

A Correlation of

**Scott Foresman
Reading Street
Common Core**

©2013



To the

**Kansas College and
Career Ready Standards
for English Language Arts
Grade 3**

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INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core*, ©2013 meets the **Kansas College and Career Ready Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Anchor Standards* for Literacy Learning	
College and Career Readiness Anchor Standards for Literacy Learning	
Literacy Learning	
<p>1  Engage in literacy learning through a collaborative and community effort and in an integrated fashion, rather than as discreet skills in isolation.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 20–21, 56–57, 90–91, 122–123, 160–161, 231, 232–233, 266–267, 334–335, 403, 404, 404–405, 437, 438–439, 502–503, 537</p> <p>SE 3.1: 20–22, 85, 115, 115a, 149, 190–191, 222–223, 287, 319, 359, 366–367, 393, 429, 430–431, 459</p> <p>TE 3.1: 20j, 21a, 20–21, 22a, 36a–36b, 50a–50b, 50h, 55f–55g, 56j, 56–57, 82a–82b, 90–91, 91a, 122j, 122–123, 128a–128b, 140a–140b, 159f–159g, 160g, 160–161, 188a–188b, UR•6–UR•7, UR•16–UR•17, UR•36–UR•37</p> <p>TE 3.2: 231a, 232j, 232–233, 260a–260b, 266j, 266–267, 294g–294h, 330g–330h, 333a, 334j, 334–335, 358g–358h, 363a</p> <p>TE 3.3: 376a–376b, 398g–398h, 403, 403a, 404, 404–405, 428g–428h, 437, 437a, 438j, 438–439, 467a, 502j, 502–503, 532g–532h, 537a</p> <p>TE 3.4: 20j, 20–22, 46g–46h, 53a, 53g, 80g–80h, 85, 85a, 110a, 115, 115a, 149, 149a, 183g</p> <p>TE 3.5: 190j, 190–191, 216g–216h, 222j, 222–223, 250g–250h, 284g–284h, 287, 287a, 314g–314h, 319, 319a, 359, 359a</p> <p>TE 3.6: 366j, 366–367, 390g–390h, 393, 393a, 424g–424h, 429, 429a, 430j, 430–431, 456g–456h, 459, 459a</p> <p>Writing to Sources</p> <p>Unit 1: 26–27, 31</p> <p>Unit 2: 58–59, 63</p> <p>Unit 3: 90–91, 95</p> <p>Unit 4: 122–123, 127</p> <p>Unit 5: 154–155, 159</p> <p>Unit 6: 186–187, 191</p>


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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>2  Use meta-cognitive strategies to monitor literacy learning progress.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE3.1: 30–31, 36, 38–39, 46, 76, 78–79, 83, 114–115, 150–151, 175, 184–185, 188–189, 190–191, 204–205, 210, 214–215, 222–223, 246, 256, 290, 315, 326, 354, 374–375, 384, 394, 414, 420, 424, 458, 528</p> <p>SE 3.2: 42, 64–65, 76, 76–77, 106, 126, 130, 140, 172, 178–179, 212, 217, 232, 234, 236, 246, 280, 298, 310, 350, 420, 452, 486</p> <p>TE 3.1: 23a, 30–31, 36, 38e–38f, 38, 46–47, 47a, 55l–55m, 67a, 71a, 78–79, 79a, 85a, 106e–106f, 114–115, 121l–121m, 140e–140f, 150–151, 151a, 159l–159m, 174, 184–185, 185a, 188–189, 190–191, 191a, 193l–193m, WP•1–10</p> <p>TE 3.2: 204a, 204–205, 210, 214, 222–223, 231j–231k, 246, 256, 290, 315a, 315, 326, 354, WP•1–10</p> <p>TE 3.3: 374a, 374–375, 384, 394, 403j–403h, 414, 420, 424, 429a, 431a, 437j–437k, 458, 463a, 437j–437k, 528, 537l–537m</p> <p>TE 3.4: 42, 43a, 50j–50k, 57b, 64–65, 65a, 76, 76–77, 85l–85m, 106, 107a, 126, 130, 131a, 140, 141a, 153b, 172, 173a, 178–179, 179a</p> <p>TE 3.5: 212, 213a, 217, 217a, 221j–221k, 232, 234, 236, 246, 247a, 253l–253m, 280, 281a, 298, 304e, 310, 311a, 350, 351a, WP•1–10</p> <p>TE 3.6: 382e–382f, 393j–393k, 420, 421a, 429l–429m, 452, 453a, 486, 487a</p> <p>Writing to Sources Unit 1: 31 Unit 2: 63 Unit 3: 95 Unit 4: 127 Unit 5: 159 Unit 6: 191</p>


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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>3  Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 21–21, 26–27, 30–31, 32–33, 36–37, 38–39, 40–41, 48–49, 50–51, 52–53, 58–59, 60–61, 66–67, 80–81, 82–83, 90–91, 92–93, 94–95, 96–97, 106–107, 108–109, 110–111, 112–113, 120–121, 134–135, 136–137, 138–139, 152–153, 154–155, 156–157, 158–159, 170–171, 172–173, 174–175, 176–177, 178–179, 192–193, 206–207, 214–215, 236–237, 260–261, 276–277, 278–279, 280–281, 303–303, 332–333, 338–339, 350–351, 352–353, 358–359, 360–361, 376–377, 380–381, 382–382, 384–385, 386–387, 383, 402–403, 406–407, 410–411, 436, 444–445, 472–473, 506–507</p> <p>SE 3.2: 24–25, 26–27, 26–31, 32–33, 34–35, 56–57, 92–93, 118–119, 120–121, 148, 192–193, 194–195, 196–197, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 220, 258–259, 290–291, 326–327</p> <p>TE 3.1: 20j, 21a, 21–21, 23a–23b, 26a–26b, 26d, 26e, 26–27, 30–31, 31a, 32–33, 33a, 36–37, 38c, 38d, 38–39, 39a, 40–41, 47b, 48–49, 49a, 50a–50b, 50–51, 51a, 52–53, 53a, 57a, 58a, 58–59, 60a, 60–61, 61a, 66–67, 67a, 68–69, 69a, 70–71, 80–81, 81a, 82a–82b, 82c, 82d 82e, 82–83, 82a, 90j, 90–91, 91a, 92a, 92–93, 92a–93b, 94a, 94–95, 95a, 96–97, 106–107, 107a, 108–109, 110–111, 111a, 112–113, 113a, 118d, 118f, 118–119, 119a, 120–121, 121a, 121f–121g, 121h, 121i, 123a, 124a, 132–133, 133a, 134–135, 135a, 136–137, 137a, 138–139, 151b, 152–153, 153a, 154a–154b, 154c, 154d, 1554e, 154f, 154–155, 155a, 156–157, 157a, 158–159, 159a, 159h, 159i, 161a, 162a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176a–176b, 176c, 176d, 176–177, 177a, 178–179, 179a, 187a, 188a–188b, 192–193, 193f–193g, 193h, 193i, UR•6–UR•7, UR•10–UR•11, UR•12–UR•13, UR•14, UR•18–UR•19, UR•20–UR•21, UR•24,</p>


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<p>(Continued)</p> <p>3  Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.</p>	<p>(Continued)</p> <p>UR•26–UR•27, UR•28–UR•29, UR•32–UR•33, UR•34, UR•36–UR•37, UR•42–UR•43, UR•44, UR•46–UR•47, UR•54, WP•1–10</p> <p>TE 3.2: 206e, 206–207, 214–215, 215a, 216d, 226c, 226d, 231a, 236a, 236–237, 257b, 260–261, 261a, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282d, 302a, 303–303, 306c, 306d, 318c, 318d, 332–333, 333a, 333i, 338a, 338–339, 340c, 350d, 350–351, 351a, 352–353, 353a, 355b, 358–359, 359a, 360–361, 361a, 362, UR•8–UR•9, UR•10–UR•11, UR•16–UR•17, UR•18–UR•19, UR•22–UR•23</p> <p>TE 3.3: 376e, 376–377, 380–381, 381a, 382–382, 383a, 384–385, 385a, 386–387, 387a, 383, 395b, 398d, 402–403, 403a, 406a, 406–407, 410e, 410–411, 428d, 436, 437a, 444e, 444–445, 452c, 459b, 462c, 472a, 472–473, 506a, 506–507</p> <p>TE 3.4: 24a, 24–25, 26d, 26e, 26–27, 26–31, 31a, 32–33, 33a, 34–35, 35a, 46c, 46d, 56a, 56–57, 70d, 92e, 92–93, 107b, 117a, 118a, 118–119, 120a, 120–121, 141b, 144f, 148, 149a</p> <p>TE 3.5: 192a, 192–193, 193a–193b, 194a, 194–195, 196e, 196–197, 200–201, 201a, 202–203, 203a, 204–205, 205a, 206d, 206–207, 207a, 208–209, 209a, 210–211, 211a, 220, 221a, 247b, 253h–253i, 258a, 258–259, 281b, 290a, 290–291, 321a, 323a–323b, 326e, 326–327</p> <p>TE 3.6: 372e, 372–373, 376–377, 377a, 378–379, 379a, 380–381, 381a, 382c, 382d, 387d, 390d, 390f, 393–393, 393a, 400c, 400e, 400–401, 446d, 453b, 458, 459a, 464a, 464–465</p> <p>Writing to Sources</p> <p>Unit 1: 30, 31</p> <p>Unit 2: 62, 63</p> <p>Unit 3: 94, 95</p> <p>Unit 4: 126, 127</p> <p>Unit 5: 158, 159</p> <p>Unit 6: 190, 191</p>


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<p>4  Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 21–21, 26–27, 30–31, 32–3336–37, 38–39, 40–41, 48–49, 50–51, 52–53, 58–59, 60–61, 66–67, 68–69, 70–71, 80–81, 82–83, 90–91, 92–93, 94–95, 96–97, 106–107, 108–109, 110–111, 112–113, 118–119, 120–121, 132–133, 134–135, 136–137, 138–139, 152–153, 154–155, 156–157, 158–159, 170–171, 172–173, 174–175, 176–177, 178–179, 192–193, 206–207, 214–215, 236–237, 260–261, 276–277, 280–281, 303–303, 332–333, 338–339, 350–351, 352–353, 358–359, 360–361, 362, 388–399, 390–391, 392–393, 396–397, 398–399, 400–401</p> <p>SE 3.2: 58–59, 60–61, 64–65, 66–67, 68–69, 92–93, 118–119, 120–121, 126–127, 128–129, 130–131, 152–153, 250–251, 292–293, 294–295, 330–331, 332–333, 334–335, 336–337, 338–339, 356–357, 358, 390–391, 412–413, 414–415, 416–417, 418–419, 462–463, 464–465, 466–467, 498–499</p> <p>TE 3.1: 20j, 21a, 21–21, 23a–23b, 26a–26b, 26d, 26e, 26–27, 30–31, 31a, 32–33, 33a, 36–37, 38c, 38d, 38–39, 39a, 40–41, 47b, 48–49, 49a, 50a–50b, 50–51, 51a, 52–53, 53a, 57a, 58a, 58–59, 60a, 60–61, 61a, 66–67, 67a, 68–69, 69a, 70–71, 80–81, 81a, 82a–82b, 82c, 82d, 82e, 82–83, 82a, 90j, 90–91, 91a, 92a, 92–93, 92a–93b, 94a, 94–95, 95a, 96–97, 106–107, 107a, 108–109, 110–111, 111a, 112–113, 113a, 118d, 118f, 118–119, 119a, 120–121, 121a, 121f–121g, 121h, 121i, 123a, 124a, 132–133, 133a, 134–135, 135a, 136–137, 137a, 138–139, 151b, 152–153, 153a, 154a–154b, 154c, 154d, 1554e, 154f, 154–155, 155a, 156–157, 157a, 158–159, 159a, 159h, 159i, 161a, 162a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176a–176b, 176c, 176d, 176–177, 177a, 178–179, 179a, 187a, 188a–188b, 192–193, 193f–193g, 193h, 193i, UR•6–UR•7, UR•10–UR•11, UR•12–UR•13, UR•14,</p>

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<p>(Continued)</p> <p>4  Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.</p>	<p>(Continued)</p> <p>UR•18–UR•19, UR•20–UR•21, UR•24, UR•26–UR•27, UR•28–UR•29, UR•32–UR•33, UR•34, UR•36–UR•37, UR•42–UR•43, UR•44, UR•46–UR•47, UR•54, WP•1–10</p> <p>TE 3.2: 206e, 206–207, 214–215, 215a, 216d, 226c, 226d, 231a, 236a, 236–237, 257b, 260–261, 261a, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282d, 302a, 303–303, 306c, 306d, 318c, 318d, 332–333, 333a, 333i, 338a, 338–339, 340c, 350d, 350–351, 351a, 352–353, 353a, 355b, 358–359, 359a, 360–361, 361a, 362, UR•8–UR•9, UR•10–UR•11, UR•16–UR•17, UR•18–UR•19, UR•22–UR•23</p> <p>TE 3.3: 388–399, 390–391, 392–393, 396–397, 388c, 388f, 398–399, 399a, 400–401, 401a, 3403h, 405a, 418d, 428f, 431a–441b</p> <p>TE 3.4: 36d, 46c, 46d, 58a, 58–59, 60c, 60d, 60e, 60–61, 64–65, 65a, 66–67, 67a, 68–69, 69a, 70d, 92e, 92–93, 107d, 110a–110b, 110f, 117a, 118a, 118–119, 120a, 120–121, 126–127, 127a, 128–129, 129a, 130–131, 131a, 132c, 152a, 152–153</p> <p>TE 3.5: 206d, 213b, 250d, 250–251, 251a, 291a–291b, 292a, 292–293, 294c, 294–295, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 338–339, 339a, 340d, 351b, 354c, 356–357, 357a, 358, 359a</p> <p>TE 3.6: 390c, 390–391, 391c, 412c, 412d, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418–419, 419a, 421b, 424f, 462a, 462–463, 464a, 464–465, 466e, 466–467, 497a–497b, 498a, 498–499, 512d</p> <p>Writing to Sources</p> <p>Unit 1: 30, 31</p> <p>Unit 2: 62, 63</p> <p>Unit 3: 94, 95</p> <p>Unit 4: 126, 127</p> <p>Unit 5: 158, 159</p> <p>Unit 6: 190, 191</p>

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<p>5  Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 55, 89, 116–117, 231, 262–263, 292–293, 328–329, 408–409, 460–461, 494–495</p> <p>SE 3.2: 44–45, 85, 108–109, 142–143, 174–175, 214–215, 312–313, 352–353, 359, 393, 429, 459, 493</p> <p>TE 3.1: 55, 55a, 89, 89a, 116–117, 117a, 118g–118h</p> <p>TE 3.2: 223c, 231, 231a, 257c, 262–263, 263a, 281d–281e, 291c, 292–293, 293a, 293b–293c, 328–329, 329a, 329b–329c</p> <p>TE 3.3: 407a–407b, 408a, 408–409, 410c, 410d, 417d–417e, 425c, 428g–428h, 459c, 460–461, 461a–461b, 462g–462h, 473e–473f, 494–495, 495a, 495b–495c, 529c</p> <p>TE 3.4: 43c, 44–45, 45a, 46g–46h, 77c, 85, 85a, 107c, 108–109, 109a, 141c, 142–143, 143a, 143b–143c, 144g–144h, 173c, 174–175, 175a, 175b–175c</p> <p>TE 3.5: 213c, 214–215, 215a, 247c, 250g–250h, 311c, 312–313, 313a, 313b–313c, 352–353, 353a, 353b–353b, 354g–354h, 359, 359a</p> <p>TE 3.6: 390g–390h, 393, 393a, 424g–424h, 429, 429a, 456g–456h, 459, 459a, 490g–490h, 493, 493a</p> <p>Writing to Sources</p> <p>Unit 1: 30, 31</p> <p>Unit 2: 62, 63</p> <p>Unit 3: 94, 95</p> <p>Unit 4: 126, 127</p> <p>Unit 5: 158, 159</p> <p>Unit 6: 190, 191</p>

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Anchor Standards* for Reading	
College and Career Readiness Anchor Standards for Reading	
Key Ideas and Details	
<p>1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 24, 46, 61, 78, 165, 184, 237, 256, 290, 304, 326, 409, 424, 473, 492 SE 3.2: 24, 172, 194, 212, 246, 258–259, 420, 465, 486, 520</p> <p>TE 3.1: 24a, 24–25, 28–29, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38e–38f, 38–39, 39a, 40–41, 41a, 42–43, 43a, 44–45, 45a, 46–47, 60a, 60–61, 68–69, 69a, 70–71, 71a, 74–75, 75a, 76–77, 77a, 78–79, 82–83, 83a, 89l–89m, SG•19, SG•29, 164a, 168–169, 169a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176e–176f, 176–177, 177a, 178–179, 179a, 180–181, 181a, 182–183, 183a, 184–185 TE 3.2: 236a, 236–237, 255a, 256–257, 265i, SG•29, SG•30, 290–291, 299h, SG•36, SG•43, SG•44, SG•47, 304a, 304–305, 312–313, 313a, 314–315, 315a, 316–317, 317a, 322–323, 323a, 326–327 TE 3.3: 408a, 408–409, 412–413, 414–415, 415a, 416–417, 417a, 424–425, 428–429, 472a, 472–473, 477a, 478–479, 479a, 482–483, 483a, 484–485, 485a, 486e–486f, 486–487, 487a, 488–489, 489a, 490–491, 492–493 TE 3.4: 24a, 24–25, 170–171, 171a, 172–173, 173a, SG•67, SG•69, SG•72, SG•79, UR•48–UR•49, UR•52–UR•53 TE 3.5: 194a, 194–195, 200–201, 201a, 202–203, 203a, 204–205, 205a, 206e–206f, 206–207, 207a, 208–209, 209a, 210–211, 211a, 212–213, 241a, 242–243, 243a, 244–245, 245a, 246–247, 247a, SG•20, 258a, 258–259</p>

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<p>(Continued) 1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>(Continued) TE 3.6: 420–421, 421a, 429h, SG•19, SG•24, SG•29, 464a, 464–465, 484–485, 485a, 486–487, 487a, SG•51, SG•52, SG•55, SG•56, SG•59, SG•61, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512e–512f, 512–513, 513a, 514–515, 515a, 516–517, 517a, 518–519, 519a, 520–521, 521a, 526–527, 527a, 531h</p> <p>Writing to Sources Unit 1: 30, 31 Unit 2: 62, 63 Unit 3: 94, 95 Unit 4: 110, 111, 126, 127 Unit 5: 158, 159 Unit 6: 190, 191</p>
<p>2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>SE 3.1: 51–52, 119, 150, 204–205, 222, 270, 338–339, 354, 375, 394 SE 3.2: 42, 58–59, 76, 106, 110, 140, 216, 226, 292, 315, 386, 426, 434–435, 452, 498</p> <p>TE 3.1: 51a, 118–119, 119a, 150–151 TE 3.2: 204a, 204–205, 222–223, 223a, 228–229, 229a, 338a, 338–339, 344–345, 348–349, 350e–350f, 352–353, 354–355, 363h, 363l–363m TE 3.3: 374a, 374–375, 382–383, 383a, 384–385, 385a, 388e–388f, 388–389, 389a, TE 3.4: 42–43, 58–59, 76–77, 77a, SG•20, 106–107, 107a, 110–111, 111a, 132e–132f, 134–135, TE 3.5: 216–217, 217a, 226a, 226–227, 250–251, 251a, 292a, 292–293, 314–315 TE 3.6: 381d–381e, 382e–382f, 386–387, 387a, 424g–424h, 434a, 440–441, 445a, 446e–446f</p> <p>Writing to Sources Unit 1: 30, 31 Unit 2: 62, 63 Unit 3: 94, 95 Unit 4: 126, 127 Unit 5: 158, 159 Unit 6: 190, 191</p>

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<p>3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 24, 46, 60–61, 114, 184, 408–409, 424, 435, 473 SE 3.2: 24, 80, 179, 181, 212, 259, 420, 465, 486, 527</p> <p>TE 3.1: 24a, 24–25, 46–47, 60a, 66–67, 67a, 69a, 114–115, 121h, 121l–121m, 164a, 170–171, 172–173, 174–175, 176e–176f, 180–181, 184–185, TE 3.2: 236a, 236–237, 248–249, 254–255, 255a, SG•19, SG•24, 276–277, 277a, 280–281, 281a, 282–283, 286–287, 290–291, SG•40 TE 3.3: 408a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418e–418f, 418–419, 419a, 422–423, 423a, 424–425, 434–435, 435a, 437h–437i, 437l TE 3.4: 80g–80h, 80–81, 81a, 176–177, 177a, 178–179, 179a, 180–181, 181a TE 3.5: 200–201, 201a, 202–203, 203a, 204–205, 205a, 208–209, 209a, 210–211, 211a, 212–213, 258–259 TE 3.6: 406–407, 407a, 408–409, 409a, 410–411, 411a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418–419, 419a, 464a, 464–465, 486–487, 487a, SG•51, SG•55, 500d, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512e–512f, 512–513, 513a, 514–515, 515a, 516–517, 517a, 520–521, 521a, 524–525</p> <p>Writing to Sources Unit 1: 31 Unit 3: 95 Unit 4: 127 Unit 5: 159 Unit 6: 191</p>

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Craft and Structure	
<p>4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>TE 3.1: 50a–50b, 96d, 107a, 121h, 127a, 154a–154b, 159a, 166d, 193i TE 3.2: 225b, 250–251, 251a, 311a, 314–315, 315a, 340d, 347a, 364–365, 365a, 366–367, 367a TE 3.3: 496–497, 497a, 499a, 514–515, 515a TE 3.4: 6g–46h, 92c–92d, 126–127, 127a 156d, 165a, 183i TE 3.5: 236–237, 239a, 260d, 265a, 284g–284h, 326d, 339a, 346–347, 359i TE 3.6: 412–413, 413a, 416–417, 417a, 453b, 456g–456h, 472–473, 473a, 493i, 512–513, 513a, 518–519, 519a</p>
<p>5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>SE 3.1: 165, 194–195, 364–365, 424, 462–465, 539 SE 3.2: 185, 285, 361, 533</p> <p>TE 3.1: 36–37, 164a, 194–195, 195a, 196–197, 197a TE 3.2: 224–225, 310–311, 364–365, 365a TE 3.3: 410d, 412–413, 413a, 418e–418f, 420–421, 421a, 422–423, 423a, 437h–437i, 462g–462h, 462–463, 463a, 464–465, 482–483, 483a, 510–511, 511a, 518e–518f TE 4: 184–185, 185a, 186–187, 187a TE 5: 259e–259f, 284g–284h, 284–285, 285a, 360–361, 361a, 362–363, 363a TE 6: 412–413, 413a, 416–417, 417a, 429i</p> <p>Writing to Sources Unit 6: 184, 185 More Connect the Texts: Unit 3: 232–233</p>


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<p>6 Assess how point of view or purpose shapes the content and style of a text.</p>	<p>SE 3.1: 46, 184 SE 3.2: 42, 112, 246, 324–325, 528</p> <p>TE 3.1: 46–47, 176e, 176–177, 184–185 TE 3.2: SG•20, SG•34, SG•39, SG•44, 304a, 304–305, 326–327 TE 3.3: 428h, 486e TE 3.4: 26d, 42–43, 43a, 46g–46h, 46–47, 47a, 48–49, 49a, 50–51, 51a, 176–177, 177a TE 3.5: 228d, 253i, 324–325, 342–343i TE 3.6: 386–387, 478–479, 479a, 528–529, 529a</p>
<p>Integration of Knowledge and Ideas</p>	
<p>7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*</p>	<p>SE 3.1: 363, 403, 467, 537 SE 3.2: 221, 493</p> <p>TE 3.2: 362–363, 363a TE 3.3: 371a, 402–403, 403a, 405a, 439a, 503a TE 3.4: 24a, 24–25, 115a TE 3.6: 395a, 431a, 461a, 492–493, 495a</p> <p>Writing to Sources Unit 3: 72, 73, 82, 83 Unit 6: 172, 173, 174, 175, 176, 177</p>
<p>8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>SE 3.2: 42, 112, 324–325, 386</p> <p>TE 3.1: SG•34, SG•39, SG•44 TE 3.2: SG•23, SG•28, 346–347 TE 3.3: 380–381, 381a, 448–449 TE 3.4: 42–43, 43a, 46g–46h, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53i, SG•4, SG•5, SG•15, 68–69, 69a, 76–77, 77a, 90a, 90–91, 96–97, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, SG•47, 126–127, 127a, 128–129, 129a, 140–141, 141a, UR•32–UR•33, UR•38–UR•39 TE 3.5: SG•34, SG•39, SG•44, 324a, 324–325, 359h TE 3.6: 386–387, SG•18, SG•23, SG•28</p> <p>Writing to Sources Unit 3: 80, 81 More Connect the Texts: Unit 4: 216–217</p>



