce <i>Nn</i>, T214 Phonics: Introduce <i>Bb</i>, T242 Phonics: Read and Write Words with <i>Rr</i>, T278</p> <p>Unit 2: Phonics: Introduce <i>Dd</i>, T18 Phonics: Introduce <i>Kk</i>, T46 Phonics: Introduce <i>Oo</i>, T74 Phonics: Introduce <i>Ff</i>, T102 Phonics: Read and Write Words with <i>Hh</i>, T144 Phonics: Introduce <i>Ll</i>, T158 Phonics: Introduce <i>Gg</i>, T186 Phonics: Read and Write Words with <i>Gg</i>, T200 Phonics: Introduce <i>Ee</i>, T242 Phonics: Read and Write Words with <i>Ee</i>, T256 Phonics: Introduce <i>Ww</i> and <i>Yy</i>, T270</p>

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<p>(Continued) Sounds and letters connected for both reading (visual) and spelling (auditory) to mastery.</p>	<p>(Continued) Unit 3: Phonics: Read and Write Words with <i>Jj</i>, T32 Phonics: Introduce <i>Xx</i>, T48 Phonics: Read and Write Words with <i>Xx</i>, T56 Phonics: Introduce <i>Uu</i>, T76 Phonics: Review <i>Zz</i> and <i>Qq</i>, T184 Phonics: Introduce Short <i>a</i> and Long <i>a</i>, T194 Phonics: Read and Write Words with Short <i>a</i> and Long <i>a</i>, T208, T222, T230 Phonics: Introduce Short <i>i</i> and Long <i>i</i>, T250 Phonics: Read and Write Words with Short <i>i</i> and Long <i>i</i>, T264, T278, T286 Phonics: Review /u/ Spelled <i>Uu</i>, T434 Unit 4: Phonics: Introduce Short <i>o</i> and Long <i>o</i>, T18 Phonics: Introduce Short <i>u</i> and Long <i>u</i>, T74 Phonics: Introduce Short <i>e</i> and Long <i>e</i>, T130 Unit 5: Phonics: Reinforce Words for Short and Long <i>o</i>, <i>Cc</i>, <i>Tt</i>, T46 Phonics: Review Words for <i>Bb</i>, <i>Jj</i>, T70 Phonics: Review Words for <i>Gg</i>, <i>Qq</i>, T122 Phonics: Review Words for Short and Long <i>a</i>, T136</p>
<p>Blending sounds and letters into words to mastery.</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T120, T130, T158, T176, T288 Phonics: Review /a/ Spelled <i>Aa</i>, T426 Phonics: Review /i/ Spelled <i>Ii</i>, T432 Phonological Awareness: Segment and Blend Phonemes, T440 Unit 2: Phonological Awareness: Segment and Blend Phonemes, T64, T74, T158, T176 Phonological Awareness: Segment and Blend Onset and Rime, T186 Phonics: Review /o/ Spelled <i>Oo</i>, T426 Phonics: Review /e/ Spelled <i>Ee</i>, T432 Unit 3: Phonics: Review Short <i>i</i> and Long <i>i</i>, T296 Phonics: Review /u/ Spelled <i>Uu</i>, T434 Phonics: Review Short and Long <i>a</i>, T440</p>

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<p>(Continued) Blending sounds and letters into words to mastery.</p>	<p>(Continued) Unit 4: Phonological Awareness: Segment and Blend Phonemes, T46 Phonics: Read and Write Words with Short <i>u</i> and Long <i>u</i>, T88 Phonics: Reinforce Words for Short <i>e</i>, <i>Dd</i>, <i>Ff</i>, and <i>Vv</i>, T270 Phonics: Reinforce Words for Short and Long <i>u</i>, <i>Hh</i>, and <i>Xx</i>, T434, T436 Unit 5: Phonics: Review Words for Short and Long <i>a</i>, T136 Phonological Awareness: Segment and Blend Phonemes, T60, T208</p>
<p>Segmenting whole words into individual sounds to mastery.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T440 Unit 2: Phonological Awareness: Segment and Blend Phonemes, T64, T74, T158, T176 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T46 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T60, T208 Phonological Awareness: Substitute Phonemes, T174</p>
<p>English language rules taught explicitly (i.e., digraphs, trigraphs, vowel teams, etc.)</p>	<p>Unit 5: Foundational Skills Extension: Initial Blends, T89 Phonics: Reinforce Words for <i>Bb</i>, <i>Jj</i>, Initial and Final Blends, T98 Spelling: Initial Consonant Blends, T318, T366 Spelling: Spell Words, T320, T368, T372, T392 Spelling: Spiral Review, T400</p>
<p>Syllable Instruction</p>	
<p>Instruction on the 6 basic syllable types and the identification of sounds of the vowel within a syllable</p>	<p>Unit 3: Phonological Awareness: Syllables, T18, T110, T138, T194, T250 Unit 4: Phonological Awareness: Syllables, T158 Unit 5: Phonological Awareness: Manipulate Syllables, T46, T98, T150, T222, T260</p>

