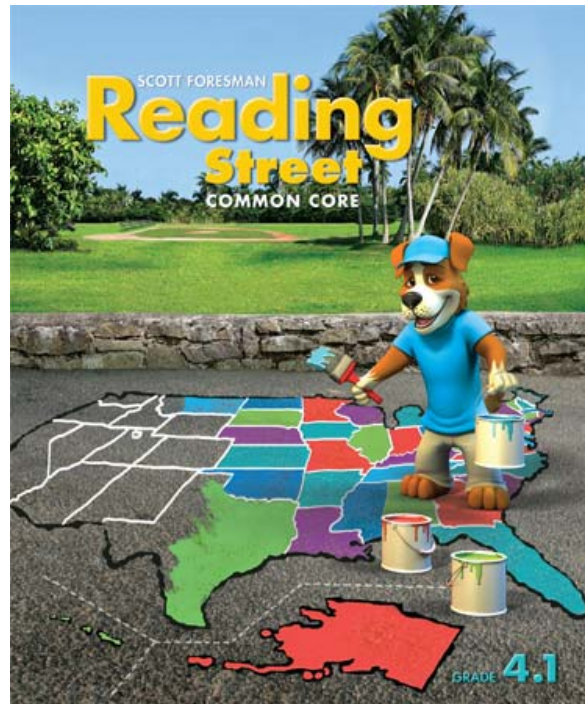


A Correlation of

**Scott Foresman
Reading Street
Common Core**

©2013



To the

**Kansas College and
Career Ready Standards
for English Language Arts
Grade 4**

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INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the **Kansas College and Career Ready Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Anchor Standards* for Literacy Learning	
College and Career Readiness Anchor Standards for Literacy Learning	
Literacy Learning	
<p>1  Engage in literacy learning through a collaborative and community effort and in an integrated fashion, rather than as discreet skills in isolation.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 45, 77, 226, 309, 342, 401 SE 4.2: 138, 165, 287, 413, 443</p> <p>TE 4.1: 42a, 45, 45a, 72a, 77, 77a TE 4.2: 200a, 212a, 226, 227a, 227g, 288a, 309, 309a, 309g TE 4.3: 320a, 340a, 342, 343a, 376a, 388a, 401, 401a TE 4.4: 116a, 126a, 138, 139a, 152a, 165, 165a TE 4.5: 270a, 287, 302a, 310a, 315, 315a TE 4.6: 408a, 413, 413a, 418a, 418c, 440a, 443, 443a</p> <p>Writing to Sources Unit 1: 31, 35 Unit 2: 63, 67 Unit 3: 95, 99 Unit 4: 127, 131 Unit 5: 159, 163 Unit 6: 191, 195</p>


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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>2  Use meta-cognitive strategies to monitor literacy learning progress.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 38–39, 68–69, 220–221, 302–303, 336, 392, SE 4.2: 130, 156, 278, 306, 404, 436</p> <p>TE 4.1: 38–39, 39a, 68–69, 69a TE 4.2: 220–221, 221a, 302–303, 303a TE 4.3: 336, 337a, 392, 393a TE 4.4: 130, 131a, 156, 157a TE 4.5: 278, 279a, 306, 397a TE 4.6: 404, 405a, 436, 437a</p> <p>Writing to Sources Unit 1: 9, 11, 13, 15, 17, 19, 21, 23, 25 Unit 2: 39, 41, 43, 45, 47, 49, 51, 53, 55, 57 Unit 3: 73, 75, 77, 79, 81, 83, 85, 87 Unit 4: 103, 105, 107, 109, 111, 113, 115, 117, 119, 121 Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 153 Unit 6: 167, 169, 171, 173, 175, 177, 19, 181, 183, 185</p>



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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>3  Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 4.1: 22–23, 24–25, 28–29, 30–31, 32–33, 34–35, 34–35, 36–37, 44, 198–199, 204–205, 206–207, 208–209, 210–211, 212–213, 214, 216–217, 218–219, 226, 324–325, 326–327, 328–329, 330–331, 332–333, 334–335,</p> <p>SE 4.2: 116–117, 120–121, 122–123, 124–125, 126–127, 129–129, 138, 260, 264–265, 266–267, 268–269, 270–271, 272–273, 274–275, 276–277, 282–283, 284–285, 286, 416–417, 418–419, 422–423, 424–425, 426–427, 428–429, 430–431, 432–433, 434–435, 440–441, 442–443</p> <p>TE 4.1: 22–23, 23a, 24c–24d, 24e, 24–25, 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 34–35, 35a, 36–37, 37a, 39b, 44, 45a, 45h–45i, 45j–45k</p> <p>TE 4.2: 197c, 198–199, 199a, 200c–200d, 204–205, 205a, 206–207, 207a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 214, 215a, 216–217, 217a, 218–219, 219a, 221b, 226</p> <p>TE 4.3: 319a, 320e, 324–325, 325a, 326–327, 327a, 328–329, 329a, 330–331, 331a, 332–333, 333a, 334–335, 335a, 337b</p> <p>TE 4.4: 115a, 116c–116d, 116e, 116–117, 120–121, 121a, 122–123, 123a, 124–125, 125a, 126–127, 127a, 129–129, 129a, 131b, 138, 139a, 139d–139e</p> <p>TE 4.5: 259a, 260c–260d, 260e, 260, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276–277, 277a, 279b, 282c–282d, 282–283, 284–285, 286, 287a, 287d–287e</p> <p>TE 4.6: 416–417, 417a, 422–423, 423a, 424–425, 425a, 426–427, 427a, 428–429, 429a, 430–431, 412, 413a, 418e, 418–419, 431a, 432–433, 433a, 434–435, 435a, 437b, 440c–440d, 440–441, 442–443, 443a</p>


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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>4  Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 4.1: 48–49, 50–51, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 76, 292–293, 294–295, 296–297, 298–299, 300–301, 376–377, 380–381, 383–383, 384–385, 386–387, 388–389, 390–391, 396–397, 398–399, 400,</p> <p>SE 4.2: 142–143, 148–149, 150–151, 151a, 152–153, 154–155, 160–161, 152–163, 164, 292–293, 296–297, 298–299, 300–301, 302–303, 304–305, 314, 386–387, 390–391, 393–393, 394–395, 396–397, 398–399, 400–401, 402–403, 405</p> <p>TE 4.1: 47c, 48–49, 49a, 50c–50d, 50e, 50–51, 54–55, 55a, 56–57, 57a, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64–65, 65a, 66–67, 67a, 69b, 76, 77a, 77h–77i</p> <p>TE 4.2: 287a, 288c–288d, 292–293, 293a, 294–295, 295a, 296–297, 297a, 298–299, 300–301, 301a, 303b</p> <p>TE 4.3: 376e, 376–377, 380–381, 381a, 383–383, 383a, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 393b, 396c–396d, 396–397, 398–399, 399a, 400, 401a</p> <p>TE 4.4: 142–143, 143a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 157b, 160c–160d, 160–161, 161a, 152–163, 164, 165a</p> <p>TE 4.5: 291a, 292e, 292–293, 296–297, 297a, 298–299, 299a, 300–301, 301a, 302–303, 303a, 304–305, 305a, 307b, 310c–310d, 314, 315a</p> <p>TE 4.6: 386–387, 390–391, 393–393, 394–395, 396–397, 398–399, 400–401, 401a, 402–403, 405</p> <p>Writing to Sources</p> <p>Unit 1: 6–9, 10–13, 14–17, 18–21, 22–25, 34–35</p> <p>Unit 2: 38–41, 42–45, 46–49, 50–53, 54–57, 66–67</p> <p>Unit 3: 70–73, 74–77, 78–81, 82–85, 86–89, 98–99</p> <p>Unit 4: 102–105, 106–109, 110–113, 114–117, 118–121, 130–131</p>

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<p>(Continued)</p> <p>4  Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.</p>	<p>(Continued)</p> <p>Unit 5: 134–137, 138–141, 142–145, 146–149, 150–153, 162–163</p> <p>Unit 6: 166–169, 170–173, 174–177 178–181, 182–185, 194–195</p> <p>More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227</p>
<p>5  Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 4.1: 42–43, 72–73, 74–75, 224–225, 306–307, 340–341, 396–397, 398–399</p> <p>SE 4.2: 134–135, 136–137, 160–161, 162–163, 282–283, 284–285, 310–311, 312–313, 408–409, 410–411, 411a, 440–441</p> <p>TE 4.1: 42c–42d, 42–43, 43a, 72c–72d, 72–73, 73a, 74–75, 75a</p> <p>TE 4.2: 224c–224d, 224–225, 225a, 306c–306d, 306–307, 307a</p> <p>TE 4.3: 340c–340d, 340–341, 341a, 395c–396d, 396–397, 398–399, 399a</p> <p>TE 4.4: 134c–134d, 134–135, 135a, 136–137, 160c–160d, 160–161, 161a, 162–163</p> <p>TE 4.5: 282c–282d, 282–283, 284–285, 310c–310d, 310–311, 311a, 312–313, 313a</p> <p>TE 4.6: 408c–408d, 408–409, 409a, 410–411, 411a, 440c–440d, 440–441</p> <p>Writing to Sources</p> <p>Unit 1: 6–9, 10–13, 14–17, 18–21, 22–25, 34–35</p> <p>Unit 2: 38–41, 42–45, 46–49, 50–53, 54–57, 66–67</p> <p>Unit 3: 70–73, 74–77, 78–81, 82–85, 86–89, 98–99</p> <p>Unit 4: 102–105, 106–109, 110–113, 114–117, 118–121, 130–131</p> <p>Unit 5: 134–137, 138–141, 142–145, 146–149, 150–153, 162–163</p> <p>Unit 6: 166–169, 170–173, 174–177 178–181, 182–185, 194–195</p>

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<p>(Continued)</p> <p>5  Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.</p>	<p>(Continued)</p> <p>More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227</p>
<p>Anchor Standards* for Reading</p>	
<p>College and Career Readiness Anchor Standards for Reading</p>	
<p>Key Ideas and Details</p>	
<p>1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 4.1: 22–23, 38, 43, 68, 80–81, 100, 113, 130, 156, 188, 199, 220, 248, 253, 325, 362, 375, 392, 433, 450</p> <p>SE 4.2: 23, 42, 55, 104, 143, 156, 192, 218, 246, 306, 342, 385, 404, 436</p> <p>TE 4.1: 21c, 22–23, 28–29a, 34–35a, 36–37a, 38–39, 42–43a, 79c, 80–81, 86–87a, 90–91a, 94c–94d, 100–101a, 111c, 112–113, 118–119a, 124c–124d, 124–125a, 126–127a, 128–129a, 130–131a, 137h, 137i, 137l–137m, 156–157a</p> <p>TE 4.2: 188–189a, 195h, 195l–195m, 198–199, 204–205a, 206–207a, 208–209a, 210–211a, 212c–212d, 212–213a, 214–215a, 216–217a, 218–219a, 220–221a, 227h, 227l–227m, 248–249a, 252c–252d, 252–253a, 255h, 255l–255m</p> <p>TE 4.3: 324–325a, 362–363a, 374–375, 380–381, 381a, 382–383a, 386–387, 388c–388d, 388–389a, 392–393a, 396–397a, 398–399a, 401h, 401i, 401l–401m, 431c, 432–433, 436–437a, 438–439a, 440–441a, 442–443a, 450–451a, 459h, 459l–459m</p> <p>TE 4.4: 21c, 22–23, 28–29a, 42–43a, 51l–51m, 54–55, 104–105a, 141c, 142–143, 148–149a, 152c–152d, 152–153, 154–155, 156–157a</p> <p>TE 4.5: 192–193a, 218–219a, 229c, 230–231, 236–237a, 238–239a, 246–247a, 296–297a, 298–299, 300–301a, 302c–302d, 302–303a, 304–305a, 306–307a, 315h, 315l–315m</p>

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<p>(Continued)</p> <p>1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>(Continued)</p> <p>TE 4.6: 342–343a, 383c, 384–385, 388–389a, 390–391a, 392–393a, 394–395a, 396c–396d, 396–397a, 398–399a, 400–401a, 402–403a, 404–405a, 413h, 413l–413m</p>
<p>2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>SE 4.1: 140–141, 156, 161, 286–287, 367, 455, 457</p> <p>SE 4.2: 54–55, 72, 175, 192, 258–259, 278, 352–353, 372</p> <p>TE 4.1: 139c, 140–141, 146–147a, 152c–152d, 156–157a, 160–161a, 162–163a, 165h, 165l–165m</p> <p>TE 4.2: 285c, 286–287, 294, 298, 302–303a, 309h, 309l–309m</p> <p>TE 4.3: 317c, 318–319, 324–325, 326–327, 329a, 330c–330d, 332–333a, 336–337a, 340c, 358c, 362–363, 363a, 366c–366d, 366–367, 367a, 368–369a, 420–421a, 454–455a, 456–457a</p> <p>TE 4.4: 53c, 54–55, 60–61, 61a, 62–63, 68c–68d, 70–71, 72–73, 83c, 84–85, 92–93, 93a, 102–103, 104–105, 105a, 126c–126d, 130–131, 131a, 160c–160d, 160–161a</p> <p>TE 4.5: 173c, 174–175, 180–181a, 186c–186d, 186–187a, 192–193a, 214c–214d, 218–219a, 219c, 257c, 258–259, 274–275a, 278–279a, 282–283a, 287h, 287l–287m</p> <p>TE 4.6: 336c–336d, 338–339a, 351c–353, 362–363, 368–369a, 370–371a, 372–373, 373a, 376c–376d, 376–377, 377a, 381l–381m, 460c, 464–465a</p> <p>Writing to Sources: Unit 6: 166–167, 170–171, 172–173, 174–175</p>

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<p>3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 22–23, 80–81, 199, 397 SE 4.2: 23, 143, 156, 231, 246, 306</p> <p>TE 4.1: 21c, 22–23, 24d, 28–29, 30–31, 32c–32d, 34–35a, 38–39, 45h, 45l–45m, 60–61a, 62c–62d, 64–65a, 79c, 80–81, 88–89a, 94–95a, 96–97a, 98–99, 100–101a, 120–121a, 124c–124d, 124–125a, 126–127a TE 4.2: 180–181a, 182–183a, 184c–184d, 184–185a, 186–187, 195h, 197c, 198–199, 208–209a, 212c–212d, 212–213, 218–219a, 240–241, 244–245, 248–249a TE 4.3: 384–385a, 386–387a, 396–397a, 398–399a, 440–441a, 442–443a, 444c–444d, 446–447a, 448–449a TE 4.4: 21c–23, 28–29a, 30–31a, 34–35a, 36c–36d, 38–39a, 141c, 142–143, 148–149a, 152c–152d, 152–153, 154–155, 156–157a, 165h, 165l–165m TE 4.5: 229c, 230–231, 232d, 242c–242d, 242–243a, 244–245a, 246–247a, 255h, 255l–255m, 296–297a, 300–301a, 302c–302d, 302–303a, 304–305, 305a, 306–307a TE 4.6: 390–391a, 392–393a, 394–395a, 396c–396d, 396–397a, 398–399a, 400–401a, 402–403a, 413l–413m, 415c, 416–417, 418d, 424–425a, 432–433a</p>

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Craft and Structure	
<p>4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 82–83, 114–115, 260–261, 348–349 SE 4.2: 24–25, 144–145, 232–233, 306</p> <p>TE 4.1: 53a, 86–87a, 113a, 114–115, 139a–139b, 142a–142b TE 4.2: 200d, 200e, 200–201, 206, 216, 226, 227a, 260–261, 308, 309a, 288e, 288–289, 292 TE 4.3: 320e, 320–21, 328, 342, 343a, 376e, 376–377, 384, 400, 401a, 424a–424b, TE 4.4: 24–25, 32–33a, 81h, 81i, 109a, 144–145, 153a TE 4.5: 216–217, 232–233, 298, 306–307, 314, 315a TE 4.6: 325a, 349h, 385a, 390–391a, 396–397a, 400–401a, 417a, 430–431, 434–435a, 440a–440b</p>
<p>5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 73, 140–141, 166–167, 248, 252–253, 310–311, 340, 366, 454, 460–461 SE 4.2: 46, 108–109, 166–167, 258–259, 316–317, 324–325, 436, 474–475</p> <p>TE 4.1: 72–73a, 140–141, 144–145a, 148–149, 149a, 166–167a, 169a TE 4.2: 175e–175f, 183d–183e, 190–191a, 231e–231f, 234–235a, 236–237, 241d–241e, 248–249a, 252c–252d, 252–253a, 255d, 310–311a, 312–313a TE 4.3: 339b, 340–341a, 345c, 346–347, 354–355, 366–367a, 454–455a, 460–461a, 462–463a TE 4.4: 46c–46d, 46–47a, 48–49a, 108–109a, 166–167a, 168–169a TE 4.5: 258–259, 316–317a, 318–319a TE 4.6: 323c, 324–325, 330–331a, 418d, 420–421a, 436–437, 443i, 474–475a, 476–477a</p>

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<p>6 Assess how point of view or purpose shapes the content and style of a text.</p>	<p>SE 4.1: 163, 341 SE 4.2: 225, 285, 347</p> <p>TE 4.1: 24d, 163a TE 4.3: 340–341, 376d TE 4.5: 201c, 212–213a, 214c–214d, 223a, 224–225a, 227h, 227l–227m, 292d TE 4.6: 346–347</p>
<p>Integration of Knowledge and Ideas</p>	
<p>7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 4.1: 104–107, 192–193, 318–319, 326, 328, 332, 334, 336, 352, 368, 410, 420 SE 4.2: 46, 76–77, 78–79, 97, 109, 114–115, 120, 130, 185, 224, 285, 313, 370–371, 446–447, 453, 458, 461, 464</p> <p>TE 4.1: 39c, 72c–72d, 74–75, 75a, SG•21, 93b, 104c–104d, 104–105, 105a, 106–107a, 109b, 160–161a TE 4.2: 189c, 192–193a, 249c, 266–267a, 268c, 270–271a, 275c, 281a, 303c TE 4.3: 317c, 318–319, 322–323a, 326–327a, 328–329a, 332–333, 334–335a, 336–337, 343h, 352–353, 358–359a, 366–367, 367a, 387b, 393c, 410–411, 411a, 412–413, 416–417a, 420–421 TE 4.4: 43c, 46c, 46–47a, 76–77a, 78–79a, 92–93a, 96–97a, 105c, 108–109a, 113c, 114–115, 120–121a, 130–131, 134–135, 135a, 139h, 139l–139m TE 4.5: 184–185a, 222–223a, 224–225, 247c, 250c–250d, 262–263a, 269b, 270–271a, 282–283a, 284–285a, 307c, 310–311a, 312–313a TE 4.6: 446–447, 452–453, 453a, 454–455, 457a, 458–459, 460c, 461a, 462–463, 464–465, 468c–468d</p>


