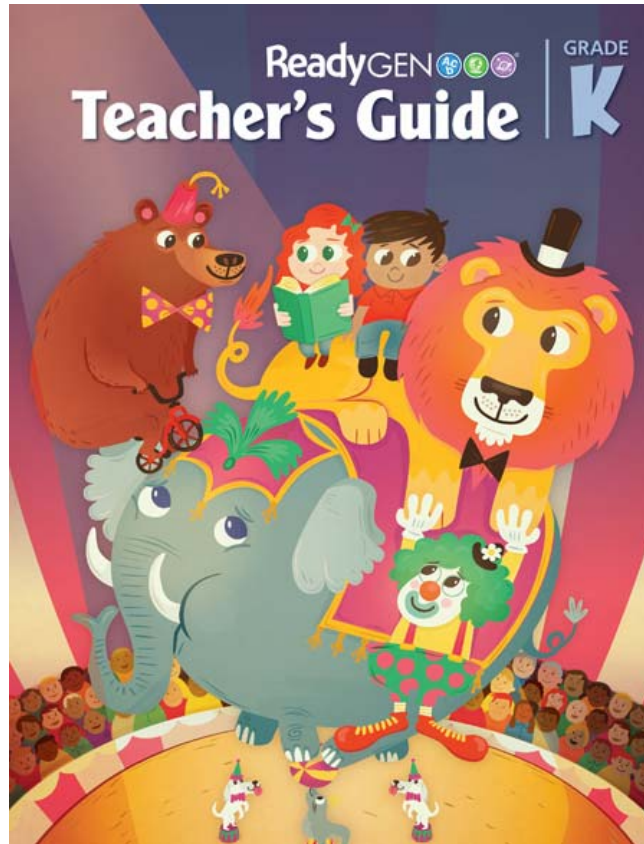


A Correlation of

ReadyGEN

©2016



To the

Kansas College and Career Ready Standards Kindergarten

A Correlation of ReadyGEN ©2016 to the Kansas College and Career Ready Standards, Kindergarten

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets Kansas College and Career Ready Standards. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments


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Kansas College and Career Ready Standards	ReadyGEN ©2016
Anchor Standards* for Literacy Learning	
College and Career Readiness Anchor Standards for Literacy Learning	
Literacy Learning	
<p>1  Engage in literacy learning through a collaborative and community effort and in an integrated fashion, rather than as discreet skills in isolation.</p>	<p>This objective is addressed throughout the text. See the following:</p> <p>TG U1: 13-14, 20, 23-24, 33-34, 53-54, 73-74, 93-94, 123-124, 173-174, 193-194, 213-214, 233-234, 243-244, 263-264, 278-280</p> <p>TG U2: 13-14, 30, 43, 63, 83, 113, 163, 173, 183, 203, 213, 233, 243, 253, 278-280</p> <p>TG U3: 28-30, 33, 40, 53, 73, 93, 103, 163, 193, 203, 223, 233, 243, 253, 263</p> <p>TG U4: 13, 43, 50, 63, 98-100, 113, 123, 173, 193, 213, 223, 243, 253, 263, 273</p> <p>TG U5: 23, 33, 43, 63, 70, 93, 113, 128-130, 163, 183, 213, 233, 243, 253, 263</p> <p>TG U6: 13, 23, 53, 73, 83, 90, 123, 173, 193, 213, 223, 243, 253, 263, 268-270</p>


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<p>2  Use meta-cognitive strategies to monitor literacy learning progress.</p>	<p>TG U1: 17, 27, 67, 97, 127, 177, 185, 217, 247, 277, FS5, FS7, TR14, TR61, TR66 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, TR14, TR61, TR66 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, TR14, TR61, TR66 TG U4: 31, 81, 131, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, TR14, TR61 TG U5: 31, 81, 131, 141, 281, FS3, FS5, FS7, FS9, FS13, FS17, FS19, FS21, TR14, TR61 TG U6: 31, 81, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, TR14, TR61, TR66</p> <p>Related content:</p> <p>TG U1: FS7, FS9, FS19, FS25 TG U2: 12, 62, 72, 92, 112, 162, 192, 222, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS25 TG U4: 32, 42, 62, 102, 112 TG U5: 82, 102, 162, 222 TG U6: 31, 81, 131, 181, 231, FS5, FS6, FS11, FS13, FS15</p>

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<p style="text-align: center;">Kansas College and Career Ready Standards</p>	<p style="text-align: center;">ReadyGEN ©2016</p>
<p>3  Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.</p>	<p>Correlation includes all five essential components of reading but not necessarily in the same order the objective presents.</p> <p>This objective is addressed throughout the text. See the following:</p> <p>TG U1: 2, 16, 27, 57, 65, 96, 115, 152, 207, 255, FS4, FS6, FS20, FS29, TR33 TG U2: 2, 10, 36, 77, 127, 152, 156, 157, 247, FS4, FS8, FS18, FS24, FS27, TR33 TG U3: 2, 10, 47, 57, 106, 136, 152, 160, 207, 227, FS4, FS12, FS24, FS27, TR33 TG U4: 2, 6, 7, 10, 27, 36, 97, 152, 186, 227, FS2, FS16, FS20, FS27, TR33 TG U5: 2, 27, 47, 116, 152, 156, 157, 197, 207, 276, FS4, FS14, FS24, FS27, TR33 TG U6: 2, 6, 16, 47, 57, 97, 152, 166, 207, 227, FS4, FS16, FS20, FS27, TR33</p>
<p>4  Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.</p>	<p>This objective is addressed throughout the text. See the following:</p> <p>TG U1: 17, 22, 26-27, 38-40, 52-54, 68-70, 103-104, 112-113, 126-127, 164, 170-171, 223, 238-240, FS2, FS7 TG U2: 42-43, 84-87, 98-100, 114, 118-120, 130-131, 170-171, 174-177, 188-190, 192-194, 207, 213, FS3, FS22, FS25 TG U3: 13, 20-21, 28-30, 34, 93, 106-107, 108-110, 122-124, 180-181, 202, 203, 208-210, FS8, FS15, FS19 TG U4: 30-31, 32-34, 54, 56-57, 62, 68-70, 82, 126-127, 128-130, 172-174, 218-220, 230-231, 253, FS14, FS25 TG U5: 22-24, 40, 62-63, 82, 110-111, 112-114, 122-124, 163, 168-170, 202-204, 223, 250-251, 278-280, FS10, FS21 TG U6: 22-24, 38-40, 40-41 42-44, 48-50, 52, 65, 70-71, 73, 127, 131, 205-207, 270, FS6, FS9</p>


