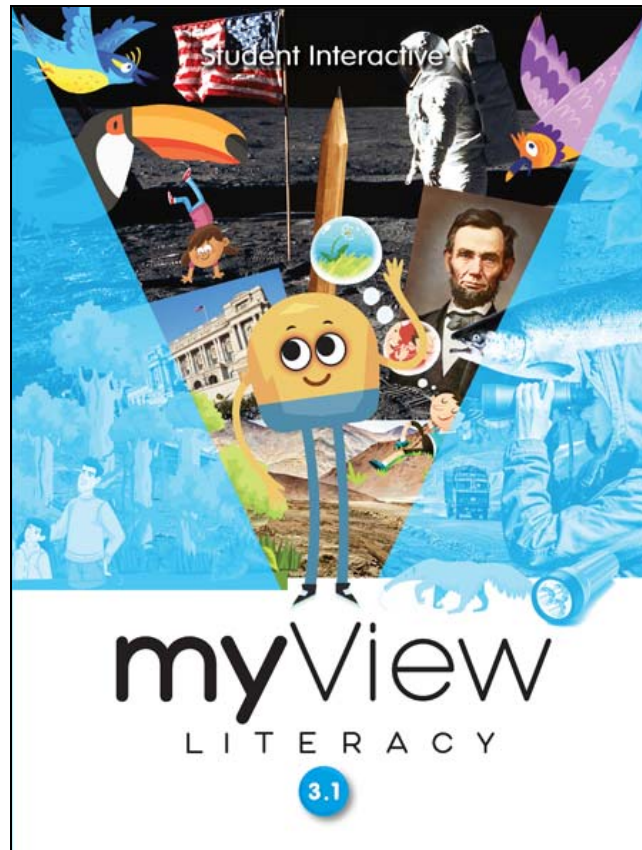


A Correlation of



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To the

Kansas Standards for English Language Arts

Grade 3

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Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *Kansas Standards for English Language Arts*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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W.3 Writing	
Text Types and Purposes	
W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	<p>Unit 2: Minilesson: Write to Sources, T260</p> <p>Unit 4: Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361</p> <p>Unit 5: Minilesson: Write to Sources, T192</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.3.1.a Know the difference between fact and opinion.	<p>Unit 4: Fact and Opinion, T147, T148</p>
W.3.1.b Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	<p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215 Assessment, T352–T353</p>
W.3.1.c Provide reasons that support the opinion.	<p>Unit 2: Write to Sources: Apply, T260–T261</p> <p>Unit 4: Minilesson: Point of View and Reasons, T82 Minilesson: Topics and Opinions, T83 Writing Support, T147 Minilesson: Organize Supporting Reasons, T217 Organize Supporting Facts, T218 Minilesson: Prepare for Assessment, T359</p> <p>Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369</p>
W.3.1.d Use linking words and phrases (e.g.,	Unit 3:

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because, therefore, since, for example) to connect opinion and reasons.	Analyze Student Model, T366 Unit 4: Minilesson: Revise by Adding Linking Words, T288 Writing Support, Share Back, & Independent Writing, T288
W.3.1.e Provide a concluding statement or section.	Unit 3: Minilesson: Talk About It, T200 Analyze Student Model, T366 Unit 4: ELL Minilesson Support, T215 Minilesson: Compose a Conclusion, T219
W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Unit 2: Commands, T149 How-to Article, T74-T83, T142-T151, T276-T285, T344-T353 Informational Text, T208-T217 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.3.2.a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Independent Writing, T212 Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215 Assessment, T352 Writing Assessment, T353 Unit 3: Write for a Reader: Use Illustrations, T76-T77 Minilesson: Develop an Introduction, T220 Unit 4: Write for a Reader: Use Graphic Features, T136-T137 Extend Research,: Include Images, T376-T377 Unit 5: Write for a Reader: Use Graphic Features, T136-T137
W.3.2.b Develop the topic with facts, definitions, and details.	Unit 2: Minilesson: Compose Facts and Details, T80 Minilesson: Develop Relevant Details, T147 Minilesson: Clarify Steps Using Strong Verbs,

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	T150
W.3.2.c Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	<p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Minilesson: Edit for Coordinating Conjunctions to Form Compound Subjects, Predicates, and Sentences, T284</p> <p>Unit 3: Close Read: Analyze Text Structure, T247</p>
W.3.2.d Provide a concluding statement or section.	<p>Unit 2: Steps to Writing Independently, T209 Minilesson: Develop and Compose a Conclusion, T216 Writing Club, T216 Assessment, T352 Writing Assessment, T353</p>
W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	<p>Unit 1: Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371</p> <p>Unit 3: Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355</p> <p>Unit 5: Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.3.3.a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	<p>Unit 1: Genre Immersion Lesson: Personal Narrative, T86 Genre Immersion Lesson: Narrator, T87 Minilesson: Narrator, T155</p>

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	Minilesson: Compose an Introduction, T222 Unit 3: Minilesson: Develop Plot, T88 Minilesson: Compose Characters, T152
W.3.3.b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Unit 1: Minilesson: Narrator, T155 Minilesson: Develop Dialogue & Activities, T224 Describe Actions, Thoughts, and Feelings & Activities, T225 Unit 3: Minilesson: Compose Characters, T152 Minilesson: Compose Dialogue, T223 Unit 4: Strategy Group: Identify Drama, T306
W.3.3.c Use temporal words and phrases to signal event order.	Unit 1: Compose a Setting, T156 Steps to Writing Independently, T219 ELL Targeted Support: T221 Develop an Event Sequence: Minilesson, T223 Unit 3: Draft an Event Sequence, T221 Unit 4: ELL Targeted Support, T24 Write for a Reader: Use Text Structure, T278-T279 Unit 5: Write for a Reader: Use Text Structure, T202
W.3.3.d Provide a sense of closure.	Unit 1: Resolution, T158 Compose a Conclusion, T226 Assessment, T370 Unit 3: Minilesson: Plot: Plan a Resolution, T155 Draft an Event Sequence, T221

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Production and Distribution of Writing	
<p>W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p>	<p>Unit 1: Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371</p> <p>Unit 2: Commands, T149 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353 Informational Text, T208–T217</p> <p>Unit 3: Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355</p> <p>Unit 4: Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361</p> <p>Unit 5: Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.3.5 With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Unit 1: Plan and Prewrite, T90 Revise, T388–389 Edit, T366, T367, T388</p> <p>Unit 2: Plan and Prewrite, t82 Edit, T280, T282–T284, T348, T349 Revise and Edit, T370–T371</p>

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	<p>Revise, T281 Unit 3: Plan and Prewrite, T90, T155 Revise, T288, T372-T373 Edit, T286, T289, T290, T350, T351, T372 Unit 4: Plan and Prewrite, T84 Revise and Edit, T378-T379 Edit, 290, 291, T357, T378 Revise, T288, T289 Unit 5: Plan and Prewrite, T86 Revise, T214, T286, T354, T376-T377 Edit, T288-T290, T349, T355, T376 Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Unit 1: Publish, T368 Celebrate and Reflect, T390–T391 Unit 2: Publish, T350 Extend Research: Include Visuals/Media, T368–T369 Celebrate and Reflect, T372–T373 Unit 3:</p>