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<p>8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>SE 4.1: 42–43, 192–193, 259, 306–307 SE 4.2: 72, 161, 174–175, 192, 196–197, 223, 440–441</p> <p>TE 4.1: 42c–42d, 42–43a, 47c, 48–49, 77h, 77l–77m, 154–155, 160c TE 4.2: 192–193a, 249c, 257c, 258–259, 266–267a, 268c–268d, 283h, 283l–283m, 306–307, 307a TE 4.3: 345c, 346–347, 456–457a TE 4.4: 48–49a, 66–67a, 69a, 76–77a, 160c–160d, 160–161, 161a, 162–163, 163a TE 4.5: 173c, 174–175, 178–179a, 180–181a, 182–183a, 186c, 190–191, 192–193a, 196c–196d, 196–197a, 199h, 199l–199m, 222c–222d, 222–223a, 264–265a, 276–277a TE 4.6: 364c, 376c–376d, 376–377a, 440c–440d, 440–441a</p>
<p>9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>SE 1: 75, 134–135, 392, 399 SE 2: 79, 109, 197, 225, 285, 313, 379</p> <p>TE 1: 74–75a, 105a, 107a, 128–129a, 134c–134d, 134–135a, 137l–137m TE 2: 224–225a, 246–247, 300–301, 306–307a TE 3: 340–341a, 368–369, 392–393, 96c, 396–397, 397a, 398–399 TE 4: 21c–23, 51h TE 6:</p> <p>Writing to Sources Unit 4.1: 24–25 Unit 3: 72–73, 80–81 Unit 4: 108–109, 112–113, 116–117 Unit 5: 136–137, 196–197, 219c, 224–225a, 284–285a, Unit 6: 172–173, 378–379a, 441a,</p>


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Range of Reading and Level of Text Complexity	
<p>10 Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 4.1: 146–147, 148–149, 150–151, 152–153, 154–155, 264–265, 266–267, 268–269, 270–271, 272–273, 324–325, 326–327, 328–329, 330–331, 332–333, 334–335, 340–341</p> <p>SE 4.2: 120–121, 122–123, 124–125, 126–127, 127128–129, 264–265, 266–267, 268–269, 270–271, 272–273, 274–275, 276–277, 422–423, 424–425, 426–427, 428–429, 430–431, 432–433, 434–435</p> <p>TE 4.1: 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a</p> <p>TE 4.2: 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a</p> <p>TE 4.3: 324–325, 325a, 326–327, 327a, 328–329, 329a, 330–331, 331a, 332–333, 333a, 334–335, 335a, 340–341, 341a</p> <p>TE 4.4: 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 160c–160d, 160–161, 161a, 162–163</p> <p>TE 4.5: 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276–277, 277a</p> <p>TE 4.6: 422–423, 423a, 424–425, 425a, 426–427, 427a, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a</p>

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<p>11  Encounter a diverse range of engaging and culturally sensitive text and media that motivate the desire to be literate.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 4.1: 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 134–135, 236–237, 238–239, 240–241, 242–243, 244–245, 246–247, 380–381, 382–383, 384–385, 386–387, 388–389, 390–391, 396–397, 398–399</p> <p>SE 4.2: 120–121, 122–123, 124–125, 126–127, 128–129, 296–297, 298–299, 300–301, 302–303, 304–305, 390–391, 392–393, 394–395, 396–397, 398–399, 400–401, 402–403</p> <p>TE 4.1: 118–119, 119a, 120–121, 121a, 122–123, 123a, 124–125, 125a, 126–127, 127a, 128–129, 129a, 134–135, 135a</p> <p>TE 4.2: 236–237, 237a, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 246–247, 247a</p> <p>TE 4.3: 380–381, 381a, 382–383, 383a, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 396c–396d, 396–397, 398–399, 399a</p> <p>TE 4.4: 120–121, 121a, 122–123, 123a, 124–125, 125a, 126–127, 127a, 128–129, 129a</p> <p>TE 4.5: 296–297, 297a, 298–299, 299a, 300–301, 301a, 302–303, 303a, 304–305, 305a</p> <p>TE 4.6: 390–391, 391a, 392–393, 393a, 394–395, 395a, 396–397, 397a, 398–399, 399a, 400–401, 401a, 402–403, 403a</p>

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<p>12  Read—both independently and collaboratively—print, non-print, and multi-modal works proficiently and critically to be media literate.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 4.1: 48–49, 50–51, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 76, 292–293, 294–295, 296–297, 298–299, 300–301, 376–377, 380–381, 383–383, 384–385, 386–387, 388–389, 390–391, 396–397, 398–399, 400,</p> <p>SE 4.2: 142–143, 148–149, 150–151, 151a, 152–153, 154–155, 160–161, 152–163, 164, 292–293, 296–297, 298–299, 300–301, 302–303, 304–305, 314, 386–387, 390–391, 393–393, 394–395, 396–397, 398–399, 400–401, 402–403, 405</p> <p>TE 4.1: 47c, 48–49, 49a, 50c–50d, 50e, 50–51, 54–55, 55a, 56–57, 57a, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64–65, 65a, 66–67, 67a, 69b, 76, 77a, 77h–77i</p> <p>TE 4.2: 287a, 288c–288d, 292–293, 293a, 294–295, 295a, 296–297, 297a, 298–299, 300–301, 301a, 303b</p> <p>TE 4.3: 376e, 376–377, 380–381, 381a, 383–383, 383a, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 393b, 396c–396d, 396–397, 398–399, 399a, 400, 401a</p> <p>TE 4.4: 142–143, 143a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 157b, 160c–160d, 160–161, 161a, 152–163, 164, 165a</p> <p>TE 4.5: 291a, 292e, 292–293, 296–297, 297a, 298–299, 299a, 300–301, 301a, 302–303, 303a, 304–305, 305a, 307b, 310c–310d, 314, 315a</p> <p>TE 4.6: 386–387, 390–391, 393–393, 394–395, 396–397, 398–399, 400–401, 401a, 402–403, 405</p>

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Reading Standards for Literature	
Key Ideas and Details	
<p>RL.4.1 – Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>SE 1: 22–23, 38, 68, 80–81, 100, 113, 130, 188, 199, 220, 248, 253, 392, 433, 450 SE 2: 23, 42, 143, 156, 246, 306, 385, 404, 436</p> <p>TE 1: 21c, 22–23, 28–29a, 34–35a, 36–37a, 38–39, SG•3, SG•8, SG•9, SG•13, SG•14, 54–55a, 56–57a, 62c–62d, 62–63, 63a, 64–65a, 68–69a, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 79c, 80–81, 86–87a, 90–91a, 94c–94d, 94–95a, 96–97a, 100–101a, 109h, 109i, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 111c, 112–113, 118–119a, 120–121a, 124c–124d, 124–125a, 126–127a, 128–129a, 130–131a, 137h, 137i, 137l–137m, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, SG•64, SG•66, SG•70, SG•71, SG•75, SG•76, SG•80, UR•8, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•41, UR•42–UR•43</p> <p>TE 2: 173b, 180–181a, 182–183a, 184c–184d, 188–189a, 195h, 195l–195m, SG•2, SG•3, SG•8, SG•9, SG•12, SG•13, SG•14, 197c, 198–199, 204–205a, 206–207a, 208–209a, 210–211a, 212c–212d, 212–213a, 214–215a, 216–217a, 218–219a, 220–221a, 227h, 227l–227m, SG•18, SG•19, SG•20, SG•23, SG•28, SG•29, SG•30, 238–239a, 242c–242d, 242–243a, 244–245, 246–247a, 248–249a, 252c–252d, 252–253a, 255h, 255l–255m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•45, SG•46, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•31, UR•32–UR•33</p>

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<p>(Continued) RL.4.1 – Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>(Continued) TE 3: 380–381, 381a, 382–383a, 386–387, 388c–388d, 388–389a, 392–393a, 396–397a, 398–399a, 401h, 401i, 401l–401m, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 431c, 432–433, 436–437a, 438–439a, 440–441a, 442–443a, 444c–444d, 444–445a, 446–447a, 448–449a, 450–451a, 459h, 459l–459m, SG•67, SG•72, SG•77, SG•78, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 4: 21c, 22–23, 28–29a, 30–31a, 32–33a, 36c–36d, 36–37a, 40–41a, 42–43a, 51l–51m, SG•3, SG•8, SG•9, SG•13, SG•50, SG•54, SG•55, SG•60, SG•64, 141c, 142–143, 148–149a, 152c–152d, 152–153, 154–155, 156–157a, SG•66, SG•67, SG•68, SG•70, SG•71, SG•72, SG•73, SG•75, SG•76, SG•77, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•51, UR•52–UR•53 TE 5: SG•18, SG•23, SG•28, 229c, 230–231, 236–237a, 238–239a, 240–241a, 246–247a, SG•36, SG•40, SG•41, SG•45, SG•46, 296–297a, 298–299, 300–301a, 302c–302d, 302–303a, 304–305a, 306–307a, 315h, 315l–315m, SG•68, SG•72, SG•73, SG•78, UR•28–UR•29, UR•48–UR•49, UR•51, UR•52–UR•53 TE 6: 383c, 384–385, 388–389a, 390–391a, 392–393a, 394–395a, 396c–396d, 396–397a, 398–399a, 400–401a, 402–403a, 404–405a, 413h, 413l–413m, SG•34, SG•35, SG•36, SG•40, SG•41, SG•44, SG•45, SG•46, 415c, 416–417, 422–423a, 424–425a, 426–427a, 428c–428d, 428–429a, 430–431a, 432–433a, 434–435a, 436–437a, 443h, SG•51, SG•52, SG•56, SG•57, SG•61, SG•62, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p>

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<p>RL.4.2 – Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p>SE 1: 22–23, 38, 113, 135, 253, 399 SE 2: 156, 230–231, 436</p> <p>TE 1: 21c, 22–23, 30–31a, 32c–32d, 36–37, 38–39, 62c–62d, 79c, 80–81, 92–93, 94c–94d, 96–97a, 98–99, 111c, 112–113, 122–123, 128–129, 134–135a, 137l–137m, UR•11, UR•12, UR•32–UR•33 TE 2: 189a, 212c–212d, 220–221a, 248–249a, 252–253a TE 3: 388c–388d, 392–393, 396–397a, 431c, 432–433, 438–439a, 440–441a, 444c–444d, 450–451a, SG•73 TE 4: 21c, 22–23, 36c–36d, 42–43a, 156–157a, 166–167a TE 5: 229c, 230–231, 236–237a, 240–241a, 242c–242d, 242–243a, 244–245a, 246–247a, 255l–255m, 304–305, UR•32–UR•33 TE 6: 402–403, 404–405a, 436–437a, SG•57, SG•66, SG•71, SG•76, UR•38–UR•39</p>
<p>RL.4.3 – Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p>	<p>SE 1: 22–23, 80–81, 199, 397 SE 2: 23, 143, 156, 231, 246, 306</p> <p>TE 1: 21c, 22–23, 24d, 28–29, 30–31, 32c–32d, 34–35a, 36–37a, 38–39, 45h, 45l–45m, SG•4, SG•8, SG•9, SG•13, SG•14, 50d, 54–55a, 56–57a, 58–59a, 60–61a, 62c–62d, 64–65a, 79c, 80–81, 88–89a, 90–91a, 92–93a, 94c–94d, 94–95a, 96–97a, 98–99, 100–101a, 109h, 109i, 109l–109m, 111c, 112–113, 114d, 120–121a, 124c–124d, 124–125a, 126–127a, SG•51, SG•56, SG•57, SG•60, SG•61, UR•8–UR•9, UR•11, UR•12–UR•13, UR•28–UR•29, UR•31, UR•32–UR•33 TE 2: 180–181a, 182–183a, 184c–184d, 184–185a, 186–187, 195h, SG•2, SG•3, SG•4, SG•7, SG•12, SG•13, 197c, 198–199, 208–209a, 212c–212d, 212–213, 218–219a, SG•19, SG•24, SG•25, SG•29, 237a, 240–241, 244–245, 248–249a, UR•11, UR•22–UR•23, UR•28–UR•29</p>

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<p>(Continued) RL.4.3 – Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p>	<p>(Continued) TE 3: 384–385a, 386–387a, 396–397a, 398–399a, SG•34, SG•35, SG•39, SG•41, SG•44, 440–441a, 442–443a, 444c–444d, 446–447a, 448–449a, SG•68, UR•28–UR•29, UR•31, UR•32–UR•33, UR•48–UR•49 TE 4: 21c–23, 28–29a, 30–31a, 34–35a, 36c–36d, 38–39a, SG•3, SG•4, SG•8, SG•9, SG•13, SG•14, 141c, 142–143, 148–149a, 152c–152d, 152–153, 154–155, 156–157a, 165h, 165l–165m, SG•67, SG•68, SG•70, SG•72, SG•73, SG•75, SG•77, SG•78, SG•80, UR•8–UR•9, UR•12–UR•13, UR•48–UR•49, UR•51, UR•52–UR•53 TE 5: 229c, 230–231, 232d, 242c–242d, 242–243a, 244–245a, 246–247a, 255h, 255l–255m, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 296–297a, 300–301a, 302c–302d, 302–303a, 304–305, 305a, 306–307a, SG•67, SG•72, SG•73, SG•77, UR•28–UR•29, UR•31, UR•32–UR•33, UR•52–UR•53 TE 6: 390–391a, 392–393a, 394–395a, 396c–396d, 396–397a, 398–399a, 400–401a, 402–403a, 413l–413m, SG•35, SG•39, SG•45, 415c, 416–417, 418d, 424–425a, 432–433a, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33</p>

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Craft and Structure	
RL.4.4 – Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	SE 1: 82–83, 114–115, 348–349 SE 2: 24–25, 144–145, 232–233, 306 TE 1: 53a, 86–87a, 113a, 114–115 TE 2: 206–207a, SG•25, 238–239a, 242–243a TE 3: 373a–373b, 379a, 380–381, 382–383a, 388c, 442–443a, 444–445a TE 4: 24–25, 32–33a, 144–145, 153a TE 5: 232–233, 306–307 TE 6: 385a, 390–391a, 396–397a, 400–401a, 417a, 430–431, 434–435a, 440a–440b
RL.4.5 – Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	SE 1: 166–167, 248, 252–253, 310–311, 460–461 SE 2: 166–167, 316–317, 436, 474–475 TE 1: 166–167a, 169a TE 2: 175e–175f, 183d–183e, 190–191a, 231e–231f, 234–235a, 236–237, 241d–241e, 248–249a, 252c–252d, 252–253a, 255d, 310–311a, 312–313a TE 3: 339b, 460–461a, 462–463a TE 4: 166–167a, 168–169a TE 5: 316–317a, 318–319a TE 6: SG•5, SG•10, 418d, 420–421a, 436–437, 443i, 474–475a, 476–477a
RL.4.6 – Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	SE 1: 29, 100, 188 TE 1: 24d, 28–29, 45i, 52–53, 68–69, 98–99 TE 3: 376d, 388–389a, 401i TE 5: 292d, 296–297a, 315i TE 6: 408c–408d
Integration of Knowledge and Ideas	
RL.4.7 – Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	SE 1: 45, 401 SE 2: 139, 199, 443 TE 1: 42–43a, 44–45a, 66–67a, 118–119a TE 2: 208–209a, 214–215, 242c–242d TE 6: 428–429, 432–433, 433a, 437b
RL.4.8 (Not applicable to literature)	Not applicable to literature according to the Kansas College and Career Ready Standards for English Language Arts.

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<p>RL.4.9 – Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p>	<p>SE 1: 134–135, 392, 399</p> <p>TE 1: 128–129a, 134c–134d, 134–135a, 137l–137m, UR•9, UR•21, UR•29, UR•39</p> <p>TE 2: 224–225a, 246–247, SG•31</p> <p>TE 3: 392–393, 96c, 396–397, 397a, 398–399</p> <p>TE 4: 21c–23, 51h</p> <p>TE 6: UR•41</p> <p>Writing to Sources: Unit 3: 80–81</p>
<p align="center">Range of Reading and Level of Text Complexity</p>	
<p>RL.4.10 – By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>SE 1: 44, 76, 108</p> <p>TE 1: 26–27a, 30–31a, 38–39a, 44–45, 45j–45k, 52–53a, 66–67a, 84–85a, 92–93a, 98–99a, 108–109, 116–117a, 122–123a, 126–127a, 128–129a, 130–131a, 134c–134d, 166–167a</p> <p>TE 2: 178–179a, 188–189, 202–203a, 220–221a, 234–235a, 240–241a, 246–247a, 252c–252d, 310–311a, 312–313a</p> <p>TE 3: 378–379a, 390–391a, 396c–396d, 396–397a, 438–439a, 440–441a, 442–443a, 444–445a, 446–447a, 448–449a, 460–461a, 462–463a</p> <p>TE 4: 21c, 22–23, 26–27a, 34–35a, 40–41a, 141c, 142–143, 146–147a, 148–149a, 150–151a, 152–153a, 154–155a, 166–167a</p> <p>TE 5: 229c, 230–231, 234–235a, 238–239a, 240–241a, 242–243a, 244–245a, 294–295a, 300–301a, 304–305a, 316–317a</p> <p>TE 6: 388–389a, 394–395a, 402–403a, 420–421a, 422–423a, 428–429a, 430–431a, 436–437a, 443j–443k, 474–475a, 476–477a</p>

