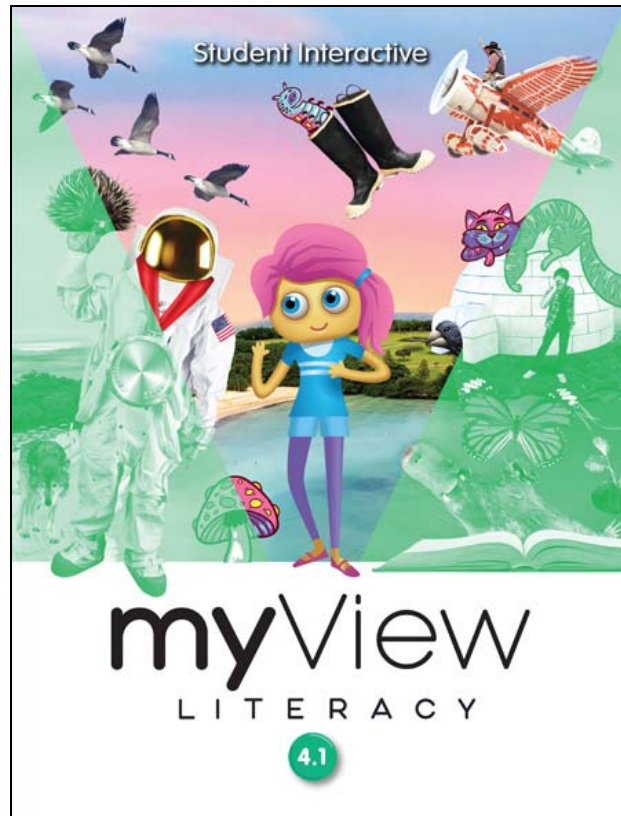


## A Correlation of



**Grade 4, ©2020**

**To the**

**Kansas Standards  
for English Language Arts**

**Grade 4**

**SAVVAS**

# A Correlation of myView Literacy, Grade 4, ©2020 to the Kansas Standards for English Language Arts

## Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *Kansas Standards for English Language Arts*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>Kansas Standards for English Language Arts, Grade 4</b>	<b>myView Literacy Grade 4, ©2020</b>
<b>W.4 Writing</b>	
Text Types and Purposes	
W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	<p><b>Unit 4:</b> Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.4.1.a Know the difference between fact and opinion.	<p><b>Unit 1:</b> Argumentative Writing, T366-T367</p> <p><b>Digital Resources:</b> <i>Unit 4&gt;Week 2&gt;Writing Workshop&gt;Fact vs. Opinion Minilesson</i></p>
W.4.1.b Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	<p><b>Unit 4:</b> Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Compose the Introduction and Conclusion, T216 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218 Minilesson: Rearrange &amp; Combine Ideas for Coherence and Clarity, T288 Writing Assessment: Opinion Essay, T365</p>
W.4.1.c Provide reasons that are supported by facts and details.	<p><b>Unit 4:</b> Genre Immersion Lesson, T80</p>

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	<p>Writing Support, T80            Independent Writing, T80            Genre Immersion Lesson, T81            Minilesson: Understand Reasons and Information, T82            Minilesson: Brainstorm a Topic and Opinion, T83            Minilesson: Develop a Topic and Opinion, T148            Minilesson: Develop Supporting Details and Facts, T150            Minilesson: Write to Sources, T196            Minilesson: Organize Reasons, T217            Minilesson: Organize Supporting Details, T218</p>
W.4.1.d Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	<p><b>Unit 4:</b>            ELL Targeted Support: Use Transition and Phrases, T215            Minilesson: Use Transition Words and Phrases, T219</p>
W.4.1.e Provide a concluding statement or section related to the opinion presented.	<p><b>Unit 3:</b>            Collaborate and Discuss, T364-T365  <b>Unit 4:</b>            Minilesson: Develop A Concluding Statement, T151            Minilesson: Compose the Introduction and Conclusion, T216            Independent Writing, T216</p>
W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<p><b>Unit 2:</b>            Informative Article, T78-T87, T152-T161, T216-T225, T282-T291, T352-T361  <b>Unit 5:</b>            Minilesson: Writing with a Purpose, T342</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.4.2.a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to	<p><b>Unit 2:</b>            Write for a Reader: Use Print and Graphic Features, T72-T73            Write for a Reader: Use Print Text Features,</p>

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aiding comprehension.	T146-T147 ELL Targeted Support: Develop an Introduction, T155 Minilesson: Develop an Introduction, T156 Minilesson: Compose Captions for Visuals, T159 ELL Targeted Support: Group Paragraphs into Sections, T219 Minilesson: Compose a Headline, T220 Minilesson: Compose Body Paragraphs, T221 Minilesson: Compose with Multimedia, T224 <b>Unit 5:</b> Write for a Reader: Use Text Features, T272-T273
W.4.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<b>Unit 2:</b> Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158
W.4.2.c Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	<b>Unit 2:</b> Minilesson: Develop Transitions, T223 ELL Targeted Support: Edit for Coordinating Conjunctions, T285 Minilesson: Use Linking Words and Phrases, T286 Minilesson: Edit for Coordinating Conjunctions, T290
W.4.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Unit 2:</b> Minilesson: Develop Different Types of Details, T158 Minilesson: Use Precise Language and Vocabulary, T287 Use Academic Words, T367
W.4.2.e Provide a concluding statement or section related to the information or explanation presented.	<b>Unit 2:</b> Minilesson: Develop a Conclusion, T160 Share Back, T160 Minilesson: Prepare for Assessment, T359
W.4.3 Write narratives to develop real or imagined experiences or events using	<b>Unit 1:</b> Personal Narrative, T74–T83, T140–T149,

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effective technique, descriptive details, and clear event sequences.	<p>T204–T213, T272–T281, T350–T359</p> <p><b>Unit 3:</b> Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p> <p><b>Unit 5:</b> Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.4.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<p><b>Unit 1:</b> Genre Immersion Lesson: Know the Narrator, T79 Minilesson: Plan Your Personal Narrative, T82 Minilesson: Portray People, T144 Minilesson: Develop an Idea with Relevant Details, T146 Minilesson: Develop and Compose an Introduction, T208 Share Back, T208</p> <p><b>Unit 3:</b> Minilesson: Compose a Character Description: External &amp; Internal, T136, T137 Minilesson: Compose an Event Sequence, T209</p>
W.4.3.b Use dialogue and description to develop experiences and events or show the responses of characters to situations.	<p><b>Unit 1:</b> Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148 Minilesson: Compose Dialogue, T211 Independent Writing, T211</p> <p><b>Unit 3:</b> Minilesson: Compose Dialogue, T210</p>

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W.4.3.c Use a variety of transitional words and phrases to manage the sequence of events.	<p><b>Unit 1:</b> ELL Targeted Support: Use Transition Words and Phrases, T207 Minilesson: Use Transition Words and Phrases, T210 Independent Writing, T210</p> <p><b>Unit 3:</b> Minilesson: Compose an Event Sequence, T209</p>
W.4.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.	<p><b>Unit 1:</b> Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148</p>
W.4.3.e Provide a conclusion that follows from the narrated experiences or events.	<p><b>Unit 1:</b> ELL Targeted Support: Develop and Compose a Conclusion, T207 Minilesson: Develop and Compose a Conclusion, T212 Share Back, T212</p> <p><b>Unit 3:</b> Minilesson: Compose a Plot: Develop a Resolution, T140</p>
<b>Production and Distribution of Writing</b>	
W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	<p><b>Unit 1:</b> Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359</p> <p><b>Unit 2:</b> Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361</p> <p><b>Unit 3:</b> Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p>



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	<p><b>Unit 4:</b> Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p><b>Unit 5:</b> Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.4.5 With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p><b>Unit 1:</b> Edit, T188, T211, T275, T278–T280, T353, T354–T355 Adding/Deleting Ideas for Coherence, T276, T277 Revise and Edit, T376–T377</p> <p><b>Unit 2:</b> Edit, T288, T289, T290, T291, T355, T356, T357 Revise and Edit, T378–T379</p> <p><b>Unit 3:</b> Edit, T287, T289–T292, T349 Revise and Edit, T370–T371</p> <p><b>Unit 4:</b> Edit, T287, T290, T291, T292 Revise and Edit, T382–T383</p> <p><b>Unit 5:</b> Adding/Deleting Ideas for Coherence, T352 Revise, T283, T284 Edit, T281, T285, T286 Revise and Edit, T374–T375</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p><b>Unit 1:</b> Extend Research: Incorporate Media, T374–T375</p> <p><b>Unit 2:</b> Minilesson: Compose with Multimedia, T224 Extend Research: Incorporate Media, T376–T377</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, T368–T369</p> <p><b>Unit 4:</b> Minilesson: Use Technology to Produce</p>