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	<p>Create an Audio Recording of a Story, T222 Minilesson: Publish and Celebrate, T352 Extend Research: Incorporate Media, T370–T371 Celebrate and Reflect, T374–T375</p> <p>Unit 4: Use Technology, Minilesson: T220 Use Technology to Publish Writing, Minilesson: T356 Publish and Celebrate: Minilesson: T359 Extend Research: Include Images, T376–T377 Celebrate and Reflect, T380–T381</p> <p>Unit 5: Create an Audio Recording, T215 Minilesson: Create a Visual Display, T216 Minilesson: Publish and Celebrate, T356 Extend Research: Present a Slide Show, T374–T375 Celebrate and Reflect, T378–T379</p>
Research to Build and Present Knowledge	
<p>W.3.7 Conduct short research projects that build knowledge about a topic.</p>	<p>Unit 1: Project-Based Inquiry, T376–T377, T378–T379, T380–T381, T382–T383, T384–T385, T386–T387, T388–T389, T390–T391</p> <p>Unit 2: Project-Based Inquiry T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373</p> <p>Unit 3: Project-Based Inquiry T360–T361, T362–T363,</p>

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	<p>T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375</p> <p>Unit 4: Project–Based Inquiry T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–R379, T380–T381</p> <p>Unit 5: Project–Based Inquiry T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry–Based Project Rubrics and Checklists</p>
<p>W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Unit 1: Conduct Research: Field Research, T380–T381 Refine Research: Identify Primary and Secondary Sources, T384–T385</p> <p>Unit 2: Conduct Research: Library Databases, T362–T363 Refine Research: Citing Sources, T366–T367 Extend Research: Include Visuals/Media, T368–T369</p> <p>Unit 3: Explore the Primary Sources, T20–T21</p>

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	<p>Conduct Research: Search Engines, T364–T365 Refine Research: Paraphrasing and Quoting, T368–T369 Extend Research: Incorporate Media, T370–T371 Unit 4: Explore the Primary Sources, T20–T21, T90–T91 Conduct Research: Library of Congress, T370–T371 Refine Research: Identifying Sources, T374–T375 Extend Research: Include Images, T376–T377 Unit 5: Explore the Primary Sources, T222–T223 Conduct Research: Bookmarking, T368–T369 Refine Research: Works Cited Page, T372–T373</p> <p>Digital Resources: <i>Resource Download Center: Inquiry–Based Project Rubrics and Checklists</i></p>
<p>Language in Writing</p>	
<p>W.3.10 Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when writing.</p>	<p>Unit 1: Language and Conventions, T80–T81, T148–T149, T216–T217, T292, T360–T361 Unit 2: Language and Conventions, T72–T73, T140–T141, T206–T207, T274–T275, T342–T343 Unit 3: Language and Conventions, T80–T81, T146–T147, T174, T214–T215, T280–T281, T344–T345 Unit 4: Language and Conventions, T74–T75, T140–T141, T210–T211, T282–T283, T313, T350–T351 Unit 5: Language and Conventions, T76–T77, T140–T141, T206–T207, T280–T281, T348–T349</p>

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	<p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>W.3.10.a Choose words and phrases for effect.</p>	<p>Unit 1: Develop Vocabulary, T54-T55, T122-T123, T190-T191, T266-T267 Use Academic Words, T377</p> <p>Unit 2: Develop Vocabulary, T46-T47, T180, T316-T317 Apply, Writing Workshop, T271 Develop Vocabulary Use Academic Words, T377</p> <p>Unit 3: Read Like a Writer: Author's Craft, T46 Develop Vocabulary, T54-T55, T188-T189, T254-T255 Use Academic Words, T361</p> <p>Unit 4: Develop Vocabulary, T48-T49, T184-T185, T256-T257 Minilesson: Use Tone and Voice, T206</p>

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	<p>Use Academic Words, T367 Unit 5: Develop Vocabulary, T50-T51, T114-T115 Minilesson: Use Voice, T276-T277 Teacher Led Options, Strategy Group, T324-T325 Use Academic Words, T365</p>
<p>W.3.10.b Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.</p>	<p>Unit 1: Common and Proper Nouns, T360–T361 Unit 2: Singular and Plural Nouns, T72–T73 Irregular Plural Nouns, T140–T141 Singular Possessive Nouns, T206–T207 Plural Possessive Nouns, T274–T275 Main Verbs and Helping Verbs, T342–T343 Unit 3: Subject-Verb Agreement :T80–T81, T146–T147 Simple Verb Tenses, T174, T214–T215 Irregular Verbs, T280–T281 Pronouns, T344–T345 Unit 4: Possessive Pronouns, T74–T75 Comparing with Adjectives, T282–T283 Adverbs, T350–T351 Unit 5: Comparing with Adjectives, T76–T77 Comparing with Adverbs, T140–T141</p>

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	<p>Pronoun-Antecedent Agreement, T280–T281</p>
<p>W.3.10.c Form and use regular and irregular plural nouns, abstract nouns, and regular and irregular verbs.</p>	<p>Unit 1: Subject-Verb Agreement, T302 Language & Conventions: Common and Proper Nouns, T360–T361 Edit for Verbs, T367</p> <p>Unit 2: Analyze Precise Verbs, T101, T111, T134-T135, T136-T137 Clarify Steps Using Strong Verbs, T150 Singular Possessive Nouns, T206–T207, T274 Plural Possessive Nouns, T274–T275, T342 Minilesson: Edit for Singular, Plural, Common, and Proper Nouns, T282 Main Verbs & Helping Verbs, T342-T343</p> <p>Unit 3: Subject-Verb Agreement, T80–T81 Simple Verb Tenses, Past, Present, Future, T174, T214–T215, T280-T281 Verbs, T289 Irregular Verbs, T280–T281, T344 Precise Verbs, T310, T311, T318, T342-T343, T344-T345</p> <p>Unit 5:</p>

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	<p>Revise Word Choice: Verbs, T214</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
W.3.10.d Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).	<p>Unit 1: Edit for Verbs, T367</p> <p>Unit 3: Simple Verb Tenses, Past, Present, Future, T174, T214–T215, T280–T281</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
W.3.10.e Ensure subject-verb and pronoun-antecedent agreement when writing.	<p>Unit 1: Simple Sentences, Subject and Predicate, T80–T81, T148–T149, T216 Subject–Verb Agreement, T302</p> <p>Unit 2: Subject–Verb Agreement, T349</p> <p>Unit 3: Subject–Verb Agreement, T80–T81, T146–T147, T214</p> <p>Unit 5: Pronoun–Antecedent Agreement, T281, T348</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
W.3.10.f Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<p>Unit 1: Superlative/Comparative Adjectives, T299</p> <p>Unit 4: Comparing with Adjectives, T282–T283</p> <p>Unit 5: Comparative Adjectives, T289 Comparing with Adjectives, T76–T77, T140 Superlative Adjectives, T289</p>

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	<p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>W.3.10.g Use coordinating and subordinating conjunctions.</p>	<p>Unit 1: Conjunctions, T216 Coordinating Conjunctions, T298 Unit 2: Coordinating Conjunctions, T284</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>W.3.10.h Produce simple, compound, and complex sentences.</p>	<p>Unit 1: Simple Sentences, Subject and Predicate, T80–T81 Subjects and Predicates, T148–T149 Compound Sentences, T216–T217 Writing Support, T225 Compound Sentences, T292 Unit 4: Compound Sentences, T313</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>W.3.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Unit 1: Spelling, T78-T79, T290-T291, T358-T359 Unit 2: Spelling, T138-T139, T204-T205, T272-T273 Unit 3: Spelling, T78-T79, T144-T145 Punctuation, T350 Unit 4: Spelling, T138-T139, T208-T209 Unit 5: Spelling, T74-T75, T138-T139 Punctuation, T290 Edit for Commas, T348-T349</p>