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Reading Standards for Informational Text	
Key Ideas and Details	
<p>RI.4.1 – Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>SE 1: 43, 156, 175, 231, 259, 274, 287, 302, 307, 336, 347, 362, 375, 405, 420 SE 2: 55, 72, 76–79, 104, 115, 130, 160–163, 192, 203, 218, 278, 290–291, 310–313, 325, 342, 353, 372, 416–417, 447, 464</p> <p>TE 1: 42–43a, SG•15, SG•16, 47c, 48–49, 70–71a, 72–73a, SG•22, SG•23, SG•26, SG•27, SG•31, SG•32, 104–105a, SG•39, SG•42, SG•48, 142d, 150–151a, 152c–152d, 152–153a, 156–157a, 160c–160d, 160–161a, 165h, SG•68, SG•69, SG•70, SG•72, SG•77, SG•78, SG•79</p> <p>TE 2: 173c, 174–175, SG•5, SG•10, SG•15, 224–225, 225a, SG•21, 229c, 230–231, 249c, 257c, 258–259, 266–267a, 268c–268d, 268–269a, 272–273, 274–275a, SG•50, SG•51, SG•52, SG•56, SG•57, SG•60, SG•61, SG•62, 285a–285b, 285c, 286–287, 292–293a, 294–295, 296–297, 298–299a, 300–301, 302–303a, 306c–306d, 306–307a, SG•67, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, UR•42–UR•43, UR•52–UR•53</p> <p>TE 3: 324–325a, 330–331a, 336–337a, SG•4, SG•5, SG•8, SG•9, SG•13, SG•14, 345c, 346–347, 352–353a, 354–355a, 358c–358d, 360–361a, 362–363a, 366–367a, 368–369a, 371h, 371i, 371l–371m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, 373c, 374–375, 403c, 404–405, 410–411a, 412–413a, 414–415, 416c–416d, 420–421a, 426–427a, 429h, 429l–429m, SG•51, SG•56, SG•61, 454–455a, 456–457a, SG•69, SG•71, UR•8–UR•9, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p>TE 4: 43c, 46–47a, 48–49a, SG•5, SG•7, SG•10, SG•11, SG•16, 53c, 54–55, 60–61a, 62–63a, 64–65, 66–67a, 68c–68d, 68–69a, 70–71a, 72–73a, 76–77a, 78–79, 81h, 81l–81m, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•27, SG•29, SG•30, SG•31, SG•32, 92–93a, 98–99a, 100–101a, 104–105a, SG•34, SG•35,</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) RI.4.1 – Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>(Continued) SG•36, SG•46, 113c, 114–115, 120–121, 122–123, 124–125a, 126c–126d, 126–127a, 128–129a, 130–131a, 136–137a, SG•51, SG•52, SG•53, SG•56, SG•58, SG•61, SG•62, 160c–160d, 160–161a, 162–163a, SG•74, SG•79, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33, UR•38–UR•39, UR•42–UR•43 TE 5: 182–183a, 188–189a, 192–193a, 196–197a, SG•4, SG•8, SG•10, SG•12, SG•14, 201c, 202–203, 206–207a, 208–209a, 210–211a, 212–213a, 214–215, 216–217a, 218–219a, 224–225a, SG•19, SG•20, SG•21, SG•24, SG•25, SG•29, SG•30, SG•31, 257c, 258–259, 264–265a, 266–267a, 270–271a, 274–275a, 276–277a, 278–279a, 282–283a, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•60, SG•61, SG•62, SG•63, 289c, 290–291, 292–293, 310–311a, 312–313a, SG•66, SG•69, SG•70, SG•71, SG•74, SG•76, SG•80, UR•8–UR•9, UR•10–UR•11, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39 TE 6: 323c, 324–325, 330–331a, 332–333a, 334–335a, 336–337a, 338–339a, 340–341a, 342–343a, 349h, 349i, 349l–349m, SG•2, SG•3, SG•4, SG•6, SG•7, SG•8, SG•9, SG•11, SG•12, SG•13, SG•14, 351c, 352–353, 356–357a, 358–359a, 360–361a, 362–363a, 364c–364d, 364–365a, 366–367a, 370–371a, 372–373a, 381h, 381l–381m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•27, SG•28, SG•29, SG•30, 410–411, 411a, SG•37, 443l–443m, 445c, 446–447, 450–451a, 454–455a, 456–457a, 458–459a, 460–461a, 462–463a, 464–465a, 468–469a, SG•67, SG•68, SG•69, SG•72, SG•73, SG•77, SG•78, SG•79, UR•8–UR•9, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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<p>RI.4.2 – Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>SE 1: 140–141, 156, 161, 286–287, 302, 319, 367, 455, 457 SE 2: 54–55, 72, 175, 192, 258–259, 278, 352–353, 372</p> <p>TE 1: 139c, 140–141, 146–147a, 152c–152d, 156–157a, 160–161a, 162–163a, 165h, 165l–165m, UR•48–UR•49, UR•51, UR•52–UR•53 TE 2: 268c–268d, 270–271a, 275a, 285c, 286–287, 294–295, 296–297, 298c–298d, 298–299, 302–303a, 309h, 309l–309m, SG•73, UR•48–UR•49, UR•51, UR•52–UR•53 TE 3: 317c, 318–319, 324–325, 326–327, 329a, 330c–330d, 332–333a, 336–337a, 340c, SG•3, SG•8, SG•9, 358c, 362–363, 363a, 366c–366d, 366–367, 367a, 368–369a, 420–421a, 454–455a, 456–457a, UR•12 TE 4: SG•2, SG•7, SG•12, 53c, 54–55, 60–61, 61a, 62–63, 68c–68d, 70–71, 72–73, SG•18, SG•25, SG•28, 83c, 84–85, 92–93, 93a, 102–103, 104–105, 105a, SG•41, SG•44, 126c–126d, 130–131, 131a, 160c–160d, 160–161a, UR•22 TE 5: 173c, 174–175, 180–181a, 186c–186d, 186–187a, 192–193a, SG•3, SG•9, SG•13, 214c–214d, 218–219a, 219c, 257c, 258–259, 264–265a, 270c–270d, 270–271a, 273a, 274–275a, 278–279a, 282–283a, 287h, 287l–287m, SG•57, SG•60, SG•62, UR•12, UR•38–UR•39, UR•41, UR•42–UR•43 TE 6: 336c–336d, 338–339a, 351c–353, 362–363, 368–369a, 370–371a, 372–373, 373a, 376c–376d, 376–377, 377a, 381l–381m, SG•50, SG•54, SG•55, SG•60, 460c, 464–465a, 473p, UR•22</p> <p>Writing to Sources: Unit 6: 172–173</p>

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<p>RI.4.3 – Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p>SE 1: 72–75, 224–225 SE 2: 46–49, 84–85, 104, 108–109, 324–325, 342</p> <p>TE 1: 72–73a, 74–75a, 145a, 146–147a, 148–149a, 150–151a, 152c–152d, 154–155, 156–157a TE 2: 224–225a, 262–263a, 264–265a, 266–267a, 270–271, 272–273, 283l–283m, 285c–287, 290–291a, 296–297, 298c–298d, 298–299 TE 3: 322–323a, 330c–330d, 330–331a, 332–333a, 334–, 335a, 340c–340d, 350–351, SG•18, SG•19, SG•23, SG•29, 408–409a, 410–411a, 418–419a, 420–421a, 429l–429m, SG•51, SG•54, SG•57, SG•58, SG•66, SG•70, SG•75, SG•80 TE 4: 43c, 46c–46d, 46–47a, 48–49a, SG•5, SG•10, SG•16, 53c, 54–55, 62–63a, SG•20, 83c, 84–85, 90–91, 91a, 96c–96d, 100–101a, 104–105, 105c, 108c–108d, 108–109, 109a, 111l–111m, SG•35, SG•36, SG•38, SG•40, SG•45, SG•46, 124–125a, 126c–126d, 134c–134d, SG•56, SG•57, UR•28–UR•29, UR•31, UR•32–UR•33 TE 5: 206–207, 207a, 210–211a, 222–223, SG•34, SG•38, SG•39, SG•44, SG•51, SG•55, SG•61 TE 6: 323c, 324–325, 332–333a, 340–341a, 342–343a, 349h, 349l–349m, 360–361a, 364c–364d, 366–367a, 408–409a, 410–411a, 443l–443m, 458–459, 459a, UR•8–UR•9, UR•12–UR•13</p>

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Craft and Structure	
<p>RI.4.4 – Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p>SE 1: 20–21</p> <p>TE 1: SG•38, 139a–139b, 142a–142b, 152a–152b, 153a, 160a</p> <p>TE 2: 192c, 259a, 260e, 260–261</p> <p>TE 3: 319a, 326–327, 347a, 424a–424b, 427a, SG•69</p> <p>TE 4: 81h, 81i, 109a, 161a</p> <p>TE 5: SG•9, 203a, 216–217, SG•42, SG•43, 272–273a, 307c</p> <p>TE 6: 325a, 349h, SG•4, SG•9, SG•13, 358–359, 359a, 368–369, 447a, 448a, 455a, 460a, 460–461a</p>
<p>RI.4.5 – Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>SE 1: 73, 140–141, 156, 174–175, 224–225, 340, 346–347, 366, 404–405, 454</p> <p>SE 2: 46, 76, 108–109, 160, 258–259, 278, 310, 324–325, 468</p> <p>TE 1: 72–73a, SG•21, 139c, 140–141, 144–145a, 148–149, 149a, 154–155, 156–157, 160–161, 161a, 162–163, 163a, SG•78, UR•52</p> <p>TE 2: 173c–175, 221c, 224–225a, SG•31, 273a, 306–307a</p> <p>TE 3: 340–341a, 345c, 346–347, 354–355, 356–357, 358c–358d, 358–359a, 360–361, 366c–366d, 366–367a, 368–, 369a, 403c, 404–405, 424c–424d, 424–425a, SG•50, SG•52, SG•55, SG•57, SG•60, SG•62, SG•64, 454c–454d, 454–455a, 456–457a, SG•74, SG•76, UR•22, UR•38–UR•39, UR•42–UR•43</p> <p>TE 4: 46c–46d, 46–47a, 48–449a, 76–77, 78–79a, 83c, 84–85, 90–91a, 96c–96d, 98–99a, 100–101a, 108c–108d, 108–109a, 111h, SG•42, SG•57, 160c–160d, 160–161a, 162–163a, SG•69, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33</p> <p>TE 5: 196–197a, 250c, 251a, 253a, 257c, 258–259, 268–269a, 270c–270d, 270–271, 271a, 276–277a, 278–279a, 282c–282d, 282–283a, 310c–310d, 310–311a, UR•22–UR•23, UR•42</p> <p>TE 6: 323c, 324–325, 330–331a, 334–335a, 349h, 349l–349m, 373c, 376–377a, 440c, 440–441a, 460c–460d, 468c–468d, 469a, 471a, UR•8, UR•12–UR•13</p>

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<p>RI.4.6 – Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>SE 1: 163, 341 SE 2: 225, 285, 347</p> <p>TE 1: 163a TE 3: 340–341 TE 5: 201c, 212–213a, 214c–214d, 223a, 224–225a, 227h, 227l–227m, SG•21, SG•26, UR•18–UR•19, UR•21 TE 6: 346–347</p>
<p align="center">Integration of Knowledge and Ideas</p>	
<p>RI.4.7 – Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>SE 1: 104–107, 192–193, 318–319, 326, 328, 332, 334, 336, 352, 368, 410, 420 SE 2: 46, 76–77, 78–79, 97, 109, 114–115, 120, 130, 185, 224, 285, 313, 370–371, 446–447, 453, 458, 461, 464</p> <p>TE 1: 39c, 72c–72d, 74–75, 75a, SG•21, 93b, 104c–104d, 104–105, 105a, 106–107a, 109b, 131d, 152c–152d, 160–161a, SG•69, SG•74 TE 2: 189c, 192–193a, SG•5, SG•10, 221c, 224c–224d, 224–225a, SG•21, 249c, 266–267a, 268c, 270–271a, 275c, 281a, 303c, SG•69, SG•79 TE 3: 317c, 318–319, 322–323a, 326–327a, 328–329a, 332–333, 334–335a, 336–337, 343h, 343l–343m, SG•2, SG•6, SG•7, SG•12, 352–353, 358–359a, 366–367, 367a, SG•18, SG•23, SG•29, 387b, 393c, 408–409a, 410–411, 411a, 412–413, 416–417a, 420–421, 421c, 424c–424d, SG•53, SG•63, UR•8–UR•9, UR•11, UR•12–UR•13 TE 4: 43c, 46c, 46–47a, 48–49a, 58–59a, 60–61, 70–71, 73c, 76c–76d, 76–77a, 78–79a, SG•21, SG•26, 92–93a, 96–97a, 105c, 108–109a, SG•37, 113c, 114–115, 120–121a, 122–123a, 130–131, 134–135, 135a, 139h, 139l–139m, SG•52, SG•58, SG•62, SG•63, UR•32, UR•38–UR•39, UR•41, UR•42–UR•43 TE 5: 184–185a, 193c, 219c, 222–223a, 224–225, 247c, 250c–250d, SG•38, 262–263a, 269b, 270–271a, 278–279, 279c, 282–283a, 284–285a, SG•53, SG•58, 307c, 310–311a, 312–313a, SG•69, SG•70, SG•74</p>

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<p>(Continued) RI.4.7 – Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>(Continued) TE 6: 364c–364d, 368–369, 370–371, 371a, 373c, 378–379, 379a, SG•26, 437c, 445c, 446–447, 452–453, 453a, 454–455, 457a, 458–459, 460c, 461a, 462–463, 464–465, 468c–468d, 468–469, 469a, 470–471, 471a, 473h, 473l–473m, UR•48–UR•49, UR•51, UR•52–UR•53</p>
<p>RI.4.8 – Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>SE 1: 42–43, 192–193, 259, 306–307 SE 2: 72, 161, 174–175, 192, 196–197, 223, 440–441</p> <p>TE 1: 42c–42d, 42–43a, SG•2, SG•5, SG•7, SG•10, SG•12, 47c, 48–49, 77h, 77l–77m, SG•34, SG•44, 154–155, 160c TE 2: 192–193a, SG•15, 249c, SG•34, SG•39, SG•44, 257c, 258–259, 266–267a, 268c–268d, 283h, 283l–283m, SG•50, SG•54, SG•55, 306–307, 307a, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 TE 3: 345c, 346–347, 456–457a, UR•18–UR•19, UR•20–UR•21 TE 4: 48–49a, 66–67a, 69a, 76–77a, SG•30, SG•44, 160c–160d, 160–161, 161a, 162–163, 163a TE 5: 173c, 174–175, 178–179a, 180–181a, 182–183a, 186c, 190–191, 192–193a, 196c–196d, 196–197a, 199h, 199l–199m, SG•5, SG•15, 222c–222d, 222–223a, 264–265a, 276–277a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13 TE 6: 364c, 376c–376d, 376–377a, SG•19, SG•23, SG•29, 440c–440d, 440–441a, UR•19</p>

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<p>RI.4.9 – Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>SE 1: 75, 163, 307, 341 SE 2: 79, 109, 197, 225, 285, 313, 379</p> <p>TE 1: 74–75a, 105a, 107a, 162–163a TE 2: 300–301, 306–307a, SG•74 TE 3: 340–341a, 368–369, 369a, UR•15 TE 4: 48–49a, 78–79a, 108–109a, SG•37, 162–163a TE 5: 196–197, 219c, 224–225a, 284–285a, SG•53, 312–313a TE 6: SG•15, 378–379a, 441a, UR•11</p> <p>Writing to Sources: Unit 1: 24–25 Unit 3: 72–73, 84–85 Unit 4: 108–109, 112–113, 116–117 Unit 5: 136–137, 140–141, 148–149 Unit 6: 168–169, 172–173, 184–185</p>
Range of Reading and Level of Text Complexity	
<p>RI.4.10 – By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>SE 1: 141, 143, 164, 259, 282, 287, 308</p> <p>TE 1: 72c–72d, 140–141, 144–145a, 154–155a, 160–161a, 162–163a, 164–165 TE 2: 192c–192d, 192–193a, 224c–224d, 224–225a, 258–259, 262–263a, 274–275a, 278–279a, 280–281a, 282–283, 286–287, 290–291a, 292–293a, 294–295a, 296–297a, 298–299a, 300–301a, 306–307a, 308–309 TE 3: 350–351a, 366–367a, 368–369a, 408–409a, 454–455a, 456–457a, SG•66, SG•70, SG•71, SG•76, SG•80 TE 4: 46c–46d, 46–47a, 48–49a, 58–59a, 70–71a, 76c–76d, 76–77a, 83c, 84–85, 88–89a, 94–95a, 102–103a, 108c–108d, 108–109a, 118–119a, 130–131a, 134–135a, 136–137a, 160–161a, 162–163a TE 5: 173c, 174–175, 178–179a, 190–191a, 196c–196d, 196–197a, 201c, 202–203, 206–207a, 208–209a, 210–211a, 212–213a, 214–215a, 222c–222d, 250–251a, 252–253a, 257c, 258–259, 262–263a, 268–269a, 276–277a, 312–313a TE 6: 328–329, 329a, 330–331a, 332–333a, 334–335a, 336–337a, 338–339a, 340–341a, 356–357a, 362–363a, 370–371a, 376–377a, 378–379a, 440–441a, 450–451a, 452–453a, 456–457a</p>

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Reading Standards: Foundational Skills	
Phonics and Word Recognition	
<p>RF.4.3 – Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>TE 1: 24c, 32–33a, 45a, 45i, 50c, 76–77a, 82c–82d, 142c, 165i TE 2: 176c–176d, 200d, 232c–232d, 259c, 260c–260d, 288c–288d, 297c, 309i TE 3: 343j–343k, 348c–348d, 375c, 376c–376d, 434c–434d, 459 TE 4: 24c–24d, 56c–56d, 86c–86d, 115a, 116c–116d TE 5: 204e, 204–205, 227j–227k, 232c–232d, 255j–255k, 260c–260d, 291c TE 6: 326c–326d, 353a, 354c–354d, 386c–386d, 413i, 418c–418d</p>
<p>RF.4.3a – Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>SE 1: 24, 50, 142, 176, 232, 406 SE 2: 116, 204, 260, 326</p> <p>TE 1: 24e, 24–25, 45a, 45h–45i, 49a, 50c, 50e, 50–51, 62–63, 63a, 76–77, 77a, 113a, 114c–114d, 142e, 142–143 TE 2: 176e, 176–177, 227a, 227c, 227i, 231c, 232c–232d, 232e, 232–233, 288c–288d, UR•10, UR•11, UR•13, UR•30 TE 3: 348c–348d, 401i, 406c–406d, 406–407, 414–415, 429h, 429i, 434c–434d, 459i, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53 TE 4: 24e, 24–25, 86c–86d, 111i, 116e, 116–117, 144c–144d, 165i TE 5: 204e, 204–205, 260c–260d, 260e, 260–261, 266–267, 267a, 269c, 272–273, 273a, 315i, UR•40–UR•41, UR•43 TE 6: 326c–326d, 326–327, 354c–354d</p>

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Fluency	
RF.4.4 – Read with sufficient accuracy and fluency to support comprehension.	<p>SE 1: 76, 108, 164, 400, 458 SE 2: 80, 138, 198, 314, 348, 442, 472</p> <p>TE 1: 39b, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 48–49, 69b, 76–77, 77j–77k, SG•18, SG•19, SG•26, SG•27, SG•28, SG•29, 101b, 108–109, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 131b, SG•50, SG•1, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 140–141, 142–143, 157b, 164–165, 165j–165k, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•23, UR•53</p> <p>TE 2: 195j–195k, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•10, SG•11, SG•14, SG•15, SG•16, 200–201, 221b, 227j–227k, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•31, SG•32, 249b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, SG•50, SG•51, SG•52, SG•53, SG•54, SG•58, SG•59, SG•60, SG•61, SG•62, SG•66, SG•67, SG•70, SG•71, SG•74, SG•76, SG•77, SG•80</p> <p>TE 3: 343j–343k, 343l–343m, SG•2, SG•3, SG•4, SG•5, SG•7, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 363b, 371j–371k, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 373c, 374–375, 376–377, 393b, 400–401, 401j–401k, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 404–405, 406–407, 421b, 428–429, 429j–429k, SG•50, SG•51, SG•60, SG•61, SG•64, 432–433, 434–435, 451b, 458–459, 459j–459k, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•13</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) RF.4.4 – Read with sufficient accuracy and fluency to support comprehension.</p>	<p>(Continued) TE 4: 43b, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 54–55, 56–57, 73b, 80–81, 81j–81k, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 105b, 111j–111k, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 114–115, 139j–139k, SG•50, SG•51, SG•58, SG•59, SG•60, SG•61, SG•64, 157b, 164–165, 168–169, 169a, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•23, UR•43 TE 5: 176–177, 193b, 198–199, 199j–199k, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 201c, 202–203, 204–205, 219d, 227j–227k, 227l–227m, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 255l–255m, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 287j–287k, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 290–291, 307b, 314–315, 315j–315k, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•23 TE 6: 324–325, 326–327, 343b, 348–349, 349j–349k, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 381j–381k, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 386–387, 405b, 413j–413k, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 416–417, 418e, 418–419, 437b, 442–443, 443j–443k, 443l–443m, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 446–447, 448–449, 472–473, 473j–473k, 473l–473m, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•13, UR•43</p>