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	<p>Writing, T152–T153            Use Technology to Cooperate, T220–T221            Extend Research: Incorporate Media, T378            Extend Research: Create a Strong Media Message, T380–T381  <b>Unit 5:</b>            Extend Research: Online Archives, T372–T373            Customize It!, T374</p>
<p><b>Research to Build and Present Knowledge</b></p>	
<p>W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p><b>Unit 1:</b>            Inquire: Introduce the Project, T364–T365            Conduct Research: Field Research, T368–T369            Refine Research: Primary and Secondary Sources, T372–T373            Extend Research: Incorporate Media, T374–T375  <b>Unit 2:</b>            Inquire: Introduce the Project, T366–T367            Conduct Research: Library Databases, T370–T371            Refine Research: Develop a Bibliography, T372–T373            Extend Research: Incorporate Media, T376–</p>

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	<p>T377</p> <p><b>Unit 3:</b>            Inquire: Introduce the Project, T358–T359            Conduct Research: Search Engines, T362–T363            Refine Research: Avoiding Plagiarism, T366–T367            Extend Research: Incorporate Media, T368–T369</p> <p><b>Unit 4:</b>            Inquire: Introduce the Project, T370–T371            Conduct Research: Request Information, T374–T375            Extend Research: Create a Strong Media Message, T380–T381</p> <p><b>Unit 5:</b>            Inquire: Introduce the Project, T362–T363            Conduct Research: Expert Assistance, T366–T367            Refine Research: Primary and Secondary Sources, T370–T371            Extend Research: Extend Research, T372–T373</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Inquiry–Based Project Rubrics and Checklists</i></p>
<p>W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p><b>Unit 1:</b>            Explore Primary Sources, T286–T827            Inquire: Introduce the Project, T364–T365            Conduct Research: Field Research, T368–T369            Refine Research: Primary and Secondary Sources, T372–T373            Extend Research: Incorporate Media, T374–T375</p> <p><b>Unit 2:</b>            Explore Primary Sources, T166–T167            Inquire: Introduce the Project, T366–T367            Conduct Research: Library Databases, T370–T371            Refine Research: Develop a Bibliography, T374–T375            Extend Research: Incorporate Media, T376–T377</p> <p><b>Unit 3:</b>            Inquire: Introduce the Project, T358–T359</p>

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<p>(Continued)</p>	<p>Conduct Research: Search Engines, T362-T363 Refine Research: Avoiding Plagiarism, T366–T367 Extend Research: Incorporate Media, T368-T369 <b>Unit 4:</b> Explore Primary Sources, T226-T227 Inquire: Introduce the Project, T370–T371 Explore and Plan, T372 Conduct Research: Request Information, T374-T375 Refine Research: Creating a Bibliography, T378–T379 Extend Research: Create a Strong Media Message, T380-T381</p> <p>(Continued)</p> <p><b>Unit 5:</b> Explore Primary Sources, T226-T227 Inquire: Introduce the Project, T362–T363 T364 Conduct Research: Expert Assistance, T366–T367 Refine Research: Primary and Secondary Sources, T370–T371 Extend Research: Extend Research, T372–T373</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Inquiry–Based Project Rubrics and Checklists</i></p>
<p>W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T46-T47, T112-T113, T176-T177, T244-T245, T322-T323 <b>Unit 2:</b> Respond and Analyze: My View, T50-T51, T124-T125, T188-T189, T254-T255, T324-T325 <b>Unit 3:</b></p>

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	<p>Respond and Analyze: My View, T38-T39, T104-T105, T176-T177, T256-T257, T316-T317</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T48-T49, T116-T117, T184-T185, T256-T257, T328-T329</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T44-T45, T110-T111, T184-T185, T250-T251, T320-T321</p>
W.4.9.a Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").	<p><b>Unit 2:</b> Respond and Analyze: My View, T188-T189, T254-T255</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T38-T39, T104-T105, T256-T257, T316-T317</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T48-T49, T116-T117, T184-T185, T256-T257, T328-T329</p>
W.4.9.b Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").	<p><b>Unit 1:</b> Respond and Analyze: My View, T46-T47, T112-T113, T176-T177, T244-T245, T322-T323</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T50-T51, T124-T125, T324-T325</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T176-T177</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T44-T45, T110-T111, T184-T185, T250-T251, T320-T321</p>
<b>Language in Writing</b>	
W.4.10 Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.	<p><b>Unit 1:</b> Language and Conventions, T72-T73, T138-T139, T202-T203, T270-T271, T348-T349</p> <p><b>Unit 2:</b> Language and Conventions, T76-T77, T150-T151, T214-T215, T280-T281, T350-T351</p> <p><b>Unit 3:</b></p>

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	<p>Language and Conventions, T64–T65, T130–T131, T202–T203, T282–T283, T342–T343</p> <p><b>Unit 4:</b> Language and Conventions, T74–T75, T142–T143, T210–T211, T282–T283, T354–T355</p> <p><b>Unit 5:</b> Language and Conventions, T70–T71, T276–T277, T346–T347</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
<p>W.4.10.a Choose words and phrases to convey ideas precisely.</p>	<p><b>Unit 1:</b> ELL Targeted Support: Use Concrete Words and Phrases, T143 Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148 Develop Vocabulary, T244–T245</p> <p><b>Unit 2:</b> Develop Vocabulary, T124–T125, T190 Whole Group, T191 Write for a Reader, T276–T277 Minilesson: Use Precise Language and Vocabulary, T287</p> <p><b>Unit 3:</b> Develop Vocabulary, T38–T39, T316–T317 Peer Review, T370</p> <p><b>Unit 4:</b> Develop Vocabulary, T48–T49, T116–T117, T256–T257</p> <p><b>Unit 5:</b> Develop Vocabulary, T110–T111 Read Like a Writer, T130–T131 Possible Teaching Point: Read Like a Writer, T183 Add and Delete Ideas for Coherence and Clarity, T351, T352</p>
<p>W.4.10.b Form and use relative pronouns and relative adverbs.</p>	<p><b>Unit 1:</b> Edit for Pronouns, T280 Assessment, T358</p> <p><b>Unit 3:</b> Use Pronouns, T292 Assessment, T352</p> <p><b>Unit 5:</b></p>

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	<p>Relative Adverbs, T70–T71, T136</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
<p>W.4.10.c Form and use the progressive verb tenses.</p>	<p><b>Unit 3:</b> Lessons 2-5: Progressive Verb Tenses, T282-T283 Lesson 1: Progressive Verb Tenses, T342</p> <p><b>Unit 5:</b> Minilesson: Use Verbs, T282</p>
<p>W.4.10.d Use modal auxiliaries (e.g., can, must) to convey various conditions.</p>	<p><b>Unit 3:</b> Lessons 2-5: Auxiliary Verbs, T342-T343 ELL Targeted Support: Modal Verbs, T365</p> <p><b>Unit 4:</b> Lesson 1: Auxiliary Verbs, T74</p>
<p>W.4.10.e Order adjectives within sentences according to conventional patterns.</p>	<p><b>Unit 1:</b> ELL Targeted Support: Edit for Adjectives, T275 Minilesson: Edit for Adjectives, T278</p> <p><b>Unit 4:</b> Lessons 2-5: Adjectives, T142-T143</p> <p><b>Unit 5:</b> Minilesson: Edit for Adjectives, T285</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center:</i> Language and Conventions</p>
<p>W.4.10.f Form and use prepositional phrases.</p>	<p><b>Unit 3:</b> Lessons 2-5: Prepositions, T64-T65 Lesson 1: Prepositions and Prepositional Phrases, T130 ELL Targeted Support: Edit for Prepositional Phrases, T287 ELL Targeted Support: Incorporate Media, T369</p>