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W.3.11.a Capitalize appropriate words in titles.	For supporting content please see: Unit 3: Analyze Student Model, T364 Refine Research, T366-T367 Unit 4: Analyze Student Model, T372 Peer Review, T379 Unit 5: Refine Research, T372-T373
W.3.11.b Use commas in addresses.	For supporting content please see: Unit 5: Edit for Commas, T348-T349
W.3.11.c Use commas and quotation marks in dialogue.	Unit 1: Develop Dialogue, T224 Unit 3: Compose Dialogue, T223 Unit 5: Practice Editing for Commas, T349
W.3.11.d Form and use possessives.	Unit 2: Singular and Possessive Nouns, T206-T207 Plural Possessive Nouns, T274-T275
W.3.11.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	Unit 1: High-Frequency Words, T72 Lessons 1-3, 5: Spelling: Inflected Endings, T146-T147 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T209 Lessons 1-3, 5: Spelling: Base Words and Endings, T214-T215 Unit 2: High -Frequency Words, T132 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 High -Frequency Words, T336 Unit 3: Lessons 1-3, 5: Spelling: Spell Abbreviations,

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<p>(Continued)</p>	<p>T144-T145 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213, T279 Unit 4: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern, T138-T139 Teach Latin Suffixes, T202 Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Spelling: Words That Are Homographs, T280-T281 Spell Homophones, T348-T349</p> <p>(Continued)</p> <p>Unit 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Word Study: Words with Suffix -en, T169, T174, T175, T204-T205 Spelling: Spell Words with the Schwa Sound, T278-T279 Spell Words with Suffix -en, T279 Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling</p>
<p>W.3.11.f Use spelling patterns and generalizations when writing words.</p>	<p>Unit 1: Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T78-T79 Lesson 4: Spelling Words with Syllable Pattern VC/CV, T147</p> <p>Unit 2: Lessons 1-3, 5: Spelling, Spell Syllable Patterns VC/V and V/CV, T70-T71 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Spelling: Spell Compound Words, T204-T205 Spell Words with Syllable Patterns VCe, T272-T273</p> <p>Unit 3:</p>

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	<p>Minilesson: Related Words, T70</p> <p>Unit 4: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern, T138-T139</p> <p>Unit 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling</p>
<p>W.3.11.g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Unit 1: How to Use a Glossary, T406-T407 Academic Vocabulary (examples), T138-T139, T206-T207</p> <p>Unit 2: Dictionary-Definitions, T148 How to Use a Glossary, T388-T389 Academic Vocabulary (examples), T62-T63, T130-T131</p> <p>Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary, T390-T391 Academic Vocabulary (examples), T70-T71, T270-T271</p> <p>Unit 4: Minilesson: Edit for Spelling, T357 How to Use a Glossary, T396-T397 Academic Vocabulary (examples), T65, T130-T131</p> <p>Unit 5: Peer Review, T376 How to Use a Glossary, T394-T395 Academic Vocabulary (examples), T66-T67, T130-T131</p>

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<p>Range of Writing</p>	
<p>W.3.12 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit 1: Project-Based Inquiry, T376–T377, T378–T379, T380–T381, T382–T383, T384–T385, T386–T387, T388–T389, T390–T391 Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371</p> <p>Unit 2: Project-Based Inquiry T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353 Informational Text, T208–T217</p> <p>Unit 3: Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355 Project-Based Inquiry T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375</p> <p>Unit 4: Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361 Project-Based Inquiry T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–R379, T380–T381</p> <p>Unit 5: Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359 Project-Based Inquiry T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p>

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	<p>Digital Resources: <i>Resource Download Center: Inquiry-Based Project Rubrics and Checklists; Writing Anchor Charts and Minilessons</i></p>
SL.3 Speaking and Listening	
Comprehension and Collaboration	
<p>SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse on Grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Unit 1: Collaborate and Discuss: Audience, T382 Turn, Talk, and Share, T25, T101, T169, T313, T374 Respond and Analyze: My View, T54–T55, T122–T123, T190–T191, T266–T267, T334–T335</p> <p>Unit 2: Collaborate and Discuss: Audience, T364 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Respond and Analyze: My View, T46–T47, T114–T115, T180–T181, T248–T249, T316–T317</p> <p>Unit 3: Collaborate and Discuss: Audience, T366 Turn, Talk, and Share, T25, T101, T235, T301, T358 Respond and Analyze: My View, T54–T55, T120–T121, T188–T189, T254–T255, T318–T319</p> <p>Unit 4: Collaborate and Discuss: Audience, T372 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Respond and Analyze: My View, T48–T49, T114–T115, T184–T185, T256–T257, T324–T325</p> <p>Unit 5: Collaborate and Discuss: Audience, T370 Turn, Talk, and Share, T25, T92, T97, T161,</p>

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	<p>T222, T227, T301, T362 Respond and Analyze: My View, T50–T51, T114–T115, T180–T181, T254–T255, T322– T323</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>SL.3.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Unit 1: Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346– T347</p> <p>Unit 2: Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328– T329</p> <p>Unit 3: Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330– T331</p> <p>Unit 4: Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336– T337</p> <p>Unit 5: Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334– T335</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>SL.3.1.b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Unit 1: Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347</p> <p>Unit 2: Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329</p> <p>Unit 3: Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331</p> <p>Unit 4: Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337</p> <p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening</i></p>

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<p>SL.3.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120, T245, T249, T253, T257, T261, T265 Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347</p> <p>Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329</p> <p>Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T242, T246, T248, T251, T310 Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331</p>

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<p>(Continued)</p>	<p>(Continued)</p> <p>Unit 4: First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173T178, T182, T192–T193 Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337</p> <p>Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177, T235, T237, T244 Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335</p>

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<p>SL.3.1.d Explain their ideas and understanding in light of the discussion.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347</p> <p>Unit 2: Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329</p> <p>Unit 3: Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331</p> <p>Unit 4: Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337</p> <p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening</i></p>

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<p>SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347</p> <p>Unit 2: Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329</p> <p>Unit 3: Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331</p> <p>Unit 4: Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337</p> <p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening</i></p>

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<p>SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120, T245, T249, T253, T257, T261, T265 Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Turn, Talk, and Share, T25, T101, T169, T313, T374</p> <p>Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356</p> <p>Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T242, T246, T248, T251, T310 Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Turn, Talk, and Share, T25, T101, T235, T301, T358</p> <p>Unit 4: First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173T178, T182, T192–T193 Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364</p> <p>Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177, T235, T237, T244 Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362</p>

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Presentation of Knowledge and Ideas	
SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347 Celebrate and Reflect, T390–T391 Publish and Celebrate, T362–T371</p> <p>Unit 2: Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329 Celebrate and Reflect, T372–T373 Publish and Celebrate, T344–T353</p> <p>Unit 3: Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331 Celebrate and Reflect, T374–T375 Publish and Celebrate, T346–T355</p> <p>Unit 4: Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337 Celebrate and Reflect, T380–T381 Publish and Celebrate, T352–T361</p> <p>Unit 5: Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335 Celebrate and Reflect, T378–T379 Publish and Celebrate, T350–T359</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening</i></p>