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<p>Syllable division rules</p>	<p>Unit 3: Phonological Awareness: Identify and Count Syllables, T296 Unit 4: Phonological Awareness: Identify and Count Syllables, T120, T176 Unit 5: Phonological Awareness: Segment and Blend Syllables, T18, T122, T232, T412, T424 Phonological Awareness: Manipulate Syllables, T46, T98, T150, T222, T260 Phonological Awareness: Identify and Count Syllables, T70</p>
<p>Orthography</p>	
<p>Focus on spelling patterns, rules, and word meanings including parts of speech and word origin</p>	<p>Unit 1: Language and Conventions: Singular Nouns, T93, T311, T314-T315, T316, T318-T319, T322-T323, T335, T338-T339, T340, T342, T346-T347 Language & Conventions: Spiral Review: Nouns, T306, T330-T331, T354-T355 Unit 2: Language & Conventions: Adjectives, T36, T311 Phonics: Read and Write Words with Consonant Blends, T222 Language & Conventions: Adjectives and Adverbs, T312 Language & Conventions: Adjectives and Articles, T314-T315, T318-T319 Language & Conventions: Present Tense Verbs, T359, T362-T363, T366-T367, T370-T371 Language & Conventions: Spiral Review: Verbs (present), T378-T379 Unit 3: Phonics: Read and Write Words with Short <i>a</i> and Long <i>a</i>, T222 Phonics: Read and Write Words with Short <i>i</i> and Long <i>i</i>, T286 Language & Conventions: Prepositions, T391, T394-T395, T398-T399, T402-T403, T415, T418-T419, T422-T423, T426-T427 Language & Conventions: Spiral Review: Prepositions, T410-T411</p>

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<p>(Continued) Focus on spelling patterns, rules, and word meanings including parts of speech and word origin</p>	<p>(Continued) Unit 4: Phonics: Read and Write Words with Short e and Long e, T166 Phonics: Review Short e and Long e, T176 Phonics: Review Words for Short and Long i, T200 Spelling: Spell Words, T310, T334, T338, T358, T362, T382, T386, T406 Spelling: Words with Short o, T316 Spelling: Words with Short u, T332 Spelling: Words with Short e, T356 Spelling: Short i Words with VC Pattern, T380 Spelling: CVC Words, T428-T429 Unit 5: Spelling: Words with CVC Pattern, T294 Spelling: Spell Words, T296, T300, T304, T308, T320, T324, T332, T392 Spelling: Spiral Review, T328, T352, T376, T380, T400 Spelling: Short a Words with VC Pattern, T350</p>
<p>Explicit instruction in letter formation</p>	<p>Unit 1: Handwriting, T26, T50, T82, T106, T138, T250, T274 Unit 2: Handwriting, T26, T50, T82, T138, T162, T194, T218, T274 Unit 3: Handwriting, T26, T52, T84, T114, T146, T202, T226, T258, T282 Unit 4: Handwriting, T82, T106, T138, T162, T194, T218</p>

