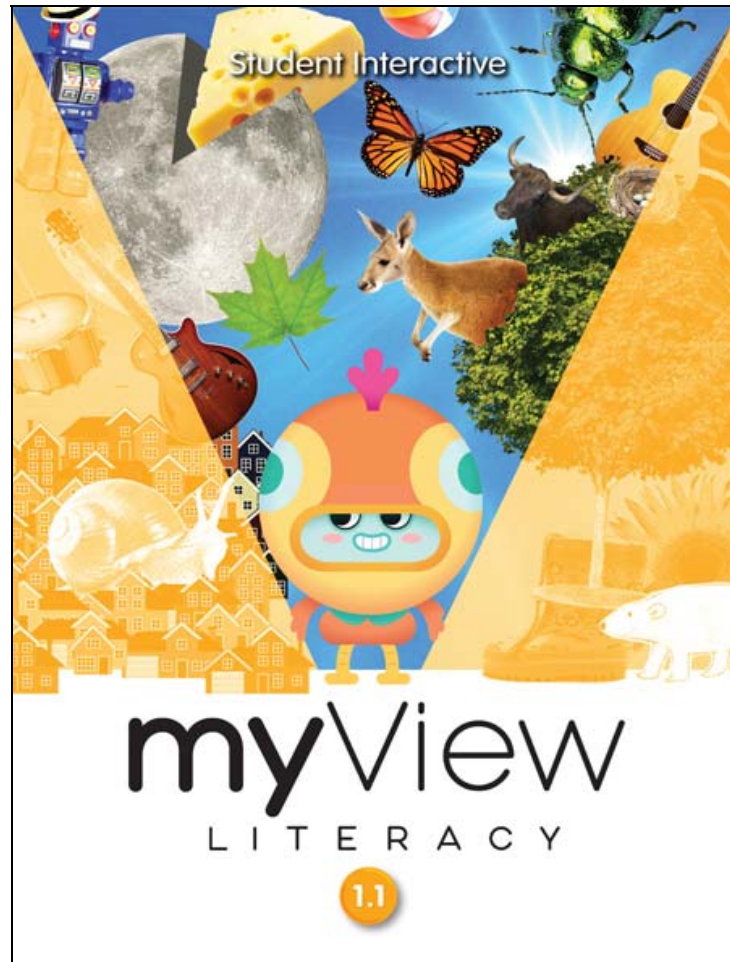


## A Correlation of



**Grade 1, ©2020**

**To the  
Kansas Standards  
for English Language Arts**

**Grade 1**

**SAVVAS**

# **A Correlation of myView Literacy, Grade 1, ©2020 to the Kansas Standards for English Language Arts**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Kansas Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Kansas Standards for English Language Arts, Grade 1	myView Literacy Grade 1, ©2020
<b>W.1 Writing</b>	
Text Types and Purposes	
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<p><b>Unit 2:</b> Explore and Plan: Introduce Persuasive Writing, T394–T395</p> <p><b>Unit 3:</b> Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p><b>Unit 5:</b> Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<p><b>Unit 2:</b> Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p><b>Unit 4:</b> Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p><b>Unit 5:</b> How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	<p><b>Unit 4:</b> Writing Workshop: Features of a Fiction Book, T228–T229 Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
Production and Distribution of Writing	

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<p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p><b>Unit 2:</b> Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p><b>Unit 3:</b> Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409 Poetry, T80–T89, T158–T167, T228–T237, T298–T307, T368–T377</p> <p><b>Unit 4:</b> Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385 Thank-You Note, T416</p> <p><b>Unit 5:</b> How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377 Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Explore Digital Tools We Can Use, T160–T161, T162–T163 Extend Research: Incorporate Media, T412–T413 Celebrate and Reflect, T416–T417</p> <p><b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400–T401 Celebrate and Reflect, T402–T403</p> <p><b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T404–T405 Extend Research: Incorporate Media, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411</p> <p>(Continued)</p> <p><b>Unit 4:</b></p>

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	<p>Using the Internet, T98-T99 Celebrate and Reflect, T418-T419 <b>Unit 5:</b> Using the Internet, T94-T95 Conduct Research: Search Online, T404-T405 Celebrate and Reflect, T410-T411</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p>Research to Build and Present Knowledge</p>	
<p>W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p><b>Unit 1:</b> Project-Based Inquiry, T402-T403, T404-T405, T406-T407, T408-T409, T410-T411, T412-T413, T414-T415, T416-T417 <b>Unit 2:</b> Project-Based Inquiry, T392-T393, T394-T395, T396-T397, T398-T399, T400-T401, T402-T403 <b>Unit 3:</b> Project-Based Inquiry, T400-T401, T402-T403, T404-T405, T406-T407, T408-T409, T410-T411 <b>Unit 4:</b> Project-Based Inquiry, T408-T409, T410-T411, T412-T413, T414-T415, T416-T417, T418-T419 <b>Unit 5:</b> Project-Based Inquiry, T400-T401, T402-T403, T404-T405, T406-T407, T408-T409, T410-T411</p> <p><b>Digital Resources:</b> <i>Resource Download Center&gt;Inquiry-Based Project Rubrics and Checklists</i></p>
<p>W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p><b>Unit 1:</b> Inquire: Introduce the Project, T402-T403 Explore and Plan: Informational Text, T404-T405 Conduct Research: Use Print Sources, T406-T407</p>

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	<p><b>Unit 2:</b>            Inquire: Introduce the Project, T392–T393            Explore and Plan: Introduce Persuasive Writing, T394–T395            Conduct Research: Use Print and Digital Sources, T396–T397</p> <p><b>Unit 3:</b>            Inquire: Introduce the Project, T400–T401            Explore and Plan: Explore Persuasive Writing, T402–T403            Conduct Research: Use Audio and Video Sources, T404–T405</p> <p><b>Unit 4:</b>            Inquire: Introduce the Project, T408–T409            Explore and Plan: Explore Informational Writing, T410–T411            Conduct Research: Interview a Person, T412–T413</p> <p><b>Unit 5:</b>            Inquire: Introduce the Project, T400–T401            Explore and Plan: Explore Persuasive Writing, T402–T403            Conduct Research: Search Online, T404–T405</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists</p>
<p>Language in Writing</p>	
<p>W.1.10 Demonstrate command of the conventions of standard English grammar and usage when writing.</p>	<p><b>Unit 1:</b>            Language and Conventions, T45, T76–T77, T222–T223, T120, T152–T153, T263, T270, T298–T299, T340, T368–T369</p> <p><b>Unit 2:</b>            Language and Conventions, T116, T148–T149, T49, T76–T77, T188, T218–T219, T288–T289,</p>

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	<p>T328, T358–T359</p> <p><b>Unit 3:</b> Language and Conventions, T50, T78–T79, T123, T126, T156–T157, T198, T226–T227, T267, T296–T297, T336, T366–T367</p> <p><b>Unit 4:</b> Language and Conventions, T47, T82–T83, T128, T158–T159, T201, T228–T229, T269, T302–T303, T344, T374–T375</p> <p><b>Unit 5:</b> Language and Conventions, T45, T78–T79, T122, T150–T151, T193, T220–T221, T263, T294–T295, T335, T366–T367</p>
<p>W.1.10.a Print all upper- and lowercase letters.</p>	<p><b>Unit 1:</b> Letter Formation, T362–T363, T364–T365</p> <p><b>Unit 2:</b> Handwriting: Write Words, T354 Letter Formation, T70–T71, T142–T143, T144–T145, T214–T215, T282–T283, T284–T285, T352–T353</p> <p><b>Unit 3:</b> Handwriting: Write Words, T290 Letter Formation, T72–T73, T74–T75, T150–T151, T152–T153, T76–T77, T220–T221, T222–T223, T292–T293, T360–T361, T362–T363</p> <p><b>Unit 4:</b> Handwriting: Write Sentences, T370–T371 Letter Formation, T76–T77, T78–T79, T154–T155, T222–T223, T224–T225, T296–T297, T298–T299, T368–T369</p>
<p>W.1.10.b Use common, proper, and possessive nouns when writing.</p>	<p><b>Unit 1:</b> Nouns, T152</p> <p><b>Unit 2:</b> Common and Proper Nouns, T295–T296 Possessive Nouns, T295–T296</p> <p><b>Unit 3:</b> Common and Proper Nouns, T123, T126, T156–T157, T226 Edit for Nouns, T372</p>