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<p>9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>SE 3.1: 53, 119, 296 SE 3.2: 51, 106, 113, 391</p> <p>TE 3.1: 52–53, 118–119, 119a TE 3.2: 228–229, 229a, 260–261, 261a, 262–263, 263a, 296–297, SG•21, SG•26, SG•31, 296–297, 297a TE 3.4: 46–47, 50–51, 51a, SG•10, 104–105, 112–113, 113a, 138–139 TE 3.5: 216g, 251a, 354g, 355a, 356–357, 357a TE 3.6: 425a, 457a</p> <p>Writing to Sources Unit 1: 30, 31 Unit 2: 62, 63 Unit 3: 76, 77, 84, 85, 94, 95 Unit 4: 126, 127 Unit 5: 158, 159 Unit 6: 176, 177, 184, 185, 190, 191 More Connect the Texts: Unit 4: 214–215 Unit 5: 236–237</p>
Range of Reading and Level of Text Complexity	
<p>10 Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 98–99, 100–101, 102–103, 104–105, 168–169, 170–171, 172–173, 174–175, 208–209, 210–211, 212–213, 214–215, 274–275, 276–277, 278–279, 280–281, 412–413, 414–415, 416–417, SE 3.2: 36–37, 38–39, 40–411, 168–169, 170–171, 198–199, 200–201, 202–203, 204–205, 304–305, 306–307, 308–309, 402–403, 404–405, 406–407</p> <p>TE 3.1: 98–99, 99a, 100–101, 101a, 102–103, 103a, 104–105, 105a, 168–169, 169a, 170–171, 171a, 172–173, 173a, 174–175, 175a TE 3.2: 208–209, 209a, 210–211, 211a, 212–213, 213a, 214–215, 215a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 280–281, 281a TE 3.3: 412–413, 413a, 414–415, 416–417, 417a</p>


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<p>(Continued) 10 Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>(Continued) TE 3.4: 36e–36f, 36–37, 37a, 38–39, 39a, 40–41, 41a, 168e–168f, 168–169, 170–171, 171a TE 3.5: 198–199, 199a, 200–201, 201a, 202–203, 203a, 204–205, 205a, 304e–304f, 304–305, 305a, 306–307, 307a, 308–309, 309a TE 6: 402–403, 403a, 404–405, 405a, 406–407, 407a</p> <p>Writing to Sources Unit 1: 6, 7, 10, 11, 14, 15, 18, 19, 22, 23 Unit 2: 38, 39, 42, 43, 46, 47, 50, 51, 54, 55 Unit 3: 70, 71, 74, 75, 78, 79, 82, 83, 86, 87 Unit 4: 102, 103, 106, 107, 110, 111, 114, 115, 118, 119 Unit 5: 134, 135, 138, 139, 142, 143, 146, 147, 150, 151 Unit 6: 166, 167, 170, 171, 174, 175, 178, 179, 182, 183</p>
<p>11  Encounter a diverse range of engaging and culturally sensitive text and media that motivate the desire to be literate.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 98–99, 100–101, 102–103, 104–105, 168–169, 170–171, 172–173, 174–175, 208–209, 210–211, 212–213, 214–215, 274–275, 276–277, 278–279, 280–281, 412–413, 414–415, 416–417, SE 3.2: 36–37, 38–39, 40–411, 168–169, 170–171, 198–199, 200–201, 202–203, 204–205, 304–305, 306–307, 308–309, 402–403, 404–405, 406–407</p> <p>TE 3.1: 98–99, 99a, 100–101, 101a, 102–103, 103a, 104–105, 105a, 168–169, 169a, 170–171, 171a, 172–173, 173a, 174–175, 175a TE 3.2: 208–209, 209a, 210–211, 211a, 212–213, 213a, 214–215, 215a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 280–281, 281a TE 3.3: 412–413, 413a, 414–415, 416–417, 417a</p>

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<p>(Continued)</p> <p>11  Encounter a diverse range of engaging and culturally sensitive text and media that motivate the desire to be literate.</p>	<p>(Continued)</p> <p>TE 3.4: 36e–36f, 36–37, 37a, 38–39, 39a, 40–41, 41a, 168e–168f, 168–169, 170–171, 171a</p> <p>TE 3.5: 198–199, 199a, 200–201, 201a, 202–203, 203a, 204–205, 205a, 304e–304f, 304–305, 305a, 306–307, 307a, 308–309, 309a</p> <p>TE 6: 402–403, 403a, 404–405, 405a, 406–407, 407a</p> <p>Writing to Sources</p> <p>Unit 1: 6, 7, 10, 11, 14, 15, 18, 19, 22, 23</p> <p>Unit 2: 38, 39, 42, 43, 46, 47, 50, 51, 54, 55</p> <p>Unit 3: 70, 71, 74, 75, 78, 79, 82, 83, 86, 87</p> <p>Unit 4: 102, 103, 106, 107, 110, 111, 114, 115, 118, 119</p> <p>Unit 5: 134, 135, 138, 139, 142, 143, 146, 147, 150, 151</p> <p>Unit 6: 166, 167, 170, 171, 174, 175, 178, 179, 182, 183</p>
<p>12  Read—both independently and collaboratively—print, non–print, and multi–modal works proficiently and critically to be media literate.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 64–65, 66–67, 68–69, 70–71, 130–131, 132–133, 134–135, 136–147, 138–139, 240–241, 241–243, 244–245, 246–247, 378–379, 380–381, 382–383, 384–385, 386–387, 510–511, 512–513, 514–515, 516–517</p> <p>SE 3.2: 62–63, 54–65, 66–67, 68–69, 94–95, 96–97, 98–99, 230–231, 232–233, 234–235, 236–237, 374–375, 376–377, 378–379, 380–381</p> <p>TE 3.1: 64–65, 65a, 66–67, 67a, 68–69, 69a, 70–71, 71a, 130–131, 131a, 132–133, 133a, 134–135, 135a, 136–147, 137a, 138–139, 139a</p> <p>TE 3.2: 240–241, 241a, 241–243, 243a, 244–245, 245a, 246–247, 247a</p> <p>TE 3.3: 378–379, 379a, 380–381, 381a, 382–383, 383a, 384–385, 385a, 386–387, 387a, 510–511, 511a, 512–513, 513a, 514–515, 515a, 516–517, 517a</p>

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<p>(Continued)</p> <p>12  Read—both independently and collaboratively—print, non-print, and multi-modal works proficiently and critically to be media literate.</p>	<p>(Continued)</p> <p>TE 3.4: 62–63, 63a, 54–65, 65a, 66–67, 67a, 68–69, 69a, 94–95, 95a, 96–97, 97a, 98–99, 99a</p> <p>TE 3.5: 230–231, 231a, 232–233, 233a, 234–235, 235a, 236–237, 237a</p> <p>TE 3.6: 374–375, 375a, 376–377, 378–379, 379a, 380–381, 381a</p> <p>Writing to Sources</p> <p>Unit 1: 6, 7, 10, 11, 14, 15, 18, 19, 22, 23</p> <p>Unit 2: 38, 39, 42, 43, 46, 47, 50, 51, 54, 55</p> <p>Unit 3: 70, 71, 74, 75, 78, 79, 82, 83, 86, 87</p> <p>Unit 4: 102, 103, 106, 107, 110, 111, 114, 115, 118, 119</p> <p>Unit 5: 134, 135, 138, 139, 142, 143, 146, 147, 150, 151</p> <p>Unit 6: 166, 167, 170, 171, 174, 175, 178, 179, 182, 183</p>
<p>Reading Standards for Literature</p>	
<p>Key Ideas and Details</p>	
<p>RL.3.1 – Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>SE 1: 24, 46, 61, 78, 114, 165, 184, 237, 256, 290, 304, 326, 409, 424, 473, 492</p> <p>SE 2: 24, 172, 194, 212, 246, 258-259, 280, 310, 350, 420, 465, 486, 520</p> <p>TE 1: 24a, 24–25, 28–29, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38e–38f, 38–39, 39a, 40–41, 41a, 42–43, 43a, 44–45, 45a, 46–47, 60a, 60–61, 68–69, 69a, 70–71, 71a, 74–75, 75a, 76–77, 77a, 78–79, 82–83, 83a, 89l–89m, SG•19, SG•20, SG•29, SG•30, SG•32, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106e–106f, 106–107, 107a, 108–109, 109a, 110–111, 111a, 112–113, 113a, 114–115, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 164a, 168–169, 169a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176e–176f, 176–177, 177a, 178–179, 179a, 180–181, 181a, 182–183, 183a, 184–185, 193h, 193l–193m, SG•67, SG•68, SG•77, SG•78, UR•18–UR•19, UR•22–UR•23, UR•28–UR•29, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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<p>(Continued) RL.3.1 – Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>(Continued) TE 2: 236a, 236–237, 242–243, 243a, 244–245, 245a, 246–247, 247a, 248e–248f, 248–249, 249a, 250–251, 251a, 252–253, 253a, 254–255, 255a, 256–257, 265i, 265l–265m, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282e–282f, 282–283, 283a, 284–285, 285a, 286–287, 287a, 288–289, 289a, 290–291, 299h, SG•36, SG•40, SG•41, SG•43, SG•44, SG•47, 304a, 304–305, 312–313, 313a, 314–315, 315a, 316–317, 317a, 322–323, 323a, 326–327, 327a, 330–331, 331a, SG•51, SG•52, SG•53, SG•56, SG•57, SG•58, SG•61, SG•62, SG•63, 358–359, 359a, 360–361, 361a, SG•74, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•42–UR•43 TE 3: 408a, 408–409, 412–413, 414–415, 415a, 416–417, 417a, 418e, 418–419, 419a, 420–421, 421a, 422–423, 423a, 424–425, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, 437h, 437l, SG•18, SG•19, SG•24, SG•25, SG•28, SG•29, 464–465, 465a, 472a, 472–473, 477a, 478–479, 479a, 482–483, 483a, 484–485, 485a, 486e–486f, 486–487, 487a, 488–489, 489a, 490–491, 492–493, 501h–501i, 501l, SG•51, SG•52, SG•56–SG•57, SG•61, SG•62, UR•19, UR•21, UR•22–UR•23, UR•39, UR•41, UR•42–UR•43 TE 4: 24a, 24–25, 53l–53m, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•28, SG•29, 160–161, 161a, 162–163, 163a, 164–165, 165a, 166–167, 167a, 168e–168f, 168–169, 169a, 170–171, 171a, 172–173, 173a, SG•67, SG•69, SG•72, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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<p>(Continued) RL.3.1 – Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>(Continued) TE 5: 194a, 194–195, 200–201, 201a, 202–203, 203a, 204–205, 205a, 206e–206f, 206–207, 207a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 221h, SG•2, SG•3, SG•6, SG•7, SG•8, SG•9, SG•13, SG•14, SG•16, 232–233, 233a, 234–235, 235a, 236–237, 237a, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 246–247, 247a, SG•20, 258a, 258–259, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272e–272f, 272–273, 273a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 280–281, 281a, 287h, 287i, 287l–287m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•45, SG•46, SG•47, 298–299, 299a, 300–301, 301a, 302–303, 303a, 304e–304f, 304–305, 305a, 306–307, 307a, 308–309, 309a, 310–311, 311a, 319h, 319l–319m, SG•51, SG•52, SG•56, SG•57, SG•61, SG•62, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 346–347, 347a, 348–349, 349a, 350–351, 351a, 359l–359m, SG•66, SG•67, SG•68, SG•71, SG•72, SG•73, SG•74, SG•77, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 6: 404–405, 405a, 406–407, 407a, 408–409, 409a, 410–411, 411a, 412e–412f, 412–413, 413a, 414–415, 415a, 418–419, 419a, 420–421, 421a, 429h, SG•19, SG•24, SG•29, 464a, 464–465, 470–471, 471a, 472–473, 473a, 474–475, 475a, 476–477, 477a, 478e–478f, 478–479, 479a, 480–481, 481a, 482–483, 483a, 484–485, 485a, 486–487, 487a, SG•51, SG•52, SG•55, SG•56, SG•59, SG•61, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512e–512f, 512–513, 513a, 514–515, 515a, 516–517, 517a, 518–519, 519a, 520–521, 521a, 526–527, 527a, 531h, 531l–531m, SG•67, SG•69,</p>

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<p>(Continued) RL.3.1 – Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>(Continued) SG•72, SG•74, SG•77, SG•78, SG•79, UR•18–UR•19, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>
<p>RL.3.2 – Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>SE 1: 24, 46, 60, 78, 83, 87, 114, 164, 184, 256, 290, 326, 330-331, 358, 424, 428-435, 492 SE 2: 83, 172, 181, 195, 212, 246, 350, 464-465, 486, 520, 529</p> <p>TE 1: 24a, 24–25, 38e–38f, 44–45, 46–47, 47a, 55l–55m, SG•13, 60a, 64–65, 65a, 72e–72f, 76–77, 77a, 78–79, 79a, 82g–82h, 82–83, 83a, 85a, 87a, SG•20, SG•25, SG•26, SG•31, 98–99, 99a, 112–113, 113a, 114–115, 115a, 164a, 172–173, 176e–176f, 183a, 184–185, 185a, SG•73, SG•78, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•22–UR•23 TE 2: 248e–248f, 257a, 282e–282f, 288–289, 289a, 304a, 304–305, 318e–318f, 324–325, 326–327, 327a, 330g–330h, 330–331, 331a, SG•52, SG•53, SG•57, SG•58, SG•63, 358g–358h, 358–359, 359a, 360–361, 361a TE 3: 422–423, 424–425, 428g–428h, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 492–493, 493a, UR•22–UR•23 TE 4: 24a, 24–25, 80g–80h, 80–81, 81a, 82–83, 83a, SG•21, SG•26, SG•31, 158–159, 159a, 168e–168f, 170–171, 171a, 172–173, 173a, 176g, 176–177, 177a, 178–179, 179a, 180–181, 181a, SG•68, SG•73, SG•74, SG•77, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) RL.3.2 – Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>(Continued) TE 5: 194a, 194–195, 206e–206f, 210–211, 212–213, 213a, 232–233, 233a, 238e–238f, 244–245, 245a, 246–247, 247a, 253h, 253l–253m, 272e–272f, 280–281, 291b, 304e–304f, 304–305, 305a, 308–309, 309a, 310–311, 311a, 340e–340f, 348–349, 350–351, 351a, UR•18–UR•19, UR•22–UR•23 TE 6: 408–409, 409a, 412e–412f, 416–417, 417a, 418–419, 419a, SG•20, SG•25, SG•30, 433a–433b, 464a, 464–465, 474–475, 475a, 478e–478f, 478–479, 479a, 484–485, 485a, 486–487, 487a, 493h, 493l–493m, SG•62, 502–503, 503a, 510–511, 511a, 512e–512f, 514–515, 515a, 520–521, 521a, 528–529, 529a, SG•73, SG•77, UR•38–UR•39, UR•42–UR•43 Writing to Sources: Unit 3: 74–75</p>
<p>RL.3.3 – Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>SE 1: 24, 46, 60–61, 114, 184, 408–409, 424, 435, 473 SE 2: 24, 80, 179, 181, 212, 259, 420, 465, 486, 527 TE 1: 24a, 24–25, 30–31, 34–35, 35a, 38–39, 40–41, 41a, 42–43, 44–45, 45a, 46–47, 55h, 55l–55m, SG•3, SG•4, SG•8, SG•14, 60a, 66–67, 67a, 69a, 72e, 72–73, 73a, 74–75, 76–77, 84–85, 85a, 86–87, 87a, 89h, SG•24, SG•26, 102–103, 106e–106f, 110–111, 114–115, 121h, 121l–121m, SG•35, SG•36, SG•41, SG•46, 164a, 170–171, 172–173, 174–175, 176e–176f, 180–181, 184–185, 185a, SG•72, SG•78, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33 TE 2: 236a, 236–237, 248–249, 254–255, 255a, 265l–265m, SG•19, SG•24, SG•25, SG•30, 276–277, 277a, 280–281, 281a, 282–283, 286–287, 287a, 289a, 290–291, SG•40, SG•43, 316–317, 333d–333e, SG•56, SG•57, SG•69, UR•28–UR•29, UR•38–UR•39</p>

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<p>(Continued) RL.3.3 – Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>(Continued) TE 3: 408a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418e–418f, 418–419, 419a, 422–423, 423a, 424–425, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, 437h–437i, 437l, SG•20, SG•21, 472a, 478–479, 480–481, 484–485, 485a, 490–491, UR•18–UR•19, UR•21, UR•22–UR•23 TE 4: 80g–80h, 80–81, 81a, SG•35, SG•38, SG•39, SG•45, 119b, 160–161, 161a, 162–163, 163a, 164–165, 165a, 166–167, 167a, 168–169, 169a, 176–177, 177a, 178–179, 179a, 180–181, 181a TE 5: 200–201, 201a, 202–203, 203a, 204–205, 205a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 234–235, 235a, 236–237, 238e–238f, 238–239, 239a, 240–241, 241a, 244–245, 245a, SG•19, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, 258a, 258–259, 266–267, 267a, 268–269, 270–271, 272e–272f, 273a, 274–275, 276–277, 278–279, 287h, 287l–287m, SG•35, SG•36, SG•40, SG•41, SG•42, SG•46, 291b, 298–299, 299a, 302–303, 303a, 304–305, 305a, 306–307, 307a, 319i, 330–331, 331a, 332–333, 333a, 334–335, 335a, 340e, 340–341, 341a, 342–343, 343a, 344–345, 345a, 359l, UR•8–UR•9, UR•11, UR•12–UR•13, UR•21, UR•31, UR•38–UR•39, UR•42–UR•43, UR•48–UR•49 TE 6: 406–407, 407a, 408–409, 409a, 410–411, 411a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418–419, 419a, 464a, 464–465, 472–473, 473a, 474–475, 475a, 476–477, 477a, 478–479, 479a, 480–481, 481a, 482–483, 483a, 486–487, 487a, SG•51, SG•55, SG•56, SG•61, 500d, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512e–512f, 512–513, 513a, 514–515, 515a, 516–517, 517a, 520–521, 521a, 524–525, 525a, 526–527, 527a, 528–529, 529a, SG•67, SG•68, SG•72, SG•73, SG•74, SG•78, UR•19, UR•21, UR•42–UR•43</p>

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Craft and Structure	
RL.3.4 – Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	<p>TE 1: 50a–50b, 96d, 107a, 121h, 166d, 193i TE 2: 225b, 250–251, 251a, 311a, 314–315, 315a, 340d, 364–365, 365a, 366–367, 367a TE 3: 514–515, 515a TE 4: 92c–92d, SG•34, SG•35, SG•39, SG•44, SG•45, 156d, 165a, 183i TE 5: 236–237, 239a, 260d, 265a, 284g–284h, SG•45, 326d, 339a, 346–347, 359i TE 6: 412–413, 413a, 416–417, 417a, 429i, SG•19, SG•20, SG•24, SG•29, SG•31, 472–473, 473a, 493i, 512–513, 513a, 518–519, 519a, UR•20–UR•21, UR•38–UR•39</p>
RL.3.5 – Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	<p>SE 1: 165, 194–195, 364–365, 424, 462–465, 539 SE 2: 185, 285, 361, 533</p> <p>TE 1: 36–37, 164a, 194–195, 195a, 196–197, 197a, UR•52–UR•53 TE 2: 224–225, 310–311, 364–365, 365a TE 3: 410d, 412–413, 413a, 418e–418f, 420–421, 421a, 422–423, 423a, 437h–437i, 462g–462h, 462–463, 463a, 464–465, 482–483, 483a, 510–511, 511a, 518e–518f, 538–539, 539a, 540–541, 541a, UR•18–UR•19, UR•21 TE 4: 184–185, 185a, 186–187, 187a TE 5: 259e–259f, 284g–284h, 284–285, 285a, 360–361, 361a, 362–363, 363a TE 6: 412–413, 413a, 416–417, 417a, 429i, SG•19, SG•20, SG•24, SG•29, SG•31, 472–473, 473a, 493i, 512–513, 513a, 518–519, 519a, UR•20–UR•21, UR•38–UR•39</p>
RL.3.6 – Distinguish their own point of view from that of the narrator or those of the characters.	<p>SE1: 46, 184 SE 2: 246, 528</p> <p>TE 1: 46–47, 176e, 176–177, 184–185 TE 2: SG•20, SG•34, SG•39, SG•44, 304a, 304–305, 326–327 TE 3: 428h, 486e TE 4: 26d, 176–177, 177a TE 5: 228d, 253i, 342–343i TE 6: 478–479, 479a, 528–529, 529a</p>

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Integration of Knowledge and Ideas	
<p>RL.3.7 – Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>SE1: 78, 326 SE 2: 200, 420, 486</p> <p>TE 1: 32–33, 72e, 78–79, 102–103, 168–169 TE 2: 243a, 246–247, 250–251, 282–283, 283a, 284–285, 313a, 316–317, 326–327, UR•18–UR•19 TE 3: 476–477, 477a, 480–481, 486e, 490–491, 516–517, UR•38, UR•42 TE 4: 178–179, 179a, 180–181, 181a TE 5: 198–199, SG•8, 200–201, 231a, 238e–238f, 262–263, 263a, 265a, 266–267, 296–297, 328–329, 336–337, UR•29 TE 6: 402–403, 403a, 420–421, 421a, 468–469, 469a, 472–473, 473a, 476–477, 477a, 478–479, 479a, 482–483, 483a</p> <p>Writing to Sources: Unit 4: 106–107</p>
<p>RL.3.8 (Not applicable to literature)</p>	<p>Not applicable to Literature according to the Kansas College and Career Ready Standards for English Language Arts.</p>
<p>RL.3.9 – Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	<p>SE 1: 114, 424, 429, 432 SE 2: 172, 180, 420, 520</p> <p>TE 1: 114–115 TE 3: 432–433, 433a, 462–463, 463a TE 4: 177a, 181a TE 6: 486–487</p> <p>Writing to Sources: Unit 1: 20-21 Unit 2: 40-41 Unit 3: 72-73, 88-89 Unit 4: 104-105, 112, 113, 116-117 Unit 6: 168-169, 176-177</p>

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Range of Reading and Level of Text Complexity	
<p>RL.3.10 – By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>SE 1: 61, 82, 88, 194, 331, 358, 364, 428, 462, 538 SE 2: 80, 184, 194, 284, 360, 532</p> <p>TE 1: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, 44–45, 45a, 46–47, 47a, 60–61, 64–65, 65a, 82–83, 83a, 84–85, 85a, 86–87, 87a, 88–89, 89j–89k, 89l–89m, 98–99, 99a, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106–107, 107a, 108–109, 109a, 110–111, 111a, 112–113, 113a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176–177, 177a, 178–179, 179a, 180–181, 181a, 182–183, 183a, 193l–193m, 194–195, 195a, 196–197, 197a</p> <p>TE 2: 240–241, 241a, 242–243, 243a, 244–245, 245a, 246–247, 247a, 248e–248f, 248–249, 249a, 250–251, 251a, 252–253, 253a, 254–255, 255a, 274–275, 275a, 280–281, 281a, 288–289, 289a, 308–309, 309a, 310–311, 311a, 312–313, 313a, 314–315, 315a, 316–317, 317a, 318–319, 319a, 320–321, 321a, 322–323, 323a, 324–325, 325a, 330g–330h, 330–331, 331a, 358g–358h, 358–359, 359a, 360–361, 361a, 364–365, 365a, 366–367, 367a</p> <p>TE 3: 428g–428h, 428–429, 429a, 437l–437m, 462–463, 463a, 476–477, 477a, 486e–486f, 501l–501m, 538–539, 539a, 540–541, 541a, UR•38–UR•39</p> <p>TE 4: 53l–53m, 80–81, 81a, 82–83, 83a, 158–159, 159a, 166–167, 167a, 170–171, 171a, 176g–176h, 176–177, 177a, 184–185, 185a, 186–187, 187a</p> <p>TE 5: 194a, 194–195, 198–199, 199a, 221j–221k, 230–231, 231a, 253j–253k, 253l–253m, 262–263, 263a, 264–265, 265a, 268–269, 269a, 270–271, 271a, 274–275, 275a, 276–277, 277a, 280–281, 281a, 284–285, 285a, 287j–287k, 287l–287m, 296–297, 297a, 302–303, 303a, 310–311, 311a, 319l–319m, 328–329, 329a, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 338–339, 339a, 340d, 340–341, 341a, 342–343, 343a, 344–345, 345a, 346–347, 347a, 348–349, 349a, 360–361, 361a, 362–363, 363a, UR•12–UR•13</p>