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Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>RF.4.4a – Read on-level text with purpose and understanding.</p>	<p>SE 1: See all the main and paired selections. For specific fluency activities, see pp. 318–319, 346–347, 374–375, 404–405, 432–433</p> <p>TE 1: 26–27, 27a, 52–53, 53a, 84–85, 85a, 116–117, 117a, 144–145, 145a</p> <p>TE 2: 227j–227k, 242d</p> <p>TE 3: 318–319, 324–325, 325a, 326–327, 327a, 328–329, 329a, 343l–343m, 345a–345b, 345c, 346–347, 348–349, 354–355, 355a, 358c–358d, 371j–371k, 373c, 374–375, 401j–401k, 404–405, SG•36, SG•37, 429j–429k, 459j–459k, SG•78, SG•79</p> <p>TE 4: 26–27, 27a, SG•24, SG•25, SG•42, SG•43, 114–115, 119a, 126c–126d, 144–145, 152a, SG•66, SG•67, SG•74, SG•75</p> <p>TE 5: 174–175, 198–199, SG•7, SG•7, 227l–227m, 255l–255m, SG•44, SG•45, 287l–287m, 318–319, 319a</p> <p>TE 6: 326–327, 349j–349k, 354–355, 440–441, 441a, 443j–443k, 443l–443m, 473l–473m, UR•53</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>RF.4.4b – Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>SE 1: 44, 76, 108, 136, 164</p> <p>TE 1: 21c, 22–23, 24e, 24–25, 39b, 44–45, 45j–45k, 50–51, 69b, 76–77, 80–81, 82–83, 101b, 108–109, 109j–109k, 112–113, 114–115, 131b, 136–137, 137j–137k, 157b, 165–165, 165j–165k, UR•13, UR•33, UR•43</p> <p>TE 2: 174–175, 176–177, 189b, 194–195, 195j–195k, 198–199, 200–201, 221b, 226–227, 227j–227k, 230–231, 232–233, 249b, 254–255, 255j–255k, 258–259, 260–261, 275b, 282–283, 283j–283k, 286–287, 288–289, 303b, 308–309, 309j–309k, 313a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 3: 318–319, 320–321, 337b, 342–343, 343j–343k, 345c, 346–347, 348–349, 363b, 370–371, 371j–371k, 373c, 374–375, 376–377, 393b, 400–401, 404–405, 406–407, 421b, 428–429, 432–433, 434–435, 451b, 458–459, 459j–459k, 462–463, 463a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 4: 22–23, 24–25, 43b, 50–51, 51j–51k, 54–55, 73b, 80–81, 81j–81k, 84–85, 86–87, 105b, 110–111, 111j–111k, 114–115, 131b, 138–139, 142–143, 144–145, 157b, 164–165j–165k, 168–169, 169a, SG•66, SG•67, UR•12–UR•13, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 5: 174–175, 176–177, 193b, 198–199, 199j–199k, 201c, 202–203, 219b, 219d, 226–227, 230–231, 232–233, 247b, 254–255, 255j–255k, 255l–255m, SG•34, SG•35, SG•48, 258–259, 260–261, 279b, 286–287, 287j–287k, SG•50, SG•51, 290–291, 292–293, 307b, 314–315, 315j–315k, SG•66, SG•67, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 6: 324–325, 326–327, 343b, 348–349, 349j–349k, 352–353, 354–355, 373b, 380–381, 381j–381k, 384–385, 386–387, 405b, 412–413, 413j–413k, 416–417, 418e, 418–419, 437b, 442–443, 443j–443k, 445c, 446–447, 448–449, 465b, 472–473, 473j–473k, UR•13, UR•23, UR•33, UR•43</p>

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Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>RF.4.4c – Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>SE 1: 114–115, 136, 320–321, 342, 348–349, 370, 376–377, 400 SE 2: 24–25, 50, 56–57, 80, 144–145, 164, 232–233, 254, 292–293, 314, 386–387, 412, 418–419, 442, 448–449, 472</p> <p>TE 1: 23a, 49a, 81a, 113a, 114e, 114–115, 136–137, 137j–137k, 141a TE 2: 221b, SG•52, SG•57, 292–293, 293a TE 3: 320–321, 342–343a, 347a, 348e, 348–349, 356–357, 357a, 370–371, 376e–377 TE 4: 24e, 24–25, 36–37, 37a, 50–51a, 51h, 56e, 56–57, 80–81, 81a, SG•25, 144–145, 164–165a TE 5: 232–233, 254–255, 292e, 292–293, 298–299, 299a, 315a, 315h TE 6: 386e, 386–387, 390–391, 391a, 396–397a, 412–413, 413h, 418e, 418–419, 442–443, 443h, 449–449, 472–473</p>


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Anchor Standards* for Writing	
College and Career Readiness Anchor Standards for Writing	
Text Types and Purposes*	
<p>1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p>SE 4.2: 394–395</p> <p>TE 4.2: 287e–287f, 297d–297e, 394–305, 305a–305c, 309d–309e</p> <p>TE 4.5: WP•1– WP•10</p> <p>Writing to Sources Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 62–53, 54–55, 56–66, 66–67 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153 More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227</p>
<p>2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 4.1: 70–71, 222–223 SE 4.2: 132–133</p> <p>TE 4.1: 49e–49d, 61d–61e, 70–71, 71a–71c, 77d–77e TE 4.2: 199e–199f, 211d–211e, 222–223, 223a–223c, 227d–227e TE 4.3: WP•1–WP•10 TE 4.4: 115e–115f, 125d–125e, 132–133, 133a–133c</p> <p>Writing to Sources Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185 More Connect the Texts: 228–229, 230–231, 232–233, 234–235, 236–237, 238–239, 240–241, 242–243, 244–245</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 40–41, 394–395 SE 4.2: 158–159</p> <p>TE 4.1: 23e–23f, 31d–31e, 40–41, 41a–41c, 45d–45e TE 4.3: 375e–375f, 387d–387e, 394–395, 395a–395c, 401d–401e TE 4.4: 143e–143f, 151d–151e, 158–159, 159a–159c, 165d–165e</p> <p>Writing to Sources Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121</p>


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<p>11  Create—both independently and collaboratively—technical, non-print, digital, and multi-modal versions of text types and purposes outlined in standards 1, 2, and 3.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 40–41, 70–71, 222–223 SE 4.2: 132–133, 158–159, 394–395</p> <p>TE 4.1: 23e–23f, 31d–31e, 40–41, 41a–41c, 45d–45e, 49e–49d, 61d–61e, 70–71, 71a–71c, 77d–77e TE 4.2: 199e–199f, 211d–211e, 222–223, 223a–223c, 227d–227e, 287e–287f, 297d–297e, 394–305, 305a–305c, 309d–309e TE 4.3: 375e–375f, 387d–387e, 394–395, 395a–395c, 401d–401e, WP•1–WP•10 TE 4.4: 115e–115f, 125d–125e, 132–133, 133a–133c, 143e–143f, 151d–151e, 158–159, 159a–159c, 165d–165e TE 4.5: WP•1–WP•10</p> <p>Writing to Sources Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 62–53, 54–55, 56–66, 66–67 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185 More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227, 228–229, 230–231, 232–233, 234–235, 236–237, 238–239, 240–241, 242–243, 244–245</p>

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Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Production and Distribution of Writing	
<p>4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 40–41, 70–71, 222–223 SE 4.2: 132–133, 158–159, 394–395</p> <p>TE 4.1: 23e–23f, 31d–31e, 40–41, 41a–41c, 45d–45e, 49e–49d, 61d–61e, 70–71, 71a–71c, 77d–77e TE 4.2: 199e–199f, 211d–211e, 222–223, 223a–223c, 227d–227e, 287e–287f, 297d–297e, 394–305, 305a–305c, 309d–309e TE 4.3: 375e–375f, 387d–387e, 394–395, 395a–395c, 401d–401e, WP•1–WP•10 TE 4.4: 115e–115f, 125d–125e, 132–133, 133a–133c, 143e–143f, 151d–151e, 158–159, 159a–159c, 165d–165e TE 4.5: WP•1–WP•10</p> <p>Writing to Sources Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 62–53, 54–55, 56–66, 66–67 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185 More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227, 228–229, 230–231, 232–233, 234–235, 236–237, 238–239, 240–241, 242–243, 244–245</p>

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<p>12  Strengthen writing craft—both independently and collaboratively—through a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 40–41, 70–71, 222–223 SE 4.2: 132–133, 158–159, 394–395</p> <p>TE 4.1: 23e–23f, 31d–31e, 40–41, 41a–41c, 45d–45e, 49e–49d, 61d–61e, 70–71, 71a–71c, 77d–77e TE 4.2: 199e–199f, 211d–211e, 222–223, 223a–223c, 227d–227e, 287e–287f, 297d–297e, 394–305, 305a–305c, 309d–309e TE 4.3: 375e–375f, 387d–387e, 394–395, 395a–395c, 401d–401e, WP•1–WP•10 TE 4.4: 115e–115f, 125d–125e, 132–133, 133a–133c, 143e–143f, 151d–151e, 158–159, 159a–159c, 165d–165e TE 4.5: WP•1–WP•10</p> <p>Writing to Sources Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 62–53, 54–55, 56–66, 66–67 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185 More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227, 228–229, 230–231, 232–233, 234–235, 236–237, 238–239, 240–241, 242–243, 244–245</p>

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<p>5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 40–41, 70–71, 222–223 SE 4.2: 132–133, 158–159, 394–395</p> <p>TE 4.1: 23e–23f, 31d–31e, 40–41, 41a–41c, 45d–45e, 49e–49d, 61d–61e, 70–71, 71a–71c, 77d–77e TE 4.2: 199e–199f, 211d–211e, 222–223, 223a–223c, 227d–227e, 287e–287f, 297d–297e, 394–305, 305a–305c, 309d–309e TE 4.3: 375e–375f, 387d–387e, 394–395, 395a–395c, 401d–401e, WP•1–WP•10 TE 4.4: 115e–115f, 125d–125e, 132–133, 133a–133c, 143e–143f, 151d–151e, 158–159, 159a–159c, 165d–165e TE 4.5: WP•1–WP•10</p> <p>Writing to Sources Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 62–53, 54–55, 56–66, 66–67 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185 More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227, 228–229, 230–231, 232–233, 234–235, 236–237, 238–239, 240–241, 242–243, 244–245</p>

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<p>6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p>Writing to Sources Unit 1: 35 Unit 2: 67 Unit 3: 99 Unit 4: 131 Unit 5: 163 Unit 6: 105</p>
<p>to Build and Present Knowledge</p>	
<p>7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p>TE 4.1: 23b, 49b TE 4.2: 199b, 287b TE 4.3: 319b, 375b TE 4.4: 115b TE 4.5: 259b, 291b TE 4.6: 385b, 417b, WP•1–WP•10</p>
<p>8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>TE 4.1: 39c, 39d, 61b, 69b TE 4.2: 211b, 221c, 221d, 227b, 297b, 303c, 303d TE 4.3: 329b, 337c, 337d, 387b, 393c TE 4.4: 125b, 131c, 151b, 157c TE 4.5: 269b, 279d, 301b TE 4.6: 395b, 405c, 405d, 427b, 437b, WP•1–WP•10</p>
<p>9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>TE 4.1: 45b, 77b TE 4.2: 309b TE 4.3: 343b, 393d, 401b TE 4.4: 131d, 139b, 157d, 165b TE 4.5: 287b, 307d, 315b TE 4.6: 413b, 443b, WP•1–WP•10</p>

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Range of Writing	
<p>10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 4.1: 40–41, 70–71, 222–223 SE 4.2: 132–133, 158–159, 394–395</p> <p>TE 4.1: 23e–23f, 31d–31e, 40–41, 41a–41c, 45d–45e, 49e–49d, 61d–61e, 70–71, 71a–71c, 77d–77e TE 4.2: 199e–199f, 211d–211e, 222–223, 223a–223c, 227d–227e, 287e–287f, 297d–297e, 394–305, 305a–305c, 309d–309e TE 4.3: 375e–375f, 387d–387e, 394–395, 395a–395c, 401d–401e, WP•1–WP•10 TE 4.4: 115e–115f, 125d–125e, 132–133, 133a–133c, 143e–143f, 151d–151e, 158–159, 159a–159c, 165d–165e TE 4.5: WP•1–WP•10</p> <p>Writing to Sources</p> <p>Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 62–53, 54–55, 56–66, 66–67 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185 More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227, 228–229, 230–231, 232–233, 234–235, 236–237, 238–239, 240–241, 242–243, 244–245</p>

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Writing Standards	
Text Types and Purposes	
<p>W.4.1 – Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p>SE 1: 42–43, 304–305, 343 SE 2: 132–133, 280–281</p> <p>TE 1: 42–43, 43a, SG•16 TE 2: 220–221, SG•38, SG•43, SG•48, SG•54, SG•59, SG•64, 287e–287f, 297d–297e, 304–305, 305a, 309d–309e TE 3: 342–343a TE 4: 50–51, 51a, 115e–115f, 125d–125e, 132–133, 133a, 133b–133c, 139d–139e, SG•55, SG•59, SG•64 TE 5: 259e–259f, 269d–269e, 280–281a, 281b–281c, 287d–287e, 287p–287q, SG•50, WP•2–WP•3, WP•6–WP•7, WP•8–WP•9 TE 6: 353e–353f, 381p–381q, SG•39, SG•43, SG•48, SG•53, SG•54, SG•58, SG•64, UR•35</p> <p>Writing to Sources: Unit 1: 198–199, 200–201 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 206–207, 208–209, 210–211 Unit 3: 218–219, 220–221 Unit 4: 212–213, 214–215, 216–217 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 160–161, 162–163, 202–203, 204–205 Unit 6: 222–223, 224–225, 226–227</p>

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<p>W.4.1a – Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.</p>	<p>SE 1: 304–305 SE 2: 132–133, 280–281</p> <p>TE 1: 108–109, 109a, 156–157, 157a TE 2: 287e–287f, 297d–297e, 304–305, 305a, 305b–305c TE 4: 115e–115f, 125d–125e, 132–133, 133a, 133b–133c, 139d–139e TE 5: 259e–259f, 269d–269e, 280–281a, 281b–281c, 287d–287e, WP•2–WP•3, WP•4–WP•5 TE 6: 353e–353f, 363d–363e, 374–375, 375a, 381p–381q</p> <p>Writing to Sources: Unit 1: 198–199, 200–201 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 160–161, 162–163</p>
<p>W.4.1b – Provide reasons that are supported by facts and details.</p>	<p>SE 1: 304–305 SE 2: 132–133, 280–281</p> <p>TE 1: 157a TE 2: 220–221, 221a, 287e–287f, 297d–297e, 304–305, 309d TE 4: 50–51, 51a, 115e–115f, 125d–125e, 132–133, 133a, 133b–133c, 139d–139e, 139p–139q TE 5: 259e–259f, 269d–269e, 280–281, 281a, 281b–281c, WP•4–WP•5 TE 6: 363d–363e, 381p–381q</p> <p>Writing to Sources: Unit 1: 198–199, 200–201 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 160–161, 162–163</p>

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<p>W.4.1c – Link opinion and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i>).</p>	<p>SE 1: 304–305 SE 2: 280–281</p> <p>TE 2: 297d, 304–305, 309d TE 4: 139d TE 5: 280–281, 281a, 281b–281c, 287d–287e, WP•7</p> <p>Writing to Sources: Unit 1: 198–199, 200–201 Unit 2: 38–39, 42–43, 46–47, 48–49, 50–51 Unit 5: 134–135, 138–139, 142–143, 146–147, 152–153, 154–155, 162–163</p>
<p>W.4.1d – Provide a concluding statement or section related to the opinion presented.</p>	<p>SE 1: 304–305 SE 2: 132–133</p> <p>TE 2: 287e–287f, 304–305, 309d TE 4: 132–133, 133b–133c, 139d–139e TE 5: 281b–281c, WP•4–WP•5</p> <p>Writing to Sources: Unit 1: 198–199, 200–201 Unit 2: 44–45, 52–53, 54–55, 56–57 Unit 5: 136–137, 140–141, 144–145, 148–149, 150–151, 154–155</p>

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<p>W.4.2 – Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>SE 1: 70–71, 222–223, 276–277, 364–365, 422–423 SE 2: 106–107, 344–345, 466–467</p> <p>TE 1: 49e–49f, 61d–61e, 70–71, 71a, 71b–71c, 77d–77e, 77p–77q TE 2: 195b, 199e–199f, 211d–211e, 222–223, 223a, 223b–223c, 224c–224d, 225a, 227d–227e, 227p–227q, SG•21, SG•28, 259e–259f, 267d–267e, 276–277, 277a, 277b–277c, WP•2–WP•3, WP•6–WP•7 TE 3: 341a, 347e, 357d, 364–365a, 371b, 371d–371e, 405e, SG•53, SG•59, SG•60, SG•64, 422–423, 433e–433f, 443b, 443d–443e, 452–453a, 453b–453c, 459d–459e, 459p–459q, SG•69, UR•55 TE 4: 81b, 85e–85f, 106–107, 107a, 107b–107c, 111d–111e, UR•15, UR•25 TE 5: SG•11, SG•22, SG•27, SG•32, SG•60, 309c, UR•45, UR•55 TE 6: 325e–325f, 335d–335e, 344–345a, 345b–345c, 349b, 379a, SG•21, 466–467, WP•2–WP•3</p> <p>Writing to Sources: Unit 1: 228–229 Unit 2: 58–59, 60–61, 62–65, 66–67, 234–235, 236–237 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99, 240–241 Unit 4: 238–239 Unit 5: 230–231, 232–233 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195, 242–243, 244–245</p>

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<p>W.4.2a – Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>SE 1: 70–71, 222–223, 276–277, 364–365, 422–423 SE 2: 106–107, 344–345</p> <p>TE 1: 49e–49f, 61d–61e, 70–71a, 71b–71c, 77d–77e, 77p–77q, 131c TE 2: 189d, 199e–199f, 211d–211e, 222–223a, 223b–223c, 227d–227e, 227p–227q, SG•22, SG•27, 259e–259f, 267d–267e, 276–277a, 277b–277c, 283d–283e, WP•4–WP•5, WP•6–WP•7 TE 3: 340–341a, 347e–347f, 357d–357e, 364–365a, 371d–371e, 405e–405f, 422–423a, 423b, 433e–433f, 443d–443e, 452–453a, 453b–453c, 459d–459e, WP•4–WP•5, WP•6–WP•7 TE 4: 81b, 85e–85f, 95d–95e, 106–107, 107a, 107b–107c, 111d–111e TE 6: 335d–335e, 344–345a, 345b–345c, 349d–349e, 379a, 405d, 413b, WP•6–WP•7</p> <p>Writing to Sources: Unit 2: 58–59, 66–67 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 94–97, 98–99 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 190–193, 194–195</p>

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<p>W.4.2b – Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>SE 1: 70–71, 222–223, 276–277 SE 2: 344–345, 466–467</p> <p>TE 1: 61d–61e, 70–71a, 71b–71c, 77d–77e, 77p–77q TE 2: 195b, 199e–199f, 211d–211e, 222–223a, 223b–223c, 224c–224d, 227d–227e, 259e–259f, 267d–267e, 276–277, 277b–277c, 283d–283e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7 TE 3: 347e–347f, 371b, 371d–371e, 371p–371q, 443b, 452–453a, 459d–459e, WP•4–WP•5 TE 4: SG•12, SG•15, 85e–85f, 106–107, 107a, 111d–111e TE 5: SG•36 TE 6: 325e–325f, 335d–335e, 344–345a, 345b–345c, 349d–349e, 375b–375c, 381d–381e, UR•15, WP•4–WP•5</p> <p>Writing to Sources: Unit 2: 58–59, 60–61, 62–65, 66–67 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195</p>
<p>W.4.2c – Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>).</p>	<p>SE 2: 106–107, 344–345</p> <p>TE 1: SG•73 TE 2: 223b–223c TE 3: WP•2, WP•6 TE 4: 85e–85f, 106–107a, 107b–107c, 111d–111e TE 6: 325e–325f, 344–345a, WP•7</p> <p>Writing to Sources: Unit 2: 58–59, 66–67 Unit 3: 72–73, 76–77, 78–79, 86–87, 90–91, 98–99 Unit 6: 168–169, 170–171, 176–177, 180–181, 184–185, 186–187, 194–195</p>

