

A Correlation of



Grade 2, ©2020

**To the
Kansas Standards
for English Language Arts**

Grade 2

SAVVAS

A Correlation of myView Literacy, Grade 2, ©2020 to the Kansas Standards for English Language Arts

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *Kansas Standards for English Language Arts*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Table of Contents

W.2 Writing.....	4
SL.2 Speaking and Listening	11
RF.2 Reading: Foundational	21
RL.2 Reading: Literature	28
RI.2 Reading: Informational.....	38

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
W.2 Writing	
Text Types and Purposes	
W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	<p>Unit 3: Opinion Letters, T418–T419, T420–T21, T422–T423, T424–T425, T4226–T427, T428–T429</p> <p>Unit 5: Persuasive Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric>Writing Workshop Conference Notes</p>
W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<p>Unit 2: List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403 Informational Writing, T420–T421</p> <p>Unit 5: How-To Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403 Informational Writing, T430–T431</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric>Writing Workshop Conference Notes</p>
W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	<p>Unit 3: Poetry, T78–T87, T160–T169, T242–T251, T314–T323, T394–T403</p> <p>Unit 4: Personal Narrative, T86–T95, T166–T175, T248–T257, T330–T339, T404–T413</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric>Writing Workshop Conference</p>
Production and Distribution of Writing	
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	<p>Unit 1: Revise, T89, T164, T305, T309, T310, T382, T409</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
	<p>Editing, T380 Unit 2: Revise, T324, T326, T328, T426-T427 Editing, T235, T237, T398, T399 Unit 3: Revise, T318, T319, T426-T427 Editing, T241, T392, T398, T399 Unit 4: Revise, T334, T336, T436-T437 Editing, T408, T409 Unit 5: Revise, T325, T326, T327, T328, T426-T427 Editing, T83, T237, T239, T324, T398, T399</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 1: Minilesson: Digital Tools Authors Use, T242 Writing Support, T242 Share Back, T242 Unit 2: Minilesson: Celebrate, T401 Unit 3: Conduct Research: Search Online, T422–T423 Unit 4: Conduct Research: Use a Web Site, T432–T433 Unit 5: ELL Targeted Support, T425 Make a Video or Record Infomercial, T426 Celebrate and Reflect: Share, T428</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric>Writing Workshop Conference Notes</i></p>
<p>Research to Build and Present Knowledge</p>	
<p>W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p>Unit 1: Project–Based Inquiry, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Unit 2: Project–Based Inquiry, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p align="center">Kansas Standards for English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
	<p>T429</p> <p>Unit 3: Project-Based Inquiry, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p>Unit 4: Project-Based Inquiry, T428–T429, T430–T431, T432–T433, T434–T435, T436–T437, T438–T439</p> <p>Unit 5: Project-Based Inquiry, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>
<p>W.2.8 Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Write to Sources, T146–T147 Conduct Research: Interview an Expert, T404-T405</p> <p>Unit 2: Write to Sources, T144–T145 Writing Club, T164 Inquire: Introduce the Project, T418–T419 Conduct Research: Library Database and</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p align="center">Kansas Standards for English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
	<p>Books, T422-423 Extend Research: Create a Poster with Images, T426</p> <p>Unit 3: Inquire: Introduce the Project, T418 Conduct Research: Search Online, T422 Extend Research: Write a Thank You Note, T426</p> <p>Unit 4: Inquire: Introduce the Project, T428–T429 Introduce Informational Writing, T430 Conduct Research: Use a Web Site, T432–T433 Extend Research: Write a Letter, T436</p> <p>Unit 5: Inquire: Introduce the Project, T418 Conduct Research: Use Media to Research, T422 Collaborate and Discuss: Cite Your Sources, T424–T425</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>
<p>Language in Writing</p>	
<p>W.2.10 Demonstrate command of the conventions of standard English grammar and usage when writing.</p>	<p>Unit 1: Language and Conventions, T80–T81, T117, T156–T157, T194, T199, T232–T233, T300–T301, T374–T374</p> <p>Unit 2: Language and Conventions, T82–T83, T154–T155, T236–T237, T318–T319, T392–T393</p> <p>Unit 3: Language and Conventions, T51, T76–T77, T114, T126, T158–T159, T196, T200, T205,</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
	<p>T213, T240–T241, T285, T312–T313, T367, T392–T393</p> <p>Unit 4: Language and Conventions, 44, T57, T84–T85, T164–T165, T246–T247, T285, T286, T296, T328–T329, T376, T402–T403</p> <p>Unit 5: Language and Conventions, T43, T48, T56, T82–T83, T162–T163, T205, T238–T239, T280, T318–T319, T392–T393</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
W.2.10.a Use collective nouns when writing.	<p>Unit 2: Collective Nouns, T392-T393</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
W.2.10.b Form and use frequently-occurring irregular plural nouns (e.g., feet).	<p>Unit 2: Singular and Plural Nouns, T82-T83</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
W.2.10.c Use reflexive pronouns (e.g., myself).	<p>Unit 4: Reflexive Pronouns, T376, T402-T403</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
W.2.10.d Form and use past tense of frequently-occurring irregular verbs (e.g., told).	<p>Unit 3: Verbs, T51, T76-T77, T114, T126, T158-T159, T196, T200, T205, T213, T240-T241</p>
W.2.10.e Use adjectives and adverbs, and choose between them depending on what is to be modified.	<p>Unit 3: Adverbs, T367, T392-T393 Explore Descriptive Adjectives and Articles, T319</p> <p>Unit 4: Adjectives, T44, T57, T84-T85, T164-T165 Adverbs, T44, T57, T84-T85</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
	Digital Resources: <i>Resource Download Center</i> >Language Convention Center
W.2.10.f Produce, expand, and rearrange complete simple and compound sentences.	Unit 1: Sentences, T80-T81, T194, T199, T232-T233, T300-T301 Digital Resources: <i>Resource Download Center</i> >Language Convention Center
W.2.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Unit 1: Minilesson: Apply End Punctuation and Apostrophes, T307 Apostrophe, T306-T307 Unit 2: Commas, T398 Unit 4: Commas, T246-T247 Capitalization, T334 Unit 5: Commas, T205, T238-T239 Contractions, T162-T163 Capitalization, T399 Digital Resources: <i>Resource Download Center</i> >Language Convention Center
W.2.11.a Capitalize holidays, product names, and geographic names.	Unit 4: Minilesson: Capitalization and Commas, T334 Unit 5: ELL Targeted Support: Edit for Capitalization, T397 Minilesson: Edit for Capitalization, T399 Digital Resources: <i>Resource Download Center</i> >Language Convention Center
W.2.11.b Use commas in greetings and closings of letters.	Unit 4: Lessons 2-5: Commas in Dates and Letters, T246-T247

