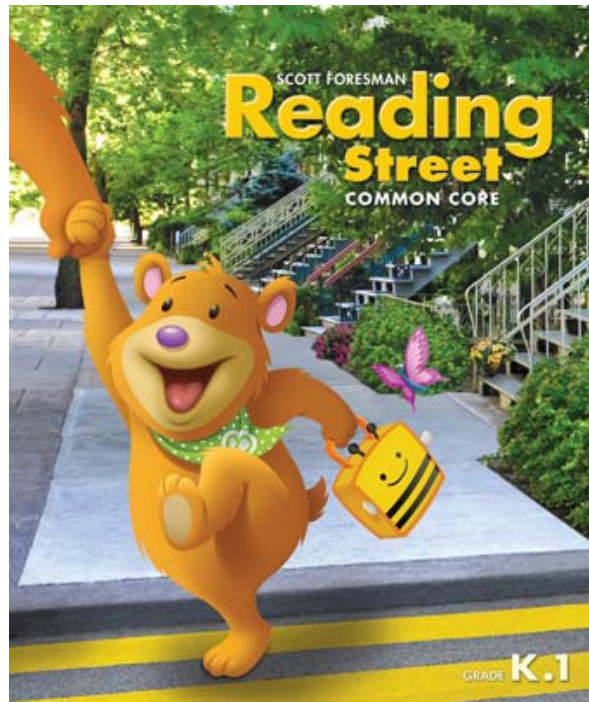


A Correlation of
**Scott Foresman
Reading Street
Common Core**
©2013



To the
**Kansas College and Career
Ready Standards
for English Language Arts
Kindergarten**

A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the Kansas College and Career Ready Standards, Kindergarten

INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the **Kansas College and Career Ready Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.


Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**


Table of Contents

Anchor Standards* for Literacy Learning	4
Anchor Standards* for Reading.....	9
Reading Standards for Literature	17
Reading Standards for Informational Text	23
Reading Standards: Foundation Skills	26
Anchor Standards* for Writing.....	38
Writing Standards	47
Anchor Standards for Speaking and Listening	52
Speaking and Listening Standards	56
Anchor Standards for Language	61
Language Standards.....	66



**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Anchor Standards* for Literacy Learning	
College and Career Readiness Anchor Standards for Literacy Learning	
Literacy Learning	
<p>1  Engage in literacy learning through a collaborative and community effort and in an integrated fashion, rather than as discreet skills in isolation.</p>	<p>MSB 1: 29, 47, 49, 67, 69, 87, 89, 107, 109, 129 MSB 2: 27, 29, 47, 49, 69 MSB 3: 49, 89, 109 MSB 4: 29, 69, 89 MSB 5: 29, 49, 69, 89, 109 MSB 6: 29, 49, 89</p> <p>TE 1: 29, 30, 32–33, 45, 50–51, 78–79, 132, 152, 174–175, 178, 201, 226, 227, 228, 230, 248, 280–281, 293, 309, 334, 336, 352, 353, 354, 386–387, 389, 440, 460, 488–489, 491, 492, 503, 542, 544, 561, 586–597 TE 2: 30, 44, 50, 74–75, 88, 103, 128, 129, 174–175, 177, 228, 230, 248, 274–275, 328, 348, 376–377, 405, 430, 432, 476–477, 479, 530, 550, 574–575 TE 3: 30, 32, 76–77, 130, 132, 176–177, 180, 230, 274–275, 289, 303, 328, 330, 374–375, 428, 429, 430, 448, 472–473, 487, 546, 570–571, 585 TE 4: 30, 32, 72–73, 87, 101, 126, 145, 174–175, 203, 228, 247, 274–275, 289, 328, 376–377, 405, 430, 450, 472–473, 475, 501, 526, 527, 528, 545, 576–577, 605 TE 5: 30, 32, 50, 74–75, 77, 88, 128, 129, 130, 180–181, 183, 209, 234, 235, 236, 280–281, 283, 334, 336, 384–385, 438, 440, 482–483, 511, 536, 537, 586–587, 601, 615 TE 6: 30, 76–77, 105, 130, 149, 174–175, 177, 203, 228, 229, 247, 274–275, 303, 328, 329, 376–377, 405, 430, 449, 472–473, 475, 501, 526, 527, 570–571, 599</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>


**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>2  Use meta-cognitive strategies to monitor literacy learning progress.</p>	<p>MSB 1: 14–15, 27, 30, 34–35, 47, 54, 70, 94–95, 107, 110 MSB 2: 34–35, 70, 89, 90, 129 MSB 3: 34–35, 50, 74–75 MSB 4: 74–75, 87, 90, 109, 114–115 MSB 5: 50, 74–75, 128, 130 MSB 6: 34–35, 47, 74–75, 89, 94–95, 107, 108–109, 129</p> <p>TE 1: 26–27, 42, 44, 58, 60–75, 88, 89, 100–101, 128–129, 144–145, 146, 160, 161, 162–171, 184–185, 198–199, 203, 224–225, 240–241, 242, 256, 258–277, 290, 291, 302–303, 304–305, 306, 364–383, 396, 436–437, 454, 441, 468, 469–485, 498, 596, 608–609 TE 2: 30, 124–125, 184, 196–197, 198–199, 203, 296–297, 298–299, 328, 358–373, 376–377, 386, 398–399, 500–501, 530, 560–571, 574–575, 585 TE 3: 30, 76–77, 100–101, 126–127, 144, 158, 159–173, 186, 198–199, 200–201, 204, 205, 260–271, 324–325, 347, 356, 357–371, 384, 385, 396–397, 398–399, 402, 494–495, 496–497, 522–523, 545, 556–567, 580, 581, 585, 594–595 TE 4: 26–27, 44, 58, 59–69, 82, 83, 96–97, 100, 156–171, 184, 185, 189, 196–197, 198–199, 202, 224–225, 256, 258–271, 284, 298–299, 302, 303, 324–325, 342, 347, 356, 358–373, 386, 387, 391, 398–399, 400–401, 404, 430, 472–473, 496–497, 522–523, 540, 554, 555–573, 586, 600–601 TE 5: 60–71, 84, 85, 190, 202–203, 204–205, 330–331, 334, 335, 348, 353, 362–381, 384–385, 394, 395, 399, 408–409, 412, 413, 536, 586–587, 608–609, 610–611 TE 6: 126–127, 144–145, 158, 160–171, 184, 185, 189, 198–199, 324–325, 328, 342, 347, 356, 358–373, 376–377, 386, 391, 398–399, 400–401, 404, 405, 426–427, 430, 431, 449, 472–473, 482, 494–495, 496–497, 526, 570–571</p>


**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued)</p> <p>2  Use meta-cognitive strategies to monitor literacy learning progress.</p>	<p>(Continued)</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 28–29, 30–31, 32, 33–35, 36–39 Unit 2: 54–55, 62–63 Unit 3: 82–83, 84–85, 90–91, 92–93, 102–103, 104, 105–107, 108, 109–111 Unit 4: 114–115, 118–119, 120–121, 126–127, 134–135 Unit 5: 150–151 Unit 6: 186–187, 190–191, 198–199, 202–203, 210–211, 213–215</p>
<p>3  Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.</p>	<p>Representative Pages: MSB 1: 28, 50, 57, 58–65, 68, 92–93, 112–113, 116, 118, 126 MSB 2: 12–13, 26, 32–33, 36, 46, 56, 76, 96, 116 MSB 3: 52–53, 72–73, 78, 98, 106, 118, 130 MSB 4: 18, 38, 58, 78, 92–93, 106, 112–113, 130 MSB 5: 12–13, 32–33, 46, 57, 77, 97, 117, 126 MSB 6: 17, 26, 30, 37, 52–53, 66, 72–73, 106, 126</p> <p>TE 1: 40–41, 56–57, 120–121, 136–137, 196–197, 231, 243, 249, 285, 430, 434–435, 450–451, 572–583, 595, 605 TE 2: 79, 149, 179, 231, 256–257, 277, 322–323, 338–339, 418–419, 434–435, 540–541, 554–555, 556–557, 596–597 TE 3: 18–19, 34–35, 56–57, 83, 85, 95, 96–97, 124–125, 140–141, 279, 296–297, 440–441, 547, 592–593 TE 4: 51, 147, 179, 232–233, 250–251, 282, 283, 293, 294–295, 322–323, 338–339, 442–443, 458, 482, 483, 487 TE 5: 33, 237, 283, 289, 299, 300–301, 322–323, 338–339, 344–345, 432–433, 450–451, 466–467, 492, 506–507, 510 TE 6: 42–43, 98–99, 133, 156–157, 179, 222–223, 514–515, 527, 530–531, 550–551, 552–553, 577, 579</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>4  Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.</p>	<p>TE 1: 8, 15, 31, 49, 81, 93, 107, 110, 117, 133, 151, 177, 189, 203, 206, 213, 229, 247, 283, 295, 309, 319, 335, 353, 389, 401, 415, 425, 441, 459, 491, 503, 517, 527, 543, 561, 589, 601, 615</p> <p>TE 2: 15, 31, 49, 77, 89, 103, 113, 129, 147, 177, 189, 203, 213, 229, 247, 277, 289, 303, 313, 329, 347, 379, 391, 405, 415, 431, 449, 479, 491, 505, 515, 531, 549, 577, 589, 603</p> <p>TE 3: 15, 31, 49, 79, 91, 105, 115, 131, 149, 179, 191, 205, 215, 231, 249, 277, 289, 303, 313, 329, 347, 377, 389, 403, 413, 429, 447, 475, 487, 501, 511, 527, 545, 573, 585, 599</p> <p>TE 4: 15, 31, 49, 75, 87, 101, 111, 127, 145, 177, 189, 203, 213, 229, 247, 277, 289, 303, 313, 329, 347, 379, 391, 405, 415, 431, 449, 475, 487, 501, 511, 527, 545, 579, 591, 605</p> <p>TE 5: 15, 31, 49, 77, 89, 103, 106, 113, 129, 147, 183, 195, 209, 212, 219, 235, 253, 283, 295, 309, 312, 319, 335, 353, 387, 399, 413, 416, 423, 439, 457, 511, 485, 497, 511, 514, 521, 537, 555, 589, 601, 615</p> <p>TE 6: 15, 31, 49, 79, 91, 105, 115, 131, 149, 177, 189, 203, 213, 229, 247, 277, 289, 303, 313, 329, 347, 379, 391, 405, 415, 431, 449, 475, 487, 501, 511, 527, 545, 573, 585, 599</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>5  Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.</p>	<p>MSB 1: 28, 48, 68, 88, 108, 128 MSB 2: 28, 48, 68, 88, 108, 128 MSB 3: 28, 48, 68, 88, 108, 128 MSB 4: 28, 48, 68, 88, 108, 128 MSB 5: 28, 48, 68, 88, 108, 128</p> <p>TE 1: 17, 33, 47, 51, 83, 135, 149, 153, 179, 231, 249, 285, 337, 351, 355, 391, 400, 443, 457, 493, 545, 559, 563, 591 TE 2: 17, 33, 47, 51, 79, 131, 145, 149, 179, 188, 231, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 481, 533, 547, 551, 578, 586, 588 TE 3: 17, 33, 47, 51, 81, 90, 133, 147, 151, 181, 190, 233, 247, 251, 279, 331, 345, 349, 379, 388, 431, 445, 449, 477, 486, 529, 543, 547, 575, 584 TE 4: 17, 33, 47, 51, 77, 86, 129, 143, 147, 179, 188, 231, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 581, 590, 604, 605 TE 5: 17, 33, 47, 51, 79, 88, 131, 145, 149, 185, 194, 237, 251, 255, 285, 294, 337, 351, 355, 389, 398, 439, 441, 455, 459, 487, 496, 539, 553, 557, 591, 600 TE 6: 17, 33, 47, 51, 81, 90, 133, 147, 151, 179, 188, 231, 246, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 575, 584</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Anchor Standards* for Reading	
College and Career Readiness Anchor Standards for Reading	
Key Ideas and Details	
<p>1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>MSB 1: 27, 47, 48–49, 67, 70–71, 87, 107, 110–111, 130–131 MSB 2: 30–31, 50–51, 70–71, 87, 90–91, 110–111, 127 MSB 3: 47, 50–51, 67, 87, 90–91, 110–111, 127, 129 MSB 4: 27, 30–31, 47, 50–51, 67, 87, 90–91, 127 MSB 5: 27, 29, 30–31, 87, 90–91, 130–131 MSB 6: 47, 50–51, 70–71, 87, 110–111</p> <p>TE 1: 26–27, 44, 60–75, 88, 89, 146, 160, 161, 162–171, 174–175, 184–185, 242, 256, 258–277, 290, 291, 302–303, 304–305, 348, 364–383, 397, 469–485, 499, 608–609 TE 2: 96–97, 196–197, 296–297, 340, 342, 358–373, 387, 398–399, 498–499, 544, 560–571, 585 TE 3: 144, 159–173, 187, 198–199, 244, 258–259, 260–271, 285, 298–299, 342, 357–371, 396–397, 494–495, 496–497, 522–523, 540, 554, 556–567, 594–595, 598 TE 4: 44, 59–69, 82, 83, 94–95, 140, 154, 156–171, 184, 196–197, 198–199, 242, 258–271, 277, 284, 285, 298–299, 342, 358–373, 398–399, 494–495, 496–497, 540, 555–573 TE 5: 44, 60–71, 96–97, 204–205, 234, 280–281, 304–305, 348, 362, 363–381, 406–407, 608–609, 610–611 TE 6: 144–145, 160–171, 196–197, 296–297, 342, 358–373, 386, 387, 398–399, 494–495, 496–497, 594–595</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>MSB 1: 26, 46, 66, 86, 106</p> <p>TE 1: 42–43, 58, 60–75, 144–145, 160, 224–225, 240–241, 256, 258–277, 290, 291, 304–305, 346–347, 362, 454, 468, 503</p> <p>TE 2: 96–97, 196–197, 296–297, 340–341, 356, 542–543, 558</p> <p>TE 3: 142–143, 158, 242–243, 340–341, 356, 403, 538–539, 554</p> <p>TE 4: 26–27, 42–43, 58, 138–139, 154–155, 202, 224–225, 241, 256, 340–341, 356, 398–399, 538–539, 554</p> <p>TE 5: 42–43, 58–59, 346–347, 362, 608–609</p> <p>TE 6: 142–143, 158, 177, 296–297, 340–341, 356, 494–495</p> <p>Writing to Sources: Unit 6: 200–201</p>
<p>3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p>MSB 1: 14–15, 27, 30, 34–35, 47, 54, 70, 94–95, 107, 110</p> <p>MSB 2: 34–35, 70, 89, 90, 129</p> <p>MSB 3: 34–35, 50, 74–75</p> <p>MSB 4: 74–75, 87, 90, 109, 114–115</p> <p>MSB 5: 50, 74–75, 128, 130</p> <p>MSB 6: 34–35, 47, 74–75, 89, 94–95, 107, 108–109, 129</p> <p>TE 1: 26–27, 42, 44, 58, 60–75, 88, 89, 100–101, 128–129, 144–145, 146, 160, 161, 162–171, 184–185, 198–199, 203, 224–225, 240–241, 242, 256, 258–277, 290, 291, 302–303, 304–305, 306, 364–383, 396, 436–437, 454, 441, 468, 469–485, 498, 596, 608–609</p> <p>TE 2: 30, 124–125, 184, 196–197, 198–199, 203, 296–297, 298–299, 328, 358–373, 376–377, 386, 398–399, 500–501, 530, 560–571, 574–575, 585</p> <p>TE 3: 30, 76–77, 100–101, 126–127, 144, 158, 159–173, 186, 198–199, 200–201, 204, 205, 260–271, 324–325, 347, 356, 357–371, 384, 385, 396–397, 398–399, 402, 494–495, 496–497, 522–523, 545, 556–567, 580, 581, 585, 594–595</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) 3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p>(Continued) TE 4: 26–27, 44, 58, 59–69, 82, 83, 96–97, 100, 156–171, 184, 185, 189, 196–197, 198–199, 202, 224–225, 256, 258–271, 284, 298–299, 302, 303, 324–325, 342, 347, 356, 358–373, 386, 387, 391, 398–399, 400–401, 404, 430, 472–473, 496–497, 522–523, 540, 554, 555–573, 586, 600–601 TE 5: 60–71, 84, 85, 190, 202–203, 204–205, 330–331, 334, 335, 348, 353, 362–381, 384–385, 394, 395, 399, 408–409, 412, 413, 536, 586–587, 608–609, 610–611 TE 6: 126–127, 144–145, 158, 160–171, 184, 185, 189, 198–199, 324–325, 328, 342, 347, 356, 358–373, 376–377, 386, 391, 398–399, 400–401, 404, 405, 426–427, 430, 431, 449, 472–473, 482, 494–495, 496–497, 526, 570–571</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 28–29, 30–31, 32, 33–35, 36–39 Unit 2: 54–55, 62–63 Unit 3: 82–83, 84–85, 90–91, 92–93, 102–103, 104, 105–107, 108, 109–111 Unit 4: 114–115, 118–119, 120–121, 126–127, 134–135 Unit 5: 150–151 Unit 6: 186–187, 190–191, 198–199, 202–203, 210–211, 213–215</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Craft and Structure	
<p>4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>MSB 1: 28, 88</p> <p>TE 1: 62, 66, 149, 188, 245, 294, 351, 378, 400</p> <p>TE 2: 358, 566, 567</p> <p>TE 3: 160, 557, 558</p> <p>TE 4: 61, 63, 65, 67, 68, 560, 565, 568, 573</p> <p>TE 5: 65</p> <p>TE 6: 347, 362, 364</p>
<p>5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>MSB 1: 70–71, 130–131</p> <p>MSB 2: 30–31, 50–51, 70–71, 74–75, 90–91, 110–111, 114–115</p> <p>MSB 3: 30–31, 50–51, 90–91, 110–111</p> <p>MSB 4: 30–31, 50–51, 90–91, 110–111, 129</p> <p>MSB 5: 14–15, 30–31, 50–51, 90–91, 110–111</p> <p>MSB 6: 50–51, 70–71, 110–111, 130–131</p> <p>TE 1: 42, 100–101, 144, 240, 302–303, 346, 608–609</p> <p>TE 2: 96–97, 196–197, 296–297, 324–325, 340, 356–357, 375, 386, 398–399, 400–401, 498–499, 526–527, 542, 558, 598–599</p> <p>TE 3: 98–99, 142, 186, 198–199, 242, 340, 396–397, 494–495, 538</p> <p>TE 4: 42, 94–95, 138, 196–197, 240, 340, 398–399, 494–495, 526, 538, 576–577, 586, 587</p> <p>TE 5: 26–27, 42, 58, 84, 96–97, 98–99, 202–203, 346, 406–407, 504–505, 608–609</p> <p>TE 6: 142, 196–197, 296–297, 340, 482, 494–495, 592–593</p>


