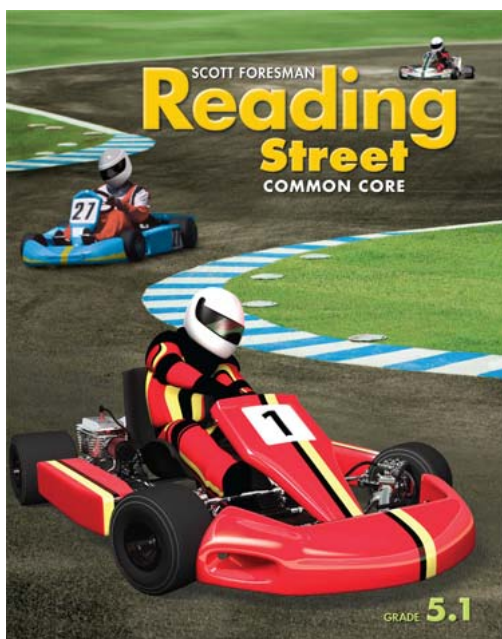


A Correlation of

**Scott Foresman
Reading Street
Common Core**

©2013



To the

**Kansas College and
Career Ready Standards
for English Language Arts
Grade 5**

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INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the **Kansas College and Career Ready Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
Anchor Standards* for Literacy Learning	
College and Career Readiness Anchor Standards for Literacy Learning	
Literacy Learning	
<p>1  Engage in literacy learning through a collaborative and community effort and in an integrated fashion, rather than as discreet skills in isolation.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 49, 139, 201, 257, 387, 422, SE 5.2: 103, 161, 255, 283, 401, 433</p> <p>TE 5.1: 34a, 49, 49a, 114a, 126a, 139, 139a TE 5.2: 201, 201a, 234a, 257, 257a TE 5.3: 357a, 358a, 372a, 387, 387a, 392a, 416a, 422, 423a TE 5.4: 103, 103a, 140a, 148a, 156a, 161, 161a TE 5.5: 232a, 250a, 250c–250d, 255, 255a, 260a, 270a, 278a, 283, 283a TE 5.6: 374a, 384a, 398a, 401, 401d, 406a, 418a, 428a, 433, 433a</p> <p>Writing to Sources Unit 1: 31, 35 Unit 2: 63, 67 Unit 3: 95, 99 Unit 4: 127, 131 Unit 5: 159, 163 Unit 6: 191, 195</p>


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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>2  Use meta-cognitive strategies to monitor literacy learning progress.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 42, 130, 194, 250, 378, 412, SE 5.2: 94, 152, 246, 274, 394, 424</p> <p>TE 5.1: 42, 43a, 130, 131a TE 5.2: 194, 195a, 250, 251a TE 5.3: 378, 379a, 412, 413a TE 5.4: 94, 95a, 152, 153a TE 5.5: 246, 247a, 274, 275a TE 5.6: 394, 395a, 424, 425a</p> <p>Writing to Sources Unit 1: 9, 11, 13, 15, 17, 19, 21, 23, 25 Unit 2: 39, 41, 43, 45, 47, 49, 51, 53, 55, 57 Unit 3: 73, 75, 77, 79, 81, 83, 85, 87 Unit 4: 103, 105, 107, 109, 111, 113, 115, 117, 119, 121 Unit 5: 135, 137, 139, 141, 143, 145, 147, 149, 153 Unit 6: 167, 169, 171, 173, 175, 177, 19, 181, 183, 185</p>



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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
<p>3  Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 114–115, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 234–235, 238–239, 240–241, 242–243, 244–245, 246–247, 248–249, 256, 392, 396–397, 398–399, 400–401, 402–403, 404–405, 406–407, 408–409, 410–411, 422 SE 5.2: 140–141, 144–145, 146–147, 148–149, 150–151, 160, 260c–260d, 260e, 260–261, 264–265, 266–267, 268–269, 270–271, 272–273, 410–411, 412–413, 414–415, 416–417, 418–419, 420–421, 422–423 TE 5.1: 113a, 114–115, 115a, 118–119, 119a, 120–121, 121a, 122–123, 123a, 124–125, 125a, 126–127, 127a, 128–129, 129a, 131b TE 5.2: 233a, 234c–234d, 234e, 234–235, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 246–247, 247a, 248–249, 249a, 251b, 256, 257a TE 5.3: 391a, 392c–392d, 392e, 392, 396–397, 397a, 398–399, 399a, 400–401, 401a, 402–403, 403a, 404–405, 405a, 406–407, 407a, 408–409, 409a, 410–411a, 413b, 422, 423a TE 5.4: 139a, 140c–140d, 140e, 140–141, 144–145, 145a, 146–147, 147a, 148–149, 149a, 150–151, 151a, 153b, 160, 161a TE 5.5: 260c–260d, 260e, 260–261, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a, 275b TE 5.6: 410–411, 411a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418–419, 419a, 420–421, 421a, 422–423, 423a, 425b</p>


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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>4  Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 5.1: 28–20, 30–31, 32–33, 34–35, 36–37, 38–39, 30–41, 48, 184–185, 186–187, 188–189, 190–191, 192–193, 200–201, 357a, 358c–358d, 358e, 358, 362–363, 364–365, 366–367, 368–369, 370–371, 372–373, 374–375, 376–377, 386</p> <p>SE 5.2: 80–81, 84–85, 86–87, 88–89, 90–91, 92–93, 102, 236–237, 238–239, 240–241, 242–243, 244–245, 254, 374–375, 378–379, 380–381, 382–383, 384–385, 386–387, 388–389, 390–391, 392–393, 400</p> <p>TE 5.1: 28–20, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 30–41, 41a, 43b, 48, 49a</p> <p>TE 5.2: 184–185, 185a, 186–187, 187a, 188–189, 189a, 190–191, 191a, 192–193, 193a, 200–201, 201a</p> <p>TE 5.3: 357a, 358c–358d, 358e, 358, 362–363, 363a, 364–365, 365a, 366–367, 367a, 368–369, 369a, 370–371, 371a, 372–373, 373a, 374–375, 375a, 376–377, 377a, 379d, 386, 386a</p> <p>TE 5.4: 79a, 80e, 80–81, 84–85, 85a, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 95b, 102, 103a</p> <p>TE 5.5: 231a, 232c–232d, 232e–232f, 236–237, 237a, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 247b, 254, 255a</p> <p>TE 5.6: 374c–374d, 374e, 374–375, 378–379, 379a, 380–381, 381a, 382–383, 383a, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 392–393, 393a, 395b, 400, 401d</p> <p>Writing to Sources</p> <p>Unit 1: 6–9, 10–13, 14–17, 18–21, 22–25, 34–35</p> <p>Unit 2: 38–41, 42–45, 46–49, 50–53, 54–57, 66–67</p> <p>Unit 3: 70–73, 74–77, 78–81, 82–85, 86–89, 98–99</p> <p>Unit 4: 102–105, 106–109, 110–113, 114–117, 118–121, 130–131</p>

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<p>(Continued)</p> <p>4  Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.</p>	<p>(Continued)</p> <p>Unit 5: 134–137, 138–141, 142–145, 146–149, 150–153, 162–163</p> <p>Unit 6: 166–169, 170–173, 174–177 178–181, 182–185, 194–195</p> <p>More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227</p>
<p>5  Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 5.1: 46–47, 134–135, 136–137, 198–199, 254–255, 382–383, 384–385, 416–417, 418–419, 420–421</p> <p>SE 5.2: 98–99, 100–101, 156–157, 158–159, 250–251, 252–253, 278–279, 280–281, 398–399, 428–429, 430–431</p> <p>TE 5.1: 46c–46d, 46–47, 134c–134d, 134–135, 136–137</p> <p>TE 5.2: 198c–198d, 198–199, 199a, 254c–254d, 254–255</p> <p>TE 5.3: 382c–382d, 382–383, 384–385, 385a, 416c–416d, 416–417, 417a, 418–419, 419a, 420–421, 421a</p> <p>TE 5.4: 98c–98d, 98–99, 99a, 100–101, 101a, 156c–156d, 156–157, 157a, 158–159, 159a</p> <p>TE 5.5: 250c–250d, 250–251, 252–253, 253a, 278c–278d, 278–279, 279a, 280–281, 281a</p> <p>TE 5.6: 395c, 398c–398d, 398–399, 425c, 428c–428d, 428–429, 429a, 430–431</p> <p>Writing to Sources</p> <p>Unit 1: 6–9, 10–13, 14–17, 18–21, 22–25, 34–35</p> <p>Unit 2: 38–41, 42–45, 46–49, 50–53, 54–57, 66–67</p> <p>Unit 3: 70–73, 74–77, 78–81, 82–85, 86–89, 98–99</p> <p>Unit 4: 102–105, 106–109, 110–113, 114–117, 118–121, 130–131</p> <p>Unit 5: 134–137, 138–141, 142–145, 146–149, 150–153, 162–163</p>

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<p>(Continued)</p> <p>5  Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.</p>	<p>(Continued)</p> <p>Unit 6: 166–169, 170–173, 174–177 178–181, 182–185, 194–195</p> <p>More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227</p>
<p>Anchor Standards* for Reading</p>	
<p>College and Career Readiness Anchor Standards for Reading</p>	
<p>Key Ideas and Details</p>	
<p>1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 5.1: 22–23, 28–29, 74, 100, 194, 250, 278, 308, 344</p> <p>SE 5.2: 38, 68, 126, 220, 274, 394, 424, 458</p> <p>TE 5.1: 21c, 22–23, 28–29, 29a, 30–31, 31a, 34c–34d, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64–65, 65a, 66c–66d, 66–67, 67a, 68–69, 72–73, 73a, 74–75, 75a, 83c, 84–85, 90–91, 91a, 92–93, 93a, 94–95, 95a, 96c–96d, 98–99, 99a, 100–101, 101a</p> <p>TE 5.2: 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 194–195, 250–251, 251a, 254–255, 255a, 264–265, 265a, 266–267, 267a, 270–271, 271a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 282–283, 283a, 298–299, 299a, 302–303, 303a, 304–305, 305a, 306–307, 308–309</p> <p>TE 5.3: 340–341, 341a, 342–343, 343a, 344–345, 345a, 348c–348d, 348–349, 349a, 350–351, 351a, 425a–425b</p> <p>TE 5.4: 35a, 38–39, 39a, 45h, 45l–45m, 47c, 53a, 54–55, 56–57, 57a, 58–59, 60–61, 62c–62d, 62–63, 64–65, 65a, 66–67, 68–69, 126–127, 161l–161m, 162–163, 163a</p> <p>TE 5: 220–221, 221a, 222–223, 223a, 224–225, 225a, 264–265, 265a, 266–267, 267a, 270–271, 271a, 272–273, 273a, 283h, 306c–306d, 306–307, 307a, 311l–311m</p>

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<p>(Continued) 1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>(Continued) TE 5.6: 374d, 378–379, 379a, 380–381, 381a, 382–383, 383a, 384c–384d, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 395a, 398–399, 399a, 401l–401m, 442–443, 443a, 446–447, 447a, 448–449, 452–453, 453a, 454–455, 455a, 456–457, 458–459</p>
<p>2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>SE 5.1: 58, 68, 84–85, 90, 96, 334, 340, 362 SE 5.2: 86, 362, 266, 272, 330, 352, 412, 420</p> <p>TE 5.1: 58, 66c, 68, 83c, 84–85, 90, 96, 109h TE 5.3: 325c, 334, 340 TE 5.4: 86, 355c, 362 TE 5.5: 257c, 266, 272 TE 5.6: 319c, 330, 345c, 352, 369h, 412, 420</p>

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<p>3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 5.1: 29, 70, 94, 130, 137, 178, 188, 191, 194, 220, 232, 238, 250, 384 SE 5.2: 43, 73, 94, 101, 133, 246, 281, 372–373, 394, 399</p> <p>TE 5.1: 21c, 22–23, 42–43, 43a, 49h–49i, 70, 94, 130–131, 136–137 TE 5.2: 177c, 182–183, 183a, 188–189, 189a, 194–195, 195a, 198–199, 199a, 201h, 220–221, 231c, 238–239, 239a, 246–247, 247a, 250–251, 257h, 257l–257m, 296–297, 297a, 298–299, 299a, 304–305, 305a TE 5.3: 336–337, 337a, 382c, 382–383, 383a, 384–385, 385a TE 5.4: 28–29, 29a, 30–31, 31a, 60–61, 94–95, 95a, 100–101, 101a, 118–119, 122–123 TE 5.5: 169c, 170–171, 176–177a, 178–179a, 188–189, 189a, 220–221, 221a, 222–223, 223a, 224–225, 225a, 246–247, 255a, 264–265, 265a, 278–279, 279a, 280–281, 281a TE 5.6: 371c, 374d, 378–379, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, 390–391, 391a, 394–395, 395a, 401h, 401l–401m, 424–425, 442–443, 446–447</p> <p>Writing to Sources Unit 2: 40–41, 48–49, 52–53, 62–65 Unit 4: 104–105, 114–115</p>

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Craft and Structure	
<p>4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 190, 200, 256 SE 5.2: 232–233, 236, 254, 260–261, 268, 282, 406, 414, 422, 432</p> <p>TE 5.1: 23–23b, 113a, 138, 139a, 143a TE 5.2: 190, 200, 201a, 217a, 256, 257a TE 5.3: 357a, 391a, 427a TE 5.4: 40a, 4.50e, 140c–140d TE 5.5: 171a, 231a, 232–233, 236, 254, 255a, 260e, 260–261, 268 TE 5.6: 406c–406d, 406e, 406, 407e, 414, 422, 432, 433a</p>
<p>5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 58, 66, 79, 137, 188, 199, 255, 284–285, 315, 351, 385, 421, 445 SE 5.2: 43, 73, 101, 133, 195, 225, 281, 309, 341, 367, 399, 465</p> <p>TE 5.1: 51c, 58, 66, 78–79, 136–137, 141c–141d, 158–159, 159a TE 5.2: 177c, 188, 203c, 224–225, 225a, 254–255, 280–281, 281a, 284–285, 314–315 TE 5.3: 357a, 358c–358d, 389c, 395a, 396–397 TE 5.4: 72–73, 98c–98d, 98–99, 99a, 100–101, 101a, 132–133, 156–157, 157a, 158–159, 159a TE 5.5: 194–195, 224–225, 280–281, 283l–283m, 308–309 TE 5.6: 340–341, 345c, 360–361, 365a, 366–367, 367a, 398–399, 428c–428d, 463a, 464–465, 465a</p> <p>Writing to Sources Unit 1: 14–15, 18–19 Unit 4: 110–111, 112–113, 118–119, 120–121</p>

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<p>6 Assess how point of view or purpose shapes the content and style of a text.</p>	<p>SE 5.1: 268–269, 276 SE 5.2: 90, 242, 272</p> <p>TE 5.1: 49i TE 5.2: 259c, 268–269, 276 TE 5.4: 90 TE 5.5: 229c, 242, 272</p> <p>Writing to Sources Unit 1: 6–7, 46–47 Unit 2: 56–57</p>
<p>Integration of Knowledge and Ideas</p>	
<p>7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 5.1: 78–79, 126–127, 139, 416–417, 418–419, 420–421 SE 5.2: 36–37, 98–99, 100–101, 103 174–175, 196–197, 384–385, 442–443, 454–455, 466–467</p> <p>TE 5.1: 78c–78d, 78–79, 79a, 126–127, 127a, 139, 139a TE 5.2: 244c–244d, 257a TE 5.3: 416c–416d, 416–417, 417a, 418–419, 419a, 420–421, 421a TE 5.4: 36–37, 37a, 98c–98d, 98–99, 99a, 100–101, 101a, 103, 103a TE 5.5: 174–175, 196–197, 197a TE 5.6: 384–385, 385a, 442–443, 445a, 454–455, 466–467</p>


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<p>8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>SE 5.1: 104–105, 106–107, 152–153, 362–363, 376–377, 408–409, 410–411, 420–421, 432–433, 436–437, 460–461 SE 5.2: 72–73, 90–91, 92–93, 130–131, 132–133, 206–207, 212–213, 238–239, 242–243, 246–247, 286–287, 292–293, 296–297, 298–299, 302–303, 332–333, 334–335, 358–359, 416–417</p> <p>TE 5.1: 104–105, 105a, 106–107, 107a, 152–153, 153a TE 5.3: 362–363, 363a, 375a, 376–377, 408–409, 410–411, 419a, 420–421, 421a, 432–433, 436–437, 437a, 460–461, 461a TE 5.4: 72c, 72–73, 73a, 90–91, 91a, 92–93, 130c–130d, 130–131, 131a, 132–133, 133a TE 5.5: 206–207, 207a, 212c–212d, 212–213, 213a, 229c, 238–239, 242c, 242–243, 246–247, 285c, 286–287, 292–293, 293a, 296–297, 297a, 298c–298d, 298–299, 299a, 302–303 TE 5.6: 332–333, 333a, 334–335, 335a, 358–359, 416–417, 417a</p> <p>Writing to Sources Unit 3: 70–71, 72–73, 74–75, 76–77, 80–81 Unit 5: 134–135, 136–137, 140–141, 144–145</p>
<p>9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>SE 5.1: 47, 79, 107, 129, 130, 136, 224–225, 226–227, 378, 412 SE 5.2: 72, 100, 132, 152, 246, 195, 250–251, 252–253, 341, 394, 425, 429, 465</p> <p>TE 5.1: 47, 79, 107, 129, 130, 136 TE 5.2: 195c, 201b, 224–225, 225a, 226–227, 227a TE 5.3: 378, 379a, 412, 413a TE 5.4: 72, 100, 132, 152, 246, 247a TE 5.5: 195, 250c–250d, 250–251, 252–253, 253a TE 5.6: 341, 394, 395a, 425, 429, 465</p> <p>Writing to Sources Unit 1: 8–9, 12–13, 20–21, 24–25 Unit 4: 108–109 Unit 6: 172–173, 180–181</p>


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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
Range of Reading and Level of Text Complexity	
<p>10 Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 5.1: 28–29, 30–31, 32–33, 34–35, 34–35, 36–37, 38–39, 40–41, 198–199, 254–255, 362–363, 364–365, 366–367, 368–369, 370–371, 372–373, 374–375, 376–377</p> <p>SE 5.2: 144–145, 146–147, 148–149, 150–151, 236–237, 238–239, 240–241, 242–243, 244–245, 410–411, 412–413, 414–415, 416–417, 418–419, 420–421</p> <p>TE 5.1: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 40–41, 41a</p> <p>TE 5.2: 184–185, 185a, 186–187, 187a, 188–189, 189a, 190–191, 191a, 192–193, 193a</p> <p>TE 5.3: 362–363, 363a, 364–365, 365a, 366–367, 367a, 368–369, 369a, 370–371, 371a, 372–373, 373a, 374–375, 375a, 376–377, 377a</p> <p>TE 5.4: 144–145, 145a, 146–147, 147a, 148–149, 149a, 150–151, 151a</p> <p>TE 5.5: 236–237, 237a, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a</p> <p>TE 5.6: 410–411, 411a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418–419, 419a, 420–421, 421a</p>

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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>11  Encounter a diverse range of engaging and culturally sensitive text and media that motivate the desire to be literate.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 5.1: 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 238–239, 240–241, 242–243, 244–245, 246–247, 248–249, 238–239, 240–241, 242–243, 244–245, 246–247, 248–249, 396–397, 398–399, 400–401, 402–403, 404–405, 406–407, 408–409, 410–411</p> <p>SE 5.2: 84–85, 86–87, 88–89, 90–91, 92–93, 264–265, 266–267, 268–269, 270–271, 272–273, 378–379, 380–381, 382–383, 384–385, 386–387, 388–389, 390–391, 392–393</p> <p>TE 5.1: 118–119, 119a, 120–121, 121a, 122–123, 123a, 124–125, 125a, 126–127, 127a, 128–129, 129a</p> <p>TE 5.2: 238–239, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 246–247, 247a, 248–249, 249a</p> <p>TE 5.3: 396–397, 397a, 398–399, 399a, 400–401, 401a, 402–403, 403a, 404–405, 405a, 406–407, 407a, 408–409, 409a, 410–411, 411a</p> <p>TE 5.4: 84–85, 85a, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a</p> <p>TE 5.5: 264–265, 264a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a</p> <p>TE 5.6: 378–379, 379a, 380–381, 381a, 382–383, 383a, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 392–393, 393a</p>