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
	<p>Lesson 1: Use Commas in Dates, Greetings, and Closings, T328 Write a Letter, T436</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
<p>W.2.11.c Use an apostrophe to form contractions and frequently-occurring possessives.</p>	<p>Unit 1: Explore End Punctuation and Apostrophes, T306–T307</p> <p>Unit 2: Contractions, T22, T24, T26, T28, T60, T106, T153 Spell Words with Contractions, T80-T81 Possessive Nouns, T318-T319, T392</p> <p>Unit 4: Possible Teaching Point: Author's Craft, T52</p> <p>Unit 5: Conventions: Contractions, T162-T163, T238, T426</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
<p>W.2.11.d Generalize learned spelling patterns when writing words.</p>	<p>Unit 1: Lesson 4: Spell Words With CVC, T79 Long Vowels: CVCe, T102, T134, T154-T155, T180, T231 Inflected Endings, T318–T325, T398</p> <p>Unit 2: Inflected Endings, T28–T29 Compound Words, T408–T409, T414–T417</p> <p>Unit 3: Comparative Endings, T94–T99 Phonics: Write /s/ Spelled <i>c</i>; /j/ Spelled <i>g</i> or <i>dge</i>, T408, T414, T416</p> <p>Unit 4: Open Syllables V/CV, T102, T104, T106, T142 Syllable Pattern VCCV, T346, T348, T350, T380,</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
	<p>T426 VCCV, T346–T351, T426–T427 V/CV, T102–T107 Prefixes, T264–T269 Closed Syllables VC/V, T22–T27 Unit 5: Syllable Pattern VCCCV, T256–T261 Final Stable Syllables -le, -tion, -sion, T408–T411, T414–T415</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling</p>
W.2.11.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<p>Unit 1: Use Resources to Spell Words, T374, T375 Unit 2: Spiral Review: Use Resources to Spell Words, T82 Develop Vocabulary: Minilesson, T130, T368 Glossary, T136 Informational Text: Minilesson, T346 Glossary, T367 Unit 5: Dictionary/Glossary, T392</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
Range of Writing	
SL.2 Speaking and Listening	
Comprehension and Collaboration	
SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 and texts with peers and adults in small and larger groups.	<p>Unit 1: Collaborate and Discuss: Audience, T362 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315 Unit 2: Collaborate and Discuss: Audience, T370 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
	<p>T323</p> <p>Unit 3: Collaborate and Discuss: Audience, T358 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310– T311</p> <p>Unit 4: Collaborate and Discuss: Audience, T376 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Respond and Analyze: My View, T44, T114, T182, T252, T328 Collaborate and Discuss, T376</p> <p>Unit 5: Collaborate and Discuss: Audience, T366 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Respond and Analyze: My View, T52, T120, T250, T318</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>SL.2.1.a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Unit 1: Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Reflect and Share, T54–T55, T124–T125, T196– T197, T258–T259, T326–T327</p> <p>Unit 2: Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share, T60–T61, T130–T131, T200– T201, T266–T267, T334– T335</p> <p>Unit 3: Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p align="center">Kansas Standards for English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
	<p>Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Reflect and Share, T58–T59, T124–T125, T196–T197, T256–T257, T322–T323</p> <p>Unit 4: Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share, T56–T57, T126–T127, T194–T195, T264– T265, T340–T341 Collaborate and Discuss, T376</p> <p>Unit 5: Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Reflect and Share, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>SL.2.1.b Build on other’s talk in conversations by linking their comments to the remarks of others.</p>	<p>Unit 1: Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293</p> <p>Unit 2: Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301</p> <p>Unit 3: Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291</p> <p>Unit 4: Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Collaborate and Discuss, T376</p> <p>Unit 5: Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297</p> <p>Digital Resources: <i>Resource Download</i></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
	<p><i>Center</i>>Speaking and Listening</p>
<p>SL.2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>Unit 1: Generate Questions, T37, T38, T99 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Reflect and Share, T54–T55, T124–T125, T196–T197, T258–T259, T326–T327</p> <p>Unit 2: Generate Questions, T196–T197, T198, T199, T25 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share, T60–T61, T130–T131, T200–T201, T266–T267, T334– T335 Monitor Understanding, T136, T374</p> <p>Unit 3: Generate Questions, T37, T110, T241 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Reflect and Share, T58–T59, T124–T125, T196–</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
	<p>T197, T256–T257, T322–T323 Seek Clarification, T230</p> <p>Unit 4: Generate Questions, T262, T307 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share, T56–T57, T126–T127, T194– T195, T264– T265, T340–T341 Collaborate and Discuss, T376</p> <p>Unit 5: Generate Questions, T43, T181, T307, T313 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Reflect and Share, T64–T65, T132–T133, T202– T203, T262–T263, T330–T331 Seek Clarification, T72–T73 Compare Texts, T74, T75</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening</i></p>
<p>SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Reflect and Share, T54–T55, T124–T125, T196– T197, T258–T259, T326–T327</p> <p>Unit 2: Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299 Reflect and Share, T60–T61, T130–T131, T200– T201, T266–T267, T334– T335</p> <p>Unit 3: Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289 Reflect and Share, T58–T59, T124–T125, T196– T197, T256–T257, T322–T323</p> <p>Unit 4: Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297 Reflect and Share, T56–T57, T126–T127, T194– T195, T264– T265, T340–T341</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
	<p>Collaborate and Discuss, T376</p> <p>Unit 5: Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Reflect and Share, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>Unit 1: Questioning, T111, T117, T129, T131, T142–T143 Listening Comprehension, T30–T31, T106–T107, T182–T183, T326–T327 Turn, Talk, and Share, T33, T96, T109, T185, T261, T329, T397 Reflect and Share: Talk About It, T70–T71, T146–T147, T222–T223, T290–T291, T364–T365</p> <p>Unit 2: Questioning, T35, T43, T49, T57, T68–T69 Listening Comprehension, T30–T31, T108–T109, T180–T181, T262–T263, T344–T345 Turn, Talk, and Share, T33, T170, T183, T252, T415 Reflect and Share: Talk About It, T72–T73, T144–T145, T226–T227, T308–T309, T382–T383</p> <p>Unit 3: Listening Comprehension, T30–T31, T102–</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
	<p>T103, T184–T185, T266–T267, T338–T339 Turn, Talk, and Share, T187 Reflect and Share: Talk About It, T66–T67, T148–T149, T230–T231, T302–T303, T382– T383</p> <p>Unit 4: Questioning, T35, T43, T49, T54, T57, T70–T71 Listening Comprehension, T30–T31, T110– T111, T190–T191, T272–T273, T354–T355 Turn, Talk, and Share, T193, T275, T357 Reflect and Share: Talk About It, T74–T75, T154–T155, T236–T237, T318–T319, T392– T393</p> <p>Unit 5: Listening Comprehension, T30–T31, T108– T109, T188–T189, T264–T265, T344–T345 Turn, Talk, and Share, T27, T98, T100, T111, T191, T267 Reflect and Share: Talk About It, T72–T73, T152–T153, T228–T229, T308–T309, T382– T383</p>
Presentation of Knowledge and Ideas	
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking with appropriate volume, enunciation, and rate in coherent sentences.	<p>Unit 1: Retelling, T55, T206, T312 Publish and Celebrate, T383 Project-Based Inquiry: Collaborate and Discuss, T407 Celebrate and Reflect: Share, T410</p> <p>Unit 2: Retelling, T218, T312 Celebrate and Reflect: Share, T428</p> <p>Unit 3: Share Back, T165 Retelling, T32, T186T306 Possible Teaching Point: Read Like a Writer: Author's Craft, T357 Prepare for Celebration, T400 Publish and Celebrate, T401 Minilessons: Assessment, T402 Celebrate and Reflect: Share, T428</p> <p>Unit 4: Retelling, T48, T139, T312, T314 Prepare for Celebration, T410 Celebrate and Reflect: Share, T438</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
	<p>Unit 5: Retelling, T127, T137, T255, T312 Celebrate and Reflect: Share, T428</p>
SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	<p>Unit 1: Conference Support for ELL, T214 Unit 2: Develop with Visuals and Multimedia, T154 Conference Support for ELL, T352 Celebrate and Reflect: Celebrate!, T378 Unit 3: Explore Media, T286–T287 Extend Research: Add Photos and Time Lines, T362–T363 Customize It!, T366 Unit 4: Celebrate!, T384 Unit 5: Conduct Research: Graphics, T364–T365 Collaborate and Discuss, T366–T367 Recording Tips, T370–T371</p>
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification while demonstrating grammatically correct English.	<p>Unit 1: Simple Sentences, T68-T69, T138 Complete Sentences, T68 Reading-Writing Bridge, T72 Compound and Complex Sentences, T173, T210-T211, T272</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
Language in Speaking and Listening	
SL.2.7 Demonstrate command of the conventions of standard English grammar and usage when speaking.	<p>Unit 1: Language and Conventions, T80–T81, T117, T156–T157, T194, T199, T232–T233, T300–T301, T374–T374 Unit 2: Language and Conventions, T82–T83, T154–T155, T236–T237, T318–T319, T392–T393 Unit 3: Language and Conventions, T51, T76–T77, T114, T126, T158–T159, T196, T200, T205, T213, T240–T241, T285, T312–T313, T367, T392–T393 Unit 4:</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
	<p>Language and Conventions, 44, T57, T84–T85, T164–T165, T246–T247, T285, T286, T296, T328–T329, T376, T402–T403</p> <p>Unit 5: Language and Conventions, T43, T48, T56, T82–T83, T162–T163, T205, T238–T239, T280, T318–T319, T392–T393</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
SL.2.7.a Use collective nouns when speaking.	<p>Unit 2: Collective Nouns, T392-T393</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
SL.2.7.b Form and use frequently-occurring irregular plural nouns (e.g., teeth).	<p>Unit 2: Singular and Plural Nouns, T82-T83</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
SL.2.7.c Use reflexive pronouns (e.g., ourselves).	<p>Unit 4: Reflexive Pronouns, T376, T402-T403</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
SL.2.7.d Form and use past tense of frequently-occurring irregular verbs (e.g., hid).	<p>Unit 3: Verbs, T51, T76-T77, T114, T126, T158-T159, T196, T200, T205, T213, T240-T241</p>
SL.2.7.e Use context-appropriate adjectives and adverbs.	<p>Unit 3: Adverbs, T367, T392-T393 Explore Descriptive Adjectives and Articles, T319</p> <p>Unit 4: Adjectives, T44, T57, T84-T85, T164-T165 Adverbs, T44, T57, T84-T85</p> <p>Digital Resources: <i>Resource Download</i></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
	Center>Language Convention Center
SL.2.7.f Produce complete simple and compound sentences.	<p>Unit 1: Simple Sentences, T68-T69, T138 Complete Sentences, T68 Reading-Writing Bridge, T72 Compound and Complex Sentences, T173, T210-T211, T272</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
SL.2.8 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary: T41, T48, T337, T341, T400 Develop Vocabulary, T56, T132, T208, T276, T350</p> <p>Unit 2: Academic Vocabulary: Language of Ideas, T20, T170, T355, T357, T359, T365, T418 Develop Vocabulary, T58, T130, T212, T294, T368</p> <p>Unit 3: Develop Vocabulary, T134, T216, T288, T368 Academic Vocabulary, T49, T70, T349, T359, T418 Adverbs, T367, T392-T393 Explore Descriptive Adjectives and Articles, T319</p> <p>Unit 4: Academic Vocabulary: T134, T368, T373, T428 Develop Vocabulary, T60, T140, T304, T378 Adjectives, T44, T57, T84-T85, T164-T165 Adverbs, T44, T57, T84-T85</p> <p>Unit 5: Academic Words, T64, T144, T220, T300, T378</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
	Develop Vocabulary, T58, T138, T214, T294, T368 Digital Resources: <i>Professional Development Center</i> >Vocabulary>Language Convention Center
RF.2 Reading: Foundational	
Print Concepts	
Phonological Awareness	
Phonics and Word Recognition	
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Unit 1: Phonics/Decoding, T22–T23, T28–T29, T22–T26, T28–T29, T98–T104, T154–T155, T174–T179, T180–T181, T250, T252, T254, T256, T318–T325, T390–T391, T396–T398 Unit 2: Phonics/Decoding, T22–T29, T100–T107, T172–T179, T254–T261, T336–T343, T416 Unit 3: Phonics/Decoding, T22–T27, T94–T99, T176–T181, T258–T263, T330–T335, T408–T411, T414–T417 Unit 4: Phonics/Decoding, T22–T27, T82–T83, T102–T107, T162–T163, T182–T187, T264–T269, T346–T351, T418–T419, T424–T427 Unit 5: Phonics/Decoding, T22–T27, T80–T81, T100–T105, T180–T181, T256–T261, T408–T411, T414–T415 Digital Resources: <i>Resource Download Center</i> >Phonics; Decodable Readers
RF.2.3.a Distinguish long and short vowels when reading regularly spelled one-syllable	Unit 1: Phonological Awareness & Phonics: Long and