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	<p><b>Unit 5:</b> Minilesson: Edit for Prepositional Phrases, T286</p>
W.4.10.g Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	<p><b>Unit 1:</b> Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: Complete Sentences, T270 Lessons 2-5: Fix Run-On Sentences, T270-T271 Lesson 1: Fix Run-On Sentences, T348 Lessons 2-5: Fix Sentence Fragments, T348-T349 Writing Workshop, T349</p> <p><b>Unit 2:</b> Lesson 1: Fix Sentence Fragments, T76-T77 Minilesson: Edit Complete Sentences, T356</p>
W.4.10.h Correctly use frequently confused words (e.g., to, too, two).	<p><b>Unit 4:</b> Homophones, T327, T346-T347, T348-T349</p> <p><b>Unit 5:</b> Homophones, T63, T69</p>
W.4.10.i Choose punctuation for effect.	<p><b>Unit 5:</b> Minilesson: Explore What Poetry Looks Like, T78 ELL Targeted Support: Select Punctuation, T215 Minilesson: Select Punctuation, T218</p>
W.4.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<p><b>Unit 1:</b> Language and Conventions, T72-T73, T138-T139, T202-T203, T270-T271, T348-T349</p> <p><b>Unit 2:</b> Language and Conventions, T76-T77, T150-T151, T214-T215, T280-T281, T350-T351</p> <p><b>Unit 3:</b> Language and Conventions, T64-T65, T130-T131, T202-T203, T282-T283, T342-T343</p> <p><b>Unit 4:</b> Language and Conventions, T74-T75, T142-T143, T210-T211, T282-T283, T354-T355</p>



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	<p><b>Unit 5:</b> Language and Conventions, T70–T71, T276–T277, T346–T347</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
W.4.11.a Use correct capitalization.	<p><b>Unit 2:</b> Minilesson: Edit for Capitalization, T288</p> <p><b>Unit 3:</b> Minilesson: Edit for Capitalization, T349</p> <p><b>Unit 5:</b> Capitalization Rules, T136-T137, T210-T211, T276</p>
W.4.11.b Use commas and quotation marks to mark direct speech and quotations from a text.	<p><b>Unit 1:</b> Minilesson: Edit for Punctuation Marks, T355</p> <p><b>Unit 3:</b> ELL Targeted Support: Compose Dialogue, T207 Minilesson: Compose Dialogue, T210 Minilesson: Edit for Punctuation, T289 Refine Research: Paraphrasing and Quoting, T366</p> <p><b>Unit 5:</b> Lessons 2-5: Dialogue Punctuation, T346-T347</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
W.4.11.c Use a comma before a coordinating conjunction in a compound sentence.	<p><b>Unit 1:</b> Minilesson: Edit for Punctuation Marks, T355</p> <p><b>Unit 2:</b> Lessons 2-5: Compound Sentences, T76-T77 Edit for Coordinating Conjunctions, T290</p> <p><b>Unit 3:</b> Edit for Coordinating Conjunctions, T291</p> <p><b>Unit 5:</b> Lessons 2-5: Comma Rules, T276-T277 Lesson 1: Comma Rules, T346</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>

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W.4.11.d Spell grade-appropriate words correctly, consulting references as needed.	<p><b>Unit 1:</b> Spelling, T70–T71, T136–T137, T200–T201, T268–T269, T346–T347 Edit, T278–T280, T354–T355</p> <p><b>Unit 2:</b> Spelling, T75, T149, T213, T279, T349 Edit, T288–T290, T356, T357</p> <p><b>Unit 3:</b> Spelling, T63, T201, T281, T341 Edit, T289–T292, T349</p> <p><b>Unit 4:</b> Spelling, T73, T141, T209, T281, T353 Minilesson: Use Technology to Produce Writing, T152</p> <p><b>Unit 5:</b> Spelling, T69, T135, T209, T275, T345 Edit, T285, T286</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i> &gt; Spelling</p>
Range of Writing	
W.4.12 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p><b>Unit 1:</b> Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359</p> <p><b>Unit 2:</b> Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361</p> <p><b>Unit 3:</b> Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p> <p><b>Unit 4:</b> Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p><b>Unit 5:</b> Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>

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<b>SL.4 Speaking and Listening</b>	
Comprehension and Collaboration	
SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others’ ideas and expressing their own clearly.	<p><b>Unit 1:</b> Listening Comprehension, T22–T23, T90–T91, T156–T157, T220–T223, T288–T289 Turn, Talk, and Share, T25, T93, T159, T286, T291 Reflect and Share, T58–T59, T124–T125, T188–T189, T256–T257, T334–T335</p> <p><b>Unit 2:</b> Listening Comprehension, T22–T23, T94– T95, T168–T169, T232–T233, T298–T299 Turn, Talk, and Share, T25, T92, T97, T166, T171, T235, T301 Reflect and Share, T62–T63, T136–T137, T200–T201, T266–T267, T336– T337</p> <p><b>Unit 3:</b> Listening Comprehension, T22–T23, T82–T83, T148–T149, T220–T221, T300–T301 Turn, Talk, and Share, T25, T85, T151, T218, T223, T303 Reflect and Share, T50–T51, T116–T117, T188–T189, T268–T269, T328–T329 Collaborate and Discuss, T364–T365</p> <p><b>Unit 4:</b> Listening Comprehension, T22– T23, T92–T93, T160–T161, T228–T229, T300–T301 Turn, Talk, and Share, T25, T95, T163, T231, T303 Reflect and Share, T60–T61, T128–T129, T196–T197, T268– T269, T340–T341 Collaborate and Discuss, T382</p> <p><b>Unit 5:</b> Listening Comprehension, T22–T23, T88–T89, T154–T155, T228–T229, T294–T295 Turn, Talk, and Share, T25, T91, T152, T157, T221, T297 Reflect and Share, T56–T57, T122–T123, T196–T197, T262–T263, T332–T333</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Speaking and Listening</i></p>

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SL.4.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p><b>Unit 1:</b> Respond and Analyze: My View, T46-T47, T112-T113, T176-T177 Reflect and Share: Talk About It, T58-T59, T334</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T50-T51, T124-T125, T254-T255, T324-T325 Reflect and Share: Talk About It, T62-T63, T336</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T38-T39, T104-T105, T176-T177 Reflect and Share: Talk About It, T50 Interact with Sources: Explore the Infographic, T218-T219 Respond and Analyze: My View, T316-T317 Reflect and Share: Talk About It, T340</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T48-T49, T116-T117, T184-T185, T256-T257 Reflect and Share: Talk About It, T60, T340</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T44-T45, T184-T185, T250-T251, T320-T321 Reflect and Share: Talk About It, T56, T332</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Speaking and Listening</i></p>

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<p>SL.4.1.b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T58, T334 Listening Comprehension, T22, T90, T156, T220 Book Club Options, T381</p> <p><b>Unit 2:</b> Listening Comprehension, T94, T168, T232, T298 Reflect and Share: Talk About It, T336 Book Club Options, T383</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T50-T51, T328-T329 Listening Comprehension, T22, T148, T220, T300 Book Club Options, T375</p> <p><b>Unit 4:</b> Listening Comprehension, T22, T92, T300 Reflect and Share: Talk About It, T340-T341 Book Club Options, T387</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T56-T57, T332-T333 Listening Comprehension, T22, T88, T228, T294 Book Club Options, T379</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Speaking and Listening</i></p>
<p>SL.4.1.c Pose and respond to specific</p>	<p><b>Unit 1:</b></p>

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<p>questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Generate Questions (examples), T98, T101, T164, T166, T171, T228 Respond and Analyze: My View, T46-T47, T112-T113, T176-T177, T244-T245, T322-T323 Reflect and Share: Talk About It, T334 Listening Comprehension, T22-T23, T90-T91, T156-T157, T220-T223, T288-T289</p> <p><b>Unit 2:</b> Generate Questions (examples), T46, T102, T105, T109, T114, T120, T176, T180 Respond and Analyze: My View, T50-T51, T188-T189, T254-T255, T324-T325 Listening Comprehension, T22-T23, T94-T95, T168-T169, T232-T233, T298-T299</p> <p><b>Unit 3:</b> Generate Questions (examples), T98, T156, T165, T228, T234, T238 Reflect and Share: Talk About It, T50 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T328-T329 Listening Comprehension, T22-T23, T82-T83, T148-T149, T220-T221, T300-T301</p> <p><b>Unit 4:</b> Generate Questions (examples), T47, T100, T105, T108, T168, T171 Reflect and Share: Talk About It, T60-T61, T340-T341 Respond and Analyze: My View, T184-T185 Listening Comprehension, T22-T23, T92-T93, T160-T161, T228-T229, T300-T301</p> <p><b>Unit 5:</b> Generate Questions (examples), T98, T103, T105, T109, T162, T164, T166 Reflect and Share: Talk About It, T56, T332-T333 Listening Comprehension, T22-T23, T88-T89, T154-T155, T228-T229, T294-T295</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Speaking and Listening</i></p>
<p>SL.4.1.d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T46-T47, T112-T113, T176-T177</p>