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Morphology	
Study of base words, roots, prefixes and suffixes	<p>Unit 1: Academic Vocabulary: Related Words, T26-T27 Academic Vocabulary: Word Parts, T194-T195, T207</p> <p>Unit 2: Academic Vocabulary: Related Words, T26 Academic Vocabulary: Word Parts, T194, T207</p> <p>Unit 3: Academic Vocabulary: Related Words, T26, T41 Academic Vocabulary: Antonyms, T84 Academic Vocabulary: Word Parts, T202, T212</p> <p>Unit 4: Academic Vocabulary: Related Words, T26, T39 Academic Vocabulary: Word Parts, T194, T205</p> <p>Unit 5: Academic Vocabulary: Related Words, T26 Academic Vocabulary: Word Parts, T182</p>
Study of endings (inflectional and derivational)	<p>Unit 1: Academic Vocabulary: Related Words, T26-T27 Academic Vocabulary: Word Parts, T194-T195, T207</p> <p>Unit 2: Language & Conventions: Verbs (past), T383, T390 Language & Conventions: Spiral Review: Verbs (Past), T402-T403 Language & Conventions: Spiral Review: Verbs (present), T378</p> <p>Unit 3: Academic Vocabulary: Related Words, T41</p> <p>Unit 4: Academic Vocabulary: Related Words, T39 Academic Vocabulary: Word Parts, T194, T205</p> <p>Unit 5: Academic Vocabulary: Related Words, T26 Academic Vocabulary: Word Parts, T182</p>

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<p>Grammar/Syntax</p>	
<p>Focus on grammar and sentence variations</p>	<p>This objective is addressed throughout. See, for example:</p> <p>Unit 1: Language & Conventions: Singular Nouns, T311, T314-T315, T322-T323, T335, T342-T343, T346-T347 Language & Conventions: Plural Nouns, T359, T362-T363, T366-T367, T383, T386-T387, T394-T395 Language & Conventions: Singular and Plural Nouns, T407, T410-T411, T414-T415, T418-T419</p> <p>Unit 2: Language & Conventions: Adjectives, T311 Language & Conventions: Adjectives and Articles, T315-T315, T318-T319, T322-T323, T335, T338-T339 Language & Conventions: Spiral Review: Adjectives, T330-T331</p> <p>Unit 3: Language & Conventions: Subjective Case Pronouns, T319, T326-T327, T330-T331 Language & Conventions: Objective Case Pronouns, T343, T346-T347, T350-T351 Language & Conventions: Possessive Case Pronouns, T367 Language & Conventions: Possessive Pronouns, T378-T379</p> <p>Unit 4: Language & Conventions: Kinds of Sentences, T93, T335, T336, T339, T343, T347 Language & Conventions: Complete Sentences, T311, T312, T315, T319, T323 Language & Conventions: End Punctuation, T359, T360, T363 Language & Conventions: Question Words, T383, T387</p> <p>Unit 5: Language & Conventions: Complete Sentences, T349, T353, T357 Language & Conventions: Expand Sentences, T369, T370, T394 Language & Conventions: Expand Sentences (Prepositions), T393 Language & Conventions: Expanding Sentences (Prepositions), T397, T401, T405</p> <p>Writing Workshop: Explore Conjunction <i>and</i>, WW33 Apply Conjunction <i>and</i>, WW34 Explore Complete Sentences, WW35 Apply Complete Sentences, WW36</p>

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<p>Study of mechanics of language and function of word order to convey meaning</p>	<p>Unit 2: Introduce the Text: Print Awareness, T34 Explore Edit for Capitalization, T380-T381 Apply Edit for Capitalization, T384-T385 Edit for Capitalization, T404-T405</p> <p>Unit 3: Edit for Punctuation Marks, T408-T409 Edit for Capitalization, T412-T413 Introduce the Text: Print Awareness, T266</p> <p>Unit 4: Language & Conventions: End Punctuation, T150, T359, T360, T363, T367, T371 Edit for Punctuation Marks, T376 Edit for Capitalization, T400-T401</p> <p>Unit 5: Language & Conventions: Capitalization, T37, T297, T298, T301, T305, T309 Introduce the Text: Print Awareness, T86 Language & Conventions: Complete Sentences, T142, T349, T353 Handwriting: Write Simple Sentences, T182, T212 Language & Conventions: End Punctuation, T321, T322, T325, T329, T333</p> <p>Writing Workshop: Explore Complete Sentences, WW35 Apply Complete Sentences, WW36 Edit for Complete Sentences, WW43</p>