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SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	<p>Unit 2: Include Visuals/Media, T368</p> <p>Unit 3: Create an Audio Recording of a Story, Minilesson: T222 Extend Research: Incorporate Media, T370-T371</p> <p>Unit 4: Extend Research: Include Images, T376-T377</p> <p>Unit 5: Minilesson: Create an Audio Recording, T215 Create a Visual Display, T216 Present a Slide Show, T374</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening</i></p>
SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	<p>Unit 1: Simple Sentences, Subject and Predicate, T80-T81 Subjects and Predicates, T148-T149 Compound Sentences, T216-T217 Writing Support, T225 Compound Sentences, T292</p> <p>Unit 4: Compound Sentences, T313</p> <p>Unit 5: Complex Sentences, T206-T207, T280</p>
Language in Speaking and Listening	
SL.3.7 Demonstrate knowledge of language	Unit 1:

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<p>and command of the conventions of standard English grammar and usage when speaking.</p>	<p>Language and Conventions, T80–T81, T148–T149, T216–T217, T292, T360–T361</p> <p>Unit 2: Language and Conventions, T72–T73, T140–T141, T206–T207, T274–T275, T342–T343</p> <p>Unit 3: Language and Conventions, T80–T81, T146–T147, T174, T214–T215, T280–T281, T344–T345</p> <p>Unit 4: Language and Conventions, T74–T75, T140–T141, T210–T211, T282–T283, T313, T350–T351</p> <p>Unit 5: Language and Conventions, T76–T77, T140–T141, T206–T207, T280–T281, T348–T349</p> <p>Digital Resources: <i>Resource Download Center</i>>Language Convention Center</p>
<p>SL.3.7.a Choose words and phrases for effect.</p> <p>(Continued)</p>	<p>Unit 1: Develop Vocabulary, T54-T55, T122-T123, T190-T191, T266-T267 Use Academic Words, T377</p> <p>Unit 2: Develop Vocabulary, T46-T47, T180, T316-T317 Apply, Writing Workshop, T271 Develop Vocabulary Use Academic Words, T377</p> <p>Unit 3: Read Like a Writer: Author's Craft, T46 Develop Vocabulary, T54-T55, T188-T189, T254-T255 Use Academic Words, T361</p> <p>Unit 4: Develop Vocabulary, T48-T49, T184-T185, T256-T257 Minilesson: Use Tone and Voice, T206 Use Academic Words, T367</p> <p>(Continued)</p> <p>Unit 5: Develop Vocabulary, T50-T51, T114-T115</p>

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	<p>Minilesson: Use Voice, T276-T277 Teacher Led Options, Strategy Group, T324-T325 Use Academic Words, T365</p>
<p>SL.3.7.b Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.</p>	<p>Unit 1: Common and Proper Nouns, T360–T361 Unit 2: Singular and Plural Nouns, T72–T73 Irregular Plural Nouns, T140–T141 Singular Possessive Nouns, T206–T207 Plural Possessive Nouns, T274–T275 Main Verbs and Helping Verbs, T342–T343 Unit 3: Subject-Verb Agreement, T80–T81, T146–T147 Simple Verb Tenses, T174, T214–T215 Irregular Verbs, T280–T281 Pronouns, T344–T345 Unit 4: Possessive Pronouns, T74–T75 Comparing with Adjectives, T282–T283 Adverbs, T350–T351 Unit 5: Comparing with Adjectives, T76–T77 Comparing with Adverbs, T140–T141 Pronoun-Antecedent Agreement, T280–T281</p>
<p>SL.3.7.c Form and use regular and irregular plural nouns, abstract nouns, and regular and irregular verbs.</p>	<p>Unit 1: Subject-Verb Agreement, T302 Language & Conventions: Common and Proper Nouns, T360–T361 Edit for Verbs, T367 Unit 2:</p>

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	<p>Analyze Precise Verbs, T101, T111, T134-T135, T136-T137 Clarify Steps Using Strong Verbs, T150 Singular Possessive Nouns, T206–T207, T274 Plural Possessive Nouns, T274–T275, T342 Minilesson: Edit for Singular, Plural, Common, and Proper Nouns, T282 Main Verbs & Helping Verbs, T342-T343 Unit 3: Subject-Verb Agreement, T80-T81 Simple Verb Tenses, Past, Present, Future, T174, T214–T215, T280-T281 Verbs, T289 Irregular Verbs, T280–T281, T344 Precise Verbs, T310, T311, T318, T342-T343, T344-T345 Unit 5: Revise Word Choice: Verbs, T214 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>SL.3.7.d Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).</p>	<p>Unit 1: Edit for Verbs, T367 Unit 3: Simple Verb Tenses, Past, Present, Future, T174, T214–T215, T280-T281 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>SL.3.7.e Ensure subject-verb and pronoun-antecedent agreement when speaking.</p>	<p>Unit 1: Simple Sentences, Subject and Predicate, T80–T81, T148–T149, T216 Subject–Verb Agreement, T302 Unit 2: Subject–Verb Agreement, T349 Unit 3: Subject–Verb Agreement, T80–T81, T146–</p>

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	<p>T147, T214 Unit 5: Pronoun–Antecedent Agreement, T281, T348</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>SL.3.7.f Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Unit 1: Superlative/Comparative Adjectives, T299 Unit 4: Comparing with Adjectives, T282–T283 Unit 5: Comparative Adjectives, T289 Comparing with Adjectives, T76–T77, T140 Superlative Adjectives, T289</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>SL.3.7.g Use coordinating and subordinating conjunctions.</p>	<p>Unit 1: Conjunctions, T216 Coordinating Conjunctions, T298 Unit 2: Coordinating Conjunctions, T284</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>SL.3.7.h Produce simple, compound, and complex sentences.</p>	<p>Unit 1: Simple Sentences, Subject and Predicate, T80–T81 Subjects and Predicates, T148–T149 Compound Sentences, T216–T217 Writing Support, T225 Compound Sentences, T292 Unit 4: Compound Sentences, T313</p>

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	Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
SL.3.8 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T122–T123, T334–T335 Academic Vocabulary, T66, T274, T278, T338, T342 Use Academic Words: Collaborate, T377</p> <p>Unit 2: Develop Vocabulary, T114–T115, T316–T317 Academic Vocabulary, T50, T54, T260, T320, T324 Use Academic Words: Collaborate, T359</p> <p>Unit 3: Develop Vocabulary, T54–T55, T318–T319 Academic Vocabulary, T58, T62, T66, T124, T128, T258, T262, T266, T322, T326, T330 Use Academic Words: Collaborate, T361</p> <p>Unit 4: Develop Vocabulary, T48–T49, T324–T325 Academic Vocabulary, T52, T118, T122, T332, T336 Use Academic Words: Collaborate, T367</p> <p>Unit 5: Develop Vocabulary, T50–T51, T322–T323 Academic Vocabulary, T54, T266, T326, T330, T334 Use Academic Words: Collaborate, T365</p> <p>Digital Resources: <i>Resource Download Center</i>> Vocabulary</p>
RF.3 Reading: Foundational	
Print Concepts	
Phonological Awareness	
Phonics and Word Recognition	
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<p>Unit 1: Phonics/Decoding, T34, T52, T72–T73, T78–T79, T141, T147, T245, T248, T253, T257, T263, T284–T285, T290–T291, T321, T352–T353 T358–T359</p> <p>Unit 2: Phonics/Decoding, T42, T64–T65, T70–T71 T107, T132–T133, T138–T139, T199, T204–</p>