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>words.</p>	<p>Short Vowels, T22, T23, T24, T28, T53, T58, T98, T99, T155, T180 Decode Words with Long Vowels: CVCE, T134 Unit 2: Phonics: Words with Long Vowels, T106, T336, T337, T390-T391 Unit 3: Minilesson: Phonics: Decode Words with Long i, T22, T24, T26, T28, T54 Digital Resources: <i>Resource Download Center</i>>Phonics; Decodable Readers</p>
<p>RF.2.3.b Know correspondences for additional common vowel teams (e.g., steak).</p>	<p>Unit 2: Minilesson: Phonics: Decode and Write Words with Vowel Digraphs, T102 Minilesson: Phonics: Vowel Digraphs ai, ay, ea, T104, T258 Lessons 1-3, 5: Spell Words with ie, T234-T235 Minilesson: Phonics: Write Words with Long o Spelled o, oa, ow, T338 Minilesson: Phonics: Long o: o, oa, ow, T340 Unit 3: Spell Words with ou, ow, oi, oy, T310-T311, T391 Phonics: Decode Words with Vowel Teams oo, ue, ew, ui, T330, T332, T390-T391 Word Work Activity: Build Words with Letter Tiles, T371 Unit 4: Spell Words with Vowel Teams oo, ue, ew, ui, T83 Unit 5: Phonics: Decode and Write Words Spelled aw, au, augh, al, T182 Digital Resources: <i>Resource Download Center</i>>Phonics; Decodable Readers</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>RF.2.3.c Decode regularly spelled two-syllable words with long vowels.</p>	<p>Unit 1: Phonological Awareness: Listen for Long and Short Vowels, T98 Phonics: Decode Words with Long Vowels, T100 Formative Assessment Options, T101</p> <p>Unit 2: Phonics: Decode Words with Vowel Digraphs ai, ay, ea, T102 Phonics: Decode Words with Long e, T256 Minilesson: Phonics: Long e: ee, ea, ey, y, T258 Minilesson: Phonics: Decode Words with Long o Spelled o, oa, ow, T338</p> <p>Unit 3: Minilesson: Phonics: Decode Words with Long i: l, ie, i_e, igh, y, T22</p> <p>Unit 4: Decode Words with Open Syllables V/CV, T102–T103, T104 Phonics: Open Syllables V/CV, T106 Read Spider’s Web, T108 Word Work Strategy Group: Open Syllables V/CV, T142</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics; Decodable Readers</p>
<p>RF.2.3.d Decode words with common prefixes and suffixes (e.g., redo, untie, fastest, taller).</p>	<p>Unit 2: Inflected Endings, T320, T322, T324</p> <p>Unit 3: Decode Words with Comparative Endings, T94–T98</p> <p>Unit 4: Decode Words with Suffixes, T182–T183,</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
	<p>T184–T185, T186, T187, T224, T225 Decode Words with Prefixes, T264–T269, T297 Words with Prefixes, T306 Build Words with Letter Tiles, T307 Prefixes, T326-T327</p> <p>Digital Resources: <i>Resource Download Center</i>>Vocabulary</p>
<p>RF.2.3.e Identify words with inconsistent but common spelling-sound correspondences (e.g., -ay, -igh).</p>	<p>Unit 3: Minilesson: Phonics: Decode Words with Diphthongs ou, ow, oi, oy, T258 Decode /s/ Spelled c; /j/ Spelled g or dge, T408, T408, T412, T414, T416</p> <p>Unit 5: Minilesson: Phonics: Decode Words with Vowel Sound Spelled aw, au, augh, al, T180, T182, T184 ELL Targeted Support: Spelling Patterns, T181</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics; Decodable Readers</p>
<p>RF.2.3.f Recognize and read grade-appropriate words.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary: T41, T48, T337, T341, T400 Develop Vocabulary, T56, T132, T208, T276, T350</p> <p>Unit 2: Academic Vocabulary: Language Of Ideas, T20, T170, T355, T357, T359, T365, T418 Develop Vocabulary, T58, T130, T212, T294, T368</p> <p>Unit 3: Develop Vocabulary, T134, T216, T288, T368 Academic Vocabulary, T49, T70, T349, T359, T418</p> <p>Unit 4: Academic Vocabulary: T134, T368, T373, T428 Develop Vocabulary, T60, T140, T304, T378</p> <p>Unit 5: Academic Words, T64, T144, T220, T300, T378 Develop Vocabulary, T58, T138, T214, T294, T368</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
	Digital Resources: <i>Professional Development Center>Vocabulary</i>
Fluency	
RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	<p>Unit 1: Fluency, T30, T108 Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T68, T136, T220</p> <p>Unit 2: Fluency, T108, T180, T262 Fluency: Rate/Oral Reading Rate and Accuracy, T134, T214, T224</p> <p>Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T60, 146, T220, T372, T412</p> <p>Unit 4: Fluency, T110, T354 Fluency: Rate/Oral Reading Rate and Accuracy, T152, T234, T386, T390</p> <p>Unit 5: Fluency, T29, T108, T188, T264, T344, T367 Fluency: Prosody/Oral Reading Rate and Accuracy, T150, T218</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Decodable Books>Units 1–5; Leveled Readers>Levels 1–5; Professional Development Center>Foundational Skills>Fluency</i></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p align="center">Kansas Standards for English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>RF.2.4.a Read on-level text with purpose and understanding.</p>	<p>Unit 1: Decodable Reader, T59, T135, T211, T279, T353, T395 Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T68, T136, T220</p> <p>Unit 2: Decodable Reader, T61, T133, T215, T297, T371, T413 Fluency: Rate/Oral Reading Rate and Accuracy, T134, T214, T224</p> <p>Unit 3: Decodable Reader, T55, T137, T219, T291, T371, T413 Fluency: Prosody/Oral Reading Rate and Accuracy, T60, 146, T220, T372, T412</p> <p>Unit 4: Decodable Reader, T63, T143, T225, T307, T381, T423 Fluency: Rate/Oral Reading Rate and Accuracy, T152, T234, T386, T390</p> <p>Unit 5: Decodable Reader, T61, T141, T217, T297, T371, T413 Fluency: Prosody/Oral Reading Rate and Accuracy, T150, T218</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Decodable Books>Units 1–5; Leveled Readers>Levels 1–5; Professional Development Center>Foundational Skills>Fluency</i></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p align="center">Kansas Standards for English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>RF.2.4.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency, T30, T108 Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T68, T136, T220</p> <p>Unit 2: Fluency, T108, T180, T262 Fluency: Rate/Oral Reading Rate and Accuracy, T134, T214, T224</p> <p>Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T60, 146, T220, T372, T412</p> <p>Unit 4: Fluency, T110, T354 Fluency: Rate/Oral Reading Rate and Accuracy, T152, T234, T386, T390</p> <p>Unit 5: Fluency, T29, T108, T188, T264, T344, T367 Fluency: Prosody/Oral Reading Rate and Accuracy, T150, T218</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Decodable Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–5; <i>Professional Development Center</i>>Foundational Skills>Fluency</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p align="center">Kansas Standards for English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T48, T117, T119, T205, T272, T340, T341 Context Clues, T114, T194–T195, T216–T217</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Context Clues, T190, T195, T201, T212–T213, T230, T231 Develop Vocabulary, T262, T266</p> <p>Unit 3: Vocabulary in Context, T123, T279, T358, T364 Context Clues, T197, T204, T220, T234 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345, T374 Context Clues, T200, T211, T215, T219, T222, T240</p> <p>Unit 5: Vocabulary in Context, T51, T263, T337 Context Clues, T199, T203, T207, T209, T214, T232</p> <p>Digital Resources: <i>Resource Download Center: High-Frequency Words Practice</i></p>
<p>RL.2 Reading: Literature</p>	
<p>Key Ideas and Details</p>	