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W.1.10.c Use singular and plural nouns with matching verbs in basic sentences.	<p><b>Unit 2:</b> Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296 Explore Complete Sentences with Subject-Verb Agreement, T297, T298</p> <p><b>Unit 3:</b> Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T50, T78-T79, T156 Edit for Nouns, T372 Edit for Complete Sentences with Subject-Verb Agreement, T373</p>
W.1.10.d Use personal, possessive, and indefinite pronouns (e.g., I, me, my).	<p><b>Unit 1:</b> Minilesson: First Person-Text, T72</p> <p><b>Unit 3:</b> Language &amp; Conventions: Pronouns, T226-T227, T267, T296-T297 Minilesson: Pronouns, T302</p> <p><b>Unit 4:</b> Minilesson: Edit for Pronouns, T380</p>
W.1.10.e Use verbs to convey a sense of past, present and future when writing.	<p><b>Unit 1:</b> Present-Tense Verbs, T120, T152-T153, T222 Nouns, Verbs, and Adjectives, T368-T369</p> <p><b>Unit 2:</b> Nouns, Verbs, and Adjectives, T76</p> <p><b>Unit 4:</b> Action Words, T82-T83 Verbs, T128, T158-T159, T201, T228-T229, T302-T303, T311-T312</p>
W.1.10.f Use frequently-occurring adjectives, conjunctions, articles, and prepositions when writing.	<p><b>Unit 1:</b> Adjectives and Articles, T263, T270, T298-T299 Sentences with Nouns, Verbs, and Adjectives, T340, T368-T369</p> <p><b>Unit 2:</b> Nouns, Verbs, and Adjectives, T76</p> <p><b>Unit 4:</b> Edit for Adjectives and Articles, T381</p> <p><b>Unit 5:</b> Possible Teaching Point, Conjunctions, T122 Language &amp; Conventions: Transitions and</p>

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	<p>Conjunctions, T151–T152, T220 Prepositional Phrases, T193, T220–T221, T263, T294–T295 Edit for Prepositions, T373</p>
<p>W.1.10.g Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p><b>Unit 1:</b> Simple Sentences, T222–T223, T298 <b>Unit 2:</b> Simple Sentences, T45, T49, T76–T77, T148 Declarative Sentences, T116, T148–T149, T218 Interrogative Sentences, T218–T219, T288 Exclamatory Sentences, T288–T289, T358 Complete Sentences, T297–T298 Imperative Sentences, T328, T358–T359 <b>Unit 3:</b> Imperative Sentences, T78 Complete Sentences, T373 <b>Unit 4:</b> Compound Sentences, T344, T374–T375 <b>Unit 5:</b> Compound Sentences, T78</p>
<p>W.1.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>Unit 1:</b> Spelling (examples), T74–T75, T150–T151, T220–T221, T296–T297, T366–T367 <b>Unit 2:</b> Spelling (examples), T356–T357, T376–T377 Declarative Sentences, T116, T148–T149 Exclamatory Sentences, T288–T289 Imperative Sentences, T328, T358–T359 Interrogative Sentences, T188, T218–T219 Commas, T365 Capitalization, T294, T364 <b>Unit 3:</b> Spelling (examples), T154–T155, T224–T225, T384–T385</p>

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	<p>Capitalization, T336, T366–T367  <b>Unit 4:</b>                      Spelling (examples), T80–T81, T156–T157                      Capitalization, T82, T308  <b>Unit 5:</b>                      Commas in dates and sentences, T335, T366–T367                      Spelling (examples), T76–T77, T148–T149, T292–T293</p>
<p>W.1.11.a Capitalize dates and names of people.</p>	<p><b>Unit 2:</b>                      Minilesson: Edit For Capitalization, T294, T364  <b>Unit 3:</b>                      Capitalize I and Proper Names, T366-T367  <b>Unit 4:</b>                      Capitalize I and Proper Names, T82                      Minilesson: Capitalization, T308</p>
<p>W.1.11.b Use end punctuation for sentences.</p>	<p>Students can use the following to explore end punctuation:  <b>Unit 2:</b>                      Simple Sentences, T45, T49, T76–T77, T148                      Declarative Sentences, T116, T148–T149, T218                      Interrogative Sentences, T218–T219, T288                      Exclamatory Sentences, T288–T289, T358                      Complete Sentences, T297–T298                      Imperative Sentences, T328, T358–T359  <b>Unit 4:</b>                      Punctuation Marks, T307, T309–T310  <b>Unit 5:</b>                      Punctuation Marks, T299, T303–T304</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download</i></p>

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	<i>Center</i> >Language and Conventions; <i>Writing Anchor Charts and Minilessons</i>
W.1.11.c Use commas in dates and to separate single words in a series.	<b>Unit 2:</b> Minilesson: Edit for Commas, T365 <b>Unit 5:</b> Possible Teaching Point: Language and Conventions: Commas in Sentences, T335 Commas in Dates and Sentences, T366-T367
W.1.11.d Use conventional spelling for words with common spelling patterns and for frequently-occurring irregular words.	<b>Unit 2:</b> Spelling: Consonant Digraphs, T286–T287 Spelling: Consonant Patterns, T146–T147 <b>Unit 3:</b> Minilesson: Explore Spelling Patterns and Rules, T303- T304 Spelling: Consonant Digraphs, T76–T77 Spelling: Consonant Patterns, T364–T365 Spelling: Trigraphs, T76–T77 Spelling: Vowels, <i>r</i> -controlled, T384–T385 <b>Unit 4:</b> Spelling: Vowel Diphthongs, T300–T301, T372–T373 Spelling: Vowels, <i>r</i> -controlled, T80–T81, T156–T157
(Continued)	(Continued) <b>Unit 5:</b> Spelling: Vowel Sound in <i>foot</i> , T384–T385 Vowel Teams, T218–T219  <b>Digital Resources:</b> <i>Decodable Readers</i> >Unit 1-5; <i>Foundational Skills Kit</i> >Sound-Spelling Cards
W.1.11.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<b>Unit 1:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T170–T171, T174–T175, T180–T181, T240–T241, T244–T245, T250–T251, T316–T317, T320–T321, 326–T327, T384–T385, T392–T393, <b>U1:</b> T400–T401 <b>Unit 2:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T166–

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	<p>T167, T170–T171, T176–T177, T236–T237, T240–T241, T246–T247, T306–T307, T310–T311, T316–T317, T374– T375, T382–T383, T390–T391</p> <p><b>Unit 3:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T106–T107, T174– T175, 178–T179, T184–T185, T244–T245, T248–T249, T254–T255, T314–T315, T318–T319, T324–T325, T382– T383, T390–T391, T398–T399</p> <p><b>Unit 4:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T100–T101, T104–T105, T110–T111, T176–T177, T180–T181, T186–T187, T246–T247, T250–T25, T256–T257, T320–T321, T324–T325, T330–T331, T390–T391, T398–T399 T406–T407</p> <p><b>Unit 5:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T100–T101, T106–T107, T168– T169, T172–T173, T178–T179, T238–T239 , T242–T243, T248–T249, T312–T313, T316–T317, T322–T323, T382–T383, T390–T391, T398–T399</p>
<p>Range of Writing</p>	
<p><b>SL.1 Speaking and Listening</b></p>	
<p>Comprehension and Collaboration</p>	
<p>SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and large groups.</p>	<p><b>Unit 1:</b> Collaborate and Discuss, T408–T409, T414–T415 Turn, Talk, and Share, T28, T37, T100, T172, T255, T314, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p><b>Unit 2:</b> Collaborate and Discuss, T398–T399 Turn, Talk, and Share, T24, T28, T37, T96, T100, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p><b>Unit 3:</b></p>

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<p>(Continued)</p>	<p>Collaborate and Discuss, T406–T407 Turn, Talk, and Share, T24, T28, T37, T98, T102, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356– T357 <b>Unit 4:</b> Collaborate and Discuss, T414–T415 Turn, Talk, and Share, T20, T24, T28, T37, T78, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364– T365 <b>Unit 5:</b> Collaborate and Discuss, T406–T407 Turn, Talk, and Share, T20, T24, T28, T37, T59, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356– T357 (Continued) <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358– T359 Writing Club, T163 Making and Responding to Suggestions, T232 Celebrate and Reflect (Rules for Discussion), T412–T413 <b>Unit 2:</b> Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348– T349 Celebrate, T367 Celebrate and Reflect (Rules for Discussion), T402–T403 <b>Unit 3:</b> Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–</p>

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	<p>T357 Publish and Celebrate, T375 Inquire (Collaborate), T400-T403 <b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364– T365 Writing Club, T93 Celebrate, T383 Inquire (Collaborate), T408 Celebrate and Reflect (Rules for Discussion), T418-T419 <b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356– T357 Writing Club, T161  <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>SL.1.1.b Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p><b>Unit 1:</b> Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358– T359 <b>Unit 2:</b> Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348– T349 <b>Unit 3:</b> Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356– T357 <b>Unit 4:</b></p>