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<p>(Continued) RL.3.10 – By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>(Continued) TE 6: 402–403, 403a, 410–411, 411a, 412e–412f, 418–419, 419a, 468–469, 469a, 476–477, 477a, 484–485, 485a, 502–503, 503a, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512–513, 513a, 514–515, 515a, 516–517, 517a, 518–519, 519a, 524–525, 525a, 526–527, 527a, 528–529, 529a, 532–533, 533a, 534–535, 535a</p>
<p>Reading Standards for Informational Text</p>	
<p>Key Ideas and Details</p>	
<p>RI.3.1 – Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>SE 1: 51-53, 94, 127, 150, 204, 222, 270, 354, 375, 394, 443, 458 SE 2: 42, 76, 91, 106, 121, 140, 155, 217-219, 227, 250, 293, 325, 371, 386, 399, 452, 499</p> <p>TE 1: 50–51, 51a, 53a, SG•5, SG•10, 94a, SG•37, SG•42, SG•44, SG•47, 126a, 132–133, 133a, 134–135, 135a, 136–137, 137a, 138–139, 139a, 140e–140f, 140–141, 141a, 142–143, 143a, 144–145, 145a, 146–147, 147a, 148–149, 149a, 150–151, 154–155, 155a, 156–157, 157a, 159h, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•62, SG•63, SG•66, SG•70, SG•71, SG•76, SG•79</p> <p>TE 2: 204a, 204–205, 210–211, 211a, 212–213, 213a, 214–215, 215a, 216–217, 217a, 218–219, 219a, 220–221, 221a, 222–223, 223a, 226–227, 227a, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 260–261, 261a, SG•21, SG•22, SG•23, SG•28, SG•31, 270a, 270–271, 296–297, 297a, 299l–299m, SG•42, SG•47, 333l–333m, 346–347, 348–349, 350e–350f, 352–353, 353a, 354–355, SG•72, SG•73, SG•76, SG•77, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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<p>(Continued) RI.3.1 – Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>(Continued) TE 3: 374a, 374–375, 380–381, 381a, 382–383, 383a, 384–385, 385a, 386–387, 387a, 388e–388f, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 398g–398h, 403h–403i, 403l–403m, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 442a, 442–443, 446–447, 448–449, 449a, 450–451, 452e–452f, 452–453, 453a, 454–455, 456–457, 457a, 458–459, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 497a, 499a, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•63, SG•64, 516–517, 517a, 520–521, 521a, 522–523, 523a, 528–529, 529a, SG•68, SG•69, SG•71, SG•72, SG•74, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•32–UR•33 TE 4: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36e–36f, 36–37, 37a, 38–39, 42–43, 43a, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53h, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 60d, 66–67, 67a, 74–75, 75a, 76–77, 77a, 85j–85k, 90a, 90–91, 97a, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, 115l–115m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, 120a, 120–121, 126–127, 127a, 128–129, 129a, 130–131, 131a, 132–133, 133a, 140–141, 141a, 146–147, 147a, 149h, 149l–149m, SG•50, SG•51, SG•54, SG•55, SG•56, SG•60, SG•62, 154a, 154–155, 183l–183m, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43 TE 5: 216g–216h, 216–217, 217a, 218–219, 219a, 221l–221m, SG•5, SG•10, SG•11, SG•12, SG•15, 226a, 226–227, 250–251, 251a, SG•22, SG•23, SG•27, SG•32, SG•38, SG•39, 292a, 292–293, SG•54, SG•55, SG•58, SG•64, 324a–324-325</p>

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<p>(Continued) RI.3.1 – Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>(Continued) TE 6: 370a, 370–371, 374–375, 375a, 376–377, 377a, 378–379, 379a, 380–381, 381a, 382e–382f, 382–383, 383a, 384–385, 385a, 386–387, 387a, 393l–393m, SG•3, SG•4, SG•7, SG•8, SG•11, SG•12, SG•13, SG•14, SG•15, 398a, 398–399, 424–425, 425a, 426–427, 427a, 429l–429m, SG•28, 440–441, 441a, 442–443, 443a, 444–445, 445a, 446–447, 447a, 448–449, 449a, 450–451, 451a, 452–453, 453a, 459l, 490–491, 491a, 498a, 498–499, SG•66, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•28–UR•29, UR•31</p>
<p>RI.3.2 – Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>SE 1: 51-52, 119, 150, 204-205, 222, 270, 338-339, 354, 375, 394 SE 2: 42, 58-59, 76, 106, 110, 140, 216, 226, 292, 315, 386, 426, 434-435, 452, 498</p> <p>TE 1: 51a, 118–119, 119a, 150–151 TE 2: 204a, 204–205, 210–211, 211a, 212–213, 216e–216f, 218–219, 219a, 220–221, 221a, 222–223, 223a, 228–229, 229a, 231h, 231l–231m, SG•5, SG•9, SG•14, SG•18, 270a, 270–271, 294–295, 295a, 299l–299m, 333l–333m, 338a, 338–339, 344–345, 348–349, 350e–350f, 352–353, 354–355, 363h, 363l–363m, SG•67, SG•68, SG•72, SG•78, UR•8–UR•9, UR•12–UR•13, UR•48–UR•49, UR•52–UR•53 TE 3: 374a, 374–375, 382–383, 383a, 384–385, 385a, 388e–388f, 388–389, 389a, 394–395, 458–459, 526–527, 527a, UR•12–UR•13 TE 4: 36e–36f, 42–43, 43a, SG•7, SG•9, SG•12, 58a, 58–59, 64–65, 65a, 66–67, 67a, 68–69, 69a, 72–73, 73a, 74–75, 75a, 76–77, 77a, SG•20, 106–107, 107a, 110–111, 111a, 132e–132f, 134–135, 135a, 138–139, 139a, 140–141, 141a, 173c, SG•66, SG•70, UR•8–UR•9, UR•10–UR•11, UR•12, UR•22 TE 5: 216–217, 217a, 226a, 226–227, 250–251, 251a, 292a, 292–293, SG•50, SG•55, SG•60, 314–315</p>

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<p>(Continued) RI.3.2 – Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>(Continued) TE 6: 381d–381e, 382e–382f, 386–387, 387a, 424g–424h, 426–427, 427a, SG•26, 434a, 440–441, 445a, 446e–446f, 453a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•42, SG•45, SG•46, SG•47, 498a, 498–499, UR•31, UR•32–UR•33</p>
<p>RI.3.3 – Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>SE 1: 94, 118–119, 150, 227, 507 SE 2: 41, 154, 398–399</p> <p>TE 1: 53a, 94a, 118–119, 126a, 136–137, 138–139, 140e, 142–143, 143a, 144–145, 150–151, 154–155, 155a, 156–157, 157a, SG•70, SG•71, SG•75, SG•80, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 TE 2: 216e–216f, 226–227, 227a, 228–229, 229a TE 3: 382–383, 383a, 388–389, 389a, 400–401, 401a, SG•2, SG•6, SG•7, SG•12, SG•13, 506a, 506–507, 512–513, 513a, 518e, 520–521, 521a, 524–525, 525a, 537h, 537l–537m, SG•78, UR•48–UR•49, UR•51, UR•52–UR•53 TE 4: 28–29, 29a, 40–41, 41a, SG•14, 74–75, 75a, 90a, 90–91, 96–97, 98–99, 99a, 100e–100f, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106–107, 107a, 110–111, 111a, 112–113, 113a, 115h, 115l–115m, SG•36, SG•40, SG•41, SG•46, 132e–132f, 132–133, 133a, 136–137, 137a, 144–145, 145a, SG•53, SG•57, 154a, 154–155, UR•12, UR•29, UR•31, UR•32–UR•33, UR•42–UR•43 TE 5: 218–219, 219a, 221l–221m, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77 TE 6: 370a, 370–371, 382–383, 383a, SG•3, SG•7, SG•9, SG•12, SG•14, 398a, 398–399, 429l–429m, SG•18, SG•21, SG•23, SG•26</p>

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Craft and Structure	
<p>RI.3.4 – Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>TE 1: 127a, 128d, 154a–154b, 159a, SG•50, SG•55, SG•60 TE 2: 347a, 350–351, 351a TE 3: 375a, SG•34, SG•35, SG•38, SG•39, 496g, 496–497, 497a, 499a, 532a–532b, UR•10–UR•11 TE 4: 46g–46h, 126–127, 127a TE 6: SG•26, SG•31, 453b, 456g–456h, 456–457, 457a, 459h, SG•34, SG•35, UR•9</p>
<p>RI.3.5 – Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>SE 1: 154-155, 188-191, 222, 227-228, 294, 339, 354, 398, 443, 497, 534 SE 2: 58, 76, 144-147, 216, 218-219, 251, 314-317, 354-357, 391, 452, 491</p> <p>TE 1: 154g–154h, 154–155, 155a, 188g–188h, 188–189, 189a, 190–191, 191a, SG•69, SG•74 TE 2: 215b, 216e, 222–223, 223c, 226g–226h, 226–227, 227a, 228–229, 229a, SG•10, 260–261, 261a, 294–295, 295a, SG•37, 327c, 338a, 338–339, 342–343, 343a, 344–345, 349a, 350e–350f, 354–355 TE 3: 378–379, 379a, 395c, 398–399, 399a, 400–401, 401a, 442a, 442–443, 456–457, SG•46, SG•47, 496g–496h, 496–497, 497a, 498–499, SG•63, 532g–532h, 532–533, 533a, 534–535, 535a, UR•28 TE 4: 50–51, 51a, SG•10, SG•11, 58a, 58–59, 60d, 64–65, 65a, 70e–70f, 70–71, 71a, 76–77, 77a, SG•28, SG•29, SG•30, SG•31, 99b, 100e–100f, 107c, 144g–144h, 144–145, 145a, 146–147, 147a, SG•53, SG•58, SG•63, UR•22–UR•23 TE 5: 213c, 216–217, 217a, 218–219, 250g–250h, 250–251, 251a, 271b, 281c, 314g–314h, 314–315, 315a, 316–317, 317a, 339b, 351c, 354g–354h, 354–355, 355a, 356–357, 357a, 359b, SG•79 TE 6: 390g–390h, 390–391, 391a, 411b, 424g–424h, 424–425, 425a, SG•21, 445b, 452–453, 453a, 487c, 490g–490h, 490–491, 491a, SG•53, SG•58</p>

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<p>RI.3.6 – Distinguish their own point of view from that of the author of a text.</p>	<p>SE 2: 42, 112, 324-325, 386</p> <p>TE 1: SG•34, SG•39, SG•44 TE 2: SG•23, SG•28, 346–347 TE 3: 380–381, 381a, 448–449 TE 4: 42–43, 43a, 46g–46h, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53i, SG•4, SG•5, SG•15, 68–69, 69a, 76–77, 77a, 90a, 90–91, 96–97, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, SG•47, 126–127, 127a, 128–129, 129a, 140–141, 141a, UR•32–UR•33, UR•38–UR•39 TE 5: SG•34, SG•39, SG•44, 324a, 324–325, 359h TE 6: 386–387, SG•18, SG•23, SG•28</p>
<p>Integration of Knowledge and Ideas</p>	
<p>RI.3.7 – Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p>SE 1: 150, 155, 228, 399, 442-443, 458 SE 2: 58-59, 76, 113, 217-219, 314-315, 424-425, 434-435, 452</p> <p>TE 1: 50–51, 51a, 52–53a, 57a–57b, 130–131, 131a, 132–133, 133a, 137a, 138–139, 139a, 150–151, 154–155, 155a, 190–191, 191a TE 2: 208–209a, 218–219a, 226g–226h, 226–227, 227a, 228–229, 229a, 262–263, 263a, 291c, 343a, 345a, 349b TE 3: 398–399, 399a, 400–401, 401a, 442a, 442–443, 452e, 452–453, 453a, 454–455, 455a, 456–457, 458–459, 467h, 467l, 510–511, 511a, 529c, 534–535, 535a, UR•28–UR•29, UR•31, UR•32–UR•33 TE 4: 40–41, 41a, 48–49, 49a, 50–51, 51a, SG•11, 58a, 58–59, 62–63, 63a, 66–67, 67a, 68–69, 69a, 70e–70f, 72–73, 73a, 74–75, 75a, 76–77, 77c, 85h, 85l–85m, SG•20, SG•24, SG•25, SG•28, SG•29, SG•30, 100–101, 101a, 104–105, 105a, 110–111, 111a, 112–113, 125a, 132f, 138–139, 139a, 141c, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23 TE 5: 216–217, 217a, 218–219, 228b, 247c, 281c, 314g–314h, 314–315, 315a, 316–317, 317a, SG•53</p>

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<p>(Continued) RI.3.7 – Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p>(Continued) TE 6: 387c, 390–391, 391a, SG•5, SG•10, SG•15, 421c, 424g–424h, 424–425, 425a, 429b, 434a, 434–435, 438–439, 442–443, 443a, 445a, 446e–446f, 446–447, 447a, 450–451, 451a, 452–453, 459h, 459l–459m, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, SG•63, UR•28–UR•29, UR•31, UR•32–UR•33</p> <p>Writing to Sources: Unit 4: 106-107</p>
<p>RI.3.8 – Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>SE 1: 126-127, 338, 354, 374-375, 398-400, 442, 506-507</p> <p>TE 1: SG•47, 126a, 126–127, 150–151, 159h, 159l–159m, SG•61, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: 338a, 338–339, 348–349, 354–355, SG•66, UR•52</p> <p>TE 3: 374a, 374–375, 378–379, 379a, 380–381, 381a, 384–385, 385a, 388e–388f, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 398g–398h, 398–399, 399a, 400–401, 401a, 403h–403i, 403l–403m, 442a, 442–443, 451a, 506a, 506–507, 512–513, 513a, 514–515, 537h, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•32–UR•33, UR•48–UR•49, UR•52–UR•53</p> <p>TE 4: 100–101, 101a, 102–103, 103a, 112–113, 113a, 120a, 120–121, 126–127, 127a, 134–135, 135a, UR•8–UR•9, UR•10–UR•11, UR•12</p> <p>TE 5: 218–219, 219a</p> <p>TE 6: 376–377, 377a, 393h, 426–427, 427a, SG•31</p>

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<p>RI.3.9 – Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>SE 1: 53, 119, 296 SE 2: 51, 106, 113, 391</p> <p>TE 1: 52–53, 118–119, 119a TE 2: 228–229, 229a, 260–261, 261a, 262–263, 263a, 296–297, SG•21, SG•26, SG•31, 296–297, 297a TE 4: 46–47, 50–51, 51a, SG•10, 104–105, 112–113, 113a, 138–139 TE 5: 216g, 251a, 354g, 355a, 356–357, 357a TE 6: 425a, 457a</p> <p>Writing to Sources: Unit 1: 20-21 Unit 2: 40-41 Unit 3: 72-73, 88-89 Unit 4: 104-105, 112, 113, 116-117 Unit 6: 168-169, 176-177</p>
<p align="center">Range of Reading and Level of Text Complexity</p>	
<p>RI.3.10 – By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>SE 1: 50, 127, 154, 188, 226, 260, 294, 398</p> <p>TE 1: 50–51, 51a, 118g–118h, SG•48, 130–131, 131a, 132–133, 133a, 134–135, 135a, 136–137, 137a, 138–139, 139a, 140–141, 141a, 142–143, 143a, 144–145, 145a, 146–147, 147a, 148–149, 149a, 154–155, 155a, 156–157, 157a, 159l–159m, 188–189, 189a, 190–191, 191a TE 2: 204a, 204–205, 208–209, 209a, 210–211, 211a, 220–221, 221a, 226–227, 227a, 228–229, 229a, 260–261, 261a, 262–263, 263a, 294g–294h, 294–295, 295a, 296–297, 297a, 333l–333m, 338–339, 340–341, 342–343, 348–349, 349a, 352–353, 353a, 363l–363m TE 3: 378–379, 379a, 380–381, 381a, 382–383, 383a, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 392–393, 393a, 398g–398h, 398–399, 399a, 446–447, 510–511, 511a, 516–517, 517a, 526–527, 527a, 532–533, 533a TE 4: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 40–41, 41a, 46–47, 47a, 62–63, 63a, 124–125, 125a, 132e–132f, 138–139, 139a, 146–147, 147a</p>

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<p>(Continued) RI.3.10 – By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>(Continued) TE 5: 216–217, 217a, 218–219, 219a, 250g–250h, 250–251, 251a, SG•34, SG•38, SG•39, 319j–319k, 354–355, 355a, 356–357, 357a TE 6: 374–375, 375a, 380–381, 381a, 384–385, 385a, 424g–424h, 438–439, 439a, 440–441, 441a, 442–443, 443a, 444–445, 445a, 446–447, 447a, 448–449, 449a, 450–451, 451a, 456–457, 457a, 459j–459k, 459l–459m, SG•66, SG•71, SG•76</p>
Reading Standards: Foundational Skills	
Print Concepts	
(Not applicable to Grade 3)	
Phonological Awareness	
(Not applicable to Grade 3)	
Phonics and Word Recognition	
<p>RF.3.3 – Know and apply grade–level phonics and word analysis skills in decoding words.</p>	<p>SE 1: 58, 62, 88, 92, 124, 162, 166, 192, 234, 268, 302, 336, 372, 406, 440, 470, 504 SE 2: 56, 192, 256, 260, 290, 322, 368, 396, 432, 496</p> <p>TE 1: 22a, 22–23, 23a–23b, 26c, 38c–38d, 50c–50d, 50e–50f, 55i, 58a, 58–59, 59a–59b, 62c, 62e, 62–63, 72c–72d, 82c–82d, 82e–82f, 88–89, 89i, 92a, 92–93, 93a–93b, 96c, 106c–106d, 118c–118d, 118e–118f, 121i, 124a, 124–125, 125a–125b, 128c, 128e, 140c, 146–147, 147a, 154c–154d, 154e–154f, 159i, 162a, 162–163, 163a–163b, 166c, 166e, 176c–176d, 188c–188d, 188e–188f, 192–193, 193i, UR•20–UR•21, UR•22–UR•23, UR•24, UR•30–UR•31, UR•32–UR•33, UR•34, UR•40–UR•41, UR•42–UR•43, UR•44, UR•50–UR•51, UR•52–UR•53, UR•54</p> <p>TE 2: 201a–201b, 202a, 202–203, 205a, 206c, 216c–216d, 226c–226d, 226e–226f, 231i, 234a, 234–235, 235a–235b, 238c, 238e, 238–239, 248c–248d, 257e, 260c, 260e, 264–265, 265i, 268a–268–269, 269a–269b, 278–279, 294c–294d, 299i, 302a, 302–303, 303a–303b, 306c, 318c–318d, 330c–330d, 330e, 332–333, 333i, 336a, 336–337, 337a–337b, 340c, 350c–350d, 358c–358d, 358e–358f, 363i, UR•14, UR•24, UR•34, UR•44, UR•54</p>

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<p>(Continued) RF.3.3 – Know and apply grade–level phonics and word analysis skills in decoding words.</p>	<p>(Continued) TE 3: 372a, 372–373, 373a–373b, 375c, 376c, 388c–388d, 398c–398d, 398e–398f, 403h–403i, 406a, 406–407, 410c, 410e, 410–411, 417c, 428c–428d, 437h–437i, 440a, 440–441, 441a–441b, 443a, 443c, 444c, 450–451, 451c, 452c, 462c, 467i, 470a–470-471, 496c, 496e–496f, 501h–501i, 504a, 504–505, 508c, 532c–532d, 532e–532f, UR•14, UR•34 TE 4: 22a–22-23, 23a–23b, 26c, 46c, 46f, 56a, 56–57, 57a–57b, 59a, 60c, 60e, 60–61, 70c–70d, 80c–80d, 80e–80f, 85i, 92a–92b, 94–95, 95a, 98–99, 100c–100d, 100–101, 101a, 110c, 112–113, 113a, 124–125, 125a, 132c–132d, 144c, 147a, 149a, 153a–153b, UR•24 TE 5: 192a, 192–193, 193a–193b, 196c, 206c–206d, 216c–216d, 216e–216f, 221i, 224a, 224–225, 225a–225b, 238c–238d, 242–243, 243a, 250c–250d, 250e–250f, 256a, 256–257, 257a–257b, 260c, 272c–272d, 284c–284d, 284e–284f, 287i, 290a, 290–291, 291a–291b, 294c, 304c–304d, 314c, 314e–314f, 319i, 322a, 322–323, 323a–323b, 326c, 340c–340d, 354c–354d, 354e–354f, UR•13, UR•14, UR•30–UR•31, UR•33, UR•34, UR•44 TE 6: 368a, 368–369, 369a–369b, 372c, 382c–382d, 390c–390d, 390e–390f, 393i, 396a–396-397, 397a–397b, 400c, 412c–412d, 424c–424d, 424e–424f, 429i, 432a, 432–433, 433a–433b, 446c–446d, 456c–456d, 459i, 462a, 462–463, 463a–463b, 490c–490d, 490e–490f, 496a, 496–497, 497a–497b, 500c, 512c–512d, 524c, 524e–524f, 531i, UR•10–UR•11, UR•14, UR•23, UR•24, UR•30–UR•31, UR•54</p>

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<p>RF.3.3a – Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>SE 1: 166, 406, 470, 508-509 SE 2: 88, 118, 152, 462, 466-467, 492</p> <p>TE 1: 166e TE 3: 406a, 406–407, 407a–407b, 409c, 410c, 418c–418d, 425e, 437c, 437i, 437o, 470a, 470–471, 471a–471b, 473c, 474c, 486c–486d, 496f, 501i, 508e, 508–509, 532c–532d, UR•24, UR•44 TE 4: 88a, 88–89, 89a–89b, 92c, 99c, 100c–100d, 110f, 115i, 118a, 118–119, 119a–119b, 131c, 132c, 144c, 144e–144f, 149c, 149i, 176c, UR•34, UR•44 TE 5: UR•54 TE 6: 462a, 462–463, 463a–463b, 465c, 466c, 466e, 466–467, 476–477, 478c–478d, 490f, 492–493, 493a, 493h–493i, 524c, UR•10–UR•11, UR•40–UR•41, UR•43, UR•44</p>
<p>RF.3.3b – Decode words with common Latin suffixes.</p>	<p>TE 3: 470a, 470–471, 532c TE 4: 118a, 118–119, 122c, 132c, 176c, 176e–176f, UR•44 TE 5: 322a, 322–323, 323a–323b, 325c, 326c, 339c, 340c–340d, 351e, 354f, 359c, 359i, UR•54 TE 6: 390c, 432a, 432–433, 433a–433b, 436c, 446c–446d, 456f, 459i, 490c–490d, UR•34</p>

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<p>RF.3.3c – Decode multisyllable words.</p>	<p>SE 1: 22, 202, 234, 268 TE 1: 22a, 22–23, 23a–23b, 25c, 26c, 38c–38d, 50c–50d, 50e–50f, 55i, 82c–82d, 92a, 92–93, 93a–93b, 106c–106d, 118c–118d, 118e–118f, 176c–176d, UR•14 TE 2: 202a, 202–203, 203a–203b, 206c, 226c–226d, 226e–226f, 234a, 234–235, 238c, 248c–248d, 260d, 260e, 268–269, 330d TE 3: 440a, 444c, 462d TE 4: 22a–22-23, 46d, 152a, 152–153, 153a–153b, 156c, 168c–168d, 183i, UR•54 TE 5: 192a, 192–193, 193a–193b, 196c, 206c, 216c–216d, 216e–216f, 250c–250d, 257a–257b, 260c, 284c–284d, 284e–284f, 290a, 290–291, 291a–291b, 294c, 304c–304d, 314c–314d, 314e–314f TE 6: 396a, 396–397, 397a–397b, 412c–412d, 424c–424d, 432a, 432–433, 433a–433b, 436c, 456c–456d, 456f, 490c–490d, 496a, 496–497, 497a–497b, 500c, 512c–512d, 524c–524d</p>
<p>RF.3.3d – Read grade–appropriate irregularly spelled words.</p>	<p>SE 1: 440, 504 SE 2: 22 TE 1: 23a–23b, 38c–38d, 50e–50f, 59a–59b, 72c–72d, 82e–82f, 93a–93b, 106c–106d, 118e–118f, 125a–125b, 140c–140d, 154e–154f, 163a–163b, 176c–176d, 188e–188f TE 2: 203a–203b, 216c–216d, 226e–226f, 294e–294f, 303a–303b, 318c–318d, 330e, 337a–337b, 350c–350d, 358e–358f TE 3: 373a, 388c–388d, 398c–398d, 398e–398f, 407a–407b, 418c, 428c–428d, 428e–428f, 441a–441b, 443c, 451c, 452c, 462e–462f, 471a–471b, 496c–496d, 496e–496f, 504a, 504–505, 505a–505b, 507c, 508c, 517c, 518c, 532e–532f, 537c, 537i, UR•34, UR•54 TE 4: 22a–22-23, 23a–23b, 25c, 26c, 36c–36d, 46d, 46e, 57a–57b, 70c–70d, 80c–80d, 80e–80f, 89a–89b, 100c–100d, 110e–110f, 119a–119b, 132d, 144d, 144e, 153a–153b, 168c, 176e–176f</p>

