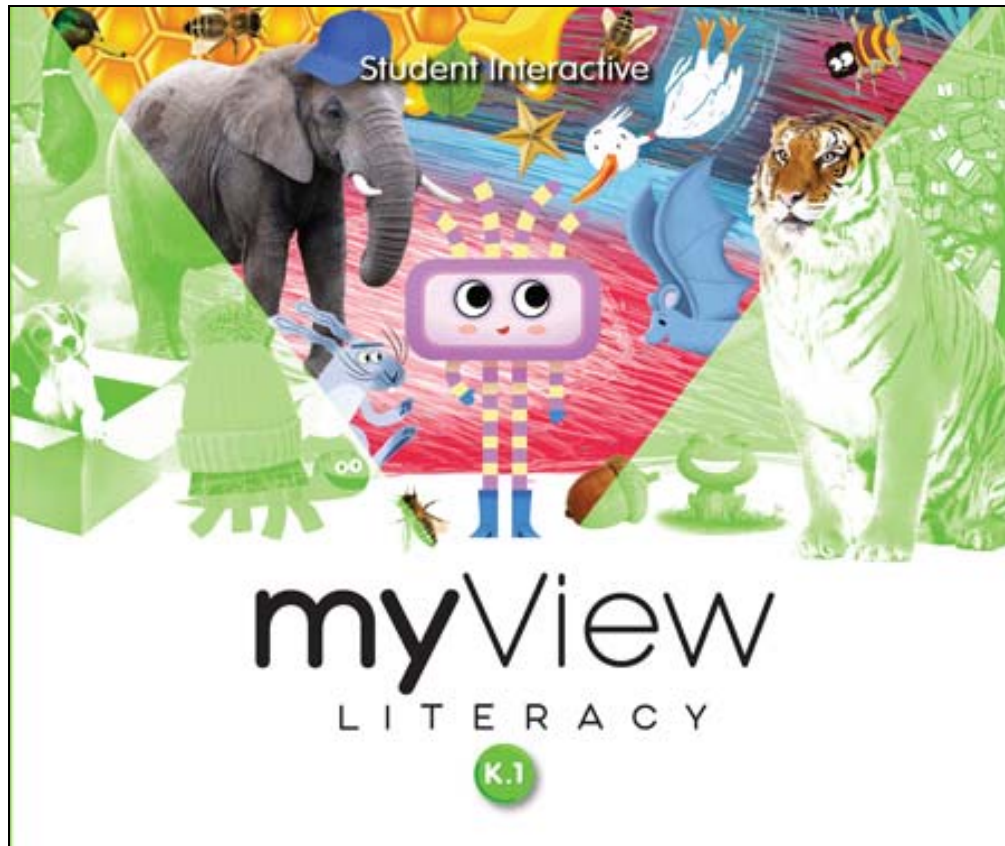


A Correlation of



Kindergarten, ©2020

To the

**Kansas Standards
for English Language Arts**

Kindergarten

SAVVAS

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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Kansas Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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W.K Writing	
Text Types and Purposes	
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).	<p>Unit 1: Project-Based Inquiry: Write a Persuasive Text, T386–T397</p> <p>Unit 3: Project-Based Inquiry: Write a Persuasive Text About Your Favorite Book, T394–T405 Fiction, T78–T87, T154–T163, T224–T233, T294–T303, T364–T373</p> <p>Unit 5: Project-Based Inquiry: Persuasive Poetry, T370–T381</p> <p>Digital Resources: <i>Resource Download Center</i>>Writing Workshop Activities</p>
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<p>Unit 2: List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365 Project-Based Inquiry: Informational Writing, T386–T397</p> <p>Unit 4: Project-Based Inquiry: Informational Writing, T388–T399</p> <p>Unit 5: Literary Nonfiction, T72–T81, T138–T147, T204–T213, T276–T285, T342–T351</p> <p>Digital Resources: <i>Resource Download Center</i>>Writing Workshop Activities</p>
W.K.3 Use a combination of drawing,	Unit 3:

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dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<p>Fiction, T78–T87, T154–T163, T224–T233, T294–T303, T364–T373</p> <p>Unit 4: Personal Narrative, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p>Unit 5: Literary Nonfiction, T72–T81, T138–T147, T204–T213, T276–T285, T342–T351</p> <p>Digital Resources: <i>Resource Download Center</i>>Writing Workshop Activities</p>
Production and Distribution of Writing	
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<p>Unit 1: Refine Research, T392–T393 Collaborate and Discuss: Tell Your Opinion, T394–T395</p> <p>Unit 2: Collaborate and Discuss: Revise and Edit, T394–T395</p> <p>Unit 3: Collaborate and Discuss: Revise and Edit, T402–T403</p> <p>Unit 4: Collaborate and Discuss: Revise and Edit, T396–T397</p> <p>Unit 5: Collaborate and Discuss, T378–T379</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry–Based Project Rubrics and Checklists</p>
W.K.6 With guidance and support from adults, explore a variety of digital tools to	<p>Unit 1: Publish, Celebrate, and Assess, T356–T365</p>

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<p>produce and publish writing, including in collaboration with peers.</p>	<p>Explore Infographics, T20–T21, T160–T161, T230–T231</p> <p>Unit 2: Publish, Celebrate, and Assess, T356–T365 Customize It! Use Technology, T392 Explore Infographics, T20–T21, T90–T91, T160–T161, T230–T231</p> <p>Unit 3: Publish, Celebrate, and Assess, T364–T373 Explore Infographics, T20– T21, T92–T93, T238–T239, T308–T309;</p> <p>Unit 4: Publish, Celebrate, and Assess, T356–T365 Explore Infographics, T20–T21, T90– T91, T230–T231;</p> <p>Unit 5: Publish, Celebrate, and Assess, T342–T351 Conduct Research: Look Online, T374–T375 Explore Infographics, T86–T87, T218–T219, T290–T291 Explore Web Sites, T20–T21</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
<p>Research to Build and Present Knowledge</p>	
<p>W.K.7 Participate in shared research and writing projects (e.g., explore a number of</p>	<p>Unit 1: Project–Based Inquiry, T386-T387, T388-T389,</p>

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<p style="text-align: center;">Kansas Standards for English Language Arts, Kindergarten</p>	<p style="text-align: center;">myView Literacy Kindergarten, ©2020</p>
<p>books by a favorite author and express opinions about them).</p>	<p>T390-T391, T392-T393, T394-T395, T396-T397 Unit 2: Project-Based Inquiry, T386-T387, T388-T389, T390-T391, T392-T393, T394-T395, T396-T397 Unit 3: Project-Based Inquiry, T394-T395, T396-T397, T398-T399, T400-T401, T402-T403, T404-T405 Unit 4: Project-Based Inquiry, T388-T389, T390-T391, T392-T393, T394-T395, T396-T397, T398-T399 Unit 5: Project-Based Inquiry, T370-T371, T372-T373, T374-T375, T376-T377, T378-T379, T380-T381 Digital Resources: <i>Resource Download Center</i>>Inquiry</p>
<p>W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Inquire, T386-T387 Conduct Research: Ask a Librarian, T390-T391 Refine Research: Take Notes, T392-T393 Collaborate and Discuss: Tell Your Opinion, T394-T395 Unit 2: Inquire, T386-T387 Conduct Research: Sources, T390-T391</p>