**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>6 Assess how point of view or purpose shapes the content and style of a text.</p>	<p>MSB 4: 89 MSB 6: 108–109</p> <p>TE 1: 142, 238, 344, 552 TE 2: 40, 138, 154, 238, 256, 338, 354, 440, 456, 540, 556 TE 3: 40, 56, 140, 142, 240, 338, 354, 438, 454, 536, 552 TE 4: 40, 56, 136, 152, 238, 254, 328, 338, 340, 354, 376–377, 440, 456, 552 TE 5: 40, 138, 154, 244, 260, 309, 360, 448, 464, 546, 562 TE 6: 40, 56, 140, 156, 238, 254, 338, 354, 430, 456, 472–473, 536, 552</p>
Integration of Knowledge and Ideas	
<p>7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*</p>	<p>MSB 1: 110–111 MSB 6: 90–91</p> <p>TE 1: 42–43, 56–57, 62–75, 144–145, 158–159, 162–171, 258–277, 330–331, 346–347, 364–383, 469–485 TE 2: 124–125, 340–341, 356, 358–373, 542–543, 560–571 TE 3: 142–143, 159–173, 242–243, 260–271, 340–341, 357–371, 538–539, 556–567 TE 4: 42–43, 59–69, 138, 156–171, 240, 258–271, 340–341, 358–373, 538–539, 555–573 TE 5: 42–43, 60–71, 346–347, 362, 363–381 TE 6: 142–143, 160–171, 184, 340–341, 358–373, 398–399</p> <p>Writing to Sources: Unit 1: 20–21, Unit 2: 44–45 Unit 3: 86–87 Unit 5: 172–173, 174–175, 176, 177–179, 180, 181–183</p>
<p>8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>TE 2: 85, 185, 285, 487 TE 3: 87, 483 TE 4: 483 TE 5: 191, 291, 493, 597 TE 6: 87, 285, 483, 581</p>