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	<p>T205, T235, T245, T247, T266–T267, T272–T273, T335, T341</p> <p>Unit 3: Phonics/Decoding, T244, T272–T273, T278–T279, T337, T343</p> <p>Unit 4: Phonics/Decoding, T34, T38, T43, T66–T67, T72–T73, T102, T132–T133, T138–T139, T203, T209</p> <p>Unit 5: Phonics/Decoding, T36, T44, T68–T69, T74–T75, T113, T132–T133, T138–T139, T199, T205, T238, T243, T272–T273, T278–T279, T308, T316, T319, T340–T341, T346–T347</p>
<p>RF.3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes (e.g., infield, wonderful).</p>	<p>Unit 1: Academic Vocabulary, Related Words, T42, T45, T70–T71 Inflected Endings, T140 Base Words and Endings, T208</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilessons: Related Words, T62–T63</p> <p>Unit 3: Minilessons: Related Words, T70–T71 Teach Prefixes, T72–T73, T78–T79, T139, T145 Word Study: Suffixes, T182, T184, T206–T207,</p>

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	T212-T213, T279 Unit 4: Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281 Unit 5: Teach Words with Suffixes, T198-T199, T204-T205
RF.3.3.b Decode words with common Latin suffixes (e.g., -able, -ation, -ible).	Unit 4: Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281
RF.3.3.c Decode multisyllabic words.	Unit 1: Word Study: Syllable Pattern, T34, T52, T72–T73 Vowel Digraphs, T284–T285, T353 ELL Language Transfer: Multisyllabic Words, T376 Unit 4: Lessons 1-5: Teach r-Controlled Vowels, T66-T67 Unit 5: Teach Vowel Patterns, T68-T69, T132-T133 Teach Schwa Vowel Sound, T272-T273 Teach Final Stable Syllables, T340-T341
RF.3.3.d Read grade-appropriate irregularly spelled words.	Unit 1: Syllable Patterns, T72 Unit 2: Minilesson: Related Words, T62 Lessons 2-5: Irregular Plural Nouns, T140-T141 Unit 3: Lessons 2-5: Irregular Verbs, T280-T281 Lessons: Irregular Plural Nouns, T336-T337, T342-T343 Unit 4: Lessons 1-5: Teach r-Controlled Vowels, T66-T67
Fluency	
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	Unit 1: Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340,

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	<p>T344 Unit 2: Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326 Be a Fluent Reader: T161 Unit 3: Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328 Unit 4: Be a Fluent Reader, T161 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334 Unit 5: Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332 Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Foundational Skills>Fluency</i></p>
<p>RF.3.4.a Read on-level text with purpose and understanding.</p>	<p>Unit 1: Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315 Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344 Unit 2: Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326 Unit 3: Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T236, T302-T303 Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328 Unit 4:</p>

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	<p>Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334 Unit 5: Matching Texts to Learning, T26-T27, T98-T99 T162, T228-T229, T302-T303 Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332 Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Foundational Skills>Fluency</i></p>
<p>RF.3.4.b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344 Unit 2: Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326 Be a Fluent Reader: T161 Unit 3: Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328 Unit 4: Be a Fluent Reader, T161 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334 Unit 5: Fluency, T52, T56, T60, T116, T120, T124, T182,</p>

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	<p>T186, T190, T256, T260, T264, T324, T328, T332</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Foundational Skills>Fluency</p>
<p>RF.3.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186</p> <p>Unit 2: Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318</p> <p>Unit 3: Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Minilesson: Context Clues, T204–T205</p> <p>Unit 4: Close Read: Vocabulary in Context, T34, T44T50, T105T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200</p>

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	<p>Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196</p> <p>Digital Resources: <i>Resource Download Center</i>> Vocabulary</p>
RL.3 Reading: Literature	
Key Ideas and Details	
<p>RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120 First Read: Notice, T113 Whole Group, T133 Minilesson: Write to Sources, T134 Close Read: Make Inferences, T183, T185, T186, T187, T198 First Read: Respond, T183</p> <p>Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T310 First Read: Respond or Notice, T37, T38, T46, T47, T51, T52</p> <p>Unit 4: Close Read: Distinguish Viewpoint, T253 First Read: Generate Questions, T30, T166, T169 Close Read: Ask and Answer Questions, T182</p>

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	<p>Unit 5: First Read: Generate Questions, T235, T237, T244 Close Read, T239, T241, T310, T312</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>Unit 1: Traditional Tales, T22 Reflect and Share, T58 Minilesson: Describe, T100 Folktales, T100, T104 Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127, T128 Myths, T312, T314–T315, T316, T338 Ask and Answer Questions, T132 Whole Group, T133</p> <p>Unit 3: My View, T54 Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193 Whole Group, T195</p> <p>Unit 4: Minilesson: Explain Author's Message, T344 Minilesson: Narrative Nonfiction: T230</p> <p>Unit 5: Infer Theme, T302, T311, T314, T316, T320, T326–T327 Traditional Tales, T298 Fable, T300, T304 Evaluate Details, T332</p>

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	<p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>Unit 1: Analyze Plot and Setting, T50 Setting and Sequence of Events, T88 Analyze Characters, T170, T171, T176, T177, T179–T181, T184, T194–T195 First Read: Connect, T184 Make Inferences, T198</p> <p>Unit 3: Author's Craft (characterization), T108 Compose Characters, T152 Close Read: Make Connections, T112 Analyze Characters, T87, T102, T103, T111, T113, T114, T116, T119, T124–T125, T152 Minilesson: Plot: Establish a Problem, T154 Respond, T113, T179</p> <p>Unit 4: Guided Reading Instruction Prompts: Analyze Characters, T304</p> <p>Unit 5: Close Read: Evaluate Details, T308 Minilesson: Evaluate Details, T330</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Craft and Structure	
<p>RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>Unit 1: Preview Vocabulary, T30-T31, T106-T107, T174-T175, T318-T319 Whole Group, T125 Strategy Group: Develop Vocabulary, T336 Figurative Language, T33, T35, T44, T49, T74-T77, T210-T213, T244, T256, T282-T283</p> <p>Unit 2: Preview Vocabulary, T166-T167</p> <p>Unit 3: Preview Vocabulary, T30-T31, T106-T107, T172-T173, T240-T241, T306-T307 Read Like a Writer: Author's Craft, T41, T246 Read Like a Writer: Mood, T175 Read Like a Writer: Author's Purpose, T185 Figurative Language, T246, T251, T252, T270-T271</p> <p>Unit 4: Preview Vocabulary, T30-T31, T308-T309 Possible Teaching Point: Read Like a Writer: Analyze Author's Purpose, T323</p> <p>Unit 5: Preview Vocabulary, T232-T233, T306-T307 Minilesson: Compose with Figurative Language, T150 Close Read: Vocabulary in Context, T238,</p>

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	<p>T245, T248</p> <p>Digital Resources: Digital Resources: <i>Professional Development Center: Vocabulary; Leveled Readers</i></p>
<p>RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>Unit 1: Close Read, Analyze Text Features: T244</p> <p>Unit 3: Analyze Plot and Setting, T58–T59, T61 Poetry & Poetic Elements, T300–T301, T322– T323, T324, T325 Reflect and Share, T66, T330</p> <p>Unit 4: Drama & Play Elements, T300–T301, T310, T312, T316, T328–T329, T330, T331 Reflect and Share, T336–T337</p> <p>Unit 5: Revise for Structure. Minilesson, T286 Minilesson, Model and Practice, T287</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</i></p>
<p>RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.</p>	<p>Unit 4: Close Read, Distinguish Viewpoint, T238, T251, T260, T261</p> <p>Unit 5: Analyze Point of View, T239, T243, T258–T259</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>