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<p>5  Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.</p>	<p>This objective is addressed throughout the text. See the following:</p> <p>TG U1: 43, 54, 113, 114, 116, 117 TG U2: 26-27, 46-47, 194-196, 197, 213 TG U3: 34, 183, 223-225 TG U4: 183, 213, 223, 253 TG U5: 44-45, 46-47, 54-55, 56-57, 74, 114-115, 116-117 TG U6: 44, 46-47, 54, 56-57, 184, 187, 214, 216-217, 233, 244, 246, 247</p>
Anchor Standards* for Reading	
College and Career Readiness Anchor Standards for Reading	
Key Ideas and Details	
<p>1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>TG U1: 26-27, 32-33, 34, 35-37, 62-63, 64, 65-67, 85-87, 106-107, 136-137, 186-188 TG U2: 42-43, 52-53, 72-74, 76-77, 112-114 TG U3: 13, 33, 86-87, 106-107, 136-137 TG U4: 32-34, 36-37, 86-87, 132-135, 136-137, 236-237 TG U5: 33-34, 62-63, 64-65, 66-67, 86-87, 136-137, 186-187 TG U6: 13, 22-24, 26-27, 82-84, 132, 134, 136-137, 272, 274, 276-278</p>
<p>2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>TG U1: 22-24, 26-27, 92-94, 96-97, 102-103, 106-107, 172-174, 176-177, 222-224, 226-227, 246-247, 264, 266-267 TG U2: 12-13, 32-33, 34-36, 102-104, 106-107, 132-134, 134-135, 162-164, 166-167, 232, 263-264 TG U3: 12-14, 16-17, 82-84, 92-94, 96-97, 112-113, 114, 116-117, 162-164, 166-167, 232-233, 234, 236-237 TG U4: 62-64, 66-67, 82-84, 102-104, 106-107, 112-113, 114, 116-117, 162-164, 166-167, 222-224, 226-227 TG U5: 12-13, 32-34, 63, 67, 72-74, 82-84, 87, 102-104, 106-107, 122-123, 162-164, 166-167, 232-234, 267 TG U6: 12, 16-17, 22, 26-27, 32-33, 82, 93, 162-164, 166-167, 172, 232, 234, 252, 254, 256-257</p>


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3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	TG U1: 202, 204, 206-207, 232-233, 234, 236-237 TG U2: 182-184, 252-254, 256-257 TG U3: 272-273, 274-276, 276-277 TG U4: 182-184, 186-187, 252-254, 256-257 TG U5: 26-27, 172, 174, 176, 176-177, 184 TG U6: 102, 104, 106-107, 172, 174, 176-177, 222, 224, 226-227
Craft and Structure	
4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	TG U1: 44, 46-47, 52-54, 56-57, 114, 164, 194, 254-255, 256-257, 264-265, 272-273, 274-276 TG U2: 44-47, 84-87, 192-194, 196-197, 242-243, 244-246 TG U3: 22, 24, 26-27, 32, 34, 62-63, 67, 72, 74, 76-77, 132-134, 202, 204-205, 206-207, 222-224, 226-227, 252-253, 254-256 TG U4: 22, 24, 26-27, 52-54, 56-57, 72-75, 76-77, 92-94, 96-97, 172-174, 176-177, 262-264, 266-267 TG U5: 42, 44, 52, 54-56, 56-57, 72-74, 112-114, 116-117, 182, 202, 204, 206-207, 252, 254, 272, 274 TG U6: 42, 44, 46-47, 52, 54, 62, 64, 112, 114, 116-117, 212, 214, 216-217
5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	TG U1: 82, 84 TG U2: 12, 22, 82, 182, 212 TG U3: 32, 55, 85, 135, 182, 232 TG U4: 22, 65, 92, 135, 202, 242 TG U5: 12, 14-15, 16-17, 42, 82, 84, 87, 92, 122, 182, 242 TG U6: 32, 72, 74, 92, 182, 192, 252, 262
6 Assess how point of view or purpose shapes the content and style of a text.	TG U1: 14-15, 16-17 TG U2: 54-57, 62 TG U3: 38-40, 43, 162, FS3 TG U4: 12, 14, 16-17 TG U5: 92-94, 96-98 TG U6: 232

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Kansas College and Career Ready Standards	ReadyGEN ©2016
Integration of Knowledge and Ideas	
7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*	TG U1: 39, 279, 280 TG U2: 70 TG U3: 163, 198, 199, 200, 218, 219, 244, 248, 249, 284, 288 TG U4: 238, 278 TG U5: 59, 88, 222, 224, 228, 238 TG U6: 114, 259
8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. (Not applicable to literature)	Not applicable according to the Kansas College and Career Ready Standards
9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	TG U1: 122-123, 124, 126-127 TG U3: 122-124 TG U4: 12-14, 16-17, 32-34, 122-124, 126-127 TG U5: 122-124, 126-127 TG U6: 122-124, 126, 127
Range of Reading and Level of Text Complexity	
10 Read and comprehend complex literary and informational texts independently and proficiently.	TG U1: 16, 96, 136, 176, TR59, TR61, TR64, TR66 TG U2: 11, 75, 126, 161, TR59, TR64 TG U3: 11, 46, 56, 136, 161, 215, 236, TR59, TR61, TR64, TR66 TG U4: 11, 36, 57, TR59, TR61, TR64, TR66 TG U5: 11, 55, 116, 161, 276, TR59, TR61, TR64, TR66 TG U6: 11, 16, 26, TR59, TR61, TR64, TR66
11  Encounter a diverse range of engaging and culturally sensitive text and media that motivate the desire to be literate.	TG U2: 136-137, 186-187, TR1, TR4 TG U4: 11, 13, 23, 24, 26, 67, 83, 93, 123, 126, 133, 139, 153, 158, 161, 173, 183, 198, 232, 233, 243, 253, 263, 264, 268, 276, TR53, TR55 Scaffolded Strategies Handbook Part 1: 87-88, 92-93, 94, 97, 99, 102-103, 104-105