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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>12  Read—both independently and collaboratively—print, non-print, and multi-modal works proficiently and critically to be media literate.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 28–29, 30–31, 32–33, 34–35, 34–35, 36–37, 38–39, 40–41, 139, 184–185, 186–187, 188–189, 190–191, 192–193, 362–363, 364–365, 368–369, 370–371, 372–373, 374–375, 376–377, 387 SE 5.2: 144–145, 146–147, 148–149, 150–151, 151a, 227, 236–237, 238–239, 240–241, 242–243, 244–245, 410–411, 412–413, 414–415, 416–417, 418–419, 420–421 TE 5.1: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 40–41, 41a, 139, 139a TE 5.2: 184–185, 185a, 186–187, 187a, 188–189, 189a, 190–191, 191a, 192–193, 193a, 279c TE 5.3: 362–363, 363a, 364–365, 365a, 366–367a, 368–369a, 370–371, 371a, 372–373, 373a, 374–375, 375a, 376–377, 377a, 387, 387a TE 5.4: 144–145, 145a, 146–147, 147a, 148–149, 149a, 150–151, 151a TE 5.5: 227, 227a, 236–237, 237a, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a TE 5.6: 410–411, 411a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418–419, 419a, 420–421, 421a</p>

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Reading Standards for Literature	
Key Ideas and Details	
RL.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>SE 1: 42, 74, 100, 194, 250, 278, 308, 344 SE 2: 38, 68, 126, 220, 274, 394, 424, 458</p> <p>TE 1: 21c, 22–23, 28–29, 29a, 30–31, 31a, 34c–34d, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64–65, 65a, 66c–66d, 66–67, 67a, 68–69, 72–73, 73a, 74–75, 75a, 81h, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 83c, 84–85, 90–91, 91a, 92–93, 93a, 94–95, 95a, 96c–96d, 98–99, 99a, 100–101, 101a, SG•36, SG•37, SG•40, SG•41, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33</p> <p>TE 2: 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 194–195, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244c–244d, 244–245, 245a, 246–247, 247a, 248–249, 249a, 250–251, 251a, 254–255, 255a, 257h, SG•35, SG•37, SG•39, SG•40, SG•44, SG•45, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 282–283, 283a, 287h, SG•50, SG•51, SG•52, SG•55, SG•56, SG•60, 298–299, 299a, 302c–302d, 302–303, 303a, 304–305, 305a, 306–307, 308–309, 312–313, 313a, 314–315, 315a, 317h, 317l–317m, SG•67, SG•68, SG•69, SG•72, SG•73, SG•77, UR•8–UR•9, UR•11, UR•12–UR•13, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) RL.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>(Continued) TE 3: 332–333, 333a, 334–335, 335a, 336–337, 337a, 338c–338d, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 348c–348d, 348–349, 349a, 350–351, 351a, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, SG•18, SG•19, SG•20, SG•21, SG•23, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 425a–425b, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13 TE 4: 21c–23, 28–29, 29a, 30–31, 31a, 32–33, 33a, 34c–34d, 34–35, 35a, 38–39, 39a, 45h, 45l–45m, SG•3, SG•4, SG•8, SG•13, SG•14, 47c, 53a, 54–55, 56–57, 57a, 58–59, 60–61, 62c–62d, 62–63, 64–65, 65a, 66–67, 68–69, 75l, SG•19, SG•20, SG•21, SG•24, SG•25, SG•29, SG•30, SG•31, 105c, 106–107, 108d, 114–115, 115a, 116–117, 117a, 118c–118d, 118–119, 119a, 120–121, 121a, 126–127, 135h, 135l–135m, SG•50, SG•54, SG•60, 161l–161m, 162–163, 163a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 TE 5: 169c, 170–171, 176–177, 177a, 180–181, 181a, 182c–182d, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 197h, 197l–197m, SG•3, SG•4, SG•8, SG•13, SG•14, 220–221, 221a, 222–223, 223a, 224–225, 225a, SG•34, SG•35, SG•38, SG•39, SG•45, 264–265, 265a, 266–267, 267a, 270–271, 271a, 272–273, 273a, 283h, SG•51, SG•52, SG•56, SG•61, SG•62, 306c–306d, 306–307, 307a, 311l–311m, SG•66, SG•70, SG•76, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p>

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<p>(Continued) RL.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>(Continued) TE 6: SG•2, SG•6, SG•7, SG•12, 374d, 378–379, 379a, 380–381, 381a, 382–383, 383a, 384c–384d, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 395a, 398–399, 399a, 401h–401i, 401l–401m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•45, 438d, 442–443, 443a, 446–447, 447a, 448–449, 452–453, 453a, 454–455, 455a, 456–457, 458–459, SG•67, SG•68, SG•72, SG•73, SG•77, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>
<p>RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>SE 1: 74, 84, 100, 299, 303, 334, 340–341, 344 SE 2: 35, 220, 274, 307–308, 394</p> <p>TE 1: 40–41, 41a, 49l–49m, 51c, 52–53, 53e–53f, 65–65, 66c–66d, 70–71, 71a, 72–73, 73a, 74–75, 75a, 83c, 84–85, 88–89, 89a, 94–95, 95a, 96c–96d, 96–97, 97a, 100–101, 101a, 109h, 109l–109m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33 TE 2: 190c–190d, 192–193, 193a, 194–195a, 198–199, 199a, SG•2, SG•6, SG•7, SG•9, SG•12, SG•14, 250–251, 251a, SG•36, SG•44, SG•46, 272c–272d, 272–273, 273a, 274–275, 275a, 277a, 278–279, 279a, 282–283, 283a, 284–285, 285a, SG•50, SG•53, SG•55, SG•57, SG•60, SG•61, SG•62, 296–297, 297a, 302–303, 303a, 308–309, 309a, 317l–317m, 318–319, 319a, SG•78, SG•79 TE 3: 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43 TE 4: 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43</p>

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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>(Continued) TE 5: 169c, 170–171, 182c–182d, 184–185, 185a, 186–187, 187a, 188–189, 189a, 197h, 197l–197m, SG•14, 220c–220d, 220–221, 221a, 222–222, 223a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 262–263, 263a, 266–267, 267a, 268–269, 269a, 270c–270d, 272–273, 273a, 274–275, 278c–278d, 278–279, 279a, 280–281, 281a, SG•51, SG•57, SG•61, SG•64, 307a, 308–309, 309a, SG•69, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•40–UR•41, UR•42–UR•43 TE 6: SG•2, SG•6, SG•7, 380–381, 381a, 388–389, 389a, 392–393, 393a, 394–395, 395a, SG•45, SG•46, 448–449, 450c–450d, 452–453, 454–455, 455a, 456–457, 457a, 458–459, 459a, 467l–467m, SG•78, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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<p>RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p>SE 1: 29, 178, 188, 191, 194, 232, 238, 250 SE 2: 43, 73, 133, 281, 372–373, 394, 399</p> <p>TE 1: 21c, 22–23, 42–43, 43a, 49h–49i, 130–131, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13 TE 2: 177c, 182–183, 183a, 188–189, 189a, 194–195, 195a, 198–199, 199a, 201h, 201l–201m, SG•2, SG•6, SG•7, SG•12, SG•15, 231c, 238–239, 239a, 246–247, 247a, 250–251, 257h, 257l–257m, SG•39, SG•44, G•46, 269a, 272c, SG•50, SG•55, SG•60, SG•62, 296–297, 297a, 298–299, 299a, 304–305, 305a, UR•8–UR•9, UR•11, UR•12, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41 TE 3: 336–337, 337a, SG•3, SG•8, SG•9, 382c, 382–383, 383a, 385a, SG•18, SG•22, SG•23, SG•28, UR•8–UR•9 TE 4: 28–29, 29a, 30–31, 31a, 60–61, 118–119, 122–123, SG•50, SG•52, SG•55, SG•60, SG•62, UR•19 TE 5: 169c, 170–171, 176–177a, 178–179a, 188–189, 189a, SG•9, 220–221, 221a, 222–223, 223a, 224–225, 225a, 255a, 264–265, 265a, 278–279, 279a, 280–281, 281a, SG•66, SG•71, SG•76, SG•80, UR•8–UR•9 TE 6: 371c, 374d, 378–379, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, 390–391, 391a, 394–395, 395a, 401h, 401l–401m, SG•46, 442–443, 446–447, 447a, SG•77, UR•28–UR•29, UR•31, UR•32</p> <p>Writing to Sources: Unit 2: 40–41, 48–49, 52–53, 62–65 Unit 3: 76–77 Unit 4: 104–105, 114–115</p>

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<p>Craft and Structure</p> <p>RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p>SE 1: 170–171, 318–319, 442–443, 474–475 SE 2: 42–43, 162–163, 164–165, 312–313, 468–469, 471</p> <p>TE 1: 53a, 54d, 68–69, 69a, 81i, 86d, 90–91, 91a, 92–93, 93a, 169h–169i, 170–171, 171a TE 2: 180e, 190–191, 191a, 231a–231b, 234d, 266–267, 267a, 273a, 287h, SG•52, SG•57, SG•62, 302c, 302–303, 303a, 304–305, 317h–317i, 318–319, 319a, 320–321, 321a, SG•66, SG•67, SG•72, SG•73, SG•77, SG•78, UR•10–UR•11, UR•40–UR•41, UR•51 TE 3: 328c–328d, 442c–442d, 442–443, 443a, 444–445, 445a, SG•63, 474–475, 475a, 476–477, 477a TE 4: 23a, 42c–42d, 42–43, 43a, 62c, 75h, 162–163, 163a, 164–165, 165a TE 5: 171e–171f, SG•4, SG•14, SG•26, 283i, SG•53, 312–313, SG•74 TE 6: 373a, 386–387, SG•40, SG•41, 406d, 433h–433i, 468–469, 469a, 470–471, 471a, SG•66, SG•67, SG•72, SG•73, SG•77</p> <p>Writing to Sources: Unit 1: 10–11</p>

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<p>RL.5.5 – Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p>SE 1: 312–315 SE 2: 126, 280–281</p> <p>TE 1: 32–33, 33a, 34–35, 35a, 38–39, 39a, 40–41, 41a, SG•2, SG•3, SG•4, SG•5, SG•24, SG•25, 170–171, 171a TE 2: 231c, 233e–233f, 242–243, 248–249, 249a, 252–253, 253a, 254–255, 255a, 278–279, 279a, 280–281, 281a, 298–299, 299a, 312c–312d, 312–313, 313a, 314–315, 315a, 318–319, 319a TE 3: 327e–327f, 338–339, 339a, 342–343, 343a, 353p, SG•2, SG•3, SG•8, SG•9, SG•12, SG•13, SG•14, SG•53, UR•8–UR•9 TE 4: 42c–42d, 42–43, 43a, 105c, 106–107, 110–111, 111a, 112–113, 118–119, 119a, 120–121, 121a, 122–123, 123a, 126–127, SG•51, SG•56, SG•61, 162–163, 163a, 164–165, 165a, UR•41 TE 5: 278c–278d, 278–279, 279a, 280–281, 281a, SG•52, SG•58, SG•63, 312–313, 313a, 314–315, 315a TE 6: 371c, 382–383, 383a, 392–393, 393a, 401i, 452–453, 453a, 467h, 467l–467m, 468–469, 469a, UR•32–UR•33</p>
<p>RL.5.6 – Describe how a narrator's or speaker's point of view influences how events are described.</p>	<p>SE 1: 29, 100, 194, 308 SE 2: 68, 225, 309</p> <p>TE 1: 24c–24d, 28–29, 29a, 36–37, 37a, 38–39, 39a, 40–41, 41a, 49h–49i, 172–173, 173a, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77 TE 2: 184–185, 185a, SG•36, 262d, 287i, 315a, 317a, 320–321, 321a TE 3: 328c–328d, 342–343, 343a, 348c–348d, 348–349, 349a, 350–351, 351a, 358c–358d, 383a, 385a, 387i TE 4: 42–43, 43a, 62–63, 63a, 66–67, 67a, UR•16–UR•17 TE 5: 182–183, 183a, SG•14, 264–265, 265a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 307a, 308–309, 309a, SG•66, SG•71, SG•76, UR•38–UR•39 TE 6: 438d, 444–445, 467i</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
Integration of Knowledge and Ideas	
RL.5.7 – Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	<p>SE 1: 81, 201 SE 2: 197, 255, 467</p> <p>TE 2: 244c–244d, 257a, SG•34, SG•39, SG•44, SG•61 TE 3: 420–421, 421a, SG•48, SG•53, SG•58, SG•63 TE 4: 36–37, 37a, SG•10 TE 5: 174–175, 196–197, 197a, SG•26, 254–255, SG•74 TE 6: 384–385, 385a, 442–443, 445a, 454–455, 466–467</p> <p>Writing to Sources: Unit 4: 106–107</p>
(Not applicable to literature)	
RL.5.9 – Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	<p>SE 1: 250, 254–255, 278, 282–285 SE 2: 281, 398–399</p> <p>TE 1: 40–41, 41a, 72–73 TE 2: 231c, 254c–254d, 254–255, 255a, 278–279, 279a, 284–285, 285a, UR•31, UR•41 TE 3: 382c, 385a, 477a TE 5: UR•40–UR•41, UR•45 TE 6: 394–395, 398c–398d, 399a, UR•29, UR•31</p> <p>Writing to Sources: Unit 2: 62–65, 200–201 Unit 4: 126–129 Unit 6: 176–177</p>

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Range of Reading and Level of Text Complexity	
<p>RL.5.10 – By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.</p>	<p>SE 1: 23, 28–42, 48, 52, 55, 80 SE 2: 26–37, 174–187, 262–273</p> <p>TE 1: 21c, 22–23, 26–27, 27a, 56–57, 57a, 72–73, 73a, 88–89, 89a, 96–97, 97a, 117a, 147a, 170–171, 171a, 172–173, 173a, SG•66, SG•67, SG•76, SG•77, UR•18–UR•19</p> <p>TE 2: 177c, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 198c–198d, 198–199, 199a, 236–237, 237a, 251c, 254c–254d, 254–255, 255a, SG•34, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276–277, 277a, 282c–282d, 282–283, 283a, 284–285, 285a, SG•50, SG•54, SG•55, SG•59, SG•60, 294–295, 295a, 296–297, 297a, 298–299, 299a, 300–301, 301a, 302–303, 303a, 312c–312d, 312–313, 313a, 314–315, 315a, 318–319, 319a, SG•67</p> <p>TE 3: 330–331, 331a, 382–383, 383a, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 442–443, 443a</p> <p>TE 4: 21c, 22–23, 26–27, 27a, 32–33, 33a, 36–37, 37a, 47c, 48–49, 59a, 60–61, 62–63, 63a, 64–65, 65a, 66–67, 67a, 75h–75i, 75k, 110–111, 111a, 116–117, 117a, 124–125, 125a, SG•54, SG•55, 162–163, 163a, 164–165, 165a, UR•8–UR•9</p> <p>TE 5: 169c, 170–171, 174–175, 175a, 180–181, 181a, 186–187, 187a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 306c–306d, 306–307, 307a, 312–313, 313a, 314–315, 315a</p> <p>TE 6: 371c, 376–377, 377a, 382–383, 383a, 392–393, 393a, 398c–398d, 398–399, 399a, 440–441, 441a, 448–449, 449a, 456–457, 457a, 468–469, 469a</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
Reading Standards for Informational Text	
Key Ideas and Details	
RI.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>SE 1: 52, 130, 378, 412, 438, 464 SE 2: 94, 152, 200–201, 246, 260, 336, 360</p> <p>TE 1: SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 51c, 52–53, 78c–78d, 78–79, 79a, 81l–81m, 111c, 112–113, 116–117, 117a, 118–119, 119a, 122–123, 123a, 130–131, 134c–134d, 134–135, 135a, 139h, 139l–139m, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 156–157, 157a, 158–159, 159a, 160–161, 161a, 164–165, 165a, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: 203c, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 216–217, 217a, 220–221, 221a, 229h, 229l–229m, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•27, SG•29, SG•30, SG•32, 259c, 260–261, 287l–287m, 289c, 292d, SG•66, SG•70, SG•71, SG•76, UR•18–UR•19, UR•21, UR•22–UR•23</p> <p>TE 3: 325c, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 355c, 358e, 361a, 364–365, 366–367, 370–371, 372c, 372–373, 374–375, 378–379, SG•18, SG•19, SG•20, SG•21, SG•25, SG•26, SG•28, SG•30, SG•31, 389c, 392d, 394–395, 395a, 396–397, 397a, 398–399, 399a, 400–401, 401a, 402c–402d, 402–403, 403a, 404–405, 405a, 406–407, 407a, 408–409, 409a, 410–411, 411a, 412–413, 413a, 416c–416d, 416–417, 417a, 419a, 421a, 423h, 423l–423m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 434c–434d, 434–435, 435a, 438–439, 439a, 439c, SG•50, SG•51, SG•52, SG•54, SG•55, SG•56, SG•57, SG•60, 449c, 450–451, 452d, 454–455, 455a, 456–457, 457a, 458–459, 459a, 459b, 460c–460d, 460–461, 461a, 464–465, 465a, 471a, 473h–473i, 473l–473m, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•76, SG•77,</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
<p>(Continued) RI.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>(Continued) UR•18–U•19, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 4: SG•2, SG•7, SG•12, 73a, SG•18, SG•22, SG•23, SG•28, SG•32, 77c, 78–79, 84–85, 86–87, 88–89, 90c–90d, 91a, 92–93, 93a, 94–95, 103l–103m, SG•34, SG•35, SG•37, SG•38, SG•39, SG•40, SG•44, SG•45, SG•47, SG•63, 137c, 138–139, 144–145, 146–147, 148c–148d, 148–149, 150–151, 152–153, 158–159, 159a, 161h, SG•67, SG•68, SG•69, SG•71, SG•72, SG•77, SG•78, UR•28–UR•29, UR•30–UR•31, UR•32, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 5: 192–193, 193a, SG•2, SG•5, SG•6, SG•7, SG•12, 199c, 200–201, 208–209, 209a, 210–211, 211a, 212c–212d, 212–213, 213a, 214–215, 215a, 216–217, 217a, SG•19, SG•20, SG•22, SG•24, SG•27, SG•28, SG•31, SG•32, 229c, 236–237, 238–239, 240–241, 241a, 242–243, 243a, 244–245, 246–247, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•47, SG•48, 257c, 258–259, 260–261, SG•50, SG•54, SG•60, 285c, 286–287, 292–293, 293a, 294–295, 295a, 296–296, 297a, 298c–298d, 298–299, 299a, 300–301, 301a, 302–303, 311h, 311l–311m, SG•67, SG•68, SG•72, SG•77, SG•79, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 6: 319c, 322d, 326–327, 327a, 328–329, 329a, 330c–330d, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 340–341, 341a, 343h–343i, 343l–343m, SG•3, SG•4, SG•5, SG•8, SG•9, SG•13, SG•14, SG•15, 345c, 354–355, 356c, 358–359, 359a, 360–361, 361a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•29, SG•30, SG•31, SG•34, SG•39, SG•44, 403c, 406e, 410–411, 411a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418c–418d, 418–419, 419a, 424–425, 425a, 433h–433i, 433l–433m, SG•50, SG•51, SG•52, SG•53,</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
<p>(Continued) RI.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>(Continued) SG•54, SG•55, SG•56, SG•57, SG•60, SG•61, SG•62, SG•63, 435c, SG•66, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p>Writing to Sources: Unit 3: 72–73 Unit 4: 106–107, 118–119 Unit 5: 152–153</p>
<p>RI.5.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>SE 1: 52, 327, 356, 363, 369, 372, 378, 412, 426–427, 438, 464 SE 2: 94, 246, 258, 302, 336, 346, 360</p> <p>TE 1: SG•6, SG•7, 51c, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 126c–126d, 139l–139m, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 160–161, 161a TE 2: SG•18, SG•22, SG•24, SG•66, SG•70, SG•71, SG•76 TE 3: 325c, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 355c, 362–363, 366–367, 368–369, 369a, 372c, 372–373, 378–379, 387h, 387l–387m, SG•18, SG•19, SG•21, SG•22, SG•23, SG•25, SG•28, SG•30, SG•31, SG•32, 398–399, 399a, 404–405, 405a, 410–411, 411a, 421a, 423l–423m, SG•40, SG•41, 425c, 426–427, 434c–434d, 436–437, 438–439, 439a, 447h, 447l–447m, SG•50, SG•52, SG•55, SG•57, SG•60, SG•64, 449c, 458–459, 459a, 460c–460d, 464–465, 465a, 471a, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•76, SG•77, SG•78, SG•79, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•41, UR•42–UR•43, UR•52 TE 4: SG•18, SG•22, SG•23, SG•28, 77c, 78–79, 86–87, 87a, 90c–90d, 94–95, 98c–98d, 98–99, 99a, SG•34, SG•36, SG•37, SG•39, SG•41, SG•44, UR•32–UR•33</p>