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<p style="text-align: center;"><b>Kansas Standards for English Language Arts, Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 1, ©2020</b></p>
	<p>Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400</p> <p>Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> <p><b>Unit 5:</b></p> <p>Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392</p> <p>Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p>
<p>SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p><b>Unit 1:</b></p> <p>Asking and Answering Questions, T111, T121, T123, T136–T137, T308</p> <p>Turn, Talk, and Share, T28, T37, T100, T172, T318, T322, T331, T363, T388, T394</p> <p>Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p><b>Unit 2:</b></p> <p>Turn, Talk, and Share, T24, T28, T37, T96, T100, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384</p> <p>Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p><b>Unit 3:</b></p> <p>Asking and Answering Questions, T62, T340</p> <p>Respond to Questions, T258, T328</p> <p>Turn, Talk, and Share, T24, T28, T37, T98, T102, T312, T316, T320, T329, T341, T347, T380, T386, T392</p> <p>Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p><b>Unit 4:</b></p>



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	<p>Asking and Answering Questions, T39, T49, T55, T66–T67, T337, T345, T347, T358–T359 Turn, Talk, and Share, T20, T24, T28, T37, T78, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400</p> <p>Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> <p><b>Unit 5:</b></p> <p>Respond to Questions, T36, T109, T326 Turn, Talk, and Share, T20, T24, T28, T37, T59, T310, T314, T318, T361, T362, T380, T386, T392</p> <p>Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p>
<p>SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b></p> <p>First Read: Ask, T340 Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p><b>Unit 2:</b></p> <p>Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p><b>Unit 3:</b></p> <p>Explore the Infographic, T172 First Read: Ask, T338 Asking and Answering Questions, T62, T340 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p>

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<p align="center"><b>Kansas Standards for English Language Arts, Grade 1</b></p>	<p align="center"><b>myView Literacy Grade 1, ©2020</b></p>
<p>(Continued)</p>	<p><b>Unit 4:</b> First Read, T50, T124, T130, T270 Explore the Infographic, T174, T318 Asking and Answering Questions, T39, T49, T55, T66–T67, T337, T345, T347, T358–T359 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364– T365</p> <p><b>Unit 5:</b> Explore the Infographic, T20, T166 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 My View, T340 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356– T357</p> <p>(Continued)</p> <p><b>Digital Resources:</b> <i>Book Club</i>&gt;<i>Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p><b>Unit 1:</b> Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Listening Comprehension, T34–T35, T106– T107, T182–T183, T252–T253, T328–T329</p> <p><b>Unit 2:</b> Listening Comprehension, T34–T35, T106– T107, T178–T179, T248–T249, T318–T319</p> <p><b>Unit 3:</b> Asking and Answering Questions, T62, T340 Respond to Questions, T258, T328 Listening Comprehension, T34–T35, T108– T109, T186–T187, T256–T257, T326–T327</p> <p><b>Unit 4:</b> Asking and Answering Questions, T39, T49, T55, T66–T67, T337, T345, T347, T358–T359 Listening Comprehension, T34–T35, T112– T113, T188–T189, T258–T259, T332–T333</p> <p><b>Unit 5:</b> Respond to Questions, T36, T109, T326 Listening Comprehension, T34–T35, T108– T109, T180–T181, T250–T251, T324–T325</p>

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<p style="text-align: center;"><b>Kansas Standards for English Language Arts, Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 1, ©2020</b></p>
<p>Presentation of Knowledge and Ideas</p>	
<p>SL.1.4 Use relevant details to describe people, places, things, and events expressing ideas and feelings clearly.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359 Celebrate and Reflect, T416–T417</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349 Celebrate and Reflect, T402–T403</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357 Celebrate and Reflect, T410–T411</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365 Celebrate and Reflect, T422–T423</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357 Celebrate and Reflect, T410–T411</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p>SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p><b>Unit 1:</b> Extend Research: Incorporate Media, T412–T413 Celebrate and Reflect, T416–T417</p> <p><b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400–T401 Celebrate and Reflect, T402–T403</p> <p><b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T404–T405 Extend Research: Incorporate Media, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411</p> <p><b>Unit 4:</b> Celebrate and Reflect, T418–T419</p> <p><b>Unit 5:</b> Conduct Research: Search Online, T404–T405 Extend Research: Explore Props and Costumes, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
<p>SL.1.6 Speak with appropriate volume, enunciation, and rate in order to express</p>	<p><b>Unit 1:</b> Celebrate and Reflect, T416–T417</p>

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thoughts, feelings, and ideas clearly.	<p><b>Unit 2:</b> Celebrate and Reflect, T402–T403</p> <p><b>Unit 3:</b> Celebrate and Reflect, T410–T411</p> <p><b>Unit 4:</b> Celebrate and Reflect, T422–T423</p> <p><b>Unit 5:</b> Celebrate and Reflect, T410–T411</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
Language in Speaking and Listening	
SL.1.7 Demonstrate command of the conventions of standard English grammar and usage when speaking.	<p><b>Unit 1:</b> Language and Conventions, T45, T76–T77, T222–T223, T120, T152–T153, T263, T270, T298–T299, T340, T368–T369</p> <p><b>Unit 2:</b> Language and Conventions, T116, T148–T149, T49, T76–T77, T188, T218–T219, T288–T289, T328, T358–T359</p> <p><b>Unit 3:</b> Language and Conventions, T50, T78–T79, T123, T126, T156–T157, T198, T226–T227, T267, T296–T297, T336, T366–T367</p> <p><b>Unit 4:</b> Language and Conventions, T47, T82–T83, T128, T158–T159, T201, T228–T229, T269, T302–T303, T344, T374–T375</p> <p><b>Unit 5:</b> Language and Conventions, T45, T78–T79, T122, T150–T151, T193, T220–T221, T263, T294–T295, T335, T366–T367</p>
SL.1.7.a Use common, proper, and possessive nouns when speaking.	<p><b>Unit 1:</b> Nouns, T152</p> <p><b>Unit 2:</b> Common and Proper Nouns, T295–T296 Possessive Nouns, T295–T296</p> <p><b>Unit 3:</b> Common and Proper Nouns, T123, T126, T156–T157, T226</p> <p>Edit for Nouns, T372</p>

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<p>SL.1.7.b Use singular and plural nouns with matching verbs in basic sentences when speaking.</p>	<p><b>Unit 2:</b> Minilesson: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296 Minilesson: Explore Complete Sentences with Subject-Verb Agreement, T297, T298 <b>Unit 3:</b> Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T50, T78-T79, T156 Minilesson: Edit for Nouns, T372 Minilesson: Edit for Complete Sentences with Subject-Verb Agreement, T373</p>
<p>SL.1.7.c Use personal, possessive, and indefinite pronouns when speaking.</p>	<p><b>Unit 1:</b> Minilesson: First Person-Text, T72 <b>Unit 3:</b> Language &amp; Conventions: Pronouns, T226-T227, T267, T296-T297 Minilesson: Pronouns, T302 <b>Unit 4:</b> Minilesson: Edit for Pronouns, T380</p>
<p>SL.1.7.d Use verbs to convey a sense of past, present, and future when speaking.</p>	<p><b>Unit 1:</b> Present-Tense Verbs, T120, T152-T153, T222 Nouns, Verbs, and Adjectives, T368-T369 <b>Unit 2:</b> Nouns, Verbs, and Adjectives, T76 <b>Unit 4:</b> Action Words, T82-T83 Verbs, T128, T158-T159, T201, T228-T229, T302-T303, T311-T312</p>

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<p>SL.1.7.e Use frequently-occurring adjectives, conjunctions, articles, and prepositions when speaking.</p>	<p><b>Unit 1:</b> Adjectives and Articles, T263, T270, T298–T299 Sentences with Nouns, Verbs, and Adjectives, T340, T368–T369</p> <p><b>Unit 2:</b> Nouns, Verbs, and Adjectives, T76</p> <p><b>Unit 4:</b> Edit for Adjectives and Articles, T381</p> <p><b>Unit 5:</b> Possible Teaching Point, Conjunctions, T122 Language &amp; Conventions: Transitions and Conjunctions, T151–T152, T220 Prepositional Phrases, T193, T220–T221, T263, T294–T295 Edit for Prepositions, T373</p>
<p>SL.1.7.f Orally produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p><b>Unit 1:</b> Simple Sentences, T222–T223, T298</p> <p><b>Unit 2:</b> Simple Sentences, T45, T49, T76–T77, T148 Declarative Sentences, T116, T148–T149, T218 Interrogative Sentences, T218–T219, T288 Exclamatory Sentences, T288–T289, T358 Complete Sentences, T297–T298 Imperative Sentences, T328, T358–T359</p> <p><b>Unit 3:</b> Imperative Sentences, T78 Complete Sentences, T373</p> <p><b>Unit 4:</b> Compound Sentences, T344, T374–T375</p> <p><b>Unit 5:</b> Compound Sentences, T78</p>