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<p>12  Read—both independently and collaboratively—print, non-print, and multi-modal works proficiently and critically to be media literate.</p>	<p>TG U1: 176, 189, 233, 274, 279, 280, FS22, TR59, TR61, TR64, TR66 TG U2: 11, 75, 126, 161, 188, 196, 198, 203, 223, 229, 249, 259, 274, TR59, TR64 TG U3: 11, 46, 56, 136, 161, 215, 236, 274, 288, TR59, TR61, TR64, TR66 TG U4: 11, 36, 57, 183, 188, 193, 198, 274, TR59, TR61, TR64, TR66 TG U5: 11, 39, 55, 116, 161, 274, TR59, TR61, TR64, TR66 TG U6: 11, 16, 26, 198, 203, 274, TR59, TR61, TR64, TR66</p> <p>Scaffolded Strategies Handbook Part 1: 18, 22, 29, 32, 33, 34, 39, 51, 53, 62, 77, 86, 102, 150, 152 Part 2: 231 Part 4: 349, 367, 372</p>
Reading Standards for Literature	
Key Ideas and Details	
<p>RL.K.1 – With prompting and support, ask and answer questions about key details in a text.</p>	<p>TG U1: 26-27, 32-33, 34, 35-37, 62-63, 64, 65-67, 85-87, 106-107, 136-137, 186-188 TG U2: 42-43, 52-53, 72-74, 76-77, 112-114 TG U3: 13, 33, 86-87, 106-107, 136-137 TG U4: 32-34, 36-37, 86-87, 132-135, 136-137, 236-237 TG U5: 33-34, 62-63, 64-65, 66-67, 86-87, 136-137, 186-187 TG U6: 13, 22-24, 26-27, 82-84, 132, 134, 136-137, 272, 274, 276-278</p>
<p>RL.K.2 – With prompting and support, retell familiar stories, including key details.</p>	<p>TG U1: 72-74, 76-77, 132-134, 136-137 TG U2: 16-17, 64, 66-67, 122-123, 124, 126-128 TG U3: 28-30, 52-54, 55-56, 88-90, 138-140, 234 TG U4: 32, 33, 34, 92, 112, 116-117, 226-227 TG U5: 35, 106-107, 112, 132, 134, 137, 166-167, 182, 202, 222, 234, 267 TG U6: 14, 16-17, 42, 62, 87, 272</p>

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RL.K.3 – With prompting and support, identify characters, settings and major events in a story.	TG U1: 22-24, 26-27, 92-94, 96-97, 102-103, 106-107 TG U2: 12-13, 32-33, 34-36, 102-104, 106-107, 132-134, 134-135 TG U3: 12-14, 16-17, 82-84, 92-94, 96-97, 112-113, 114, 116-117 TG U4: 62-64, 66-67, 82-84, 102-104, 106-107, 112-113, 114, 116-117 TG U5: 12-13, 32-34, 63, 67, 72-74, 82-84, 87, 102-104, 106-107, 122-123 TG U6: 12, 14, 16-17, 22, 24, 26-27, 32-33, 232, 234, 252, 254, 256-257
Craft and Structure	
RL.K.4 – Ask and answer questions about unknown words in a text.	TG U1: 44, 46-47, 52-54, 56-57, 114 TG U2: 44-47, 84-87 TG U3: 22, 24, 26-27, 32, 34, 62-63, 67, 72, 74, 76-77, 132-134 TG U4: 22, 24, 26-27, 52-54, 56-57, 72-75, 76-77, 92-94, 96-97 TG U5: 42, 44, 52, 54-56, 56-57, 72-74, 112-114, 116-117, 202, 204, 206-207 TG U6: 42, 44, 46-47, 52, 54, 62, 64
RL.K.5 – Recognize common types of texts (e.g., storybooks, poems).	TG U1: 82, 84 TG U2: 12, 22, 82, 182, 212 TG U3: 32, 55, 85, 135, 182, 232 TG U4: 22, 65, 92, 135, 202, 242 TG U5: 12, 14-15, 16-17, 42, 82, 84, 87, 92, 122, 182, 242 TG U6: 32, 72, 74, 92, 182, 192, 252, 262
RL.K.6 – With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	TG U1: 14-15, 16-17 TG U2: 54-57, 62 TG U3: 38-40, 43, 162, FS3 TG U4: 12, 14, 16-17 TG U5: 92-94, 96-98 TG U6: 232

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Integration of Knowledge and Ideas	
RL.K.7 – With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	TG U1: 12-13, 16-17, 42-44, 44-46, 46-47, 96-97, 112-113 TG U2: 22-23, 62-63, 72-74, 92-94, 96-97, 114, 116-117 TG U3: 47, 102-104, 106-107, 172-174, 176-177 TG U4: 13, 22-23, 42-44, 45-47, 52-53, 62-64, 66-67, 82, 92-94, 107-109, 162-163, 167, 172-173, 182 TG U5: 22-24, 26-27, 34, 52, 66-67, 113, 132, 192, 212, 244, 246-247 TG U6: 72-73, 74-75, 76-77, 202-204, 205-207
RL.K.8 (Not applicable for literature)	Not applicable according to the Kansas College and Career Ready Standards
RL.K.9 – With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	TG U1: 122-123, 124, 126-127 TG U3: 122-124 TG U4: 12-14, 16-17, 32-34, 122-124, 126-127 TG U5: 122-124, 126-127 TG U6: 122-124, 126, 127
Range of Reading and Level of Text Complexity	
RL.K.10 – Actively engage in group reading activities with purpose and understanding.	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U3: 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172 TG U4: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U6: 12, 22, 32, 42, 52, 62, 72, 122, 132, 232, 242, 252, 262, 272

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Kansas College and Career Ready Standards	ReadyGEN ©2016
Reading Standards for Informational Text	
Key Ideas and Details	
RI.K.1 – With prompting and support, ask and answer questions about key details in a text.	<p>TG U1: 162-164, 182-184, 212-214, 216-217, 242-244, 246-247, 252, 262-263, 266-267</p> <p>TG U2: 42-43, 52-53, 64, 66-67, 202-204, 206-207, 232-234, 236-237, 264, 266-267</p> <p>TG U3: 182-184, 186-187, 192-194, 196-197, 242-243, 244, 246-247</p> <p>TG U4: 192-194, 196-197, 242-244, 246-247</p> <p>TG U5: 62-64, 66-67, 132-134, 136-137, 212-214, 214-216, 236-237</p> <p>TG U6: 92-94, 96-97, 132-134, 162-164, 166-167, 192-194, 196-197, 272, 274, 276-277</p>
RI.K.2 – With prompting and support, identify the main topic and retell key details of a text.	<p>TG U1: 172-174, 176-177, 222-224, 226-227, 246-247, 264, 266-267</p> <p>TG U2: 162-164, 166-167, 232, 263-264</p> <p>TG U3: 162-164, 166-167, 232-233, 234, 236-237</p> <p>TG U4: 162-164, 166-167, 222-224, 226-227</p> <p>TG U5: 162-164, 166-167, 232-234, 267</p> <p>TG U6: 82, 84, 93, 162-164, 166-167, 172</p>
RI.K.3 – With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>TG U1: 202, 204, 206-207, 232-233, 234, 236-237</p> <p>TG U2: 182-184, 252-254, 256-257</p> <p>TG U3: 272-273, 274-276, 276-277</p> <p>TG U4: 182-184, 186-187, 252-254, 256-257</p> <p>TG U5: 26-27, 172, 174, 176, 176-177, 184</p> <p>TG U6: 102, 104, 106-107, 172, 174, 176-177, 222, 224, 226-227</p>