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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) RI.5.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>(Continued) TE 5: 192c–192d, SG•2, SG•12, 214–215, 215a, 217d, SG•20, SG•23, SG•25, 244–245, SG•40, SG•41, SG•44, SG•45, 257c, 258–259, 274–275, 275a, SG•50, SG•55, SG•60, 287e–287f, 297d–297e, 304–305, 305a, 305b–305c, SG•67, SG•73, SG•77 TE 6: 319c, 330–331, 331a, 336–337, 337a, SG•4, SG•5, 345c, 346–347, 352–353, 356c–356d, 356–357, 360–361, 361a, 366–367, 367a, 369h, 369l–369m, SG•24, SG•25, SG•34, SG•39, SG•44, SG•48, 403c, 412–413, 413a, 414–415, 415a, 416–417, 417a, 420–421, 421a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 463a, 465a, SG•76, UR•12–UR•13, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•42–UR•43 Writing to Sources: Unit 5: 158–161</p>

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<p>RI.5.3 – Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>SE 1: 130, 137, 220, 384, 438 SE 2: 94, 101, 246, 367, 424</p> <p>TE 1: 46c–46d, 104c–104d, 122–123, 123a, 130–131, 136–137, 141c–141d, 150–151, 151a, 154c–154d, 154–155, 155a, 169l–169m, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 2: 210–211, 211a, 212–213, 213a, 214c–214d, 216–217, 217a, 220–221, SG•19, SG•22, SG•24, SG•28, 289c, SG•66, SG•70, SG•71, SG•76, UR•18–UR•19, UR•21 TE 3: 325c, 353i, 353l–353m, SG•2, SG•3, SG•6, SG•7, SG•13, SG•16, 370–371, SG•20, SG•21, SG•24, SG•25, SG•30, SG•31, 384–385, 394–395, 395a, 406–407, 407a, 423h, 423l–423m, SG•44, SG•45, 425c, 426–427, 430–431, 431a, 434c–434d, 434–435, 435a, 438–439, 439a, SG•52, SG•62, SG•68, SG•72, SG•73, SG•74, SG•75, SG•78, SG•79, UR•28–UR•29, UR•32–UR•33, UR•51 TE 4: SG•2, SG•7, SG•12, SG•18, SG•22, SG•23, SG•28, 84–85, 85a, 88–89, 94–95, 95a, 98–99, 99a, 100–101, 101a, SG•34, SG•35, SG•39, SG•41, SG•44, SG•46, 144–145, 146–147, SG•67, SG•77 TE 5: 192–193, 193a, 194–195, 195a, SG•2, SG•12, 208–209, 209a, 220c–220d, 246–247, SG•36, SG•46, 257c, 258–259, 274–275, 275a, 283h, 283l–283m TE 6: 340c–340d, 354–355, 357a, 364–365, 365a, 366–367, 367a, SG•18, SG•19, SG•23, SG•28, 408–409, 409a, 410–411, 411a, 412–413, 413a, 418–419, 419a, 422–423, 423a, 424–425, 433l–433m, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 435c, SG•66, SG•70, SG•71, SG•76, SG•79, UR•8–UR•9, UR•40–UR•41</p> <p>Writing to Sources: Unit 3: 88–89, 94–97 Unit 5: 158–161</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
Craft and Structure	
RI.5.4 – Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	<p>TE 1: 23a–23b, 24c, 24–25, SG•10, SG•11, SG•26, SG•27, 86e, 113a, 114e, 114–115, 136–137, 137a, 143a</p> <p>TE 2: 205a, 206e, 214–215, 215a, SG•20, SG•25, SG•28, SG•29, SG•30, 262e, 291a, 292e</p> <p>TE 3: 357a, 358e, 369a, 387l–387m, 391a, 392e, 403a, 413b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•44, SG•45, 427a, 428d, 428e, 428–429, 447l–447m, SG•51, SG•55, SG•61, 449a–449b, 451a, 452e, 469a, 471a, SG•74–SG•75</p> <p>TE 4: 49a, 50e, 50–51, 79a, 80e, 80–81, 91a, 108e, 108–109, 139a, 140e, 140–141, 145a, SG•68, SG•73, SG•78</p> <p>TE 5: 171a, 201a, 202c–202d, 202e, 202–203, 227h–227i, 231a, 232c–232d, SG•40, SG•41, 259a, 260e, 260–261, 287a, 288e, 288–289</p> <p>TE 6: 321a, 322e, 341a, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, 347a, 348e, 350–351, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, 374e, 395c, 405a, 406e, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, 437a, 438e</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
<p>RI.5.5 – Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in two or more texts.</p>	<p>SE 1: 79, 137, 199, 255, 284–285, 315, 351, 385, 421, 445 SE 2: 43, 73, 101, 133, 195, 225, 281, 309, 341, 367, 399, 465</p> <p>TE 1: SG•20, SG•21, 78–79, 136–137, 141c–141d, 158–159, 159a, UR•52–UR•53 TE 2: 203c, 213a, 224–225, 225a, 254–255, 280–281, 281a, 284–285, 314–315 TE 3: 350–351, 357a, 358c–358d, 389c, 395a, 396–397, 410–411, SG•36, SG•37, SG•42, SG•46, 420–421, 425c, 426–427, SG•51, SG•60, SG•76, SG•77, SG•78, SG•79, UR•42 TE 4: 72–73, 98c–98d, 98–99, 99a, 100–101, 101a, 132–133, 156–157, 157a, 158–159, 159a TE 5: 194–195, SG•10, 224–225, 280–281, 283l–283m, 308–309, SG•78 TE 6: 340–341, 345c, 360–361, 365a, 366–367, 367a, 398–399, 428c–428d, 463a, 464–465, 465a, UR•18–UR•19, UR•22–UR•23</p> <p>Writing to Sources: Unit 4: 112–113</p>
<p>RI.5.6 – Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p>SE 1: 137, 315, 385, 421, 445 SE 2: 73, 101, 133, 195, 309, 367, 430–431, 465</p> <p>TE 1: 124–125, 125a, 128–129, 129a, 167a TE 2: SG•22, SG•27, SG•32, SG•66, SG•70, SG•71, SG•76 TE 3: 420–421, 444–445, 445a TE 5: UR•18–UR•19 TE 6: 330–331, 366–367, 430–431, 431a</p> <p>Writing to Sources: Unit 3: 94–97 Unit 4: 112–113 Unit 5: 144–145, 152–153</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
Integration of Knowledge and Ideas	
<p>RI.5.7 – Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>SE 2: 101, 133, 195, 225, 281, 309, 341, 465</p> <p>TE 1: 78c–78d, 78–79, 79a, 126–127, 127a, 139l–139m</p> <p>TE 2: 195c, 221c, 224–225, 225a, 226–227, 227a, SG•22, SG•26, SG•31, 279c, 291b</p> <p>TE 3: 345c, 379c, 413c, 416c, 416–417, 417a, 439c, 456–457, 457a, 465c, 468c–468d, 468–469, 469a, 470–471, 471a, 473h–473i, 473l–473m, SG•74–SG•75</p> <p>TE 4: 39c, SG•12, 69c, 92–93, 95c, 98–99, 99a, 100–101, 103l–103m, SG•42, 132–133, 153c, 156c–156d, 156–157, 157a, 158–159, 159a, SG•69, SG•74, SG•79, UR•28–UR•29</p> <p>TE 5: SG•2, SG•12, 194–195, 199c, 200–201, 206–207, 207a, 227h, 227l–227m, SG•20, SG•23, SG•28, SG•32, 238–239, 247c, 250c–250d, 250–251, 251a, 252–253, 253a, SG•42, 275c, 280–281, 308–309, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•48–UR•49</p> <p>TE 6: 337c, 340–341, 364c–364d, 365a, 395c, 425c, 428c–428d, 428–429, 429a, 430–431, 431a, SG•52, SG•53, SG•62, SG•63, 459c, 464–465, SG•69</p>

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<p>RI.5.8 – Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>	<p>SE 1: 132–133, 162–163, 356–357, 378, 380–381, 412, 426–427, 438, 466–467 SE 2: 72–73, 94, 130–131, 336, 346–347, 360</p> <p>TE 1: 46–47, 47a, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 104–105, 105a, 106–107, 107a, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•44, SG•45, 120–121, 121a, 126–627, 127a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 148–149, 149a, 152–153, 153a TE 2: SG•18, SG•23, SG•29, 287l–287m, SG•66, SG•70, SG•71, SG•76 TE 3: SG•2, SG•3, SG•6, SG•7, SG•11, SG•12, SG•13, SG•14, SG•15, 362–363, 363a, 375a, 376–377, SG•30, SG•31, 408–409, 410–411, 419a, 420–421, 421a, SG•36, SG•37, 432–433, 436–437, 437a, 460–461, 461a, SG•68, UR•39 TE 4: 72c, 72–73, 73a, 90–91, 91a, 92–93, 130c–130d, 130–131, 131a, 132–133, 133a, SG•53, SG•63, SG•66, SG•71, SG•76, UR•48–UR•49 TE 5: 194–195, 195a, SG•2, SG•7, SG•12, 206–207, 207a, 212c–212d, 212–213, 213a, SG•18, SG•29, 229c, 238–239, 242c, 242–243, 246–247, 255h, 255l–255m, 285c, 286–287, 292–293, 293a, 296–297, 297a, 298c–298d, 298–299, 299a, 302–303, 311h, 311l–311m, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 6: 332–333, 333a, 334–335, 335a, SG•4, SG•5, SG•14, SG•15, 358–359, SG•20, SG•34, SG•39, SG•44, 416–417, 417a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, UR•8–UR•9, UR•10–UR•11, UR•18–UR•19, UR•21, UR•38–UR•39</p>

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<p>RI.5.9 – Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>SE 1: 46–47, 79, 107, 131, 137, 162, 167, 197, 227, 251, 279, 303, 315, 351, 385, 421, 445, 471 SE 2: 43, 73, 101, 133, 195, 225, 253, 309, 341, 367, 399, 425, 431, 465</p> <p>TE 1: 46–47, 47a, 72–73, 78–79, 79a, 106–107, 128–129, 129a, 130–131, 136–137, 137a TE 2: 195c, 201b, 224–225, 225a, 226–227, 227a, UR•20–UR•21 TE 3: 345c, 350–351, SG•30, SG•31, 445a, SG•59, 462–463, UR•41 TE 4: 72–73, 100–101, 132–133, 133a, 152–153 TE 5: 194–195, 195a, SG•27, 250c–250d, 252–253, 253a, SG•48, 308–309, UR•35 TE 6: 340–341, 343b, 424–425, 425d, 428–429, 429a, 431a, SG•52, SG•53, SG•62, SG•63, 463a, 464–465, 465a</p> <p>Writing to Sources: Unit 1: 20–21 Unit 2: 44–45 Unit 3: 72–73, 88–89, 94–97 Unit 4: 112–113 Unit 5: 144–145 Unit 6: 168–169, 180–181</p>

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Range of Reading and Level of Text Complexity	
<p>RI.5.10 – By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.</p>	<p>SE 1: 116–129, 208–221, 430–437, 454–463 SE 2: 82–93, 142–151, 204–215, 290–301, 324–335, 350–359, 408–423</p> <p>TE 1: 46–47, 47a, 78–79, 79a, 104–105, 105a, 111c, 112–113, 116–117, 117a, 118–119, 119a, 128–129, 129a, 134c–134d, 134–135, 135a, 146–147, 147a, 158–159, 159a, 164c–164d, 166–167, 167a</p> <p>TE 2: 203c, 206e, 208–209, 209a, 210–211, 211a, 218–219, 219a, 224–225, 225a, 226–227, 227a, 251c, 259c, 260–261, 289c</p> <p>TE 3: SG•12, SG•13, 360–361, 389c, 390–391, 394–395, 395a, 412–413, 413a, 416c–416d, 416–417, 417a, 425c, 426–427, 430–431, 431a, SG•51, SG•54, SG•61, 454–455, 455a, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77</p> <p>TE 4: SG•2, SG•6, SG•12, 72–73, SG•28, 82–83, 83a, 84–85, 85a, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 98–99, 99a, 100–101, 101a, 103h, 103j–103k, 103l–103m, SG•34, SG•35, SG•38, SG•39, SG•44, 130c–130d, 130–131, 131a, 132–133, 138–139, 142–143, 143a, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 156–157, 157a, 158–159, 159a, SG•66, SG•70, SG•71, SG•76, UR•28–UR•29</p> <p>TE 5: 192c–192d, SG•2, SG•3, 199c, 200–201, 204–205, 205a, 206–207, 207a, 208–209, 209a, 210–211, 211a, 214–215, 215a, SG•18, SG•28, 229c, 230–231, 234–235, 235a, 236–237, 238–239, 239a, 240–241, 241a, 242–243, 244–245, 245a, 250–251, 251a, 252–253, 253a, SG•50, SG•55, SG•60, 285c, 286–287, 290–291, 291a</p> <p>TE 6: 324–325, 325a, 328–329, 329a, 334–335, 335a, 340–341, 341a, 350–351, 351a, 395c, 408–409, 409a, 410–411, 411a, 412–413, 413a, 414–415, 415a, 420–421, 421a, 422–423, 423a, 428–429, 429a, 430–431, 431a, SG•60, SG•61, 435c, 462c–462d, 462–463, 463a, 464–465, 465a, 467j–467k</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
Reading Standards: Foundational Skills	
Phonics and Word Recognition	
RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.	<p>TE 1: 21a, 54c–54d, 83a, 86c–86d, 109i TE 2: 179a, 261a, 292c–292d, 317h–317i TE 3: 358c, 447c, 452e, 473j–473k, UR•14–UR•15 TE 4: 24c–24d, 24e–25, 32–33a, 49c–49d, 50c, 75i, 80c–80d, 103i, SG•76 TE 5: 172c–172d, 232c–232d, 260c–260d, 283i TE 6: 369j–369k, 369l–369m, 374c–374d, 401a, 406c–406d, 433i, 438c–438d, 467i, UR•44</p>
RF.5.3a – Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>SE 1: 234–235, 256, 292–293, 316, 358–359, 386, 452–453, 472 SE 2: 24–25, 44, 140–141, 160, 172–173, 196, 288–289, 310, 348–349, 368, 374–375, 400</p> <p>TE 1: 24c, 24e, 24–25, 48–49, 49a, 49h–49i, 54c–54d, 81i, 144c, 169i TE 2: 180c–180d, 201i, 206c–206d, 218–219, 229i, 262c–262d, 287i, 291a, 292c–292d, 292e, 308–309, 317a, 317h–317i, UR•50–UR•51, UR•53 TE 3: 369a, 392c–392d, 423h–423i, 428c–428d, 447i, 452c–452d, 452e, 473h–473i, 473j–473k, UR•20–UR•21, UR•30–UR•31 TE 4: 24c–24d, 24e, 24–25, 34c, 44–45, 45a, 45h–45i, 50c, 80c–80d, 103i, 135i, 147c, UR•10–UR•11, UR•13 TE 5: 172e, 172–173, 259a, 288c–288d, 288e, 288–289, 294–295, 295a, 310–311, 311h, 311i, UR•50–UR•51, UR•53 TE 6: 321c, 348c–348d, 348e, 353a, 358–359, 369a, 369h–369i, 406c–406d, 433i, 438c–438d, 467i, UR•20–UR•21, UR•23, UR•44</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
<p>Fluency</p> <p>RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.</p>	<p>SE 1: 228, 472 SE 2: 74, 254, 342</p> <p>TE 1: 48–49, 49a, 101b, 111c, 112–113, 114e, 114–115, 131b, 138–139, 139j–139k, 141c–141d, 144e, 144–145, 161b, 168–169, 169j–169k, UR•42–UR•43, UR•52–UR•53 TE 2: SG•2, SG•6, SG•11, SG•12, SG•16, 221b, 228–229, SG•22, SG•23, SG•27, SG•32, 232–233, 251b, 254–255, 255a, 256–257, 257j–257k, SG•38, SG•43, SG•44, 259c–261, 262e, 262–263, 270–271, 278–279, 279a, 279b, 286–287, 287j–287k, 317j–317k, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•33, UR•43 TE 3: 324–325, 326–327, 345b, 353j–353k, 353l–353m, SG•12, SG•13, 357a, 379b, 387j–387k, 387l–387m, SG•18, 389c, 390–391, 392–393, 413b, 422–423, 423j–423k, SG•34, SG•35, SG•44, SG•45, 426–427, 428–429, 439b, 447l–447m, SG•50, SG•60, 465b, 472–473, SG•66, SG•67, SG•76, SG•77, SG•80, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33 TE 4: 22–23, 24–25, 39b, 44–45, 45j–45k, 69b, 74–75, 80e, 80–81, 95b, 102–103, 103j–103k, 127b, 135j–135k, 137c, 138–139, 153b, 160–161, 161j–161k, SG•66, SG•75, SG•76, UR•12–UR•13, UR•52–UR•53 TE 5: 197j–197k, SG•3, SG•12, SG•16, 217b, 227j–227k, SG•18, SG•28, 232–233, 247b, 254–255, 255j–255k, SG•34, SG•35, SG•44, SG•45, 258–259, 260–261, 275b, 282–283, 283j–283k, 311j–311k, SG•66, SG•80, UR•33</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
<p>(Continued) RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.</p>	<p>(Continued) TE 6: 319c, 320–321, 322e, 322–323, 337b, 342–343, 343j–343k, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, 345c, 346–347, 348e, 348–349, 361b, 368–369, 369j–369k, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 374e, 374–375, 401j–401k, SG•39, SG•42, SG•43, SG•44, SG•48, 403c, 404–405, 406e, 406–407, 425b, 432–433, 433j–433k, 433l–433m, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 459b, 467j–467k, SG•70, SG•71, SG•74, SG•75, SG•76, SG•80, UR•23, UR•42–UR•43</p>
<p>RF.5.4a – Read on-level text with purpose and understanding.</p>	<p>SE 1: See all the main and paired selections. For specific fluency activities, see pp. 48, 80, 108, 138, 168, 200, 228, 256, 286, 316, 352, 386, 422, 446, 472 SE 2: See all the main and paired selections. For specific fluency activities, see pp. 44, 74, 102, 134, 160, 196, 226, 254, 282, 310, 342, 368, 400, 432, 466</p> <p>TE 1: SG•34, SG•35, SG•42, SG•43, 139j–139k, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79 TE 2: SG•2, SG•6, SG•12, 229j–229k, SG•18, SG•22, SG•23, SG•27, SG•32, 232–233, SG•34, SG•40, 259c, 260–261, 262e, 262–263, 279b, 287j–287k, SG•50, SG•54, SG•55, SG•59, SG•60, SG•64, SG•66, SG•72, SG•73, UR•43 TE 3: 353l–353m, 387l–387m, 390–391, 392e, 392–393, 413b, 423j–423k, SG•40, SG•41 TE 4: SG•2, SG•5, SG•10, SG•12, 47c, 48–49, 56–57, 75m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•26, SG•27, SG•29, SG•30, SG•31, 103j–103k, SG•34, SG•43, SG•44, SG•45, SG•50, SG•53, SG•57, SG•59, SG•60, SG•63, 161j–161k, SG•66, SG•75, SG•76</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
<p>(Continued) RF.5.4a – Read on-level text with purpose and understanding.</p>	<p>(Continued) TE 5: 250c–250d, 255l–255m, 283l–283m, UR•8–UR•9 TE 6: SG•2, SG•3, SG•8, SG•9, 369l–369m, SG•18, SG•19, SG•24, SG•25, SG•34, SG•35, SG•40, SG•41, 404–405, 433j–433k, 433l–433m, SG•50, SG•51, SG•56, SG•57, 467j–467k, SG•66, SG•67, SG•72, SG•73</p>
<p>RF.5.4b – Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>SE 1: 48, 80, 108, 138, 168 SE 2: 74, 102, 134, 196, 226, 254, 310, 342, 400, 466</p> <p>TE 1: 21c, 22–23, 24e, 24–25, 43b–43c, 48–49, 49a, 49j–49k, 51c, 52–53, 54e, 54–55, 75b, 80–81, 81j–81k, 83c, 86–87, 101b, 108–109, 109j–109k, 138–139, 139j–139k, 169j–169k, 170–171, 171a, 172–173, 173a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33 TE 2: 178–179, 180–181, 195b, 200–201, 201j–201k, 204–205, 206–207, 221b, 228–229, 229j–229k, 234–235, 251b, 256–257, 257j–257k, 260–261, 262–263, 279b, 286–287, SG•52, 290–291, 292–293, 309b, 316–317, 317j–317k, 318–319, 319a, UR•13, UR•23, UR•33, UR•43, UR•53 TE 3: 324–325, 326–327, 328–329, 345b, 352–353, 353j–353k, 355c, 357a, 358–359, 379b, 386–387, 387j–387k, 389c, 390–391, 413b, 426–427, 439b, 446–447, 447j–447k, 449c, 450–451, 452e, 452–453, 465b, 466–467, 472–473, 473j–473k, 474–475, 475a, 477a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43, UR•52–UR•53 TE 4: 39b, 44–45, 45a, SG•5, SG•10, SG•15, 48–49, 50–51, 53a, 69b, 74–75, 75k, 77c, 78–79, 80e, 80–81, 95b, 102–103, 103j–103k, 106–107, 108–109, 127b, 134–135, 135j–135k, 137c, 138–139, 140–141, 153b, 160–161, 161j–161k, 162–163, 163a, 164–165, 165a, UR•13, UR•23, UR•33, UR•43, UR•53</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
<p>(Continued) RF.5.4b – Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>(Continued) TE 5: 169c, 170–171, 172e, 172–173, 189b, 196–197, 197a, 197j–197k, 200–201, 202–203, 217b, 226–227, 227j–227k, 229c, 230–231, 232e, 232–233, 247b, 254–255, 255j–255k, 255l–255m, 258–259, 260–261, 275b, 282–283, 283j–283k, 286–287, 288–289, 303b, 310–311, 311j–311k, UR•13, UR•23, UR•43, UR•53 TE 6: 320–321, 322–323, 337b, 342–343, 343j–343k, 346–347, 348–349, 361b, 368–369, 372–373, 374–375, 395b, 400–401, 401j–401k, 404–405, 406e, 406–407, 425b, 432–433, 433j–433k, 436–437, 438e, 438–439, 459b, 466–467, UR•13, UR•33, UR•43, UR•53</p>
<p>RF.5.4c – Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>SE 1: 22–23, 24–25, 48, 54–55, 86e, 114c, 114–115, 138, 144–145, 180–181, 200, 260–261, 262–263, 328–329, 392–393, 422, 428–429, 446 SE 2: 50–51, 74, 80–81, 102, 108–109, 134, 232–233, 254, 260–261, 282, 406–407, 432, 438–439, 466</p> <p>TE 1: 24e, 24–25, 48–49, 49a, 49h–49i, 54c–55d, 86e, 101b, 109h, 114c, 139j–139k TE 2: 180–181, 180e, 200–201, 262e, 266–267, 267a, 273a TE 3: 328–329, 353j–353k, 392–393, 422–423, 428–429, 432–433, 433a, 447j–447k, 447l–447m, UR•41, UR•43 TE 4: 49a, 55a, 75l–75m, 80–81, 102–103, 108–109, 134–135, 145a, UR•30–UR•31, UR•33 TE 5: 229c, 230–231, 232e, 232–233, 254–255, 255a, 255j–255k, 260–261, 268–269, 269a, 270c–270d, 282–283, UR•40–UR•41, UR•42–UR•43 TE 6: 406–407, 428–429, 429a, 432–433, 433a, 438e, 467a</p>