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	<p>Refine Research: Take Notes, T392–T393 Collaborate and Discuss: Revise and Edit, T394–T395</p> <p>Unit 3: Inquire, T394–T395 Conduct Research: Use a Library Database, T398–T399</p> <p>Refine Research: Take Notes, T400–T401 Collaborate and Discuss: Revise and Edit, T402–T403</p> <p>Unit 4: Inquire, T388–T389 Conduct Research: Conduct an Interview, T392–T393</p> <p>Refine Research: Take Notes, T394–T395 Collaborate and Discuss: Revise and Edit, T396–T397</p> <p>Unit 5: Inquire, T370–T371 Conduct Research: Look Online, T374–T375 Refine Research: Take Notes, T376–T377 Collaborate and Discuss: Tell and Show Your Opinion, T378–T379</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry</p>
<p>Language in Writing</p>	
<p>W.K.10 Demonstrate command of the conventions of standard English grammar and usage when writing.</p>	<p>Unit 1: Language and Conventions, T74–T75, T115, T144–T145, T186, T214–T215, T284–T285, T327, T354–T355</p> <p>Unit 2: Language and Conventions, T44, T74–T75, T144–T145, T214–T215, T284–T285, T354–T355</p> <p>Unit 3: Language and Conventions, T48, T76–T77,</p>

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	<p>T125, T152–T153, T194, T222–T223, T264, T292–T293, T335, T362–T363</p> <p>Unit 4: Language and Conventions, T74–T75, T115, T144–T145, T186, T214–T215, T256, T284–T285, T354–T355</p> <p>Unit 5: Language and Conventions, T43, T70–T71, T136–T137, T176, T202–T203, T274–T275, T313, T340–T341</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
<p>W.K.10.a Print many upper and lowercase letters.</p>	<p>Unit 1: Handwriting (upper and lower case letters), T348–T349, T352–T353</p> <p>Unit 2: Handwriting (upper and lower case letters), T68–T69, T72–T73, T138–T139, T212–T213, T208–T209, T278–T279, T282–T283, T352–T353</p> <p>Unit 3: Handwriting (upper and lower case letters), T70–T71, T74–T75, T150–T151, T146–T147, T216–T217, T286–T287, T290–T291, T356–</p>

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	<p>T357, T360–T361</p> <p>Unit 4: Handwriting (upper and lower case letters), T68–T69, T138–T139, T142–T143, T208–T209, T212–T213, T278–T279, T282–T283</p> <p>Digital Resources: <i>Resource Download Center</i>> Handwriting Models & Practice>Phonics; <i>Foundational Skills Kit</i>>Alphabet Cards</p>
<p>W.K.10.b Use frequently occurring nouns and verbs in writing.</p>	<p>Unit 1: Nouns, T264-T265 Singular Nouns, T74-T75, T115, T144-T145 Plural Nouns, T186, T214-T215, T284-T285</p> <p>Unit 2: Language and Conventions: Present Tense Verbs, T214-T215 Language and Conventions: Verbs, T284-T285 Explore Edit for Verbs, T291 Apply Edit for Verbs, T292 Future Tense Verbs, T354-T355</p> <p>Unit 5: Edit for Verbs, T280</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
<p>W.K.10.c Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p>Unit 4: Question Words, T256, T284–T285, T354–T355</p> <p>Also see the following:</p> <p>Unit 2: Ask and Answer Questions, T109, T117, T128– T129, T132, T132, T255</p> <p>Unit 3: Ask and Answer Questions, T187, T206–T207, T210</p> <p>Unit 5: Ask and Answer Questions, T241, T247, T249, T260–T261, T262</p>

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<p>W.K.10.d Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>Unit 2: Prepositions and Prepositional Phrases, T360 Edit for Prepositions, T359</p> <p>Unit 3: Prepositions and Prepositional Phrases, T264, T292–T293, T335, T362–T363</p> <p>Unit 4: Prepositions and Prepositional Phrases, T74</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
<p>W.K.10.e Produce and expand complete sentences in shared language activities.</p>	<p>Unit 2: Words and Sentences, T221–T222</p> <p>Unit 3: Edit for Complete Sentences, T297 Complete Sentences, T299–T300</p> <p>Unit 4: Complete Sentences, T74–T75, T144 Kinds of Sentences, T115, T144–T145 End Punctuation, T86, T214–T215</p> <p>Unit 5: Sentences, Simple, T268–T269, T272–T273, T334–T335, T338–T339 Expand Sentences, T274–T275, T313, T340– T341 Complete Sentences, T176, T202–T203 End Punctuation, T136–T137</p>

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	Digital Resources: <i>Language Awareness Handbook</i>
W.K.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<p>Unit 2: Capitalization, T291-T292, T361</p> <p>Unit 3: Capitalization, T369</p> <p>Unit 4: End Punctuation, T186, T214-T215 Capitalization, T360 Spelling, T70-T71, T140-T141, T210-T211, T280-T281, T350-T351, T361, T372-T373</p> <p>Unit 5: Capitalization, T43, T70-T71, T136 End Punctuation, T136-T137 Spelling, T66-T67, T132-T133, T198- T199, T270-T271, T336-T337, T346, T358-T359</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
W.K.11.a Capitalize the first word in a sentence and the pronoun I.	<p>Unit 5: Capitalization, Beginning of Sentences And The Word I, T70-T71, T136</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions</p>
W.K.11.b Recognize and name end punctuation.	<p>Unit 4: End Punctuation, T186, T214-T215, T284</p> <p>Unit 5: End Punctuation, T136, T137, T202</p> <p>Digital Resources: <i>Resource Download Center:</i> Language and Conventions</p>
W.K.11.c Write a letter or letters for most consonant and short vowel sounds.	<p>Unit 1: Consonants, T22-T29, T32-T33, T96-T99, T102-T103, T162-T169, T172-T173, T236-T239, T242-T243, T302- T309, T312-T313, T384-T385 Word Work: Vowels, T92-T95, T102-T103, T232-T235, T242-T243, T370-T371, T376-T377</p> <p>Unit 2: Consonants, T22-T29, T32-T33, T96-T99,</p>