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<p>SL.1.8 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently-occurring conjunctions to signal simple relationships (e.g., because).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Academic Vocabulary: T142, T202, T206, T212, T278, T282, T288 Develop Vocabulary, T50–T51, T126–127, T196–T197</p> <p><b>Unit 2:</b> Academic Vocabulary, T138, T198, T202, T208, T268, T272, T278 Develop Vocabulary, T122–T123, T192–T193, T262–T263</p> <p><b>Unit 3:</b> Develop Vocabulary, T130–T131, T200–T201, T270–T271 Academic Vocabulary, T140, T146, T206, T210, T216, T276, T280</p> <p><b>Unit 4:</b> Academic Vocabulary: T134, T368, T373, T428 Develop Vocabulary, T202–T203, T276–T277, T348–T349</p> <p><b>Unit 5:</b> Academic Words, T142, T148, T208, T212, T218, T282, T286 Develop Vocabulary, T52–T53, T124–T125, T194–T195 Conjunctions, T122, T150–T151</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>



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<b>RF.1 Reading: Foundational</b>	
Print Concepts	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	<p><b>Unit 1:</b> Title, T190 Print and Graphic Features, T195, T218-T219</p> <p><b>Unit 2:</b> Identify Author/Illustrator/ Titles, T326</p> <p><b>Unit 3:</b> Identify Author/Illustrator/ Titles, T264</p> <p><b>Unit 4:</b> Identify Author/Illustrator/ Titles, TT42 Print and Graphic Features, T125, T130, T154-T155</p> <p>Unit 5: Print and Graphic Features, T120, T146-T147, T336, T362-T363</p>
RF.1.1.a Demonstrate book orientation knowledge.	<p>Students can explore this concept as they read their Individual decodable texts:</p> <p><b>Unit 1:</b> Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p><b>Unit 2:</b> Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p><b>Unit 3:</b> Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p><b>Unit 4:</b> Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p><b>Unit 5:</b> Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p>
RF.1.1.b Have an understanding of important reading terminology (e.g., word(s), letter(s), beginning of sentence, top of the page, bottom of the page).	<p><b>Unit 1:</b> Handwriting: Vertical Lines, T148 Handwriting: Horizontal Lines, T216 Letter Formation, T362-T363, T364-T365,</p>

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	<p>T362-T363</p> <p><b>Unit 2:</b> Handwriting: Appropriate Spacing Between Letters in Words, T212 Handwriting: Write Words, T354 Letter Formation, T70-T71, T142-T143, T144-T145, T214-T215, T282-T283, T284-T285, T352-T353</p> <p><b>Unit 3:</b> Handwriting: Write Words, T290 Letter Formation, T72-T73, T74-T75, T150-T151, T152-T153, T76-T77, T220-T221, T222-T223, T292-T293, T360-T361, T362-T363</p> <p><b>Unit 4:</b> Write Sentences with Appropriate Spacing, T152 Handwriting: Write Sentences, T370-T371</p> <p><b>Unit 5:</b> Handwriting: Write Sentences, T216-T217 Handwriting: Write Answers, T288, T290 Letter Formation, T76-T77, T78-T79, T154-T155, T222-T223, T224-T225, T296-T297, T298-T299, T368-T369</p>
<p>RF.1.1.c Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p><b>Unit 2:</b> Declarative Sentences, T148-T149, T218 Interrogative Sentences, T218-T219, T288 Exclamatory Sentences, T288-T289, T358 Imperative Sentences, T358-T359</p>

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	Minilesson & All Features: Edit for Capitalization, T364 Minilesson: Edit for Commas, T365 <b>Unit 4:</b> Minilesson: Capitalization, T308 Explore & Apply Punctuation Marks, T309, T310 <b>Unit 5:</b> Writing Support, Share Back, Independent Writing, T303 Minilesson: Explore & Apply Punctuation Marks, T303–T304 Language and Conventions: Commas in Sentences, T335
Phonological Awareness	
RF.1.2 Demonstrate understanding of spoken words, syllables, and phonemes.	<b>Unit 1:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T170–T171, T174–T175, T180–T181, T240–T241, T244–T245, T250–T251, T316–T317, T320–T321, 326–T327, T384–T385, T392–T393, <b>U1:</b> T400–T401 <b>Unit 2:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T166–T167, T170–T171, T176–T177, T236–T237, T240–T241, T246–T247, T306–T307, T310–T311, T316–T317, T374– T375, T382–T383, T390–T391 <b>Unit 3:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T106–T107, T174– T175, 178–T179, T184–T185, T244–T245, T248–T249, T254–T255, T314–T315, T318–T319, T324–T325, T382– T383, T390–T391, T398–T399  (Continued) <b>Unit 4:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T100–T101, T104–T105, T110–T111, T176–T177, T180–T181, T186–T187, T246–T247, T250–T25, T256–T257, T320–T321, T324–T325, T330–T331, T390–T391, T398–
(Continued)	

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	<p>T399 T406–T407</p> <p><b>Unit 5:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T100–T101, T106–T107, T168– T169, T172–T173, T178–T179, T238–T239, T242–T243, T248–T249, T312–T313, T316–T317, T322–T323, T382–T383, T390–T391, T398–T399</p>
<p>RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p><b>Unit 2:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382</p> <p><b>Unit 3:</b> Phonological Awareness &amp; ELL Targeted Support: Distinguish Long from Short Vowel Sounds, T106, T107, T184 Intervention Activity: Long Vowels and the Silent e Rule, T132</p> <p><b>Unit 4:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406 Phonics: Decode and Write Words with Vowel Digraph, T326</p> <p><b>Unit 5:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T32, T96 ELL Targeted Support: Distinguishing Sounds, T313</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Phonics; Spelling</p>
<p>RF.1.2.b Orally produce single-syllable words by blending phonemes, including consonant blends.</p>	<p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, T74–T75, T147</p>

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	<p>Lessons 1-3, 5: Spelling Words with Final Consonant Blends, T216-T217, T287</p> <p><b>Unit 3:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards; <i>Resource Download Center</i>&gt;Phonics</p>
<p>RF.1.2.c Isolate and produce initial, medial vowel, and final phonemes in spoken single-syllable words.</p>	<p><b>Unit 1:</b> Phonological Awareness: Initial &amp; Final Sounds, T320, T392 Phonological Awareness: Medial Vowels, T22, T94, T170, T240, T316 Word Work Activity: Build Words with Letter Tiles, T63, T285 Phonological Awareness: Initial and Final Sounds, T392</p> <p><b>Unit 2:</b></p>

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	<p>Phonological Awareness: Remove Phonemes, T104            Phonological Awareness: Medial Sounds, T310  <b>Unit 3:</b>            Phonological Awareness: Medial Sounds, T100            Phonics: Decode Words with Final Consonant Blends, T166–T167  <b>Unit 4:</b>            Phonological Awareness: Initial and Final Sounds, T324, T398  <b>Unit 5:</b>            Phonological Awareness: Middle and Final Sounds, T22</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards; <i>Resource Download Center</i>&gt;Phonics</p>
<p>RF.1.2.d Orally segment single-syllable words into their complete sequence of individual phonemes.</p>	<p><b>Unit 1:</b>            Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326  <b>Unit 2:</b>            Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390  <b>Unit 3:</b>            Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390  <b>Unit 4:</b>            Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390            Phonological Awareness: Middle and Final</p>

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	<p>Sounds, T246, T320</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards; <i>Resource Download Center</i>&gt;Phonics</p>
<p>Phonics and Word Recognition</p> <p>RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Phonics is taught throughout all the units in myView Grade 1. For examples, see:</p> <p><b>Unit 1:</b> Phonics and Word Analysis (Examples), T104–T105, T180–T181, T246–T247, T250–T251, T322–T323, T326–T327, T392–T395, T400–T401</p> <p><b>Unit 2:</b> Phonics and Word Analysis (Examples), T22–T25, T26–T27, T28–T29, T32–T33, T176–T177, T382–T385</p> <p><b>Unit 3:</b> Phonics and Word Analysis (Examples), T32–T33, T96–T103, T106–T107, T248–T251, T324–</p>