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Integration of Knowledge and Ideas	
<p>RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>This objective is explored throughout the text. For examples see:</p> <p>Unit 1: Describe Figurative Language, T74 Analyze Graphic Features, T142–T143, T144 First Read, T32, T33, T36, T37, T38, T40, T42, T51, T53, T116, T176 Explore the Poem, T96–T97</p> <p>Unit 2: Synthesize Information, T176, T188, T191, T188–T189 First Read, T168, T169, T170, T174, T175, Analyze Illustration, T172, T177, T178, T184–T185, T186, T187</p> <p>Unit 3: Possible Teaching Point: Author's Craft, T32, T38 Possible Teaching Point: Read Like a Writer: Illustrations, T50 Use Illustrations, T36, T38, T50, T74–T75, T76–T77 Graphic Features, T32</p> <p>Unit 5: First Read: Respond, T240</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	<p>Unit 3: Compare and Contrast Texts, T183, T187, T196-T197, T198 Respond and Analyze, T188-T189 Reflect and Share, T200-T201</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
Language in Reading: Literature	
RL.3.10 Use knowledge of language and its conventions when reading.	<p>Unit 1: Language and Conventions, T80-T81, T148-T149, T216-T217, T292, T360-T361</p> <p>Unit 2: Language and Conventions, T72-T73, T140-T141, T206-T207, T274-T275, T342-T343</p> <p>Unit 3: Language and Conventions, T80-T81, T146-T147, T174, T214-T215, T280-T281, T344-T345</p> <p>Unit 4: Language and Conventions, T74-T75, T140-T141, T210-T211, T282-T283, T313, T350-T351</p> <p>Unit 5: Language and Conventions, T76-T77, T140-T141, T206-T207, T280-T281, T348-T349</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center > Language and Conventions</i></p>
RL.3.10.a Recognize and observe differences between the conventions of spoken and written standard English.	<p>Unit 4: Close Read: Monitor Comprehension, T311 Close Read: Identify Play Elements, T314</p>

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<p>RL.3.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies.</p>	<p>Unit 1: Academic Vocabulary: Context Clues, T179 Academic Vocabulary: Context Clues, T181 Academic Vocabulary: Context Clues, T186 Academic Vocabulary: Context Clues, T206-T207 How to Use a Glossary, T406-T407 Develop Vocabulary, T54, T122, T190, T266</p> <p>Unit 2: Close Read: Vocabulary in Context, T107 Academic Vocabulary: Context Clues, T169 Academic Vocabulary: Context Clues, T175 Close Read: Vocabulary in Context, T196-T197 How to Use a Glossary, T388-T389 Develop Vocabulary, T46, T114, T180, T316</p> <p>Unit 3: Academic Vocabulary: Context Clues T177 Close Read, Vocabulary in Context, T185 Academic Vocabulary: Context Clues T204-T205 Close Read, Vocabulary in Context, T244 Close Read, Vocabulary in Context, T315 How to Use a Glossary, T390-T391 Develop Vocabulary, T120, T188, T254, T318</p> <p>Unit 4: Develop Vocabulary, T48, T114, T184, T255, T324 Academic Vocabulary: Context Clues, T175 Academic Vocabulary: Context Clues, T177 Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201 How to Use a Glossary, T396-T397</p> <p>Unit 5: Academic Vocabulary: Context Clues, T168</p>

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	<p>Academic Vocabulary: Context Clues, T171 Academic Vocabulary: Context Clues, T196- T197 How to Use a Glossary, T394-T395 Develop Vocabulary, T50, T114, T180, T254, T322 Digital Resources: <i>Resource Download Center</i>> Vocabulary</p>
<p>RL.3.11.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186 Unit 2: Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318 Unit 3: Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Minilesson: Context Clues, T204–T205 Unit 4: Close Read: Vocabulary in Context, T34, T44T50, T105T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200 Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196 Digital Resources: <i>Resource Download Center</i>> Vocabulary</p>

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<p>RL.3.11.b Determine the meaning of the new word formed when a known affix is added to a known word.</p>	<p>Unit 1: Academic Vocabulary, Related Words, T42, T45, T70-T71 Inflected Endings, T140 Base Words and Endings, T208</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62-T63</p> <p>Unit 3: Minilesson: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279</p> <p>Unit 4: Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p> <p>Unit 5: Teach Words with Suffixes, T198-T199, T204-T205</p>
<p>RL.3.11.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Unit 1: Related Words, T51, T70-T71</p> <p>Unit 2: Related Words, T35, T62-T63</p> <p>Unit 3: Related Words, T70-T71</p> <p>Unit 4: Related Words, T46, T64-T65</p> <p>Unit 5: Related Words, T39, T66-T67</p>

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<p>RL.3.11.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1: How to Use a Glossary, T406-T407 Academic Vocabulary (examples), T138-T139, T206-T207</p> <p>Unit 2: Dictionary-Definitions, T148 How to Use a Glossary, T388-T389 Academic Vocabulary (examples), T62-T63, T130-T131</p> <p>Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary, T390-T391 Academic Vocabulary (examples), T70-T71, T270-T271</p> <p>Unit 4: Minilessons: Edit for Spelling, T357 How to Use a Glossary, T396-T397 Academic Vocabulary (examples), T65, T130-T131</p> <p>Unit 5: Peer Review, T376 How to Use a Glossary, T394-T395 Academic Vocabulary (examples), T66-T67, T130-T131</p>

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<p>RL.3.12 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Unit 1: Synonyms and Antonyms, T116, T138-T139</p> <p>Unit 2: Minilesson: Analyze Precise Verbs, T134-T135 Synonyms and Antonyms, T103, T130-T131 Strong Verbs (nuance), T150</p> <p>Unit 3: Minilesson: Synonyms and Antonyms, T110, T113, T136-T137</p> <p>Unit 4: Synonyms and Antonyms, T105, T107, T111, T130-T131, T200</p> <p>Unit 5: Write for a Reader: Author’s Craft, T310, T311, T318 Synonyms and Antonyms, T104, T105, T130-T131</p> <p>Digital Resources: <i>Resource Download Center</i> > Vocabulary</p>
<p>RL.3.12.a Distinguish the literal and figurative meanings of words and phrases in context.</p>	<p>Unit 1: Academic Vocabulary: Figurative Language, T282-T283</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author’s Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243, T246, T264-T265</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author’s Craft, T41, T246 Academic Vocabulary: Figurative Language, T270-T272</p> <p>Unit 5: Minilesson: Compose with Figurative Language, T150 Academic Vocabulary: Figurative Language, T246, T250, T27-T271</p> <p>Digital Resources: <i>Resource Download</i></p>

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	<i>Center</i> > Vocabulary
RL.3.12.b Identify real-life connections between words and their uses.	<p>Unit 1: Develop Vocabulary, T54–T55, T122–T123, T190–T191, T266–T267, T334–T335</p> <p>Unit 2: Develop Vocabulary, T46–T47, T114–T115, T180–T181, T248–T249, T316–T317</p> <p>Unit 3: Develop Vocabulary, T54–T55, T120–T121, T188–T189, T254–T255, T318–T319</p> <p>Unit 4: Develop Vocabulary, T48–T49, T114–T115, T184–T185, T256–T257, T324–T325</p> <p>Unit 5: Develop Vocabulary, T50–T51, T114–T115, T180–T181, T254–T255, T322–T323</p>
RL.3.12.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.	<p>Unit 1: Synonyms and Antonyms, T116, T138–T139</p> <p>Unit 2: Minilesson: Analyze Precise Verbs, T134–T135 Synonyms and Antonyms, T103, T130–T131</p> <p>Unit 3: Minilesson: Synonyms and Antonyms, T110, T113, T136–T137</p> <p>Unit 4: Synonyms and Antonyms, T105, T107, T111, T130–T131, T200</p> <p>Unit 5: Write for a Reader: Author’s Craft, T310, T311, T318 Synonyms and Antonyms, T104, T105, T130–T131</p> <p>Digital Resources: <i>Resource Download</i> <i>Center</i>> Vocabulary</p>
Range of Reading and Level of Text	