**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>MSB 2: 14–15 MSB 3: 27, 30, 67 MSB 5: 54–55, 67, 87, 90 MSB 6: 27, 87</p> <p>TE 1: 330, 372, 469 TE 2: 97, 98–99, 203 TE 3: 100–101, 285, 384, 385, 389, 598 TE 4: 82, 475 TE 5: 89, 304, 348 TE 6: 49, 79, 202, 289, 303, 342</p> <p>Writing to Sources: Unit 1: 16–17 Unit 3: 84–85, 98–99 Unit 4: 116–117, 120–121, 128–129 Unit 5: 152–153, 164–165 Unit 6: 192–193</p>
Range of Reading and Level of Text Complexity	
<p>10 Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>TE 1: 42–43, 56–57, 59, 89, 102–103, 158–159, 183, 240–241, 254–255, 289, 345, 360–361, 395, 466–467, 497, 554, 568–569, 571, 595, 597 TE 2: 42–43, 59, 83, 85, 140, 157, 185, 240, 257, 285, 354–355, 385, 442–443, 458, 485, 487, 556–557, 583 TE 3: 42, 59, 85, 87, 156–157, 185, 256–257, 283, 354–355, 383, 440–441, 454–455, 457, 481, 483, 552–553, 579 TE 4: 56–57, 152–153, 254–255, 283, 354–355, 385, 443, 456–457, 481, 483, 552–553, 585 TE 5: 56–57, 83, 140, 157, 189, 191, 246, 260–261, 263, 289, 291, 360–361, 393, 450–451, 466–467, 491, 493, 548, 565, 595, 596, 597 TE 6: 42, 44, 58, 85, 87, 156–157, 183, 240–241, 283, 285, 354–355, 385, 442–443, 458, 481, 483, 538–539, 555, 579, 581</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>11  Encounter a diverse range of engaging and culturally sensitive text and media that motivate the desire to be literate.</p>	<p>MSB 1: 30, 47, 49, 50, 67, 70, 87, 90, 107 MSB 2: 27, 28–29, 47, 48–49, 69, 88–89 MSB 3: 48–49, 108–109 MSB 4: 69, 70, 89, 108, 130 MSB 5: 49, 70, 89, 109, 128 MSB 6: 68–69, 90</p> <p>TE 1: 29, 30, 32–33, 48, 50–51, 101, 132, 134, 146–147, 178, 196–197, 201, 226, 227, 230, 242–243, 284, 293, 303, 308, 309, 334, 336, 348–349, 352, 353, 386–387, 408–409, 454–455, 492, 503, 542, 556, 560, 562, 588, 590 TE 2: 30, 44, 74–75, 78, 88, 102, 103, 128, 130, 146, 148, 174–175, 176, 177, 188, 230, 246, 247, 276, 278, 346, 376–377, 378, 380, 404, 405, 430, 432, 448, 478, 480, 530, 532, 548, 574–575, 576, 578, 588, 602 TE 3: 32, 48, 50, 76–77, 78, 80, 104, 130, 132, 148, 150, 176–177, 178, 180, 248, 250, 274–275, 276, 278, 303, 330, 346, 348, 376, 378, 428, 430, 446, 448, 472–473, 474, 476, 487, 528, 544, 570–571, 572, 574 TE 4: 32, 48, 50, 76, 101, 126, 128, 144, 146, 174–175, 176, 178, 228, 229, 230, 246, 248, 274–275, 276, 278, 296–297, 328, 330, 346, 348, 376–377, 378, 380, 432, 448, 450, 474, 476, 501, 528, 544, 546, 578, 580, 590, 598–599, 605 TE 5: 32, 48, 50, 76, 78, 128, 130, 148, 180–181, 182, 184, 194, 234, 236, 252, 254, 280–281, 282, 284, 302–303, 334, 336, 352, 354, 384–385, 386, 388, 438, 440, 456, 458, 482–483, 484, 486, 511, 538, 554, 556, 588, 590, 615 TE 6: 32, 48, 50, 78, 80, 132, 148, 150, 176, 177, 178, 203, 228, 230, 246, 248, 274–275, 276, 278, 328, 330, 348, 376–377, 378, 380, 398–399, 432, 448, 449, 450, 474, 476, 528, 544, 546, 572, 574, 599</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued)</p> <p>11  Encounter a diverse range of engaging and culturally sensitive text and media that motivate the desire to be literate.</p>	<p>(Continued)</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>
<p>12  Read—both independently and collaboratively—print, non-print, and multi-modal works proficiently and critically to be media literate.</p>	<p>TE 1: 42–43, 56–57, 59, 89, 102–103, 158–159, 183, 240–241, 254–255, 289, 345, 360–361, 395, 466–467, 497, 554, 568–569, 571, 595, 597 TE 2: 42–43, 59, 83, 85, 140, 157, 185, 240, 257, 285, 354–355, 385, 442–443, 458, 485, 487, 556–557, 583 TE 3: 42, 59, 85, 87, 156–157, 185, 256–257, 283, 354–355, 383, 440–441, 454–455, 457, 481, 483, 552–553, 579 TE 4: 56–57, 152–153, 254–255, 283, 354–355, 385, 443, 456–457, 481, 483, 552–553, 585 TE 5: 56–57, 83, 140, 157, 189, 191, 246, 260–261, 263, 289, 291, 360–361, 393, 450–451, 466–467, 491, 493, 548, 565, 595, 596, 597 TE 6: 42, 44, 58, 85, 87, 156–157, 183, 240–241, 283, 285, 354–355, 385, 442–443, 458, 481, 483, 538–539, 555, 579, 581</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Reading Standards for Literature	
Key Ideas and Details	
<p>RL.K.1 – With prompting and support, ask and answer questions about key details in a text.</p>	<p>MSB 1: 27, 47, 48–49, 67, 70–71, 87, 107, 110–111, 130–131 MSB 2: 30–31, 50–51, 70–71, 87, 90–91, 110–111, 127 MSB 3: 47, 50–51, 67, 87, 90–91, 110–111, 127, 129 MSB 4: 27, 30–31, 47, 50–51, 67, 87, 90–91, 127 MSB 5: 27, 29, 30–31, 87, 90–91, 130–131 MSB 6: 47, 50–51, 70–71, 87, 110–111</p> <p>TE 1: 26–27, 44, 60–75, 88, 89, 146, 160, 161, 162–171, 174–175, 184–185, 242, 256, 258–277, 290, 291, 302–303, 304–305, 348, 364–383, 397, 469–485, 499, 608–609 TE 2: 96–97, 196–197, 296–297, 340, 342, 358–373, 387, 398–399, 498–499, 544, 560–571, 585 TE 3: 144, 159–173, 187, 198–199, 244, 258–259, 260–271, 285, 298–299, 342, 357–371, 396–397, 494–495, 496–497, 522–523, 540, 554, 556–567, 594–595, 598 TE 4: 44, 59–69, 82, 83, 94–95, 140, 154, 156–171, 184, 196–197, 198–199, 242, 258–271, 277, 284, 285, 298–299, 342, 358–373, 398–399, 494–495, 496–497, 540, 555–573 TE 5: 44, 60–71, 96–97, 204–205, 234, 280–281, 304–305, 348, 362, 363–381, 406–407, 608–609, 610–611 TE 6: 144–145, 160–171, 196–197, 296–297, 342, 358–373, 386, 387, 398–399, 494–495, 496–497, 594–595</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>RL.K.2 – With prompting and support, retell familiar stories, including key details.</p>	<p>MSB 1: 26, 46, 66, 86, 106</p> <p>TE 1: 42–43, 58, 60–75, 144–145, 160, 224–225, 240–241, 256, 258–277, 290, 291, 304–305, 346–347, 362, 454, 468, 503</p> <p>TE 2: 96–97, 196–197, 296–297, 340–341, 356, 542–543, 558</p> <p>TE 3: 142–143, 158, 242–243, 340–341, 356, 403, 538–539, 554</p> <p>TE 4: 26–27, 42–43, 58, 138–139, 154–155, 202, 224–225, 241, 256, 340–341, 356, 398–399, 538–539, 554</p> <p>TE 5: 42–43, 58–59, 346–347, 362, 608–609</p> <p>TE 6: 142–143, 158, 177, 296–297, 340–341, 356, 494–495</p> <p>Writing to Sources: Unit 6: 200–201</p>
<p>RL.K.3 – With prompting and support, identify characters, settings and major events in a story.</p>	<p>MSB 1: 14–15, 27, 30, 34–35, 47, 54, 70, 94–95, 107, 110</p> <p>MSB 2: 34–35, 70, 89, 90, 129</p> <p>MSB 3: 34–35, 50, 74–75</p> <p>MSB 4: 74–75, 87, 90, 109, 114–115</p> <p>MSB 5: 50, 74–75, 128, 130</p> <p>MSB 6: 34–35, 47, 74–75, 89, 94–95, 107, 108–109, 129</p> <p>TE 1: 26–27, 42, 44, 58, 60–75, 88, 89, 100–101, 128–129, 144–145, 146, 160, 161, 162–171, 184–185, 198–199, 203, 224–225, 240–241, 242, 256, 258–277, 290, 291, 302–303, 304–305, 306, 364–383, 396, 436–437, 454, 441, 468, 469–485, 498, 596, 608–609</p> <p>TE 2: 30, 124–125, 184, 196–197, 198–199, 203, 296–297, 298–299, 328, 358–373, 376–377, 386, 398–399, 500–501, 530, 560–571, 574–575, 585</p> <p>TE 3: 30, 76–77, 100–101, 126–127, 144, 158, 159–173, 186, 198–199, 200–201, 204, 205, 260–271, 324–325, 347, 356, 357–371, 384, 385, 396–397, 398–399, 402, 494–495, 496–497, 522–523, 545, 556–567, 580, 581, 585, 594–595</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) RL.K.3 – With prompting and support, identify characters, settings and major events in a story.</p>	<p>(Continued) TE 4: 26–27, 44, 58, 59–69, 82, 83, 96–97, 100, 156–171, 184, 185, 189, 196–197, 198–199, 202, 224–225, 256, 258–271, 284, 298–299, 302, 303, 324–325, 342, 347, 356, 358–373, 386, 387, 391, 398–399, 400–401, 404, 430, 472–473, 496–497, 522–523, 540, 554, 555–573, 586, 600–601 TE 5: 60–71, 84, 85, 190, 202–203, 204–205, 330–331, 334, 335, 348, 353, 362–381, 384–385, 394, 395, 399, 408–409, 412, 413, 536, 586–587, 608–609, 610–611 TE 6: 126–127, 144–145, 158, 160–171, 184, 185, 189, 198–199, 324–325, 328, 342, 347, 356, 358–373, 376–377, 386, 391, 398–399, 400–401, 404, 405, 426–427, 430, 431, 449, 472–473, 482, 494–495, 496–497, 526, 570–571</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 28–29, 30–31, 32, 33–35, 36–39 Unit 2: 54–55, 62–63 Unit 3: 82–83, 84–85, 90–91, 92–93, 102–103, 104, 105–107, 108, 109–111 Unit 4: 114–115, 118–119, 120–121, 126–127, 134–135 Unit 5: 150–151 Unit 6: 186–187, 190–191, 198–199, 202–203, 210–211, 213–215</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Craft and Structure	
<p>RL.K.4 – Ask and answer questions about unknown words in a text.</p>	<p>MSB 1: 28, 88</p> <p>TE 1: 62, 66, 149, 188, 245, 294, 351, 378, 400</p> <p>TE 2: 358, 566, 567</p> <p>TE 3: 160, 557, 558</p> <p>TE 4: 61, 63, 65, 67, 68, 560, 565, 568, 573</p> <p>TE 5: 65</p> <p>TE 6: 347, 362, 364</p>
<p>RL.K.5 – Recognize common types of texts (e.g., storybooks, poems).</p>	<p>MSB 1: 70–71, 130–131</p> <p>MSB 2: 30–31, 50–51, 70–71, 74–75, 90–91, 110–111, 114–115</p> <p>MSB 3: 30–31, 50–51, 90–91, 110–111</p> <p>MSB 4: 30–31, 50–51, 90–91, 110–111, 129</p> <p>MSB 5: 14–15, 30–31, 50–51, 90–91, 110–111</p> <p>MSB 6: 50–51, 70–71, 110–111, 130–131</p> <p>TE 1: 42, 100–101, 144, 240, 302–303, 346, 608–609</p> <p>TE 2: 96–97, 196–197, 296–297, 324–325, 340, 356–357, 375, 386, 398–399, 400–401, 498–499, 526–527, 542, 558, 598–599</p> <p>TE 3: 98–99, 142, 186, 198–199, 242, 340, 396–397, 494–495, 538</p> <p>TE 4: 42, 94–95, 138, 196–197, 240, 340, 398–399, 494–495, 526, 538, 576–577, 586, 587</p> <p>TE 5: 26–27, 42, 58, 84, 96–97, 98–99, 202–203, 346, 406–407, 504–505, 608–609</p> <p>TE 6: 142, 196–197, 296–297, 340, 482, 494–495, 592–593</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>RL.K.6 – With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>MSB 4: 89 MSB 6: 108–109</p> <p>TE 1: 142, 238, 344, 552 TE 2: 40, 138, 154, 238, 256, 338, 354, 440, 456, 540, 556 TE 3: 40, 56, 140, 142, 240, 338, 354, 438, 454, 536, 552 TE 4: 40, 56, 136, 152, 238, 254, 328, 338, 340, 354, 376–377, 440, 456, 552 TE 5: 40, 138, 154, 244, 260, 309, 360, 448, 464, 546, 562 TE 6: 40, 56, 140, 156, 238, 254, 338, 354, 430, 456, 472–473, 536, 552</p>
Integration of Knowledge and Ideas	
<p>RL.K.7 – With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>MSB 1: 110–111 MSB 6: 90–91</p> <p>TE 1: 42–43, 56–57, 62–75, 144–145, 158–159, 162–171, 258–277, 330–331, 346–347, 364–383, 469–485 TE 2: 124–125, 340–341, 356, 358–373, 542–543, 560–571 TE 3: 142–143, 159–173, 242–243, 260–271, 340–341, 357–371, 538–539, 556–567 TE 4: 42–43, 59–69, 138, 156–171, 240, 258–271, 340–341, 358–373, 538–539, 555–573 TE 5: 42–43, 60–71, 346–347, 362, 363–381 TE 6: 142–143, 160–171, 184, 340–341, 358–373, 398–399</p> <p>Writing to Sources: Unit 1: 20–21, Unit 2: 44–45 Unit 3: 86–87 Unit 5: 172–173, 174–175, 176, 177–179, 180, 181–183</p>
<p>RL.K.8 (Not applicable to literature)</p>	<p>Not applicable to literature according to the Kansas College and Career Ready Standards for English Language Arts.</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>RL.K.9 – With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>MSB 2: 14–15 MSB 3: 27, 30, 67 MSB 5: 54–55, 67, 87, 90 MSB 6: 27, 87</p> <p>TE 1: 330, 372, 469 TE 2: 97, 98–99, 203 TE 3: 100–101, 285, 384, 385, 389, 598 TE 4: 82, 475 TE 5: 89, 304, 348 TE 6: 49, 79, 202, 289, 303, 342</p> <p>Writing to Sources: Unit 1: 16–17 Unit 3: 84–85, 98–99 Unit 4: 116–117, 120–121, 128–129 Unit 5: 152–153, 164–165 Unit 6: 192–193</p>
Range of Reading and Level of Text Complexity	
<p>RL.K.10 – Actively engage in group reading activities with purpose and understanding.</p>	<p>TE 1: 42–43, 56–57, 59, 89, 102–103, 158–159, 183, 240–241, 254–255, 289, 345, 360–361, 395, 466–467, 497, 568–569, 595 TE 2: 83, 354–355, 385, 485, 556–557, 583 TE 3: 85, 156–157, 185, 256–257, 283, 354–355, 383, 454–455, 481, 552–553, 579 TE 4: 56–57, 152–153, 254–255, 283, 354–355, 385, 456–457, 481, 552–553, 585 TE 5: 56–57, 83, 189, 260–261, 289, 360–361, 393, 491, 595, 596 TE 6: 44, 85, 156–157, 183, 283, 354–355, 385, 481, 579</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Reading Standards for Informational Text	
Key Ideas and Details	
RI.K.1 – With prompting and support, ask and answer questions about key details in a text.	<p>MSB 1: 50, 90, 126 MSB 2: 27, 47, 67, 107, 130 MSB 3: 27, 70, 94–95, 107, 130 MSB 4: 70, 107, 130 MSB 5: 47, 66, 68, 107, 114–115, 127 MSB 6: 27, 30, 67, 106–107, 114–115, 127</p> <p>TE 1: 196–197, 408–409, 556, 572–583 TE 2: 44, 60–71, 85, 142, 156, 158–171, 185, 242, 256, 258–271, 285, 444, 459–473 TE 3: 44, 60–73, 296–297, 424–425, 442, 456, 458–469, 482, 500, 592–593 TE 4: 296–297, 444, 458, 459–469, 598–599 TE 5: 142, 158–177, 191, 208, 248, 264–277, 290, 291, 302–303, 452, 468–479, 492, 532–533, 550, 564, 566–583, 614 TE 6: 26–27, 59–73, 86, 98–99, 100–101, 242, 257–271, 298–299, 444, 458, 459–469, 483, 522–523, 540, 554, 556–557, 580, 598</p>
RI.K.2 – With prompting and support, identify the main topic and retell key details of a text.	<p>MSB 1: 50, 126 MSB 2: 26, 46, 54–55, 66, 106, 130 MSB 3: 26, 70, 106, 114–115, 130 MSB 4: 106, 130 MSB 5: 46, 66, 70, 94–95, 106, 126 MSB 6: 26, 30, 54–55, 66, 106, 126</p> <p>TE 1: 196–197, 408–409, 554–555, 570, 572–583 TE 2: 42–43, 58, 140–141, 224–225, 240–241, 256–257, 277, 284, 426–427, 442–443, 458, 596–597 TE 3: 42–43, 75, 86, 87, 296–297, 440–441, 456, 592–593 TE 4: 296–297, 442–443, 458, 482, 483, 487, 598–599 TE 5: 140–141, 156, 246–247, 262, 302–303, 434–435, 450–451, 466–467, 492, 506–507, 510, 548–549, 564, 596 TE 6: 42–43, 98–99, 224–225, 240–241, 242, 256, 277, 284, 298–299, 302, 442–443, 458, 538–539, 554</p> <p>Writing to Sources: Unit 1: 26–27</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>RI.K.3 – With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>MSB 1: 50 MSB 2: 14–15, 94–95, 107 MSB 3: 14–15, 54–55 MSB 5: 34–35, 54–55 MSB 6: 14</p> <p>TE 1: 196–197 TE 2: 26–27, 44, 49, 58–59, 61, 67, 68, 84, 202, 284, 289, 426–427, 444, 458, 486, 504 TE 3: 26–27, 44, 58, 65, 73, 86, 226–227, 284, 297, 442, 447, 456, 458–469, 481, 483, 500 TE 4: 122–123 TE 5: 124–125, 142, 156, 160, 190, 191, 208, 230–231, 248, 262, 265, 266, 275, 290, 308, 471, 472, 475, 476 TE 6: 26–27, 44, 58, 61, 62, 64, 66, 68, 72, 86, 98–99, 100–101, 104, 284, 562, 564, 580</p> <p>Writing to Sources: Unit 2: 50–51 Unit 3: 94–95 Unit 5: 158–159</p>
Craft and Structure	
<p>RI.K.4 – With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>TE 1: 579, 581 TE 2: 60, 62, 63, 67, 68, 71, 158, 169, 258, 259, 260, 261, 263, 265, 266, 267, 269, 271, 468 TE 3: 64, 465, 466 TE 4: 462 TE 5: 158, 164, 165, 270, 272, 273, 275, 276, 473, 474, 566, 572 TE 6: 60, 61, 64, 65, 258, 266, 459, 461, 463, 465, 467, 556, 566, 567</p>
<p>RI.K.5 – Identify the front cover, back cover, and title page of a book.</p>	<p>TE 1: 24, 554 TE 2: 42, 140, 240, 442 TE 3: 42, 440 TE 4: 442 TE 5: 140, 246, 309, 450 TE 6: 42, 240, 442, 538</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
RI.K.6 – Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	TE 1: 150, 554 TE 2: 42, 140, 238, 240, 442, 540 TE 3: 440 TE 4: 140, 338, 442 TE 5: 140, 246, 309, 450 TE 6: 42, 240, 442, 538
Integration of Knowledge and Ideas	
RI.K.7 – With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	MSB 1: 50 MSB 2: 130 MSB 3: 70 MSB 5: 70–71 TE 1: 196–197, 408–409, 554–555, 570, 572–583 TE 2: 42–43, 60–71, 140–141, 158–171, 224–225, 240–241, 258–271, 442–443, 459–473 TE 3: 42–43, 60–73, 296–297, 440–441, 458–469 TE 4: 442–443, 458, 459–469 TE 5: 140–141, 158–177, 246–247, 262, 264–277, 302–303, 450–451, 468–479, 548–549, 564, 566–583 TE 6: 42–43, 59–73, 98–99, 240–241, 256, 257–271, 442–443, 458, 459–469, 538–539, 554, 556–557 Writing to Sources: Unit 2: 42–43, 44–45, 66–67, 69–71, 73–75 Unit 4: 130–131, 136–137, 166–167 Unit 6: 194–195
RI.K.8 – With prompting and support, identify the reasons an author gives to support points in a text.	TE 2: 85, 185, 285, 487 TE 3: 87, 483 TE 4: 483 TE 5: 191, 291, 493, 597 TE 6: 87, 285, 483, 581
RI.K.9 – With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	MSB 2: 127 MSB 6: 27, 127 TE 2: 87, 176, 276, 444, 478 TE 3: 78, 474 TE 4: 247, 474, 500 TE 5: 182, 250, 282, 484, 588 TE 6: 44, 78, 276, 289, 303, 474, 540, 572

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Range of Reading and Level of Text Complexity	
RI.K.10 – Actively engage in group reading activities with purpose and understanding.	TE 1: 554, 571, 597 TE 2: 42–43, 59, 85, 140, 157, 185, 240, 257, 285, 442–443, 458, 487 TE 3: 42, 59, 87, 440–441, 457, 483 TE 4: 443, 483 TE 5: 140, 157, 191, 246, 263, 291, 450–451, 466–467, 493, 548, 565, 597 TE 6: 42, 58, 87, 240–241, 285, 442–443, 458, 483, 538–539, 555, 581
Reading Standards: Foundation Skills	
Print Concepts	
Foundational Skills 1. Demonstrate understanding of the organization and basic features of print.	TE 1: 20–21, 24–25, 36–37, 87, 126, 138, 144, 158, 222, 234, 237, 240, 328, 344, 434, 466–467, 595 TE 2: 24 TE 3: 24, 242, 340 TE 4: 42, 236, 603 TE 6: 142
RF.K.1a – Follow words from left to right, top to bottom, and page by page.	TE 1: 24–25, 40–41, 42, 126, 138, 142–143, 144, 158, 183, 234, 238–239, 240, 340, 346 TE 2: 24 TE 3: 24 TE 5: 42, 548 TE 6: 340
RF.K.1b – Recognize that spoken words are represented in written language by specific sequences of letters.	TE 1: 23, 125, 138, 221, 234, 327, 340, 433, 446, 535 TE 2: 23, 36, 121, 134, 221, 234, 321, 334, 423, 436, 523, 537 TE 3: 23, 36, 123, 136–137, 223, 236, 321, 334, 421, 434–435, 519, 532–533 TE 4: 23, 36, 119, 132, 321, 321, 334, 423, 436, 519, 532–533 TE 5: 23, 37, 121, 134, 227, 240, 327, 340, 431, 444, 529, 542 TE 6: 23, 36, 123, 136, 221, 234, 321, 334, 423, 436, 519, 532
RF.K.1c – Understand that words are separated by spaces in print.	TE 1: 237, 599 TE 2: 23, 587 TE 3: 39, 583 TE 4: 538 TE 5: 613 TE 6: 597