**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
Anchor Standards* for Writing	
College and Career Readiness Anchor Standards for Writing	
Text Types and Purposes*	
<p>1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p>SE 5.1: 380–381, 414–415 SE 5.2: 276–277, 426–427</p> <p>TE 5.3: 357e–357f, 371d–371e, 380–381, 381a–381c, 387d–387e, 387p–387q, 391e–391f, 401d–401e, 414–415, 415a–415c, 423p–423q TE 5.5: 259e–259f, 269d–269f, 276–277, 277a–277c, 283d–382e TE 5.6: 405e–405f, 417d–417e, 426–427, 427a–427c, 433d–433e</p> <p>Writing to Sources Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153 More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221</p>
<p>2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 132–133 SE 5.2: 154–155</p> <p>TE 5.1: 113e–113f, 125d–125e, 132–133, 133a–133c, 139d–139e TE 5.4: 139e–139f, 147d–147e, 154–155, 155a–155c, 161d–161e, 161p–161q TE 5.5: 231e–231f, 241d–241e, 248–249, 255d–255e, 249a–249c, 255p–255q</p> <p>Writing to Sources Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121 More Connect the Texts: 222–223, 224–225, 226–227</p>

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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 76–77, 280–281 SE 5.2: 396–397</p> <p>TE 5.1: 53e–53f, 65d–65e, 76–77, 77a, 81d–81e, WP1•WP10 TE 5.2: 261e–261f, 271d–261e, 280–281, 281a–281c, 287d–287e, 287p–287q TE 5.6: 373e–373f, 383d–383e, 396–397, 397a–397c, 401d–401e</p> <p>Writing to Sources Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185</p>


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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>11  Create—both independently and collaboratively—technical, non-print, digital, and multi-modal versions of text types and purposes outlined in standards 1, 2, and 3.</p>	<p>SE This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 76–77, 132–133, 280–281, 380–381, 414–415 SE 5.2: 154–155, 276–277, 396–397, 426–427</p> <p>TE 5.1: 53e–53f, 65d–65e, 76–77, 77a, 81d–81e, 113e–113f, 125d–125e, 132–133, 133a–133c, 139d–139e, WP1•WP10 TE 5.2: 261e–261f, 271d–261e, 280–281, 281a–281c, 287d–287e, 287p–287q TE 5.3: 357e–357f, 371d–371e, 380–381, 381a–381c, 387d–387e, 387p–387q, 391e–391f, 401d–401e, 414–415, 415a–415c, 423p–423q TE 5.4: 139e–139f, 147d–147e, 154–155, 155a–155c, 161d–161e, 161p–161q TE 5.5: 231e–231f, 241d–241e, 248–249, 255d–255e, 249a–249c, 255p–255q, 259e–259f, 269d–269f, 276–277, 277a–277c, 283d–382e TE 5.6: 373e–373f, 383d–383e, 396–397, 397a–397c, 401d–401e, 405e–405f, 417d–417e, 426–427, 427a–427c, 433d–433e</p> <p>Writing to Sources Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185 More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227</p>


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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
Production and Distribution of Writing	
<p>4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 76–77, 132–133, 280–281, 380–381, 414–415 SE 5.2: 154–155, 276–277, 396–397, 426–427</p> <p>TE 5.1: 53e–53f, 65d–65e, 76–77, 77a, 81d–81e, 113e–113f, 125d–125e, 132–133, 133a–133c, 139d–139e, WP1•WP10 TE 5.2: 261e–261f, 271d–261e, 280–281, 281a–281c, 287d–287e, 287p–287q, WP1•WP10 TE 5.3: 357e–357f, 371d–371e, 380–381, 381a–381c, 387d–387e, 387p–387q, 391e–391f, 401d–401e, 414–415, 415a–415c, 423p–423q, WP1•WP10 TE 5.4: 139e–139f, 147d–147e, 154–155, 155a–155c, 161d–161e, 161p–161q TE 5.5: 231e–231f, 241d–241e, 248–249, 255d–255e, 249a–249c, 255p–255q, 259e–259f, 269d–269f, 276–277, 277a–277c, 283d–382e, WP1•WP10 TE 5.6: 373e–373f, 383d–383e, 396–397, 397a–397c, 401d–401e, 405e–405f, 417d–417e, 426–427, 427a–427c, 433d–433e, WP1•WP10</p> <p>Writing to Sources Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
<p>(Continued) 4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>(Continued) More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227</p>
<p>12  Strengthen writing craft—both independently and collaboratively—through a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 44–45, 76–77, 132–133, 196–197, 280–281, 380–381, 414–415 SE 5.2: 96–97, 154–155, 276–277, 396–397, 426–427</p> <p>TE 5.1: 23e–23f, 23d–23e, 44–45, 45a, 49d–49e, 49p–49q, 53e–53f, 65d–65e, 76–77, 77a, 81d–81e, 113e–113f, 125d–125e, 132–133, 133a–133c, 139d–139e, WP1•WP10 TE 5.2: 179e–179f, 189d–189e, 196–197, 197a, 201d–201e, 201p–201q, 261e–261f, 271d–261e, 280–281, 281a–281c, 287d–287e, 287p–287q, WP1•WP10 TE 5.3: 357e–357f, 371d–371e, 380–381, 381a–381c, 387d–387e, 387p–387q, 391e–391f, 401d–401e, 414–415, 415a–415c, 423p–423q, WP1•WP10 TE 5.4: 79e–79f, 89d–89e, 96–97, 97a, 103d–103e, 103p–103q, 139e–139f, 147d–147e, 154–155, 155a–155c, 161d–161e, 161p–161q TE 5.5: 231e–231f, 241d–241e, 248–249, 255d–255e, 249a–249c, 255p–255q, 259e–259f, 269d–269f, 276–277, 277a–277c, 283d–382e, WP1•WP10 TE 5.6: 373e–373f, 383d–383e, 396–397, 397a–397c, 401d–401e, 405e–405f, 417d–417e, 426–427, 427a–427c, 433d–433e, WP1•WP10</p>

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<p>(Continued)</p> <p>12  Strengthen writing craft—both independently and collaboratively—through a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.</p>	<p>(Continued)</p> <p>Writing to Sources</p> <p>Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25</p> <p>Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57</p> <p>Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89</p> <p>Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121</p> <p>Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153</p> <p>Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185</p> <p>More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227</p>
<p>5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 5.1: 44–45, 76–77, 132–133, 196–197, 280–281, 380–381, 414–415</p> <p>SE 5.2: 96–97, 154–155, 276–277, 396–397, 426–427</p> <p>TE 5.1: 23e–23f, 23d–23e, 44–45, 45a, 49d–49e, 49p–49q, 53e–53f, 65d–65e, 76–77, 77a, 81d–81e, 113e–113f, 125d–125e, 132–133, 133a–133c, 139d–139e, WP1•WP10</p> <p>TE 5.2: 179e–179f, 189d–189e, 196–197, 197a, 201d–201e, 201p–201q, 261e–261f, 271d–261e, 280–281, 281a–281c, 287d–287e, 287p–287q, WP1•WP10</p> <p>TE 5.3: 357e–357f, 371d–371e, 380–381, 381a–381c, 387d–387e, 387p–387q, 391e–391f, 401d–401e, 414–415, 415a–415c, 423p–423q, WP1•WP10</p> <p>TE 5.4: 79e–79f, 89d–89e, 96–97, 97a, 103d–103e, 103p–103q, 139e–139f, 147d–147e, 154–155, 155a–155c, 161d–161e, 161p–161q</p>

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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) 5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>(Continued) TE 5.5: 231e–231f, 241d–241e, 248–249, 255d–255e, 249a–249c, 255p–255q, 259e–259f, 269d–269f, 276–277, 277a–277c, 283d–382e, WP1•WP10 TE 5.6: 373e–373f, 383d–383e, 396–397, 397a–397c, 401d–401e, 405e–405f, 417d–417e, 426–427, 427a–427c, 433d–433e, WP1•WP10</p> <p>Writing to Sources Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185 More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227</p>

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<p>6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: TE 5.1: 33b, 49c TE 5.2: 201b, 317b TE 5.3: 353b, 401b TE 5.4: 33b, 45b, 161b TE 5.5: 311b TE 5.6: 343b, 467b</p> <p>Writing to Sources Unit 1: 63 Unit 2: 67 Unit 3: 99 Unit 4: 131 Unit 5: 163 Unit 6: 195 More Connect the Texts: 199, 201, 207, 209, 211, 219, 225, 227</p>
Research to Build and Present Knowledge	
<p>7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: TE 5.1: 23b, 113b TE 5.2: 179b, 233b TE 5.3: 357b, 391b, 427b TE 5.4: 79b, 139b TE 5.5: 231b, 259b TE 5.6: 373b, 405b, WP•1–WP•10</p>
<p>8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: TE 5.1: 33b, 43c, 49b, 125b, 131c TE 5.2: 189b, 243b, 251c, 251d TE 5.3: 371b, 379d, 401b, 413c, 413d, 433b TE 5.4: 89b, 95c, 147b, 153c TE 5.5: 241b, 247c, 247d, 269b, 275c, 275d TE 5.6: 383b, 395d, 425c, 425d, WP•1–WP•10</p>

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<p>9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: TE 5.1: 43d, 75d, 131d, 139b TE 5.2: 201b, 257b TE 5.3: 387b TE 5.4: 95d, 153d, 161b TE 5.5: 255b, 255n, 283b TE 5.6: 401b, 433b</p> <p>Writing to Sources Unit 1: 8–9, 12–13, 16–17, 20–21 Unit 3: 72–73, 76–77, 82–83 Unit 4: 102–103, 108–109, 112–113, WP•1–WP•10</p>
<p>Range of Writing</p>	
<p>10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 76–77, 132–133, 280–281, 380–381, 414–415 SE 5.2: 154–155, 276–277, 396–397, 426–427</p> <p>TE 5.1: 53e–53f, 65d–65e, 76–77, 77a, 81d–81e, 113e–113f, 125d–125e, 132–133, 133a–133c, 139d–139e, WP1•WP10 TE 5.2: 261e–261f, 271d–261e, 280–281, 281a–281c, 287d–287e, 287p–287q, WP1•WP10 TE 5.3: 357e–357f, 371d–371e, 380–381, 381a–381c, 387d–387e, 387p–387q, 391e–391f, 401d–401e, 414–415, 415a–415c, 423p–423q, WP1•WP10 TE 5.4: 139e–139f, 147d–147e, 154–155, 155a–155c, 161d–161e, 161p–161q TE 5.5: 231e–231f, 241d–241e, 248–249, 255d–255e, 249a–249c, 255p–255q, 259e–259f, 269d–269f, 276–277, 277a–277c, 283d–382e, WP1•WP10 TE 5.6: 373e–373f, 383d–383e, 396–397, 397a–397c, 401d–401e, 405e–405f, 417d–417e, 426–427, 427a–427c, 433d–433e, WP1•WP10</p>

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<p>(Continued) 10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>(Continued) Writing to Sources Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185 More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227</p>

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Writing Standards	
Text Types and Purposes	
W.5.1 – Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	<p>SE 1: 380–381, 414–415, 466–467, 344 SE 2: 188, 276, 336, 394, 424, 426</p> <p>TE 1: SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80 TE 2: SG•64 TE 3: 353b, SG•10, SG•11, SG•16, 357e–357f, 371d–371e, 380–381, 381a, 381b–381c, 387d–387e, 391e–391f, 414–415, 415a TE 4: SG•6, SG•11, 73a TE 5: SG•6, SG•11, SG•16, 259e–259f, 269d–269e, 276–277, 277a, 277b–277c, 283d–283e, WP•2–WP•3 TE 6: SG•6, SG•11, SG•16, SG•38, SG•43, SG•48, 426–427, 433d–433e</p> <p>Writing to Sources: Unit 1: 198–199, 208–209 Unit 2: 200–201, 210–211 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99, 198–199, 200–201, 212–213, 214–215 Unit 4: 202–203, 216–217 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163, 204–205, 218–219, 220–221 Unit 6: 206–207</p>

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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>W.5.1a – Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p>	<p>SE 1: 344, 380–381, 414–415, 466–467 SE 2: 188, 276, 336, 394, 424, 426</p> <p>TE 1: SG•10, SG•11, 85b TE 3: SG•4, SG•5, 371d–371e, 380–381, 381a, 381b, 387d, 387p, 391e–391f, 415a, 415b–415c TE 4: SG•6, SG•11, 133a TE 5: 188–189, 189a, SG•16, 259e–259f, 269d–269e, 276–277, 277a, WP•2–WP•3, WP•4–WP•5 TE 6: SG•38, SG•43, SG•48, 405e–405f, 417d–417e, 426–427, 427a</p> <p>Writing to Sources: Unit 1: 198–199 Unit 2: 200–201 Unit 3: 70–71, 76–77, 82–83, 90–91, 94–97, 98–99 Unit 4: 202–203 Unit 5: 154–155, 158–161, 162–163</p>

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<p>W.5.1b – Provide logically ordered reasons that are supported by facts and details.</p>	<p>SE 1: 44–45, 132–133, 162–163, 308, 344, 378, 380–381, 412, 414–415, 438, 464, 466–467 SE 2: 38, 68, 94, 126, 152, 246, 276, 302, 360, 458</p> <p>TE 1: SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80 TE 3: 357e–357f, 371d–371e, 380–381, 381a, 381b, 387d, 391e–391f, 401d–401e, 415a, 415b–415c, 423d–423e, 427b TE 5: SG•7, SG•11, 259e–259f, 269d–269e, 276–277, 277a, 277b–277c, WP•4–WP•5, WP•6–WP•7 TE 6: SG•6, SG•11, SG•16, SG•38, SG•43, SG•48, 417d–417e, 427b–427c, 433d–433e</p> <p>Writing to Sources: Unit 1: 198–199 Unit 2: 200–201 Unit 3: 72–73, 74–75, 76–77, 78–79, 80–81, 84–85, 86–87, 90–91, 92–93, 94–97, 98–99 Unit 4: 202–203 Unit 5: 136–137, 138–139, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163</p>
<p>W.5.1c – Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i>).</p>	<p>SE 2: 304–305</p> <p>TE 1: SG•80 TE 3: 380–381, 381b, 387d, 414–415, 415b–415c, 423d–423e TE 5: WP•6–WP•7 TE 6: 426–427</p> <p>Writing to Sources: Unit 3: 70–71, 74–75, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 98–99 Unit 5: 154–155</p>