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<p>W.4.2d – Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>SE 1: 222–223, 364–365, 422–423 SE 2: 344–345</p> <p>TE 2: 222–223a, 224c–224d, 283d–283e, WP•7 TE 3: 347e–347f, 364–365, 415d–415e, 422–423, 459p TE 5: SG•36 TE 6: 325e–325f, 344–345, 349d–349e, 375b–375c</p> <p>Writing to Sources: Unit 2: 58–59, 66–67 Unit 3: 70–71, 74–75, 82–83, 84–85, 88–89, 90–91, 94–97, 98–99 Unit 6: 166–167, 172–173, 174–175, 178–179, 182–183, 186–187, 192–193, 194–195</p>
<p>W.4.2e – Provide a concluding statement or section related to the information or explanation presented.</p>	<p>SE 1: 276–277 SE 2: 344–345</p> <p>TE 1: 49e–49f, 77d–77e TE 2: 199e–199f, 276–277, WP•6 TE 6: 344–345, 349d, 379a, WP•6</p> <p>Writing to Sources: Unit 2: 58–59 Unit 3: 90–91 Unit 6: 186–187</p>

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<p>W.4.3 – Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>SE 1: 40–41, 102–103, 158–159, 338–339, 394–395 SE 2: 44–45, 74–75, 158–159, 194–195, 220–221, 248–249, 308–309, 406–407, 438–439, 466–467</p> <p>TE 1: 23e–23f, 31d–31e, 40–41, 41a, 41b–41c, 75a, 81e–81f, 93d–93e, 123d–123e, 141e–141f, 151d–151e, 158–159, 165d–165e, WP•2–WP•3, WP•6, WP•10 TE 3: 319e–319f, 329d–329e, 338–339a, 339b–339c, 375e–375f, 387d–387e, 394–395a, SG•38, SG•43, UR•35, UR•45 TE 4: 23e–23f, 44–45a, 45b–45c, 51d–51e, 55e–55f, 67d–67e, 74–75, 75a, 75b–75c, 81d–81e, 143e–143f, 151d–151e, 158–159a, 159b–159c, 165d–156e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7 TE 5: 175e–175f, 192–193, 193a, 194–195a, 203e–203f, 213d–213e, 220–221a, 241d–241e, 248–249, SG•54, SG•59, SG•64, 291e–291f, 301d–301e, 308–309a, 315d, UR•25, UR•35 TE 6: 385e–385f, 395d–395e, 406–407a, 413d–413e, 413p–413q, SG•37, 417e–417f, 427d–427e, 438–439a, 447e–447f, 459d–459e, 466–467a, 473d–473e, SG•68, UR•45</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–33, 34–35 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–129, 130–131</p>

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<p>W.4.3a – Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>SE 1: 40–41, 102–103, 158–159, 338–339, 394–395 SE 2: 44–45, 74–75, 158–159, 194–195, 220–221, 248–249, 308–309, 406–407, 438–439, 466–467</p> <p>TE 1: 23e–23f, 31d–31e, 40–41a, 93d–93e, 102–103a, 123d–123e, 141e–141f, 151d–151e, 158–159, 165d–165e, 165p–165q, WP•4–WP•5 TE 2: 248–249, 249a TE 3: 319e–319f, 329d–329e, 338–339a, 375e–375f, 387d–387e, 394–395a, 395b–395c, 401d–401e TE 4: 23e–23f, 35d–35e, 42–43a, 44–45a, 45b–45c, 51p–51q, 74–75a, 143e–143f, 151d–151e, 158–159a, 159b–159c, 165d–165e, WP•4–WP•5 TE 5: 175e–175f, 185d–185e, 194–195a, 195b–195c, 203e–203f, 213d–213e, 220–221a, 221b, 227d–227e, 248–249, 291e–291f, 308–309a, 315d–315e TE 6: 385e–385f, 395d–395e, 406–407a, 417e–417f, 427d–427e, 438–439a, 439b–439c, 447e–447f, 466–467a</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 30–33, 34–35 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 126–129, 130–131</p>

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<p>W.4.3b – Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>SE 1: 40–41, 132–133, 158–159, 338–339 SE 2: 44–45, 158–159 194–195, 220–221, 308–309, 406–407, 438–439, 466–467</p> <p>TE 1: 40–41, 41b–41c, 158–159 TE 2: 195i TE 3: 394–395a TE 4: 44–45a, 158–159a, 159b–159c, 165d, WP•6–WP•7 TE 5: 194–195, 220–221, 221a, 255d–255e, 291e–291f, 308–309a, 315d TE 6: 385e–385f, 406–407a, 407b–407c, 413d–413e, 417e–417f, 438–439a, 439b–439c, 443d–443e, 443p–443q</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 30–33, 34–35 Unit 3: 98–99 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 114–115, 116–117, 118–119, 120–121, 122–123, 126–129, 130–131</p>
<p>W.4.3c – Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p>SE 1: 304 SE 2: 280</p> <p>TE 1: 165d–165e, 165p–165q, WP•6–WP•7, WP•10 TE 2: 304–305 TE 4: 165d–165e TE 5: 195b, 227d–227e, 280–281, 308–309a, 315d TE 6: 459d</p> <p>Writing to Sources: Unit 1: 6–7, 10–11, 12–13, 14–15, 18–19, 26–27, 34–35 Unit 3: 98–99 Unit 4: 106–107, 116–117, 118–119, 122–123, 124–125, 126–129, 130–131</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>W.4.3d – Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>SE 1: 40–41, 102–103, 338–339 SE 2: 44–45, 74–75, 158–159, 194–195, 220–221, 248–249, 308–309, 406–407</p> <p>TE 1: 40–41a, 41b–41c, 45d–45e, 50c–50d, 81e–81f, 93d–93e, 102–103a, 103b–103c, 109d–109e, 142b, 169a, WP•10 TE 2: 195d–195e, 232d, 250–251a, 255d–255e TE 3: 338–339a, 343p TE 4: 35d–35e, 44–45a, 45b–45c, 51d–51e, 74–75a, 75b–75c, 81d–81e, 158–159a, 159b–159c, 165d–165e, WP•6 TE 5: 194–195a, 199d, 204d, 213c, 214c, 220–221, 227d–227e, 227i, 227p–227q, 241d–241e, 248–249a, 249b–249c, 255d–255e, 255p, 291e–291f, 301d–301e, 306–307a, 308–309a, 315d, 315p TE 6: 346c–346d, 381d–381e, 406–407a, 407b, 413d–413e, 438–439a, 439b–439c, 473d</p> <p>Writing to Sources: Unit 1: 8–9, 12–13, 14–15, 16–17, 18–19, 22–23, 26–27, 28–29, 34–35, Unit 3: 98–99 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 118–119, 120–121, 122–123, 124–125, 130–131</p>
<p>W.4.3e – Provide a conclusion that follows from the narrated experiences or events.</p>	<p>SE 1: 132–133 SE 2: 44–45</p> <p>TE 1: 31d–31e TE 4: 44–45a, 51d–51e, 158–159a, 165d–165e TE 5: 195b, 213e, 308–309, 315d TE 6: 427e, 443d, 459d, 466–467</p> <p>Writing to Sources: Unit 1: 26–27 Unit 3: 98–99 Unit 4: 104–105, 116–117, 122–123</p>

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Production and Distribution of Writing	
<p>W.4.4 – Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>SE 1: 40–41, 70–71, 102–103, 132–133, 158–159</p> <p>TE 1: 23e–23f, 31d–31e, 40–41a, 41b–41c, 45d–45e, 45p–45q, SG•6, SG•11, SG•16, 49e–49f, 70–71a, 71b–71c, 81e–81f, 93d–93e, 102–103a, 109d–109e, 109p–109q, SG•37, 113e–113f, 123d–123e, 131c, 132–133a, 133b–133c, 137d–137e, 137p–137q, SG•53, 151d–151e, 158–159, 159b–159c, 165p–165q, 169a, SG•69</p> <p>TE 2: 175e–175f, 183d–183e, 190–191a, 195p–195q, 223b–223c, 227d–227e, SG•22, SG•27, SG•32, 231e–231f, 241d–241e, 250–251a, 255p–255q, SG•53, SG•59, SG•63, 304–305, 305a, 305b–305c, 309p–309q, SG•69</p> <p>TE 3: 339b–339c, 343d–343e, 357d–357e, 364–365, 365a, 365b–365c, 371d–371e, SG•22, SG•27, SG•32, 415d–415e, 422–423, 423a, 423b–423c, 429p–429q, 452–453, 453a, UR•15</p> <p>TE 4: 23e–23f, 51p–51q, 81p–81q, SG•22, SG•27, SG•32, 85e–85f, 95d–95e, 106–107, 107a, 111d–111e, 111p–111q, 132–133, 133a, 151d–151e, 159b–159c, 165d–165e, 165p–165q</p> <p>TE 5: 199p–199q, 213d–213e, 227p–227q, 231e–231f, 241d–241e, 248–249, 249a, 249b–249c, 255d–255e, 255p–255q, SG•39, SG•43, SG•48, 287p–287q, 315p–315q, SG•71, SG•74, WP•8–WP•9, WP•10</p> <p>TE 6: 349b, 349p–349q, 375b–375c, 381b, 381p–381q, 413b, 413p–413q, 443p–443q, 467b–467c, 473p–473q, UR•25, UR•55</p> <p>Writing to Sources:</p> <p>Unit 1: 8–9, 12–13, 16–17, 20–21, 26–27, 30–33, 34–35, 198–199, 200–201, 228–229</p> <p>Unit 2: 40–41, 44–45, 48–49, 52–53, 62–65, 66–67, 206–207, 208–209, 210–211, 234–235, 236–237</p> <p>Unit 3: 72–73, 76–77, 80–81, 84–85, 94–97, 98–99, 218–219, 220–221, 240–241</p> <p>Unit 4: 104–105, 108–109, 112–113, 116–117, 122–123, 126–129, 130–131, 214–215, 216–217, 238–239</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) W.4.4 – Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>(Continued) Unit 5: 136–137, 1140–141, 144–145, 148–149, 154–155, 158–161, 162–163, 202–203, 204–205, 230–231, 232–233 Unit 6: 168–169, 172–173, 176–177, 180–181, 186–187, 190–193, 194–195, 222–223, 224–225, 226–227, 242–243, 244–245</p>
<p>W.4.5 – With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29 [of the CCSS]).</p>	<p>SE 1: 40–41, 70–71, 102–103, 132–133, 158–159</p> <p>TE 1: 31d–31e, 40–41a, 41b–41c, 45d–45e, 45p–45q, SG•15, 77d–77e, 77p–77q, 103b–103c, 109d–109e, 137d–137e, 158–159, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>TE 2: 227d–227e, 255d, 255p–255q, 283d–283e, 283p–283q, 305a, 305b–305c, 309b, 309d–309e, 309p–309q, WP•2–WP•3, WP•4–WP•5, WP•8–WP•9</p> <p>TE 3: 339b–339c, 343d–343e, 371d–371e, 401d–401e, 401p–401q, 429d–429e, 452–453, 453a, 459p–459q, SG•79, WP•2–WP•3, WP•4–WP•5, WP•8–WP•9</p> <p>TE 4: 51d–51e, 51p–51q, 55b, 67d–67e, 73d, 81d–81e, 111d–111e, 111p–111q, 133b–133c, 139d–139e, 139p–139q, 165p–165q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>TE 5: 199p–199q, 227d–227e, 227p–227q, 231e–231f, 241d–241e, 255d–255e, 255p–255q, 287d–287e, WP•2–WP•3, WP•4–WP•5, WP•8–WP•9, WP•10</p> <p>TE 6: 325b, 349d–349e, 349p–349q, 363d–363e, 381d–381e, 381p–381q, 395d–395e, 407b–407c, 413d–413e, 413p–413q, 443d–443e, 467b–467c, 473p–473q, WP•6–WP•7, WP•8–WP•9</p> <p>Writing to Sources: Unit 1: 30–33, 198–199, 200–201, 228–229 Unit 2: 62–65, 206–207, 208–209, 210–211, 234–235, 236–237 Unit 3: 94–97, 218–219, 220–221, 240–241</p>

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<p>(Continued) W.4.5 – With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29 [of the CCSS]).</p>	<p>(Continued) Unit 4: 126–129, 212–213, 214–215, 216–217, 238–239 Unit 5: 158–161, 202–203, 204–205, 230–231, 232–233 Unit 6: 190–193, 222–223, 224–225, 226–227, 242–243, 244–245</p>
<p>W.4.6 – With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>TE 1: 45b, SG•13, SG•14, 77b, 137b, WP•9, WP•10 TE 2: 255b, 278c–278d, 278–279a, WP•9, WP•10 TE 3: 329b, 371b, 415b, 424c–424d, 424–425a, 426–427a, WP•9, WP•10 TE 4: 51b, 134c–134d, 165b, WP•9, WP•10 TE 5: 301b, 315b, WP•9, WP•10 TE 6: 349b, 437c–437d, 471a, WP•9, WP•10</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67, 206–207 Unit 3: 98–99 Unit 4: 130–131, 212–213, 214–215, 216–217, 238–239 Unit 5: 162–163, 202–203, 204–205, 230–231, 323–233 Unit 6: 194–195, 224–225, 226–227, 242–243, 244–245</p>

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Research to Build and Present Knowledge	
<p>W.4.7 – Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>TE 1: 23b, 31b, 39d, 45b, 45n, SG•13, SG•14, SG•15, 49b, 61b, 69d, 77b, 81b, 101d, 109b, SG•48, 113b, 123b, 131c, 131d, 137b, SG•63, SG•64, 141b, 151b, 157d, 165b, SG•80</p> <p>TE 2: 175b, 189d, 195b, SG•12, 221d, 227b, 231b, 241b, 249d, 267b, 275d, 283b, SG•60, SG•61, 297b, 303d, 309b, SG•78, SG•79</p> <p>TE 3: 319b, 329b, 337c, 337d, 343b, SG•12, SG•13, 347b, 357b, 363d, 371b, 371n, 375b, 387b, 401b, SG•44, SG•45, SG•48, 405b, 415b, 421d, 429b, 429n, 433b, 443b, 451d, 459b, SG•77, SG•78</p> <p>TE 4: 23b, 55b, 67b, 85b, 95b, SG•44, 115b, 125b, 131d, 143b, 151b, 165n, SG•77</p> <p>TE 5: 175b, 185b, SG•12, 203b, 213b, SG•28, SG•29, SG•30, 231b, 241b, SG•38, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 259b, 269b, 291b, SG•76, SG•77</p> <p>TE 6: 325b, 335b, SG•12, SG•13, SG•14, SG•15, 353b, 363b, SG•22, SG•27, SG•28, SG•29, SG•32, 385b, 395b, SG•44, SG•45, 417b, 427b, 437c, SG•60, SG•61, SG•62, SG•63, 447b, 459b, 465c, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3</p> <p>Writing to Sources: Unit 1: 24–25 Unit 3: 72–73, 84–85 Unit 4: 108–109, 112–113, 116–117 Unit 5: 136–137, 140–141, 148–149 Unit 6: 168–169, 172–173, 184–185</p>

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<p>W.4.8 – Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p>SE 1: 156, 220, 336, 450</p> <p>TE 1: 31b, 39d, 45b, SG•14, SG•15, 61d–61e, 69c, SG•18, SG•29, 93b, 101c, 101d, 104c–104d, 109b, 123b, 131c, 131d, 136–137a, 151b, 156–157, 157c, 157d, 165b, WP•4–WP•5</p> <p>TE 2: 175b, 183b, 189d, 195b, SG•13, 199b, 211b, 220–221, 227b, SG•28, SG•29, 231b, 241b, 249d, 255b, 259b, 267b, 275d, SG•62, 297b, 303d, 309b</p> <p>TE 3: 336–337, 343b, SG•6, SG•7, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 371b, 387b, 393c, 393d, 401b, 415b, 429b, 429n, 450–451, 459b, SG•79, WP•4–WP•5</p> <p>TE 4: 23b, 35b, 43d, 51b, SG•16, 67b, 73d, 81b, 95b, 105a, 105d, 111b, 111i, SG•48, 125b, 131d, 139b, 157c, 157d, 165b, WP•2–WP•3</p> <p>TE 5: 185b, 193d, 199b, SG•6, SG•16, 219d, 227b, 247d, 255b, 269b, 279c, 279d, 287b, SG•53, SG•61, 301b, 307d, 315b, SG•79</p> <p>TE 6: 335b, 343c, 343d, SG•6, SG•11, SG•14, SG•15, 363b, 373d, SG•30, 395b, 405d, 413b, SG•46, 437d, 443b, SG•62, SG•63, 459b, 465c, 465d, 473b, SG•76, SG•77, WP•2–WP•3, WP•4–WP•5</p> <p>Writing to Sources: Unit 1: 24–25, 28–29 Unit 2: 58–59, 60–61 Unit 3: 72–73, 84–85, 92–93 Unit 4: 108–109, 112–113, 116–117, 124–125, 212–213, 238–239 Unit 5: 136–137, 140–141, 148–149, 156–157, 202–203, 204–205, 230–231, 232–233 Unit 6: 168–169, 172–173, 184–185, 188–189, 222–223</p>

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<p>W.4.9 – Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>SE 1: 38, 68, 100, 130, 156, 220, 248, 274, 302, 336, 362, 392, 420, 450 SE 2: 42, 72, 104, 130, 156, 192, 218, 246, 278, 306, 342, 372, 404, 436, 464</p> <p>TE 1: 38–39a, 68–69a, 100–101a, 107a, SG•46, 130–131a, SG•54, SG•55, SG•59, SG•64, 156–157, 157a TE 2: 188–189a, 220–221a, 221c, 248–249a, 274–275a, 283e, 302–303a, 303d TE 3: 336–337a, 337c, 362–363a, 363c, 392–393, 393a, 420–421a, 450–451a TE 4: 42–43a, 72–73a, 104–105a, 130–131a, 156–157a TE 5: 192–193, 218–219a, 227e, 246–247a, 255b, 278–279a, 306–307a TE 6: SG•12, SG•13, 342–343, 353e–353f, 363d–363e, 372–373a, 373, 374–375, 375a, 404–405a, 436–437a, 464–465a</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 28–29, 30–33, 198–199, 200–201, 228–229 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–65, 206–207, 208–209, 210–211, 234–235, 236–237 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 92–93, 94–97, 218–219, 220–221, 240–241 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121, 124–125, 126–129, 212–213, 214–215, 216–217, 238–239 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 156–157, 158–161, 202–203, 204–205, 230–231, 232–233 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 188–189, 190–193, 222–223, 224–225, 226–227, 242–243, 244–245</p>

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<p>W.4.9a – Apply <i>grade 4 Reading standards</i> to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).</p>	<p>SE 1: 38, 68, 100, 130, 188, 220, 248, 392, 450 SE 2: 42, 156, 246, 306, 404, 436</p> <p>TE 1: 38–39a, 42c–42d, 68–69, 100–101, 130–131a TE 2: 188–189a, 220–221a, 248–249 TE 3: 362–363a, 392–393, 450–451a TE 4: 45b–45c, 156–157a TE 5: 227d–227e, 306–307a TE 6: 404–405, 436–437, 443p–443q</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49 Unit 3: 78–79, 80–81, 88–89 Unit 4: 102–103, 104–105, 106–107, 108–109, 112–113, 118–119, 120–121 Unit 5: 142–143, 150–151, 152–153, 202–203 Unit 6: 174–175, 176–177, 178–179, 180–181</p>