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>RF.K.1d – Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>MSB 1: 16, 36, 56, 76, 96, 116</p> <p>TE 1: 20–21, 36–37, 49, 54–55, 81, 86, 93, 96, 98–99, 107, 122, 138, 142, 156–157, 182, 183, 192, 194–195, 218, 229, 234, 238–239, 254–255, 278, 283, 288, 295, 298, 300–301, 324–325, 340, 358–359, 394, 405, 406–407, 446, 464–465, 495, 593</p> <p>TE 2: 54, 152, 352, 454, 549, 554</p> <p>TE 3: 54, 154, 254, 352, 452, 550</p> <p>TE 4: 54, 177, 253, 352, 454, 550</p> <p>TE 5: 54, 152, 258, 358, 462, 560</p> <p>TE 6: 54, 154, 252, 352, 454, 550</p>
<p>Phonological Awareness</p>	
<p>Foundational Skills 2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>MSB 1: 32–33, 52–53, 72–73, 92–93, 112–113</p> <p>MSB 2: 12–13, 32–33, 52–53, 72–73, 92–93, 112–113</p> <p>MSB 3: 12–13, 32–33, 52–53, 72–73, 92–93, 112–113</p> <p>MSB 4: 12–13, 32–33, 52–53, 72–73, 92–93, 112–113</p> <p>MSB 5: 12–13, 32–33, 52–53, 72–73, 92–93, 112–113</p> <p>MSB 6: 12–13, 32–33, 52–53, 72–73, 92–93, 112–113</p> <p>TE 1: 120–121, 136–137, 150, 151, 154–155, 180, 192, 216–217, 235, 286–287, 294, 322–323, 335, 338–339, 356–357, 392–393, 404, 428–429, 431, 444–445, 506, 507, 560, 600, 606–607</p> <p>TE 2: 18–19, 20–21, 30, 34–35, 77, 116–117, 132–133, 147, 150–151, 216–217, 232–233, 234–235, 246, 250–251, 316–317, 332–333, 350–351, 418–419, 421, 434–435, 484, 519, 534–535, 553, 582, 589, 589</p> <p>TE 3: 18–19, 34–35, 52–53, 79, 84, 94, 118–119, 134–135, 152–153, 194, 218–219, 234–235, 252–253, 292, 316–317, 332–333, 350–351, 392, 416–417, 432–433, 450–451, 490, 514–515, 530–531, 588</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) Foundational Skills 2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>(Continued) TE 4: 18–19, 34–35, 48, 49, 52–53, 90, 114–115, 130–131, 148–149, 192, 216–217, 232–233, 250–251, 292, 316–317, 333, 350–351, 394, 418–419, 452–453, 490, 514–515, 530–531, 594 TE 5: 18–19, 34–35, 52–53, 92, 116–117, 132–133, 150–151, 198, 222–223, 253, 256–257, 286, 298, 322–323, 338–339, 356–357, 387, 390, 402, 426–427, 442–443, 460–461, 490, 500, 524–525, 540–541, 558–559, 594, 604 TE 6: 18–19, 31, 34–35, 52–53, 82, 94, 118–119, 134–135, 152–153, 180, 192, 216–217, 229, 232–233, 250–251, 280, 292, 316–317, 329, 332–333, 350–352, 382, 394, 418–419, 434–435, 452–453, 478, 490, 514–515, 527, 530–531, 548–549, 576, 588</p>
<p>RF.K.2a – Recognize and produce rhyming words.</p>	<p>MSB 1: 12, 68 MSB 2: 32, 90 MSB 3: 30, 68, 72 MSB 4: 110 MSB 5: 30, 32, 72, 110 MSB 6: 92, 130</p> <p>TE 1: 18–19, 34–35, 52–53, 84–85, 96, 137, 181, 188, 189, 217, 228, 279, 280–281, 287, 357, 547 TE 2: 35, 49, 233, 375, 398–399, 419, 449 TE 3: 98–99, 230, 274–275, 277, 433, 569 TE 4: 494–495, 526, 527, 576–577 TE 5: 96–97, 179, 279, 485, 504–505 TE 6: 196–197, 375, 592–593</p> <p>Writing to Sources: Unit 2: 56–57 Unit 6: 208–209</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
RF.K.2b – Count, pronounce, blend, and segment syllables in spoken words.	<p>MSB 1: 32–33 MSB 2: 52, 72, 92 MSB 5: 108</p> <p>TE 1: 120–121, 123, 136–137, 139, 150, 151, 180, 192, 235, 251, 286–287, 323, 339, 356, 393, 429 TE 2: 151, 351, 452, 553 TE 3: 253 TE 5: 257, 455 TE 6: 351, 449</p>
RF.K.2c – Blend and segment onsets and rimes of single-syllable spoken words.	<p>MSB 1: 116 MSB 3: 112 MSB 4: 32, 52, 56, 72, 112, 118 MSB 5: 112</p> <p>TE 1: 21, 325, 335, 341, 357, 392, 431, 447, 533, 549 TE 2: 449, 577 TE 4: 35, 292, 435, 453, 531, 549</p>
RF.K.2d – Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVS ending with /l/, /r/, or /x/.)	<p>MSB 1: 52, 72, 92, 96, 112 MSB 2: 12, 16, 32, 36, 52, 56, 72, 96, 112, 116, 118 MSB 3: 12, 16, 32, 36, 56, 76, 96, 116 MSB 4: 12, 32 MSB 5: 12, 72, 92, 96, 98 MSB 6: 12, 32, 52, 72, 92, 112</p> <p>TE 1: 216–217, 232–233, 250, 298, 322–323, 338–339, 356–357, 392, 404, 428–429, 444–445, 446, 462–463, 464, 491, 494, 496, 530–531, 546–547, 564–565, 592, 594, 604 TE 2: 18–19, 34–35, 36–37, 52–53, 80, 82, 89, 92, 116–117, 119, 132–133, 135, 150–151, 180, 192, 216–217, 219, 232–233, 234–235, 250–251, 280, 292, 316–317, 319, 332–333, 334–335, 350–351, 382, 394, 405, 434–435, 436–437, 452–453, 482, 494, 534–535, 536–537, 552–553, 580, 592</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) RF.K.2d – Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVS ending with /l/, /r/, or /x/.)</p>	<p>(Continued) TE 3: 18–19, 21, 34–35, 36–37, 52–53, 82, 94, 118–119, 121, 134–135, 136–137, 152–153, 218–219, 221, 234–235, 236–237, 252–253, 280, 316–317, 319, 332–333, 334–335, 350–351, 380, 392, 416–417, 432–433, 434–435, 447, 450–451, 478, 490, 514–515, 530–531, 532–533, 548–549, 576, 588 TE 4: 18–19, 21, 34–35, 36–37, 52–53, 78, 90, 114–115, 117, 130–131, 132–133, 148–149, 180, 192, 280, 316–317, 319, 332–333, 350–351, 394, 434–435, 436–437, 452–453, 478, 490, 514–515, 530–531, 548–549, 582, 594 TE 5: 18–19, 21, 31, 34–35, 36–37, 52–53, 80, 92, 186, 222–223, 238–239, 256–257, 298, 322–323, 338–339, 356–357, 390, 402, 426–427, 442–443, 444–445, 460–461, 488, 500, 524–525, 540–541, 558–559, 592, 604 TE 6: 18–19, 34–35, 52–53, 82, 94, 118–119, 131, 134–135, 152–153, 192, 216–217, 232–233, 250–251, 280, 292, 316–317, 332–333, 350–352, 382, 394, 418–419, 434–435, 452–453, 478, 490, 514–515, 530–531, 545, 548–549, 573, 576, 588</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>RF.K.2e – Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>MSB 1: 72, 92, 112 MSB 2: 12, 32, 52 MSB 3: 112 MSB 4: 12, 32, 52, 72, 92, 112 MSB 5: 12, 32, 92 MSB 6: 12, 52</p> <p>TE 1: 21, 53, 232–233, 250, 323, 338, 356–357, 404, 429, 462–463, 531, 565 TE 2: 18–19, 35, 49, 53, 116–117, 182, 216–217, 252, 282, 316–317, 384, 434–435, 452–453, 518–519, 534–535, 553 TE 3: 18–19, 53, 118–119, 134–135, 152–153, 182, 194, 218–219, 234–235, 252–253, 292, 316–317, 329, 332–333, 351, 377, 389, 451, 479, 549 TE 4: 18–19, 34–35, 53, 114–115, 131, 149, 216–217, 232–233, 250–251, 292, 316–317, 332–333, 350–351, 382, 418–419, 452–453, 548–549 TE 5: 18–19, 34–35, 52–53, 116–117, 132–133, 150–151, 198, 223, 238–239, 256–257, 322–323, 338–339, 356–357, 426–427, 442–443, 460–461, 524–525, 540–541, 558–559 TE 6: 18–19, 34–35, 52–53, 118–119, 134–135, 152–153, 216–217, 232–233, 250–251, 316–317, 332–333, 350–352, 549</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Phonics and Word Recognition	
<p>Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>MSB 2: 36, 56, 76, 96, 116</p> <p>TE 1: 430, 434–435, 450–451, 595, 605</p> <p>TE 2: 20–21, 24–25, 31, 36–37, 40–41, 54–55, 56–57, 81, 83, 93, 94–95, 118–119, 134–135, 138–139, 152–153, 154–155, 181, 183, 193, 194–195, 218–219, 234–235, 238–239, 252–253, 254–255, 281, 283, 293, 294–295, 318–319, 334–335, 338–339, 352–353, 354–355, 383, 385, 395, 396–397, 420–421, 424–425, 436–437, 440–441, 454–455, 456–457, 479, 483, 485, 495, 496–497, 520–521, 524–525, 536–537, 540–541, 554–555, 556–557, 581, 583, 593, 594–595</p> <p>TE 3: 20–21, 24–25, 36–37, 40–41, 54–55, 56–57, 83, 85, 95, 96–97, 120–121, 124–125, 136–137, 140–141, 154–155, 156–157, 183, 185, 195, 196–197, 220–221, 224–225, 240–241, 254–255, 256–257, 283, 293, 294–295, 318–319, 322–323, 338–339, 352–353, 354–355, 383, 393, 394–395, 418–419, 422–423, 434–435, 438–439, 452–453, 454–455, 479, 480, 481, 491, 492–493, 516–517, 520–521, 532–533, 536–537, 550–551, 552–553, 577, 579, 589, 590–591</p> <p>TE 4: 20–21, 24–25, 40–41, 54–55, 56–57, 81, 91, 92–93, 116–117, 120–121, 136–137, 150–151, 152–153, 183, 193, 194–195, 218–219, 222–223, 238–239, 252–253, 254–255, 282, 283, 293, 294–295, 318–319, 322–323, 338–339, 352–353, 354–355, 385, 395, 396–397, 420–421, 424–425, 436–437, 440–441, 449, 454–455, 456–457, 479, 481, 491, 492–493, 516–517, 520–521, 532–533, 536–537, 550–551, 552–553, 583, 585, 595, 596–597</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>(Continued) TE 5: 20–21, 24–25, 40–41, 54–55, 56–57, 83, 93, 94–95, 118–119, 122–123, 134–135, 138–139, 152–153, 154–155, 187, 189, 199, 200–201, 224–225, 228–229, 240–241, 244–245, 258–259, 260–261, 283, 289, 299, 300–301, 324–325, 328–329, 340–341, 344–345, 353, 358–359, 360–361, 391, 393, 403, 404–405, 428–429, 432–433, 444–445, 448–449, 462–463, 464–465, 489, 491, 501, 502–503, 526–527, 530–531, 542–543, 546–547, 560–561, 562–563, 595, 605, 606–607 TE 6: 20–21, 24–25, 36–37, 40–41, 49, 54–55, 56–57, 83, 85, 95, 96–97, 120–121, 124–125, 136–137, 140–141, 154–155, 156–157, 181, 183, 193, 194–195, 218–219, 222–223, 234–235, 238–239, 252–253, 254–255, 281, 283, 289, 293, 294–295, 318–319, 322–323, 334–335, 338–339, 352–353, 354–355, 383, 396–397, 420–421, 424–425, 436–437, 440–441, 454–455, 456–457, 475, 479, 481, 487, 491, 492–493, 516–517, 520–521, 532–533, 550–551, 552–553, 577, 579, 589, 590–591</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>RF.K.3a – Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.</p>	<p>MSB 1: 116, 118 MSB 2: 16, 18, 36, 38, 52, 56, 58, 76, 78, 96, 98</p> <p>TE 1: 430, 446, 450–451, 459, 464, 497, 532–533, 536–537, 543, 548, 552–553, 561, 566–567, 568–569, 593, 594, 601, 606–607</p> <p>TE 2: 81, 118–119, 122–123, 134–135, 138–139, 152–153, 193, 194–195, 203, 218–219, 222–223, 234–235, 247, 252–253, 281, 289, 293, 294–295, 318–319, 329, 334–335, 338–339, 347, 352–353, 383, 395, 396–397, 440–441, 454–455, 483, 521, 536–537, 554–555, 581, 603</p> <p>TE 3: 20–21, 36–37, 40–41, 49, 54–55, 83, 95, 96–97, 120–121, 131, 136–137, 140–141, 149, 154–155, 183, 195, 196–197, 220–221, 236–237, 249, 254–255, 281, 293, 294–295, 318–319, 334–335, 352–353, 381, 393, 394–395, 479, 532–533, 550–551</p> <p>TE 4: 20–21, 36–37, 54–55, 75, 91, 92–93, 116–117, 132–133, 145, 150–151, 177, 181, 193, 194–195, 218–219, 234–235, 252–253, 281, 293, 294–295, 318–319, 334–335, 338–339, 352–353, 383, 395, 396–397, 479, 517, 532–533, 550–551, 583, 591</p> <p>TE 5: 20–21, 36–37, 54–55, 77, 93, 94–95, 118–119, 134–135, 152–153, 187, 199, 200–201, 225, 241, 258–259, 287, 325, 341, 358–359, 391, 399, 428–429, 444–445, 457, 462–463, 501, 502–503, 526–527, 537, 542–543, 555, 560–561, 593, 605, 606–607</p> <p>TE 6: 20–21, 36–37, 54–55, 83, 105, 121, 137, 154–155, 219, 234–235, 252–253, 281, 319, 334–335, 352–353, 420–421, 436–437, 454–455, 516–517, 532–533, 550–551</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>RF.K.3b – Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>TE 2: 20–21, 36–37, 40–41, 54, 93, 94–95, 420–421, 436–437, 454–455, 495, 496–497, 520–521, 531, 536–537, 554–555, 593, 594–595, 603 TE 3: 131, 418–419, 434–435, 452–453, 491, 492–493, 501, 516–517, 532–533, 550–551, 577, 589, 590–591 TE 4: 79, 420–421, 436–437, 454–455, 491, 492–493, 516–517, 532–533, 550–551, 595, 596–597 TE 5: 81, 224–225, 240–241, 258–259, 299, 300–301, 324–325, 340–341, 358–359, 391, 399, 403, 404–405, 489 TE 6: 20–21, 36–37, 54–55, 95, 96–97, 120–121, 136–137, 154–155, 181, 193, 154–155, 194–195, 218–219, 234–235, 247, 252–253, 281, 292, 294–295, 303, 318–319, 334–335, 352–353, 383, 391, 395, 396–397, 420–421, 436–437, 440–441, 454–455, 487, 516–517, 532–533, 550–551</p>
<p>RF.K.3c – Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<p>MSB 5: 17, 37, 57, 77, 97, 117 MSB 6: 17, 37, 57, 77, 97, 117 TE 1: 23, 24–25, 31, 39, 40–41, 56–57, 87, 97, 98–99, 125, 126–127, 141, 142–143, 177, 194–195, 221, 222–223, 237, 238–239, 289, 300–301, 327, 328–329, 343, 344–345, 360–361, 406–407, 433, 434–435, 449, 450–451, 465, 535, 536–537, 551, 552–553, 568–569, 595, 606–607 TE 2: 23, 39, 40–41, 94–95, 121, 137, 138–139, 194–195, 221, 237, 238–239, 294–295, 321, 337, 338–339, 396–397, 423, 439, 440–441, 496–497, 523, 539, 540–541, 594–595 TE 3: 23, 39, 40–41, 96–97, 123, 139, 140–141, 196–197, 223, 236–237, 239, 240–241, 294–295, 321, 337, 338–339, 394–395, 421, 437, 438–439, 492–493, 519, 535, 536–537, 545, 590–591 TE 4: 23, 39, 40–41, 92–93, 119, 135, 136–137, 194–195, 221, 237, 238–239, 294–295, 321, 337, 338–339, 396–397, 423, 439, 440–441, 492–493, 519, 535, 536–537, 596–597</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) RF.K.3c – Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<p>(Continued) TE 5: 23, 39, 40–41, 94–95, 121, 137, 138–139, 195, 200–201, 227, 243, 244–245, 300–301, 327, 343, 344–345, 404–405, 431, 448–449, 485, 502–503, 529, 545, 546–547, 606–607 TE 6: 23, 39, 40–41, 96–97, 123, 139, 140–141, 189, 194–195, 221, 237, 238–239, 294–295, 321, 337, 338–339, 396–397, 423, 439, 440–441, 492–493, 519, 535, 536–537, 590–591</p>
<p>RF.K.3d – Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>TE 2: 334–335, 352, 436–437, 454–455, 536–537 TE 3: 36, 54–55, 136–137, 191, 236, 334–335, 429, 434, 452, 475, 532, 573, 599 TE 4: 36, 87, 132, 150, 334, 436, 454, 532–533, 550 TE 5: 36–37, 134, 152, 240, 287, 340, 358, 444, 542 TE 6: 36, 136–137, 234, 252, 277, 352, 431, 436, 454, 585</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Fluency	
<p>RF.K.4 – Read emergent-reader texts with purpose and understanding.</p>	<p>MSB 1: 18, 38, 58, 78, 98, 118 MSB 2: 18, 38, 58, 78, 98, 118 MSB 3: 18, 38, 58, 78, 98, 118 MSB 4: 18, 38, 58, 78, 98, 118 MSB 5: 18, 38, 58, 78, 98, 118 MSB 6: 18, 38, 58, 78, 98, 118</p> <p>TE 1: 40–41, 56–57, 142–143, 238–239, 344–345, 434–435, 450–451, 466–467, 536–537, 552–553 TE 2: 24–25, 40–41, 56–57, 122–123, 138–139, 154–155, 183, 222–223, 238–239, 254–255, 283, 322–323, 338–339, 424–425, 440–441, 456–457, 524–525, 540–541 TE 3: 24–25, 40–41, 56–57, 124–125, 140–141, 224–225, 240–241, 322–323, 338–339, 422–423, 438–439, 520–521, 536–537 TE 4: 24–25, 40–41, 120–121, 136–137, 222–223, 238–239, 322–323, 338–339, 424–425, 440–441, 520–521, 536–537 TE 5: 24–25, 40–41, 122–123, 138–139, 154–155, 228–229, 244–245, 328–329, 344–345, 432–433, 448–449, 464–465, 530–531, 546–547, 562–563 TE 6: 24–25, 40–41, 56–57, 124–125, 140–141, 156–157, 222–223, 238–239, 254–255, 322–323, 338–339, 354–355, 424–425, 440–441, 456–457, 520–521, 536–537, 552–553</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Anchor Standards* for Writing	
College and Career Readiness Anchor Standards for Writing	
Text Types and Purposes*	
<p>1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p>TE 1: 29, 413, 541, 558, 585 TE 2: 29, 127, 244 TE 3: 29, 189, 501 TE 4: 29, 125, 446, 471, 485 TE 5: 29, 127, 383 TE 6: 29, 129, 146, 446</p> <p>Writing to Sources: Unit 1: 222–223, 224–225, 226–227 Unit 2: 228–229, 230–231, 232–233, 234–235 Unit 3: 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104, 105–107, 108, 109–111, 236–237, 238–239, 240–241 Unit 4: 242–243, 244–245, 246–247, 248–249 Unit 5: 150–151, 152–153, 154–155, 156–157, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 174–175, 176, 177–179, 180, 181–183, 250–251, 252–253, 254–255, 256–257 Unit 6: 258–259, 260–261, 262–263, 264–265</p>