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Craft and Structure	
RI.K.4 – With prompting and support, ask and answer questions about unknown words in a text.	TG U1: 164, 194, 254-255, 256-257, 264-265, 272-273, 274-276 TG U2: 192-194, 196-197, 242-243, 244-246 TG U3: 202, 204-205, 206-207, 222-224, 226-227, 252-253, 254-256 TG U4: 172-174, 176-177, 262-264, 266-267 TG U5: 182, 184, 202-204, 206-207, 252, 254, 272, 274 TG U6: 42-44, 46-47, 112, 114, 116-117, 212, 214, 216-217
RI.K.5 – Identify the front cover, back cover, and title page of a book.	TG U1: 162-164, 166-167, 172, 192, 202, 262 TG U2: 172-174, 176-177, 224-226 TG U3: 162, 172, 174-175, 176-177, 226-227, 222-223, 224-225, 232, 242, 252 TG U4: 12, 16-17, 162-163, 232-234 TG U5: 12-13, 22, 25, 52, 224, 226-227
RI.K.6 – Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	TG U1: 14, 16-17, 164, 166-167 TG U2: 174-177, 224, 274, 276-277 TG U3: 162, 182, 222, 274, 276-277 TG U4: 12, 16-17, 162 TG U5: 92-94, 96-97 TG U6: 82, 197, 232, 277
Integration of Knowledge and Ideas	
RI.K.7 – With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	TG U1: 14, 16-17, 192-193, 272-273, 274, 276-278 TG U2: 222-223, 272-274, 276-277 TG U3: 22-23, 32-33, 42-43, 52-53, 72-73, 82-83, 92-93, 102-103, 172-174, 176-178, 232-233, 272-273 TG U4: 212-214, 216-217 TG U5: 192-194, 196-197, 242-244, 246-247 TG U6: 72-74, 76-77, 202-204, 206-207
RI.K.8 – With prompting and support, identify the reasons an author gives to support points in a text.	TG U1: 212-213, 214, 216-217 TG U2: 212-214, 216-217 TG U3: 212-214, 216-217 TG U4: 202-204, 206-207, 272-274, 276-277 TG U5: 267 TG U6: 12, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132

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RI.K.9 – With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	TG U1: 206-207, 262-264 TG U2: 212-214, 216-217, 262-263 TG U3: 262-264, 265, 266-267 TG U5: 262-264 TG U6: 122-124, 126-127, 262-264, 266-267
Range of Reading and Level of Text Complexity	
RI.K.10 – Actively engage in group reading activities with purpose and understanding.	TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 162, 172, 182, 202, 212, 222, 232, 242 TG U3: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U4: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U5: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U6: 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 262, 272
Reading Standards: Foundation Skills	
Print Concepts	
RF.K.1 – Demonstrate understanding of the organization and basic features of print.	TG U1: FS7, FS9, FS19, FS25 TG U2: 12, 62, 72, 92, 112, 162, 192, 222, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS25 TG U4: 32, 42, 62, 102, 112 TG U5: 82, 102, 162, 222 TG U6: 31, 81, 131, 181, 231, FS5, FS6, FS11, FS13, FS15
RF.K.1a – Follow words from left to right, top to bottom, and page by page.	TG U1: FS5, FS6, FS11, FS12, FS13, FS14, FS15, FS17, FS22, FS23, FS25, FS26 TG U2: 52, 62-63, 112-114, 222-224, FS3, FS4, FS5, FS6, FS7, FS11, FS13, FS15, FS19, FS25 TG U3: 112, FS6, FS7, FS11, FS13, FS15, FS19, FS25 TG U4: 32, 62, 162, 222, FS3, FS7, FS11, FS15, FS19, FS25 TG U5: 162, 202, FS3, FS11, FS15, FS19, FS23 TG U6: 112, 162, 232, FS3, FS7, FS11, FS15, FS19, FS23

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RF.K.1b – Recognize that spoken words are represented in written language by specific sequences of letters.	TG U1: FS2, FS3, FS4, FS8, FS9, FS16 TG U2: FS19, FS23, FS25 TG U3: 21, 71, 221, 271, FS19, FS23 TG U4: FS2, FS4, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U5: 81, 181, 231 TG U6: 31, 81, 131, 181, 231
RF.K.1c – Understand that words are separated by spaces in print.	TG U1: FS5, FS7, FS15, FS21, FS23 TG U2: FS5, FS9, FS17, 102, 122, 172, 202, 262 TG U3: 72, 122, 172, 212, FS5, FS9 TG U4: 42, 72, 122, 172, FS5, FS9 TG U5: 212 TG U6: 92, 122
RF.K.1d – Recognize and name all upper- and lowercase letters of the alphabet.	TG U1: FS2, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS17, FS18 TG U2: FS2, FS6, FS10, FS14, FS18 TG U3: FS2, FS6, FS10, FS14 TG U4: FS2, FS6, FS10, FS14, FS18 TG U5: FS2, FS4, FS5, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25
Phonological Awareness	
RF.K.2 – Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	TG U1: FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS26 TG U3: FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS25 TG U4: FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24 TG U5: FS2, FS4, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS2, FS4, FS6, FS10, FS14, FS18, FS20, FS24
RF.K.2a – Recognize and produce rhyming words.	TG U1: 32, 43, 63, 102, 182, 232, FS2, FS4 TG U2: 22, 182, 212 TG U3: 32 TG U4: 92, 202, 242 TG U5: 42-43, 92, 127, 242 TG U6: 72, 92, 182, 192, 233, 252, 263-264, 267

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RF.K.2b – Count, pronounce, blend, and segment syllables in spoken words.	TG U1: FS6, FS8 TG U2: FS4 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS20, FS24 TG U4: FS8 TG U5: FS2, FS4, FS8, FS9, FS18, FS22, FS24 TG U6: FS2, FS6, FS10, FS14, FS18
RF.K.2c – Blend and segment onsets and rimes of single-syllable spoken words.	TG U1: FS21 TG U3: FS8, FS16, FS20 TG U4: FS8 TG U5: FS2, FS4, FS18, FS22, FS24
RF.K.2d – Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVS ending with /l/, /r/, or /x/.)	TG U1: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS18, FS20, FS22, FS24 TG U4: FS14, FS16, FS18, FS20, FS22, FS24 TG U5: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS2, FS4, FS6, FS8, FS14
RF.K.2e – Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	TG U1: FS11, FS12, FS14 TG U2: FS8 TG U3: FS8 TG U4: FS8 TG U5: FS16, FS20 TG U6: FS8, FS12, FS16, FS22, FS24