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<p>W.4.9b – Apply <i>grade 4 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).</p>	<p>SE 1: 156, 274, 302, 336, 362, 420 SE 2: 72, 104, 130, 192, 218, 278, 342, 372, 464</p> <p>TE 1: 72–73, 73a, 156–157 TE 2: 274–275, 302–303a TE 3: 336–337, 362–363a, UR•15 TE 4: 72–73, 104–105, 130–131 TE 5: 192–193, 218–219, 246–247a, 278–279 TE 6: 342–343a, 372–373, 464–465</p> <p>Writing to Sources: Unit 1: 10–11, 12–13, 16–17, 22–23, 24–25 Unit 2: 44–45, 50–51, 52–53, 54–55, 56–57 Unit 3: 70–71, 72–73, 74–75, 76–77, 82–83, 84–85, 86–87, 88–89 Unit 4: 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 120–121 Unit 5: 134–135, 136–137, 138–139, 140–141, 144–145, 146–147, 148–149, 152–153 Unit 6: 166–167, 168–169, 170–171, 172–173, 176–177, 180–181, 182–183, 184–185</p>

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Range of Writing	
<p>W.4.10 – Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>SE 1: 24–25, 38, 40–41, 43</p> <p>TE 1: 23b, 23e–23f, 24–25, 31d–31e, 38–39, 40–41, 41b–41c, 42–43a, 45b, 45d–45e, 45p–45q, SG•12, SG•31, SG•46, SG•48, 113e–113f, SG•63, SG•64, 151d–151e, SG•80, UR•10, UR•35, UR•45, U•54</p> <p>TE 2: 175e–175f, 183d–183e, SG•5, 220–221, 221a, SG•27, SG•28, 231e–231f, 250–251, 251a, 251b–251c, SG•37, 259e–259f, 297d–297e, 309b, 313a, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 3: 371b, 371d–371e, 375e–375f, 394–395, 395a, 395b–395c, 401p–401q, SG•44, 415d–415e, 443d–443e, 450–451, 451a, 451d, 452–453, 453a, 459d–459e, 459p–459q, 463a, UR•15</p> <p>TE 4: 23e–23f, 55e–55f, 67d–67e, 74–75, 75a, 81p–81q, 85e–85f, SG•37, SG•47, 139d–139e, SG•64, 151d–151e, 158–159, 159a, 168–169, 169a, UR•15, UR•35, UR•45, UR•55</p> <p>TE 5: 194–195, 195a, SG•16, 203e–203f, 213d–213e, SG•31, SG•47, 269d–269e, SG•54, SG•59, SG•64, 291e–291f, 301d–301e, 315p–315q, SG•74</p> <p>TE 6: 342–343, 343a, 346–347, 347a, 349b, 349d–349e, 349p–349q, SG•2, SG•11, SG•15, 353e–353f, 413b, 443p–443q, SG•58</p> <p>Writing to Sources: Unit 1: 30–33 Unit 2: 62–65 Unit 3: 94–97 Unit 4: 126–129, 232–233 238–239 Unit 5: 158–161, 204–205, 230–231, 232–233 Unit 6: 190–193</p>

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Anchor Standards for Speaking and Listening	
College and Career Readiness Anchor Standards for Speaking and Listening	
Comprehension and Collaboration	
<p>1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 1: 20–21, 26–27, 255 SE 2: 26, 51, 187</p> <p>TE 4.1: 20–21, 21a–21b, 21c, 22–23, 24a–24b, 26–27, 27a, 31e, 32a–32b, 42a–42b, 47a–47b, 50a–50b, 62a–62b, 72a–72b, 82a–82b, 94a–94b, 104a–104b, 111a–111b, 114a–114b, 124a–124b, 134a–134b, 139a–139b, 142a–142b, 152a–152b, 160a–160b</p> <p>TE 4.2: 173a–173b, 176a–176b, 200a–200b, 212a–212b, 224a–224b, 229a–229b, 232a–232b, 242a–242b, 254–255, 257a–257b, 260a–260b, 268a–268b, 278c–278d, 278–279, 279a, 285a–285b, 287a, 287b, 288a–288b, 298a–298b</p> <p>TE 4.3: 317a–317b, 330a–330b, 348a–348b, 366a–366b, 371n, 376a–376b, 396a–396b, 406a–406b, 424a–424b, 431a–431b, 433a, 433b, 434a–434b, 444a–444b, 454a–454b</p> <p>TE 4.4: 24a–24b, 26, 36a–36b, 46a–46b, 50–51, 56a–56b, 68a–68b, 76a–76b, 80–81, 81a, 86a–86b, 96a–96b, 108a–108b, 116a–116b, 134a–134b, 141a–141b, 143a, 144a–144b, 152a–152b, 160a–160b</p> <p>TE 4.5: 173a–173b, 176a–176b, 186a–186b, 186–187, 187a, 196a–196b, 204a–204b, 214a–214b, 222a–222b, 232a–232b, 242a–242b, 257a–257b, 260a–260b, 282a–282b, 289a–289b, 309c, 310a–310b</p> <p>TE 4.6: 326a–326b, 346a–346b, 349a, 349n, 351a, 354a–354b, 364a–364b, 376a–376b, 386a–386b, 418a–418b, 428a–428b, 440a–440b, 448a–448b, 460a–460b</p> <p>Writing to Sources Unit 1: 31 Unit 2: 63 Unit 3: 95 Unit 4: 127 Unit 5: 159 Unit 6: 191</p>

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<p>2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 22, 227, 318–319, 326, 334 SE 4.2: 165, 250–251, 252–253</p> <p>TE 4.1: 21c, 22–23 TE 4.2: 184c–184d, 189a, 221a, 227, 227a, 249a, 255n, 268c–268d, 275a, 303a TE 4.3: 318–319, 326, 334 TE 4.4: 68c–68d, 126c–126d, 131a, 165, 165a TE 4.5: 250–251, 251a, 252–253, 253a TE 4.6: 336c–336d, 342a</p>
<p>3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p>	<p>SE 4.2: 42–43</p> <p>TE 4.1: 136–137a, 165a TE 4.2: 221a TE 4.3: 42–43, 51a, 139q</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 137, 195, 227, 309, 343, 401, 429, 459 SE 4.2: 81, 111, 139, 165, 227, 255, 287, 381, 473</p> <p>TE 4.1: 32c–32d, 109n, 111b, 136–137a, 137n TE 4.2: 194–195, 195a, 195n, 226–227, 227a, 227n, 227q, 308–309a, 309n TE 4.3: 330c–330d, 337d, 342–343a, 343n, SG•16, 371b, 388d, 392–393a, 400–401a, 401n, 450–451a, 458–459a TE 4.4: 72–73, 73a, 80–81, 81a, 96c–96d, 105a, 110–111a, 138–139a, 139n, 157a, 164–165a, 165n TE 4.5: 193a, 199n, 226–227a, 227n, 242c–242d, 247d, 254–255a, 270c–270d, 302c–302d, 307a, 315n, SG•72 TE 4.6: 364c–364d, 373a, 380–381a, 396c–396d, 413n, 428c–428d, 443n, 465d, 473a, 472–473</p>

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<p>(Continued) 4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	<p>(Continued) Writing to Sources Unit 1: 35 Unit 4: 131 Unit 5: 163</p>
<p>5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	<p>SE 4.1: 109, 137, 165, 429, 459 SE 4.2: 51, 81, 227, 255</p> <p>TE 4.1: 45q, 77q, 137q, 164–165a TE 4.2: 189d TE 4.3: 429a, 458–459a TE 4.4: 50–51a, 80–81a TE 4.5: 226–227, 254–255 TE 4.6: 380–381a</p> <p>Writing to Sources: Unit 4: 131</p>
<p>6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 77, 195, 429</p> <p>TE 4.1: 45a, 76–77a, 137a TE 4.2: 194–195a, SG•11, 227a, 242a TE 4.3: 320d, 334–335, 343i, 428–429</p>

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Speaking and Listening Standards	
Comprehension & Collaboration	
<p>SL.4.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i>, building on others’ ideas and expressing their own clearly.</p>	<p>SE 1: 20–21, 26–27, 255 SE 2: 51</p> <p>TE 1: 20–21, 21a–21b, 21c, 22–23, 24a–24b, 26–27, 27a, 31e, 32a–32b, 42a–42b, SG•2, SG•3, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•16, 47a–47b, 50a–50b, 62a–62b, 72a–72b, SG•18, SG•19, SG•24, SG•29, 82a–82b, 94a–94b, 104a–104b, 111a–111b, 114a–114b, 124a–124b, 134a–134b, 139a–139b, 142a–142b, 152a–152b, 160a–160b, UR•6, UR•16, UR•26, UR•36, UR•46</p> <p>TE 2: 173a–173b, 176a–176b, 184a–184b, 192a–192b, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 197a–197b, 200a–200b, 212a–212b, 224a–224b, SG•18, SG•19, SG•22, SG•23, SG•28, SG•32, 229a–229b, 232a–232b, 242a–242b, 252a–252b, 254–255, 257a–257b, 260a–260b, 268a–268b, 278a–278b, 278c–278d, 278–279, 279a, 285a–285b, 287a, 287b, 288a–288b, 298a–298b, 303a, 306a–306b, 309a, SG•66, SG•71, UR•6, UR•16, UR•26, UR•36, UR•46</p> <p>TE 3: 317a–317b, 320a–320b, 330a–330b, 340a–340b, 348a–348b, 358a–358b, 366a–366b, 371n, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 373a–373b, 376a–376b, 388a–388b, 396a–396b, 403a–403b, 406a–406b, 424a–424b, SG•62, SG•63, 431a–431b, 433a, 433b, 434a–434b, 444a–444b, 451c, 454a–454b, 459n, SG•66, SG•70, SG•75, SG•79, SG•80, UR•6, UR•16, UR•26, UR•36, UR•46</p> <p>TE 4: 24a–24b, 26, 36a–36b, 46a–46b, SG•6, SG•7, SG•10, SG•11, SG•16, 50–51, 56a–56b, 68a–68b, 76a–76b, 80–81, 81a, 86a–86b, 96a–96b, 108a–108b, SG•38, SG•39, SG•42, SG•43, SG•48, 116a–116b, 126a–126b, 134a–134b, 141a–141b, 143a, 144a–144b, 152a–152b, 160a–160b, SG•66, SG•75, SG•76, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>(Continued) SL.4.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i>, building on others’ ideas and expressing their own clearly.</p>	<p>(Continued) TE 5: 173a–173b, 176a–176b, 186a–186b, 186–187, 187a, 196a–196b, 199n, SG•2, SG•6, SG•7, SG•15, 204a–204b, 214a–214b, 222a–222b, 222d, 227n, 232a–232b, 242a–242b, 250a–250b, 250c–250d, 257a–257b, 260a–260b, 270a–270b, 282a–282b, 289a–289b, 292a–292b, 302a–302b, 309c, 310a–310b, SG•74, SG•75, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 6: 326a–326b, 336a–336b, 346a–346b, 349a, 349n, 351a, 354a–354b, 364a–364b, 376a–376b, 383a–383b, 386a–386b, 396a–396b, 408a–408b, 418a–418b, 428a–428b, 440a–440b, 448a–448b, 460a–460b, 468a–468b, 473n, SG•70, SG•71, SG•75, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>Writing to Sources: Unit 1: 26–27, 30–33, 34–35 Unit 2: 58–59, 62–65, 66–67 Unit 3: 90–91, 94–97, 98–99 Unit 4: 122–123, 126–129, 130–131 Unit 5: 154–155, 158–161, 162–163 Unit 6: 186–187, 190–193, 194–195</p>
<p>SL.4.1a – Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>SE 1: 45, 309 SE 2: 287, 349, 413</p> <p>TE 1: 21a–21b, 45a, 45n, 69a, 79a–79b, 124c–124d, 130–131, 131a TE 2: 188–189a, 227n, 268a–268b, 278a–278b, 308–309a TE 3: 371n, SG•64, 459n, SG•80 TE 4: 76a–76b, SG•48 TE 5: 286–287a TE 6: 348–349a, 349n, 412–413, 443n</p>

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<p>SL.4.1b – Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>SE 1: 45, 77, 109, 137, 165, 283, 309 SE 2: 199, 413</p> <p>TE 1: 45a, 45n, 76–77, 77n, SG•32, 108–109a, 109e, 109n, 136–137, 137n, 164–165a, 165n TE 2: 195n, 226–227a, 227n, 254–255a, 255n, 282–283a, 283n, 308–309a, 309n TE 3: 343n, 371n, 400–401a, 401n, 429n, 459n, SG•80 TE 4: 51n, SG•16, 80–81a, 81n, 110–111, 111a, 111n, 138–139, 139a, 139n, 165n TE 5: 198–199a, 227n, 286–287a, 287n, 315n, SG•80 TE 6: 348–349a, 349n, 381n, 412–413a, 413n, 473n</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>

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<p>SL.4.1c – Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>SE 1: 77, 78, 110, 137, 165, 255, 283, 284, 309, 316, 344, 372, 401, 429, 459 SE 2: 20, 52–53, 80–81, 82–83, 110–111, 112–113, 139, 140, 200, 255, 256, 287, 288, 315, 322, 349, 350, 382–383, 413, 414, 444, 473</p> <p>TE 1: 23a–23b, 45a, SG•14, 47a–47b, 49a–49b, 77a, 78j–79, 110–111, SG•20, SG•21, SG•23, SG•34, SG•35, SG•36, SG•37, SG•39, 111a–111b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•66, SG•67, SG•68, SG•69, SG•71, 136–137, 164–165 TE 2: 175a, 175b, 199b, 212b, 254–255a, 255b, 255n, 259a, 259b, 278a–278b, 282–283a, 287a, 308–309a TE 3: 343n, 344–345, 371a, 371b, 371n, 372–373, SG•53, 400–401, 428–429, 459–459, 459n TE 4: 20–21, 21a–21b, SG•7, 52–53, 56a–56b, 80–81a, 81n, 82–83, SG•18, SG•19, SG•23, SG•28, 110–111a, 112–113a, SG•55, SG•60, 140–141, 141a–141b, UR•16 TE 5: 173a–173b, 175b, SG•12, 200–201, 201a, 222c, SG•20, SG•21, SG•30, SG•31, 229a, 255a, 256–257, SG•36, SG•37, SG•46, SG•47, 259a, 259b, 286–287, 287a, 288–289, 291b, 314–315, 315a, SG•69, SG•71, SG•78, SG•79 TE 6: 322–323, 323a, 348–349, 349a, 349n, 350–351, 382–383, 412–413, 414–415, 415a, 428a–428b, 443a, 444–445, 472–473</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>

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<p>SL.4.1d – Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p>SE 1: 255, 309 SE 2: 255, 287, 349, 381, 413</p> <p>TE 1: 23a, 24a–24b, 32c–32d, 42a–42b, 42–43, 43a, 81a, 82a–82b, 104a–104b, 114a–114b, 124c–124d, 142a–142b, 152a–152b TE 2: 254–255, 308–309, SG•7, SG•50, SG•54, SG•55 TE 3: 406b TE 4: 99a, 116b, 134a–134b, UR•36–UR•37, UR•46–UR•47 TE 5: 254–255, 286–287 TE 6: 348–349, 349a, 380–381, 412–413</p> <p>Writing to Sources: Unit 5: 162–163</p>
<p>SL.4.2 – Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>SE 1: 22</p> <p>TE 1: 21c, 22–23, SG•74 TE 2: 184c–184d, 189a, 221a, 249a, 255n, 268c–268d, 275a, 303a TE 4: 68c–68d, 126c–126d, 131a, 165n TE 5: 250–251, 251a, 252–253, 253a TE 6: 336c–336d, 342a, SG•9</p> <p>Writing to Sources: Unit 4: 130–131</p>
<p>SL.4.3 – Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>SE 2: 51, 349, 413</p> <p>TE 1: SG•22, SG•23, SG•27, SG•32, 136–137a, 165a TE 2: 221a, SG•55, SG•59, SG•64 TE 4: 42–43, 51a, 139q TE 6: SG•70, SG•71, SG•74, SG•75, SG•80</p> <p>Writing to Sources: Unit 5: 162–163</p>

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Presentation of Knowledge and Ideas	
<p>SL.4.4 – Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>SE 1: 137, 195, 227, 309, 343, 401, 429, 459 SE 2: 81, 111, 139, 165, 227, 255, 287, 381, 473</p> <p>TE 1: 32c–32d, SG•16, 77n, SG•32, 109n, SG•48, 111b, 136–137a, 137n, SG•64, 165n, SG•80 TE 2: 194–195, 195a, 195n, SG•16, 226–227, 227a, 227n, 227q, 255n, SG•48, 283n, SG•64, 308–09a, 309n, SG•80 TE 3: 330c–330d, 337d, 342–343a, 343n, SG•16, 371b, 371n, SG•32, 388d, 392–393a, 400–401a, 401n, SG•48, 429n, 450–451a, 458–459a, 459n, SG•80 TE 4: 51n, SG•16, 72–73, 73a, 80–81, 81a, 81n, SG•32, 96c–96d, 105a, 110–111a, 111n, SG•48, 138–139a, 139n, SG•64, 157a, 164–165a, 165n, SG•73, SG•80 TE 5: 193a, 199n, SG•16, 226–227a, 227n, SG•22, SG•25, SG•32 242c–242d, 247d, 254–255a, 255n, SG•48, 270c–270d, 287n, SG•64, 302c–302d, 307a, 315n, SG•72, SG•73, SG•80 TE 6: 349n, SG•16, 364c–364d, 373a, 380–381a, 381n, SG•32, 396c–396d, 413n, SG•48, 428c–428d, 443n, SG•64, 465d, 473a, 472–473, 473n, SG•80</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>

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<p>SL.4.5 – Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>SE 1: 109, 137, 165, 429, 459 SE 2: 51, 81, 227, 255</p> <p>TE 1: 45q, 77q, 137q, 164–165a, SG•70 TE 2: 189d, 195q, 227q TE 3: 429a, 458–459a, SG•70, SG•75, SG•79 TE 4: 50–51a, 80–81a TE 5: 226–227, 254–255 TE 6: 380–381a, SG•32</p> <p>Writing to Sources: Unit 4: 130–131</p>
<p>SL.4.6 – Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 on page 28 [of the CCSS] for specific expectations.)</p>	<p>SE 1: 77, 195, 429</p> <p>TE 1: 45a, 76–77a, 137a TE 2: 194–195a, SG•11, 227a, 242a TE 3: 320d, 334–335, 343i, 428–429</p>