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	<p>T325, T398-T399</p> <p><b>Unit 4:</b> Phonics and Word Analysis (Examples), T250–T253, T324–T327, T330–T331</p> <p><b>Unit 5:</b> Phonics and Word Analysis (Examples), T32–T33, T100–T103, T178–T179, T382–T383, T386–T387</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Phonics</p>
<p>RF.1.3.a Know the sound-spelling correspondences for common consonant digraphs.</p>	<p><b>Unit 2:</b> Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74–T75, T146–T147, T216–T217, T286–T287, T356–T357, T376–T377</p> <p><b>Unit 3:</b> Decode and Write Words with Digraphs and Trigraphs, T22–T23, T24, T76–T77</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Phonics</p>
<p>RF.1.3.b Decode regularly spelled one-syllable words.</p>	<p><b>Unit 1:</b> Minilesson: Phonics: Decode Short a, T22, T24 Phonics: Decode and Write Words with Consonants, T104–T105, T180–T181, T246–T247, T250–T251, T322–T323, T326–T327, T392–T395, T400–T401 Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p><b>Unit 2:</b> Minilesson: Decode and Write Words with Long a Spelled VCe, T306, T308–T309 Consonants, T32–T33, T176–T177, T382–T385 Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p><b>Unit 3:</b> Minilesson: Decode and Write Words with</p>



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	<p>Digraphs and Trigraphs, T22, T24                      Minilesson: Decode and Write Words with Long Vowel Spelled VCe, T96, T98, T100, T102                      Minilesson: Decode and Write Words with Long e Spelled e, ee, T174, T176                      Word Work Strategy Group: Open Syllables, T352                      Consonants, T32-T33                      Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397  <b>Unit 4:</b>                      Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405  <b>Unit 5:</b>                      Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p>
<p>RF.1.3.c Know final -e and common vowel team patterns for representing long vowel sounds.</p>	<p><b>Unit 2:</b>                      Minilessons and All Activities: Phonics: Decode and Write Words with Long Vowels Spelled VCe, T306–T307, T308–T309, T334, T374-T375, T378-T379, T380–T381  <b>Unit 3:</b>                      Minilesson: Spiral Review, T32                      Minilesson: Decode and Write Words with Long Vowels Spelled VCe, T96-T97, T98-T99, T100-T101, T102-T103, T142, T184                      Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324, T325  <b>Unit 4:</b>                      Decode and Write Words with Vowel Digraphs, T250-T251, T252-T253, T324-T325, T326-T327, T330-T331                      Word Work Strategy Group: Vowel Digraphs ai, ay, T288, T289, T360, T361  <b>Unit 5:</b>                      Syllable Patterns, T399</p> <p><b>Digital Resources:</b> <i>Decodable Readers: Unit 1-5; Foundational Skills Kit: Sound-Spelling Cards; Resource Download Center: Phonics</i></p>

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RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<p>Students can explore this objective with the following:</p> <p><b>Unit 3:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390 Phonological Awareness: Syllables, T318-T319 Decode and Write Words with Open Syllables, T320-T321 Word Work Strategy Group: Open Syllables, T352 Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324, T325</p> <p><b>Unit 5:</b> Syllable Patterns, T399 Open and Closed Syllables, T312-T313, T314-T315, T398-T399 Final Syllables, T398-T399</p>
RF.1.3.e Use vowel patterns to decode two-syllable words by breaking the words into syllables.	<p><b>Unit 3:</b> r-Controlled Vowels, T382-T383, T386-T387</p> <p><b>Unit 4:</b> Vowel Digraphs, T250-T253, T324-T327, T330-T331 Vowel Teams, T398-T401 r-Controlled Vowels, T22-T25, T32-T33, T100-T103, T110-T111, T186-T187</p> <p><b>Unit 5:</b> Vowel Digraphs, T32-T33 Vowel Teams, T168-T171, T248-T249, T316-T317, T398-T399 Diphthongs, T246-T249, T320-T323, T330-T331, T406-T407</p>
RF.1.3.f Read words with inflectional endings (e.g., makes, walked, ended, played, going).	<p><b>Unit 2:</b> Minilessons: Phonics: Decode Words with Inflectional Ending, T170-T171, T172-T173, T204, T240, T242, T247 Minilesson: Phonics: Inflected Ending, T246, T316 Word Work Activity: Build Words with Letter Tiles, T205, T275</p> <p><b>Unit 3:</b> Minilessons: Decode and Write Words with Inflectional Ending, T178-T179, T180-T181, T254, T212</p>

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	<p><b>Unit 4:</b> Minilessons: Decode and Write Words with Inflectional Ending, T26-T27, T28-T29, T104, T110</p>
<p>RF.1.3.g Recognize and read grade-appropriate words.</p>	<p>Students examine high frequency words in the following:</p> <p><b>Unit 1:</b> Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399 High-Frequency Words, T53, T129, T199, T275, T345, T391</p> <p><b>Unit 2:</b> Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389 High-Frequency Words, T27, T105, T177, T259, T341, T415</p> <p><b>Unit 3:</b> Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397 High-Frequency Words, T53, T125, T195, T265, T275, T335, T345, T381</p> <p><b>Unit 4:</b> Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405 High-Frequency Words, T59, T69, T135, T205, T279, T351, T397</p> <p><b>Unit 5:</b> Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397 High-Frequency Words, T55, T127, T137, T197, T271, T343, T389</p>

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	<p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Decodable Reader Booklets; High-Frequency Words Practice</p>
<p>Fluency</p>	
<p>RF.1.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p><b>Unit 1:</b> Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54, T134, T280, T350 Fluency T106, T125, T252 Be a Fluent Reader, T109</p> <p><b>Unit 2:</b> Fluency, T34, T178, T248 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Minilesson: Celebrate, T367</p> <p><b>Unit 3:</b> Fluency, T108–T109, T269, T256 Be a Fluent Reader, T259 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278, T284</p> <p><b>Unit 4:</b> Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60, T206 Fluency, T112, T115, T131, T188, T332</p> <p><b>Unit 5:</b> Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108, T339, T324</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>

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<p>RF.1.4.a Read on-level text with purpose and understanding.</p>	<p><b>Unit 1:</b> Fluency, T54, T58, T64, T130, T134, T140, T200, T204, T210, T276, T280, T286, T346, T350, T356 Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p><b>Unit 2:</b> Fluency, T54, T58, T64, T126, T130, T136, T196, T200, T206, T266, T270, T276, T336, T340, T346 Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p><b>Unit 3:</b> Fluency, T56, T60, T66, T134, T138, T144, T204, T208, T214, T274, T278, T284, T344, T348, T354 Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p><b>Unit 4:</b> Fluency, T60, T64, T70, T136, T140, T146, T206, T210, T216, T280, T284, T290, T352, T356, T362 Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p><b>Unit 5:</b> Fluency, T56, T60, T66, T128, T132, T138, T198, T202, T208, T272, T276, T282, T344, T348, T354 Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p> <p><b>Digital Resources:</b> <i>Professional Development Center&gt;Foundational Skills&gt;Fluency; Resource Download Center&gt;Decodable Reader Booklets</i></p>

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<p>RF.1.4.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Unit 1:</b> Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54, T134, T280, T350 Fluency T106, T125, T252 Be a Fluent Reader, T109</p> <p><b>Unit 2:</b> Fluency, T34, T178, T248 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Minilesson: Celebrate, T367</p> <p><b>Unit 3:</b> Fluency, T108–T109, T269, T256 Be a Fluent Reader, T259 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278, T284</p> <p><b>Unit 4:</b> Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60, T206 Fluency, T112, T115, T131, T188, T332</p> <p><b>Unit 5:</b> Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108, T339, T324</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>

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RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b> Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p><b>Unit 2:</b> Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p><b>Unit 3:</b> Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p><b>Unit 4:</b> Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p><b>Unit 5:</b> Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>
<b>RL.1 Reading: Literature</b>	
Key Ideas and Details	
RL.1.1 Ask and answer questions about key	This standard is taught throughout the

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<p>details in a text.</p>	<p>myView program. See representative citations:</p> <p><b>Unit 1:</b> Check for Understanding, T51 Strategy Group: ELL Targeted Support, T68 Read, T114 Close Read &amp; Minilesson: Ask and Answer Questions, T121, T136–T137, T140 First Read: Read, T264 My View, T272</p> <p><b>Unit 2:</b> Poetry, T248 Strategy Group: Create New Understandings, T276 Strategy Group: Identify Drama, T324 Whole Group, T325, T341 Find Elements of Drama, T338, T340</p> <p><b>Unit 3:</b> First Read: Read, T46 My View, T52 First Read: Ask, T198, T266 Minilesson: Visualize Details, T280</p> <p><b>Unit 4:</b> Read, T196 Minilesson: Talk About It, T218 Explore the Poem, T244</p> <p><b>Unit 5:</b> First Read: Ask, T266 My View, T268</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</i></p>
<p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p><b>Unit 1:</b> First Read: Read, T44 My View, T50, T126 Minilesson: Retell A Text, T66–T67</p>