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<p>(Continued) RF.3.3d – Read grade–appropriate irregularly spelled words.</p>	<p>(Continued) TE 5: 193a–193b, 206c–206d, 216d, 216e–216f, 225a, 238d, 250d, 250e, 257a–257b, 272c–272d, 284e–284f, 291a–291b, 294c, 304d, 314d, 314f, 323a–323b, 340c, 354c–354d, 354e–354f TE 6: 369a–369b, 382d, 390e–390f, 397a–397b, 424d, 424e–424f, 433a–433b, 446c–446d, 456c–456d, 456e–456f, 463a–463b, 490d, 490f, 497a–497b, 524e–524f</p>
<p>Fluency</p>	
<p>RF.3.4 – Read with sufficient accuracy and fluency to support comprehension.</p>	<p>SE 1: 54, 88, 158, 192, 230, 264, 306, 332, 336, 362, 436, 466, 500, 536 SE 2: 52, 84, 148, 252, 318, 358, 392, 428, 458, 530</p> <p>TE 1: 26e, 26–27, 38c–38d, 47b, 50e–50f, 55j–55k, SG•6, SG•7, SG•11, SG•16, 60–61, 79b, 82e–82f, 89j–89k, SG•18, SG•22, SG•27, SG•28, 118e–118f, 121j–121k, SG•34, SG•39, SG•43, SG•44, SG•48, 126–127, 128–129, 140c–140d, 151b, 158–159, 159j–159k, SG•50, SG•53, SG•54, SG•55, SG•56, SG•60, 161a–161b, 163a–163b, 164a, 164–165, 166e, 166–167, 176c–176d, 185b, 188e–188f, 192–193, 193j–193k, SG•66, SG•69, SG•70, SG•72, SG•75, SG•76, SG•80, UR•52–UR•53 TE 2: 202a, 202–203, 203a–203b, 204–205, 216d, 223b, 230–231, 231j–213k, 231l–231m, SG•2, SG•6, SG•7, SG•11, SG•12, 235a–235b, 236–237, 238e, 238–239, 248c–248d, 257b, 260e, 260f, 264–265, 265j–265k, SG•18, SG•22, SG•23, SG•27, SG•28, SG•32, 269b, 270–271, 272–273, 282c–282d, 291b, 294e–294f, 299h, 299j–299k, SG•34, SG•38, SG•43, SG•44, SG•48, 304–305, 306e, 306–307, 327b, 330f, 332–333, 333j–333k, SG•50, SG•54, SG•55, SG•59, SG•60, SG•64, 336–337, 337b, 338a, 338–339, 340c, 340–341, 350c–350d, 355b, 358e–358f, 362–363, 363j–363k, SG•66, SG•70, SG•74, SG•76, SG•80, UR•12–UR•13, UR•23, UR•33, UR•43, UR•53</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) RF.3.4 – Read with sufficient accuracy and fluency to support comprehension.</p>	<p>(Continued) TE 3: 373a–373b, 374a, 374–375, 376e, 376–377, 388c–388d, 395b, 398e–398f, 402–403, 403j–403k, 403l–403m, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 407a–407b, 408a, 408–409, 418–419, 425b, 428e–428f, 435a, 436–437, 437j–437k, SG•18, SG•19, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•32, 441b, 442–443, 452c, 459b, 462e, 466–467, 467j, 467l, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 470–471, 493b, 496e–496f, 500–501, 501j–501k, SG•50, SG•51, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 505a–505b, 508–509, 518d, 529b, 532c–532d, 532e–532f, 536–537, 537j–537k, SG•66, SG•70, SG•75, SG•76, SG•80, UR•13, UR•23, UR•32–UR•33, UR•53 TE 4: 23a–23b, 24a, 24–25, 26e, 26–27, 43b, 46e–46f, 52–53, 53j–53k, SG•2, SG•3, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•16, 58a, 58–59, 60e, 60–61, 77b, 79b–79c, 80e–80f, 84–85, 85j–85k, SG•18, SG•19, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•32, 88a, 88–89, 89a–89b, 91a, 100e–100f, 107b, 110c–110d, 110e–110f, 115j–115k, 115l–115m, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 119a–119b, 120a, 120–121, 122c, 122e, 122–123, 141b, 148–149, 149j–149k, SG•50, SG•51, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•64, 153a–153b, 173b, 183j–183k, SG•66, SG•70, SG•71, SG•74, SG•76, SG•77, SG•80, UR•13, UR•23, UR•25, UR•33, UR•43</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) RF.3.4 – Read with sufficient accuracy and fluency to support comprehension.</p>	<p>(Continued) TE 5: 193a–193b, 206d, 213b, 216e–216f, 221j–221k, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 225b, 238c–238d, 247b, 250e–250f, 252–253, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 257a–257b, 258–259, 272d, 281b, 284f, 287j–287k, 287l–287m, 291a–291b, 292–293, 294–295, 304d, 311b, 314f, 318–319, 319j–319k, SG•50, SG•55, SG•58, SG•60, SG•64, 323a–323b, 324–325, 326–327, 351b, 354f, 358–359, 359j–359k, SG•66, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•53 TE 6: 369a–369b, 370–371, 387b, 390e–390f, 392–393, 393j–393k, 393l–393m, SG•2, SG•6, SG•11, SG•12, SG•16, 397a–397b, 398–399, 412c–412d, 424e–424f, 428–429, 429j–429k, 429l–429m, SG•18, SG•22, SG•27, SG•28, SG•32, 432a, 432–433, 433a–433b, 434–435, 436–437, 446c–446d, 453b, 456e–456f, 458–459, 459j–459k, 459l–459m, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 463a–463b, 464–465, 490e–490f, 493j–493k, 493l–493m, SG•50, SG•54, SG•59, SG•60, SG•64, 497a–497b, 512d, 524e–524f, 530–531, 531j–531k, SG•66, SG•70, SG•71, SG•75, SG•76, SG•80, UR•23, UR•33</p>

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Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>RF.3.4a – Read on–level text with purpose and understanding.</p>	<p>SE 1: See all the main and paired selections. For specific fluency activities, see 54, 88, 158, 230, 264, 332, 362, 436, 500</p> <p>SE 2: See all the main and paired selections. For specific fluency activities, see 52, 252, 318, 392, 458, 530</p> <p>TE 1: 38d, 47b, 54–55, 55j–55k, 82f, 88–89, 89j–89k, 125a–125b, 128e, 128–129, 140d, 154e, 158–159, 159j–159k, SG•52, 163a–163b, 176d, 188f, 193j–193k</p> <p>TE 2: 230–231, 257b, 260f, 264–265, 265j–265k, 267a–267b, 291b, 296–297, 297a, 299j–299k, SG•34, SG•35, SG•44, 327b, 330f, 332–333, 333j–333k, 350e–350f, 362–363, 363j–363k, UR•13</p> <p>TE 3: 395b, 398e–398f, 403j–403k, 412–413, 413a, 418e–418f, 428e–428f, 436–437, 437j, 441a–441b, 459b, 467k, 467m, 500–501, 501j, 501l</p> <p>TE 4: 23a–23b, 46e–46f, 52–53, 53j–53k, 62–63, 63a, 64–65, 65a, 77b, 79b–79c, 85j–85k, 94–95, 95a, 98–99, 99a, 100e–100f, 107b, 107d, 115j–115k, 118a, 118–119, 124–125, 125a, 141b, 147a</p> <p>TE 5: 221j–221k, 231a, 252–253, 257a–257b, 260–261, 272d, 287l–287m, 318–319, 323a–323b</p> <p>TE 6: 369a–369b, 429l–429m, 497a–497b, 512d, 524f, 531j–531k</p>

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Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>RF.3.4b – Read on–level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>SE 1: 54, 88, 120, 194, 230, 298, 402, 500, 538 SE 2: 114, 182, 184, 220, 252, 286, 360, 392, 458, 492, 530, 532</p> <p>TE 1: 24–25, 26d, 26e, 26–27, 47b, 50d, 50e–50f, 54–55, 55j–55k, 79b, 88–89, 89j–89k, 94–95, 96–97, 115b, 120–121, 121j–121k, SG•43, 128–129, 151b, 154e, 159j–159k, 185b, 188e–188f, 192–193, 193j–193k, 194–195, 195a, 196–197, 197a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43 TE 2: 203a–203b, 206e, 206–207, 226e–226f, 230–231, 248d, 260f, 265j–265k, 270–271, 298–299, 330f, 355b, 362–363, 364–365, 367a, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43, UR•52–UR•53 TE 3: 374a, 374–375, 376e, 376–377, 395b, 402–403, 403a, 403j–403k, 444e, 444–445, 459b, 466–467, 472–473, 474–475, 486d, 493b, 500–501, 501j, 506–507, 508–509, 529b, 536–537, 538–539, 539a, 540–541, 541a, UR•32–UR•33, UR•43 TE 4: 23a–23b, 36c–36d, 43b, 46e–46f, 53j–53k, 79b–79c, 90a, 90–91, 92e, 92–93, 114–115, 115b, 148–149, 154a, 154–155, 156–157, 173b, 176d, 176e–176f, 182–183, 183j–183k, 184–185, 185a, 186–187, 187a, UR•52–UR•53 TE 5: 194–195, 196–197, 206d, 213b, 220–221, 221j–221k, 226–227, 228–229, 238d, 247b, 250f, 252–253, 253j–253k, 258–259, 260–261, 272d, 281b, 284d, 284f, 286–287, 287j–287k, 292–293, 294–295, 304d, 311b, 318–319, 323a–323b, 324–325, 326–327, 351b, 358–359, 359j–359k, 360–361, 361a, 362–363, 363a, UR•13, UR•23, UR•33, UR•43 TE 6: 370–371, 372–373, 387b, 392–393, 393j–393k, 398–399, 400–401, 412d, 421b, 428–429, 429j–429k, 434–435, 436e, 436–437, 446c–446d, 453b, 458–459, 459j–459k, 459l–459m, 463a–463b, 464–465, 466–467, 487b, 492–493, 493j–493k, 498–499, 500–501, 512d, 521b, 524f, 530–531, 531a, 531j–531k, 532–533, 533a, 534–535, 535a, UR•13, UR•23, UR•33, UR•43, UR•53</p>

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<p>RF.3.4c – Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>SE 1: 26, 54, 206, 230, 238, 306, 332, 340, 362 SE 2: 26, 196, 228</p> <p>TE 1: 26–27, 36–37, 54–55, 55a, SG•9, 161a, UR•10–UR•11, UR•12–UR•13 TE 2: 204–205, 205a, 206e, 206–207, 230–231, SG•9, SG•14, 238e, 238–239, 246–247, 306e, 306–307, 330f, 332–333, SG•52, SG•57, SG•62, 340e, 363a TE 3: 398e–398f, 440–441, 444c, 444e, 444–445, 462c, 474e, 482–483, 483a TE 4: 26e, 26–27, 30–31, 31a, 55a–55b, 80e–80f, 110e–110f, 115j–115k, 115l–115m TE 5: 196–197, 224–225, 225a–225b, 228c, 228e, 228–229, 236–237, 238c–238d, 242–243, 243a, 250e–250f, 253h, 253i, 314f, UR•20–UR•21, UR•23, UR•24 TE 6: 424e–424f, 456e–456f, 500e, 500–501, 512d, 524e–524f, UR•50–UR•51, UR•53</p>

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Anchor Standards* for Writing	
College and Career Readiness Anchor Standards for Writing	
Text Types and Purposes*	
<p>1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p>SE 3.1: 265 SE 3.2: 44–45, 214–215</p> <p>TE 3.1: SG•2, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9, WP•10 TE 3.2: SG•2, SG•7, SG•12, 256–257, 271e–271f, 299h, 299p–299q, SG•54, SG•59, SG•64 TE 3.3: SG•54, SG•55, SG•59, SG•64, SG•80 TE 3.4: 25e–25f, 35d–35e, 44–45, 45a, 45b–45c, 53d–53e, 53p–53q, SG•54, SG•55, SG•59, SG•64, WP•6–WP•7 TE 3.5: 195e–195f, 214–215, 215a, 215b–215c, 325e–325f, 339d–339e, 350–351, 351a, 352–353, 353a, 353b–353c, 359d–359e, WP•2–WP•3 TE 3.6: SG•6, SG•7, SG•11, SG•16</p> <p>Writing to Sources Unit 1: 8–9 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 62–65, 66–67 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163</p> <p>More Connect the Texts: Unit 1: 198–199, 200–201 Unit 2: 202–203, 204–205, 206–207 Unit 3: 208–209, 210–211 Unit 4: 212–213, 214–215, 216–217 Unit 5: 218–219 Unit 6: 220–221, 222–223, 224–225</p>


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Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>SE 1: 152–153, 356–357, 494–495, 530–531 SE 2: 108–109, 174, 312, 454</p> <p>TE 1: 55b, 152–153 TE 2: 290–291, 291a, 356–357, 357b–357c, 363d–363e, 363p–363q, WP•2–WP•3, WP•6, WP•7 TE 3: 403b, 409b, 443e–443f, 473e–473f, 485d–485e, 494–495, 495a, 495b–495c, 501d–501e, 501p–501q, 507e–507f, 517d–517e, 528–529, 530–531, 531a, 531b, 537d–537e, WP•2–WP•3, WP•4, WP•5 TE 4: SG•6, SG•11, SG•16, 91e–91f, 99d–99e, 106–107, 107a, 108–109, 109a, 109b–109c, 115b, 115d–115e, 115p–115q, SG•38, SG•43, SG•48, 140–141, 141a, 149n, 174–175 TE 5: 221b, 253b, 287b, 293e–293f, 303d–303e, 310–311, 311a, 312–313, 313a, 313b–313c, 359b TE 6: 381d–381e, 386–387, 387a, 420–421, 421a, 427a, 435e–435f, 454–455, 455a, 455b–455c, 459b, 493b, 531b, UR•15, UR•45</p> <p>Writing to Sources: Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–193</p> <p>More Connect the Texts: Unit 1: 226–227, 228–229 Unit 2: 230–231 Unit 3: 232–233 Unit 4: 234–235 Unit 5: 236–237 Unit 6: 238–239</p>

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<p>3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p>SE 3.1: 48, 80, 121, 186, 258, 396, 426 SE 3.2: 78, 142, 248, 282, 522</p> <p>TE 3.1: 25e–25f, 37d–37e, 48–49, 49a, 49b–49c, 61e–61f, 71d–71e, 80–81, 81a, 81b–81c, 121a, 127e–127f, 159d–159e, SG•54, SG•59, SG•64, 165e–165f, 175d–175e, 186–187, 187a, 187b–187c, 193d–193e, 193p–193q, WP•6, WP•7, WP•10 TE 3.2: 237e–237f, 247d–247e, 258–259, 259a, 259b–259c, 265d–265e, SG•38, 361a, 363b TE 3.3: 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 417d–417e, 426–427, 427a, 437d–437e, SG•22, SG•27, SG•32, 541a TE 3.4: 59e–59f, 69d–69e, 78–79, 79a, SG•22, SG•27, SG•32, 121e–121f, 131d–131e, 142–143, 143a, 143b–143c TE 3.5: 227e–227f, 237d–237e, 248–249, 249a, 249b–249c, 253d–253e, 253p–253q, 259e–259f, 271d–271e, 282–283, 283a, 283b–283c, 363a TE 3.6: 399e–399f, 411d–411e, 423b–423c, 465e–465f, 477d–477e, 488–489, 489a, 489b–489c, SG•54, SG•59, SG•64, 499e–499f, 511d–511e, 522–523, 523a, 523b–523c, 531d–531e, 531p–531q</p> <p>Writing to Sources Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–129</p> <p>More Connect the Texts: Unit 4: 234–235</p>


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<p>11  Create—both independently and collaboratively—technical, non–print, digital, and multi–modal versions of text types and purposes outlined in standards 1, 2, and 3.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 48, 80, 121, 152–153, 186, 258, 265, 396, 426, 494–495, 530–531 SE 3.2: 44–45, 78, 142, 214–215, 248, 282, 522, 312, 454</p> <p>TE 3.1: 25e–25f, 37d–37e, 48–49, 49a, 49b–49c, 61e–61f, 71d–71e, 80–81, 81a, 81b–81c, 121a, 127e–127f, 152–153, 159d–159e, , 165e–165f, 175d–175e, 186–187, 187a, 187b–187c, 193d–193e, 193p–193q, WP•6, WP•7, WP•10 TE 3.2: 237e–237f, 247d–247e, 258–259, 259a, 259b–259c, 265d–265e, 356–357, 361a, 363b TE 3.3: 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 417d–417e, 426–427, 427a, 437d–437e, 494–495, 495a, 495b–495c, SG•22, SG•27, SG•32, 541a TE 3.4: 59e–59f, 69d–69e, 78–79, 79a, SG•22, SG•27, SG•32, 121e–121f, 131d–131e, 142–143, 143a, 143b–143c, WP•6–WP•7 TE 3.5: 227e–227f, 237d–237e, 248–249, 249a, 249b–249c, 253d–253e, 253p–253q, 259e–259f, 271d–271e, 282–283, 283a, 283b–283c, 363a, WP•2–WP•3 TE 3.6: 399e–399f, 411d–411e, 423b–423c, 465e–465f, 477d–477e, 488–489, 489a, 489b–489c, SG•54, SG•59, SG•64, 499e–499f, 511d–511e, 522–523, 523a, 523b–523c, 531d–531e, 531p–531q</p> <p>More Connect the Texts: Unit 2: 203 Unit 3: 211 Unit 6: 221, 239</p>


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Production and Distribution of Writing	
<p>4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>SE 3.2: 422</p> <p>TE 3.1: 37d–37e, 49a, 55p–55q, SG•2, SG•6, SG•7, 80–81, 81a, 95e–95f, 105d–105e, 114–115, 115a, 116–117, 117a, 117b–117c, 150–151, 151a, SG•54, SG•63, 175d–175e, 184–185, 185a, 186–187, 187a, SG•70, SG•75, SG•80</p> <p>TE 3.2: 224–225, 225a, 231d–231e, 247d–247e, 281d–281e, 317d–317e, 326–327, 328–329, 329a, 329b–329c, 356–357, 357a, 363d–363e, 363p–363q</p> <p>TE 3.3: 426–427, 427a, 451d–451e, 495b–495c, 537b, SG•70, SG•75, SG•80, WP•4, WP•5</p> <p>TE 3.4: 35d–35e, 53b, SG•14, SG•15, 121e–121f, 131d–131e, 140–141, 141a, 142–143, 143a, 143b, 149d–149e, 174–175, 175a</p> <p>TE 3.5: 205d–205e, 259e–259f, 271d–271e, 282–283, 283a, 287b, 303d–303e, 313b–313c, 319d–319e, 339d–339e, SG•54, SG•59, SG•64</p> <p>TE 3.6: 388–389, 389a, 411d–411e, 422–423, 423a, 423b–423c, SG•21, SG•22, SG•27, SG•32, 477d–477e, 486–487, 487a, 489b–489c, 520–521, 521a, 531b, 531d–531e, 531p–531q, SG•69</p> <p>Writing to Sources</p> <p>Unit 1: 6–9, 10–13, 14–17, 18–21, 22–25, 26–29, 30–33, 34–35</p> <p>Unit 2: 38–41, 42–45, 46–49, 50–53, 54–57, 58–61, 62–65, 66–67</p> <p>Unit 3: 70–73, 74–77, 78–81, 82–85, 86–89, 90–93, 94–97, 98–99</p> <p>Unit 4: 102–105, 106–109, 110–113, 114–117, 118–121, 122–125, 126–129, 130–131</p> <p>Unit 5: 134–137, 138–141, 142–145, 146–149, 150–153, 154–157, 158–161, 162–163</p> <p>Unit 6: 166–169, 170–173, 174–177, 178–181, 182–185, 186–189, 190–193, 194–195</p>

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Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>(Continued) 4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>(Continued) More Connect the Texts: Unit 1: 189–199, 200–201, 226–227, 228–229 Unit 2: 202–203, 204–205, 206–207, 230–231 Unit 3: 208–209, 210–211, 232–233 Unit 4: 212–213, 214–215, 234–235 Unit 5: 216–217, 218–219, 236–237 Unit 6: 220–221, 222–223, 224–225, 238–239</p>
<p>12  Strengthen writing craft—both independently and collaboratively—through a recursive writing and revision process and the use of the common vocabulary of the 6–Trait model.</p>	<p>SE 3.1: 224</p> <p>TE 3.1: 25b, 25e–25f, 37d–37e, 47d, 55b, 55d–55e, 55p–55q, 79d, 89d–89e, 89p–89q, 95e–95f, 105d–105e, 116–117, 117a, 117b–117c, 121d–121e, 121p–121q, 159d–159e, 159p–159q, 165e–165f, 185d, 193p–193q, SG•79, WP•6, WP•7, WP•8, WP•9</p> <p>TE 3.2: 205e–205f, 215d–215e, 223d, 224–225, 225a, 231p–231q, SG•12, 247d–247e, 257d, 259b–259c, 265d–265e, 265p–265q, 299d–299e, 299p–299q, 333d–333e, 333p–333q, 363d–363e, 363p–363q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>TE 3.3: 375e–375f, 437d–437e, 437p–437q, 461b–461c, 467d–467e, 467p–467q, 501d–501e, 517d–517e, 537p–537q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>TE 3.4: 35d–35e, 44–45, 45a, 45b–45c, 53d–53e, 53p–53q, 85p–85q, 115d–115e, 149e, 149p–149q, 175b–175c, 183p–183q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>TE 3.5: 213d, 221d–221e, 221p–221q, 247d, 253p–253q, 281d, 282–283, 283a, 287d–287e, 287p–287q, SG•38, SG•48, 303d–303e, 319d–319e, 319p–319q, 359d–359e, 359p–359q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>TE 3.6: 393d–393e, 393p–393q, 429d–429e, 429p–429q, 459d–459e, 459p–459q, SG•39, SG•43, SG•48, 487d, 493d–493e, 493p–493q, 499e–499f, 511d–511e, 523b–523c, 531b, 531p–531q, WP•3, WP•7, WP•8</p>

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<p>(Continued)</p> <p>12  Strengthen writing craft—both independently and collaboratively—through a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.</p>	<p>(Continued)</p> <p>Writing to Sources</p> <p>Unit 1: 26–29, 30–33, 34–35 Unit 2: 58–61, 62–65, 66–67 Unit 3: 90–93, 94–97, 98–99 Unit 4: 122–125, 126–129, 130–131 Unit 5: 154–157, 158–161, 162–163 Unit 6: 186–189, 190–193, 194–195</p> <p>More Connect the Texts:</p> <p>Unit 1: 189–199, 200–201, 226–227, 228–229 Unit 2: 202–203, 204–205, 206–207, 230–231 Unit 3: 208–209, 210–211, 232–233 Unit 4: 212–213, 214–215, 234–235 Unit 5: 216–217, 218–219, 236–237 Unit 6: 220–221, 222–223, 224–225, 238–239</p>
<p>5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 224</p> <p>TE 3.1: 25b, 25e–25f, 37d–37e, 47d, 55b, 55d–55e, 55p–55q, 89d–89e, 89p–89q, 95e–95f, 105d–105e, 116–117, 117a, 117b–117c, 159d–159e, 159p–159q, 165e–165f, 193p–193q, SG•79, WP•6, WP•7, WP•8, WP•9</p> <p>TE 3.2: 215d–215e, 223d, 224–225, 225a, 231p–231q, 257d, 259b–259c, 265d–265e, 265p–265q, 333d–333e, 333p–333q, 363d–363e, 363p–363q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>TE 3.3: 375e–375f, 437d–437e, 437p–437q, 461b–461c, 501d–501e, 517d–517e, 537p–537q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>TE 3.4: 35d–35e, 44–45, 45a, 45b–45c, 115d–115e, 149e, 149p–149q, 175b–175c, 183p–183q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>TE 3.5: 213d, 221d–221e, 221p–221q, 247d, 281d, 282–283, 283a, SG•38, SG•48, 303d–303e, 319d–319e, 319p–319q, 359d–359e, 359p–359q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p>

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<p>(Continued) 5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>(Continued) TE 3.6: 429d–429e, 429p–429q, 459d–459e, 459p–459q, SG•43, SG•48, 487d, 493d–493e, 493p–493q, 499e–499f, 511d–511e, 523b–523c, 531b, 531p–531q, WP•3, WP•7, WP•8</p> <p>Writing to Sources Unit 1: 26–29, 30–33, 34–35 Unit 2: 58–61, 62–65, 66–67 Unit 3: 90–93, 94–97, 98–99 Unit 4: 122–125, 126–129, 130–131 Unit 5: 154–157, 158–161, 162–163 Unit 6: 186–189, 190–193, 194–195</p> <p>More Connect the Texts: Unit 1: 189–199, 200–201, 226–227, 228–229 Unit 2: 202–203, 204–205, 206–207, 230–231 Unit 3: 208–209, 210–211, 232–233 Unit 4: 212–213, 214–215, 234–235 Unit 5: 216–217, 218–219, 236–237 Unit 6: 220–221, 222–223, 224–225, 238–239</p>
<p>6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p>SE 3.1: 260</p> <p>TE 3.1: 55b, 71b, SG•30, SG•31, 121b, SG•46, SG•47, 159b, SG•61, SG•63, 185c, 185d, 193b, WP•6, WP•7, WP•8, WP•9, WP•10 TE 3.2: 231b, 260g–260h, 265b, 299b, WP•9, WP•10 TE 3.3: 403p–403q, 532g–532h, 534–535, 535a, WP•8, WP•9, WP•10 TE 3.4: 53b, SG•15, 144g–144h, 149b, WP•10 TE 3.5: 253b, 287b, 319b, 319p–319q, WP•9, WP•10 TE 3.6: 393b, 429b, 459b, 531b, WP•9, WP•10</p> <p>More Connect the Texts: Unit 2: 203, 205 Unit 3: 211 Unit 4: 213, 215 Unit 5: 235 Unit 6: 221, 239</p>