**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>TE 1: 46, 77, 91, 105, 173, 187, 201, 227, 350, 385, 399, 439, 487, 501 TE 2: 46, 73, 87, 144, 187, 227, 273, 287, 301, 344, 389, 403, 446, 475 TE 3: 46, 75, 103, 175, 229, 246, 287, 344, 373, 401, 427, 444, 485, 499 TE 4: 46, 71, 99, 142, 227, 244, 287, 301, 344, 375, 403, 429, 499, 525, 542, 575, 603 TE 5: 46, 73, 87, 144, 193, 207, 233, 250, 293, 307, 383, 397, 411, 437, 454, 481, 495, 509, 535, 552, 585, 613 TE 6: 46, 75, 89, 146, 187, 227, 244, 287, 301, 344, 429, 525, 542, 569, 597</p> <p>Writing to Sources: Unit 2: 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68, 69–71, 72, 73–75 Unit 4: 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140, 141–143, 144, 145–147</p>


**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p>TE 1: 148, 244, 279, 293, 307, 456, 541, 558, 613 TE 2: 101, 327, 429, 489, 503, 529, 546, 601 TE 3: 89, 129, 146, 189, 191, 203, 301, 327, 387, 525, 542, 597 TE 4: 85, 125, 187, 201, 327, 389, 471 TE 5: 101, 127, 333, 350 TE 6: 103, 129, 173, 201, 273, 327, 375, 389, 403, 446, 471, 485, 499</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32, 33–35, 36, 37–39, 266–267, 268–269, 270–271 Unit 2: 272–273, 274–275 Unit 3: 276–277, 278–279, 280–281 Unit 4: 282–283, 284–285 Unit 5: 286–287, 288–289 Unit 6: 186–187, 188–189, 190–191, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212, 213–215, 216, 217–219, 290–291, 292–293</p>