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Phonics and Word Recognition	
RF.K.3 – Know and apply grade-level phonics and word analysis skills in decoding words.	TG U1: FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U3: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U4: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U5: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U6: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19
RF.K.3a – Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	TG U1: FS18, FS20, FS20, FS22, FS24 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U4: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24
RF.K.3b – Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	TG U1: FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS14, FS15 TG U2: FS2, FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS12, FS13, FS18, FS19, FS20 TG U3: FS18, FS19, FS21, FS22, FS23, FS24, FS25 TG U4: 271, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U5: FS10, FS12, FS13, FS14, FS15, FS16, FS17 TG U6: FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS11, FS12, FS14, FS15, FS16, FS18, FS19, FS21, FS25



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<p>RF.K.3c – Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<p>TG U1: FS3, FS5, FS7, FS11, FS15, FS19, FS23 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: 75, 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19 TG U5: FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<p>RF.K.3d – Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>TG U2: FS4 TG U4: FS2, FS4 TG U5: FS8, FS12 TG U6: FS12</p>
<p>Fluency</p>	
<p>RF.K.4 – Read emergent-reader texts with purpose and understanding.</p>	<p>TG U1: 17, 27, 67, 97, 127, 177, 217, 247, 277, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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Kansas College and Career Ready Standards	ReadyGEN ©2016
Anchor Standards* for Writing	
College and Career Readiness Anchor Standards for Writing	
Text Types and Purposes*	
<p>1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p>TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270 TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 118-120, 128-130, 138-140, 208-210, 218-220, 228-230</p>
<p>2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U5: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p>
<p>3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U4: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p>

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<p>11  Create—both independently and collaboratively—technical, non-print, digital, and multi-modal versions of text types and purposes outlined in standards 1, 2, and 3.</p>	<p>TG U1: 20, 30, 40, 50, 70, 80, 110, 140, 144, 170, 180, 210, 230, 240, 250 TG U2: 40, 30, 60, 70, 80, 100, 110, 120, 130, 170, 144, 180, 190, 230, 270 TG U3: 20, 40, 70, 100, 110, 130, 140, 170, 200, 210, 230, 250, 270 TG U4: 50, 80, 100, 120, 180, 200, 220, 230, 240, 250, 260 TG U5: 40, 50, 60, 70, 90, 100, 130, 140, 180, 200, 220, 250 TG U6: 20, 50, 70, 90, 100, 140, 190, 220, 240, 260, 270</p>
Production and Distribution of Writing	
<p>4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Begins in Grade 3)</p>	<p>Not applicable according to the Kansas College and Career Ready Standards for this grade level</p>
<p>12  Strengthen writing craft—both independently and collaboratively—through a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.</p>	<p>TG U1: 68-70, 88-90, 98-100, 108-110, 248-250 TG U2: 40, 88-90, 118-120, 198-200 TG U3: 20, 78-80, 108-110, 157, 218, 238, 248 TG U4: 7, 9, 68-70, 98, 108-110, 118-120, 190, 258-260 TG U5: 7, 38, 39, 48-50, 58, 189, 198-200 TG U6: 39, 58-60, 108-110, 219, 229, 248-250</p>
<p>5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>TG U1: 68-70, 98-90, 98-100, 108-110, 248-250 TG U2: 88-90, 118-120, 198-200 TG U3: 78-80, 108-110 TG U4: 68-70, 108-110, 118-120, 258-260 TG U5: 48-50, 198-200 TG U6: 58-60, 108-110, 248-250</p>

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6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	TG U1: 20, 50, 70, 80, 110, 140, 170, 180, 210, 230, 240, 270 TG U2: 30, 60, 90, 100, 120, 130, 170, 140, 180, 190, 200, 220, 260 TG U3: 20, 40, 70, 110, 130, 140, 170, 210, 230, 250, 270 TG U4: 50, 80, 100, 120, 180, 200, 220, 230, 240, 250, 260 TG U5: 40, 50, 60, 70, 90, 100, 130, 140, 180, 200, 220, 250 TG U6: 20, 50, 70, 90, 100, 140, 190, 220, 240, 260, 270
Research to Build and Present Knowledge	
7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	TG U1: 18-20, 28-30, 68-70, 98-100, 128-130, 198-200, 208-210, 218-220, 238-240, 248-250, 258-260, 268-270, 278-280 TG U2: 18-20, 38-40, 128-130, 138-140, 278-280 TG U3: 28-30, 98-100, 178-180, 198-200, 258-260 TG U4: 38-40, 98-100, 178-180, 188-190, 218-220, 238-240, 248-250 TG U5: 88-90, 98-100, 128-130, 228-230, 238-240, 258-260 TG U6: 268-270, 278-280
8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	TG U1: 278-280 TG U2: 68-70, TG U3: 198-200, 218, 259 TG U4: 238-240 TG U5: 88-90, 228-230, 238-240, 282 TG U6: 38-40, 178-180, 198-200, 268-270, 278-280
9 Draw evidence from literary or informational texts to support analysis, reflection, and research. (Begins in Grade 4)	Not applicable according to the Kansas College and Career Ready Standards for this grade level
Range of Writing	
10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. (Begins in Grade 4)	Not applicable according to the Kansas College and Career Ready Standards for this grade level

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Kansas College and Career Ready Standards	ReadyGEN ©2016
Writing Standards	
Text Types and Purposes	
<p>W.K.1 – Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is . . .</i>).</p>	<p>TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270 TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 118-120, 128-130, 138-140, 208-210, 218-220, 228-230</p>
<p>W.K.2 – Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U5: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p>
<p>W.K.3 – Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U4: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p>

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Kansas College and Career Ready Standards	ReadyGEN ©2016
Production and Distribution of Writing	
W.K.4 – (Begins in grade 3)	Not applicable according to the Kansas College and Career Ready Standards at this grade level
W.K.5 – With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	TG U1: 68-70, 98-90, 98-100, 108-110, 248-250 TG U2: 88-90, 118-120, 198-200 TG U3: 78-80, 108-110 TG U4: 68-70, 108-110, 118-120, 258-260 TG U5: 48-50, 198-200 TG U6: 58-60, 108-110, 248-250
W.K.6 – With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	TG U1: 20, 50, 70, 80, 110, 140, 170, 180, 210, 230, 240, 270 TG U2: 30, 60, 90, 100, 120, 130, 170, 140, 180, 190, 200, 220, 260 TG U3: 20, 40, 70, 110, 130, 140, 170, 210, 230, 250, 270 TG U4: 50, 80, 100, 120, 180, 200, 220, 230, 240, 250, 260 TG U5: 40, 50, 60, 70, 90, 100, 130, 140, 180, 200, 220, 250 TG U6: 20, 50, 70, 90, 100, 140, 190, 220, 240, 260, 270
Research to Build and Present Knowledge	
W.K.7 – Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	TG U1: 18-20, 28-30, 68-70, 98-100, 128-130, 198-200, 208-210, 218-220, 238-240, 248-250, 258-260, 268-270, 278-280 TG U2: 18-20, 38-40, 128-130, 138-140, 278-280 TG U3: 28-30, 98-100, 178-180, 198-200, 258-260 TG U4: 38-40, 98-100, 178-180, 188-190, 218-220, 238-240, 248-250 TG U5: 88-90, 98-100, 128-130, 228-230, 238-240, 258-260 TG U6: 268-270, 278-280
W.K.8 – With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	TG U1: 278-280 TG U2: 68-70 TG U3: 198-200 TG U4: 238-240 TG U5: 88-90, 228-230, 238-240, 282 TG U6: 38-40, 178-180, 198-200, 268-270, 278-280