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p align="center">Kansas Standards for English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Unit 1: Realistic Fiction, T30 Read, T38 First Read: Ask, T42 Respond and Analyze, My View, T56, T132 Ask and Answer Questions, T131, T142–T143</p> <p>Unit 2: First Read: Ask, T193, T196, T275, T277, T280, T284, T290 Close Read: Determine Key Ideas, T355, T366 Respond and Analyze, My View, T294 Check for Understanding, T213</p> <p>Unit 3: First Read, T41, T46, T49, T50, T204 Close Read: Determine Key Ideas, T49</p> <p>Unit 4: Close Read, T49, T57, T216, T372 Reread A Place To Play, T189 Realistic Fiction, T190 Read, T198 Close Read</p> <p>Unit 5: Read The Best Place, T29 Reread Lizard's Move, T263 First Read: Ask, T290, T291 Respond and Analyze, T368–T369</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Unit 2: First Read, T279, T285, T289, T293</p> <p>Unit 3: Retell, T29, T101, T337 Traditional Tales: Fables, T30, T32–T33, T34</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
	<p>Traditional Tales: Legends, 102, 106 Identify Folktales, T188 Whole Group, T109 Identify Theme, T58–T59</p> <p>Unit 4: Retell, T29, T109, T189, T271, T353 Read, T198 First Read, T203, T209, T213, T221 Minilesson: Determine Theme, T228 Strategy Group: Determine Theme, T230</p> <p>Unit 5: Retell, T29, T107, T187, T263, T343</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
RL.2.3 Describe how characters in a story respond to major events and challenges.	<p>Unit 1: Describe and Understand Characters, T110, T121, T123 Minilesson: Character Traits, T138–T139 Describe and Understand Plot Elements, T347, T349, T356–T357</p> <p>Unit 2: Describe and Understand Characters, T266, T274, T278, T281, T282, T291, T300–T301</p> <p>Unit 3: Strategy Group: Identify Fables, T36 First Read: Talk, T215</p> <p>Unit 4: Main Characters, T171—T172</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
Craft and Structure	
RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<p>Unit 1: Minilesson: Poetry, T260</p> <p>Unit 2: Possible Teaching Point: Author's Craft, T283, T290</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
	<p>Unit 3: Imagery, T164–T167 Possible Teaching Point: Author's Craft, T194, T197 Minilesson: Explore Alliteration, T247–T248 Independent Writing, T247 Share Back, T247, T248</p> <p>Unit 4: Possible Teaching Point: Author's Craft, T47, T54, T208 Read Like a Writer, Write for a Reader, T324–T325</p> <p>Unit 5: Possible Teaching Point: Read Like a Writer: Author's Craft, T200 Minilesson: Explain Patterns and Structures, T300–T301, T314</p> <p>Digital Resources: <i>Resource Download Center</i>>High-Frequency Words Practice; <i>Decodable Readers</i>>Units 1–5; <i>Foundation Skills Kit</i>; <i>Professional Development Center</i>>Vocabulary</p>
<p>RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p>Unit 1: Minilesson: Explore the Structure of Fiction, T238–T239 Spotlight on Genre: Realistic Fiction, T328–T329 Minilesson: Describe and Understand Plot Elements, T356</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
	<p>Unit 3: Traditional Tale: Legend: T104 Minilesson: Story Structure, T154–T155</p> <p>Unit 4: Minilesson: Sequence of Events, T252 Minilesson: Explore Conclusion, T253</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p>Unit 1: Fluency, T30 Possible Teaching Point: Read Like a Writer: Author's Craft, T46, T338 Read Like a Writer: Voice, T76–T77</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T274, T291 Check for Understanding, T295 Minilesson: Dialogue, T314 Writing Workshop, T315</p> <p>Unit 3: Close Read: Determine Key Ideas, T41</p> <p>Unit 5: Close Read: Fluency, T213</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>Integration of Knowledge and Ideas</p>	
<p>RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>Unit 1: Close Read: Describe and Understand Setting, T41, T45, T51, T64 Close Read: Describe and Understand Plot Elements, T337, T356 First Read, T41, T44, T49, T51, T53 Close Read: Use Text Evidence, T46</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p align="center">Kansas Standards for English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
	<p>Minilesson: Setting, T62–T63 Unit 2: Use Visuals or Illustration, T194, T278 First Read: Read, T198 Author’s Craft, T286 Unit 3: First Read: Look, T48 Unit 5: Close Read: Identify Elements of Drama, T198</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</i></p>
<p>RL.2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.</p>	<p>Unit 3 Folktales, T186–T187 Read and Compare, T206-T207 Compare and Contrast Stories, T204, T215, T222-T223 Reflect and Share, T230-T231</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</i></p>
<p>Language in Reading: Literature</p>	
<p>RL.2.10 Use knowledge of language and its conventions to compare formal and informal uses of English.</p>	<p>Unit 1: Minilesson: Apply End Punctuation and Apostrophes, T307 Write for a Reader, T426 ELL Targeted Support: Formal Language, T427 Unit 4: Peer Review, T436 Unit 5: Write for a Reader, T426</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
	<p>ELL Targeted Support, T427</p>
<p>RL.2.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from a variety of strategies.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T48, T117, T119, T205, T272, T340, T341 Context Clues, T114, T194–T195, T216–T217</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Context Clues, T190, T195, T201, T212–T213, T230, T231 Develop Vocabulary, T262, T266</p> <p>Unit 3: Vocabulary in Context, T123, T279, T358, T364 Context Clues, T197, T204, T220, T234 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345, T374 Context Clues, T200, T211, T215, T219, T222, T240</p> <p>Unit 5: Vocabulary in Context, T51, T263, T337 Context Clues, T199, T203, T207, T209, T214, T232</p> <p>Digital Resources: <i>Resource Download Center</i>>High-Frequency Words Practice; <i>Professional Development Center</i>>Vocabulary</p>
<p>RL.2.11.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T48, T117, T119, T205, T272, T340, T341 Context Clues, T114, T194–T195, T216–T217</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Context Clues, T190, T195, T201, T212–T213, T230, T231 Develop Vocabulary, T262, T266</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p align="center">Kansas Standards for English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
	<p>Unit 3: Vocabulary in Context, T123, T279, T358, T364 Context Clues, T197, T204, T220, T234 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345, T374 Context Clues, T200, T211, T215, T219, T222, T240</p> <p>Unit 5: Vocabulary in Context, T51, T263, T337 Context Clues, T199, T203, T207, T209, T214, T232</p>