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<p>W.5.1d – Provide a concluding statement or section related to the opinion presented.</p>	<p>SE 1: 380–381, 466–467 SE 2: 276, 426</p> <p>TE 1: SG•10–SG•11 TE 3: 415b–415c, 423d–423e TE 5: 269d–269e, 276–277a, 283d–283e, WP•4–WP•5 TE 6: 427a, 427b</p> <p>Writing to Sources: Unit 1: 198–199 Unit 2: 200–201 Unit 3: 72–73, 78–79, 80–81, 88–89, 90–91, 92–93, 202–203 Unit 4: 202–203 Unit 5: 146–147, 154–155</p>
<p>W.5.2 – Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>SE 1: 44–45, 102–103, 132–133, 162–163, 196–197, 440–441 SE 2: 96–97, 154–155, 218–219, 248–249, 304–305</p> <p>TE 1: 23e–23f, 33d–33e, 44–45, 45a–45c, 49p–49q, 53b, 85e–85f, 95d–95e, 102–103, 103a–103c, 109d–109e, 109p–109q, 113e–113f, 125d–125e, 132–133, 133b–133c, 139d–139e, 139p–139q, 143e–143f, 153d–153e, 162–163, 163a–163c, 169d–169e, 169p–169q TE 2: 257b, SG•38, SG•43, SG•48, SG•70, SG•71, SG•75, SG•80 TE 3: SG•14, SG•15, SG•37, SG•38, SG•43, SG•48, 451e–451f, 459d–459e, 466–467, 467a, 467b–467c, 473p–473q, WP•2–WP•3 TE 4: SG•16, SG•22, SG•23, SG•26, SG•27, SG•32, 79e–79f, 89d–89e, 95d, 96–97, 97a, 103d–103e, SG•38, SG•47, 139e–139f, 147d–147e, 154–155, 161d–161e, 161p–161q, SG•70, SG•75, SG•80, WP•2–WP•3</p> <p>TE 5: 231e–231f, 241d–241e, 247d, 248–249, 249a, 249b–249c, 255d, 255p–255q, SG•55, SG•59, SG•64, 287e–287f TE 6: SG•21, 433d–433e, SG•54, SG•55, SG•59, SG•64, SG•71, SG•75, SG•80</p>

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<p>(Continued) W.5.2 – Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>(Continued) Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 30–33, 34–35 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 126–129, 222–223 Unit 5: 224–225 Unit 6: 226–227</p>
<p>W.5.2a – Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>SE 1: 44–45, 102–103, 144, 162–163, 440, 466 SE 2: 96, 218, 248, 302, 304</p> <p>TE 1: 44–45, 45b–45c, 85e–85f, 95d–95e, 96–97, 102–103, 103b–103c, 104c–104d, 113e–113f, 132–133, 133a, 143e–143f, 153d–153e TE 3: SG•23, SG•26, SG•27, SG•32, 447b, SG•54, SG•55, SG•59, SG•64, 451e–451f, 466–467, 467a, 467b–467c, WP•2–WP•3, WP•6–WP•7 TE 4: SG•16, 95d, 96–97, 97a, SG•38, SG•43, 139e–139f, 147d–147e, 154–155, UR•15, WP•4–WP•5 TE 5: 201e–201f, 227b, 248–249, 249a, SG•38, SG•42, SG•48, 287e–287f, 297d–297e, 303c, 303d, 304–305, 305a, 305b–305c TE 6: SG•27, SG•32, SG•54, SG•55, SG•59, SG•64, SG•70, SG•71, SG•75, SG•80, WP•6, WP•7</p> <p>Writing to Sources: Unit 1: 26–27, 30–33 Unit 4: 112–113, 122–123, 126–129</p>

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<p>W.5.2b – Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>SE 1: 102–103, 132–133, 162, 466 SE 2: 218, 248, 304</p> <p>TE 1: 81b, 95d–95e, 102–103, 109b, 132–133, 133a, 133b–133c, 139p–139q, 153d–153e, 162–163, 163a, 163b–163c, SG•70–SG•71 TE 2: 257b, SG•70, SG•71, SG•75, SG•80 TE 3: SG•22, SG•23, SG•26, SG•27, SG•32, SG•38, SG•39, SG•43, SG•48, 427e–427f, 433d–433e, 440–441, 441a, 441b–441c, 447d–447e, SG•59, SG•64, 466–467, 467b–467c, 473d–473e, WP•4–WP•5, WP•6–WP•7 TE 4: SG•23, SG•26, SG•27, SG•32, 97b–97c, 147d–147e, 161d–161e, WP•4–WP•5 TE 5: 218–219, 219a, 219b–219c, 227b, 231e–231f, 247d, 248–249, 249a, 250c–250d, SG•38, SG•42, SG•43, SG•48, SG•54, SG•59, SG•64, 297d–297e, 311d–311e TE 6: SG•22, SG•23, SG•27, SG•32, SG•54, SG•55, SG•59, SG•64, SG•70, SG•71, SG•75, SG•80, WP•4, WP•5</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–29, 30–33, 34–35 Unit 4: 102–103, 104–105, 106–107, 112–113, 116–117, 118–119, 120–121, 122–123, 124–125, 126–129, 130–131</p>
<p>W.5.2c – Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast</i>, <i>especially</i>).</p>	<p>SE 1: 466 SE 2: 304</p> <p>TE 1: 85d, 95c, 101e, 109o, UR•34–UR•35 TE 3: SG•40, SG•41, 433d–433e, 466–467, 467a, WP•6–WP•7 TE 4: WP•6–WP•7 TE 5: 255d–255e, 304–305, 305b–305c TE 6: WP•6–WP•7</p> <p>Writing to Sources: Unit 1: 14–15, 26–27 Unit 4: 102–103, 104–105, 112–113, 118–119, 122–123, 126–129, 130–131</p>

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<p>W.5.2d – Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>SE 1: 206</p> <p>TE 1: 46c–46d, 49d–49e, 133b–133c, 139p–139q</p> <p>TE 2: 206–207, SG•38, SG•43, SG•48</p> <p>TE 3: 433d–433e, 447d–447e, SG•59, SG•64, 452d, 473d–473e</p> <p>TE 4: 79e–79f, 96–97, 97a, 103d–103e, 154–155, 161d–161e, WP•6, WP•7</p> <p>TE 5: 227i</p> <p>Writing to Sources: Unit 1: 6–7, 10–11, 18–19, 26–27, 30–33, 34–35 Unit 4: 106–107, 122–123, 130–131</p>
<p>W.5.2e – Provide a concluding statement or section related to the information or explanation presented.</p>	<p>SE 1: 102–103, 132–133, 162–163, 222–223, 380–381, 466–467</p> <p>SE 2: 96, 248, 276–277, 304, 426–427</p> <p>TE 1: 143e, 162–163, 163a</p> <p>TE 3: SG•22, SG•27, SG•32, 440–441, 451e–451f, 459d, 466–467, 467b, 473d</p> <p>Writing to Sources: Unit 1: 26–27, 30–33 Unit 4: 112–113, 122–123</p>

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<p>W.5.3 – Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>SE 1: 76–77, 196–197, 280–281, 310–311, 346–347, 440–441 SE 2: 40–41, 70–71, 128–129, 216, 338–339, 362–363, 396–397, 460–461</p> <p>TE 1: 53e–53f, 65d–65e, 76–77, 77a, 81p–81q, SG•38, SG•39, SG•42, SG•43, SG•48, WP•2–WP•3, WP•6–WP•7 TE 2: 189d–189e, 196–197, 197a, SG•6, SG•11, SG•16, 205e–205f, 213d–213e, 222–223, 223a, SG•22, SG•27, SG•32, 261e–261f, 271d–271e, 280–281, 281a, 281b–281c, SG•59, 291e–291f, 301d–301e, 310–311, 311a, WP•2–WP•3, WP•6, WP•7 TE 3: 346–347, 347b–347c, 466–467 TE 4: 23e–23f, 40–41a, 49e, 61d–61e, 70–71, 71a, 71b–71c, 107e–107f, 128–129, 129a, SG•54, SG•59, SG•60, SG•64 TE 5: 171e–171f, 190–191, 191a, SG•21, SG•22, SG•27, SG•32, SG•53, 309a, SG•69, SG•70, SG•75, SG•80 TE 6: 321e–321f, 338–339, 339a, 347e–347f, 355d–355e, 362–363, 363a, 369d–369e, 373e–373f, 383b, 396–397, 397a, SG•37, 437e–437f, 449d–449e, 460–461, 461a, 461b–461c, 467d–467e</p> <p>Writing to Sources: Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 62–65 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 190–193, 194–195</p>

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<p>W.5.3a – Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>SE 1: 76–77, 222, 310–311, 346 SE 2: 40, 128, 190, 362, 396</p> <p>TE 1: 76–77, 81d–81e, WP•4–WP•5 TE 2: SG•6, SG•11, SG•16, 205e–205f, 213d–213e, 222–223a, 233e–233f, 243d–243e, 252–253, 253a, 261e–261f, 271d–271e, 280–281a, 281b–281c, 291e–291f, 301d–301e, 310–311, 311a, 311b–311c, 317d–317e, WP•4, WP•5, WP•6, WP•7 TE 3: 327e–327f, 337d–337e, 346–347, 347a, 353p–353q, 357e–357f TE 4: 23e–23f, 33d–33e, 40–41, 41a, 41b–41c, 61d, 70–71, 71a, 117d–117e, SG•54, SG•59, SG•64 TE 5: 197b, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80 TE 6: 329e–329f, 338–339, 339a, 339b–339c, 343b, 362–363, 363a, 383d–383e, 396–397, 397a, 437e–437f, 449d–449e, 460–461, 461a, 461b</p> <p>Writing to Sources: Unit 2: 38–39, 42–43, 46–47, 48–49, 50–51, 58–59, 62–65 Unit 6: 166–167, 170–171, 172–173, 174–175, 178–179, 182–183, 186–187, 190–193, 194–195</p>

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<p>W.5.3b – Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p>SE 1: 47, 196–197, 222, 280–281, 310–311, 346 SE 2: 40–41, 128–129, 338, 362–363, 396–397, 460–461</p> <p>TE 1: 46–47, 76–77, 77a, SG•38, SG•39, SG•42, SG•43, SG•48, UR•14–UR•15 TE 2: 179e–179f, 189d–189e, 196–197, 197a, 197b–197c, SG•6, SG•11, SG•16, 213d–213e, 222–223, SG•22, SG•27, SG•32, 280–281, 281a, 310–311, 311a, 311b–311c, 317d–317e, WP•6, WP•7 TE 3: 327e–327f, 346–347, 347a, 347b–347c, 353p–353q, SG•4, SG•5 TE 4: 23e–23f, 40–41, 41a, 45d–45e, 107e–107f, 135i, SG•54, SG•59, SG•62, SG•64</p> <p>TE 5: SG•22, SG•27, SG•32, SG•70, SG•74, SG•80 TE 6: 338–339, 339a, 339b–339c, 343d–343e, 347e–347f, 355d–355e, 363a, 363b–363c, 373e–373f, 383d–383e, 396–397, 397a, 397b–397c, SG•37, 461b</p> <p>Writing to Sources: Unit 2: 38–39, 42–43, 48–49, 52–53, 58–59, 62–65 Unit 6: 166–167, 174–175, 176–177, 178–179, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195</p>
<p>W.5.3c – Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p>TE 1: 23e–23f, 28e–28f, 44–45, 45a, WP•6 TE 2: 213d–213e, 287d–287e TE 3: SG•32 TE 6: 401d–401e, 449d–449e</p> <p>Writing to Sources: Unit 2: 46–47, 48–49, 54–55, 58–59 Unit 6: 166–167, 182–183, 186–187, 190–193</p>

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<p>W.5.3d – Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>SE 1: 196–197, 252–253, 280–281, 310–311, 346–347 SE 2: 103, 128–129, 190–191, 255, 283, 396</p> <p>TE 1: 65d–65e, 76–77, 77a, 77b–77c, 81p–81q, SG•54, SG•55, SG•58, SG•59, SG•64, WP•6–WP•7 TE 2: 189d–189e, 196–197a, 197b–197c, 213d–213e, 222–223a, 223b–223c, SG•22, SG•27, SG•32, 233e–233f, 252–253, 253a, 253b–253c, 271d–271e, 280–281, 281a, 281b–281c, 287d–287e, 301d–301e, 310–311, 311a, 311b–311c, 317d–317e TE 3: 346–347, 347a, SG•6, SG•7, SG•10, SG•11, SG•16, 401d–401e, 440–441, 441a, 441b–441c TE 4: 45d–45e, 49e, 71a, 71b, 107e–107f, 117d–117e, 128–129, 129a, 129b–129c, 135d–135e TE 5: 171e–171f, 181d–181e, 190–191, 191a, 191b–191c, 197d–197e, 269d–269e, 276–277, 277a, 277b–277c, 283d–283e, SG•70, SG•75, SG•80 TE 6: 321e–321f, 329e–329f, 338–339, 339a, 339b–339c, 343d–343e, 343i, 347a, 362–363, 363a, 363b, 383d–383e, 396–397, 397a, 397b–397c, 401d–401e, 437e–437f, 449d–449e, 461a, 461b–461c, 467d</p> <p>Writing to Sources: Unit 2: 46–47, 48–49, 52–53, 58–59, 60–61 Unit 6: 168–169, 170–171, 172–173, 176–177, 180–181, 184–185, 186–187, 188–189, 190–193, 194–195</p>
<p>W.5.3e – Provide a conclusion that follows from the narrated experiences or events.</p>	<p>SE 1: 222 SE 2: 362–363</p> <p>TE 1: 76–77, 77a, 81d–81e TE 2: 213d–213e, 222–223, 223a, 280–281, 281a, 281b–281c TE 4: 49e, 71b, 129a TE 6: 383d–383e, 467e</p> <p>Writing to Sources: Unit 2: 58–59, 62–65 Unit 6: 186–187</p>

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Production and Distribution of Writing	
<p>W.5.4 – Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>SE 1: 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467</p> <p>SE 2: 40–41, 70–71, 96–97, 128–129, 154–155, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363–396–397, 426–427, 460–461</p> <p>TE 1: 23e–23f, 33d–33e, 44–45, 45a, 53b, 77b–77c, 81d–81e, 85e–85f, 102–103, 103a, 103b–103c, 125d–125e, 139b, SG•54, SG•55, SG•58, SG•59, SG•64, 143e–143f, 153d–153e, 163b–163c, 169b, 169p–169q</p> <p>TE 2: 201d–201e, SG•16, 213d–213e, 223b–223c, SG•32, 243d–243e, 253b–253c, SG•48, 280–281a, 284–285a, SG•80, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 3: 337d–337e, 353d–353e, 380–381, 381a, 381b–381c, 387p–387q, SG•30, SG•31, 391e–391f, 414–415, 415a, 415b–415c, 423p–423q, 427e–427f, 440–441, 441a, 447p–447q, SG•53, SG•59, SG•62, 451e–451f, 459d–459e, 465d, 473p–473q, WP•2–WP•3, WP•6–WP•7, WP•10</p> <p>TE 4: 33d–33e, 40–41a, 41b–41c, 45d–45e, 89d–89e, 96–97, 97a, 97b–97c, 147d–147e, 154–155, 155a, 155b–155c, 161d–161e</p> <p>TE 5: 197p–197q, 218–219, 219a, 219b–219c, 227b, 227d–227e, 241d–241e, 249b, 255d–255e, SG•46, SG•47, 269d–269e, 276–277, 277a, 277b–277c, 283d–283e, 283p–283q, SG•64, 287e–287f, 297d–297e, 304–305, 305a, 305b–305c, WP•6–WP•7, WP•8–WP•9, WP•10</p> <p>TE 6: 321e–321f, 339b–339c, SG•16, 355d–355e, 369b, 369d–369e, SG•32, 396–397, 397a, 401a, SG•37, SG•48, 417d–417e, 427a, 427b–427c, SG•64, SG•80</p>

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<p>(Continued) W.5.4 – Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>(Continued) Writing to Sources: Unit 1: 8–9, 12–13, 16–17, 20–21, 26–27, 30–33, 34–35, 198–199, 208–209 Unit 2: 40–41, 44–45, 48–49, 52–53, 58–59, 62–65, 66–67, 200–201, 210–211 Unit 3: 72–73, 76–77, 80–81, 84–85, 90–91, 94–97, 98–99, 212–213, 214–215 Unit 4: 104–106, 108–109, 112–113, 116–117, 122–123, 126–129, 130–131, 202–203, 216–217, 222–223 Unit 5: 136–137, 140–141, 144–145, 148–149, 154–155, 158–161, 162–163, 204–205, 218–219, 220–221, 224–225 Unit 6: 168–169, 172–173, 176–177, 180–181, 186–187, 190–193, 194–195, 206–207</p>
<p>W.5.5 – With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5 on pages 28 and 29 [of the CCSS].)</p>	<p>TE 1: 23e–23f, 33d–33e, 44–45, 45a–45c, 49d–49e, 49p–49q, 65d–65e, 81p–81q, 109d–109e, 139d–139e, 161d, 169d–169e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 TE 2: 189d–189e, 195d, 201d–201e, 201p–201q, 213d–213e, 223b–223c, 224c, 229d–229e, 229p–229q, 243d–243e, 253b–253c, 257d–257e, 257p–257q, 271d–271e, 287d–287e, 287p–287q, 291e–291f, 317p–317q, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9 TE 3: 337d–337e, 345d, 346–347, 347a, 353b, 353d–353e, 381b–381c, 387b, 387d–387e, 387p–387q, 413d–413e, 423b, 423d–423e, 423p–423q, 447d–447e, 447p–447q, 473d–473e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9 TE 4: 39d, 45d–45e, 45p–45q, 75d–75e, 75p–75q, 89d–89e, 95d, 96–97, 97a, 103d–103e, 103p–103q, 117d–117e, 135d–135e, 135p–135q, 139e–139f, 147d–147e, 154–155, 155a, 155b–155c, 161p–161q, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p>

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<p>(Continued) W.5.5 – With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5 on pages 28 and 29 [of the CCSS].)</p>	<p>(Continued) TE 5: 181d–181e, 191b–191c, 197b, 197d–197e, 197p–197q, 227d–227e, 227p–227q, 255d–255e, 255p–255q, 277b–277c, 283d–283e, 283p–283q, 303c, 311d–311e, 311p–311q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9, WP•10 TE 6: 329e–329f, 337d, 343d–343e, 343p–343q, 369e, 369p–369q, 395d, 401d–401e, 401p–401q, 427b–427c, 433p–433q, 459d, 467d–467e, 467p–467q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>Writing to Sources: Unit 1: 30–33, 198–199, 208–209 Unit 2: 62–65, 200–201, 210–211 Unit 3: 94–97, 212–213, 214–215 Unit 4: 126–129, 202–203, 216–217, 222–223 Unit 5: 158–161, 204–205, 218–219, 220–221, 224–225 Unit 6: 190–193, 206–207, 226–227</p>
<p>W.5.6 – With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>TE 1: 33b–33c, 49b–49c, 139b, WP•8, WP•9, WP•10 TE 2: 201b, 229b, 287b, 317b, WP•8, WP•9, WP•10 TE 3: 353b, 401b, 423b–423c, SG•60, SG•63, SG•69, SG•76, SG•77, SG•78, SG•79, WP•10 TE 4: 33b, 45b, 49b, 127d, 135b, 159a, 161b, WP•9, WP•10 TE 5: SG•14, SG•63, 311b, WP•8–WP•9 TE 6: 343b, 433b, 467b, WP•8, WP•9, WP•10</p> <p>Writing to Sources: Unit 1: 34–35, 198–199, 208–209 Unit 2: 66–67, 200–201, 210–211 Unit 3: 98–99, 212–213, 214–215 Unit 4: 130–131, 216–217, 222–223 Unit 5: 162–163, 204–205, 218–219, 220–221, 224–225 Unit 6: 194–195, 206–207, 226–227</p>