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Research to Build and Present Knowledge	
<p>7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p>SE 3.1: 55, 231</p> <p>TE 3.1: 55a, SG•12, SG•13, SG•14, SG•15, SG•16, 71b, 95b, SG•44, SG•45, SG•46, SG•47, 127b, 139b, 151d, 159b, 159n, 175b, 191a, SG•78, SG•79</p> <p>TE 3.2: 205b, 215b, 230–231, 231a, SG•14, 237b, 247b, 257d, SG•30, SG•31, 271b, SG•44, 305b, SG•62, 339b, 349b, 355d, SG•76</p> <p>TE 3.3: 375b, 387b, 417b, 443b, 451b, 459c, 473b, 493c, 496g–496h, 499a, SG•60, SG•61, 507b, 517b</p> <p>TE 3.4: 25b, 35b, 43d, 53b, SG•12, SG•14, 91b, 121b, 131b, 141d, 149n, SG•62, SG•63, 155b, SG•70, SG•71, SG•75, SG•80</p> <p>TE 3.5: 195b, 205b, SG•6, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 227b, 237b, 247d, SG•28, SG•29, SG•30, SG•31, 259b, 271b, 281d, 287b, SG•44, SG•45, SG•46, SG•47, 293b, 303b, 311d, SG•60, SG•61, 325b, SG•70, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80</p> <p>TE 3.6: 371b, 387d, SG•12, 399b, 421d, SG•29, 435b, 453d, SG•44, SG•45, SG•46, SG•47, 465b, 477b, 487d, SG•60, SG•61, 499b, 511b, SG•71, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3</p> <p>Writing to Sources</p> <p>Unit 1: 20–21, 226–227</p> <p>Unit 2: 40–41</p> <p>Unit 3: 72–73, 88–89</p> <p>Unit 4: 104–105, 112–113, 116–117</p> <p>Unit 6: 168–169, 176–177, 238–239</p> <p>More Connect the Texts:</p> <p>Unit 6: 238–239</p>

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<p>8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>SE 3.1: 46, 78, 114, 150, 184, 222, 256, 290, 326, 354, 394, 424, 458, 492, 528 SE 3.2: 42, 76, 106, 172, 212, 246, 280, 310, 350, 386, 388, 420, 452, 486, 520</p> <p>TE 3.1: 37b, 46–47, 55b, SG•13, 78–79, 89b, 105b, 114–115, 115d, 121b, SG•38, SG•43, SG•45, 127e–127f, 139b, 139d–139e, 150–151, 151d, 159b, 165b, 175b, 185d, 193b, WP•4, WP•5</p> <p>TE 3.2: 215b, 222–223, SG•13, SG•15, 247b, 255–256, 281b, 290–291, 291c, 291d, 299b, SG•45, 317b, 326–327, 327d, 333b, SG•62, SG•63, 349b, 349d–349e, 354–355, 355c, 355d, 363b, SG•78</p> <p>TE 3.3: 387b, 394–395, 395a, 403b, 417b, 424–425, 425a, 425d, 437b, SG•28, SG•29, SG•30, SG•31, 443b, 458–459, 459a, 459c, 459d, 467b, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 485b, 485d–485e, 492–493, 493a, 493c, 493d, 517b, 517d–517e, 528–529, 529d</p> <p>TE 3.4: 25e–25f, 35b, 35d–35e, 42–43, 43d, 53b, 69b, 76–77, 77d, 85b, 107c, 107d, 115b, 121b, 131b, 131d–131e, 141d, 149b, SG•62, 167b, 172–173, 173a, 173d, 183b</p> <p>TE 3.5: 205b, 212–213, 213a, 227b, 227e–227f, 237b, 246–247, 247a, SG•22, SG•23, SG•26, SG•27, SG•32, 271b, 287b, SG•39, SG•47, 303b, 310–311, 311c, 311d, SG•61, SG•62, 351c, 351d</p> <p>TE 3.6: 371e–371f, 381b, 381d–381e, 386–387, 387d, 388–389, 389a, 389b–389c, 393d–393e, SG•12, SG•16, 411b, 420–421, 421d, 445b, 452–453, 453a, 453d, 477b, 486–487, 487d, 520–521, 521a, 521c, 521d, 531b, WP•2–WP•3, WP•4, WP•5</p> <p>Writing to Sources Unit 1: 20–21, 226–227 Unit 2: 40–41 Unit 3: 72–73, 88–89 Unit 4: 104–105, 112–113, 116–117 Unit 6: 168–169, 176–177, 238–239 More Connect the Texts: Unit 6: 238–239</p>

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<p>9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>SE 3.1: 46, 78, 114, 150, 184, 222, 256, 290, 326, 354, 394, 424, 458, 492, 528 SE 3.2: 42, 76, 106, 172, 212, 246, 280, 310, 350, 386, 388, 420, 452, 486, 520</p> <p>TE 3.1: 37b, 46–47, 55b, SG•13, 78–79, 89b, 105b, 114–115, 115d, 121b, SG•38, SG•43, SG•45, 127e–127f, 139b, 139d–139e, 150–151, 151d, 159b, 165b, 175b, 185d, 193b, WP•4, WP•5</p> <p>TE 3.2: 215b, 222–223, SG•13, SG•15, 247b, 255–256, 281b, 290–291, 291c, 291d, 299b, SG•45, 317b, 326–327, 327d, 333b, SG•62, SG•63, 349b, 349d–349e, 354–355, 355c, 355d, 363b, SG•78</p> <p>TE 3.3: 387b, 394–395, 395a, 403b, 417b, 424–425, 425a, 425d, 437b, SG•28, SG•29, SG•30, SG•31, 443b, 458–459, 459a, 459c, 459d, 467b, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 485b, 485d–485e, 492–493, 493a, 493c, 493d, 517b, 517d–517e, 528–529, 529d</p> <p>TE 3.4: 25e–25f, 35b, 35d–35e, 42–43, 43d, 53b, 69b, 76–77, 77d, 85b, 107c, 107d, 115b, 121b, 131b, 131d–131e, 141d, 149b, SG•62, 167b, 172–173, 173a, 173d, 183b</p> <p>TE 3.5: 205b, 212–213, 213a, 227b, 227e–227f, 237b, 246–247, 247a, SG•22, SG•23, SG•26, SG•27, SG•32, 271b, 287b, SG•39, SG•47, 303b, 310–311, 311c, 311d, SG•61, SG•62, 351c, 351d</p> <p>TE 3.6: 371e–371f, 381b, 381d–381e, 386–387, 387d, 388–389, 389a, 389b–389c, 393d–393e, SG•12, SG•16, 411b, 420–421, 421d, 445b, 452–453, 453a, 453d, 477b, 486–487, 487d, 520–521, 521a, 521c, 521d, 531b, WP•2–WP•3, WP•4, WP•5</p> <p>Writing to Sources Unit 1: 20–21, 226–227 Unit 2: 40–41 Unit 3: 72–73, 88–89 Unit 4: 104–105, 112–113, 116–117 Unit 6: 168–169, 176–177, 238–239 More Connect the Texts: Unit 6: 238–239</p>

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Range of Writing	
<p>10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>SE 3.1: 48, 80</p> <p>TE 3.1: 25b, 25e–25f, 47d, 48–49, 49a, 53a, 55d–55e, 55p–55q, SG•6, SG•7, SG•12, SG•13, SG•16, 61b, 61e–61f, 78–79, 79a, 80–81, 81a, 89p–89q, 95e–95f, 105d–105e, 116–117, 117a, 121b, 121p–121q, 159n, 159p–159q, SG•54, 165b, 175d–175e, 187b–187c, 193d–193e, 193p–193q</p> <p>TE 3.2: 222–223, 223a, 237e–237f, 247d–247e, 256–257, 259b–259c, 265d–265e, 265p–265q, SG•30, 299b, 299p–299q, SG•37, 326–327, 328–329, 329a, 329b–329c, 333b, 333p–333q, 339e–339f, 356–357, 363p–363q, 367a, SG•79, UR•25, UR•35, UR•45, UR•55</p> <p>TE 3.3: 375b, 375e–375f, 403p–403q, 507e–507f, 517d–517e, 537b, 541a</p> <p>TE 3.4: 42–43, 43a, 44–45, 45a, 45b–45c, 53d–53e, SG•6, SG•7, SG•14, SG•15, 140–141, 141a, 142–143, 143a, SG•59, 172–173, 173a, 183p–183q</p> <p>TE 3.5: 195e–195f, 205d–205e, 219a, SG•5, SG•10, SG•11, 227b, 227e–227f, 248–249, 249a, 253b, 253d–253e, 253p–253q, SG•26, SG•27, 271d–271e, 283b–283c, 285a, 287b, 287d–287e, SG•38, SG•48, 310–311, 311a, 311d, 313b–313c, 319b, 319p–319q, SG•54, SG•59, 359p–359q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 3.6: 393b, 393d–393e, SG•11, 421d, 422–423, 423a, 423b–423c, 429b, 429p–429q, 459p–459q, 493p–493q, 511d–511e, 520–521, 521a, 523b–523c, 531b, 531d–531e, 531p–531q, SG•69, SG•75, UR•35</p> <p>Writing to Sources</p> <p>Unit 1: 6–9, 10–13, 14–17, 18–21, 22–25, 26–29, 30–33, 34–35</p> <p>Unit 2: 38–41, 42–45, 46–49, 50–53, 54–57, 58–61, 62–65, 66–67</p> <p>Unit 3: 70–73, 74–77, 78–81, 82–85, 86–89, 90–93, 94–97, 98–99</p> <p>Unit 4: 102–105, 106–109, 110–113, 114–117, 118–121, 122–125, 126–129, 130–131</p>

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<p>(Continued) 10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>(Continued) Unit 5: 134–137, 138–141, 142–145, 146–149, 150–153, 154–157, 158–161, 162–163 Unit 6: 166–169, 170–173, 174–177, 178–181, 182–185, 186–189, 190–193, 194–195 More Connect the Texts: Unit 1: 189–199, 200–201, 226–227, 228–229 Unit 2: 202–203, 204–205, 206–207, 230–231 Unit 3: 208–209, 210–211, 232–233 Unit 4: 212–213, 214–215, 234–235 Unit 5: 216–217, 218–219, 236–237 Unit 6: 220–221, 222–223, 224–225, 238–239</p>

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Writing Standards	
Text Types and Purposes	
<p>W.3.1 – Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>	<p>SE 1: 265 SE 2: 44-45, 214-215</p> <p>TE 1: SG•2, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9, WP•10 TE 2: SG•2, SG•7, SG•12, 256–257, 271e–271f, 299h, 299p–299q, SG•54, SG•59, SG•64 TE 3: SG•54, SG•55, SG•59, SG•64, SG•80 TE 4: 25e–25f, 35d–35e, 44–45, 45a, 45b–45c, 53d–53e, 53p–53q, SG•54, SG•55, SG•59, SG•64, WP•6–WP•7 TE 5: 195e–195f, 214–215, 215a, 215b–215c, 325e–325f, 339d–339e, 350–351, 351a, 352–353, 353a, 353b–353c, 359d–359e, WP•2–WP•3 TE 6: SG•6, SG•7, SG•11, SG•16</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 218-219 Unit 6: 220-221, 222-223, 224-225</p>

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<p>W.3.1a – Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p>	<p>SE 1: 292-293 SE 2: 44-45, 214-215, 352-353</p> <p>TE 2: 271e–271f, 281d–281e, 292–293, 293a, 299d–299e, 299p–299q TE 4: 25e–25f, 35d–35e, 44–45, 45a, WP•2–WP•3, WP•4–WP•5 TE 5: 195e–195f, 214–215, 215a, 215b–215c, 325e–325f, 339d–339e, 352–353, 353a, 353b–353c, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 218-219 Unit 6: 220-221, 222-223, 224-225</p>
<p>W.3.1b – Provide reasons that support the opinion.</p>	<p>SE 1: 292-293 SE 2: 44-45, 214-215</p> <p>TE 2: 256–257, 271e–271f, 281d–281e, 292–293, 293a, 293b–293c, 299d–299e, 299p–299q, SG•54, SG•59, SG•64 TE 4: 35d–35e, 44–45, 45a, 45b–45c, WP•2–WP•3 TE 5: 195e–195f, 205e, 214–215, 215a, 215b, 339d–339e, 352–353, 353a, 353b–353c, 359d–359e, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217</p>

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<p>(Continued) W.3.1b – Provide reasons that support the opinion.</p>	<p>(Continued) Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 158-161, 162-163, 218-219 Unit 6: 220-221, 222-223, 224-225</p>
<p>W.3.1c – Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</p>	<p>SE 2: 44-45, 352-353</p> <p>TE 2: 299d TE 3: 437d TE 4: 44-45, 53d-53e TE 5: 352-353, 353a, WP•10</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 46-47, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 142-143, 150-151, 152-153, 154-155, 158-161, 218-219 Unit 6: 220-221, 222-223, 224-225</p>
<p>W.3.1d – Provide a concluding statement or section.</p>	<p>SE 2: 44, 352</p> <p>TE 2: 299d-299e TE 4: 44-45, 45b, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 42-43, 54-55, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 154-155, 158-161, 218-219 Unit 6: 220-221, 222-223, 224-225</p>

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<p>W.3.2 – Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>SE 1: 152-153, 356-357, 494-495, 530-531 SE 2: 108-109, 174, 312, 454</p> <p>TE 1: 55b, 152–153 TE 2: 290–291, 291a, 356–357, 357b–357c, 363d–363e, 363p–363q, WP•2–WP•3, WP•6, WP•7 TE 3: 403b, 409b, 443e–443f, 473e–473f, 485d–485e, 494–495, 495a, 495b–495c, 501d–501e, 501p–501q, 507e–507f, 517d–517e, 528–529, 530–531, 531a, 531b, 537d–537e, WP•2–WP•3, WP•4, WP•5 TE 4: SG•6, SG•11, SG•16, 91e–91f, 99d–99e, 106–107, 107a, 108–109, 109a, 109b–109c, 115b, 115d–115e, 115p–115q, SG•38, SG•43, SG•48, 140–141, 141a, 149n, 174–175 TE 5: 221b, 253b, 287b, 293e–293f, 303d–303e, 310–311, 311a, 312–313, 313a, 313b–313c, 359b TE 6: 381d–381e, 386–387, 387a, 420–421, 421a, 427a, 435e–435f, 454–455, 455a, 455b–455c, 459b, 493b, 531b, UR•15, UR•45</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 238-239</p>

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<p>W.3.2a – Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p>	<p>SE 1: 116, 152, 356, 460, 494, 530 SE 2: 108, 312, 454</p> <p>TE 1: 105d–105e, 116–117, 117a, 139d–139e, 151c, 152–153, 153a, SG•61, SG•63 TE 2: 265b, 317d–317e, 329a, 339e–339f, 349d–349e, 356–357, 357b–357c, WP•4, WP•5 TE 3: 394–395, 395a, 443e–443f, 451d–451e, 460–461, 461a, 467p–467q, 473e–473f, 494–495, 495a, 495b–495c, 501b, 501d–501e, 507e–507f, 517d–517e, 529d, 530–531, 531b, 537b, 537d–537e, WP•4, WP•5, WP•6, WP•7, WP•10 TE 4: 76–77, 77a, 91e–91f, 99d–99e, 106–107, 107a, 108–109, 109a, 173c, 175b–175c TE 5: 287b, 293e–293f, 312–313, 313a, SG•53 TE 6: 435e–435f, SG•48, 531b, UR•25, WP•6</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 82-83, 84-85, 86-87, 88-89, 90-91, 94-97, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 106-107, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 190-193, 194-195, 238-239</p>

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<p>W.3.2b – Develop the topic with facts, definitions, and details.</p>	<p>SE 1: 114, 116, 150, 184, 290, 326, 354, 356, 424, 458, 492, 494, 530 SE 2: 42, 76, 106, 108, 140, 172, 212, 246, 310, 312, 386, 420, 452, 454, 520</p> <p>TE 1: 114–115, 116–117, 117a, 139d–139e TE 2: 265b, 326–327, 339e–339f, 349d–349e, 354–355, 356–357, 357b–357c, 363d–363e, WP•4, WP•5, WP•6, WP•7 TE 3: 394–395, 395a, 403b, 409a–409b, 424–425, 443e–443f, 458–459, 461b–461c, SG•46, 473e–473f, 485d–485e, 494–495, 495a, 495b–495c, 501b, 507e–507f, 517d–517e, 530–531, 531a, 531b, 537d–537e, SG•77, WP•2–WP•3, WP•4, WP•5, WP•10 TE 4: 42–43, 76–77, 77a, 106–107, 107a, 108–109, 109a, 109b–109c, 140–141, 141a, 172–173 TE 5: 212–213, 237b, 246–247, 287b, 293e–293f, 303d–303e, 310–111, 312–313, 313a, 313b–313c, 319b, 319d–319e, 359b TE 6: 371e–371f, 386–387, 445d–445e, 455b–455c, SG•44, SG•45, 493b, 531b, UR•15, UR•25, WP•4, WP•5</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 82-83, 84-85, 86-87, 88-89, 90-91, 94-97, 98-99, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195, 238-239</p>

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<p>W.3.2c – Use linking words and phrases (e.g., <i>also, another, and, more, but</i>) to connect ideas within categories of information.</p>	<p>SE 1: 530</p> <p>TE 2: 339e–339f, 356–357, 363d–363e, WP•2, WP•6, WP•7</p> <p>TE 3: 507e–507f, 530–531, 531b–531c, 537d–537e, WP•7, WP•8, WP•10</p> <p>TE 6: 459d, UR•35, WP•7</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 78-79, 90-91, 98-99, 232-233 Unit 4: 234-235 Unit 5: 236-237, 238-239 Unit 6: 166-167, 174-175, 182-183, 186-187</p>
<p>W.3.2d – Provide a concluding statement or section.</p>	<p>SE 1: 530</p> <p>TE 2: WP•6</p> <p>TE 3: 501d, 530–531, 531a, 537d, WP•8, WP•10</p> <p>TE 4: 115d–115e</p> <p>TE 6: 459d</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 78-79, 90-91, 94-97, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 168-169, 182-183, 184-185, 186-187, 238-239</p>

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<p>W.3.3 – Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>SE 1: 48, 80, 121, 186, 258, 396, 426 SE 2: 78, 142, 248, 282, 522</p> <p>TE 1: 25e–25f, 37d–37e, 48–49, 49a, 49b–49c, 61e–61f, 71d–71e, 80–81, 81a, 81b–81c, 121a, 127e–127f, 159d–159e, SG•54, SG•59, SG•64, 165e–165f, 175d–175e, 186–187, 187a, 187b–187c, 193d–193e, 193p–193q, WP•6, WP•7, WP•10 TE 2: 237e–237f, 247d–247e, 258–259, 259a, 259b–259c, 265d–265e, SG•38, 361a, 363b TE 3: 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 417d–417e, 426–427, 427a, 437d–437e, SG•22, SG•27, SG•32, 541a TE 4: 59e–59f, 69d–69e, 78–79, 79a, SG•22, SG•27, SG•32, 121e–121f, 131d–131e, 142–143, 143a, 143b–143c TE 5: 227e–227f, 237d–237e, 248–249, 249a, 249b–249c, 253d–253e, 253p–253q, 259e–259f, 271d–271e, 282–283, 283a, 283b–283c, 363a TE 6: 399e–399f, 411d–411e, 423b–423c, 465e–465f, 477d–477e, 488–489, 489a, 489b–489c, SG•54, SG•59, SG•64, 499e–499f, 511d–511e, 522–523, 523a, 523b–523c, 531d–531e, 531p–531q</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 234-235</p>

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<p>W.3.3a – Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>SE 1: 48, 80, 87, 186, 258, 361, 396, 426 SE 2: 78, 83, 142, 174, 248, 488, 522</p> <p>TE 1: 25e–25f, 37d–37e, 48–49, 49a, 61e–61f, 71d–71e, 80–81, 81a, 81b–81c, 86–87, 165e–165f, 175d–175e, 186–187, 187a, WP•2–WP•3, WP•4, WP•5 TE 2: 247d–247e, 258–259, 259a, SG•48, 360–361, 361a, 363b TE 3: 375e–375f, 387b, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 409e–409f, 417d–417e, 426–427, 427a, 427b–427c TE 4: 59e–59f, 69d–69e, 78–79, 79a, 82–83, 83a, 85d–85e, 85p–85q, 121e–121f, 131d–131e, 142–143, 143a, 143b–143c, 149d–149e, 155e–155f, 174–175, 175a TE 5: 227e–227f, 237d–237e, 248–249, 249a, 253d, 271d–271e TE 6: 411d–411e, 465e–465f, 477d–477e, 488–489, 499e–499f, 511d–511e, 522–523, 523a, 531d–531e</p> <p>Writing to Sources: Unit 1: 6-7, 10-11, 12-13, 16-17, 18-19, 22-23, 26-27, 30-33, 34-35 Unit 4: 102-103, 104-105, 106-107, 110-111, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129</p>
<p>W.3.3b – Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>SE 1: 80, 186, 258, 328, 396, 426 SE 2: 78, 108, 488, 522</p> <p>TE 1: 49b–49c, 80–81, 81a, 153b–153c, 159d–159e, 186–187, 187a, WP•6, WP•7 TE 2: 258–259, 259a, 265d–265e, SG•48, 305e–305f, 328–329, 329a TE 3: 375e–375f, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 409e–409f, 426–427, 427b–427c TE 4: 78–79, 79a, 79b–79c, 149d–149e TE 5: 237d–237e, 248–249, 249a, 271e, 283b–283c TE 6: 465e–465f, 488–489, 489a, 489b–489c, 493d–493e, 522–523, 523a, 523b–523c, 531d–531e</p>

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<p>(Continued) W.3.3b – Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>(Continued) Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 14-15, 16-17, 18-19, 22-23, 24-25, 26-27, 30-33 Unit 4: 102-103, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-128, 130-131</p>
<p>W.3.3c – Use temporal words and phrases to signal event order.</p>	<p>SE 2: 174</p> <p>TE 2: 247d–247e TE 3: 375e–375f, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q TE 4: 60a–60b, 85d–85e, 131d–131e, 143b–143c, 155e–155f, 167d–167e, 174–175, 175b–175c TE 5: 227e–227f</p> <p>Writing to Sources: Unit 1: 6-7, 18-19, 26-27, 30-33, 34-35 Unit 4: 102-103, 110-111, 114-115, 122-123, 126-129, 130-131</p>
<p>W.3.3d – Provide a sense of closure.</p>	<p>SE 1: 80, 87, 258 SE 2: 78, 522 TE 1: 61e–61f, 71d–71e, 80–81, 81a, 81b–81c, 86–87 TE 2: 258–259, 259a TE 3: 417d–417e TE 4: 53d, 69d–69e, 78–79, 82–83, 83a TE 6: 531p–531q</p> <p>Writing to Sources: Unit 1: 14-15, 26-27, 30-33 Unit 4: 122-123, 126-129</p>

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Production and Distribution of Writing	
<p>W.3.4 – With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>SE 2: 422</p> <p>TE 1: 37d–37e, 49a, 55p–55q, SG•2, SG•6, SG•7, 80–81, 81a, 95e–95f, 105d–105e, 114–115, 115a, 116–117, 117a, 117b–117c, 150–151, 151a, SG•54, SG•63, 175d–175e, 184–185, 185a, 186–187, 187a, SG•70, SG•75, SG•80</p> <p>TE 2: 224–225, 225a, 231d–231e, 247d–247e, 281d–281e, 317d–317e, 326–327, 328–329, 329a, 329b–329c, 356–357, 357a, 363d–363e, 363p–363q</p> <p>TE 3: 426–427, 427a, 451d–451e, 495b–495c, 537b, SG•70, SG•75, SG•80, WP•4, WP•5</p> <p>TE 4: 35d–35e, 53b, SG•14, SG•15, 121e–121f, 131d–131e, 140–141, 141a, 142–143, 143a, 143b, 149d–149e, 174–175, 175a</p> <p>TE 5: 205d–205e, 259e–259f, 271d–271e, 282–283, 283a, 287b, 303d–303e, 313b–313c, 319d–319e, 339d–339e, SG•54, SG•59, SG•64</p> <p>TE 6: 388–389, 389a, 411d–411e, 422–423, 423a, 423b–423c, SG•21, SG•22, SG•27, SG•32, 477d–477e, 486–487, 487a, 489b–489c, 520–521, 521a, 531b, 531d–531e, 531p–531q, SG•69</p> <p>Writing to Sources:</p> <p>Unit 1: 6-7, 8-9, 12-13, 16-17, 18-19, 20-21, 24-25, 26-27, 28-29, 30-33, 34-35</p> <p>Unit 2: 40-41, 42-43, 44-45, 48-49, 50-51, 52-53, 56-67, 58-59, 62-65, 66-67</p> <p>Unit 3: 72-73, 76-77, 78-79, 80-81, 82-83, 84-85, 88-89, 94-97, 98-99</p> <p>Unit 4: 102-103, 104-105, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 126-129, 130-131</p> <p>Unit 5: 136-137, 140-141, 144-145, 148-149, 152-153, 158-161, 162-163</p> <p>Unit 6: 166-167, 168-169, 170-171, 172-173, 176-177, 180-181, 184-185, 190-193, 194-195</p>