<p>RL.2.11.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy).</p>	<p>Unit 2: Inflected Endings, T320, T322, T324</p> <p>Unit 3: Decode Words with Comparative Endings, T94–T98</p> <p>Unit 4: Decode Words with Suffixes, T182–T183, T184–T185, T186, T187, T224, T225 Decode Words with Prefixes, T264–T269, T297 Words with Prefixes, T306 Build Words with Letter Tiles, T307 Prefixes, T326–T327</p> <p>Digital Resources: <i>Resource Download Center</i>>Vocabulary</p>
<p>RL.2.11.c Use a known root word as a clue to the meaning of an unknown word with the same root.</p>	<p>For supporting content please see:</p> <p>Unit 1: Base Words, T43 Inflected Endings, T320–T321, T372–T373</p> <p>Unit 3: Base Words and Comparative Endings, T156–T157</p>
<p>RL.2.11.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse).</p>	<p>Unit 1: Develop Vocabulary, T56–T57</p> <p>Unit 2: Compound Words, T408–T409, T410, T411, T414–T417</p> <p>Unit 3: Compound Words, T416–T417</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
RL.2.11.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	<p>Unit 1: Use Resources to Spell Words, T374, T375</p> <p>Unit 2: Spiral Review: Use Resources to Spell Words, T82 Develop Vocabulary: Minilesson, T130, T368 Glossary, T136 Informational Text: Minilesson, T346 Glossary, T367</p> <p>Unit 5: Dictionary/Glossary, T392</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
RL.2.12 Demonstrate understanding of word relationships and nuances in word meanings.	<p>Unit 1: Synonyms, T150 Minilesson: Synonyms, T119, T148–T149</p> <p>Unit 3: Synonyms, T125, T128, T131, T152–T153</p> <p>Unit 4: Synonyms, T134 Develop Vocabulary, T60–T61, T64, T65</p> <p>Unit 5: Synonyms, T124, T132, T135, T156–T157</p>
RL.2.12.a Identify real-life connections between words and their use.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T56, T132, T208, T276, T350</p> <p>Unit 2: Develop Vocabulary, T58, T130, T212, T294, T368</p> <p>Unit 3: Develop Vocabulary, T134, T216, T288, T368</p> <p>Unit 4: Develop Vocabulary, T60, T140, T304, T378</p> <p>Unit 5: Develop Vocabulary, T58, T138, T214, T294, T368</p> <p>Digital Resources: <i>Resource Download</i></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
	<p><i>Center</i>>High-Frequency Words Practice; <i>Decodable Readers</i>>Units 1–5; <i>Foundation Skills Kit</i>; <i>Professional Development Center</i>>Vocabulary</p>
<p>RL.2.12.b Distinguish shades of meaning among closely-related verbs and closely-related adjectives.</p>	<p>Unit 1: Synonyms, T150 Minilesson: Synonyms, T119, T148–T149 Unit 3: Synonyms, T125, T128, T131, T152–T153 Unit 4: Synonyms, T134 Develop Vocabulary, T60-T61, T64, T65 Unit 5: Synonyms, T124, T132, T135, T156–T157</p>
<p>Range of Reading and Level of Text</p>	
<p>RL.2.13 Read and comprehend high quality dramas, prose and poetry of appropriate quantitative and qualitative complexity for Grade 2.</p>	<p>This standard is met throughout the program. See the following representative citations: Unit 1: Matching Texts to Learning (Leveled Readers) T38-T39, T262-T263 Read, T114-T131, T266-T275 Genre: Poetry, T260-T261 Genre: Realistic Fiction, T32-T33 Unit 2: Matching Texts to Learning (Leveled Readers) T184-T185, T266-T267 Read, T188-T211, T270-T293 Genre: Realistic Fiction, T182-T183 Unit 3: Matching Texts to Learning (Leveled Readers) T34-T35, T106-T107, T188-T189 Read, T110-TT133 Genre: Folktales, T186-T187</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p align="center">Kansas Standards for English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
	<p>Traditional Tale: Legend, T104-T105</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers) T194-T195 Read, T198-T221 Genre: Realistic Fiction, T192-T193</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers) T192-T193, T268-T269 Read, T196-T213, T272-T293 Genre: Poetry, T266-T267</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>RI.2 Reading: Informational</p>	
<p>Key Ideas and Details</p>	
<p>RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Unit 2: Close Read: Ask and Answer Questions, T43 First Read: Ask, T44, T46, T50, T120 First Read: Look, T45, T51, T52 Close Read: Ask and Answer Questions, T49, T57 Minilesson: Generate Questions, T68–T69 Respond and Analyze, T368</p> <p>Unit 3: First Read: Ask, T280, T284</p> <p>Unit 4: Ask and Answer Questions, T43, T49, T54, T57, T70–T71 Read, T280 Close Read: Understand Persuasive Text, T372</p> <p>Unit 5: First Read: Ask, T45, T49, T53, T56, T136, T274 My View, T138 First Read: Ask, T274</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
<p>RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>(Continued)</p>	<p>Unit 1: Identify Main Idea, T186 First Read, T197, T203 Minilesson & Close Read: Identify Main Idea, T201, T202, T214-T215</p> <p>Unit 2: Topic and Main Idea, T160</p> <p>Unit 3: Close Read: Discuss Author's Purpose, T286</p> <p>Unit 4: Wrap-Up, T111 First Read: Read, T364 Close Read: Understand Persuasive Text, T364</p> <p>Unit 5: Minilesson: Describe Connections, T64 Minilesson: Informational Text, T346 Minilesson & Close Read: Identify Main Idea, T31, T367, T374-T375</p> <p>(Continued)</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>Unit 2: Identify Text Structure, T46, T47, T64–T65 Cross-Curricular Perspectives: Science, T120</p> <p>Unit 3: Procedural Text, T338–T339 Think Aloud, T338, T339 Minilesson: Multimodal Text, T340–T341 Introduce the Text, T346-T347 Procedural Text: My Food, Your Food, T347-T369</p> <p>Unit 5: How-To Books, T87, T88, T89 Minilesson: Generate Ideas, T91 Describe Connections, T41, T64–T65</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
Craft and Structure	
<p>RI.2.4 Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Introduce the Text: Preview Vocabulary, T190 Vocabulary in Context, T197, T205 Minilesson: Develop Vocabulary, T208</p> <p>Unit 2: Academic Vocabulary, T14-T15 Minilesson: Develop Vocabulary, T58 Introduce the Text: Preview Vocabulary, T352 Vocabulary in Context, T361</p> <p>Unit 3: Introduce the Text: Preview Vocabulary, T274-T275</p> <p>Unit 4: Minilesson: Develop Vocabulary, T60, T140, T304, T378 Vocabulary in Context, T47</p> <p>Unit 5: Close Read: Vocabulary in Context, T53, T55, T136, T358, T366 Minilesson: Develop Vocabulary, T58</p> <p>Digital Resources: <i>Book Club: Trade</i></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
	<p><i>Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</i></p>