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Research to Build and Present Knowledge	
<p>W.5.7 – Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>TE 1: 23b, 33b, 43d, 49b, 49n, 75d, SG•22, SG•23, SG•26, SG•27, SG•32, 85b, 113b, 131c, 143b, SG•76, SG•77 TE 2: 179b, 189b, 195d, 201b, SG•12, SG•13, SG•14, 205b, 213b, SG•28, SG•29, SG•30, 233b, SG•38, SG•43, SG•44, SG•45, SG•48, 261b, SG•60, SG•61, SG•62, 301b, 309d, 317b, 317n, SG•70, SG•71, SG•75, SG•76, SG•77, SG•80 TE 3: 327b, 337b, SG•12, SG•13, 371b, 379d, SG•28, SG•29, SG•30, SG•31, 391b, SG•38, SG•39, SG•43, SG•45, SG•48, 427b, SG•60, SG•63, 451b, 459b, 465d, 468c–468d, 468–469, 469a, 473n, SG•76, SG•77, SG•78–SG•79 TE 4: 23b, 39d, 49b, 61b, 69d, SG•22, SG•27, SG•32, 79b, 89b, SG•38, SG•43, SG•46, SG•47, SG•48, 107b, 139b, 147b, 153d, 161b, SG•76, SG•77, SG•78 TE 5: 171b, 189d, SG•11, SG•12, SG•16, 201b, 211b, 217d, SG•28, SG•31, SG•32, 241b, 247d, SG•44, SG•45, SG•46, SG•48, 259b, 269b, 275d, SG•55, SG•59, SG•60, SG•63, SG•64, 287b, SG•77 TE 6: 321b, 329b, 343n, SG•12, SG•13, SG•14, SG•15, 347b, SG•22, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 373b, 383b, 401b, SG•38, SG•43, SG•44, SG•45, SG•46, SG•47, 405b, SG•54, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 437b, SG•70, SG•75, SG•76, SG•77, SG•80, WP•2–WP•3</p> <p>Writing to Sources: Unit 1: 20–21, 30–31 Unit 2: 44–45 Unit 3: 72–73, 88–89, 94–97 Unit 4: 112–113 Unit 5: 144–145 Unit 6: 168–169, 180–181</p>

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<p>W.5.8 – Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>TE 1: 33b–33c, 43d, 65b, 75d, 81b, SG•22, SG•23, SG•26, SG•27, SG•32, 95b, 100–101, 101a, 101d, 125b, 130–131, 131d, 139b, 143b, 153b, 161c, 166–167, 167a, 169b, WP•4–WP•5</p> <p>TE 2: 189b, 194–195, 195a, 195c, SG•13, SG•14, SG•15, 213b, 221d, 224c–224d, 229b, SG•31, 233b, 243b, 251d, 257b, SG•46, 271b, 271d–271e, 279d, 287b, SG•63, 291b, 301b, 308–309, 309a, 309d, 317b, 317n, SG•70, SG•71, SG•75, SG•78, SG•80</p> <p>TE 3: 337b, 344–345, 345a, 357b, 371b, 379a, 379d, 391b, 401b, 413d, SG•46, SG•47, 427b, 433b, 438–439, 439a, 439d, 451b, 459b, 459d–459e, 464–465, 465a, 465d, 473b</p> <p>TE 4: 33b, 39d, 45b, 61b, 69a, 69d, 75b, 89b, 94–95, 95d, 103b, SG•47, 117b, 127d, 135b, 147b, 152–153, 153d, 161b, SG•79</p> <p>TE 5: 181b, 189c, 189d, 197b, 201e–201f, 211b, 211d–211e, 216–217, 217a, 217c, 217d, 218–219, 219a, 241b, 246–247, 247c, 247d, 269b, 274–275, 275a, 275c, 275d, 283b, 297b, 302–303, 303d, 311b, SG•78</p> <p>TE 6: 329b, 337d, 347b, 355b, 360–361, 361a, 361c, 361d, 364c–364d, SG•30, SG•31, 383b, 395d, 401b, SG•48, 417b, 425c, 425d, 449b, 459d, 467b, WP•2–WP•3, WP•4</p> <p>Writing to Sources: Unit 1: 20–21, 28–29, 198–199 Unit 2: 44–45, 60–61 Unit 3: 72–73, 88–89, 92–93, 94–97 Unit 4: 112–113, 124–125 Unit 5: 144–145, 156–157, 220–221 Unit 6: 168–169, 180–181, 188–189, 226–227</p>

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<p>W.5.9 – Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>SE 1: 42, 100, 130, 160, 194, 220, 250, 278, 308, 344, 358, 378, 445, 464 SE 2: 68, 126, 152, 188, 194, 216, 246, 274, 302, 336, 341, 360, 394, 424, 459</p> <p>TE 1: 74–75, 75a, 100–101, 101a, 104c–104d, 130–131, 131a, 160–161 TE 2: 194–195, 201b, 220–221, SG•22, SG•27, SG•32, 250–251, 251a, 278–279, 279a, 308–309, 309a TE 3: 344–345, 345c, 348c–348d, 358–359, 378–379, 412–413, 413a, 464–465, SG•43, SG•48, SG•64, SG•80 TE 4: 38–39, 39a, 68–69, 71a, 75d–75e, 94–95, SG•46, 126–127, 152–153 TE 5: SG•16, 211d–211e, 216–217, 217a, 217c, 246–247, 274–275, 275a, 280–281, 281a, 302–303 TE 6: 336–337, 337a, 360–361, 361a, 394–395, 395a, 405e–405f, 424–425, 425a, 426–427, 427a, 458–459, 459a</p> <p>Writing to Sources: Unit 1: 28–29, 30–33, 198–199, 208–209 Unit 2: 60–61, 62–65, 200–201, 210–211 Unit 3: 92–93, 94–97, 212–213, 214–215 Unit 4: 124–125, 126–129, 202–203, 216–217, 222–223 Unit 5: 156–157, 158–161, 204–205, 218–219, 220–221, 224–225 Unit 6: 188–189, 190–193, 206–207, 226–227</p>

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<p>W.5.9a – Apply <i>grade 5 Reading standards</i> to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).</p>	<p>SE 1: 42, 74, 100, 194, 250, 278, 308, 345 SE 2: 38, 68, 126, 188, 274, 360, 394, 458</p> <p>TE 1: 42–43, 74–75, 100–101, SG•70, SG•71, SG•74, SG•75, SG•80 TE 2: 194–195, 250–251, 271d–271e, 278–279, 279a, 308–309, 309a TE 5: 188–189, 189a, SG•58, SG•63 TE 6: 394–395, 395a, 458–459, 459a, UR•35</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 28–29, 30–33 Unit 2: 38–39, 40–41, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 62–65, 200–201 Unit 3: 70–71, 72–73, 74–75, 76–77, 84–85 Unit 4: 102–103, 104–105, 106–107, 108–109, 114–115, 116–117 Unit 5: 134–135, 136–137, 140–141, 146–147, 148–149, 152–153 Unit 6: 174–175, 176–177, 182–183, 184–185</p>
<p>W.5.9b – Apply <i>grade 5 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).</p>	<p>SE 1: 130, 160, 220, 378, 412, 438, 464 SE 2: 94, 152, 216, 246, 302, 336, 424</p> <p>TE 1: 113e–113f, 130–131, 160–161, UR•24–UR•25 TE 2: 220–221, 221a TE 4: 94–95, 101a, 152–153a TE 5: 211d–211e, 216–217, 217a, 246–247, 302–303</p> <p>Writing to Sources: Unit 1: 8–9, 12–13, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 2: 42–43, 44–45 Unit 3: 72–73, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89 Unit 4: 108–109, 110–111, 112–113, 116–117, 118–119, 120–121 Unit 5: 136–137, 138–139, 140–141, 142–143, 144–145, 150–151, 152–153 Unit 6: 166–167, 168–169, 170–171, 172–173, 178–179, 180–181, 184–185</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
Range of Writing	
<p>W.5.10 – Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>SE 1: 42, 44–45, 76–77, 100, 102–103, 130, 132–133, 160, 162–163, 194, 196–197, 220, 222–223, 250, 252–253, 278, 280–281, 308, 310–311, 344, 346–347, 358, 378, 380–381, 414–415, 440–441, 445, 464, 466–467</p> <p>SE 2: 40–41, 68, 70–71, 96–97, 126, 128–129, 152, 154–155, 188, 190–191, 194, 216, 218–219, 246, 248–249, 274, 276–277, 302, 304–305, 336, 338–339, 341, 360, 362–363, 394, 396–397, 424, 426–427, 459, 460–465</p> <p>TE 1: 49p–49q, SG•42, SG•43, 139p–139q, 169p–169q</p> <p>TE 2: 179e–179f, 198–199, 199a, 201i, SG•6, SG•11, 213d–213e, 220–221, 221a, 223b–223c, 229d–229e, 229p–229q, 233e–233f, 257p–257q, 280–281, 281a, 284–285, 285a, 287p–287q, SG•54, SG•59, SG•64, 301d–301e, 308–309, 309a, 317d–317e, 317n, 317p–317q, 321a, UR•15, UR•25, UR•35, UR•45, UR•55, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9, WP•10</p> <p>TE 3: 344–345, 345a, 401d–401e, 414–415, 415a, SG•37, SG•43, SG•47, SG•48, 440–441, 441a, 447p–447q, SG•64, 473p–473q, SG•69, SG•78, SG•80</p> <p>TE 4: 23e–23f, 33d–33e, 39d, 45n, 45p–45q, 49f, 73a, 75o, 79b, 79e–79f, 89d–89e, 95d, 96–97, 97a, 97b–97c, 101a, 103b, 103d–103e, 103p–103q, SG•38, 107e–107f, 128–129, 129a, 135p–135q, SG•54, 139e–139f, 147d–147e, 152–153, 154–155, 155b–155c, 161d–161e, 161p–161q, SG•70, SG•75, SG•80</p> <p>TE 5: 171e–171f, 188–189, 189a, 197p–197q, SG•16, 216–217, 217a, 217d, 224–225, 225a, 227p–227q, SG•27, SG•31, SG•32, 246–247, 255p–255q, SG•38, SG•48, 269d–269e, 274–275, 275a, 283p–283q, SG•60, SG•63, SG•64, 302–303a, 303d, 304–305a, 309a, 311p–311q, SG•77, UR•15, UR•25, UR•35, UR•45, UR•55</p>

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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) W.5.10 – Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>(Continued) TE 6: 343p–343q, SG•5, SG•11, SG•16, 369p–369q, SG•27, SG•32, 401p–401q, SG•43, 405b, 433d–433e, 433p–433q, 437b, 458–459, 459a, 459d, 461b–461c, 467p–467q, SG•69, SG•75, SG•80, UR•15, UR•55</p> <p>Writing to Sources: Unit 1: 30–33, 198–199, 208–209 Unit 2: 62–65, 200–201, 210–211 Unit 3: 94–97, 212–213, 214–215 Unit 4: 126–129, 202–203, 216–217, 222–223 Unit 5: 158–161, 204–205, 218–219, 220–221, 224–225 Unit 6: 190–193, 206–207, 226–227</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
Anchor Standards for Speaking and Listening	
College and Career Readiness Anchor Standards for Speaking and Listening	
Comprehension and Collaboration	
<p>1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages:</p> <p>SE 5.1: 20–21, 82–83, 176–177, 202–203, 208–209, 274–275, 276–277, 282–283, 288–289, 324–325, 353, 388–389, 423</p> <p>SE 5.2: 20–21, 45, 46–47, 75, 136–137, 298, 318–319, 344–345, 370–371</p> <p>TE 5.1: 20–21, 24a–24b, 34a–34b, 51a–51b, 54a–54b, 66a–66b, 78a–78b, 82–83, 83a–83b, 86a–86b, 96a–96b, 109f–109q, 113a–113b, 114a–114b, 126a–126b, 134a–134b, 154a–154b, 164a–164b, 164c–164d</p> <p>TE 5.2: 176–177, 180a–180b, 190a–190b, 198a–198b, 198c–198d, 202–203, 203a–203b, 208–209, 209a, 214a–214b, 221d, 230–231, 234a–234b, 259a–259b, 262a–262b, 272c–272d, 274–275, 275a, 276–277, 282–283, 283a, 287a, 288–289, 289a–289b, 291e–291f, 292a–292b</p> <p>TE 5.3: 324–325, 328a–328b, 338a–338b, 348c, 372a, 353, 353a, 382a, 388–389, 392b, 402a–402b, 416a–416b, 423, 423a, 428a–428b, 434a–434b, 442a–442b</p> <p>TE 5.4: 20–21, 45, 45a, 46–47, 75, 75a</p> <p>TE 5.5: 136–137, 298</p> <p>TE 5.6: 318–319, 322a–322b, 330a–330b, 340a–340b, 344–345, 348a–348b, 356a–356b, 364a–364b, 370–371, 398a–398b, 406a–406b, 428a–428b, 435a–435b, 438a–438b, 450a–450b, 462a–462b</p> <p>Writing to Sources</p> <p>Unit 1: 35</p> <p>Unit 2: 63, 67</p> <p>Unit 3: 95, 99</p> <p>Unit 4: 131</p> <p>Unit 5: 159</p> <p>Unit 6: 191</p> <p>More Connect the Texts: 215, 217</p>

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<p>2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 20–21, 50–51, 109, 226–227, 386–387 SE 5.2: 282–283, 432–433</p> <p>TE 5.1: 20–21, 34c–34d, 50–51, 66c–66d, 109, 126c–126d, 154c–154d TE 5.2: 221a, 226–227, 227a, 302c–302d TE 5.3: 386–387 TE 5.4: 53a, 62c–62d, 102–103, 103b TE 5.5: 282–283, 283a, 283n TE 5.6: 432–433, 467a</p> <p>Writing to Sources: Unit 2: 66–67</p>
<p>3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p>	<p>SE 5.1: 423</p> <p>TE 5.3: 353a, 423, 423a, 425a–425b TE 5.4: 72c, 103a</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 42–43, 100–101, 139, 201, 214–215, 229, 387 SE 5.2: 45, 135, 311, 343</p> <p>TE 5.1: 34c–34d, 42–43, 43a, 68–69, 69a, 81a, 81b–81c, 81n, 96c–96d, 100–101, 101a, 109a, 109n, 126c–126d, 130–131, 131a TE 5.2: 190c–190d, 214c–214d, 214–215, 215a, 220–221, 221a, 229a, 244c–244d, 250–251, 251a, 278–279, 279a, 308–309, 309a TE 5.3: 338c–338d, 344–345, 345a, 378–379, 386–387, 387a, 402c–402d, 412–413, 413a, 423a, 434c–434d, 439a, 447a, 447n, 460c–460d, 464–465, 465a TE 5.4: 34c–34d, 39a, 45a, 45n, 62c–62d, 69a, 75a, 103b, 118c–118d, 127a, 135a, 135n, 152–153, 153a TE 5.5: 182c–182d, 188–189, 189a, 226–227, 227a, 242c, 270c–270d, 282–283, 283a, 298c–298d</p>

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<p>(Continued) 4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	<p>(Continued) TE 5.6: 330c–330d, 336–337, 337a, 343a, 343n, 356c–356d, 360–361, 361a, 384c–384d, 395a, 401a, 401n, , 418c–418d, 433a, 450c–450d, 458–459, 459a</p> <p>Writing to Sources Unit 1: 35 Unit 2: 67 Unit 3: 99 Unit 4: 131 Unit 5: 163 Unit 6: 195 More Connect the Texts: 203, 205, 221</p>
<p>5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	<p>SE 5.2: 226–227, TE 5.2: 287n TE 5.3: 338a, 387n, 468c–468d TE 5.4: 45a, 103b, 103n, 161b, 161n TE 5.5: 197b, 226–227, 227n TE 5.6: 161n, 383b, 401b, 449b, 467b, 467n</p>
<p>6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 49, 81, 109, 317, 353, 423, 447 SE 5.2: 45, 75, 103, 227, 311, 343, 369, 433</p> <p>TE 5.1: 49, 49a, 81, 81a, 109, 109a TE 5.2: 317, 317a TE 5.3: 353, 353a, 423, 423a, 447, 447a TE 5.4: 45, 45a, 75, 75a, 103, 103a TE 5.5: 227, 227a, 311, 311a TE 5.6: 343, 343a, 369, 369a, 433, 433a</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
Speaking and Listening Standards	
Comprehension & Collaboration	
SL.5.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 <i>topics and texts</i> , building on others’ ideas and expressing their own clearly.	<p>SE 1: 20–21, 50–53, 82–83, 110–111, 140–141, 169, 176–177, 201–202, 230–231, 258–259, 287, 288–289, 317, 324–325, 354–355, 387, 388–389, 424–425, 448–449</p> <p>SE 2: 20–21, 46–47, 76–77, 104–105, 136–137, 168–169, 197, 198–199, 227, 228–229, 256–257, 284–285, 311, 318–319, 343, 344–345, 370–371, 402–403, 433, 434–435</p> <p>TE 1: 21a–21b, 23a–23b, 24a–24b, 34a–34b, 46a–46b, SG•12, SG•13, 51a–51b, 54a–54b, 66a–66b, 78a–78b, 81j, 82–83, 83a–83b, 86a–86b, 96a–96b, 104a–104b, 109f–109q, 113a–113b, 114a–114b, 126a–126b, 134a–134b, 144a–144b, 154a–154b, 164a–164b, 164c–164d, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 2: 180a–180b, 190a–190b, 198a–198b, 198c–198d, 201n, 203a–203b, 206a–206b, 208–209, 209a, 214a–214b, 221d, 224a–224b, 229n, SG•23, SG•27, 234a–234b, 244a–244b, 254a–254b, 259a–259b, 262a–262b, 272a–272b, 272c–272d, 274–275, 275a, 276–277, 277a, 279d, 282a–282b, 282–283, 283a, 287a, 287n, 289a–289b, 291e–291f, 292a–292b, 302a–302b, 312a–312b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 3: 327a–327b, 328a–328b, 338a–338b, 348a–348b, 358a–358b, 372a, 382a, SG•22, SG•23, SG•26, SG•27, SG•32, 389b, 392a–392b, 402a–402b, 416a–416b, 425a–425b, 428a–428b, 434a–434b, 442a–442b, SG•58, 452a–452b, 460a–460b, 468a–468b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) SL.5.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 <i>topics and texts</i>, building on others’ ideas and expressing their own clearly.</p>	<p>(Continued) TE 4: 21a–21b, 24a–24b, 34a–34b, 42a–42b, 50a–50b, 72a–72b, 77a–77b, 80a–80b, 89d–89e, 90a–90b, 98a–98b, 103a, 103n, 108a–108b, 118a–118b, 130a–130b, SG•58, 140a–140b, 148a–148b, 155b–155c, 156a–156b, 161a, 161d–161e, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 5: 169a–169b, 172a–172b, 182a–182b, 192a–192b, 196–197, 197a, 199a–199b, 202a–202b, 212a–212b, 220a–220b, 232a–232b, 242a–242b, 250a–250b, 257a–257b, 260a–260b, 270a–270b, 278a–278b, 288a–288b, 298a–298b, 306a–306b, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 6: 319a–319b, 322a–322b, 330a–330b, 340a–340b, 345a–345b, 348a–348b, 356a–356b, 364a–364b, 368–369, 369a, 371a–371b, 374a–374b, 384a–384b, 398a–398b, 406a–406b, 418a–418b, 425b, 428a–428b, 435a–435b, 438a–438b, 450a–450b, 462a–462b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 Writing to Sources: Unit 1: 26–27, 30–33, 34–35 Unit 2: 58–59, 62–65 Unit 3: 90–91, 94–97 Unit 4: 122–123, 126–129, 130–131 Unit 5: 154–155, 158–159 Unit 6: 186–187</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
<p>SL.5.1a – Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>SE 1: 49, 139, 257, 287, 317, 447 SE 2: 197, 227, 311, 343, 433</p> <p>TE 1: 42–43, 48–49, 49a, 49n, 80–81, 81a, 81n, 139n TE 2: 194–195, SG•16, 229n, SG•32, SG•48, 272c–272d, 286–287, 287n, 308–309, 316–317, 317a, SG•80 TE 3: 382c, 423b, SG•53, SG•62, SG•63, SG•70, SG•71, SG•74, SG•75, SG•80 TE 4: 68–69, 75n, 103n, 152–153, 153a, 161a, 161n TE 5: 188–189, 189a, 226–227, 255n–255o, 274–275, 275a, 278c–278d, 282–283, 283a, 283n TE 6: 343a, SG•16, SG•32, SG•43, SG•48, 428c–428d, SG•64, 458–459, 467n, SG•80</p>
<p>SL.5.1b – Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>SE 1: 49, 81, 109, 139, 169, 201, 229, 257, 287, 317, 353, 387 SE 2: 45, 75, 197, 255, 311, 343, 433</p> <p>TE 1: 48–49, 49a, 49n, 80–81, 81n, 138–139, 139n, 169n TE 2: 201a, 201n, 229a, 229n, 257n, 287a, 287n, 317a, 317n TE 3: 353n, 387n, 423n, SG•37, SG•42, 447a, 447n, 473a, 473n TE 4: 45a, 49b, 75n, 103a, 103n, 135a, 135n, 161a, 161n TE 5: 196–197, 197a, 197n, 255n, 283n, 311a, 311n TE 6: 343n, 369n, 401a, 401n, 433n, 467n</p> <p>Writing to Sources: Unit 1: 32–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>