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<p>Vocabulary</p>	
<p>Words taught explicitly in multiple settings</p>	<p>This objective is addressed throughout. See, for example:</p> <p>Unit 1: Academic Vocabulary, T12, T20, T26, T76, T122, T138, T194, T216, T250, T290 Teacher-Led Options: Strategy Group, T44, T100, 156 Respond and Analyze: Develop Vocabulary, T152, T208, T264</p> <p>Unit 2: Academic Vocabulary, T12, T26, T66, T82, T138, T244, T250 Develop Vocabulary, T28, T140, T196 Respond and Analyze: Develop Vocabulary, T40, T96, T152, T208, T264 Teacher-Led Options: Strategy Group, T100, T156</p> <p>Unit 3: Academic Vocabulary, T12, T20, T68, T84, T122, T146, T202, T298 Respond and Analyze: Develop Vocabulary, T42, T104, T160, T216, T272 Teacher-Led Options: Strategy Group, T46 Develop Vocabulary, T86, T204</p> <p>Unit 4: Academic Vocabulary, T12, T48, T188, T244 Introduce the Text: Preview Vocabulary, T34, T90, T146, T202, T258 Respond and Analyze: Develop Vocabulary, T40, T152 Develop Vocabulary, T84, T140, T252</p> <p>Unit 5: Academic Vocabulary, T12, T48, T100 Develop Vocabulary, T28, T80, T132, T184 Introduce the Text: Preview Vocabulary, T34, T86, T138, T190, T248 Respond and Analyze: Develop Vocabulary, T40, T92, T254 Teacher-Led Options, T44-T45, T258-T259</p>

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<p style="text-align: center;">Kansas Evidence-Based Reading Instruction Guidelines Structured Literacy Checklist</p>	<p style="text-align: center;">myView Literacy Kindergarten ©2020</p>
<p>Synonyms, antonyms, and multiple meanings integrated into classroom discussion</p>	<p>Unit 1: Academic Vocabulary: Synonyms and Antonyms, T82 Vocabulary: Antonyms, T94 Unit 2: Academic Vocabulary: Antonyms, T82, T95 Unit 3: Academic Vocabulary: Antonyms, T84, T101 First Read: Look, T156 Respond and Analyze: Develop Vocabulary, T160 Unit 4: Academic Vocabulary: Synonyms, T82, T95 Unit 5: Academic Vocabulary: Synonyms and Antonyms, T78 Academic Vocabulary: Antonyms, T91</p>
<p>Essential features with visual representations for concepts identified during discussion</p>	<p>This objective is addressed throughout. See, for example: Unit 1: Teacher-Led Options: Strategy Group, T44, T212 Identify and Describe Characters, T48 Academic Vocabulary, T138 Respond and Analyze: Develop Vocabulary, T152, T208, T264 Develop Vocabulary, T252 Introduce the Text: Preview Vocabulary, T258 Inquire: Collaborate, T442 Unit 2: Introduce the Text: Preview Vocabulary, T34 Respond and Analyze: Develop Vocabulary, T40, T96, T264 Teacher-Led Options: Strategy Group, T100, T212 Unit 3: Respond and Analyze: Develop Vocabulary, T42, T104, T160, T216, T272 Conferring: Develop Vocabulary, T47, T165 Teacher-Led Options: Strategy Group, T108 Develop Vocabulary, T148, T204 Introduce the Text: Preview Vocabulary, T266 Unit 4: Introduce the Text: Preview Vocabulary, T34 Respond and Analyze: Develop Vocabulary, T40, T152, T208 Develop Vocabulary, T196 Academic Vocabulary: Oral Language, T250</p>

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<p>(Continued) Essential features with visual representations for concepts identified during discussion</p>	<p>(Continued) Unit 5: Academic Vocabulary, T12 Respond and Analyze: Develop Vocabulary, T40, T92, T144, T202, T254 Teacher-Led Options: Strategy Group, T44, T96, T258 Academic Vocabulary: Context Clues, T130 Inquire: Collaborate, T426</p>
<p>Fluency</p>	
<p>Attention to accuracy, rate, and prosody</p>	<p>Unit 1: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Unit 2: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Unit 3: Fluency, T46, T64, T108, T126, T164, T182, T220, T238, T276, T294 Unit 4: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Unit 5: Fluency, T44, T58, T96, T110, T148, T162, T206, T220, T258, T272</p>
<p>Use of normative data to ensure adequate progress</p>	<p>Unit 1: Fluency: Oral Reading Rate and Accuracy, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Unit 2: Fluency: Oral Reading Rate and Accuracy, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Unit 3: Fluency: Oral Reading Rate and Accuracy, T46, T64, T108, T126, T164, T182, T220, T238, T276, T294 Unit 4: Fluency: Oral Reading Rate and Accuracy, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Unit 5: Fluency: Oral Reading Rate and Accuracy, T44, T58, T96, T110, T148, T162, T206, T220, T258, T272</p>