<p>RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>Unit 2: Text Features, T129, T130–T131, T136–T137, T245, T374–T375, T448–T449 Unit 3: Possible Teaching Point: Read Like A Writer: Author's Craft, T283 Minilesson: Text Structure, T308 Minilesson: Understand Text Features, T374 Minilesson: Organizing Information, T388 Unit 4: Close Read: Use Text Features, T121, T128, T133, T135, T136, T146, T148 First Read, T367, T368, T370, T372, T373, T377 Conduct Research: Use a Web Site, T432–T433 Unit 5: First Read: Look, T52 Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</i></p>
<p>RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>Unit 1: Read Like a Writer, T46 Author's Purpose, T46, T347 Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T121 Author's Purpose, T121, T356</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p align="center">Kansas Standards for English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
	<p>Unit 3: Author’s Purpose, T72–T73, T106, T112, T115, T120, T127, T132, T140–T141, T270, T276, T285, T286, T294–T295</p> <p>Unit 4: Minilesson: Understand Persuasive Text, T384</p> <p>Unit 5: How Graphic Features Support Purpose, T78–T79 Author’s Purpose, T78–T79</p>
<p>Integration of Knowledge and Ideas</p>	
<p>RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>Unit 1: Interact with Sources: Explore the Diagram, T172-T173 Interact with Sources: Explore the Infographics, T316-T317</p> <p>Unit 2: Interact with Sources: Explore the Diagram, T20-T21 Interact with Sources: Explore the Infographics, T98-T99 Minilesson: Informational Text, T346 Possible Teaching Point: Read Like a Writer: Author’s Craft, T356 Minilesson: Use Text Features, T374 Minilesson: Graphic Features, T388</p> <p>Unit 3: Interact with Sources: Explore the Infographics, T92-T93, T256-T257 Possible Teaching Point: Read Like a Writer: Author’s Craft, T284</p> <p>Unit 4: First Read: Ask, T42 First Read: Look, T44 Interact with Sources: Explore the Infographics, T100-T101, T262-T263 First Read: Ask, T121 First Read: Look, T291 Minilesson: Monitor Comprehension, T388</p> <p>Unit 5: Interact with Sources: Explore the Infographics, T98-T99, T254-T255 Minilesson: Monitor Comprehension, T388</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p align="center">Kansas Standards for English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>RI.2.8 Describe how reasons support specific points the author makes in a text.</p>	<p>Unit 2: Minilesson: Apply Develop Details, T162 Critical Literacy: Challenge the Text, T420 Unit 3: Minilesson: Author's Purpose, T72 Minilesson: Word Choice, T236 Explore Opinion Writing, T420 Unit 4: Persuasive Text, T354 Understand Persuasive Text, T368, T372, T384–T385 First Read, T50</p>
<p>RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>Unit 1: Strategy Group: Compare Texts, T72, T224– T225 Whole Group, T73 Compare Across Texts, T338–T389 Unit 2: Strategy Group: Compare Texts, T74, T384 Whole Group, T75, T147 Unit 4: Strategy Group: Compare Texts, T76, T156, T320, T394 Compare Across Texts, T416–T417 Unit 5: Strategy Group: Compare Texts, T74, T154, T384 Close Read: Compare and Contrast Texts, T118, T123, T130–T131, T144–T145, T146</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
Language in Reading: Informational	
RI.2.10 Use knowledge of language and its conventions.	<p>Unit 1: Language and Conventions, T80–T81, T117, T156–T157, T194, T199, T232–T233, T300–T301, T374–T374</p> <p>Unit 2: Language and Conventions, T82–T83, T154–T155, T236–T237, T318–T319, T392–T393</p> <p>Unit 3: Language and Conventions, T51, T76–T77, T114, T126, T158–T159, T196, T200, T205, T213, T240–T241, T285, T312–T313, T367, T392–T393</p> <p>Unit 4: Language and Conventions, 44, T57, T84–T85, T164–T165, T246–T247, T285, T286, T296, T328–T329, T376, T402–T403</p> <p>Unit 5: Language and Conventions, T43, T48, T56, T82–T83, T162–T163, T205, T238–T239, T280, T318–T319, T392–T393</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
RI.2.10.a Compare formal and informal uses of English.	<p>Unit 1: Minilesson: Apply End Punctuation and Apostrophes, T307 Write for a Reader, T426 ELL Targeted Support: Formal Language, T427</p> <p>Unit 4: Peer Review, T436</p> <p>Unit 5: Write for a Reader, T426 ELL Targeted Support, T427</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>RI.2.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from a variety of strategies.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary: T41, T48, T337, T341, T400 Develop Vocabulary, T56, T132, T208, T276, T350</p> <p>Unit 2: Academic Vocabulary: Language of Ideas, T20, T170, T355, T357, T359, T365, T418 Develop Vocabulary, T58, T130, T212, T294, T368</p> <p>Unit 3: Develop Vocabulary, T134, T216, T288, T368 Academic Vocabulary, T49, T70, T349, T359, T418</p> <p>Unit 4: Academic Vocabulary: T134, T368, T373, T428 Develop Vocabulary, T60, T140, T304, T378</p> <p>Unit 5: Academic Words, T64, T144, T220, T300, T378 Develop Vocabulary, T58, T138, T214, T294, T368</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>RI.2.11.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T48, T117, T119, T205, T272, T340, T341 Context Clues, T114, T194–T195, T216–T217</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Context Clues, T190, T195, T201, T212–T213, T230, T231 Develop Vocabulary, T262, T266</p> <p>Unit 3: Vocabulary in Context, T123, T279, T358, T364 Context Clues, T197, T204, T220, T234 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345, T374 Context Clues, T200, T211, T215, T219, T222, T240</p> <p>Unit 5: Vocabulary in Context, T51, T263, T337 Context Clues, T199, T203, T207, T209, T214, T232</p> <p>Digital Resources: <i>Resource Download Center: High-Frequency Words Practice</i></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>RI.2.11.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy).</p>	<p>Unit 2: Inflected Endings, T320, T322, T324</p> <p>Unit 3: Decode Words with Comparative Endings, T94–T98</p> <p>Unit 4: Decode Words with Suffixes, T182–T183, T184–T185, T186, T187, T224, T225 Decode Words with Prefixes, T264–T269, T297 Words with Prefixes, T306 Build Words with Letter Tiles, T307 Prefixes, T326-T327</p> <p>Digital Resources: <i>Resource Download Center</i>>Vocabulary</p>
<p>RI.2.11.c Use a known root word as a clue to the meaning of an unknown word with the same root.</p>	<p>For supporting content please see:</p> <p>Unit 1: Base Words, T43 Inflected Endings, T320-T321, T372-T373</p> <p>Unit 3: Base Words and Comparative Endings, T156-T157</p>
<p>RI.2.11.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse).</p>	<p>Unit 1: Develop Vocabulary, T56-T57</p> <p>Unit 2: Compound Words, T408-T409, T410, T411, T414-T417</p> <p>Unit 3: Compound Words, T416-T417</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