**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>11  Create—both independently and collaboratively—technical, non-print, digital, and multi-modal versions of text types and purposes outlined in standards 1, 2, and 3.</p>	<p>TE 1: 29, 46, 77, 91, 105, 148, 173, 187, 201, 227, 244, 279, 293, 307, 350, 385, 399, 413, 439, 456, 487, 501, 541, 558, 585, 613</p> <p>TE 2: 29, 46, 73, 87, 101, 127, 144, 187, 227, 244, 273, 287, 301, 327, 344, 389, 403, 429, 446, 475, 489, 503, 529, 546, 601</p> <p>TE 3: 29, 46, 75, 89, 103, 129, 146, 175, 189, 191, 203, 229, 246, 287, 301, 327, 344, 373, 387, 401, 427, 444, 485, 499, 501, 525, 542, 597</p> <p>TE 4: 29, 46, 71, 85, 99, 125, 142, 187, 201, 227, 244, 287, 301, 327, 344, 375, 389, 403, 429, 446, 471, 485, 499, 525, 542, 575, 603</p> <p>TE 5: 29, 46, 73, 87, 101, 127, 144, 193, 207, 233, 250, 293, 307, 333, 350, 383, 397, 411, 437, 454, 481, 495, 509, 535, 552, 585, 613</p> <p>TE 6: 29, 46, 75, 89, 103, 129, 146, 173, 187, 201, 227, 244, 273, 287, 301, 327, 344, 375, 389, 403, 429, 446, 471, 485, 499, 525, 542, 569, 597</p> <p>Writing to Sources:</p> <p>Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32, 33–35, 36, 37–39, 222–223, 224–225, 226–227, 266–267, 268–269, 270–271</p> <p>Unit 2: 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68, 69–71, 72, 73–75, 228–229, 230–231, 232–233, 234–235, 272–273, 274–275</p> <p>Unit 3: 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104, 105–107, 108, 109–111, 236–237, 238–239, 240–241, 276–277, 278–279, 280–281</p> <p>Unit 4: 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140, 141–143, 144, 145–147, 242–243, 244–245, 246–247, 248–249, 282–283, 284–285</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>11  Create—both independently and collaboratively—technical, non-print, digital, and multi-modal versions of text types and purposes outlined in standards 1, 2, and 3.</p>	<p>Unit 5: 150–151, 152–153, 154–155, 156–157, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 174–175, 176, 177–179, 180, 181–183, 250–251, 252–253, 254–255, 256–257, 286–287, 288–289</p> <p>Unit 6: 186–187, 188–189, 190–191, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212, 213–215, 216, 217–219, 258–259, 260–261, 262–263, 264–265, 290–291, 292–293</p>
<p>Production and Distribution of Writing</p>	
<p>4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>TE 1: 29, 46, 77, 91, 105, 148, 173, 187, 201, 227, 244, 279, 293, 307, 350, 385, 399, 413, 439, 456, 487, 501, 541, 558, 585, 613</p> <p>TE 2: 29, 46, 73, 87, 101, 127, 144, 187, 227, 244, 273, 287, 301, 327, 344, 389, 403, 429, 446, 475, 489, 503, 529, 546, 601</p> <p>TE 3: 29, 46, 75, 89, 103, 129, 146, 175, 189, 191, 203, 229, 246, 287, 301, 327, 344, 373, 387, 401, 427, 444, 485, 499, 501, 525, 542, 597</p> <p>TE 4: 29, 46, 71, 85, 99, 125, 142, 187, 201, 227, 244, 287, 301, 327, 344, 375, 389, 403, 429, 446, 471, 485, 499, 525, 542, 575, 603</p> <p>TE 5: 29, 46, 73, 87, 101, 127, 144, 193, 207, 233, 250, 293, 307, 333, 350, 383, 397, 411, 437, 454, 481, 495, 509, 535, 552, 585, 613</p> <p>TE 6: 29, 46, 75, 89, 103, 129, 146, 173, 187, 201, 227, 244, 273, 287, 301, 327, 344, 375, 389, 403, 429, 446, 471, 485, 499, 525, 542, 569, 597</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32, 33–35, 36, 37–39, 222–223, 224–225, 226–227, 266–267, 268–269, 270–271</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) 4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>(Continued) Unit 2: 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68, 69–71, 72, 73–75, 228–229, 230–231, 232–233, 234–235, 272–273, 274–275 Unit 3: 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104, 105–107, 108, 109–111, 236–237, 238–239, 240–241, 276–277, 278–279, 280–281 Unit 4: 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140, 141–143, 144, 145–147, 242–243, 244–245, 246–247, 248–249, 282–283, 284–285 Unit 5: 150–151, 152–153, 154–155, 156–157, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 174–175, 176, 177–179, 180, 181–183, 250–251, 252–253, 254–255, 256–257, 286–287, 288–289 Unit 6: 186–187, 188–189, 190–191, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212, 213–215, 216, 217–219, 258–259, 260–261, 262–263, 264–265, 290–291, 292–293</p>
<p>12  Strengthen writing craft—both independently and collaboratively—through a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.</p>	<p>TE 1: 91, 187, 293, 399, 501, 585, 599 TE 2: 87, 187, 287, 389, 489, 573, 587 TE 3: 89, 189, 287, 387, 485, 569, 583 TE 4: 85, 187, 287, 389, 485, 589, 603 TE 5: 87, 193, 293, 397, 495, 599, 613 TE 6: 89, 187, 287, 389, 485, 583, 597</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>TE 1: 91, 187, 293, 399, 501, 585, 599 TE 2: 87, 187, 287, 389, 489, 573, 587 TE 3: 89, 189, 287, 387, 485, 569, 583 TE 4: 85, 187, 287, 389, 485, 589, 603 TE 5: 87, 193, 293, 397, 495, 599, 613 TE 6: 89, 187, 287, 389, 485, 583, 597</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>
<p>6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p>TE 1: 558, 585, 599, 613 TE 2: 546, 573, 587, 601 TE 3: 542, 569, 583, 597 TE 4: 575, 589, 603 TE 5: 613 TE 6: 569, 583, 597</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Research to Build and Present Knowledge	
<p>7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p>TE 1: 201, 227, 279, 333, 413, 541, 558, 585, 599, 613 TE 2: 87, 101, 173, 201, 273, 327, 375, 475, 529, 546, 573, 587, 601 TE 3: 75, 89, 103, 189, 203, 287, 301, 327, 401, 471, 485, 499, 525, 542, 569, 583, 597 TE 4: 71, 85, 99, 173, 187, 227, 244, 273, 287, 301, 327, 375, 471, 485, 499, 525, 542, 575, 589, 603 TE 5: 73, 101, 179, 233, 279, 293, 307, 333, 411, 481, 495, 508, 552, 585, 599, 613 TE 6: 75, 89, 103, 173, 187, 201, 227, 273, 287, 301, 327, 375, 389, 403, 471, 485, 499, 525, 542, 569, 583, 597</p> <p>Writing to Sources: Unit 4: 138–139, 140, 141–143, 144, 145–147</p>
<p>8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>TE 5: 552, 585 TE 6: 542, 569</p>
<p>9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>TE 5: 552, 585 TE 6: 542, 569</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Range of Writing	
<p>10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>TE 1: 29, 46, 77, 91, 105, 148, 173, 187, 201, 227, 244, 279, 293, 307, 350, 385, 399, 413, 439, 456, 487, 501, 541, 558, 585, 613</p> <p>TE 2: 29, 46, 73, 87, 101, 127, 144, 187, 227, 244, 273, 287, 301, 327, 344, 389, 403, 429, 446, 475, 489, 503, 529, 546, 601</p> <p>TE 3: 29, 46, 75, 89, 103, 129, 146, 175, 189, 191, 203, 229, 246, 287, 301, 327, 344, 373, 387, 401, 427, 444, 485, 499, 501, 525, 542, 597</p> <p>TE 4: 29, 46, 71, 85, 99, 125, 142, 187, 201, 227, 244, 287, 301, 327, 344, 375, 389, 403, 429, 446, 471, 485, 499, 525, 542, 575, 603</p> <p>TE 5: 29, 46, 73, 87, 101, 127, 144, 193, 207, 233, 250, 293, 307, 333, 350, 383, 397, 411, 437, 454, 481, 495, 509, 535, 552, 585, 613</p> <p>TE 6: 29, 46, 75, 89, 103, 129, 146, 173, 187, 201, 227, 244, 273, 287, 301, 327, 344, 375, 389, 403, 429, 446, 471, 485, 499, 525, 542, 569, 597</p> <p>Writing to Sources:</p> <p>Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32, 33–35, 36, 37–39, 222–223, 224–225, 226–227, 266–267, 268–269, 270–271</p> <p>Unit 2: 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68, 69–71, 72, 73–75, 228–229, 230–231, 232–233, 234–235, 272–273, 274–275</p> <p>Unit 3: 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104, 105–107, 108, 109–111, 236–237, 238–239, 240–241, 276–277, 278–279, 280–281</p> <p>Unit 4: 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140, 141–143, 144, 145–147, 242–243, 244–245, 246–247, 248–249, 282–283, 284–285</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>(Continued) 10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>(Continued) Unit 5: 150–151, 152–153, 154–155, 156–157, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 174–175, 176, 177–179, 180, 181–183, 250–251, 252–253, 254–255, 256–257, 286–287, 288–289 Unit 6: 186–187, 188–189, 190–191, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212, 213–215, 216, 217–219, 258–259, 260–261, 262–263, 264–265, 290–291, 292–293</p>
<p>Writing Standards</p>	
<p>Text Types and Purposes</p>	
<p>W.K.1 – Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is . . .</i>).</p>	<p>TE 1: 29, 413, 541, 558, 585 TE 2: 29, 127, 244 TE 3: 29, 189, 501 TE 4: 29, 125, 446, 471, 485 TE 5: 29, 127, 383 TE 6: 29, 129, 146, 446</p> <p>Writing to Sources: Unit 1: 222–223, 224–225, 226–227 Unit 2: 228–229, 230–231, 232–233, 234–235 Unit 3: 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104, 105–107, 108, 109–111, 236–237, 238–239, 240–241 Unit 4: 242–243, 244–245, 246–247, 248–249 Unit 5: 150–151, 152–153, 154–155, 156–157, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 174–175, 176, 177–179, 180, 181–183, 250–251, 252–253, 254–255, 256–257 Unit 6: 258–259, 260–261, 262–263, 264–265</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>W.K.2 – Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>TE 1: 46, 77, 91, 105, 173, 187, 201, 227, 350, 385, 399, 439, 487, 501 TE 2: 46, 73, 87, 144, 187, 227, 273, 287, 301, 344, 389, 403, 446, 475 TE 3: 46, 75, 103, 175, 229, 246, 287, 344, 373, 401, 427, 444, 485, 499 TE 4: 46, 71, 99, 142, 227, 244, 287, 301, 344, 375, 403, 429, 499, 525, 542, 575, 603 TE 5: 46, 73, 87, 144, 193, 207, 233, 250, 293, 307, 383, 397, 411, 437, 454, 481, 495, 509, 535, 552, 585, 613 TE 6: 46, 75, 89, 146, 187, 227, 244, 287, 301, 344, 429, 525, 542, 569, 597</p> <p>Writing to Sources: Unit 2: 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68, 69–71, 72, 73–75 Unit 4: 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140, 141–143, 144, 145–147</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>W.K.3 – Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>TE 1: 148, 244, 279, 293, 307, 456, 541, 558, 613 TE 2: 101, 327, 429, 489, 503, 529, 546, 601 TE 3: 89, 129, 146, 189, 191, 203, 301, 327, 387, 525, 542, 597 TE 4: 85, 125, 187, 201, 327, 389, 471 TE 5: 101, 127, 333, 350 TE 6: 103, 129, 173, 201, 273, 327, 375, 389, 403, 446, 471, 485, 499</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32, 33–35, 36, 37–39, 266–267, 268–269, 270–271 Unit 2: 272–273, 274–275 Unit 3: 276–277, 278–279, 280–281 Unit 4: 282–283, 284–285 Unit 5: 286–287, 288–289 Unit 6: 186–187, 188–189, 190–191, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212, 213–215, 216, 217–219, 290–291, 292–293</p>
<p>Production and Distribution of Writing</p>	
<p>Writing 4. (Begins in Grade 3)</p>	<p>Not applicable according to the Kansas College and Career Ready Standards for English Language Arts</p>
<p>W.K.5 – With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>TE 1: 91, 187, 293, 399, 501, 585, 599 TE 2: 87, 187, 287, 389, 489, 573, 587 TE 3: 89, 189, 287, 387, 485, 569, 583 TE 4: 85, 187, 287, 389, 485, 589, 603 TE 5: 87, 193, 293, 397, 495, 599, 613 TE 6: 89, 187, 287, 389, 485, 583, 597</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>W.K.6 – With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>TE 1: 558, 585, 599, 613 TE 2: 546, 573, 587, 601 TE 3: 542, 569, 583, 597 TE 4: 575, 589, 603 TE 5: 613 TE 6: 569, 583, 597</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>
Research to Build and Present Knowledge	
<p>W.K.7 – Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>TE 1: 201, 227, 279, 333, 413, 541, 558, 585, 599, 613 TE 2: 87, 101, 173, 201, 273, 327, 375, 475, 529, 546, 573, 587, 601 TE 3: 75, 89, 103, 189, 203, 287, 301, 327, 401, 471, 485, 499, 525, 542, 569, 583, 597 TE 4: 71, 85, 99, 173, 187, 227, 244, 273, 287, 301, 327, 375, 471, 485, 499, 525, 542, 575, 589, 603 TE 5: 73, 101, 179, 233, 279, 293, 307, 333, 411, 481, 495, 508, 552, 585, 599, 613 TE 6: 75, 89, 103, 173, 187, 201, 227, 273, 287, 301, 327, 375, 389, 403, 471, 485, 499, 525, 542, 569, 583, 597</p> <p>Writing to Sources: Unit 4: 138–139, 140, 141–143, 144, 145–147</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>W.K.8 – With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>TE 1: 131, 148, 187, 201, 333, 501, 541 TE 2: 127, 144, 187, 227, 244, 287, 344, 389, 429, 446, 489, 503, 529 TE 3: 29, 89, 103, 129, 146, 189, 203, 229, 231, 232, 246, 287, 344, 387, 401, 427, 444, 485, 525, 573 TE 4: 29, 46, 71, 85, 99, 125, 142, 187, 201, 227, 273, 287, 301, 344, 389, 403, 429, 446, 485, 499, 525, 542 TE 5: 29, 46, 87, 127, 144, 193, 207, 233, 250, 293, 307, 350, 397, 411, 437, 454, 495, 508, 535, 552 TE 6: 29, 46, 75, 89, 103, 129, 187, 201, 227, 244, 273, 287, 301, 344, 429, 485, 499, 525, 542</p> <p>Writing to Sources: Unit 1: 222–223, 224–225, 226–227, 266–267, 268–269, 270–271 Unit 2: 228–229, 230–231, 232–233, 234–235, 272–273, 274–275 Unit 4: 138–139, 140, 141–143, 144, 145–147 Unit 5: 250–251, 252–253, 254–255, 256–257, 286–287, 288–289 Unit 6: 258–259, 260–261, 262–263, 264–265, 290–291, 292–293</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
W.1.9 – (Begins in grade 4)	
Range of Writing	
W.K.10 – (Begins in grade 3)	
Anchor Standards for Speaking and Listening	
College and Career Readiness Anchor Standards for Speaking and Listening	
Comprehension and Collaboration	
<p>1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>MSB 1: 29, 47, 49, 67, 69, 87, 89, 107, 109, 129 MSB 2: 27, 29, 47, 49, 69 MSB 3: 49, 89, 109 MSB 4: 29, 69, 89 MSB 5: 29, 49, 69, 89, 109 MSB 6: 29, 49, 89</p> <p>TE 1: 29, 30, 32–33, 45, 50–51, 78–79, 132, 152, 174–175, 178, 201, 226, 227, 228, 230, 248, 280–281, 293, 309, 334, 336, 352, 353, 354, 386–387, 389, 440, 460, 488–489, 491, 492, 503, 542, 544, 561, 586–597 TE 2: 30, 44, 50, 74–75, 88, 103, 128, 129, 174–175, 177, 228, 230, 248, 274–275, 328, 348, 376–377, 405, 430, 432, 476–477, 479, 530, 550, 574–575 TE 3: 30, 32, 76–77, 130, 132, 176–177, 180, 230, 274–275, 289, 303, 328, 330, 374–375, 428, 429, 430, 448, 472–473, 487, 546, 570–571, 585 TE 4: 30, 32, 72–73, 87, 101, 126, 145, 174–175, 203, 228, 247, 274–275, 289, 328, 376–377, 405, 430, 450, 472–473, 475, 501, 526, 527, 528, 545, 576–577, 605 TE 5: 30, 32, 50, 74–75, 77, 88, 128, 129, 130, 180–181, 183, 209, 234, 235, 236, 280–281, 283, 334, 336, 384–385, 438, 440, 482–483, 511, 536, 537, 586–587, 601, 615 TE 6: 30, 76–77, 105, 130, 149, 174–175, 177, 203, 228, 229, 247, 274–275, 303, 328, 329, 376–377, 405, 430, 449, 472–473, 475, 501, 526, 527, 570–571, 599</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>MSB 1: 30, 50, 70, 90 MSB 2: 28–29, 48–49, 88–89 MSB 3: 48–49, 108–109 MSB 4: 70, 108, 130 MSB 5: 70, 128 MSB 6: 68–69, 90</p> <p>TE 1: 48, 101, 134, 146–147, 196–197, 242–243, 284, 303, 308, 348–349, 353, 408–409, 454–455, 556, 560, 562, 588, 590 TE 2: 30, 74–75, 78, 102, 128, 130, 146, 148, 174–175, 176, 188, 246, 247, 276, 278, 346, 376–377, 378, 380, 404, 430, 448, 478, 480, 530, 532, 548, 574–575, 576, 578, 588, 602 TE 3: 48, 50, 78, 80, 104, 130, 148, 150, 176–177, 178, 248, 250, 276, 278, 346, 348, 376, 378, 428, 446, 472–473, 474, 476, 528, 544, 572, 574 TE 4: 48, 50, 76, 101, 128, 144, 146, 176, 178, 229, 230, 246, 248, 276, 278, 296–297, 330, 346, 348, 378, 380, 432, 448, 474, 476, 544, 546, 578, 580, 590, 598–599 TE 5: 48, 76, 78, 148, 182, 184, 194, 252, 254, 282, 284, 302–303, 352, 354, 386, 388, 456, 458, 484, 486, 538, 554, 556, 588, 590 TE 6: 32, 48, 50, 78, 80, 132, 148, 150, 176, 178, 228, 230, 246, 248, 274–275, 276, 278, 330, 348, 378, 380, 398–399, 432, 448, 450, 474, 476, 528, 544, 546, 572, 574</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p>	<p>TE 1: 28, 30, 78–79 TE 2: 30, 74–75, 128, 174–175, 228, 328, 530, 574–575 TE 3: 249, 297, 374–375, 487, 570–571 TE 4: 174–175, 472–473, 545, 576–577 TE 5: 30, 74–75, 234, 280–281 TE 6: 91, 99, 130, 174–175, 274–275, 376–377</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>
Presentation of Knowledge and Ideas	
<p>4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	<p>MSB 2: 108 MSB 3: 48–49, 88, 128 MSB 4: 68, 70 MSB 5: 48, 108–109</p> <p>TE 1: 132, 174–175, 224–225, 226, 240–241, 243, 292, 306, 332, 349, 384, 386–387, 398, 408–409, 412, 438, 501, 586–587 TE 2: 189, 229, 247, 274–275, 376–377, 430, 476–477 TE 3: 76–77, 302, 328, 374–375 TE 4: 30, 72–73, 74, 75, 174–175, 228, 274–275, 289, 296–297, 604 TE 5: 48, 209, 253, 295, 334, 384–385, 438, 439, 482–483, 497 TE 6: 31, 91, 131, 203, 346, 379, 430, 472–473, 526, 570–571</p> <p>Writing to Sources: Unit 1: 12–13</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	<p>TE 1: 31, 106, 133, 176, 283, 306, 353, 384, 401, 459 TE 2: 31, 49, 89, 147, 177, 189, 303, 347, 391, 449, 505 TE 3: 79, 105, 179, 205, 277, 289, 303, 329, 585 TE 4: 49, 203, 329, 347, 431, 449, 545, 579 TE 5: 102, 103, 235, 295, 309, 457, 589 TE 6: 79, 131, 347, 475, 545, 585</p>
<p>6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>MSB 1: 108–109 MSB 3: 28–29, 48–49, 88–89 MSB 6: 108–109</p> <p>TE 1: 152, 174–175, 334, 386–387, 440, 488–489 TE 2: 228, 274–275, 476–477 TE 3: 30, 76–77, 130, 176–177, 328, 374–375, 428, 472–473, 570–571 TE 4: 30, 72–73, 228, 274–275, 430, 526 TE 5: 30, 74–75, 128, 180–181, 438, 482–483, 536, 586–587 TE 6: 30, 31, 76–77, 328, 376–377, 430, 472–473</p> <p>Writing to Sources: Unit 2: 73–75</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Speaking and Listening Standards	
Comprehension & Collaboration	
<p>Speaking/Listening 1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.</p>	<p>MSB 1: 47, 49, 67, 87, 107 MSB 2: 27, 47, 69 MSB 3: 49 MSB 4: 69, 89 MSB 5: 49, 89, 109</p> <p>TE 1: 29, 30, 32–33, 50–51, 132, 178, 201, 226, 227, 230, 293, 309, 334, 336, 352, 353, 386–387, 492, 503, 542 TE 2: 44, 88, 103, 128, 174–175, 177, 230, 405, 432 TE 3: 32, 76–77, 130, 132, 176–177, 180, 274–275, 303, 330, 430, 448, 487, 570–571 TE 4: 32, 126, 174–175, 228, 274–275, 328, 376–377, 450, 501, 528, 605 TE 5: 32, 50, 128, 130, 180–181, 234, 236, 280–281, 334, 336, 384–385, 438, 440, 482–483, 511, 615 TE 6: 177, 203, 228, 274–275, 328, 376–377, 449, 599</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>SL.K.1a – Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>MSB 1: 29, 49, 69, 89, 109, 129 MSB 2: 29, 49, 69 MSB 3: 89, 109 MSB 4: 29 MSB 5: 29, 69, 89, 109 MSB 6: 29, 49</p> <p>TE 1: 29, 30, 45, 78–79, 104, 132, 152, 174–175, 228, 248, 280–281, 334, 354, 440, 460, 488–489, 542, 544, 586–597 TE 2: 30, 50, 74–75, 128, 174–175, 177, 228, 248, 274–275, 328, 348, 376–377, 430, 476–477, 530, 550, 574–575 TE 3: 30, 76–77, 130, 176–177, 230, 274–275, 328, 374–375, 428, 472–473, 487, 546, 570–571 TE 4: 30, 72–73, 126, 174–175, 228, 274–275, 328, 376–377, 430, 472–473, 526, 576–577 TE 5: 30, 74–75, 88, 128, 180–181, 234, 280–281, 334, 384–385, 438, 482–483, 536, 586–587 TE 6: 30, 76–77, 130, 174–175, 228, 274–275, 328, 376–377, 430, 472–473, 526, 570–571</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>
<p>SL.K.1b – Continue a conversation through multiple exchanges.</p>	<p>MSB 2: 69 MSB 6: 89</p> <p>TE 1: 353, 389, 491, 542, 561 TE 2: 129, 228, 274–275, 479 TE 3: 130, 289, 429, 585 TE 4: 87, 101, 145, 203, 247, 289, 405, 430, 472–473, 475, 527, 545 TE 5: 74–75, 77, 128, 129, 180–181, 183, 209, 235, 283, 511, 537, 601 TE 6: 105, 149, 203, 229, 247, 303, 329, 405, 475, 501, 527</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>SL.K.2 – Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>MSB 1: 30, 50, 70, 90 MSB 2: 28–29, 48–49, 88–89 MSB 3: 48–49, 108–109 MSB 4: 70, 108, 130 MSB 5: 70, 128 MSB 6: 68–69, 90</p> <p>TE 1: 48, 101, 134, 146–147, 196–197, 242–243, 284, 303, 308, 348–349, 353, 408–409, 454–455, 556, 560, 562, 588, 590 TE 2: 30, 74–75, 78, 102, 128, 130, 146, 148, 174–175, 176, 188, 246, 247, 276, 278, 346, 376–377, 378, 380, 404, 430, 448, 478, 480, 530, 532, 548, 574–575, 576, 578, 588, 602 TE 3: 48, 50, 78, 80, 104, 130, 148, 150, 176–177, 178, 248, 250, 276, 278, 346, 348, 376, 378, 428, 446, 472–473, 474, 476, 528, 544, 572, 574 TE 4: 48, 50, 76, 101, 128, 144, 146, 176, 178, 229, 230, 246, 248, 276, 278, 296–297, 330, 346, 348, 378, 380, 432, 448, 474, 476, 544, 546, 578, 580, 590, 598–599 TE 5: 48, 76, 78, 148, 182, 184, 194, 252, 254, 282, 284, 302–303, 352, 354, 386, 388, 456, 458, 484, 486, 538, 554, 556, 588, 590 TE 6: 32, 48, 50, 78, 80, 132, 148, 150, 176, 178, 228, 230, 246, 248, 274–275, 276, 278, 330, 348, 378, 380, 398–399, 432, 448, 450, 474, 476, 528, 544, 546, 572, 574</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>SL.K.3 – Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>TE 1: 28, 30, 78–79 TE 2: 30, 74–75, 128, 174–175, 228, 328, 530, 574–575 TE 3: 249, 297, 374–375, 487, 570–571 TE 4: 174–175, 472–473, 545, 576–577 TE 5: 30, 74–75, 234, 280–281 TE 6: 91, 99, 130, 174–175, 274–275, 376–377</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>
<p align="center">Presentation of Knowledge and Ideas</p>	
<p>SL.K.4 – Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>MSB 2: 108 MSB 3: 48–49, 88, 128 MSB 4: 68, 70 MSB 5: 48, 108–109</p> <p>TE 1: 132, 174–175, 224–225, 226, 240–241, 243, 292, 306, 332, 349, 384, 386–387, 398, 408–409, 412, 438, 501, 586–587 TE 2: 189, 229, 247, 274–275, 376–377, 430, 476–477 TE 3: 76–77, 302, 328, 374–375 TE 4: 30, 72–73, 74, 75, 174–175, 228, 274–275, 289, 296–297, 604 TE 5: 48, 209, 253, 295, 334, 384–385, 438, 439, 482–483, 497 TE 6: 31, 91, 131, 203, 346, 379, 430, 472–473, 526, 570–571</p> <p>Writing to Sources: Unit 1: 12–13</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>SL.K.5 – Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>TE 1: 31, 106, 133, 176, 283, 306, 353, 384, 401, 459 TE 2: 31, 49, 89, 147, 177, 189, 303, 347, 391, 449, 505 TE 3: 79, 105, 179, 205, 277, 289, 303, 329, 585 TE 4: 49, 203, 329, 347, 431, 449, 545, 579 TE 5: 102, 103, 235, 295, 309, 457, 589 TE 6: 79, 131, 347, 475, 545, 585</p>
<p>SL.K.6 – Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>MSB 1: 108–109 MSB 3: 28–29, 48–49, 88–89 MSB 6: 108–109</p> <p>TE 1: 152, 174–175, 334, 386–387, 440, 488–489 TE 2: 228, 274–275, 476–477 TE 3: 30, 76–77, 130, 176–177, 328, 374–375, 428, 472–473, 570–571 TE 4: 30, 72–73, 228, 274–275, 430, 526 TE 5: 30, 74–75, 128, 180–181, 438, 482–483, 536, 586–587 TE 6: 30, 31, 76–77, 328, 376–377, 430, 472–473</p> <p>Writing to Sources: Unit 2: 73–75</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Anchor Standards for Language	
College and Career Readiness Anchor Standards for Language	
Conventions of Standard English	
1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p>TE 1: 22, 29, 38, 46, 77, 91, 124, 131, 140, 147, 148, 173, 187, 200, 201, 220, 227, 236, 244, 279, 307, 309, 326, 333, 342, 350, 385, 399, 413, 415, 432, 438, 439, 441, 448, 455, 456, 459, 486, 487, 490, 491, 500, 501, 534, 540, 550, 557, 584, 598, 612, 615</p> <p>TE 2: 22, 28, 29, 31, 38, 45, 46, 72, 73, 77, 86, 87, 100, 101, 120, 126, 127, 129, 136, 143, 144, 172, 173, 177, 186, 187, 200, 201, 220, 226, 227, 236, 243, 244, 272, 273, 277, 286, 287, 300, 301, 320, 326, 327, 336, 343, 344, 347, 374, 375, 379, 388, 389, 402, 403, 404, 422, 429, 438, 446, 474, 528, 538, 545, 586, 600</p> <p>TE 3: 28, 29, 30, 31, 45, 46, 49, 74, 75, 88, 89, 91, 102, 103, 122, 128, 138, 145, 146, 147, 149, 174, 175, 188, 189, 190, 202, 203, 205, 222, 228, 229, 238, 245, 246, 247, 248, 272, 273, 277, 286, 287, 288, 300, 301, 320, 326, 327, 329, 336, 343, 344, 372, 373, 386, 387, 400, 401, 426, 429, 443, 470, 475, 484, 498, 501, 518, 524, 534, 541, 568, 571, 572, 573, 582, 596, 599</p> <p>TE 4: 22, 28, 29, 31, 38, 45, 46, 70, 71, 84, 85, 98, 118, 124, 125, 127, 134, 141, 142, 172, 173, 186, 187, 200, 201, 226, 227, 236, 243, 244, 272, 273, 286, 287, 300, 301, 320, 326, 327, 336, 343, 344, 374, 388, 402, 470, 524, 541, 545, 588, 602</p> <p>TE 5: 22, 28, 29, 38, 45, 46, 72, 73, 86, 87, 100, 101, 120, 127, 136, 144, 178, 179, 183, 193, 207, 226, 232, 233, 242, 249, 250, 279, 292, 293, 306, 307, 326, 332, 333, 342, 349, 350, 382, 383, 387, 396, 397, 410, 413, 436, 453, 480, 494, 508, 534, 551, 555, 584, 598, 612</p> <p>TE 6: 22, 28, 29, 38, 45, 46, 49, 74, 75, 88, 89, 91, 102, 103, 122, 128, 129, 138, 145, 172, 173, 186, 187, 200, 201, 220, 226, 227, 236, 243, 244, 272, 273, 286, 287, 300, 301, 320, 326, 327, 336, 343, 344, 374, 375, 388, 389, 402, 403, 422, 428, 445, 470, 484, 498, 518, 524, 534, 541, 568, 582, 596</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