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	<p>Reflect and Share: Talk About It, T58-T59, T334 Whole Group, T61 <b>Unit 2:</b> Respond and Analyze: My View, T50-T51, T124-T125, T254-T255, T324-T325 Minilesson: Express an Opinion, T62-T63 Reflect and Share: Talk About It, T336 <b>Unit 3:</b> Respond and Analyze: My View, T38-T39, T104-T105, T176-T177, T316-T31 Explore the Media, T146-T147 <b>Unit 4:</b> Respond and Analyze: My View, T48-T49, T116-T117, T184-T185, T256-T257 Reflect and Share: Talk About It, T60 Minilesson: Write to Sources, T196 Whole Group, T199 <b>Unit 5:</b> Respond and Analyze: My View, T44-T45, T110-T111, T184-T185, T250-T251, T320-T321</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Speaking and Listening</i></p>
<p>SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>Unit 1:</b> Listening Comprehension, T22-T23, T90-T91, T156-T157, T220-T223, T288-T289 Reflect and Share, T58 Interact with Sources, T286</p>

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	<p>Summarize a Text, T293, T301, T304, T312, T330-T331</p> <p><b>Unit 2:</b> Listening Comprehension, T22-T23, T94- T95, T168-T169, T232-T233, T298-T299</p> <p><b>Unit 3:</b> Listening Comprehension, T22-T23, T82-T83, T148-T149, T220-T221, T300-T301 Retelling, T94</p> <p><b>Unit 4:</b> Listening Comprehension, T22- T23, T92-T93, T160-T161, T228-T229, T300-T301 Summarize Literary Text, T182, T192-T193 Retell, T242, T248</p> <p><b>Unit 5:</b> Listening Comprehension, T22-T23, T88-T89, T154-T155, T228-T229, T294-T295 Summarize Argumentative Text, T172, T176, T181, T192-T193</p>
SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.	<p><b>Unit 3:</b> Reflect and Share, T50-T51</p> <p><b>Unit 5:</b> Reflect and Share, T56 Close Read: Analyze Argument, T164, T165, T168, T171, T175 Analyze Argument, T188-T189</p>
<b>Presentation of Knowledge and Ideas</b>	
SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable	<p><b>Unit 1:</b> Reflect and Share, T58, T334 Share Back, T82, T142 Celebrate and Reflect: Celebrate!, T378</p> <p><b>Unit 2:</b></p>



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pace.	Minilesson: Compose with Multimedia, T224 Reflect and Share, T336 Celebrate and Reflect: Celebrate!, T378 <b>Unit 3:</b> Share Back, T74 Retelling, T94 Reflect and Share, T328 Publish and Celebrate, T350 <b>Unit 4:</b> Reflect and Share, T60, T340 Retell, T242, T248 Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384 <b>Unit 5:</b> Reflect and Share, T332 Celebrate and Reflect: Celebrate!, T377
SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	<b>Unit 1:</b> Extend Research: Incorporate Media, T374- T375 <b>Unit 2:</b> Minilesson: Compose with Multimedia, T224 Extend Research: Incorporate Media, T376- T377 <b>Unit 3:</b> Minilesson: Publish and Celebrate, T350 Extend Research: Incorporate Media, T368- T369 <b>Unit 4:</b> Extend Research: Incorporate Media, T378 Extend Research: Create a Strong Media Message, T380–T381 <b>Unit 5:</b> Minilesson: Publish and Celebrate, T354  <b>Digital Resources:</b> <i>Resource Download                      Center: Speaking and Listening</i>
SL.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small group discussion); use formal English when appropriate to task and situation.	<b>Unit 3:</b> Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371 <b>Unit 4:</b> Write for a Reader, T376 Customize It!, T382 <b>Unit 5:</b> Conduct Research: Expert Assistance, T366

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	Student Interactive: Reach Out to a Pro, T367
Language in Speaking and Listening	
SL.4.7 Demonstrate command of the conventions of standard English grammar and usage when speaking.	<p><b>Unit 1:</b> Language and Conventions, T72–T73, T138–T139, T202–T203, T270–T271, T348–T349</p> <p><b>Unit 2:</b> Language and Conventions, T76–T77, T150–T151, T214–T215, T280–T281, T350–T351</p> <p><b>Unit 3:</b> Language and Conventions, T64–T65, T130–T131, T202–T203, T282–T283, T342–T343</p> <p><b>Unit 4:</b> Language and Conventions, T74–T75, T142–T143, T210–T211, T282–T283, T354–T355</p> <p><b>Unit 5:</b> Language and Conventions, T70–T71, T276–T277, T346–T347</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
SL.4.7.a Choose words and phrases to convey ideas precisely.	<p><b>Unit 1:</b> ELL Targeted Support: Use Concrete Words and Phrases, T143 Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148 Develop Vocabulary, T244–T245</p> <p><b>Unit 2:</b> Develop Vocabulary, T124–T125, T190 Whole Group, T191 Write for a Reader, T276–T277 Minilesson: Use Precise Language and</p>

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	Vocabulary, T287 <b>Unit 3:</b> Develop Vocabulary, T38-T39, T316-T317 Peer Review, T370 <b>Unit 4:</b> Develop Vocabulary, T48-T49, T116-T117, T256-T257 <b>Unit 5:</b> Develop Vocabulary, T110-T111 Read Like a Writer, T130-T131 Possible Teaching Point: Read Like a Writer, T183 Add and Delete Ideas for Coherence and Clarity, T351, T352
SL.4.7.b Use relative pronouns.	<b>Unit 1:</b> Edit for Pronouns, T280 Assessment, T358 <b>Unit 3:</b> Use Pronouns, T292 Assessment, T352  <b>Digital Resources:</b> <i>Language Awareness            Handbook; Resource Download            Center</i> >Language and Conventions
SL.4.7.c Form and use the progressive verb tenses.	<b>Unit 3:</b> Lessons 2-5: Progressive Verb Tenses, T282- T283 Lesson 1: Progressive Verb Tenses, T342 <b>Unit 5:</b> Minilesson: Use Verbs, T282
SL.4.7.d Use modal auxiliaries (e.g., can, must) to convey various conditions.	<b>Unit 3:</b> Lessons 2-5: Auxiliary Verbs, T342-T343 ELL Targeted Support: Modal Verbs, T365 <b>Unit 4:</b> Lesson 1: Auxiliary Verbs, T74
SL.4.7.e Order adjectives within sentences according to conventional patterns.	<b>Unit 1:</b> ELL Targeted Support: Edit for Adjectives, T275 Minilesson: Edit for Adjectives, T278 <b>Unit 4:</b> Lessons 2-5: Adjectives, T142-T143

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	<p><b>Unit 5:</b> Minilesson: Edit for Adjectives, T285</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
SL.4.7.f Form and use prepositional phrases.	<p><b>Unit 3:</b> Lessons 2-5: Prepositions, T64-T65 Lesson 1: Prepositions and Prepositional Phrases, T130 ELL Targeted Support: Edit for Prepositional Phrases, T287 ELL Targeted Support: Incorporate Media, T369</p> <p><b>Unit 5:</b> Minilesson: Edit for Prepositional Phrases, T286</p>
SL.4.7.g Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	<p><b>Unit 1:</b> Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: Complete Sentences, T270 Lessons 2-5: Fix Run-On Sentences, T270-T271 Lesson 1: Fix Run-On Sentences, T348 Lessons 2-5: Fix Sentence Fragments, T348-T349 Writing Workshop, T349</p> <p><b>Unit 2:</b> Lesson 1: Fix Sentence Fragments, T76-T77 Minilesson: Edit Complete Sentences, T356</p>
SL.4.7.h Correctly use frequently confused	<b>Unit 4:</b>

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words.	Homophones, T327, T346-T347, T348-T349 <b>Unit 5:</b> Homophones, T63, T69
SL.4.7.i Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.	<b>Unit 3:</b> Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371 <b>Unit 4:</b> Write for a Reader, T376 Customize It!, T382 <b>Unit 5:</b> Conduct Research: Expert Assistance, T366 Student Interactive: Reach Out to a Pro, T367
SL.4.8 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	This standard is met throughout the program. See the following representative citations: <b>Unit 1:</b> Academic Vocabulary, T20, T88, T154, T218, T286 Develop Vocabulary, T46, T112, T176, T244, T322 <b>Unit 2:</b> Academic Vocabulary, T20, T92, T166, T230, T296 Develop Vocabulary, T50, T124, T188, T254, T324 <b>Unit 3:</b> Develop Vocabulary, T38, T104, T176, T256 Academic Vocabulary, T20, T80, T146, T218, T298