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<p>W.3.5 – With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3 on pages 28 and 29 [of the CCSS].)</p>	<p>SE 1: 224</p> <p>TE 1: 25b, 25e–25f, 37d–37e, 47d, 55b, 55d–55e, 55p–55q, 79d, 89d–89e, 89p–89q, 95e–95f, 105d–105e, 116–117, 117a, 117b–117c, 121d–121e, 121p–121q, 159d–159e, 159p–159q, 165e–165f, 185d, 193p–193q, SG•79, WP•6, WP•7, WP•8, WP•9</p> <p>TE 2: 205e–205f, 215d–215e, 223d, 224–225, 225a, 231p–231q, SG•12, 247d–247e, 257d, 259b–259c, 265d–265e, 265p–265q, 299d–299e, 299p–299q, 333d–333e, 333p–333q, 363d–363e, 363p–363q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>TE 3: 375e–375f, 437d–437e, 437p–437q, 461b–461c, 467d–467e, 467p–467q, 501d–501e, 517d–517e, 537p–537q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>TE 4: 35d–35e, 44–45, 45a, 45b–45c, 53d–53e, 53p–53q, 85p–85q, 115d–115e, 149e, 149p–149q, 175b–175c, 183p–183q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>TE 5: 213d, 221d–221e, 221p–221q, 247d, 253p–253q, 281d, 282–283, 283a, 287d–287e, 287p–287q, SG•38, SG•48, 303d–303e, 319d–319e, 319p–319q, 359d–359e, 359p–359q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>TE 6: 393d–393e, 393p–393q, 429d–429e, 429p–429q, 459d–459e, 459p–459q, SG•39, SG•43, SG•48, 487d, 493d–493e, 493p–493q, 499e–499f, 511d–511e, 523b–523c, 531b, 531p–531q, WP•3, WP•7, WP•8</p> <p>Writing to Sources: Unit 1: 30-33 Unit 2: 62-65 Unit 3: 94-97 Unit 4: 126-129 Unit 5: 158-161 Unit 6: 190-193</p>

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<p>W.3.6 – With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>SE 1: 260</p> <p>TE 1: 55b, 71b, SG•30, SG•31, 121b, SG•46, SG•47, 159b, SG•61, SG•63, 185c, 185d, 193b, WP•6, WP•7, WP•8, WP•9, WP•10</p> <p>TE 2: 231b, 260g–260h, 265b, 299b, WP•9, WP•10</p> <p>TE 3: 403p–403q, 532g–532h, 534–535, 535a, WP•8, WP•9, WP•10</p> <p>TE 4: 53b, SG•15, 144g–144h, 149b, WP•10</p> <p>TE 5: 253b, 287b, 319b, 319p–319q, WP•9, WP•10</p> <p>TE 6: 393b, 429b, 459b, 531b, WP•9, WP•10</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>
Research to Build and Present Knowledge	
<p>W.3.7 – Conduct short research projects that build knowledge about a topic.</p>	<p>SE 1: 55, 231</p> <p>TE 1: 55a, SG•12, SG•13, SG•14, SG•15, SG•16, 71b, 95b, SG•44, SG•45, SG•46, SG•47, 127b, 139b, 151d, 159b, 159n, 175b, 191a, SG•78, SG•79</p> <p>TE 2: 205b, 215b, 230–231, 231a, SG•14, 237b, 247b, 257d, SG•30, SG•31, 271b, SG•44, 305b, SG•62, 339b, 349b, 355d, SG•76</p> <p>TE 3: 375b, 387b, 417b, 443b, 451b, 459c, 473b, 493c, 496g–496h, 499a, SG•60, SG•61, 507b, 517b</p> <p>TE 4: 25b, 35b, 43d, 53b, SG•12, SG•14, 91b, 121b, 131b, 141d, 149n, SG•62, SG•63, 155b, SG•70, SG•71, SG•75, SG•80</p> <p>TE 5: 195b, 205b, SG•6, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 227b, 237b, 247d, SG•28, SG•29, SG•30, SG•31, 259b, 271b, 281d, 287b, SG•44, SG•45, SG•46, SG•47, 293b, 303b, 311d, SG•60, SG•61, 325b, SG•70, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80</p>

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<p>(Continued) W.3.7 – Conduct short research projects that build knowledge about a topic.</p>	<p>(Continued) TE 6: 371b, 387d, SG•12, 399b, 421d, SG•29, 435b, 453d, SG•44, SG•45, SG•46, SG•47, 465b, 477b, 487d, SG•60, SG•61, 499b, 511b, SG•71, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3</p> <p>Writing to Sources: Unit 1: 20-21, 226-227 Unit 2: 40-41, Unit 3: 72-73, 88-89 Unit 4: 104-105, 112, 113, 116-117 Unit 6: 168-169, 176-177, 238-239</p>
<p>W.3.8 – Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>SE 1: 46, 78, 114, 150, 184, 222, 256, 290, 326, 354, 394, 424, 458, 492, 528 SE 2: 42, 76, 106, 172, 212, 246, 280, 310, 350, 386, 388, 420, 452, 486, 520</p> <p>TE 1: 37b, 46–47, 55b, SG•13, 78–79, 89b, 105b, 114–115, 115d, 121b, SG•38, SG•43, SG•45, 127e–127f, 139b, 139d–139e, 150–151, 151d, 159b, 165b, 175b, 185d, 193b, WP•4, WP•5 TE 2: 215b, 222–223, SG•13, SG•15, 247b, 255–256, 281b, 290–291, 291c, 291d, 299b, SG•45, 317b, 326–327, 327d, 333b, SG•62, SG•63, 349b, 349d–349e, 354–355, 355c, 355d, 363b, SG•78 TE 3: 387b, 394–395, 395a, 403b, 417b, 424–425, 425a, 425d, 437b, SG•28, SG•29, SG•30, SG•31, 443b, 458–459, 459a, 459c, 459d, 467b, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 485b, 485d–485e, 492–493, 493a, 493c, 493d, 517b, 517d–517e, 528–529, 529d TE 4: 25e–25f, 35b, 35d–35e, 42–43, 43d, 53b, 69b, 76–77, 77d, 85b, 107c, 107d, 115b, 121b, 131b, 131d–131e, 141d, 149b, SG•62, 167b, 172–173, 173a, 173d, 183b TE 5: 205b, 212–213, 213a, 227b, 227e–227f, 237b, 246–247, 247a, SG•22, SG•23, SG•26, SG•27, SG•32, 271b, 287b, SG•39, SG•47, 303b, 310–311, 311c, 311d, SG•61, SG•62, 351c, 351d</p>

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<p>(Continued) W.3.8 – Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>(Continued) TE 6: 371e–371f, 381b, 381d–381e, 386–387, 387d, 388–389, 389a, 389b–389c, 393d–393e, SG•12, SG•16, 411b, 420–421, 421d, 445b, 452–453, 453a, 453d, 477b, 486–487, 487d, 520–521, 521a, 521c, 521d, 531b, WP•2–WP•3, WP•4, WP•5</p> <p>Writing to Sources: Unit 1: 26-27, 28-29, 226-227 Unit 3: 92-93 Unit 4: 124-125 Unit 5: 154-155, 156-157 Unit 6: 238-239</p>
<p>W.3.9 – (Begins in grade 4)</p>	
<p>Range of Writing</p>	
<p>W.3.10 – Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>SE 1: 48, 80</p> <p>TE 1: 25b, 25e–25f, 47d, 48–49, 49a, 53a, 55d–55e, 55p–55q, SG•6, SG•7, SG•12, SG•13, SG•16, 61b, 61e–61f, 78–79, 79a, 80–81, 81a, 89p–89q, 95e–95f, 105d–105e, 116–117, 117a, 121b, 121p–121q, 159n, 159p–159q, SG•54, 165b, 175d–175e, 187b–187c, 193d–193e, 193p–193q</p> <p>TE 2: 222–223, 223a, 237e–237f, 247d–247e, 256–257, 259b–259c, 265d–265e, 265p–265q, SG•30, 299b, 299p–299q, SG•37, 326–327, 328–329, 329a, 329b–329c, 333b, 333p–333q, 339e–339f, 356–357, 363p–363q, 367a, SG•79, UR•25, UR•35, UR•45, UR•55</p> <p>TE 3: 375b, 375e–375f, 403p–403q, 507e–507f, 517d–517e, 537b, 541a</p> <p>TE 4: 42–43, 43a, 44–45, 45a, 45b–45c, 53d–53e, SG•6, SG•7, SG•14, SG•15, 140–141, 141a, 142–143, 143a, SG•59, 172–173, 173a, 183p–183q</p> <p>TE 5: 195e–195f, 205d–205e, 219a, SG•5, SG•10, SG•11, 227b, 227e–227f, 248–249, 249a, 253b, 253d–253e, 253p–253q, SG•26, SG•27, 271d–271e, 283b–283c, 285a, 287b, 287d–287e, SG•38, SG•48, 310–311, 311a, 311d, 313b–313c, 319b, 319p–319q, SG•54, SG•59, 359p–359q, UR•15, UR•25, UR•35, UR•45, UR•55</p>

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<p>(Continued) W.3.10 – Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>(Continued) TE 6: 393b, 393d–393e, SG•11, 421d, 422–423, 423a, 423b–423c, 429b, 429p–429q, 459p–459q, 493p–493q, 511d–511e, 520–521, 521a, 523b–523c, 531b, 531d–531e, 531p–531q, SG•69, SG•75, UR•35</p> <p>Writing to Sources: Unit 1: 30-33 Unit 2: 62-65 Unit 3: 94-97 Unit 4: 126-129 Unit 5: 158-161 Unit 6: 190-193</p>
<p align="center">Anchor Standards for Speaking and Listening</p>	
<p align="center">College and Career Readiness Anchor Standards for Speaking and Listening</p>	
<p align="center">Comprehension and Collaboration</p>	
<p>1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 3.1: 20, 55, 159, 299, 404 SE 3.2: 183</p> <p>TE 3.1: 20–21, 21a–21b, 26a–26b, 38a–38b, 50a–50b, 50g–50h, 54–55, , 62a–62b, 82a–82b, 89a, 91a–91b, 96a–96b, 106a–106b, 118a–118b, 118g–118h, 128a–128b, 140a–140b, 154a–154b, 158–159, 159a, 166a–166b, 176a–176b, 188a–188b TE 3.2: 216a–216b, 226a–226b, SG•2, SG•3, SG•6, SG•7, SG•11, SG•16, 238a–238b, 248a–248b, 257d, SG•23, SG•27, 282a–282b, 294a–294b, 298–299, 299a, 306a–306b, 318a–318b, 330a–330b, 333a, 333n, 340a–340b, 350a–350b, 358a–358b, 358g–358h TE 3.3: 371a–371b, 376a–376b, 388c–388d, 398a–398b, 439a–439b, 444a–444b, 496a–496b, 503a–503b, 508a–508b, 518a–518b, 532a–532b, UR•46 TE 3.4: 21a–21b, 25a, 26a–26b, 46a–46b, 80a–80b, 117a–117b, 121a–121b, 122a–122b, 132a–132b, 144a–144b, SG•59, 151a–151b, 156a–156b, 168a–168b, 176a–176b, 182–183, 183h, SG•66, SG•67, UR•26–UR•27, UR•36–UR•37</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) 1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>(Continued) TE 3.5: 195a, 196a–196b, 206a–206b, 216a–216b, SG•13, 227a, 228a–228b, 238a–238b, 250a–250b, 255a–255b, 259b, 260a–260b, SG•38, SG•39, 289a–289b, 293a, 294a–294b, 304a–304b, 321a–321b, 326a–326b, 354a–354b, SG•76, SG•77, SG•80, UR•6–UR•7, UR•16–UR•17 TE 3.6: 371a, 372a–372b, 390a–390b, SG•2, 395a–395b, 399a–399b, 400a–400b, 412a–412b, 424a–424b, 431a–431b, 436a–436b, 446a–446b, 456a–456b, 456g–456h, 461a–461b, 465a, 466a–466b, 490a–490b, 495a–495b, 500a–500b, 512a–512b, 524a–524b, 531n, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•47 Writing to Sources: Unit 1: 27, 31 Unit 2: 59, 63 Unit 3: 91, 95 Unit 4: 123, 127 Unit 5: 155, 159 Unit 6: 187, 191</p>
<p>2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>SE 3.1: 55, 89, 159, 193, 231, 299, 363, 437, 501, 537 SE 3.2: 53, 115, 183, 287, 319, 359, 393, 459, 531 TE 3.1: 54–55, 88–89, 89n, SG•32, 158–159, 159n, 192–193, 193a, 193n TE 3.2: 230–231, 265n, 272a–272b, 298–299, 299a, 299n, 333a, 333n, SG•64, 340a–340b, 350a–350b, 362–363, 363a TE 3.3: 403a, 403n, 410a–410b, 418a–418b, 428a–428b, 436–437, 437n, 452a–452b, 462a–462b, 467n, 500–501, 501n, 508a–508b, 536–537, 537n TE 3.4: 52–53, 53a, 53n, 55a–55b, 60a–60b, 85n, 89a–89b, 114–115, 115a, 115n, 132a–132b, 144a–144b, 182–183, 183a, SG•80 TE 3.5: 286–287, 287n, 318–319, SG•64, 358–359 TE 3.6: 392–393, 393n, 424a–424b, 424e–424f, 429n, 458–459, 459n, 530–531, 531n</p>

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<p>(Continued) 2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>(Continued) Writing to Sources Unit 6: 191</p>
<p>3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p>	<p>SE 3.1: 363, 403, 467, 537 SE 3.2: 221, 493</p> <p>TE 3.2: 362–363, 363a TE 3.3: 371a, 402–403, 403a, 405a, 439a, 503a TE 3.4: 24a, 24–25, 115a TE 3.6: 395a, 431a, 461a, 492–493, 495a</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	<p>SE 3.1: 54, 89, 120, 158, 192, 230, 264, 299, 362, 402, 437, 467, 500, 536 SE 3.2: 52, 84, 148, 183, 221, 252, 286, 318, 358, 392, 428, 459, 492, 521, 530</p> <p>TE 3.1: 54–55, 55a, 55n, 79a, 88–89, 89n, 115a, 120–121, 121a, 121n, SG•48, 158–159, 159a, 159n, 192–193, 193a, 193n, SG•67, SG•70, SG•71, SG•75, SG•80 TE 3.2: 230–231, 231a, 231n, SG•16, 257a, 264–265, 265a, 265n, SG•32, 282e–282f, 291a, 198, 298–299, 299a, 299n, SG•48, 333n, SG•64, 350e–350f, 355a, 362–363, 363a, 363n, 363q, SG•80 TE 3.3: 388e–388f, 395a, 402–403, 403a, 403n–403o, SG•16, 407a–407b, 425a, 428g–428h, 436–437, 437j, 437n, SG•32, 452e–452f, 467n, SG•48, 500–501, 501a, 501n, SG•64, 518e–518f, 528–529, 529a, 536–537, 537a, 537n, SG•80 TE 3.4: 52–53, 53a, 53n, SG•16, 55a–55b, 84–85, 85a, SG•32, 89a–89b, 115n, 140–141, 141a, 149a, 149n, SG•64, 173a, 182–183, 183n TE 3.5: 221n, SG•16, 238e–238f, 246–247, 247a, 252–253, 253a, 253n, SG•18, SG•22, SG•23, SG•28, SG•29, SG•32, 281a, 286–287, 287a, 287n, SG•41, SG•48, 304e–304f, 311a, 319a, 319n, 359a, 359n, SG•80</p>

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<p>(Continued) 4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	<p>(Continued) TE 3.6: 387a, 392–393, 393a, 393n, SG•16, 412e–412f, 420–421, 421a, 428–429, 429a, 429n, SG•32, 446e–446f, 458–459, 459n, SG•48, 478e–478f, 486–487, 487a, 492–493, 493a, 493n, SG•64, 520–521, 521a, 530–531, 531a, 531n, SG•80, UR•9</p> <p>Writing to Sources: Unit 1: 27, 31, 35 Unit 2: 59, 63, 67 Unit 3: 91, 95, 99 Unit 4: 123, 127, 131 Unit 5: 155, 159, 163 Unit 6: 187, 191, 195</p>
<p>5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	<p>SE 3.2: 52</p> <p>TE 3.3: 373b, 407b, 441b, 471b, 505b TE 3.4: 53q, 85a, 85q TE 3.6: 369b, 397b, 433b, 463b, 497b</p> <p>More Connect the Texts: Unit 2: 203, 205 Unit 3: 211 Unit 4: 213, 215 Unit 5: 235 Unit 6: 221, 239</p>
<p>6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>SE 3.1: 55, 89, 193, 265, 299, 363, 403, 466, 501 SE 3.2: 53, 114, 183, 221, 287, 359</p> <p>TE 3.1: 54–55, 55a, 55n, 88–89, 159a, 192–193, 193a TE 3.2: 264–265, 265a, 298–299, 299a, SG•51, SG•53, SG•55, SG•58, SG•61, 362–363 TE 3.3: 402–403, 466–467, 467a, 500–501 TE 3.4: 52–53, 55a–55b, 59c, 60a–60b, 114–115, 115a, 149n, 182–183 TE 3.6: 530–531, 531a, 531n</p>

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Speaking and Listening Standards	
Comprehension & Collaboration	
<p>SL.3.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p>	<p>SE 1: 20, 55, 159, 299, 404 SE 2: 183</p> <p>TE 1: 20–21, 21a–21b, 26a–26b, 38a–38b, 50a–50b, 50g–50h, 54–55, SG•2, SG•6, SG•7, SG•8, SG•9, SG•11, SG•12, SG•15, SG•16, 62a–62b, 82a–82b, 89a, SG•18, SG•22, SG•23, SG•28, SG•32, 91a–91b, 96a–96b, 106a–106b, 118a–118b, 118g–118h, SG•34, SG•38, SG•39, SG•44, SG•48, 128a–128b, 140a–140b, 154a–154b, 158–159, 159a, 166a–166b, 176a–176b, 188a–188b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 2: 205a, 206a–206b, 216a–216b, 226a–226b, SG•2, SG•3, SG•6, SG•7, SG•11, SG•12, SG•14, SG•16, 238a–238b, 248a–248b, 257d, 260a–260b, SG•18, SG•22, SG•23, SG•27, SG•28, SG•32, 272a–272b, 282a–282b, 294a–294b, 298–299, 299a, SG•38, SG•39, SG•43, SG•44, SG•46, 306a–306b, 318a–318b, 330a–330b, 333a, 333n, SG•64, 340a–340b, 350a–350b, 358a–358b, 358g–358h, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 3: 371a–371b, 376a–376b, 388c–388d, 398a–398b, SG•6, SG•7, SG•10, SG•11, SG•16, 404–405, 439a–439b, 444a–444b, 496a–496b, 503a–503b, 508a–508b, 518a–518b, 532a–532b, SG•66, SG•71, SG•76, UR•6, UR•16, UR•26, UR•36, UR•46</p> <p>TE 4: 21a–21b, 25a, 26a–26b, 36a–36b, 46a–46b, SG•2, SG•3, SG•15, 80a–80b, 117a–117b, 121a–121b, 122a–122b, 132a–132b, 144a–144b, SG•59, 151a–151b, 156a–156b, 168a–168b, 176a–176b, 182–183, 183h, SG•66, SG•67, SG•71, SG•76, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>(Continued) SL.3.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p>	<p>(Continued) TE 5: 195a, 196a–196b, 206a–206b, 216a–216b, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 227a, 228a–228b, 238a–238b, 250a–250b, 255a–255b, 259b, 260a–260b, 272a–272b, 284a–284b, SG•38, SG•39, 289a–289b, 293a, 294a–294b, 304a–304b, 314a–314b, 321a–321b, 326a–326b, 340a–340b, 354a–354b, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 6: 371a, 372a–372b, 382a–382b, 390a–390b, SG•2, SG•6, SG•7, SG•12, SG•13, 395a–395b, 399a–399b, 400a–400b, 412a–412b, 424a–424b, 431a–431b, 435a–435b, 436a–436b, 446a–446b, 456a–456b, 456g–456h, 461a–461b, 465a, 466a–466b, 478a–478b, 490a–490b, 495a–495b, 500a–500b, 512a–512b, 524a–524b, 531n, SG•70, SG•71, SG•75, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>Writing to Sources: Unit 1: 26-27, 30-33 Unit 2: 58-59, 62-65 Unit 3: 90-91, 94-97 Unit 4: 122-123, 126-129 Unit 5: 154-155, 158-161 Unit 6: 186-187, 190-193</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>SL.3.1a – Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>SE 1: 55, 89, 159, 193, 231, 299, 363, 437, 501, 537 SE 2: 53, 115, 183, 287, 319, 359, 393, 459, 531</p> <p>TE 1: 54–55, 88–89, 89n, SG•32, 158–159, 159n, 192–193, 193a, 193n TE 2: 230–231, 265n, 272a–272b, 298–299, 299a, 299n, 333a, 333n, SG•64, 340a–340b, 350a–350b, 362–363, 363a TE 3: 403a, 403n, 410a–410b, 418a–418b, 428a–428b, 436–437, 437n, 452a–452b, 462a–462b, 467n, 500–501, 501n, 508a–508b, 536–537, 537n TE 4: 52–53, 53a, 53n, 55a–55b, 60a–60b, 85n, 89a–89b, 114–115, 115a, 115n, 132a–132b, 144a–144b, 182–183, 183a, SG•80 TE 5: 286–287, 287n, 318–319, SG•64, 358–359 TE 6: 392–393, 393n, 424a–424b, 424e–424f, 429n, 458–459, 459n, 530–531, 531n</p>
<p>SL.3.1b – Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>SE 1: 89, 159, 193, 231, 265, 299, 363, 437, 501, 537 SE 2: 53, 85, 115, 149, 183, 221, 286, 319, 359, 393, 429, 459, 493, 531</p> <p>TE 1: 55a, 89a, 89n, 121n, 159a, SG•64, 193n, SG•66, SG•75, SG•76, SG•80 TE 2: 206a, 230–231a, 265n, 299a, 299n, 333n, SG•64, 363n TE 3: 436–437, 437a, 437n, 474a–474b, 500–501, 536–537a, 537n TE 4: 52–53, 53a, 53n, 84–85, 114–115, 115a, SG•48, 148–149a, 149n, 182–183a, 183n TE 5: 196a–196b, 220–221, 253n, SG•32, 286–287, 287a, 287n, SG•48, 318–319a, 319n, SG•64, 358–359 TE 6: 392–393a, 393n, 428–429, 429a, 429n, 458–459, 459n, 492–493a, 493n, 530–531, 531n</p>

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<p>(Continued) SL.3.1b – Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>(Continued) Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>
<p>SL.3.1c – Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>SE 1: 20, 90, 200, 299, 333, 370, 404, 468, 502 SE 2: 20, 54, 86, 116, 149, 150, 190, 222, 254, 288, 320, 366, 394, 429, 430, 458, 460, 494</p> <p>TE 1: 20–21, 55n, 62a–62b, 72a–72b, 89n, 90–91, SG•59, 176a–176b, 193n, SG•76 TE 2: 200–201, 265n, 282a–282b, 294a–294b, 298–299, SG•34, SG•48, 332–333, 333n, SG•64, 358a–358b, SG•70 TE 3: 370–371, 388a–388b, 398a–398b, 402–403, 403a, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, SG•28, SG•29, 404–405, 452a–452b, 462a–462b, SG•34, SG•35, SG•39, 469a, 486a–486b, 496a–496b, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•60, 502–503, 518a–518b, SG•71 TE 4: 20–21, 46a–46b, 54–55, 55a–55b, 70a–70b, 80a–80b, 87a–87b, 100a–100b, 110a–110b, 116–117, 118a, 118–119, 121a–121b, 122a–122b, 132a–132b, 132–133, 144a–144b, 150–151, 182–183, 183a TE 5: 190–191, 196a–196b, 222–223, 253n, 254–255, 255a–255b, 260a–260b, 288–289, 320–321, 340b TE 6: 366–367, 367a–367b, 372a–372b, 382a–382b, 394–395, 428–429, 430–431, 458–459, 459a, 459n, 460–461, 494–495, 495a–495b, 531n, UR•12–UR•13</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>

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SL.3.1d – Explain their own ideas and understanding in light of the discussion.	<p>SE 1: 160, 266, 334, 438, 458</p> <p>TE 1: 160–161, 176a–176b TE 2: 266–267, 272a–272b, 282a–282b, 294a–294b, 299a, SG•43, 306a–306b, 318a–318b, 333n, 334–335, 340a–340b, 350a–350b, 358a–358b, SG•75 TE 3: 395d–395e, 438–439 TE 4: 117a–117b, 121a–121b, 122a–122b, SG•54, SG•55, SG•59 TE 5: 227a, 250a–250b, 260a–260b, 294a–294b, 340a–340b TE 6: 459a, 459n, UR•19</p>
SL.3.2 – Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p>SE 1: 363, 403, 467, 537 SE 2: 221, 493</p> <p>TE 2: 362–363, 363a TE 3: 371a, 402–403, 403a, 405a, 439a, 503a TE 4: 24a, 24–25, 115a TE 6: 395a, 431a, 461a, 492–493, 495a</p>
SL.3.3 – Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	<p>SE 1: 89, 159, 193, 232, 265, 300, 458, 501, 537 SE 2: 53, 85, 115, 149, 183, 287, 319, 359, 393, 429, 459</p> <p>TE 1: 55n, 88–89, 158–159, 159a, 159n, 192–193, 193a, 193n TE 2: 231a, 232–233, 264–265, 299n, 300–301, 333a, 333n TE 3: 403n–403o, 437n, 467n, 501n, 536–537 TE 4: 52–53, 53a, 53n, 84–85, 85n, 89a–89b, 114–115, 115a, 115n, 149n, 182–183 TE 5: 253n, 255a–255b, 286–287, 287n TE 6: 392–393, 428–429, 429n, 458–459, 459a, 459n, SG•48, 531n, SG•75, SG•80</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>