<p align="center">Kansas College and Career Ready Standards for English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued) 1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>(Continued) Writing to Sources: Unit 1: 6–7, 10–11, 14–15, 18–19, 22–23, 26–27 Unit 2: 42–43, 46–47, 50–51, 54–55, 58–59, 62–63 Unit 3: 78–79, 82–83, 86–87, 90–91, 94–95, 98–99 Unit 4: 114–115, 118–119, 122–123, 126–127, 130–131, 134–135 Unit 5: 150–151, 154–155, 158–159, 162–163, 166–167, 169–170 Unit 6: 186–187, 190–191, 194–195, 198–199, 202–203, 206–207</p>
<p>2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>TE 1: 130, 147, 200 TE 2: 126, 143, 182, 186, 200, 272, 282, 384, 484, 582 TE 3: 84, 184, 282, 382, 480, 524, 541, 582, 583, 585, 596 TE 4: 70, 80, 182, 226, 243, 286, 300, 326, 343, 374, 384, 388, 402, 428, 445, 470, 480, 484, 498, 524, 541, 574, 584, 588, 602 TE 5: 28, 45, 72, 82, 86, 100, 126, 143, 178, 188, 192, 206, 278, 288, 392, 490 TE 6: 28, 45, 84, 88, 102, 172, 182, 226, 243, 282, 286, 300, 326, 343, 374, 384, 388, 402, 428, 445, 470, 480, 484, 498, 524, 541, 568, 578, 582, 596</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Knowledge of Language	
<p>3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>	<p>MSB 1: 28, 48, 68, 88, 108, 128 MSB 2: 28, 48, 68, 88, 108, 128 MSB 3: 28, 48, 68, 88, 108, 128 MSB 4: 28, 48, 68, 88, 108, 128 MSB 5: 28, 48, 68, 88, 108, 128</p> <p>TE 1: 17, 33, 47, 51, 83, 135, 149, 153, 179, 231, 249, 285, 337, 351, 355, 391, 400, 443, 457, 493, 545, 559, 563, 591 TE 2: 17, 33, 47, 51, 79, 131, 145, 149, 179, 188, 231, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 481, 533, 547, 551, 578, 586, 588 TE 3: 17, 33, 47, 51, 81, 90, 133, 147, 151, 181, 190, 233, 247, 251, 279, 331, 345, 349, 379, 388, 431, 445, 449, 477, 486, 529, 543, 547, 575, 584 TE 4: 17, 33, 47, 51, 77, 86, 129, 143, 147, 179, 188, 231, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 581, 590, 604, 605 TE 5: 17, 33, 47, 51, 79, 88, 131, 145, 149, 185, 194, 237, 251, 255, 285, 294, 337, 351, 355, 389, 398, 439, 441, 455, 459, 487, 496, 539, 553, 557, 591, 600 TE 6: 17, 33, 47, 51, 81, 90, 133, 147, 151, 179, 188, 231, 246, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 575, 584</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Vocabulary Acquisition and Use	
<p>4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>MSB 1: 17, 18–25, 28, 57, 58–65, 68</p> <p>TE 1: 62, 66, 179, 231, 243, 249, 285, 355, 378, 438</p> <p>TE 2: 28, 45, 79, 86, 100, 149, 179, 231, 381, 451, 481, 488</p> <p>TE 3: 33, 81, 128, 145, 188, 202, 228, 231, 245, 272, 279, 286, 300, 372, 377, 547</p> <p>TE 4: 51, 147, 179, 279, 477, 547</p> <p>TE 5: 33, 237, 332, 337, 349, 389, 396, 410, 480</p> <p>TE 6: 74, 133, 179, 231, 249, 279</p>
<p>5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>MSB 1: 28, 48, 68, 88, 108, 128, 132–143</p> <p>MSB 2: 28, 48, 68, 88, 108, 128, 132–143</p> <p>MSB 3: 28, 48, 68, 88, 108, 128, 132–143</p> <p>MSB 4: 28, 48, 68, 88, 108, 128, 132–143</p> <p>MSB 5: 28, 48, 68, 88, 108, 128, 132–143</p> <p>MSB 6: 28, 48, 68, 88, 108, 128, 132–143</p> <p>TE 1: 47, 81, 92, 135, 149, 179, 188, 228, 245, 246, 249, 282, 285, 292, 294, 351, 352, 400, 401, 414, 443, 457, 461, 493, 502, 559, 589, 591, 600</p> <p>TE 2: 47, 88, 145, 179, 188, 229, 245, 288, 302, 326, 329, 345, 374, 388, 390, 391, 428, 431, 445, 447, 474, 488, 502, 505, 528, 545, 547, 572, 576, 586, 588, 600</p> <p>TE 3: 28, 45, 47, 74, 88, 90, 102, 147, 151, 174, 188, 190, 202, 233, 247, 288, 326, 343, 345, 386, 388, 400, 445, 446, 470, 486, 543, 584</p> <p>TE 4: 47, 86, 143, 188, 245, 288, 345, 390</p> <p>TE 5: 47, 88, 145, 194, 251, 294, 351, 398, 441, 455, 496, 534, 551, 553, 598, 600, 612</p> <p>TE 6: 47, 74, 90, 147, 188, 331, 345, 390, 447, 486, 543, 584</p> <p>Writing to Sources: Unit 2: 46–47, 60–61</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p>MSB 1: 28, 48, 68, 88, 108, 128 MSB 2: 28, 48, 68, 88, 108, 128 MSB 3: 28, 48, 68, 88, 108, 128 MSB 4: 28, 48, 68, 88, 108, 128 MSB 5: 28, 48, 68, 88, 108, 128</p> <p>TE 1: 17, 33, 47, 51, 83, 135, 149, 153, 179, 231, 249, 285, 337, 351, 355, 391, 400, 443, 457, 493, 545, 559, 563, 591 TE 2: 17, 33, 47, 51, 79, 131, 145, 149, 179, 188, 231, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 481, 533, 547, 551, 578, 586, 588 TE 3: 17, 33, 47, 51, 81, 90, 133, 147, 151, 181, 190, 233, 247, 251, 279, 331, 345, 349, 379, 388, 431, 445, 449, 477, 486, 529, 543, 547, 575, 584 TE 4: 17, 33, 47, 51, 77, 86, 129, 143, 147, 179, 188, 231, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 581, 590, 604, 605 TE 5: 17, 33, 47, 51, 79, 88, 131, 145, 149, 185, 194, 237, 251, 255, 285, 294, 337, 351, 355, 389, 398, 439, 441, 455, 459, 487, 496, 539, 553, 557, 591, 600 TE 6: 17, 33, 47, 51, 81, 90, 133, 147, 151, 179, 188, 231, 246, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 575, 584</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
Language Standards	
Conventions of Standard English	
<p>Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>TE 1: 615 TE 2: 126, 129, 143, 186, 200, 226, 243, 272, 277, 286, 300, 326, 343, 347, 374, 379, 388, 402, 474, 528, 545, 586, 600 TE 3: 28, 45, 74, 88, 102, 174, 326, 343, 386, 400, 426, 429, 443, 470, 484, 498, 501, 524, 541, 568, 582, 596 TE 4: 28, 31, 45, 70, 84, 98, 124, 141, 172, 186, 200, 226, 243, 272, 286, 300, 326, 343, 374, 388, 402, 470, 524, 541, 588, 602 TE 5: 72, 232, 249, 292, 306, 332, 349, 382, 396, 410, 436, 453, 480, 494, 508, 534, 551, 584, 598, 612 TE 6: 28, 45, 49, 74, 88, 91, 102, 128, 145, 172, 186, 200, 226, 243, 272, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 568, 582, 596</p> <p>Writing to Sources: Unit 1: 6–7, 10–11, 14–15, 18–19, 22–23, 26–27 Unit 2: 42–43, 46–47, 50–51, 54–55, 58–59, 62–63 Unit 3: 78–79, 82–83, 86–87, 90–91, 94–95, 98–99 Unit 4: 114–115, 118–119, 122–123, 126–127, 130–131, 134–135 Unit 5: 150–151, 154–155, 158–159, 162–163, 166–167, 169–170 Unit 6: 186–187, 190–191, 194–195, 198–199, 202–203, 206–207</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>L.K.1a – Print many upper- and lowercase letters.</p>	<p>TE 1: 22, 29, 38, 46, 77, 91, 124, 131, 140, 147, 148, 173, 187, 200, 201, 220, 227, 236, 244, 279, 307, 326, 333, 342, 350, 385, 399, 413, 415, 432, 439, 448, 456, 487, 501, 534, 550</p> <p>TE 2: 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 475, 489, 503, 522, 538</p> <p>TE 3: 22, 29, 38, 46, 75, 89, 103, 122, 138, 146, 175, 189, 203, 222, 229, 238, 246, 273, 287, 301, 320, 327, 336, 344, 373, 387, 401, 427, 436, 444, 471, 485, 499, 518, 534</p> <p>TE 4: 22, 29, 38, 46, 71, 85, 118, 125, 134, 142, 173, 187, 201, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534</p> <p>TE 5: 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 179, 193, 207, 226, 233, 242, 250, 279, 293, 307, 326, 333, 342, 350, 383, 387, 397, 411, 430, 437, 446, 454, 481, 495, 509, 528, 544</p> <p>TE 6: 22, 29, 38, 46, 75, 89, 103, 122, 129, 138, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534</p>
<p>L.K.1b – Use frequently occurring nouns and verbs.</p>	<p>TE 1: 438, 441, 455, 459, 486, 490, 491, 500, 540, 557, 584, 598, 612, 615</p> <p>TE 2: 72, 77, 126, 143, 186, 200, 272</p> <p>TE 3: 28, 30, 31, 45, 49, 88, 91, 102, 128, 145, 147, 149, 174, 188, 190, 202, 228, 245, 272, 277, 286, 300, 326, 329, 343, 372, 386, 400, 470, 475</p> <p>TE 5: 332, 349, 396, 410, 413, 436, 453, 480, 494, 508, 534, 551, 555, 584, 589, 598, 601, 612</p> <p>TE 6: 74</p>
<p>L.K.1c – Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).</p>	<p>TE 2: 28, 31, 45, 72, 86, 100, 172, 177</p> <p>TE 5: 332, 349, 396, 410, 436, 480, 494, 508, 584</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
L.K.1d – Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).	TE 2: 404 TE 3: 571 TE 4: 545 TE 5: 28, 45, 74–75, 86, 100, 178 TE 6: 326, 343, 388, 402, 470
L.K.1e – Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	TE 1: 309 TE 3: 205, 247, 248, 288 TE 5: 232, 249, 292, 306, 382 TE 6: 128, 145, 186, 200, 272
L.K.1f – Produce and expand complete sentences in shared language activities.	TE 3: 524, 541, 572, 573, 582, 596, 599 TE 4: 28, 45, 70, 84, 98, 124, 127, 141, 172, 186, 200, 226, 229, 243, 272, 286, 289, 300, 326, 329, 343, 374, 388, 391, 402, 470 TE 5: 183, 436, 453, 494, 508, 584 TE 6: 226, 243, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 527, 541, 568, 582, 596
Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	TE 1: 130, 147, 200 TE 2: 126, 143, 186, 200, 272 TE 3: 524, 541, 582, 585, 596 TE 4: 70, 226, 243, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 574, 588, 602 TE 5: 28, 45, 72, 86, 100, 126, 143, 178, 192, 206, 278 TE 6: 28, 45, 88, 102, 172, 226, 243, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 568, 582, 596
L.K.2a – Capitalize the first word in a sentence and the pronoun <i>I</i> .	TE 3: 524, 541, 582, 583, 596 TE 4: 70, 226, 243, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 574, 588, 602 TE 5: 28, 45, 72, 86, 100, 126, 143, 178, 192, 206, 278 TE 6: 28, 45, 88, 102, 172, 226, 243, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 568, 582, 596