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W.K.9 – (Begins in grade 4)	Not applicable according to the Kansas College and Career Ready Standards at this grade level
Range of Writing	
W.K.10 – (Begins in grade 3)	Not applicable according to the Kansas College and Career Ready Standards at this grade level
Anchor Standards for Speaking and Listening	
College and Career Readiness Anchor Standards for Speaking and Listening	
Comprehension and Collaboration	
1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	TG U1: 13-14, 23-24, 33-34, 53-54, 73-74, 93-94, 103-104, 123-124, 173-174, 193-194, 213-214, 233-234, 243-244, 263-264 TG U2: 13-14, 43, 63, 83, 113, 163, 173, 183, 203, 213, 233, 243, 253, 263 TG U3: 33, 53, 73, 93, 103, 163, 193, 203, 223, 233, 243, 253, 263 TG U4: 13, 43, 63, 83, 113, 123, 173, 193, 213, 223, 243, 253, 263, 273 TG U5: 23, 33, 43, 63, 93, 113, 163, 183, 203, 223, 213, 233, 243, 253, 263, TG U6: 13, 23, 53, 73, 83, 123, 113, 173, 193, 213, 223, 243, 253, 263
2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	TG U1: 223 TG U2: 193, 203, 207 TG U3: 124, 183, 203, 213, 223, 253 TG U4: 54, 63-65, 173, 193-194, 197 TG U5: 44, 53, 63, 73, 93, 223 TG U6: 44, 94, 214, 216-217, 243
3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	TG U1: 33, 63, 67, 247, 253 TG U2: 193, 203, 207 TG U3: 183, 196, 203, 213-214, 223-224, 246-247, 253-254 TG U4: 63-64, 173-174, 193-194, 197 TG U5: 43-44, 53, 63, 73, 223 TG U6: 37, 44, 94, 96-97, 124, 126-127, 134, 136-137, 194, 196-197

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Kansas College and Career Ready Standards	ReadyGEN ©2016
Presentation of Knowledge and Ideas	
4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	TG U1: 33, 63, 67, 223, 247, 253 TG U2: 193, 203, 207 TG U3: 124, 183, 196, 203, 213-214, 223-224, 246-247, 253-254 TG U4: 54, 63-64, 173-174, 193-194, 197 TG U5: 43-44, 53, 63, 73, 93, 223 TG U6: 37, 44, 94, 96-97, 124, 126-127, 134, 136-137, 194, 196-197, 214, 216-217, 243
5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	TG U1: 28-30, 98-100 TG U2: 18-20, 28-30, 108-110, 118-120, 268-270 TG U3: 188-190, 198-200 TG U4: 100, 110, 120, 128-130, 178-180, 268-270 TG U5: 78-80, 118-120, 128-130, 208-210, 268-270 TG U6: 18-20, 118-110, 258-260
6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	TG U1: 26, 40, 52, 82, 148, 190, 210, 220, 227, 230, 260, 288 TG U2: 25, 40, 84, 148, 164, 166, 195 TG U3: 25, 115, 135, 166, 195, 288 TG U4: 25, 115, 166, 195, 255 TG U5: 45, 82, 115, 175, 190, 210, 220, 230, 255 TG U6: 65, 82, 95, 185, 255

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Speaking and Listening Standards	
Comprehension & Collaboration	
SL.K.1 – Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	TG U1: 13-14, 23-24, 33-34, 53-54, 73-74, 93-94, 103-104, 123-124, 173-174, 193-194, 213-214, 233-234, 243-244, 263-264 TG U2: 13-14, 43, 63, 83, 113, 163, 173, 183, 203, 213, 233, 243, 253, 263 TG U3: 33, 53, 73, 93, 103, 163, 193, 203, 223, 233, 243, 253, 263 TG U4: 13, 43, 63, 83, 113, 123, 173, 193, 213, 223, 243, 253, 263, 273 TG U5: 23, 33, 43, 63, 93, 113, 163, 183, 203, 223, 213, 233, 243, 253, 263, TG U6: 13, 23, 53, 73, 83, 123, 113, 173, 193, 213, 223, 243, 253, 263
SL.K.1a – Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	TG U1: 13, 23, 43, 113, 148, 233, 263 TG U2: 13, 23, 43, 113, 163, 173, 288 TG U3: 13, 103, 113, 173-174 TG U4: 13-15, 23-24, 43, 113, 163, 223 TG U5: 33, 43, 63, 74, 83, 104, 113, 123, 204, 224 TG U6: 24, 43, 63, 74, 84, 94, 113, 124, 184
SL.K.1b – Continue a conversation through multiple exchanges.	TG U1: 33, 63, 83, 103, 123, 163, 203, 213, 243, 273 TG U2: 33, 53, 83, 103, 123, 183, 203, 239, 257, 263, 273 TG U3: 33, 63, 123, 183, 263 TG U4: 33, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273 TG U5: 83, 103, 123, 163, 194, 213, 253 TG U6: 13, 23, 33, 53, 73, 83, 103, 123, 163-164, 193, 203, 213, 223, 274
SL.K.2 – Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	TG U1: 223 TG U2: 193, 203, 207 TG U3: 124, 183, 203, 213, 223, 253 TG U4: 54, 63-65, 173, 193-194, 197 TG U5: 44, 53, 63, 73, 93, 223 TG U6: 44, 94, 214, 216-217, 243