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	<p><b>Unit 4:</b> Academic Vocabulary, T48, T116, T184, T256, T328 Develop Vocabulary, T20, T90, T158, T226, T298</p> <p><b>Unit 5:</b> Academic Words, T20, T86, T152, T226, T292 Develop Vocabulary, T44, T110, T184, T250, T320</p> <p><b>Digital Resources:</b> <i>Resource Download Center&gt;Vocabulary</i></p>
<p><b>RF.4 Reading: Foundational</b></p>	
<p>Print Concepts</p>	
<p>Phonological Awareness</p>	
<p>Phonics and Word Recognition</p>	
<p>RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read unfamiliar multisyllabic words accurately in context and out of context.</p>	<p><b>Unit 1:</b> Suffixes, T33, T41, T43, T64-T65, T130-T131 Academic Vocabulary: Related Words, T39, T62-T63 Word Study: Syllable Patterns, T194-T195, T200-T201, T262-T263</p> <p><b>Unit 2:</b> Academic Vocabulary: Related Words, T43, T66-T67 Word Study: Prefixes, T68-T69, T75 Word Study: Roots, T272-T273</p> <p><b>Unit 3:</b> Syllable Patterns, T233, T240, T246, T254, T274-T275, T335</p> <p><b>Unit 4:</b></p>

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	<p>Word Study: Prefixes, T44, T274–T275, T274–T275, T280–T281, T353            Suffixes, T106, T134–T135, T140–T141, T203            Syllable Pattern, T203, T275  <b>Unit 5:</b>            Word Study: Roots, T62–T63            Prefixes, T246, T274–T275, T345            Word Study: Suffixes, T106, T128–T129, T134–T135, T209            Syllable Patterns, T165, T169, T188, T202–T203    <b>Digital Resources:</b> <i>Resource Download Center&gt;Vocabulary</i></p>
<p>Fluency</p>	
<p>RF.4.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p><b>Unit 1:</b>            Fluency, T48, T52, T56, T114, T118, T122, T178, T182, T186, T246, T250, T254, T324, T328, T332  <b>Unit 2:</b>            Fluency, T52, T56, T60, T126, T130, T134, T190, T194, T198, T256, T260, T264, T326, T330, T334  <b>Unit 3:</b>            Fluency, T40, T44, T48, T106, T110, T114, T178, T182, T186, T258, T262, T266, T318, T322, T326  <b>Unit 4:</b>            Fluency, T50, T54, T58, T118, T122, T126, T186, T190, T194, T258, T262, T266, T330, T334, T338  <b>Unit 5:</b>            Fluency, T46, T50, T54, T112, T116, T120, T186, T190, T194, T252, T256, T260, T322, T326, T330</p>

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	<p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>
<p>RF.4.4.a Read on-level text with purpose and understanding.</p>	<p><b>Unit 1:</b> Matching Texts to Learning (Leveled Readers), T26-T27, T94-T95, T160-T161, T224-T225, T292-T293 Read, T30, T98, T164, T296 Spotlight on Genre, T92–T93, T290–T291</p> <p><b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T26-T27, T98-T99, T172-T173, T236-T237, T302-T303 Read, T30, T176, T240, T306 Read and Compare, T316</p> <p><b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), T26-T27, T86-T87, T152-T153, T224-T225, T304-T305 Read, T30, T90, T156, T228, T308 Read and Compare, T242</p> <p><b>Unit 4:</b> Matching Texts to Learning (Leveled Readers), T26-T27, T96-T97, T164-T165, T232-T233, T304-T305</p>



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	<p>Read, T30, T100, T168, T236</p> <p><b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T26-T27, T92-T93, T158-T159, T232-T233, T298-T299</p> <p>Read, T30, T96, T162, T236, T302</p> <p>View and Compare, T318</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>
<p>RF.4.4.b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Unit 1:</b> Fluency, T48, T52, T56, T114, T118, T122, T178, T182, T186, T246, T250, T254, T324, T328, T332</p> <p><b>Unit 2:</b> Fluency, T52, T56, T60, T126, T130, T134, T190, T194, T198, T256, T260, T264, T326, T330, T334</p> <p><b>Unit 3:</b> Fluency, T40, T44, T48, T106, T110, T114, T178, T182, T186, T258, T262, T266, T318, T322, T326</p> <p><b>Unit 4:</b> Fluency, T50, T54, T58, T118, T122, T126, T186, T190, T194, T258, T262, T266, T330, T334, T338</p> <p><b>Unit 5:</b> Fluency, T46, T50, T54, T112, T116, T120, T186, T190, T194, T252, T256, T260, T322, T326, T330</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5;</p>

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	<p><i>Professional Development Center&gt;Foundational Skills&gt;Fluency</i></p>
<p>RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Develop Vocabulary, T26, T94, T160, T224 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192-T193 First Read: Connect, T242</p> <p><b>Unit 2:</b> Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66-T67 Context Clues, T184, T204-T205</p> <p><b>Unit 3:</b> Develop Vocabulary, T26, T152, T224, T304 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192</p> <p><b>Unit 4:</b> Vocabulary in Context, T34, T104, T175, T239, T324 Develop Vocabulary, T26, T96, T304 Academic Vocabulary: Context Clues, T172, T178, T200-T201</p> <p><b>Unit 5:</b> Vocabulary in Context, T40, T105, T173, T238, T305 Develop Vocabulary, T232</p>

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	Context Clues, T167, T170, T179, T200  <b>Digital Resources:</b> <i>Resource Download Center&gt;Vocabulary</i>
<b>RL.4 Reading: Literature</b>	
Key Ideas and Details	
RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<b>Unit 1:</b> Guided Reading Instruction Prompts, T27 Close Read: Use Text Evidence, T33, T41, T54-T55, T56-T57 <b>Unit 2:</b> Read, T30 Use Text Evidence, T173, T182, T196-T197 <b>Unit 3:</b> Make Inferences About Characters, T27, T33, T46, T48 Whole Group, T49 <b>Unit 4:</b> Infer Theme, T103 T120-T121, T241, T260-T261  <b>Digital Resources:</b> <i>Book Club: Trade Books&gt;Units 1-5; Leveled Readers&gt;Units 1-5; Professional Development Center&gt;Comprehension &amp; Assessment</i>
RL.4.2 Determine the theme of a story, drama, or poem from details in the text; summarize the text.	<b>Unit 1:</b> Summarize a Text, T330-T331, T332, T333 Reflect and Share, T334-T335 <b>Unit 2:</b> ELL Targeted Support: Retell, T192, T258

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	<p><b>Unit 3:</b> ELL Targeted Support: Retell, T94 Author’s Craft: Theme, T175</p> <p><b>Unit 4:</b> ELL Targeted Support: Summary, T13 Infer Theme, T96, T103, T105, T109, T111, T113, T114, T120–T121, T122, T232, T241, T244, T248, T251, T252, T254, T260, T262 Summarize Literary Text, T165, T177, T192- T193, T194, T195 Retell, T242, T248 Minilesson: Analyze Myths, T332</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p>	<p><b>Unit 1:</b> Setting, T80, T145 Fiction, T170–T171, T172 Develop Characters Through Dialogue and Description, T299, T303</p> <p><b>Unit 2:</b> Wrap-Up: Encounter, T169 Minilesson: Fiction, T170-T171 Identify Fiction, T174 Use Text Evidence, T196-T197, T198 Minilesson: Use Figurative Language, T210 Close Read: Analyze Plot and Setting, T172, T178, T180, T183, T185, T187, T192-T193, T194 Use Text Evidence, T196-T197, T198</p> <p><b>Unit 3:</b> ELL Targeted Support: Describe, T24 Characters, T26, T27, T32, T33–T35, T36, T42– T43, T46, T48, T136, T137, T210, T234 Make Inferences About Characters, T27, T33, T46, T48 Plot, T71, T83, T86, T92, T100-T103, T108- T109, T239, T249 Analyze Plot and Setting, T83, T86, T97, T98, T102, T103, T108–T109, T138 Whole Group, T111</p> <p><b>Unit 4:</b> Traditional Literature, T22-T23, T24-T25, T28 Characters, T27, T33–T35, T36, T39, T40, T43, T45, T52–T53, T54, T56</p>

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	<p>Setting, T101 Drama, T162-T163, T166, T167, T190, T191 Minilesson: Write to Sources, T128 Evaluate Details, T305 Minilesson: Evaluate Details, T336 Strategy Group: Evaluate Details, T338</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>Craft and Structure</p>	
<p>RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</p>	<p><b>Unit 2:</b> Preview Vocabulary, T176 Minilesson: Develop Vocabulary, T176, T188-T189, T190, T236, T254-T255, T256 Whole Group, T191 Minilesson: Visualize Imagery, T262-T263 Explain Poetic Language and Elements, T258-T259</p> <p><b>Unit 3:</b> Preview Vocabulary, T30-T31 Possible Teaching Point: Read Like a Writer: Author's Craft, T34 Develop Vocabulary, T224 Figurative Language, T245, T249, T272-T273</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Figurative Language, T250, T272-T273 ELL Targeted Support: Expressions (Myths), T314 Develop Vocabulary, T328-T329 Myths, T300-T301, T302-T303, T309-T317 Analyze Myths, T320, T322, T325-T327</p> <p><b>Unit 5:</b> Understand Poetry, T76 Explore What Poetry Sounds Like, T77</p>