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<p>Reading Comprehension</p>	
<p>Process of deriving meaning and establishing a coherent mental model of the text's content</p>	<p>Unit 1: Read Like a Writer: Visualize, T37, T39 Read Like a Writer, Write for a Reader, T50 Close Read: Create New Understandings, T205, T207 Create New Understandings, T226</p> <p>Unit 2: Read Like a Writer: Visualize, T92 Read Like a Writer, Write for a Reader: Visualize, T106</p> <p>Unit 3: Listening Comprehension: Read Aloud, T22 Academic Vocabulary, T60, T130 Visualize Details, T29 Read Like a Writer: Visualize, T37 Close Read: Visualize Details, T39, T41 Read Like a Writer, Write for a Reader: Visualize, T52 Visualize Details, T60 Teacher-Led Options, T64-T65</p> <p>Unit 4: First Read: Look, T36 Read Like a Writer, Write for a Reader: Visualize, T106 Visualize Details, T141, T170 Close Read: Visualize Details, T149, T151 Teacher-Led Options, T174-T175, T230-T231 Create New Understandings, T197 Close Read: Create New Understandings, T205, T207 Create New Understandings, T226</p> <p>Unit 5: Academic Vocabulary: Visualize, T141 Close Read: Visualize Details, T143 Visualize Details, T160 Teacher-Led Options, T162-T163, T272-T273 Create New Understandings, T243, T270 Close Read: Create New Understandings, T251</p>

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<p>Attention to integration of ideas within text and between texts</p>	<p>Unit 1: Reflect and Share: Talk About It, T122-T123, T234-T235, T290-T291 Teacher-Led Options, T124-T125, T180-T181, T236-T237, T292-T293 Compare Texts, T141, T197, T253 Compare Across Texts, T424-T425</p> <p>Unit 2: Teacher-Led Options, T68-T69, T124-T125, T180-T181, T236-T237, T292-T293 Compare Texts, T85, T141, T197, T253 Reflect and Share: Write to Sources, T122-T123, T290-T291 Reflect and Share: Talk About It, T234-T235 Compare Across Texts, T424-T425</p> <p>Unit 3: Compare Texts, T29, T87, T149 Reflect and Share: Talk About It, T68, T130-T131 Teacher-Led Options, T70-T71, T116-T117, T132-T133, T188-T189, T244-T245 Introduce the Texts: Compare Texts, T92, T98 Close Read: Compare and Contrast Stories, T97, T103 Compare and Contrast Stories, T112-T113 Reflect and Share: Write to Sources, T186-T187, T298-T299 Make Connections, T290-T291</p> <p>Unit 4: Compare Texts, T29, T85, T253 Teacher-Led Options, T68-T69, T124-T125, T180-T181, T236-T237, T292-T293 Reflect and Share: Talk About It, T178, T290 Reflect and Share: Write to Sources, T234 Compare Across Texts, T424</p> <p>Unit 5: Teacher-Led Options, T116-T117, T168-T169, T214-T215, T225-T226 Compare Texts, T133, T185 Reflect and Share: Write to Sources, T166 Compare and Contrast Texts, T184, T210 Close Read: Compare and Contrast Texts, T195, T201 Introduce the Texts: Read and Compare, T196 Reflect and Share: Talk About It, T224, T276</p>

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<p>Use of text structure to accomplish a goal (i.e., explaining main idea or recalling details)</p>	<p>Unit 1: Informational Text, T136-T137 Find Main Idea, T140, T160-T161 Close Read: Find Main Idea, T149 Read Like a Writer, Write for a Reader: Use Text Evidence, T162 Teacher-Led Options, T164-T165</p> <p>Unit 2: Informational Text, T24-T25 Find the Main Idea and Supporting Details, T28 Teacher-Led Options, T30-T31, T52-T53, T108-T109, T276-T277 Close Read: Identify Main Idea, T37 Read Like a Writer: Analyze Question-and-Answer Text Structure, T38 Main Idea and Supporting Evidence, T48-T49 Read Like a Writer, Write for a Reader: Question-and-Answer Text Structure, T50 Reflect and Share: Talk About It, T66-T67 Find Text Structure, T84, T104-T105, T252, T272-T273 Close Read: Find Text Structure, T93, T261</p> <p>Unit 3: Spotlight on Genre: Folktale, T24-T25 Discuss Theme, T28 Close Read: Discuss Theme, T37, T41 Discuss Theme, T50-T51 Teacher-Led Options, T54-T55 Read Like a Writer, Write for a Reader: Text Structure, T282</p> <p>Unit 4: Find Important Details, T29 Teacher-Led Options, T62-T63, T108-T109 Find Main Idea and Supporting Details, T84, T104-T105 Close Read: Find Main Idea, T95</p> <p>Unit 5: Wrap-Up, T23 Find Text Structure, T80, T100 Find Important Details, T81 Close Read: Find Important Details/Find Text Structure, T89, T91 Teacher-Led Options, T104-T105, T110-T111 Find Important Details, T108 Read Like a Writer: Analyze Text Structure, T195 Read Like a Writer: Text Structure, T201 Read Like a Writer, Write for a Reader: Analyze Text Structure, T212</p>