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(Continued)	<p>T102–T103, T162–T169, T172–T173, T232–T235, T242–T243, T306–T309, T312–T313, T384–T385</p> <p>Word Work: Vowels, T92–T95, T102–T103, T302– T309, T312–T313, T370–T371, T376–T377, T384–T385</p> <p>Unit 3:</p> <p>Consonants, T22– T29, T32–T33, T98–T101, T104–T105, T170–T177, T180– T181</p> <p>Word Work: Vowels, T94–T97, T104–T105, T378–T379</p> <p>Short Vowels, T240–T247, T250–T251, T288–T289, T310–T317, T320–T321, T358–T359, T384–T385, T392– T393</p> <p>Unit 4:</p> <p>Consonants, T232–T233, T236–T237, T302–T303, T306–T307, T370–T371, T380–T381</p> <p>Short Vowels, T22–T29, T32–T33, T92–T99, T102–T103, T162–T169, T172–T173, T234–T237, T304–T307, T374– T375, T378–T379, T380–T381</p> <p>Unit 5:</p> <p>Short Vowels, T24–T27, T156–T159</p> <p>Consonants, T22–T23, T26–T27, T88–T89, T92–T93, T154–T155, T158–T159, T220–T225, T292–T297</p> <p>(Continued)</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1–5; <i>Foundational Skills Kit</i>>Sound–Spelling Cards>Alphabet Cards; <i>Resource Download Center</i>>Phonics</p>
W.K.11.d Spell simple words phonetically, drawing on knowledge of letter-sound relationships.	<p>Unit 4:</p> <p>Spelling, T70–T71, T140–T141, T210–T211, T280–T281, T350–T351, T361, T372–T373</p> <p>Unit 5:</p> <p>Spelling, T66–T67, T132–T133, T198– T199, T270–T271, T336–T337, T346, T358–T359</p>
Range of Writing	
SL.K Speaking and Listening	
Comprehension and Collaboration	
SL.K.1 Participate in collaborative conversations about Kindergarten topics and texts with peers and adults in small and large	<p>Unit 1:</p> <p>Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–</p>

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	<p>T300, T313, T317, T349, T368, T388 Collaborate and Discuss, T394–T395</p> <p>Unit 3: Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376 Collaborate and Discuss, T404–T405</p> <p>Unit 4: Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368 Collaborate and Discuss, T396–T397</p> <p>Unit 5: Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356 Collaborate and Discuss, T378–T379</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>SL.K.1.b Continue a conversation through multiple exchanges.</p>	<p>Unit 1: Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344– T345 Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368</p> <p>Unit 2: Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344– T345 Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T107, T177, T205, T230, T247, T275, T300, T313, T317, T349, T368, T388</p> <p>Unit 3: Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352– T353 Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376</p>

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	<p>Unit 4: Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368</p> <p>Unit 5: Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331 Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Unit 1: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p>Unit 2: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p>Unit 3: Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353</p> <p>Unit 4: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Reflect and Share: Talk About It, T64–T65,</p>

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	<p>T134–T135, T204–T205, T274–T275, T344–T345</p> <p>Unit 5: Listening Comprehension, T32–T33, T98–T99, T164–T165, T230–T231, T302–T303 Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Unit 1: Asking and Answering Questions, T109, T117, T128–T129, T291–T292 Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p>Unit 2: Question-and-Answer Text Structure, T46, T72–T73 Ask and Answer Questions, Asking and Answering Questions, T109, T117, T128–T129, T255 Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T107, T177, T205, T230, T247, T275, T300, T313, T317, T349, T368, T388 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p>Unit 3: Asking and Answering Questions, Asking and</p>

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<p>(Continued)</p>	<p>Answering Questions, T187, T193, T195, T206–T207 Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353 Unit 4: Asking and Answering Questions, T319, T327, T338–T339 Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p>(Continued)</p> <p>Unit 5: Asking and Answering Questions, T77–T78, T143–T146, T235, T241, T247, T260–T261 Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356 Reflect and Share: T60–T61, T126–T127, T192–T193, T264–T265, T330–T331</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>SL.K.4 Use details to describe familiar people, places, things, and/or events with prompting and support.</p>	<p>Unit 1: Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Celebrate and Reflect, T396–T397 Unit 2: Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Celebrate and Reflect, T396–T397 Unit 3: Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–</p>

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	<p>T353 Celebrate and Reflect, T404–T405 Unit 4: Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344– T345 Celebrate and Reflect, T398–T399 Unit 5: Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330– T331 Celebrate and Reflect, T380–T381 Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Unit 1: Publish, Celebrate, and Assess, T356–T365 Explore Infographics, T20–T21, T160–T161, T230–T231 Unit 2: Publish, Celebrate, and Assess, T356–T365 Customize It! Use Technology, T392 Explore Infographics, T20–T21, T90–T91, T160– T161, T230–T231 Unit 3: Publish, Celebrate, and Assess, T364–T373 Explore Infographics, T20– T21, T92–T93, T238–T239, T308–T309; Unit 4: Publish, Celebrate, and Assess, T356–T365 Explore Infographics, T20–T21, T90– T91, T230–T231; Unit 5: Publish, Celebrate, and Assess, T342–T351 Conduct Research: Look Online, T374–T375 Explore Infographics, T86–T87, T218–T219, T290–T291 Explore Web Sites, T20–T21 Digital Resources: <i>Resource Download</i></p>

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	<p><i>Center</i>>Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
<p>SL.K.6 Speak with appropriate volume, enunciation, and rate in order to express thoughts, feelings, and ideas clearly.</p>	<p>Unit 1: Collaborate and Discuss: Tell Your Opinion, T394–T395 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 2: Collaborate and Discuss: Revise and Edit, T394–T395 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 3: Collaborate and Discuss: Revise and Edit, T402–T403 Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350</p> <p>Unit 4: Collaborate and Discuss: Revise and Edit, T396–T397 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 5: Collaborate and Discuss: Tell and Show Your Opinion, T378–T379 Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328</p>

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	<p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>Language in Speaking and Listening</p>	
<p>SL.K.7 Demonstrate command of the conventions of standards English grammar and usage when speaking.</p>	<p>Unit 1: Language and Conventions, T74–T75, T115, T144–T145, T186, T214–T215, T284–T285, T327, T354–T355</p> <p>Unit 2: Language and Conventions, T44, T74–T75, T144–T145, T214–T215, T284–T285, T354–T355</p> <p>Unit 3: Language and Conventions, T48, T76–T77, T125, T152–T153, T194, T222–T223, T264, T292–T293, T335, T362–T363</p> <p>Unit 4: Language and Conventions, T74–T75, T115, T144–T145, T186, T214–T215, T256, T284–T285, T354–T355</p> <p>Unit 5: Language and Conventions, T43, T70–T71, T136–T137, T176, T202–T203, T274–T275, T313, T340–T341</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
<p>SL.K.7.a Use frequently occurring nouns and verbs in speech.</p>	<p>Unit 1: Nouns, T264-T265</p>