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Anchor Standards for Language	
College and Career Readiness Anchor Standards for Language	
Conventions of Standard English	
<p>1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 133, 159, 191, 277, 395, 423, 453 SE 4.2: 45, 75, 107, 133, 159, 309, 345</p> <p>TE 4.1: 24c–24d, 49d, 50c, 61c, 69e, 77c, 109i, 113d, 123c, 123d–123e, 131e, 132–133, 133a, 137c, 137d–137e, 137o, 137p–137q, 141d, 151c, 157e, 158–159, 165c, TE 4.2: 175d, 190–191, 211c, 220–221a, 227p, 241c, 255c, 276–277a, 283c, 283o, SG•54, SG•64, 287d, 297b, 303e, 304–305a, 309c TE 4.3: 347d, 371c, 375d, 387c, 393e, 394–395, 395a, 401c, 405d, 415c, 421e, 422–423, 423a, 429c, 433c, 433d, 443c, 451e, 452–453a, 459c, 459d–459e, TE 4.4: 23d, 35c, 43e, 44–45a, 45b–45c, 51c, 55d, 67c, 73e, 74–75, 75a, 81c, 95c, 105e, 106–107, 111c, 115d, 125c, 131e, 132–133a, 139c, 151c, 157e, 158–159a, 165c TE 4.5: 175d, 185c, 193e, 194–195a, 195b–195c, 199c, 203d, 213c, 219e, 220–221a, 227c, 231d, 241c, 247e, 255c, 259d, 269c, 279e, 280–281a, 287c, 301c, 301d–301e, 307e, 308–309, 315c, 315d, TE 4.6: 325d, 335c, 343e, 344–345a, 349a, 349c</p> <p>Writing to Sources: Unit 1: 6–7, 10–11, 14–15, 18–19, 22–23, 34–35 Unit 2: 38–39, 42–43, 46–47, 48–49, 54–55, 66–67 Unit 3: 70–71, 74–75, 78–79, 82–83, 86–87, 98–99 Unit 4: 102–103, 106–107, 110–111, 114–115, 118–119, 130–131 Unit 5: 134–135, 138–139, 142–143, 146–147, 150–151, 162–163 Unit 6: 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 4.1: 41, 71, 133, 191, 251, 305 SE 4.2: 375, 407, 467</p> <p>TE 4.1: 23c, 23d, 39e, 40–41, 45c, 45o, 45p–45q, SG•6, 49c, 49d, 61c, 69e, 70–71, 71a, 77c, 77p–77q, 81d, 132–133a, 133b–133c, SG•59, SG•64, 159b–159c, SG•75, UR•14–UR•15, UR•24–UR•25, WP•8–WP•9 TE 4.2: 175c, 175d, 183c, 189e, 190–191, 195c, 195o, 195p–195q, SG•11, SG•16, 199c, 199d, 211c, 221e, 222–223, 223a, 227c, 227o, SG•27, 231c, 231d, 249e, 250–251, 255p–255q, SG•43, 259c, 287c, 304–305, 309c, 309o, UR•14, UR•24, UR•34, UR•44, UR•54 TE 4.3: 319c, 343p–343q, 371p–371q, SG•22, SG•27, SG•32, 429p–429q, 433c, 443c, 443e, 451e, 459c, 459d–459e, 459o TE 4.4: 81p–81q, 85c, 111p–111q, 115c, 133b–133c, UR•14, WP•10 TE 4.5: 199p–199q, 221b–221c, 227c, 227d–227e, 255d–255e, 255p–255q, 287p–287q, WP•9 TE 4.6: 325d, 335c, 349c, SG•6, SG•11, SG•16, 353d, 363c, 373e, 374–375, 381c, 381o, 381p–381q, 385c, 385d, 395c, 405e, 406–407, 413c, 413p–413q, 417c–417d, 437e, 443c, 443d–443e, 447d, 459c, 466–467, 467a, SG•80, UR•34, UR•44, UR•54</p> <p>Writing to Sources: Writing to Sources: Unit 1: 6–7, 10–11, 14–15, 18–19, 22–23, 34–35 Unit 2: 38–39, 42–43, 46–47, 48–49, 54–55, 66–67 Unit 3: 70–71, 74–75, 78–79, 82–83, 86–87, 98–99 Unit 4: 102–103, 106–107, 110–111, 114–115, 118–119, 130–131 Unit 5: 134–135, 138–139, 142–143, 146–147, 150–151, 162–163 Unit 6: 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>

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Knowledge of Language	
<p>3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 1: 76–77, 186–187, 222–223, 227 SE 2: 80–81, 130–131, 306–307</p> <p>TE 1: 38–39a, 40–41a, 44–45a, 68–69a, 70–71a, 76–77a, 102–103, 108–109a, 130–131a, 156–157a, 158–159, 164–165a TE 2: 175c–175d, 183c, 183d–183e, 186–187, 188–189, 189a, 190–191, 191b–191c, 194–195, 220–221, 221a, 222–223, 223a, 223b–223c, 224–225a, 226–227, 227a, 227p, 248–249, 249a, 250–251, 251a, 254–255, 274–275, 274–275, 275a, 276–277, 277a, 283a TE 3: 347d, 357d–357e, 363e, 364–365a, 365c, 392–393a, 394–395a, 443d–443e TE 4: 44–45a, 73a, 74–75a, 80–81a, 104–105a, 106–107a, 130–131a, 132–133a, 138–139a, 143d, 158–159a TE 5: 194–195a, 203d, 231d, 241c, 278–279a, 280–281a, 287a, 306–307a, 308–309a, 314–315a</p>

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Vocabulary Acquisition and Use	
<p>4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 4.1: 24–25, 44, 50–51, 76, 82–83, 108, 114–115, 136, 142–143, 164, 176–177, 194, 200–201, 226, 232–233, 254, 260–261, 282, 288–289, 320–321, 348–349, 376–377, 400, 406–407, 428, 434–435, 458</p> <p>SE 4.2: 24–25, 50, 56–57, 80, 86–87, 116–117, 138, 144–145, 176–177, 198, 204–205, 226, 232–233, 254, 260–261, 286, 292–293, 314, 326–327, 348, 354–355, 380, 386–387, 412, 418–419, 448–449, 472</p> <p>TE 4.1: 24–25, 32–33a, 44–45, 45a, 49a, 50e, 50–51, 76–77, 77a, 108–109, 109a, 109h, 113a, 114c–114d, 114–115, 136–137, 142e, 142–143, 150–151, 165a</p> <p>TE 4.2: 176–177, 194–195, 199a, 200c, 200e, 200–201, 226–227, 232–233, 255a, 260c–260d, 260e, 260–261, 268–269, 269a, 282–283, 283a, 288–289</p> <p>TE 4.3: 320e, 320–321, 343a, 347a, 348a, 348–349, 356–357a, 371a, 376e, 376–377, 401a, 403a–403b, 405a, 406e, 406–407, 433a, 434c–434d, 434e, 434–435, 442–443, 458–459, 459a</p> <p>TE 4.4: 24a–24b, 24–25, 51a, 56e, 56–57, 80–81, 81a, 83a–83b, 85a, 86–87, 94–95, 111a, 113a, 115a, 116a–116b, 116e, 116–117, 138–139, 141a–141b, 144–145,</p> <p>TE 4.5: 176–177, 198–199, 204a–204b, 204e, 204–205, 214a–214b, 222a–222b, 226–227, 227a, 231a, 232a–232b, 232e, 232–233, 238–239, 254–255, 255a, 255h–255i, 257a–257b, 259a, 260e, 260–261, 286–287, 292–293, 314–315, 315a</p> <p>TE 4.6: 326–327, 336–337a, 353a, 354e, 354–355, 381a, 381h, 383a–383b, 385a, 386c–386d, 386–387, 412–413, 423a, 417a, 418c–418d, 418e, 418–419, 448–449, 460–461a, 472–473, 473a</p>

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<p>5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>SE 1: 114–115, 190–191, 252–253, 310–311, 390–391 SE 2: 176–177, 198</p> <p>TE 1: 24a–24b, 50d, 60–61, 61a, 103b–103c, 109i, 114e, 114–115, 118–119a TE 2: 191b, 195d–195e, 251b–251c, 252–253, 252c, 310–311a, 312–313 TE 3: 338–339, 343d, 382–383a, 390–381, 406d, 429i, 434d, 444–445a, 446–447a, 459i, 462–463a, TE 5: 176d, 176–177, 198–199, 232c–232d, 255i, 316–317, 317a, 318–319, 319a TE 6: 326d, 337a, 346–347a, 386d, 448c–448d</p> <p>Writing to Sources: Unit 6: 168–169</p>
<p>6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>TE 4.1: 21a–21b, 23a, 24b, 32a–32b, 42a–42b, 47a–47b, 49a, 50a–50b, 62a–62b, 72a–72b, 79a–79b, 82a–82b, 82c–82d, 94a–94b, 111a–111b, 114a–114b, 124a–124b, 134a–134b, 139a–139b, 142a–142b, 152a–152b, 160a–160b TE 4.2: 173a–173b, 176b, 184b, 192b, 197a–197b, 199a, 200b, 212b, 224b, 229a–229b, 231a, 232b, 242b, 252a–252b, 257a–257b, 260b, 278a–278b, 285a–285b, 287a, 288a–288b, 298a–298b, 306b TE 4.3: 330a–330b, 340a–340b, 345a–345b, 347a, 348a–348b, 358a–358b, 366a–366b, 373a–373b, 388a–388b, 396a–396b, 403a–403b, 405a, 406a–406b, 416a–416b, 424a–424b, 431a–431b, 434a–434b, 444a–444b, 454a–454b TE 4.4: 21a–21b, 23a, 24a–24b, 46a–46b, 53a–53b, 55a, 56a–56b, 68a–68b, 76a–76b, 85a, 86a–86b, 96a–96b, 108a–108b, 113a–113b, 116a–116b, 126a–126b, 134a–134b, 141a–141b, 143a, 144a–144b, 152a–152b, 160a–160b</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) 6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p>(Continued) TE 4.5: 173a–173b, 175a, 176a–176b, 186a–186b, 196a–196b, 201a–201b, 204a–204b, 214a–214b, 222a–222b, 232a–232b, 242a–242b, 250a–250b, 257a–257b, 260a–260b, 270a–270b, 282a–282b, 289a–289b, 291a, 292a–292b, 302a–302b TE 4.6: 323a–323b, 326a–326b, 336a–336b, 346a–346b, 351a–351b, 354a–354b, 364a–364b, 376a–376b, 383a–383b, 386a–386b, 396a–396b, 415a–415b, 417c, 418a–418b, 428a–428b, 440a–440b</p>

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Language Standards	
Conventions of Standard English	
<p>L.4.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>SE 1: 133, 159, 191, 277, 395, 423, 453 SE 2: 45, 75, 107, 133, 159, 309, 345</p> <p>TE 1: 24c–24d, SG•11, SG•16, 49d, 50c, 61c, 69e, 77c, 77o, SG•22, SG•27, SG•32, 81d, 82c–82d, 109i, 113d, 123c, 123d–123e, 131e, 132–133, 133a, 137c, 137d–137e, 137o, 137p–137q, 141d, 151c, 157e, 158–159, 165c, 165o, 165p–165q, SG•70, SG•75, SG•80, UR•44–UR•45, UR•54–UR•55</p> <p>TE 2: 175d, SG•6, 190–191, 211c, 220–221a, 227p, SG•32, 241c, 255c, 255o, SG•38, 259d, 267c, 275e, 276–277a, 283c, 283o, SG•54, SG•64, 287d, 297b, 303e, 304–305a, 309c, 309p–309q, SG•70, SG•75, SG•80, UR•14–UR•15, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p>TE 3: 319d, 329c, 343p–343q, 347d, 371c, 375d, 387c, 393e, 394–395, 395a, 401c, 401o, 401p, SG•43, 405d, 415c, 421e, 422–423, 423a, 429c, 429o, SG•54, SG•59, SG•64, 433c, 433d, 443c, 451e, 452–453a, 459c, 459d–459e, 459o, 459p–459q, SG•70, SG•75, SG•80, UR•14–UR•15, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p>TE 4: 23d, 35c, 43e, 44–45a, 45b–45c, 51c, 51o, 51p–51q, SG•6, SG•11, 55d, 67c, 73e, 74–75, 75a, 81c, 81o, 81p–81q, SG•18, SG•22, SG•27, SG•29, SG•32, 85d, 95c, 105e, 106–107, 111c, 111o, SG•38, SG•43, SG•48, 115d, 125c, 131e, 132–133a, 139c, 139o, 139p–139q, SG•54, SG•59, 151c, 157e, 158–159a, 165c, 165o, 165p–165q, SG•75, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p>

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<p>(Continued) L.4.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>(Continued) TE 5: 175d, 185c, 193e, 194–195a, 195b–195c, 199c, 199o, 199p–199q, SG•6, SG•11, SG•16, 203d, 213c, 219e, 220–221a, 227c, 227o, 227p–227q, SG•22, SG•23, SG•27, SG•32, 231d, 241c, 247e, 255c, 255o, 255p–255q, SG•34, SG•35, SG•38, SG•43, SG•48, 259d, 269c, 279e, 280–281a, 287c, 287o, SG•54, SG•59, SG•64, 301c, 301d–301e, 307e, 308–309, 315c, 315d, 315o, 315p–315q, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45 TE 6: 325d, 335c, 343e, 344–345a, 349a, 349c, 349o, 349p–349q, SG•11, SG•27, SG•43, 443n, 443o, SG•58, SG•59, SG•74, SG•75, UR•14</p> <p>Writing to Sources: Unit 1: 6–7, 10–11, 14–15, 18–19, 22–23, 34–35 Unit 2: 38–39, 42–43, 46–47, 48–49, 54–55, 66–67 Unit 3: 70–71, 74–75, 78–79, 82–83, 86–87, 98–99 Unit 4: 102–103, 106–107, 110–111, 114–115, 118–119, 130–131 Unit 5: 134–135, 138–139, 142–143, 146–147, 150–151, 162–163 Unit 6: 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>
<p>L.4.1a – Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).</p>	<p>TE 1: 141d, 151c, 157e TE 5: 199d, 221b, 248–249, 280–281 TE 6: 374–375, 438–439</p>
<p>L.4.1b – Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses.</p>	<p>SE 1: 365 TE 1: 76–77a TE 3: 319c, 329c, 337e, 343c, SG•16, 357c, 363e, 371o, SG•27, UR•24</p>
<p>L.4.1c – Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.</p>	<p>TE 3: 347d, 357c, 363e, 371c, 371o, SG•22, SG•32, 415c, 429c, 429o, SG•54, SG•64, 443c</p>
<p>L.4.1d – Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag rather than a red small bag</i>).</p>	<p>TE 5: 175d, 185c, 193e, 194–195, 195a, 199c, 199d, 199o, UR•14</p>

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L.4.1e – Form and use prepositional phrases.	<p>SE 2: 309</p> <p>TE 5: 291d, 301c, 307e, 308–309, 315c, 315o, 315p, SG•70, SG•75, SG•80, UR•54–UR•55</p>
L.4.1f – Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*	<p>SE 1: 103, 159, 453 SE 2: 195, 221, 309, 375</p> <p>TE 1: 23d, 39e, 49d, 93c, 101e, 102–103a, 109c, 109o, 109p–109q, SG•43, SG•48, 113d, 123c, 151c, 158–159, UR•34–UR•35, WP•8–WP•9 TE 2: 297d–297e TE 3: 394–395, 395a, 395b, 452–453a, 453b–453c, 459d, 459p TE 4: WP•8 TE 5: 194–195, 195b–195c, 198–199, 199d–199e, 220–221a, 221b–221c, 308–309, 309a TE 6: 363e, 374–375, 375a, 375b–375c, 381d–381e</p>
L.4.1g – Correctly use frequently confused words (e.g., to, too, two; there, their).*	<p>SE 2: 176, 198</p> <p>TE 3: 347c, 357c, 363e, 371c, 433c, 451e, 459c, UR•24, UR•54 TE 5: 301c, UR•13</p>

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<p>L.4.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>SE 1: 41, 71, 133, 191, 251, 305 SE 2: 375, 407, 467</p> <p>TE 1: 23c, 23d, 39e, 40–41, 45c, 45o, 45p–45q, SG•6, 49c, 49d, 61c, 69e, 70–71, 71a, 77c, 77p–77q, 81d, 132–133a, 133b–133c, SG•59, SG•64, 159b–159c, SG•75, UR•14–UR•15, UR•24–UR•25, WP•8–WP•9 TE 2: 175c, 175d, 183c, 189e, 190–191, 195c, 195o, 195p–195q, SG•11, SG•16, 199c, 199d, 211c, 221e, 222–223, 223a, 227c, 227o, SG•27, 231c, 231d, 249e, 250–251, 255p–255q, SG•43, 259c, 287c, 304–305, 309c, 309o, UR•14, UR•24, UR•34, UR•44, UR•54 TE 3: 319c, 343p–343q, 371p–371q, SG•22, SG•27, SG•32, 429p–429q, 433c, 443c, 443e, 451e, 459c, 459d–459e, 459o TE 4: 81p–81q, 85c, 111p–111q, 115c, 133b–133c, UR•14, WP•10 TE 5: 199p–199q, 221b–221c, 227c, 227d–227e, 255d–255e, 255p–255q, 287p–287q, WP•9 TE 6: 325d, 335c, 349c, SG•6, SG•11, SG•16, 353d, 363c, 373e, 374–375, 381c, 381o, 381p–381q, 385c, 385d, 395c, 405e, 406–407, 413c, 413p–413q, 417c–417d, 437e, 443c, 443d–443e, 447d, 459c, 466–467, 467a, SG•80, UR•34, UR•44, UR•54</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>

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<p>L.4.2a – Use correct capitalization.</p>	<p>SE 1: 191 SE 2: 375, 467</p> <p>TE 1: 23d, 31c, 45c, 45o, 49d, 61c, 69e, 77c, 77o TE 2: 175d, 183c, 190–191, 195p, 283d–283e TE 3: 433d, 459d TE 6: 353d, 363c, 373e, 374–375, 375a, 381c, 381o, 381p–381q, SG•22, SG•27, 427c, 447d, 459c, 465e, 466–467, 467a, 473c, 473o, SG•70, SG•75, SG•80, UR•24–UR•25, UR•54</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>
<p>L.4.2b – Use commas and quotation marks to mark direct speech and quotations from a text.</p>	<p>SE 2: 158–159, 438–439</p> <p>TE 1: 159b TE 2: 176d, 260d TE 4: 158–159 TE 6: 405e, 413o, 417d, 427c, 437e, 438–439, 439a, 443c, 443d–443e, 443o, 443p, SG•54, SG•64, UR•44</p>
<p>L.4.2c – Use a comma before a coordinating conjunction in a compound sentence.</p>	<p>SE 1: 132–133 SE 2: 407</p> <p>TE 1: 123c, 131e, 132–133, 133a, 137o, 137p, UR•44–UR•45, WP•7 TE 6: 325d, 335c, 343e, 349c, 349o, SG•6, SG•11, SG•16, 395c, 405e, 406–407a, 413c, 413o, 413p, SG•38, SG•43, SG•48, 466–467, 467a, UR•14, UR•34–UR•35</p>

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<p>L.4.2d – Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>TE 1: 23c, 31c, 39e, 45c, 45o, 49c, 61c, 69e, 77c, 77o, 81c, 101e, 109o, 109p, 113c, 123c, 131e, 137c, 137o, 141c, 151c, 157e, 165c, 165o, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p>TE 2: 175c, 183c, 189e, 195c, 195o, 195p, 199c, 211c, 221e, 227c, 227o, 231c, 241c, 249e, 255c, 259c, 275e, 283c, 283o, 287c, 303e, 309c, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p>TE 3: 319c, 329c, 337e, 343c, 343o, 347c, 371c, 371o, 375c, 387c, 393e, 401c, 401o, 405c, 415c, 421e, 429c, 429o, 433c, 443c, 451e, 459c, 459o, UR•14, UR•34, UR•44, UR•54</p> <p>TE 4: 23c, 35c, 43e, 51c, 51o, 55c, 67c, 73e, 81c, 81o, 85c, 95c, 105e, 111c, 111o, 115c, 125c, 131e, 139c, 139o, 143c, 151c, 157e, 165c, 165o, UR•24, UR•34, UR•44, UR•54</p> <p>TE 5: 175c, 185c, 193e, 199c, 199o, 203c, 213c, 219e, 227c, 227o, 231c, 241c, 247e, 255c, 255o, 259c, 269c, 279e, 287c, 287o, 291d, 301c, 307e, 315c, 315o, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p>TE 6: 325c, 335c, 343e, 349c, 349o, 353c, 363c, 373e, 381c, 381o, 385c, 395c, 405e, 413c, 413o, 417c, 427c, 437e, 443c, 443o, SG•58, 447c, 459c, 465e, 473c, 473o, UR•14, UR•24, UR•34, UR•44, UR•54</p>