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<p>SL.5.1c – Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>SE 1: 49, 169, 201, 287, 317 SE 2: 75, 103, 135, 161, 197, 283, 369</p> <p>TE 1: 48–49, 49a, 49n, SG•6, SG•7, SG•16, 80–81, 81a, 81n, 139n, 169n, SG•70, SG•71, SG•74, SG•75, SG•80 TE 2: 201a, 201n, 229n, 287a, 287n, SG•59, 316–317, SG•70, SG•71 TE 3: 325a, 353n, 355a, 422–423, 423a, 439b–439c, 446–447, SG•55, SG•58, SG•64, 451a–451b, 452a–452b, 473n–473o TE 4: SG•6, SG•11, 44–45, 49a, 62a, SG•18, SG•19, SG•23, SG•26, SG•32, 102–103, 103a, 103n, 107a, 134–135, 161a, 161n, SG•70, SG•75, SG•80 TE 5: SG•7, 227n, SG•23, SG•27, SG•32, 255n–255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259a, 282–283, 283a, 285a–285b, SG•70, SG•74, SG•80 TE 6: 343n, SG•6, SG•7, SG•10, SG•11, SG•16, 368–369, 369a, SG•22, SG•23, SG•26, SG•27, SG•32, 401n, SG•39, SG•42, 403a, SG•70, SG•71, SG•74, SG•75, SG•80</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>
<p>SL.5.1d – Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>SE 1: 139, 317, 387 SE 2: 75, 197, 227, 283, 311, 343, 433</p> <p>TE 1: 74–75, 75a, SG•22, SG•23, SG•26, SG•27, SG•32, 111a–111b, SG•74–SG•75 TE 2: SG•7, SG•10, SG•16, 386–387, SG•55, SG•59 TE 3: SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80 TE 4: SG•2, 103a TE 5: 282–283, 283a TE 6: 343a, 433a, 467n</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
<p>SL.5.2 – Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>TE 1: 20–21, 34c–34d, 50–51, 66c–66d, 109, 126c–126d, 154c–154d TE 2: 221a, 226–227, 227a, 302c–302d TE 3: 386–387, SG•64, 473l, UR•38–UR•39 TE 4: 53a, 62c–62d, 102–103, 103b, SG•44, SG•73 TE 5: 282–283, 283a, 283n TE 6: 432–433, 467a</p> <p>Writing to Sources: Unit 2: 66–67</p>
<p>SL.5.3 – Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>TE 1: SG•10–SG•11 TE 3: 353a, SG•6, SG•7, SG•11, SG•16, 357e–357f, 380–381, 425a–425b TE 4: 72c, 103a TE 5: SG•11, SG•16</p>
Presentation of Knowledge and Ideas	
<p>SL.5.4 – Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>SE 1: 139, 201, 229, 387 SE 2: 45, 135, 311, 343</p> <p>TE 1: 34c–34d, 42–43, 43a, 49n, SG•14, SG•15, SG•16, 68–69, 69a, 81a, 81b–81c, 81n, SG•30, SG•31, SG•32, 96c–96d, 100–101, 101a, 109a, 109n, SG•48, 126c–126d, 130–131, 131a, 138–139, 139a, 139n, SG•64, 154c–154d, 160–161, 161a, 169a, 169n, SG•80 TE 2: 190c–190d, 201n, SG•16, 214c–214d, 214–215, 215a, 220–221, 221a, 229a, SG•32, 244c–244d, 250–251, 251a, 257n, SG•39, SG•43, SG•48, 278–279, 279a, 287n, SG•64, 308–309, 309a, 316–317, 317a, 317n, SG•70, SG•71, SG•75, SG•80 TE 3: 338c–338d, 344–345, 345a, 353a, 353n, SG•4, SG•5, SG•16, 372c, 378–379, 386–387, 387a, 387n, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•32, 402c–402d, 412–413, 413a, 423a, 423n, SG•38, SG•39, SG•43, SG•48, 434c–434d, 439a, 447a, 447n, SG•54, SG•59, SG•64, 460c–460d, 464–465, 465a, 473a, 473n, SG•70, SG•71, SG•74, SG•75, SG•80, WP•10</p>

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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) SL.5.4 – Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>(Continued) TE 4: 34c–34d, 39a, 45a, 45n, SG•6, SG•11, SG•16, 62c–62d, 69a, 75a, 75n, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•32, 103b, 103n, SG•44, SG•45, SG•48, 118c–118d, 127a, 135a, 135n, SG•64, 148c–148d, 152–153, 153a, 161b, 161n, SG•70, SG•75, SG•80 TE 5: 182c–182d, 188–189, 189a, 197b, 197n, SG•9, SG•16, 226–227, 227a, 227n, SG•32, 242c, SG•38, SG•42, SG•43, SG•48, 270c–270d, 282–283, 283a, SG•54, SG•59, SG•64, 298c–298d, 303a, 311n, SG•73, SG•80, WP•10 TE 6: 330c–330d, 336–337, 337a, 343a, 343n, SG•6, SG•7, SG•11, SG•16, 356c–356d, 360–361, 361a, 369n, SG•22, SG•23, SG•27, SG•32, 384c–384d, 395a, 401a, 401n, SG•38, SG•43, SG•48, 418c–418d, 433a, 433n, SG•54, SG•55, SG•58, SG•59, SG•64, 450c–450d, 458–459, 459a, 467n, SG•70, SG•75, SG•80</p> <p>Writing to Sources: Unit 1: 34–35 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163</p>

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<p>SL.5.5 – Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>SE 1: 169, 473 SE 2: 227</p> <p>TE 1: SG•38, SG•39, SG•42, SG•43, SG•48 TE 2: SG•38, SG•43, SG•48, SG•70, SG•71, SG•75, SG•80 TE 3: 338a, SG•11, SG•16, SG•38, SG•42, SG•54, SG•59, SG•64, 468c–468d, 473l–473m, SG•70, SG•80 TE 4: 45a, SG•6, SG•11, SG•16, 103b, 103n, SG•38, SG•42, SG•43, SG•44, SG•45, SG•48, 135n, SG•54, SG•59, 161b, 161n TE 5: 197b, SG•6, SG•11, SG•16, 226–227, 227a, SG•32, 225n–255o, SG•38, SG•42, SG•43, SG•48, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80 TE 6: SG•6, SG•11, SG•16, 383b, 401b, SG•38, SG•43, SG•42, SG•48, SG•54, SG•59, SG•64, 449b, 467b, 467n, SG•70, SG•75, SG•80</p> <p>Writing to Sources: Unit 1: 34–35 Unit 5: 162–163 Unit 6: 194–195</p>

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<p>SL.5.6 – Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 on page 28 [of the CCSS] for specific expectations.)</p>	<p>SE 1: 49, 81, 109, 139, 201, 229, 257, 287, 353, 387, 423, 447, 473 SE 2: 45, 75, 103, 135, 161, 197, 227, 255, 283, 433</p> <p>TE 1: SG•54, SG•55, SG•58, SG•59, SG•64 TE 2: 201a, SG•6, SG•11, SG•16, 229a, 229n, 257a, SG•48, SG•64 TE 3: 386–387, SG•64, 449a–449b, 472–473, 473a, SG•69, SG•78, SG•79, SG•80 TE 4: 44–45, 102–103, 103a, SG•38, SG•43, SG•48, SG•54, SG•59, 161a, 161n, SG•70, SG•75, SG•80 TE 5: 197n, SG•11, SG•16, SG•23, SG•27, SG•32, 254–255, 255a, 255n, SG•38, SG•42, SG•43, SG•48, 282–283, 283a, 283n, SG•54, SG•59, SG•64, SG•75 TE 6: SG•6, SG•7, SG•10, SG•11, SG•16, SG•22, SG•23, SG•26, SG•27, SG•32, SG•38, SG•39, SG•43, SG•48</p> <p>Writing to Sources: Unit 4: 130–131 Unit 6: 194–195</p>

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Kansas College and Career Ready Standards	Scott Foresman Reading Street Common Core, ©2013
Anchor Standards for Language	
College and Career Readiness Anchor Standards for Language	
Conventions of Standard English	
<p>1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 44–45, 76–77, 162–163, 196–197, 346–347, 466–467 SE 5.2: 70–71, 128–129, 190–191, 338–339</p> <p>TE 5.1: 43e, 44–45, 65c, 75e, 76–77, 85d, 195c, 101e, 153c, 162–163 TE 5.2: 179d, 189c, 195e, 196–197, 201c, 221e, 229c, 229o TE 5.3: 327d, 337e, 345e, 346–347, 353c, 451d, 459c, 465e, 466–467, WP•7 TE 5.4: 49d, 61c, 69e, 70–71, 75c, 107d, 117c, 127e, 128–129, WP•7 TE 5.5: 171d, 181c, 189e, 190–191, 197c, 197o TE 5.6: 321d, 329c, 327e, 338–339, 343c</p> <p>Writing to Sources Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185 More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227</p>

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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.2: 426–427, 460–461</p> <p>TE 5.1: 23d, 33c, 40o, 85d, 113d TE 5.2: 205c, WP–10 TE 5.3: 321c, 357c TE 5.4: 79c, 97c TE 5.5: 260c TE 5.6: 329c, 373d, 374c, 401c, 401n, 425e, 426–427, 437d, 459e, 460–461</p> <p>Writing to Sources Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185 More Connect the Texts: 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227</p>

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Knowledge of Language	
<p>3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 44–45, 76–77, 162–163, 196–197, 346–347, 466–467 SE 5.2: 70–71, 128–129, 190–191, 338–339</p> <p>TE 5.1: 43e, 44–45, 65c, 75e, 76–77, 85d, 195c, 101e, 153c, 162–163 TE 5.2: 179d, 189c, 195e, 196–197, 201c, 221e, 229c, 229o TE 5.3: 327d, 337e, 345e, 346–347, 353c, 451d, 459c, 465e, 466–467, WP•7 TE 5.4: 49d, 61c, 69e, 70–71, 75c, 107d, 117c, 127e, 128–129, WP•7 TE 5.5: 171d, 181c, 189e, 190–191, 197c, 197o TE 5.6: 321d, 329c, 327e, 338–339, 343c</p>
Vocabulary Acquisition and Use	
<p>4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 24–25, 54–55, 114–115, 144–145, 180–181, 206–207, 234–235, 262–263, 328–329, 358–359, 392–393 SE 5.2: 50–51, 80e, 80–81, 108–109, 202–203, 232–233, 260–261, 322–323, 406–407, 438–439</p> <p>TE 5.1: 24e, 24–25, 54e, 54–55, 114e, 114–115, 144e, 144–145 TE 5.2: 180e, 180–181, 206e, 206–207, 234e, 234–235, 262e, 262–263 TE 5.3: 328e, 328–329, 358e, 358–359, 392e, 392–393 TE 5.4: 50e, 50–51, 80e, 80–81 TE 5.5: 108e, 108–109, 202e, 202–203, 232e, 232–233, 260e, 260–261 TE 5.6: 322e, 322–323, 406e, 406–407, 438e, 438–439</p>

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<p align="center">Kansas College and Career Ready Standards</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>SE 5.1: 59, 64–65, 114–115 SE 5.2: 74–75, 271, 470–471</p> <p>TE 5.1: 59, 59a, 64–65, 78a, 81a, 114e, 114–115, 139a, 130i, 164a TE 5.3: 423a, 428e TE 5.4: 45i, 75a, 74–75, 80c, 80d, 103a, 119a, 125a, 140c, 140d, 161i TE 5.5: 135a, 181a, 232d, 255i, 260d, 271, 283i TE 5.6: 470–471, 471a</p> <p>Writing to Sources Unit 1: 10–11</p>
<p>6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p>This standard is addressed throughout the <i>Reading Street</i> program. Representative pages: SE 5.1: 144–145, 328–329</p> <p>TE 5.1: 23a, 53a, 65a, 113a, 114c, 139i, 143a, 144–145 TE 5.2: 179a, 205a, 233a, 261a, 291a TE 5.3: 327a, 328–329, 353i, 357a, 427a TE 5.4: 49a, 107a, 139a, 140c TE 5.5: 232c, 255a, 259a, 287a TE 5.6: 321a, 347a, 373a, 406e</p>

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Language Standards	
Conventions of Standard English	
L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p>SE 1: 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467</p> <p>SE 2: 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461</p> <p>TE 1: 43d–43e, 53d, 65c, 75e, 76–77, 77a, 81c, 81o, SG•22, SG•23, 85d, 95c, 101e, 102–103, 103a, 109c, 109o, 109p–109q, SG•42, SG•43, SG•48, 113d, 125c, 131e, 132–133, 133a, 139o, 139p–139q, SG•58, SG•59, SG•64, 143d, 144c–144d, 153c, 161e, 162–163, 163a, 169c, SG•74, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p>TE 2: 179d, 189c, 195e, 196–197, 197a, 197b–197c, 201c, 201o, 201p–201q, SG•6, SG•11, 205d, 213c, 221e, 222–223a, 229c, 229o, SG•22, SG•27, SG•32, 233d, 243c, 251e, 252–253, 253a, 257c, 257o, SG•38, SG•43, SG•48, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287c, 287d–287e, 287o, SG•54, SG•59, SG•64, 291d, 300–301, 301c, 309e, 310–311, 317c, 317o, 317p–317q, SG•70, SG•75, UR•14, UR•24, UR•44, UR•54</p> <p>TE 3: 327d, 353p–353q, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, SG•22, SG•23, SG•26, SG•32, SG•38, 391d, 401c, 413e, 414–415, 423c, 423o, SG•42, SG•43, SG•48, 427d, 433c, 439e, 440–441, 441a, 441b–441c, 447o, 447p–447q, SG•54, SG•59, SG•64, 451d, 460a–460b, SG•70, SG•71, SG•74, SG•75, SG•80, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45</p>

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<p>(Continued) L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>(Continued) TE 4: 23d, 23e–23f, 33c, 39e, 40–41, 41a, 45c, 45o, 45p–45q, SG•11, SG•16, 49d, 61c, 69e, 71a, 71b, 75c, 75o, SG•26, SG•27, 79d, 89c, 95e, 96–97, 97a, 97b–97c, 103c, 103o, SG•38, SG•43, SG•48, 107d, 117c, 127e, 129a, 135c, 135o, SG•54, SG•59, SG•64, 139d, 147c, 153e, 154–155, 155a, 161c, 161o, SG•70, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55 TE 5: 171d, 181c, 189e, 190–191, 191a, 197c, 197o, SG•6, SG•11, SG•16, 201d, 211c, 217e, 218–219, 219a, 227c, 227o, SG•22, SG•27, SG•32, 231d, 241c, 247e, 248–249, 249a, 255c, 255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259d, 269c, 275e, 276–277, 277a, 283c, 283o, 283p–283q, SG•54, SG•59, SG•64, 287d, 297c, 303e, 304–305, 311c, 311o, 311p–311q, SG•70, SG•75, SG•80, UR•14, UR•24, UR•34, UR•44, UR•54 TE 6: 321d, 329c, 337e, 338–339, 339a, 343c, 343o, SG•6, SG•11, SG•22, SG•27, SG•38, SG•43, 433d–433e, SG•54, SG•59, 449c, UR•14–UR•15 Writing to Sources: Unit 1: 6–7, 10–11, 14–15, 18–19, 22–23, 34–35 Unit 2: 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65 Unit 3: 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99 Unit 4: 102–103, 106–107, 110–111, 114–115, 118–119, 130–131 Unit 5: 134–135, 138–139, 142–143, 146–147, 150–151, 162–163 Unit 6: 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>

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L.5.1a – Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	SE 1: 467 SE 2: 363 TE 1: 113d, 125c, 131e, 139c, 139o TE 3: SG•5, 451d, 459c, 465e, 466–467, 473c, 473o, SG•70, SG•75, SG•80, UR•54–UR•55 TE 6: 329c, 337e, 343c, 343o, SG•11, SG•16, 347d, 355c, 361e, 362–363, 369c, 369o, 369p–369q, SG•22, SG•27, SG•32, UR•14–UR•15, UR•24–UR•25
L.5.1b – Form and use the perfect (e.g., <i>I had walked</i> ; <i>I have walked</i> ; <i>I will have walked</i>) verb tenses.	TE 3: 345e, 357d, 371c, 387c, 387o, SG•26, SG•32, 427b, 433c, 439e, 447c
L.5.1c – Use verb tense to convey various times, sequences, states, and conditions.	SE 1: 347, 381, 414–415 TE 2: 233d, 243c, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287o, SG•54, SG•59, SG•64, UR•34, UR•44 TE 3: 327d, 345e, 346–347, 347a, 353c, 353o, SG•6, SG•11, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, 387p–387q, SG•22, SG•26, SG•32, 391c, 401c, 414–415, 423p, 427b, 433c, 439e, 447c, 447o, SG•54, SG•59, SG•64, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35 TE 4: UR•10–UR•11, UR•13
L.5.1d – Recognize and correct inappropriate shifts in verb tense.*	TE 3: 327d, 337c, 345e, 353c, SG•6, SG•16, 357d, 371c, 379e, 387c, 387o, SG•22, 427b, 433c, 439e, 447c, 447o
L.5.1e – Use correlative conjunctions (e.g., <i>either/or</i> , <i>neither/nor</i>).	SE 2: 363 TE 6: 347d, 355c, 361e, 369c, 369o, SG•22, SG•32, UR•24–UR•25

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<p>L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>SE 1: 162, 196 SE 2: 397, 426, 427, 461</p> <p>TE 1: 23c–23d, 33b–33c, 43d–43e, 49b–49c, 49o, SG•10, SG•11, 53d, 65c, 75e, 81c, SG•26, SG•27, 85c, 85d, 109p–109q, 143d, 153c, 161e, 162–163, 169o, 168p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•54–UR•55 TE 2: 197b–197c, 201p–201q, 229p–229q, 257p–257q, 287c, 291d, 301c, 309e, 317c TE 3: 353p–353q, 391c–391d, 423p–423q, 447p–447q, WP•8–WP•9 TE 4: 33c, 45p–45q, 49d, 61d, 75p, 79d, 89d–89e, 97b–97c, 135p–135q, 139d, 147c, 153e, 161c TE 5: 171c, 181c, 189e, 197b–197c, 197p–197q, 201c, 211c, 217e, 227c, 231d, 247e, 248–249, 255c, 259c, 275e, 283c, 311p–311q, WP•8–WP•9 TE 6: 343p–343q, 347c–347d, 373c–373d, 374c–374d, 383c, 395e, 396–397, 397a, 401c, 401h–401i, 401o, 401p–401q, SG•43, 405c–405d, 417c, 425e, 426–427, 427a, 433c, 433d–433e, 433o, SG•64, 437c–437d, 449c, 459e, 460–461, 467c, 467o, 467p, SG•70, SG•75, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•9</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>
<p>L.5.2a – Use punctuation to separate items in a series.*</p>	<p>TE 5: WP•8–WP•9 TE 6: 373d, 383c, 395e, 401c, 401o, UR•34–UR•35</p>
<p>L.5.2b – Use a comma to separate an introductory element from the rest of the sentence.</p>	<p>TE 1: 95c TE 6: 373d, 383c, 395e, 401c, 401o, 401p, 460–461, UR•34–UR•35</p>