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	<p><b>Unit 3:</b> Whole Group, T41 Wrap-Up: Folktales, T109 My View, T130 Minilesson: Talk About It, T146 Retelling, T68, T146, T257</p> <p><b>Unit 4:</b> My View, T202 Theme, T192, T199, T208–T209, T210, T211 <b>Retelling, T259</b></p> <p><b>Unit 5:</b> Close Read: Find Important Details, T263, T265, T267, T278, T282 Talk About It, T284–T285 Theme, T254, T261, T267, T274–T275 Retelling, T35, T68, T182, T284</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p>	<p><b>Unit 1:</b> Minilesson: Describe Characters, Setting, and Events, T35, T36, T38 Close Read &amp; Minilesson: Describe Characters, T47, T56–T57, T58, T59, T256, T265, T269,</p>

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	<p>T271, T278-T279, T280                      Minilesson: Use Text Evidence, T60                      Identify Realistic Fiction, T110, T112                      Describe the Setting, T108, T110, T119, T123,                      T132-T133, T134                      Realistic Fiction, T254                      Visualize Details About Characters, T282-T283,                      T286, T287  <b>Unit 2:</b>                      Minilesson: Drama, T320                      First Read: Look, T328                      My View, T332  <b>Unit 3:</b>                      Describe Plot, T38, T49, T51, T58-T59, T60                      Describe Main Events and Setting, T260, T267,                      T276-T277, T278, T279  <b>Unit 4:</b>                      Strategy Group: Identify Historical Fiction,                      T192, T194                      Read, T196                      Characters and Setting, T89, T164  <b>Unit 5:</b>                      Strategy Group: Identify Fiction, T256                      Close Read &amp; Minilesson: Find Important                      Details, T263, T265, T267, T278    <b>Digital Resources:</b> <i>Book Club: Trade                      Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5;                      Professional Development                      Center&gt;Comprehension &amp; Assessment</i></p>
<p>Craft and Structure</p>	
<p>RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p><b>Unit 1:</b>                      Word Choice, T148, T264, T294                      Visualize Details About Characters, T282-T283,                      T286, T287  <b>Unit 2:</b></p>

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	<p>Possible Teaching Point: Read Like a Writer: Word Choice, T72, T260, T284</p> <p><b>Unit 3:</b> Word Choice, T127, T152-T153 The Five Senses, T162 Explore Imagery, T163 Apply Imagery, T164 Visualize Details, T267, T280-T281, T284, T285</p> <p><b>Unit 5:</b> Explore the Poem, T236 Preview or Develop Vocabulary, T258, T268 Possible Teaching Point: Word Choice, T261 Minilesson: Word Choice, T290</p>
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<p><b>Unit 2:</b> Strategy Group: Compare Texts, T280, T281</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
RL.1.6 Identify who is telling the story at various points in a text.	<p><b>Unit 1:</b> First-Person Text, T72–T73</p> <p><b>Unit 2:</b> First Read: Look, T258</p> <p><b>Unit 3:</b> Third-Person Text, T74</p> <p><b>Unit 4:</b> Narrator, T165, T166 Read Like A Writer: First-Person Text, T199 Minilesson: First-Person Text, T224</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
Integration of Knowledge and Ideas	
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	<p><b>Unit 1:</b> Describe Characters, T35, T36, T38, T56-T57, T58, T59, T256, T265, T269, T278-T279, T280 Visualize Details About Characters, T265, T282 Identify Realistic Fiction, T110 Describe the Setting, T108, T110, T119, T123, T132-T133, T134</p>

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	<p>Minilesson: Find Text Evidence, T142 Strategy Group: Compare Texts, T144 <b>Unit 2:</b> ELL Access: Prereading, T326 My View, T332 <b>Unit 3:</b> Describe Plot, T38, T49, T51, T58-T59, T60 Describe Main Events and Setting, T260, T267, T276-T277, T278, T279 <b>Unit 4:</b> Characters and Setting, T89, T164 Whole Group, T195 Read, T196 <b>Unit 5:</b> Close Read: Find Important Details, T263, T265, T267 Minilesson: Important Details, T278</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p>	<p><b>Unit 1:</b> Strategy Group: Compare Texts, T68 Whole Group, T69 Compare and Contrast Characters, T253 Read and Compare, T266 Minilesson: Describe Characters, T278–T279 Compare Across Texts, T382 Reflect on The Unit, T413 <b>Unit 2:</b> Strategy Group: Compare Texts, T350</p>

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	<p><b>Unit 3:</b> Strategy Group: Compare Texts, T70 Whole Group, T71</p> <p><b>Unit 4:</b> Reflect and Share, T218–T219</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>Language in Reading: Literature</b></p>	
<p>RL.1.11 Determine or clarify the meaning of unknown words and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from a variety of strategies.</p>	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b> Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p><b>Unit 2:</b></p>

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	<p>Close Read: Vocabulary in Context, T47, T121, T189                      Minilesson: Context Clues, T212–T213                      Develop Vocabulary, T262, T266                      Whole Group, T267  <b>Unit 3:</b>                      Close Read: Vocabulary in Context, T123                      Context Clues, T197, T220                      Develop Vocabulary, T270, T274, T344  <b>Unit 4:</b>                      Vocabulary in Context, T45, T127, T271, T345                      Minilesson: Context Clues, T222                      ELL Access, T340  <b>Unit 5:</b>                      Close Read: Vocabulary in Context, T51, T263, T337                      Minilesson: Context Clues, T214    <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;High-Frequency Words Practice</p>
<p>RL.1.11.a Use sentence-level context as a clue to the meaning of a word.</p>	<p>This objective is met throughout the program, for examples see:    <b>Unit 1:</b>                      Close Read: Vocabulary in Context, T47, T117                      Context Clues, T114, T194–T195, T216–T217                      Strategy Group: Develop Vocabulary, T276, T346                      Find Graphics/Vocabulary in Context, T341  <b>Unit 2:</b>                      Close Read: Vocabulary in Context, T47, T121, T189                      Minilesson: Context Clues, T212–T213                      Develop Vocabulary, T262, T266</p>

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	<p>Whole Group, T267</p> <p><b>Unit 3:</b> Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p><b>Unit 4:</b> Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p><b>Unit 5:</b> Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;High-Frequency Words Practice</p>
<p>RL.1.11.b Use frequently-occurring affixes as a clue to the meaning of a word or phrase.</p>	<p><b>Unit 2:</b> Prefixes, T282-T283</p> <p><b>Unit 4:</b> Prefixes, T296-T297</p> <p><b>Unit 5:</b> Teach Words with Suffixes, T100-T101, T102-T103, T136, T178-T179, T198-T199, T204-T205, T178, T242-T243, T244-T245, T322-T323 Prefixes, T172-T173, T174-T175, T248-T249</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>
<p>RL.1.11.c Identify frequently-occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p>	<p><b>Unit 1:</b> Related Words, T70-T71</p> <p><b>Unit 2:</b> Phonics: Decode Words with Inflectional</p>

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	<p>Ending, T170, T172, T204, T240, T242, T246, T316                      Word Work Activity: Build Words with Letter Tiles, T205, T275                      Related Words, T48, T70-T71  <b>Unit 3:</b>                      Decode and Write Words with Inflectional Ending, T178, T180, T254, T212                      Related Words, T45, T48, T72-T73  <b>Unit 4:</b>                      Decode and Write Words with Inflectional Ending, T26, T28, T104, T110                      Decode Words with Comparative Endings, T176                      Decode and Write Words with Endings, T390, T394                      Related Words, T49, T76-T77  <b>Unit 5:</b>                      Minilesson: Spiral Review Adding Endings, T32                      Related Words, T49, T72-T73</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards; <i>Resource Download Center</i>&gt;Phonics&gt;Spelling</p>
<p>RL.1.12 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p><b>Unit 1:</b>                      Categorizing Nouns, T152                      ELL Targeted Support (Categories), T209                      Categories, T329                      Related Words, T70-T71  <b>Unit 2:</b>                      Academic Vocabulary: Synonyms, T119                      ELL Targeted Support (Categories), T344                      Related Words, T48, T70-T71  <b>Unit 3:</b>                      Academic Vocabulary: Synonyms and Antonyms, T124                      ELL Targeted Support (Idioms), T348                      Related Words, T45, T48, T72-T73  <b>Unit 4:</b>                      Academic Vocabulary: Antonyms, T129                      Related Words, T49, T76-T77  <b>Unit 5:</b>                      Academic Vocabulary: Antonyms, T144-T145                      Independent Activity (Categories), T315</p>