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	<p>Singular Nouns, T74-T75, T115, T144-T145 Plural Nouns, T186, T214-T215, T284-T285 Unit 2: Language and Conventions: Present Tense Verbs, T214-T215 Language and Conventions: Verbs, T284-T285 Explore Edit for Verbs, T291 Apply Edit for Verbs, T292 Future Tense Verbs, T354-T355 Unit 5: Edit for Verbs, T280</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
<p>SL.K.7.b Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p>	<p>Unit 1: Plural Nouns, T186, T214-T215, T284-T285, T327, T354-T355 Unit 2: Plural Nouns, T48 Edit for Singular and Plural Nouns, T289</p>
<p>SL.K.7.c Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p>Unit 4: Question Words, T256, T284-T285, T354-T355</p> <p>Also see the following: Unit 2: Ask and Answer Questions, T109, T117, T128-T129, T132, T132, T255 Unit 3: Ask and Answer Questions, T187, T206-T207, T210 Unit 5: Ask and Answer Questions, T241, T247, T249, T260-T261, T262</p>
<p>SL.K.7.d Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>Unit 2: Prepositions and Prepositional Phrases, T360 Edit for Prepositions, T359 Unit 3: Prepositions and Prepositional Phrases, T264, T292-T293, T335, T362-T363 Unit 4: Prepositions and Prepositional Phrases, T74</p>

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	<p>Digital Resources: <i>Language Awareness Handbook</i></p>
<p>SL.K.7.e Produce and expand complete sentences in shared language activities.</p>	<p>Unit 2: Words and Sentences, T221–T222</p> <p>Unit 3: Edit for Complete Sentences, T297 Complete Sentences, T299–T300</p> <p>Unit 4: Complete Sentences, T74–T75, T144 Kinds of Sentences, T115, T144–T145 End Punctuation, T86, T214–T215</p> <p>Unit 5: Sentences, Simple, T268–T269, T272–T273, T334–T335, T338–T339 Expand Sentences, T274–T275, T313, T340– T341 Complete Sentences, T176, T202–T203 End Punctuation, T136–T137</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
<p>SL.K.8 Use words and phrases acquired through conversations, reading, and through being read to.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T64, T124, T128, T134, T194, T198, T204, T264, T274, T334, T338, T344</p> <p>Unit 2: Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329</p>

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<p>(Continued)</p>	<p>Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T198, T204, T264, T268, T334, T338, T344</p> <p>Unit 3: Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T272, T276, T342, T346, T352</p> <p>(Continued)</p> <p>Unit 4: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T204, T264, T268, T338, T344</p> <p>Unit 5: Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317 Academic Vocabulary, T52, T56, T60, T118, T122, T126, T184, T188, T192, T256, T260, T264, T322, T326, T330</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; Vocabulary</p>
<p>RF.K Reading: Foundational</p>	
<p>Print Concepts</p>	
<p>RF.K.1 Demonstrate understanding of the organization and basic features of print.</p>	<p>Unit 1: Title Page and Covers of a Book, T42, T82, T360 Author/Illustrator, T252</p> <p>Unit 2: Identify Author/Illustrator/ Titles, T326 Author/Illustrator, T42</p> <p>Unit 3: Title Page and Covers of a Book, T42</p> <p>Unit 4: Title Page and Covers of a Book, T322</p>

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<p>RF.K.1.a Follow words from left to right, top to bottom, and page by page.</p>	<p>Unit 1: Unit Opener, T12–T13 Print Awareness, T112 Reading Workshop: Decodable Story, T170–T171</p> <p>Unit 3: Unit Opener, T12–T13 Print Awareness, T190</p> <p>Unit 4: Personal Narrative, T80</p> <p>Unit 5: Print Awareness, T40</p> <p>Digital Resources: <i>Professional Development Center</i>: Foundational Skills</p>
<p>RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>Unit 1: Explore Spaces Between Words, T221–T222</p> <p>Unit 2: Explore Words and Sentences, T221–T222 Print Awareness, T322 Handwriting: Write Words, T348</p> <p>Unit 3: Print Awareness, T330</p> <p>Unit 4: Print Awareness, T182 Handwriting: Write Words, T348 Phonological Awareness: Identify and Count Words in Sentences, T96, T232, T312</p> <p>Digital Resources: <i>Professional Development Center</i>> Foundational Skills</p>

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<p>RF.K.1.c Understand that words are separated by spaces in print and can point with one-to-one correspondence.</p>	<p>Unit 1: Explore Spaces Between Words, T221–T222</p> <p>Unit 2: Explore Words and Sentences, T221–T222 Print Awareness, T322 Handwriting: Write Words, T348</p> <p>Unit 3: Print Awareness, T330</p> <p>Unit 4: Print Awareness, T182 Handwriting: Write Words, T348</p> <p>Digital Resources: <i>Professional Development Center</i>> Foundational Skills</p>
<p>RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>Unit 1: Handwriting (upper and lower case letters), T348–T349, T352–T353</p> <p>Unit 2: Handwriting (upper and lower case letters), T68–T69, T72–T73, T138–T139, T212–T213, T208–T209, T278–T279, T282–T283, T352–T353</p> <p>Unit 3: Handwriting (upper and lower case letters), T70–T71, T74–T75, T150–T151, T146–T147, T216–T217, T286–T287, T290–T291, T356–T357, T360–T361</p> <p>Unit 4: Handwriting (upper and lower case letters), T68–T69, T138–T139, T142–T143, T208–T209, T212–T213, T278–T279, T282–T283</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>Alphabet Cards</p>

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Phonological Awareness	
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<p>Unit 1: Phonological Awareness, T22–T23, T26–T27, T32–T33, T92–T93, T96–T97, T102–T103, T162–T163, T166–T167, T172–T173, T232–T233, T236–T237, T242–T243, T302–T303, T306–T307, T312–T313, T370–T371, T376–T377, T384–T385</p> <p>Unit 2: Phonological Awareness, T22–T23, T26–T27, T32–T33, T92–T93, T96–T97, T102–T103, T162–T163, T166–T167, T172–T173, T232–T233, T236–T237 T242–T243, T302–T303, T306–T307, T312–T313, T370–T371, T376–T377</p> <p>Unit 3: Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T170–T171, T174–T175, T180–T181, T240–T241, T244–T245, T250–T251, T310–T311, T314–T315, T320–T321, T378–T379, T384–T385, T392–T393</p> <p>Unit 4: Phonological Awareness, T22–T23, T26–T27, T32–T33, T92– T93, T96–T97, T102–T103, T162–T163, T166–T167, T172–T173, T232–T233, T242–T243, T236–T237, T302–T303, T306–T307, T312–T313, T370–T371, T378–T379, T386–T387</p> <p>Unit 5: Phonological Awareness, T22–T23, T26–T27, T30–T31, T88–T89, T92–T93, T96–T97, T154–T155, T158–T159, T162–T163, T220–T221, T224–T225, T228–T229, T292–T293, T296–T297, T300–T301, T356–T357, T364–T365, T368–T369</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit</p>