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SL.K.3 – Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	TG U1: 33, 63, 67, 247, 253 TG U2: 193, 203, 207 TG U3: 183, 196, 203, 213-214, 223-224, 246-247, 253-254 TG U4: 63-64, 173-174, 193-194, 197 TG U5: 43-44, 53, 63, 73, 223 TG U6: 37, 44, 94, 96-97, 124, 126-127, 134, 136-137, 194, 196-197
Presentation of Knowledge and Ideas	
SL.K.4 – Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	TG U1: 28-30, 63, 68-70, 78-80, 98-100, 122, 163, 178-180, 228-230, 268-270 TG U2: 18-20, 88-90, 118-120, 213, 238-240, 256-257 TG U3: 43, 46-47, 48-50, 64, 96-97, 116, 173, 176 TG U4: 58-60, 104, 106-107, 224, 252, 254 TG U5: 13, 23, 27, 72, 96, 104, 106, 182, 194, 196-197, 232, 242, 254 TG U6: 14, 16-17, 24, 26-27, 34, 36-37, 244
SL.K.5 – Add drawings or other visual displays to descriptions as desired to provide additional detail.	TG U1: 28-30, 98-100 TG U2: 18-20, 28-30, 108-110, 118-120, 268-270 TG U3: 188-190, 198-200 TG U4: 100, 110, 120, 128-130, 178-180, 268-270 TG U5: 78-80, 118-120, 128-130, 208-210, 268-270 TG U6: 18-20, 118-110, 258-260
SL.K.6 – Speak audibly and express thoughts, feelings, and ideas clearly.	TG U1: 26, 40, 52, 82, 148, 190, 210, 220, 227, 230, 260, 288 TG U2: 25, 40, 84, 148, 164, 166, 195 TG U3: 25, 115, 135, 166, 195, 288 TG U4: 25, 115, 166, 195, 255 TG U5: 45, 82, 115, 175, 190, 210, 220, 230, 255 TG U6: 65, 82, 95, 185, 255

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Kansas College and Career Ready Standards	ReadyGEN ©2016
Anchor Standards for Language	
College and Career Readiness Anchor Standards for Language	
Conventions of Standard English	
<p>1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>This objective is addressed throughout the text. See the following:</p> <p>TG U1: 20-21, 40-41, 60-61, 80-81, 100-101, 110-111, 130-131, 170-171, 190-191, 210-211, 220-221, 240-241, 260-261, 280-281</p> <p>TG U2: 20-21, 30-31, 50-51, 60-61, 70-71, 120-121, 130-131, 170-171, 180-181, 200-201, 230-231, 250-251, 270-271</p> <p>TG U3: 30-31, 90-91, 100-101, 130-131, 140-141, 180-181, 190-191, 200-201, 210-211, 230-231, 240-241, 250-251, 260-261, 280-281</p> <p>TG U4: 40-41, 60-61, 80-81, 100-101, 110-111, 130-131, 180-181, 190-191, 200-201, 210-211, 230-231, 250-251, 260-261, 270-271, 280-281</p> <p>TG U5: 30-31, 40-41, 60-61, 80-81, 100-101, 120-121, 140-141, 180-181, 200-201, 240-241, 250-251, 260-261, 280-281</p> <p>TG U6: 30-31, 40-41, 50-51, 60-61, 90-91, 130-131, 140-141, 190-191, 200-201, 210-211, 230-231, 240-241, 250-251, 260-261, 270-271</p>
<p>2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>This objective is addressed throughout the text. See the following:</p> <p>TG U1: 22, 89, 121, 131, 141, 271, 281</p> <p>TG U2: 40-41, 80-81, 90-91, 120-121, 130-131, 190-191, 220-221</p> <p>TG U3: 20-21, 40-41, 50-51, 60-61, 170-171, 220-221, 270-271</p> <p>TG U4: 30-31, 70-71, 120-121, 140-141, 170-171, 240-241, 260-261</p> <p>TG U5: 60-61, 70-71, 110-111, 120-121, 130-131, 170-171, 220-221</p> <p>TG U6: 20-21, 50-51, 60-61, 70-71, 110-111, 140-141, 180-181</p>

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Knowledge of Language	
3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. (Begins in Grade 2)	Not applicable according to the Kansas College and Career Ready Standards for this grade level
Vocabulary Acquisition and Use	
4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	TG U1: 43, 54, 113 TG U2: 26-27, 46-47, 194-196, 197, 213 TG U3: 24-26, 34, 74-75, 76-77, 183, 223-225 TG U4: 183, 213, 223, 253 TG U5: 23, 44-45, 46-47, 54-55, 56-57, 73, 93, 114-115, 116-117, 274-275, 276-277 TG U6: 44, 46-47, 184, 187, 214, 216-217, 233
5 Demonstrate understanding of word relationships and nuances in word meanings.	TG U1: 27, 114, 116-117, 184, 187, 194-195, 196-197 TG U2: 24, 26-27, 187-188 TG U3: 187-188, 214-216, 228-230 TG U4: 56-57, 74, 76-77 TG U5: 74, 76-77, 182-184, 187, 252-254, 256-257 TG U6: 52, 54, 56-57, 64, 66-67, 112, 114, 116-117, 244, 246, 247
6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	TG U1: 14, 24, 34, 54, 74, 94, 114, 134, 174, 194, 214, 234, 254, 274 TG U2: 24, 64, 84, 104, 124, 164, 174, 184, 204, 224, 244, 264, 274 TG U3: 34, 44, 74, 84, 114, 134, 184, 194, 214, 234, 254, 274 TG U4: 14, 34, 44, 64, 104, 124, 164, 184, 204, 234, 254, 264, 274 TG U5: 24, 54, 64, 84, 94, 114, 124, 134, 174, 194, 214, 244, 264, 274 TG U6: 34, 64, 84, 104, 124, 164, 184, 204, 224, 234, 244, 254, 264, 274

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Kansas College and Career Ready Standards	ReadyGEN ©2016
Language Standards	
Conventions of Standard English	
L.K.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p>TG U1: 20-21, 40-41, 60-61, 80-81, 100-101, 110-111, 130-131, 170-171, 190-191, 210-211, 220-221, 240-241, 260-261, 280-281</p> <p>TG U2: 20-21, 30-31, 50-51, 60-61, 70-71, 120-121, 130-131, 170-171, 180-181, 200-201, 230-231, 250-251, 270-271</p> <p>TG U3: 30-31, 90-91, 100-101, 130-131, 140-141, 180-181, 190-191, 200-201, 210-211, 230-231, 240-241, 250-251, 260-261, 280-281</p> <p>TG U4: 40-41, 60-61, 80-81, 100-101, 110-111, 130-131, 180-181, 190-191, 200-201, 210-211, 230-231, 250-251, 260-261, 270-271, 280-281</p> <p>TG U5: 30-31, 40-41, 60-61, 80-81, 100-101, 120-121, 140-141, 180-181, 200-201, 240-241, 250-251, 260-261, 280-281</p> <p>TG U6: 30-31, 40-41, 50-51, 60-61, 90-91, 130-131, 140-141, 190-191, 200-201, 210-211, 230-231, 240-241, 250-251, 260-261, 270-271</p>
L.K.1a – Print many upper- and lowercase letters.	<p>TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, FS3, FS8, FS10, FS14, FS17</p> <p>TG U3: 31, 81, 131, 181, 231, 281</p> <p>TG U4: 31, 81, 131, 181, 231, 281</p> <p>TG U5: 31, 81, 141, 181, 231, 281</p> <p>TG U6: 31, 81, 131, 181, 231</p>
L.K.1b – Use frequently occurring nouns and verbs.	<p>TG U1: 170-171, 180-181, 190-191, 200-201, 230-231</p> <p>TG U2: 20-21, 30-31, 60-61, 180-181, 120-121</p> <p>TG U3: 90-91, 100-101, 110-111</p> <p>TG U4: 40-41, 50-51, 60-61, 90-91, 100-101, 110-111</p>
L.K.1c – Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).	<p>TG U1: 180-181, 190-191, 200-201, 210-211, 220-221, 230-231</p> <p>TG U3: 90-91, 100-101, 250-251</p> <p>TG U5: 190-191, 200-201, 210-211</p> <p>TG U6: 190-191, 200-201</p>