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	Related Words, T49, T72-T73
RL.1.12.a Sort words into categories to gain a sense of the concepts the categories represent.	<p><b>Unit 1:</b> Categorizing Nouns, T152 ELL Targeted Support (Categories), T209 Categories, T329</p> <p><b>Unit 2:</b> Academic Vocabulary: Synonyms, T119 ELL Targeted Support (Categories), T344</p> <p><b>Unit 3:</b> Academic Vocabulary: Synonyms and Antonyms, T124</p> <p><b>Unit 4:</b> Academic Vocabulary: Antonyms, T129</p> <p><b>Unit 5:</b> Academic Vocabulary: Antonyms, T144-T145 Independent Activity (Categories), T315</p>
RL.1.12.b Define words by category and by one or more key attributes.	<p><b>Unit 1:</b> Listening Comprehension, T328-T329 Academic Vocabulary: Synonyms, T146</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T119</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Antonyms, T129</p> <p><b>Unit 5:</b> Academic Vocabulary: Antonyms, T144-T145</p>
RL.1.12.c Identify real-life connections between words and their uses.	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T50-T51, T126-127, T196-T197</p> <p><b>Unit 2:</b> Develop Vocabulary, T122-T123, T192-T193, T262-T263</p>

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	<p><b>Unit 3:</b> Develop Vocabulary, T130–T131, T200–T201, T270–T271</p> <p><b>Unit 4:</b> Develop Vocabulary, T202–T203, T276–T277, T348–T349</p> <p><b>Unit 5:</b> Develop Vocabulary, T52–T53, T124–T125, T194–T195</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>
<p>RL.1.12.d Distinguish shades of meaning among verbs differing in manner by defining or choosing them or by acting out the meanings.</p>	<p><b>Unit 2:</b> Develop Vocabulary &amp; Shades of Meaning, T322–T333, T336, T337</p>
<p>Range of Reading and Text Complexity</p>	
<p>RL.1.13 With prompting and support, read and comprehend high quality dramas, prose and poetry of appropriate quantitative and qualitative complexity for Grade 1.</p>	<p><b>Unit 1:</b> Identify Realistic Fiction, T38–T39, T110, T256–T257 Identify Informational Text, T186–T187 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T332–T333</p> <p><b>Unit 2:</b> Identify Poetry, T252 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T182–T183, T252–T253, T322–T323</p> <p><b>Unit 3:</b> Identify Traditional Stories, T38–T39, T112–T113, T260–T261 Identify Poetry, T190–T191 Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T190–T191, T260–T261, T330–T331</p> <p><b>Unit 4:</b> Identify Historical Fiction, T192 Matching Texts to Learning (Leveled Readers), T38–T39, T116–T117, T192–T193, T262–T263, T336–T337</p> <p><b>Unit 5:</b></p>

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	<p>Reading Workshop: Matching Texts To Learning (Leveled Readers), T2 T38-T39, T112-T113, T184-T185, T328-T329 Identify Informational Text, T328</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Decodable Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt; Levels 1–5</p>
<b>RI.1 Reading: Informational</b>	
Key Ideas and Details	
RI.1.1 Ask and answer questions about key details in a text.	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p><b>Unit 2:</b> Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208</p> <p><b>Unit 3:</b> Explore the Infographic, T172 First Read: Ask, T338</p> <p><b>Unit 4:</b> First Read: Ask, T50 Minilesson and Activities: Ask and Answer Questions, T49, T66–T67, T70 First Read, T124, T130, T270 Explore the Infographic, T174, T318 Close Read: Ask and Answer Questions, T345, T347, T358–T359, T362</p> <p><b>Unit 5:</b></p>

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	<p>Explore the Infographic, T20 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 Explore the Infographic, T166 My View, T340</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.1.2 Identify the main topic and retell key details of a text.</p>	<p><b>Unit 1:</b> My View, T196 Minilesson: Share Ideas and Information, T212 Critical Literacy: Challenge the Text, T404–T405</p> <p><b>Unit 2:</b> Close Read: Find Important Details, T49 My View, T50, T122 Find the Main Idea, T38, T45, T56–T57, T58 Explore Facts and Details, T155, T156 Identify Informational Text, T40, T180, T182–T183, T184</p> <p><b>Unit 3:</b> Talk About It, T356 Weekly Question, T357 Strategy Group: Compare Texts, T358</p> <p><b>Unit 4:</b> My View, T56 Minilesson: Talk About It, T72 Weekly Question, T73 Minilesson: Informational Text, T260 Read, T266 First Read: Read, T274 Find the Main Idea, T343, T347, T354–T355, T356</p> <p><b>Unit 5:</b> Informational Text, T36, T40 My View, T52</p>

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	<p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p><b>Unit 2:</b> First Read: Talk, T48 Whole Group, T69</p> <p><b>Unit 4:</b> Talk About It, T72–T73</p> <p><b>Unit 5:</b> ELL Minilesson Support, T83, T155 Share Back, T157 Writing Support, T157 Minilesson: Explore Instructions, T157 Independent Writing, T157</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>Craft and Structure</p>	
<p>RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p><b>Unit 1:</b> Preview Vocabulary, T190, T336 Possible Teaching Point: Word Choice, T339 Minilesson: Develop Vocabulary, T342</p> <p><b>Unit 2:</b> Preview Vocabulary, T42, T186 Minilesson: Develop Vocabulary, T50 T122 Check for Understanding, T51</p> <p><b>Unit 3:</b> Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T344 Minilesson: Oral Language, T360</p> <p><b>Unit 4:</b></p>

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	<p>Preview Vocabulary, T42, T120, T340 Check for Understanding, T57 Develop Vocabulary, T132, T136, T276, T280 <b>Unit 5:</b> Preview Vocabulary, T42, T116, T332 Develop Vocabulary, T198, T340</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment&gt;Vocabulary</p>
<p>RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p><b>Unit 1:</b> Explore the Diagram, T168 Identify Informational Text, T184-T185, T188 Find Text Features/Use Text Evidence, T193 Find Text Features, T195, T202-T203, T204, T205 Use Text Evidence, T206-T207, T210, T211 Print Features, T218-T219 Explore Features of a Nonfiction Book, T230–T231 Focus on Pictures, T424–T425 <b>Unit 2:</b> Genre Immersion Lesson, T84 First Read: Look, T118 How to Use a Digital Source, T424–T425 <b>Unit 4:</b> Possible Teaching Point: Print Features, T268 Print Features, T298 <b>Unit 5:</b> Informational Text Genre, T110, T114 Text Features, T119, T123, T130-T131, T132, T133 Graphic Features, T120, T146-T147 Use Graphics, T123, T336, T362 Use Pictures and Text, T346-T347, T348, T349</p>

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<p>RI.1.6 Distinguish between information provided by illustrations or other graphics and information provided by the words in a text.</p>	<p><b>Unit 1:</b>            First Read: Look, T194            Strategy Group: Find Graphics, T350            Explore the Infographic, T20-T21, T92-T93, T238-T239, T314-T315</p> <p><b>Unit 2:</b>            Explore the Infographic, T20-T21, T164-T165            Explore the Diagram, T92-T93            Explore Time Lines, T234-T235            Differentiated Support: Intervention/Extend, T393</p> <p><b>Unit 3:</b>            Explore the Infographic, T94-T95, T172-T173, T312-T313</p> <p><b>Unit 4:</b>            First Read: Read, T128            Possible Teaching Point: Read Like A Writer: Graphic Features, T130            Minilesson: Graphic Features, T154            First Read: Look, T346</p> <p><b>Unit 5:</b>            First Read: Look, T44            Pictures and Text, T335, T337, T346–T347, T348, T349            Use Graphics, T123, T336, T362            Graphic Features, T120</p>