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	1–5; <i>Resource Download Center</i> >Phonics
RF.K.2.a Recognize and produce rhyming words (if culturally appropriate).	<p>Unit 2: Rhyming Sort, T70, T140, T210, T280 Identify and Produce Rhyming Words, T242, T370, T376 Phonological Awareness: Review Rhyme, T384</p> <p>Unit 3: Identify and Produce Rhyming Words, T104, T250 Whole Group, T201, T205</p> <p>Unit 4: Identify and Produce Rhyming Words, T242, T306</p> <p>Unit 5: Discuss Rhyme and Rhythm, T177, T184, T186</p>
RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T384-T385</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T32-T33, T92-T93, T166-T167, T172-T173</p> <p>Unit 3: Phonological Awareness: Syllables, T22, T98, T240 Phonological Awareness: Identify and Count Words in Sentences, T32 Phonological Awareness: Identify and Count Syllables, T320-T321</p> <p>Unit 4: Phonological Awareness: Identify and Count Syllables, T102-T103, T172-T173 Phonological Awareness: Syllables, T166</p> <p>Unit 5: Phonological Awareness: Manipulate Syllables, T26-T27, T92-T93, T158-T159, T228-T229, T296-T297 Phonological Awareness: Identify and Count Syllables, T88-T89</p>

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<p>(Continued)</p>	<p>Segment and Blend Phonemes, T22–T23, T154–T155, T224–T225, T292–T293, T224–T225, T356–T357, T368–T369 (Continued) Digital Resources: <i>Decodable Readers</i>>Unit 1–5; <i>Resource Download Center</i>>Phonics</p>
<p>RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T102–T103, T162–T163, T166–T167, T172–T173 Unit 2: Phonological Awareness: Segment and Blend Onset and Rime, T232–T233 Digital Resources: <i>Decodable Readers</i>>Unit 1–5; <i>Resource Download Center</i>>Phonics</p>
<p>RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVC ending with /l/, /r/, or /x/.)</p>	<p>Unit 1: Medial Vowel Sounds, T92–T93, T232–T233, T370–T371, T376–T377 Initial Consonant Sounds, T22–T23, T26–T27, T236– T237, T306–T307; Final Consonant Sounds, T26–T27, T236–T237 Unit 2: Medial Vowel Sounds, T302–T303 Initial Vowel Sounds, T306–T307 Initial Consonant Sounds, T22–T23, T102–T103, T306–T307; Final Consonant Sounds, T22– T23, T26–T27, T102–T103 Unit 3: Medial Vowel Sounds, T94–T95, T314–T315, T378–T379, T384–T385, T392–T393 Initial Consonant Sounds, T174–T175 Final Consonant Sounds, T26–T27 Unit 4: Medial Vowel Sounds, T22–T23, T92– T93, T162–T163, T370–T371, T378–T379, T386–T387 Digital Resources: <i>Decodable Readers</i>>Unit 1–5; <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics</p>

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RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<p>Unit 4: Add Phonemes, T302-T303</p> <p>Unit 5: Add Phonemes, T96-T97, T364-T365 Substitute Phonemes, T220-T221, T300-t301</p>
Phonics and Word Recognition	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<p>Phonics is taught throughout all the units in myView Kindergarten. For examples, see:</p> <p>Unit 1: Phonics and Word Analysis (Examples), T22–T29, T32–T33, T92–T95, T96–T99, T102–T103, T162–T169, T172–T173, T232–T235, T236–T239, T242–T243, T302– T309, T312–T313, T370–T371, T376–T377, T384–T385</p> <p>Unit 2: Phonics and Word Analysis (Examples), T22–T29, T32–T33, T92–T95, T96–T99, T102–T103, T162–T169, T172–T173, T232–T235, T242–T243, T302–T309, T312–T313, T370–T371, T376–T377, T384–T385</p> <p>Unit 3: Phonics and Word Analysis (Examples), T22–T29, T32–T33, T94–T97, T98–T101, T104–T105, T170–T177, T180– T181, T378–T379</p> <p>Unit 4: Phonics and Word Analysis (Examples), T232–T233, T236–T237, T302–T303, T306–T307, T370–T371, T380–T381</p> <p>Unit 5: Phonics and Word Analysis (Examples), T22–T23, T24–T27, T88–T89, T92–T93, T154–T155, T156–T159, T220–T225, T292–T297</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; Phonics</p>
RF.K.3.a Demonstrate basic knowledge of	Unit 1:

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<p>one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.</p>	<p>Phonics: Bb, T302-T303, T304-T305, T330 Phonics: Rr, T308-T309 Review Consonants Rr and Bb, T312-T313, T340, T384 Unit 2: Phonics: Ff, T96, T98-T99, T100, T102, T130 Phonics: Hh, T162-T163, T164-T165 Phonics: Ll, T166, T170 Phonics: Review Hh and Ll, T172 Phonics: Gg, T234-T235, T242-T243, T260 Phonics: Ww /W/ and Yy /Y/, T340, T384-T385 Unit 3: Consonant Xx, T62 Unit 4: Phonics: Review Words for Hh and Xx, T370-T371 Unit 5: Phonics: Review Words for Ww, Mm, T222-T223, T252 Phonics: Review Words for Ll, Nn, T292-T293 Phonics: Review Words for Rr, Zz, T294-T295 Word Work Strategy Group: Words for Rr and Zz, T318</p>
<p>RF.K.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>Unit 1: Word Work: Vowels, T92-T95, T102-T103, T232-T235, T242-T243, T370-T371, T376-T377 Unit 2:</p>

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	<p>Word Work: Vowels, T92–T95, T102–T103, T302– T309, T312–T313, T370–T371, T376–T377, T384–T385</p> <p>Unit 3: Word Work: Vowels, T94–T97, T104–T105, T378–T379 Long Vowels, T240–T247, T250–T251, T288–T289, T310–T317, T320–T321, T358–T359, T384–T385 Short Vowels, T240–T247, T250–T251, T288–T289, T310–T317, T320–T321, T358–T359, T384–T385, T392– T393</p> <p>Unit 4: Word Work: Vowels, T232–T233, T236–T237 Long Vowels, T22–T29, T32–T33, T92–T99, T102–T103, T162–T169, T172–T173, T234–T237, T374–T375, T378–T379, T380–T381 Short Vowels, T22–T29, T32–T33, T92–T99, T102–T103, T162–T169, T172–T173, T234–T237, T304–T307, T374– T375, T378–T379, T380–T381</p> <p>Unit 5: Long Vowels, T24–T27, T156–T159 Short Vowels, T24–T27, T156–T159</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1–5; <i>Foundational Skills Kit</i>>Sound–Spelling Cards>Alphabet Cards; <i>Resource Download Center</i>>Phonics</p>
<p>RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>Unit 1: High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T373, T375, T377, T385;</p>

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	<p>Unit 2: High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T373, T375, T377, T385;</p> <p>Unit 3: High-Frequency Words, T23, T25, T27, T33, T53, T95, T97, T99, T105, T129, T171, T173, T175, T181, T199, T241, T243, T245, T251, T269, T311, T313, T315, T321, T339, T379, T381, T383, T385, T393</p> <p>Unit 4: High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T375, T377, T379, T387</p> <p>Unit 5: High-Frequency Words, T23, T25, T27, T31, T49, T89, T91, T93, T97, T115, T155, T157, T159, T163, T181, T221, T223, T225, T229, T253, T293, T295, T297, T301, T319, T357, T361, T363, T365, T369</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>High-Frequency Word Cards; <i>Decodable Readers</i>>Unit 1–5; High-Frequency Words</p>
<p>RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g., bat/cat, bat/bit/, bat/bad).</p>	<p>Unit 2: Rhyming Sort, T70, T140, T210, T280 Identify and Produce Rhyming Words, T242, T370, T376 Phonological Awareness: Review Rhyme, T384</p> <p>Unit 3: Identify and Produce Rhyming Words, T104,</p>