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
L.K.2b – Recognize and name end punctuation.	TE 3: 524, 541, 582, 596 TE 4: 70, 226, 243, 286, 300, 326, 343, 374, 379, 388, 402, 428, 445, 470, 484, 498, 574 TE 5: 28, 45, 86, 100, 126, 143, 178, 192, 206, 278 TE 6: 226, 243, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 568, 582, 596
L.K.2c – Write a letter or letters for most consonant and short-vowel sounds (phonemes).	TE 2: 182, 282, 384, 484, 582 TE 3: 84, 184, 282, 382, 480, 578 TE 4: 80, 182, 282, 384, 480, 584 TE 5: 82, 188, 288, 392, 490 TE 6: 84, 182, 282, 384, 480, 578
L.K.2d – Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	TE 2: 182, 282, 384, 484, 582 TE 3: 84, 179, 184, 191, 282, 347, 382, 480, 578 TE 4: 80, 87, 182, 282, 384, 480, 584 TE 5: 82, 188, 288, 392, 490, 594 TE 6: 84, 182, 189, 282, 289, 379, 384, 480, 578, 585, 599
Knowledge of Language	
Language 3. (Begins in Grade 3)	Not applicable according to the Kansas College and Career Ready Standards for English Language Arts.
Vocabulary Acquisition and Use	
Language 4. Determine or clarify the meaning of unknown and multiple meaning words and phrases based on <i>kindergarten reading and content</i> .	MSB 1: 17, 18–25, 28, 57, 58–65, 68 TE 1: 62, 66, 179, 231, 243, 249, 285, 355, 378, 438 TE 2: 79, 149, 179, 231, 381, 451, 481 TE 3: 33, 81, 279, 547 TE 4: 51, 147, 179, 279, 477, 547 TE 5: 33, 237, 337, 389 TE 6: 133, 179, 231, 249, 279
L.K.4a – Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).	TE 1: 179, 355 TE 2: 79, 149, 179, 231, 381, 451, 481 TE 3: 33, 81, 279, 547 TE 4: 51, 279, 477, 547 TE 5: 33, 237, 337, 389 TE 6: 133, 179, 231, 249, 279

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>L.K.4b – Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i>, <i>-s</i>, <i>re-</i>, <i>un-</i>, <i>pre-</i>, <i>-ful</i>, <i>-less</i>) as a clue to the meaning of an unknown word.</p>	<p>TE 1: 243, 438 TE 2: 28, 45, 86, 100, 488 TE 3: 128, 145, 188, 202, 228, 231, 245, 272, 286, 300, 372, 377 TE 4: 147, 179 TE 5: 332, 349, 396, 410, 480 TE 6: 74</p>
<p>Language 5. With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p>MSB 1: 28, 48, 68, 88, 108, 128, 132–143 MSB 2: 28, 48, 68, 88, 108, 128, 132–143 MSB 3: 28, 48, 68, 88, 108, 128, 132–143 MSB 4: 28, 48, 68, 88, 108, 128, 132–143 MSB 5: 28, 48, 68, 88, 108, 128, 132–143 MSB 6: 28, 48, 68, 88, 108, 128, 132–143</p> <p>TE 1: 81, 135, 149, 188, 245, 351, 400 TE 2: 47, 88, 145, 188, 229, 245, 288, 302, 326, 329, 345, 374, 388, 390, 447, 474, 528, 545, 547, 586, 588, 600 TE 3: 28, 45, 47, 74, 88, 90, 102, 147, 151, 174, 188, 190, 202, 233, 247, 288, 326, 343, 345, 386, 388, 400, 445, 470, 486, 543, 584 TE 4: 47, 86, 143, 188, 245, 288, 345, 390 TE 5: 47, 88, 145, 194, 251, 294, 351, 398, 441, 455, 496, 534, 551, 553, 598, 600, 612 TE 6: 47, 74, 90, 147, 188, 331, 345, 390, 447, 486, 543, 584</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>L.K.5a – Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>MSB 1: 48, 68, 74–75, 114–115, 127, 128 MSB 2: 28, 48 MSB 3: 28 MSB 4: 94–95</p> <p>TE 1: 47, 81, 149, 188, 245, 294, 330–331, 349, 351, 362, 389, 396, 410–411, 415, 538–539, 543, 557, 561, 570, 596, 601, 610–611, 614 TE 2: 47, 84, 85, 89, 129, 289, 329, 345, 390, 447, 486, 549 TE 3: 47, 90, 147, 190, 247, 287, 302, 429 TE 4: 177, 245, 277, 288, 303, 391, 405, 426–427, 431, 475, 482, 500, 543, 579, 590 TE 5: 47, 88, 102, 103, 129, 235, 251, 294, 308, 335, 351, 398, 413, 497, 553, 600 TE 6: 47, 79, 90, 147, 149, 177, 188, 245, 277, 288, 345, 390, 500, 543, 573, 584</p> <p>Writing to Sources: Unit 2: 46–47, 60–61</p>
<p>L.K.5b – Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>MSB 3: 108</p> <p>TE 1: 249, 559 TE 2: 326, 388, 391, 428, 431, 445, 488, 502, 505, 572, 576 TE 3: 28, 445, 446, 486 TE 5: 534, 598</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>L.K.5c – Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>MSB 1: 68, 128 MSB 3: 108, 128 MSB 4: 28, 48, 68 MSB 5: 128 MSB 6: 108</p> <p>TE 1: 47, 92, 179, 228, 245, 246, 249, 282, 285, 292, 294, 351, 352, 401, 414, 443, 457, 461, 493, 502, 559, 589, 591, 600 TE 2: 33, 47, 48, 51, 88, 145, 179, 188, 226, 243, 286, 300, 326, 343, 374, 378, 379, 388, 402, 433, 474, 428, 545, 600 TE 3: 49, 74, 91, 105, 181, 233, 251, 345, 388, 445, 477, 486, 529, 543, 547, 575, 584 TE 4: 47, 77, 86, 129, 143, 179, 188, 245, 279, 288, 331, 349, 381, 447, 477, 486, 581 TE 5: 33, 79, 145, 194, 295, 337, 389, 441, 459, 487, 553, 600 TE 6: 33, 51, 81, 249, 279, 433, 447, 451, 477, 486, 529, 547, 575</p>
<p>L.K.5d – Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>	<p>TE 3: 45, 88, 102, 151, 174, 188, 202, 233, 326, 343, 386, 400, 470 TE 5: 441, 534, 551, 598, 612 TE 6: 74, 331</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the
Kansas College and Career Ready Standards, Kindergarten**

Kansas College and Career Ready Standards for English Language Arts	Scott Foresman Reading Street Common Core, ©2013
<p>L.K.6 – Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>MSB 1: 28, 48, 68, 88, 108, 128 MSB 2: 28, 48, 68, 88, 108, 128 MSB 3: 28, 48, 68, 88, 108, 128 MSB 4: 28, 48, 68, 88, 108, 128 MSB 5: 28, 48, 68, 88, 108, 128</p> <p>TE 1: 33, 47, 51, 83, 135, 149, 153, 179, 231, 249, 285, 337, 351, 355, 391, 400, 443, 457, 493, 545, 559, 563, 591 TE 2: 33, 47, 51, 79, 131, 145, 149, 179, 188, 231, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 481, 533, 547, 551, 578, 586, 588 TE 3: 33, 47, 51, 81, 90, 133, 147, 151, 181, 190, 233, 247, 251, 279, 331, 345, 349, 379, 388, 431, 445, 449, 477, 486, 529, 543, 547, 575, 584 TE 4: 33, 47, 51, 77, 86, 129, 143, 147, 179, 188, 231, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 581, 590, 604, 605 TE 5: 33, 47, 51, 79, 88, 131, 145, 149, 185, 194, 237, 251, 255, 285, 294, 337, 351, 355, 389, 398, 439, 441, 455, 459, 487, 496, 539, 553, 557, 591, 600 TE 6: 33, 47, 51, 81, 90, 133, 147, 151, 179, 188, 231, 246, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 575, 584</p>