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Integration of Knowledge and Ideas	
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	<p><b>Unit 1:</b> Explore Diagrams, T168-T169 First Read: Look, T194 Explore the Infographic, T20-T21, T92-T93, T238-T239, T314-T315 Strategy Group: Find Graphics, T350 Whole Group, T351</p> <p><b>Unit 2:</b> Explore the Infographic, T20-T21, T164-T165 Explore the Diagram, T92-T93 Explore Time Lines, T234-T235 Differentiated Support: Intervention/Extend, T393</p> <p><b>Unit 3:</b> Explore the Infographic, T94-T95, T172-T173, T312-T313</p> <p><b>Unit 4:</b> MyView, T56 Minilesson: Informational Text, T260 Explore the Infographic, T318 Explore the Infographic, T174-T175, T318-T319</p> <p><b>Unit 5:</b> Explore Time Lines, T20-T21 Explore the Infographic, T166-T167, T310-T311 Explore the Web Site, T94 Graphic Features, T120 Text Features, T119, T123, T130-T131, T132, T133 Pictures and Text, T335, T337, T346-T347, T348, T349 Use Graphics, T123, T336, T362</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1-5; <i>Leveled Readers</i>&gt;Units 1-5;</p>



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	<p><i>Professional Development Center&gt;Comprehension &amp; Assessment</i></p>
<p>RI.1.8 Identify the reasons an author gives to support points in a text.</p>	<p><b>Unit 2:</b> Introduce Persuasive Writing, T394</p> <p><b>Unit 3:</b> Persuasive Text, T328-T329, T337, T339, T346-T347, T348, T349 Read, T334 First Read: Look, T336</p> <p><b>Unit 5:</b> Wrap-Up: Opinion and Reasons, T181 Whole Group, T187 Close Read: Identify Persuasive Text, T182-T183, T186, T187, T191, T193, T200-T201, T202, T203 My View, T194</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</i></p>
<p>RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p><b>Unit 1:</b> Minilesson: Share Ideas and Information, T212 Strategy Group: Compare Texts, T214, T360 Whole Group, T215, T361 Compare Across Texts, T382 Reflect on the Unit, T413</p> <p><b>Unit 2:</b> Strategy Group: Compare Texts, T68, T140, T210</p> <p><b>Unit 4:</b> Compare and Contrast Texts, T262, T269 T275, T282-T283, T284 Read and Compare, T272 Find Important Details, T286–T287 Minilesson: Write to Sources, T364 Strategy Group: Compare Texts, T366 Compare Across Texts, T388</p> <p><b>Unit 5:</b></p>

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<p>(Continued)</p>	<p>Minilesson: Talk About It, T68 Strategy Group: Compare Texts, T70, T142, T212, T358 Minilesson: Talk About It, T356</p> <p>(Continued) <b>Digital Resources:</b> <i>Book Club: Trade Books&gt;Units 1–5; Leveled Readers&gt;Units 1–5; Professional Development Center&gt;Comprehension &amp; Assessment</i></p>
<p>Language in Reading: Informational</p>	
<p>RI.1.11 Determine or clarify the meaning of unknown words and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from a variety of strategies.</p>	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b> Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p><b>Unit 2:</b> Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p><b>Unit 3:</b> Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p><b>Unit 4:</b> Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p><b>Unit 5:</b> Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p><b>Digital Resources:</b> <i>Resource Download Center&gt;High-Frequency Words Practice</i></p>

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RI.1.11.a Use sentence-level context as a clue to the meaning of a word.	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b> Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p><b>Unit 2:</b> Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p><b>Unit 3:</b> Close Read: Vocabulary in Context, T123 Context Clues, T197, T220–T221 Develop Vocabulary, T270, T274, T344</p> <p><b>Unit 4:</b> Vocabulary in Context, T45, T127, T271, T345 Context Clues, T222–T223, T340</p> <p><b>Unit 5:</b> Vocabulary in Context, T51, T263, T337 Context Clues, T214–T215</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;High-Frequency Words Practice</p>
RI.1.11.b Use frequently-occurring affixes as a clue to the meaning of a word or phrase.	<p><b>Unit 2:</b> Prefixes, T282–T283</p> <p><b>Unit 4:</b> Prefixes, T296–T297</p> <p><b>Unit 5:</b> Teach Words with Suffixes, T100–T101, T102–T103, T136, T178–T179, T198–T199, T204–T205, T178, T242–T243, T244–T245, T322–T323 Prefixes, T172–T173, T174–T175, T248–T249</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>
RI.1.11.c Identify frequently-occurring root words (e.g., look) and their inflectional forms	<p><b>Unit 1:</b> Related Words, T70–T71</p>

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<p>(e.g., looks, looked, looking).</p>	<p><b>Unit 2:</b> Phonics: Decode Words with Inflectional Ending, T170, T172, T204, T240, T242, T246, T316 Word Work Activity: Build Words with Letter Tiles, T205, T275 Related Words, T48, T70-T71</p> <p><b>Unit 3:</b> Decode and Write Words with Inflectional Ending, T178, T180, T254, T212 Related Words, T45, T48, T72-T73</p> <p><b>Unit 4:</b> Decode and Write Words with Inflectional Ending, T26, T28, T104, T110 Decode Words with Comparative Endings, T176 Decode and Write Words with Endings, T390, T394 Related Words, T49, T76-T77</p> <p><b>Unit 5:</b> Minilesson: Spiral Review Adding Endings, T32 Related Words, T49, T72-T73</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards; <i>Resource Download Center</i>&gt;Phonics&gt;Spelling</p>
<p>RI.1.12 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p><b>Unit 1:</b> Categorizing Nouns, T152 ELL Targeted Support (Categories), T209 Categories, T329</p>

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	<p>Related Words, T70-T71</p> <p><b>Unit 2:</b> Academic Vocabulary: Synonyms, T119 ELL Targeted Support (Categories), T344 Related Words, T48, T70-T71</p> <p><b>Unit 3:</b> Academic Vocabulary: Synonyms and Antonyms, T124 ELL Targeted Support (Idioms), T348 Related Words, T45, T48, T72-T73</p> <p><b>Unit 4:</b> Academic Vocabulary: Antonyms, T129 Related Words, T49, T76-T77</p> <p><b>Unit 5:</b> Academic Vocabulary: Antonyms, T144-T145 Independent Activity (Categories), T315 Related Words, T49, T72-T73</p>
<p>RI.1.12.a Sort words into categories to gain a sense of the concepts the categories represent.</p>	<p><b>Unit 1:</b> Categorizing Nouns, T152 ELL Targeted Support (Categories), T209 Categories, T329</p> <p><b>Unit 2:</b> Academic Vocabulary: Synonyms, T119 ELL Targeted Support (Categories), T344</p> <p><b>Unit 3:</b> Academic Vocabulary: Synonyms and Antonyms, T124</p> <p><b>Unit 4:</b> Academic Vocabulary: Antonyms, T129</p> <p><b>Unit 5:</b> Academic Vocabulary: Antonyms, T144-T145 Independent Activity (Categories), T315</p>
<p>RI.1.12.b Define words by category and by one or more key attributes.</p>	<p><b>Unit 1:</b> Categorizing Nouns, T152 ELL Targeted Support (Categories), T209 Categories, T329</p> <p><b>Unit 2:</b> ELL Targeted Support (Categories), T344</p> <p><b>Unit 5:</b></p>

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	Independent Activity (Categories), T315
RI.1.12.c Identify real-life connections between words and their uses.	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T50–T51, T126–127, T196–T197</p> <p><b>Unit 2:</b> Develop Vocabulary, T122–T123, T192–T193, T262–T263</p> <p><b>Unit 3:</b> Develop Vocabulary, T130–T131, T200–T201, T270–T271</p> <p><b>Unit 4:</b> Develop Vocabulary, T202–T203, T276–T277, T348–T349</p> <p><b>Unit 5:</b> Develop Vocabulary, T52–T53, T124–T125, T194–T195</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>
RI.1.12.d Distinguish shades of meaning among verbs differing in manner by defining or choosing them or by acting out the meanings.	<p><b>Unit 2:</b> Develop Vocabulary &amp; Shades of Meaning, T322–T333, T336, T337</p>
Range of Reading and Text Complexity	
RI.1.13 With prompting and support, read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 1.	<p>This standard is taught throughout the myView program. See representative citations;</p> <p><b>Unit 1:</b> Identify Informational Text, T186–T187 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T332–T333</p>

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	<p><b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T182–T183, T252–T253, T322–T323 Identify Informational Text, T38, T110, T182–T183 Research Articles, T392, T394, T398</p> <p><b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T190–T191, T260–T261, T330–T331</p> <p><b>Unit 4:</b> Identify Informational Text, T262 Matching Texts to Learning (Leveled Readers), T38–T39, T116–T117, T192–T193, T262–T263, T336–T337</p> <p><b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T184–T185, T254–T255, T328–T329 Identify Informational Text, T38</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Decodable Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Levels 1–5</p>