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	<p>T250 Whole Group, T201, T205 Unit 4: Identify and Produce Rhyming Words, T242, T306 Unit 5: Discuss Rhyme and Rhythm, T177, T184, T186 Substitute Phonemes, T220-T221, T300-T301 Digital Resources: <i>Resource Download Center</i>>Phonics</p>
<p>Fluency</p> <p>RF.K.4 With prompting and support, read emergent-reader texts with purpose and understanding.</p> <p>(Continued)</p>	<p>Unit 1: Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342 Decodable Book, T61, T121, T131, T191, T201, T261, T271, T331, T341, T375, T381; Unit 2: Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342 Decodable Book, T51, T61, T121, T131, T191, T201, T261, T271, T331, T341, T375, T381; Unit 3: Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350 Decodable Book, T53, T63, T129, T139, T199, T209, T269, T279, T339, T349, T383, T389 (Continued) Unit 4: Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342 Decodable Book, T51, T61, T121, T131, T191, T201, T261, T271, T331, T341, T377, T385; Unit 5: Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328 Decodable Book, T49, T115, T181, T253, T319, T363 Digital Resources: <i>Professional Development</i></p>

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	<i>Center</i> >Foundational Skills>Fluency; <i>Resource Download Center</i> >Decodable Reader Booklets
RL.K Reading: Literature	
Key Ideas and Details	
<p>RL.K.1 With prompting and support, students will ask and answer questions about key details in a text.</p> <p>(Continued)</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Realistic Fiction, T36-T37, T40 Ask and Answer Questions, T109, T117, T128-T129, T291, T292 Listening Comprehension: Read Aloud, T244-T245 Respond and Analyze, T48-T49, T118-T119, T258-T259</p> <p>Unit 2: Ask and Answer Questions, T109, T117, T128-T129 Respond and Analyze, T188-T189</p> <p>Unit 3: Ask and Answer Questions, T187, T193, T195, T206-T207 Read: First Read Strategies, T260</p> <p>Unit 4: Ask and Answer Questions, T319, T327, T328-T329 Respond and Analyze, T50-T51, T126-T127, T196-T197, T266-T267, T336-T337</p> <p>(Continued)</p> <p>Unit 5: Explore Compose Questions, T143, T144 Explore Compose Answers, T145 Respond and Analyze, T178-T179, T250-T251</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1-5; <i>Leveled Readers</i>>Units 1-5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p>	<p>Unit 1: My View, T118 Retell a Story, T105, T124, T134-T135</p> <p>Unit 2: Reflect and Share, T204-T205</p>

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	<p>Unit 3: My View, T126 Talk About It, T142-T143</p> <p>Unit 4: myView, T118 ELL Targeted Support, T134 Talk About It, T344-T345</p> <p>Unit 5: Talk About It, T330 Whole Group, T333</p>
<p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Unit 1: Realistic Fiction, T36–T37 Identify and Describe Characters, T38, T45, T47, T54-T55, T56 Wrap-Up, T105 Realistic Fiction, T106-T107, T246-T247 Describe Setting, T248, T255, T257, T264–T265, T266 First Read: Look: Think Aloud, T254 Describe Plot, T108, T115, T117, T124-T125</p> <p>Unit 2: Identify and Describe Characters, T178, T185, T194-T195, T197 My View, T188</p> <p>Unit 3: Strategy Group: Identify Fairy Tales, T112 First Read: Read: Think Aloud, T118 Setting, T83, T158</p>

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	<p>Mentor Stack: Explore Characters, T159 Think Aloud: Analyze: Fiction, T252 Plot, T84, T157, T161-T162, T326, T335, T342-T343</p> <p>Unit 4: Describe Setting, T81, T150, T178, T194-T195, T196 Whole Group, T197, T321 Language of the Genre, T316 Plot, T82, T153-T154</p> <p>Unit 5: Discuss Characters in Drama, T306, T313, T315, T322-T323</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</i></p>
<p>Craft and Structure</p>	
<p>RL.K.4 Ask and answer questions about unknown words in a text.</p>	<p>This objective is taught throughout the program. For examples, see:</p> <p>Unit 1: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T64, T124, T128, T134, T194, T198, T204, T264, T274, T334, T338, T344</p> <p>Unit 2: Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T198, T204, T264, T268, T334, T338, T344</p> <p>Unit 3: Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337</p>

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	<p>Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T272, T276, T342, T346, T352</p> <p>Unit 4: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T204, T264, T268, T338, T344</p> <p>Unit 5: Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317 Academic Vocabulary, T52, T56, T60, T118, T122, T126, T184, T188, T192, T256, T260, T264, T322, T326, T330</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; Vocabulary</p>
<p>RL.K.5 Recognize common types of texts (e.g., storybooks, poems).</p>	<p>This standard is taught throughout the myView program. See representative citations:</p> <p>Unit 1: Genre: Realistic Fiction, T36-T37, T106-T107, T246-T247 Matching Texts to Learning (Leveled Readers), T38–T39, T108–T109, T178–T179, T248–T249, T318–T319</p> <p>Unit 2: Genre: Fiction, T176-T177 Genre: Poetry, T300-T301 Matching Texts to Learning (Leveled Readers), U2: T38–T39, T108–T109, T178–T179, T248–T249, T318–T319</p> <p>Unit 3: Genre: Fairy Tale, T108-T109 Genre: Folk Tale, T36-T37 Genre: Poetry, T168-T169, T184-T185 Genre: Fiction, T82-T84, T254-T255</p>

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	<p>Genre: Myth, T324-T325 Matching Texts to Learning (Leveled Readers), U3:T38-T39, T110-T111, T186-T187, T256-T257, T326-T327</p> <p>Unit 4: Genre: Fiction, T176-T177, T316-T317 Genre: Poetry, T300-T301 Matching Texts to Learning (Leveled Readers), U4:T38-T39, T108-T109, T178-T179, T248-T249, T318-T319</p> <p>Unit 5: Genre: Poetry, T152-T153, T166-T167, T372-T373 Genre: Drama/Play, T304-T305, T313, T315, T322-T323 Matching Texts to Learning (Leveled Readers), U5:T36-T37, T102-T103, T168-T169, T234-T235, T306-T307</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1-5; <i>Decodable Books</i>>Units 1-5; <i>Leveled Readers</i>>Levels 1-5</p>
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<p>Unit 1: Title Page, Covers, Front and Back, T42, T182, T360 Parts of a Book, T151 Explore Meet the Author, T153 Apply Meet the Author, T149, T154</p> <p>Unit 3: Title Page, Covers, Front and Back, T42</p> <p>Unit 4: Title Page, Covers, Front and Back, T322</p>
Integration of Knowledge and Ideas	
RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<p>Unit 1: Decodable Story: Read I Am, T30-T31</p> <p>Unit 2: Identify and Describe Characters, T194-T195 Graphics, T219, T220</p> <p>Unit 4: Find Main Idea and Supporting Details, T124 Describe Setting, T194-T195</p> <p>Unit 5:</p>