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<p>RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p><b>Unit 2:</b> Minilesson: Fiction, T170-T171, T172, T174, T175 Analyze Poetry, T232, T234-T235, T238 First Read: Notice, T242, T243, T246, T250 Possible Teaching Point: Author's Craft, T251 Explain Poetic Language and Elements, T258-T259</p> <p><b>Unit 3:</b> Poetry, T300, T302, T304 Possible Teaching Author's Craft, T314 Reflect and Share: Talk About It, T328</p> <p><b>Unit 4:</b> Traditional Literature, T22-T23, T24-T25, T28 Think Aloud: Analyze Drama, T160, T162, T164, T188-T189 Possible Teaching Point: Read Like a Writer: Author's Craft, T171 Explain Elements of Drama, T188-T189, T190, T191</p> <p><b>Unit 5:</b> Understand Poetry, T76 Explore What Poetry Sounds Like, T77 Minilesson: Explore What Poetry Looks Like, T78 Minilesson: Select A Genre, T220</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and</p>	<p><b>Unit 3:</b> Guided Reading Instruction Prompts: Compare and Contrast Point of View, T224,</p>

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third-person narrations.	T230, T232, T233, T238, T241, T247 T260-T261, T262-T263 Possible Teaching Point: Read Like a Writer: Author's Craft, T250
Integration of Knowledge and Ideas	
RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	<b>Unit 2:</b> ELL Targeted Support: Visual and Contextual Support, T247, T250 <b>Unit 3:</b> Analyze Graphic Features, T196–T197, Possible Teaching Point: Read Like a Writer: Author's Craft, T239 <b>Unit 4:</b> Interact with Sources: Fairy Tales, T158–T159 Listening Comprehension: Drama, T160-T161 Author's Craft, T173, T174 Explain Elements of Drama, T188–T189, T190, T191
RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	<b>Unit 2:</b> Compare Texts, T27 <b>Unit 4:</b> Synthesize Information About Characters, T56–T57, T58–T59 Reflect and Share, T60 Guided Reading Instruction Prompts: Make Connections, T97 Make Connections, T124-T125 Guided Reading Instruction Prompts: Compare Texts, T165 Reflect and Share: Write to Sources, T268- T269 Analyze Myths, T332–T333  <b>Digital Resources:</b> <i>Professional Development Center</i> >Comprehension & Assessment

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Language in Reading: Literature	
<p>RL.4.10 Use knowledge of language and its conventions when reading to differentiate between contexts that call for formal English and situations where informal discourse is appropriate.</p>	<p><b>Unit 3:</b> Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371</p> <p><b>Unit 4:</b> Write for a Reader, T376 Customize It!, T382</p> <p><b>Unit 5:</b> Conduct Research: Expert Assistance, T366 Student Interactive: Reach Out to a Pro, T367</p>
<p>RL.4.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Academic Vocabulary, T20, T88, T154, T218, T286 Develop Vocabulary, T46, T112, T176, T244, T322 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192–T193</p> <p><b>Unit 2:</b> Academic Vocabulary, T20, T92, T166, T230, T296 Develop Vocabulary, T50, T124, T188, T254, T324 Use Academic Words: Collaborate, T367 Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66–T67 Context Clues, T184, T204–T205</p> <p><b>Unit 3:</b> Develop Vocabulary, T38, T104, T176, T256 Academic Vocabulary, T20, T80, T146, T218, T298 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192</p>



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<p>(Continued)</p>	<p>(Continued)</p> <p><b>Unit 4:</b> Academic Vocabulary, T48, T116, T184, T256, T328 Develop Vocabulary, T20, T90, T158, T226, T298 Vocabulary in Context, T34, T104, T175, T239, T324 Academic Vocabulary: Context Clues, T172, T178</p> <p><b>Unit 5:</b> Academic Words, T20, T86, T152, T226, T292 Develop Vocabulary, T44, T110, T184, T250, T320 Vocabulary in Context, T40, T105, T173, T238, T305 Context Clues, T167, T170, T179, T200</p> <p><b>Digital Resources: Digital Resources:</b> <i>Resource Download</i> <i>Center&gt;Spelling&gt;Vocabulary</i></p>
<p>RL.4.11.a Use context as a clue to the meaning of a word or phrase.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Develop Vocabulary, T26, T94, T160, T224 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192-T193 First Read: Connect, T242</p> <p><b>Unit 2:</b> Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66-T67 Context Clues, T184, T204-T205</p> <p><b>Unit 3:</b> Develop Vocabulary, T26, T152, T224, T304 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192</p> <p><b>Unit 4:</b> Vocabulary in Context, T34, T104, T175, T239, T324 Develop Vocabulary, T26, T96, T304 Academic Vocabulary: Context Clues, T172, T178, T200-T201 (Continued)</p> <p><b>Unit 5:</b> Vocabulary in Context, T40, T105, T173, T238,</p>

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	<p>T305 Develop Vocabulary, T232 Context Clues, T167, T170, T179, T200</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Vocabulary</p>
<p>RL.4.11.b Use common Greek and Latin affixes found in Grade 4 literature as clues to the meaning of a word.</p>	<p><b>Unit 1:</b> Suffixes, T33, T41, T43, T64-T65, T130-T131</p> <p><b>Unit 2:</b> Word Study: Prefixes, T68-T69, T75 Word Study: Roots, T272-T273</p> <p><b>Unit 4:</b> Word Study: Prefixes, T44, T274-T275, T274-T275, T280-T281, T353 Suffixes, T106, T134-T135, T140-T141, T203</p> <p><b>Unit 5:</b> Word Study: Roots, T62-T63 Prefixes, T246, T274-T275, T345 Word Study: Suffixes, T106, T128-T129, T134-T135, T209</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Vocabulary</p>
<p>RL.4.11.c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>Unit 1:</b> Develop Vocabulary, T48 ELL Targeted Support, T62 Academic Vocabulary, T128</p>

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	<p>How to Use a Glossary, T394–T395</p> <p><b>Unit 2:</b> Develop Vocabulary, T126 Academic Vocabulary, T140, T256 How to Use a Glossary, T396–T397</p> <p><b>Unit 3:</b> Academic Vocabulary, T54, T120 How to Use a Glossary, T388–T389</p> <p><b>Unit 4:</b> Academic Vocabulary, T64, T132 How to Use a Glossary, T400–T401</p> <p><b>Unit 5:</b> Writing Workshop, T137 Develop Vocabulary, T322 How to Use a Glossary, T392–T393</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Spelling&gt;Vocabulary</p>
<p>RL.4.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p><b>Unit 1:</b> Figurative Language, T102, T132-T133, T134-T135, T242, T260-T261 Synonyms and Antonyms, T101, T128-T129</p> <p><b>Unit 2:</b></p>

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	<p>Figurative Language, T36, T180, T182, T185, T208-T209, T210-T211, T274-T275 Synonyms and Antonyms, T122, T140-T141 <b>Unit 3:</b> Figurative Language, T34, T99, T272-T273 Minilesson: Synonyms and Antonyms, T93, T101, T120 <b>Unit 4:</b> Similes, T114 Figurative Language, T246 Minilesson: Synonyms and Antonyms, T103, T111, T115, T132 <b>Unit 5:</b> Figurative Language, T36, T102, T238, T240, T266-T267 Figurative Language (Idioms), T250, T253, T272-T273 Minilesson: Synonyms and Antonyms, T101, T104, T108, T126  <b>Digital Resources:</b> <i>Resource Download Center&gt;Vocabulary</i></p>
<p>RL.4.12.a Explain the meaning of simple similes and metaphors in context.</p>	<p><b>Unit 1:</b> Figurative Language, T102, T132-T133, T134-T135, T242, T260-T261 Read Like a Writer: Author's Craft, T319 <b>Unit 2:</b> Figurative Language, T36, T180, T182, T185,</p>