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Presentation of Knowledge and Ideas	
<p>SL.3.4 – Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>SE 1: 54, 89, 120, 158, 192, 230, 264, 299, 362, 402, 437, 467, 500, 536 SE 2: 52, 84, 148, 183, 221, 252, 286, 318, 358, 392, 428, 459, 492, 521, 530</p> <p>TE 1: 54–55, 55a, 55n, 79a, 88–89, 89n, 115a, 120–121, 121a, 121n, SG•48, 158–159, 159a, 159n, 192–193, 193a, 193n, SG•67, SG•70, SG•71, SG•75, SG•80 TE 2: 230–231, 231a, 231n, SG•16, 257a, 264–265, 265a, 265n, SG•32, 282e–282f, 291a, 198, 298–299, 299a, 299n, SG•48, 333n, SG•64, 350e–350f, 355a, 362–363, 363a, 363n, 363q, SG•80 TE 3: 388e–388f, 395a, 402–403, 403a, 403n–403o, SG•16, 407a–407b, 425a, 428g–428h, 436–437, 437j, 437n, SG•32, 452e–452f, 467n, SG•48, 500–501, 501a, 501n, SG•64, 518e–518f, 528–529, 529a, 536–537, 537a, 537n, SG•80 TE 4: 52–53, 53a, 53n, SG•16, 55a–55b, 84–85, 85a, SG•32, 89a–89b, 115n, 140–141, 141a, 149a, 149n, SG•64, 173a, 182–183, 183n TE 5: 221n, SG•16, 238e–238f, 246–247, 247a, 252–253, 253a, 253n, SG•18, SG•22, SG•23, SG•28, SG•29, SG•32, 281a, 286–287, 287a, 287n, SG•41, SG•48, 304e–304f, 311a, 319a, 319n, SG•64, –, 359a, 359n, SG•80 TE 6: 387a, 392–393, 393a, 393n, SG•16, 412e–412f, 420–421, 421a, 428–429, 429a, 429n, SG•32, 446e–446f, 458–459, 459n, SG•48, 478e–478f, 486–487, 487a, 492–493, 493a, 493n, SG•64, 520–521, 521a, 530–531, 531a, 531n, SG•80, UR•9</p> <p>Writing to Sources: Unit 1: 34-35, 226-227 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 238-239</p>

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<p>SL.3.5 – Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>SE 2: 52 TE 3: 373b, 407b, 441b, 471b, 505b TE 4: 53q, 85a, 85q TE 6: 369b, 397b, 433b, 463b, 497b</p>
<p>SL.3.6 – Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 on page 26 [of the CCSS] for specific expectations.)</p>	<p>SE 1: 55, 89, 193, 265, 299, 363, 403, 466, 501 SE 2: 53, 114, 183, 221, 287, 359 TE 1: 54–55, 55a, 55n, 88–89, 159a, 192–193, 193a TE 2: 264–265, 265a, 298–299, 299a, SG•51, SG•53, SG•55, SG•58, SG•61, 362–363 TE 3: 402–403, 466–467, 467a, 500–501 TE 4: 52–53, 55a–55b, 59c, 60a–60b, 114–115, 115a, 149n, 182–183 TE 6: 530–531, 531a, 531n</p>
<p>Anchor Standards for Language</p>	
<p>College and Career Readiness Anchor Standards for Language</p>	
<p>Conventions of Standard English</p>	
<p>1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 3.1: 48–49, 80–81, 152–153, 328–329, 460–461 SE 3.2: 44–45, 142–143, 174–175, 352–353, 422–423 TE 3.1: 25d, 37c, 48–49, SG•13, SG•16, 61d, 71c, 71e, 79e, 80–81, 81a, 81b–81c, 89c, 89o, SG•29, 151a, 152–153, 153a, 159c, SG•80, UR•15, UR•25, UR•45 TE 3.2: 231p–231q, SG•32, 328–329, 329a, 329c, SG•70, SG•74, SG•77, SG•80 TE 3.3: 460–461, 461a, 461b–461c, 467c, 467d, 501b–501c, UR•14–UR•15 TE 3.4: 44–45, 45a, 53c, SG•14, SG•15, 108–109, 109a, 121d, 131c, 141e, 142–143, 143a, 149p–149q, 155d, 174–175, 175a, 183c, 183p–183q, SG•69, SG•75, SG•79, UR•15, UR•55, WP•8–WP•9 TE 3.5: 249b–249c, 253d–253e, 287p–287q, 319p–319q, 352–353, 359p–359q TE 3.6: 422–423, 423a, 429p–429q, 459p–459q, 493p–493q, SG•64</p>

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<p>(Continued) 1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>(Continued) Writing to Sources Unit 1: 6–9, 10–13, 14–17, 18–21, 22–25, 26–29, 30–33, 34–35 Unit 2: 38–41, 42–45, 46–49, 50–53, 54–57, 58–61, 62–65, 66–67 Unit 3: 70–73, 74–77, 78–81, 82–85, 86–89, 90–93, 94–97, 98–99 Unit 4: 102–105, 106–109, 110–113, 114–117, 118–121, 122–125, 126–129, 130–131 Unit 5: 134–137, 138–141, 142–145, 146–149, 150–153, 154–157, 158–161, 162–163 Unit 6: 166–169, 170–173, 174–177, 178–181, 182–185, 186–189, 190–193, 194–195</p>
<p>2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 116–117, 186–187 SE 3.2: 143, 312–313, 352–353, 422–423, 488–489, 522–523</p> <p>TE 3.1: 55p–55q, 115e, 116–117, 117a, 127d, 153a, 153b–153c, 159p–159q, 186–187, 193c, 193d–193e TE 3.2: 205d, 225a, 231p–231q, 237d, 265p–265q, 271c, 333p–333q, 339d, 363p–363q TE 3.3: SG•32, 459e, 461b–461c, 467p–467q, 501p–501q, SG•64 TE 3.4: 25d, 78–79, 79a, 79b–79c, 85d–85e, 85p–85q, 115p–115q, 121c, 141e, 142–143, 149c, 149p–149q, 155c, WP•8–WP•9 TE 3.5: 312–313a, 319p–319q, 352–353, 353a, 259d, 312–313, WP•10 TE 3.6: 389b–389c, 393c, 393o, 393p–393q, 399c, 421e, 422–423a, 429c, 429p–429q, SG•32, 459p–459q, 465d, 477c, 487e, 488–489a, 493c, 493p–493q, 499c, 521e, 522–523, UR•14, UR•15, UR•24, UR•25, UR•45, UR•55, WP•9</p>

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<p>(Continued) 2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>(Continued) Writing to Sources Unit 1: 6–9, 10–13, 14–17, 18–21, 22–25, 26–29, 30–33, 34–35 Unit 2: 38–41, 42–45, 46–49, 50–53, 54–57, 58–61, 62–65, 66–67 Unit 3: 70–73, 74–77, 78–81, 82–85, 86–89, 90–93, 94–97, 98–99 Unit 4: 102–105, 106–109, 110–113, 114–117, 118–121, 122–125, 126–129, 130–131 Unit 5: 134–137, 138–141, 142–145, 146–149, 150–153, 154–157, 158–161, 162–163 Unit 6: 166–169, 170–173, 174–177, 178–181, 182–185, 186–189, 190–193, 194–195</p>
<p>Knowledge of Language</p>	
<p>3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>	<p>SE 3.2: 142–143, 422–423, 456–457 TE 3.1: 37d–37e, 49a, SG•16, 61d, 116–117, 117a, 117b–117c, 153b–153c, 193p–193q TE 3.2: 206d, 225b–225c, SG•22, SG•26, SG•27, SG•32, 293b–293c, 294c, 299a, 299d–299e, 362–363, 363a TE 3.3: 397b–397c, 403d–403e, 437d–437e, 437p–437q, 501d–501e, 528–529a, 530–531a, 536–537a TE 3.4: 49a, 53p–53q, 115d–115e, 131c, 136–137, 137a, 140–141, 141a, 142–143, 143a, 148–149, 149a, 149d–149e, SG•58, SG•61, SG•62, SG•63, 172–173, 173a, 174–175, 175a, UR•45 TE 3.5: 214–215, 215a, 221a, 246–247, 247a, 248–249, 249a, 253a, 282–283, 283a, 284–285, 285a, 310–311, 311a, 312–313, 313a, 319a TE 3.6: 387a, 388–389, 389a, 420–421, 421a, 422–423, 423a, 428–429, 429a, 436c–436d, 454–455, 455a, 455b–455c, 486–487, 487a, 492–493, 493a, 522–523, 523a, 523b–523c, 531i</p>

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Vocabulary Acquisition and Use	
<p>4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 26–27, 54, 88, 96–97, 120, 128–129, 158, 238–239, 264, 298, 340–341, 362, 402, 410–411, 436, 444–445, 466, 474–475, 500, 508–509, SE 3.2: 26–27, 52, 60–61, 84, 92–93, 114, 122–123, 148, 156–157, 182, 228–229, 252, 260–261, 286, 294–295, 318, 326–327, 358, 400–401, 428, 436–437, 458, 500–501, 530</p> <p>TE 3.1: 21a–21b, 25a, 26e, 36–37, 55a, 55l, 54–55, 62e, 70–71, 71a, 88–89, 89a, 89h, 91a–91b, 96e, 120–121, 123a–123b, 127a, 128e, 159a, 159h TE 3.2: 201a–201b, 206e, 206–207, 231i, 233a–233b, 238–239, 246–247, 264–265, 261a, 265a, 265h, SG•28, 267a–267b, 268a–268–269, 269a–269b, 271a, 272d, 272e, 272–273, 282c–282d, 299h, 301a–301b, 305a, 306e, 306–307, 333h, 335a–335b, 339a, 340–341, 358–359, 359a, 360–361, 361a, 362–363, 363a, 363h TE 3.3: 402–403, 403h–403i, 409a, SG•2, SG•3, 405a, 409a, 410a–410b, 410e, 410–411, 414–415, 418a–418b, 428a–428b, 436–437, 437a, 444e, 446–447, 447a, 452a–452b, 462a–462b, 466–467, 469a–469b, , 486e–486f, 486–487, 487a, 489a, 496a–496b, 507a, 508e, 508–509 TE 3.4: 26e, 26–27, 52–53, 53a, SG•4, SG•7, SG•8, SG•12, 55a–55b, 59a, 60e, 60–61, 68–69, 69a, 70e–70f, 70–71, 92–93, 96–97, 97a, 100e–100f, 104–105, 105a, 110g–110h, 110–111, 111a, 112–113, 113a, 114–115, 115a, 115h, SG•39, 122a–122b, 122e, 122–123, 151a–151b, 155a, 156e, 156–157, 168–169, 169a, 182–183, UR•10–UR•11, UR•53</p>

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<p>(Continued) 4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>(Continued) TE 3.5: 228e, 228–229, 234–235, 235a, 247e, 252–253, 255a–255b, 259a, 260e, 266–267, 267a, 269a, 272–273, 284–285, 285a, 287a, 289a–289b, 293a, 294e, 294–295, 300–301, 301a, 318–319, 319a, 326–327, 359a, SG•66, SG•67, SG•77, SG•78, SG•79UR•40–UR•41, UR•43, UR•50–UR•51, UR•53 TE 3.6395a–395b, 399a, 400e, 400–401, 424a–424b, 428–429, SG•20, SG•21, SG•23, 431a, 435a, 436a–436b, 436e, 436–437, 448–449, 449a, 456a–456b, 458–459, 459a, 459h, 495a–495b, 499a, 500e, 500–501, 508–509, 509a, 511c, 512c, 518–519, 519a, 524–525, 525a, 530–531, 531a, SG•67, UR•20–UR•21, UR•26–UR•27, UR•33, UR•46–UR•47</p>
<p>5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>SE 3.1: 206–207, 230, 306–307, 332, 376–377, 402 SE 3.2: 196–197, 220, 228–229, 252, 326–327, 358, 400–401, 428, 500–501, 530 TE 3.2: 206d, 206e, 206–207, 230–231, 238d, 306e, 306–307, 332–333, 333a TE 3.3: 376d, 376e, 376–377, 384–385, 386–387, 402–403, 425c, 444d, 462g, 463a, 467i TE 3.4: 91a, 104–105, 105a, 110g–110h, 110–111, 111a, 156d TE 3.5: 196e, 196–197, 220–221, 221a, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 228e, 228–229, 252–253, 83b–283c, 284g–284h, 284–285, 285a, 287i, 294e, SG•56, 326e, 326–327, 358–359, 359a TE 3.6: 400e, 400–401, 412a–412b, 428–429, 429i, 436c, 436d, 445d–445e, 500e, 500–501, 508–509, 509a, 518–519, 519a, 530–531, 531a, 531i, UR•20</p>

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<p>6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 3.1: 20, 56, 60–61, 90, 94–95, 122, 160, 200, 232, 266, 300, 334, 370, 404, 438, 468, 502</p> <p>SE 3.2: 20, 54, 86, 116, 150, 190, 222, 254, 258–259, 288, 320, 366, 394, 430, 460, 494</p> <p>TE 3.1: 20–21, 57a–57b, 61a, 62a–62b, 62d, 90–91, 91a–91b, 96a–96b, 106a–106b, 118a–118b, 122–123, 123a–123b, 128a–128b, 160–161, 161a–161b, 165a, 166a–166b, 176a–176b</p> <p>TE 3.2: 200–201, 201a–201b, 232–233, 233a–233b, 237a, 238a–238b, 248a–248b, 260a–260b, 300–301, 301a–301b, 330a–330b, SG•50, SG•51, SG•52, SG•53, SG•61, SG•62, SG•63, 334–335, 335a–335b, 339a, 340a–340b, 358a–358b, SG•66, SG•74, SG•77, SG•79, UR•16–UR•17, UR•36–UR•37, UR•46–UR•47</p> <p>TE 3.3: 370–371, 371a–371b, 376a–376b, 388a–388b, 398a–398b, 404–405, 405a–405b, 428–439, 462a–462b, 468–469, 469a–469b, 473a, 474a–474b, 474e, 486a–486b, 496a–496b, 502–503, 503a–503b, 507a, 508a–508b, 518a–518b</p> <p>TE 3.4: 20–21, 21a–21b, 54–55, 55a–55b, 57a–57b, 70a–70b, 80a–80b, 86–87, 87a–87b, 94–95, 95a, 100a–100b, 110a–110b, 115o, 116–117, 117a–117b, 122a–122b, 132a–132b, 151a–151b, 155a, 156a–156b, 168a–168b, 176a–176b, UR•6–UR•7, UR•16–UR•17</p> <p>TE 3.5: 190–191, 191a–191b, 228a–228b, 238a–238b, 250a–250b, 259a, 260a–260b, 272a–272b, 288–289, 289a–289b, 294a–294b, 294d, 304a–304b, SG•51, 321a–321b, 326a–326b, 326d, 340a–340b, 348–349, 354a–354b, 354c–354d, UR•16–UR•17, UR•36–UR•37, UR•46–UR•47</p>

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Language Standards	
Conventions of Standard English	
<p>L.3.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>SE 1: 48-49, 80-81, 152-153, 328-329, 460-461 SE 2: 44-45, 142-143, 174-175, 352-353, 422-423</p> <p>TE 1: 25d, 37c, 48-49, 55p-55q, SG•6, SG•11, SG•13, SG•16, 61d, 71c, 71e, 79e, 80-81, 81a, 81b-81c, 89c, 89o, SG•29, 127d, 139c, 151a, 152-153, 153a, 159c, SG•59, SG•70, SG•75, SG•80, UR•15, UR•25, UR•45 TE 2: 231p-231q, SG•6, SG•16, 237d, SG•32, 328-329, 329a, 329c, SG•70, SG•74, SG•77, SG•80 TE 3: SG•7, SG•10, SG•11, 451d-451e, 460-461, 461a, 461b-461c, 467c, 467d, 501b-501c, UR•14-UR•15 TE 4: 25c-25d, 35c, 44-45, 45a, 53c, SG•12, SG•13, SG•14, SG•15, 108-109, 109a, 121d, 131c, 141e, 142-143, 143a, 149c, 149o, 149p-149q, 155d, 167c, 173e, 174-175, 175a, 183c, 183d-183e, 183o, 183p-183q, SG•69, SG•75, SG•79, UR•15, UR•55, WP•8-WP•9 TE 5: 221p-221q, 237d-237e, 249b-249c, 253d-253e, 287p-287q, SG•38, SG•48, 319p-319q, 352-353, 359p-359q TE 6: 393p-393q, 399d, 422-423, 423a, 429p-429q, 459p-459q, 493p-493q, SG•64</p> <p>Writing to Sources: Unit 1: 6-7, 10-11, 14-15, 18-19, 22-23, 30-33, 34-35 Unit 2: 38-39, 42-43, 46-47, 50-51, 54-55, 66-67 Unit 3: 70-71, 74-75, 78-79, 82-83, 86-87, 94-97, 98-99 Unit 4: 102-103, 106-107, 110-111, 114-115, 118-119, 126-129, 130-131 Unit 5: 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163 Unit 6: 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>

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<p>L.3.1a – Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p>SE 1: 224-225, 258-259, 292-293, 396-397, 494-495, 530-531 SE 2: 44-45, 78-79, 108-109, 214-215, 248-249, 282-283</p> <p>TE 2: 205d, 223e, 224–225, 231c, 231o, SG•6, SG•11, SG•16, 237d, 247c, 257e, 258–259, 265c, 265o, 265p–265q, SG•22, UR•15 TE 3: 375d, 387c, 395e, 396–397, 397b–397c, 403c, 403h–403i, 403o, 403p, SG•10, SG•11, 409d, 417c, 425e, 437c, 437o, SG•22, 501p, 507d, 537c, UR•15, UR•25, UR•55 TE 4: 25d, 35c, 43e, 44–45, 45a, 53c, 53o, SG•6, SG•11, SG•16, 59d, 69c, 77e, 78–79, 79a, 85c, 85o, 85p–85q, 91d, 99c, 107e, 108–109, 109a, 109b–109c, 115c, 115o, 115p–115q, SG•43, 183d–183e, UR•15, UR•25, UR•35 TE 5: 195d, 205c, 213e, 214–215, 221c, 221o, SG•4, 227d, 248–249, 249b–249c, 253p, 259d, 271c, 281e, 282–283, 287c, 287o, 287p, SG•38, SG•43, SG•48, UR•15, UR•35 TE 6: 372d</p>
<p>L.3.1b – Form and use regular and irregular plural nouns.</p>	<p>SE 1: 58, 258-259, 292-293 SE 2: 22</p> <p>TE 1: 58a, 58–59, 59a–59b, 62c, 72c, 89i TE 2: 237d, 247c, 257e, 265c, 265o, SG•27, 271d, 281c, 291e, 292–293, 293b–293c, 299c, 299o, 299p, SG•38, SG•48, 339d, 349c, 355e, UR•25, UR•35 TE 3: 493e TE 4: 22a, 22–23, 23a–23b, 25c–25d, 36c–36d, 53i, 53o, 58a, 58–59, 183d–183e, UR•15</p>
<p>L.3.1c – Use abstract nouns (e.g., childhood).</p>	<p>TE 2: 205d, 215c, 223e, 231o, 247c, 257e, 265c, 265o TE 4: 108–109, 109a</p>
<p>L.3.1d – Form and use regular and irregular verbs.</p>	<p>SE 1: 426-427, 530-531</p> <p>TE 3: 375d, 387c, 395e, 403o, 426–427, 507d, 517c, 529e, 530–531, 531a, 537c, 537o, SG•70, UR•55</p>

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L.3.1e – Form and use the simple (e.g., <i>I walked; I walk; I will walk</i>) verb tenses.	<p>SE 1: 396-397, 426-427, 494-495, 530-531 SE 2: 248-249</p> <p>TE 3: 375d, 387c, 396–397, 403h–403i, 403o, 403p, 409d, 417c, 425e, 426–427, 437c, SG•22, SG•32, 473d, 485c, 493e, 494–495, 501c, 501o, 501p, 530–531, SG•54, SG•59, SG•64, UR•25, UR•45 TE 5: 248–249, 253e</p>
L.3.1f – Ensure subject–verb and pronoun–antecedent agreement.*	<p>SE 1: 48-49, 152-153, 186-187, 460-461 SE 2: 44-45, 78-79, 108-109</p> <p>TE 1: 48–49, 121p–121q, 139c, 152–153, 159o, 165d, 186–187 TE 3: 443d, 451c, 459e, 460–461, 467c, 467o, 467p, SG•38, SG•43, SG•48, UR•35 TE 4: 25d, 35c, 53c, 59d, 69c, 77e, 78–79, 79a, SG•27, 107e, UR•25</p>
L.3.1g – Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<p>SE 2: 248-249, 312-313</p> <p>TE 5: 227d, 237c, 247e, 248–249, 253c, 253o, 253p, SG•22, SG•27, SG•32, 293d, 303c, 311e, 312–313, 313a, 319c, 319o, 319p, SG•54, SG•59, SG•64, UR•25, UR•45, WP•6, WP•7</p>
L.3.1h – Use coordinating and subordinating conjunctions.	<p>SE 2: 44-45, 352-353, 454-455</p> <p>TE 3: WP•7, WP•8, WP•9 TE 4: 44–45, 53d, 85d–85e, 108–109, 109a, 109b–109c, 115d–115e TE 5: 325d, 326a, 339c, 351e, 352–353, 359c, 359o, 359p, SG•70, SG•75, SG•80, UR•55 TE 6: 435d, 445c, 453e, 454–455, 459c, 459d, 459o, SG•38, SG•43, SG•48, UR•35, WP•7</p>

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<p>L.3.1i – Produce simple, compound, and complex sentences.</p>	<p>SE 1: 48-49, 80-81, 116-117, 152-153, 186-187 SE 2: 78, 454-455</p> <p>TE 1: 25d, 37c, 47e, 48–49, 55c, 55o, SG•11, 61d, 71c, 79e, 80–81, 81a, 81b–81c, 89c, 89o, SG•21, SG•27, SG•29, SG•31, 95d, 105c, 115e, 116–117, 117a, 121c, 121o, SG•38, SG•42, SG•43, SG•48, 127d, 139c, 151e, 152–153, 153a, 159c, 159o, SG•53, SG•54, SG•59, SG•63, SG•64, 165d, 175c, 185e, 186–187, 193c, 193d–193e, 193o, SG•69, SG•70, SG•75, SG•77, SG•79, SG•80, UR•15, UR•25, UR•45, UR•55 TE 2: 333d–333e, SG•53 TE 3: 395d, 485d–485e, 495a, 495b–495c, 501d–501e, 537p–537q, WP•6, WP•7, WP•8, WP•9 TE 4: SG•10, 78–79, 79a, 85d–85e, 99d–99e, 106–107, 108–109, 109a, 109b–109c, 115d–115e, SG•37, SG•42, SG•45 TE 5: 319d–319e, 353a TE 6: 435d, 445c, 453e, 454–455, 459c, 459d–459e, 459o, SG•38, SG•39, SG•43, SG•48, UR•35, UR•45, WP•7</p>

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<p>L.3.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>SE 1: 116-117, 186-187 SE 2: 143, 312-313, 352-353, 422-423, 488-489, 522-523</p> <p>TE 1: 55p-55q, 89p-89q, 95d, 105c, 115e, 116-117, 117a, 121c, 121o, SG•42, SG•48, 127d, 153a, 153b-153c, 159p-159q, 186-187, 193c, 193d-193e, 193p-193q, UR•34-UR•35 TE 2: 205d, 225a, 231o, 231p-231q, 237d, 265p-265q, 271c, 299p-299q, 333p-333q, 339d, 363p-363q TE 3: SG•16, 428c, 437p-437q, SG•32, 459e, 461b-461c, 467p-467q, SG•48, 501p-501q, SG•64 TE 4: 25d, 53p-53q, 59d, 69c, 69d-69e, 78-79, 79a, 79b-79c, 85d-85e, 85o, 85p-85q, SG•20, SG•21, SG•26, SG•27, 115p-115q, 121c, 141e, 142-143, 149c, 149p-149q, 155c, WP•8-WP•9 TE 5: 221p-221q, 287p-287q, 312-313a, 319p-319q, 352-353, 353a, 259d, 312-313, 359p-359q, WP•10 TE 6: 371d, 381c, 387e, 388-389a, 389b-389c, 393c, 393o, 393p-393q, SG•11, SG•16, 399c, 411c, 421e, 422-423a, 429c, 429o, 429p-429q, SG•22, SG•27, SG•32, 459p-459q, 465d, 477c, 487e, 488-489a, 493c, 493o, 493p-493q, 499c, 499d, 521e, 522-523, UR•14, UR•15, UR•24, UR•25, UR•45, UR•55, WP•9</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>
<p>L.3.2a – Capitalize appropriate words in titles.</p>	<p>SE 2: 388-389</p> <p>TE 4: 108-109, 109a TE 6: 371d, 371e-371f, 388-389a, 393o, UR•15</p>