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	<p>Connect Text and Illustrations, T36, T43, T52–T53 Illustrations/Photographs, T347</p>
<p>RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Unit 1: Identify and Describe Characters, T38, T45, T47, T54–T55 Compare Texts, T39, T64–T65, T109, T134–T135, T249, T274–T275 Write to Sources, T64–T65 Talk About It, T134–T135</p> <p>Unit 2: Identify and Describe Characters, T178, T185, T194–T195 Compare Texts, T179</p> <p>Unit 3: Compare and Contrast Stories, T110, T119, T125, T132–T133 Respond and Analyze, T196 Compare Texts, T39, T66–T67, T111, T114, T120, T142–T143, T187, T212–T213, T257, T282–T283, T327, T352–T353, T376–T377</p> <p>Unit 4: Compare Texts, T39, T64–T65, T109, T134–T135, T179, T204–T205, T249, T274–T275, T319, T344–T345, T368–T369</p> <p>Unit 5: First Read, T174</p>

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	<p>Compare Texts, T169, T192–T193, T307, T330–T331, T354–T355</p>
<p>Language in Reading: Literature</p>	
<p>RL.K.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten reading and content.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Context Clues, T208–T209 Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329</p> <p>Unit 2: Context Clues, U2: T187, T208–T209 Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329</p> <p>Unit 3: Context Clues, U3:T216–T217 Develop Vocabulary, T50–T51, T126–T127, T196–T197, T266–T267, T336–T337</p> <p>Unit 4: Context Clues, U4:T185, T208–T209 Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329</p> <p>Unit 5: Context Clues, U5:T196–T197 Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317</p>

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	Digital Resources: <i>Resource Download Center</i> >High-Frequency Words Practice
RL.K.11.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).	<p>Unit 1: Synonyms and Antonyms, T138</p> <p>Unit 2: Present Tense Verbs, T214-T215 Past Tense Verbs, T284-T285, T354, T284</p> <p>Unit 4: Edit for Verbs, T291-T292 Synonyms, T117, T138</p> <p>Unit 5: Edit for Verbs, T280 Synonyms and Antonyms, T130</p>
RL.K.11.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	<p>Use of affixes and inflected endings can be found on the following pages:</p> <p>Unit 1: Plural Nouns, T214-T215, T284-T285, T327, T354-T355</p> <p>Unit 2: Singular and Plural Nouns, T74, T290 Past Tense Verbs, T284-T285</p> <p>Unit 4: Affixes, T68</p> <p>Unit 5: Edit for Verbs, T280</p>
RL.K.12 With guidance and support from adults, explore word relationships and nuances in word meanings.	<p>Unit 1: Related Words, T68-T69 Synonyms and Antonyms, T138</p> <p>Unit 2: Related Words, T68-T69</p> <p>Unit 3: Related Words, T49, T70-T71</p> <p>Unit 4: Related Words, T47, T68-T69; T42, T64-T65 Synonyms, T117, T138</p> <p>Unit 5: Synonyms and Antonyms, T130</p>

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RL.K.12.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	<p>Unit 1: Concept Sort, T70 Nouns, T74 Categories, T140–T141, T210–T211 Concept Sort, T280–T28, T350–T351</p> <p>Unit 3: Letter Sort, T72–T73, T148–T149, T218–T219</p>
RL.K.12.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	<p>Unit 1: Antonyms, T116, T138–T139</p> <p>Unit 2: Antonyms, T117, T138</p> <p>Unit 3: Antonyms, T123, T146</p> <p>Unit 5: Antonyms, T111, T130–T131</p>
RL.K.12.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329</p> <p>Unit 2: Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329</p> <p>Unit 3: Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337</p> <p>Unit 4: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329</p> <p>Unit 5: Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; Vocabulary</p>
RL.K.12.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	<p>Unit 1: Synonyms and Antonyms, T138</p> <p>Unit 2: Present Tense Verbs, T214–T215 Past Tense Verbs, T284–T285, T354, T284</p>

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	<p>Unit 4: Edit for Verbs, T291-T292 Synonyms, T117, T138</p> <p>Unit 5: Edit for Verbs, T280 Synonyms and Antonyms, T130</p>
<p>Range of Reading and Text Complexity</p>	
<p>RL.K.13 Listen to high quality prose and poetry of appropriate complexity for Kindergarten.</p>	<p>Unit 1: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315</p> <p>Unit 2: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315</p> <p>Unit 3: Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323</p> <p>Unit 4: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315</p> <p>Unit 5: Listening Comprehension, T32–T33, T98–T99, T164–T165, T230–T231, T302–T303</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Decodable Books</i>>Units 1–5; <i>Leveled Readers</i>> Levels 1–5</p>
<p>RI.K Reading: Informational</p>	
<p>Key Ideas and Details</p>	
<p>RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>Unit 1: Ask and Answer Questions, T291–T292 Respond and Analyze, T188–T189, T328–T329</p> <p>Unit 2: Ask and Answer Questions, T109, T117, T128–T129</p>

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(Continued)	<p>Find Important Details, T319, T325, T327, T338–T339 Ask: Think Aloud, T114 Respond and Analyze, T48–T49, T118–T119, T258–T259, T328–T329 Unit 4: Find Important Details, T39, T47, T58–T59 Respond and Analyze, T48–T49, T118–T119, T258–T259</p> <p>(Continued) Unit 5: Ask: Think Aloud, T42 Ask and Answer Questions, T77–T78, T143–T146, T235, T241, T247, T260–T261 Find Important Details, T103, T109, T122–T123 Respond and Analyze, T46–T47, T112–T113, T250–T251</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	<p>Unit 1: Find Main Idea/Use Text Evidence, T185, T194–T195, T196, T197 Main Idea and Details, T325, T327, T338–T339 Retelling Texts, 344 Unit 2: Find Main Idea and Supporting Details, T38, T45, T54–T55, T81 Talk About it, T64–T65 Explore Details, T153 Unit 4: Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127 My View, T118 Retell Texts, T134 Unit 5: My View, T112, T250</p>

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	<p>Compare Texts, T266 Whole Group, T267 Main Idea and Details, T103, T109, T122-T123</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 1: Make Connections, T319, T327, T338–T339</p> <p>Unit 2 Make Connections, T179, T187, T198–T199</p> <p>Unit 4: Unit Opener, T13 Describe Connections, T38, T45, T54–T55, T56–T57 Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127 Create New Understandings, T268–T269</p> <p>Unit 5: Author’s Purpose, T338–T339</p>
<p>Craft and Structure</p>	
<p>RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>This objective is taught throughout the program. For examples, see:</p> <p>Unit 1: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T64, T124, T128, T134, T194, T198, T204, T264, T274, T334, T338, T344</p> <p>Unit 2: Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T198, T204, T264, T268, T334, T338, T344</p> <p>Unit 3: Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T272, T276,</p>