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	<p>T208-T209, T210-T211, T274-T275 Poetry, T234-T235, T238 Explain Poetic Language, T247 <b>Unit 3:</b> Figurative Language, T34, T99, T272-T273 Poetry, T302-T303, T306 Examine Poetic Elements, T310, T320-T321 Visualize to Understand, T312 Literary Devices, T336-T337, T338-T339 <b>Unit 4:</b> Similes, T114 Figurative Language, T246 Analyze Author's Craft, T276-T277, T278-T279 <b>Unit 5:</b> Figurative Language, T36, T102, T238, T240, T266-T267 Compose with Similes and Metaphors, T144</p>
<p>RL.4.12.b Recognize and explain the meaning of common idioms, adages, and proverbs in context.</p>	<p><b>Unit 2:</b> ELL Targeted Support: Expressions, T313: Expressions, T323 <b>Unit 3:</b> Read Like a Writer: Analyze Adages and Proverbs, T124-T125 <b>Unit 4:</b> First Read: Generate Questions, T174 Figurative Language (Idioms), T250, T253, T272-T273</p>
<p>RL.4.12.c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 First Read: Notice, T309 <b>Unit 2:</b> Possible Teaching Point: Academic</p>

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	<p>Vocabulary: Synonyms and Antonyms, T122 Minilesson: Synonyms and Antonyms, T140-T141</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T93, T101 Minilesson: Synonyms and Antonyms, T120</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T103, T111, T115 Minilesson: Synonyms and Antonyms, T132</p> <p><b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101, T104, T108 Minilesson: Synonyms and Antonyms, T126</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Vocabulary</p>
<p>Range of Reading and Level of Text</p>	
<p>RL.4.13 Read and comprehend high quality dramas, prose and poetry of appropriate quantitative and qualitative complexity for Grade 4.</p>	<p><b>Unit 1:</b> Matching Texts to Learning (Leveled Readers), T94-T95, T160-T161, T224-T225 Book Club, T29, T61, T97, T127, T163, T191, T227, T259, T295, T337, T380-T393</p> <p><b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T98-T99, T172-T173, T236-T237</p>

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	<p>Genre: Drama, T162-T165            Genre: Fiction, T170-T171            Genre: Poetry, T234-T235            Book Club, T29, T65, T101, T139, T175, T203, T239, T269, T305, T339, T382–T395</p> <p><b>Unit 3:</b>            Matching Texts to Learning (Leveled Readers), T26-T27, T86-T87, T224-T225, T304-T305            Book Club, T29, T53, T89, T119, T155, T191, T227, T227, T271, T307, T331, T374–T387            Genre: Fiction, T222-T223</p> <p><b>Unit 4:</b>            Matching Texts to Learning (Leveled Readers), T26-T27, T96-T97, T164-T165, T304-T305            Compare Texts, T165            Book Club, T29, T63, T99, T131, T167, T199, T235, T271, T307, T343, T386–T399            Genre: Myth, T302-T303            Genre: Historical Fiction, T230-T231</p> <p><b>Unit 5:</b>            Matching Texts to Learning (Leveled Readers), T26-T27, T298-T299            Book Club, T29, T59, T95, T125, T161, T199, T235, T265, T301, T335, T378–T391</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Levels 1–5</p>
<p><b>RI.4 Reading: Informational</b></p>	
<p>Key Ideas and Details</p>	
<p>RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Unit 1:</b>            Close Read: Use Text Evidence, T27, T33, T41, T54-T55, T56-T57            First Read: Respond, T311            Evaluate Details, T168</p> <p><b>Unit 2:</b>            Read, T102            Synthesize Information, T309, T330</p> <p><b>Unit 5:</b>            Make Inferences, T27, T33, T52, T54, T233,</p>

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	<p>T241, T258, T260, T313, T315 Whole Group, T55, T261 First Read: Notice, T176 First Read: Respond, T177, T248 Use Text Evidence to Explain Concepts, T328- T329</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Analyze Main Idea and Details, T94, T100, T103, T104, T107, T110, T116–T117 Summarize a Text, T293, T301, T330-T331, T332 Evaluate Details, T161, T184-T185, T186 Whole Group, T119, T187, T333</p> <p><b>Unit 2:</b> Main Idea and Details, T26, T32, T33, T36, T38, T40, T41, T43–T45, T47, T49, T54–T55, T368 First Read: Notice, T32 Whole Group, T57</p> <p><b>Unit 5:</b> Main Idea and Details, T92, T98, T99, T102, T103, T106, T107, T114–T115 Explain Ideas, T232, T239, T254, T256 Summarize, T96, T159, T167, T192, T194 Informational Text, T88, T90, T94, T294 Whole Group, T117, T195 Wrap-Up, T89, T295 (Continued)</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>
<p>RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p><b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, T38, T167, T298 Exploring Mars, T156 Analyze Main Idea and Details, T116-T117 Biography, T288 Analyze Text Structure, T167, T169, T171, T172, T174, T196-T197, T298, T326-T327, T328 Evaluate Details, T168, T170, T173 Respond, T167, T175</p> <p><b>Unit 2:</b></p>



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	<p>Cross-Curricular Perspectives: Science, T37, T104, T113, T309            Explore the Primary Source, T167-T168            Analyze Text Structure, T104, T106, T108, T110, T112, T279            Confirm or Correct Predictions, T104, T105, T107, T109, T111, T113  <b>Unit 3:</b>            Cross-Curricular Perspectives: Social Studies, T158  <b>Unit 5:</b>            Use Text Evidence to Explain Concepts, T299, T307, T313, T328–T329, T330, T331            Explain Ideas, T254–T255</p>
<p>Craft and Structure</p>	
<p>RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p><b>Unit 1:</b>            Minilesson: Develop Vocabulary, T46-T47, T246, T322-T323, T324            Whole Group, T247            ELL Targeted Support: Vocabulary, T302, T306, T309  <b>Unit 2:</b>            Develop Vocabulary, T50-T51, T98, T324-T325, T326            First Read: Connect, T118            Academic Vocabulary: Language of Ideas, T166            ELL Targeted Support: Vocabulary, T310  <b>Unit 3:</b>            Develop Vocabulary, T152            Close Read: Vocabulary in Context, T162            Minilesson: Context Clues, T192-T193</p>

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	<p><b>Unit 5:</b> Analyze Vocabulary in Context, T40, T105, T238 Develop Vocabulary, T44-T45, T184-T185, T232, T250-T251 Possible Teaching Point: Academic Vocabulary: Context Clues, T167, T170, T179, T200-T201 ELL Targeted Support, T293 Minilesson: Parts of Speech, T336</p> <p><b>Digital Resources:</b> <i>Resource Download Center&gt;Vocabulary</i></p>
<p>RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T174, T314, T321 Biography, T288 Analyze Text Structure, T167, T169, T171, T172, T174, T196-T197, T298, T326-T327, T328</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T49, T315 Share Back, T83 Analyze Text Structure, T98, T104, T106, T110, T112, T128-T129, T130, T344-T345</p> <p><b>Unit 5:</b> Minilesson: Text Structure, T64 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T231</p> <p><b>Digital Resources:</b> <i>Professional Development Center&gt;Comprehension &amp; Assessment</i></p>

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<p>RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p><b>Unit 1:</b> Refine Research: Primary and Secondary Sources, T372-T373</p> <p><b>Unit 5:</b> Compare and Contrast Accounts, T306, T309, T311, T312, T314, T319, T324-T325, T326-T327 Refine Research: Primary and Secondary Sources, T370-T371</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>Integration of Knowledge and Ideas</b>	
<p>RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p><b>Unit 1:</b> Explore the Map, T20–T21 Possible Teaching Point: Analyze Author's Use of Graphics, T32, T42, T237 Informational Text, T222–T223 Analyze Text Features, T224, T230, T236, T248–T249, T250 Analyze Author's Use of Graphics, T66–T67, T264–T265, T266–T267 Explore the Infographic, T88–T89, T218-T219 Explore the Media, T154-T155</p> <p><b>Unit 2:</b> Explore the Infographic, T20-T21, T230-T231, T296-T297 Print and Graphic Features, T34, T42, T70–T71, T72–T73 Analyze Photographs, T84 Explore the Media, T92-T93</p> <p><b>Unit 3:</b> Explore the Media, T146-T147 Explore the Infographic, T20-T21, T218-T219</p> <p><b>Unit 4:</b> Explore the Infographic, T299-T299</p>