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L.K.1d – Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).	TG U1: 240-241, 250-251 TG U2: 100-101 TG U3: 168-170 TG U4: 188-190 TG U5: 40-41, 50-51
L.K.1e – Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	TG U2: 230-231, 240-241, 250-251, 260-261, 270-271 TG U3: 190-191, 200-201, 210-211 TG U5: 113 TG U6: 270-271, 280-281
L.K.1f – Produce and expand complete sentences in shared language activities.	TG U1: 131, 260-261 TG U2: 50-51, 70-71, 110-111, 120-121, 170-171, 180-181, 200-201, 210-211 TG U3: 140-141, 180-181, 240-241, 250-251, 260-261 TG U4: 190-191, 200-201, 210-211, 230-231, 280-281 TG U5: 90-91, 100-101, 110-111, 120-121 TG U6: 40-41, 90-91, 100-101, 240-241, 250-251, 260-261
L.K.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	TG U1: 22, 89, 121, 131, 141, 271, 281 TG U2: 40-41, 80-81, 90-91, 120-121, 130-131, 190-191, 220-221 TG U3: 20-21, 40-41, 50-51, 60-61, 170-171, 220-221, 270-271 TG U4: 30-31, 70-71, 120-121, 140-141, 170-171, 240-241, 260-261 TG U5: 60-61, 70-71, 110-111, 120-121, 130-131, 170-171, 220-221 TG U6: 20-21, 50-51, 60-61, 70-71, 110-111, 140-141, 180-181
L.K.2a – Capitalize the first word in a sentence and the pronoun <i>I</i> .	TG U1: 120-121, 140-141 TG U2: 230-231 TG U3: 50-51, 60-61 TG U4: 140-141, 240-241 TG U5: 60-61, 90-91, 100-101, 110-111, 120-121 TG U6: 140-141

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L.K.2b – Recognize and name end punctuation.	TG U1: 131 TG U2: 80-81, 130-131 TG U3: 130-131, 168-170 TG U4: 30-31, 80-81, 130-131, 230-231, 250-251, 260-261 TG U5: 90-91, 100-101, 110-111, 120-121, 230-231 TG U6: 50-51, 60-61, 110-111
L.K.2c – Write a letter or letters for most consonant and short-vowel sounds (phonemes).	TG U1: 270-271, 280-281 TG U2: 190-191, 220-221 TG U3: 220-221 TG U4: 20-21, 70-71, 120-121, 170-171, 220-221, 270-271 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS24, FS25
L.K.2d – Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	TG U1: 271, 283 TG U2: 41, 91, 141, 191, 221, FS4, FS3, FS5, FS6 TG U3: 20-21, 70-71, 120-121, 170-171, 220-221, 270-272, FS8, FS9, FS10 TG U4: 70-71, 120-121, 220-221, 270-271, FS4, FS8, FS9, FS10, FS12, FS13, FS14, FS20, FS21 TG U5: 70-71, 130-131, 170-171, 220-221, 270-271, FS12, FS13, FS14, FS20, FS21 TG U6: 70-71, 120-121, 170-171, 220-221, FS20, FS21
Knowledge of Language	
L.K.3 – (Begins in grade 2)	Not applicable according to the Kansas College and Career Ready Standards at this grade level

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Kansas College and Career Ready Standards	ReadyGEN ©2016
Vocabulary Acquisition and Use	
L.K.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	TG U1: 43, 54, 113 TG U2: 26-27, 46-47, 194-196, 197, 213 TG U3: 34, 183, 223-225 TG U4: 183, 213, 223, 253 TG U5: 44-45, 46-47, 54-55, 56-57, 114-115, 116-117 TG U6: 44, 46-47, 184, 187, 214, 216-217, 233
L.K.4a – Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).	TG U1: 43, 113 TG U3: 34, 223, 183 TG U4: 213, 183, 233, 253 TG U5: 23, 44, 46-47, 73, 93 TG U6: 184, 187, 233
L.K.4b – Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i>) as a clue to the meaning of an unknown word.	TG U2: 46-47 TG U3: 24-26, 74-75, 76-77 TG U5: 274-275, 276-277
L.K.5 – With guidance and support from adults, explore word relationships and nuances in word meanings.	TG U1: 114, 116, 117 TG U5: 74 TG U6: 54, 56-57, 244, 246, 247
L.K.5a – Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	TG U1: 27, 184, 187 TG U2: 187-188 TG U3: 187-188 TG U4: 56-57 TG U5: 74, 76-77 TG U6: 64, 66-67
L.K.5b – Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	TG U2: 24, 26-27 TG U3: 214-216, 228-230
L.K.5c – Identify real-life connections between words and their use (e.g., note places at school that are colorful).	TG U1: 194-195, 196-197 TG U4: 74, 76-77 TG U5: 182-184, 187 TG U6: 112, 114, 116-117, 244-246
L.K.5d – Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk</i> , <i>march</i> , <i>strut</i> , <i>prance</i>) by acting out the meanings.	TG U1: 114, 116, 116-117 TG U5: 252-254, 256-257 TG U6: 52, 54, 56-57

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<p>L.K.6 – Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>TG U1: 14, 24, 34, 54, 74, 94, 114, 134, 174, 194, 214, 234, 254, 274 TG U2: 24, 64, 84, 104, 124, 164, 174, 184, 204, 224, 244, 264, 274 TG U3: 34, 44, 74, 84, 114, 134, 184, 194, 214, 234, 254, 274 TG U4: 14, 34, 44, 64, 104, 124, 164, 184, 204, 234, 254, 264, 274 TG U5: 24, 54, 64, 84, 94, 114, 124, 134, 174, 194, 214, 244, 264, 274 TG U6: 34, 64, 84, 104, 124, 164, 184, 204, 224, 234, 244, 254, 264, 274</p>