Kansas Standards for English Language Arts	myView Literacy Grade 2, ©2020
RI.2.11.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	<p>Unit 1: Use Resources to Spell Words, T374, T375</p> <p>Unit 2: Spiral Review: Use Resources to Spell Words, T82 Develop Vocabulary: Minilesson, T130, T368 Glossary, T136 Informational Text: Minilesson, T346 Glossary, T367</p> <p>Unit 5: Dictionary/Glossary, T392</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
RI.2.12 Demonstrate understanding of word relationships and nuances in word meanings.	<p>Unit 1: Synonyms, T150 Minilesson: Synonyms, T119, T148–T149</p> <p>Unit 3: Synonyms, T125, T128, T131, T152–T153</p> <p>Unit 4: Synonyms, T134 Develop Vocabulary, T60–T61, T64, T65</p> <p>Unit 5: Synonyms, T124, T132, T135, T156–T157</p>
RI.2.12.a Identify real-life connections between words and their use.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T56, T132, T208, T276, T350</p> <p>Unit 2: Develop Vocabulary, T58, T130, T212, T294, T368</p> <p>Unit 3: Develop Vocabulary, T134, T216, T288, T368</p> <p>Unit 4: Develop Vocabulary, T60, T140, T304, T378</p> <p>Unit 5: Develop Vocabulary, T58, T138, T214, T294, T368</p> <p>(Continued)</p> <p>Digital Resources: <i>Resource Download</i></p>
(Continued)	