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Knowledge of Language	
<p>L.4.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>SE 1: 222–223, 227</p> <p>TE 1: 38–39a, 40–41a, 44–45a, 68–69a, 70–71a, 76–77a, 77i, 100–101a, 102–103, 108–109a, 130–131a, 132–133a, 136–137a, 156–157a, 158–159, 164–165a</p> <p>TE 2: 175c–175d, 183c, 183d–183e, 186–187, 188–189, 189a, 190–191, 191b–191c, 194–195, SG•11, 220–221, 221a, 222–223, 223a, 223b–223c, 224–225a, 226–227, 227a, 227p, SG•27, 248–249, 249a, 250–251, 251a, 254–255, 255a, SG•42, SG•43, 274–275, 274–275, 275a, 276–277, 277a, 283a, 283p–283q, SG•59, SG•75, UR•14–UR•15, WP•9</p> <p>TE 3: SG•10, SG•11, 347d, 357d–357e, 363e, 364–365a, 365c, SG•26, 392–393a, 394–395a, 443d–443e, 459p–459q, UR•24, UR•25</p> <p>TE 4: 44–45a, 73a, 74–75a, 80–81a, 104–105a, 106–107a, 130–131a, 132–133a, 138–139a, 143d, 158–159a, SG•70</p> <p>TE 5: 194–195a, 203d, 231d, 241c, 278–279a, 280–281a, 287a, 306–307a, 308–309a, 314–315a</p> <p>TE 6: 381n, 381o</p> <p>Writing to Sources:</p> <p>Unit 1: 6–7, 10–11, 14–15, 18–19, 22–23, 34–35</p> <p>Unit 2: 38–39, 42–43, 46–47, 48–49, 54–55, 66–67</p> <p>Unit 3: 70–71, 74–75, 78–79, 82–83, 86–87, 98–99</p> <p>Unit 4: 102–103, 106–107, 110–111, 114–115, 118–119, 130–131</p> <p>Unit 5: 134–135, 138–139, 142–143, 146–147, 150–151, 162–163</p> <p>Unit 6: 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>

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<p>L.4.3a – Choose words and phrases to convey ideas precisely.*</p>	<p>SE 1: 40–41, 77, 190–191, 250–251 SE 2: 45, 74–75, 248–249, 406–407</p> <p>TE 1: 40–41, 41b–41c, SG•3, 77a, 82d, 90–91a, 103b–103c, 114d, 132–133a, 137d–137e, 159b–159c TE 2: 190–191, 191a, 191b–191c, 192c, 192–193, 193a, 232d, 250–251, 251a, 251b–251c TE 3: 343d, 365b, 390–391, 391a, SG•35, SG•40, SG•62, 443d, 459p, WP•7 TE 4: 41a, 44–45, 45a, 45b–45c, 51d–51e, 56d, 60–61, 74–75, 75a, 75b, 81d–81e, 81i, 143d, 158–159, 159a, WP•6–WP•7 TE 5: 176d, 196c–196d, 199i, 231e–231f, 232c–232d, 248–249, 249b–249c, 259d, 260d, 268–269a, 274–275a, 279e, 287i, UR•22, WP•6–WP•7 TE 6: 346c–346d, 354d, 381d, 381i, 406–407, 407b, 443d–443e</p>
<p>L.4.3b – Choose punctuation for effect.*</p>	<p>SE 1: 71</p> <p>TE 1: 31c, 39e, 40–41, 45c, 45o, 45p–45q, 70–71, 77o, 137d–137e, UR•14 TE 5: 304–305</p>
<p>L.4.3c – Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p>	<p>SE 1: 132, 364, 422 SE 2: 132</p> <p>TE 1: 113e–113f, 132–133, 133b–133c, 159b–159c TE 2: 227a, 279a, 281a TE 3: 320d, 334–335, 357d–357e, 364–365, 422–423, 429d–429e, 429p–429q, 444–445, UR•50–UR•51 TE 4: 132–133 TE 5: 314–315a</p>

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Vocabulary Acquisition and Use	
<p>L.4.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p>SE 1: 24–25, 44, 50–51, 76, 82–83, 108, 114–115, 136, 142–143, 164, 176–177, 194, 200–201, 226, 232–233, 254, 260–261, 282, 288–289, 320–321, 348–349, 376–377, 400, 406–407, 428, 434–435, 458</p> <p>SE 2: 24–25, 50, 56–57, 80, 86–87, 116–117, 138, 144–145, 176–177, 198, 204–205, 226, 232–233, 254, 260–261, 286, 292–293, 314, 326–327, 348, 354–355, 380, 386–387, 412, 418–419, 448–449, 472</p> <p>TE 1: 23a, 24e, 24–25, 32–33a, 44–45, 45a, SG•4, 49a, 50e, 50–51, 76–77, 77a, SG•19, SG•28, SG•29, 81a, 82e, 86–87, 87a, 95a, 108–109, 109a, 109h, SG•35, SG•36, SG•38, SG•41, SG•45, 113a, 114c–114d, 114e, 114–115, 136–137, 137i, SG•51, SG•52, SG•55, SG•56, SG•57, SG•61, 141a, 142e, 142–143, 150–151, 165a, SG•66, SG•68, SG•71, SG•73, SG•77, SG•78, UR•20–UR•21, UR•23, UR•30–UR•31, UR•32–UR•33</p> <p>TE 2: 173a–173b, 175a, 176e, 176–177, 184–185a, 194–195, 199a, 200c, 200e, 200–201, 209a, 226–227, 227h, 231a, 232e, 232–233, 255a, SG•34, SG•35, 260c–260d, 260e, 260–261, 268–269, 269a, 282–283, 283a, 283h, 283i, SG•50, SG•51, SG•57, 288e, 288–289, 292–293, 293a, 295a, 299a, 309a, 309h, SG•78, UR•20, UR•23, UR•30, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p> <p>TE 3: 320e, 320–321, 328–329, 343a, 343h–343i, 347a, 348a, 348e, 348–349, 356–357a, 371a, 371h, 371i, 376e, 376–377, 401a, 401h, 401i, SG•34, SG•35, 403a–403b, 405a, 406e, 406–407, 433a, 434c–434d, 434e, 434–435, 442–443, 458–459, 459a, SG•68, SG•73, SG•78, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•30–UR•31, UR•32–UR•33, UR•40–UR•41, UR•42–UR•43, UR•51, UR•52–UR•53</p>

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<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) L.4.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p>(Continued) TE 4: 21a–21b, 23a, 24a–24b, 24e, 24–25, 51a, 56e, 56–57, 68–69, 69a, 80–81, 81a, 83a–83b, 85a, 86e, 86–87, 94–95, 111a, 111h, 113a, 115a, 116a–116b, 116e, 116–117, 138–139, 141a–141b, 143a, 144e, 144–145, 150–151, 153a, 165a, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33 TE 5: 173a–173b, 175a, 176e, 176–177, 198–199, 199a, 199h, SG•2, 201a–201b, 203a, 204a–204b, 204e, 204–205, 214a–214b, 222a–222b, 226–227, 227a, SG•24, SG•25, SG•28, SG•29, 229a–229b, 231a, 232a–232b, 232e, 232–233, 238–239, 242a, 250a, 254–255, 255a, 255h–255i, SG•41, 257a–257b, 259a, 260e, 260–261, 286–287, 287a, SG•57, 289a–289b, 291a, 292–293, 298–299, 299a, 314–315, 315a, 315h, 315i, UR•30–UR•31, UR•33 TE 6: 323a–323b, 326e, 326–327, 336–337a, 349h, 351a–351b, 353a, 354e, 354–355, 366–367a, 381a, 381h, 383a–383b, 385a, 386c–386d, 386e, 386–387, 412–413, 423a, 413h, SG•34, SG•35, 415a–415b, 417a, 418c–418d, 418e, 418–419, 423a, 425a, 426–427, 428c, 434–435a, 443a, 443h, 445a–445b, 447a, 448e, 448–449, 460–461a, 472–473, 473a, 473h, UR•20–UR•21, UR•23, UR•24, UR•30–UR•31, UR•32–UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p>

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<p>L.4.4a – Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p>SE 1: 114–115, 136, 320–321, 342, 348–349, 370, 376–377, 400 SE 2: 24–25, 50, 56–57, 80, 144–145, 164, 232–233, 254, 292–293, 314, 386–387, 412, 418–419, 442, 448–449, 472</p> <p>TE 1: SG•4, SG•9, SG•14, 58–59, 59a, SG•25, 81a, SG•46, 111a–111b, 114e, 114–115, 117a, 123a, 125a, 136–137a, 137h, SG•62, UR•21, UR•30–UR•31, UR•40–UR•41, UR•43 TE 2: 173a–173b, 175a, SG•4, SG•9, SG•14, 197a–197b, 204–205, 206–207a, 209a, 212a, 216–217a, SG•20, SG•25, SG•30, 243a, SG•36, SG•41, SG•46, 268–269a, SG•52, SG•57, SG•62, 292–293a, 298a, SG•68, SG•73, SG•78, UR•31, UR•41, UR•51 TE 3: 320e, 320–321, 342–343, 343a, SG•4, SG•9, SG•14, 347a, 348e, 348–349, 370–371, 371a, 371h, SG•20, SG•25, SG•30, 376e, 376–377, 384–385a, 396a, 401a, 401h, SG•36, SG•41, SG•46, SG•52, SG•57, SG•62, SG•68, SG•73, SG•78, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51 TE 4: 24e, 24–25, 36–37a, 51a, 51h, SG•4, SG•9, SG•10, SG•14, 56e, 56–57, 59a, 64–65a, 68–69, 69a, 80–81, 81a, 81h, SG•20, SG•30, 83a–83b, SG•36, SG•41, SG•46, 113a–113b, 122–123, SG•52, SG•62, 144e, 144–145, 165a, SG•68, SG•73, SG•78, UR•10–UR•11, UR•20–UR•21, UR•23, UR•30–UR•31, UR•53 TE 5: 176c–176d, 188–189, 189a, 199h, SG•4, SG•9, SG•14, 204c–204d, SG•20, SG•30, 232e, 232–233, 238–239, 254–255, 255a, 255h, SG•36, SG•41, SG•46, 260a, 266–267, 267a, 270a, 282a–282b, SG•52, SG•62, 289a–289b, 292e, 292–293, 295a, 298–299a, 310b, 315a, 315h, SG•68, SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51, UR•52–UR•53</p>

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<p>(Continued) L.4.4a – Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p>(Continued) TE 6: SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 386e–387, 390–391a, 396–397a, 412–413a, 413h, SG•36, SG•41, SG•46, 418e, 418–419, 423a, 426–427, 434–435a, 442–443, 443a, 443h, SG•52, SG•57, SG•62, 448e, 448–449, 460–461a, 472–473, 473a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p>
<p>L.4.4b – Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, <i>autograph</i>).</p>	<p>SE 1: 142–143, 164, 176–177, 194, 232–233, 254, 406–407, 428, 434–435 SE 2: 116–117, 138, 204–205, 226, 260–261, 286, 326–327, 348</p> <p>TE 1: 24e, 24–25, 142c–142d, 142e, 142–143, 164–165, 165a, 165h, UR•10, UR•11, UR•13, UR•50–UR•51, UR•53 TE 2: 176c–176d, 176e, 176–177, 195a, 195h, 195i, 232c–232d, 232e, 232–233, 242–243, 255a, 255h, 255i, 309i, UR•10–UR•11, UR•30–UR•31, UR•33 TE 3: 320c–320d, 320e, 320–321, 343i, 348c–348d, 371i, 376c–376d, 406c–406d, 406e, 406–407, 429a, 429h, 429i, 434c–434d, 434e, 434–435, 459a, 459h, UR•42–UR•43 TE 4: 24c–24d, 51i, 56c–56d, 81i, 86c–86d, 116c–116d, 116e, 116–117, 121a, 128–129, 138–139a, 139h, 139i, 143c, 144c–144d, 165i, UR•40–UR•41, UR•43 TE 5: 204c–204d, 204e, 204–205, 216–217, 226–227a, 227h, 227i, 231c, 241c, 255c, 260c–260d, 260e, 260–261, 266–267, 267a, 272–273, 273a, 287a, 287h, 287i, 310a, UR•20–UR•21, UR•23, UR•34, UR•40–UR•41, UR•43 TE 6: 326c–326d, 326e, 326–327, 336–337, 348–349a, 349i, 354c–354d, 381i, 418c–418d, 447a, 448c–448d, 473i, UR•10–UR•11, UR•13, UR•24</p>

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<p>L.4.4c – Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>SE 1: 82–83, 108, 200–201, 226, 260–261, 282, 288–289, 308 SE 2: 86–87, 110, 176–177, 198, 354–355, 380</p> <p>TE 1: SG•4, SG•9, 82e–83, 87a, 109a, UR•30–UR•31, UR•32–UR•33 TE 2: 200c, 200e, 200–201, 203a, 204–205, 206–207a, 222–223, 227a, 227h, 232c, 260e, 260–261, 271a, 282–283a, 283h, SG•52, 288e, 288–289, 299a, 308–309a, SG•68, SG•78, UR•11, UR•20–UR•21, UR•23, UR•40–UR•41, UR•43, UR•50, UR•53 TE 3: SG•25, 401h TE 4: 86e, 86–87, 89a, 96–97, 110–111a, 111h, SG•41, 116e, 131c, 150–151, UR•30–UR•31, UR•33, UR•51, WP•9 TE 5: 176c–176d, 176e, 176–177, 188–189, 189a, 198–199, 199a, 199h, 199i, 292c–292d, UR•10–UR•11, UR•13, UR•30–UR•31 TE 6: 326c, 349a, 354c, 354e, 354–355, 357a, 358–359, 359a, 364–365, 381a, 386c–386d, 386e, 386–387, 405c, 413d, 413h, 413i, UR•20, UR•23</p>
<p>L.4.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>SE 1: 114–115, 190–191, 310–311 SE 2: 176–177, 198</p> <p>TE 1: 24a–24b, SG•4, 50d, 60–61, 61a, 77i, 85a, 103b–103c, 109i, 114e, 114–115, 118–119a, 137h, 142d TE 2: 191b, 195d–195e, 251b–251c, 252c, 288c, 293a, 309i, 310–311a, 312–313 TE 3: 338–339, 343d, 382–383a, 406d, 429i, 434d, 439a, 444c, 444–445a, 446–447a, 459i, 462–463a, UR•40–UR•41 TE 5: 176d, 176–177, 198–199, 232c–232d, 255i, 316–317, 317a, 318–319, 319a TE 6: 326d, 337a, 346–347a, SG•13, SG•21, 386d, 448c–448d</p>

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<p>L.4.5a – Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.</p>	<p>SE 1: 252–253, 310–311, 392 SE 2: 166–167, 346–347</p> <p>TE 1: 24a, 50d, 60–61, 77i, 85a, 103b–103c, 114e, 142d TE 2: 191b–191c, 200d, 227i, 251b–251c, 252–253, 253a, 310–311, 311a TE 3: 390–391, 391a, 392–393 TE 4: 144d, 165i, 166–167, 167a TE 5: 302a TE 6: 346–347a, SG•3, SG•13, 358–359a, SG•19, SG•24, 386d, 390–391a, 413i</p> <p>Writing to Sources: Unit 6: 168–169</p>
<p>L.4.5b – Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>SE 2: 50, 164, 412</p> <p>TE 1: 32a, 61a TE 2: 252a TE 4: 24d, 51a, 51i, 116d, 122–123, 127a, 134a, 139i, 164–165a TE 5: 295a TE 6: 412–413, 413a, 448d, 473i</p>
<p>L.4.5c – Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p>SE 1: 114–115, 136 SE 2: 24–25, 144–145, 292–293, 314</p> <p>TE 1: 32a, SG•4, SG•20, 104a–104b, 114e, 114–115, 117a, 122–123, 125a, 136–137, 137a, 137h, UR•40–UR•41, UR•43 TE 2: 184a, SG•9, 242a, 252a–252b, 298a, SG•68 TE 3: 366a TE 4: 24e, 24–25, 27a, 32–33, 33a, 36–37, 37a, 51h, SG•12, 96a, 108a, SG•44, 131c, 144e, 144–145, 150–151, 165h, SG•76, UR•10–UR•11, UR•12–UR•13, UR•50–UR•51, UR•53 TE 5: 292e, 292–293, 298–299, 215a, 315h, UR•50–UR•51, UR•53 TE 6: SG•12</p>

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<p>L.4.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation)</p>	<p>TE 1: 21a–21b, 23a, 24b, 32a–32b, 42a–42b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 47a–47b, 49a, 50a–50b, 62a–62b, 72a–72b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•31, 79a–79b, 82a–82b, 82c–82d, 94a–94b, 104a–104b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•47, 111a–111b, 114a–114b, 124a–124b, 134a–134b, SG•50, SG•51, SG•53, SG•56, SG•58, SG•63, 139a–139b, 142a–142b, 152a–152b, 160a–160b, SG•66, SG•67, SG•69, SG•72, SG•74, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 2: 173a–173b, 176b, 184b, 192b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 197a–197b, 199a, 200b, 212b, 224b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•28, SG•29, SG•30, SG•31, 229a–229b, 231a, 232b, 242b, 252a–252b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 257a–257b, 260b, 268b, 278a–278b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 285a–285b, 287a, 288a–288b, 298a–298b, 306b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 3: 317a–317b, 319a, 320a–320b, 330a–330b, 340a–340b, SG•2, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•13, SG•15, 345a–345b, 347a, 348a–348b, 358a–358b, 366a–366b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•28, SG•29, SG•31, 373a–373b, 375a, 376a–376b, 388a–388b, 396a–396b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 403a–403b, 405a, 406a–406b, 416a–416b, 424a–424b, SG•50, SG•51, SG•55, SG•56, SG•58, SG•61, 431a–431b, 434a–434b, 444a–444b, 454a–454b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p>

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<p>(Continued) L.4.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation)</p>	<p>(Continued) TE 4: 21a–21b, 23a, 24a–24b, 36a–36b, 46a–46b, SG•2, SG•3, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 53a–53b, 55a, 56a–56b, 68a–68b, 76a–76b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•29, SG•31, 83a–83b, 85a, 86a–86b, 96a–96b, 108a–108b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 113a–113b, 116a–116b, 126a–126b, 134a–134b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 141a–141b, 143a, 144a–144b, 152a–152b, 160a–160b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47 TE 5: 173a–173b, 175a, 176a–176b, 186a–186b, 196a–196b, SG•2, SG•3, SG•5, SG•7, SG•10, SG•13, SG•15, 201a–201b, 204a–204b, 214a–214b, 222a–222b, SG•18, SG•19, SG•21, SG•22, SG•23, SG•24, SG•26, SG•28, SG•29, SG•31, 229a–229b, 232a–232b, 242a–242b, 250a–250b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, 257a–257b, 260a–260b, 270a–270b, 282a–282b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•58, SG•60, SG•61, SG•63, 289a–289b, 291a, 292a–292b, 302a–302b, 310a–310b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47 TE 6: 323a–323b, 326a–326b, 336a–336b, 346a–346b, SG•2, SG•3, SG•5, SG•7, SG•9, SG•10, SG•12, SG•13, SG•15, 351a–351b, 354a–354b, 364a–364b, 376a–376b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•29, SG•31, 383a–383b, 386a–386b, 396a–396b, 408a–408b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 415a–415b, 417c, 418a–418b, 428a–428b, 440a–440b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 445a–445b, 448a–448b, 460a–460b, 468a–468b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p>