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<p>(Continued)</p>	<p>T342, T346, T352 Unit 4: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T204, T264, T268, T338, T344</p> <p>(Continued) Unit 5: Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317 Academic Vocabulary, T52, T56, T60, T118, T122, T126, T184, T188, T192, T256, T260, T264, T322, T326, T330</p> <p>Digital Resources: <i>Resource Download Center>Spelling; Vocabulary</i></p>
<p>RI.K.5 Identify the front cover, back cover, and title page of a book.</p>	<p>Unit 1: Parts of a book, T150–T152 Title Page, Covers, Front and Back, T42, T182, T360 Unit 3: Title Page, Covers, Front and Back, T42 Unit 4: Title Page, Covers, Front and Back, T322</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5</i></p>
<p>RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>Unit 1: Title Page, Covers, Front and Back, T42, T182, T360 Apply Meet the Author, T154 Author/Illustrator, T252 Unit 3: Title Page, Covers, Front and Back, T42 Unit 4: Title Page, Covers, Front and Back, T322 Author/Illustrator, T42 Unit 5: Connect Text and Illustrations, T36, T43, T52– T53</p>

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	<p>Illustrations/Photographs, T347</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5</p>
Integration of Knowledge and Ideas	
<p>RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p>Unit 2: Visual Media, T119, T389 Graphics, T219</p> <p>Unit 5: Visual Media, T112 Connect Text and Illustrations, T36, T43, T52–T53 Illustrations/Photographs, T347 Graphics, T207, T211–T212</p>
<p>RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Unit 1: Introduce Persuasive Writing, T388–T389 Find Main Idea/Use Text Evidence, T185, T194–T195, T196, T197 Discuss Author’s Purpose, T318, T325, T327, T334–T335</p> <p>Unit 2: Persuasive Text, T316–T317 Supporting Details, T327, T328, T338–T339, T342 Supporting Points in a Text, T325 Text Structure, T334–T335, T336</p> <p>Unit 4: Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127</p>
<p>RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Unit 1: Make Connections, T204–T205 Compare Texts, U1:T39, T64–T65, T109, T134–T135, T249, T274–T275, T319, T344–T345, T368–T369</p> <p>Unit 2: Reflect and Share, T64–T65, T134–T135 Compare Texts, U2: T39, T64–T65, T109, T134–T135, T249, T274–T275</p> <p>Unit 4: Compare Texts, U4:T39, T64–T65, T109, T134–</p>

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	T135, T249, T274–T275 Unit 5: Connect Text and Illustrations, T36, T43, T52–T53 Compare Texts, U5:T37, T60–T61, T103, T126–T127, T235, T264–T265
Language in Reading: Informational	
RI.K.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten reading and content.	This objective is met throughout the program, for examples see: Unit 1: Context Clues, T208–T209 Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 Unit 2: Context Clues, U2: T187, T208–T209 Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329 Unit 3: Context Clues, U3:T216–T217 Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337 Unit 4: Context Clues, U4:T185, T208–T209 Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329 Unit 5: Context Clues, U5:T196–T197 Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317 Digital Resources: <i>Resource Download Center</i> >High-Frequency Words Practice
RI.K.11.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).	Unit 1: Synonyms and Antonyms, T138 Unit 2: Present Tense Verbs, T214-T215 Past Tense Verbs, T284-T285, T354, T284 Unit 4: Edit for Verbs, T291-T292 Synonyms, T117, T138 Unit 5: Edit for Verbs, T280 Synonyms and Antonyms, T130

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RI.K.11.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Use of affixes and inflected endings can be found on the following pages: Unit 1: Plural Nouns, T214-T215, T284-T285, T327, T354-T355 Unit 2: Singular and Plural Nouns, T74, T290 Past Tense Verbs, T284-T285 Unit 4: Affixes, T68 Unit 5: Edit for Verbs, T280
RI.K.12 With guidance and support from adults, explore word relationships and nuances in word meanings.	Unit 1: Related Words, T68-T69 Synonyms and Antonyms, T138 Unit 2: Related Words, T68-T69 Unit 3: Related Words, T49, T70-T71 Unit 4: Related Words, T47, T68-T69; T42, T64-T65 Synonyms, T117, T138 Unit 5: Synonyms and Antonyms, T130
RI.K.12.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Unit 1: Concept Sort, T70 Nouns, T74 Categories, T140-T141, T210-T211 Concept Sort, T280-T28, T350-T351 Unit 3: Letter Sort, T72-T73, T148-T149, T218-T219
RI.K.12.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Unit 1: Antonyms, T116, T138-T139 Unit 2: Antonyms, T117, T138 Unit 3: Antonyms, T123, T146

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	<p>Unit 5: Antonyms, T111, T130-T131</p>
<p>RI.K.12.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329</p> <p>Unit 2: Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329</p> <p>Unit 3: Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337</p> <p>Unit 4: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329</p> <p>Unit 5: Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; Vocabulary</p>
<p>RI.K.12.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>Unit 1: Synonyms and Antonyms, T138</p> <p>Unit 2: Present Tense Verbs, T214-T215 Past Tense Verbs, T284-T285, T354, T284</p> <p>Unit 4: Edit for Verbs, T291-T292 Synonyms, T117, T138</p> <p>Unit 5: Edit for Verbs, T280 Synonyms and Antonyms, T130</p>

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Range of Reading and Text Complexity	
RI.K.13 Actively engage in individual or group readings of informational text with purpose and understanding.	<p>This standard is taught throughout the myView program. See representative citations:</p> <p>Unit 1: Genre: Informational Text, T176-T177, T316-T317 Matching Texts to Learning (Leveled Readers), T38-T39, T108-T109, T178-T179, T248-T249, T318-T319</p> <p>Unit 2: Genre: Informational Text, T36-T37, T106-T107, T246-T247 Genre: List Books, T80-T82 Matching Texts to Learning (Leveled Readers), U2: T38-T39, T108-T109, T178-T179, T248-T249, T318-T319</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), U3:T38-T39, T110-T111, T186-T187, T256-T257, T326-T327</p> <p>Unit 4: Genre: Narrative Nonfiction, T36-T37, T106-T107, T246-T247 Matching Texts to Learning (Leveled Readers), U4:T38-T39, T108-T109, T178-T179, T248-T249, T318-T319</p> <p>Unit 5: Genre: Informational Text, T34-T35, T100-T101, T232-T233 Genre: Persuasive Text, T372-T373 Matching Texts to Learning (Leveled Readers), U5:T36-T37, T102-T103, T168-T169, T234-T235, T306-T307</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1-5; <i>Decodable Books</i>>Units 1-5; <i>Leveled Readers</i>>Levels 1-5</p>