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
	<p><i>Center</i>>High-Frequency Words Practice; <i>Decodable Readers</i>>Units 1–5; <i>Foundation Skills Kit</i>; <i>Professional Development Center</i>>Vocabulary</p>
<p>RI.2.12.b Distinguish shades of meaning among closely-related verbs and closely-related adjectives.</p>	<p>Unit 1: Synonyms, T150 Minilesson: Synonyms, T119, T148–T149 Unit 3: Synonyms, T125, T128, T131, T152–T153 Unit 4: Synonyms, T134 Develop Vocabulary, T60-T61, T64, T65 Unit 5: Synonyms, T124, T132, T135, T156–T157</p>
<p>Range of Reading and Level of Text</p>	
<p>RI.2.13 Read and comprehend high quality informational text of appropriate quantitative</p>	<p>This standard is taught throughout the myView program. For representative pages,</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the
Kansas Standards for English Language Arts**

<p style="text-align: center;">Kansas Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>and qualitative complexity for Grade 2.</p>	<p>please see the following:</p> <p>Unit 1: Reading Workshop: Matching Texts to Learning T186-T187 Read, T190-T207 Identify Informational Text, T186</p> <p>Unit 2: Reading Workshop: Matching Texts to Learning T34-T35, T112-T113 Read, T38-T57, T116-TT129 Identify Informational Text, T34, T112, T344, T348</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T122, T129 Reading Workshop: Matching Texts to Learning T270-T271, T342-T343 Read, T274-TT287 Identify Informational Text, T270 Identify Multimodal Text, T342</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning T34-T35, T276-T277 Read, T38-T59, T280-T303 Identify Narrative Nonfiction, T34 Identify Biographies, T114, T276 Identify Persuasive Text, T358</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning T34-T35, T112-T113 Read, T38-T57, T116-T137 Identify Informational Text, T34, T112, T348</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5</p>