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<p>RL.3.13 Read and comprehend high quality dramas, prose and poetry of appropriate quantitative and qualitative complexity for Grade 3.</p>	<p>Unit 1: Matching Texts to Learning, T26-T27, T102, T170, T314-T315 Identify Traditional Tales, Folktales, an Myths, T26, T102, T314-T315 Identify Realistic Fiction, T170</p> <p>Unit 2: Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Identify Realistic Fiction, T162</p> <p>Unit 3: Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T302-T303 Introduce the Text, T30, T306, T318 Respond and Analyze, T54 Identify Historical Fiction, T26, T102, T168 Identify Poetry, T302</p> <p>Unit 4: Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T304 Identify Drama, T304</p> <p>Unit 5: Matching Texts to Learning, T26-T27, T98-T99, T228-T229, T302-T303 Identify Historical Fiction, T228</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5</p>
<p>RI.3 Reading: Informational</p>	
<p>Key Ideas and Details</p>	

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<p>RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Unit 1: First Read: Generate Questions, T245, T249, T253, T257, T261, T265</p> <p>Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Check for Understanding, T249 First Read, T40, T310, T311</p> <p>Unit 3: First Read: Generate Questions, T242, T246, T248, T251</p> <p>Unit 4: Close Read: Make Inferences, T104, T109, T111 First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173T178, T182, T192-T193</p> <p>Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177 Close Read: Monitor Comprehension, T169</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Unit 2: Minilessons: Main Idea and Key Details, T24, T32, T34, T45, T50, T52 Close Read: Evaluate Details, T110, T112</p>

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	<p>Possible Teaching Point: Author's Craft, T45 Check for Understanding, T47</p> <p>Unit 3: Summarize Informational Text, T252, T262, T264</p> <p>Unit 4: Listening Comprehension, T92-T93 Main Idea and Key Details, T94, T106, T108, T112, T118, T120, T121 First Read, T34, T46 Whole Group, T121</p> <p>Unit 5: First Read: Notice, T46 Guided Reading Instruction Prompts, T303 Evaluate Details, T308, T310, T312, T319, T330-T331</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T37, T38, T41, T53</p> <p>Unit 2: First Read: Connect, T108, T110</p>

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	<p>T336 Minilesson: Use Cause-and-Effect Text Structure, T338</p> <p>Unit 3: Minilesson: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43, T44 Close Read: Summarize Informational Text, T246, T251 Analyze Text Structure, T258-T259</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T45 T52, T170, T182 ELL Targeted Support, T176 Analyze, Text Structure, T276-T277, T278</p> <p>Unit 5: Explore Maps, T92 Analyze Text Structure, T118, T168, T184-T185 Close Read: Monitor Comprehension, T174 Explain Use of Text Structure, T200-T201, T202</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1-5; <i>Leveled Readers:</i> Units 1-5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
Craft and Structure	
RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T122-T123, T334-T335 Academic Vocabulary, T66, T274, T278, T338, T342 Use Academic Words: Collaborate, T377</p>

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	<p>Unit 2: Develop Vocabulary, T114–T115, T316–T317 Academic Vocabulary, T50, T54, T260, T320, T324 Use Academic Words: Collaborate, T359</p> <p>Unit 3: Develop Vocabulary, T54–T55, T318–T319 Academic Vocabulary, T58, T62, T66, T124, T128, T258, T262, T266, T322, T326, T330 Use Academic Words: Collaborate, T361</p> <p>Unit 4: Develop Vocabulary, T48–T49, T324–T325 Academic Vocabulary, T52, T118, T122, T332, T336 Use Academic Words: Collaborate, T367</p> <p>Unit 5: Develop Vocabulary, T50–T51, T322–T323 Academic Vocabulary, T54, T266, T326, T330, T334 Use Academic Words: Collaborate, T365</p> <p>Digital Resources: <i>Resource Download Center</i>> Vocabulary</p>
<p>RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>Unit 1: Minilesson: Informational Texts, T236 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270, T272 First Read, T244, T252, T264 Possible Teaching Point: Author's Craft, T264</p> <p>Unit 2: Possible Teaching Point: Author's Craft, T105 Whole Group: T295, T362</p> <p>Unit 3:</p>

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	<p>Search Engines, T364</p> <p>Unit 4: First Read: Notice, T170, T176 Cross-Curricular Perspectives: Social Studies, T317 Conduct Research, T370</p> <p>Unit 5: First Read, T104, T108, T110, T112 Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92 Analyze Text Structure, T173, T178, T200–T201, T202 Conduct Research, T368</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
RI.3.6 Distinguish their own point of view from that of the author of a text.	<p>Unit 4: Minilesson: Point of View, T160 Distinguishing Viewpoint, T232, T238, T241, T243, T245, T247, T251, T255, T260–T261 Whole Group, T263</p>
Integration of Knowledge and Ideas	
RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<p>Unit 1: Explore the Map, T20 Analyze Graphic Features, T142, T144 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270–T271, T272, T286 Explore the Infographic, T232–T233 Explore Diagrams, T164–T165 Explore Media, T308–T309</p> <p>Unit 2: Explore the Infographic, T20–T21, T88–T289, T222–T223 Monitor Comprehension, T54</p>

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	<p>Read Like a Writer, Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184 Analyze Illustrations, T187 Explore the Diagram, T156–T157, T290 Unit 3: Explore the Infographic, T162–T163, T296–T297 First Read: Connect, T250 Unit 4: Explore the Infographic, T156–T157 Possible Teaching Point: Author's Craft, T108 First Read: Notice, T45, T109 Possible Teaching Point, Graphic Features, T242 Cross-Curricular Perspectives: Social Studies, T317 Unit 5: Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92–T93 Explore the Infographic, T156–T157 Analyze Text Structure, T173, T178, T200–T201, T202</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>Unit 1: Minilesson: Informational Texts, T236 Unit 2: Text Structure, T92, T103, T336 Unit 3: Close Read: Correct or Confirm Predictions, T36 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Close Read: Summarize Informational Text, T246 Analyze Text Structure, T258 Unit 4: Identify Biography, T24, T28 Close Read: Analyze Text Structure, T35, T43, T45, T52</p>

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	<p>Strategy Group: Compare Texts, T62 Wrap-Up: Time-Order Words and Phrases, T93 Unit 5: Analyze Text Structure, T104, T108, T110, T118–T119, T160, T173, T184, T200 Procedural Text, T160</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
<p>RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Unit 1: Compare Across Texts, T374-T375 Unit 2: Strategy Group: Compare Texts, T128, T194 Compare and Contrast Texts Compare and Contrast Texts, T229, T235, T236, T239, T243, T247, T256-T257, T258-T259 Read and Compare, T240 Unit 4: Strategy Group: Compare Texts, T198 Compare Across Texts, T364, T364-T365 Unit 5: Strategy Group: Compare Texts, T64 Whole Group, T65</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
<p>Language in Reading: Informational</p>	