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L.3.2b – Use commas in addresses.	<p>SE 2: 312-313</p> <p>TE 5: 312–313, 313a</p> <p>TE 6: 465d, 477c, 487e, 493c, 493o, SG•54, SG•59, SG•64</p>
L.3.2c – Use commas and quotation marks in dialogue.	<p>SE 2: 523</p> <p>TE 2: 306d</p> <p>TE 3: 427b–427c</p> <p>TE 4: 79b–79c, 85p–85q</p> <p>TE 6: 499d, 511c, 521e, 522–523, 523a, 531c, 531o, SG•70, SG•75, SG•80, UR•55</p>
L.3.2d – Form and use possessives.	<p>SE 1: 328-329, 357</p> <p>TE 2: 305d, 317c, 327e, 328–329, 333c, 333o, 333p–333q, SG•54, SG•59, SG•64, 339d, 349c, 355e, 356–357, 363c, 363o, 363p, SG•70, SG•75, SG•80, UR•45, UR•55</p>
L.3.2e – Use conventional spelling for high–frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).	<p>SE 1: 92</p> <p>TE 1: 47e, 58a, 58–59, 59a–59b, 61c, 62c, 71c, 72c, 79e, 89i, 89o, 92a, 92–93, 95c, 105c, 115e, 121c, 121o, 154c, 185e, UR•24, UR•34</p> <p>TE 3: 395d, 406a, 410c, 418c–418d, 470a, 470–471, 471a–471b, 473c, 474c, 485c, 486c–486d, 493e, 501c, 501i, 501o, UR•44</p> <p>TE 4: 25c, 35c, 43e, 46c, 53c, 53o, 58a, 58–59, 77e, 107e, 118a, 118–119, 119a–119b, 121c, 131c, 132c, 141e, 144c, 144f, 149c, 149o, 149p–149q, UR•14, UR•44</p> <p>TE 5: 227c, 237c, 284c, 325c, 339c, 351e, 359c, 359o, UR•24, UR•54</p> <p>TE 6: 368a, 368–369, 372c, 435c, 459c, 459o, 465c, 477c, 487e, 493c, 524f, UR•34</p>

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<p>L.3.2f – Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>TE 1: 22a, 22–23, 25c, 37c, 47e, 55c, 55i, 55o, 89c, 95c, 124a, 124–125, 127c, 139c, 151e, 154c, 159c, 159o, 162a, 162–163, 165c, 175c, 176c, 185e, 188c, 193c, 193o, UR•14</p> <p>TE 2: 205c, 215c, 223e, 231c, 231o, 234a, 234–235, 237c, 247c, 257e, 260c–260d, 265c, 265o, 271c, 281c, 291e, 294c, 299a, 299c, 299o, 302a, 302–303, 305c, 317c, 327e, 333c, 333o, 339c, 349c, 355e, 363c, 363o, UR•14, UR•24, UR•34, UR•44</p> <p>TE 3: 372a, 372–373, 373a–373b, 375c, 376c, 387c, 388c–388d, 395e, 398c–398d, 403c, 403h–403i, 403o, 406a, 407a–407b, 409c–409d, 417c, 418c–418d, 425e, 428c, 437c, 440a, 443c, 444c, 451c, 452c, 459e, 460–461, 461a, 467c, 467o, 473c, 493e, 496c–496d, 504a, 504–505, 507c, 517c, 518c, 529e, 537c, 537o, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p>TE 4: 43e, 59c, 69c, 77e, 85c, 85o, 88a, 88–89, 89a–89b, 91c, 92c, 99c, 100c–100d, 100e–100f, 107e, 115c, 115i, 115o, 152a, 152–153, 153a–153b, 155c, 167c, 168c, 173e, 183c, 183o, UR•34, UR•54</p> <p>TE 5: 195c, 205c, 213e, 221c, 221o, 227c, 237c, 253c, 253o, 256a, 259c, 271c, 281e, 287c, 287o, 293c, 303c, 311e, 319c, 319o, UR•14, UR•34, UR•44</p> <p>TE 6: 371c, 381c, 387e, 393c, 393o, 399c, 411c, 421e, 429c, 429o, 435c–435d, 445c, 453e, 459c, 465c, 477c, 487e, 493c, 493o, 499c, 511c, 521e, 531c, 531o, UR•14, UR•24, UR•44, UR•54, WP•9</p>
<p>L.3.2g – Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>TE 2: 223c, 265c, 299a, WP•8</p> <p>TE 3: 403p, 425c, 437p, 501p, 537p</p> <p>TE 4: 53p–53q, 85c</p> <p>TE 6: 429p, 493p, 531p</p>

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Knowledge of Language	
<p>L.3.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>SE 2: 142-143, 422-423, 456-457</p> <p>TE 1: 37d–37e, 49a, SG•16, 61d, 116–117, 117a, 117b–117c, 153b–153c, 193p–193q</p> <p>TE 2: 206d, 225b–225c, SG•22, SG•26, SG•27, SG•32, 293b–293c, 294c, 299a, 299d–299e, 362–363, 363a</p> <p>TE 3: 397b–397c, 403d–403e, 437d–437e, 437p–437q, 501d–501e, 528–529a, 530–531a, 536–537a</p> <p>TE 4: 49a, 53p–53q, 115d–115e, 131c, 136–137, 137a, 140–141, 141a, 142–143, 143a, 148–149, 149a, 149d–149e, SG•58, SG•61, SG•62, SG•63, 172–173, 173a, 174–175, 175a, UR•45</p> <p>TE 5: 214–215, 215a, 221a, 246–247, 247a, 248–249, 249a, 253a, 282–283, 283a, 284–285, 285a, 310–311, 311a, 312–313, 313a, 319a</p> <p>TE 6: 387a, 388–389, 389a, 420–421, 421a, 422–423, 423a, 428–429, 429a, 436c–436d, 454–455, 455a, 455b–455c, 486–487, 487a, 492–493, 493a, 522–523, 523a, 523b–523c, 531i</p> <p>Writing to Sources:</p> <p>Unit 1: 6-7, 10-11, 14-15, 18-19, 22-23, 30-33, 34-35</p> <p>Unit 2: 38-39, 42-43, 46-47, 50-51, 54-55, 66-67</p> <p>Unit 3: 70-71, 74-75, 78-79, 82-83, 86-87, 94-97, 98-99</p> <p>Unit 4: 102-103, 106-107, 110-111, 114-115, 118-119, 126-129, 130-131</p> <p>Unit 5: 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163</p> <p>Unit 6: 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>

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<p>L.3.3a – Choose words and phrases for effect.*</p>	<p>SE 1: 48-49, 224-225, 258-259 SE 2: 248-249, 282-283, 422-423, 454-455, 522-523</p> <p>TE 1: 37d-37e, 48-49, 49a, 49b-49c, 55d-55e, 117b-117c, 152-153, 153a, 153b-153c, 159d-159e TE 2: 206d, 215d, 224-225, 225b, 231d-231e, 231i, 258-259, 259b-259c, 272d, 285a, 299i, 340d, 363i, 364-365, 365a, WP•7 TE 3: 387d-387e, 396-397, 397a, 397b-397c, 403d-403e, 437d-437e, 474d, 501i, 508d, 514-515, 515a, 518-519, 519a, 528-529, 531c, 537i, 538-539, 539a, SG•72 TE 4: 122d, 136-137, 137a, 149d, 149i, 183d-183e TE 5: 196d, 221d-221e, 221i, 237d, 248-249, 249b-249c, 259e, 282-283, 283b-283c, 287d-287e, 319d-319e, UR•49, WP•8 TE 6: 372d, 393i, 404-405, 405a, 411d-411e, 422-423, 423a, 423b-423c, 435e-435f, 445d-445e, 454-455, 455a, 455b-455c, 459p, 466d, 493d-493e, 493i, SG•62, 522-523, 523a, 523b-523c</p>
<p>L.3.3b – Recognize and observe differences between the conventions of spoken and written standard English.</p>	<p>TE 1: 89a, 159a TE 4: 53a, 98-99, 99a, 147a, 148-149, 149a TE 5: 252-253, 253a</p>

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Vocabulary Acquisition and Use	
<p>L.3.4 – Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p>	<p>SE 1: 26-27, 54, 62-63, 88, 96-97, 120, 128-129, 158, 238-239, 264, 272-273, 298, 340-341, 362, 376-377, 402, 410-411, 436, 444-445, 466, 474-475, 500, 508-509, 536</p> <p>SE 2: 26-27, 52, 60-61, 84, 92-93, 114, 122-123, 148, 156-157, 182, 228-229, 252, 260-261, 286, 294-295, 318, 326-327, 358, 400-401, 428, 436-437, 458, 500-501, 530</p> <p>TE 1: 21a–21b, 25a, 26e, 36–37, 55a, 55l, 54–55, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•12, SG•13, SG•14, 62e, 70–71, 71a, 88–89, 89a, 89h, SG•18, SG•19, SG•20, 91a–91b, 96e, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•46, 120–121, 123a–123b, 127a, 128e, 159a, 159h, SG•50, SG•51, SG•53, SG•56, SG•57, SG•67, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•30–UR•31, UR•32–UR•33, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: 201a–201b, 206e, 206–207, 216–217, 217a, 219a, 231a, 231i, 233a–233b, 237a, 238e, 238–239, 246–247, 264–265, 261a, 265a, 265h, SG•28, 267a–267b, 268a–268-269, 269a–269b, 271a, 272d, 272e, 272–273, 282c–282d, 297a, 299a, 299h, SG•34, SG•35, SG•36, SG•40, SG•41, SG•46, 301a–301b, 305a, 306e, 306–307, 330c, 333a, 333h, 335a–335b, 339a, 340e, 340–341, 358–359, 359a, 360–361, 361a, 362–363, 363a, 363h, SG•68, SG•72, SG•76, UR•10–UR•11, UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33, UR•40, UR•43, UR•50–UR•51, UR•53</p>

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<p>(Continued) L.3.4 – Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p>	<p>(Continued) TE 3: 375a, 376a–376b, 376e, 376–377, 386–387, 388a–388b, 392–393, 398a–398b, 402–403, 403h–403i, 409a, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 405a, 409a, 410a–410b, 410e, 410–411, 414–415, 418a–418b, 428a–428b, 436–437, 437a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 439a, 443a, 444a–444b, 444e, 446–447, 447a, 452a–452b, 462a–462b, 466–467, 467a, 467h, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 469a–469b, 473a, 474a–474b, 474e, 486a–486b, 486e–486f, 486–487, 487a, 489a, 496a–496b, 501a, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 507a, 508e, 508–509, SG•66, SG•68, SG•71, SG•73, SG•74, SG•78, UR•6–UR•7, UR•10–UR•11, UR•13, UR•16–UR•17, UR•20, UR•23, UR•27, UR•30–UR•31, UR•32–UR•33, UR•37, UR•40–UR•41, UR•43, UR•47, UR•50–UR•51, UR•53 TE 4: 26e, 26–27, 52–53, 53a, SG•4, SG•7, SG•8, SG•12, 55a–55b, 59a, 60e, 60–61, 68–69, 69a, 70e–70f, 70–71, 71a, 84–85, 85a, 85h, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 87a–87b, 89a–89b, 91a, 92e, 92–93, 96–97, 97a, 100e–100f, 104–105, 105a, 110g–110h, 110–111, 111a, 112–113, 113a, 114–115, 115a, 115h, SG•39, SG•44, SG•45, 117a–117b, 121a–121b, 122a–122b, 122e, 122–123, 149a, 149h, SG•50, SG•51, SG•55, SG•56, SG•61, 151a–151b, 155a, 156e, 156–157, 168–169, 169a, 182–183, 183a, 183h, SG•67, SG•68, SG•71, SG•72, SG•76, SG•78, UR•10–UR•11, UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p>

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<p>(Continued) L.3.4 – Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p>	<p>(Continued) TE 5: 191a–191b, 195a, 196e, 196–197, 206–207, 207a, 221h, 223a–223b, 227a, 228e, 228–229, 234–235, 235a, 247e, 252–253, 253a, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, SG•32, 255a–255b, 259a, 260e, 266–267, 267a, 269a, 272–273, 284–285, 285a, 287a, 287h, SG•34, SG•35, SG•36, SG•37, SG•39, SG•41, SG•42, SG•45, SG•46, SG•47, 289a–289b, 293a, 294e, 294–295, 300–301, 301a, 318–319, 319a, SG•50, SG•51, SG•52, SG•57, SG•60, SG•62, 321a–321b, 325a, 326e, 326–327, 359a, SG•66, SG•67, SG•68, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•78, SG•79, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53 TE 6: 367a–367b, 371a, 372a–372b, SG•2, SG•7, 395a–395b, 399a, 400e, 400–401, 424a–424b, 428–429, 429a, SG•18, SG•20, SG•21, SG•23, 431a, 435a, 436a–436b, 436e, 436–437, 448–449, 449a, 456a–456b, 458–459, 459a, 459h, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 461a–461b, 465a, SG•50, SG•52, SG•55, SG•57, SG•62, 495a–495b, 499a, 500e, 500–501, 508–509, 509a, 511c, 512c, 518–519, 519a, 524–525, 525a, 530–531, 531a, 531h, SG•67, SG•68, SG•71, SG•73, SG•74, SG•78, UR•16–UR•17, UR•20–UR•21, UR•26–UR•27, UR•33, UR•46–UR•47</p>

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<p>L.3.4a – Use sentence–level context as a clue to the meaning of a word or phrase.</p>	<p>SE 1: 26–27, 54, 62–63, 128–129, 158, 206–207, 230, 238–239, 264, 306–307, 332, 340–341, 362, 376–377, 402, 474–475, 500</p> <p>SE 2: 26–27, 52, 92–93, 114, 122–123, 148, 196–197, 220, 228–229, 252, 294–295, 318, 326–327, 358, 400–401, 428, 500–501, 530</p> <p>TE 1: 26e, 38a, 54–55, 55h, SG•14, 61a, 62e, SG•21, SG•23, SG•25, 95a, 128e, 146–147, 147a, 159a, 158–159, 159h, SG•50, SG•51, SG•52, SG•55, SG•62, SG•67, SG•68, SG•77, SG•78, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: 205a, 206e, 206–207, 230–231, 238e, 238–239, 246–247, 252–253, 253a, 261a, 265a, 265h, SG•20, SG•25, SG•30, SG•41, SG•46, 306e, 332–333, 333a, 333h, SG•52, 340e, 340–341, 343a, 350–351, 359a, 361a, 362–363, 363a, 363h, SG•68, SG•73, SG•78, UR•10–UR•11, UR•20–UR•21, UR•23, UR•41, UR•50–UR•51, UR•53</p> <p>TE 3: 371a, 376e, 376–377, 386–387, 392–393, 402–403, 403a, 403h–403i, 405a, 418e–418f, 439a–439b, 440–441, 444e, 446–447, 447a, 454–455, 455a, 473a, 474e, 474–475, 486–487, 487a, 488–489, 489a, 501a, UR•10–UR•11, UR•12–UR•13, UR•40, UR•43</p> <p>TE 4: 26e, 26–27, 30–31, 31a, 36e–36f, 38–39, 49a, 52–53, 53a, 53h, SG•15, 55a–55b, 91a, 92e, 92–93, 98–99, 99a, 114–115, 115a, 115i, SG•34, SG•35, SG•36, SG•41, SG•46, 117a–117b, 122e, 122–123, 130–131, 131a, 136–137, 137a, 149a, SG•52, SG•57, 183h, SG•73, UR•10–UR•11, UR•13, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43</p>

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<p>(Continued) L.3.4a – Use sentence–level context as a clue to the meaning of a word or phrase.</p>	<p>(Continued) TE 5: 191a–191b, 196e, 196–197, 220–221, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•16, 223a, 224a, 228e, 228–229, 236–237, 238a–238b, 247e, 252–253, 253a, SG•19, SG•20, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•32, 255a–255b, 259a, 269a, 272–273, SG•36, SG•41, SG•46, 294e, 294–295, 300–301, 301a, 319a, 319h, SG•57, SG•62, 325a, 326e, 326–327, 334–335, 335a, 346–347, 348–349, 354a–354b, 359a, 359h, SG•66, SG•68, SG•71, SG•73, SG•74, SG•77, SG•78, UR•10–UR•11, UR•13, UR•20–UR•21, UR•23, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53 TE 6: SG•4, SG•9, SG•14, 400e, 400–401, 424a–424b, 428–429, 429a, 429h, SG•25, 445d–445e, 500e, 500–501, 508–509, 509a, 518–519, 519a, 524–525, 525a, 530–531, 531a, 531h, SG•68, SG•73, SG•78, UR•10, UR•23, UR•50–UR•51, UR•52</p>
<p>L.3.4b – Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>	<p>SE 1: 508-509, 536 SE 2: 372-373, 392, 466-467, 492 TE 1: 166e, 178–179, 179a, 193a, 193h TE 3 406a, 410c, 474c, 486c–486d, 501c, 508e, 508–509, 518–519, 519a, 522–523, 523a, 536–537, 537a, 537h, UR•50–UR•51, UR•53 TE 4: 121c, 122c, 132c–132d, 149i TE 6: 372e, 372–373, 384–385, 385a, 390c, 392–393, 393a, 393h, 462a, 462–463, 466c, 466e, 466–467, 476–477, 478c–478d, 492–493, 493a, 493h, 496a, 496–497, UR•10–UR•11, UR•13, UR•40–UR•41</p>

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<p>L.3.4c – Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>SE 1: 166-167, 192, 508-509, 536 SE 2: 372-373, 392, 466-467, 492</p> <p>TE 1: 166e, UR•50–UR•51, UR•52–UR•53 TE 3: 508e, 508–509, 536–537, 537a TE 4: 121c TE 6: 372–373, 392–393, 466–467, 484–485, 492–493, 496a, 496–497, 499c, 512c, UR•54</p>
<p>L.3.4d – Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>SE 1: 96-97, 120, 410-411, 436, 444-445, 466 SE 2: 60-61, 84, 156, 182, 436-437, 458</p> <p>TE 1: 96–97, 96e, 100–101, 101a, 112–113, 115c, 120–121, 121a, 121h, SG•36, SG•41, UR•30–UR•31, UR•32–UR•33 TE 2: 223c, 265a, SG•44 TE 3: 410e, 410–411, 412–413, 414–415, 419a, 425c, 436–437, 437a, 437h, 437j, 444e, 444–445, 454–455, 455a, 466–467, 467a, 467h, 537h, UR•20, UR•30–UR•31, UR•33 TE 4: 43c, 59a, 60e, 60–61, 70e–70f, 84–85, 85a, SG•20, 156e, 156–157, 168–169, 169a, 183a, 183h, SG•68, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53 TE 5: 265a, 326e, 326–327, 334–335, 335a TE 6: 400e, 400–401, 428–429, 429a, SG•20, 436e, 436–437, 440–441, 441a, 448–449, 449a, 458–459, 459a, 459h, 466e, 466–467, 525a, 531a, UR•30–UR•31, UR•33</p>

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<p>L.3.5 – Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>SE 1: 206-207, 230, 306-307, 332, 376-377, 402 SE 2: 196-197, 220, 228-229, 252, 326-327, 358, 400-401, 428, 500-501, 530</p> <p>TE 2: 206d, 206e, 206–207, 230–231, 238d, 306e, 306–307, 332–333, 333a TE 3: 376d, 376e, 376–377, 384–385, 386–387, 402–403, 425c, 444d, 462g, 463a, 467i TE 4: 91a, 104–105, 105a, 110g–110h, 110–111, 111a, 156d TE 5: 196e, 196–197, 220–221, 221a, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 228e, 228–229, 252–253, 83b–283c, 284g–284h, 284–285, 285a, 287i, 294e, SG•56, 326e, 326–327, 358–359, 359a TE 6: 400e, 400–401, 412a–412b, 428–429, 429i, 436c, 436d, 445d–445e, 500e, 500–501, 508–509, 509a, 518–519, 519a, 530–531, 531a, 531i, UR•20</p>
<p>L.3.5a – Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).</p>	<p>TE 2: 225b, 265a, 311a, 315a TE 3: 386–387, 444c, 452–453, 462g, 463a, 464–465, 465a, 467i TE 4: 96–97, 97a, 106–107, 176a–176b TE 5: 283b–283c TE 6: 400d, 412–413, 413a, 416–417, 417a, 436c, 446–447, 447a</p>
<p>L.3.5b – Identify real-life connections between words and their use (e.g., <i>describe people who are friendly or helpful</i>).</p>	<p>TE 1: 21a–21b, 25a, 26a–26b, 38b, 40–41, 41a, 50b, SG•8, SG•15, 57a–57b, 61a, 62a–62b, 72a–72b, 82a–82b, 95a, SG•40, SG•41, 127a, 127e–127f, 128b, 140a–140b, 154b, SG•55, 161a–161b, 165a, 166b, 177a, 188a–188b TE 3: 371a–371b, 418e, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36 TE 4: 25a, 36–37, 37a, 46a–46b, SG•2, SG•3, SG•8, SG•9, 122d, 175b–175c TE 5: 238a–238b, 260a–260b, 269a, 272b, SG•36, 321a, 326a–326b TE 6: 445d–445e, 499a, 524a–524b, SG•72</p>

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<p>L.3.5c – Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i>).</p>	<p>SE 1: 206-207, 230 SE 2: 196-197, 220</p> <p>TE 2: 206–207, 230–231, 231a, SG•5 TE 5: 196e, 196–197, 220–221, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, 348–349 TE 6: 500e, 500–501</p>
<p>L.3.6 – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p>	<p>SE 1: 20, 56, 60-61, 90, 94-95, 122, 160, 200, 232, 266, 300, 334, 370, 404, 438, 468, 502 SE 2: 20, 54, 86, 116, 150, 190, 222, 254, 258-259, 288, 320, 366, 394, 430, 460, 494</p> <p>TE 1: 20–21, 1a–21b, 26a–26b, 38a–38b, 50a–50b, 50g–50h, SG•7, 57a–57b, 61a, 62a–62b, 62d, 72a–72b, 72–73, 73a, 82a–82b, 89i, 90–91, 91a–91b, 96a–96b, 106a–106b, 118a–118b, 122–123, 123a–123b, 128a–128b, 140a–140b, 154a–154b, 160–161, 161a–161b, 165a, 166a–166b, 176a–176b, 188a–188b, SG•71, SG•74, SG•76, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 2: 200–201, 201a–201b, 205a, 206a–206b, 216a–216b, 226a–226b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 232–233, 233a–233b, 237a, 238a–238b, 248a–248b, 260a–260b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 266–267, 267a–267b, 271a, 272a–272b, 282a–282b, 294a–294b, SG•34, SG•35, SG•37, SG•39, SG•42, SG•45, SG•47, 300–301, 301a–301b, 306a–306b, 318a–318b, 330a–330b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 334–335, 335a–335b, 339a, 340a–340b, 350a–350b, 358a–358b, SG•66, SG•67, SG•69, SG•71, SG•74, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>(Continued) L.3.6 – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p>	<p>(Continued) TE 3: 370–371, 371a–371b, 376a–376b, 388a–388b, 398a–398b, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, SG•14, SG•15, 404–405, 405a–405b, 409a, 410a–410b, 418a–418b, 428a–428b, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 428–439, 439a–439b, 443a, 444a–444b, 452a–452b, 462a–462b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•43, SG•46, SG•47, 468–469, 469a–469b, 473a, 474a–474b, 474e, 486a–486b, 496a–496b, 501h–501i, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 502–503, 503a–503b, 507a, 508a–508b, 518a–518b, 532a–532b, SG•67, SG•69, SG•72, SG•75, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•40–UR•41, UR•42–UR•43, UR•46–UR•47, WP•10 TE 4: 20–21, 21a–21b, 25a, 26a–26b, 36a–36b, 46a–46b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 54–55, 55a–55b, 57a–57b, 60a–60b, 70a–70b, 80a–80b, 86–87, 87a–87b, 91a, 92a–92b, 94–95, 95a, 100a–100b, 110a–110b, 115o, 116–117, 117a–117b, 122a–122b, 132a–132b, 144a–144b, SG•50, SG•51, SG•53, SG•58, SG•63, 151a–151b, 155a, 156a–156b, 168a–168b, 176a–176b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 5: 190–191, 191a–191b, 196a–196b, 206a–206b, 216a–216b, 223a–223b, 227a, 228a–228b, 238a–238b, 250a–250b, 255a–255b, 259a, 260a–260b, 272a–272b, 284a–284b, SG•36, SG•37, SG•39, SG•40, SG•41, 288–289, 289a–289b, 293a, 294a–294b, 294d, 304a–304b, 314a–314b, SG•51, SG•53, SG•55, SG•58, SG•61, SG•63, 321a–321b, 326a–326b, 326d, 340a–340b, 348–349, 354a–354b, 354c–354d, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>(Continued) L.3.6 – Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p>	<p>(Continued) TE 6: 366–367, 367a–367b, 371a, 372a–372b, 382a–382b, 390a–390b, SG•3, SG•5, SG•8, 394–395, 395a–395b, 399a, 400a–400b, 400d, 412a–412b, 424a–424b, SG•21, SG•24, SG•26, 430–431, 431a, 435a, 436a–436b, 436c–436d, 446a–446b, 456a–456b, 456g–456h, SG•36, SG•37, 460–461, 461a–461b, 465a, 466a–466b, 478a–478b, 487c, 490a–490b, SG•51, SG•53, SG•56, SG•58, SG•61, SG•63, 494–495, 495a–495b, 500a–500b, 512a–512b, 524a–524b, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>