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	<p>Explore Media, T20-T21</p> <p><b>Unit 5:</b> Analyze Text Features, T34, T48–T49, T50–T51, T270–T271 Informational Texts and Video, T296–T297 Explore the Infographic, T20-T21, T292-T293 Explore Diagrams, T152-T153 Explore Media, T86-T87</p> <p><b>Digital Resources:</b> <i>Professional Development Center: Comprehension &amp; Assessment</i></p>
RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.	<p><b>Unit 2:</b> Minilesson: Write to Sources, T266-T267</p> <p><b>Unit 3:</b> Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361</p> <p><b>Unit 5:</b> Analyze Argument, T156-T157, T158, T177, T182, T188-T189 Opinions and Claims, T364, T365 Peer Review, T374</p>
RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	<p><b>Unit 1:</b> Minilesson: Write to Sources, T256-T257 Compare Texts, T336, T337, T362 Making Connections, T363</p> <p><b>Unit 2:</b> Compare Texts, T64, T65, T99, T138 Minilesson: Talk About It, T136-T137 Synthesize Information, T328–T329</p> <p><b>Unit 3:</b> Compare Texts, T356</p> <p><b>Unit 5:</b> Features, T360 Compare Across Texts, T360</p>
Language in Reading: Informational	

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<p>RI.4.10 Use knowledge of language and its conventions when reading to differentiate between contexts that call for formal English and situations where informal discourse is appropriate.</p>	<p><b>Unit 3:</b> Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371</p> <p><b>Unit 4:</b> Write for a Reader, T376 Customize It!, T382</p> <p><b>Unit 5:</b> Conduct Research: Expert Assistance, T366 Student Interactive: Reach Out to a Pro, T367</p>
<p>RI.4.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Academic Vocabulary, T20, T88, T154, T218, T286 Develop Vocabulary, T46, T112, T176, T244, T322 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192–T193</p> <p><b>Unit 2:</b> Academic Vocabulary, T20, T92, T166, T230, T296 Develop Vocabulary, T50, T124, T188, T254, T324 Use Academic Words: Collaborate, T367 Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66–T67 Context Clues, T184, T204–T205</p> <p><b>Unit 3:</b> Develop Vocabulary, T38, T104, T176, T256 Academic Vocabulary, T20, T80, T146, T218, T298 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192</p> <p><b>Unit 4:</b> Academic Vocabulary, T48, T116, T184, T256, T328 Develop Vocabulary, T20, T90, T158, T226,</p>

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(Continued)	<p>T298 Vocabulary in Context, T34, T104, T175, T239, T324 Academic Vocabulary: Context Clues, T172, T178 <b>Unit 5:</b> Academic Words, T20, T86, T152, T226, T292 Develop Vocabulary, T44, T110, T184, T250, T320 Vocabulary in Context, T40, T105, T173, T238, T305 Context Clues, T167, T170, T179, T200 (Continued) <b>Digital Resources: Digital Resources:</b> <i>Resource Download</i> <i>Center&gt;Spelling&gt;Vocabulary</i></p>
RI.4.11.a Use context as a clue to the meaning of a word or phrase.	<p><b>Unit 1:</b> Develop Vocabulary, T26, T94, T160, T224 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192-T193 <b>Unit 2:</b> Vocabulary in Context, T34, T122, T248, T314 Context Clues, T184, T204-T205 <b>Unit 3:</b> Develop Vocabulary, T26, T152, T224, T304 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192 <b>Unit 4:</b> Vocabulary in Context, T34, T104, T175, T239, T324 Develop Vocabulary, T26, T96, T304 Academic Vocabulary: Context Clues, T172, T178, T200-T201 <b>Unit 5:</b> Vocabulary in Context, T40, T105, T173, T238, T305 Develop Vocabulary, T232 Context Clues, T167, T170, T179, T200  <b>Digital Resources: Resource Download</b> <i>Center&gt;Vocabulary</i></p>

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RI.4.11.b Use common, grade-appropriate Greek and Latin affixes found in Grade 4 informational texts as clues to the meaning of a word.	<p><b>Unit 1:</b> Suffixes, T33, T41, T43, T64-T65, T130-T131</p> <p><b>Unit 2:</b> Word Study: Prefixes, T68-T69, T75 Word Study: Roots, T272-T273</p> <p><b>Unit 4:</b> Word Study: Prefixes, T44, T274-T275, T274-T275, T280-T281, T353 Suffixes, T106, T134-T135, T140-T141, T203</p> <p><b>Unit 5:</b> Word Study: Roots, T62-T63 Prefixes, T246, T274-T275, T345 Word Study: Suffixes, T106, T128-T129, T134-T135, T209</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Vocabulary</p>
RI.4.11.c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p><b>Unit 1:</b> Develop Vocabulary, T48 ELL Targeted Support, T62 Academic Vocabulary, T128 How to Use a Glossary, T394-T395</p> <p><b>Unit 2:</b> Develop Vocabulary, T126 Academic Vocabulary, T140, T256 How to Use a Glossary, T396-T397</p> <p><b>Unit 3:</b> Academic Vocabulary, T54, T120 How to Use a Glossary, T388-T389</p> <p><b>Unit 4:</b> Academic Vocabulary, T64, T132 How to Use a Glossary, T400-T401</p> <p><b>Unit 5:</b> Writing Workshop, T137 Develop Vocabulary, T322</p>

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	<p>How to Use a Glossary, T392–T393</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Spelling&gt;Vocabulary</p>
<p>RI.4.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p><b>Unit 1:</b> Figurative Language, T102, T132-T133, T134-T135, T242, T260-T261 Synonyms and Antonyms, T101, T128-T129</p> <p><b>Unit 2:</b> Figurative Language, T36, T180, T182, T185, T208-T209, T210-T211, T274-T275 Synonyms and Antonyms, T122, T140-T141</p> <p><b>Unit 3:</b> Figurative Language, T34, T99, T272-T273 Minilesson: Synonyms and Antonyms, T93, T101, T120</p> <p><b>Unit 4:</b> Similes, T114 Figurative Language, T246 Minilesson: Synonyms and Antonyms, T103, T111, T115, T132</p> <p><b>Unit 5:</b> Figurative Language, T36, T102, T238, T240, T266-T267 Figurative Language (Idioms), T250, T253, T272-T273 Minilesson: Synonyms and Antonyms, T101, T104, T108, T126</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Vocabulary</p>



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<p>RI.4.12.a Explain the meaning of simple similes and metaphors in context.</p>	<p><b>Unit 1:</b> Figurative Language, T102, T132-T133, T134-T135, T242, T260-T261 Read Like a Writer: Author's Craft, T319</p> <p><b>Unit 2:</b> Figurative Language, T36, T180, T182, T185, T208-T209, T210-T211, T274-T275 Poetry, T234-T235, T238 Explain Poetic Language, T247</p> <p><b>Unit 3:</b> Figurative Language, T34, T99, T272-T273 Poetry, T302-T303, T306 Examine Poetic Elements, T310, T320-T321 Visualize to Understand, T312 Literary Devices, T336-T337, T338-T339</p> <p><b>Unit 4:</b> Similes, T114 Figurative Language, T246 Analyze Author's Craft, T276-T277, T278-T279</p> <p><b>Unit 5:</b> Figurative Language, T36, T102, T238, T240, T266-T267 Compose with Similes and Metaphors, T144</p>
<p>RI.4.12.b Recognize and explain the meaning of common idioms, adages, and proverbs in context.</p>	<p><b>Unit 2:</b> ELL Targeted Support: Expressions, T313: Expressions, T323</p> <p><b>Unit 3:</b> Read Like a Writer: Analyze Adages and Proverbs, T124-T125</p> <p><b>Unit 4:</b> First Read: Generate Questions, T174 Figurative Language (Idioms), T250, T253, T272-T273</p>

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<p>RI.4.12.c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 First Read: Notice, T309</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T122 Minilesson: Synonyms and Antonyms, T140-T141</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T93, T101 Minilesson: Synonyms and Antonyms, T120</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T103, T111, T115 Minilesson: Synonyms and Antonyms, T132</p> <p><b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101, T104, T108 Minilesson: Synonyms and Antonyms, T126</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Vocabulary</p>

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<p align="center">Range of Reading and Level of Text</p>	
<p>RI.4.13 Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitative complexity for Grade 4.</p>	<p><b>Unit 1:</b> Matching Texts to Learning (Leveled Readers), T26-T27, T94-T95, T160-T161, T224-T225, T292-T293 Identify Biographies, T94 Identify Magazine Articles, T160</p> <p><b>Unit 2:</b> Identify Informational Text, T26, T98 Matching Texts to Learning (Leveled Readers), T26-T27, T98-T99, T236-T237</p> <p><b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), T86-T87, T152-T153, T224-T225, T304-T305 Identify Autobiographies, T152</p> <p><b>Unit 4:</b> Matching Texts to Learning (Leveled Readers), T232-T233, T304-T305</p> <p><b>Unit 5:</b> Identify Informational Text, T26, T92, T158 Matching Texts to Learning (Leveled Readers), T26-T27, T92-T93, T158-T159, T232-T233, T298-T299 Critical Literacy, T364</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Levels 1–5</p>