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<p>Purposeful teaching of strategies related to the text structure with opportunities to apply in new situations</p>	<p>Unit 1: Matching Texts to Learning, T28-T29, T84-T85, T140-T141, T196-T197, T252-T253</p> <p>Unit 2: Matching Texts to Learning, T28-T29, T84-T85, T140-T141, T196-T197, T252-T253</p> <p>Unit 3: Matching Texts to Learning, T28-T29, T86-T87, T148-T149, T204-T205, T260-T261</p> <p>Unit 4: Matching Texts to Learning, T28-T29, T84-T85, T140-T141, T196-T197, T252-T253</p> <p>Unit 5: Matching Texts to Learning, T28-T29, T80-T81, T132-T133, T184-T185, T242-T243</p>
<p>Access background knowledge and identify language in text that may be problematic (indirect meanings, figurative language, complex sentences, etc)</p>	<p>Unit 1: Academic Vocabulary: Context Clues, T138 Respond and Analyze: Develop Vocabulary, T208 Teacher-Led Options, T212-T213 Teacher-Led Options: Strategy Group, T268</p> <p>Unit 2: Academic Vocabulary: Context Clues, T138, T151 Respond and Analyze: Develop Vocabulary, T152 Teacher-Led Options, T156-T157</p> <p>Unit 3: Academic Vocabulary: Context Clues, T146 Develop Vocabulary, T148 Respond and Analyze: Develop Vocabulary, T160-T161</p> <p>Unit 4: Close Read: Vocabulary in Context, T39, T95 Academic Vocabulary: Context Clues, T138, T149 Teacher-Led Options, T156-T157 Vocabulary in Context, T261</p> <p>Unit 5: Independent Reading, T11 Academic Vocabulary: Context Clues, T130 Close Read: Vocabulary in Context, T141, T201 Teacher-Led Options, T206-T207</p>
<p>Use of graphic organizers</p>	<p>Unit 1: Wrap-Up, T23, T79, T135, T191, T247</p> <p>Unit 2: Wrap-Up, T23, T79, T135, T191, T247</p> <p>Unit 3: Wrap-Up, T23, T81, T143, T199, T255</p> <p>Unit 4: Wrap-Up, T23, T79, T135, T191, T247</p> <p>Unit 5: Wrap-Up, T23, T75, T127, T179, T237</p>

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<p>Delivery of Instruction</p>	
<p>Explicit instruction in a gradual release model</p>	<p>Unit 1: Suggested Weekly Plan, T14-T15, T70-T71, T126-T127, T182-T183, T238-T239 Unit 2: Suggested Weekly Plan, T14-T15, T70-T71, T126-T127, T182-T183, T238-T239 Unit 3: Suggested Weekly Plan, T14-T15, T72-T73, T134-T135, T190-T191, T246-T247 Unit 4: Suggested Weekly Plan, T14-T15, T70-T71, T126-T127, T182-T183, T238-T239 Unit 5: Suggested Weekly Plan, T14-T15, T66-T67, T118-T119, T170-T171, T228-T229 Writing Workshop: Daily Plan, WW1a-WW1b, WW8-WW9, WW18- WW19, WW28-WW29, WW38-WW39</p>
<p>Sequence of instruction is systematic and cumulative</p>	<p>Unit 1: Skills Overview, T6-T7 Unit 2: Skills Overview, T6-T7 Unit 3: Skills Overview, T6-T7 Unit 4: Skills Overview, T6-T7 Unit 5: Skills Overview, T6-T7</p>