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RI.3.10 Use knowledge of language and its conventions when reading.	<p>Unit 1: Language and Conventions, T80–T81, T148–T149, T216–T217, T292, T360–T361</p> <p>Unit 2: Language and Conventions, T72–T73, T140–T141, T206–T207, T274–T275, T342–T343</p> <p>Unit 3: Language and Conventions, T80–T81, T146–T147, T174, T214–T215, T280–T281, T344–T345</p> <p>Unit 4: Language and Conventions, T74–T75, T140–T141, T210–T211, T282–T283, T313, T350–T351</p> <p>Unit 5: Language and Conventions, T76–T77, T140–T141, T206–T207, T280–T281, T348–T349</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
RI.3.10.a Recognize and observe differences between the conventions of spoken and written standard English.	<p>Unit 4: Close Read: Monitor Comprehension, T311 Close Read: Identify Play Elements, T314</p>
RI.3.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies.	<p>Unit 1: Academic Vocabulary: Context Clues, T179 Academic Vocabulary: Context Clues, T181 Academic Vocabulary: Context Clues, T186 Academic Vocabulary: Context Clues, T206–T207 How to Use a Glossary, T406–T407 Develop Vocabulary, T54, T122, T190, T266</p> <p>Unit 2: Close Read: Vocabulary in Context, T107 Academic Vocabulary: Context Clues, T169 Academic Vocabulary: Context Clues, T175 Close Read: Vocabulary in Context, T196–T197 How to Use a Glossary, T388–T389 Develop Vocabulary, T46, T114, T180, T316</p> <p>Unit 3: Academic Vocabulary: Context Clues T177 Close Read, Vocabulary in Context, T185</p>

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(Continued)	<p>Academic Vocabulary: Context Clues T204-T205 Close Read, Vocabulary in Context, T244 Close Read, Vocabulary in Context, T315 How to Use a Glossary, T390-T391 Develop Vocabulary, T120, T188, T254, T318 Unit 4: Develop Vocabulary, T48, T114, T184, T255, T324 Academic Vocabulary: Context Clues, T175 Academic Vocabulary: Context Clues, T177 Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201 How to Use a Glossary, T396-T397</p> <p>(Continued)</p> <p>Unit 5: Academic Vocabulary: Context Clues, T168 Academic Vocabulary: Context Clues, T171 Academic Vocabulary: Context Clues, T196-T197 How to Use a Glossary, T394-T395 Develop Vocabulary, T50, T114, T180, T254, T322</p> <p>Digital Resources: <i>Resource Download Center</i> > Vocabulary</p>
RI.3.11.a Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186 Unit 2: Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318 Unit 3:</p>

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<p style="text-align: center;">Kansas Standards for English Language Arts, Grade 3</p>	<p style="text-align: center;">myView Literacy Grade 3, ©2020</p>
	<p>Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Minilesson: Context Clues, T204–T205 Unit 4: Close Read: Vocabulary In Context, T34, T44T50, T105T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200 Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196 Digital Resources: <i>Resource Download Center</i>> Vocabulary</p>
<p>RI.3.11.b Determine the meaning of the new word formed when a known affix is added to a known word.</p>	<p>Unit 1: Academic Vocabulary, Related Words, T42, T45, T70-T71 Inflected Endings, T140 Base Words and Endings, T208 Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62-T63 Unit 3: Minilesson: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279 Unit 4: Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281 Unit 5: Teach Words with Suffixes, T198-T199, T204-T205</p>
<p>RI.3.11.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Unit 1: Related Words, T51, T70-T71 Unit 2:</p>

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	<p>Related Words, T35, T62-T63 Unit 3: Related Words, T70-T71 Unit 4: Related Words, T46, T64-T65 Unit 5: Related Words, T39, T66-T67</p>
<p>RI.3.11.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1: How to Use a Glossary, T406-T407 Academic Vocabulary (examples), T138-T139, T206-T207 Unit 2: Dictionary-Definitions, T148 How to Use a Glossary, T388-T389 Academic Vocabulary (examples), T62-T63, T130-T131 Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary, T390-T391 Academic Vocabulary (examples), T70-T71, T270-T271 Unit 4: Minilesson: Edit for Spelling, T357 How to Use a Glossary, T396-T397 Academic Vocabulary (examples), T65, T130-T131 Unit 5: Peer Review, T376 How to Use a Glossary, T394-T395 Academic Vocabulary (examples), T66-T67, T130-T131</p>
<p>RI.3.12 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Unit 1: Synonyms and Antonyms, T116, T138-T139 Unit 2:</p>

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	<p>Minilesson: Analyze Precise Verbs, T134-T135 Synonyms and Antonyms, T103, T130-T131 Strong Verbs (nuance), T150</p> <p>Unit 3: Minilesson: Synonyms and Antonyms, T110, T113, T136-T137</p> <p>Unit 4: Synonyms and Antonyms, T105, T107, T111, T130-T131, T200</p> <p>Unit 5: Write for a Reader: Author’s Craft, T310, T311, T318 Synonyms and Antonyms, T104, T105, T130-T131</p>
<p>RI.3.12.a Distinguish the literal and figurative meanings of words and phrases in context.</p>	<p>Unit 1: Academic Vocabulary: Figurative Language, T282-T283</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author’s Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243, T246, T264-T265</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author’s Craft, T41, T246 Academic Vocabulary: Figurative Language, T270-T272</p> <p>Unit 5: Minilesson: Compose with Figurative Language, T150 Academic Vocabulary: Figurative Language, T246, T250, T27-T271</p> <p>Digital Resources: <i>Resource Download Center</i> > Vocabulary</p>
<p>RI.3.12.b Identify real-life connections between words and their uses.</p>	<p>This objective is practiced in the following activities:</p> <p>Unit 1: Develop Vocabulary, T54–T55, T122–T123, T190–T191, T266–T267, T334–T335</p> <p>Unit 2: Develop Vocabulary, T46–T47, T114–T115,</p>

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	<p>T180–T181, T248–T249, T316–T317 Unit 3: Develop Vocabulary, T54–T55, T120–T121, T188–T189, T254–T255, T318–T319 Unit 4: Develop Vocabulary, T48–T49, T114–T115, T184–T185, T256–T257, T324–T325 Unit 5: Develop Vocabulary, T50–T51, T114–T115, T180–T181, T254–T255, T322–T323</p>
<p>RI.3.12.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.</p>	<p>Unit 1: Synonyms and Antonyms, T116, T138-T139 Unit 2: Minilesson: Analyze Precise Verbs, T134-T135 Synonyms and Antonyms, T103, T130-T131 Unit 3: Minilesson: Synonyms and Antonyms, T110, T113, T136-T137 Unit 4: Synonyms and Antonyms, T105, T107, T111, T130-T131, T200 Unit 5: Write for a Reader: Author’s Craft, T310, T311, T318 Synonyms and Antonyms, T104, T105, T130- T131 Digital Resources: <i>Resource Download Center</i> > Vocabulary</p>

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<p>Range of Reading and Level of Text</p>	
<p>RI.3.13 Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 3.</p>	<p>Unit 1: Identify Informational Text, T238 Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315</p> <p>Unit 2: Identify Informational Text, T26, T94, T296 Cross-Curricular Perspectives: Science, T100, T102, T106, T108, T112 Identify Persuasive Text, T228 Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Introduce the Texts, T240</p> <p>Unit 3: Identify Biography, T236 Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T236, T302-T303</p> <p>Unit 4: Identify Biography, T26, T96, T162 Identify Narrative Nonfiction, T232 Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304</p> <p>Unit 5: Identify Informational Text, T26, T98 Identify Procedural Text, T162 Matching Texts to Learning, T26-T27, T98-T99, T162, T228-T229, T302-T303</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5</p>