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<p>L.5.2c – Use a comma to set off the words yes and no (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).</p>	<p>TE 6: 373d, 383c, 395e, 401c, 401o, 401p, UR•34–UR•35, UR•44</p>
<p>L.5.2d – Use underlining, quotation marks, or italics to indicate titles of works.</p>	<p>SE 2: 427</p> <p>TE 3: 427e–427f</p> <p>TE 6: 405d, 405e–405f, 417c, 425e, 433c, 433o, SG•59, SG•64, 449c, 459e, 467c, 467o</p>
<p>L.5.2e – Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>TE 1: 23c–23d, 33b–33c, 43d–43e, 49b–49c, 49o, 53c, 65c, 75e, 81c, 81o, 85c, 95c, 101e, 109c, 109o, 113c, 125c, 131e, 139c, 139o, 143c, 169c, 169o</p> <p>TE 2: 179c, 189c, 195e, 201c, 201o, 205c, 213c, 221e, 229c, 229o, 233c, 243c, 251e, 257c, 257o, 261c, 271c, 279e, 287c, 287o, 291c, 301c, 309e, 317c, 317o, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p>TE 3: 327c, 337c, 345e, 353c, 353o, 357c, 371c, 379e, 387c, 387o, 391c, 401c, 413e, 423c, 423o, 427c, 433c, 439e, 447c, 447o, 451c, 459c, 465e, 473c, 473o, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p>TE 4: 23c, 24c–24d, 33c, 33d–33e, 39e, 45c, 45o, 49c, 69e, 75c, 79c, 89c, 95e, 103c, 103o, 107c, 117c, 127e, 135c, 135o, 139c, 147c, 153e, 161c, 161o, UR•14, UR•34</p> <p>TE 5: 171c, 181c, 189e, 197c, 197o, 201c, 211c, 217e, 227c, 227o, 231c, 241c, 247e, 255c, 255o, 259c, 260c–260d, 269c, 275e, 283c, 283i, 283o, 287c, 297c, 303e, 311c, 311o, UR•14, UR•24, UR•34, UR•44, UR•54, WP•8–WP•9</p> <p>TE 6: 321c, 329c, 337e, 343c, 343o, 347c, 355c, 361e, 369c, 369o, 373c, 374c–374d, 383c, 395e, 401c, 401i, 401o, 405c, 417c, 425e, 433c, 433o, 437c, 438c–438d, 449c, 459e, 467c, 467o, UR•14, UR•24, UR•34, UR•44, UR•54</p>

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<p>Knowledge of Language</p> <p>L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>SE 1: 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467</p> <p>SE 2: 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461</p> <p>TE 1: 23c–23d, 44–45, 76–77, 133b–133c</p> <p>TE 2: 196–197, 197a, 197b–197c, SG•6, SG•13, 220–221, 221a, 222–223, 223a, 223b–223c, 228–229, 229a, SG•22, 250–251, 251a, 252–253, 253a, SG•38, 280–281, 281a, 281b–281c, SG•54, 292c–292d, 301d–301e, 317a, SG•77</p> <p>TE 3: 347b–347c, 381b–381c, 401d–401e, 414–415, 423a, 433d–433e, 440–441</p> <p>TE 4: 38–39, 39a, 40–41, 41a, 44–45, 45a, 49d, 61c, 70–71, 71a, 71b, 75d, 75o, 75p, 126–127, 127a, 128–129, 129a, 135a, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p>TE 5: 190–191, 191a, 191b–191c, 192–193, 193a, 196–197, 197a, 248–249, 249a, 249b, 302–303, 303a, 304–305, 305a, 311a</p> <p>TE 6: SG•6, SG•12, SG•13, 348c–348d, 369h–369i, SG•22, SG•23, SG•28, SG•29, SG•38, SG•44, 433a, SG•54, SG•60, SG•61, 467o, SG•70, SG•76, SG•77</p> <p>Writing to Sources:</p> <p>Unit 1: 6–7, 10–11, 14–15, 18–19, 22–23, 34–35</p> <p>Unit 2: 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65</p> <p>Unit 3: 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99</p> <p>Unit 4: 102–103, 106–107, 110–111, 114–115, 118–119, 130–131</p> <p>Unit 5: 134–135, 138–139, 142–143, 146–147, 150–151, 162–163</p> <p>Unit 6: 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>

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L.5.3a – Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	TE 1: 81p–81q, 109d–109e, 169d–169e TE 2: 201d–201e, 229d–229e TE 3: 381b, WP•8–WP•9 TE 4: 61e, 71a, 71b, 75d TE 5: 249b–249c TE 6: 369p, 401d–401e, UR•24–UR•25
L.5.3b – Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	TE 3: 332–333, 340–341, 349a, 452d, 473i TE 6: 380–381, 386–387, 446–447, 452–453
Vocabulary Acquisition and Use	
L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i> , choosing flexibly from a range of strategies.	SE 1: 24, 48, 54, 80, 86, 108, 114, 138, 144, 168, 180, 200, 206, 228, 234, 256, 262, 286, 292, 316, 328, 352, 386, 392, 422, 428, 446, 452, 472 SE 2: 24, 44, 50, 74, 80, 108, 134, 140, 160, 172, 196, 202, 226, 232, 254, 260, 282, 288, 310, 322, 342, 348, 368, 400, 406, 432, 438, 466 TE 1: 24c–24d, 48–49, 54, 49h–49i, 60–61, 61a, 64–65, 65a, 66c–66d, 83a–83b, 85a, 86e, 109a, 109h–109i, SG•56, SG•57, 141a–141b, 144e, 144–145, 169a, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51, UR•52–UR•53 TE 2: 177a–177b, 180e, 201a, SG•4, SG•9, SG•14, 203a–203b, 205a, 206e, 214–215, 215a, 218–219, 229a, 229h, SG•20, SG•25, SG•30, 231a–231b, SG•34, SG•36, SG•41, 261a, 262e, 266–267, 267a, 273a, 287a, 287h, SG•52, SG•57, SG•62, 289a–289b, 291a, 292e, 300–301, 306–307, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•40–UR•41, UR•43

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<p>(Continued) L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p>(Continued) TE 3: 325a, 327a, 328e, 332–333, 333a, 353h–353i, SG•2, SG•3, SG•4, SG•5, Sg•6, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 355a, 387a, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 389a–389b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 425a–425b, 447a, SG•51, SG•52, SG•53, SG•56, SG•61, SG•63, 449a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13 TE 4: 24e–25, 27a, 45a, 47a, 49a, 50e, 60–61, 68–69, 72a–72b, 75h, 77a–77b, 80e, 80–81, 84–85, 88–89, 103i, SG•36, SG•41, SG•46, 105a–105b, 108e, 108–109, 135a, 135h, 137a–137b, 140e, 140–141, 161a, SG•68, SG•73, SG•78, UR•16–UR•17, UR•20–UR•21, UR•23, UR•27, UR•28–UR•29, UR•40–UR•41, UR•43, UR•47 TE 5: 169a–169b, 172a–172b, 182a–182b, 192a–192b, SG•2, SG•4, SG•9, SG•14, 199a–199b, 201a, 202e, 202–203, 226–227, 227a, 227h–227i, SG•18, SG•20, SG•25, SG•28, SG•30, 229a, 232e, 236–237, 242c, 243a, 250a–250b, 255a, 255h, SG•36, SG•37, SG•40, SG•41, SG•46, SG•47, 257a–257b, 260e, 260–261, 268–269, 269a, 270c–270d, 282–283, 283a, 283h, SG•50, SG•52, SG•56, SG•58, SG•60, SG•62, 285a–285b, 287a, 288a–288b, 298a–298b, 306a–306b, SG•66, SG•68, SG•73, SG•74, SG•76, UR•6–UR•7, UR•16–UR•17, UR•20–UR•21, UR•22–UR•23, UR•26–UR•27, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•42–UR•43, UR•46–UR•47 TE 6: 319a–319b, 321a, 322c–322d, 322e, 326–327, 327a, 340a–340b, 343a, 343h–343i, 345a–345b, 348e, 353a, 371a–371b, 373a, SG•34, SG•36, SG•40, 403a–403b, 406e, 414–415, 415a, 418a–418b, 418–419, 422–423, 433a, 433h–433i, SG•52, SG•53, SG•56, SG•57, 435a–435b, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•13, UR•40–UR•41, UR•43</p>

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<p>L.5.4a – Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p>SE 1: 24, 48, 54, 80, 114, 138 SE 2: 50, 74, 80, 102, 108, 134, 232, 254, 260, 282, 406, 432</p> <p>TE 1: 24e, 24–25, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 51a–51b, 54e, 56–57, 57a, 62–63, 63a, 70–71, 71a, 81a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•30, SG•31, 85a, 86a, 86–87, 92–93, 93a, 104a–104b, 108–109, SG•36, SG•37, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 113a–113b, 114e, 114–115, 139a, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•62, SG•63, 144e, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 169h–169i, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53</p> <p>TE 2: 180e, 190–191, 191a, 201a, 201h, SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 237a, 254b, SG•36, SG•46, 262e, 266–267, 267a, 273a, 287h, SG•52, SG•62, 289a–289b, 306–307, SG•68, SG•69, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•40–UR•41, UR•43</p> <p>TE 3: 328e, 332–333, 333a, 353h–353i, 392e, 400–401, 401a, 402–403, 403a, 423a, 423h–423i, SG•46, SG•47, 428e, 428–429, 447a, 460a–460b, UR•10–UR•11, UR•12–UR•13, UR•30–UR•31, UR•32–UR•33</p> <p>TE 4: 34a–34b, SG•9, SG•14, 47a–47b, 49a, 50e, 60–61, 61c, 64–65, 72a, 75a, SG•24, SG•25, SG•30, SG•31, 80e, 80–81, 84–85, 103a, SG•36, SG•37, SG•41, SG•46, 105a–105b, 108e, 115a, 122–123, 123a, 135a, 135h, SG•52, SG•57, SG•62, 140e, 140–141, 145a, SG•68, SG•73, SG•78, UR•21, UR•22, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53</p>

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<p>(Continued) L.5.4a – Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p>(Continued) TE 5: SG•4, SG•14, 231a, 232e, 255a, 260e, 260–261, 268–269, 269a, 282–283, 283a, UR•30–UR•31, UR•40–UR•41, UR•42–UR•43 TE 6: 322a–322b, 340a–340b, SG•4, SG•9, SG•14, 348c–348d, 353a, SG•20, 371a–371b, 398a–398b, SG•41, 406e, 414–415, 415a, 418–419, 422–423, 433a, 433h, 438e, 441a, 449c, 450c, 450–451, 451a, 467a, 467h, SG•68, SG•73, SG•78, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53</p>
<p>L.5.4b – Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph, photosynthesis</i>).</p>	<p>SE 1: 234, 256, 358, 386 SE 2: 172, 196</p> <p>TE 1: 49h–49i, 54c–54d, 81i, 104a TE 2: 234c–234d, 234e, 234–235, 240–241, 241a, 254a, 257a, 257h, 257i, UR•30–UR•31, UR•33 TE 3: 358c–358d, 358e, 358–359, 364–365, 376–377, 386–387, 387a, 387h–387i, 428c–428d, 451d, 452e, 462–463, 473a, 473h–473i, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53 TE 4: 42a–42b, 61c, 69e, 75c, 75o, 80c–80d, 103i, 108c–108d, 140e, 140–141, 150–151, 161a, 161h, UR•24, UR•44, UR•50–UR•51, UR•53 TE 5: 172c–172d, 172e, 172–173, 178–179, 179a, 196–197, 197a, 197h–197i, 231c, 232c–232d, 255i, 259c–259d, 269c, 283c, 287c, 288e. 288–289, 294–295, 311a, 311h, 311i, UR•10–UR•11, UR•12–UR•13, UR•34, UR•50–UR•51, UR•52–UR•53 TE 6: 373c, 374e, 383c, 388–389, 389a, 401a, 401h, UR•14, UR•30–UR•31, UR•33</p>

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<p>L.5.4c – Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>SE 1: 86, 108, 206, 228 SE 2: 202, 226, 322, 342</p> <p>TE 1: 43b–43c, SG•4, SG•5, SG•6, SG•7, SG•12, SG•13, 54c, 75c, 81h, 86c, 86e, 89a, 109a, 109h, SG•36, SG•37, SG•44, SG•45, 114c–114d, 124–125, SG•72, SG•73, UR•30–UR•31, UR•32–UR•33 TE 2: 180c, 206e, 209a, 214–215, 215a, 218–219, 229a, 234e, UR•11, UR•20–UR•21, UR•23, UR•30–UR•31 TE 3: 400–401, 401d–401e, 405a, 428e, 428–429, 447d–447e, UR•10–UR•11, UR•20–UR•21, UR•31, UR•32–UR•33, UR•40–UR•41 TE 4: SG•4, 80c–80d, 88–89, SG•36, 108c–108d, 127c, 161a TE 5: 196–197, 197a, 202d, 202e, 202–203, 210–211, 211a, 226–227, 227a, 232c–232d, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23 TE 6: 322e, 322–323, 326–327, 327a, 343a, 348c, 438c, UR•10–UR•11, UR•13</p>

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<p>L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>SE 1: 24, 48, 54, 114, 138, 234, 256 SE 2: 80, 102, 232, 254</p> <p>TE 1: 54c–54d, 58–59, 59a, 65d–65e, 68–69, 69a, 77b–77c, 86d, 94–95, 95a, 114c–114d, 120–121, 121a, 144c–144d, 154–155, 155a, 156–157, 157a, 169a, 169h–169i TE 2: 180d, 206d, 229i, 234a, 257d–257e, 257i, 287a, 304–305, 312a–312b, 317i, SG•68, UR•51 TE 3: 328c–328d, 348–349, 349a, 350–351, 351a, 353h–353i, SG•20, SG•21, SG•30, SG•31, 402c, 408–409, 409a, SG•36, SG•37, 428d, 433a, 442c–442d, 443a, 444–445, 445a, 447d–447e, SG•51, SG•56, SG•57, 452d TE 4: 42c–42d, 42–43, 43a, SG•15, 72c, 75a, 80d, 86–87, 140c–140d, 145a, 161i, 162–163, 163a, 164–165, 165a, SG•78 TE 5: 172d, 190–191a, 197i, SG•4, SG•14, 260d, 283i, 283o, SG•52, 312–313, 313a, 314–315, 315a, SG•68, UR•50–UR•51 TE 6: 322d, 341a, 343i, 369i, 406d, 433i, 438e, 441a, 468–469, 469a, 470–471, 471a, UR•50–UR•51</p> <p>Writing to Sources: Unit 1: 10–11</p>
<p>L.5.5.a – Interpret figurative language, including similes and metaphors, in context.</p>	<p>SE 1: 442–443 SE 2: 312–313, 468</p> <p>TE 1: 64–65, 66–67, 92–93, 93a, 117a, 135a, UR•12–UR•13 TE 2: 234d, 244a TE 3: 428d, 431a, 447d–447e, 447i TE 4: 50d, 75i, 80d, 86–87, 103i, 128–129, 140d, 145a, 161i, 164–165, 165a, SG•78 TE 5: 171e–171f, 260d, 283i, 288d, 311i TE 6: 470–471, 471a</p>

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<p>L.5.5.b – Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>SE 1: 80, 168, 286, 352, 422 SE 2: 74</p> <p>TE 1: 81a, 114c–114d, 126–127, 127a, 139i, 169a TE 2: 287a TE 3: 332–333, 351a, 353a, 423a TE 4: 24d, 45i, 50d, 75a, 114–115, 115a, 140c–140d, 161i TE 5: 181a, 232d, 255i TE 6: 444–445</p>
<p>L.5.5.c – Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>SE 1: 24, 48, 54–55, 114–115, 138, 428–429, 446 SE 2: 80, 102</p> <p>TE 1: 24e, 24–25, 32–33, 33a, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 54e, 57a, 62–63, 63a, 81h, 96a–96b, 114c–114d, 114e, 114–115, 124–125, 125a, 139a, 139i, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43 TE 2: SG•12, 234a, SG•60 TE 3: 328c–328d, 339a, 401d–401e, 428e, 428–429, 431a, 432–433, 447a, 447i, UR•40–UR•41, UR•43 TE 4: 34a, 42a–42b, 62a–62b, 80e, 80–81, 88–89, 89c, 103a, 103h, 103o, 130a–130b, UR•30–UR•31, UR•33 TE 6: 322b, SG•12, 374a, 384a, 438e, 450a, 450–451, 451a, 467a, 467h, UR•50–UR•51, UR•52–UR•53</p>

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<p>L.5.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>TE 1: 21a–21b, 24a–24b, 34a–34b, 46a–46b, 51a–51b, 54a–54b, 66a–66b, 78a–78b, SG•18, SG•19, SG•20, SG•21, SG•28, SG•29, 83a–83b, 86a–86b, 96a–96b, 104a–104b, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•46, SG•47, 111a–111b, 114a–114b, 126a–126b, 134a–134b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 141a–141b, 144a–144b, 154a–154b, 164a–164b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 2: 177a–177b, 179a, 180a–180b, 190a–190b, 198a–198b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 203a–203b, 206a–206b, 214a–214b, 224a–224b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•31, 231a–231b, 233a, 234a–234b, 244a–244b, 254a–254b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•45, SG•47, 259a–259b, 261a, 262a–262b, 272a–272b, 282a–282b, SG•50, SG•51, SG•53, SG•55, SG•58, SG•60, SG•61, SG•63, 289a–289b, 292a–292b, 302a–302b, 312a–312b, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 3: 325a–325b, 327a, 328a–328b, 328c–328d, 338a–338b, 348a–348b, 355a–355b, 358a–358b, 372a–372b, 382a–382b, SG•20, SG•21, SG•26, SG•27, SG•30, SG•31, 389a–389b, 391a, 392a–392b, 402a–402b, 416a–416b, SG•34, SG•35, SG•42, SG•43, 425a–425b, 428a–428b, 434a–434b, 442a–442b, 442c–442d, 444–445, 445a, SG•58, SG•63, 449a–449b, 452a–452b, 468a–468b, 473c, SG•66, SG•67, SG•72, SG•73, SG•76, SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>(Continued) L.5.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>(Continued) TE 4: 21a–21b, 23a, 24a–24b, 34a–34b, 42a–42b, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•15, 47a–47b, 50a–50b, 50d, 62a–62b, 72a–72b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 77a–77b, 79a, 80a–80b, 90a–90b, 98a–98b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, 105a–105b, 107a, 108a–108b, 118a–118b, 130a–130b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•59, SG•60, SG•61, SG•63, 137a–137b, 140a–140b, 148a–148b, 156a–156b, SG•66, SG•67, SG•68, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 5: 169a–169b, 171a, 172a–172b, 182a–182b, 192a–192b, SG•3, SG•8, SG•10, SG•13, SG•15, 199a–199b, 201a, 202a–202b, 202c, 212a–212b, 220a–220b, 227h–227i, SG•19, SG•24, SG•27, SG•29, 229a–229b, 231a–231b, 232a–232b, 242a–242b, 250a–250b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 257a–257b, 260a–260b, 270a–270b, 278a–278b, SG•51, SG•58, SG•61, SG•63, 285a–285b, 287a, 287c, 288a–288b, 298a–298b, 306a–306b, 311a, SG•67, SG•72, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 6: 319a–319b, 322a–322b, 330a–330b, 340a–340b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 345a–345b, 348a–348b, 356a–356b, 364a–364b, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 371a–371b, 374a–374b, 384a–384b, 398a–398b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 403a–403b, 405a, 406a–406b, 418a–418b, 428a–428b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 435a–435b, 437a, 438a–438b, 450a–450b, 462a–462b,</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
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<p>(Continued) L.5.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>(Continued) SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>